



National Student Outcomes Survey 2023: data dictionary

National Centre for Vocational
Education Research

This document was produced as an added resource for further information on *VET student outcomes 2023*. The reports are available on NCVER's Portal: <<http://www.ncver.edu.au>>.

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Contents

Contents.....	3
Introduction	6
Personal characteristics.....	7
ABS remoteness (ARIA+) region	8
Age/Date of birth	11
Country of birth	15
Disability condition/impairment.....	25
Disability status	29
Gender	31
Highest school level	33
Indigenous status	35
Previous qualifications	37
Socio-Economic Indexes for Areas (SEIFA).....	41
Speak a language other than English.....	43
State/territory	50
Personal characteristics: Employment before training	52
Basis of employment before training	53
Hours worked per week before training	55
Industry before training.....	57
Job before training	59
Labour force status before training - derived	61
Looking for work before training	63
Occupation before training.....	65
Training characteristics	67
Apprentice/trainee status	68
Completed all training for qualification	70
Completion date of training.....	72
Field of education	74
Final group - derived	79
Funding source	85
Group - derived	88
Intended occupation of training activity	90
Main reason discontinued training.....	92
Main reason discontinued training due to COVID-19	96
Main reason for undertaking training	98
Program ID / name	101
Provider type	103
Qualification.....	105
Real workplace training.....	107
Sector of training provider (government-funded SOS scope only)	109
Still enrolled in training.....	111
Still enrolled in other training	113
Subject flag.....	115
Subject ID / name	116
Suggestions for improving training	118
Training delivery - how	120
Training organisation ID / name	123
Training package.....	125
Training payment	128
Type of training	131
Undertake any of the training as part of senior secondary schooling	133
Employment outcomes	135
Basis of employment after training	136

Change in skill level - derived (base = Employed before training and employed after training) .	138
Change in skill level - derived (base = Employed before training)	140
Employed after training or in further study - derived	142
Employed in first full-time job, started after training - derived.....	144
Employed in same job, improved skills - derived	146
Hours changed since COVID-19.....	148
Hours worked per week after training	150
Improved employment status after training - derived.....	152
Improvement in job (base = students employed before and after training).....	154
Improvement in job - derived (base = students employed before training)	156
Income after training.....	158
Industry after training.....	160
Job after training	162
Labour force status after training - derived	165
Looking for work after training	168
Lost job due to COVID-19	171
Not employed before, employed after training - derived.....	173
Not looking for work due to COVID-19	175
Occupation after training.....	177
Occupational destination - derived	179
Stood down due to COVID-19.....	182
Stood down due to COVID-19 (base = employed after)	184
When commenced main job after training.....	186
Further study outcomes	188
Commenced further study	189
Qualification level of further study	194
Studying at a higher education level.....	198
Training provider of further study.....	200
Satisfaction outcomes	203
Achieved main reason	204
Developed problem solving skills	206
Improved numerical skills.....	208
Improved writing skills	210
Overall satisfaction with the training	212
Rating of the amount of training and contact hours	215
Recommend training	217
Recommend training provider.....	219
Satisfaction with assessment	221
Satisfaction with learning resources provided by the trainer	224
Satisfaction with support services.....	226
Satisfaction with teaching	228
Satisfaction with training facilities.....	231
Satisfaction with training provider's location	233
Benefits of training	235
Job related benefits.....	236
Personal benefits	240
Relevance of training to job after training.....	242
Experiences and satisfaction with online learning	244
Challenges faced with online learning	245
Did online learning during the training	247
Received support from training provider to help shift to online learning	249
Satisfaction with overall quality of your online learning experience.....	251
Satisfaction with support offered by training provider to help shift to online learning	253
Satisfaction with support received by teachers/trainers during online learning	255
Type of challenges faced with online learning	257

COVID-19 impact on training	260
Training affected due to COVID-19.....	261
Training shifted to online learning in 2020 due to COVID-19	263
Work placement that was delayed due to COVID-19 (base = all)	265
Scope and weighting variables	267
Flag	268
Lite Flag.....	270
Pulse continuing students flag	271
Scope: Government-funded	272
Scope: Historical government-funded	273
Stratum.....	274
Weight	275
Scope 2016 - Total VET outcomes	276
Stratum 2016 - Total VET graduate outcomes	277
Weight 2016 - Total VET graduate outcomes	278
Items only relevant to continuing students	279
Accuracy of information provided by the provider.....	280
Assess learning needs before training commencement.....	282
Completion intentions.....	284
Information received from the provider	286
Information when considering training	288
Thought about dropping out of training	291
Training length	293
Training payment (pulse)	295
Why did you think about dropping out of training	297

Introduction

The National Student Outcomes Survey (SOS) is an annual survey that collects information on vocational education and training (VET) students' reasons for training and their employment outcomes, satisfaction with training and further study outcomes. The primary purpose of this document is to assist users of SOS unit record files (URFs) to understand the variables. This document outlines the variables included in the 2023 SOS. Information is also included on the 2016 to 2022 surveys. To obtain information on the survey prior to 2016, see the *National Student Outcomes Survey 2022: data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Students sampled as 'Qualification completers' who undertook a Certificate II or above were given the 'Full' questionnaire (also known as the 'Core' questionnaire). The remaining students were given the 'Lite' questionnaire, which was a shorter version of the 'Full' questionnaire. Part-completers continuing in the training or subject(s) only completers doing further VET were routed to a 'Pulse continuing' questionnaire. These students are not included in NCVER reporting, however, information on these data items is outlined in this document under 'Items only relevant to continuing students'.

The 2023 questionnaires (provided as one document which combines the three variations) can be viewed from the publication page at <https://www.ncver.edu.au/research-and-statistics/collection/student-outcomes/vet-student-outcomes>.

Personal characteristics

ABS remoteness (ARIA+) region

Current name: remoteness, remoteness_s, remoteness_s1,
remoteness_s2

Purpose

To classify respondents on the basis of region

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: National Key Centre for Social Applications of Geographical Information Systems (GISCA, University of Adelaide).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: remoteness Label: remoteness. Accessibility/remoteness Index of Australia

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
9	Unknown/Not stated

Additional output items

Name: remoteness_s Label: remoteness_s. Remoteness region summary

VALUE	LABEL	DERIVATION
1	Remote / very remote	remoteness = 4,5
2	Major cities / Inner regional / Outer regional	remoteness = 1,2,3
999	Unknown/Not stated	remoteness = 9

Name: remoteness_s1 Label: remoteness_s1. Remoteness (Summary 1)

VALUE	LABEL	DERIVATION
1	Major cities	remoteness = 1
2	Inner and outer regional	remoteness = 2,3
3	Remote and very remote	remoteness = 4,5
999	Unknown/Not stated	remoteness = 9

Name: remoteness_s2 Label: remoteness_s2. Remoteness (Summary 2)

VALUE	LABEL	DERIVATION
1	Major cities	remoteness = 1
2	Inner regional	remoteness = 2
3	Outer regional	remoteness = 3
4	Remote and very remote	remoteness = 4,5
999	Unknown/Not stated	remoteness = 9

History

- In 2019 the 2016 Accessibility/remoteness index of Australia Plus (ARIA+) ASGS SA2 classification was used and data were backdated for the 2017 and 2018 survey years, which were originally based on the 2012 SA2 regions.
- In 2016 ARIA+ was based on the 2012 ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

Notes

The variable remoteness is not available in URFs. Remote and very remote are grouped together in NCVER publications and in the variables contained in URFS because of small sample size.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Age/Date of birth

Current name: age, age_gr, age_s2, age_flag

Purpose

To collect information on age

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information derived from date of birth in the National VET Provider Collection and the National VET in Schools Collection, based on age at the end of May of the survey year

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: age_flag

Label: age_flag. Flag if age is between 15 and 17

VALUE	LABEL
0	15-17
1	Over 17

Name: age Label: age. Age

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099

Additional output items

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVATION
1	15 to 19 years	age = 15-19
2	20 to 24 years	age = 20-24
3	25 to 29 years	age = 25-29
4	30 to 34 years	age = 30-34
5	35 to 39 years	age = 35-39
6	40 to 44 years	age = 40-44
7	45 to 49 years	age = 45-49
8	50 to 54 years	age = 50-54
9	55 to 59 years	age = 55-59
10	60 to 64 years	age = 60-64
11	65 years and over	age = 65-99
999	Not stated	

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVATION
1	15 to 19 years	age = 15-19
2	20 to 24 years	age = 20-24
3	25 to 44 years	age = 25-44
4	45 to 64 years	age = 45-64
5	65 years and over	age = 65-99
999	Not stated	

History

- In 2020 students 15 years and older were again included in the survey and the age_flag was introduced
- In 2017, 15-17 year olds were excluded from the survey, after being included in prior years. Data from previous years in NCVER publications and data products from 2017 were backcast to exclude these students. However, 15-17 year olds are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

Additional output items

2017-2019 datafiles

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVATION
1	18-19	age = 18-19
2	20-24	age = 20-24
3	25-29	age = 25-29
4	30-34	age = 30-34
5	35-39	age = 35-39
6	40-44	age = 40-44
7	45-49	age = 45-49
8	50-54	age = 50-54
9	55-59	age = 55-59
10	60-64	age = 60-64
11	65+	age = 65-99

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVATION
1	18-19	age = 18-19
2	20-24	age = 20-24
3	25-44	age = 25-44
4	45-64	age = 45-64
5	65 years and over	age = 65-99

2016 datafile

Name: age_gr Label: age_gr. Age in 5-yearly groups at reference date

VALUE	LABEL	DERIVATION
1	15-19	age = 15-19
2	20-24	age = 20-24
3	25-29	age = 25-29
4	30-34	age = 30-34
5	35-39	age = 35-39
6	40-44	age = 40-44
7	45-49	age = 45-49
8	50-54	age = 50-54
9	55-59	age = 55-59
10	60-64	age = 60-64
11	65+	age = 65-99
999	Not stated	age = 999

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVATION
1	15-19	age = 15-19
2	20-24	age = 20-24
3	25-44	age = 25-44
4	45-64	age = 45-64
5	65 years and over	age = 65-99
999	Not stated	age = 999

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Country of birth

Current name: country_id, cob_s1, cob_s2

Purpose

To find out where the student was born, to group into English speaking and non-English speaking groups

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Standard Classification of Countries (SACC), Catalogue No. 1269.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: country_id Label: country_id. Country of birth (mailing list)

Name: cob_s2 Label: cob_s2. Country of birth

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla

0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago

0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic

0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New	3301	Belarus	8104	United States	9205	Djibouti

	Guinea				of America		
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Additional output items

Name: cob_s1 Label: cob_s1. Country of Birth (Summary)

VALUE	LABEL	DERIVATION
1	Australia	Country of birth consists of either: Australia, Oceania and Antarctica (not further defined) Australia (excludes External Territories) not further defined, Norfolk Island or Australian External Territories not further defined

2	Other main English speaking	Country of birth consists of either: New Zealand, United Kingdom, and United Kingdom (not further defined), Canada, United States of America, South Africa, Channel Islands, England, Isle of Man, Northern Ireland, Scotland, Wales, Ireland, Guernsey or Jersey
3	Other	Where country of birth does not fit into either 1, 2 or 999
999	Not stated	Where country of birth is not stated

History

- In 2022 the question for country of birth was removed from the survey and the information was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2021 there was a name change from `country_of_birth` to `country_id`. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2019 the list of countries on the questionnaire changed.
- In 2018 `cob_s2` was introduced to combine the country of birth from the questionnaire with that sourced from the national VET data collections.
- In 2017 country of birth was sourced from the National VET Provider Collection (from the variable `country_id`), when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `cob_s1`, which contains country of birth summary information for all respondents.
- In 2016 the question was not asked, and country of birth was taken from the National VET Provider Collection.

Questions

2019-2021

In which country were you born? (ask if no data from the national collections)

(Please select one option only)

- | | |
|------------------------------------|---------------------------|
| 1 Australia | 7 India |
| 2 New Zealand | 8 South Africa |
| 3 England | 9 Nepal |
| 4 China (excludes SARs and Taiwan) | 10 Sri Lanka |
| 5 Vietnam | 11 Other (please specify) |
| 6 Philippines | |

2017-2018

In which country were you born? (ask if no data from the National VET Provider Collection)

(Please select one option only)

- 1 Australia
- 2 New Zealand
- 3 United Kingdom
- 4 China (excludes SARs and Taiwan)
- 5 Vietnam
- 6 Philippines
- 7 India
- 8 South Africa

- 9 Nepal
- 10 Sri Lanka
- 11 Pakistan
- 12 Other (please specify)

Values

2017-2021 datafiles

Name: cob

Label: cob. Country of birth (questionnaire)

Value	Label	Value	Label	Value	Label	Value	Label
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia

0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of

0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles

1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Notes

Only the derived variable `cob_s1` is provided in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Disability condition/impairment

Current name: disab_11m, disab_12m, disab_13m, disab_14m, disab_15m, disab_16m, disab_17m, disab_18m, disab_19m, disab_99m, disab_1, disab_2, disab_3, disab_4, disab_5, disab_6, disab_7, disab_8, disab_9, disab_10, disab_11, disab_99

Purpose

To determine the disability reported by students with a disability

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disab_11m-disab_19m,99m **Label:** disab_11m-19m,99m. Disability conditions – (each type inc not stated) (mailing list)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_11m = 1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_11m	Hearing/deaf
disab_12m	Physical
disab_13m	Intellectual
disab_14m	Learning
disab_15m	Mental illness
disab_16m	Acquired brain impairment
disab_17m	Vision
disab_18m	Medical condition
disab_19m	Other disability
disab_99m	Disability not defined

Name: disab_1-disab_11,99 **Label:** disab_1-11,99. Disability conditions – (each type inc not stated)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_1 = 1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1	Hearing/deaf
disab_2	Physical
disab_3	Intellectual
disab_4	Learning
disab_5	Mental illness
disab_6	Acquired brain impairment
disab_7	Vision
disab_8	Medical condition
disab_9	Other disability
disab_10	Disability not defined
disab_11	No disability
disab_99	Not stated

History

- In 2022 the question for disability type was removed from the survey, and information regarding disability type was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2017 disability condition/impairment was sourced from the National VET Provider Collection (from the variables disab_11m-19m, disab_99m), when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variables disab_1-11, disab_99.
- In 2017 disab_12 was replaced by disab_99.
- In 2016 the question was not asked, and disability condition/impairment information was taken from the National VET Provider Collection (variables disab_1-12).

Questions

2017-2021

What type of disability, impairment or long-term condition do you have (only asked if no data from VET Provider Collection) *(Please select all options that apply)*

- | | |
|------------------|-----------------------------|
| 1 Hearing/deaf | 6 Acquired brain impairment |
| 2 Physical | 7 Vision |
| 3 Intellectual | 8 Medical condition |
| 4 Learning | 9 Other |
| 5 Mental illness | |

Values

2017 datafile

Name: `disab_1-disab_11,99` **Label:** `disab_1-11,99. Disability conditions – (each type inc not stated) (combined)`

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, `disab_1 = 1` indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
<code>disab_1</code>	Hearing/deaf
<code>disab_2</code>	Physical
<code>disab_3</code>	Intellectual
<code>disab_4</code>	Learning
<code>disab_5</code>	Mental illness
<code>disab_6</code>	Acquired brain impairment
<code>disab_7</code>	Vision
<code>disab_8</code>	Medical condition
<code>disab_9</code>	Other disability
<code>disab_10</code>	Disability not defined
<code>disab_12</code>	Not stated

2016 datafile

Name: `disab_1-disab_12` **Label:** `disab_1-12. Disability conditions – (each type inc not stated)`

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, `disab_1 = 1` indicates that the student is deaf or has another hearing disability.

VALUE	LABEL
<code>disab_1</code>	Hearing/deaf
<code>disab_2</code>	Physical
<code>disab_3</code>	Intellectual
<code>disab_4</code>	Learning
<code>disab_5</code>	Mental illness
<code>disab_6</code>	Acquired brain impairment
<code>disab_7</code>	Vision
<code>disab_8</code>	Medical condition
<code>disab_9</code>	Other disability
<code>disab_10</code>	Disability not defined
<code>disab_12</code>	Not stated

Notes

Only provided in URFs on request.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Disability status

Current name: disability_fg, disab_s

Purpose

To determine disability status for equity group reporting

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disability_fg

Label: disability_fg. Disability flag (mailing list)

VALUE	LABEL
Y	Yes
N	No
@	Not stated

Name: disab_s

Label: disab_s. Disability (Summary)

VALUE	LABEL
1	Yes, have a disability
2	No, do not have a disability
999	Not stated

History

- In 2022 the question for disability status was removed from the survey, and information regarding disability status was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2021 there was a name change from disability_flag to disability_fg. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.

- In 2017 disability status was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `disab_s`.
- In 2016 the question was not asked, and disability status was taken from the National VET Provider Collection.

Questions

2017-2021

Do you consider yourself to have a disability, impairment or long-term condition? (Ask if no data from VET Provider Collection)

1 Yes

2 No

Values

2017-2021 datafiles

Name: `disab` **Label:** `disab. Disability (Questionnaire)`

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Only the derived variable `disab_s` is provided in URFs.

For any variables or information prior to 2016, see National Student Outcomes Survey 2022: Data dictionary at <https://www.voced.edu.au/content/ngv%3A95742>.

Gender

Current name: Gender

Purpose

Gender of respondents

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Gender

Label: Gender. Gender

VALUE	LABEL
1	Males
2	Females
999	Other/Not stated

History

- In 2021 there was a name change from sex to gender. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
 - In 2020 the category 'Other/Not stated' was added.
-

Notes

Students reported as 'other' include individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female. Due to

small sample sizes, students reported as 'other' are not reported as a separate category in the *VET student outcomes* data products and are grouped with gender 'not stated' in unit record files.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Highest school level

Current name: highest_school_level, highest_schl_lvl_all

Purpose

Highest level of secondary schooling achieved before training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_school_level Label: highest_school_level. Highest school level (mailing list)

VALUE	LABEL
12	Year 12
11	Year 11
10	Year 10
09	Year 9
08	Year 8 or below
02	Did not go to school
999	Not stated

Name: highest_schl_lvl_all Label: highest_schl_lvl_all. Highest school level (mailing list and questionnaire)

VALUE	LABEL
1	Year 12
2	Year 11

3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not stated

History

- In 2022 the question for highest school level was removed from the survey, and information regarding highest school level was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2021 there was a name change from highest_schl_lvl to highest_school_level. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2017 highest school level was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable highest_schl_lvl_all.
- In 2016 the question was not asked, and highest school level was taken from the National VET Provider Collection.

Questions

2017-2021

What was the highest level of schooling you completed before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Year 12 or equivalent
- 2 Year 11 or equivalent
- 3 Year 10 or equivalent
- 4 Year 9 or equivalent
- 5 Year 8 or below
- 6 Did not go to school

Values

2017-2021 datafiles

Name: qre_highest_schl **Label:** qre_highest_schl. Highest school level (questionnaire)

VALUE	LABEL
1	Year 12
2	Year 11
3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not stated

Notes

These variables are not provided in URFs. The variable related to highest prior schooling and other qualifications that is included in URFs is prior_s2a. Please see the entry for 'Previous qualifications' for further information on these variables.

Indigenous status

Current name: indigenous_status, indig_s

Purpose

To determine Indigenous status for equity group reporting

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: indigenous_status Label: indigenous_status. Aboriginal and Torres Strait Islander Flag (mailing list)

VALUE	LABEL
1	Aboriginal
2	Torres Strait Islander
3	Aboriginal and Torres Strait Islander
4	Non-Indigenous
9	Not stated

Additional output items

Name: indig_s Label: indig_s. Indigenous status (summary)

VALUE	LABEL	DERIVATION
1	Indigenous	indigenous_status = 1,2,3
2	Non-Indigenous	indigenous_status = 4

999	Not stated	indigenous_status = 9
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History

- In 2022 the question for indigenous status was removed from the survey, and information regarding indigenous status was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2021 there was a name change from `atsi_flag` to `indigenous_status`. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2017 indigenous status was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `indig_s`.
- In 2016 the question was not asked, and indigenous status was taken from the National VET Provider Collection.

Questions

2017-2021

Are you of Aboriginal or Torres Strait Islander origin? (only ask if no data in the National VET Provider Collection)

(Please select one option only)

- 1 No
- 2 Yes, Aboriginal
- 3 Yes, Torres Strait Islander
- 4 Yes, both Aboriginal and Torres Strait Islander

Values

2017-2021 datafiles

Name: `indig` **Label:** `indig`. Indigenous status (questionnaire)

VALUE	LABEL
1	Non-indigenous
2	Aboriginal
3	Torres Strait Islander
4	Aboriginal and Torres Strait Islander
999	Not stated

Notes

Only the derived variable `indig_s` is provided in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Previous qualifications

Current name: highest_education_level, highest_ed_lvl_all,
prior_s2a

Purpose

To collect information on what educational qualifications respondents had prior to completing their training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_education_level

Label: highest_education_level. Highest educational level (mailing list)

VALUE	LABEL
02	Did not go to school
09	Year 9 or below
10	Year 10
11	Year 11
12	Year 12
008	Bachelor Degree or Higher Degree
410	Advanced Diploma or Associate Degree
420	Diploma Level
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

990	Miscellaneous Education
999	Not stated

Name: highest_ed_ivl_all **Label:** highest_ed_ivl_all. Highest educational level

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

Additional output items

Name: prior_s2a **Label:** prior_s2a. Highest level of prior education

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	highest_education_level = 8
2	Advanced Diploma or Associate Degree	(highest_education_level = 410, 411 or 413) and highest_education_level ≠ 8
3	Diploma	(highest_education_level = 420, 421) and (highest_education_level ≠ 8, 410, 411 or 413)
4	Certificate IV (or Advanced Certificate/Technician)	(highest_education_level = 511) and (highest_education_level ≠ 8, 410, 411, 413, 420 or 421)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	(highest_education_level = 514) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421 or 511)
6	Year 12	(highest_school_level = 12) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514)
7	Year 11	(highest_school_level = 11) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ 12
8	Certificate II	(highest_education_level = 521) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ (12 or 11)
9	Year 10	(highest_school_level = 10) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12 or 11)
10	Certificate I	(highest_education_level = 524) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12, 11 or 10)
11	Miscellaneous education	(highest_education_level = 990) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521 or 524) and highest_school_level ≠ (12, 11 or 10)
12	Year 9 or below	(highest_school_level = 8 or 9) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11 or 10)
14	Did not go to school	(highest_school_level = 2) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11, 10, 9 or 8)
999	Not stated	highest_school_level = 999 or highest_education_level = 999 and (highest_school_level not in (12, 11, 10, 9, 8 or 2) and highest_education_level not in (8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990))

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

History

- In 2022 the question for highest education level was removed from the survey, and information regarding highest education level was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2021 there was a name change from highest_ed_lvl to highest_education_level. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2019 there was a change to the question wording to remove Associate Diploma as a level.
- In 2017 highest education level was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable highest_ed_lvl_all.
- In 2016 the question was not asked, and highest education level was taken from the National VET Provider Collection.

