



COMMUNITY COLLEGE DATA BOOK

January 2020

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2020**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online at: http://www.kansasregents.org/data/system_data/higher_education_data_books

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at stats.kansasregents.org/.

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KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2020

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GLOSSARY

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*Tables are attached for each institution as follows:

- Table P.10 Student Demographics (comparable format to System Table 3.1 and 3.2)
- Table P.11 Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
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- Table P.18 Student Success Index of First-Time & Transferring Students (comparable format to System Table 3.10)
- Table P.20 Total All Funds Audited Expenses (comparable format to System Table 1.11a)
- Table P.30 Total All Funds Audited Revenues (comparable format to System Table 1.11b)
- Table P.60 General Fund Changes in Unencumbered Cash (comparable format to System Table 1.11e)



COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2020

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses Fiscal Year 2018

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,510,568 \$2,925	\$16,959,941 \$4,449	\$20,745,731 \$3,543	\$7,641,386 \$5,989	\$8,906,566 \$6,872
Academic Support per FTE Student	\$541,712 \$351	\$3,512,467 \$921	\$4,230,061 \$722	\$630,906 \$494	\$511,464 \$395
Student Services/Activities per FTE Student	\$2,300,590 \$1,492	\$3,556,997 \$933	\$7,722,494 \$1,319	\$1,947,308 \$1,526	\$2,505,909 \$1,934
Institutional Support per FTE Student	\$2,422,247 \$1,571	\$7,773,357 \$2,039	\$12,146,758 \$2,075	\$2,496,289 \$1,956	\$1,195,114 \$922
Scholarships and Financial Aid	\$1,006,472	\$1,138,636	\$11,318,652	\$511,913	\$2,919,369
Operation and Maintenance of Plant	\$570,274	\$2,613,753	\$3,554,187	\$717,523	\$2,654,539
Depreciation	\$996,132	\$945,301	\$3,827,583	\$956,018	\$1,059,368
Public Service	\$0	\$622,969	\$114,438	\$0	\$0
Interest Expense	\$0	\$405,420	\$309,468	\$0	\$0
Realized Losses	\$0	\$0	\$39,121	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$43,483	\$0	\$262,463	\$119,611	\$660,585
Subtotal All Funds - Expenses	\$12,391,478	\$37,528,841	\$64,270,956	\$15,020,953	\$20,412,914
Auxiliary Enterprises	\$928,305	\$2,268,324	\$5,679,619	\$2,885,610	\$1,989,755
Total All Funds - Expenses	\$13,319,783	\$39,797,165	\$69,950,575	\$17,906,563	\$22,402,669
Physical Facilities					
Total Acreage	90	652	278	43	33
Total Number of Buildings	18	45	34	41	26
Total Gross Area of Buildings (sq. ft)	229,512	577,908	691,365	242,736	463,213
Total Headcount	4,078	14,441	12,849	2,845	2,382
Total FTE	1,542	3,812	5,855	1,276	1,296

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2018**
Table 1.11a

Category	Colby Community College	Cowley Communty College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$4,320,166 \$4,083	\$8,406,739 \$4,199	\$3,550,497 \$2,706	\$7,837,318 \$6,123	\$7,213,112 \$4,322
Academic Support per FTE Student	\$2,225,413 \$2,103	\$928,140 \$464	\$3,162,927 \$2,411	\$232,540 \$182	\$1,512,239 \$906
Student Services/Activities per FTE Student	\$2,764,134 \$2,613	\$4,982,704 \$2,489	\$2,316,370 \$1,766	\$2,486,392 \$1,942	\$4,067,601 \$2,437
Institutional Support per FTE Student	\$2,350,054 \$2,221	\$3,416,509 \$1,707	\$6,127,820 \$4,671	\$1,787,237 \$1,396	\$2,979,810 \$1,785
Scholarships and Financial Aid	\$1,651,143	\$3,239,478	\$5,074,707	\$2,569,388	\$640,376
Operation and Maintenance of Plant	\$1,168,766	\$2,723,474	\$2,148,639	\$1,202,494	\$2,996,653
Depreciation	\$546,361	\$1,747,825	\$1,501,800	\$880,303	\$2,631,909
Public Service	\$67,053	\$0	\$673,396	\$9,694	\$76,099
Interest Expense	\$261,386	\$410,089	\$0	\$280,134	\$302,675
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$67,053	\$1,353,528	\$3,171,653	\$0	\$2,376
Subtotal All Funds - Expenses	\$15,421,529	\$27,208,486	\$27,727,809	\$17,285,502	\$22,422,850
Auxiliary Enterprises	\$1,059,977	\$3,000,572	\$1,512,106	\$1,221,898	\$2,719,486
Total All Funds - Expenses	\$16,481,506	\$30,209,058	\$29,239,915	\$18,507,400	\$25,142,336
Physical Facilities					
Total Acreage	132	96	404	154	59
Total Number of Buildings	28	39	28	18	42
Total Gross Area of Buildings (sq. ft)	275,848	539,673	392,327	319,306	510,390
Total Headcount	2,383	3,863	2,446	2,662	3,173
Total FTE	1,058	2,002	1,312	1,280	1,669

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

Total All Funds Audited Expenses Fiscal Year 2018

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,964,614 \$3,028	\$15,043,815 \$3,861	\$4,003,225 \$5,638	\$66,803,492 \$6,092	\$32,992,144 \$9,014
Academic Support per FTE Student	\$2,189,704 \$1,112	\$3,169,670 \$814	\$519,897 \$732	\$23,345,306 \$2,129	\$1,499,643 \$410
Student Services/Activities per FTE Student	\$3,721,992 \$1,889	\$5,503,754 \$1,413	\$2,202,308 \$3,102	\$15,802,977 \$1,441	\$6,798,381 \$1,857
Institutional Support per FTE Student	\$4,211,733 \$2,138	\$4,814,025 \$1,236	\$3,153,434 \$4,441	\$28,912,264 \$2,637	\$7,998,096 \$2,185
Scholarships and Financial Aid	\$1,587,912	\$3,785,522	\$811,338	\$8,619,805	\$10,297,548
Operation and Maintenance of Plant	\$1,202,233	\$4,058,928	\$702,573	\$13,468,446	\$5,998,572
Depreciation	\$929,724	\$2,194,295	\$738,314	\$9,338,123	\$3,999,048
Public Service	\$255,505	\$2,006,381	\$272,352	\$1,257,055	\$0
Interest Expense	\$47,101	\$425,848	\$0	\$2,330,510	\$1,187,330
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,308,228	\$5,442,771	\$193,789	\$0	\$199,952
Subtotal All Funds - Expenses	\$21,418,746	\$46,445,009	\$12,597,230	\$169,877,978	\$70,970,714
Auxiliary Enterprises	\$1,826,207	\$4,622,571	\$1,654,352	\$12,031,812	\$3,799,095
Total All Funds - Expenses	\$23,244,953	\$51,067,580	\$14,251,581	\$181,909,790	\$74,769,809
Physical Facilities					
Total Acreage	77	515	77	245	190
Total Number of Buildings	51	64	14	24	33
Total Gross Area of Buildings (sq. ft)	368,699	997,397	224,661	1,968,612	713,642
Total Headcount	4,792	8,771	1,234	29,178	8,373
Total FTE	1,970	3,896	710	10,965	3,660

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2018**

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$3,809,168 \$3,287	\$5,323,642 \$4,218	\$4,049,053 \$4,643	\$7,128,046 \$6,041
Academic Support per FTE Student	\$532,442 \$459	\$915,297 \$725	\$662,024 \$759	\$213,475 \$181
Student Services/Activities per FTE Student	\$1,314,910 \$1,135	\$3,334,105 \$2,642	\$2,274,558 \$2,608	\$2,850,543 \$2,416
Institutional Support per FTE Student	\$4,185,172 \$3,611	\$3,552,745 \$2,815	\$2,390,027 \$2,741	\$3,527,956 \$2,990
Scholarships and Financial Aid	\$1,422,054	\$1,721,654	\$1,672,972	\$629,618
Operation and Maintenance of Plant	\$1,175,464	\$1,629,833	\$493,730	\$3,086,616
Depreciation	\$789,951	\$1,068,934	\$841,616	\$2,907,351
Public Service	\$0	\$8,184	\$0	\$0
Interest Expense	\$0	\$0	\$115,073	\$246,946
Realized Losses	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$5,816	\$342,944	\$0	\$0
Subtotal All Funds - Expenses	\$13,234,977	\$17,897,340	\$12,499,053	\$20,590,551
Auxiliary Enterprises	\$636,828	\$1,592,254	\$2,437,757	\$1,620,555
Total All Funds - Expenses	\$13,871,805	\$19,489,594	\$14,936,810	\$22,211,106
Physical Facilities				
Total Acreage	27	91	299	178
Total Number of Buildings	16	18	17	33
Total Gross Area of Buildings (sq. ft)	190,958	311,262	303,807	426,599
Total Headcount	2,894	2,672	1,640	2,506
Total FTE	1,159	1,262	872	1,180

Notes for this section begin on page 24.

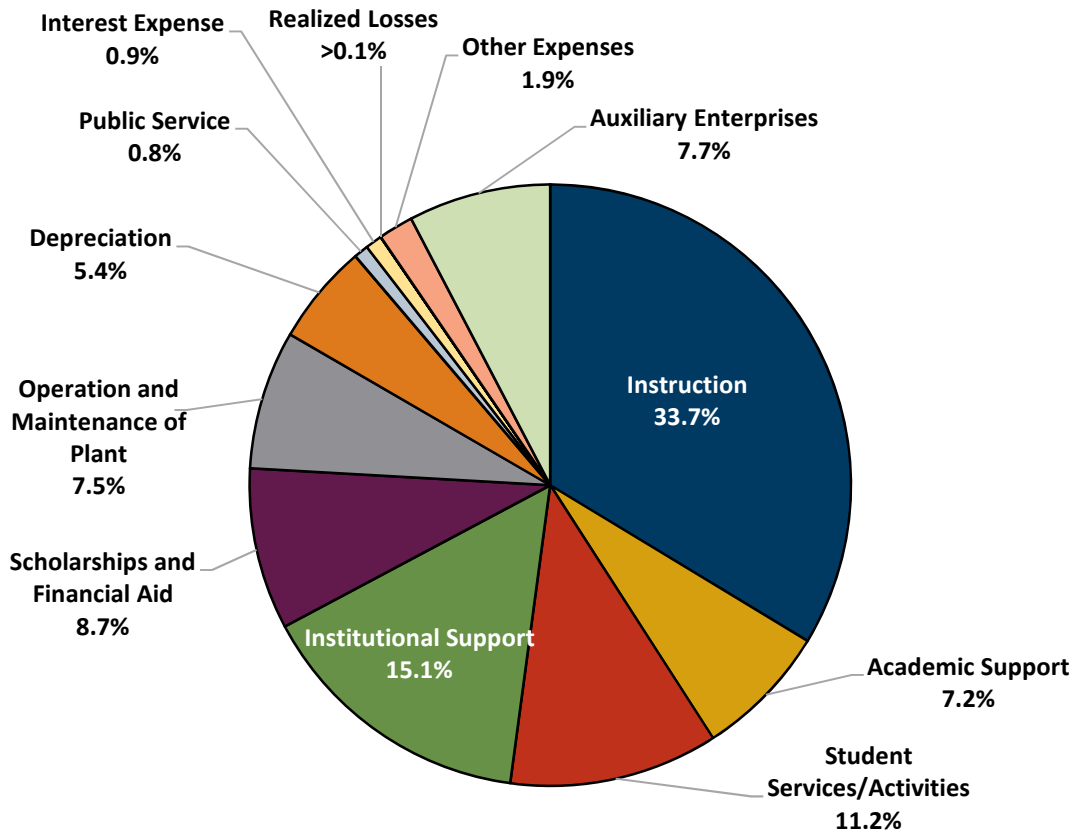
Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

**Total All Funds Audited Expenses
Fiscal Year 2018**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$235,209,223
Academic Support	\$50,535,327
Student Services/Activities	\$78,454,027
Institutional Support	\$105,440,647
Scholarships and Financial Aid	\$60,618,557
Operation and Maintenance of Plant	\$52,166,697
Depreciation	\$37,899,956
Public Service	\$5,363,126
Interest Expense	\$6,321,980
Realized Losses	\$39,121
Unrealized Losses	\$0
Other Expenses	\$13,174,252
Subtotal All Funds - Expenses	\$645,222,916
Auxiliary Enterprises	\$53,487,083
Grand Total - Expenses	\$698,709,998

**Grand Total All Funds Audited Expenses
Fiscal Year 2018**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2018**
Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,815,902	\$10,964,531	\$18,315,785	\$3,317,399	\$5,254,450
Federal Grants and Contracts	\$2,079,730	\$4,641,691	\$12,077,743	\$2,900,387	\$3,044,351
State and Local Grants and Contracts	\$13,601	\$0	\$0	\$865,804	\$848,978
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,222,614	\$10,882,562	\$17,782,464	\$4,251,101	\$2,915,836
County and Local Appropriations	\$3,125,814	\$9,391,422	\$15,463,841	\$3,241,157	\$6,785,414
Gifts and Contributions	\$0	\$174,580	\$250,000	\$0	\$0
Investment Income	\$166,740	\$10,230	\$139,542	\$117,074	\$8,447
Interest Income	\$0	\$42,390	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,506,282	\$2,286,009
Realized Gains	\$0	\$13,000	\$0	\$25,695	\$12,325
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$104,305	\$3,009,926	\$1,760,479	\$537,739	\$116,635
Subtotal All Funds - Revenues	\$13,528,706	\$39,130,332	\$65,789,854	\$16,762,638	\$21,272,445
Auxiliary Enterprises	\$1,964,920	\$2,726,169	\$6,313,666	\$1,247,156	\$654,566
Total All Funds - Revenues	\$15,493,626	\$41,856,501	\$72,103,520	\$18,009,794	\$21,927,011
Total Headcount	4,078	14,441	12,849	2,845	2,382
Total FTE	1,542	3,812	5,855	1,276	1,296

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2018**
Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$4,067,040	\$4,533,803	\$2,671,430	\$3,255,493	\$3,076,696
Federal Grants and Contracts	\$2,227,387	\$5,066,919	\$5,387,269	\$4,770,864	\$5,088,896
State and Local Grants and Contracts	\$101,510	\$162,624	\$0	\$627,938	\$148,000
Private Grants and Contracts	\$164,226	\$0	\$0	\$0	\$178,463
State Appropriations	\$2,502,597	\$7,191,002	\$2,827,683	\$3,790,449	\$4,331,436
County and Local Appropriations	\$6,514,295	\$5,820,040	\$11,510,790	\$3,145,755	\$10,245,735
Gifts and Contributions	\$243,614	\$67,030	\$602,214	\$0	\$0
Investment Income	\$71,413	\$224,323	\$146,141	\$2,728	\$123,852
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,508,273	\$4,238,371	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$3,947
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$513,152	\$1,905,143	\$2,877,693	\$2,145,164	\$274,087
Subtotal All Funds - Revenues	\$16,405,234	\$26,479,157	\$30,261,591	\$17,738,390	\$23,471,112
Auxiliary Enterprises	\$1,823,714	\$3,625,898	\$1,506,932	\$1,051,989	\$1,535,166
Total All Funds - Revenues	\$18,228,948	\$30,105,055	\$31,768,523	\$18,790,379	\$25,006,278
Total Headcount	2,383	3,863	2,446	2,662	3,173
Total FTE	1,058	2,002	1,312	1,280	1,669

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2018**

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$1,526,454	\$7,435,596	\$1,461,033	\$34,244,037	\$12,887,785
Federal Grants and Contracts	\$8,342,511	\$8,450,859	\$2,791,032	\$14,446,146	\$9,964,346
State and Local Grants and Contracts	\$2,065,329	\$275,661	\$654,207	\$345,246	\$418,391
Private Grants and Contracts	\$0	\$20,408	\$0	\$784,657	\$177,737
State Appropriations	\$3,824,749	\$8,931,894	\$1,908,660	\$32,992,924	\$12,066,485
County and Local Appropriations	\$1,850,491	\$13,915,377	\$6,091,660	\$102,601,880	\$37,917,566
Gifts and Contributions	\$10,823	\$671,160	\$180,208	\$0	\$0
Investment Income	\$21,184	\$131,252	\$7,301	\$1,709,060	\$213,648
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$28,009	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$2,229,917	\$6,117,490	\$1,122,864	\$5,341,203	\$1,480,897
Subtotal All Funds - Revenues	\$19,871,458	\$45,949,697	\$14,244,975	\$192,465,153	\$75,126,855
Auxiliary Enterprises	\$3,621,177	\$5,893,072	\$829,533	\$9,608,486	\$2,341,958
Total All Funds - Revenues	\$23,492,635	\$51,842,769	\$15,074,508	\$202,073,639	\$77,468,813
Total Headcount	4,792	8,771	1,234	29,178	8,373
Total FTE	1,970	3,896	710	10,965	3,660

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2018**

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,405,972	\$4,821,018	\$1,213,149	\$2,303,718
Federal Grants and Contracts	\$3,007,550	\$3,810,739	\$1,502,023	\$2,528,468
State and Local Grants and Contracts	\$775,542	\$1,319,022	\$73,652	\$329,910
Private Grants and Contracts	\$0	\$0	\$0	\$0
State Appropriations	\$2,923,089	\$2,746,987	\$2,839,533	\$4,656,088
County and Local Appropriations	\$5,211,079	\$4,892,140	\$6,554,527	\$10,224,460
Gifts and Contributions	\$44,750	\$0	\$2,331,266	\$57,700
Investment Income	\$10,790	\$10,026	\$2,316	\$0
Interest Income	\$0	\$0	\$0	\$131,981
Sales and Services of Educational Departments	\$86,865	\$0	\$417,260	\$0
Realized Gains	\$0	\$2,204	\$0	\$23,835
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$82,927	\$524,937	\$215,891	\$223,115
Subtotal All Funds - Revenues	\$13,548,564	\$18,127,072	\$15,149,617	\$20,479,275
Auxiliary Enterprises	\$429,994	\$2,416,080	\$2,196,677	\$1,403,790
Total All Funds - Revenues	\$13,978,558	\$20,543,153	\$17,346,294	\$21,883,065
Total Headcount	2,894	2,672	1,640	2,506
Total FTE	1,159	1,262	872	1,180

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

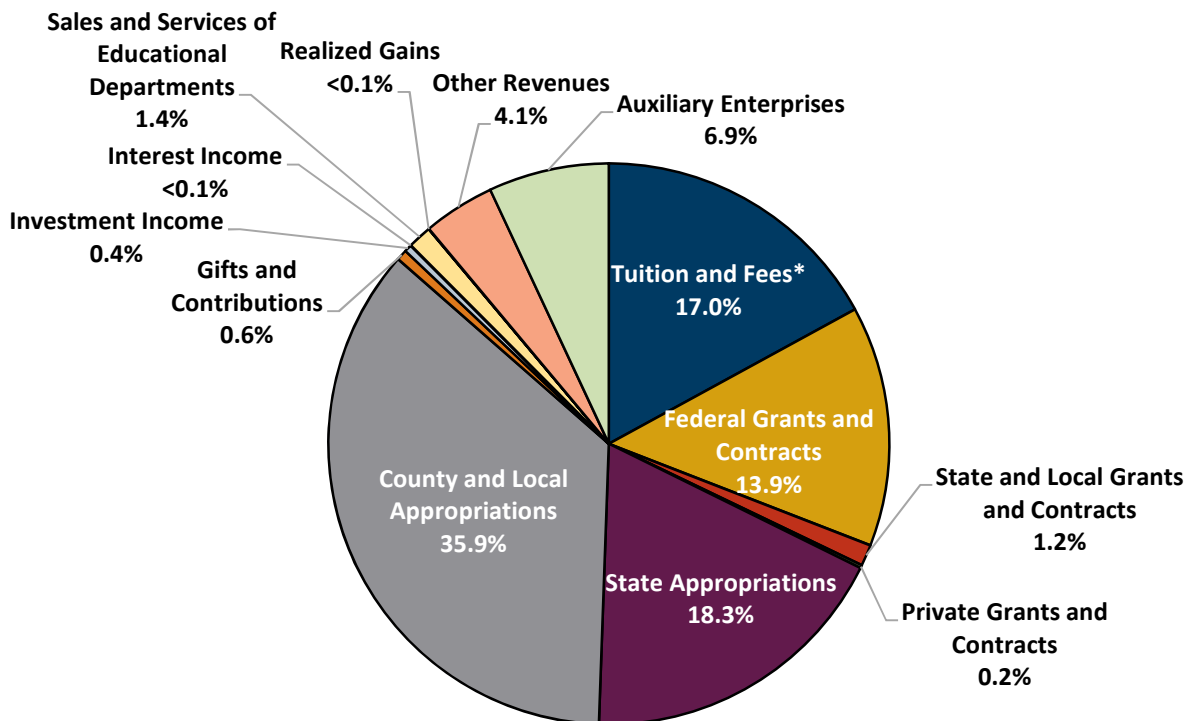
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2018**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$125,571,291
Federal Grants and Contracts	\$102,128,911
State and Local Grants and Contracts	\$9,025,415
Private Grants and Contracts	\$1,325,491
State Appropriations	\$134,588,153
County and Local Appropriations	\$264,503,443
Gifts and Contributions	\$4,633,345
Investment Income	\$3,116,067
Interest Income	\$174,371
Sales and Services of Educational Departments	\$10,071,069
Realized Gains	\$81,006
Unrealized Gains	\$0
Other Revenues	\$30,583,564
Subtotal All Funds - Revenues	\$685,802,125
Auxiliary Enterprises	\$51,190,943
Grand Total Revenues	\$736,993,069

**Grand Total All Funds Audited Revenues
Fiscal Year 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2017 Audited Actual	FY 2018 Audited Actual	FY 2019 Unaudited Actual	FY 2017 Audited Actual	FY 2018 Audited Actual	FY 2019 Unaudited Actual
Unencumbered Cash Balance, July 1	\$8,965,757	\$8,965,757	\$9,539,072	\$15,246,783	\$16,346,915	\$16,243,237
Revenues						
Tuition	\$2,627,277	\$2,337,095	\$2,280,210	\$12,226,514	\$11,888,064	\$12,805,545
Fees	\$768,361	\$846,115	\$927,757	\$668,465	\$310,031	\$0
Federal Grants	\$7,131	\$939	\$6,462	\$244	\$265	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,334,484	\$3,334,484	\$3,426,453	\$4,219,418	\$4,219,418	\$4,335,794
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$149,984	\$328,024	\$277,345
Prior Year Ad Valorem Property Tax	\$77,230	\$41,254	\$48,461	\$131,779	\$199,278	\$387,414
Current Year Ad Valorem Property Tax	\$2,246,580	\$2,306,271	\$2,357,173	\$7,582,963	\$7,944,834	\$8,345,416
Motor Vehicle Tax	\$218,445	\$218,670	\$250,462	\$1,099,342	\$1,134,115	\$1,199,189
Recreational Vehicle Tax	\$2,745	\$3,072	\$0	\$14,228	\$12,138	\$12,625
Delinquent Tax	\$26,025	\$23,326	\$30,534	\$91,330	\$108,793	\$318,434
In Lieu of Tax - IRB	\$2,745	\$2,748	\$2,480	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$52,118)	(\$108,702)	(\$113,137)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$87,901	\$166,740	\$344,643	\$18,089	\$29,160	\$40,197
All Other Income	\$75,738	\$92,900	\$87,957	\$492,707	\$339,962	\$469,411
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,474,662	\$9,373,614	\$9,762,592	\$26,642,945	\$26,405,380	\$28,078,233
Expenditures						
Instruction	\$3,587,471	\$3,259,772	\$3,476,661	\$8,921,533	\$8,761,604	\$9,478,753
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$599,237	\$456,156	\$513,546	\$2,217,294	\$2,267,302	\$2,256,268
Student Services	\$2,034,067	\$2,150,994	\$2,193,470	\$2,410,865	\$2,739,153	\$2,822,594
Institutional Support	\$1,496,408	\$1,557,675	\$1,552,847	\$1,072,690	\$1,246,509	\$1,688,832
Operation and Maintenance	\$761,364	\$1,002,850	\$1,987,820	\$3,260,416	\$3,441,285	\$3,520,006
Scholarships	\$140,982	\$139,116	\$156,977	\$432,620	\$263,746	\$263,478
Total Expenditures	\$8,619,529	\$8,566,563	\$9,881,321	\$18,315,418	\$18,719,599	\$20,029,931
Transfers						
Transfer to Vocational Non-mandatory Transfers	\$0	\$210,897	\$440,000	\$7,227,395	\$7,789,459	\$6,650,284
Mandatory Transfers	\$25,256	\$22,839	\$25,313	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$25,256	\$233,736	\$465,313	\$7,227,395	\$7,789,459	\$6,650,284
Unencumbered Cash Balance, June 30	\$9,795,634	\$9,539,072	\$8,955,030	\$16,346,915	\$16,243,237	\$17,641,255

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$11,610,539	\$11,872,885	\$12,593,972	\$1,625,737	\$1,706,863	\$1,826,896
Revenues						
Tuition	\$10,034,346	\$9,433,314	\$9,119,867	\$2,130,572	\$2,172,323	\$2,225,060
Fees	\$5,830,462	\$6,663,479	\$5,520,744	\$397,287	\$372,303	\$356,889
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,121,710	\$10,121,710	\$10,400,877	\$2,941,139	\$2,941,139	\$3,022,259
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$1,475	\$12,365	\$16,151	\$16,151	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$269,249	\$255,510	\$250,419	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$11,485,512	\$11,951,996	\$12,540,538	\$2,293,920	\$2,530,457	\$2,679,333
Motor Vehicle Tax	\$1,424,756	\$1,435,940	\$1,491,219	\$251,552	\$248,570	\$253,725
Recreational Vehicle Tax	\$22,160	\$21,801	\$23,052	\$3,373	\$3,447	\$0
Delinquent Tax	\$342,982	\$358,568	\$319,458	\$32,754	\$27,111	\$29,169
In Lieu of Tax - IRB	\$14,315	\$16,105	\$15,881	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$59,800	\$98,042	\$276,679	\$47,635	\$117,074	\$207,241
All Other Income	\$7,074,321	\$2,401,314	\$11,101,597	\$31,163	\$31,783	\$35,704
Cancellation of Prior Yr Encumbrances	\$424,903	\$475,863	\$312,207	\$0	\$0	\$0
Total Revenues	\$47,104,516	\$43,235,118	\$51,384,905	\$8,145,545	\$8,460,359	\$8,809,380
Expenditures						
Instruction	\$11,797,474	\$15,078,704	\$13,572,209	\$3,715,543	\$3,824,266	\$2,437,539
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$4,646	\$0	\$0	\$0	\$0
Academic Support	\$2,976,348	\$2,663,741	\$2,471,556	\$419,072	\$429,029	\$412,188
Student Services	\$4,944,775	\$6,336,823	\$6,258,547	\$1,718,872	\$1,828,565	\$1,993,024
Institutional Support	\$10,462,162	\$6,421,823	\$7,253,996	\$1,572,748	\$1,654,708	\$3,161,786
Operation and Maintenance	\$7,363,282	\$2,343,995	\$3,800,680	\$492,062	\$571,743	\$802,499
Scholarships	\$2,837,019	\$2,937,374	\$3,008,930	\$54,298	\$32,014	\$0
Total Expenditures	\$40,381,060	\$35,787,106	\$36,365,917	\$7,972,596	\$8,340,326	\$8,807,037
Transfers						
Transfer to Vocational	\$3,321,343	\$0	\$3,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$637,972	\$5,391,657	\$8,700,142	\$0	\$0	\$0
Mandatory Transfers	\$2,501,795	\$1,335,267	\$1,253,246	\$91,823	\$0	\$0
Total Transfers	\$6,461,110	\$6,726,924	\$12,953,388	\$91,823	\$0	\$0
Unencumbered Cash Balance, June 30	\$11,872,885	\$12,593,972	\$14,659,572	\$1,706,863	\$1,826,896	\$1,829,240

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$3,505,289	\$4,180,262	\$3,078,684	\$3,863,686	\$4,465,722	\$4,500,000
Revenues						
Tuition	\$972,866	\$992,886	\$1,392,963	\$2,420,283	\$3,112,475	\$3,200,000
Fees	\$0	\$0	\$0	\$1,192,079	\$1,027,117	\$1,056,000
Federal Grants	\$6,556	\$3,721	\$3,465	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,726,932	\$1,726,932	\$1,774,563	\$1,966,550	\$1,966,550	\$2,031,889
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$16,151	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$600,495	\$530,601
Prior Year Ad Valorem Property Tax	\$0	\$0	\$769,476	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$6,675,400	\$5,666,927	\$6,835,145	\$5,407,801	\$5,419,229	\$5,209,391
Motor Vehicle Tax	\$550,908	\$511,320	\$570,516	\$560,908	\$561,089	\$611,658
Recreational Vehicle Tax	\$7,887	\$7,495	\$9,425	\$7,453	\$7,643	\$7,341
Delinquent Tax	\$425,298	\$276,711	\$163,659	\$44,786	\$62,042	\$74,086
In Lieu of Tax - IRB	\$0	\$0	\$0	\$8,307	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	(\$132,204)	\$100,000
Gifts	\$0	\$0	\$3,309	\$0	\$17,300	\$0
Interest	\$5,530	\$5,718	\$35,540	\$15,995	\$49,207	\$75,000
All Other Income	\$83,023	\$64,008	\$72,258	\$240,085	\$88,598	\$0
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,454,400	\$9,255,718	\$11,630,319	\$11,880,398	\$12,779,541	\$12,895,966
Expenditures						
Instruction	\$3,074,242	\$3,123,043	\$2,201,747	\$4,003,876	\$4,262,771	\$4,320,000
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$66,545	\$70,307
Academic Support	\$386,632	\$386,864	\$484,801	\$1,997,311	\$290,695	\$300,000
Student Services	\$2,290,676	\$2,381,867	\$2,933,908	\$811,299	\$737,904	\$1,000,000
Institutional Support	\$781,453	\$901,676	\$972,883	\$1,684,069	\$2,741,003	\$3,000,000
Operation and Maintenance	\$1,737,700	\$1,666,544	\$2,106,611	\$1,306,744	\$1,784,243	\$1,800,000
Scholarships	\$383,724	\$611,729	\$545,939	\$1,272,190	\$954,073	\$1,081,036
Total Expenditures	\$8,654,427	\$9,071,723	\$9,245,890	\$11,075,489	\$10,837,234	\$11,571,343
Transfers						
Transfer to Vocational	\$1,125,000	\$1,140,000	\$1,175,000	\$0	\$0	\$0
Non-mandatory Transfers	\$0	\$145,573	\$0	\$804,909	\$1,986,754	\$2,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,125,000	\$1,285,573	\$1,175,000	\$804,909	\$1,986,754	\$2,000,000
Unencumbered Cash Balance, June 30	\$4,180,262	\$3,078,684	\$4,288,112	\$3,863,686	\$4,421,276	\$3,824,623

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,324,731	\$10,445,768	\$9,230,803	\$5,317,819	\$5,396,884	\$5,568,118
Revenues						
Tuition	\$3,176,489	\$3,570,420	\$3,074,944	\$1,194,214	\$1,365,251	\$1,339,930
Fees	\$1,966,078	\$2,466,652	\$2,802,222	\$1,069,573	\$1,060,395	\$1,405,815
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,234,256	\$4,234,256	\$4,351,041	\$1,451,580	\$1,467,731	\$1,491,616
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$16,151	\$0	\$16,573
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,151	\$0	\$0
Prior Year Ad Valorem Property Tax	\$226,048	-\$212,424	\$0	\$182,097	\$286,059	\$200,700
Current Year Ad Valorem Property Tax	\$4,443,070	\$4,795,133	\$5,681,465	\$8,237,059	\$8,576,875	\$9,329,295
Motor Vehicle Tax	\$596,184	\$625,056	\$0	\$967,540	\$938,915	\$956,736
Recreational Vehicle Tax	\$0	\$0	\$0	\$6,480	\$7,287	\$7,475
Delinquent Tax	\$22,594	\$20,911	\$0	\$266,750	\$275,764	\$223,967
In Lieu of Tax - IRB	\$2,337	\$1,319	\$0	\$92,522	\$69,104	\$53,350
Other Local Income	\$278,524	\$0	\$0	\$373,344	\$1,187,087	\$0
Gifts	\$0	\$0	\$31,000	\$356,405	\$2,800	\$38,593
Interest	\$0	\$0	\$162,338	\$20,297	\$44,339	\$126,533
All Other Income	\$1,319,667	\$437,107	\$119,522	\$2,038,782	\$299,735	\$390,759
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,265,247	\$15,938,430	\$16,222,532	\$16,288,945	\$15,581,342	\$15,581,342
Expenditures						
Instruction	\$4,212,671	\$4,084,514	\$4,633,888	\$2,742,573	\$2,515,698	\$2,149,934
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$675,077	\$827,277	\$637,269	\$938,303	\$845,082	\$522,918
Student Services	\$3,429,316	\$3,933,151	\$3,685,418	\$2,569,975	\$2,592,214	\$2,760,299
Institutional Support	\$3,094,748	\$3,570,489	\$3,540,011	\$4,083,626	\$3,841,337	\$3,429,004
Operation and Maintenance	\$3,428,444	\$3,256,741	\$2,319,573	\$4,031,388	\$3,702,847	\$4,035,922
Scholarships	\$1,466,673	\$1,481,223	\$1,616,835	\$279,753	\$412,930	\$426,287
Total Expenditures	\$16,306,929	\$17,153,395	16,432,993	\$14,645,618	\$13,910,108	\$13,324,364
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$900,000	\$1,500,000	\$1,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$356,405	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$0	\$1,256,405	\$1,500,000	\$1,500,000
Unencumbered Cash Balance, June 30	\$10,283,049	\$9,230,803	\$9,020,342	\$5,704,741	\$5,568,118	\$6,325,096

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,284,564	\$1,695,004	\$1,068,541	\$7,591,206	\$5,349,793	\$6,024,012
Revenues						
Tuition	\$1,214,264	\$1,191,017	\$1,156,932	\$2,893,164	\$3,139,156	\$2,852,514
Fees	\$933,366	\$865,014	\$850,258	\$563,280	\$997,016	\$1,209,320
Federal Grants	\$5,962	\$3,185	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,856,051	\$1,872,202	\$1,923,816	\$1,623,721	\$1,623,721	\$1,668,505
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$16,151	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$123,930	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,644,838	\$2,725,682	\$2,928,369	\$9,662,410	\$9,189,973	\$9,728,341
Motor Vehicle Tax	\$396,126	\$389,964	\$415,396	\$0	\$648,318	\$969,054
Recreational Vehicle Tax	\$4,678	\$0	\$4,273	\$0	\$8,268	\$13,038
Delinquent Tax	\$42,645	\$30,108	\$80,802	\$0	\$185,108	\$204,724
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$144,300	\$133,584
Other Local Income	(\$32,104)	\$0	(\$69,562)	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$87,281	\$136,500
Interest	\$0	\$0	\$0	\$67,381	\$121,144	\$166,179
All Other Income	\$200,407	\$275,904	\$255,908	\$224,705	\$102,983	\$0
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,406,314	\$7,353,076	\$7,546,192	\$15,034,661	\$16,247,268	\$17,081,759
Expenditures						
Instruction	\$1,830,511	\$1,739,527	\$1,687,530	\$3,242,159	\$3,253,518	\$3,446,623
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,682	\$2,758	\$2,475	\$0	\$0	\$710
Academic Support	\$288,766	\$224,054	\$296,526	\$816,465	\$832,651	\$717,875
Student Services	\$2,121,732	\$2,339,498	\$2,470,777	\$3,492,291	\$3,585,431	\$3,220,157
Institutional Support	\$1,572,871	\$1,780,073	\$1,863,418	\$2,860,579	\$2,856,307	\$2,408,697
Operation and Maintenance	\$1,304,585	\$1,437,414	\$1,603,304	\$3,057,466	\$2,943,839	\$1,978,510
Scholarships	\$356,920	\$456,215	\$42,055	\$546,416	\$640,376	\$219,500
Total Expenditures	\$7,478,067	\$7,979,539	\$7,966,085	\$14,015,376	\$14,112,122	\$11,992,072
Transfers						
Transfer to Vocational	(\$500,000)	\$0	(\$750,000)	\$769,522	\$0	\$4,239,807
Non-mandatory Transfers	\$17,807	\$0	(\$365,000)	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$17,563	\$1,770,169	\$1,460,927	\$562,741
Total Transfers	(\$482,193)	\$0	(\$1,097,437)	\$2,539,691	\$1,460,927	\$4,802,548
Unencumbered Cash Balance, June 30	\$1,695,004	\$1,068,541	\$1,746,085	\$6,070,800	\$6,024,012	\$6,311,151

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,371,898	\$641,930	\$889,612	\$9,326,224	\$9,799,901	\$10,607,225
Revenues						
Tuition	\$2,762,932	\$709,501	\$748,126	\$6,135,354	\$6,481,260	\$6,021,645
Fees	\$1,310,823	\$0	\$0	\$802,668	\$622,272	\$660,937
Federal Grants	\$4,945,000	\$4,829,149	\$4,829,149	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$2,214,703	\$3,824,749	\$3,930,240	\$4,900,010	\$4,900,010	\$5,035,158
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$2,250,000	\$598,613	\$348,123	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$1,822,848	\$0	\$0	(\$1,229)	(\$466)	(\$3,399)
Current Year Ad Valorem Property Tax	\$0	\$1,850,491	\$1,822,268	\$12,198,753	\$12,063,564	\$12,594,940
Motor Vehicle Tax	\$0	\$0	\$0	\$1,479,238	\$1,425,562	\$1,490,621
Recreational Vehicle Tax	\$0	\$0	\$0	\$18,332	\$17,236	\$18,349
Delinquent Tax	\$0	\$0	\$0	\$364,748	\$357,898	\$467,794
In Lieu of Tax - IRB	\$0	\$0	\$0	\$22,093	\$32,265	\$15,417
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$361,717	\$10,823	\$10,823	\$0	\$0	\$0
Interest	(\$80,357)	\$0	\$0	\$6,199	\$92,544	\$100,487
All Other Income	\$849,939	\$3,858,968	\$3,858,968	\$549,678	\$798,658	\$887,334
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,437,605	\$15,682,294	\$15,547,697	\$26,475,844	\$26,790,801	\$27,289,284
Expenditures						
Instruction	\$3,715,484	\$3,568,027	\$3,568,027	\$5,902,740	\$6,003,341	\$5,678,898
Research	\$61,988	\$0	\$0	\$0	\$0	\$0
Public Service	\$275,202	\$118,130	\$0	\$19,467	\$8,783	\$36,903
Academic Support	\$1,989,775	\$2,056,272	\$2,056,272	\$1,525,850	\$1,721,467	\$1,614,291
Student Services	\$3,183,434	\$3,294,738	\$3,294,738	\$4,742,165	\$5,042,735	\$5,324,023
Institutional Support	\$4,666,688	\$3,566,559	\$3,566,559	\$2,748,473	\$2,992,116	\$3,133,651
Operation and Maintenance	\$901,870	\$2,830,886	\$3,030,886	\$3,606,737	\$2,851,205	\$3,203,677
Scholarships	\$1,789,738	\$0	\$0	\$182,277	\$182,828	\$191,249
Total Expenditures	\$16,584,179	\$15,434,612	\$15,516,482	\$18,727,709	\$18,802,475	\$19,182,693
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$5,500,000	\$5,500,000	\$5,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$1,661,000	\$1,681,000	\$1,831,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$0	\$7,161,000	\$7,181,000	\$7,331,000
Unencumbered Cash Balance, June 30	\$1,225,324	\$889,612	\$920,827	\$9,913,359	\$10,607,225	\$11,382,818

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$319,531	\$632,439	\$1,395,579	\$74,568,091	\$87,965,755	\$93,365,942
Revenues						
Tuition	\$1,771,827	\$1,634,990	\$1,392,877	\$22,866,308	\$22,932,041	\$21,716,357
Fees	\$1,081,128	\$1,797,083	\$1,723,036	\$345,625	\$384,538	\$342,391
Federal Grants	\$5,669	\$37,266	\$38,930	\$0	\$59,090	\$24,192
Other Federal Income	\$0	\$0	\$0	\$79,979	\$0	\$0
State Operating Grant	\$1,372,312	\$1,372,312	\$1,410,162	\$14,612,929	\$14,612,929	\$15,015,969
Local Ad Valorem						
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$6,967,647	\$0	\$7,612,886
Other State Income	\$16,151	\$16,151	\$16,573	\$0	\$0	\$0
Prior Year Ad Valorem						
Property Tax	\$0	\$0	\$0	\$1,629,828	\$944,942	\$954,798
Current Year Ad Valorem						
Property Tax	\$5,258,024	\$5,312,511	\$5,464,820	\$79,907,166	\$85,668,664	\$90,073,488
Motor Vehicle Tax	\$596,494	\$506,653	\$588,223	\$8,654,660	\$8,967,081	\$9,152,508
Recreational Vehicle Tax	\$11,331	\$47,521	\$8,935	\$52,375	\$57,020	\$64,574
Delinquent Tax	\$131,099	\$183,192	\$164,629	\$910,440	\$836,388	\$1,114,984
In Lieu of Tax - IRB	\$1,564	\$2,381	\$6,596	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$110,965	\$122,785	\$116,680
Gifts	\$88,160	\$0	\$30,000	\$0	\$0	\$0
Interest	\$4,285	\$6,138	\$3,275	\$489,967	\$1,183,354	\$1,987,500
All Other Income	\$1,110,946	\$1,008,938	\$1,016,183	\$3,230,563	\$3,311,695	\$2,656,132
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,448,989	\$11,925,137	\$11,864,239	\$139,858,452	\$139,080,527	\$150,832,458
Expenditures						
Instruction	\$2,460,111	\$2,458,037	\$2,110,279	\$40,485,709	\$42,196,625	\$49,859,644
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$529,353	\$515,851	\$609,531
Academic Support	\$521,401	\$472,933	\$453,472	\$15,292,423	\$15,578,705	\$18,407,839
Student Services	\$1,999,428	\$2,136,681	\$2,287,851	\$9,900,863	\$10,007,513	\$11,824,903
Institutional Support	\$2,583,350	\$2,725,161	\$2,135,355	\$20,448,714	\$22,697,451	\$26,819,368
Operation and Maintenance	\$882,815	\$696,282	\$1,220,677	\$11,371,289	\$12,174,087	\$14,384,934
Scholarships	\$1,271,569	\$1,151,926	\$1,022,585	\$0	\$0	\$0
Total Expenditures	\$9,718,674	\$9,641,020	\$9,230,220	\$98,028,351	\$103,170,232	\$121,906,219
Transfers						
Transfer to Vocational	\$500,289	\$403,850	\$432,000	\$28,432,438	\$27,238,692	\$26,645,049
Non-mandatory Transfers	\$853,935	\$1,053,944	\$783,162	\$0	\$3,271,416	\$0
Mandatory Transfers	\$63,182	\$63,182	\$63,182	\$0	\$0	\$0
Total Transfers	\$1,417,406	\$1,520,977	\$1,278,344	\$28,432,438	\$30,510,108	\$26,645,049
Unencumbered Cash Balance, June 30	\$632,439	\$1,395,579	\$2,751,255	\$87,965,755	\$93,365,942	\$95,647,132

Notes for this section begin on page 24.
Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,381,363	\$15,991,186	\$17,989,301	\$3,224,785	\$3,279,482	\$3,782,630
Revenues						
Tuition	\$6,247,803	\$6,183,752	\$5,933,405	\$836,601	\$976,313	\$983,227
Fees	\$1,539,234	\$1,411,899	\$892,732	\$849,158	\$812,102	\$1,358,351
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,748,780	\$5,748,780	\$5,907,338	\$1,548,429	\$1,548,429	\$1,591,136
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$13,603	\$678,971	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$13,959
Prior Year Ad Valorem Property Tax	\$1,488,465	\$847,868	\$1,487,125	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$26,850,255	\$27,222,034	\$30,217,644	\$4,291,501	\$4,316,880	\$4,327,459
Motor Vehicle Tax	\$3,548,346	\$3,783,950	\$3,895,182	\$676,445	\$703,630	\$674,182
Recreational Vehicle Tax	\$11,073	\$11,924	\$11,399	\$7,231	\$7,923	\$7,324
Delinquent Tax	\$1,144,922	\$1,066,384	\$890,041	\$107,803	\$99,860	\$170,975
In Lieu of Tax - IRB	\$641,911	\$616,639	\$676,526	\$21,026	\$23,947	\$16,453
Other Local Income	\$7,907	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$50,269	\$152,784	\$271,545	\$4,526	\$10,790	\$10,674
All Other Income	\$133,174	\$57,381	\$16,451	\$57,549	\$77,489	\$42,314
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$47,412,139	\$47,103,395	\$50,199,388	\$8,413,872	\$9,256,335	\$9,196,054
Expenditures						
Instruction	\$14,378,114	\$16,528,893	\$16,644,505	\$1,707,657	\$1,827,788	\$1,952,187
Research	\$150,655	\$177,153	\$164,533	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,337,382	\$1,485,312	\$1,605,929	\$302,826	\$322,574	\$495,695
Student Services	\$5,903,598	\$6,100,658	\$6,648,755	\$1,154,115	\$1,208,846	\$1,343,150
Institutional Support	\$6,256,842	\$6,187,952	\$6,628,184	\$2,756,529	\$3,745,057	\$4,052,385
Operation and Maintenance	\$4,899,801	\$5,792,394	\$5,831,954	\$769,303	\$826,455	\$1,069,140
Scholarships	\$1,076,939	\$1,125,292	\$884,730	\$15,880	\$16,255	\$0
Total Expenditures	\$34,003,331	\$37,397,654	\$38,408,590	\$6,706,310	\$7,946,975	\$8,912,557
Transfers						
Transfer to Vocational Non-mandatory Transfers	\$4,777,914	\$4,457,005	\$6,066,000	\$1,652,865	\$0	\$0
Mandatory Transfers	\$2,851,071	\$3,150,621	\$2,980,156	\$0	\$806,211	\$16,981
	\$170,000	\$100,000	\$100,000	\$0	\$0	\$0
Total Transfers	\$7,798,985	\$7,707,626	\$9,146,156	\$1,652,865	\$806,211	\$16,981
Unencumbered Cash Balance, June 30	\$15,991,186	\$17,989,301	\$20,633,943	\$3,279,482	\$3,782,630	\$4,049,146

