

Exit Ticket Ideas for Secondary Classrooms

Choose-A-Question

Pick one question for students to answer related to the day's lesson. Examples:

1. Write one thing you learned today.
2. What presented the most challenges today? Why?
3. Something that helped me learn today was...
4. My "aha" moment today was...
5. Explain how you solved a problem today.
6. What is one question you have about a topic you are wondering about?
7. Describe a connection you find between today's material and your life.
8. A year from now, what will be important for you to remember about today's lesson?

After Event Prompts

After students have completed an assessment, allow them to reflect on their preparation. Example questions:

1. How much time did you spend reading? Re-reading? Reviewing? Using note cards?
2. What study approach worked best for you? Why?
3. How would you categorize mistakes made on the exam?
4. What do you need to do to get ready for the next exam?

3 Ticket Folders

After writing their name, what they learned, and any remaining questions they have, have students place their exit tickets in a container (folder, bin, etc.) labeled either "got it," "more practice," or "I need help." You can then support students based on how they feel about their understanding of the material.

Bloom's Taxonomy

Use Bloom's Taxonomy of learning to assess at what level students understand the material. Examples:

- Remember:** What is/are ____?
- Understand:** Explain ____.
- Apply:** Why is ____ significant?
- Analyze:** How does ____ compare/contrast with ____?
- Synthesize:** What ideas can you add to ____?
- Evaluate:** What do you think about ____?