

ANNUAL ARTS IN SCHOOLS REPORT: 2018-2019

Juan Morel Campos Secondary School (14K071)

Principal: Esther Shali Ogli

Arts Education Liaison: Stacey Wong

Dear Families,

This *Individual Arts Report* provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

SCHOOL SUMMARY

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
493	1%	20%	73%	6%	0%	45%	28%	32%

SCHOOL'S ARTS PROGRAM DESCRIPTION

Our school offers a challenging arts program to students in grades 6-12. Students in all grades receive the opportunity for arts instruction in instrumental music, theater arts, animation and/or visual arts. Students in grades 6 and 7 take one semester of each arts course before settling on an area of focus for 8th grade which will expose them to all of the art forms. High school students are provided with a choice regarding their arts program and are able to choose from a variety of disciplines. Within their major, students dive deep into different forms of coursework and are expected to be a part of our school's performances, concerts, gallery exhibitions, and arts-based internships. Partnerships with BRIC, NYU Steinhardt, Little Kids Rock and NURTUREart provide students with professional arts opportunities.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

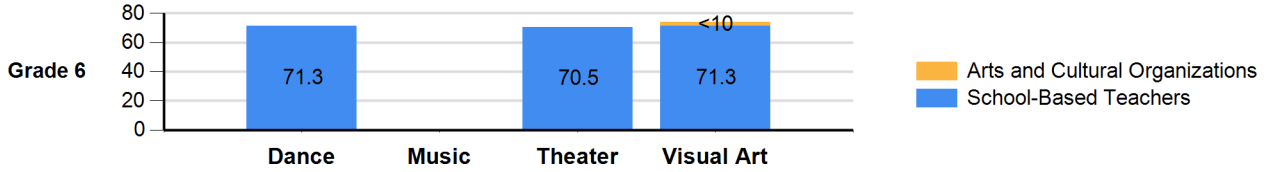
Legend: = Dance = Music = Theater = Visual Arts

6th Grade					10th Grade				
7th Grade					11th Grade				
8th Grade					12th Grade				
9th Grade									

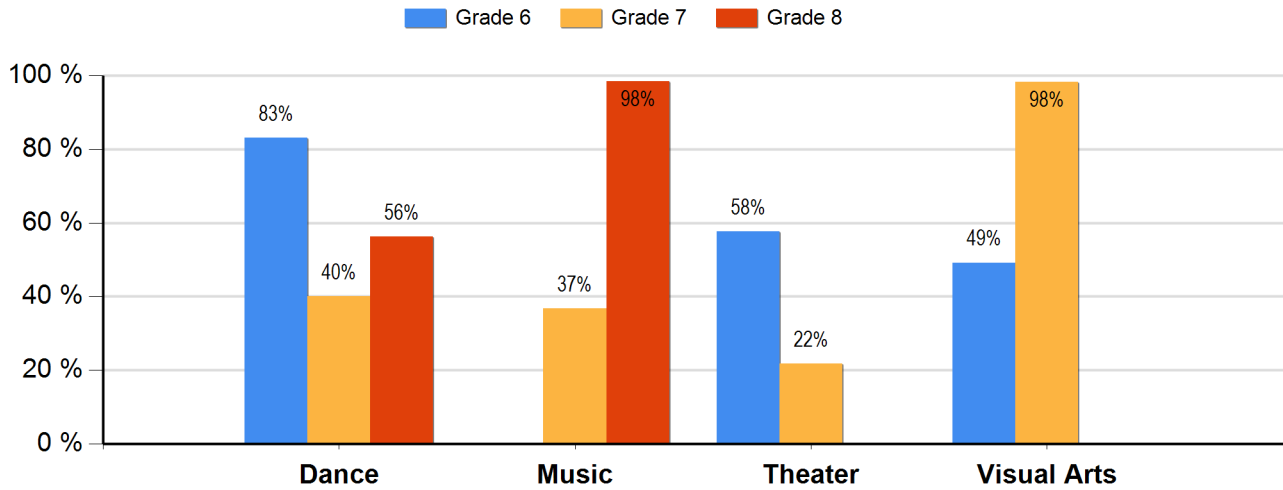
SCHOOL PROGRESS IN MEETING NEW YORK STATE EDUCATION REQUIREMENTS

Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2018-19 school year.

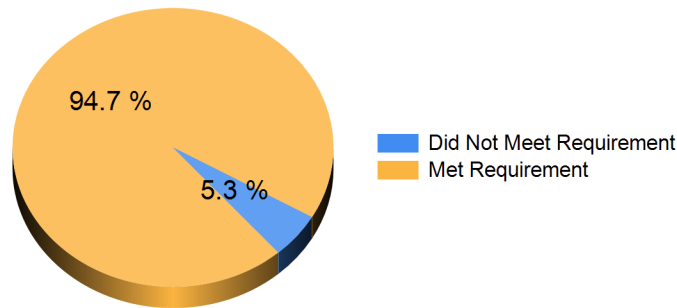
† "School-based teacher" may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.



