

NAME:

DATE:

The Arsenal of Democracy:
The Herman and George Brown Salute to the Home Front
Gallery Exploration



1) IN THE GATHERING STORM GALLERY, FIND THIS ARTIFACT AND ANSWER THESE QUESTIONS.

a) Would this fit your head? Y/N

Who was it designed for?

b) Now that you know who it was designed for, how does that make you feel?

c) How many gas masks would your family need?



2) IN THE A HOUSE DIVIDED GALLERY, WATCH THE SCREEN AND ANSWER THESE QUESTIONS.

a) **Isolationists** wanted the United States to stay out of the war. Why?

b) **Interventionists** wanted the United States to get involved in the war. Why?

c) Which side you would have been on? (isolationist or interventionist)

Why?



IN THE AMERICA BESIEGED GALLERY, FIND THIS ARTIFACT.

3) ANSWER THE FOLLOWING QUESTIONS.

- a) What is it?
- b) Who do you think wrote letters to young sailors?
- c) This was found aboard the USS *West Virginia* after Pearl Harbor. What happened to that ship?

4) MOVE TO THE AMERICA RESPONDS GALLERY, FIND THIS ARTIFACT, AND ANSWER THESE QUESTIONS.

- a) Why did young soldiers buy this jewelry?

Draw a jewelry design below for someone you care for, but might have to leave someday.



5) LOOK IN THE SAME GALLERY FOR AMERICAN PROPAGANDA. PROPAGANDA MESSAGES ARE USED TO GET PEOPLE TO BELIEVE IN SOMETHING OR TO TAKE ACTION ABOUT IT. IN THIS ROOM, WHERE DO YOU SEE PROPAGANDA MESSAGES ABOUT WORLD WAR II? (HINT: THINK OF THINGS THAT PEOPLE WOULD SEE AND/OR USE EVERY DAY). DESCRIBE IT:

6) IN THE WAR AFFECTS EVERY HOME GALLERY IS A REPLICA 1940S LIVING ROOM. WHICH PRESIDENT'S PICTURE IS HUNG ON THE LEFT SIDE OF THE FIREPLACE?

In your opinion, which qualities should a President have?

7) IN THE UNITED BUT UNEQUAL: I AM AN AMERICAN GALLERY, FIND OUT HOW MANY AFRICAN AMERICANS JOINED THE US ARMY IN WORLD WAR II. WRITE IT HERE:

Describe Joe Louis's story in your own words:



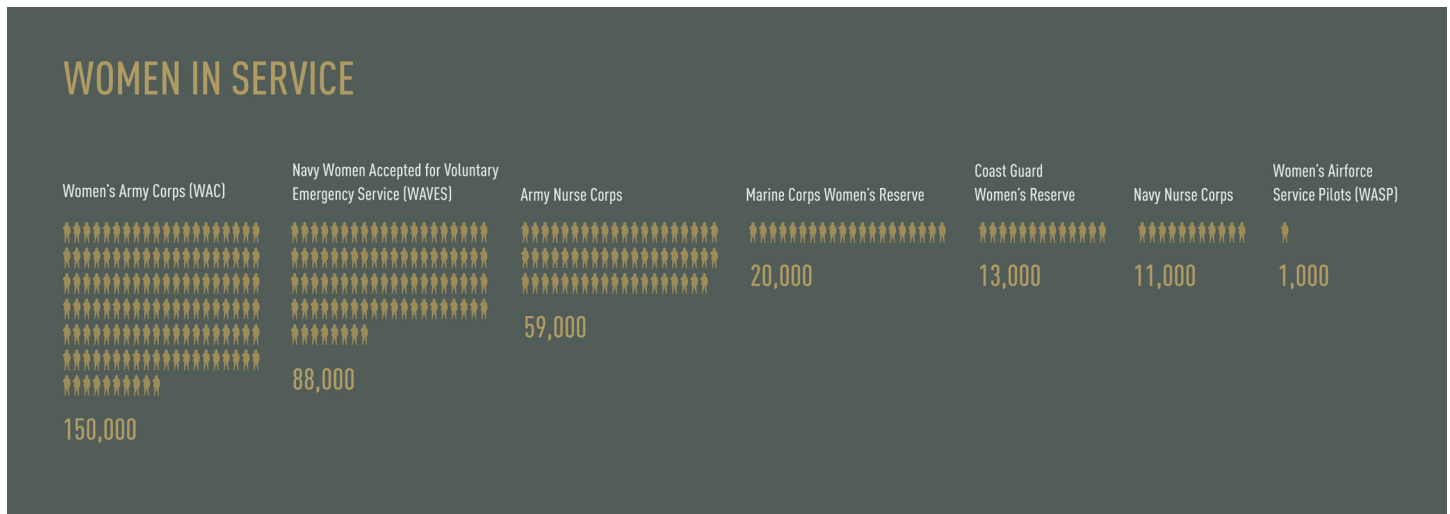
8) WRITE DOWN THREE WORDS OR PHRASES THAT DESCRIBE HOW YOU FEEL ABOUT THE SITUATION DEPICTED IN THIS ROOM.

1.

2.

3.

IN THE NEXT GALLERY, CITIZENS TO WARRIORS, FIND THIS GRAPH:



9) ADD THE NUMBERS TOGETHER. HOW MANY WOMEN JOINED THE US ARMED FORCES IN WORLD WAR II?

Should women serve in the military? Y/N

Should they fight in combat? Y/N

Why or why not?

In your opinion, why do human beings fight wars?

10) FIND THE VEHICLE ON THE ASSEMBLY LINE IN THE MANUFACTURING VICTORY GALLERY. WHAT IS BEING MADE FOR THE WAR?

Then look on the opposite wall. During the war, many companies changed the items they made. Which change seems the most interesting to you?

Name of company?

Prewar product?

Wartime product?