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2017	FY 2018	FY 2019	FY 2017	FY 2018	FY 2019
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,737,014	\$4,538,697	\$4,248,855	\$10,138,180	\$10,560,185	\$11,036,746
Revenues						
Tuition	\$1,603,543	\$1,561,023	\$1,648,058	\$842,140	\$296,223	\$813,122
Fees	\$1,343,157	\$1,755,495	\$1,816,965	\$0	\$0	\$0
Federal Grants	\$0	\$80,911	\$76,516	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,454,815	\$1,454,815	\$1,494,940	\$1,183,980	\$1,183,980	\$1,216,635
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$12,216
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$110,300	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$3,737,468	\$4,270,691	\$4,170,033	\$5,797,310	\$6,039,536	\$6,293,230
Motor Vehicle Tax	\$736,017	\$493,353	\$702,786	\$438,217	\$441,669	\$462,446
Recreational Vehicle Tax	\$8,253	\$7,364	\$5,900	\$0	\$0	\$5,865
Delinquent Tax	\$100,120	\$120,717	\$0	\$504	\$72,959	\$106,070
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$313,522	\$203,500	\$15,000	\$0	\$0	\$0
Interest	\$7,207	\$8,794	\$47,512	\$1,100	\$1,949	\$12,832
All Other Income	\$236,523	\$197,413	\$141,060	\$131,284	\$193,207	\$163,656
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,540,625	\$10,154,076	\$10,229,070	\$8,394,535	\$8,229,523	\$9,086,072
Expenditures						
Instruction	\$2,172,848	\$1,889,525	\$2,273,063	\$1,453,745	\$1,497,910	\$1,505,556
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$8,760	\$8,184	\$4,955	\$0	\$0	\$0
Academic Support	\$699,843	\$740,331	\$764,635	\$247,955	\$231,397	\$285,563
Student Services	\$1,920,703	\$1,712,522	\$1,722,584	\$2,168,909	\$2,286,620	\$2,294,298
Institutional Support	\$2,409,605	\$2,426,524	\$2,924,449	\$1,231,028	\$1,418,007	\$1,751,021
Operation and Maintenance	\$1,682,967	\$1,975,676	\$1,705,947	\$556,860	\$548,912	\$594,145
Scholarships	\$332,246	\$322,294	\$418,664	\$180,012	\$203,221	\$222,497
Total Expenditures	\$9,226,972	\$9,075,056	\$9,814,297	\$5,838,509	\$6,186,067	\$6,653,080
Transfers						
Transfer to Vocational	\$323,272	\$606,137	\$555,788	\$1,783,005	\$1,203,954	\$1,783,005
Non-mandatory Transfers	\$188,698	\$762,725	\$77,400	\$211,095	\$220,500	\$248,000
Mandatory Transfers	\$0	\$0	\$0	\$139,921	\$142,441	\$130,464
Total Transfers	\$511,970	\$1,368,862	\$633,188	\$2,134,021	\$1,566,895	\$2,161,469
Unencumbered Cash Balance, June 30	\$4,538,697	\$4,248,855	\$4,030,440	\$10,560,185	\$11,036,746	\$11,308,269

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2017 - 2019

Table 1.11e

Seward County Community College			
Category	FY 2017 Audited Actual	FY 2018 Audited Actual	FY 2019 Unaudited Actual
Unencumbered Cash Balance, July 1	\$7,571,491	\$8,379,157	\$9,214,355
Revenues			
Tuition	\$1,251,444	\$1,312,883	\$1,309,933
Fees	\$220,843	\$179,030	\$171,252
Federal Grants	\$2,225	\$2,250	\$2,250
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,758,045	\$1,758,045	\$1,806,534
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$5,000	\$0	\$0
State Retirement	\$0	\$0	\$0
Other State Income	\$861,630	\$757,444	\$835,637
Prior Year Ad Valorem Property Tax	\$122,382	\$140,181	\$134,953
Current Year Ad Valorem Property Tax	\$8,904,102	\$8,306,500	\$9,633,474
Motor Vehicle Tax	\$750,022	\$800,682	\$747,941
Recreational Vehicle Tax	\$4,591	\$5,121	\$4,798
Delinquent Tax	\$185,691	\$217,978	\$203,289
In Lieu of Tax - IRB	\$0	\$1,895	\$811
Other Local Income	\$0	\$0	(\$33,955)
Gifts	\$0	\$0	\$0
Interest	\$55,108	\$121,762	\$197,790
All Other Income	\$158,285	\$210,512	\$388,737
Cancellation of Prior Yr Encumbrances	\$112,549	\$63,421	\$0
Total Revenues	\$14,391,917	\$13,877,704	\$15,403,443
Expenditures			
Instruction	\$2,702,160	\$2,353,579	\$2,309,385
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$147,428	\$163,793	\$151,219
Student Services	\$1,974,815	\$2,080,157	\$2,085,820
Institutional Support	\$2,935,899	\$2,769,626	\$2,877,845
Operation and Maintenance	\$2,051,928	\$2,251,415	\$2,338,089
Scholarships	\$237,924	\$218,860	\$222,521
Total Expenditures	\$10,050,154	\$9,837,430	\$9,984,879
Transfers			
Transfer to Vocational	\$3,015,099	\$2,969,694	\$2,675,000
Non-mandatory Transfers	\$359,949	\$20,890	\$0
Mandatory Transfers	\$159,049	\$214,492	\$262,575
Total Transfers	\$3,534,097	\$3,205,076	\$2,937,575
Unencumbered Cash Balance, June 30	\$8,379,157	\$9,214,355	\$11,695,344

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2019**

Table 1.11f

Institution	General Obligation Bonds	Capital Outlay Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$0	\$790,000	\$790,000
Barton Community College	\$0	\$0	\$0	\$9,970,000	\$9,970,000
Butler Community College	\$0	\$3,200,000	\$0	\$7,608,202	\$10,808,202
Cloud County Community College	\$0	\$0	\$0	\$3,850,000	\$3,850,000
Coffeyville Community College	\$0	\$0	\$13,235,000	\$5,845,000	\$19,080,000
Colby Community College	\$0	\$8,355,000	\$0	\$0	\$8,355,000
Cowley Community College	\$0	\$0	\$0	\$10,995,000	\$10,995,000
Dodge City Community College	\$0	\$490,000	\$9,290,000	\$9,140,397	\$18,920,397
Fort Scott Community College	\$0	\$0	\$0	\$6,683,439	\$6,683,439
Garden City Community College	\$0	\$0	\$3,520,000	\$5,093,324	\$8,613,324
Highland Community College	\$0	\$0	\$0	\$2,298,776	\$2,298,776
Hutchinson Community College	\$0	\$0	\$0	\$10,287,845	\$10,287,845
Independence Community College	\$0	\$0	\$0	\$3,102,000	\$3,102,000
Johnson County Community College	\$0	\$3,770,000	\$13,935,000	\$49,895,000	\$67,600,000
Kansas City Kansas Community College	\$0	\$0	\$0	\$23,910,000	\$23,910,000
Labette Community College	\$0	\$0	\$0	\$242,000	\$242,000
Neosho County Community College	\$0	\$0	\$0	\$11,224,301	\$11,224,301
Pratt Community College	\$0	\$0	\$0	\$5,890,615	\$5,890,615
Seward County Community College	\$0	\$0	\$2,175,000	\$3,485,000	\$5,660,000

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Mill Levies*
Fiscal Year 2011 - 2019

Table 1.11g

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 11 - 19
Allen Community College	16.746	16.793	16.767	18.770	18.752	18.755	20.752	20.347	20.347	21.5%
Barton Community College	32.807	32.771	32.713	32.798	33.124	33.090	33.258	33.219	33.330	1.6%
Butler Community College	18.008	18.008	18.005	18.021	18.003	18.063	20.063	20.063	20.068	11.4%
Cloud County Community College	29.549	29.004	28.989	29.641	29.632	29.616	29.769	29.770	29.766	0.7%
Coffeyville Community College	37.163	36.727	36.604	44.012	39.838	36.791	41.919	40.024	41.063	10.5%
Colby Community College	35.208	40.709	39.641	45.641	46.435	46.435	46.781	46.819	45.123	28.2%
Cowley Community College	20.219	20.013	19.020	19.388	18.790	18.915	18.990	20.298	20.311	0.5%
Dodge City Community College	31.854	32.236	32.474	32.335	32.335	32.387	32.529	32.494	32.483	2.0%
Fort Scott Community College	22.996	25.357	25.362	29.519	29.406	29.326	29.400	29.389	29.155	26.8%
Garden City Community College	20.238	20.242	21.196	21.130	20.985	21.003	20.999	20.997	21.416	5.8%
Highland Community College	14.648	14.648	14.335	14.272	14.272	14.272	13.907	13.907	12.949	-11.6%
Hutchinson Community College	20.798	22.597	22.612	22.511	22.456	22.510	22.442	22.467	22.525	8.3%
Independence Community College	34.158	35.314	35.886	37.461	40.542	38.139	40.023	40.640	41.758	22.2%
Johnson County Community College	8.799	8.776	8.785	9.551	9.461	9.469	9.473	9.503	9.266	5.3%
Kansas City Kansas Community College	23.456	23.546	23.580	26.121	26.108	27.336	27.384	27.383	27.383	16.7%
Labette Community College	35.577	35.440	35.379	35.431	35.522	35.372	35.300	35.400	35.386	-0.5%
Neosho County Community College	33.787	33.783	33.782	33.780	33.800	33.797	34.803	36.794	37.426	10.8%
Pratt Community College	40.091	40.520	39.761	41.531	39.071	39.021	39.641	39.413	39.481	-1.5%
Seward County Community College	26.892	26.892	28.823	30.164	34.193	37.140	37.039	37.073	39.973	48.6%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants" (non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
 - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".

- j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
- k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERs retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
- l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2017 at June 30th does not equal the amount at July 1st, FY 2018 for Allen Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Highland Community College, and Hutchinson Community College. Additionally, the unencumbered cash amount for FY 2018 at June 30th does not equal the amount at July 1st, FY 2019 for Colby Community College. These amounts are typically equal from fiscal year to fiscal year.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

2. For purposes of the Community College Data Book:
 - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
 - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data.
 - b. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2020

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Allen Community College							
Tuition	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	5.3%
Required Fees	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	255.6%
Total per Credit Hour	\$75.00	\$85.00	\$95.00	\$112.00	\$119.00	\$124.00	65.3%
Barton Community College							
Tuition	\$65.00 **	\$68.00	\$72.00	\$72.00	\$74.00	\$67.00	3.1%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	25.0%
Total per Credit Hour	\$97.00	\$100.00	\$104.00	\$108.00	\$112.00	\$107.00	10.3%
Butler Community College							
Tuition	\$65.50	\$68.50	\$67.00	\$67.00	\$73.00	\$70.25	7.3%
Required Fees	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	82.4%
Total per Credit Hour	\$84.00	\$88.00	\$91.00	\$98.00	\$106.00	\$104.00	23.8%
Cloud County Community College							
Tuition	\$72.00	\$69.00	\$69.00	\$71.00	\$71.00	\$71.00	-1.4%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	40.0%
Total per Credit Hour	\$97.00	\$94.00	\$99.00	\$101.00	\$103.00	\$106.00	9.3%
Coffeyville Community College							
Tuition	\$30.00	\$35.00	\$35.00	\$35.00	\$39.00	\$39.00	30.0%
Required Fees	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	31.4%
Total per Credit Hour	\$65.00	\$72.00	\$72.00	\$72.00	\$85.00 ***	\$85.00	30.8%
Colby Community College							
Tuition	\$65.00	\$65.00	\$65.00	\$67.00	\$69.00	\$70.50	8.5%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	13.8%
Total per Credit Hour	\$105.00	\$105.00	\$105.00	\$110.00	\$113.00	\$116.00	10.5%
Cowley Community College							
Tuition	\$52.00	\$55.00	\$55.00	\$55.00	\$55.00	\$57.00	9.6%
Required Fees	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	67.9%
Total per Credit Hour	\$80.00	\$84.00	\$89.00	\$95.00	\$100.00	\$104.00	30.0%
Dodge City Community College							
Tuition	\$35.00	\$30.00	\$30.00	\$31.00	\$31.00	\$29.00	-17.1%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	10.0%
Total per Credit Hour	\$75.00	\$70.00	\$70.00	\$71.00	\$71.00	\$73.00	-2.7%
Fort Scott Community College							
Tuition	\$48.00	\$50.00	\$47.00	\$47.00	\$47.00	\$47.00	-2.1%
Required Fees	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	34.1%
Total per Credit Hour	\$89.00	\$94.00	\$94.00	\$94.00	\$96.00	\$102.00	14.6%
Garden City Community College							
Tuition	\$55.00	\$57.00	\$57.00	\$61.00	\$61.00	\$61.00	10.9%
Required Fees	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	56.7%
Total per Credit Hour	\$85.00	\$88.00	\$90.00	\$96.00	\$108.00	\$108.00	27.1%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$59 per credit hour in the fall semester to \$65 per credit hour in the spring/summer semesters.

***Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.10

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Highland Community College							
Tuition	\$53.00	\$55.00	\$55.00	\$56.00	\$56.00	\$56.00	5.7%
Required Fees	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	35.1%
Total per Credit Hour	\$90.00	\$97.00	\$97.00	\$99.00	\$101.00	\$106.00	17.8%
Hutchinson Community College							
Tuition	\$66.00	\$70.00	\$74.00	\$77.00	\$79.00	\$81.00	22.7%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$85.00	\$89.00	\$93.00	\$96.00	\$100.00	\$104.00	22.4%
Independence Community College							
Tuition	\$48.50	\$53.50	\$53.50	\$54.00	\$54.00	\$54.00	11.3%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$78.00</u>	122.9%
Total per Credit Hour	\$83.50	\$89.50	\$123.50	\$127.00	\$129.00	\$132.00	58.1%
Johnson County Community College							
Tuition	\$72.00	\$75.00	\$77.00	\$77.00	\$77.00	\$78.00	8.3%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$88.00	\$91.00	\$93.00	\$93.00	\$93.00	\$94.00	6.8%
Kansas City Kansas Community College							
Tuition	\$78.00 **	\$86.00	\$86.00	\$86.00	\$82.00	\$82.00	5.1%
Required Fees	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$93.00	\$108.00	\$108.00	\$108.00	\$104.00	\$104.00	11.8%
Labette County Community College							
Tuition	\$48.00	\$48.00	\$49.00	\$52.00	\$54.00	\$54.00	12.5%
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	21.4%
Total per Credit Hour	\$90.00	\$90.00	\$92.00	\$98.00	\$102.00	\$105.00	16.7%
Neosho County Community College							
Tuition	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	25.0%
Required Fees	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	13.8%
Total per Credit Hour	\$89.00	\$95.00	\$98.00	\$101.00	\$104.00	\$108.00	21.3%
Pratt Community College							
Tuition	\$56.00	\$58.00	\$59.00	\$61.00	\$62.00	\$63.00	12.5%
Required Fees	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	25.6%
Total per Credit Hour	\$95.00	\$99.00	\$101.00	\$106.00	\$109.00	\$112.00	17.9%
Seward County Community College							
Tuition	\$47.00	\$51.00	\$55.00	\$60.00	\$63.00	\$67.00	42.6%
Required Fees	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	25.0%
Total per Credit Hour	\$79.00	\$84.00	\$89.00	\$94.00	\$99.00	\$107.00	35.4%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.11

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Allen Community College							
Tuition	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	5.3%
Required Fees	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	255.6%
Total per Credit Hour	\$75.00	\$85.00	\$95.00	\$112.00	\$119.00	\$124.00	65.3%
Barton Community College							
Tuition	\$96.00 *	\$99.00	\$103.00	\$72.00	\$74.00	\$94.00	-2.1%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	25.0%
Total per Credit Hour	\$128.00	\$131.00	\$135.00	\$108.00	\$112.00	\$134.00	4.7%
Butler Community College							
Tuition	\$134.50	\$139.50	\$138.00	\$138.00	\$144.00	\$146.25	8.7%
Required Fees	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	82.4%
Total per Credit Hour	\$153.00	\$159.00	\$162.00	\$169.00	\$177.00	\$180.00	17.6%
Cloud County Community College							
Tuition	\$133.00	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	-36.8%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	40.0%
Total per Credit Hour	\$158.00	\$104.00	\$109.00	\$109.00	\$116.00	\$119.00	-24.7%
Coffeyville Community College							
Tuition	\$79.00	\$84.00	\$84.00	\$84.00	\$88.00	\$88.00	11.4%
Required Fees	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	31.4%
Total per Credit Hour	\$114.00	\$121.00	\$121.00	\$121.00	\$134.00 **	\$134.00	17.5%
Colby Community College							
Tuition	\$119.00	\$124.00	\$124.00	\$126.00	\$128.00	\$129.50	8.8%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	13.8%
Total per Credit Hour	\$159.00	\$164.00	\$164.00	\$169.00	\$172.00	\$175.00	10.1%
Cowley Community College							
Tuition	\$109.00	\$112.00	\$112.00	\$112.00	\$112.00	\$116.00	6.4%
Required Fees	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	67.9%
Total per Credit Hour	\$137.00	\$141.00	\$146.00	\$152.00	\$157.00	\$163.00	19.0%
Dodge City Community College							
Tuition	\$50.00	\$55.00	\$55.00	\$57.00	\$59.00	\$57.00	14.0%
Required Fees	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$62.00</u>	<u>\$66.00</u>	32.0%
Total per Credit Hour	\$100.00	\$105.00	\$115.00	\$117.00	\$121.00	\$123.00	23.0%
Fort Scott Community College							
Tuition	\$107.00	\$109.00	\$106.00	\$106.00	\$62.00	\$62.00	-42.1%
Required Fees	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	34.1%
Total per Credit Hour	\$148.00	\$153.00	\$153.00	\$153.00	\$111.00	\$117.00	-20.9%
Garden City Community College							
Tuition	\$74.00	\$76.00	\$76.00	\$80.00	\$80.00	\$80.00	8.1%
Required Fees	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	56.7%
Total per Credit Hour	\$104.00	\$107.00	\$109.00	\$115.00	\$127.00	\$127.00	22.1%

*Tuition increased from \$90 per credit hour in the fall semester to \$96 per credit hour in the spring/summer semesters.

**Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.11

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Highland Community College							
Tuition	\$79.00	\$68.00	\$69.00	\$70.00	\$72.00	\$73.00	-7.6%
Required Fees	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	35.1%
Total per Credit Hour	\$116.00	\$110.00	\$111.00	\$113.00	\$117.00	\$123.00	6.0%
Hutchinson Community College							
Tuition	\$107.00	\$111.00	\$115.00	\$118.00	\$120.00	\$122.00	14.0%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$126.00	\$130.00	\$134.00	\$137.00	\$141.00	\$145.00	15.1%
Independence Community College							
Tuition	\$94.50	\$99.50	\$99.50	\$67.00	\$67.00	\$67.00	-29.1%
Required Fees	<u>\$38.00</u>	<u>\$39.00</u>	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$78.00</u>	105.3%
Total per Credit Hour	\$132.50	\$138.50	\$169.50	\$140.00	\$142.00	\$145.00	9.4%
Johnson County Community College							
Tuition	\$190.00	\$198.00	\$204.00	\$204.00	\$204.00	\$207.00	8.9%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$206.00	\$214.00	\$220.00	\$220.00	\$220.00	\$223.00	8.3%
Kansas City Kansas Community College							
Tuition	\$207.00 *	\$246.00	\$246.00	\$246.00	\$195.00	\$195.00	-5.8%
Required Fees	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$222.00	\$268.00	\$268.00	\$268.00	\$217.00	\$217.00	-2.3%
Labette County Community College							
Tuition	\$73.00	\$73.00	\$74.00	\$77.00	\$79.00	\$79.00	8.2%
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	21.4%
Total per Credit Hour	\$115.00	\$115.00	\$117.00	\$123.00	\$127.00	\$130.00	13.0%
Neosho County Community College							
Tuition	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	25.0%
Required Fees	<u>\$63.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$69.00</u>	9.5%
Total per Credit Hour	\$123.00	\$129.00	\$132.00	\$137.00	\$140.00	\$144.00	17.1%
Pratt Community College							
Tuition	\$63.00	\$66.00	\$68.00	\$71.00	\$73.00	\$75.00	19.0%
Required Fees	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	25.6%
Total per Credit Hour	\$102.00	\$107.00	\$110.00	\$116.00	\$120.00	\$124.00	21.6%
Seward County Community College							
Tuition	\$85.00	\$89.00	\$93.00	\$98.00	\$101.00	\$105.00	23.5%
Required Fees	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	25.0%
Total per Credit Hour	\$117.00	\$122.00	\$127.00	\$132.00	\$137.00	\$145.00	23.9%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.12

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Allen Community College							
Tuition	\$144.00	\$147.00	\$147.00	\$147.00	\$60.00	\$60.00	-58.3%
Required Fees	\$18.00	\$25.00	\$35.00	\$52.00	\$59.00	\$64.00	255.6%
Total per Credit Hour	\$162.00	\$172.00	\$182.00	\$199.00	\$119.00	\$124.00	-23.5%
Barton Community College							
Tuition	\$148.00 *	\$151.00	\$155.00	\$155.00	\$157.00	\$157.00	6.1%
Required Fees	\$32.00	\$32.00	\$32.00	\$36.00	\$38.00	\$40.00	25.0%
Total per Credit Hour	\$180.00	\$183.00	\$187.00	\$191.00	\$195.00	\$197.00	9.4%
Butler Community College							
Tuition	\$220.50	\$194.50	\$190.00	\$183.00	\$189.00	\$191.25	-13.3%
Required Fees	\$18.50	\$19.50	\$24.00	\$31.00	\$33.00	\$33.75	82.4%
Total per Credit Hour	\$239.00	\$214.00	\$214.00	\$214.00	\$222.00	\$225.00	-5.9%
Cloud County Community College							
Tuition	\$133.00	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	-36.8%
Required Fees	\$25.00	\$25.00	\$30.00	\$30.00	\$32.00	\$35.00	40.0%
Total per Credit Hour	\$158.00	\$104.00	\$109.00	\$109.00	\$116.00	\$119.00	-24.7%
Coffeyville Community College							
Tuition	\$79.00	\$100.00	\$100.00	\$100.00	\$104.00	\$104.00	31.6%
Required Fees	\$97.00	\$99.00	\$99.00	\$99.00	\$108.00	\$108.00	11.3%
Total per Credit Hour	\$176.00	\$199.00	\$199.00	\$199.00	\$212.00 **	\$212.00	20.5%
Colby Community College							
Tuition	\$145.00	\$150.00	\$150.00	\$152.00	\$154.00	\$155.50	7.2%
Required Fees	\$40.00	\$40.00	\$40.00	\$43.00	\$44.00	\$45.50	13.8%
Total per Credit Hour	\$185.00	\$190.00	\$190.00	\$195.00	\$198.00	\$201.00	8.6%
Cowley Community College							
Tuition	\$156.00	\$159.00	\$159.00	\$159.00	\$159.00	\$163.00	4.5%
Required Fees	\$28.00	\$29.00	\$34.00	\$40.00	\$45.00	\$47.00	67.9%
Total per Credit Hour	\$184.00	\$188.00	\$193.00	\$199.00	\$204.00	\$210.00	14.1%
Dodge City Community College							
Tuition	\$116.00	\$120.00	\$60.00	\$60.00	\$62.00	\$60.00	-48.3%
Required Fees	\$55.00	\$55.00	\$65.00	\$65.00	\$67.00	\$71.00	29.1%
Total per Credit Hour	\$171.00	\$175.00	\$125.00	\$125.00	\$129.00	\$131.00	-23.4%
Fort Scott Community College							
Tuition	\$129.00	\$131.00	\$128.00	\$128.00	\$128.00	\$128.00	-0.8%
Required Fees	\$41.00	\$44.00	\$47.00	\$47.00	\$49.00	\$55.00	34.1%
Total per Credit Hour	\$170.00	\$175.00	\$175.00	\$175.00	\$177.00	\$183.00	7.6%
Garden City Community College							
Tuition	\$92.00	\$94.00	\$94.00	\$98.00	\$98.00	\$98.00	6.5%
Required Fees	\$30.00	\$31.00	\$33.00	\$35.00	\$47.00	\$47.00	56.7%
Total per Credit Hour	\$122.00	\$125.00	\$127.00	\$133.00	\$145.00	\$145.00	18.9%

*Tuition increased from \$142 per credit hour in the fall semester to \$148 per credit hour in the spring/summer semesters.

**Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.12

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Highland Community College							
Tuition	\$261.00	\$263.00	\$264.00	\$265.00	\$267.00	\$268.00	2.7%
Required Fees	\$37.00	\$42.00	\$42.00	\$43.00	\$45.00	\$50.00	35.1%
Total per Credit Hour	\$298.00	\$305.00	\$306.00	\$308.00	\$312.00	\$318.00	6.7%
Hutchinson Community College							
Tuition	\$116.00	\$120.00	\$124.00	\$127.00	\$129.00	\$131.00	12.9%
Required Fees	\$29.00	\$29.00	\$29.00	\$29.00	\$31.00	\$33.00	13.8%
Total per Credit Hour	\$145.00	\$149.00	\$153.00	\$156.00	\$160.00	\$164.00	13.1%
Independence Community College							
Tuition	\$146.00	\$151.00	\$151.00	\$151.00	\$151.00	\$151.00	3.4%
Required Fees	\$38.00	\$39.00	\$70.00	\$73.00	\$75.00	\$78.00	105.3%
Total per Credit Hour	\$184.00	\$190.00	\$221.00	\$224.00	\$226.00	\$229.00	24.5%
Johnson County Community College							
Tuition	\$190.00	\$198.00	\$204.00	\$204.00	\$204.00	\$207.00	8.9%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
Total per Credit Hour	\$206.00	\$214.00	\$220.00	\$220.00	\$220.00	\$223.00	8.3%
Kansas City Kansas Community College							
Tuition	\$207.00 *	\$246.00	\$246.00	\$246.00	\$195.00	\$195.00	-5.8%
Required Fees	\$15.00	\$22.00	\$22.00	\$22.00	\$22.00	\$22.00	46.7%
Total per Credit Hour	\$222.00	\$268.00	\$268.00	\$268.00	\$217.00	\$217.00	-2.3%
Labette County Community College							
Tuition	\$132.00	\$132.00	\$133.00	\$136.00	\$138.00	\$138.00	4.5%
Required Fees	\$42.00	\$42.00	\$43.00	\$46.00	\$48.00	\$51.00	21.4%
Total per Credit Hour	\$174.00	\$174.00	\$176.00	\$182.00	\$186.00	\$189.00	8.6%
Neosho County Community College							
Tuition	\$133.00	\$137.00	\$140.00	\$143.00	\$146.00	\$148.00	11.3%
Required Fees	\$45.00	\$47.00	\$47.00	\$49.00	\$49.00	\$51.00	13.3%
Total per Credit Hour	\$178.00	\$184.00	\$187.00	\$192.00	\$195.00	\$199.00	11.8%
Pratt Community College							
Tuition	\$115.00	\$76.00	\$80.00	\$85.00	\$88.00	\$91.00	-20.9%
Required Fees	\$39.00	\$41.00	\$42.00	\$45.00	\$47.00	\$49.00	25.6%
Total per Credit Hour	\$154.00	\$117.00	\$122.00	\$130.00	\$135.00	\$140.00	-9.1%
Seward County Community College							
Tuition	\$85.00	\$89.00	\$93.00	\$98.00	\$101.00	\$105.00	23.5%
Required Fees	\$32.00	\$33.00	\$34.00	\$34.00	\$36.00	\$40.00	25.0%
Total per Credit Hour	\$117.00	\$122.00	\$127.00	\$132.00	\$137.00	\$145.00	23.9%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.13

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Allen Community College							
Tuition	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	5.3%
Required Fees	\$43.00	\$45.00	\$50.00	\$62.00	\$64.00	\$64.00	48.8%
Total per Credit Hour	\$100.00	\$105.00	\$110.00	\$122.00	\$124.00	\$124.00	24.0%
Barton Community College							
Tuition	\$143.00 *	\$146.00	\$150.00	\$150.00	\$150.00	\$150.00	4.9%
Required Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total per Credit Hour	\$143.00	\$146.00	\$150.00	\$150.00	\$150.00	\$150.00	4.9%
Butler Community College							
Tuition	\$65.50	\$68.50	\$67.00	\$67.00	\$73.00	\$70.25	7.3%
Required Fees	**Please see explanatory note below for Required Fee information.						
Total per Credit Hour							
Cloud County Community College							
Tuition	\$79.00	\$69.00	\$69.00	\$71.00	\$71.00	\$71.00	-10.1%
Required Fees	\$50.00	\$50.00	\$55.00	\$55.00	\$57.00	\$60.00	20.0%
Total per Credit Hour	\$129.00	\$119.00	\$124.00	\$126.00	\$128.00	\$131.00	1.6%
Coffeyville Community College							
Tuition	\$30.00	\$35.00	\$35.00	\$35.00	\$39.00	\$39.00	30.0%
Required Fees	\$70.00	\$72.00	\$72.00	\$72.00	\$81.00	\$81.00	15.7%
Total per Credit Hour	\$100.00	\$107.00	\$107.00	\$107.00	\$120.00 ***	\$120.00	20.0%
Colby Community College							
Tuition	\$65.00	\$65.00	\$74.00	\$77.00	\$83.50	\$85.00	30.8%
Required Fees	\$40.00	\$40.00	\$40.00	\$43.00	\$44.00	\$45.50	13.8%
Total per Credit Hour	\$105.00	\$105.00	\$114.00	\$120.00	\$127.50	\$130.50	24.3%
Cowley Community College							
Tuition	\$52.00	\$55.00	\$55.00	\$55.00	\$55.00	\$57.00	9.6%
Required Fees	\$65.00	\$54.00	\$59.00	\$65.00	\$70.00	\$72.00	10.8%
Total per Credit Hour	\$117.00	\$109.00	\$114.00	\$120.00	\$125.00	\$129.00	10.3%
Dodge City Community College							
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Required Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Fort Scott Community College							
Tuition	\$48.00	\$50.00	\$47.00	\$47.00	\$47.00	\$47.00	-2.1%
Required Fees	\$71.00	\$74.00	\$77.00	\$77.00	\$79.00	\$55.00	-22.5%
Total per Credit Hour	\$119.00	\$124.00	\$124.00	\$124.00	\$126.00	\$102.00	-14.3%
Garden City Community College							
Tuition	NA	\$116.00	\$116.00	\$61.00	\$61.00	\$61.00	NA
Required Fees	NA	\$31.00	\$31.00	\$89.00	\$89.00	\$89.00	NA
Total per Credit Hour	NA	\$147.00	\$147.00	\$150.00	\$150.00	\$150.00	NA

*Tuition increased from \$137 per credit hour in the fall semester to \$143 per credit hour in the spring/summer semesters.

**Required Fees for Butler Community College are \$53 per course.

***Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.13

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Highland Community College							
Tuition	\$123.00	\$128.00	\$78.00	\$79.00	\$81.00	\$82.00	-33.3%
Required Fees	\$0.00	\$0.00	\$51.00	\$52.00	\$54.00	\$59.00	NA
Total per Credit Hour	\$123.00	\$128.00	\$129.00	\$131.00	\$135.00	\$141.00	14.6%
Hutchinson Community College							
Tuition	\$66.00	\$70.00	\$74.00	\$77.00	\$79.00	\$81.00	22.7%
Required Fees	\$36.00	\$36.00	\$36.00	\$36.00	\$38.00	\$40.00	11.1%
Total per Credit Hour	\$102.00	\$106.00	\$110.00	\$113.00	\$117.00	\$121.00	18.6%
Independence Community College							
Tuition	\$48.50	\$53.50	\$53.50	\$54.00	\$54.00	\$54.00	11.3%
Required Fees	\$65.00	\$66.00	\$70.00	\$73.00	\$75.00	\$78.00	20.0%
Total per Credit Hour	\$113.50	\$119.50	\$123.50	\$127.00	\$129.00	\$132.00	16.3%
Johnson County Community College							
Tuition	\$72.00	\$75.00	\$77.00	\$77.00	\$77.00	\$78.00	8.3%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
Total per Credit Hour	\$88.00	\$91.00	\$93.00	\$93.00	\$93.00	\$94.00	6.8%
Kansas City Kansas Community College							
Tuition	\$78.00 *	\$86.00	\$86.00	\$86.00	\$88.00	\$88.00	12.8%
Required Fees	\$15.00	\$22.00	\$22.00	\$22.00	\$22.00	\$22.00	46.7%
Total per Credit Hour	\$93.00	\$108.00	\$108.00	\$108.00	\$110.00	\$110.00	18.3%
Labette County Community College							
Tuition	\$48.00	\$48.00	\$49.00	\$52.00	\$54.00	\$54.00	12.5%
Required Fees	\$72.00	\$72.00	\$73.00	\$76.00	\$78.00	\$81.00	12.5%
Total per Credit Hour	\$120.00	\$120.00	\$122.00	\$128.00	\$132.00	\$135.00	12.5%
Neosho County Community College							
Tuition	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	\$75.00	25.0%
Required Fees	\$54.00	\$56.00	\$56.00	\$56.00	\$56.00	\$56.00	3.7%
Total per Credit Hour	\$114.00	\$120.00	\$123.00	\$126.00	\$129.00	\$131.00	14.9%
Pratt Community College							
Tuition	\$96.00	\$106.00	\$106.00	\$90.00	\$88.00	\$88.00	-8.3%
Required Fees	\$39.00	\$41.00	\$41.00	\$45.00	\$47.00	\$47.00	20.5%
Total per Credit Hour	\$135.00	\$147.00	\$147.00	\$135.00	\$135.00	\$135.00	0.0%
Seward County Community College							
Tuition	\$95.00	\$99.00	\$103.00	\$108.00	\$111.00	\$110.00	15.8%
Required Fees	\$32.00	\$33.00	\$34.00	\$34.00	\$36.00	\$40.00	25.0%
Total per Credit Hour	\$127.00	\$132.00	\$137.00	\$142.00	\$147.00	\$150.00	18.1%

*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2020

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$60.00	\$60.00
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>
Total	\$124.00	\$124.00	\$124.00	\$124.00
Barton Community College				
Tuition	\$67.00	\$94.00	\$157.00	\$150.00
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$0.00</u>
Total	\$107.00	\$134.00	\$197.00	\$150.00
Butler Community College				
Tuition	\$70.25	\$146.25	\$191.25	\$70.25
Required Fees	<u>\$33.75</u>	<u>\$33.75</u>	<u>\$33.75</u>	<u>\$53.00</u> *
Total	\$104.00	\$180.00	\$225.00	\$123.25
Cloud County Community College				
Tuition	\$71.00	\$84.00	\$84.00	\$71.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$60.00</u>
Total	\$106.00	\$119.00	\$119.00	\$131.00
Coffeyville Community College				
Tuition	\$39.00	\$88.00	\$104.00	\$39.00
Required Fees	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$108.00</u>	<u>\$81.00</u>
Total	\$85.00	\$134.00	\$212.00	\$120.00
Colby Community College				
Tuition	\$70.50	\$129.50	\$155.50	\$85.00
Required Fees	<u>\$45.50</u>	<u>\$45.50</u>	<u>\$45.50</u>	<u>\$45.50</u>
Total	\$116.00	\$175.00	\$201.00	\$130.50
Cowley Community College				
Tuition	\$57.00	\$116.00	\$163.00	\$57.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$72.00</u>
Total	\$104.00	\$163.00	\$210.00	\$129.00
Dodge City Community College				
Tuition	\$29.00	\$57.00	\$60.00	\$135.00
Required Fees	<u>\$44.00</u>	<u>\$66.00</u>	<u>\$71.00</u>	<u>\$0.00</u>
Total	\$73.00	\$123.00	\$131.00	\$135.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>
Total	\$102.00	\$117.00	\$183.00	\$102.00
Garden City Community College				
Tuition	\$61.00	\$80.00	\$98.00	\$61.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$89.00</u>
Total	\$108.00	\$127.00	\$145.00	\$150.00

* Butler Community College fees are \$53 per course.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2020

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$56.00	\$73.00	\$268.00	\$82.00
Required Fees	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$59.00</u>
Total	\$106.00	\$123.00	\$318.00	\$141.00
Hutchinson Community College				
Tuition	\$81.00	\$122.00	\$131.00	\$81.00
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$33.00</u>	<u>\$40.00</u>
Total	\$104.00	\$145.00	\$164.00	\$121.00
Independence Community College				
Tuition	\$54.00	\$67.00	\$151.00	\$54.00
Required Fees	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>
Total	\$132.00	\$145.00	\$229.00	\$132.00
Johnson County Community College				
Tuition	\$78.00	\$207.00	\$207.00	\$78.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$94.00	\$223.00	\$223.00	\$94.00
Kansas City Kansas Community College				
Tuition	\$82.00	\$195.00	\$195.00	\$88.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$104.00	\$217.00	\$217.00	\$110.00
Labette Community College				
Tuition	\$54.00	\$79.00	\$138.00	\$54.00
Required Fees	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$51.00</u>	<u>\$81.00</u>
Total	\$105.00	\$130.00	\$189.00	\$135.00
Neosho Community College				
Tuition	\$75.00	\$75.00	\$148.00	\$75.00
Required Fees	<u>\$33.00</u>	<u>\$69.00</u>	<u>\$51.00</u>	<u>\$56.00</u>
Total	\$108.00	\$144.00	\$199.00	\$131.00
Pratt Community College				
Tuition	\$63.00	\$75.00	\$91.00	\$88.00
Required Fees	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$47.00</u>
Total	\$112.00	\$124.00	\$140.00	\$135.00
Seward Community College				
Tuition	\$67.00	\$105.00	\$105.00	\$110.00
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>
Total	\$107.00	\$145.00	\$145.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district, but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Colby Community College began charging an in-district tuition rate in AY 2016.
 - c. Dodge City Community College charges in-district students a special in-district required fee rate. The institution began charging an in-district tuition rate in AY 2015.
 - d. Fort Scott Community College began charging an in-district tuition rate in AY 2014.
 - e. Independence Community College charged an in-district fee rate AY 2014 through AY 2016.
 - f. Neosho County Community College charges a special in-district fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. The required fees for Independence Community College have been updated to reflect a previously-unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee for AY 2020 is \$30 and is reflected in the required fees.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
 - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.

- c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah. For AY 2014 through AY 2016, they charged students from Arizona, California, Colorado, Minnesota, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah a special tuition and fee rate.
 - e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2013 through AY 2018.
 - f. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - g. Highland Community College charged students living within 150 miles from Nebraska, Missouri, and Iowa a special tuition rate AY 2014.
 - h. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2014 through AY 2017.
 - i. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - j. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - k. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - l. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
 4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.
 5. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
 6. The required fees for Independence Community College have been updated to reflect a previously-unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee for AY 2020 is \$30 and is reflected in the required fees.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Allen County Community College's international tuition rate for AY 2019 was lowered to match the other tuition rates for the institution.
5. Butler Community College provided updated international tuition and fee data for AY 2018. The overall total per credit hour amount did not change, but the tuition and required fee amounts have been updated and will not match prior Community College Data Books.
6. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
7. The required fees for Independence Community College have been updated to reflect a previously-unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee for AY 2020 is \$30 and is reflected in the required fees.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Neosho County Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Allen County Community College’s required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Barton County Community College does not charge required fees for online courses.
5. Butler Community College charges a required fee of **\$53 per online course**. This fee is a flat rate and remains \$53 per course regardless of the number of credit hours.
6. Butler Community College required fees for AY 2014 through AY 2017 have been corrected based on clarification provided by institution.
7. Cloud County Community College based tuition for online courses on residency starting AY 2016.
8. Cloud County Community College tuition rates for AY 2016 and AY 2017 have been corrected based on clarification provided by institution.
9. Coffeyville Community College bases required fees for online courses on residency and adds \$35 per credit hour. This is reflected in the table.
10. Colby Community College bases tuition rates for online courses on residency.
11. The online tuition rate for Colby Community College for 2017 has been corrected to reflect the rate charged to in-district students. (Previously, the rate reflected the rate charged to in-state students.)
12. Cowley Community College charged the same amounts in 2014 and 2015 to all students regardless of residency status. Beginning in 2016, they separated charges for tuition and required fees and based tuition on residency.
13. Dodge City Community College does not charge required fees for online courses.
14. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
15. Garden City Community College began offering online courses in Academic Year 2016.
16. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.
17. Highland Community College did not charge required fees for online courses 2014 - 2016.
18. Highland Community College charges international students an international tuition rate for online courses.
19. Hutchinson Community College bases required fees for online courses on residency and adds \$17 per credit hour. This is reflected in the table.
20. Independence Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.
21. The required fees for Independence Community College have been updated to reflect a previously-unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee for AY 2020 is \$30 and is reflected in the required fees.
22. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
23. Neosho Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2019

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.

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COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2020

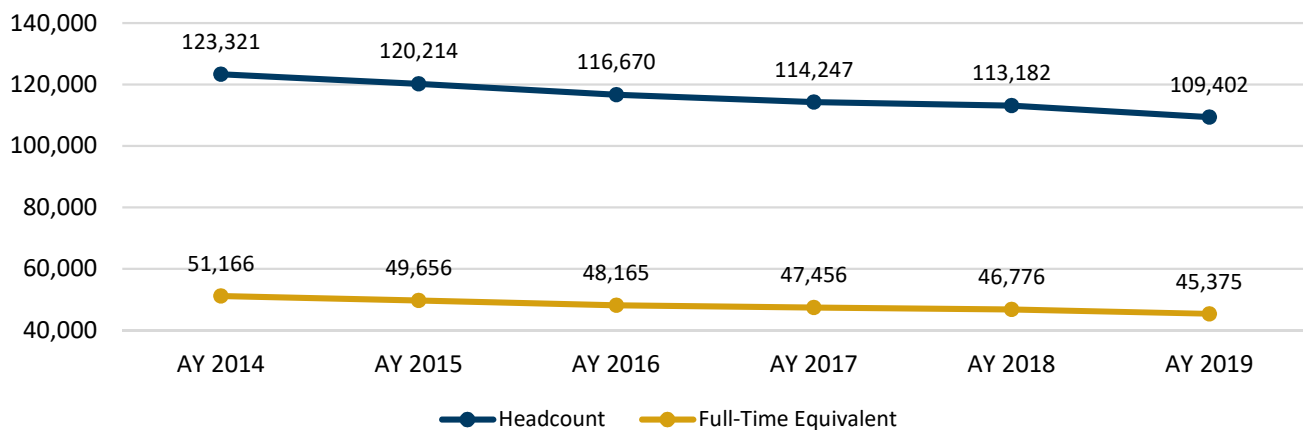
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Community Colleges Enrollment Headcount Academic Year 2014 - 2019

Table 3.1

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change
							AY 14 - 19
Allen Community College	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%
Barton Community College	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%
Butler Community College	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%
Cloud County Community College	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%
Coffeyville Community College	2,470	2,362	2,331	2,329	2,382	2,476	0.2%
Colby Community College	1,931	1,906	2,137	2,239	2,383	2,459	27.3%
Cowley Community College	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%
Dodge City Community College	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%
Fort Scott Community College	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%
Garden City Community College	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%
Highland Community College	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%
Hutchinson Community College	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%
Independence Community College	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%
Johnson County Community College	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%
Kansas City Kansas Community College	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%
Labette Community College	2,394	2,332	2,235	2,281	2,894	2,950	23.2%
Neosho County Community College	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%
Pratt Community College	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%
Seward County Community College	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%
Total Headcount	123,321	120,214	116,670	114,247	113,182	109,402	-11.3%

Headcount and FTE Academic Year 2014 - 2019



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2014 - 2019

Table 3.2

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Allen Community College	1,892	1,790	1,630	1,579	1,542	1,498	-20.8%
Barton Community College	4,257	4,291	4,252	3,849	3,812	3,767	-11.5%
Butler Community College	6,201	6,053	6,053	6,049	5,855	5,483	-11.6%
Cloud County Community College	1,463	1,397	1,344	1,321	1,276	1,229	-16.0%
Coffeyville Community College	1,375	1,269	1,279	1,288	1,296	1,427	3.8%
Colby Community College	1,015	1,030	1,009	980	1,058	1,054	3.8%
Cowley Community College	2,911	2,537	2,361	2,026	2,002	2,006	-31.1%
Dodge City Community College	1,371	1,349	1,337	1,337	1,312	1,174	-14.4%
Fort Scott Community College	1,527	1,407	1,326	1,295	1,280	1,292	-15.4%
Garden City Community College	1,498	1,553	1,625	1,613	1,669	1,515	1.1%
Highland Community College	2,078	2,093	2,161	2,088	1,970	1,916	-7.8%
Hutchinson Community College	3,961	3,887	3,750	3,913	3,896	3,583	-9.5%
Independence Community College	777	719	761	826	710	701	-9.8%
Johnson County Community College	11,498	11,510	11,179	11,180	10,965	10,624	-7.6%
Kansas City Kansas Community College	4,309	4,019	3,619	3,593	3,660	3,659	-15.1%
Labette Community College	1,078	1,027	997	1,037	1,159	1,160	7.6%
Neosho County Community College	1,579	1,392	1,295	1,325	1,262	1,217	-22.9%
Pratt Community College	1,109	1,039	881	895	872	895	-19.3%
Seward County Community College	1,267	1,294	1,306	1,262	1,180	1,175	-7.3%
Total FTE**	51,166	49,656	48,165	47,456	46,776	45,375	-11.3%

*Full-time equivalent is rounded to the nearest whole number.

**Due to rounding, the total FTE for community colleges may vary slightly from the sum of the individual totals.

Notes for this section begin on page 53.