Questions

2017-2021

Did you complete any of the following qualifications before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Bachelor Degree or higher
- 2 Advanced Diploma or Associate Degree
- 3 Diploma or Associate Diploma
- 4 Certificate IV (or Advanced Certificate/Technician)
- 5 Certificate III (or Trade Certificate e.g. apprenticeship)
- 6 Certificate II
- 7 Certificate I
- 8 Other certificate
- 9 Certificate of Competency or proficiency
- 10 Statement of Attainment
- 11 Pre-vocational training
- 12 Other (*please specify below*)
- 13 None

Values

2017-2021 datafiles

Name: qre_highest_ed_1-13,_99 **Label:** qre_highest_ed_1-13,_99. Highest educational level (questionnaire)

VALUE	LABEL
qre_highest_ed_1 = 1	Bachelor degree or higher
qre_highest_ed_2 = 1	Advanced diploma or associate degree
qre_highest_ed_3 = 1	Diploma
qre_highest_ed_4 = 1	Certificate IV (or advanced certificate/technician)
qre_highest_ed_5 = 1	Certificate III (or trade certificate e.g. apprenticeship)
qre_highest_ed_6 = 1	Certificate II
qre_highest_ed_7 = 1	Certificate I
qre_highest_ed_8 = 1	Other certificate
qre_highest_ed_9 = 1	Certificate of competency or proficiency
qre_highest_ed_10 = 1	Statement of attainment
qre_highest_ed_11 = 1	Pre-vocational training
qre_highest_ed_12 = 1	Other
qre_highest_ed_13 = 1	None
qre_highest_ed_99 = 1	Not stated

Name: qre_highest_ed **Label:** qre_highest_ed. Highest educational level (questionnaire)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
14	Not stated

Additional output items

2016-2017 datafiles

Name: prior_s5 **Label:** prior_s5. Highest level of prior education (All-summary)

VALUE	LABEL	DERIVATION
1	Diploma and above	prior_s2a = 1, 2 or 3
2	Certificate III/IV	prior_s2a = 4 or 5
3	Year 12	prior_s2a = 6
4	Year 11 or Certificate I/II	prior_s2a = 7, 8 or 10
5	Year 10 or below	prior_s2a = 9, 12 or 14
999	Not stated	prior_s2a = 999

Notes

The variables highest_education_level and highest_ed_lvl_all are not included in URFs. The variables prior_s2a and prior_s5 are the only information about highest prior schooling and qualifications included in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Socio-Economic Indexes for Areas (SEIFA)

Current name: SEIFA

Purpose

To provide a general measure of socio-economic well-being based on the Index of Relative Socio-economic Disadvantage (IRSD)

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: ABS publication *2033.0.55.001 - Socio-economic Indexes for Areas (SEIFA), 2016* (Table 2). Derived by matching the students' Australian Statistical Geography Standard (ASGS) SA2 regions (which are derived from students' postcode and suburb).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: SEIFA Label: SEIFA. Socio-economic Indexes for Areas (SEIFA)

VALUE	LABEL
1	Quintile 1: most disadvantaged
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5: least disadvantaged
9	Not stated

History

- In 2019 the 2016 SEIFA indexes were used and backdated to the 2017 to 2018 survey years, which were originally based on the SEIFA 2011 indexes.
- SEIFA data for the 2016 survey year are mapped to SEIFA 2011 indexes.

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Speak a language other than English

Current name: language_id, lote_new

Purpose

To find out if respondents speak a language other than English

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Languages (ASCL), ABS Catalogue No. 1267.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: language_id

Label: language_id. Language spoken at home (Mailing list)

VALUES	LABEL	VALUES	LABEL	VALUES	LABEL
0000	Unknown	6508	Timorese	8704	Kartujarra
0001	Non verbal	6511	Tagalog	8705	Kukatja
0003	Swiss, so described	6512	Filipino	8706	Kukatja
0004	Cypriot, so described	6513	Acehnese	8707	Luritja
0005	Creole, nfd	6514	Balinese	8708	Manyjilyjarra
0006	French Creole, nfd	6515	Bikol	8711	Martu Wangka
0007	Spanish Creole, nfd	6516	Iban	8712	Ngaanyatjarra
0008	Portuguese Creole, nfd	6517	Ilonggo (Hiligaynon)	8713	Pintupi
0009	Pidgin, nfd	6518	Javanese	8714	Pitjantjatjara

1000	NORTHERN EUROPEAN LANGUAGES	6521	Pampangan	8715	Wangkajunga
1100	Celtic	6599	Southeast Asian Austronesian Languages, nec	8716	Wangkatha
1101	Gaelic (Scotland)	6999	Other Southeast Asian Languages	8717	Warnman
1102	Irish	7000	EASTERN ASIAN LANGUAGES	8718	Yankunytjatjara
1103	Welsh	7100	Chinese	8721	Yulparija
1199	Celtic, nec	7101	Cantonese	8799	Western Desert Language, nec
1201	English	7102	Hakka	8800	Kimberley Area Languages
1300	German and Related Languages	7104	Mandarin	8801	Bardi
1301	German	7106	Wu	8802	Bunuba
1302	Letzeburgish	7107	Min Nan	8803	Gooniyandi
1303	Yiddish	7199	Chinese, nec	8804	Miriwoong
1400	Dutch and Related Languages	7201	Japanese	8805	Ngarinyin
1401	Dutch	7301	Korean	8806	Nyikina
1402	Frisian	7900	Other Eastern Asian Languages	8808	Worrorra
1403	Afrikaans	7901	Tibetan	8811	Wunambal
1500	Scandinavian	7902	Mongolian	8812	Yawuru
1501	Danish	7999	Other Eastern Asian Languages, nec	8814	Jawi
1502	Icelandic	8000	Australian indigenous languages	8815	Kija
1503	Norwegian	8100	Arnhem Land and Daly River Region Languages	8899	Kimberley Area Languages, nec
1504	Swedish	8101	Anindilyakwa	8900	Other Australian Indigenous Languages
1599	Scandinavian, nec	8102	Burarra	8901	Adnymathanha
1600	Finnish and Related Languages	8108	Kunwinjku	8902	Arabana
1601	Estonian	8111	Maung	8903	Bandjalang
1602	Finnish	8113	Ngan'gikurunggurr	8904	Banyjima
1699	Finnish and Related Languages, nec	8114	Nunggubuyu	8905	Batjala
2000	SOUTHERN EUROPEAN LANGUAGES	8115	Rembarrnga	8906	Bidjara
2101	French	8117	Tiwi	8907	Dhanggatti
2201	Greek	8121	Alawa	8908	Diyari
2300	Iberian Romance	8122	Dalabon	8911	Gamilaraay
2301	Catalan	8123	Gudanji	8915	Gumbaynggir
2302	Portuguese	8127	Iwaidja	8916	Kanai
2303	Spanish	8128	Jaminjung	8917	Karajarri

2399	Iberian Romance, nec	8131	Jawoyn	8918	Kariyarra
2401	Italian	8132	Jingulu	8921	Kaurna
2501	Maltese	8133	Kunbarlang	8922	Kayardild
2900	Other Southern European Languages	8136	Larrakiya	8924	Kriol
2901	Basque	8137	Malak	8925	Lardil
2902	Latin	8138	Mangarrayi	8926	Mangala
2999	Other Southern European Languages, nec	8141	Maringarr	8927	Muruwari
3000	EASTERN EUROPEAN LANGUAGES	8142	Marra	8928	Narungga
3100	Baltic	8143	Marrithiyel	8931	Ngarluma
3101	Latvian	8144	Matngala	8932	Ngarrindjeri
3102	Lithuanian	8145	Mayali	8933	Nyamal
3301	Hungarian	8146	Murrinh Patha	8934	Nyangumarta
3400	East Slavic	8147	Na-kara	8935	Nyungar
3401	Belorussian	8148	Ndjebbana (Gunavidji)	8936	Paakantyi
3402	Russian	8152	Ngaliwurru	8938	Wajarri
3403	Ukrainian	8153	Nungali	8941	Wiradjuri
3500	South Slavic	8154	Wambaya	8943	Yindjibarndi
3501	Bosnian	8155	Wardaman	8944	Yinhawangka
3502	Bulgarian	8156	Amurdak	8945	Yorta
3503	Croatian	8157	Garrwa	8946	Baanbay
3504	Macedonian	8161	Marramaninyshi	8948	Barababaraba
3505	Serbian	8163	Waanyi	8951	Dadi
3506	Slovene	8164	Wagiman	8952	Dharawal
3507	Serbo-Croatian/Yugoslavian, so described	8165	Yanyuwa	8953	Djabwurrung
3600	West Slavic	8166	Marridan (Maridan)	8954	Gudjal
3601	Czech	8171	Gundjeihmi	8955	Keerray-Woorroong
3602	Polish	8172	Kune	8998	Aboriginal English, so described
3603	Slovak	8173	Kuninjku	8999	Other Australian Indigenous Languages, nec
3604	Czechoslovakian, so described	8174	Kunwinjku	9000	OTHER LANGUAGES
3900	Other Eastern European Languages	8175	Mayali	9101	American Languages
3901	Albanian	8180	Burarran	9200	African Languages
3903	Aromanian (Macedo-Romanian)	8181	Burarra	9201	Acholi
3904	Romanian	8183	Gurr-goni	9203	Akan
3905	Romany	8199	Arnhem Land and Daly River Region Languages, nec	9205	Mauritian Creole
3999	Other Eastern European	8200	Yolngu Matha	9206	Oromo

	Languages, nec				
4000	SOUTHWEST AND CENTRAL ASIAN LANGUAGES	8210	Dhangu	9207	Shona
4100	Iranic	8211	Galpu	9208	Somali
4101	Kurdish	8212	Golumala	9211	Swahili
4102	Pashto	8213	Wangurri	9212	Yoruba
4104	Balochi	8219	Dhangu, nec	9213	Zulu
4105	Dari	8220	Dhay'yi	9214	Amharic
4106	Persian (excluding Dari)	8221	Dhalwangu	9215	Bemba
4107	Hazaraghi	8222	Djarrwark	9216	Dinka
4199	Iranic, nec	8230	Dhuwal	9217	Ewe
4200	Middle Eastern Semitic Languages	8231	Djambarrpuyngu	9218	Ga
4202	Arabic	8232	Djapu	9221	Harari
4204	Hebrew	8233	Daatiwuy	9222	Hausa
4206	Assyrian Neo-Aramaic	8235	Liyagalawumirr	9223	Igbo
4207	Chaldean Neo-Aramaic	8239	Dhuwal, nec	9224	Kikuyu
4208	Mandaean (Mandaic)	8242	Gumatj	9225	Krio
4299	Middle Eastern Semitic Languages, nec	8243	Gupapuyngu	9226	Luganda
4300	Turkic	8244	Guyamirillili	9227	Luo
4301	Turkish	8246	Manggalili	9228	Ndebele
4302	Azeri	8249	Dhuwala, nec	9231	Nuer
4303	Tatar	8250	Djinang	9232	Nyanja (Chichewa)
4304	Turkmen	8261	Ganalbingu	9233	Shilluk
4305	Uygur	8262	Djinba	9234	Tigr
4306	Uzbek	8270	Yakuy	9235	Tigrinya
4399	Turkic, nec	8271	Ritharrngu	9236	Tswana
4900	Other Southwest and Central Asian Languages	8281	Nhangu	9237	Xhosa
4901	Armenian	8290	Other Yolngu Matha	9238	Seychelles Creole
4902	Georgian	8291	Dhuwaya	9241	Anuak
4999	Other Southwest and Central Asian Languages, nec	8292	Djangu	9242	Bari
5000	SOUTHERN ASIAN LANGUAGES	8293	Madarrpa	9243	Bassa
5100	Dravidian	8294	Warramiri	9244	Dan (Gio-Dan)
5101	Kannada	8295	Rirratjingu	9245	Fulfulde
5102	Malayalam	8299	Other Yolngu Matha, nec	9246	Kinyarwanda (Rwanda)
5103	Tamil	8300	Cape York Peninsula Languages	9247	Kirundi (Rundi)
5104	Telugu	8301	Kuku Yalanji	9248	Kpelle
5105	Tulu	8302	Guugu Yimidhirr	9251	Krahn
5199	Dravidian, nec	8303	Kuuku-Ya'u	9252	Liberian (Liberian)

					English)
5200	Indo-Aryan	8304	Wik Mungkan	9253	Loma (Lorma)
5201	Bengali	8305	Djabugay	9254	Lumun (Kuku Lumun)
5202	Gujarati	8306	Dyirbal	9255	Madi
5203	Hindi	8307	Girramay	9256	Mandinka
5204	Konkani	8308	Koko-Bera	9257	Mann
5205	Marathi	8311	Kuuk Thayorre	9258	Moro (Nuba Moro)
5206	Nepali	8312	Lamalama	9261	Themne
5207	Punjabi	8313	Yidiny	9299	African Languages, nec
5208	Sindhi	8314	Wik Ngathan	9300	Pacific Austronesian Languages
5211	Sinhalese	8315	Alngith	9301	Fijian
5212	Urdu	8316	Kugu Muminh	9302	Gilbertese
5213	Assamese	8399	Cape York Peninsula Languages, nec	9303	Maori (Cook Island)
5214	Dhivehi	8400	Torres Strait Island Languages	9304	Maori (New Zealand)
5215	Kashmiri	8401	Kalaw Kawaw Ya/Kalaw Lagaw Ya	9306	Nauruan
5216	Oriya	8402	Meriam Mir	9307	Niue
5217	Fijian Hindustani	8403	Yumplatok (Torres Strait Creole)	9308	Samoa
5299	Indo-Aryan, nec	8500	Northern Desert Fringe Area Languages	9311	Tongan
5999	Other Southern Asian Languages	8504	Bilinarra	9312	Rotuman
6000	SOUTHEAST ASIAN LANGUAGES	8505	Gurindji	9313	Tokelauan
6100	Burmese and Related Languages	8506	Gurindji Kriol	9314	Tuvaluan
6101	Burmese	8507	Jaru	9315	Yapese
6102	Chin Haka	8508	Light Warlpiri	9399	Pacific Austronesian Languages, nec
6103	Karen	8511	Malngin	9400	Oceanian Pidgins and Creoles
6104	Rohingya	8512	Mudburra	9402	Bislama
6199	Burmese and Related Languages, nec	8515	Ngarinyman	9403	Hawaiian English
6200	Hmong-Mien	8516	Walmajarri	9404	Pitcairnese
6201	Hmong	8517	Wanyjirra	9405	Solomon Islands Pijin
6299	Hmong-Mien, nec	8518	Warlmanpa	9499	Oceanian Pidgins and Creoles, nec
6300	Mon-Khmer	8521	Warlpiri	9500	Papua New Guinea Languages
6301	Khmer	8522	Warumungu	9502	Kiwai

6302	Vietnamese	8599	Northern Desert Fringe Area Languages, nec	9503	Motu (HiriMotu)
6303	Mon	8600	Arandic	9504	Tok Pisin (Neomelanesian)
6399	Mon-Khmer, nec	8603	Alyawarr	9599	Papua New Guinea Languages, nec
6400	Tai	8606	Kaytetye	9601	Invented Languages
6401	Lao	8610	Anmatyerr	9700	Sign Languages
6402	Thai	8611	Central Anmatyerr	9701	Auslan
6499	Tai, nec	8612	Eastern Anmatyerr	9702	Makaton
6500	Southeast Asian Austronesian Languages	8619	Anmatyerr, nec	9799	Sign Languages, nec
6501	Bisaya	8620	Arrente	@@@@	Not specified
6502	Cebuano	8621	Eastern Arrente	UNKNOWN	UNKNOWN
6503	Ilokoano	8622	Western Arrarnta		
6504	Indonesian	8629	Arrente, nec		
6505	Malay	8699	Arandic, nec		
6507	Tetum	8700	Western Desert Language		

Additional output items

Name: `lote_new` Label: `lote_new`. Speak a language other than English at home (Summary)

VALUE	LABEL
1	Yes
2	No, English only
999	Not stated

History

- In 2022 the question for speak a language other than English was removed from the survey, and information regarding language spoken was taken solely from the National VET Provider Collection and National VET in Schools Collection.
- In 2017 speak a language other than English was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `lote_new`.
- In 2016 the question was not asked, and `language_id` was taken from the National VET Provider Collection.

Questions

2017-2021

Do you speak a language **other than** English at home?

1 Yes

2 No

Values

2017-2021 datafiles

Name: **lote** Label: **lote. language spoken at home (Questionnaire)**

VALUE	LABEL
1	Yes, speak a language other than English at home
2	No, English only
999	Not stated

Notes

From 2017 onwards only the derived variable `lote_new` is provided in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

State/territory

Current name: state_funding_id, state_client_id, state_rto

Purpose

To determine state or territory.

For *Government-funded student outcomes*, this refers to state or territory from which the training was funded.

For *VET student outcomes (total VET activity scope)*, this refers to the state or territory of residence of the student.

The variable state_rto is also included in unit record files to identify the state/territory of an RTO's head office.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: state_funding_id **Label:** state_funding_id. State/territory of funding

Name: state_client_id **Label:** state_client_id. Student state/territory of residence

Name: state_rto **Label:** state_rto. State/territory of RTO head office

VALUE	LABEL
1	New South Wales
2	Victoria

3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	Australian Capital Territory
9	State not known (applicable to the variable state_funding_id only)

History

- In 2021 there was a name change from state_tva to state_client_id and state1 to state_funding_id. As at 4 October 2022 the changes in name were applied to the 2016-2020 datasets.

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Personal characteristics: Employment before training

Basis of employment before training

Current name: emp_b4

Purpose

To gather information about employment six months before the training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

50

Wording

On what basis were you employed in your **main** job during the **six months before** undertaking the training?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_b4

Label: emp_b4. Basis of employment before training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training.
- From 2016-2019 the question was asked of all students employed before training.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Hours worked per week before training

Current name: hrswk_b4

Purpose

To determine full-time or part-time employment status before training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

49

Wording

How many hours did you usually work each week in your main job during the six months before undertaking the training?

Note: If you had more than one job, please report for your main job, i.e. the job you usually worked the most hours.

1 35 hours or more per week

2 1 - 34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_b4

Label: hrswk_b4. Hours worked per week before training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- In 2023, a question note was added with instructions if had more than one job.

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training.
- From 2016-2019 the question was asked of all students employed before training.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Industry before training

Current name: ind4_b42, ind1_b42, ind2_b42, ind3_b42

Purpose

To determine industry of main job before training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Classification: The Australian and New Zealand Standard Industrial Classification (ANZSIC) 2006

Questionnaire

Full questionnaire only

Question

Number

53

Wording

What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

Please select this option if same as current industry, business or service

If different, please specify

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_b42 **Label:** ind4_b42. Industry before training (4 digit ANZSIC)

(See ABS ANZSIC 2006 for 4 digit classification)

Additional output items

Name: ind1_b42 **Label:** ind1_b42. Industry before training (ANZSIC)

VALUE	LABEL
1	Agriculture, forestry and fishing
2	Mining

3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

Name: ind2_b42 **Label:** ind2_b42. Industry before training (2 digit ANZSIC)

Name: ind3_b42 **Label:** ind3_b42. Industry before training (3 digit ANZSIC)
(See ABS ANZSIC 2006 for 2 and 3 digit classifications)

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training.
- From 2016-2019 the question was asked of all students employed before training.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

ind4_b42 is provided in URFs via request only.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Job before training

Current name: job_b4

Purpose

To determine employment and labour force status prior to training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire type

Full and lite questionnaires

Question

Number

47

Wording

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_b4

Label: job_b4. Job before training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

For further information, see derived items regarding labour force status, including; Labour force status before training - derived; and Not employed before, employed after - derived.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Labour force status before training – derived

Current name: lfs_b4, lfs_b4_s1, lfs_b4_s2

Purpose

For reporting of labour force outcomes before training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

lfs_b4_s2: All respondents, excluding continuing students and subject(s) only completers doing further VET

lfs_b4 and lfs_b4_s1: Certificate II and above qualification completers

Source

Derived from

- Job before training
- Hours worked per week before training
- Looking for work before training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_b4 Label: lfs_b4. Labour force status before training

VALUE	LABEL	DERIVATION
1	Employed (full-time)	Job_b4 = 1 (employed before) and hrswk_b4 = 1 (worked 35 hours or more per week)
2	Employed (part-time)	Job_b4 = 1 (employed before) and hrswk_b4 = 2 (worked less than 35 hours per week)
3	Employed (hours not stated)	Job_b4 = 1 (employed before) and hrswk_b4 not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time work)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 = 1 (did look for full-time work)
5	Unemployed (looking for part-time work)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 = 2 (did look for part-time work)
6	Not in labour force	Job_b4 = 2 (in unpaid work or not employed before)

		and lk4wk_b4 = 3 (did not look for work)
7	Not employed (NFI)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 is not 1 nor 2 nor 3
999	Not stated	Job_b4 not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_b4_s1 **Label:** lfs_b4_s1. Labour force status before training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4 = 1 or 2 or 3
2	Unemployed	lfs_b4 = 4 or 5
3	Not in the labour force	lfs_b4 = 6
4	Not employed (NFI)	lfs_b4 = 7
999	Not stated	lfs_b4 = 999

Name: lfs_b4_s2 **Label:** lfs_b4_s2. Labour force status before training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	Job_b4 = 1
2	Not employed	Job_b4 = 2
999	Not stated	Job_b4 = 999

History

- From 2020 data for lfs_b4 and lfs_b4_s1 are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Looking for work before training

Current name: lk4wk_b4

Purpose

To determine how many respondents were actively looking for work before training. Used with other variables enables classification into unemployed and not in labour force

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

54

Wording

Were you **actively** looking for work during the **six months before** undertaking the training (even if you were already working)? *Please select on option only.*

1 Yes - mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_b4

Label: lk4wk_b4. Actively looking for work 6 months before training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work
999	Not stated

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above.

