

Culturally Responsive Instruction, Parts 1 & 2

When students’ unique customs, characteristics, and perspectives are reflected in their learning environment, they feel a sense of belonging. Grounded in this belief is Culturally Responsive Instruction (CRI)—a framework to practice and apply cultural competence so that students can connect class content and experiences to their own lives.

Framed from the work of Zaretta Hammond, M.Ed. and Dr. Gholnecsar “Goldy” Muhammed, this two-part series introduces the four components of the CRI framework, guides participants toward a personal understanding of CRI, and explores how the CRI framework can be applied in learning environments and classrooms across a variety of content areas.



Learning Outcomes

Part 1 | *An Introduction to Culturally Responsive Instruction: Developing Your Personal Definition*

Participants will:

- Learn and understand the four components of the CRI framework: Identity, Skills, Intellect, and Criticality
- Create a personal definition of CRI
- Engage in supportive discussion with colleagues who may have different definitions based on unique experiences
- Reflect on new ideas and perspectives

Length: 3 hours (approximate); flexible based on district or school preference

Part 2 | *Applying the Culturally Responsive Instruction Framework in Your Classroom*

Participants will:

- Learn strategies to apply the CRI framework in any content area
- Develop a lesson that applies the CRI framework
- Stretch and grow while exploring strategies with colleagues in small groups
- Share and receive constructive feedback with colleagues and a CRI-certified facilitator

Length: 3 hours (approximate); flexible based on district or school preference



For more information, call **704-619-2611**
or email schoolimpact@mheducation.com