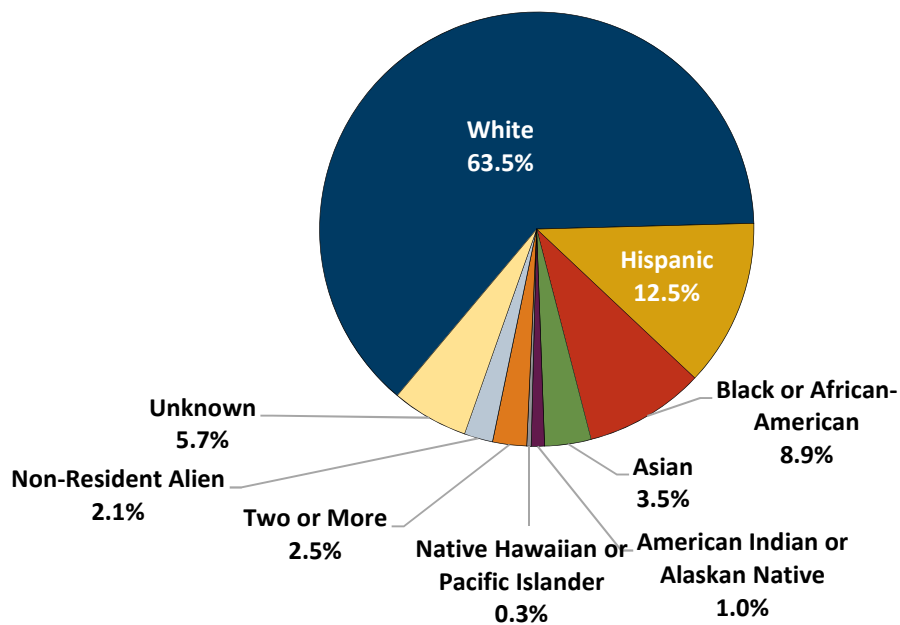
Source: *KHEDS AY Collection*

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2014 - 2019

Table 3.3a

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	68.7%	67.4%	66.0%	64.9%	64.4%	63.5%	-18.1%
Hispanic	9.3%	9.7%	10.9%	11.3%	11.9%	12.5%	18.5%
Black or African-American	9.4%	9.4%	8.8%	8.9%	9.0%	8.9%	-16.0%
Asian	3.0%	3.2%	3.4%	3.5%	3.6%	3.5%	1.6%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	1.0%	1.1%	1.0%	-17.7%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.5%	0.2%	0.3%	0.3%	-3.6%
Two or More	1.9%	1.9%	2.0%	1.9%	2.1%	2.5%	21.4%
Non-Resident Alien	1.8%	1.8%	1.8%	2.0%	2.2%	2.1%	7.5%
Unknown	4.5%	5.2%	5.4%	6.1%	5.4%	5.7%	11.5%

Enrollment by Race/Ethnicity
Academic Year 2019



Enrollment by Gender
Academic Year 2014 - 2019

Table 3.3b

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	67,311	64,800	62,310	61,235	60,968	60,184	-10.6%
Male	55,886	55,377	54,321	52,905	52,089	49,132	-12.1%
Unknown	124	37	39	107	125	86	-30.6%
Total	123,321	120,214	116,670	114,247	113,182	109,402	-11.3%

Notes for this section begin on page 53.

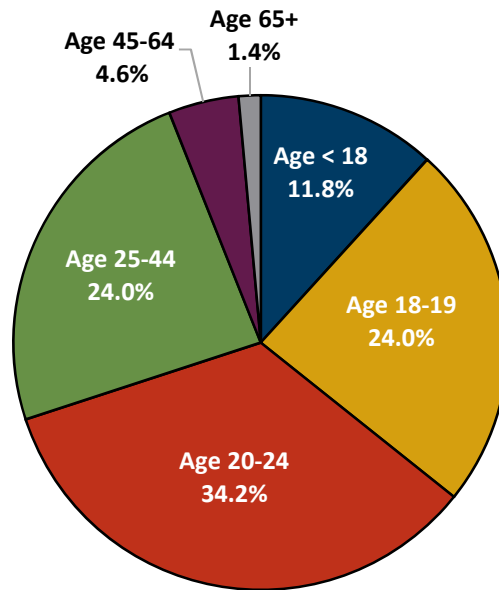
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2014 - 2019**

Table 3.3c

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	8.4%	9.3%	10.1%	10.7%	11.0%	11.8%	24.1%
18-19	20.7%	21.1%	22.0%	23.1%	23.3%	24.0%	2.8%
20-24	33.5%	34.0%	34.4%	34.0%	34.5%	34.2%	-9.4%
25-44	29.2%	28.0%	26.7%	25.8%	24.9%	24.0%	-26.9%
45-64	6.9%	6.3%	5.6%	5.2%	4.8%	4.6%	-41.0%
65+	1.3%	1.3%	1.2%	1.2%	1.4%	1.4%	-4.4%

**Enrollment Age
Academic Year 2019**



**Enrollment by Student Status
Academic Year 2014 - 2019**

Table 3.3d

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	23,194	22,235	21,461	21,274	20,742	20,089	-13.4%
Part-Time	100,127	97,979	95,209	92,973	92,440	89,313	-10.8%
Total	123,321	120,214	116,670	114,247	113,182	109,402	-11.3%

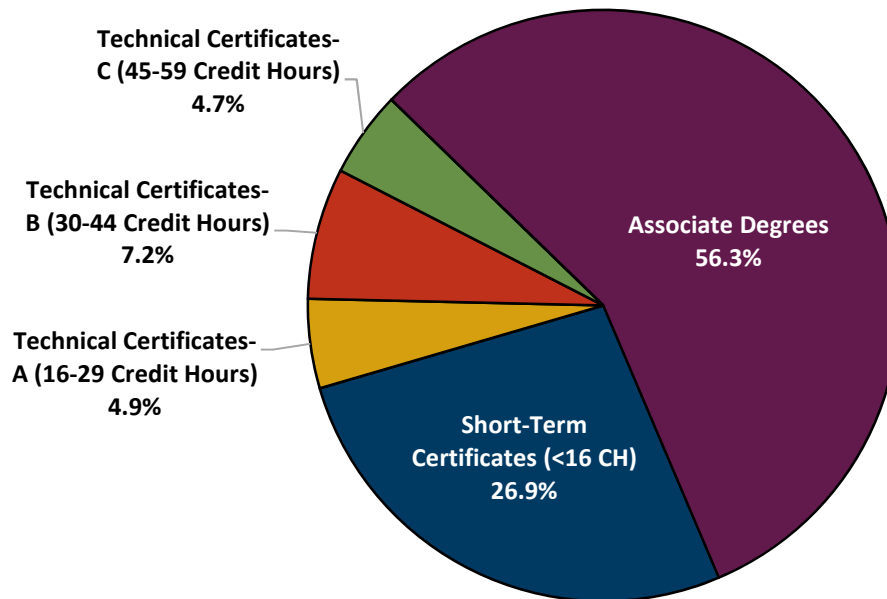
Notes for this section begin on page 53.
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2014 - 2019**

Table 3.6

	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 CH)	5,508	4,660	4,564	4,452	4,410	4,301	-21.9%
Technical Certificates- A (16-29 Credit Hours)	513	695	587	599	638	783	52.6%
Technical Certificates- B (30-44 Credit Hours)	893	923	925	956	1,140	1,149	28.7%
Technical Certificates- C (45-59 Credit Hours)	786	791	805	731	731	755	-3.9%
Associate Degrees	8,623	8,847	8,639	8,236	8,537	9,020	4.6%
Total	16,323	15,916	15,520	14,974	15,456	16,008	-1.9%

**Degrees/Certificates Awarded by Type
Academic Year 2019**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2019**

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	146	21	7	0	337	511
Barton Community College	163	167	19	23	542	914
Butler Community College	194	0	121	8	1,190	1,513
Cloud County Community College	111	25	72	0	290	498
Coffeyville Community College	113	0	20	48	282	463
Colby Community College	72	0	12	28	271	383
Cowley Community College	219	73	32	59	433	816
Dodge City Community College	115	0	28	0	208	351
Fort Scott Community College	240	80	47	0	218	585
Garden City Community College	167	38	6	85	317	613
Highland Community College	330	0	63	59	243	695
Hutchinson Community College	630	43	86	96	877	1,732
Independence Community College	114	0	1	3	114	232
Johnson County Community College	633	144	189	117	2,276	3,359
Kansas City Kansas Community College	363	87	167	129	542	1,288
Labette Community College	135	19	32	4	201	391
Neosho County Community College	242	86	170	19	303	820
Pratt Community College	126	0	13	33	159	331
Seward County Community College	188	0	64	44	217	513
Total	4,301	783	1,149	755	9,020	16,008

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2014 Cohort			2015 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	24.4%	30.1%	33.4%	28.4%	37.7%
Barton Community College	26.0%	31.0%	34.2%	26.8%	32.5%
Butler Community College	12.4%	23.4%	27.6%	15.2%	25.5%
Cloud County Community College	30.3%	36.5%	42.5%	39.3%	50.3%
Coffeyville Community College	37.0%	39.6%	40.7%	35.5%	40.0%
Colby Community College	46.1%	47.0%	50.1%	34.9%	43.6%
Cowley Community College	29.0%	36.6%	38.7%	28.0%	33.5%
Dodge City Community College	32.5%	42.4%	43.5%	32.8%	36.8%
Fort Scott Community College	20.7%	27.8%	29.1%	22.7%	30.2%
Garden City Community College	23.2%	31.4%	39.0%	30.0%	41.0%
Highland Community College	23.9%	29.5%	35.9%	24.8%	34.8%
Hutchinson Community College	28.6%	38.0%	41.7%	29.4%	38.3%
Independence Community College	19.2%	21.7%	22.9%	28.7%	30.2%
Johnson County Community College	14.1%	21.9%	27.1%	14.5%	24.3%
Kansas City Kansas Community College	23.2%	26.9%	32.7%	26.0%	31.9%
Labette Community College	13.0%	22.3%	25.0%	25.0%	25.0%
Neosho County Community College	22.5%	29.6%	33.0%	24.6%	33.3%
Pratt Community College	29.5%	34.8%	35.4%	30.2%	37.1%
Seward County Community College	34.6%	40.0%	44.3%	29.7%	38.2%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *IPEDS Graduation Rates and 200% Graduation Rates Surveys*;
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2017

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	58.3%	25.8%
Barton Community College	58.8%	29.5%
Butler Community College	60.2%	35.7%
Cloud County Community College	62.1%	55.9%
Coffeyville Community College	62.8%	75.0%
Colby Community College	68.3%	24.0%
Cowley Community College	62.1%	32.3%
Dodge City Community College	54.6%	20.7%
Fort Scott Community College	58.4%	24.5%
Garden City Community College	58.1%	28.2%
Highland Community College	38.8%	22.8%
Hutchinson Community College	60.4%	31.7%
Independence Community College	43.5%	25.0%
Johnson County Community College	64.5%	45.6%
Kansas City Kansas Community College	62.3%	34.9%
Labette Community College	52.5%	41.7%
Neosho County Community College	49.8%	45.2%
Pratt Community College	53.8%	27.3%
Seward County Community College	61.1%	38.9%

*First-time undergraduates who first enrolled in the Fall of 2017, and were still enrolled at the same institution the Fall of 2018.





















Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

**Community Colleges
Student Success Index*
Entrance Year 2011 - 2016**

Table 3.10

	Entrance Year						Entrance Year 2016 Shown Below On Graph**
	2011	2012	2013	2014	2015	2016	
Community Colleges	51.2%	50.7%	51.8%	54.0%	55.7%	56.0%	
Allen Community College	51.6%	56.7%	53.1%	49.7%	51.5%	55.6%	
Barton Community College	35.4%	40.4%	54.1%	51.9%	54.9%	54.0%	
Butler Community College	53.1%	50.7%	51.3%	53.7%	53.4%	52.1%	
Cloud County Community College	48.1%	51.6%	51.5%	60.2%	63.4%	68.4%	
Coffeyville Community College	51.4%	52.6%	62.9%	58.6%	60.7%	60.3%	
Colby Community College	67.1%	57.0%	61.5%	59.4%	55.3%	52.5%	
Cowley Community College	52.8%	54.4%	46.4%	48.5%	54.1%	53.9%	
Dodge City Community College	47.0%	44.4%	53.9%	53.9%	57.3%	55.4%	
Fort Scott Community College	53.4%	51.4%	49.9%	44.8%	53.3%	56.9%	
Garden City Community College	60.5%	59.7%	53.7%	56.5%	58.4%	47.1%	
Highland Community College	64.5%	65.3%	60.9%	62.0%	58.6%	64.0%	
Hutchinson Community College	51.2%	49.4%	50.1%	56.7%	60.9%	59.8%	
Independence Community College	48.1%	53.2%	51.9%	58.4%	53.9%	53.1%	
Johnson County Community College	49.1%	48.8%	48.0%	51.5%	54.5%	55.2%	
Kansas City Kansas Community College	50.3%	46.5%	47.1%	49.0%	48.9%	51.0%	
Labette Community College	59.0%	59.4%	52.8%	57.9%	57.0%	54.0%	
Neosho County Community College	68.5%	59.9%	54.1%	56.9%	61.8%	61.8%	
Pratt Community College	68.6%	68.0%	65.4%	65.3%	63.3%	59.9%	
Seward County Community College	54.5%	55.2%	57.7%	58.3%	57.2%	61.0%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: KHEDS AY Collection, National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly in Entrance Year 2011 through Entrance Year 2015 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2020

★ LEADING HIGHER EDUCATION ★

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.11

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	236	474	1,016	516	179
Full-Time	111	301	432	187	146
Part-Time	125	173	584	329	33
Total FTE	153	359	627	297	157

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2020

Table 4.12

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Full-Time (Tenured, Tenure Track)	30	70	0	43	40
Full-Time (Non Tenure Track)	0	0	163	0	6
Part-Time (Non Benefits Eligible)	114	0	505	147	26
Part-Time (Benefits Eligible)	0	135	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	144	205	668	190	72
Full-Time	30	70	163	43	46
Part-Time	114	135	505	147	26
Total FTE	68	115	331	92	55

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.11

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	242	325	284	246	329
Full-Time	117	202	176	141	209
Part-Time	125	123	108	105	120
Total FTE	159	243	212	176	249

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2020**

Table 4.12

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Full-Time (Tenured, Tenure Track)	29	56	48	42	38
Full-Time (Non Tenure Track)	20	0	0	0	25
Part-Time (Non Benefits Eligible)	109	111	63	78	49
Part-Time (Benefits Eligible)	1	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	159	167	111	120	112
Full-Time	49	56	48	42	63
Part-Time	110	111	63	78	49
Total FTE	86	93	69	68	79

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2020

Table 4.11

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	346	654	122	2,301	740
Full-Time	163	393	93	906	436
Part-Time	183	261	29	1,395	304
Total FTE	224	480	103	1,371	537

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2020

Table 4.12

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Full-Time (Tenured, Tenure Track)	0	108	28	0	174
Full-Time (Non Tenure Track)	55	0	0	323	0
Part-Time (Non Benefits Eligible)	171	161	20	477	0
Part-Time (Benefits Eligible)	0	0	0	0	180
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	226	269	48	800	354
Full-Time	55	108	28	323	174
Part-Time	171	161	20	477	180
Total FTE	112	162	35	482	234

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.11

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Total Headcount	229	297	141	304	8,981
Full-Time	116	169	121	183	4,602
Part-Time	113	128	20	121	4,379
Total FTE	154	212	128	223	6,062

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2020**

Table 4.12

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Full-Time (Tenured, Tenure Track)	34	58	23	0	821
Full-Time (Non Tenure Track)	0	0	13	59	664
Part-Time (Non Benefits Eligible)	96	100	6	56	850
Part-Time (Benefits Eligible)	0	0	1	1	2,033
Faculty Phased Retirees	0	0	1	0	317
Total Headcount	130	158	44	116	4,093
Full-Time	34	58	36	59	1,485
Part-Time	96	100	8	57	2,608
Total FTE	66	91	39	78	2,354

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2020

Table 4.13

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Faculty and Professional Staff					
Exempt					
Full-Time	33	78	0	35	52
Part-Time	0	1	0	147	1
Non-Exempt					
Full-Time	0	24	0	0	0
Part-Time	0	6	0	0	0
Total Headcount	33	109	0	182	53
Full-Time	33	102	0	35	52
Part-Time	0	7	0	147	1
Total FTE	33	104	0	84	52
Administrative Staff					
Exempt					
Full-Time	23	35	152	48	7
Part-Time	0	0	23	4	0
Non-Exempt					
Full-Time	0	3	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	23	38	175	52	7
Full-Time	23	38	152	48	7
Part-Time	0	0	23	4	0
Total FTE	23	38	160	49	7
Classified Staff					
Exempt					
Full-Time	0	2	0	0	0
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	25	89	117	61	41
Part-Time	11	31	56	31	6
Total Headcount	36	122	173	92	47
Full-Time	25	91	117	61	41
Part-Time	11	31	56	31	6
Total FTE	29	101	136	71	43
Grand Total Headcount	92	269	348	326	107
Full-Time	81	231	269	144	100
Part-Time	11	38	79	182	7
Grand Total FTE	85	244	295	205	102

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2020

Table 4.13

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Faculty and Professional Staff					
Exempt					
Full-Time	26	37	77	0	54
Part-Time	12	0	3	0	0
Non-Exempt					
Full-Time	3	0	0	0	11
Part-Time	2	0	0	0	1
Total Headcount	43	37	80	0	66
Full-Time	29	37	77	0	65
Part-Time	14	0	3	0	1
Total FTE	34	37	78	0	65
Administrative Staff					
Exempt					
Full-Time	21	59	5	22	23
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	2	0	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	23	59	5	22	23
Full-Time	23	59	5	22	23
Part-Time	0	0	0	0	0
Total FTE	23	59	5	22	23
Classified Staff					
Exempt					
Full-Time	0	0	0	48	1
Part-Time	0	0	0	17	0
Non-Exempt					
Full-Time	16	50	46	29	57
Part-Time	1	12	42	10	70
Total Headcount	17	62	88	104	128
Full-Time	16	50	46	77	58
Part-Time	1	12	42	27	70
Total FTE	16	54	60	86	81
Grand Total Headcount	83	158	173	126	217
Full-Time	68	146	128	99	146
Part-Time	15	12	45	27	71
Grand Total FTE	73	150	143	108	170

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent*
Fiscal Year 2020

Table 4.13

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Faculty and Professional Staff					
Exempt					
Full-Time	0	0	0	192	0
Part-Time	0	0	0	62	0
Non-Exempt					
Full-Time	0	0	0	14	0
Part-Time	0	0	0	24	0
Total Headcount	0	0	0	292	0
Full-Time	0	0	0	206	0
Part-Time	0	0	0	86	0
Total FTE	0	0	0	235	0
Administrative Staff					
Exempt					
Full-Time	75	150	18	92	51
Part-Time	3	0	0	1	0
Non-Exempt					
Full-Time	0	0	0	0	2
Part-Time	0	0	0	0	1
Total Headcount	78	150	18	93	54
Full-Time	75	150	18	92	53
Part-Time	3	0	0	1	1
Total FTE	76	150	18	92	53
Classified Staff					
Exempt					
Full-Time	0	0	33	6	47
Part-Time	0	0	6	2	1
Non-Exempt					
Full-Time	33	135	14	279	162
Part-Time	9	100	3	829	122
Total Headcount	42	235	56	1,116	332
Full-Time	33	135	47	285	209
Part-Time	9	100	9	831	123
Total FTE	36	168	50	562	250
Grand Total Headcount	120	385	74	1,501	386
Full-Time	108	285	65	583	262
Part-Time	12	100	9	918	124
Grand Total FTE	112	318	68	889	303

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent*
Fiscal Year 2020

Table 4.13

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Faculty and Professional Staff					
Exempt					
Full-Time	41	0	37	33	695
Part-Time	12	0	1	0	239
Non-Exempt					
Full-Time	4	0	0	21	77
Part-Time	0	0	1	0	34
Total Headcount	57	0	39	54	1,045
Full-Time	45	0	37	54	772
Part-Time	12	0	2	0	273
Total FTE	49	0	38	54	863
Administrative Staff					
Exempt					
Full-Time	6	43	15	22	867
Part-Time	0	0	0	0	31
Non-Exempt					
Full-Time	0	0	0	0	7
Part-Time	0	0	0	0	1
Total Headcount	6	43	15	22	906
Full-Time	6	43	15	22	874
Part-Time	0	0	0	0	32
Total FTE	6	43	15	22	885
Classified Staff					
Exempt					
Full-Time	0	31	0	0	168
Part-Time	0	4	0	0	30
Non-Exempt					
Full-Time	31	37	33	48	1,303
Part-Time	5	24	10	64	1,436
Total Headcount	36	96	43	112	2,937
Full-Time	31	68	33	48	1,471
Part-Time	5	28	10	64	1,466
Total FTE	33	77	36	69	1,960
Grand Total Headcount	99	139	97	188	4,888
Full-Time	82	111	85	124	3,117
Part-Time	17	28	12	64	1,771
Grand Total FTE	88	120	89	145	3,707

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).
2. The KBOR Community College Faculty and Staff Report utilizes definitions provided by CUPA-HR for administrative, faculty and professional, and classified staff. Information should be reported for employees on the institution's payroll as of November 1st.

Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The "Faculty" category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

Table 4.13: Staff Headcount and Full-Time Equivalent

1. The "Staff" category includes all full-time and part-time employees not reported as faculty.
2. "Faculty and Professional Staff" includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. "Administrative Staff" includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. "Classified Staff" includes positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2020

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

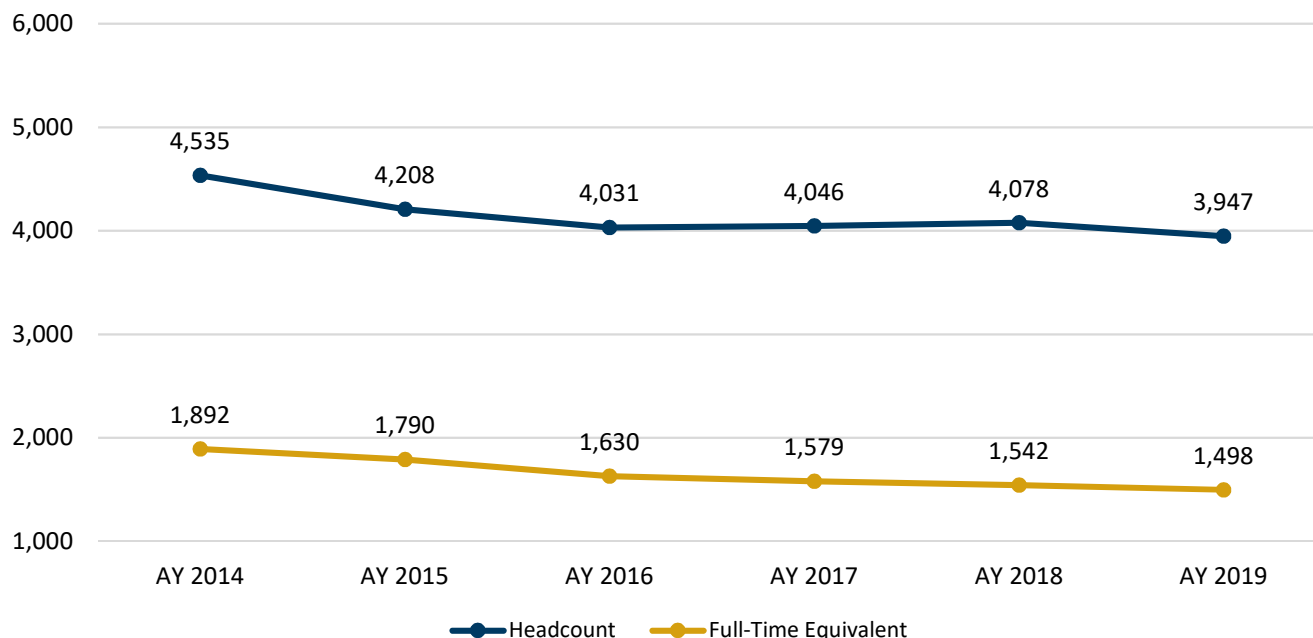
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%
Full-Time Equivalent Enrollment	1,892	1,790	1,630	1,579	1,542	1,498	-20.8%

Headcount and FTE
Academic Year 2014 - 2019



Notes for this section begin on page 76.

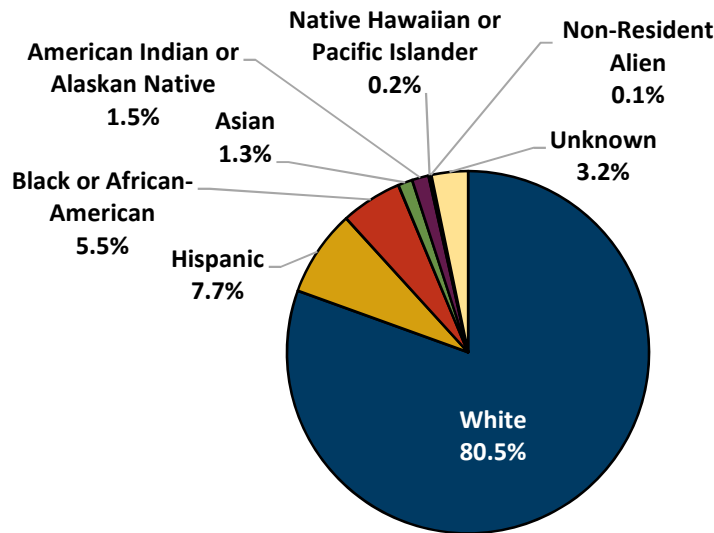
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	84.5%	83.2%	83.1%	82.7%	81.3%	80.5%	-17.0%
Hispanic	5.7%	6.7%	6.8%	6.8%	7.3%	7.7%	18.2%
Black or African-American	6.2%	5.5%	4.7%	4.7%	5.0%	5.5%	-22.6%
Asian	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%	-17.7%
American Indian or Alaskan Native	1.2%	1.1%	1.2%	1.2%	1.6%	1.5%	9.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%
Unknown	1.1%	2.0%	2.9%	2.8%	3.1%	3.2%	161.2%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	2,904	2,683	2,539	2,520	2,544	2,461	-15.3%
Male	1,631	1,525	1,492	1,526	1,533	1,485	-9.0%
Unknown	0	0	0	0	1	1	NA
Total	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%

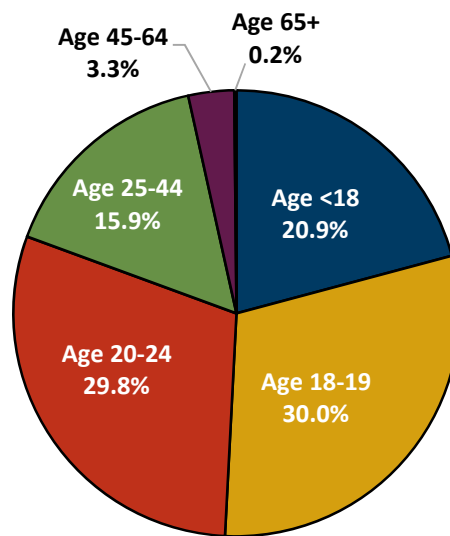
Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Allen Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	12.5%	13.2%	15.5%	17.2%	18.1%	20.9%	44.6%
18-19	22.8%	25.6%	25.7%	25.6%	28.3%	30.0%	14.2%
20-24	35.0%	33.3%	34.1%	34.0%	32.1%	29.8%	-26.0%
25-44	23.9%	22.6%	20.2%	18.5%	17.5%	15.9%	-41.9%
45-64	5.7%	5.1%	4.4%	4.5%	3.8%	3.3%	-49.0%
65+	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	100.0%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	924	865	810	780	719	726	-21.4%
Part-Time	3,611	3,343	3,221	3,266	3,359	3,221	-10.8%
Total	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%
Student Residency							
Resident: In-District	419	353	315	310	301	322	-23.2%
Resident: Out-District	3,929	3,680	3,491	3,503	3,446	3,280	-16.5%
Resident by Exception: In-District	0	0	0	0	0	0	NA
Resident by Exception: Out-District	0	0	60	0	46	13	NA
Non-resident	187	175	165	233	285	332	77.5%
Total	4,535	4,208	4,031	4,046	4,078	3,947	-13.0%

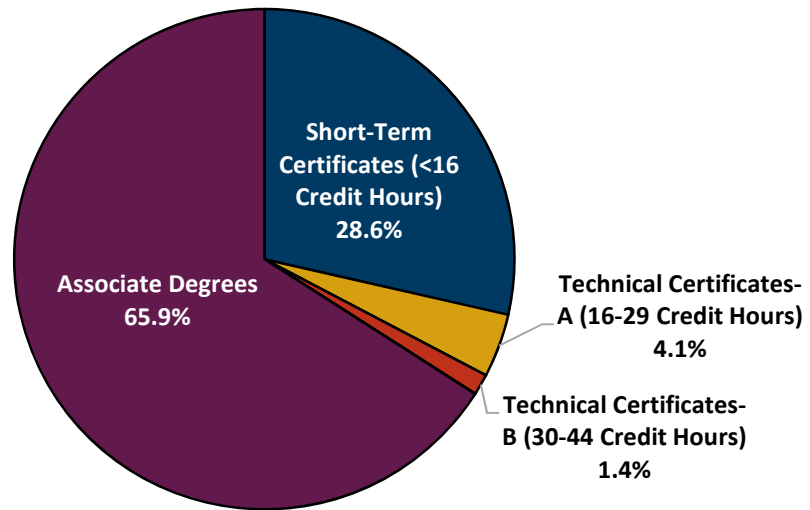
Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Allen Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	137	116	183	162	175	146	6.6%
Technical Certificates- A (16-29 Credit Hours)	16	31	4	16	8	21	31.3%
Technical Certificates- B (30-44 Credit Hours)	8	10	3	5	6	7	-12.5%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	271	268	239	255	228	337	24.4%
Total	432	425	429	438	417	511	18.3%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 76.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Allen Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	17.4%	27.5%	36.5%	31.6%	24.4%	28.4%
150% Graduation Rate	22.9%	37.1%	41.9%	33.5%	30.1%	37.7%
200% Graduation Rate	26.7%	39.9%	43.8%	33.5%	33.4%	NA*

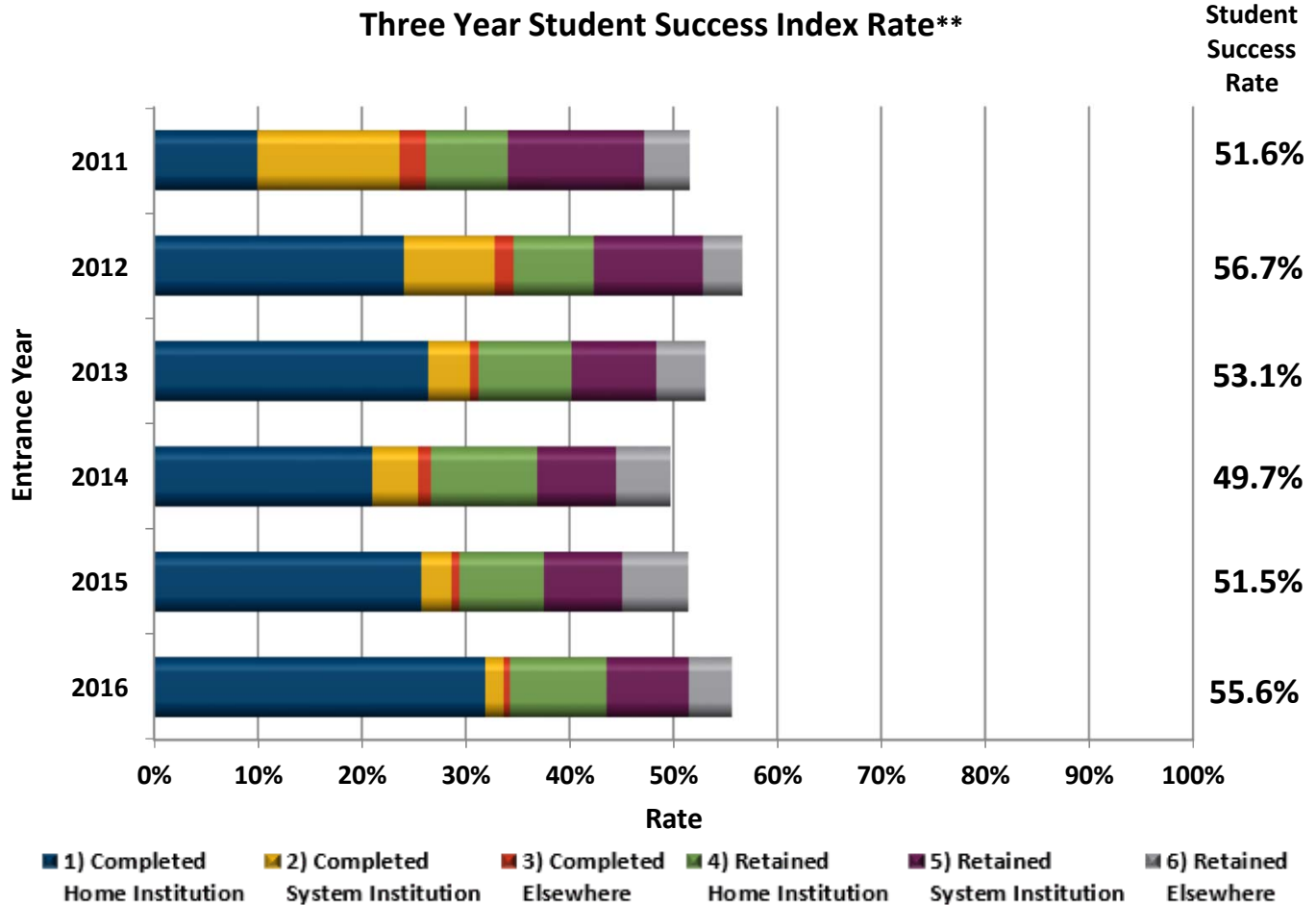
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	18.1%	20.3%	21.5%	21.1%	26.0%	25.8%
Full-Time Rate	57.6%	51.0%	54.0%	60.7%	65.0%	58.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

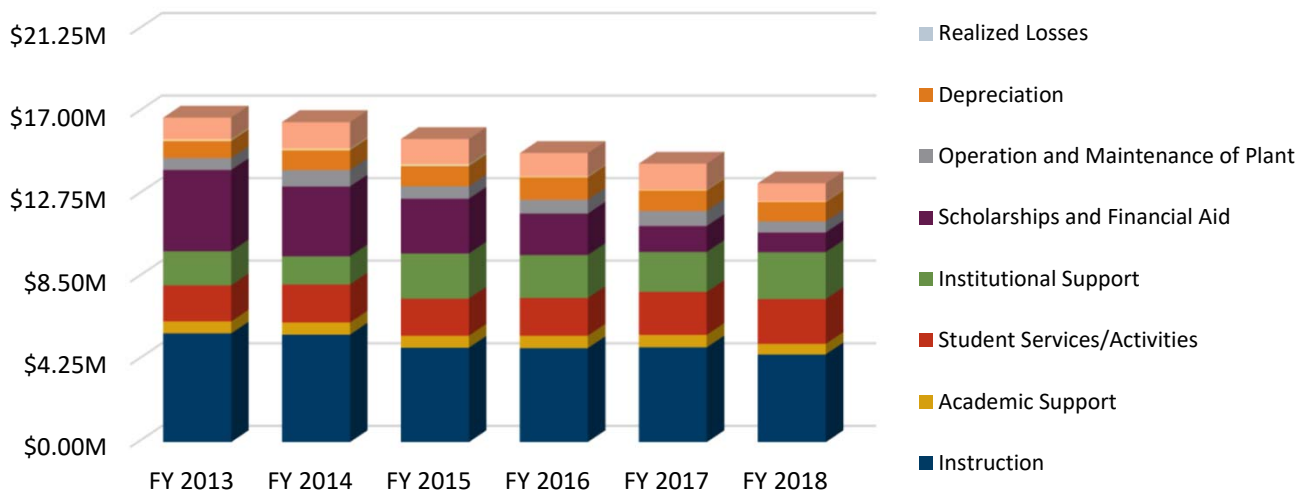
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Allen Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$5,589,282	\$5,530,384	\$4,854,449	\$4,833,422	\$4,873,258	\$4,510,568	-19.3%
per FTE Student	\$2,721	\$2,923	\$2,712	\$2,965	\$3,086	\$2,925	7.5%
Academic Support	\$617,706	\$620,298	\$621,567	\$640,318	\$647,672	\$541,712	-12.3%
per FTE Student	\$301	\$328	\$347	\$393	\$410	\$351	16.8%
Student Services/Activities	\$1,856,966	\$1,957,122	\$1,908,162	\$1,933,622	\$2,201,052	\$2,300,590	23.9%
per FTE Student	\$904	\$1,034	\$1,066	\$1,186	\$1,394	\$1,492	65.0%
Institutional Support	\$1,749,996	\$1,450,512	\$2,320,440	\$2,216,122	\$2,059,586	\$2,422,247	38.4%
per FTE Student	\$852	\$767	\$1,296	\$1,360	\$1,304	\$1,571	84.4%
Scholarships and Financial Aid	\$4,190,033	\$3,596,757	\$2,820,609	\$2,134,718	\$1,336,483	\$1,006,472	-76.0%
Operation and Maintenance of Plant	\$606,580	\$843,700	\$633,576	\$706,064	\$779,619	\$570,274	-6.0%
Depreciation	\$884,123	\$1,013,659	\$1,041,822	\$1,155,218	\$1,052,013	\$996,132	12.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$3,305	\$17,483	\$31,806	\$11,281	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$85,960	\$75,224	\$64,122	\$50,228	\$42,837	\$43,483	-49.4%
Subtotal All Funds - Expenses	\$15,583,951	\$15,105,139	\$14,296,553	\$13,680,993	\$12,992,520	\$12,391,478	-20.5%
Auxiliary Enterprises	\$1,116,541	\$1,366,231	\$1,301,441	\$1,196,206	\$1,340,764	\$928,305	-16.9%
Total All Funds - Expenses	\$16,700,492	\$16,471,370	\$15,597,994	\$14,877,199	\$14,333,284	\$13,319,783	-20.2%
Total Headcount	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%
Total FTE	2,054	1,892	1,790	1,630	1,579	1,542	-24.9%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 76.

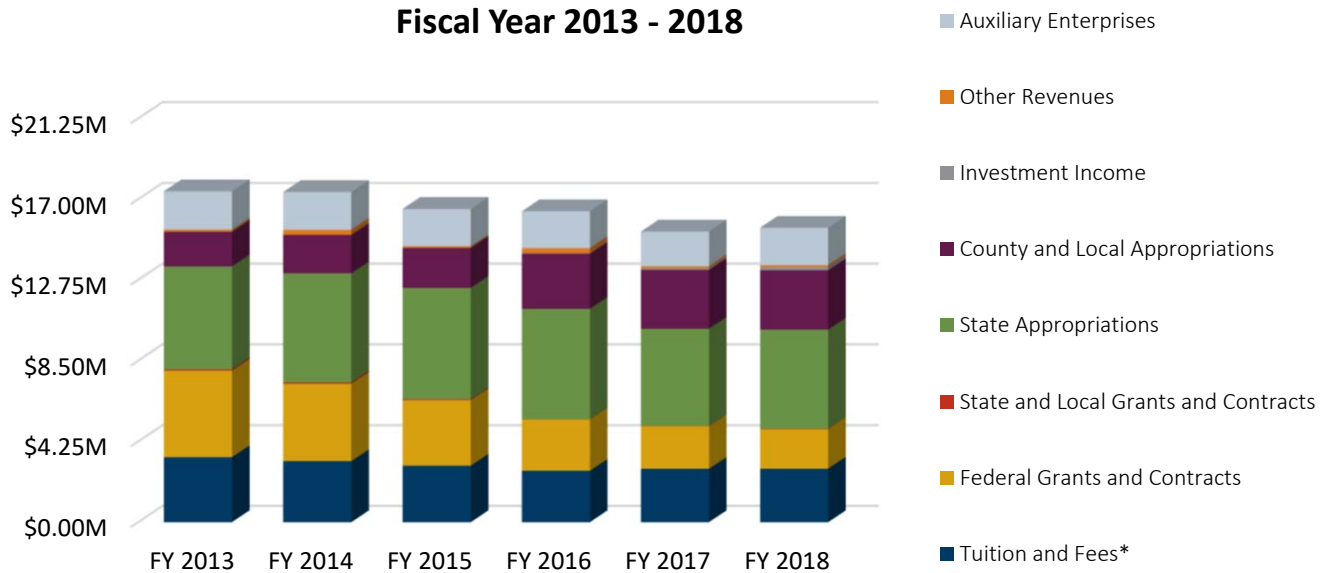
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Allen Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$3,417,501	\$3,210,086	\$2,973,989	\$2,701,875	\$2,808,972	\$2,815,902	-17.6%
Federal Grants and Contracts	\$4,554,634	\$4,072,669	\$3,441,499	\$2,707,401	\$2,240,515	\$2,079,730	-54.3%
State and Local Grants and Contracts	\$72,385	\$72,608	\$46,020	\$14,168	\$13,601	\$13,601	-81.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,416,651	\$5,742,430	\$5,868,936	\$5,808,450	\$5,115,278	\$5,222,614	-3.6%
County and Local Appropriations	\$1,828,509	\$2,023,409	\$2,105,313	\$2,900,051	\$3,103,822	\$3,125,814	70.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$10,062	\$151	\$11,460	\$25,931	\$87,901	\$166,740	1557.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$289,505	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$101,620	\$269,140	\$76,112	\$268,498	\$102,270	\$104,305	2.6%
Subtotal All Funds - Revenues	\$15,401,362	\$15,390,493	\$14,523,329	\$14,426,374	\$13,761,864	\$13,528,706	-12.2%
Auxiliary Enterprises	\$2,012,380	\$1,982,302	\$1,961,555	\$1,933,580	\$1,823,756	\$1,964,920	-2.4%
Total All Funds - Revenues	\$17,413,742	\$17,372,795	\$16,484,884	\$16,359,954	\$15,585,620	\$15,493,626	-11.0%
Mill Levies	16.767	18.770	18.752	18.755	20.752	20.347	21.4%
Assessed Valuations	96,004,713	97,001,220	99,506,227	141,103,219	138,273,786	141,357,942	47.2%
Total Headcount	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%
Total FTE	2,054	1,892	1,790	1,630	1,579	1,542	-24.9%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

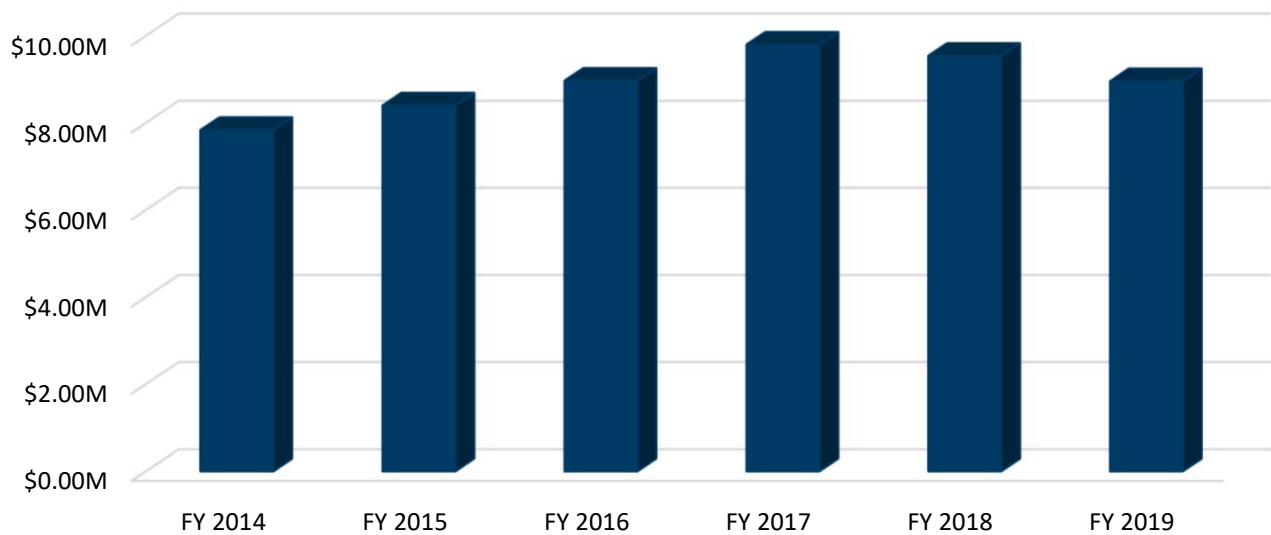
Source: Independent Auditors' Report and Financial Statements;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Allen Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$7,834,744	\$8,398,318	\$8,965,757	\$9,795,634	\$9,539,072	\$8,955,030	14.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	9.9%	13.7%	2.5%	7.9%	13.1%	4.4%	51.6%
2012	24.0%	8.7%	1.8%	7.7%	10.5%	3.8%	56.7%
2013	26.4%	4.0%	0.8%	9.0%	8.1%	4.7%	53.1%
2014	21.0%	4.4%	1.2%	10.2%	7.6%	5.2%	49.7%
2015	25.7%	2.9%	0.8%	8.1%	7.5%	6.4%	51.5%
2016	31.9%	1.8%	0.6%	9.3%	7.9%	4.2%	55.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

3. For unknown reasons, the unencumbered cash amount for FY 2017 at June 30th does not equal the amount at July 1st, FY 2018 for Allen Community College.