- From 2016-2019 the question was asked of all students.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Occupation before training

Current name: occ6_b42, occ1_b42, occ2_b42, occ3_b42, occ4_b42

Purpose

To determine the occupation category before training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job 6 months before training

Source

Self-reported in the National Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications

Questionnaire

Full and lite questionnaires

Question

Number

51 and 61

Wording

What was the full title of your main job during the **six months before** undertaking the training?

Please select this option if same as current title

If different, please specify

What were the main tasks or duties you usually performed in this job?

Please select this option if same as current tasks and duties

If different, please specify

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: occ6_b42

Label: occ6_b42. Occupation before training (6 digit ANZSCO)

Additional output items

Name: occ1_b42 Label: occ1_b42. Occupation before training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_b42 Label: occ2_b42. Occupation before training (2 digit ANZSCO)

Name: occ3_b42 Label: occ3_b42. Occupation before training (3 digit ANZSCO)

Name: occ4_b42 Label: occ4_b42. Occupation before training (4 digit ANZSCO)
(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History

- In 2023 occupations were coded using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications.
- From 2016 to 2022 coding was to ANZSCO 2013.
- In 2022 there was a slight change to the question wording to remove the examples of occupations and tasks and duties.

Questions

2016-2021

What was the full title of your **main** job during the six months before undertaking the training?

e.g. Apprentice chef, Childcare aide

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

Notes

The variable occ6_b42 is available in URFs by request only.

The 2023 survey used a combined codeframe using ANZSCO occupation codes from the 2013, 2021 and 2022 classifications. Further information is available from supporting documentation supplied to users accessing unit record files (URFs) containing 6-digit ANZSCO codes. This includes a concordance file that allows users to recode retired ANZSCO codes to the most recent classification (ANZSCO 2022).

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Training characteristics

Apprentice/trainee status

Current name: a_t

Purpose

To determine apprentice and trainee outcomes

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: a_t Label: a_t. Apprenticeship/trainee status

VALUE	LABEL
1	Apprentices and trainees undertaking off-the-job training
2	Not apprentices and trainees
999	Not stated

History

- In 2020 the question was not asked and instead derived from the national collections.
- Prior to 2020, apprentice and trainee status was sourced from survey responses. An analysis of the impact of the change suggests employment outcomes and improved writing skills for apprentices and trainees in 2020 compared with 2019 and prior years should be treated with caution due to an over-representation in prior years of students who speak a language other than English at home when the derivation is based on survey responses.

Questions

2016-2019

Was your training part of an apprenticeship or traineeship?

1 Yes

2 No

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Completed all training for qualification

Current name: tr_done

Purpose

To determine whether or not students have completed the training for which they were sampled for

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All qualification part-completers and short course part-completers, excluding those continuing in the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

2

Wording

Have you completed all the training required to gain the <insert training details>?

1 Yes

2 No

Source

NCVER devised

Values

Name: tr_done

Label: tr_done. Completed all training to gain qualification

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- From 2020, this question is only asked of those sampled as qualification part-completers and short course part-completers.
-

- From 2018-2019, this question was asked of those sampled as a subject completer who were enrolled in a program (i.e. the subject completers enrolled in a subject only skipped the question).
- From 2016 to 2017, this question was asked of all students sampled as a subject completer, including those enrolled in a subject only.

Notes

Prior to 2017, responses to this question were used to determine a student's status as either a graduate or subject completer. This question is no longer used to determine group status.

This variable is not to be used for reporting. For reporting, use the variable 'group'.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Completion date of training

Current name: Not asked from 2023

Name in 2022: tr_compl_date

Purpose

To determine when the student completed the training

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All qualification part-completers and short course part-completers who indicated they had completed the training

Source

Self-reported in the 2022 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

3

Wording

When did you complete the <insert training details>?

1 Month _____ Year _____

2 Unsure

Source

NCVER devised

Values

Name: tr_compl_date

Label: tr_compl_date. Training completion date

VALUE	LABEL
2	Unsure
999	Not stated

All other values will be in date format

History

Notes

Field of education

Current name: foe_2d, program_foe_id, subject_foe_2d, subject_foe_4d and subject_foe_id

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification, course or subject

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: foe_2d

Label: foe_2d. Program Field of Education (2 digit)

VALUE	LABEL	FOE_4D =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099

11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
15	No field of education	1500

Name: Program_foe_id Label: Program_foe_id. Program Field of Education (4 digit)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields	1500	No field of education
503	Horticulture and Viticulture	899	Other Management and Commerce		

505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

Name: subject_foe_2d Label: subject_foe_2d. Subject Field of Education (2 digit)

VALUE	LABEL	FOE_4D =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299

Name: Subject_foe_4d Label: Subject_foe_4d. Subject Field of Education (4 digit)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and

					Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields		
503	Horticulture and Viticulture	899	Other Management and Commerce		
505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

Name: Subject_foe_id **Label: Subject_foe_id. Subject Field of Education (6 digit)**
(See ABS classification for 6 digit information)

History

- In 2021 there was a name change from foe_4d to program_foe_id. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2020 the categories foe_2d = 13 and foe_2d = 14 were no longer included in the data and foe_2d = 15 was added.

Values

2016-2019 datafiles

Name: foe_2d **Label: foe_2d. Program field of education (2 digit)**

VALUE	LABEL	FOE_4D =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300
14	Skill set	1400

Notes

From 2019, the label 'program field of education' is used in the VET student outcomes publication and products when describing the program field of education.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Final group – derived

Current name: fin_gp_old

Purpose

To categorise students as completers, part-completers, subject only completers and continuing students in order of using these categories to derive the ‘group’ variable used in reporting

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived from

- Flag
 - Still enrolled in training
 - Still enrolled in other training
-

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Respondents’ values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A summarisation of the derivation for fin_gp_old follows.

Name: Fin_gp_old Label: fin_gp_old. Final group (original)

VALUE	LABEL
1	Qualification completer
2	Short course completer
3	Qualification part completer actual
4	Short course part completer actual
5	Part completer continuing in the same training
6	Subject(s) only completer actual

7	Subject(s) only completer still in some training
9	Other

Students sampled as qualification and short course completers:

Students sampled as qualification completers are defined as 'Qualification completers' for the variable `fin_gp_old` and students sampled as short course completers are defined as 'Short course completers'.

Students sampled as qualification part completers and short course part completers:

Qualification and short course part completers are asked the first question of the survey to determine if they have completed the training, or are still enrolled. Responses to this question are used in the derivation of `fin_gp_old`.

A 'qualification part completer actual' is defined where a student sampled as a Qualification part completer:

- is not still enrolled in their training

A 'Short course part completer actual' is defined where a student sampled as a short course part completer:

- Is not still enrolled in their training

A 'part completer continuing in the same training' is defined where a student sampled as a Qualification part completer or short course part completer is still enrolled in training for the training they were sampled for.

Students sampled as subject(s) only completers

A 'subject(s) only completer actual' is defined where a student sampled as a subject(s) only completer is not enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

A 'subject(s) only completer still in some training' is defined where a student sampled as a subject(s) only completer is enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

Remaining students are defined as 'other'.

Name: `fin_gp_old`

Label: `fin_gp_old`. Final survey group status (old)

VALUE	LABEL	DERIVATION
1	Qualification completer	Flag = '1'
2	Short course completer	Flag = '2'
3	Qualification part completer actual	Flag = '3' and <code>intrain</code> = 2
4	Short course completer actual	Flag = '4' and <code>intrain</code> = 2
5	Part completer continuing in the same training	Flag in ('3','4') and <code>intrain</code> = 1
6	Subject(s) only completer actual	Flag = '5' and <code>enrl_othr_tr</code> = 2
7	Subject(s) only completer still in some training	Flag = '5' and <code>enrl_othr_tr</code> = 1
9	Other	All remaining students

History

- In 2020 new student groups were introduced which changed the derivation of this variable.

- In 2017 there was a change to the derivation, compared with 2016, as outlined below.

2017 derivation

Due to improvements in data quality of the sampling frame (National VET Provider Collection), from 2017 the derivation of graduates and subject completers changed to be more in line with administrative data. Previously, due to lags in the reporting of qualifications completed to the National VET Provider Collection, government-funded students who were sampled as subject completers were reported as graduates if they self-reported as completing a qualification and were deemed eligible for that qualification via a logistic regression model. From the 2017 surveys and onwards, those who self-report completing a qualification are reported as subject completers, as per the administrative data (or sample selection). Data were backdated for 2016, the year the data quality improvement is first seen. As a result, the variable `fin_gp` was no longer derived and there was a change to the derivation of `fin_gp_old` to remove the self-reported graduate category.

Name: `Fin_gp_old` Label: `fin_gp_old`. Survey group status

student type (as sampled)	Qualification	Q1	Q2	Q15	Q17	Definition	fin_gp_old =
Graduate	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Any value				Graduate	1
Subject Completer	211, 221, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999, 1000	1	-	-	-	SC Continuing in the same course	6
		2	Any Value	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
				3	2, 3, 4, 5	SC Continuing in a different course	7
				999	SC Other	9	
				4	Any value	SC Actual	2
				999	-	SC Other	9

Students are then grouped into either graduates or subject completers for reporting purposes (using the variable 'group'). Students who are graduates at the time of sampling will always be defined as graduates for reporting purposes. Students who are subject completers at the time of sampling may be reported as actual subject completers, continuing students (either in the same or different course to the one they were sampled for), or there may not be enough information to define them for reporting purposes.

STATUS AT SAMPLING	FIN_GP_OLD VALUE	FIN_GP_OLD DEFINITION	REPORTING DEFINITION (USING THE VARIABLE 'GROUP')
Graduate	1	Graduate	Graduate
Subject Completer	2	Actual subject completer	Subject completer
	6	SC continuing in the same course	- (not reported)

	7	SC continuing in a different VET course	- (not reported)
	9	SC Other	- (not reported)

2016 derivation

The tables below summarise the derivation of fin_gp_old and fin_gp in 2016, using 2016 question numbers as references.

First, the variable fin_gp_old is derived. Respondents' values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A table summarising the derivation for fin_gp_old follows.

- | | |
|--------------------------------------|--|
| 1 = Graduate | 7 = SC Continuing in a different course |
| 2 = SC Actual | 8 = Graduate - Self-identified Subject Completer |
| 3 = SC Self-identified Graduate | 9 = Other |
| 5 = Graduate continuing | |
| 6 = SC Continuing in the same course | |

Name: Fin_gp_old Label: fin_gp_old. Survey group status

STUDENT TYPE (AS SAMPLED)	QUALIFICATION	Q1	Q2	Q15	Q17	DEFINITION	FIN_GP_OLD =
SC	Any qualification	1	-	-	-	SC Continuing in the same course	6
	611, 613, 621, 912, 991, 992, 999, 1000	1	1	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different course	7
				999	SC Other	9	
				4	Any value	SC Actual	2
			999	-	SC Other	9	
			2	1 or 2	-	SC Actual	2
					1, 6, 7	SC Actual	2
				3	2-5	SC Continuing in a different VET course	7
					999	SC Other	9
		4		Any value	SC Actual	2	
		999	-	SC Other	9		
		999	1 or 2	-	SC Actual	2	
				1, 6, 7	SC Actual	2	
			3	2-5	SC Continuing in a different VET course	7	
				999	SC Other	9	
		4	Any value	SC Actual	2		
		999	-	SC Other	9		
	211, 221, 312, 411, 413, 421, 511, 514, 521, 524	2	1	Any value	Any value	SC – Self-identified graduate	3
				1 or 2	-	SC Actual	2
					3	1, 6, 7	SC Actual
				2-5		SC Continuing in a different VET course	7
				999	SC Other	9	
4			Any value	SC Actual	2		
999			-	SC Other	9		
999			1 or 2	-	SC Actual	2	
				1, 6, 7	SC Actual	2	
			3	2-5	SC Continuing in a different VET course	7	
999		SC Other		9			
4		Any value	SC Actual	2			

				999	-	SC Other	9
G	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	1	-	-	-	Graduate continuing	5
		2	1 or 999	-	-	Graduate	1
		2	2	Any value	Any value	Graduate – Self-identified Subject Completer	8

Next, a logistic model is run on those from the subject completer student type, who self-identified as graduates (labelled as SC Self-identified Graduate above). This gives an estimate of who is eligible for the qualification. See *An analysis of self-reported graduates*, <https://www.ncver.edu.au/research-and-statistics/publications/all-publications/an-analysis-of-self-reported-graduates> for more information. These students are then re-classified as either subject completers: self-reported graduates, actual subject completers, or continuing students, as follows:

ELIGIBILITY FOR QUALIFICATION (BASED ON MODEL)	Q15	Q17	DEFINITION	REPORTING DEFINITION
Eligible	Any value	Any value	SC – SRG – Graduate	Graduate
Ineligible	1 or 2	-	SC – SRG – Subject Completer	Subject Completer
	3	1, 6 or 7	SC – SRG – Subject Completer	Subject Completer
		2-5	SC continuing in a different VET course	- (not reported)
	999		SC Other	- (not reported)
	4	Any value	SC – SRG – Subject Completer	Subject Completer
999	-		SC Other	- (not reported)

The variables fin_gp and group are then derived, based on students' values for fin_gp_old, and, where students self identify as a graduate (labelled as SC self-identified graduate for fin_gp_old), their eligibility for the qualification they claim to have completed.

Students who do not self identify as graduates retain the same value for fin_gp as they did for fin_gp_old. Students who self identify as graduates can potentially have different values for fin_gp_old and fin_gp.

- | | |
|----------------------------------|--|
| 1 = Graduate | 6 = SC Continuing in the same course |
| 2 = SC Actual | 7 = SC Continuing in a different VET course |
| 3 = SC - SRG - Graduate | 8 = Graduate - Self-identified subject completer |
| 4 = SC - SRG - Subject completer | 9 = Other |
| 5 = Graduate continuing | |

Name: Fin_gp Label: Final survey group status

STUDENT TYPE (AS SAMPLED)	FIN_GP_OLD VALUE	ELIGIBLE/INELIGIBLE FOR QUALIFICATION BASED ON LOGISTIC MODEL	Q15	Q17	FIN_GP VALUE	GROUP DEFINITION AND VALUE
G	1 or 8	n/a	n/a	n/a	Retain fin_gp_old values of 1 or 8	Graduates (group = 1)
	5	n/a	n/a	n/a	Retain fin_gp_old value of 5	- (not reported)
S	2 or 4	n/a	n/a	n/a	Retain fin_gp_old values of 2 or 4	Subject Completer (group = 2)
	6, 7 or 9	n/a	n/a	n/a	Retain fin_gp_old values of 6, 7 or 9	- (not reported)
	3	Eligible	Any value	Any value	3	Graduates (group = 1)
		Ineligible	1 or 2	-	4	Subject Completer (group = 2)

			3	1, 6 or 7	4	Subject Completer (group = 2)
				2-5	7	- (not reported)
				999	9	- (not reported)
			4	Any value	4	Subject Completer (group = 2)
				999	-	9

Notes

This variable is an internal variable and it is not available in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Funding source

Current name: national_funding_source_id, fund_s

Purpose

To determine the source of funding for the training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: national_funding_source_id Label: national_funding_source_id.
National Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
19	Other government funding
20	Domestic full fee-paying client

Additional output items

Name: **fund_s** Label: **fund_s. funding source (Summary)**

VALUE	LABEL	DERIVATION
1	Commonwealth or state funding	national_funding_source_id = 11,13,15,19
2	Fee-for-service	national_funding_source_id = 20

History

- In 2021 there was a name change from `funding_source` to `national_funding_source_id`. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2020 `funding_source = 19` (other government funding) was added.
- In 2019 students with `funding_source = 80` (revenue earned from another training organisation) were no longer in scope of the survey.

Values

2019 datafile

Name: **national_funding_source_id** Label: **national_funding_source_id. National Funding Source**

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client

2016-2018 datafiles

Name: **national_funding_source_id** Label: **national_funding_source_id. National Funding Source**

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client
80	Revenue earned from another training organisation

Additional output items

2019 datafile

Name: **fund_s** Label: **fund_s. funding source (Summary)**

VALUE	LABEL	DERIVATION
1	Commonwealth or state funding	national_funding_source_id = 11,13,15
2	Fee-for-service	national_funding_source_id = 20

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVATION
1	Commonwealth or state funding	national_funding_source_id = 11,13,15
2	Fee-for-service	national_funding_source_id = 20, 80

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Group – derived

Current name: group

Purpose

Student type used for reporting

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Final group - derived
-

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Group Label: group

VALUE	LABEL	DERIVATION
1	Qualification completers	Fin_gp_old = 1
2	Short course completers	Fin_gp_old = 2
3	Qualification part-completers	Fin_gp_old = 3
4	Short course part-completers	Fin_gp_old = 4
5	Subject(s) only completers	Fin_gp_old = 6

History

- In 2020 new student groups were introduced which changed the derivation of this variable.
- As at 4 October 2022, the following updates were made to prior datasets

- Non-nationally recognised training was excluded from the definition of a graduate/qualification completer for 2016-2018 datasets. Students who undertook non-nationally recognised training are now group = 0.
- Data for 2016-2018 are only available for qualification completers/graduates. All other students are group = 0.
- Data for 2019 are only available for qualification completers/graduates and qualification part-completers (a subset of the prior subject completer group). All other students are group = 0.
- The variable group_old was added to the 2016-2019 datasets to reflect the old student groups that the survey was designed to report.
- In 2017 there was a change to the definition of fin_gp_old, which was backcast to 2016. The change in fin_gp_old altered the 'group' variable.

Values

2019 dataset

Name: Group Label: group

VALUE	LABEL
1	Qualification completers
3	Qualification part-completers
0	Others

2016-2018 datasets

Name: Group Label: group

VALUE	LABEL
1	Qualification completers
0	Others

2016-2019 datasets

Name: Group_old Label: group_old

VALUE	LABEL
1	Graduates
2	Subject completers

Notes

To analyse the student groups as they were originally reported in 2016-2019, the variable 'group_old' must be used.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Intended occupation of training activity

Current name: intocc06_1, intocc06_2, intocc06_4, ANZSCO_Identifier, trd_int_occ

Purpose

To determine the occupation category the course is intended for

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2021)

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Intended occupation of training activity- ANZSCO (2021)

Name: ANZSCO_Identifier Label: ANZSCO_Identifier. Intended occupation (6 digit ANZSCO)

Additional output items

Name: intocc06_1 Label: intocc06_1. Intended occupation (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers

8	Labourers
999	Not stated

Name: intocc06_2 **Label:** intocc06_2. Intended occupation (2 digit ANZSCO)

Name: intocc06_4 **Label:** intocc06_4. Intended occupation (4 digit ANZSCO)

(See ABS ANZSCO (2021) classification for 2, 4 and 6 digit information)

Name: trd_int_occ **Label:** trd_int_occ. Intended trade occupation course

VALUE	LABEL	DERIVATION
1	In a trade occupation course	intocc06_1 = 3 (Technicians and Trades Workers)
2	In a non-trade occupation course	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1 = 999

History

- In 2023 the classification for intended occupation was based on the updated 2021 version.
- In 2021 there was a name change from intocc06_6 to ANZSCO_Identifier. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.
- In 2016 to 2022 the classification was ANZSCO, version 1.2 (2013).

Notes

Variable ANZSCO_Identifier is available in URFs via request only.

Intended occupation has been classified with retired ANZSCO (occupation) codes for programs with identifiers 22539VIC and 22516VIC.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Main reason discontinued training

Current name: rsnst_m, rsn_dc_s

Purpose

Reasons for not continuing the training (named on the survey)

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Qualification part-completers and short-course part-completers who are not continuing in the training and who have indicated they have not completed the training.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

3

Wording

What was your **main** reason for choosing not to continue the training? *Please select one option only*

- 1 I changed jobs or started a new job
- 2 I lost my job
- 3 I learnt the skills I needed for my job
- 4 I achieved my training goals
- 5 I started other training
- 6 The training no longer related to my plans
- 7 The training was not what I expected
- 8 The training timetable was not flexible enough
- 9 Problems with the work placement
- 10 Family or personal reasons
- 11 I completed all the training I intended to when I enrolled
- 12 Other reason (*please specify*)

Source

NCVER devised

Values

Name: **rsnst_m**

Label: **rsnst_m. Main reason discontinued**

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Completed all intended training
11	Problems with the work placement
12	Other
999	Not stated

Additional output items

Name: **rsn_dc_s**

Label: **Main reason discontinued training (summary)**

VALUE	LABEL	DERIVATION
1	Got what they wanted from their training	rsnst_m = 3,4,10
2	Change in job situation	rsnst_m = 1,2
3	Training related reasons	rsnst_m = 5-8,11
4	Personal reasons	rsnst_m = 9
5	Other reasons	rsnst_m = 12
999	Not stated	rsnst_m = 999

History

- In 2021 an extra response was added 'Problems with the work placement'.
- In 2020, an extra response category was added 'I completed all the training I intended to when I enrolled'.
- From 2020 the question was only asked of qualification part-completers and short course part-completers.
- From 2018-2019, the question was not asked of subject completers who enrolled in a subject only.
- From 2016-2017 the question was asked of all subject completers.

