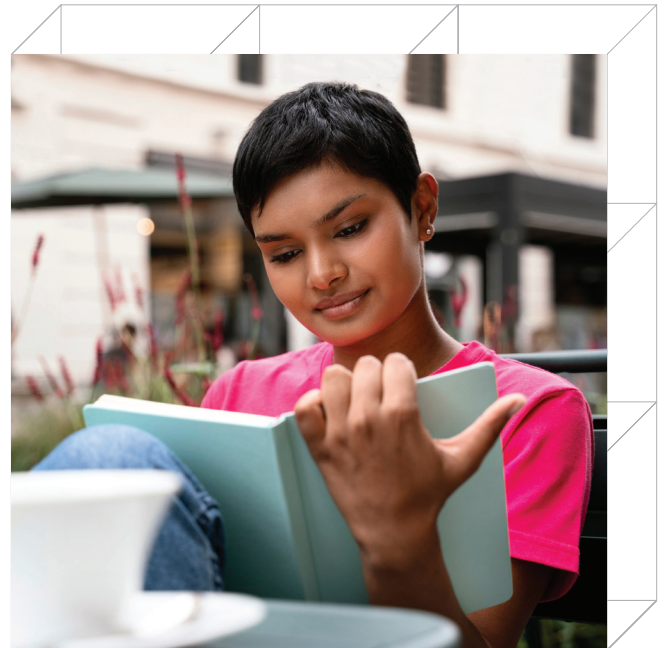


Book Studies

A book study creates a community for collaboration where educators explore and apply new ideas rooted in educational equity. Centered on a mutually agreed-upon book, these studies empower PLCs and colleagues to explore topics related to student-centered initiatives or goals shared across your department, school, or district in a structured setting. Examples of selected titles in our constantly-growing Book Study library are:

- *Everyday Antiracism: Getting Real About Race in School* by Mica Pollock
- *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy* by Gholdy Muhammad
- *Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do* by Jennifer L. Eberhardt PhD



Participants join a series of sessions for continuous discussion moderated by a certified School Impact! guide. Book studies are full of possibilities! Each book sparks conversations with new information, while each reader brings their knowledge, experience, and perspectives that ignite inspiration.

Learning Outcomes

Example | *Biased* by Jennifer Eberhardt

Participants will:

- Discuss how the brain creates bias
- Explore how bias impacts our lives and decisions
- Learn how to combat implicit bias to create more equity

Example | *Everyday Antiracism* by Mica Pollock

Participants will:

- Develop an “everyday race consciousness” alongside colleagues
- Discover ordinary actions that can dismantle inequalities in education
- Synthesize findings from over 60 researchers

Length: Flexible based on selected book, time allotted for professional learning, and number of participants. Most book studies are comprised of a series of weekly, one-hour sessions which can be synchronous or asynchronous.



For more information, call **704-619-2611**
or email schoolimpact@mheducation.com