Barton Community College

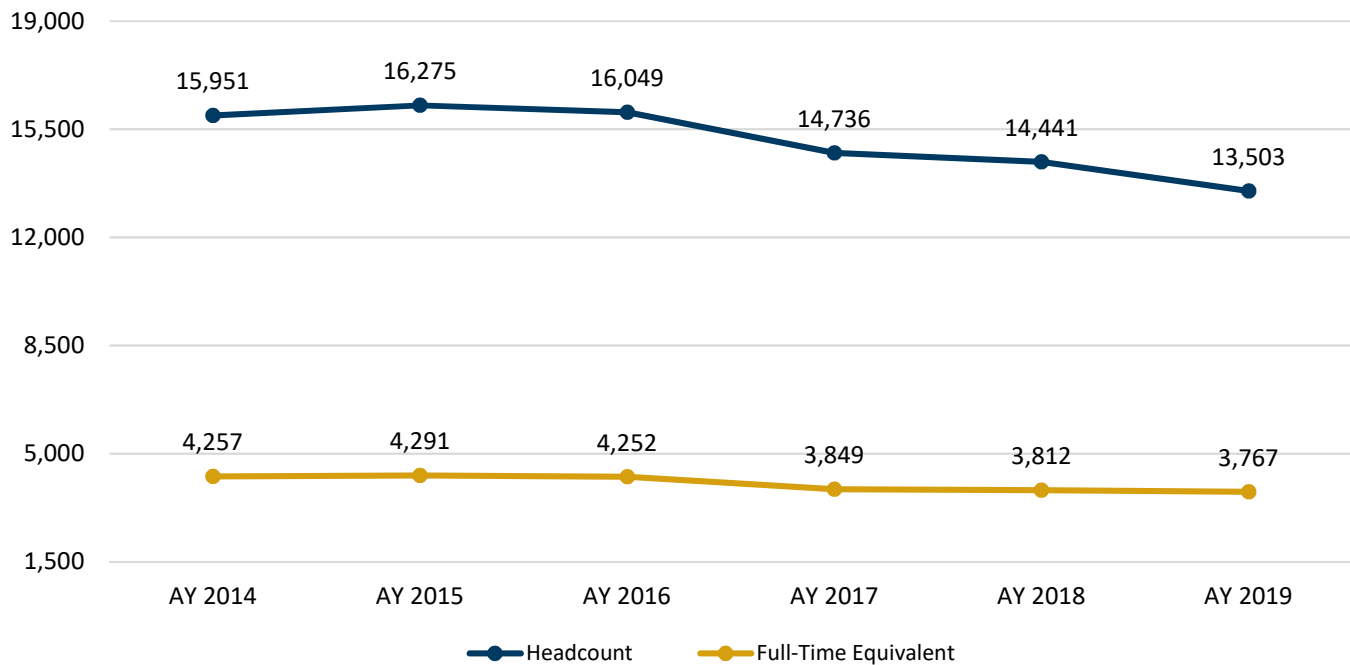
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

Student Demographics Academic Year 2014 - 2019

Table P.10

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%
Full-Time Equivalent Enrollment	4,257	4,291	4,252	3,849	3,812	3,767	-11.5%

Headcount and FTE
Academic Year 2014 - 2019



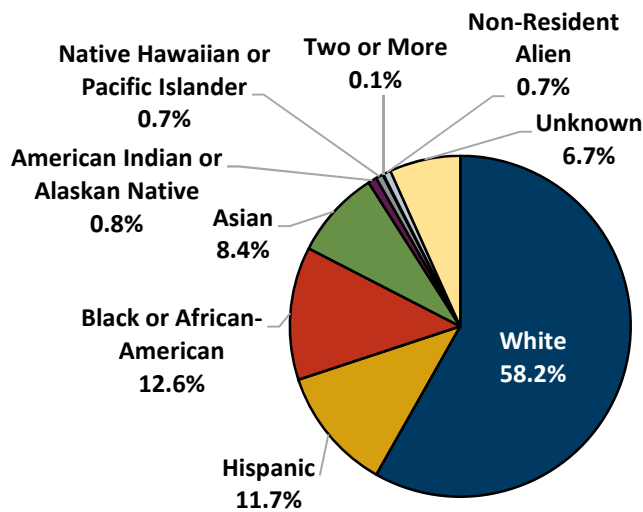
Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	64.4%	60.4%	57.5%	57.9%	58.1%	58.2%	-23.5%
Hispanic	9.6%	9.3%	9.1%	9.2%	10.2%	11.7%	3.7%
Black or African-American	13.1%	13.4%	13.2%	12.1%	12.5%	12.6%	-18.4%
Asian	7.1%	8.1%	8.6%	9.1%	8.5%	8.4%	-0.2%
American Indian or Alaskan Native	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%	-8.2%
Native Hawaiian or Pacific Islander	0.9%	0.9%	0.7%	0.7%	0.8%	0.7%	-38.9%
Two or More	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-40.0%
Non-Resident Alien	0.3%	1.4%	0.3%	0.2%	0.8%	0.7%	81.5%
Unknown	3.6%	5.8%	9.6%	9.9%	8.1%	6.7%	58.0%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	6,415	6,454	6,021	5,660	5,592	5,881	-8.3%
Male	9,534	9,821	10,028	9,076	8,849	7,622	-20.1%
Unknown	2	0	0	0	0	0	NA
Total	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%

Notes for this section begin on page 88.

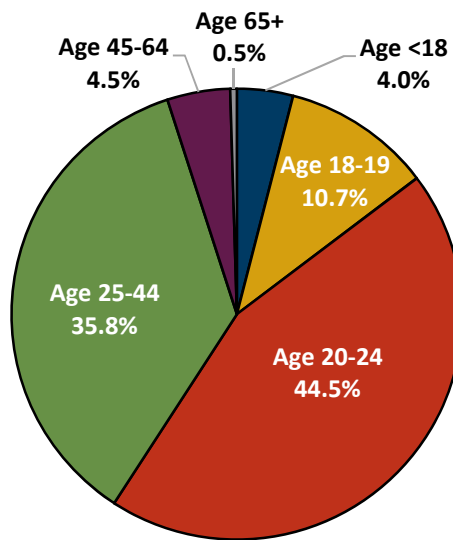
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Barton Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	2.8%	3.1%	3.6%	3.4%	3.5%	4.0%	20.2%
18-19	8.9%	9.2%	10.1%	10.5%	10.1%	10.7%	1.7%
20-24	42.8%	44.4%	44.8%	44.5%	44.7%	44.5%	-12.1%
25-44	39.7%	38.5%	37.0%	36.8%	36.8%	35.8%	-23.5%
45-64	5.4%	4.4%	4.3%	4.3%	4.5%	4.5%	-29.5%
65+	0.4%	0.4%	0.3%	0.5%	0.4%	0.5%	6.6%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	1,382	1,276	1,243	1,074	1,106	1,102	-20.3%
Part-Time	14,569	14,999	14,806	13,662	13,335	12,401	-14.9%
Total	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	1,289	1,154	1,122	1,108	1,022	953	-26.1%
Resident - Out-District	12,729	11,966	10,759	9,469	9,388	8,418	-33.9%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	254	250	77	115	133	140	-44.9%
Nonresident	1,679	2,905	4,091	4,044	3,898	3,992	137.8%
Total	15,951	16,275	16,049	14,736	14,441	13,503	-15.3%

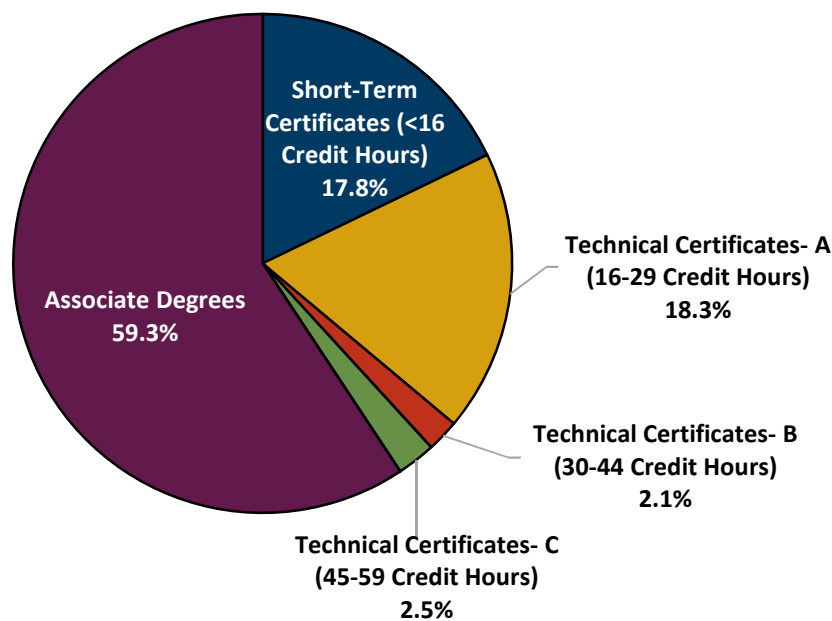
Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Barton Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	265	180	254	228	243	163	-38.5%
Technical Certificates- A (16-29 Credit Hours)	47	48	63	89	69	167	255.3%
Technical Certificates- B (30-44 Credit Hours)	68	83	40	21	30	19	-72.1%
Technical Certificates- C (45-59 Credit Hours)	13	2	27	22	19	23	76.9%
Associate Degrees	584	517	584	509	541	542	-7.2%
Total	977	830	968	869	902	914	-6.4%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Barton Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	29.6%	20.4%	22.9%	28.5%	26.0%	26.8%
150% Graduation Rate	29.6%	28.0%	29.2%	32.4%	31.0%	32.5%
200% Graduation Rate	55.3%	30.9%	30.6%	22.7%	34.2%	NA*

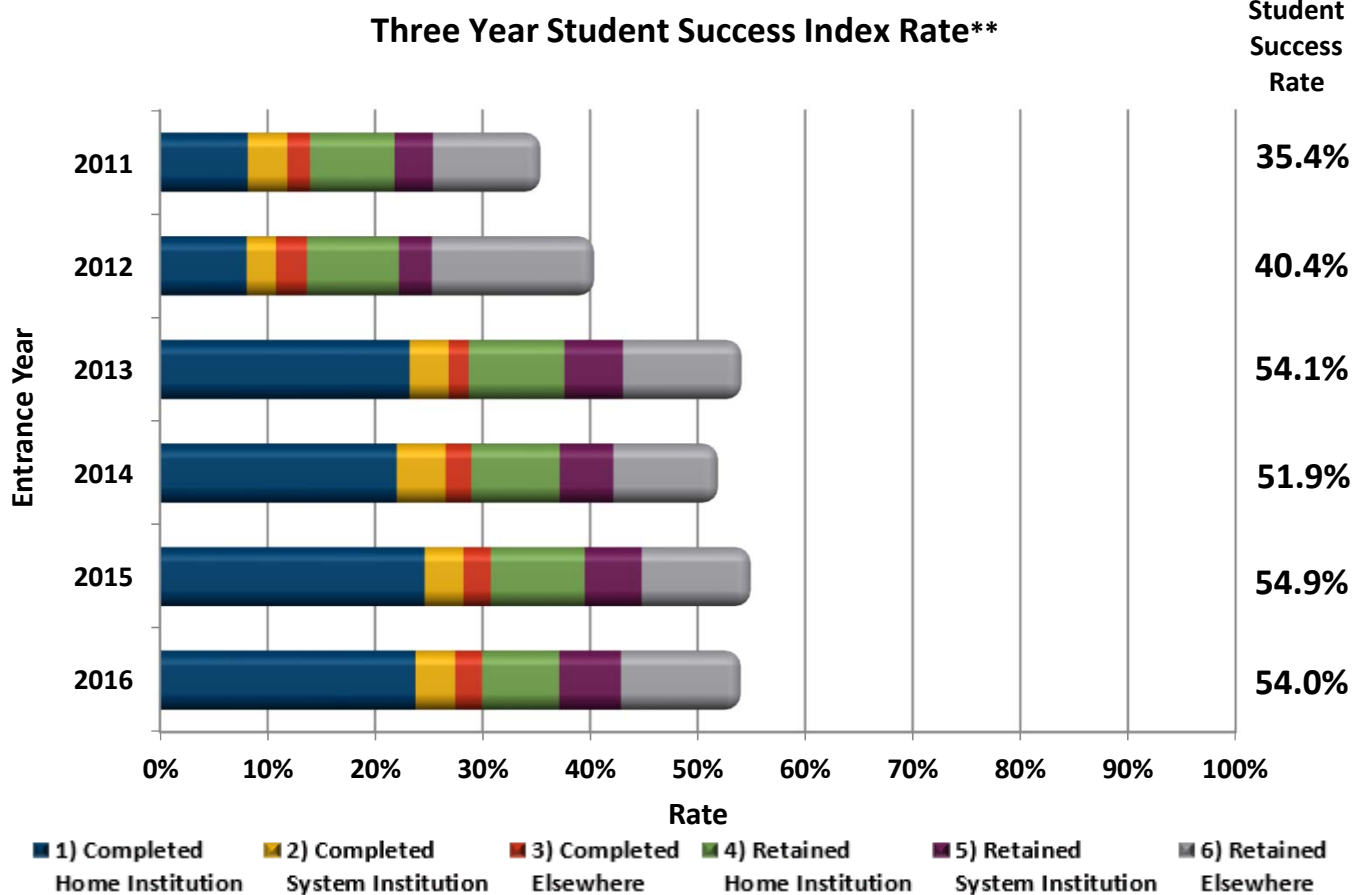
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	20.2%	35.4%	26.6%	28.6%	29.0%	29.5%
Full-Time Rate	60.1%	53.7%	53.4%	54.9%	55.7%	58.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

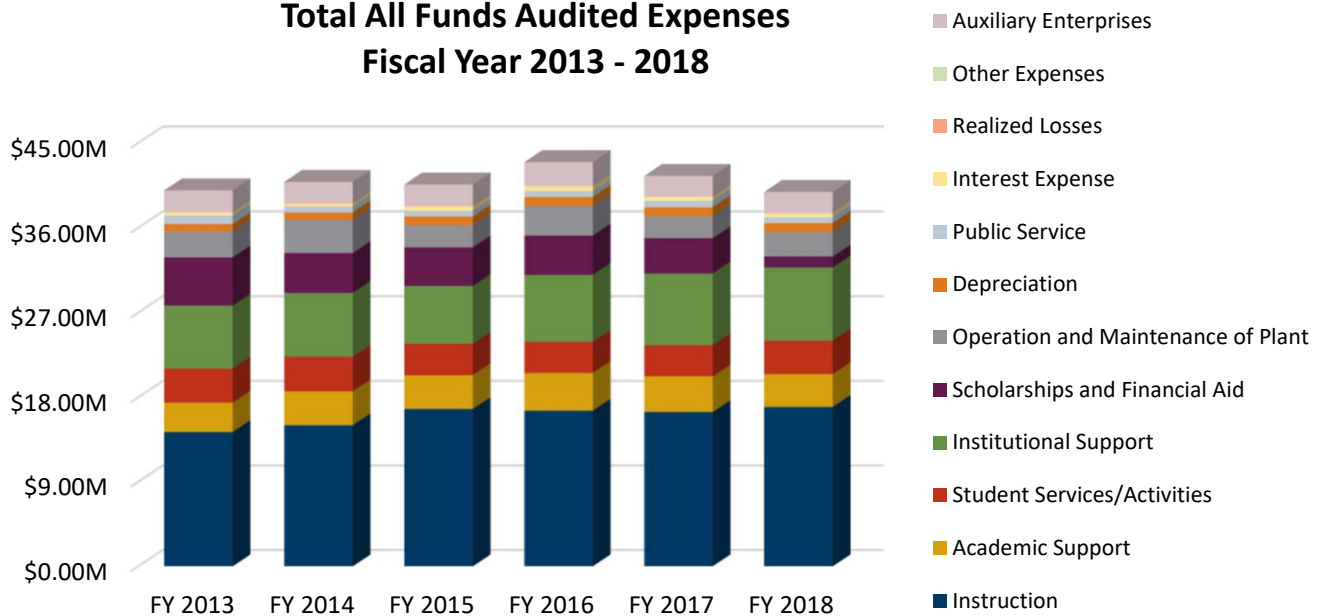
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Barton Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$14,294,166	\$15,016,639	\$16,747,335	\$16,566,726	\$16,417,757	\$16,959,941	18.6%
per FTE Student	\$3,504	\$3,528	\$3,903	\$3,896	\$4,265	\$4,449	27.0%
Academic Support	\$3,125,048	\$3,626,404	\$3,614,460	\$4,026,886	\$3,815,784	\$3,512,467	12.4%
per FTE Student	\$766	\$852	\$842	\$947	\$991	\$921	20.3%
Student Services/Activities	\$3,632,642	\$3,690,271	\$3,324,124	\$3,318,022	\$3,305,000	\$3,556,997	-2.1%
per FTE Student	\$891	\$867	\$775	\$780	\$859	\$933	4.8%
Institutional Support	\$6,692,471	\$6,757,149	\$6,142,217	\$7,100,946	\$7,617,102	\$7,773,357	16.2%
per FTE Student	\$1,641	\$1,587	\$1,431	\$1,670	\$1,979	\$2,039	24.3%
Scholarships and Financial Aid	\$5,123,546	\$4,221,201	\$4,084,138	\$4,157,006	\$3,736,585	\$1,138,636	-77.8%
Operation and Maintenance of Plant	\$2,741,637	\$3,533,089	\$2,364,012	\$3,157,926	\$2,334,293	\$2,613,753	-4.7%
Depreciation	\$776,423	\$784,424	\$902,206	\$947,317	\$962,609	\$945,301	21.8%
Public Service	\$904,741	\$633,417	\$635,009	\$621,598	\$673,122	\$622,969	-31.1%
Interest Expense	\$337,049	\$318,348	\$449,897	\$433,447	\$428,319	\$405,420	20.3%
Realized Losses	\$5,543	\$64,417	\$42,356	\$26,777	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$120,816	\$0	\$0	NA
Subtotal All Funds - Expenses	\$37,633,266	\$38,645,359	\$38,305,754	\$40,477,467	\$39,290,571	\$37,528,841	-0.3%
Auxiliary Enterprises	\$2,325,307	\$2,217,129	\$2,282,102	\$2,486,024	\$2,211,117	\$2,268,324	-2.5%
Total All Funds - Expenses	\$39,958,573	\$40,862,488	\$40,587,856	\$42,963,491	\$41,501,688	\$39,797,165	-0.4%
Total Headcount	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%
Total FTE	4,079	4,257	4,291	4,252	3,849	3,812	-6.5%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 88.

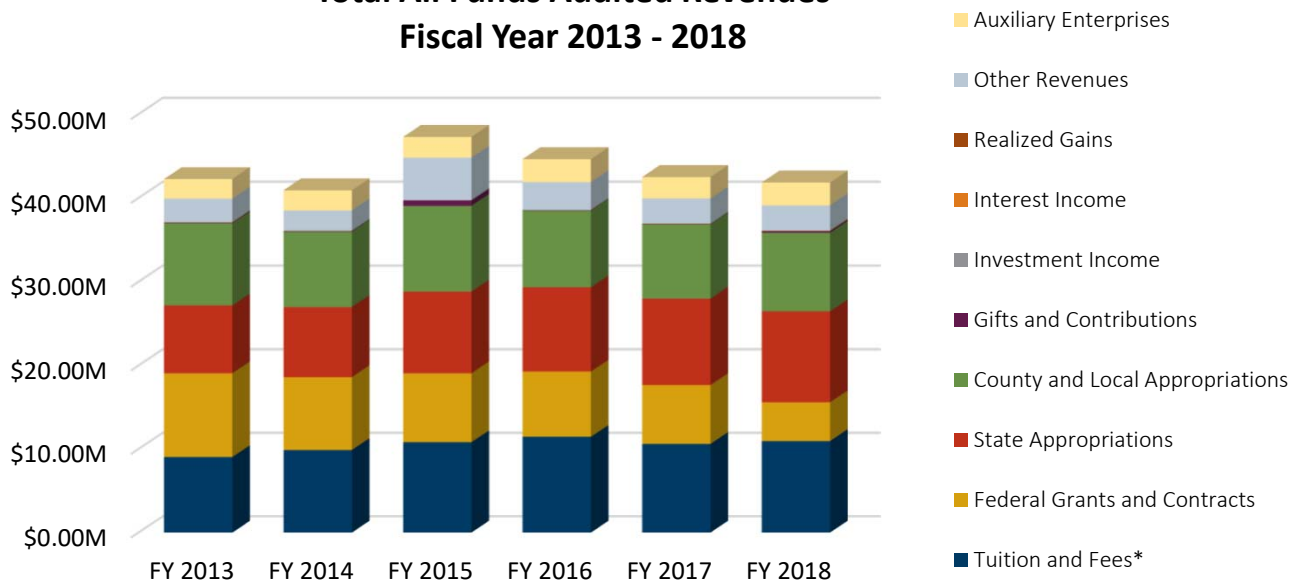
Source: Independent Auditors' Report and Financial Statements;

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Barton Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$9,046,592	\$9,895,655	\$10,820,576	\$11,477,264	\$10,620,860	\$10,964,531	21.2%
Federal Grants and Contracts	\$10,023,422	\$8,713,466	\$8,262,638	\$7,805,923	\$7,056,332	\$4,641,691	-53.7%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$8,128,178	\$8,394,266	\$9,765,907	\$10,066,893	\$10,340,634	\$10,882,562	33.9%
County and Local Appropriations	\$9,806,589	\$8,976,173	\$10,231,994	\$9,156,292	\$8,870,470	\$9,391,422	-4.2%
Gifts and Contributions	\$80,000	\$45,167	\$631,665	\$45,776	\$40,904	\$174,580	118.2%
Investment Income	\$0	\$95,246	\$47,825	\$14,515	\$12,110	\$10,230	NA
Interest Income	\$32,485	\$24,182	\$17,666	\$16,831	\$24,171	\$42,390	30.5%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$2,909	\$13,000	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,817,182	\$2,381,118	\$5,031,489	\$3,322,731	\$2,982,310	\$3,009,926	6.8%
Subtotal All Funds - Revenues	\$39,934,448	\$38,525,273	\$44,809,760	\$41,906,225	\$39,950,700	\$39,130,332	-2.0%
Auxiliary Enterprises	\$2,332,138	\$2,403,443	\$2,483,090	\$2,740,027	\$2,559,568	\$2,726,169	16.9%
Total All Funds - Revenues	\$42,266,586	\$40,928,716	\$47,292,850	\$44,646,252	\$42,510,268	\$41,856,501	-1.0%
Mill Levies	32.713	32.798	33.124	33.090	33.258	33.219	1.5%
Assessed Valuations	268,729,682	272,753,179	270,067,190	243,483,153	242,662,699	257,802,811	-4.1%
Total Headcount	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%
Total FTE	4,079	4,257	4,291	4,252	3,849	3,812	-6.5%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

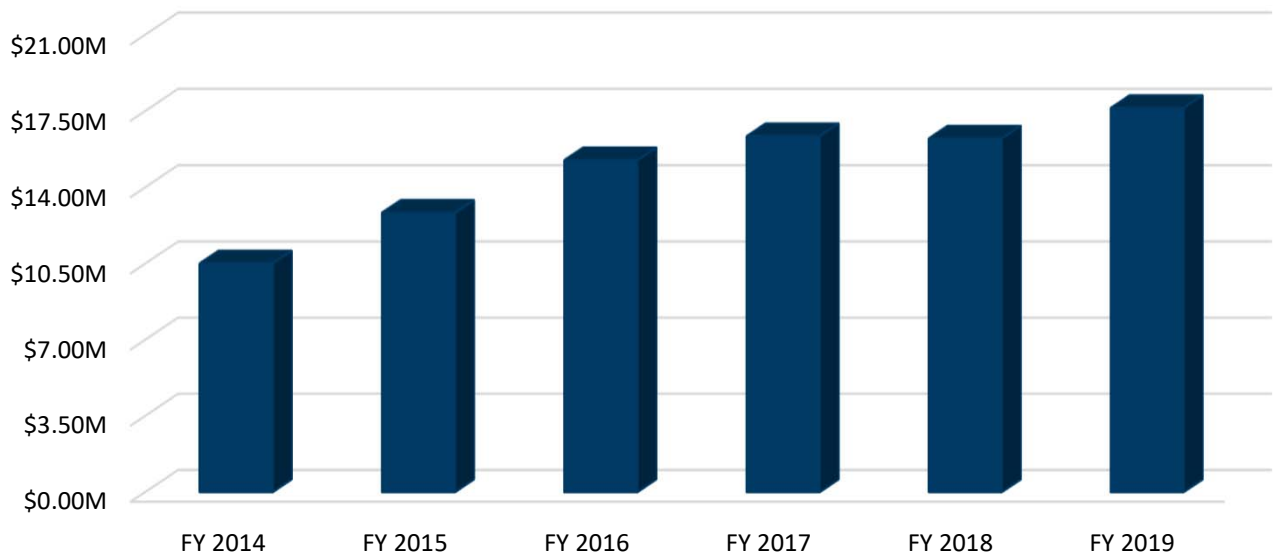
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Barton Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$10,510,209	\$12,838,581	\$15,246,783	\$16,346,915	\$16,243,237	\$17,641,255	67.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the ‘Resident’ and ‘Resident by Exception’ categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	8.2%	3.7%	2.1%	7.9%	3.6%	10.0%	35.4%
2012	8.1%	2.7%	2.9%	8.6%	3.1%	15.1%	40.4%
2013	23.2%	3.6%	1.9%	8.9%	5.4%	11.0%	54.1%
2014	22.0%	4.5%	2.4%	8.2%	5.0%	9.7%	51.9%
2015	24.6%	3.6%	2.5%	8.7%	5.3%	10.1%	54.9%
2016	23.8%	3.7%	2.5%	7.2%	5.8%	11.1%	54.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Instruction” and “Depreciation”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Federal Grants and Contracts”, “State Appropriations”, “County and Local Appropriations” and “Other Revenues”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.
4. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category “Gifts and Contributions” on Table 1.11b. The majority of the contributions received are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors’ Report and Financial Statements* for FY 2015 which was included in the “Other Revenues” on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the “Total All Funds – Revenues” on Table 1.11b for FY 2015.

5. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded from the “Federal Grants and Contracts” amounts. Barton Community College’s audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

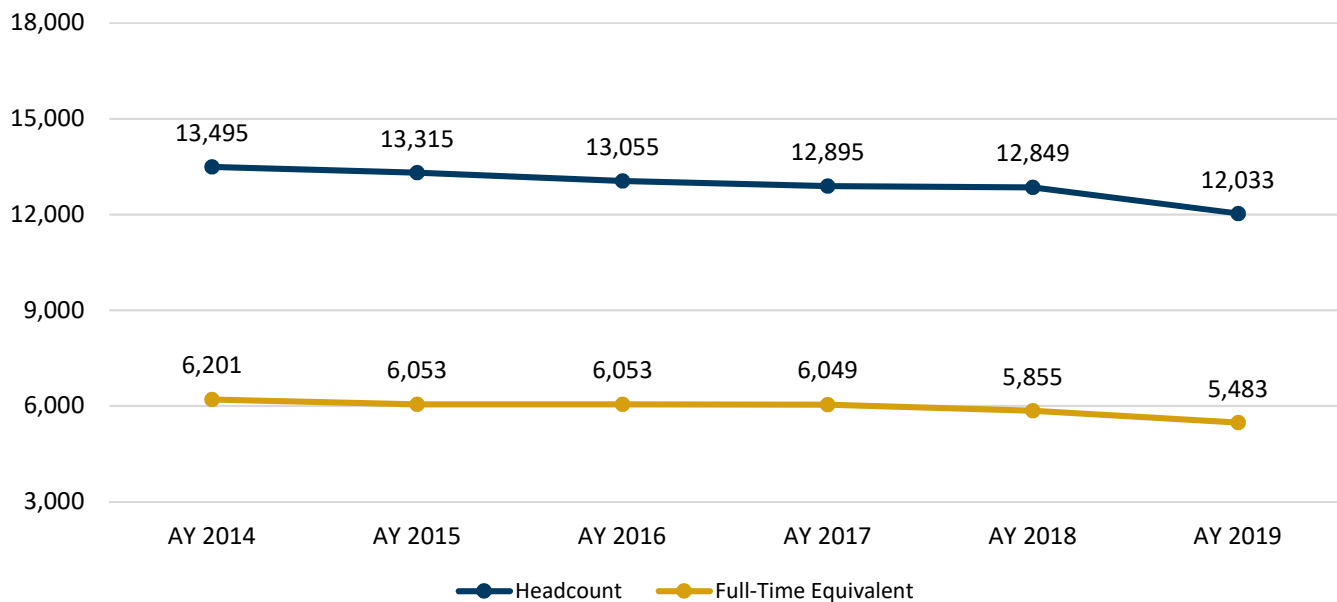
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%
Full-Time Equivalent Enrollment	6,201	6,053	6,053	6,049	5,855	5,483	-11.6%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 100.

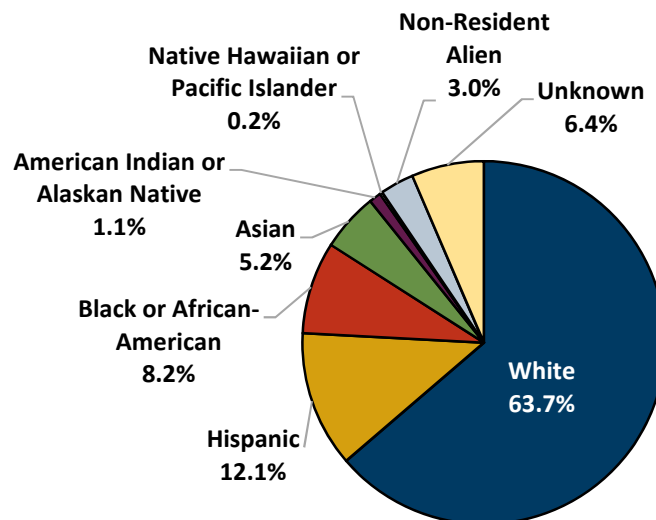
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	64.9%	65.3%	64.8%	65.0%	64.0%	63.7%	-12.4%
Hispanic	9.2%	10.0%	11.0%	11.4%	11.7%	12.1%	17.0%
Black or African-American	8.1%	8.7%	8.5%	8.2%	8.3%	8.2%	-9.4%
Asian	4.0%	4.0%	4.7%	4.8%	5.2%	5.2%	16.2%
American Indian or Alaskan Native	1.3%	1.2%	1.1%	1.0%	1.2%	1.1%	-28.7%
Native Hawaiian or Pacific Islander	0.4%	0.4%	0.4%	0.3%	0.2%	0.2%	-45.5%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.0%	2.2%	2.5%	2.9%	3.3%	3.0%	33.1%
Unknown	10.1%	8.3%	7.1%	6.4%	6.1%	6.4%	-43.0%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	7,858	7,723	7,640	7,529	7,507	7,101	-9.6%
Male	5,637	5,589	5,413	5,353	5,333	4,932	-12.5%
Unknown	0	3	2	13	9	0	NA
Total	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%

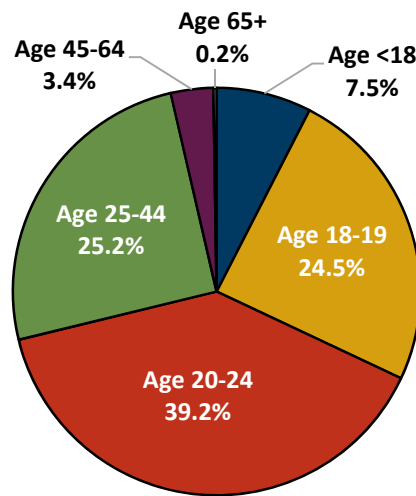
Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Butler Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	3.9%	4.6%	5.1%	6.1%	6.6%	7.5%	70.3%
18-19	21.3%	21.8%	22.6%	24.2%	23.4%	24.5%	2.6%
20-24	39.8%	39.8%	39.7%	39.0%	40.2%	39.2%	-12.2%
25-44	29.6%	28.9%	28.1%	26.5%	26.1%	25.2%	-24.2%
45-64	5.1%	4.6%	4.4%	4.0%	3.5%	3.4%	-40.7%
65+	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	-18.9%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	2,916	2,814	2,879	2,892	2,738	2,556	-12.3%
Part-Time	10,579	10,501	10,176	10,003	10,111	9,477	-10.4%
Total	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%
Student Residency							
Resident - In-District	2,548	2,555	2,420	2,497	2,444	2,405	-5.6%
Resident - Out-District	9,920	9,686	9,528	9,210	9,235	8,547	-13.8%
Resident by Exception - In-District	96	92	89	80	73	0	NA
Resident by Exception - Out-District	65	61	62	73	56	0	NA
Nonresident	866	921	956	1,035	1,041	1,081	24.8%
Total	13,495	13,315	13,055	12,895	12,849	12,033	-10.8%

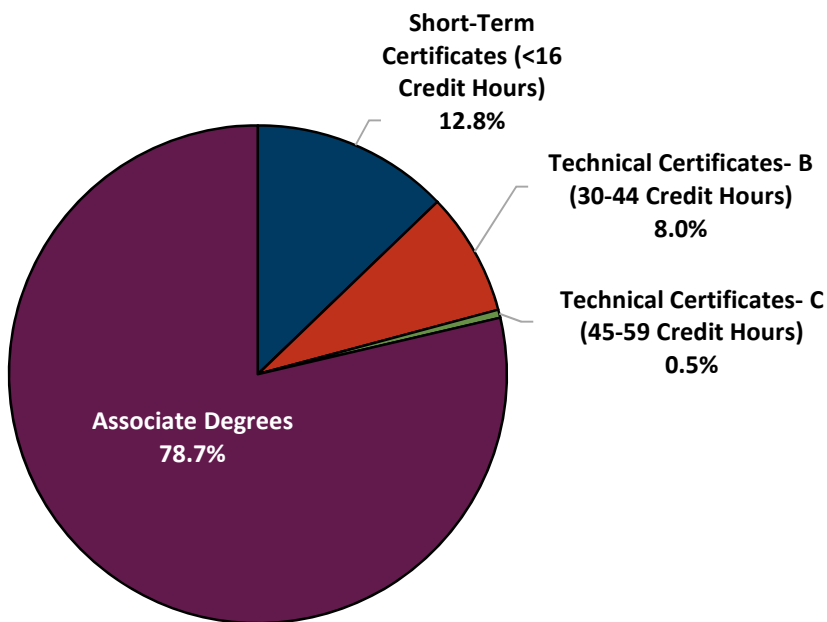
Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Butler Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	221	167	173	179	129	194	-12.2%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	149	136	112	135	137	121	-18.8%
Technical Certificates- C (45-59 Credit Hours)	0	1	0	0	0	8	NA
Associate Degrees	1,122	1,141	1,150	1,122	1,230	1,190	6.1%
Total	1,492	1,445	1,435	1,436	1,496	1,513	1.4%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 100.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	12.8%	14.1%	13.6%	12.5%	12.4%	15.2%
150% Graduation Rate	22.6%	23.3%	22.4%	21.4%	23.4%	25.5%
200% Graduation Rate	27.5%	27.3%	26.0%	24.7%	27.6%	NA*

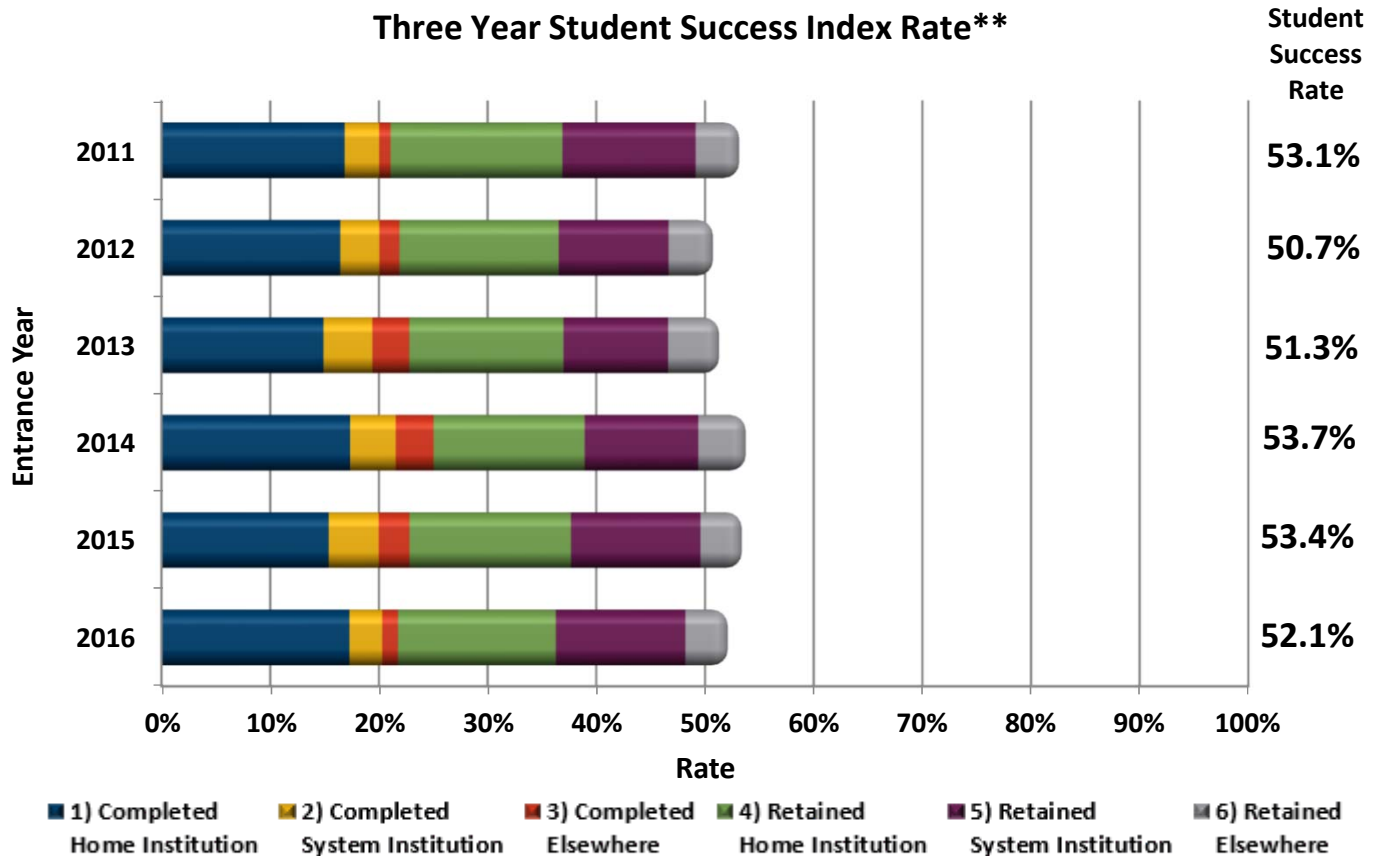
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	30.2%	35.3%	34.6%	34.3%	34.6%	35.7%
Full-Time Rate	58.3%	57.6%	58.2%	59.3%	59.6%	60.2%

Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

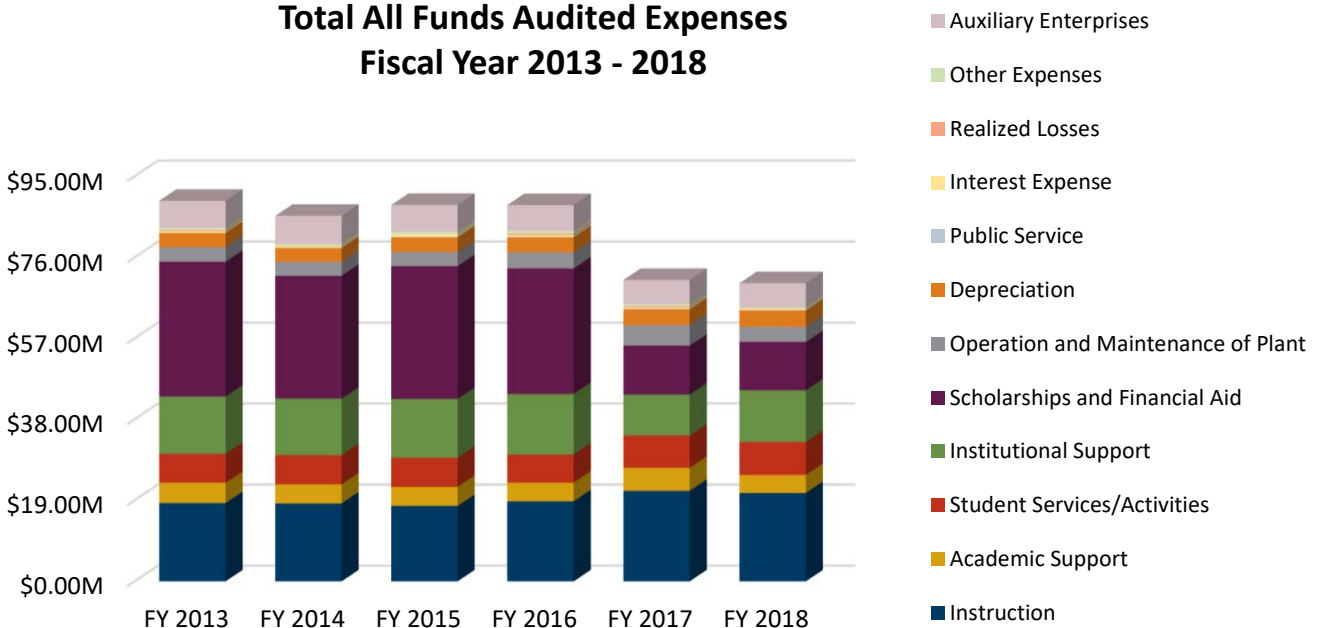
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Butler Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$18,379,431	\$18,290,487	\$17,680,864	\$18,780,391	\$21,257,661	\$20,745,731	12.9%
per FTE Student	\$2,753	\$2,950	\$2,921	\$3,103	\$3,514	\$3,543	28.7%
Academic Support	\$4,733,976	\$4,470,408	\$4,476,027	\$4,373,833	\$5,396,561	\$4,230,061	-10.6%
per FTE Student	\$709	\$721	\$739	\$723	\$892	\$722	1.9%
Student Services/Activities	\$6,814,886	\$6,844,598	\$6,854,907	\$6,598,560	\$7,566,312	\$7,722,494	13.3%
per FTE Student	\$1,021	\$1,104	\$1,132	\$1,090	\$1,251	\$1,319	29.2%
Institutional Support	\$13,413,002	\$13,263,402	\$13,759,297	\$14,211,076	\$9,592,601	\$12,146,758	-9.4%
per FTE Student	\$2,009	\$2,139	\$2,273	\$2,348	\$1,586	\$2,075	3.3%
Scholarships and Financial Aid	\$31,618,251	\$28,835,976	\$31,169,476	\$29,447,919	\$11,491,423	\$11,318,652	-64.2%
Operation and Maintenance of Plant	\$3,455,709	\$3,280,775	\$3,306,876	\$3,741,814	\$4,842,976	\$3,554,187	2.8%
Depreciation	\$3,293,632	\$3,210,340	\$3,454,310	\$3,553,716	\$3,654,934	\$3,827,583	16.2%
Public Service	\$65,202	\$84,405	\$122,708	\$119,504	\$159,752	\$114,438	75.5%
Interest Expense	\$342,959	\$322,783	\$513,521	\$394,208	\$328,126	\$309,468	-9.8%
Realized Losses	\$302,683	\$99,999	\$17,510	\$320,455	\$290,618	\$39,121	-87.1%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$548,820	\$481,099	\$629,382	\$665,014	\$500,804	\$262,463	-52.2%
Subtotal All Funds - Expenses	\$82,968,551	\$79,184,272	\$81,984,878	\$82,206,490	\$65,081,768	\$64,270,956	-22.5%
Auxiliary Enterprises	\$6,328,123	\$6,573,750	\$6,319,448	\$6,086,899	\$5,643,593	\$5,679,619	-10.2%
Total All Funds - Expenses	\$89,296,674	\$85,758,022	\$88,304,326	\$88,293,389	\$70,725,361	\$69,950,575	-21.7%
Total Headcount	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%
Total FTE	6,676	6,201	6,053	6,053	6,049	5,855	-12.3%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 100.