Questions

2020

What was your **main** reason for choosing not to continue the training? (*Please select one option only*)

1 I changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 Family or personal reasons

10 I completed all the training I intended to when I enrolled

11 Other reason (*please specify*)

2016-2019

What was your **main** reason for choosing not to continue the training? (*Please select one option only*)

1 I changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 Family or personal reasons

10 Other reason (please specify)

Values

2020 datafile

Name: `rsnst_m`

Label: `rsnst_m. Main reason discontinued`

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Completed all intended training
11	Other
999	Not stated

2016-2019 datafiles

Name: **rsnst_m**

Label: **rsnst_m. Main reason discontinued**

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Other
999	Not stated

Additional output items

2020 datafile

Name: **rsn_dc_s**

Label: **Main reason discontinued training (summary)**

VALUE	LABEL	DERIVATION
1	Got what they wanted from their training	rsnst_m = 3,4,10
2	Change in job situation	rsnst_m = 1,2
3	Training related reasons	rsnst_m = 5-8
4	Personal reasons	rsnst_m = 9
5	Other reasons	rsnst_m = 11
999	Not stated	rsnst_m = 999

2016-2019 datafiles

Name: **rsn_dc_s**

Label: **Main reason discontinued training (summary)**

VALUE	LABEL	DERIVATION
1	Got what they wanted from their training	rsnst_m = 3,4
2	Change in job situation	rsnst_m = 1,2
3	Training related reasons	rsnst_m = 5-8
4	Personal reasons	rsnst_m = 9
5	Other reasons	rsnst_m = 10
999	Not stated	rsnst_m = 999

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Main reason discontinued training due to COVID-19

Current name: Not asked from 2023
Name in 2022: rsnst_cov, rsnst_cov_s

Purpose

To determine if their reason for not continuing the training (named on the survey) was due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2021-2022

Base population

Qualification part-completers and short-course part-completers who are not continuing in the training and who have indicated they have not completed the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

5

Wording

Was your reason for not continuing training due to COVID-19?

1 Yes

2 No

3 Partly

Source

NCVER devised

Values

Name: rsnst_cov

Label: rsnst_cov. Reason for discontinued training due to COVID-19

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Not stated

Additional output items

Name: rsnst_cov_s Label rsnst_cov_s. Reason for discontinued training due to COVID-19 (summary)

VALUE	LABEL	DERIVATION
1	Yes	rsnst_cov = 1,3
2	No	rsnst_cov = 2
999	Not Stated	rsnst_cov = 999

History

Notes

Main reason for undertaking training

Current name: rsn, rsn_s2

Purpose

To determine the reasons for doing the training.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

6

Wording

What was your **main** reason for doing the training? *Please select one option only*

- 1 To get a job
- 2 To develop or start my own business
- 3 To try for a different career
- 4 To get a better job or promotion
- 5 It was a requirement of my job
- 6 I wanted extra skills for my job
- 7 To obtain credit points towards my senior secondary schooling
- 8 To gain advanced entry to a higher qualification or university
- 9 To get into another course of study
- 10 To improve my general education skills
- 11 To get skills for community / voluntary work
- 12 To increase my self-esteem
- 13 Other reason (please specify)

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Expanded version of study reason identifier in AVETMIS Standard, NCVER

Values

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	Get a job
2	Develop or start my own business
3	Try for a different career
4	Get a better job or promotion
5	Requirement of job
6	Gain extra skills for current job
7	Obtain credit points towards senior secondary schooling
8	Gain advanced entry to a higher qualification or university
9	Get into another course of study
10	Improve general education skills
11	Get skills for community/voluntary work
12	Increase my self-esteem
13	Other
14	Recreational reasons
999	Not stated

Additional output items

Name: rsn_s2 Label: rsn_s2. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVATION
1	Employment related reasons	rsn = 1-6
2	Further study related reasons	rsn = 7-9
3	Personal development	rsn = 10-14
999	Not stated	rsn = 999

History

- In 2020, extra response categories were added. These were 'To obtain credit points towards my senior secondary schooling' and 'To gain advanced entry to a higher qualification or university'.
- Since 2016 the additional category of 'recreation reasons' was added based on free text comments in the 'Other please specify' item of the question.

Questions

2016-2019

What was your main reason for doing the training? (*Please select one option only*).

- 1 To get a job
- 2 To develop or start my own business
- 3 To try for a different career
- 4 To get a better job or promotion
- 5 It was a requirement of my job
- 6 I wanted extra skills for my job
- 7 To get into another training of study
- 8 To improve my general education skills
- 9 To get skills for community / voluntary work
- 10 To increase my confidence / self-esteem
- 11 Other reasons (please specify)

Values

2016-2019 datafiles

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop or start my own business
3	To try for a different career
4	To get a better job or promotion
5	It was a requirement of my job
6	I wanted extra skills for my job
7	To get into another training of study
8	To improve my general education skills
9	To get skills for community / voluntary work
10	To increase my confidence / self-esteem
11	For recreational reasons
12	Other reasons
999	Not stated

Additional output items

2016-2019 datafiles

Name: rsn_s2 Label: rsn_s2. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVATION
1	Employment related reasons	rsn = 1-6
2	Further study related reasons	rsn = 7
3	Personal development	rsn = 8-12
999	Not stated	rsn = 999

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Program ID / name

Current name: program_id, program_name

Purpose

To accurately identify a qualification, course or skill set.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: program_id Label: program_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course code

Name: program_name Label: program_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course name

History

- In 2017 the survey was designed to provide course level data for graduates (qualification completers) and the program ID and name variables were provided in URFs for the first time.

Notes

Program_id and program_name both have a value of 'Unknown' for subject-only enrolments.

Program_id and program_name are provided in URFs for qualification completers from 2017 and onwards.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Provider type

Current name: provider_type

Purpose

To classify the type of training provider the student studied at

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: provider_type Label: provider_type. Type of provider (summary)

VALUE	LABEL
1	TAFE institutes
2	Universities
3	Community education providers
4	Private training providers
5	Schools
6	Enterprise providers

History

- In 2020 categories 'Schools' and 'Enterprise providers' was introduced and 'TVA publication only' was removed from the label.
- Provider_fund was not derived from 2020 onwards.

Values

2016-2019 datafiles

Name: **provider_type** Label: **provider_type**. Type of provider (summary) (TVA publication only)

VALUE	LABEL
1	TAFE
2	University
3	Community education provider
4	Private training provider

Name: **provider_fund** Label: **provider_fund**. Type of provider and funding source (summary) (TVA publication only)

VALUE	LABEL
1	TAFE – Commonwealth/state/territory funded
2	TAFE – Fee for service – domestic
3	University – Commonwealth/state/territory funded
4	University – Fee for service – domestic
5	Community education provider – Commonwealth/state/territory funded
6	Community education provider – Fee for service – domestic
7	Private training provider – Commonwealth/state/territory funded
8	Private training provider – Fee for service – domestic

Notes

Since the 2020 survey, NCVER's products published on the portal use 'provider_type' for both government-funded and total VET reporting. NCVER's Government-funded student outcomes publications and products published prior to 2020 used 'sector' for the provider type disaggregation.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Qualification

Current name: qual, qual_s2

Purpose

Level of qualification studied

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: qual Label: qual. Qualification

VALUE	LABEL
211	Graduate Diploma
213	Professional specialist qualification at graduate diploma level
221	Graduate Certificate
222	Professional specialist qualification at Graduate certificate level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

611	Year 12
613	Year 11
621	Year 10
912	Other non-award training
991	Statement of Attainment not identifiable by level
992	Bridging and enabling training not identifiable by level
999	Education not elsewhere classified
1000	Subject only enrolment

Additional output items

Name: qual_s2

Label: qual_s2. Qualification (summary)

VALUE	LABEL	DERIVATION
1	Diploma and above	qual = 211-421
2	Certificate IV	qual = 511
3	Certificate III	qual = 514
4	Certificate II	qual = 521
5	Certificate I	qual = 524
6	Other	qual = 611-999 (except 991)
7	Statement of Attainment	qual = 991
10	Subject only enrolment	qual = 1000

History

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Real workplace training

Current name: real_wkplc_tr

Purpose

To determine if students who undertook their training as part of secondary schooling completed any training in a real workplace

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

Those who were undertaking training as part of secondary schooling at a school, TAFE institute or another training provider, and aged between 15 and 19 years

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

18

Wording

Did you complete any training in a workplace as part of your main VET subject?

1 Yes - 1 week or less

2 Yes - 2-4 weeks

3 Yes - 5 weeks or more

4 Yes - as an Australian School-based Apprenticeship/Traineeship

5 No

Source

NCVER devised

Values

Name: real_wkplc_tr

Label: real_wkplc_tr. Did you complete any training in a real workplace as part of your main VET subject

VALUE	LABEL
1	Yes – 1 week or less
2	Yes – 2-4 weeks
3	Yes – 5 weeks or more

4	Yes – as an Australian School-based Apprenticeship/Traineeship
5	No
999	Not stated

History

- In 2022 change in question wording where the word ‘real’ was removed.

Questions

2020-2021

Did you complete any training in a real workplace as part of your main VET subject?

1 Yes - 1 week or less

2 Yes - 2-4 weeks

3 Yes - 5 weeks or more

4 Yes - as an Australian School-based Apprenticeship/Traineeship

5 No

Notes

Sector of training provider (government-funded SOS scope only)

Current name: sector, sector1

Purpose

To classify the type of training provider the student studied at. To be used only when reporting government-funded SOS scope in 2016-2019 or using the historical government-funded scope from 2020

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All government-funded respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Sector **Label:** Sector. Sector

VALUE	LABEL
1	TAFE
3	Community education providers
4	Private training providers
5	Other government providers
6	Direct submitters
7	National VET in Schools Collection

Additional output items

Name: Sector1 **Label:** Sector1. Sector (Summary 1)

VALUE	LABEL	DERIVATION
1	TAFE and other government providers	sector = 1,5

2	Community education providers	sector = 3
3	Private training providers	sector = 4
4	Direct submitters	sector = 6
5	National VET in Schools Collection	sector = 7

History

- In 2020 category 'National VET in Schools Collection' was added.

Values

2016-2019 datafiles

Name: Sector Label: Sector. Sector

VALUE	LABEL
1	TAFE
3	Community education providers
4	Private training providers
5	Other government providers
6	Direct submitters

Additional output items

2016-2019 datafiles

Name: Sector1 Label: Sector1. Sector (Summary 1)

VALUE	LABEL	DERIVATION
1	TAFE and other government providers	sector = 1,5
2	Community education providers	sector = 3
3	Private training providers	sector = 4
4	Direct submitters	sector = 6

Notes

Sector and sector1 are derived fields used for historical reporting of government-funded students and are not applicable to government-funded students whose records were sourced from the National VET in Schools Collection.

From 2020, when the scope of the survey expanded to students in the National VET in Schools Collection, all of NCVET's products published on the NCVET Portal use provider_type rather than sector or sector1.

Sector and sector1 are provided in URFs and are available for use in data requests but recommended for use under the following conditions:

- From 2020, only use sector and sector1 when using the historical government funded scope (GF_scope).
- In years 2016-2019, only use when reporting government-funded scope (a subset of VET student outcomes reporting) where it is important to match the historical reporting of government-funded students.

For any variables or information prior to 2016, see National Student Outcomes Survey 2022: Data dictionary at <https://www.voced.edu.au/content/ngv%3A95742>.

Still enrolled in training

Current name: intrain

Purpose

Used to assist in defining 'continuing students'

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All qualification part-completers and short course part-completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

1

Wording

Are you still taking part in the training?

1 Yes

2 No

Source

NCVER devised

Values

Name: intrain Label: intrain. Still enrolled in training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2023 there was a slight change to the question wording.
- From 2020 the question was only asked of qualification part-completers and short course part-completers.
- From 2017-2019 the question was only asked of subject completers.
- In 2016 the question was asked of graduates and subject completers.

Questions

2020-2022

Are you still enrolled in the training <training details>?

1 Yes

2 No

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Still enrolled in other training

Current name: enr1_othr_tr

Purpose

Used to assist in defining 'continuing students'

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All subject(s) only completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

4

Wording

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

1 Yes

2 No

Source

NCVER devised - wording adapted from a similar question last asked in 2015

Values

Name: enr1_othr_tr Label: enr1_othr_tr. Currently enrolled in any other training with a TAFE, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2021 the response option 'Yes - but course delayed or postponed due to COVID-19' was removed.

Questions

2020

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

- 1 Yes
- 2 Yes - but course delayed or postponed due to COVID-19
- 3 No

Values

2020 datafile

Name: enr1_othr_tr **Label:** enr1_othr_tr. Currently enrolled in any other training with a TAFE, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider

VALUE	LABEL
1	Yes
2	No
3	Yes - but course delayed or postponed due to COVID-19
999	Not stated

Notes

Subject flag

Current name: subject_fg

Purpose

To accurately identify whether the student undertook a unit of competency or accredited unit

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All students sampled as subject(s) only completers

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: subject_fg

Label: subject_fg. Subject_flag

VALUE	LABEL (DESCRIPTION)
A	Accredited unit
C	Unit of competency

History

Notes

Subject ID / name

Current name: subject_id, subject_name

Purpose

To accurately identify a unit of competency or module

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All students sampled as subject(s) only completers

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: subject_id Label: subject_id. Subject ID

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency identifier

Name: subject_name Label: subject_name. Subject name

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency name

History

Notes

The National Student Outcomes Survey is not designed to provide subject level data.

Subject_id and subject_name are only provided in URFs on request.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Suggestions for improving training

Current name: improve

Purpose

To obtain respondents' suggestions for improvements to the training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

62

Wording

What one aspect of your training would you change to improve it?

Source

NCVER devised

Values

Name: improve

Label: improve. Suggestions for improvement

VALUE	LABEL
1	Suggested changes
2	No suggested changes
999	Not stated

History

- In 2022 there was a change to question wording where the words 'for future students' were removed.
 - In 2020 the question wording changed.
-

Questions

2020-2021

What one aspect of your training would you change to improve it for future students?

2016-2019

Do you have any suggestions for improving the training you undertook?

Notes

Not available in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Training delivery – how

Current name: qmode_1, qmode_2, qmode_3, qmode_4, qmode_5,
qmode_6, qmode_7, qmode_8, qmode_9

Purposes

To determine how the training was delivered

Survey

2023 Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: (qmode_1-9)

Label: qmode_1-9. Training delivery mode - (each response)

VALUE	LABEL
qmode_1 = 1	Internal only
qmode_2 = 1	External only
qmode_3 = 1	Workplace-based only
qmode_4 = 1	Combination of internal and external
qmode_5 = 1	Combination of internal and workplace-based
qmode_6 = 1	Combination of external and workplace-based
qmode_7 =	Combination of all modes

1	
qmode_8 = 1	Not applicable (RPL or credit transfer)
qmode_9 = 1	Unknown

History

- In 2019 the question was not asked, and data were derived from the VET Provider Collection.

Question

2017-2018

Which of the following describes **how** the training was delivered? *Please select all that apply.*

1 Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real-time)

2 External delivery or self-paced learning (includes using training materials that are provided online or by correspondence)

3 Training conducted in the workplace

4 Other

5 Don't know/refused

Values

2017-2018

Name: qmode_1-5

Label: qmode_1-5. Training delivery mode - (each response)

VALUE	LABEL
qmode_1 = 1	Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real time)
qmode_2 = 1	External delivery or self paced learning (includes using training materials that are provided online or by correspondence)
qmode_3 = 1	Training conducted in the workplace
qmode_4 = 1	Other
qmode_5 = 1	Don't know/refused

Name: tr_mode

Label: tr_mode. Training delivery mode (summary 1)

VALUE	LABEL	DERIVATION
1	Internal only	qmode_1 = 1 and qmode_2, qmode_3, qmode_4 and qmode_5 not equal to 1
2	External only	qmode_2 = 1 and qmode_1, qmode_3, qmode_4 and qmode_5 not equal to 1
3	Workplace-based only	qmode_3 = 1 and qmode_1, qmode_2, qmode_4 and qmode_5 not equal to 1
4	Other only	qmode_4 = 1 and qmode_1, qmode_2, qmode_3 and qmode_5 not equal to 1
5	Internal and workplace-based	(qmode_1 = 1 and qmode_3 = 1) and (qmode_2, qmode_4, and qmode_5 not equal to 1)
6	Internal and external	(qmode_1 = 1 and qmode_2 = 1) and (qmode_3, qmode_4 and qmode_5 not equal to 1)

7	External and workplace-based	(qmode_2 = 1 and qmode_3 = 1) and (qmode_1, qmode_4 and qmode_5 not equal to 1)
8	Internal and other	(qmode_1 = 1 and qmode_4 = 1) and (qmode_2, qmode_3 and qmode_5 not equal to 1)
9	Workplace-based and other	(qmode_3 = 1 and qmode_4 = 1) and (qmode_1, qmode_2 and qmode_5 not equal to 1)
10	External and other	(qmode_2 = 1 and qmode_4 = 1) and (qmode_1, qmode_3 and qmode_5 not equal to 1)
11	Internal, external and workplace-based	(qmode_1 = 1 and qmode_2 = 1 and qmode_3 = 1) and (qmode_4 and qmode_5 not equal to 1)
12	External, workplace-based and other	(qmode_2 = 1 and qmode_3 = 1 and qmode_4 = 1) and (qmode_1 and qmode_5 not equal to 1)
13	Internal, external and other	(qmode_1 = 1 and qmode_2 = 1 and qmode_4 = 1) and (qmode_3 and qmode_5 not equal to 1)
14	Internal, workplace-based and other	(qmode_1 = 1 and qmode_3 = 1 and qmode_4 = 1) and (qmode_2 and qmode_5 not equal to 1)
15	Internal, external, workplace-based and other	(qmode_1 = 1 and qmode_2 = 1 and qmode_3 = 1 and qmode_4 = 1) and qmode_5 not equal to 1
16	RPL (Recognition of Prior Learning)	subject_outcome_id = 51 (RPL)
999	Not stated	(qmode_1, qmode_2, qmode_3 and qmode_4 not equal to 1) and subject_outcome_id not equal to 51

Name: tr_mode_sum Label: tr_mode_sum. Training delivery mode (summary 2)

VALUE	LABEL	DERIVATION
1	Internal only	tr_mode_sum = 1
2	External only	tr_mode_sum = 2
3	Workplace-based only	tr_mode_sum = 3
4	Other only	tr_mode_sum = 4
5	Combination of modes	tr_mode_sum = 5-15
6	RPL (Recognition of Prior Learning)	tr_mode_sum = 16
999	Not stated	tr_mode_sum = 999

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude qmode_9 = 1) when analysing each of the modes of delivery.

Training organisation ID / name

Current name: training_org_id, training_org_name

Purpose

To accurately identify a training organisation

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_org_id

Label: training_org_id. Institute (2023)

VALUE	LABEL (DESCRIPTION)
text	Training organisation code

Name: training_org_name

Label: training_org_name. Insititute name

VALUE	LABEL (DESCRIPTION)
text	Training organisation name

History

- From 2023 the training organisation name is based on the legal name of the training organisation.
- From 2020 the survey is designed, subject to response rates, to collect training provider level information for training providers who in the prior year had:
 - 100 or more qualification completers

- 100 or more short course completers
- 550 or more qualification part completers
- 250 or short course part completers
- 550 or more subject(s) only completers.
- In 2019 the survey was designed to collect training provider level information for training providers with 200 or more graduates and/or 860 or more subject completers in the prior year.
- In 2018 the survey was designed to collect training provider level information for training providers with 200 or more graduates and/or 860 or more subject completers in the prior year.
- In 2017 the survey was designed to collect training provider level information for training providers with 350 or more graduates in the prior year.
- In 2016 the survey was not designed to collect training provider level information.

Notes

Access to the SOS data is governed by the National VET Data Policy, agreed by the Council of Australian Governments (COAG) ministers responsible for skills. The National VET Data Policy can be viewed at <https://www.dewr.gov.au/national-vet-data/national-vet-data-policy>. As per the policy, selected stakeholders can access identified RTO data. All other requests for training provider identifiable data are referred to the VET Data Access Committee (VDAC).

