ArtsReport\_15K839 MIDDLE SCHOOL



## **ANNUAL ARTS IN SCHOOLS REPORT: 2018-2019**

M.S. 839 (15K839)

Principal: Michael Perlberg Arts Education Liaison: Natasha Carter

Dear Families,

This *Individual Arts Report* provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

**SCHOOL SUMMARY** 

In unity,

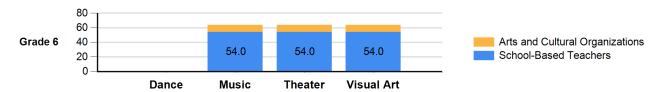
Richard A. Carranza, Chancellor

	Enrollment 341	Asian 11%	Black 14%	Hispanic 25%	White 45%	Other 4%	Female 44%	ELL 2%	Special Education 28%
			SCHO	OL'S ART	S PROG	RAM DE	SCRIPTIO	N	
				ARTS DI	SCIPLINE	ES PROVII	DED		
	7	his school re	eported pro	viding the fol	lowing arts	disciplines	to each of th	e followir	ng grades.
Legen	d:	= Dance		<b>(</b> ) = M	usic	é	= Theate	er	= Visual A
6th Grade		<b>(</b> 1)	<u></u>	5	8th	Grade		<b>6</b> 8 0	
7th Grade		G	<u> </u>	5					

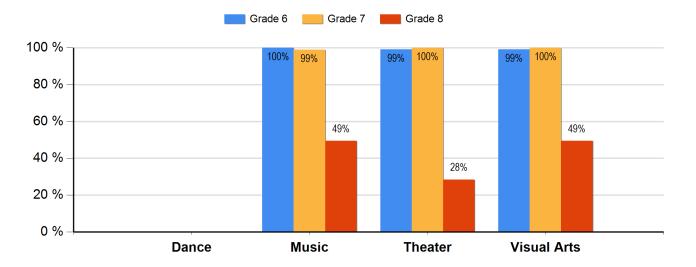
## SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2018-19 school year.

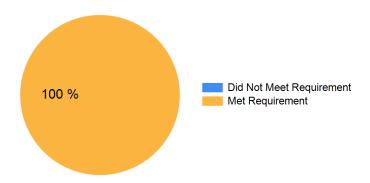
<sup>† &</sup>quot;School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



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## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Arts Events:** In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

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Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site			
Artwork exhibits	2	2			
Concerts	2	0			
Dance performances	2	0			
Films	1	0			
Theater performances	3	6			
Other	0	0			

## **RESOURCES TO SUPPORT ARTS EDUCATION**

Certified Arts Teachers: In the 2018-19 school year, this school reported the following number of certified arts teachers.

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	0	1	0	1
Number of Part-Time Arts Teachers	0	0	0	0

**Arts and Cultural Organizations:** In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

Arts and Cultural Organizations	Arts Discipline
BRIC Arts Media	Visual Arts

Arts Space: In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	0	2

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

\*\*\*\*To obtain a translation to this document in another language, please visit the following link below\*\*\*\*
<a href="https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports">https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports</a>