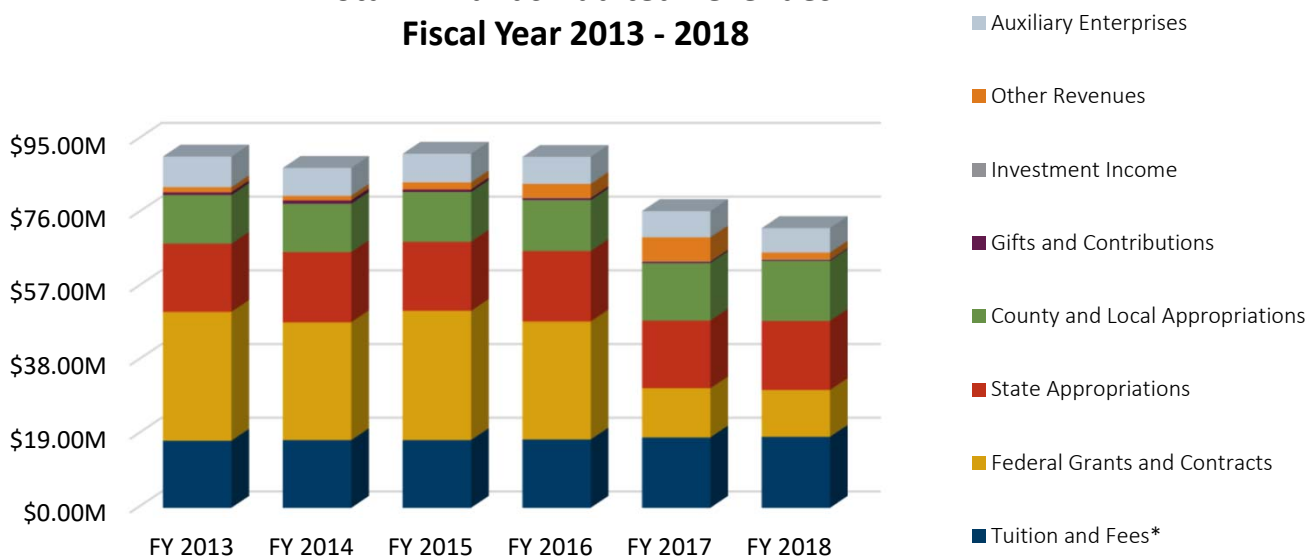
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013-2018**

**Butler Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$17,300,213	\$17,456,186	\$17,465,632	\$17,614,202	\$18,140,257	\$18,315,785	5.9%
Federal Grants and Contracts	\$33,219,689	\$30,380,787	\$33,313,873	\$30,433,293	\$12,698,079	\$12,077,743	-63.6%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$17,558,478	\$18,057,871	\$17,779,919	\$18,121,848	\$17,447,737	\$17,782,464	1.3%
County and Local Appropriations	\$12,545,173	\$12,501,600	\$12,872,453	\$13,160,368	\$14,833,769	\$15,463,841	23.3%
Gifts and Contributions	\$692,113	\$850,000	\$614,766	\$490,000	\$335,796	\$250,000	-63.9%
Investment Income	\$6,832	\$6,029	\$5,260	\$11,925	\$74,796	\$139,542	1942.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,323,876	\$1,186,096	\$1,851,045	\$3,649,478	\$6,184,267	\$1,760,479	33.0%
Subtotal All Funds - Revenues	\$82,646,374	\$80,438,569	\$83,902,948	\$83,481,114	\$69,714,701	\$65,789,854	-20.4%
Auxiliary Enterprises	\$7,894,228	\$7,180,622	\$7,360,517	\$6,980,689	\$6,779,962	\$6,313,666	-20.0%
Total All Funds - Revenues	\$90,540,602	\$87,619,191	\$91,263,465	\$90,461,803	\$76,494,663	\$72,103,520	-20.4%
Mill Levies	18.005	18.021	18.003	18.063	20.063	20.068	11.5%
Assessed Valuations	633,674,897	633,530,645	637,630,225	655,116,166	676,450,263	745,970,166	17.7%
Total Headcount	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%
Total FTE	6,676	6,201	6,053	6,053	6,049	5,855	-12.3%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

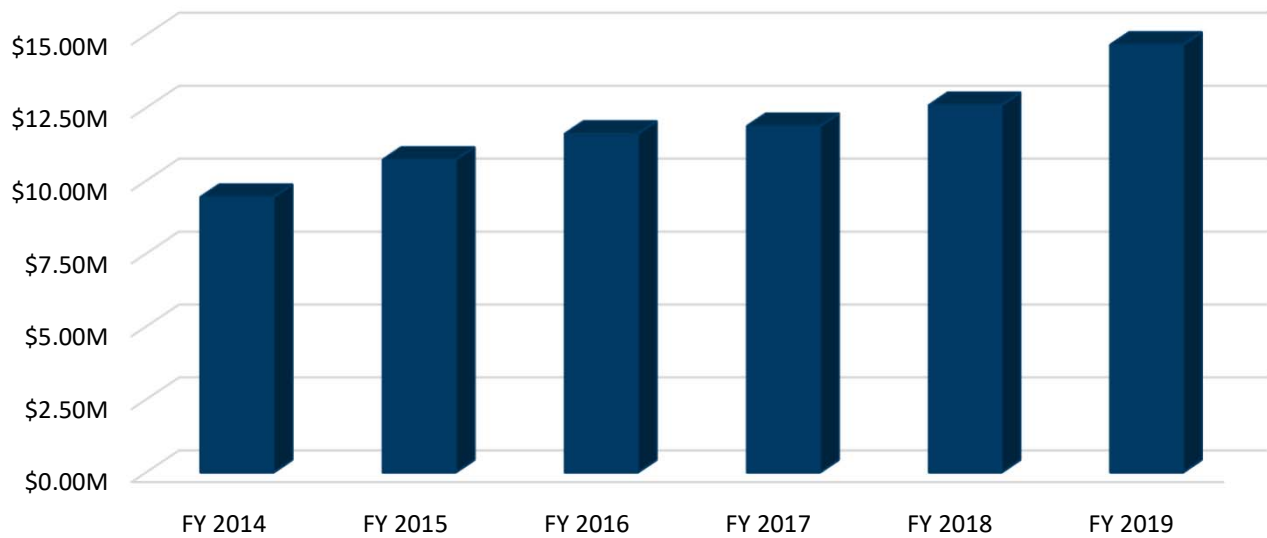
Source: *Independent Auditors' Report and Financial Statements;*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Butler Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$9,441,093	\$10,720,373	11,610,525	\$11,872,884	\$12,593,972	\$14,659,572	55.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books. The FDSL amounts are still included in finance tables prior to FY 2017.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	16.9%	3.2%	1.1%	15.8%	12.3%	4.0%	53.1%
2012	16.4%	3.6%	1.8%	14.7%	10.1%	4.1%	50.7%
2013	14.9%	4.5%	3.4%	14.2%	9.6%	4.7%	51.3%
2014	17.3%	4.2%	3.5%	13.9%	10.5%	4.4%	53.7%
2015	15.4%	4.6%	2.8%	14.9%	11.9%	3.8%	53.4%
2016	17.3%	3.0%	1.4%	14.5%	11.9%	3.9%	52.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” (prior to FY 2017) and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Instruction”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” (prior to FY 2017) and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.
4. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

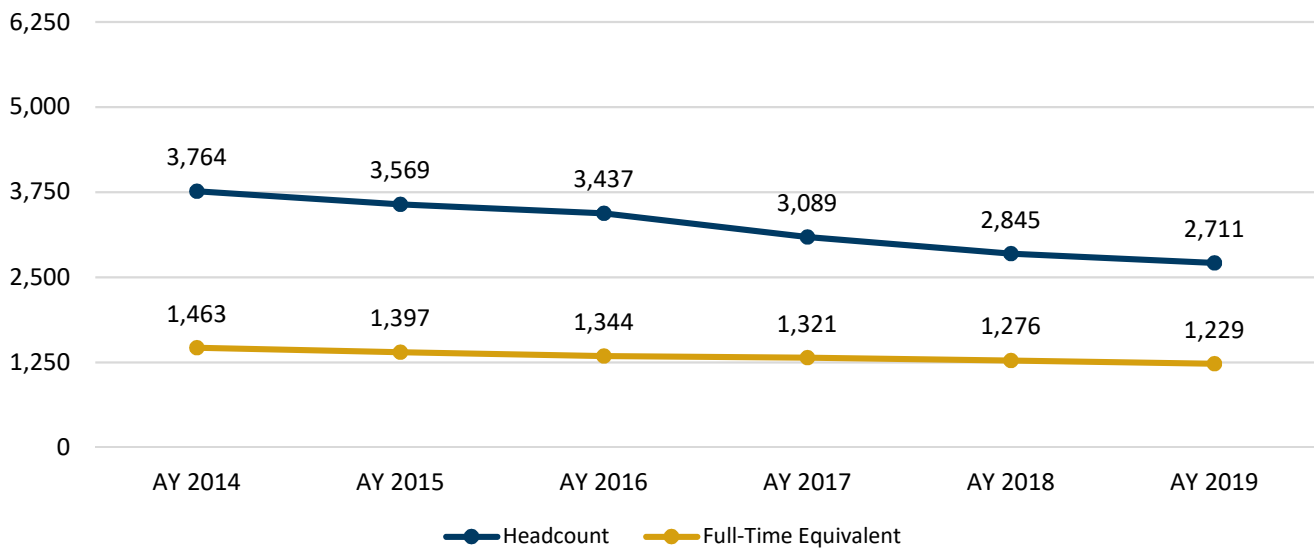
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%
Full-Time Equivalent Enrollment	1,463	1,397	1,344	1,321	1,276	1,229	-16.0%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 112.

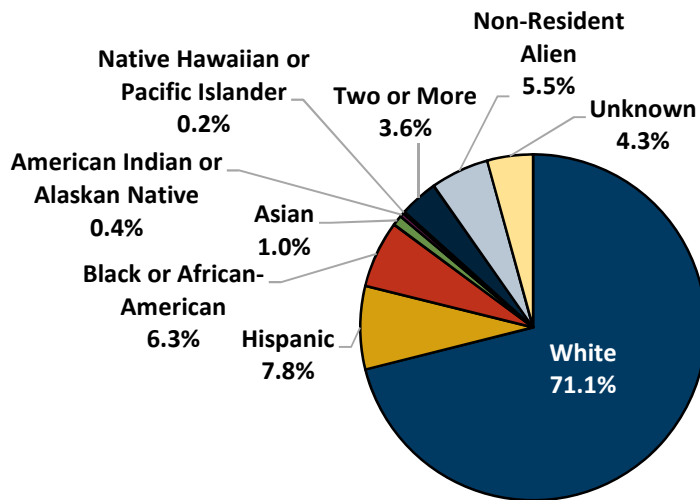
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	73.5%	74.8%	72.5%	70.9%	69.5%	71.1%	-30.3%
Hispanic	6.7%	7.3%	7.4%	7.3%	7.6%	7.8%	-16.9%
Black or African-American	9.2%	8.4%	7.9%	8.0%	7.5%	6.3%	-51.0%
Asian	1.0%	1.0%	1.0%	1.3%	1.3%	1.0%	-33.3%
American Indian or Alaskan Native	0.5%	0.4%	0.4%	0.7%	0.9%	0.4%	-47.4%
Native Hawaiian or Pacific Islander	0.5%	0.4%	0.3%	0.1%	0.2%	0.2%	-70.6%
Two or More	2.7%	2.9%	3.8%	4.1%	3.9%	3.6%	-2.0%
Non-Resident Alien	2.7%	1.9%	2.7%	3.6%	5.4%	5.5%	46.5%
Unknown	3.2%	2.9%	4.0%	4.0%	3.7%	4.3%	-4.9%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	2,281	2,250	2,193	1,869	1,684	1,590	-30.3%
Male	1,481	1,317	1,243	1,218	1,159	1,116	-24.6%
Unknown	2	2	1	2	2	5	150.0%
Total	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%

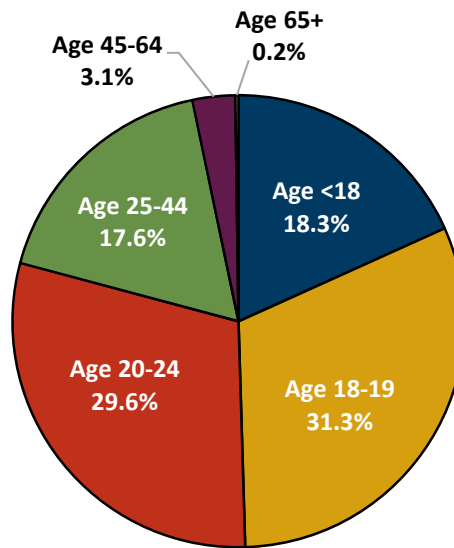
Notes for this section begin on page 112.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Cloud County Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	15.2%	17.2%	19.3%	19.0%	17.2%	18.3%	-13.6%
18-19	27.3%	29.1%	27.4%	31.5%	30.2%	31.3%	-17.3%
20-24	26.9%	25.6%	26.4%	27.6%	31.8%	29.6%	-20.8%
25-44	21.4%	20.1%	18.9%	18.4%	18.0%	17.6%	-40.8%
45-64	7.6%	6.4%	6.4%	3.1%	2.6%	3.1%	-70.9%
65+	1.6%	1.7%	1.6%	0.4%	0.2%	0.2%	-90.3%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	686	637	639	648	654	616	-10.2%
Part-Time	3,078	2,932	2,798	2,441	2,191	2,095	-31.9%
Total	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%
Student Residency							
Resident - In-District	436	404	352	297	296	293	-32.8%
Resident - Out-District	2,914	2,862	2,806	2,527	2,247	2,136	-26.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	24	2	0	0	0	0	NA
Nonresident	390	301	279	265	302	282	-27.7%
Total	3,764	3,569	3,437	3,089	2,845	2,711	-28.0%

Notes for this section begin on page 112.

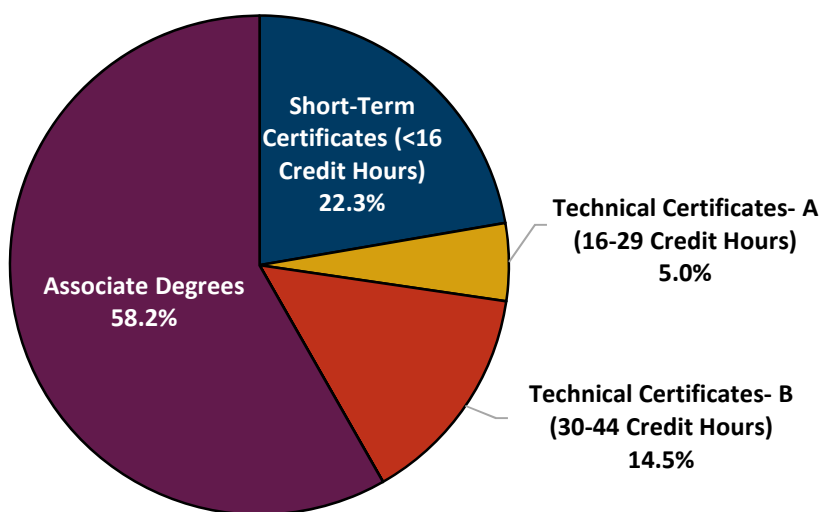
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Cloud County Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	635	303	318	252	194	111	-82.5%
Technical Certificates- A (16-29 Credit Hours)	6	12	44	22	15	25	316.7%
Technical Certificates- B (30-44 Credit Hours)	40	36	50	31	40	72	80.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	255	245	261	309	308	290	13.7%
Total	936	596	673	614	557	498	-46.8%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 112.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	13.2%	27.7%	26.1%	28.2%	30.3%	39.3%
150% Graduation Rate	20.9%	30.7%	31.2%	31.9%	36.5%	50.3%
200% Graduation Rate	22.6%	31.6%	34.5%	34.7%	42.5%	NA*

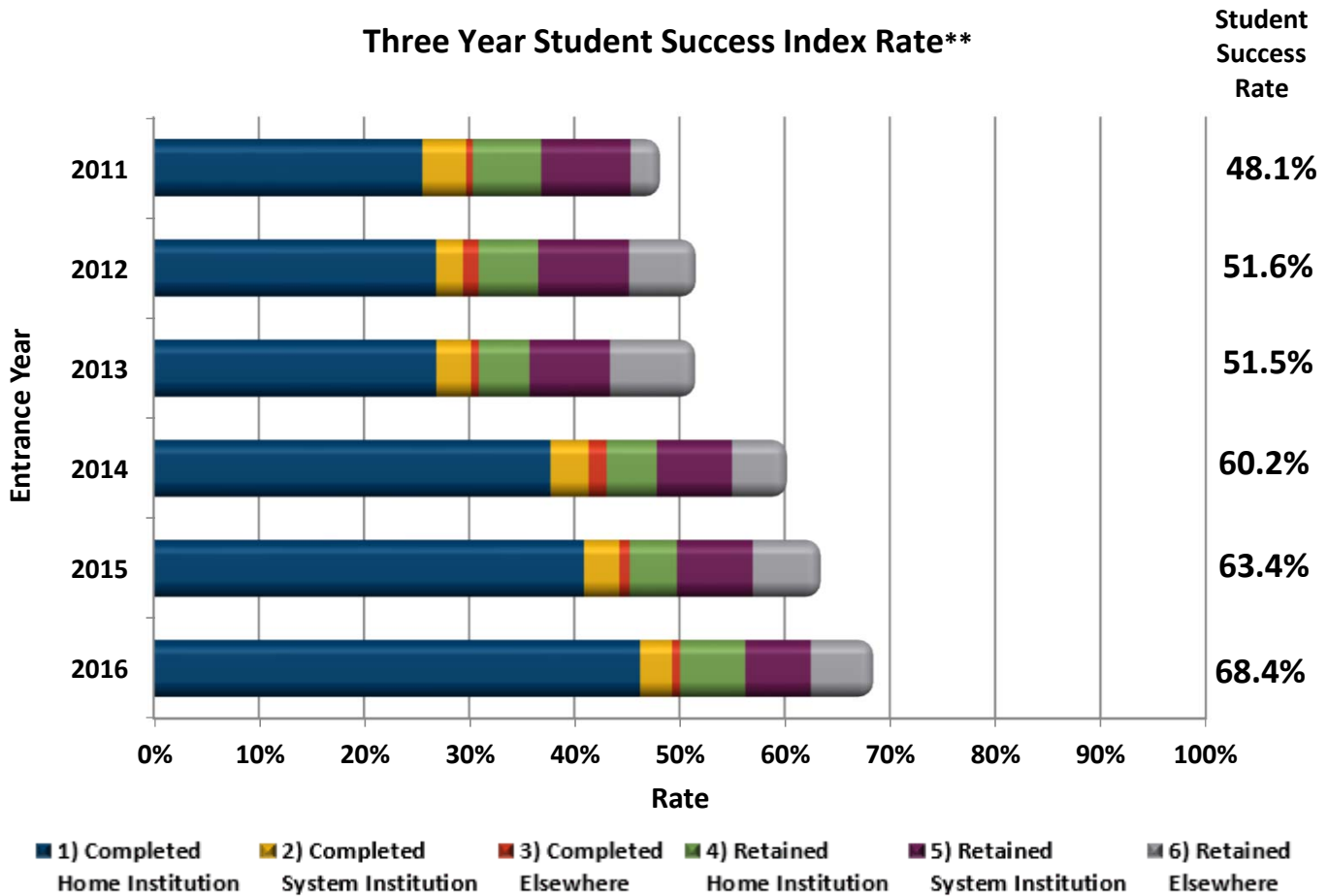
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	17.5%	73.5%	56.9%	54.1%	47.7%	55.9%
Full-Time Rate	55.1%	49.0%	59.9%	63.0%	66.3%	62.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

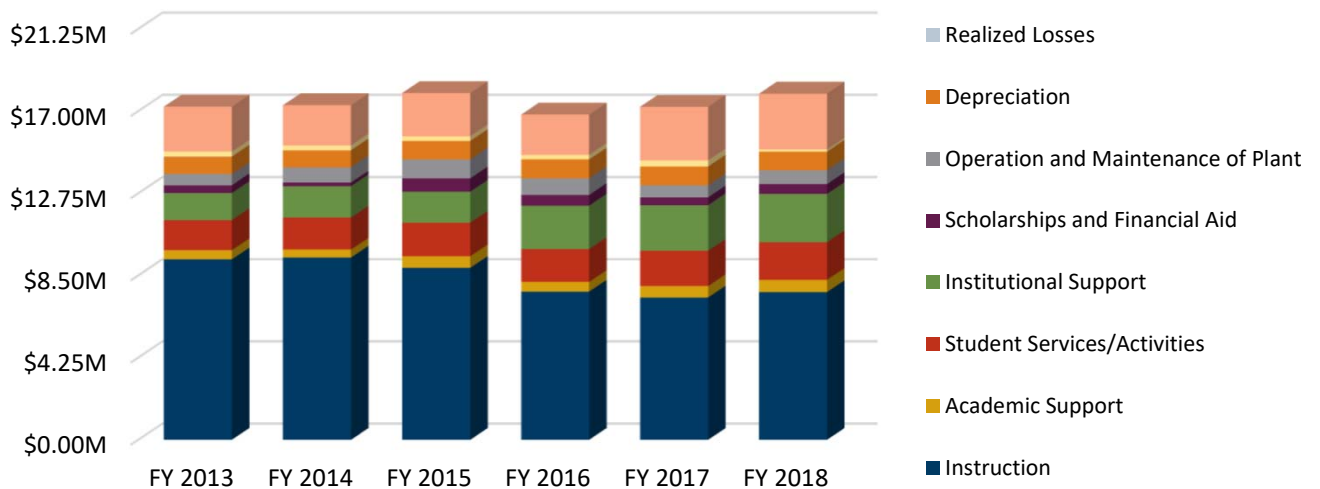
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Cloud County Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$9,332,067	\$9,427,057	\$8,897,532	\$7,664,038	\$7,360,495	\$7,641,386	-18.1%
per FTE Student	\$5,789	\$6,444	\$6,369	\$5,702	\$5,572	\$5,989	3.4%
Academic Support	\$474,964	\$413,618	\$596,869	\$503,444	\$591,727	\$630,906	32.8%
per FTE Student	\$295	\$283	\$427	\$375	\$448	\$494	67.8%
Student Services/Activities	\$1,555,990	\$1,652,614	\$1,729,881	\$1,696,543	\$1,823,616	\$1,947,308	25.1%
per FTE Student	\$965	\$1,130	\$1,238	\$1,262	\$1,380	\$1,526	58.1%
Institutional Support	\$1,403,636	\$1,627,871	\$1,606,033	\$2,248,459	\$2,359,759	\$2,496,289	77.8%
per FTE Student	\$871	\$1,113	\$1,150	\$1,673	\$1,786	\$1,956	124.7%
Scholarships and Financial Aid	\$399,534	\$190,544	\$696,058	\$554,246	\$406,116	\$511,913	28.1%
Operation and Maintenance of Plant	\$578,004	\$780,573	\$972,408	\$860,609	\$620,294	\$717,523	24.1%
Depreciation	\$899,764	\$884,285	\$960,552	\$974,663	\$974,635	\$956,018	6.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$9,911	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$255,182	\$246,192	\$237,665	\$234,458	\$309,772	\$119,611	-53.1%
Subtotal All Funds - Expenses	\$14,909,052	\$15,222,755	\$15,696,997	\$14,736,460	\$14,446,413	\$15,020,953	0.8%
Auxiliary Enterprises	\$2,321,300	\$2,086,547	\$2,237,492	\$2,084,775	\$2,778,612	\$2,885,610	24.3%
Total All Funds - Expenses	\$17,230,352	\$17,309,302	\$17,934,489	\$16,821,235	\$17,225,024	\$17,906,563	3.9%
Total Headcount	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%
Total FTE	1,612	1,463	1,397	1,344	1,321	1,276	-20.8%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 112.

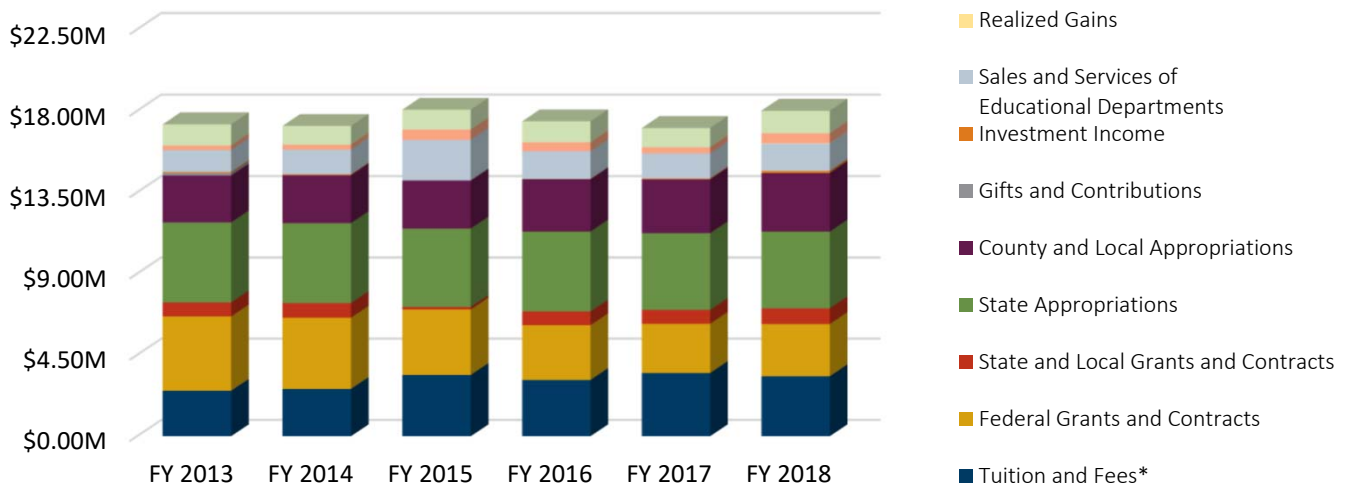
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Cloud County Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$2,521,586	\$2,618,733	\$3,394,629	\$3,119,058	\$3,506,243	\$3,317,399	31.6%
Federal Grants and Contracts	\$4,112,658	\$3,945,725	\$3,628,984	\$3,030,003	\$2,722,176	\$2,900,387	-29.5%
State and Local Grants and Contracts	\$780,968	\$809,947	\$137,130	\$761,214	\$767,423	\$865,804	10.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,428,230	\$4,428,230	\$4,339,665	\$4,428,230	\$4,251,101	\$4,251,101	-4.0%
County and Local Appropriations	\$2,595,294	\$2,651,473	\$2,656,074	\$2,892,318	\$2,977,768	\$3,241,157	24.9%
Gifts and Contributions	\$125,850	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$68,191	\$42,995	\$1,450	\$15,619	\$47,635	\$117,074	71.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,205,128	\$1,362,576	\$2,248,659	\$1,525,115	\$1,377,410	\$1,506,282	25.0%
Realized Gains	\$0	\$5,175	\$0	\$0	\$0	\$25,695	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$249,637	\$278,791	\$568,535	\$493,881	\$348,089	\$537,739	115.4%
Subtotal All Funds - Revenues	\$16,087,541	\$16,143,644	\$16,975,126	\$16,265,438	\$15,997,846	\$16,762,638	4.2%
Auxiliary Enterprises	\$1,173,288	\$1,028,367	\$1,089,815	\$1,157,360	\$1,057,206	\$1,247,156	6.3%
Total All Funds - Revenues	\$17,260,829	\$17,172,012	\$18,064,941	\$17,422,799	\$17,055,052	\$18,009,794	4.3%
Mill Levies	28.989	29.641	29.632	29.616	29.769	29.770	2.7%
Assessed Valuations	79,423,934	83,956,159	84,413,595	92,001,581	96,818,419	104,308,290	31.3%
Total Headcount	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%
Total FTE	1,612	1,463	1,397	1,344	1,321	1,276	-20.8%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

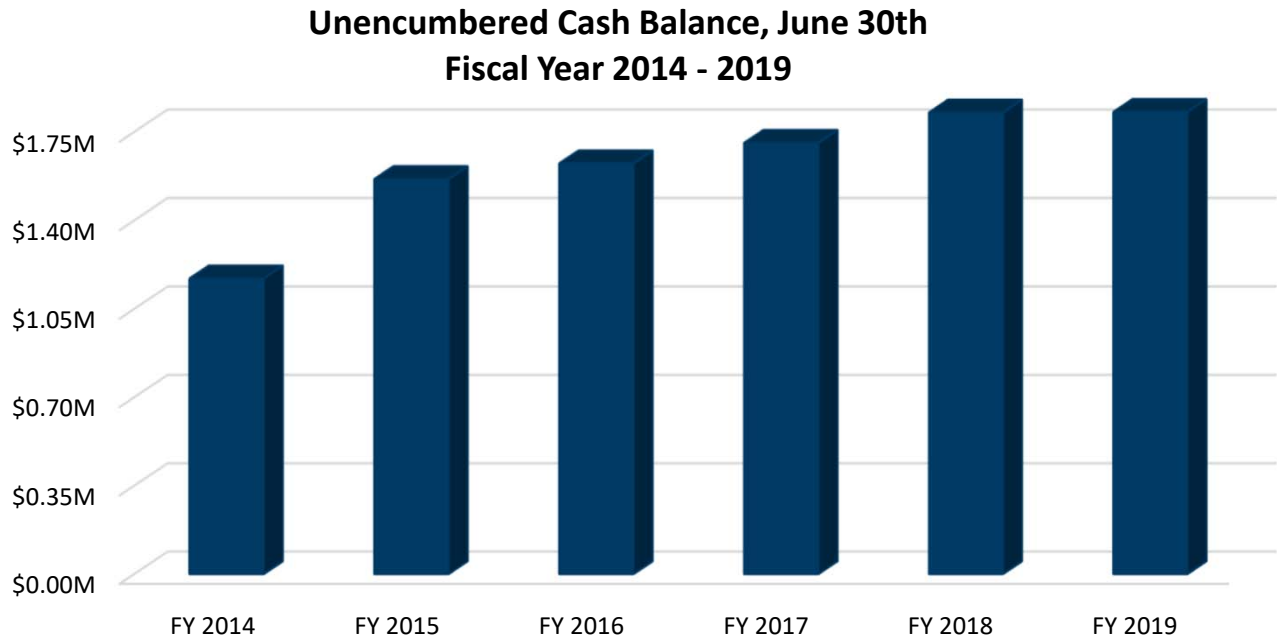
Notes for this section begin on page 112.

Source: Independent Auditors' Report and Financial Statements;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Cloud County Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$1,170,549	\$1,563,700	\$1,625,737	\$1,706,863	\$1,826,896	\$1,829,240	56.3%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	25.5%	4.2%	0.6%	6.5%	8.5%	2.8%	48.1%
2012	26.9%	2.6%	1.5%	5.7%	8.6%	6.3%	51.6%
2013	26.9%	3.3%	0.8%	4.8%	7.7%	8.1%	51.5%
2014	37.7%	3.6%	1.7%	4.8%	7.2%	5.2%	60.2%
2015	40.9%	3.4%	1.0%	4.5%	7.2%	6.5%	63.4%
2016	46.3%	3.0%	0.8%	6.2%	6.2%	6.0%	68.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

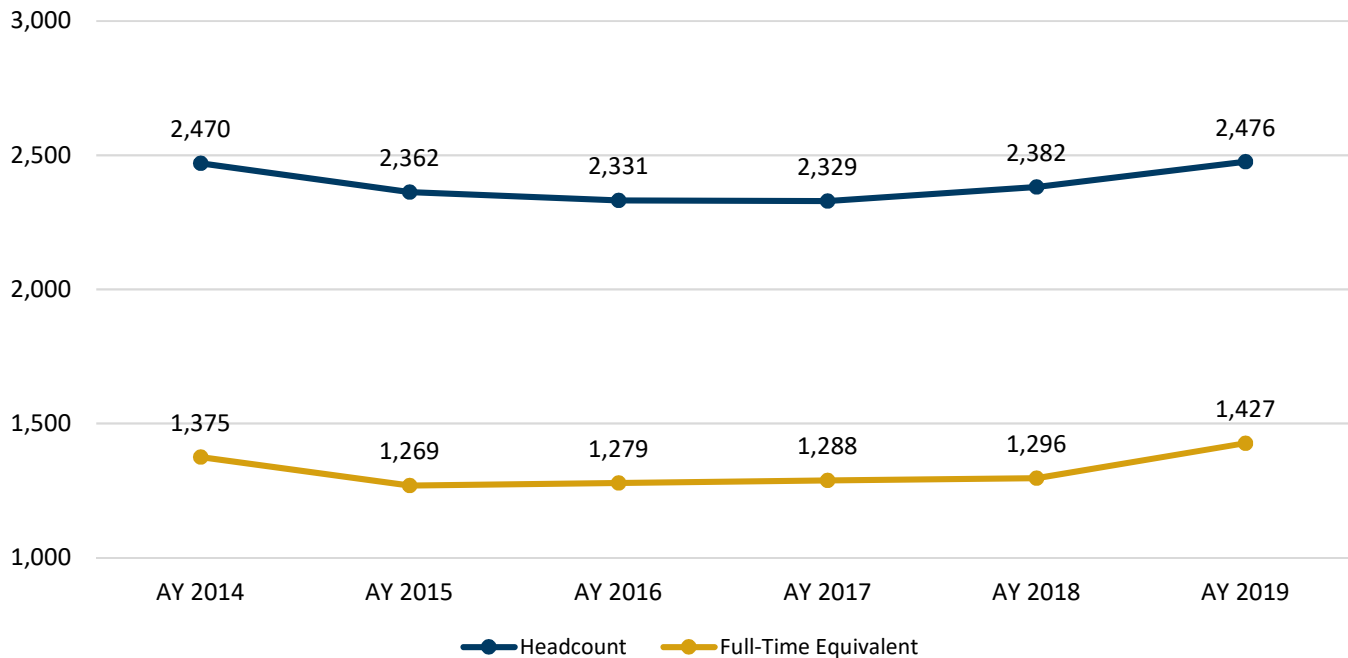
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,470	2,362	2,331	2,329	2,382	2,476	0.2%
Full-Time Equivalent Enrollment	1,375	1,269	1,279	1,288	1,296	1,427	3.8%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 124.

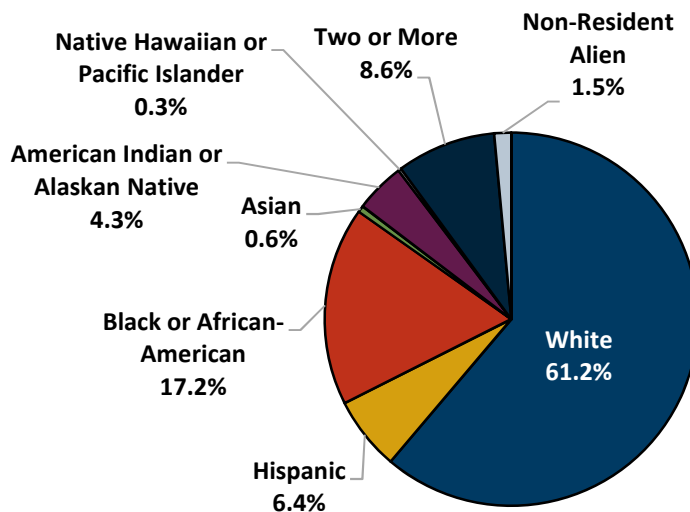
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	66.5%	65.9%	65.6%	65.3%	62.6%	61.2%	-7.8%
Hispanic	5.9%	6.4%	6.5%	6.0%	5.9%	6.4%	9.0%
Black or African-American	13.2%	12.4%	0.4%	16.0%	17.7%	17.2%	30.3%
Asian	0.7%	0.6%	0.3%	0.5%	0.6%	0.6%	-22.2%
American Indian or Alaskan Native	4.7%	4.3%	3.9%	4.3%	4.4%	4.3%	-7.8%
Native Hawaiian or Pacific Islander	0.2%	0.1%	14.7%	0.0%	0.2%	0.3%	40.0%
Two or More	6.5%	8.0%	6.9%	6.6%	7.2%	8.6%	33.1%
Non-Resident Alien	2.3%	2.2%	1.7%	1.3%	1.5%	1.5%	-35.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,262	1,214	1,148	1,112	1,114	1,192	-5.5%
Male	1,208	1,148	1,183	1,217	1,268	1,284	6.3%
Unknown	0	0	0	0	0	0	NA
Total	2,470	2,362	2,331	2,329	2,382	2,476	0.2%

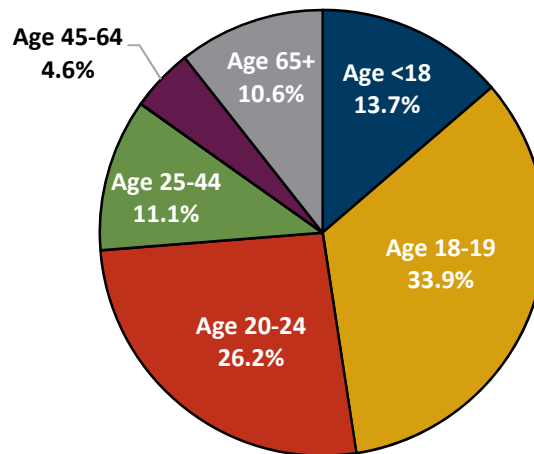
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Coffeyville Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	9.4%	10.4%	12.6%	12.3%	12.9%	13.7%	45.5%
18-19	31.4%	28.4%	32.0%	32.3%	32.5%	33.9%	8.1%
20-24	26.1%	27.2%	23.3%	23.4%	24.2%	26.2%	0.6%
25-44	13.8%	13.8%	12.8%	12.2%	12.6%	11.1%	-19.9%
45-64	6.3%	7.2%	6.0%	6.1%	5.8%	4.6%	-27.6%
65+	12.9%	13.0%	13.2%	13.7%	12.0%	10.6%	-17.6%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	840	747	748	775	770	893	6.3%
Part-Time	1,630	1,615	1,583	1,554	1,612	1,583	-2.9%
Total	2,470	2,362	2,331	2,329	2,382	2,476	0.2%
Student Residency							
Resident - In-District	1,125	1,064	1,072	1,036	999	991	-11.9%
Resident - Out-District	736	668	643	618	596	648	-12.0%
Resident by Exception - In-District	4	0	0	2	0	0	NA
Resident by Exception - Out-District	1	0	42	26	25	2	100.0%
Nonresident	604	630	574	647	762	835	38.2%
Total	2,470	2,362	2,331	2,329	2,382	2,476	0.2%

Notes for this section begin on page 124.

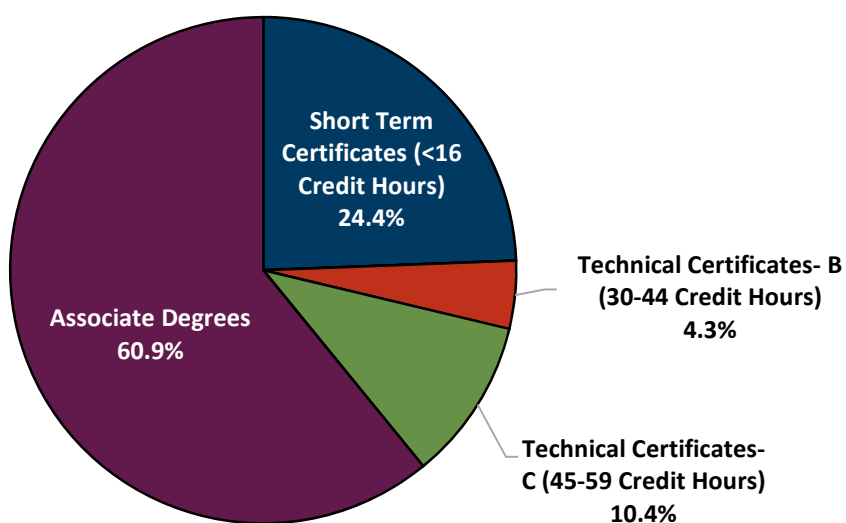
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Coffeyville Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short Term Certificates (<16 Credit Hours)	235	186	172	170	157	113	-51.9%
Technical Certificates- A (16-29 Credit Hours)	4	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	19	12	6	5	15	20	5.3%
Technical Certificates- C (45-59 Credit Hours)	61	62	74	65	54	48	-21.3%
Associate Degrees	241	264	242	259	239	282	17.0%
Total	560	524	494	499	465	463	-17.3%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 124.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Coffeyville Community College

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	29.1%	32.9%	38.9%	36.2%	37.0%	35.5%
150% Graduation Rate	34.3%	36.4%	42.5%	39.8%	39.6%	40.0%
200% Graduation Rate	34.9%	39.6%	42.7%	40.2%	40.7%	NA*

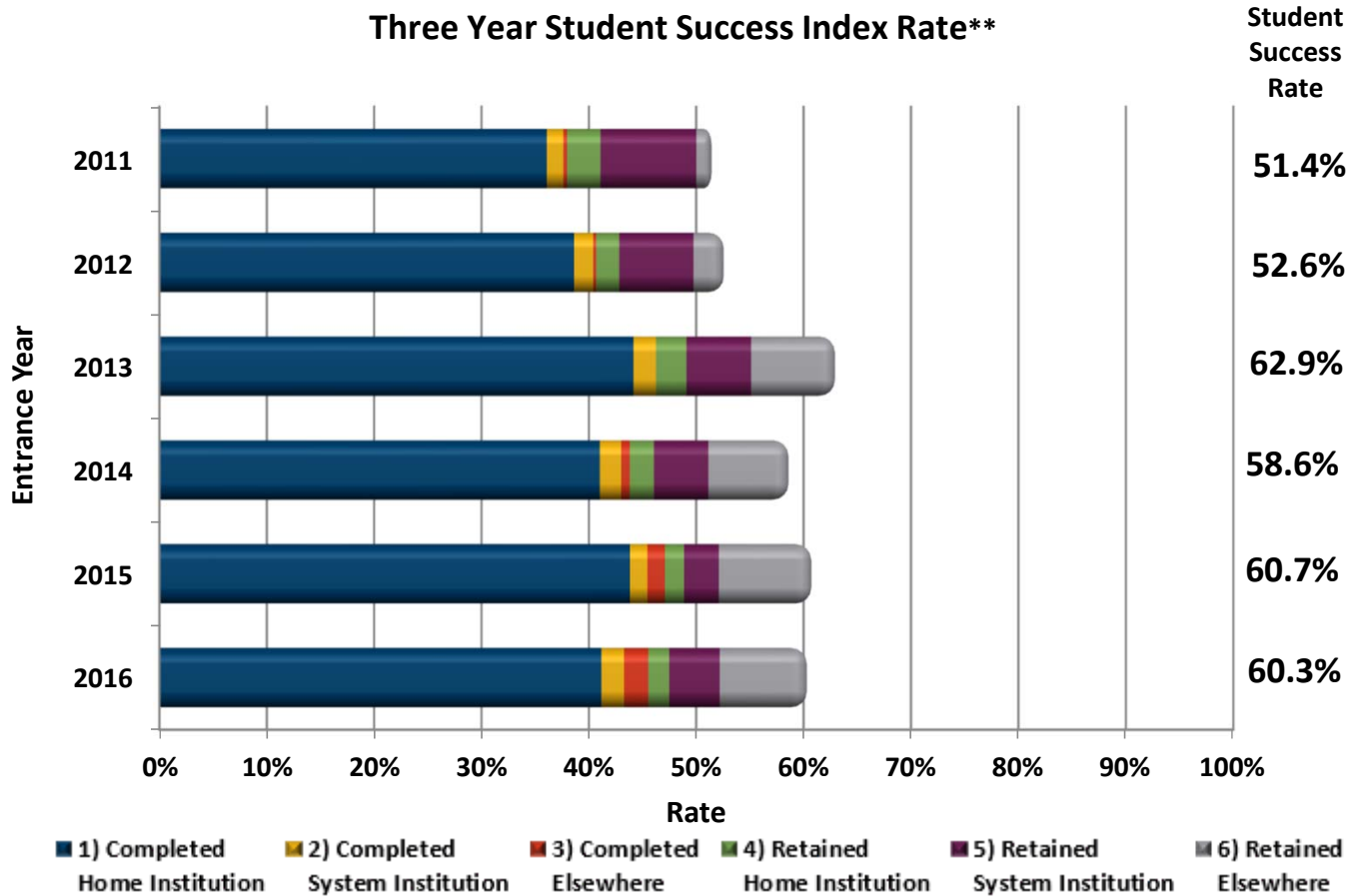
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	85.7%	75.8%	70.6%	80.0%	75.0%	75.0%
Full-Time Rate	62.3%	60.8%	62.2%	56.1%	58.8%	62.8%

Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

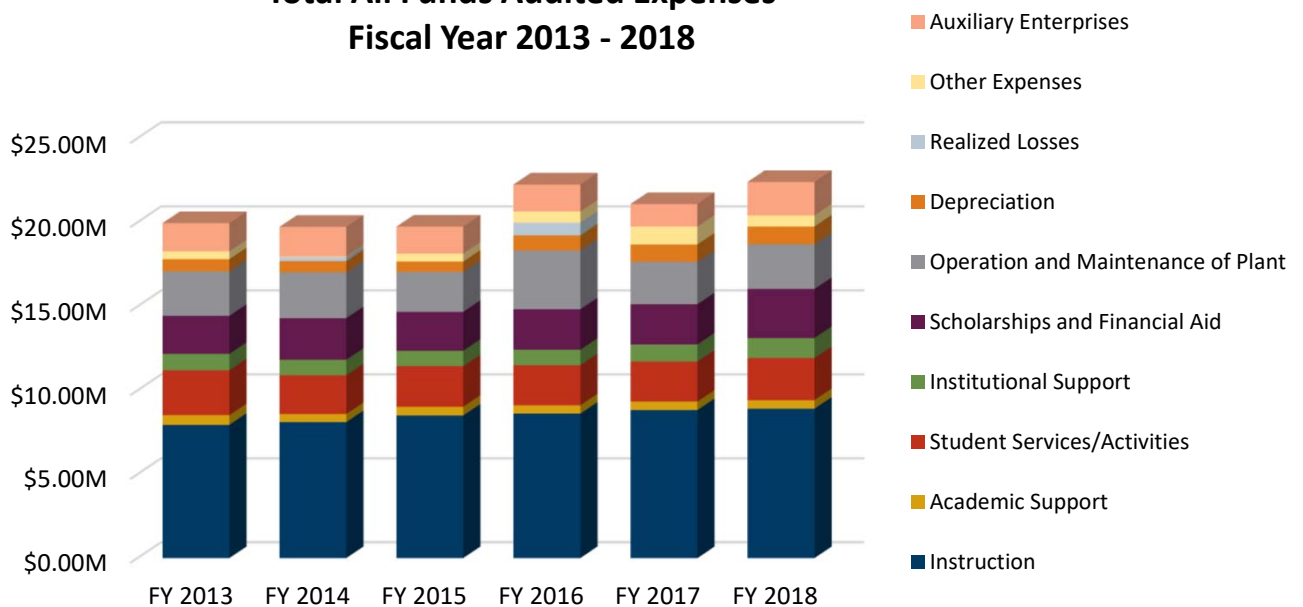
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Coffeyville Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$7,941,490	\$8,110,132	\$8,504,506	\$8,612,691	\$8,820,237	\$8,906,566	12.2%
per FTE Student	\$6,076	\$5,898	\$6,702	\$6,734	\$6,848	\$6,872	13.1%
Academic Support	\$580,502	\$475,751	\$518,538	\$493,723	\$507,136	\$511,464	-11.9%
per FTE Student	\$444	\$346	\$409	\$386	\$394	\$395	-11.1%
Student Services/Activities	\$2,681,890	\$2,317,611	\$2,421,810	\$2,394,621	\$2,388,801	\$2,505,909	-6.6%
per FTE Student	\$2,052	\$1,686	\$1,908	\$1,872	\$1,855	\$1,934	-5.8%
Institutional Support	\$968,162	\$921,447	\$916,573	\$919,827	\$1,025,013	\$1,195,114	23.4%
per FTE Student	\$741	\$670	\$722	\$719	\$796	\$922	24.5%
Scholarships and Financial Aid	\$2,272,837	\$2,478,720	\$2,318,157	\$2,409,510	\$2,384,499	\$2,919,369	28.4%
Operation and Maintenance of Plant	\$2,640,704	\$2,721,537	\$2,378,303	\$3,504,276	\$2,521,840	\$2,654,539	0.5%
Depreciation	\$722,922	\$668,991	\$605,115	\$887,649	\$1,038,270	\$1,059,368	46.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$227,020	\$0	\$757,751	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$470,656	\$48,221	\$471,554	\$664,189	\$1,062,503	\$660,585	40.4%
Subtotal All Funds - Expenses	\$18,279,161	\$17,969,429	\$18,134,555	\$20,644,238	\$19,748,301	\$20,412,914	11.7%
Auxiliary Enterprises	\$1,672,185	\$1,763,071	\$1,607,839	\$1,604,876	\$1,340,438	\$1,989,755	19.0%
Total All Funds - Expenses	\$19,951,347	\$19,732,500	\$19,742,394	\$22,249,114	\$21,088,739	\$22,402,669	12.3%
Total Headcount	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%
Total FTE	1,307	1,375	1,269	1,279	1,288	1,296	-0.8%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 124.