Training package

Current name: training_package

Purpose

To provide information about the training package of the course

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_package

Label: training_package. Training package

VALUE	LABEL
ACM, RUV	Animal Care and Management (ACM, RUV)
AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH	Agriculture, Horticulture and Conservation and Land Management (AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH)
AMP, MTM	Australian Meat Processing (AMP, MTM)
AUM	Automotive Industry Manufacturing (AUM)
AUR	Automotive Industry Retail, Service and Repair (AUR)
AVI, TDA, ZQF	Aviation (AVI, TDA, ZQF)
BSA, BSB	Business Services (BSA, BSB)
CHC	Community Services (CHC)
BCF, BCG, BCP, CPC	Construction, Plumbing & Services Integrated Framework (BCF, BCG, BCP, CPC)
CPP, PRD, PRM, PRS	Property Services (CPP, PRD, PRM, PRS)

CSC	Correctional Services (CSC)
CUA, CUE, CUF, CUS, CUV	Creative Arts and Culture (CUA, CUE, CUF, CUS, CUV)
CUL	Library, Information and Cultural Services (CUL)
DEF	Defence (DEF)
FBP, FDF, SUG	Food, Beverage and Pharmaceutical (FBP, FDF, SUG)
FNA, FNB, FNS	Financial Services (FNA, FNB, FNS)
FSK	Foundation Skills (FSK)
FPI, FWP	Forest and Wood Products (FPI, FWP)
HLT	Health (HLT)
ICP	Printing and Graphic Arts (ICP)
ICA, ICT	Information and Communications Technology (ICA, ICT)
LGA	Local Government (LGA)
LMT, MST	Textiles, Clothing and Footwear (LMT, MST)
MAR, TDM	Maritime (MAR, TDM)
MEA	Aeroskills (MEA)
MEM	Metal and Engineering (MEM)
MCM, MSA, MSM	Manufacturing (MCM, MSA, MSM)
LMF, MSF	Furnishing (LMF, MSF)
MSL, PML	Laboratory Operations (MSL, PML)
MSS	Sustainability (MSS)
NWP, UTW	National Water (NWP, UTW)
PMA	Chemical, Hydrocarbons and Refining (PMA)
PMB	Plastics, Rubber and Cablemaking (PMB)
PMC	Manufactured Mineral Products (PMC)
POL	Police (POL)
PSP	Public Sector (PSP)
FPP, PPM	Pulp & Paper Manufacturing Industry (FPP, PPM)
PUA	Public Safety (PUA)
RGR	Racing Industry (RGR)
BCC, DRT, MNC, MNM, MNQ, RII	Resources and Infrastructure (BCC, DRT, MNC, MNM, MNQ, RII)
SFI	Seafood Industry (SFI)
SFL, WRF	Floristry (SFL, WRF)
SHB, SIB, SIH, WRB, WRH	Hairdressing and Beauty Services (SHB, SIB, SIH, WRB, WRH)
SIF, WFS	Funeral Services (SIF, WFS)
SIR, WRP, WRR, WRW	Retail Services (SIR, WRP, WRR, WRW)
SIS, SRC, SRF, SRO, SRS	Sport, Fitness and Recreation (SIS, SRC, SRF, SRO, SRS)
SIT, THH, THT	Tourism, Travel and Hospitality (SIT, THH, THT)
BSZ, TAA, TAE	Training and Education (BSZ, TAA, TAE)
THC	Caravan Industry (THC)
TDT, TLI	Transport and Logistics (TDT, TLI)
UEE, UTE, UTL	Electrotechnology (UEE, UTE, UTL)
UEG, UTG	Gas Industry (UEG, UTG)
UEP, UTP	Electricity Supply Industry - Generation Sector (UEP, UTP)
UET, UTT	Transmission, Distribution and Rail (UET, UTT)

ZBE	Boral Interior Lining (ZBE)
ZBS	Australian Red Cross Blood Services (ZBS)
ZCA	Service Technician - Portable Fire Equipment (Chubb Fire) (ZCA)
ZKO	Kodak-Australasia (ZKO)
ZPO	P&O Ports (ZPO)
ZQR	Queensland Rail - Civil Infrastructure (ZQR)
ZRG	Ricegrowers' Cooperative Limited (ZRG)
ZWA	Woolworths (ZWA)
ZWV	Humanitarian (ZWV)
@@@	Non-training packages

History

Notes

The training package groupings are updated each year as per www.training.gov.au and are current as of the survey year.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Training payment

Current name: tr_pymt

Purpose

To determine how students paid for training

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

19

Wording

How did you pay for your training?

Please select main source of payment

1 My employer paid for the training

2 I paid (includes via payment plan arrangements and support from family or friends)

3 Other

4 Not applicable - no fees

Source

NCVER devised

Values

Name: tr_pymt

Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	I paid
3	Not applicable – no fees
4	Other
999	Not stated

History

- In 2023 responses are captured for all respondents, including those continuing in training.
- In 2022 the question was also asked of students continuing in training but the responses from continuing students were captured in the variable 'tr_pymt_pulse'.
- From 2020-2021 the question was only asked of students who were no longer enrolled in their training.
- In 2021 the response options were changed.

Questions

2020

How did you pay for your training? (Please select main source of payment)

1 My employer paid

2 My partner/my parents/another family member/a friend paid

3 I paid the fees outright

4 I took out a Commonwealth VET student loan

5 I paid using a loan or payment plan offered by the training provider

6 I did not need to pay a fee (paid for by government)

7 Other

Values

2020 datafile

Name: tr_pymt

Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	My partner/my parents/another family member/a friend paid
3	I paid the fees outright
4	I took out a Commonwealth VET student loan
5	I paid using a loan or payment plan not offered by the training provider
6	I did not need to pay a fee (paid for by government)
7	Through secondary school
9	Community/volunteer organisation paid
10	Other

999	Not stated
-----	------------

Notes

Type of training

Current name: train_type

Purpose

For reporting students type of training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived from program recognition id and

- Qualification

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: train_type

Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 AND qual_s2 = 1,2,3,4,5
3	Training package skill sets	Program_recognition_id = 13
4	Accredited courses	Program_recognition_id = 12 and qual_s2 in (6,7,10)
5	Subjects not delivered as part of a nationally recognised program	Program_recognition_id in (14,15,16, 'UNKNOWN')

History

- In 2020 extra categories were added.

Values

2016-2019 datafiles

Name: train_type **Label:** train_type. **Type of training**

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 AND qual_s2 = 1,2,3,4,5
3	Other	Program_recognition_id = 13 or Program_recognition_id = 12 and qual_s2 in (6,7,10) or Program_recognition_id in (14,15,16, 'UNKNOWN')

Notes

Undertake any of the training as part of senior secondary schooling

Current name: schl_tr_loc_1, schl_tr_loc_2, schl_tr_loc_3, schl_tr_loc_4, schl_tr_loc_5, schl_tr_loc_99, schl_tr_loc_s

Purpose

To determine if and where students undertook any of their training as part of senior secondary schooling

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All respondents aged 15 to 19 years, excluding continuing students and subject(s) only completers doing further VET.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

17

Wording

Did you undertake any of the training as part of your senior secondary schooling at a school, a TAFE institute or another training organisation? *Please select all options that apply*

1 Yes - at my school

2 Yes - at another school

3 Yes - at a TAFE institute

4 Yes - at another training provider

5 No

Source

NCVER devised

Values

Name: schl_tr_loc_1...schl_tr_loc_5,99

Label: schl_tr_loc_1-5,99. Undertake training – (each location incl not stated)

VALUE	LABEL
schl_tr_loc_1 = 1	Undertook training at my school
schl_tr_loc_2 = 1	Undertook training at another school
schl_tr_loc_3 = 1	Undertook training at a TAFE institute
schl_tr_loc_4 = 1	Undertook training at another training provider
schl_tr_loc_5 = 1	Did not undertake any of the training as part of senior secondary schooling at a school, TAFE institute or another training organisation
schl_tr_loc_99 = 1	Not stated

Additional output items

Name: schl_tr_loc_s Label schl_tr_loc_s . Training was part of secondary schooling (summary)

VALUE	LABEL	DERIVATION
1	Yes	If any of schl_tr_loc_1 = 1 to schl_tr_loc_4 = 1
2	No	Schl_tr_loc_5 = 1
999	Not stated	Schl_tr_loc_99 = 1

History

Notes

Employment outcomes

Basis of employment after training

Current name: emp_at

Purpose

To obtain information about employment after the training - at reference date

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

36

Wording

On what basis were you employed in your **main** job on 26th May 2023?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_at

Label: emp_at. Basis of employment after training (base = employed full-time)

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from ‘at [reference date]’ to ‘on [reference date]’.
- In 2023 the question was only asked of qualification completers who completed a certificate II or above and were employed after training (as per 2020-2021).
- In 2022 the question was only asked of qualification completers who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- From 2016-2019 the question was asked of all students who were employed after training.

Notes

Caution should be exercised when comparing estimates across years due to changes in the population. Estimates are comparable among the following survey years:

- 2016-2019
- 2020, 2021 and 2023
- 2022.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Change in skill level – derived (base = Employed before training and employed after training)

Current name: skill_x2

Purpose

To determine movement to higher or lower skill levels for the student's main job

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job at 26th May 2023 and a job 6 months before their training

Source

Derived from

- Occupation before training
- Occupation after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x2 Label: skill_x2. Change of skill level (ANZSCO)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before)
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

History

- In 2023 skill level was coded using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications.
- From 2016-2022 skill level based on ANZSCO (2013).

Notes

Not used from 2019 in the VET student outcomes publication and products.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Change in skill level – derived (base = Employed before training)

Current name: skill_x3

Purpose

To determine movement to higher or lower skill levels for the student's main job

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job 6 months before training

Source

Derived from

- Occupation before training
- Occupation after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x3 Label: skill_x3. Change of skill level (ANZSCO 2022)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before) (as indicated in Appendix 1)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before) (as indicated in Appendix 1)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before) (as indicated in Appendix 1)
4	Not employed after training	Job_at = 2, 999, missing
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

History

- In 2023 skill level was coded using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications.
- Prior to 2023, skill level was based on ANZSCO (2013, Version 1.3)
- Derived from 2019 and backdated to the 2016 to 2018 survey years.

Notes

Employed after training or in further study – derived

Current name: e_fs_new

Purpose

To report on employment and further study outcomes of training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Group - derived
- Commenced further study
- Still enrolled in other training
- Job after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: e_fs_new

Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Employed or in further study after training	Group in (1:5) AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
2	Not employed or in further study after training	Group in (1:5) AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

History

- In 2023, the categories for each student group were combined and data for previous years were updated.
- In 2020, there were extra categories added to allow for the new student groups.

Values

2020-2022 datafiles prior to updating

Name: e_fs_new Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Qualification completer – Employed or in further study after training	Group = 1 AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
2	Qualification completer – Not employed or in further study after training	Group = 1 AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
3	Short course completer – Employed or in further study after training	Group = 2 AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
4	Short course completer – Not employed or in further study after training	Group = 2 AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
5	Qualification part-completer – Employed or in further study after training	Group = 3 AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
6	Qualification part-completer – Not employed or in further study after training	Group = 3 AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
7	Short course part-completer – Employed or in further study after training	Group = 4 AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
8	Short course part-completer – Not employed or in further study after training	Group = 4 AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
9	Subject(s) only completer – Employed or in further study after training	Group = 5 AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
10	Subject(s) only completer – Not employed or in further study after training	Group = 5 AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

2016-2019 datafiles prior to updating

Name: e_fs_new Label: e_fs_new. Employed after training or in further study

VALUE	LABEL	DERIVATION
1	Graduate – Employed or in further study after training	Group = 1 (Grad) AND (job_at = 1 (employed after) OR fs = 3 or 4 (enrolled in further study))
2	Graduate – Not employed nor in further study after training	Group = 1 (Grad) AND (job_at = 2 (not employed after) AND fs = 1 or 2 (not enrolled in further study))
3	Subject completer – Employed or in further study after training	Group = 2 (SCs) AND (job_at = 1 (employed after) OR fs = 3 or 4 (enrolled in further study))
4	Subject completer – Not employed nor in further study after training	Group = 2 (SCs) AND (job_at = 2 (not employed after) AND fs = 1 or 2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Employed in first full-time job, started after training - derived

Current name: mjfftj, fftj_sj

Purpose

To determine if the respondent is employed in their first full-time job which they started after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

mjfftj - Certificate II and above qualification completers currently employed full-time after training

fftj_sj - Certificate II and above qualification completers

Source

mjfftj - Self-reported in the National Student Outcomes Survey

fftj_sj - Derived from Employed in first full-time job, started after training - derived (see mjfftj) and:

- When commenced main job after training

Questionnaire

Full questionnaire only

Question

Number

35

Wording

Is your main job your first full-time job?

1 Yes - first full-time job

2 No - have worked full-time in the past

Source

NCVER devised

Values

Name: mjfftj Label: mjfftj. Main job is first full time job

VALUE	LABEL
1	Yes – first full-time job

2	No – have worked full-time in the past
999	Not stated

Additional output items

Name: **fftj_sj** Label: **fftj_sj. Employed in first full-time job, started after training**

VALUE	LABEL	DERIVATION
1	Yes	mjfftj = 1 (main job is first full-time job) AND start_mj = 3 (started after I finished the training)
2	No	(mjfftj = 1 (main job is first full-time job) AND start_mj = 1 or 2 (started before or during training)) OR (mjfftj = 2 (main job not first full-time job), OR lfs_at = 2,4,5,6,7 (not currently employed full-time))
999	Not stated	mjfftj = 999 or lfs_at = 3 or lfs_at = 999 or (mjfftj = 1 AND start_mj = 999 or missing)

History

- From 2020 the question on main job is first full-time job and first full-time job were only asked of qualification completers who completed a certificate II or above and were employed full-time after training.
- From 2016-2019 the question was asked of all students who were employed full-time after training.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Employed in same job, improved skills - derived

Current name: smjobimpskll

Purpose

Indicates whether or not a student's skills improved if they were employed in the same job before and after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents employed in the same job before and after training

Source

Derived from

- Improvement in job (base = students employed before and after training)
- Job related benefits

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: smjobimpskll

Label: smjobimpskll. Employed in same job, improved skills

VALUE	LABEL	DERIVATION
1	Same job and improved skills	Job_improved = 4 and jben4 = 1
2	Same job, did not improve skills	Job_improved = 4 and (jben99 ne 1 and jben4 ne 1)
999	Not stated	Job_improved = 4 and jben99 = 1

History

Notes

Hours changed since COVID-19

Current name: Not derived from 2021 onwards

Name in 2020: hrs_chng

Purpose

To determine if hours have changed since COVID-19

Survey

National Student Outcomes Survey

Collection year

2020

Base population

Those who had a job at 29th May 2020

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

29

Wording

Have your hours changed since COVID-19?

1 Yes, hours have increased

2 Yes, hours have decreased

3 No

Source

NCVER devised

Values

Name: hrs_chng

Label: hrs_chng. Have your hours changed since COVID-19

VALUE	LABEL
1	Yes, hours have increased
2	Yes, hours have decreased
3	No
999	Not stated

History

Notes

Hours worked per week after training

Current name: hrswk_at

Purpose

To determine full-time or part-time employment status after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

34

Wording

How many hours did you usually work each week in your **main** job on 26th May 2023?

1 35 hours or more per week

2 1-34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_at

Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- In 2023, the category '0 hours per week' was removed and there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

- In 2020, the category ‘0 hours per week’ was added.

Questions

2020-2022

How many hours did you usually work each week in your **main** job at [reference date]?

- 1 35 hours or more per week
- 2 1-34 hours per week
- 3 0 hours per week

2016-2019

How many hours did you usually work each week in your main job at [reference date]?

- 1 35 hours or more per week
- 2 1-34 hours per week

Values

2020-2022 datafiles

Name: hrswk_at **Label:** hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

2016-2019 datafiles

Name: hrswk_at **Label:** hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Improved employment status after training - derived

Current name: improved_emp

Purpose

Indicates whether or not a student's employment circumstances improved after completing their training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Not employed before, employed after training - derived
- Change in skill level - derived (base = Employed before training)
- Job related benefits

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: improved_emp

Label: improved_emp. Improved employment circumstances

VALUE	LABEL	DERIVATION
1	Yes	neb4_eas = 1 or skill_x3 = 1 or jben_s = 1
2	No	All remaining students that don't qualify for a 'not stated' response
999	Not stated	If neb4_eas is missing or 999 AND skill_x3 is missing or 999 AND jben_s is missing or 999

History

- In 2019 the variable skill_x3 was used in the derivation instead of skill_x2 and a change was made to the job-related benefits question which is used in the derivation.

Notes

Due to the change in the job-related benefits question in 2019, estimates for 'improved employment status after training' from 2019 onwards are not comparable to 2018 and prior.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Improvement in job (base = students employed before and after training)

Current name: job_improved

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

Those with a job at 26th May 2023 and a job during the six months before undertaking the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

48

Wording

All things considered, is the job or role you are working in on 26th May 2023...

- 1 Better than your previous job/role
- 2 About the same as your previous job/role
- 3 Not as good as previous job/role
- 4 Not applicable - I'm still in the same job/role

Source

Victorian Student Satisfaction Survey

Values

Name: job_improved Label: job_improved. Level of new job

VALUE	LABEL
1	Better than your previous job/role
2	About the same as your previous job/role
3	Not as good as previous job/role
4	Not applicable – I'm still in the same job/role

999	Not stated
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History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2022 there was a small change to the question wording where 'now' was replaced with 'at 27th May 2022'.

Questions

2019-2021

All things considered, is the job or role you are working in now...

- 1 Better than your previous job/role
- 2 About the same as your previous job/role
- 3 Not as good as previous job/role
- 4 Not applicable - I'm still in the same job/role

Notes

Improvement in job – derived (base = students employed before training)

Current name: job_improved_s

Purpose

To determine whether the student's current main job/role has improved from previous job/role

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job 6 months before their training

Source

Derived from

- Improvement in job (base = students employed before and after training)
- Job after training
- Job before training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: job_improved_s Label: job_improved_s. level of new job (base = employed before)

VALUE	LABEL	DERIVATION
1	Better than the previous job/role	Job_improved = 1
2	About the same as the previous job/role	Job_improved = 2
3	Not as good as the previous job/role	Job_improved = 3
4	Not applicable – still in the same job/role	Job_improved = 4
5	Not employed after training	Job_b4 = 1 and Job_at not in (1)

999	Not stated	Job_at = 999, missing OR Job_improved = missing response
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History

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Income after training

Current name: earnaa_original, earnaa, earna_s2a, earna_s4a

Purpose

Used to calculate annual earnings after training.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers with a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

41

Wording

How much did you usually earn (before tax or anything else is taken out) in your main job on 26th May 2023?

Gross income \$

And is that...

Earned in a week

Earned in a fortnight

Earned in a month

Earned in a year

\$0 - none - unpaid worker

Source

NCVER devised

Values

Name: earnaa Label: earnaa. Annual earnings

VALUE	LABEL
0	\$0 - non - unpaid worker
...	Continuous data, any numeric value is

	valid
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Additional output items

Name: `earna_s2a` **Label:** `earna_s2a. Annual earnings (All employed full-time after training)`

If `lfs_at = 1` (ie employed full time), then `earna_s2a = earnaa`.

Name: `earna_s4a` **Label:** `earna_s4a. Annual earnings (All employed in first full-time job, started after training)`

If (`fftj_sj`) = 1 (ie employed in first full-time job which started after training), then `earna_s4a = earna_s1a`.

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- From 2016-2019 the question was asked of all students who were employed after training.

Notes

Caution should be exercised when comparing estimates from 2020 onwards with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Industry after training

Current name: ind4_at2, ind1_at2, ind2_at2, ind3_at2

Purpose

Industry information of main job after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had a job on 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

40

Wording

What kind of industry, business or service was carried out by your employer/business in your main job on 26th May 2023?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_at2

Label: ind4_at2. Industry after training (4 digit ANZSIC)

See ANZSIC 2006 for 4 digit information.

Additional output items

Name: ind1_at2 Label: ind1_at2. Industry of employment after training (1 digit ANZSIC)

VALUE	LABEL
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction

6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_at2 **Label:** Industry after training (2 digit ANZSIC)

Name: ind3_at2 **Label:** Industry after training (3 digit ANZSIC)

See ANZSIC 2006 for 2 and 3 digit information.

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- From 2016-2019 the question was asked of all students who were employed after training.

Notes

Caution should be exercised when comparing estimates from 2020 onwards with prior years due to the change in population.

Only variables ind1_at2 and ind2_at2 are provided in URFs.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Job after training

Current name: job_at

Purpose

To determine employment and labour force status after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

33

Wording

Did you have a job of any kind on 26th May 2023?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at Label: job_at. Job after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2022 some response categories were removed from the question.
- In 2020 new categories were added to gauge the impact of COVID-19.

Questions

2020-2021

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, paid leave or on strike
- 3 Yes, but temporarily stood down
- 4 Yes, unpaid work in a family business
- 5 Yes, Other unpaid work
- 6 No

2016-2019

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes
- 2 No

Values

2020-2021 datafiles

Name: job_at **Label:** job_at. Job after training

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, paid leave or on strike
3	Yes, but temporarily stood down
4	Yes, unpaid work in a family business
5	Yes, other unpaid work
6	No
999	Not stated

2016-2019 datafiles

Name: job_at **Label:** job_at. Job after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

For further information, see derived items regarding labour force status, including; Employed after training or in further study - derived; Not employed before, employed after training - derived; and Labour force status after training - derived.

For any variables or information prior to 2016, see National Student Outcomes Survey 2022: Data dictionary at <https://www.voced.edu.au/content/ngv%3A95742>.

Labour force status after training – derived

Current name: lfs_at, lfs_at_s1, lfs_at_s2

Purpose

For reporting of labour force outcomes after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Job after training
- Hours worked per week after training
- Looking for work after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_at Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)

7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at is not in (1,2,3)
999	Not stated	Job_at not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_at_s1 **Label:** lfs_at_s1. Labour force status after training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at = 1 or 2 or 3
2	Unemployed	lfs_at = 4 or 5
3	Not in the labour force	lfs_at = 6
4	Not employed (NFI)	lfs_at = 7
999	Not stated	lfs_at = 999

Name: lfs_at_s2 **Label:** lfs_at_s2. Labour force status after training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at_s1 = 1
2	Not employed	lfs_at_s1 = 2, 3,4
999	Not stated	lfs_at_s1 = 999

History

- In 2023 the category '0 hours worked' was removed from the questionnaire for the hrswk_at question. This changed the lfs_at derivation.
- In 2022 some response categories were removed from the questionnaire for the job after training question. This changed the lfs_at derivation.
- In 2021 some response categories were removed from the questionnaire for the looking for work after training question. This changed the lfs_at derivation.
- In 2020 a new category '0 hours worked' was added to the 2020 questionnaire for the hrswk_at question and new categories were added to the questionnaire for the job after training and looking for work after training questions. This changed the lfs_at derivation.

Values

2022 datafile

Name: lfs_at **Label:** lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at is not 1 or 2 or 3
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2021 datafile

Name: lfs_at **Label:** lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1:4) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1:4) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated or zero)	Job_at in (1:4) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 3 (not looking for work after)
7	Not employed (NFI)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at is not 1 or 2 or 3
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2020 datafile

Name: lfs_at Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1:4) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1:4) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1:4) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at in (3, 4) (not looking for work after)
7	Not employed (NFI)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at is not 1 or 2, 3 or 4
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2016-2019 datafiles

Name: lfs_at Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at is not in (1,2)
999	Not stated	Job_at not a missing response (and none of the above scenarios)

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Looking for work after training

Current name: lk4wk_at

Purpose

To determine how many respondents were actively looking for work after training. Used with other variables enables classification into unemployed and not in labour force.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

44

Wording

<If have a job on the reference date> Were you actively looking for work on 26th May 2023 (even if already working)?

<If don't have a job on the reference date> Were you actively looking for work on 26th May 2023?

Please select one option only.