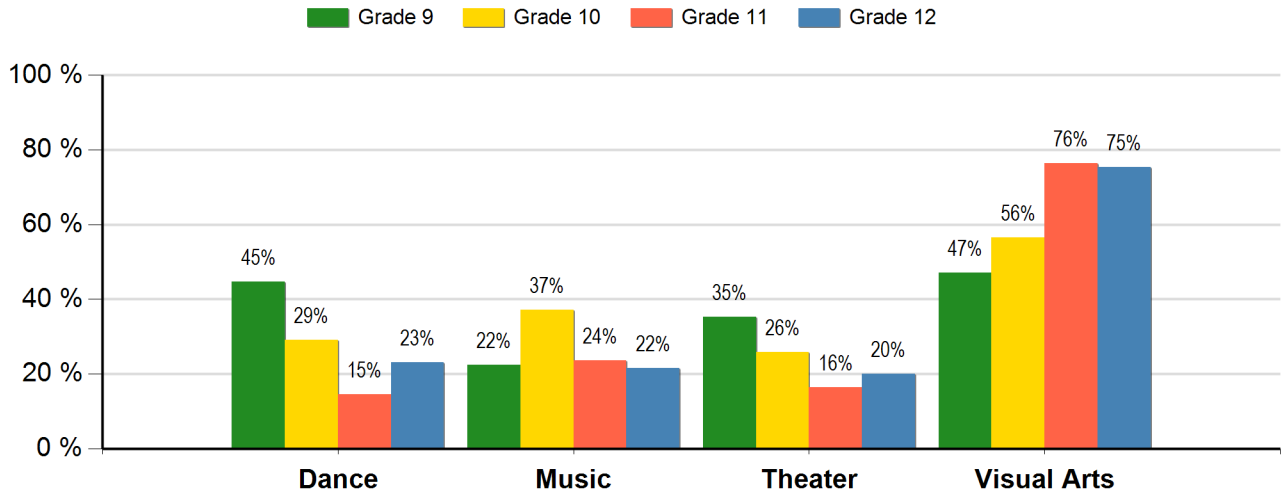
Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.



NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



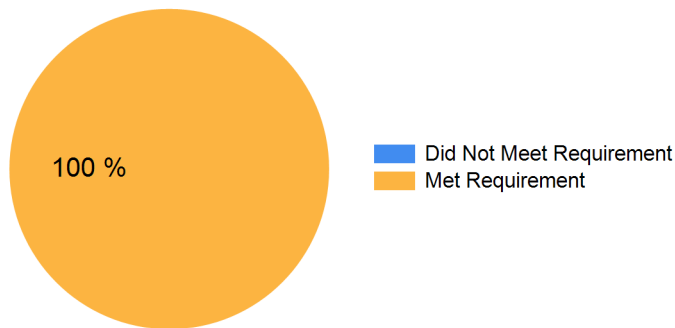
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.



High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

Arts Discipline	6-8 credits	9 or more credits
Dance		
Music	✓	✓
Theater	✓	
Visual Arts	✓	✓

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.



INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Screened Arts Programs: *In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.*

Admission Status	Screened
Before admission	--

Arts Events: *In the 2018-19 school year, students in this school participated in the following arts learning opportunities.*

Arts Learning Opportunities	Events Held At the School Site	Events Held Outside the School Site
Artwork exhibits	5	2
Concerts	2	2
Dance performances	2	2
Films	1	--
Theater performances	2	1
Other	--	--

Arts Instruction as Supports for Advancing Learning and Developmental Goals for Students with Disabilities: *In the 2018-19 school year, related service providers in this school used the arts to support student learning and developmental goals.*

Related Service Provider	Dance	Music	Theater	Visual Arts
Guidance counselor	✓	✓	✓	✓
Occupational therapist				
Paraprofessional				
Physical therapist				
School psychologist				
Speech therapist				

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers: *In the 2018-19 school year, this school reported the following number of certified arts teachers.*

	Dance	Music	Theater	Visual Art
Number of Full-Time Arts Teachers	1	1	1	2
Number of Part-Time Arts Teachers	0	0	0	0

Arts and Cultural Organizations: *In the 2018-19 school year, the following arts and cultural organizations provided services to this school.*

Arts and Cultural Organizations	Arts Discipline
Little Kids Rock	Music

Arts Space: *In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

Arts Discipline	Rooms Designed and Used Solely for the Arts	Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	1	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	--
Theater Classroom (flexible seating, performance area, storage, etc.)	1	--
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	--
Media Arts (computer and editing software, cameras, etc.)	2	--

Note: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****
<https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/annual-arts-in-schools-reports>