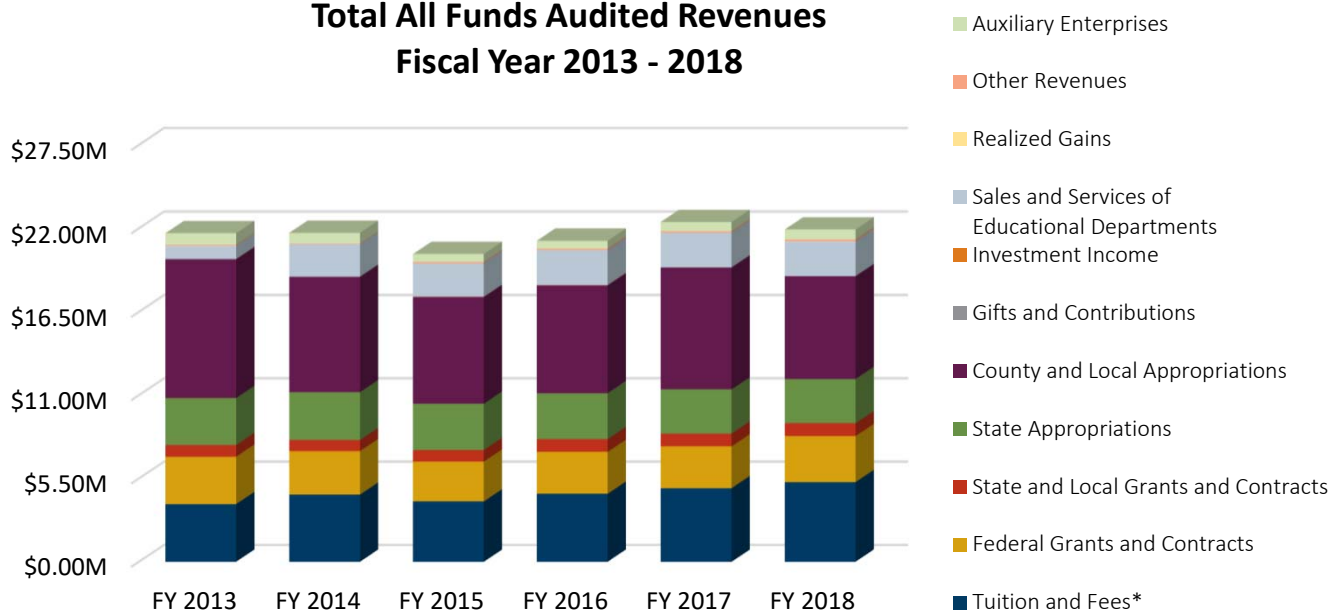
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Coffeyville Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$3,805,169	\$4,437,134	\$3,985,116	\$4,493,116	\$4,857,690	\$5,254,450	38.1%
Federal Grants and Contracts	\$3,132,728	\$2,869,418	\$2,630,283	\$2,764,879	\$2,761,591	\$3,044,351	-2.8%
State and Local Grants and Contracts	\$768,235	\$730,230	\$762,647	\$837,566	\$847,881	\$848,978	10.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,102,329	\$3,163,154	\$3,053,721	\$3,037,329	\$2,915,836	\$2,915,836	-6.0%
County and Local Appropriations	\$9,167,187	\$7,611,984	\$7,050,966	\$7,121,480	\$8,044,303	\$6,785,414	-26.0%
Gifts and Contributions	\$0	\$10,000	\$0	\$0	\$0	\$0	NA
Investment Income	\$5,628	\$9,125	\$11,567	\$7,995	\$8,265	\$8,447	50.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$871,787	\$2,123,946	\$2,199,852	\$2,300,857	\$2,275,117	\$2,286,009	162.2%
Realized Gains	\$17,750	\$0	\$0	\$0	\$0	\$12,325	-30.6%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$62,670	\$49,790	\$88,816	\$103,669	\$100,741	\$116,635	86.1%
Subtotal All Funds - Revenues	\$20,933,483	\$21,004,781	\$19,782,968	\$20,666,891	\$21,811,424	\$21,272,445	1.6%
Auxiliary Enterprises	\$751,727	\$705,035	\$531,879	\$525,049	\$611,104	\$654,566	-12.9%
Total All Funds - Revenues	\$21,685,210	\$21,709,816	\$20,314,847	\$21,191,940	\$22,422,528	\$21,927,011	1.1%
Mill Levies	36.604	44.012	39.838	36.791	41.919	40.024	9.3%
Assessed Valuations	240,370,503	166,615,354	164,324,449	180,758,615	179,664,836	187,370,909	-22.0%
Total Headcount	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%
Total FTE	1,307	1,375	1,269	1,279	1,288	1,296	-0.8%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

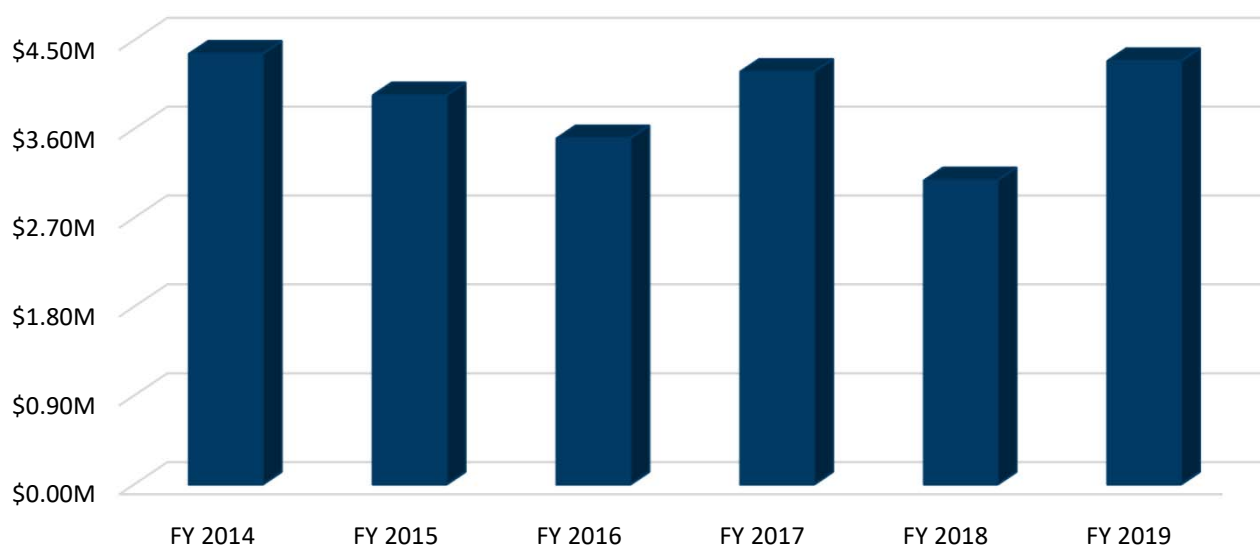
Source: Independent Auditors' Report and Financial Statements;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Coffeyville Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$4,362,332	\$3,941,151	\$3,505,288	\$4,180,262	\$3,078,684	\$4,288,112	-1.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	36.1%	1.5%	0.4%	3.1%	8.9%	1.4%	51.4%
2012	38.6%	1.8%	0.3%	2.2%	6.9%	2.8%	52.6%
2013	44.1%	2.1%	0.0%	2.9%	6.0%	7.8%	62.9%
2014	41.0%	2.0%	0.8%	2.3%	5.1%	7.5%	58.6%
2015	43.8%	1.6%	1.6%	1.8%	3.2%	8.6%	60.7%
2016	41.2%	2.1%	2.3%	1.9%	4.7%	8.1%	60.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

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2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

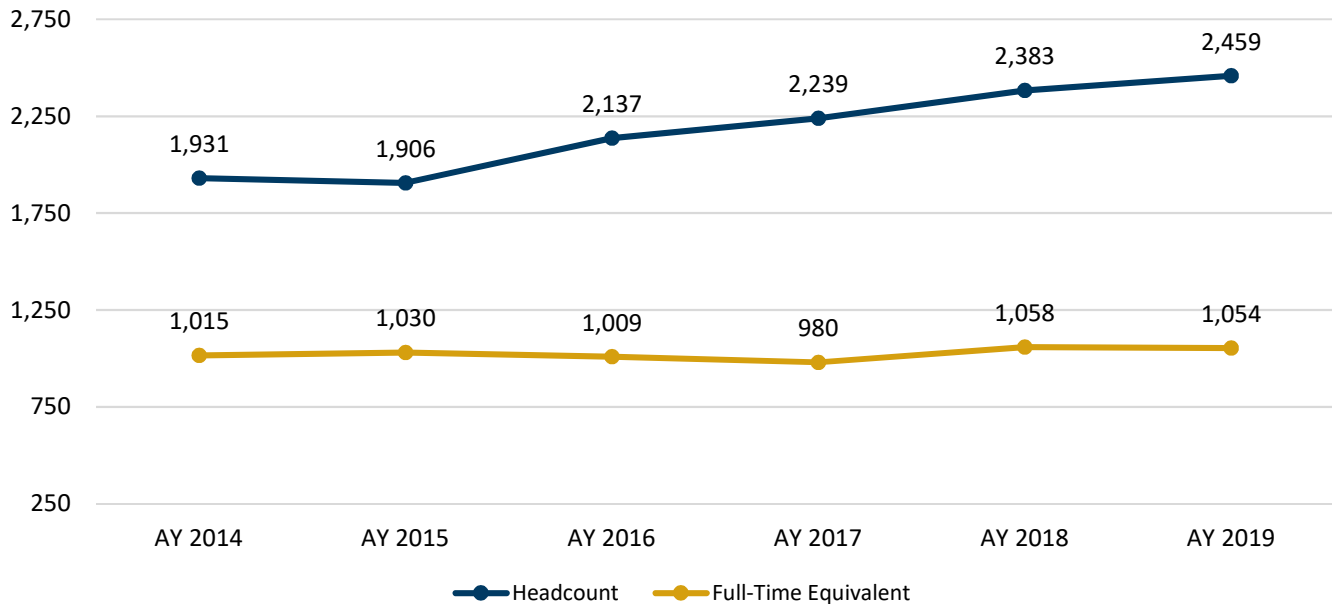
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,931	1,906	2,137	2,239	2,383	2,459	27.3%
Full-Time Equivalent Enrollment	1,015	1,030	1,009	980	1,058	1,054	3.8%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 136.

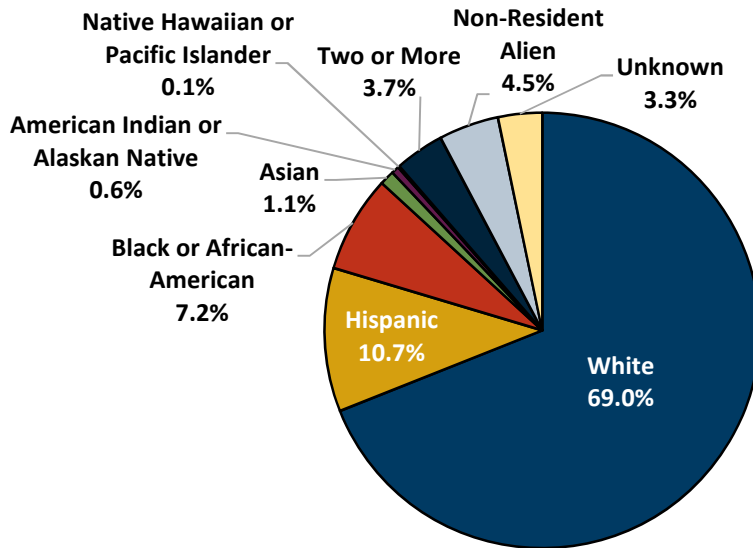
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	90.1%	80.3%	73.7%	49.4%	69.9%	69.0%	-2.5%
Hispanic	3.0%	6.4%	6.9%	5.1%	8.6%	10.7%	351.7%
Black or African-American	2.5%	6.7%	8.9%	6.2%	8.7%	7.2%	261.2%
Asian	1.3%	1.4%	1.2%	0.7%	1.4%	1.1%	3.8%
American Indian or Alaskan Native	0.7%	0.8%	1.3%	0.9%	1.7%	0.6%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%	0.3%	0.4%	0.1%	NA
Two or More	0.0%	0.5%	0.0%	0.0%	0.0%	3.7%	NA
Non-Resident Alien	2.0%	2.1%	2.2%	3.8%	3.7%	4.5%	182.1%
Unknown	0.3%	1.7%	5.6%	33.6%	5.7%	3.3%	1500.0%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,269	1,243	1,313	1,365	1,524	1,526	20.3%
Male	658	640	824	867	849	928	41.0%
Unknown	4	23	0	7	10	5	25.0%
Total	1,931	1,906	2,137	2,239	2,383	2,459	27.3%

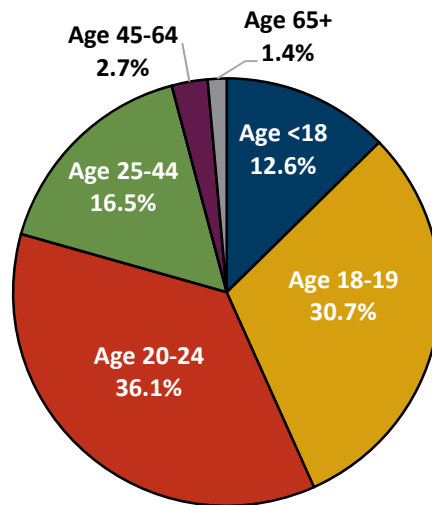
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Colby Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	11.7%	11.2%	10.6%	12.1%	11.9%	12.6%	38.2%
18-19	30.1%	30.1%	29.0%	29.1%	27.3%	30.7%	29.6%
20-24	28.1%	32.4%	37.4%	38.2%	37.9%	36.1%	63.4%
25-44	22.2%	20.7%	17.6%	15.7%	18.3%	16.5%	-5.4%
45-64	6.0%	4.1%	4.1%	3.3%	3.6%	2.7%	-42.2%
65+	1.9%	1.5%	1.4%	1.6%	1.0%	1.4%	-5.4%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	537	572	522	481	520	512	-4.7%
Part-Time	1,394	1,334	1,615	1,758	1,863	1,947	39.7%
Total	1,931	1,906	2,137	2,239	2,383	2,459	27.3%
Student Residency							
Resident - In-District	1,018 *	302	286	297	304	301	-70.4%
Resident - Out-District	393 *	1,031	1,055	1,069	1,138	1,187	202.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	520	573	796	873	941	971	86.7%
Total	1,931	1,906	2,137	2,239	2,383	2,459	27.3%

*See detailed notes on page 136.

Notes for this section begin on page 136.

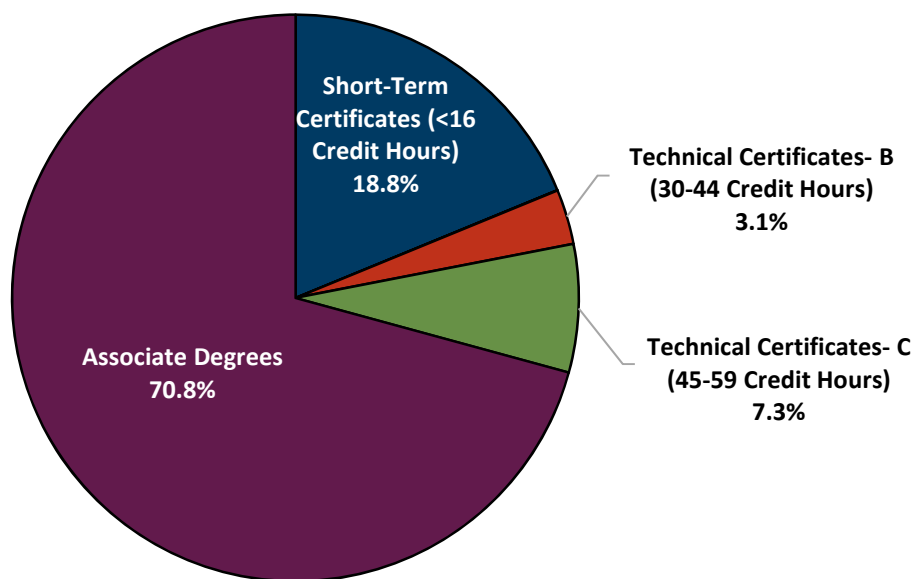
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Colby Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	0	0	0	75	111	72	NA
Technical Certificates- A (16-29 Credit Hours)	6	8	7	5	6	0	NA
Technical Certificates- B (30-44 Credit Hours)	29	16	29	27	18	12	-58.6%
Technical Certificates- C (45-59 Credit Hours)	47	43	39	34	33	28	-40.4%
Associate Degrees	250	257	211	218	233	271	8.4%
Total	332	324	286	359	401	383	15.4%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	45.9%	29.2%	15.1%	39.3%	46.1%	34.9%
150% Graduation Rate	55.3%	35.0%	27.2%	46.3%	47.0%	43.6%
200% Graduation Rate	59.7%	36.8%	29.8%	47.4%	50.1%	NA*

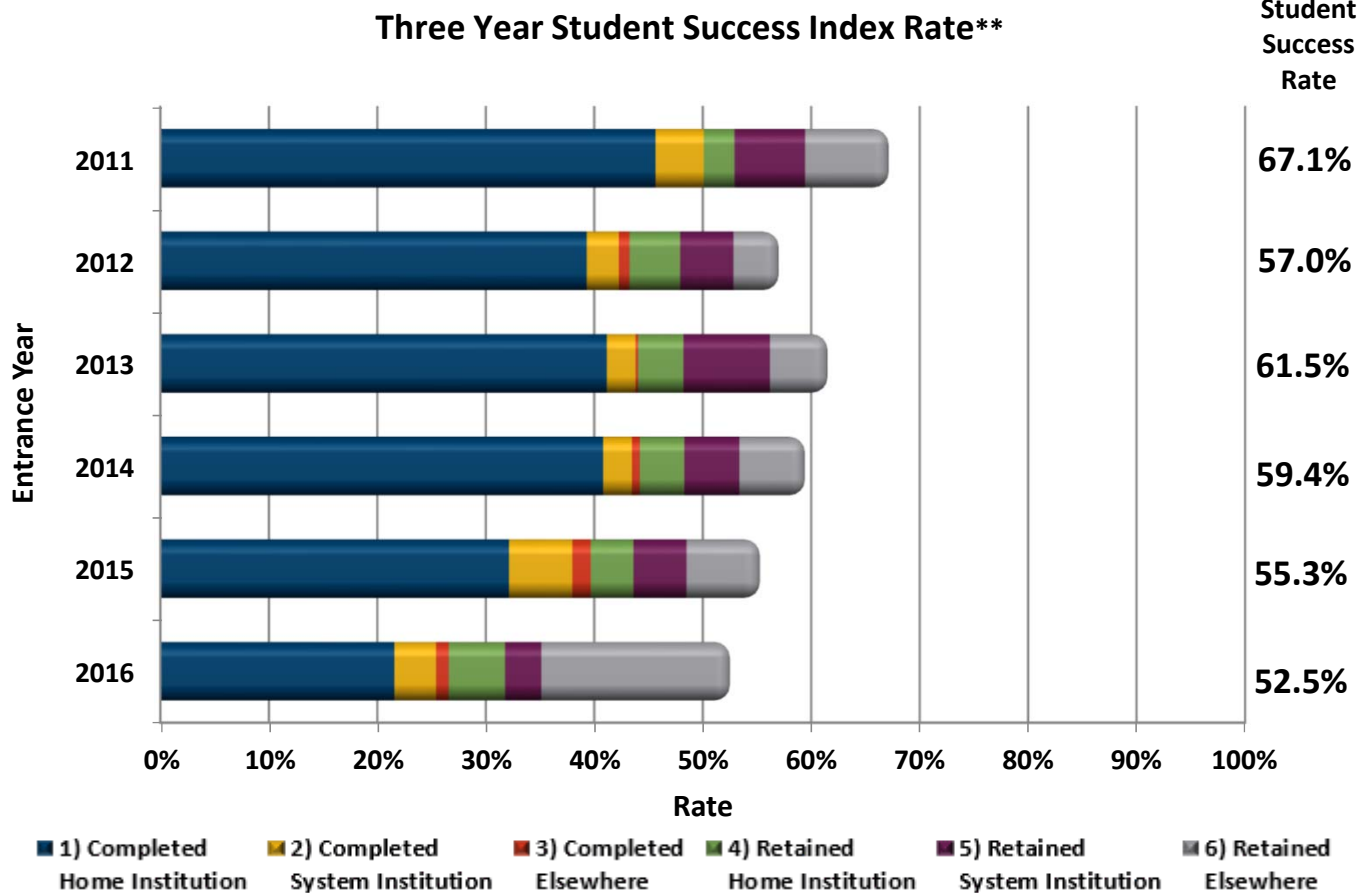
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	47.8%	33.3%	46.7%	50.0%	28.6%	24.0%
Full-Time Rate	52.3%	53.3%	58.2%	54.9%	59.2%	68.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

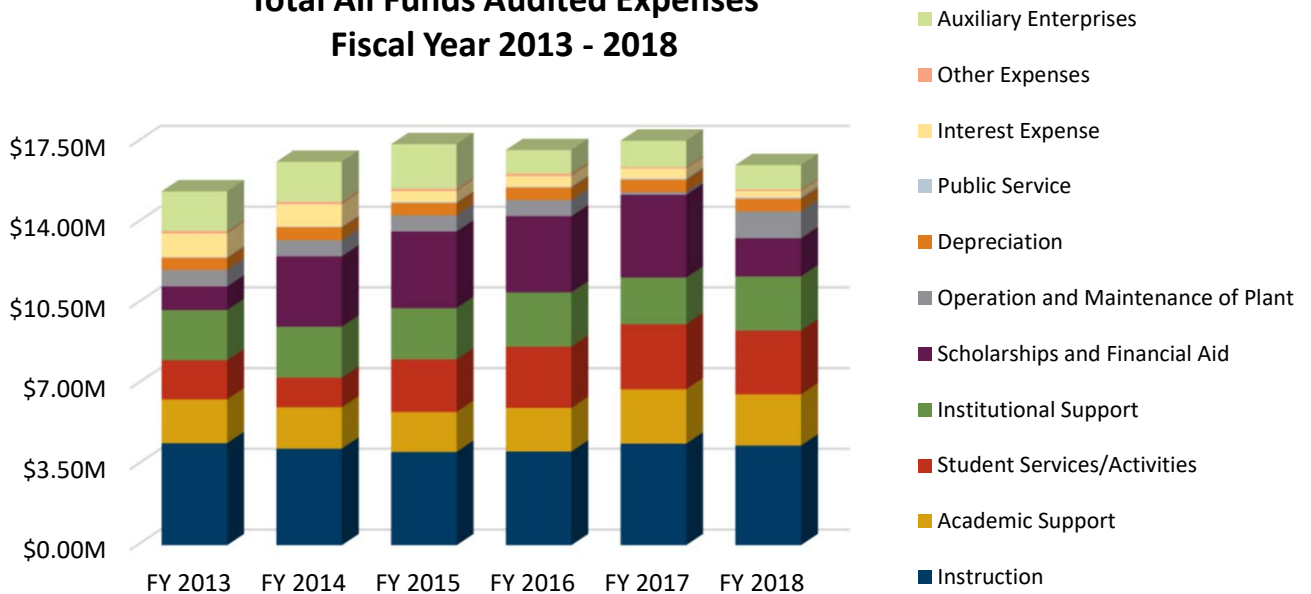
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Colby Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$4,425,142	\$4,187,879	\$4,044,911	\$4,062,322	\$4,400,875	\$4,320,166	-2.4%
per FTE Student	\$4,151	\$4,126	\$3,927	\$4,026	\$4,491	\$4,083	-1.6%
Academic Support	\$1,896,489	\$1,794,805	\$1,733,533	\$1,889,533	\$2,360,449	\$2,225,413	17.3%
per FTE Student	\$1,779	\$1,768	\$1,683	\$1,873	\$2,409	\$2,103	18.2%
Student Services/Activities	\$1,696,667	\$1,276,224	\$2,283,805	\$2,657,683	\$2,823,468	\$2,764,134	62.9%
per FTE Student	\$1,592	\$1,257	\$2,217	\$2,634	\$2,881	\$2,613	64.1%
Institutional Support	\$2,179,952	\$2,219,733	\$2,219,733	\$2,358,993	\$2,019,087	\$2,350,054	7.8%
per FTE Student	\$2,045	\$2,187	\$2,155	\$2,338	\$2,060	\$2,221	8.6%
Scholarships and Financial Aid	\$1,025,525	\$3,047,819	\$3,325,976	\$3,295,234	\$3,588,110	\$1,651,143	61.0%
Operation and Maintenance of Plant	\$719,626	\$700,000	\$700,000	\$700,000	\$118,730	\$1,168,766	62.4%
Depreciation	\$517,193	\$554,953	\$531,380	\$545,553	\$536,528	\$546,361	5.6%
Public Service	\$40,000	\$40,000	\$40,000	\$40,000	\$62,033	\$67,053	67.6%
Interest Expense	\$1,021,670	\$963,487	\$474,892	\$461,604	\$427,286	\$261,386	-74.4%
Realized Losses	\$0	\$0	\$0	\$5,652	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$100,000	\$62,157	\$67,053	-32.9%
Subtotal All Funds - Expenses	\$13,622,264	\$14,884,900	\$15,454,230	\$16,116,574	\$16,398,723	\$15,421,529	13.2%
Auxiliary Enterprises	\$1,720,000	\$1,740,000	\$1,933,566	\$1,023,109	\$1,139,016	\$1,059,977	-38.4%
Total All Funds - Expenses	\$15,342,264	\$16,624,900	\$17,387,796	\$17,139,683	\$17,537,739	\$16,481,506	7.4%
Total Headcount	1,990	1,931	1,906	2,137	2,239	2,383	19.7%
Total FTE	1,066	1,015	1,030	1,009	980	1,058	-0.8%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 136.

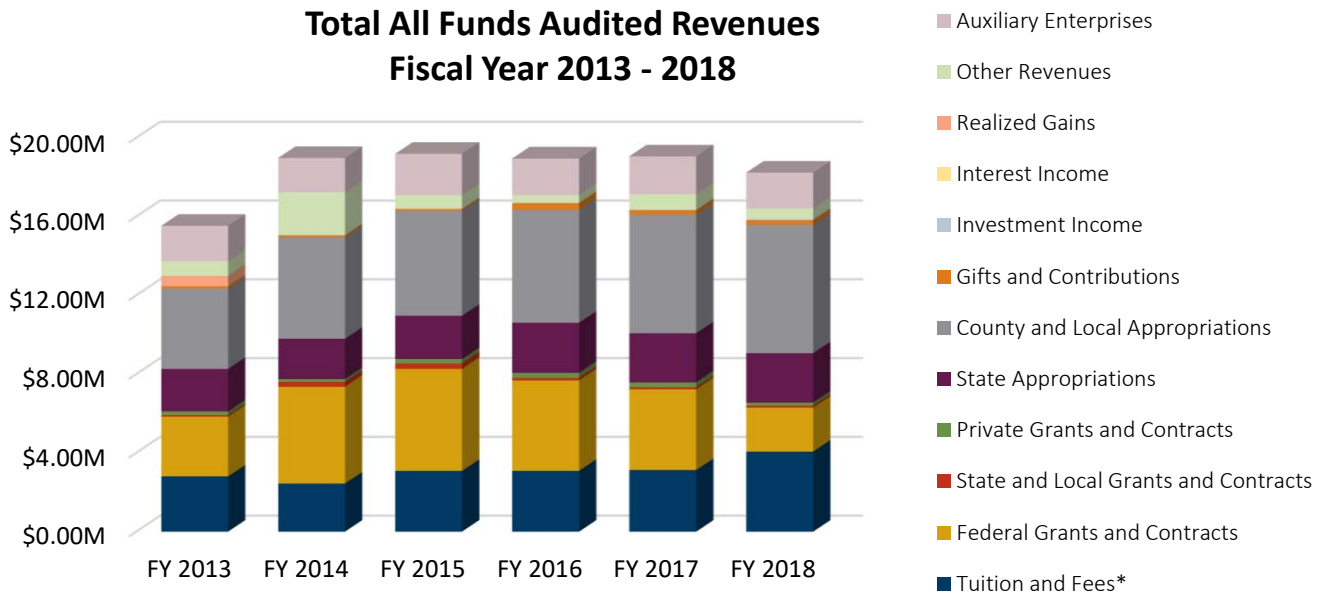
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Colby Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$2,806,060	\$2,443,405	\$3,085,789	\$3,092,745	\$3,129,165	\$4,067,040	44.9%
Federal Grants and Contracts	\$3,036,265	\$4,916,597	\$5,178,414	\$4,587,802	\$4,102,062	\$2,227,387	-26.6%
State and Local Grants and Contracts	\$78,965	\$249,227	\$284,323	\$129,841	\$100,378	\$101,510	28.6%
Private Grants and Contracts	\$189,658	\$138,361	\$215,035	\$251,191	\$250,531	\$164,226	-13.4%
State Appropriations	\$2,157,336	\$2,048,490	\$2,197,519	\$2,547,786	\$2,493,932	\$2,502,597	16.0%
County and Local Appropriations	\$4,088,501	\$5,161,031	\$5,341,278	\$5,737,364	\$6,019,255	\$6,514,295	59.3%
Gifts and Contributions	\$110,000	\$92,500	\$84,481	\$336,442	\$232,048	\$243,614	121.5%
Investment Income	\$404	\$3,096	\$13,700	\$11,758	\$27,609	\$71,413	17576.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$520,350	\$0	\$0	\$0	\$3,664	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$744,156	\$2,179,640	\$690,817	\$395,472	\$773,348	\$513,152	-31.0%
Subtotal All Funds - Revenues	\$13,731,695	\$17,232,347	\$17,091,356	\$17,090,401	\$17,131,992	\$16,405,234	19.5%
Auxiliary Enterprises	\$1,799,519	\$1,739,965	\$2,092,360	\$1,855,982	\$1,923,923	\$1,823,714	1.3%
Total All Funds - Revenues	\$15,531,214	\$18,972,312	\$19,183,716	\$18,946,383	\$19,055,915	\$18,228,948	17.4%
Mill Levies	39.641	45.641	46.435	46.435	46.781	46.819	18.1%
Assessed Valuations	95,910,796	103,297,507	110,645,927	114,853,716	120,313,535	130,859,105	36.4%
Total Headcount	1,990	1,931	1,906	2,137	2,239	2,383	19.7%
Total FTE	1,066	1,015	1,030	1,009	980	1,058	-0.8%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

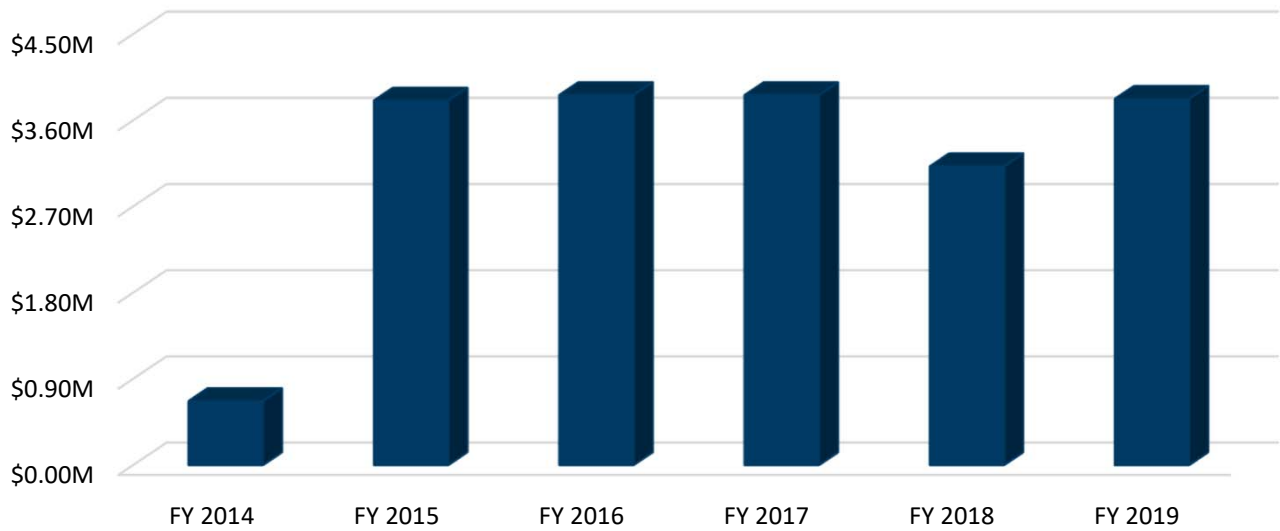
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Colby Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$668,247	\$3,806,578	\$3,863,686	\$3,863,686	\$3,119,960	\$3,824,623	472.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Colby Community College misreported the resident students in AY 2013 and AY 2014. In AY 2013, 381 students were in-district and 1,088 were out-of-district. In AY 2014, 393 were in-district and 1,018 were out-of-district.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	45.6%	4.5%	0.0%	2.8%	6.5%	7.7%	67.1%
2012	39.3%	2.9%	1.0%	4.7%	4.9%	4.2%	57.0%
2013	41.2%	2.7%	0.2%	4.2%	8.0%	5.3%	61.5%
2014	40.8%	2.7%	0.7%	4.1%	5.1%	6.0%	59.4%
2015	32.1%	5.8%	1.7%	3.9%	4.9%	6.8%	55.3%
2016	21.6%	3.8%	1.2%	5.2%	3.3%	17.4%	52.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Scholarships and Financial Aid” and “Depreciation”. This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.
4. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018, Colby Community College has agreed to the formulas utilized for the adjusted amounts.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.

3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the category "Federal Grants and Contracts". This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

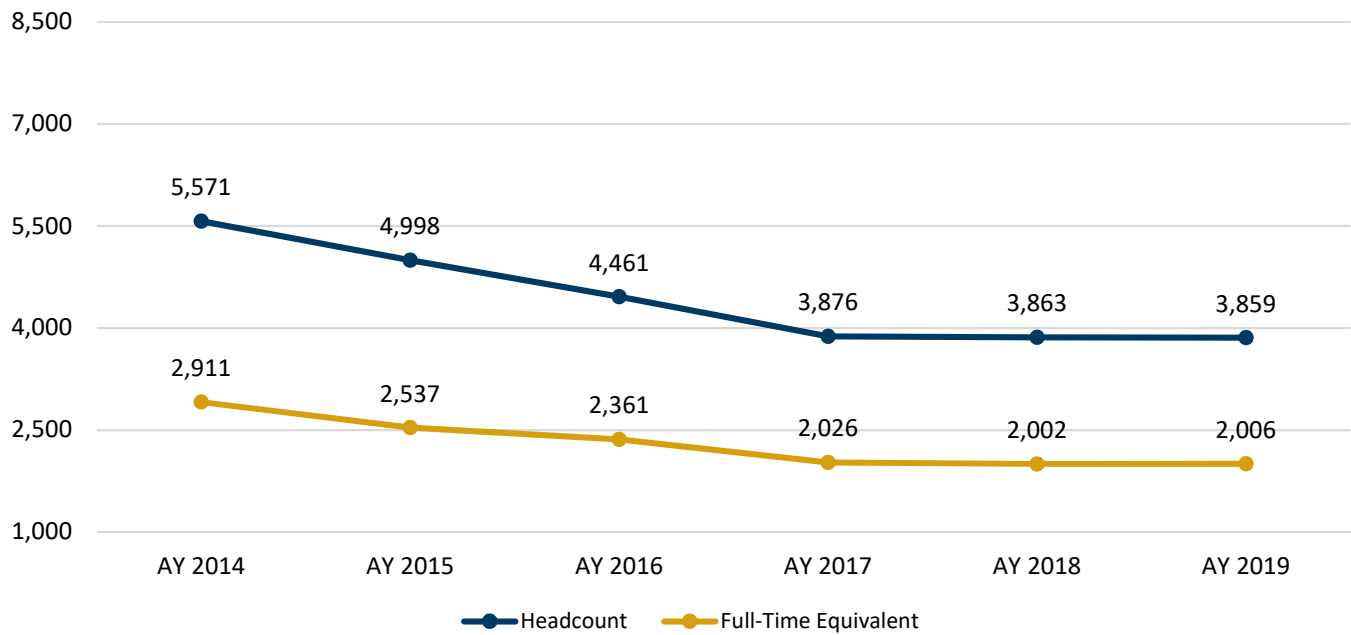
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%
Full-Time Equivalent Enrollment	2,911	2,537	2,361	2,026	2,002	2,006	-31.1%

**Headcount & FTE
Academic Year 2014 - 2019**



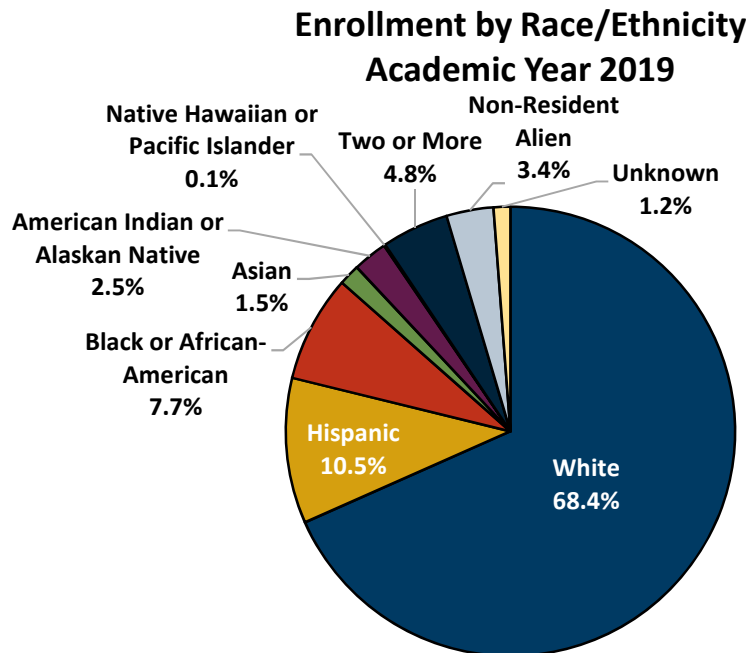
Notes for this section begin on page 148.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	71.8%	73.1%	71.0%	71.8%	69.5%	68.4%	-34.1%
Hispanic	8.5%	9.4%	9.9%	10.2%	10.3%	10.5%	-14.8%
Black or African-American	10.3%	8.1%	7.8%	9.6%	8.0%	7.7%	-48.5%
Asian	1.7%	1.4%	1.4%	2.1%	1.5%	1.5%	-35.9%
American Indian or Alaskan Native	1.5%	1.5%	1.8%	3.4%	2.8%	2.5%	17.3%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	-33.3%
Two or More	4.6%	4.6%	4.6%	0.0%	3.0%	4.8%	-27.9%
Non-Resident Alien	0.4%	0.2%	1.2%	1.3%	3.3%	3.4%	555.0%
Unknown	1.2%	1.6%	2.2%	1.3%	1.4%	1.2%	-29.2%



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	3,433	3,004	2,664	2,332	2,300	2,324	-32.3%
Male	2,138	1,993	1,796	1,544	1,540	1,528	-28.5%
Unknown	0	1	1	0	23	7	NA
Total	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%

Notes for this section begin on page 148.

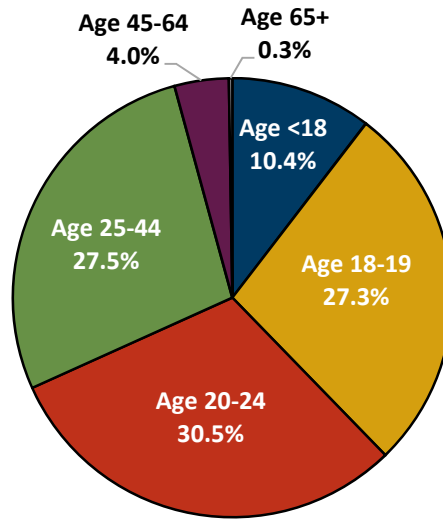
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Cowley Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	4.3%	4.9%	6.4%	8.5%	9.6%	10.4%	66.1%
18-19	20.4%	22.3%	24.0%	24.9%	28.8%	27.3%	-7.2%
20-24	34.5%	32.8%	34.2%	28.9%	30.7%	30.5%	-38.7%
25-44	33.7%	31.7%	29.5%	28.9%	26.9%	27.5%	-43.4%
45-64	6.8%	7.9%	5.6%	6.3%	3.9%	4.0%	-59.6%
65+	0.3%	0.3%	0.3%	2.5%	0.1%	0.3%	-37.5%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	1,629	1,391	1,338	1,136	1,111	1,126	-30.9%
Part-Time	3,942	3,607	3,123	2,740	2,752	2,733	-30.7%
Total	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%
Student Residency							
Resident - In-District	1,164	1,145	983	2,996*	982	1,061	-8.8%
Resident - Out-District	3,729	3,167	2,801	388*	2,224	2,079	-44.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	12	13	NA
Nonresident	678	686	677	492*	645	706	4.1%
Total	5,571	4,998	4,461	3,876	3,863	3,859	-30.7%

*See detailed notes on page 148.

Notes for this section begin on page 148.

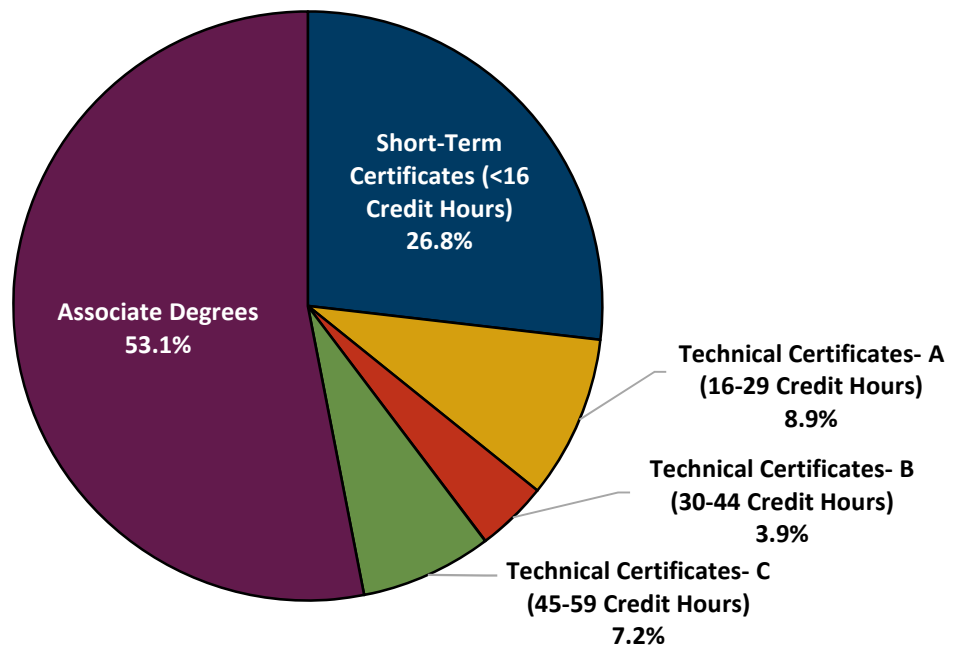
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Cowley Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	300	238	248	173	175	219	-27.0%
Technical Certificates- A (16-29 Credit Hours)	9	1	12	8	42	73	711.1%
Technical Certificates- B (30-44 Credit Hours)	22	25	17	14	31	32	45.5%
Technical Certificates- C (45-59 Credit Hours)	23	23	34	41	37	59	156.5%
Associate Degrees	573	575	542	418	381	433	-24.4%
Total	927	862	853	654	666	816	-12.0%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	21.4%	22.3%	21.3%	21.2%	29.0%	28.0%
150% Graduation Rate	28.7%	32.8%	29.0%	28.0%	36.6%	33.5%
200% Graduation Rate	30.4%	36.5%	32.6%	30.1%	38.7%	NA*

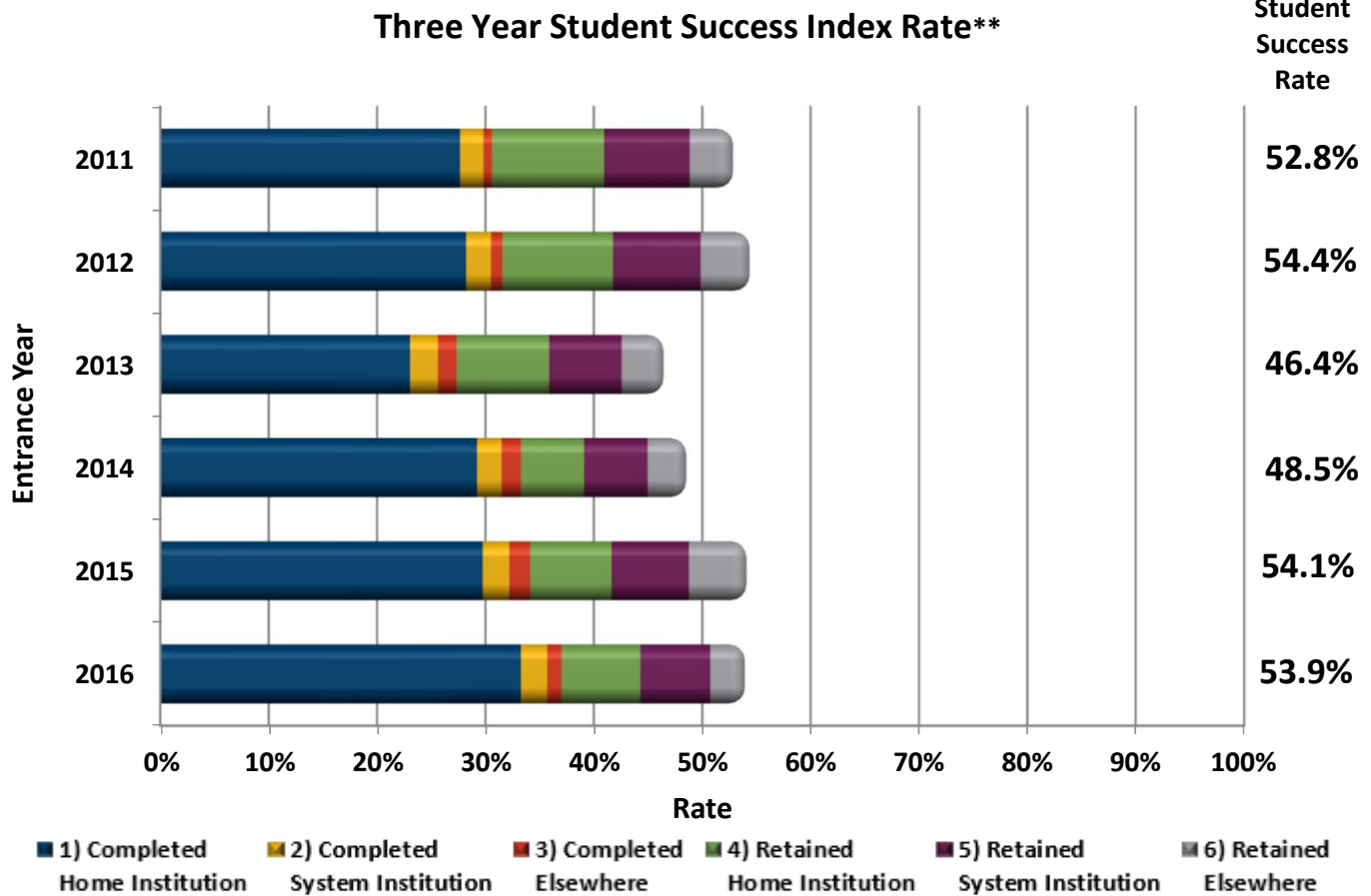
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	24.0%	26.4%	33.7%	30.3%	38.0%	32.3%
Full-Time Rate	54.8%	58.5%	57.4%	52.2%	58.7%	62.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

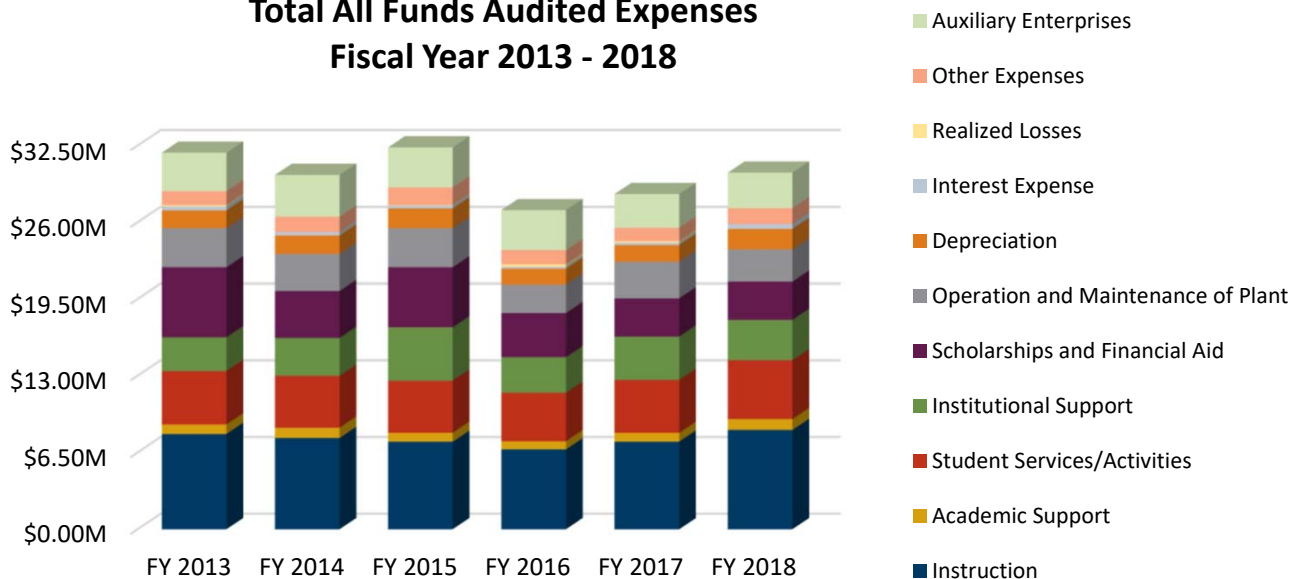
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Cowley Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$8,067,185	\$7,737,096	\$7,414,723	\$6,761,151	\$7,417,395	\$8,406,739	4.2%
per FTE Student	\$2,522	\$2,658	\$2,923	\$2,864	\$3,661	\$4,199	66.5%
Academic Support	\$816,179	\$867,536	\$749,047	\$691,565	\$749,541	\$928,140	13.7%
per FTE Student	\$255	\$298	\$295	\$293	\$370	\$464	81.7%
Student Services/Activities	\$4,510,168	\$4,389,629	\$4,421,177	\$4,108,330	\$4,489,301	\$4,982,704	10.5%
per FTE Student	\$1,410	\$1,508	\$1,743	\$1,740	\$2,216	\$2,489	76.5%
Institutional Support	\$2,868,429	\$3,212,472	\$4,525,547	\$3,016,418	\$3,665,563	\$3,416,509	19.1%
per FTE Student	\$897	\$1,104	\$1,784	\$1,278	\$1,809	\$1,707	90.3%
Scholarships and Financial Aid	\$5,932,439	\$3,974,090	\$5,088,410	\$3,736,309	\$3,241,299	\$3,239,478	-45.4%
Operation and Maintenance of Plant	\$3,296,603	\$3,133,381	\$3,298,945	\$2,406,280	\$3,106,495	\$2,723,474	-17.4%
Depreciation	\$1,519,425	\$1,575,582	\$1,686,964	\$1,354,070	\$1,409,690	\$1,747,825	15.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$335,540	\$294,131	\$240,222	\$165,433	\$186,882	\$410,089	22.2%
Realized Losses	\$113,084	\$0	\$40,507	\$206,003	\$137,445	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,176,832	\$1,302,758	\$1,491,529	\$1,196,361	\$1,137,300	\$1,353,528	15.0%
Subtotal All Funds - Expenses	\$28,635,884	\$26,486,675	\$28,957,071	\$23,641,920	\$25,540,911	\$27,208,486	-5.0%
Auxiliary Enterprises	\$3,260,741	\$3,527,615	\$3,387,982	\$3,389,199	\$2,856,363	\$3,000,572	-8.0%
Total All Funds - Expenses	\$31,896,625	\$30,014,290	\$32,345,053	\$27,031,119	\$28,397,274	\$30,209,058	-5.3%
Total Headcount	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%
Total FTE	3,199	2,911	2,537	2,361	2,026	2,002	-37.4%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 148.