1 Yes - mainly looking for full-time work

2 Yes - mainly looking for part-time work

3 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_at

Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work

3	No
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]' and a change to when a prompting note was required.
- In 2021 the COVID-19 response option was removed from the question.
- In 2020 a new response category was added to see if a student was not looking for work due to COVID-19.

Questions

2021-2022

Were you actively looking for work on [reference date] (even if you were already working)? *(Please select one option only).*

1 Yes - mainly looking for full-time work

2 Yes - mainly looking for part-time work

3 No

2020

Were you **actively** looking for work at **29th May 2020**? *(Please select one option only).*

1 Yes - mainly looking for full-time work

2 Yes - mainly looking for part-time work

3 No - not looking for work due to COVID-19

4 No - not looking for work but not due to COVID-19

2016-2019

Were you **actively** looking for work at [reference date] (even if you were already working)? *(Please select one option only).*

1 Yes - mainly looking for full-time work

2 Yes - mainly looking for part-time work

3 No - not looking for work

Values

2020 datafile

Name: Ik4wk_at **Label:** Ik4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work due to COVID-19
4	No - not looking for work but not due to COVID-19
999	Not stated

2016-2019 datafiles

Name: Ik4wk_at **Label:** Ik4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work
999	Not stated

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Lost job due to COVID-19

Current name: Not asked from 2021

Name in 2020: job_lst_cov

Purpose

To determine if job was lost due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2020

Base population

Those who did not have a job at 29th May 2020

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Did you have a job prior to 29th May 2020 which you lost due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_lst_cov

Label: job_lst_cov. Lost job due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

Notes

Not employed before, employed after training - derived

Current name: neb4_ea, neb4_eas (base = all)

Purpose

For reporting of labour force outcomes after training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Job before training
- Job after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: neb4_ea

Label: neb4_ea. Not employed before training, employed after (base = those not employed before training)

VALUE	LABEL	DERIVATION
1	Yes	job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	job_b4 = 2 (not employed before) and job_at = 2 (not employed after)
999	Not stated	If job_b4 = 2 (not employed before) and job_at = 999 (not stated)

Additional output items

Name: neb4_eas Label: neb4_eas. Not employed before training and employed after (base = all)

VALUE	LABEL	DERIVATION
1	Yes	If job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	If (job_b4 in (1,2) and job_at = 2) (all others with valid values for job_b4, who are not employed after training), or (job_b4 = 1 and job_at = 1) (employed both before and after training)
999	Not stated	If job_b4 = 999 (employment before not stated) or job_at = 999 (employment after not stated)

History

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Not looking for work due to COVID-19

Current name: Not derived from 2021 onwards
Name in 2020: not_lk4wk_cov

Purpose

To determine if not looking for work was due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2020

Base population

Those who were not in the labour force at 29th May 2020

Source

Derived from

- Labour force status after training - derived
- Looking for work after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: not_lk4wk_cov

Label: not_lk4wk_cov. Not looking for work due to COVID-19
(base = not in labour force)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at = 6 and lk4wk_at = 3
2	No	Lfs_at = 6 and lk4wk_at ne 3

History

Notes

Occupation after training

Current name: occ6_at2, occ1_at2, occ2_at2, occ3_at2, occ4_at2

Purpose

To determine the occupation category after training.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications

Questionnaire

Full and lite questionnaire

Question

Number

38 and 39

Wording

What was the full title of your main job on 26th May 2023?

What were the main tasks or duties you usually performed in this job?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Occupation after training - ANZSCO (2022)

Name: occ6_at2

Label: Occupation after training (6 digit ANZSCO)

Additional output items

Name: occ1_at2

Label: occ1_at2. Occupation after training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals

3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_at2 **Label:** Occupation after training (2 digit ANZSCO)

Name: occ3_at2 **Label:** Occupation after training (3 digit ANZSCO)

Name: occ4_at2 **Label:** Occupation after training (4 digit ANZSCO)

(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History

- In 2023 there was a slight change to the question wording of the main tasks and duties question from 'at [reference date]' to 'on [reference date]'.
- In 2023 occupations were coded using a combined codeframe based on the 2013 (Version 1.3), 2021 and 2022 ANZSCO classifications.
- In 2022 there was a slight change to question wording to remove example occupations and tasks and duties.
- From 2016 coding to ANZSCO 2013.

Questions

2016-2021

What was the full title of your **main** job at [reference date]? *e.g. Apprentice chef, Childcare aide.*

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Notes

The variable occ6_at2 is provided in URFs via request only.

The 2023 survey used a combined codeframe using ANZSCO occupation codes from the 2013, 2021 and 2022 classifications. Further information is available from supporting documentation supplied to users accessing unit record files (URFs) containing 6-digit ANZSCO codes. This includes a concordance file which allows users to recode retired ANZSCO codes to the most recent classification (ANZSCO 2022).

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Occupational destination - derived

Current name: occ_dest, occ_dest_s1, occ_dest_s2

Purpose

To determine the matching of intended occupation of training and occupation after training, as well as training relevance

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Derived from

- Still enrolled in training
- Still enrolled in other training
- Labour force status after training - derived
- Occupation after training
- Relevance of training to job after training
- Intended occupation of training activity

The variable intocc06_2 which is used in the derivation is the ANZSCO code associated with Program IDs, derived by matching the 2-digit ANZSCO codes to Program ID using the information sourced from the National Training Information Service on Training Package Qualifications.

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: **occ_dest**

Label: **occ_dest. Occupational destination with training relevance (ANZSCO)**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 = occ2_at2
2	In different occupation to training course - Training is relevant	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~ = occ2_at2 and rlvant_s = 1
3	In different occupation to training course - Training is not relevant	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~ = occ2_at2 and rlvant_s = 2
4	In different occupation to training course - Training relevance unknown	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~ = occ2_at2 and rlvant_s = 999
5	Occupation after training unknown	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 = 999/missing
6	Not employed after training	If intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 2 (not employed after training)
999	Not stated	If (intrain~ = 1 and enr_l_other_tr not in (1) and intocc06_2 = 999) or (intrain~ = 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 999)

Additional output items

Name: **occ_dest_s1**

Label: **occ_dest_s1. Occupational destination (ANZSCO – all students)**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	occ_dest = 1
2	In different occupation to training course	occ_dest = 2,3,4
3	Occupation after training unknown	occ_dest = 5
4	Not employed after training	occ_dest = 6
999	Not stated	occ_dest = 999

Name: **occ_dest_s2**

Label: **occ_dest_s2. Occupational destination (ANZSCO - employed after training only)**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	occ_dest_s1 = 1
2	In different occupation to training course	occ_dest_s1 = 2
3	Occupation after training unknown	occ_dest_s1 = 3
999	Not stated	Lfs_at_s2 = 1 and occ_dest_s1 = 999

History

- In 2023 the intended occupation of training activity was coded using the 2021 ANZSCO classification. Occupation after training was coded using a combined codeframe based on the 2013, 2021 and 2022 ANZSCO classifications.

Notes

The use of different ANZSCO classifications in 2023 for intended occupation of training activity and occupation after training had no significant impact on the derivation. This is because occupations are compared at the 2-digit level and the differences between occupation classifications at this level are minor.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Stood down due to COVID-19

Current name: Not asked from 2021

Name in 2020: job_std_dwn_cov

Purpose

To determine if temporarily stood down due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2020

Base population

Those who were temporarily stood down at 29th May 2020

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Were you temporarily stood down due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_std_dwn_cov

Label: job_std_dwn_cov. Temporarily stood down due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

Notes

Stood down due to COVID-19 (base = employed after)

Current name: Not derived from 2021

Name in 2020: job_std_dwn_ea

Purpose

To determine if temporarily stood down due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2020

Base population

Those who were employed after training at 29th May 2020

Source

Derived from

- Labour force status after training - derived
- Stood down due to COVID-19

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Were you temporarily stood down due to COVID-19?

Note: Government restrictions due to COVID-19 were put in place from March 2020.

1 Yes

2 No

Source

NCVER derived

Values

Name: job_std_dwn_cov_ea Label: job_std_dwn_cov_ea. Temporarily stood down due to COVID-19 (base = employed after training)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at_s2 = 1 and job_std_dwn_cov = 1
2	No	Lfs_at_s2 = 1 and job_std_dwn_cov not in (1,999)
999	Not stated	Lfs_at_s2 = 1 and job_std_dwn_cov = 999

History

Notes

When commenced main job after training

Current name: start_mj

Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers with a job after training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

37

Wording

When did you commence your **main** job on 26th May 2023?

- 1 Before I began the training
- 2 While undertaking the training
- 3 After I finished the training

Source

NCVER devised

Values

Name: start_mj

Label: start_mj. When main job commenced after training

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2023 the question was only asked of qualification completers who completed a certificate II or above and were employed after training (as per 2020-2021).
- In 2022 the question was only asked of qualification completers who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- From 2016-2019 the question was asked of all students who were employed after training.

Values

2022 datafile

Name: start_mj **Label:** start_mj. When main job commenced after training
(base = employed full-time)

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

2016-2021 datafiles

Name: start_mj **Label:** start_mj. When main job commenced after training

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

Notes

Caution should be exercised when comparing estimates across years due to changes in the population. Estimates are comparable among the following survey years:

- 2016-2019
- 2020, 2021 and 2023
- 2022.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Further study outcomes

Commenced further study

Current name: fs, fs_s2

Purpose

To determine if students went onto further study

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

30

Wording

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Source

Based on ABS Graduate Destination Survey and the 2018 Victorian Student Satisfaction Survey.

Values

Name: fs Label: fs. Commenced further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

Name: fs_s2 Label: fs_s2. Commenced further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs = 3,4 (further study is on-going or finished or delayed) OR If group = 5 and fs = 1,2 (further study is on-going or finished or delayed) and enr_l_othr_tr = 2
2	No	If group in (1,2,3,4) and fs = 1,2, (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 1,2, (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 3,4 (further study is on-going or finished or delayed) and enr_l_othr_tr in (1)
999	Not stated	fs = 999 (the student's further study status is not stated) OR If group = 5 and fs = 3,4 and enr_l_othr_tr = 999

History

- In 2022 there was a label change in the variables fs and fs_s2 from 'enrolled in further study' to 'commenced further study'.
- In 2021 COVID response options were removed.
- In 2020 there was a slight change to question wording and extra COVID-19 related response options were added to the question.
- From 2020, due to the change in the questionnaires, fs_ins is not used in the derivation of fs_s2. Instead the variable enr_l_othr_tr is used in place of fs_ins for subject(s) only completers. See the derivation of fs_s2 below for further information.

Questions

2020

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, but course was cancelled due to COVID-19

4 Yes, but course was delayed or postponed due to COVID-19

5 Yes, still ongoing

6 Yes, finished

2016-2019

Have you enrolled in any other study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Values

2021 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

2020 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, but course was cancelled due to COVID-19
4	Yes, but course was delayed or postponed due to COVID-19
5	Yes, still ongoing
6	Yes, finished
999	Not stated

2016-2019 datafiles

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

2021 datafile

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs = 3,4 (further study is on-going or finished) OR If group = 5 and fs = 3,4 (further study is on-going or finished) and enrl_othr_tr = 2
2	No	If group in (1,2,3,4) and fs = 1,2 (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 1,2 (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 3,4 (further study is on-going or finished) and enrl_othr_tr in (1)
999	Not stated	fs = 999 (the student's further study status is not stated) OR If group = 5 and fs = 3,4 and enrl_othr_tr = 999

2020 datafile

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs = 4,5,6 (further study is on-going or finished or delayed) OR If group = 5 and fs = 4,5,6 (further study is on-going or finished or delayed) and enrl_othr_tr = 3
2	No	If group in (1,2,3,4) and fs = 1,2,3 (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 1,2,3 (not undertaking further study, or cancelled or withdrew from further study) OR If group = 5 and fs = 4,5,6 (further study is on-going or finished or delayed) and enrl_othr_tr in (1,2)
999	Not stated	fs = 999 (the student's further study status is not stated) OR If group = 5 and fs = 4,5,6 and enrl_othr_tr = 999

2016-2019 datafiles

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group = 1 (graduate) and fs = 3,4 (further study is on-going or finished) OR If group = 2 (subject completer) and fs = 3,4 (further study is on-going or finished) and fs_ins = 1, 6 or 7 (a subject completer undertaking further study at university, secondary school or other provider)
2	No	If group = 1 (graduate) and fs = 1,2 (not undertaking further study, or cancelled or withdrew from further study) OR If group = 2 (subject completer) and fs = 1,2 (not undertaking further study, or cancelled or withdrew from further study)

		OR If group = 2 (subject completer) and fs = 3, 4 (further study is on-going or finished) and fs_ins = 2-5 (claims to be studying at TAFE, private or community education provider)
999	Not stated	fs = 999 (the student's further study status is not stated) OR If group = 2 and fs = 3, 4 and fs_ins = 999

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Qualification level of further study

Current name: fs_qual

Purpose

To determine the level of qualification undertaken in further study.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents still enrolled in or who have completed further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

31

Wording

What is the level of this new course?

Note: If you commenced more than one course, please report the training that you think is most important.

- 1 Bachelor degree or higher
- 2 Advanced Diploma or associate degree
- 3 Diploma
- 4 Certificate IV
- 5 Certificate III
- 6 Certificate II
- 7 Certificate I
- 8 Secondary school qualification (e.g. mature age, night school)
- 9 Statement of attainment
- 10 Other (please specify)

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_qual

Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Secondary school qualification (e.g. mature age, night school)
9	Statement of attainment
10	Other training
999	Not stated

History

- In 2023 there was a slight change to the note accompanying the question.
- In 2020 the option in the questionnaire changed from 'Diploma or associate diploma' to 'Diploma' and the option 'Other Certificate' was removed from the questionnaire.
- In 2019 there was a slight change to the question wording.

Questions

2020-2022

What is the level of this new course?

Note: If you enrolled in more than one course, please report the training that you think is most important.

1. Bachelor degree or higher
2. Advanced Diploma or associate degree
3. Diploma
4. Certificate IV
5. Certificate III
6. Certificate II
7. Certificate I
8. Secondary school qualification (e.g. mature age, night school)
9. Statement of attainment
10. Other (please specify)

2019

What is the level of this new course?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma

4. Certificate IV
5. Certificate III
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (e.g. mature age, night school)
10. Statement of attainment
11. Other course (*please specify*)

2016-2018

What level was the qualification you enrolled in since undertaking the training?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV
5. Certificate III
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (e.g. mature age, night school)
10. Statement of attainment
11. Other course (*please specify*)

Values

2016-2019 datafiles

Name: fs_qual Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma or associate diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Other certificate
9	Secondary school qualification (e.g. mature age, night school)
10	Statement of attainment
11	Other
999	Not stated

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Studying at a higher education level

Current name: hel_at

Purpose

Indicates whether or not a student's is studying at a higher education level after completing their training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All qualification completers and part-completers, excluding those continuing in the training

Source

Derived from

- Group - derived
- Qualification
- Commenced further study
- Qualification level of further study

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: hel_at

Label: hel_at. Studying at a higher education level

VALUE	LABEL	DERIVATION
1	Yes	Group in (1,3) and fs_2 = 1 and ((qual = 524 and fs_qual in (1,2,3,4,5,6)) OR (qual = 521 and fs_qual in (1,2,3,4,5)) OR (qual = 514 and fs_qual in (1,2,3,4)) OR (qual = 511 and fs_qual in (1,2,3)) OR (qual = 421 and fs_qual in (1,2)) OR (qual in (411,413) and fs_qual = 1))
2	No	Group in (1,3) and fs_2 = 1 and ((qual = 524 and fs_qual in (7,8,9,10,11)) OR (qual = 521 and fs_qual in (6,7,8,9,10,11)) OR (qual = 514 and

		fs_qual in (5,6,7,8,9,10,11)) OR (qual = 511 and fs_qual in (4,5,6,7,8,9,10,11)) OR (qual = 421 and fs_qual in (3,4,5,6,7,8,9,10,11)) OR (qual in (411,413) and fs_qual in (2,3,4,5,6,7,8,9,10,11) OR (qual in (211,213,221,222,311,312) and fs_qual in (1,2,3,4,5,6,7,8,9,10,11)))
3	Not in further study	Group in (1,3) and fs_s2 = 2
999	Not stated	Group in (1,3) and fs_qual = 999

History

Notes

Training provider of further study

Current name: fs_ins, fs_ins_s2

Purpose

To obtain information on where those in further study are enrolled.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers who had enrolled in further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

32

Wording

Where did you enrol to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and community education provider

6 Secondary School

7 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_ins Label: fs_ins. Type of further study institute

VALUE	LABEL
1	University
2	TAFE institute

3	TAFE division of a university
4	Private provider
5	Adult and community education provider
6	Secondary school
7	Other
999	Not stated

Additional output items

Name: fs_ins_s2 **Label:** fs_ins_s2. **Type of further study institution (all)**

VALUE	LABEL	DERIVATION
1	Studying at a university	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and fs_ins = 1
2	Studying at a TAFE institute	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and fs_ins = 2,3
3	Studying at a private training provider or community education provider	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and fs_ins = 4,5
4	Studying at other provider	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and fs_ins = 6,7
5	Not enrolled in further study	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and fs = 1,2,3
999	Not stated	group = 1 and lite_flag = 'N' and pulse_flag = 'N' and (fs_s2 = 999 or fs_ins = 999)

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and had enrolled in further study.
- From 2016-2019 the question was asked of all students who had enrolled in further study.
- In 2018 the wording of a response category changed from 'TAFE institute, Skills Institute or Polytechnic' to 'TAFE institute'. The labels in the datafile did not change.

Questions

2016-2018

Where did you enrol to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute, Skills Institute or Polytechnic

3 TAFE division of a university

4 Private Provider

5 Adult and Community Education provider

6 Secondary School

Notes

Caution should be exercised when comparing estimates from 2020 onwards with prior years due to the change in population.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Satisfaction outcomes

Achieved main reason

Current name: achiev, achiev_s

Purpose

To find out if respondents achieved their main reason for undertaking the training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

7

Wording

Did the training help you achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: **achiev** Label: **achiev. Achieved main reason**

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: **achiev_s** Label: **achiev_s. Achieved main reason (summary)**

VALUE	LABEL	DERIVATION
1	Wholly or partly	Achiev = 1, 3
2	No	Achiev = 2
3	Don't know yet	Achiev = 4
999	Not stated	Achiev = 999

History

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Developed problem solving skills

Current name: qre_prob, sat_prob

Purpose

For reporting that the training helped develop problem solving skills.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

20

Wording

To what extent do you agree or disagree that your training developed your **problem-solving skills**?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: qre_prob

Label: qre_prob. Developed problem-solving skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Additional output items

Name: sat_prob

Label: sat_prob. Developed problem-solving skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Disagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not stated	qre_prob = 6 or 999

History

Notes

Improved numerical skills

Current name: qre_num, sat_num

Purpose

For reporting that the training helped improve numerical skills

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

22

Wording

To what extent do you agree or disagree that your training improved your numerical skills (*i.e. working with numbers*)?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the Victorian Satisfaction Survey

Values

Name: qre_num

Label: qre_num. Improved numerical skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Additional output items

Name: sat_num **Label:** sat_num. Improved numerical skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_num = 1 or 2
2	Disagree	qre_num = 4 or 5
3	Neither agree nor disagree	qre_num = 3
999	Not stated	qre_num = 6 or 999

History

Notes

Improved writing skills

Current name: qre_write, sat_write

Purpose

For reporting that the training improved writing skills

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

21

Wording

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

NCVER devised

Values

Name: qre_write

Label: qre_write. Improved writing skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Name: sat_write **Label:** sat_write. Improved writing skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_write = 1 or 2
2	Disagree	qre_write = 4 or 5
3	Neither agree nor disagree	qre_write = 3
999	Not stated	qre_write = 6 or 999

History

Notes

Overall satisfaction with the training

Current name: satis, satis_s

Purpose

To collect information on respondents' overall satisfaction with their training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

25

Wording

Overall, how satisfied are you with your training?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

Source

NCVER devised

Values

Name: satis Label: satis. Satisfied with the training overall

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: **satis_s** Label: **satis_s**. Satisfied with the training overall (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	satis = 1, 2
2	Dissatisfied	satis = 4, 5
3	Neither satisfied nor dissatisfied	satis = 3
999	Not stated	satis = 999

History

- In 2021 there was a change to the label from 'Satisfied with the overall quality of training' to 'Satisfied with the training overall'.
- In 2019 the scale changed from agreement to satisfaction.

Questions

2016-2018

To what extent do you agree or disagree that **overall**, you were satisfied with the quality of the training?

1 Strongly Agree

2 Agree

3 Neither Agree Nor Disagree

4 Disagree

5 Strongly Disagree

Values

2019-2020 datafiles

Name: **satis** Label: **satis**. Satisfied with the overall quality of training

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

2016-2018 datafiles

Name: **satis** Label: **satis**. Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
999	Not stated

Additional output items

2019-2020 datafiles

Name: **satis_s** Label: **satis_s. Overall, I was satisfied with the quality of this training (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	Satis = 1,2
2	Dissatisfied	Satis = 4,5
3	Neither satisfied nor dissatisfied	Satis = 3
999	Not stated	Satis = 999

2016-2018 datafiles

Name: **satis_s** Label: **satis_s. Overall, I was satisfied with the quality of this training (summary)**

VALUE	LABEL	DERIVATION
1	Agree	Satis = 1,2
2	Disagree	Satis = 4,5
3	Neither agree nor disagree	Satis = 3
999	Not stated	Satis = 999

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'overall satisfied' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Rating of the amount of training and contact hours

Current name: Not asked from 2019

Name in 2018: trqty_r8, trqty_r8_s

Purpose

To collect information on respondents' rating of the amount of training and contact hours they received

Survey

National Student Outcomes Survey

Collection year

2019

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

NA

Question

Number

13b

Wording

How do you rate the amount of training and contact hours you received?

