

## **Primary Assessment**

Tilliary Assessificati											
Gen Impr.		Age: Biol gend	Sick (or) Not Yet Sick?								
LOC		AVPU: Alert x(	GCS Total: (E V M)								
		ASSESS	INTERVENE	REASSESS		Notes:					
Airway	□ Pa	pen	□ None Required     □ Head-Tilt/Chin-Lift     □ Jaw Thrust    □ Suction     □ OPA/NPA (size)     □ Other	☐ Improved ☐ Deteriorated ☐ Unchanged Notes:							
Breathing	□ A <sub>I</sub> □ R □ Sh	dequate   Inadequate  pprox normal rate  apid   Slow   Agonal  nallow   Deep  on-labored   Labored	□ None Required □ O₂ via NC (lpm) □ O₂ via NRB (lpm) □ O₂ via BVM (lpm) □ Other	☐ Improved ☐ Deteriorated ☐ Unchanged Notes:							
Circulation	□ Prrrad □ Restro	ajor Bleeding Present  PULSE  resent	□ None Required □ CPR □ AED □ Trendelenburg □ Direct Pressure □ Tourniquet □ Other  Notes:	□ Unable to control bleeding □ Improved □ Deteriorated □ Unchanged  Notes:	Transport d	ecision (where, when, how?):					

## **Secondary Assessment**

C/C:	Exam Findings	<u>REassessments</u>						
Onset								
Provocation								
Quality								
Radiation	(=,p)	Time	HR	RR	ВР	GCS (E.V.M)	*Notes/other assessments	
Severity						, , ,		
Time:	DCAP BTLS							
<b>s</b> /S								
Allergies								
Meds								
<b>P</b> rev Hx								
Last oral intake	<u>Interventions</u>							
Events prior								
		*Others: ETCO2, FSBG, pain rating, skin signs						

## Narrative Practice

\*\*Writing prompts are for a "chronological style" narrative—humans receive/understand/remember "stories" better than any other format. If your program requires something else (SOAP, CHART, etc), simply ignore the prompts.

Arrival (Scene, Primary Assessment): describe the environment (and any delays in pt access like train, weather, flat tire), pt position, and status of mentation, ABC's (intact/absent, tachy/brady, etc), skin signs. Your goal: to help the expert witness see how sick/not yet sick your patient was.
On Scene: 1) interventions you did based on primary assessment (and did pt have any improvement?), 2) Secondary Assessment findings, 3) Secondary Interventions, 4) any external factors (scene issues) that affected pt care (example: giant snarling dog entered the room). You may need to repeat all these steps more than once depending on how long transport was.
Transport: 1) where, how (emerg/non), why (pt request, pt agreed), 2) ReAssessment (primary, key secondary points, and note any response to interventions), 2) any external/additional factors that affected pt care (pt became combative, heavy traffic, etc)
At Receiving facility: 1) where (usually a room number, in bed, rails up, 2) who (must be higher cert than you), 3) with what (personal items—
describe: "metal ring yellow in color with single clear stone, purse (unknown contents), house shoes")