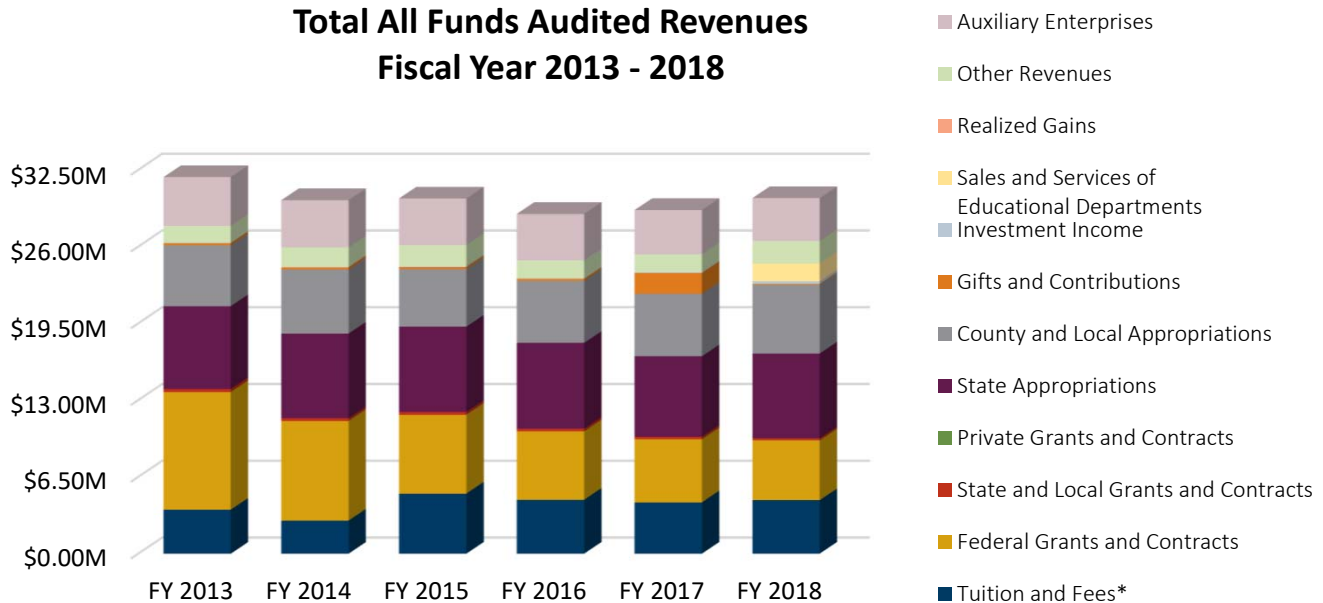
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Cowley Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$3,732,412	\$2,803,419	\$5,084,695	\$4,565,382	\$4,345,644	\$4,533,803	21.5%
Federal Grants and Contracts	\$9,954,382	\$8,437,516	\$6,676,330	\$5,793,167	\$5,341,826	\$5,066,919	-49.1%
State and Local Grants and Contracts	\$260,125	\$233,471	\$242,278	\$222,505	\$212,731	\$162,624	-37.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,014,455	\$7,165,723	\$7,220,017	\$7,271,484	\$6,824,296	\$7,191,002	2.5%
County and Local Appropriations	\$5,145,924	\$5,420,469	\$4,870,344	\$5,247,847	\$5,290,232	\$5,820,040	13.1%
Gifts and Contributions	\$189,360	\$182,725	\$184,802	\$170,674	\$1,760,000	\$67,030	-64.6%
Investment Income	\$30,339	\$27,891	\$43,178	\$47,097	\$63,260	\$224,323	639.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$5,567	\$18,927	\$0	\$0	\$24,799	\$1,508,273	26993.1%
Realized Gains	\$0	\$14,884	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,434,120	\$1,634,327	\$1,806,535	\$1,518,371	\$1,493,159	\$1,905,143	32.8%
Subtotal All Funds - Revenues	\$27,766,684	\$25,939,352	\$26,128,179	\$24,836,527	\$25,355,947	\$26,479,157	-4.6%
Auxiliary Enterprises	\$4,120,368	\$3,997,066	\$3,945,942	\$3,931,903	\$3,743,034	\$3,625,898	-12.0%
Total All Funds - Revenues	\$31,887,052	\$29,936,418	\$30,074,121	\$28,768,430	\$29,098,981	\$30,105,055	-5.6%
Mill Levies	19.020	19.388	18.790	18.915	18.990	20.298	6.7%
Assessed Valuations	222,328,081	223,268,394	230,377,779	245,831,044	253,892,051	259,479,171	16.7%
Total Headcount	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%
Total FTE	3,199	2,911	2,537	2,361	2,026	2,002	-37.4%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

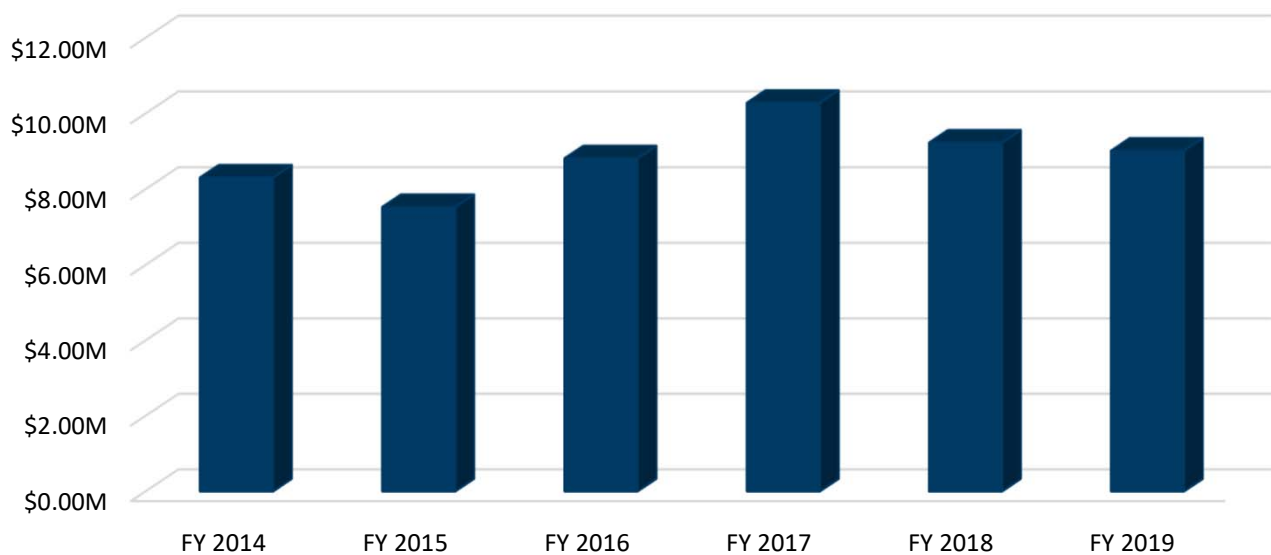
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Cowley Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$8,311,195	\$7,531,879	\$8,817,916	\$10,283,049	\$9,230,803	\$9,020,342	8.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	27.6%	2.2%	0.8%	10.4%	7.9%	4.0%	52.8%
2012	28.2%	2.3%	1.1%	10.2%	8.1%	4.5%	54.4%
2013	23.0%	2.6%	1.7%	8.6%	6.7%	3.9%	46.4%
2014	29.2%	2.3%	1.8%	5.8%	5.8%	3.6%	48.5%
2015	29.7%	2.5%	1.9%	7.5%	7.1%	5.3%	54.1%
2016	33.3%	2.4%	1.3%	7.3%	6.4%	3.2%	53.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.

3. For unknown reasons, Cowley Community College published updated Assessed Valuations data for FY 2015 in the FY 2017 Municipal Budget. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Cowley Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Cowley Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

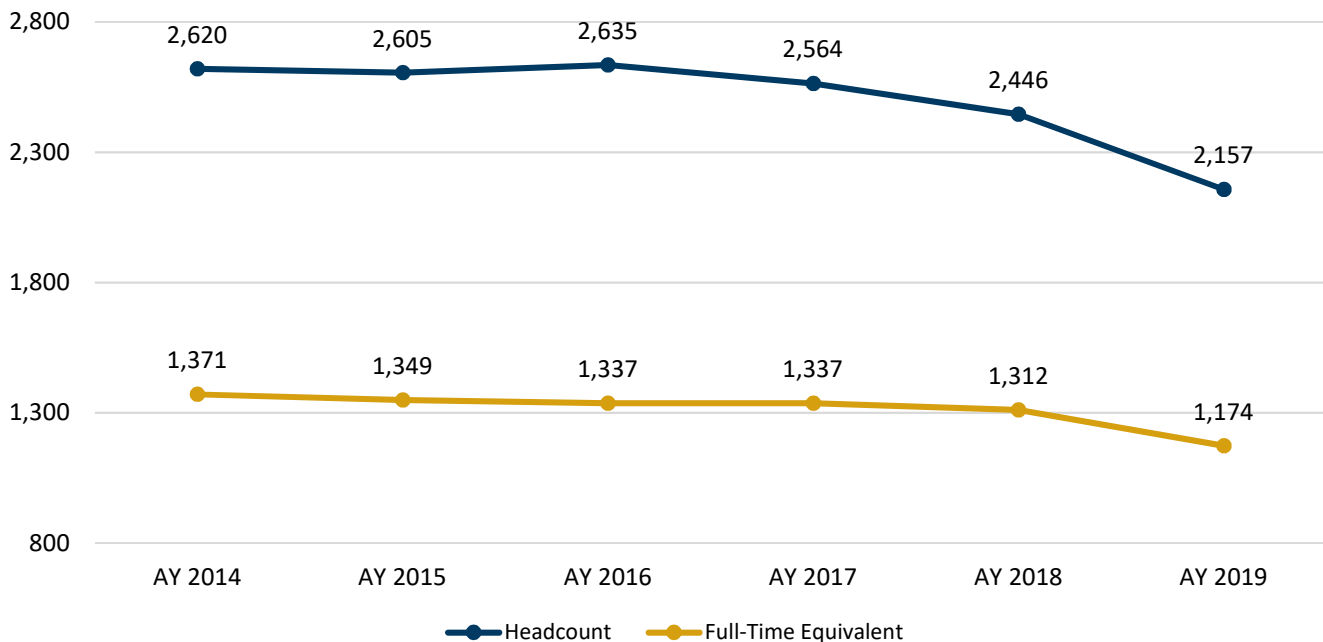
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%
Full-Time Equivalent Enrollment	1,371	1,349	1,337	1,337	1,312	1,174	-14.4%

**Headcount and FTE
Academic Year 2014 - 2019**



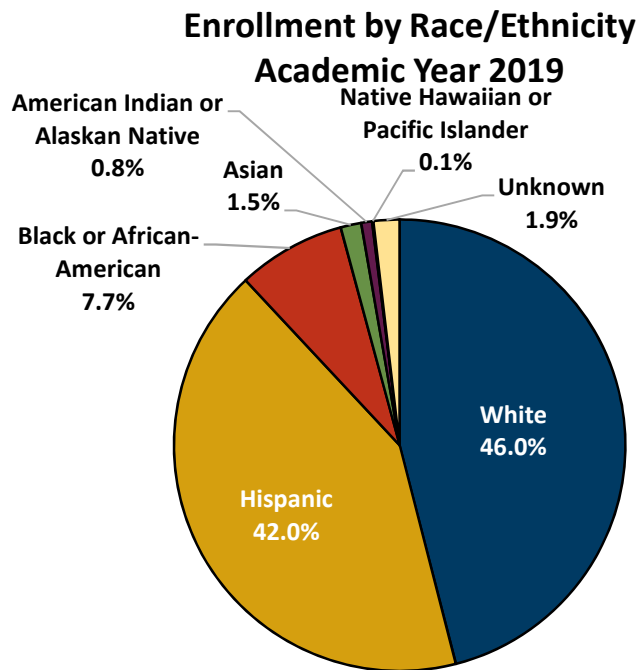
Notes for this section begin on page 160.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	51.9%	48.6%	48.7%	49.1%	44.2%	46.0%	-27.1%
Hispanic	34.0%	37.0%	38.7%	37.4%	42.6%	42.0%	1.7%
Black or African-American	10.4%	10.6%	9.0%	9.0%	9.0%	7.7%	-38.8%
Asian	1.2%	1.1%	1.2%	1.5%	1.2%	1.5%	3.2%
American Indian or Alaskan Native	0.5%	0.7%	0.9%	1.1%	1.0%	0.8%	21.4%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	-66.7%
Two or More	1.2%	1.6%	1.4%	0.1%	0.0%	0.0%	NA
Non-Resident Alien	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	0.0%	0.0%	0.0%	1.6%	1.8%	1.9%	NA



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,331	1,277	1,250	1,258	1,211	1,150	-13.6%
Male	1,289	1,328	1,385	1,306	1,235	1,007	-21.9%
Unknown	0	0	0	0	0	0	NA
Total	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%

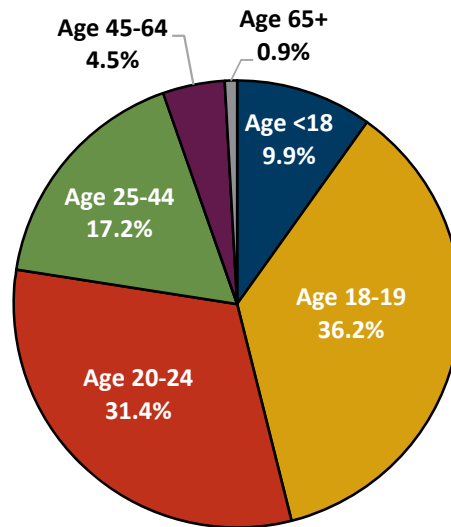
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Dodge City Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	9.0%	9.7%	8.9%	9.1%	9.0%	9.9%	-10.1%
18-19	28.3%	26.7%	27.2%	30.1%	31.4%	36.2%	5.4%
20-24	30.3%	31.6%	30.7%	28.9%	32.6%	31.4%	-14.8%
25-44	26.1%	25.7%	27.7%	26.2%	22.2%	17.2%	-45.8%
45-64	5.3%	5.3%	4.8%	5.1%	4.2%	4.5%	-30.2%
65+	1.0%	1.1%	0.8%	0.5%	0.6%	0.9%	-24.0%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	768	765	721	753	731	660	-14.1%
Part-Time	1,852	1,840	1,914	1,811	1,715	1,497	-19.2%
Total	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%
Student Residency							
Resident - In-District	1,399	1,359	1,402	1,329	1,305	1,203	-14.0%
Resident - Out-District	709	678	598	597	546	481	-32.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	512	568	635	638	595	473	-7.6%
Total	2,620	2,605	2,635	2,564	2,446	2,157	-17.7%

Notes for this section begin on page 160.

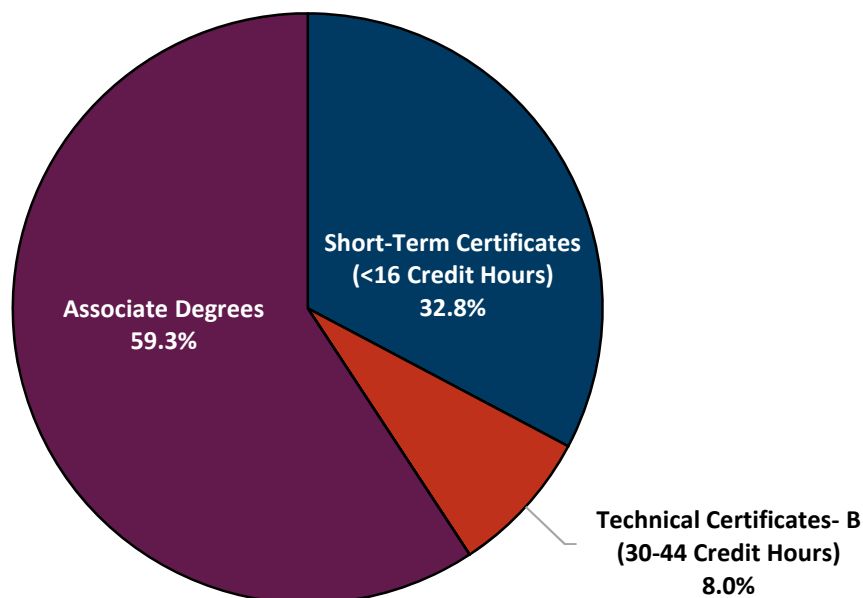
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Dodge City Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	154	156	176	135	149	115	-25.3%
Technical Certificates- A (16-29 Credit Hours)	0	0	14	15	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	52	59	49	35	52	28	-46.2%
Technical Certificates- C (45-59 Credit Hours)	0	0	7	3	18	0	NA
Associate Degrees	226	211	249	209	199	208	-8.0%
Total	432	426	495	397	418	351	-18.8%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	33.7%	27.7%	32.6%	30.0%	32.5%	32.8%
150% Graduation Rate	41.5%	38.7%	41.9%	40.2%	42.4%	36.8%
200% Graduation Rate	46.4%	54.5%	45.1%	42.4%	43.5%	NA*

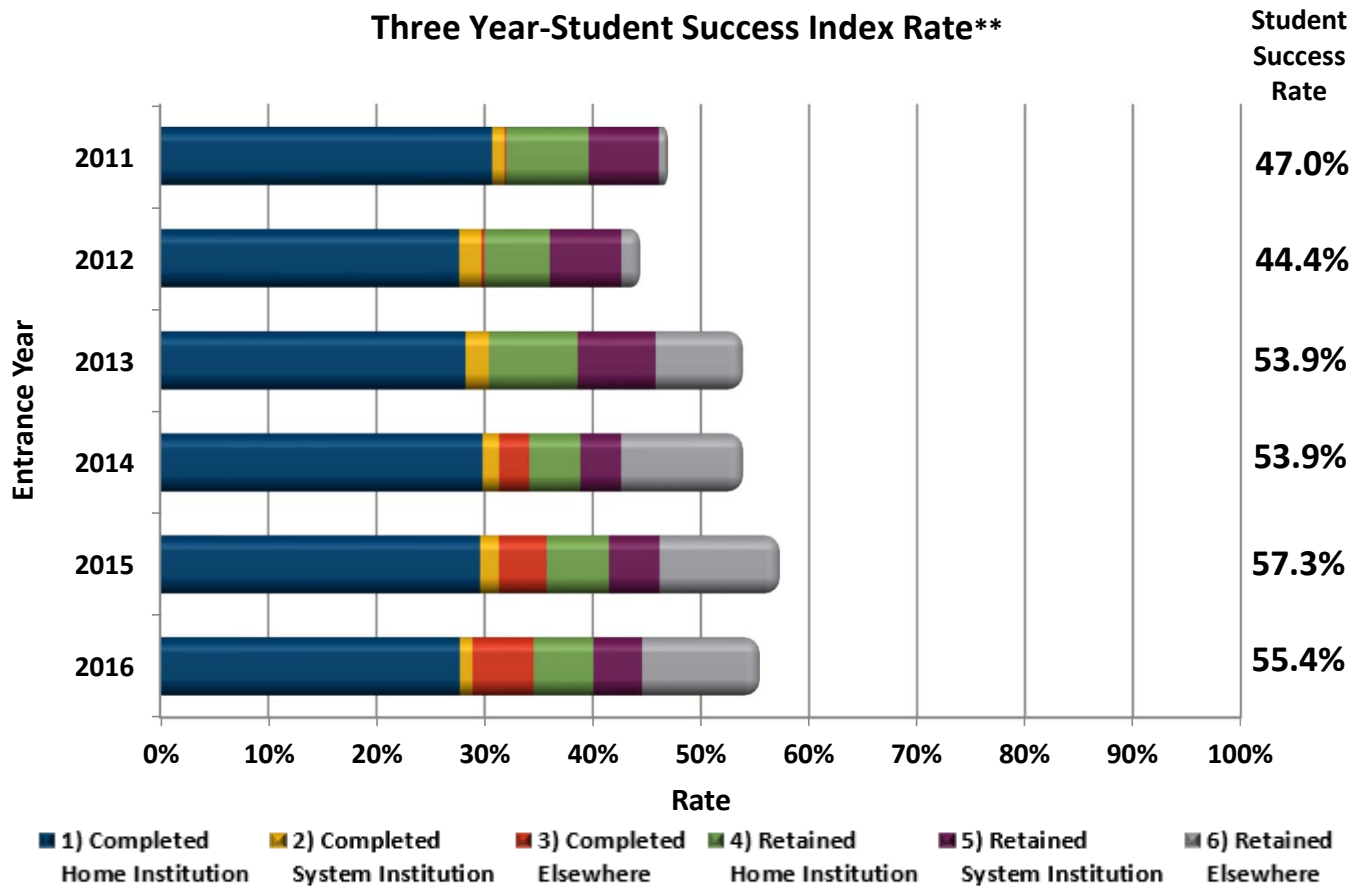
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	48.0%	35.2%	29.2%	24.6%	32.4%	20.7%
Full-Time Rate	51.3%	49.1%	55.6%	49.6%	53.1%	54.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

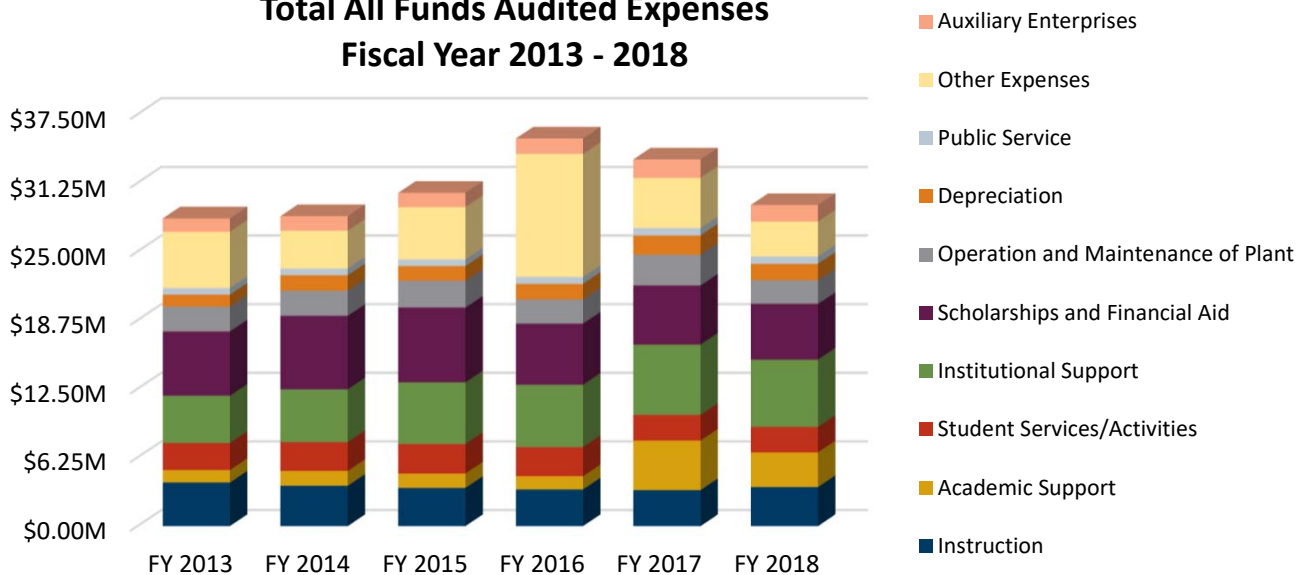
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Dodge City Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$3,962,197	\$3,661,245	\$3,472,698	\$3,337,491	\$3,270,313	\$3,550,497	-10.4%
per FTE Student	\$2,834	\$2,670	\$2,574	\$2,496	\$2,446	\$2,706	-4.5%
Academic Support	\$1,142,710	\$1,354,576	\$1,317,052	\$1,202,812	\$4,509,523	\$3,162,927	176.8%
per FTE Student	\$817	\$988	\$976	\$900	\$3,373	\$2,411	194.9%
Student Services/Activities	\$2,461,731	\$2,631,424	\$2,673,233	\$2,642,801	\$2,339,406	\$2,316,370	-5.9%
per FTE Student	\$1,761	\$1,919	\$1,982	\$1,977	\$1,750	\$1,766	0.3%
Institutional Support	\$4,303,164	\$4,805,775	\$5,629,678	\$5,688,221	\$6,408,061	\$6,127,820	42.4%
per FTE Student	\$3,078	\$3,505	\$4,173	\$4,254	\$4,793	\$4,671	51.7%
Scholarships and Financial Aid	\$5,852,272	\$6,693,085	\$6,806,778	\$5,564,284	\$5,384,572	\$5,074,707	-13.3%
Operation and Maintenance of Plant	\$2,269,369	\$2,278,151	\$2,439,962	\$2,195,127	\$2,793,176	\$2,148,639	-5.3%
Depreciation	\$1,086,146	\$1,415,451	\$1,335,877	\$1,424,022	\$1,764,786	\$1,501,800	38.3%
Public Service	\$593,984	\$605,204	\$607,603	\$624,122	\$657,096	\$673,396	13.4%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,134,317	\$3,455,370	\$4,763,457	\$11,211,335	\$4,572,386	\$3,171,653	-38.2%
Subtotal All Funds - Expenses	\$26,805,890	\$26,900,281	\$29,046,338	\$33,890,215	\$31,699,319	\$27,727,809	3.4%
Auxiliary Enterprises	\$1,211,944	\$1,319,922	\$1,300,434	\$1,403,507	\$1,694,988	\$1,512,106	24.8%
Total All Funds - Expenses	\$28,017,834	\$28,220,203	\$30,346,772	\$35,293,722	\$33,394,307	\$29,239,915	4.4%
Total Headcount	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%
Total FTE	1,398	1,371	1,349	1,337	1,337	1,312	-6.2%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 160.

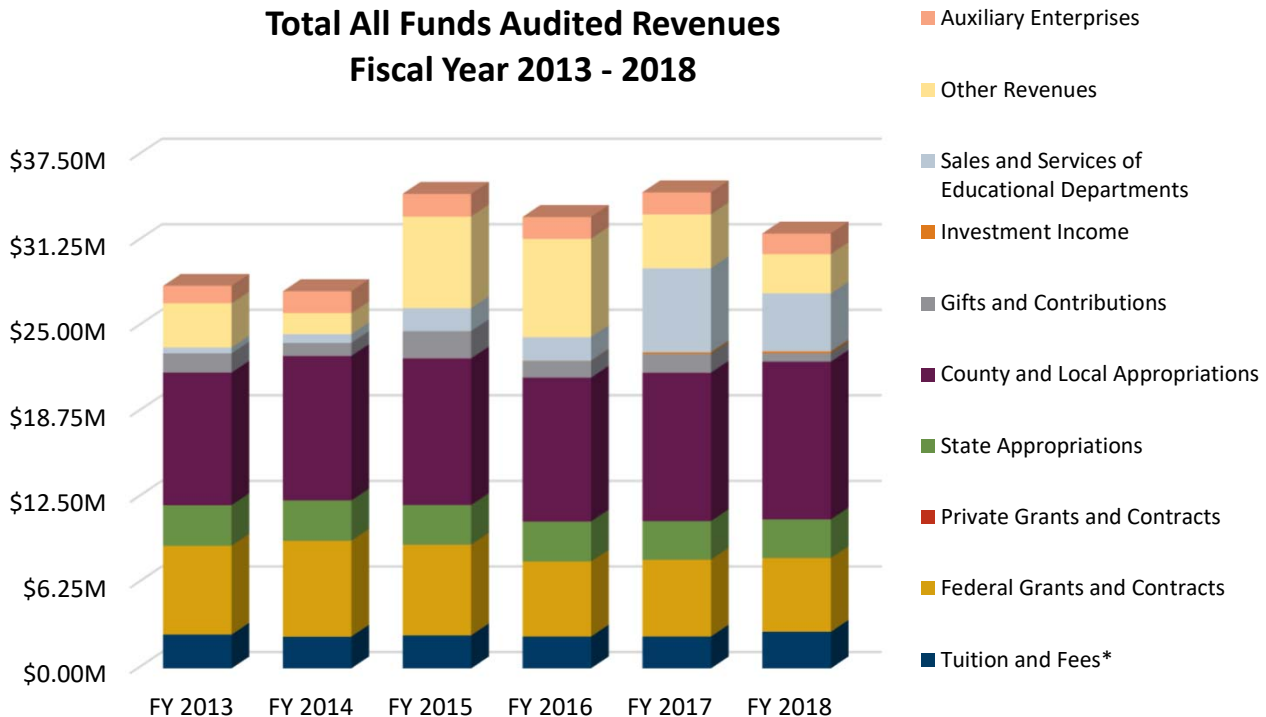
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Dodge City Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$2,468,468	\$2,317,316	\$2,409,690	\$2,326,451	\$2,322,264	\$2,671,430	8.2%
Federal Grants and Contracts	\$6,491,480	\$7,006,311	\$6,628,432	\$5,476,522	\$5,618,686	\$5,387,269	-17.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,960,427	\$2,938,747	\$2,893,629	\$2,922,630	\$2,812,864	\$2,827,683	-4.5%
County and Local Appropriations	\$9,681,346	\$10,556,846	\$10,706,637	\$10,506,587	\$10,838,900	\$11,510,790	18.9%
Gifts and Contributions	\$1,404,278	\$953,366	\$1,989,359	\$1,216,951	\$1,378,782	\$602,214	-57.1%
Investment Income	\$1,462	\$4,779	\$5,665	\$21,912	\$113,535	\$146,141	9896.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$428,843	\$630,431	\$1,674,685	\$1,722,133	\$6,145,039	\$4,238,371	888.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,229,875	\$1,540,232	\$6,701,113	\$7,190,824	\$3,930,685	\$2,877,693	-10.9%
Subtotal All Funds - Revenues	\$26,666,179	\$25,948,028	\$33,009,210	\$31,384,010	\$33,160,755	\$30,261,591	13.5%
Auxiliary Enterprises	\$1,280,592	\$1,604,042	\$1,660,263	\$1,591,557	\$1,620,102	\$1,506,932	17.7%
Total All Funds - Revenues	\$27,946,771	\$27,552,070	\$34,669,473	\$32,975,567	\$34,780,857	\$31,768,523	13.7%
Mill Levies	32.474	32.335	32.335	32.387	32.529	32.494	0.1%
Assessed Valuations	263,054,955	289,197,421	278,737,813	288,709,844	287,109,116	296,930,701	12.9%
Total Headcount	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%
Total FTE	1,398	1,371	1,349	1,337	1,337	1,312	-6.2%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

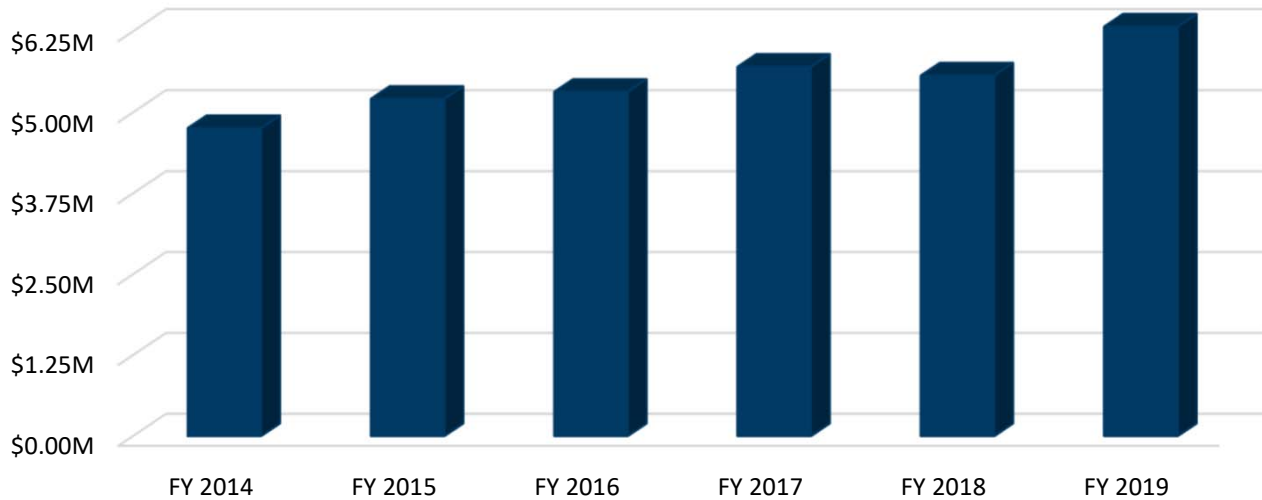
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Dodge City Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$4,757,784	\$5,210,143	\$5,317,819	\$5,704,741	\$5,568,118	\$6,325,096	32.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	30.7%	1.2%	0.1%	7.6%	6.5%	0.9%	47.0%
2012	27.6%	2.1%	0.3%	6.0%	6.6%	1.8%	44.4%
2013	28.2%	2.2%	0.0%	8.2%	7.2%	8.1%	53.9%
2014	29.8%	1.5%	2.8%	4.7%	3.8%	11.3%	53.9%
2015	29.6%	1.7%	4.4%	5.8%	4.7%	11.1%	57.3%
2016	27.7%	1.2%	5.7%	5.5%	4.5%	10.9%	55.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.
3. The audited financial statements for Dodge City Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, “Operation and Maintenance of Physical Plant”, “Public Service”, and “Other Expenses” categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the “Depreciation” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category “Other Revenues” on Table 1.11b. This is the main item that contributed to the increase in “Total All Funds – Revenues” on Table 1.11b for FY 2015. Several of the categories reported in Dodge City Community College’s audited financial statement included internal service funds, which have been shifted from those categories to the “Auxiliary Enterprises” category.

4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.
5. In prior publications of the Community College Data Book, the “State Support” and “Local Support” categories were combined into the “State and Local Grants and Contracts” category. To make the reporting more consistent with other colleges, Dodge City Community College’s finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

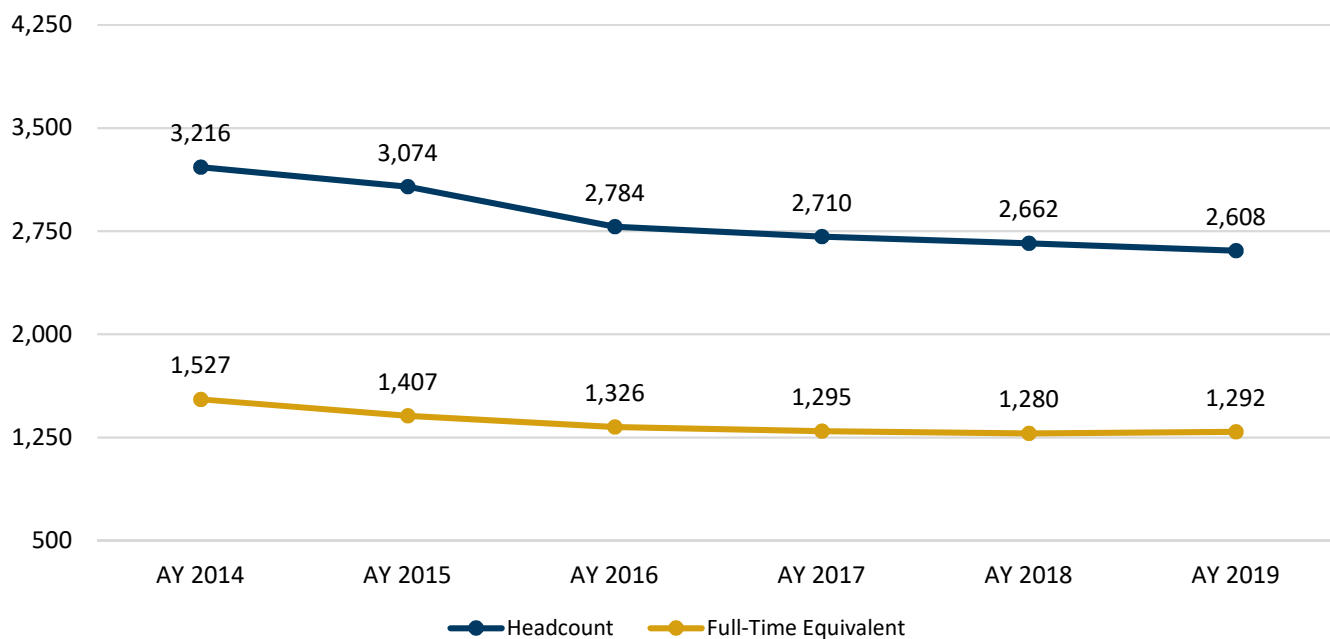
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%
Full-Time Equivalent Enrollment	1,527	1,407	1,326	1,295	1,280	1,292	-15.4%

**Headcount and FTE
Academic Year 2014 - 2019**

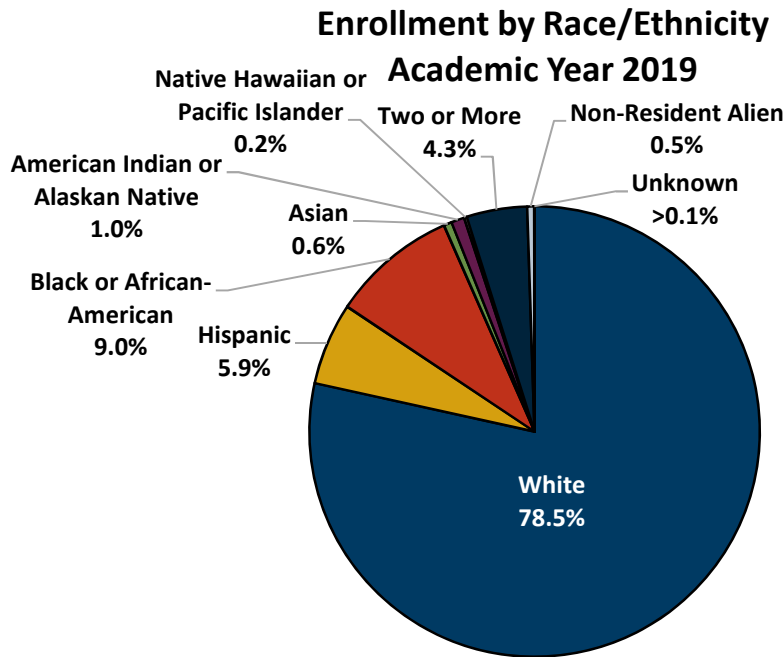


Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	82.8%	82.8%	82.0%	81.3%	81.5%	78.5%	-23.2%
Hispanic	3.0%	4.0%	4.5%	5.5%	5.9%	5.9%	58.8%
Black or African-American	7.8%	7.6%	7.5%	7.6%	6.7%	9.0%	-5.6%
Asian	0.7%	0.7%	0.7%	0.5%	0.5%	0.6%	-28.6%
American Indian or Alaskan Native	1.7%	1.1%	1.1%	0.7%	0.8%	1.0%	-54.5%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.1%	0.3%	0.2%	0.2%	-37.5%
Two or More	0.6%	2.4%	3.6%	3.7%	3.9%	4.3%	527.8%
Non-Resident Alien	0.6%	0.6%	0.3%	0.3%	0.6%	0.5%	-31.6%
Unknown	2.6%	0.4%	0.1%	0.1%	0.1%	0.0%	-98.8%



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,495	1,456	1,353	1,372	1,402	1,299	-13.1%
Male	1,721	1,618	1,431	1,338	1,260	1,309	-23.9%
Unknown	0	0	0	0	0	0	NA
Total	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%

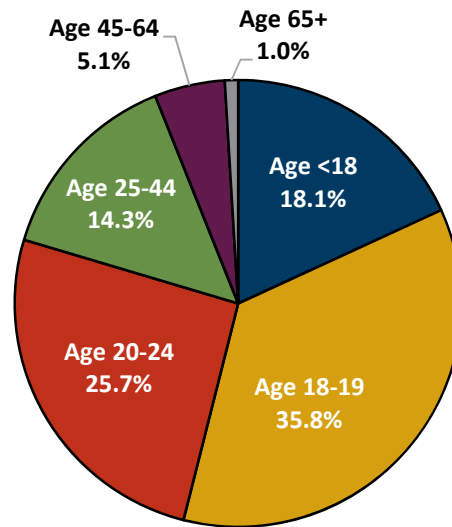
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Fort Scott Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	12.0%	13.5%	18.6%	19.3%	15.5%	18.1%	22.2%
18-19	27.5%	29.9%	31.9%	33.0%	34.6%	35.8%	5.7%
20-24	25.8%	26.1%	26.1%	26.3%	26.3%	25.7%	-19.5%
25-44	22.1%	18.7%	15.9%	14.5%	16.5%	14.3%	-47.5%
45-64	10.9%	10.1%	6.8%	6.2%	5.9%	5.1%	-62.0%
65+	1.6%	1.8%	0.6%	0.7%	1.2%	1.0%	-51.9%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	787	747	653	689	672	692	-12.1%
Part-Time	2,429	2,327	2,131	2,021	1,990	1,916	-21.1%
Total	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%
Student Residency							
Resident - In-District	665	619	565	495	548	447	-32.8%
Resident - Out-District	2,251	2,168	1,943	1,854	1,733	1,652	-26.6%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	300	287	276	361	381	509	69.7%
Total	3,216	3,074	2,784	2,710	2,662	2,608	-18.9%