1 Far too much

2 Too much

3 About right

4 Too low

5 Far too low

Source

NCVER devised

Values

Name: trqty_r8

Label: trqty_r8. Rate the amount of training and contact hours received

VALUE	LABEL
1	Far too much
2	Too much
3	About right
4	Too low
5	Far too low

999	Not stated
-----	------------

Additional output items

Name: trqty_r8_s **Label:** trqty_r8_s. Rate the amount of training and contact hours received (summary)

VALUE	LABEL	DERIVATION
1	Too much	trqty_r8 = 1,2
2	Too low	trqty_r8 = 4,5
3	About right	trqty_r8 = 3
999	Not stated	trqty_r8 = 999

History

Notes

Recommend training

Current name: recm_tr, recm_tr_s

Purpose

To determine whether respondents would recommend their training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Certificate II and above qualification completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

13

Wording

How likely are you to recommend the training?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_tr

Label: recm_tr. Would recommend training to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely

999	Not stated
-----	------------

Additional output items

Name: recm_tr_s Label: recm_tr_s. Recommend training (summary)

VALUE	LABEL	DERIVATION
1	Likely	recm_tr = 1, 2
2	Unlikely	recm_tr = 4, 5
3	Neither likely nor unlikely	recm_tr = 3
999	Not stated	recm_tr = 999

History

- In 2020 the question was changed from a yes/no to a likelihood scale and the variable 'recm_tr_s' was introduced.
- From 2020 the question was only asked of qualification completers who completed a certificate II or above.
- From 2016-2019 the question was asked of all students.

Questions

2016-2019

Would you recommend the training?

1 Yes

2 No

Values

2016-2019 datafiles

Name: recm_tr Label: recm_tr. Would you recommend the training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale used in 2020, results from 2020 onwards are not comparable with prior years.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Recommend training provider

Current name: recm_ins, recm_ins_s

Purpose

To determine whether respondents would recommend their training provider

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

14

Wording

How likely are you to recommend the training provider?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_ins

Label: recm_ins. Would you recommend training provider to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely

5	Very unlikely
999	Not stated

Additional output items

Name: recm_ins_s Label: recm_ins_s. Recommend training provider (summary)

VALUE	LABEL	DERIVATION
1	Likely	recm_ins = 1, 2
2	Unlikely	recm_ins = 4, 5
3	Neither likely nor unlikely	recm_ins = 3
999	Not stated	recm_ins = 999

History

- In 2020 the question was changed from a yes/no to a 5-point likelihood scale and the variable 'recm_ins_s' was introduced.

Questions

2016-2019

Would you recommend the training provider?

1 Yes

2 No

Values

2016-2019 datafiles

Name: recm_ins Label: recm_ins. Would you recommend the training provider to others?

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale used in 2020, results from 2020 onwards are not comparable with prior years.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Satisfaction with assessment

Current name: qre_assess, sat_assess

Purpose

For reporting of overall satisfaction with assessment

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

24

Wording

How satisfied are you that the way you were **assessed** was a fair test of your skills and knowledge?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: qre_assess Label: qre_assess. Satisfaction with assessment

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated
-----	------------

Additional output items

Name: sat_assess **Label:** sat_assess. Satisfaction with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_assess = 1 or 2
2	Dissatisfied	qre_assess = 4 or 5
3	Neither satisfied nor dissatisfied	qre_assess = 3
999	Not stated	qre_assess = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.

Questions

2016-2018

To what extent do you agree or disagree that the way you were assessed was a fair test of your skills and knowledge?

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree not disagree
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

Values

2016-2018 datafiles

Name: qre_assess **Label:** qre_assess. Satisfied with assessment

VALUE	LABEL
1	Strongly Agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

2016-2018 datafiles

Name: sat_assess **Label:** sat_assess. Satisfied with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_assess = 1 or 2
2	Disagree	qre_assess = 4 or 5
3	Neither agree nor disagree	qre_assess = 3

999	Not stated	qre_assess = 6 or 999
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Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'satisfied with assessment' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Satisfaction with learning resources provided by the trainer

Current name: sat_lrn_res

Purpose

For reporting of overall satisfaction of the learning resources provided by the trainer.

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

27

Wording

How satisfied are you with the **learning resources** provided by the trainer (*e.g. text books, online materials*)?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the NSW Student Outcomes Survey and the WA Student Satisfaction Survey

Values

Name: sat_lrn_res

Label: sat_lrn_res. Satisfied with the learning resources provided by the trainer

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_lrn_res_s **Label:** sat_lrn_res_s. Satisfied with the learning resources provided by the trainer (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_lrn_res = 1 or 2
2	Dissatisfied	Sat_lrn_res = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_lrn_res = 3
999	Not stated	Sat_lrn_res = 6 or 999

History

- In 2020 the question was asked of all respondents and the variable 'sat_lrn_res_s' was introduced.
- In 2019 the question asked for the first time but only of pulse students and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Notes

Satisfaction with support services

Current name: sat_sup_serv, sat_sup_serv_s

Purpose

For reporting of overall satisfaction of the support services offered by the training provider

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

29

Wording

How satisfied are you with **support services** offered by your training provider?

Note: support services include help with additional learning needs, English language assistance, career advice, counsellors.

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from ASQA Student Survey

Values

Name: sat_sup_serv

Label: sat_sup_serv. Satisfied with the support services offered by your training provider

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied

5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_serv_s

Label: sat_sup_serv_s. Satisfied with the support services offered by your training provider (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_serv = 1 or 2
2	Dissatisfied	sat_sup_serv = 4 or 5
3	Neither satisfied nor dissatisfied	sat_sup_serv = 3
999	Not stated	sat_sup_serv = 6 or 999

History

- In 2020 the question was asked of all respondents and the variable 'sat_sup_serv_s' was introduced.
- In 2019 the question asked for the first time but only of pulse students.

Notes

Satisfaction with teaching

Current name: qre_teach, sat_teach

Purpose

For reporting of overall satisfaction with teaching.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

23

Wording

How satisfied are you with the quality of your trainers/trainers/instructors?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: qre_teach

Label: qre_teach. Satisfaction with teaching

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated
-----	------------

Additional output items

Name: **sat_teach** Label: **sat_teach. Satisfaction with teaching (Summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	qre_teach = 1 or 2
2	Dissatisfied	qre_teach = 4 or 5
3	Neither satisfied nor dissatisfied	qre_teach = 3
999	Not stated	qre_teach = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.

Questions

2016-2018

To what extent do you agree or disagree that you were satisfied with the quality of your instructors?

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

Values

2016-2018 datafiles

Name: **qre_teach** Label: **qre_teach. Satisfied with teaching**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

2016-2018 datafiles

Name: **sat_teach** Label: **sat_teach. Satisfied with teaching (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_teach = 1 or 2
2	Disagree	qre_teach = 4 or 5
3	Neither agree nor disagree	qre_teach = 3

999	Not stated	qre_teach = 6 or 999
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Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'satisfied with teaching' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Satisfaction with training facilities

Current name: sat_fac, sat_fac_s

Purpose

For reporting of overall satisfaction of the training facilities

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

26

Wording

How satisfied are you with the **facilities** available at your training provider (*e.g. classrooms, workshops*)?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_fac

Label: sat_fac. Satisfied with the training facilities

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_fac_s

Label: sat_fac_s. Satisfied with the training facilities (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_fac = 1 or 2
2	Dissatisfied	sat_fac = 4 or 5
3	Neither satisfied nor dissatisfied	sat_fac = 3
999	Not stated	sat_fac = 6 or 999

History

- In 2020 the question was asked of all respondents and the variable 'sat_fac_s' was introduced.
- In 2019 the question was asked for the first time but only of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Notes

Satisfaction with training provider's location

Current name: sat_tr_location, sat_tr_location_s

Purpose

For reporting of overall satisfaction with the training provider's location.

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

28

Wording

How satisfied are you with the **location** of your training provider?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_tr_location

Label: sat_tr_location. Satisfied with how convenient the training provider's location is

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_tr_location_s **Label:** sat_tr_location_s. Satisfied with how convenient the training provider's location is (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_tr_location = 1 or 2
2	Dissatisfied	sat_tr_location = 4 or 5
3	Neither satisfied nor dissatisfied	sat_tr_location = 3
999	Not stated	sat_tr_location = 6 or 999

History

- In 2020 question was asked of all respondents, the wording was changed and the variable 'sat_tr_location_s' was introduced.
- In 2019 the question asked for the first time but only of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Questions

2019

How satisfied are you with how convenient the training provider's location is?

- 1 Very satisfied
- 2 satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 6 Not applicable

Notes

Benefits of training

Job related benefits

Current name: jben1, jben2, jben3, jben4, jben5, jben6, jben7,
jben8, jben99, jben_s

Purpose

To determine the job-related benefits received from doing the training.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

42

Wording

Which of the following **job-related benefits** have you received from undertaking the training <insert training details>? *Please select all that apply.*

- 1 Got a job or changed my job
- 2 Was able to setup or expand my own business
- 3 A promotion (or increased status at work)
- 4 Gained extra skills for my job
- 5 An increase in earnings
- 6 Other (please specify)
- 7 None

Source

NCVER devised

Values

Name: jben1 ...jben8 and jben99

Label: jben1-8,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)

VALUE	LABEL
jben1 = 1	Got a new job or changed my job
jben2 = 1	Was able to set up/expand my own business

jben3 = 1	A promotion (or increased status at work)
jben4 = 1	Gained extra skills for my job
jben5 = 1	An increase in earnings
jben6 = 1	Continue/keep present job
jben7 = 1	Other
jben8 = 1	None
jben99 = 1	Not stated

Additional output items

Name: **jben_s** Label: **jben_s. Job-related benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben7 = 1
2	No benefits	jben8 = 1
999	Not stated	jben99 = 1

History

- In 2022 the responses ‘Got a new job’ and ‘Got a new job/changed my job’ were combined to ‘Got a job or changed my job’.
- In 2019 a new response category was added to the questionnaire - ‘Gained extra skills for my job’.

Questions

2019-2021

Which of the following **job-related benefits** do you feel you have received as a result of undertaking the training in <insert training details>? *Please select all options that apply.*

- 1 Got a job
- 2 Got a new job/changed my job
- 3 Was able to setup or expand my own business
- 4 A promotion (or increased status at work)
- 5 Gained extra skills for my job
- 6 An increase in earnings
- 7 Other (please specify)
- 8 None

2016-2018

Which of the following **job-related benefits** have you received from undertaking the training shown on the front of the form? *Please select all options that apply.*

- 1 Got a job
- 2 Got a new job/changed my job
- 3 Was able to setup/expand my own business
- 4 A promotion (or increased status at work)
- 5 An increase in earnings
- 6 Other (please specify below)
- 7 None

Values

2019-2021 datafiles

Name: jben1 ...jben9 and jben99

Label: jben1-9,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)

VALUE	LABEL
jben1 = 1	Got a job
jben2 = 1	Got a new job/ change in job
jben3 = 1	Was able to set up/expand my own business
jben4 = 1	A promotion (or increased status at work)
jben5 = 1	Gain extra skills for my job
jben6 = 1	An increase in earnings
jben7 = 1	Continue/keep present job
jben8 = 1	Other
jben9 = 1	None
jben99 = 1	Not stated

2016-2018 datafiles

Name: jben1 ...jben8 and jben9

Label: jben1-9.Job-related benefits of undertaking training – (each job related benefit incl not stated)

VALUE	LABEL
jben1 = 1	Got a job
jben2 = 1	Got a new job/ change in job
jben3 = 1	Was able to set up/expand my own business
jben4 = 1	A promotion (or increased status at work)
jben5 = 1	An increase in earnings
jben6 = 1	Continue/keep present job
jben7 = 1	Other
jben8 = 1	None
jben9 = 1	Not stated

Additional output items

2019-2021 datafiles

Name: jben_s

Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben8 = 1
2	No benefits	jben9 = 1
999	Not stated	jben99 = 1

2016-2018 datafiles

Name: jben_s

Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben7 = 1

2	No benefits	jben8 = 1
999	Not stated	jben9 = 1

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude jben_99 = 1) when analysing each benefit.

Due to the additional response category in 2020, results from 2020 onwards are not comparable with prior years.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Personal benefits

Current name: pben1, pben2, pben3, pben4, pben5, pben6, pben7, pben8, pben9, pben10, pben_s1

Purpose

To determine the personal benefits received from doing the training

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

46

Wording

Which of the following **personal benefits** have you received due to undertaking the training in <insert training details>? *Please select all that apply.*

- | | |
|---------------------------------|--|
| 1 Got into further study | 6 Made new friends |
| 2 Advanced my skills generally | 7 Seen as a role model for others in the community |
| 3 Gained confidence | 8 Other (please specify) |
| 4 Satisfaction of achievement | 9 None |
| 5 Improved communication skills | |

Source

NCVER devised

Values

Name: pben1-10

Label: pben1-10.Personal benefits of undertaking training - (each personal benefit incl not stated)

VALUE	LABEL
pben1 = 1	Got into further study
pben2 = 1	Advanced my skills generally
pben3 = 1	Gained confidence

pben4 = 1	Satisfaction of achievement
pben5 = 1	Improved communication skills
pben6 = 1	Made new friends
pben7 = 1	Seen as a role model for others in the community
pben8 = 1	Other
pben9 = 1	None
pben10 = 1	Not stated

Additional output items

Name: **pben_s1** Label: **pben_s1. Personal benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of pben1 to pben8 = 1
2	No benefits	pben9 = 1
999	Not stated	pben10 = 1

History

- From 2022 the question was asked of all students.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above.
- From 2019 pben_s2 is no longer derived.
- From 2016-2019 the question was asked of all students.

Values

2016-2018 datafiles

Name: **pben_s2** Label: **pben_s2. Benefits of undertaking training (summary)**

VALUE	LABEL	DERIVED
1	No benefits	If jben_s = 2 (no job-related benefits) & pben_s1 = 2 (no personal benefits)
2	Job-related benefits only	If jben_s = 1 (at least one job-related benefit) & pben_s1 = 2 (no personal benefits)
3	Personal benefits only	If jben_s = 2 (no job-related benefits) & pben_s1 = 1 (at least one personal benefit)
4	Both job-related and personal benefits	If jben_s = 1 (at least one job-related benefit) & pben_s1 = 1 (at least one personal benefit)
999	Not stated	If jben_s = 999 (job-related benefits not stated) or pben_s1 = 999 (personal benefits not stated) or If (jben_s = missing value and pben_s1 = (1,2))

Notes

Caution should be exercised when comparing estimates from 2020-2021 with estimates from 2022 onwards and estimates prior to 2021 due to the change in population.

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude pben_10 = 1) when analysing each benefit.

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Relevance of training to job after training

Current name: rlvant, rlvant_s

Purpose

To determine if the training is relevant to current job

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

43

Wording

How relevant is the training to your **main** job on 26th May 2023?

1 Highly relevant

2 Some relevance

3 Very little relevance

4 Not at all relevant

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: rlvant Label: rlvant. Relevance of training to job after training

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

Additional output items

Name: rlvant_s Label: rlvant_s. Relevance of training to job after training (summary)

VALUE	LABEL	DERIVATION
1	Highly/somewhat relevant	rlvant = 1, 2
2	Very little/ no relevance	rlvant = 3, 4
999	Not stated	rlvant = 999

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Experiences and satisfaction with online learning

Challenges faced with online learning

Current name: Not asked from 2023

Name in 2022: chlng_onln

Purpose

To determine if faced challenges online learning

Survey

National Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

36

Wording

Did you face any challenges with online learning?

1 Yes

2 No

Source

NCVER devised

Values

Name: chlng_onln

Label: chlng_onln. Did you face any challenges with online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 the base for this question was students who did any online learning during their training.
-

- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

Did online learning during the training

Current name: Not asked from 2023

Name in 2022: onln_lrn, onln_lrn_s

Purpose

To determine whether students did online learning during their training

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

33

Wording

Did you do any online learning during your training?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer.

1 Yes, all online

2 Yes, some online

3 No

Source

NCVER devised

Values

Name: onln_lrn

Label: onln_lrn. Online learning during training

VALUE	LABEL
1	Yes, all online
2	Yes, some online
3	No
999	Not stated

Additional output items

Name: onln_lrn_s

Label: onln_lrn_s. Online learning during training (summary)

VALUE	LABEL	DERIVATION
1	Yes	onln_lrn = 1, 2
2	No	onln_lrn = 3
999	Not stated	onln_lrn = 999

History

Notes

Received support from training provider to help shift to online learning

Current name: Not asked from 2022
Name in 2021: sup_shft_lrn

Purpose

To determine if students received help from training provider to help shift to online learning in 2020

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training (including work placement) shift to online learning in 2020 due to COVID-19

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

26

Wording

Did you receive any support from your training provider to help you shift to online learning?

Note: Support may include offering assistance, providing information, free or low-cost technology software, access to student support services, and training on using specific technology/software.

1 Yes

2 No

Source

NCVER devised

Values

Name: sup_shft_lrn

Label: sup_shft_lrn. Support from training provider to help shift to online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Satisfaction with overall quality of your online learning experience

Current name: Not asked from 2023
Name in 2022: sat_onln, sat_onln_s

Purpose

To determine students' satisfaction with overall quality of online learning experience

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

35

Wording

How satisfied are you with the **overall quality** of your online learning experience?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_onln

Label: sat_onln. Satisfied with overall quality of online learning experience

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied

4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_onln_s

Label: sat_onln_s. Satisfied with overall quality of online learning experience (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_onln = 1, 2
2	Dissatisfied	sat_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_onln = 3
999	Not stated	sat_onln = 999

History

Notes

Satisfaction with support offered by training provider to help shift to online learning

Current name: Not asked from 2022
Name in 2021: sat_sup_shft_onln, sat_sup_shft_onln_s

Purpose

To determine students' satisfaction of support offered by their training provider to help shift to online learning in 2020

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training shift to online learning and responded that they received support from their training provider to help shift to online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

27

Wording

How satisfied are you with the support offered by your training provider to help you shift to online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_sup_shft_onln

Label: sat_sup_shft_onln. Satisfied with support offered by provider to help shift to online learning

VALUE	LABEL
1	Very satisfied
2	Satisfied

3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_sup_shft_onln_s Label: sat_sup_shft_onln_s. Satisfied with support offered by provider to help shift to online learning (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_shft_onln = 1, 2
2	Dissatisfied	sat_sup_shft_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_sup_shft_onln = 3
999	Not stated	sat_sup_shft_onln = 999

History

Notes

Satisfaction with support received by teachers/trainers during online learning

Current name: Not asked from 2023
Name in 2022: sat_sup_onln, sat_sup_onln_s

Purpose

To determine students' satisfaction of support received by teachers/trainers during online learning

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

34

Wording

How satisfied are you with the **support** received from your teachers/trainers **during** online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: sat_sup_onln

Label: sat_sup_onln. Satisfied with support received from teachers/trainers during online learning

VALUE	LABEL
1	Very satisfied

2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_onln_s

Label: sat_sup_onln_s. Satisfied with support received from teachers/trainers during online learning (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_onln = 1, 2
2	Dissatisfied	sat_sup_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_sup_onln = 3
999	Not stated	sat_sup_onln = 6, 999

History

Notes

Type of challenges faced with online learning

Current name: Not asked from 2023
Name in 2022: chlng_onln_1, chlng_onln_2, chlng_onln_3,
chlng_onln_4, chlng_onln_5, chlng_onln_6, chlng_onln_7,
chlng_onln_8, chlng_onln_9, chlng_onln_10, chlng_onln_11,
chlng_onln_12, chlng_onln_99

Purpose

Outline the types of challenges faced with online learning

Survey

National Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who did any online learning during their training and they reported facing challenges with online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

37

Wording

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/trainers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/trainers/instructors
- 9 Lack of face-to-face interaction with fellow students
- 10 COVID-19 related challenges
- 11 Mental health issues
- 12 Other (*please specify*)

Source
NCVER devised

Values

Name: chlng_onln_1... chlng_onln_12 and chlng_onln_99

Label: chlng_onln_1-12,99. (each online challenge faced incl not stated)

VALUE	LABEL
chlng_onln_1 = 1	Subject matter not suitable to online learning
chlng_onln_2 = 1	I missed the opportunity to get experience in a workplace
chlng_onln_3 = 1	Course materials not available or not tailored for online learning
chlng_onln_4 = 1	Lack of support from trainers/teachers/instructors
chlng_onln_5 = 1	Unreliable internet at home
chlng_onln_6 = 1	Lack of equipment (e.g. computer/printer)
chlng_onln_7 = 1	I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)
chlng_onln_8 = 1	Lack of face-to-face interaction with trainer/teachers/instructors
chlng_onln_9 = 1	Lack of face-to-face interaction with fellow students
chlng_onln_10 = 1	Covid related challenges
chlng_onln_11 = 1	Mental health issues
chlng_onln_12 = 1	Other
chlng_onln_99 = 1	Not stated

History

- In 2022 extra response categories were added to the question. In 2021, these categories were derived from the free text comments provided in the 'Other, please specify' item of the questionnaire.
- In 2022 the base for this question was students who did any online learning during their training.
- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Questions

2021

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/teachers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/teachers/instructors

9 Lack of face-to-face interaction with fellow students

10 Other (*please specify*)

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

COVID-19 impact on training

Training affected due to COVID-19

Current name: Not asked from 2023
Name in 2022: tr_affct_cov_1 , tr_affct_cov_2, tr_affct_cov_3,
tr_affct_cov_4, tr_affct_cov_5, tr_affct_cov_6, tr_affct_cov_7,
tr_affct_cov_99

Purpose

To determine if/how students training was affected due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

38

Wording

Was your training affected by any of the following due to COVID-19? *Please select all options that apply.*

- 1 Training shifted online
- 2 Training took longer than intended
- 3 Work placement delayed
- 4 Work placement cancelled
- 5 On-the-job training delayed
- 6 Other
- 7 No impact

Note: 'Course or subject cancelled' was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

NCVER devised

Values

Name: tr_affct_cov_1 ... tr_affct_cov_7 and tr_affct_cov_99

Label: tr_affct_cov_1-7,99. tr_affct_cov_ – (each option of training affected incl not stated)

VALUE	LABEL
tr_affct_cov_1 = 1	Training shifted online due to COVID-19
tr_affct_cov_2 = 1	Training took longer than intended
tr_affct_cov_3 = 1	Work placement delayed
tr_affct_cov_4 = 1	Work placement cancelled
tr_affct_cov_5 = 1	On-the-job training delayed
tr_affct_cov_6 = 1	Course or subject cancelled
tr_affct_cov_7 = 1	Other
tr_affct_cov_99 = 1	Not stated

History

Notes

Training shifted to online learning in 2020 due to COVID-19

Current name: Not asked from 2022
Name in 2021: shft_onln

Purpose

To determine if training was shifted to online learning due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents, excluding continuing students and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

25

Wording

Did any of your training (including work placement) shift to online learning in 2020 due to COVID-19?

Note: *Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer*

1 Yes

2 No

Source

NCVER devised

Values

Name: shft_onln_cov

Label: shft_onln_cov. Shift to online learning in 2020 due to COVID-19. Shift to online learning in 2020 due to COVID-19

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Work placement that was delayed due to COVID-19 (base = all)

Current name: Not asked from 2022
Name in 2021: wkplc_delyd_cov, wkplc, wkplc_dly

Purpose

To determine if students work placement was delayed in 2020 due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2021

Base population

wkplc_delyd_cov and wkplc: All respondents not undertaking training as part of an apprenticeship/traineeship

wkplc_dly: All respondents in a work placement (not undertaken as part of an apprenticeship or traineeship)

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

30

Wording

Did you have a work placement that was delayed during 2020 due to COVID-19?

- 1 Yes, my work placement was delayed
- 2 No, my work placement was not delayed
- 3 No, my training did not include work placement

Source

NCVER devised

Values

Name: wkplc_delyd_cov

Label: wkplc_delyd_cov. Work placement was delayed during 2020 due to COVID-19

VALUE	LABEL
1	Yes, my work placement was delayed
2	No, my work placement was not delayed
3	No, my training did not include work placement

999	Not stated
-----	------------

Additional output items

Name: **wkplc** Label **wkplc. Undertook work placement**

VALUE	LABEL	DERIVATION
1	Yes	wkplc_delyd_cov = 1,2
2	No	wkplc_delyd_cov = 3
999	Not stated	wkplc_delyd_cov = 999

Name: **wkplc_dly** Label **wkplc_dly. Work placement was delayed**

VALUE	LABEL	DERIVATION
1	Yes	Wkplc = 1 and wkplc_delyd_cov = 1
2	No	Wkplc = 1 and wkplc_delyd_cov = 2
999	Not stated	Wkplc = 1 and wkplc_delyd_cov not in (1,2)

History

Notes

Scope and weighting variables

Flag

Current name: Flag

Purpose

To define students for the population and sampling processes

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Flag Label: Flag. Sampling flag

VALUE	LABEL
1	Qualification completers
2	Short course completers
3	Qualification part-completers
4	Short course part-completers
5	Subject only completers

History

- In 2020 there are more categories of student types.
- In 2017 the variable st_type was no longer required due to a change in the survey design and student_type was called flag.

Values

2017-2019 datafiles

Name: flag **Label:** flag. Sampling flag

VALUE	LABEL
G	Graduate
S	Subject Completer

2016 datafile

Name: student_type **Label:** student_type. Student type

VALUE	LABEL
G	Graduate
S	Subject Completer

Name: st_type **Label:** st_type. Student type

VALUE	LABEL
ACEG	ACE Graduate
ACES (ACEMC 2005-14)	ACE Subject Completer (2005-14 Module Completer)
PPG	Private Provider Graduate
PPS (PPMC 2005-14)	Private Provider Subject Completer (2005-14 Module Completer)
TG	TAFE Graduate
TS (TMC 2005-14)	TAFE Subject Completer (2005-14 Subject Completer)
TVAG	TVA Graduate

Notes

Not available in URFs.

Lite Flag

Current name: lite_flag

Purpose

To define the students who took the Lite survey

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lite_flag

Label: lite_flag. Lite Student Flag

VALUE	LABEL
Y	Yes, student from Lite survey
N	No, student not from Lite survey

History

Notes

Pulse continuing students flag

Current name: pulse_flag

Purpose

To define the students who took the pulse continuing survey

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All respondents

Source

Derived from

- Still enrolled in training
 - Still enrolled in other training
-

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: pulse_flag

Label: pulse_flag. Pulse Continuing Students flag

VALUE	LABEL
1	Yes, student from pulse continuing survey
2	No, student not from pulse continuing survey

History

Notes

Scope: Government-funded

Current name: sos_scope

Purpose

To select students in scope for government-funded reporting

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived from

- Funding source
-

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: sos_scope

Label: sos_scope. Government-funded student outcomes
publication scope

VALUE	LABEL	DERIVATION
1	Yes, in scope	Fund_s = 1
2	No, not in scope	Fund_s = 2

History

Notes

In 2017, fee for service activity at TAFE and other government providers was excluded from the scope of government-funded training. Data from previous years in NCVER publications and data products were backcast to exclude these students. However, students who undertook fee for service activity at TAFE and other government providers are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

Scope: Historical government-funded

Current name: GF_scope

Purpose

To align with the historical scope for government-funded reporting

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All respondents

Source

Derived from information in the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: GF_scope

Label: GF_scope. Historical Government funding scope

VALUE	LABEL
1	Yes
2	No

History

Notes

Available in data requests and URFs for analysis where it is important to match the government-funded reporting scope prior to the expansion of the survey in 2020 to include students from the National VET in Schools Collection.

Stratum

Current name: sos_stratum

Purpose

To stratify students for weighting purposes.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived from sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: sos_stratum

Label: sos_stratum. Stratum

VALUE	LABEL
Flag_XXX	where Flag is the value of 'Flag' of student at sampling and XXX indicates a combination of stratification variables used in sampling and weighting

History

Notes

This variable is available in URFs from 2017 onwards, via request.

Weight

Current name: weight

Purpose

To weight students to population benchmarks from the National VET Provider Collection.

Survey

National Student Outcomes Survey

Collection year

2016-2023

Base population

All respondents

Source

Derived

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight

Label: weight. Weight

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes

For any variables or information prior to 2016, see *National Student Outcomes Survey 2022: Data dictionary* at <https://www.voced.edu.au/content/ngv%3A95742>.

Scope 2016 – Total VET outcomes

Current name: Not derived from 2017 onwards
Name in 2016: tva_scope

Purpose

To select students in scope for total VET activity (TVA) reporting

Survey

National Student Outcomes Survey

Collection year

2016

Base population

All respondents

Source

Data derived by NCVER using sample variables from the national collections

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: tva_scope

Label: tva_scope. TVA publication scope

VALUE	LABEL
1	Yes, in scope
2	No, not in scope

History

Notes

This is only applicable in 2016. From 2017 all students are considered 'Yes - In TVA scope'.

Stratum 2016 – Total VET graduate outcomes

Current name: Not derived from 2017 onwards
Name in 2016: tva_stratum

Purpose

To stratify students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, for weighting purposes.

Survey

National Student Outcomes Survey

Collection year

2016

Base population

All respondents in scope for NCVER's *Government-funded graduate outcomes 2016* publication

Source

Data derived by NCVER using sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: tva_stratum

Label: tva_stratum. Stratum (TVA)

VALUE	LABEL
S1-S619	For privacy reasons, generic values are assigned to URFs

History

Notes

This variable is available in the 2016 URF, via request.

Weight 2016 – Total VET graduate outcomes

Current name: Not derived from 2017 onwards
Name in 2016: weight_tva

Purpose

To weight students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, to population benchmarks from the National VET Provider Collection.

Survey

National Student Outcomes Survey

Collection year

2016

Base population

All respondents

Source

Data derived by NCVER using sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight_tva

Label: weight_tva. Weight (TVA)

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes

Only applicable for 2016.

Items only relevant to continuing students

Accuracy of information provided by the provider

Current name: info_acc_ins

Purpose

To determine the accuracy of the information provided by the training provider

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET who received information from the training provider before starting the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

10

Wording

How accurate was the information provided by your training provider?

1 Completely accurate

2 Mostly accurate

3 Somewhat accurate

4 Not accurate at all

Source

VET Student Experience Survey

Values

Name: info_acc_ins

Label info_acc_ins. Accuracy of information provided by training provider

VALUE	LABEL
1	Completely accurate
2	Mostly accurate
3	Somewhat accurate
4	Not accurate at all
999	Not stated

History

Notes

Only provided in URFs by request.

Assess learning needs before training commencement

Current name: lrn_needs_ins

Purpose

To determine if the training provider assessed the student's learning needs before training commenced

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

11

Wording

Did your training provider assess your learning needs before your training commenced?

1 Yes

2 No

3 Not applicable

Source

Adapted from ASQA Student Survey

Values

Name: Irn_needs_ins

Label: Irn_needs_ins. Training provider assessed learning needs before training commenced

VALUE	LABEL
1	Yes
2	No
3	Not applicable
999	Not stated

History

Notes

Only provided in URFs by request.

Completion intentions

Current name: intnd_compl

Purpose

To determine the student's completion intentions

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

12

Wording

Did you intend to complete ...?

1 All of the requirements for the <insert Program Name>

2 Some subjects/units only

3 Don't know/not sure yet

Source

VET Student Experience Survey

Values

Name: intnd_compl

Label intnd_compl. Completion intentions

VALUE	LABEL
1	All of the requirements for the <insert Program Name>
2	Some subjects/units only
3	Don't know/not sure yet
999	Not stated

History

Notes

Only provided in URFs by request.

Information received from the provider

Current name: info_rec_ins_1, info_rec_ins_2, info_rec_ins_3, info_rec_ins_4, info_rec_ins_5, info_rec_ins_6, info_rec_ins_7, info_rec_ins_8, info_rec_ins_9, info_rec_ins_10, info_rec_ins_11, info_rec_ins_99

Purpose

To determine what information the student received from the provider before starting the training

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

9

Wording

Before starting your training, did you receive information from your provider about the following? *Please select all options that apply*

- 1 Your rights and responsibilities as a student
- 2 How the course would meet your needs
- 3 The length of the course
- 4 Training costs (including payment options and government subsidies)
- 5 The training provider's refund policy
- 6 Attendance types (e.g. *full time/ part-time/online*)
- 7 Delivery options (e.g. *classroom/workplace delivery*)
- 8 Recognition of prior learning
- 9 Training assessment details
- 10 Career information (e.g. *potential employment options*)
- 11 None of the above

Source

Adapted from the NSW Student Outcomes Survey

Values

Name: info_rec_ins_1... : info_rec_ins_11 and : info_rec_ins_99

Label: info_rec_ins_1- 11,99. – (each category used for information from provider before starting training incl not stated)

VALUE	LABEL
info_rec_ins_1 = 1	Your rights and responsibilities as a student
info_rec_ins_2 = 1	How the course would meet your needs
info_rec_ins_3 = 1	The length of the course
info_rec_ins_4 = 1	Training costs (including payment options and government subsidies)
info_rec_ins_5 = 1	The training provider's refund policy
info_rec_ins_6 = 1	Attendance types (e.g. full time/part-time/online)
info_rec_ins_7 = 1	Delivery options (e.g. classroom/workplace delivery)
info_rec_ins_8 = 1	Recognition of prior learning
info_rec_ins_9 = 1	Training assessment details
info_rec_ins_10 = 1	Career information (e.g. potential employment options)
info_rec_ins_11 = 1	None
info_rec_ins_99 = 1	Not stated

History

Notes

Only provided in URFs by request.

Information when considering training

Current name: tr_consider_info_1, tr_consider_info_2, tr_consider_info_3,
tr_consider_info_4, tr_consider_info_5, tr_consider_info_6,
tr_consider_info_7, tr_consider_info_8, tr_consider_info_9,
tr_consider_info_10, tr_consider_info_11, tr_consider_info_12,
tr_consider_info_13, tr_consider_info_13_othertext, tr_consider_info_14,
tr_consider_info_99

Purpose

To determine what the student used for information when considering training

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

8

Wording

When you were considering training, did you use any of the following for information?
Please select all options that apply

- 1 My family or friends
- 2 A professional career practitioner, including a school career advisor
- 3 A VET Coordinator
- 4 A teacher or other staff member at a school
- 5 Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
- 6 Training provider websites
- 7 Other websites
- 8 Paper-based materials (e.g. *flyers or brochures, etc.*)
- 9 A career expo or public event
- 10 Social media
- 11 Employer / colleagues
- 12 Visited the training provider / on campus

13 Other

14 None of the above

Source

VET Student Experience Survey

Values

Name: tr_consider_info_1 ... tr_consider_info_14 and tr_consider_info_99

Label: tr_consider_info_1 - 14,99. – (each category used for information when considering training incl not stated)

VALUE	LABEL
tr_consider_info_1 = 1	My family or friends
tr_consider_info_2 = 1	A professional career practitioner, including a school career advisor
tr_consider_info_3 = 1	A VET Coordinator
tr_consider_info_4 = 1	A teacher or other staff member at a school
tr_consider_info_5 = 1	Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
tr_consider_info_6 = 1	Other websites
tr_consider_info_7 = 1	Paper-based materials (e.g. flyers or brochures, etc.)
tr_consider_info_8 = 1	A career expo or public event
tr_consider_info_9 = 1	Social media
tr_consider_info_10	Training provider websites
tr_consider_info_11	Employer/colleagues
tr_consider_info_12	Visited the training provider/on campus
tr_consider_info_13	Other
tr_consider_info_14	None
tr_consider_info_99	Not stated

History

- In 2023 the order of the response categories were changed in the questionnaire but were unchanged in the datafile.
- In 2023 free text responses were no longer collected within the 'other' option as 'please specify' was removed from the questionnaire.

Questions

2022

When you were considering training, did you use any of the following for information?
Please select all options that apply

1 My family or friends

2 A professional career practitioner, including a school career advisor

3 A VET Coordinator

4 A teacher or other staff member at a school

- 5 Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
- 6 Other websites
- 7 Paper-based materials (e.g. flyers or brochures, etc.)
- 8 A career expo or public event
- 9 Social media
- 10 Training provider websites
- 11 Employer / colleagues
- 12 Visited the training provider / on campus
- 13 Other (please specify)
- 14 None of the above

Values

2022

VALUE	LABEL
tr_consinfo_1 = 1	My family or friends
tr_consinfo_2 = 1	A professional career practitioner, including a school career advisor
tr_consinfo_3 = 1	A VET Coordinator
tr_consinfo_4 = 1	A teacher or other staff member at a school
tr_consinfo_5 = 1	Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
tr_consinfo_6 = 1	Other websites
tr_consinfo_7 = 1	Paper-based materials (e.g. flyers or brochures, etc.)
tr_consinfo_8 = 1	A career expo or public event
tr_consinfo_9 = 1	Social media
tr_consinfo_10	Training provider websites
tr_consinfo_11	Employer/colleagues
tr_consinfo_12	Visited the training provider/on campus
tr_consinfo_13	Other
tr_consinfo_13_o thertext	Other - Verbatim responses (in text)
tr_consinfo_14	None
tr_consinfo_99	Not stated

Notes

Only provided in URFs by request.

Thought about dropping out of training

Current name: drp_out

Purpose

To determine if students seriously thought about dropping out of training

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

8

Wording

At any point during your training have you seriously thought about dropping out?

1 Yes

2 No

Source

Adapted from the NCVET Student Intentions Survey

Values

Name: drp_out

Label: drp_out. During training have you seriously considered dropping out

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Only provided in URFs by request.

Training length

Current name: tr_lngth

Purpose

To determine length of training undertaken with current training provider

Survey

National Student Outcomes Survey

Collection year

2022-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

5

Wording

How long have you been undertaking your training with your training provider?

1 Less than 3 months

2 4-6 months

3 7-12 months

4 More than a year

Source

VET Student Experience Survey

Values

Name: tr_ingth **Label:** tr_ingth. Time spent undertaking training with training provider

VALUE	LABEL
1	Less than 3 months
2	4-6 months
3	7-12 months
4	More than a year
999	Not stated

History

Notes

Only provided in URFs by request.

Training payment (pulse)

Current name: Not asked from 2023

Name in 2022: tr_pymt_pulse

Purpose

To determine how continuing students paid for training

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

14

Wording

How did you pay for your training? Please select main source of payment

1 My employer paid for the training

2 I paid (includes via payment plan arrangements and support from family or friends)

3 Other

4 Not applicable - no fees

Source

NCVER devised

Values

Name: tr_pymt_pulse Label: tr_pymt_pulse. How was the course paid for (pulse)

VALUE	LABEL
1	My employer paid for the training
2	I paid (includes via payment plan arrangements and support from family or friends)
3	Not applicable – no fees
4	Other
999	Not stated

History

- In 2023 the responses from continuing students are available in the 'Training payment' variable.
- In 2022 the responses from continuing students were collected from a separate question to other students and responses were captured in this variable.

Notes

Only provided in URFs by request.

Why did you think about dropping out of training

Current name: Drp_out_rsn_1, Drp_out_rsn_2, Drp_out_rsn_3,
Drp_out_rsn_4, Drp_out_rsn_5, Drp_out_rsn_6, Drp_out_rsn_7,
Drp_out_rsn_8, Drp_out_rsn_9, Drp_out_rsn_10, Drp_out_rsn_11,
Drp_out_rsn_12, Drp_out_rsn_99

Purpose

To determine why students thought about dropping out of training

Survey

National Student Outcomes Survey

Collection year

2020-2023

Base population

All qualification part-completers and short course part-completers still enrolled in the training and subject(s) only completers doing further VET who seriously thought about dropping out

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

16

Wording

Why did you think about dropping out of your training? *Please select all options that apply*

1 Got offered a job/better job

2 Too hard to juggle work and study

3 To start another course of study

4 Course fees too high

5 Financial reasons

6 Course was too hard

7 The training was not what I expected

8 Lack of communication from the provider/trainer

9 Lack of support from the provider/trainer

10 Poor quality of the teaching/training

11 Health-related, family, or personal reasons

12 Other reason

Source

Adapted from the NCVET Student Intentions Survey

Values

Name: drp_out_rsn_1...drp_out_rsn_14 and drp_out_rsn_99

Label: drp_out_rsn_1-14,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1 = 1	Got offered a job/better job
Drp_out_rsn_2 = 1	Too hard to juggle work and study
Drp_out_rsn_3 = 1	To start another course of study
Drp_out_rsn_4 = 1	Course fees too high
Drp_out_rsn_5 = 1	Financial reasons
Drp_out_rsn_6 = 1	Course was too hard
Drp_out_rsn_7 = 1	The training was not what I expected
Drp_out_rsn_8 = 1	Lack of communication from the provider/trainer
Drp_out_rsn_9 = 1	Lack of support from the provider/trainer
Drp_out_rsn_10 = 1	Poor quality of the teaching/training
Drp_out_rsn_11 = 1	Health-related, family, or personal reasons
Drp_out_rsn_12 = 1	Other
Drp_out_rsn_99 = 1	Not stated

History

- In 2023 free text responses were no longer collected within the ‘other’ option as ‘please specify’ was removed from the questionnaire. As a result of this change, the values ‘Quit job/didn’t like job’ and ‘COVID-19 related’ that were previously coded from these free text comments were removed.
- In 2022, extra response categories were added and one previous response category was removed.
- In 2020 to 2022 extra categories were derived from the free text comments provided in the ‘Other, please specify’ item of the questionnaire.

Questions

2022

Why did you think about dropping out of your training? *Please select all options that apply*

- 1 Got offered a job/better job
- 2 Too hard to juggle work and study
- 3 To start another course of study
- 4 Course fees too high
- 5 Financial reasons

- 6 Course was too hard
- 7 The training was not what I expected
- 8 Lack of communication from the provider/trainer
- 9 Lack of support from the provider/trainer
- 10 Poor quality of the teaching/training
- 11 Health-related, family, or personal reasons
- 12 Other reason (*please specify*)

2020-2021

Why did you think about dropping out of your training? (*please select all options that apply*)

- 1 Got offered a job/better job
- 2 Too hard to juggle work and study
- 3 To start another course of study
- 4 Course fees too high
- 5 Financial reasons
- 6 Course was too hard
- 7 The training was not what I expected
- 8 Family or personal reasons
- 9 Other reason (please specify)

Values

2022 datafile

Name: drp_out_rsn_1...drp_out_rsn_14 and drp_out_rsn_99

Label: drp_out_rsn_1-14,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1 = 1	Got offered a job/better job
Drp_out_rsn_2 = 1	Too hard to juggle work and study
Drp_out_rsn_3 = 1	To start another course of study
Drp_out_rsn_4 = 1	Course fees too high
Drp_out_rsn_5 = 1	Financial reasons
Drp_out_rsn_6 = 1	Course was too hard
Drp_out_rsn_7 = 1	The training was not what I expected
Drp_out_rsn_8 = 1	Quit job/didn't like job
Drp_out_rsn_9 = 1	COVID-19 related
Drp_out_rsn_10 = 1	Lack of communication from the provider/trainer
Drp_out_rsn_11 = 1	Lack of support from the provider/trainer

Drp_out_rsn_12 = 1	Poor quality of the teaching/training
Drp_out_rsn_13 = 1	Health-related, family, or personal reasons
Drp_out_rsn_14 = 1	Other
Drp_out_rsn_99 = 1	Not stated

2020-2021 datafiles

Name: drp_out_rsn_1...drp_out_rsn_11 and drp_out_rsn_99

Label: drp_out_rsn_1-11,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1 = 1	Got offered a job/better job
Drp_out_rsn_2 = 1	Too hard to juggle work and study
Drp_out_rsn_3 = 1	To start another course of study
Drp_out_rsn_4 = 1	Course fees too high
Drp_out_rsn_5 = 1	Financial reasons
Drp_out_rsn_6 = 1	Course was too hard
Drp_out_rsn_7 = 1	The training was not what I expected
Drp_out_rsn_8 = 1	Family or personal reasons
Drp_out_rsn_9 = 1	Quit job/didn't like job
Drp_out_rsn_10 = 1	COVID-19 related
Drp_out_rsn_11 = 1	Other
Drp_out_rsn_99 = 1	Not stated

Notes

Only provided in URFs by request.