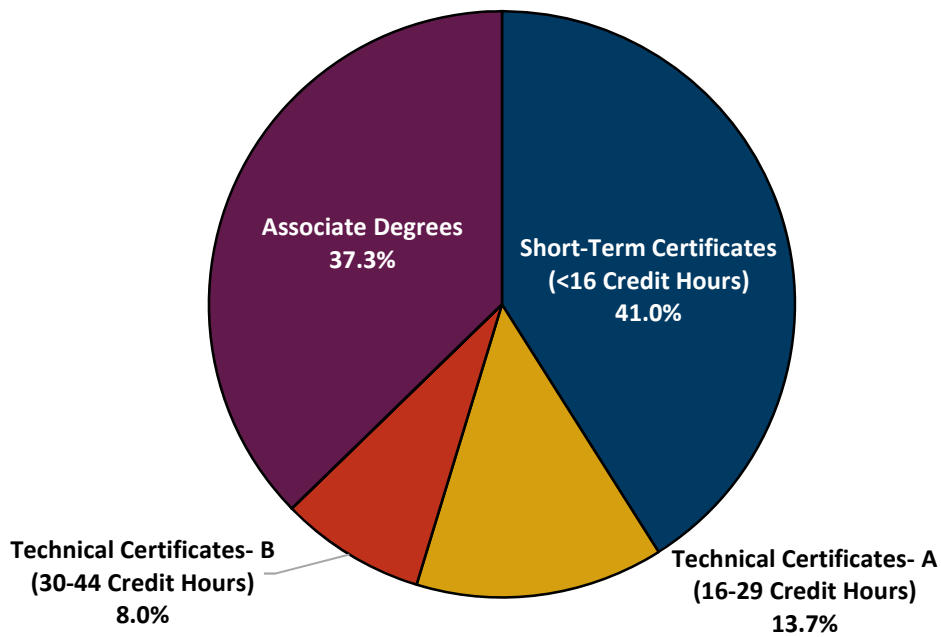
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Fort Scott Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	262	220	276	298	266	240	-8.4%
Technical Certificates- A (16-29 Credit Hours)	73	90	96	32	42	80	9.6%
Technical Certificates- B (30-44 Credit Hours)	27	33	27	38	38	47	74.1%
Technical Certificates- C (45-59 Credit Hours)	0	0	2	1	0	0	NA
Associate Degrees	231	216	192	179	233	218	-5.6%
Total	593	559	593	548	579	585	-1.3%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 172.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	27.4%	26.3%	23.8%	23.7%	20.7%	22.7%
150% Graduation Rate	32.9%	32.3%	28.6%	28.9%	27.8%	30.2%
200% Graduation Rate	35.2%	34.9%	31.8%	29.9%	29.1%	NA*

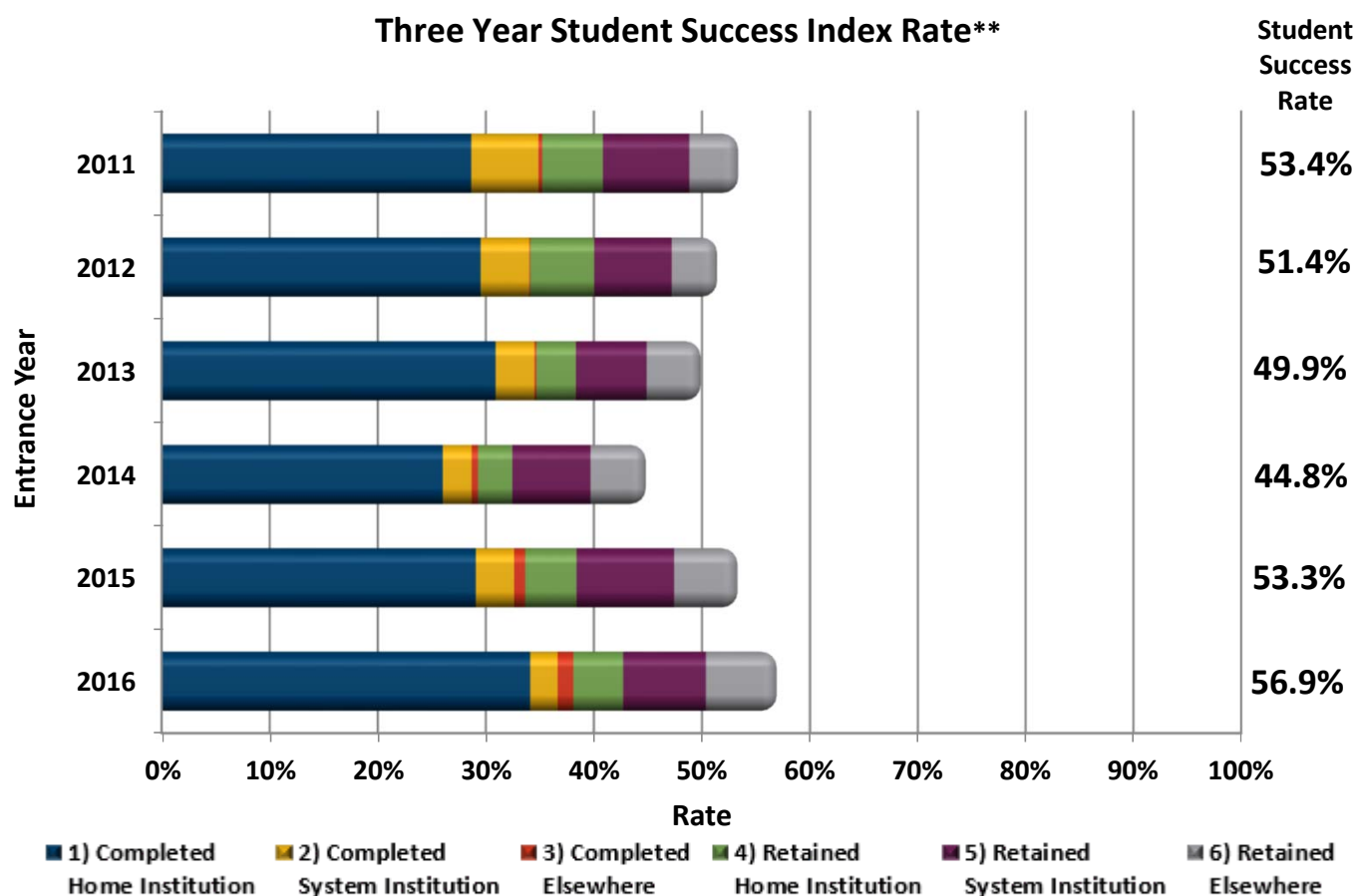
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	26.6%	24.6%	25.3%	23.8%	22.0%	24.5%
Full-Time Rate	58.6%	51.2%	53.3%	55.1%	56.0%	58.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

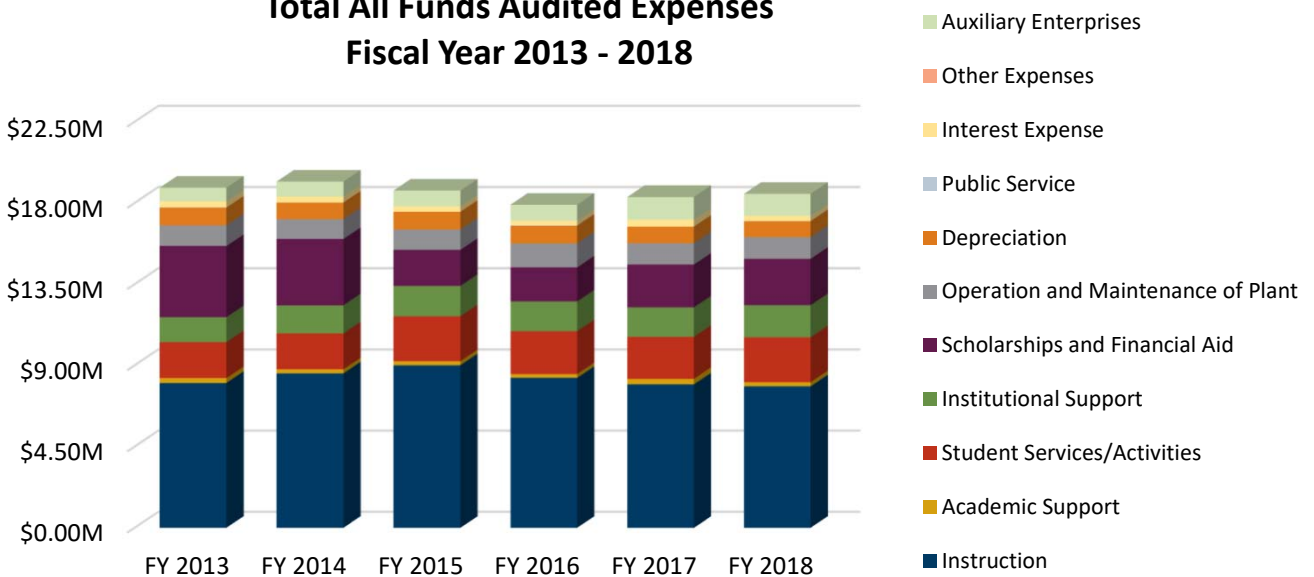
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Fort Scott Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$8,029,220	\$8,562,455	\$9,010,859	\$8,313,871	\$7,951,141	\$7,837,318	-2.4%
per FTE Student	\$5,293	\$5,607	\$6,404	\$6,270	\$6,140	\$6,123	15.7%
Academic Support	\$269,597	\$223,255	\$230,938	\$209,154	\$307,378	\$232,540	-13.7%
per FTE Student	\$178	\$146	\$164	\$158	\$237	\$182	2.2%
Student Services/Activities	\$1,992,436	\$1,992,170	\$2,482,238	\$2,376,776	\$2,327,317	\$2,486,392	24.8%
per FTE Student	\$1,313	\$1,305	\$1,764	\$1,792	\$1,797	\$1,942	47.9%
Institutional Support	\$1,384,808	\$1,555,425	\$1,680,911	\$1,646,076	\$1,630,816	\$1,787,237	29.1%
per FTE Student	\$913	\$1,019	\$1,195	\$1,241	\$1,259	\$1,396	53.0%
Scholarships and Financial Aid	\$3,945,653	\$3,678,588	\$2,000,595	\$1,885,122	\$2,374,342	\$2,569,388	-34.9%
Operation and Maintenance of Plant	\$1,144,874	\$1,094,943	\$1,127,736	\$1,323,728	\$1,179,350	\$1,202,494	5.0%
Depreciation	\$979,721	\$918,885	\$978,015	\$988,777	\$918,502	\$880,303	-10.1%
Public Service	\$7,010	\$4,991	\$4,911	\$15,946	\$7,633	\$9,694	38.3%
Interest Expense	\$339,060	\$319,314	\$299,884	\$263,416	\$369,510	\$280,134	-17.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$18,092,381	\$18,350,027	\$17,816,086	\$17,022,866	\$17,065,989	\$17,285,502	-4.5%
Auxiliary Enterprises	\$757,294	\$836,796	\$879,616	\$883,500	\$1,267,415	\$1,221,898	61.4%
Total All Funds - Expenses	\$18,849,675	\$19,186,823	\$18,695,702	\$17,906,366	\$18,333,404	\$18,507,400	-1.8%
Total Headcount	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%
Total FTE	1,517	1,527	1,407	1,326	1,295	1,280	-15.6%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 172.

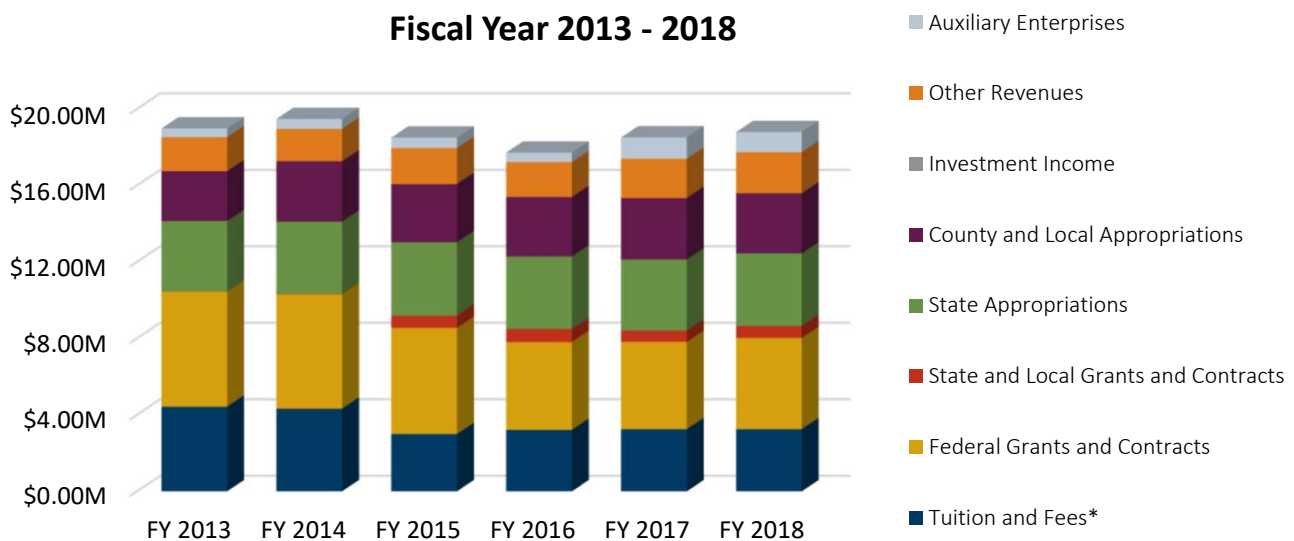
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Fort Scott Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$4,430,968	\$4,325,507	\$2,999,386	\$3,214,592	\$3,254,119	\$3,255,493	-26.5%
Federal Grants and Contracts	\$6,018,969	\$5,991,968	\$5,552,316	\$4,600,188	\$4,562,617	\$4,770,864	-20.7%
State and Local Grants and Contracts	\$9,292	\$16,620	\$642,918	\$676,293	\$597,897	\$627,938	6657.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,681,898	\$3,777,083	\$3,841,412	\$3,799,357	\$3,718,400	\$3,790,449	2.9%
County and Local Appropriations	\$2,605,138	\$3,160,347	\$3,041,904	\$3,106,370	\$3,212,217	\$3,145,755	20.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$952	\$0	\$0	\$0	\$0	\$2,728	186.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,780,411	\$1,687,729	\$1,884,364	\$1,831,293	\$2,049,090	\$2,145,164	20.5%
Subtotal All Funds - Revenues	\$18,527,629	\$18,959,254	\$17,962,301	\$17,228,092	\$17,394,339	\$17,738,390	-4.3%
Auxiliary Enterprises	\$455,600	\$521,313	\$543,571	\$494,160	\$1,118,982	\$1,051,989	130.9%
Total All Funds - Revenues	\$18,983,229	\$19,480,567	\$18,505,872	\$17,722,252	\$18,513,321	\$18,790,379	-1.0%
Mill Levies	25.362	29.519	29.406	29.326	29.400	29.389	15.9%
Assessed Valuations	91,521,434	90,827,206	91,208,761	95,629,437	97,826,563	100,180,833	9.5%
Total Headcount	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%
Total FTE	1,517	1,527	1,407	1,326	1,295	1,280	-15.6%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

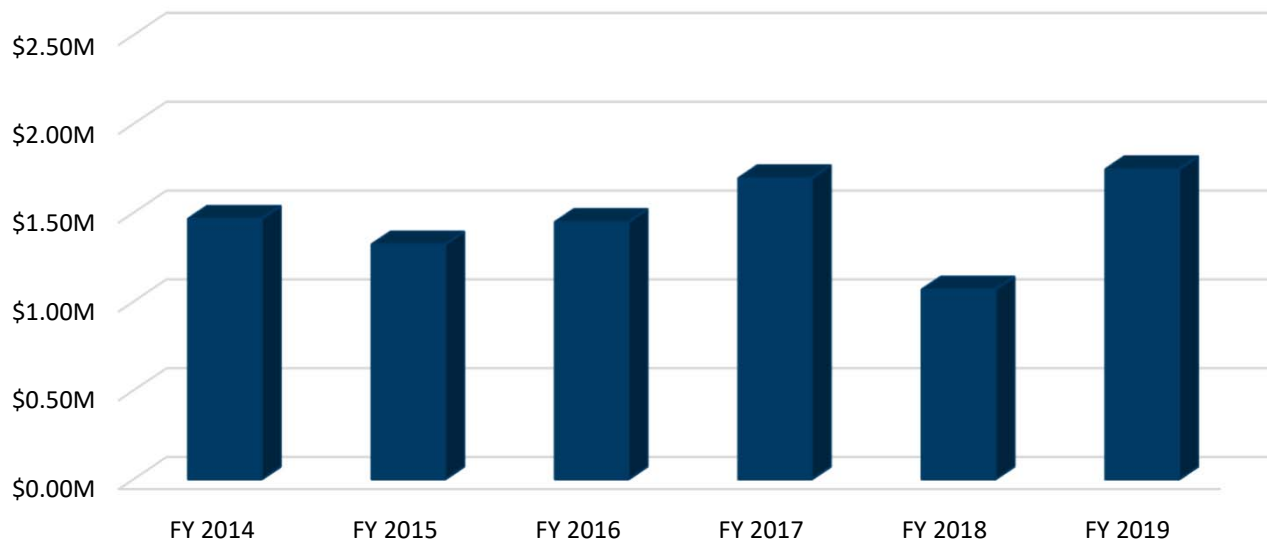
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Fort Scott Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$1,467,110	\$1,322,488	\$1,448,966	\$1,695,004	\$1,068,541	\$1,746,085	19.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	28.7%	6.2%	0.3%	5.6%	8.0%	4.5%	53.4%
2012	29.5%	4.5%	0.1%	5.9%	7.2%	4.2%	51.4%
2013	30.9%	3.6%	0.2%	3.7%	6.5%	5.0%	49.9%
2014	26.0%	2.7%	0.6%	3.2%	7.2%	5.1%	44.8%
2015	29.1%	3.5%	1.0%	4.8%	9.0%	5.9%	53.3%
2016	34.1%	2.5%	1.5%	4.6%	7.6%	6.6%	56.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.
3. The audited financial statements for Fort Scott Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, and “Auxiliary” categories. They have been deducted from the relevant categories and reported in the “Depreciation” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

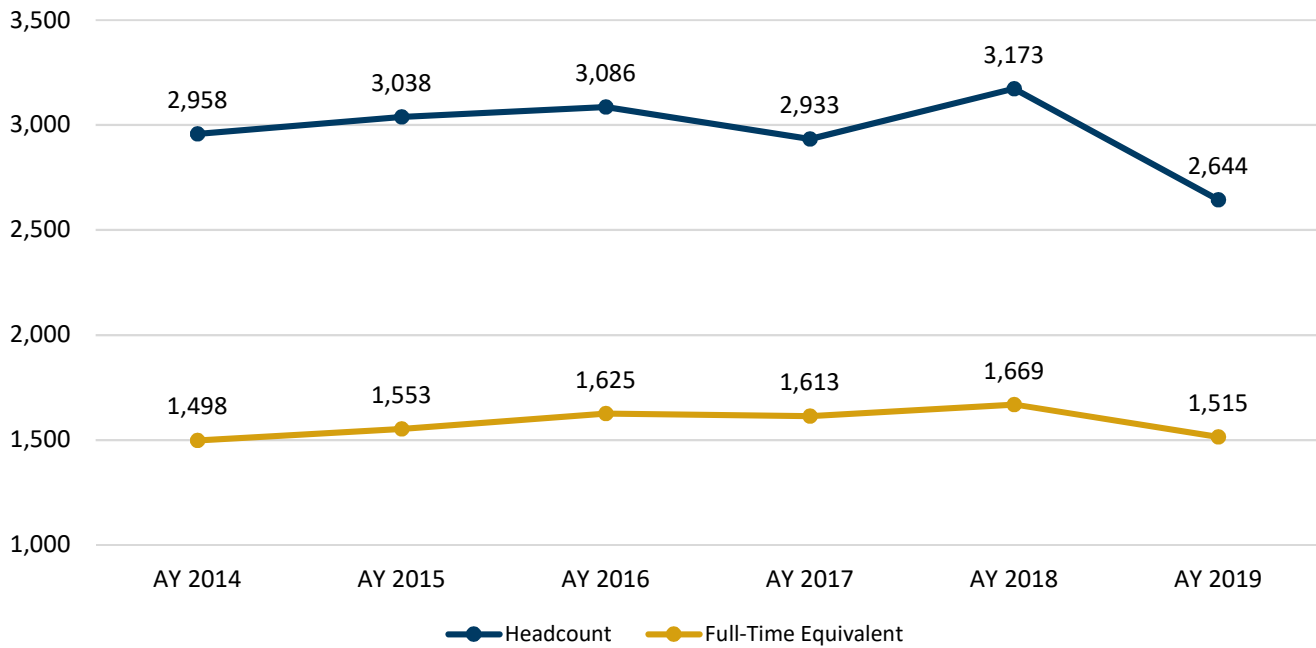
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%
Full-Time Equivalent Enrollment	1,498	1,553	1,625	1,613	1,669	1,515	1.1%

**Headcount and FTE
Academic Year 2014 - 2019**



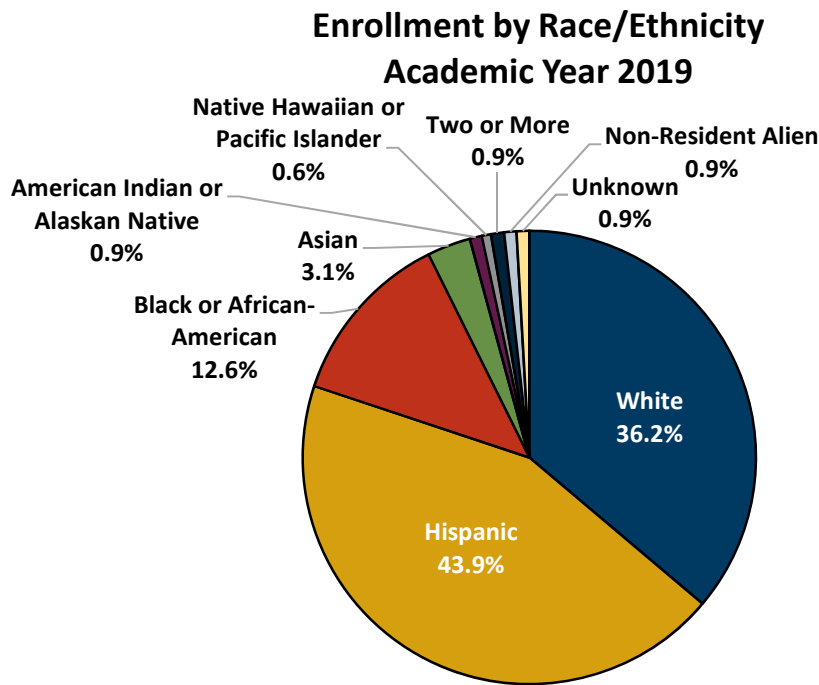
Notes for this section begin on page 184.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	50.8%	47.9%	45.0%	44.4%	39.8%	36.2%	-36.4%
Hispanic	36.3%	17.7%	39.4%	40.0%	40.1%	43.9%	8.3%
Black or African-American	6.8%	7.6%	8.9%	8.9%	12.3%	12.6%	64.4%
Asian	2.8%	3.1%	2.4%	2.3%	2.6%	3.1%	0.0%
American Indian or Alaskan Native	0.7%	0.7%	0.7%	0.9%	0.8%	0.9%	4.5%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.5%	0.8%	0.6%	183.3%
Two or More	0.0%	0.0%	1.0%	0.7%	0.9%	0.9%	NA
Non-Resident Alien	0.3%	0.2%	0.9%	1.7%	1.6%	0.9%	130.0%
Unknown	2.0%	22.5%	1.5%	0.7%	1.1%	0.9%	-59.3%



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,530	1,567	1,561	1,496	1,557	1,395	-8.8%
Male	1,428	1,471	1,525	1,437	1,616	1,249	-12.5%
Unknown	0	0	0	0	0	0	NA
Total	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

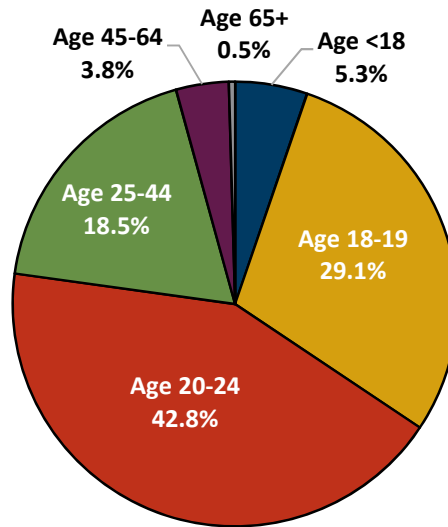
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Garden City Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	9.8%	10.3%	6.5%	5.3%	5.3%	5.3%	-52.2%
18-19	29.1%	29.7%	28.4%	29.2%	27.5%	29.1%	-10.6%
20-24	30.7%	32.5%	38.0%	39.4%	41.3%	42.8%	24.8%
25-44	22.8%	21.1%	19.8%	19.4%	20.6%	18.5%	-27.2%
45-64	6.9%	5.8%	6.7%	6.2%	4.9%	3.8%	-50.7%
65+	0.7%	0.6%	0.6%	0.5%	0.4%	0.5%	-42.9%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	863	898	941	979	1,004	898	4.1%
Part-Time	2,095	2,140	2,145	1,954	2,169	1,746	-16.7%
Total	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	1,644	1,708	1,957	1,836	1,864	1,691	2.9%
Resident - Out-District	718	709	363	297	319	313	-56.4%
Resident by Exception - In-District	0	0	0	3	16	15	NA
Resident by Exception - Out-District	0	0	48	45	49	40	NA
Nonresident	596	621	718	752	925	585	-1.8%
Total	2,958	3,038	3,086	2,933	3,173	2,644	-10.6%

Notes for this section begin on page 184.

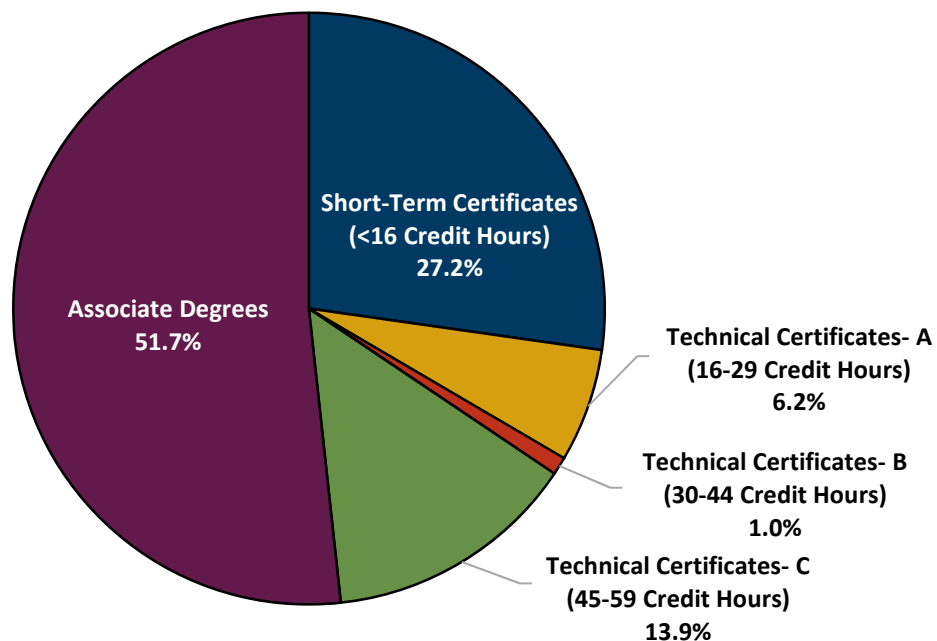
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Garden City Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	235	243	13	75	101	167	-28.9%
Technical Certificates- A (16-29 Credit Hours)	4	9	5	38	34	38	850.0%
Technical Certificates- B (30-44 Credit Hours)	5	1	8	8	9	6	20.0%
Technical Certificates- C (45-59 Credit Hours)	44	28	69	64	68	85	93.2%
Associate Degrees	227	223	289	289	340	317	39.6%
Total	515	504	384	474	552	613	19.0%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 184.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	25.7%	29.6%	24.2%	26.7%	23.2%	30.0%
150% Graduation Rate	33.4%	37.2%	31.3%	37.3%	31.4%	41.0%
200% Graduation Rate	36.6%	38.9%	32.9%	38.0%	39.0%	NA*

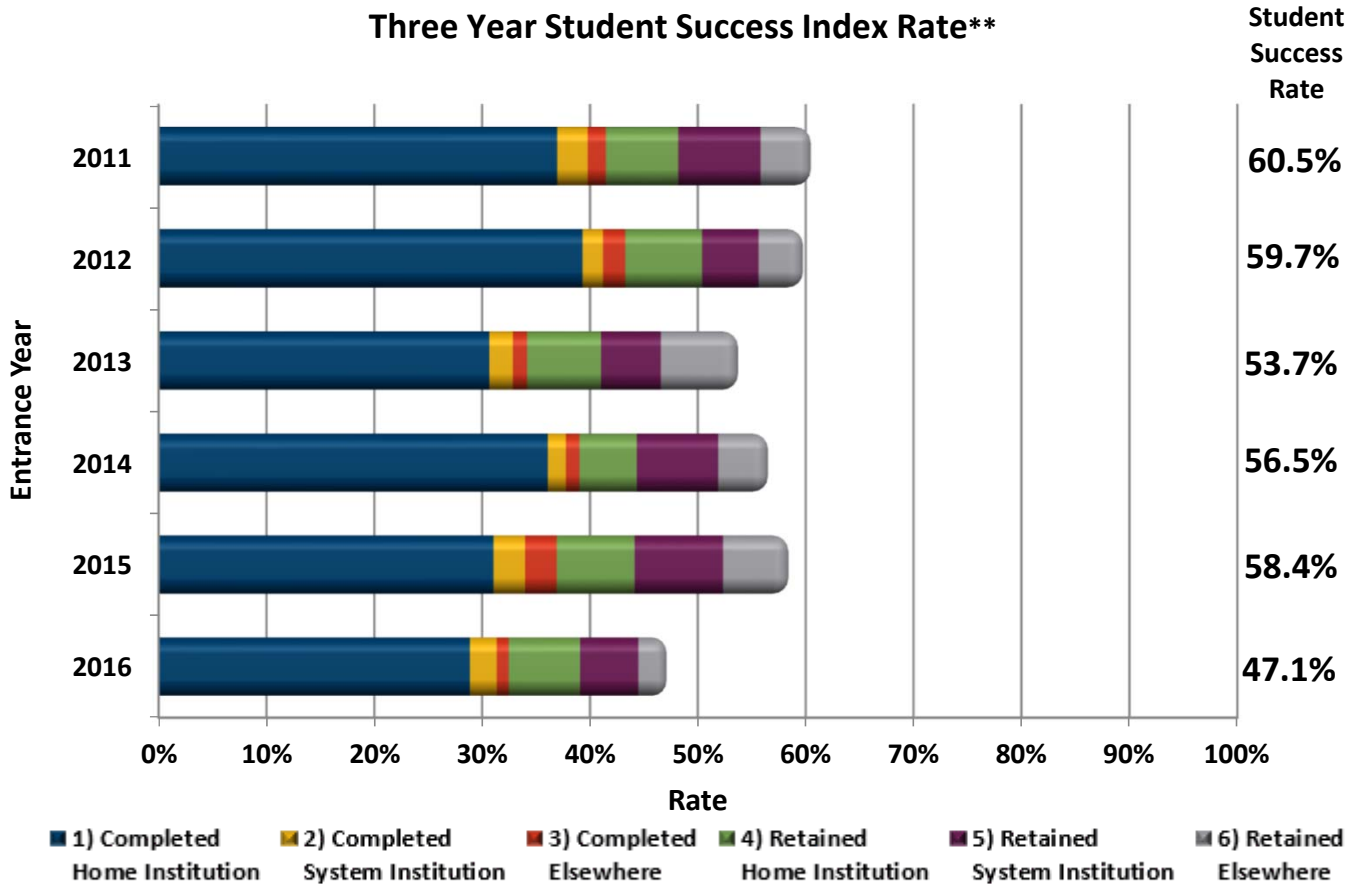
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	23.3%	33.9%	28.0%	37.3%	32.6%	28.2%
Full-Time Rate	55.4%	63.1%	52.2%	59.1%	67.3%	58.1%

Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

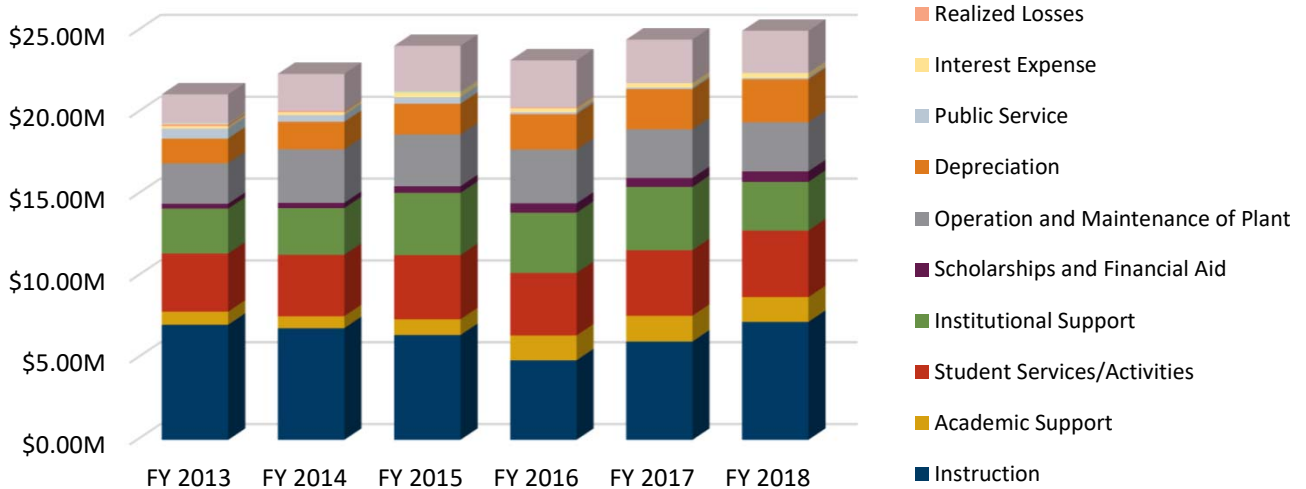
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Garden City Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$7,035,701	\$6,827,697	\$6,405,841	\$4,866,497	\$6,014,550	\$7,213,112	2.5%
per FTE Student	\$4,738	\$4,559	\$4,125	\$2,995	\$3,729	\$4,322	-8.8%
Academic Support	\$798,913	\$735,234	\$969,420	\$1,513,286	\$1,570,150	\$1,512,239	89.3%
per FTE Student	\$538	\$491	\$624	\$931	\$973	\$906	68.4%
Student Services/Activities	\$3,551,457	\$3,748,158	\$3,919,168	\$3,821,144	\$4,003,974	\$4,067,601	14.5%
per FTE Student	\$2,392	\$2,503	\$2,524	\$2,351	\$2,482	\$2,437	1.9%
Institutional Support	\$2,745,691	\$2,852,723	\$3,807,142	\$3,685,705	\$3,870,862	\$2,979,810	8.5%
per FTE Student	\$1,849	\$1,905	\$2,451	\$2,268	\$2,400	\$1,785	-3.4%
Scholarships and Financial Aid	\$294,458	\$323,219	\$399,251	\$566,881	\$546,416	\$640,376	117.5%
Operation and Maintenance of Plant	\$2,481,668	\$3,266,295	\$3,164,317	\$3,283,122	\$2,983,930	\$2,996,653	20.8%
Depreciation	\$1,504,518	\$1,685,284	\$1,874,424	\$2,171,078	\$2,451,110	\$2,631,909	74.9%
Public Service	\$614,446	\$418,103	\$412,361	\$123,342	\$88,263	\$76,099	-87.6%
Interest Expense	\$137,598	\$162,287	\$243,116	\$238,267	\$267,270	\$302,675	120.0%
Realized Losses	\$124,534	\$80,638	\$0	\$53,571	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$75,322	\$2,222	\$91,907	\$2,406	\$2,506	\$2,376	-96.8%
Subtotal All Funds - Expenses	\$19,364,306	\$20,101,860	\$21,286,947	\$20,325,299	\$21,799,031	\$22,422,850	15.8%
Auxiliary Enterprises	\$1,750,963	\$2,266,037	\$2,791,091	\$2,868,832	\$2,662,996	\$2,719,486	55.3%
Total All Funds - Expenses	\$21,115,269	\$22,367,897	\$24,078,038	\$23,194,131	\$24,462,027	\$25,142,336	19.1%
Total Headcount	3,171	2,958	3,038	3,086	2,933	3,173	0.1%
Total FTE	1,485	1,498	1,553	1,625	1,613	1,669	12.4%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 184.

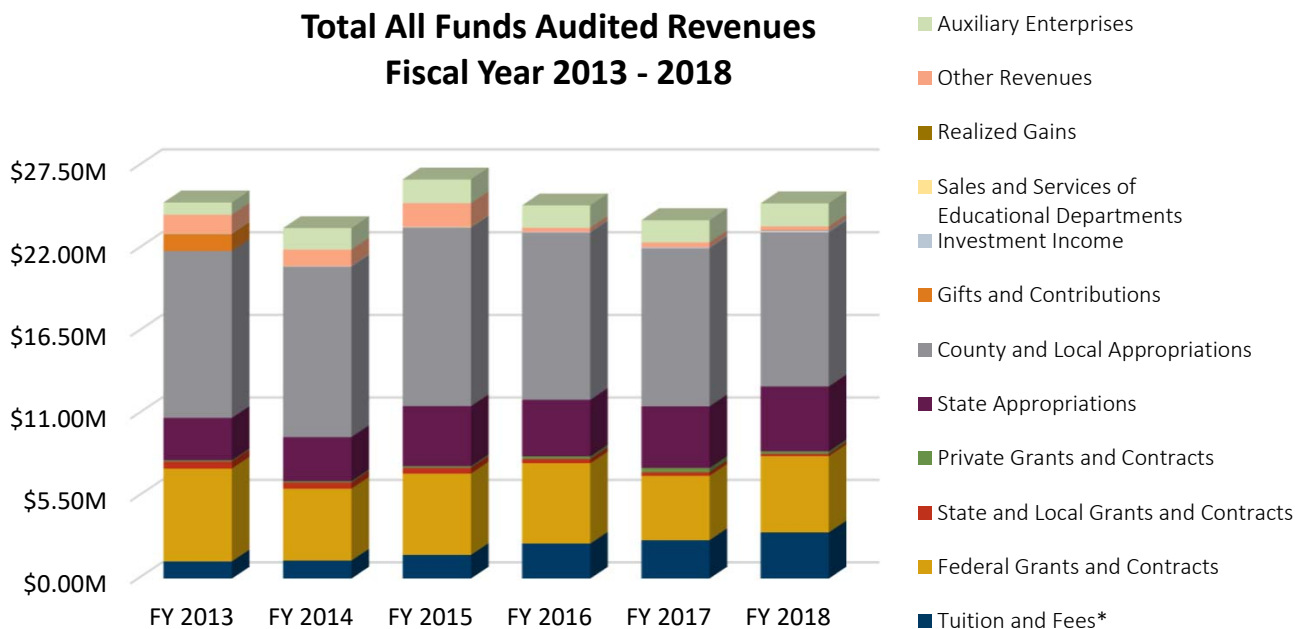
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Garden City Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$1,136,492	\$1,195,978	\$1,574,021	\$2,335,031	\$2,560,398	\$3,076,696	170.7%
Federal Grants and Contracts	\$6,204,081	\$4,806,553	\$5,435,026	\$5,362,268	\$4,300,131	\$5,088,896	-18.0%
State and Local Grants and Contracts	\$461,325	\$395,909	\$376,459	\$279,019	\$236,568	\$148,000	-67.9%
Private Grants and Contracts	\$91,335	\$96,144	\$109,734	\$172,205	\$281,958	\$178,463	95.4%
State Appropriations	\$2,820,954	\$2,948,910	\$4,005,732	\$3,775,727	\$4,111,777	\$4,331,436	53.5%
County and Local Appropriations	\$11,125,851	\$11,344,834	\$11,891,006	\$11,138,232	\$10,525,221	\$10,245,735	-7.9%
Gifts and Contributions	\$1,132,174	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$37,480	\$33,698	\$31,761	\$42,946	\$67,803	\$123,852	230.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$17,651	\$17,651	\$25,563	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$3,947	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,217,534	\$1,079,419	\$1,560,148	\$272,404	\$315,521	\$274,087	-77.5%
Subtotal All Funds - Revenues	\$24,244,877	\$21,919,096	\$25,009,450	\$23,377,832	\$22,399,377	\$23,471,112	-3.2%
Auxiliary Enterprises	\$817,382	\$1,434,492	\$1,582,460	\$1,491,552	\$1,485,328	\$1,535,166	87.8%
Total All Funds - Revenues	\$25,062,259	\$23,353,588	\$26,591,910	\$24,869,384	\$23,884,705	\$25,006,278	-0.2%
Mill Levies	21.196	21.130	20.985	21.003	20.996	20.997	-0.9%
Assessed Valuations	497,204,462	498,479,163	532,306,790	466,634,740	455,924,303	488,690,879	-1.7%
Total Headcount	3,171	2,958	3,038	3,086	2,933	3,173	0.1%
Total FTE	1,485	1,498	1,553	1,625	1,613	1,669	12.4%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

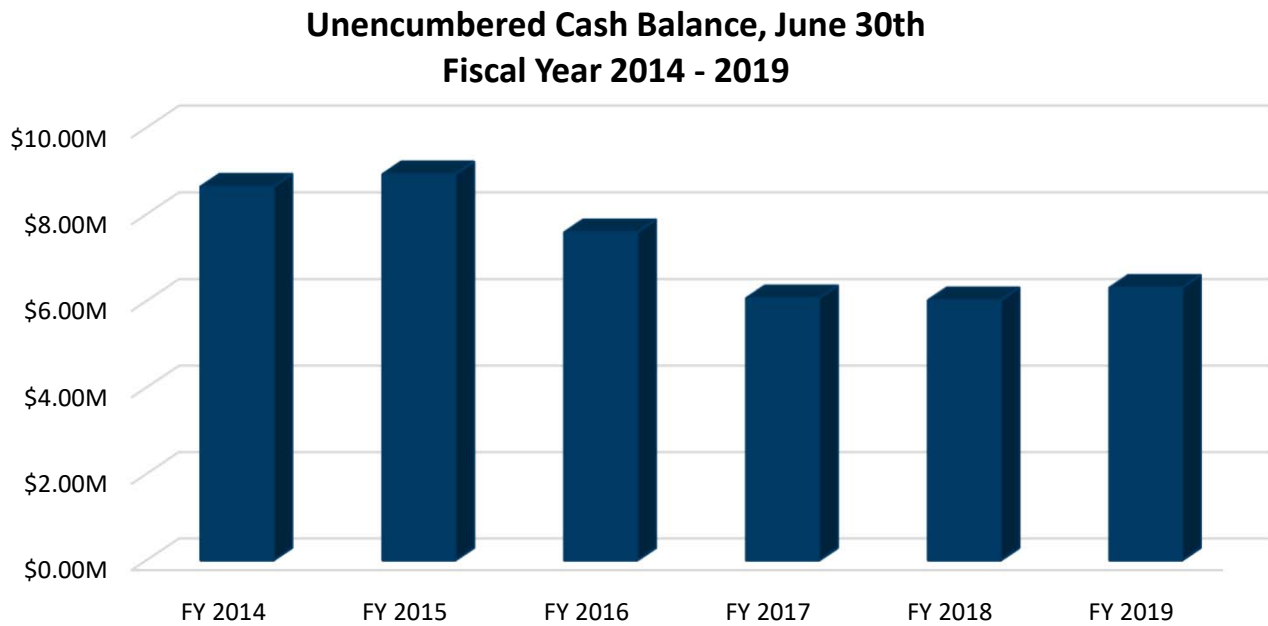
Notes for this section begin on page 184.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Garden City Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$8,644,698	\$8,929,679	\$7,591,206	\$6,070,800	\$6,024,012	\$6,311,151	-27.0%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	37.0%	2.8%	1.7%	6.7%	7.6%	4.7%	60.5%
2012	39.3%	1.9%	2.1%	7.1%	5.2%	4.1%	59.7%
2013	30.7%	2.2%	1.3%	6.9%	5.5%	7.2%	53.7%
2014	36.1%	1.7%	1.3%	5.3%	7.6%	4.6%	56.5%
2015	31.1%	2.9%	2.9%	7.2%	8.2%	6.1%	58.4%
2016	28.9%	2.5%	1.1%	6.6%	5.4%	2.6%	47.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the “Instruction” program. For the table, the scholarship amount has been deducted from the “Instruction” category and shifted to the “Scholarships and Financial Aid” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

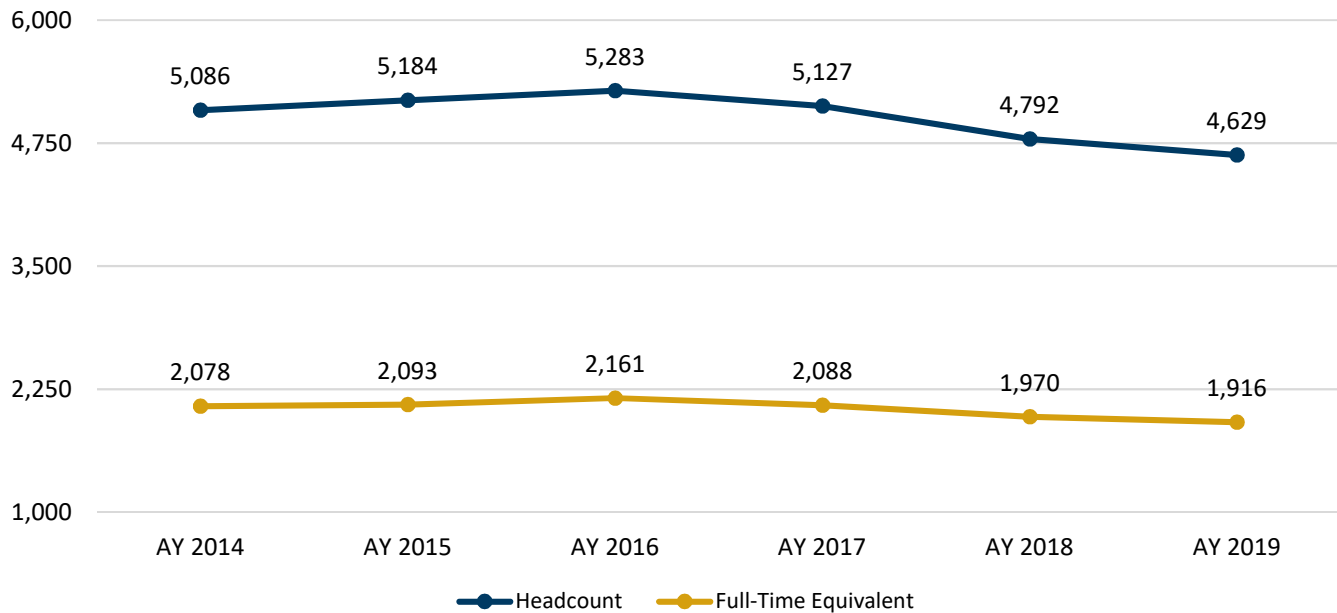
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%
Full-Time Equivalent Enrollment	2,078	2,093	2,161	2,088	1,970	1,916	-7.8%

**Headcount and FTE
Academic Year 2014 - 2019**



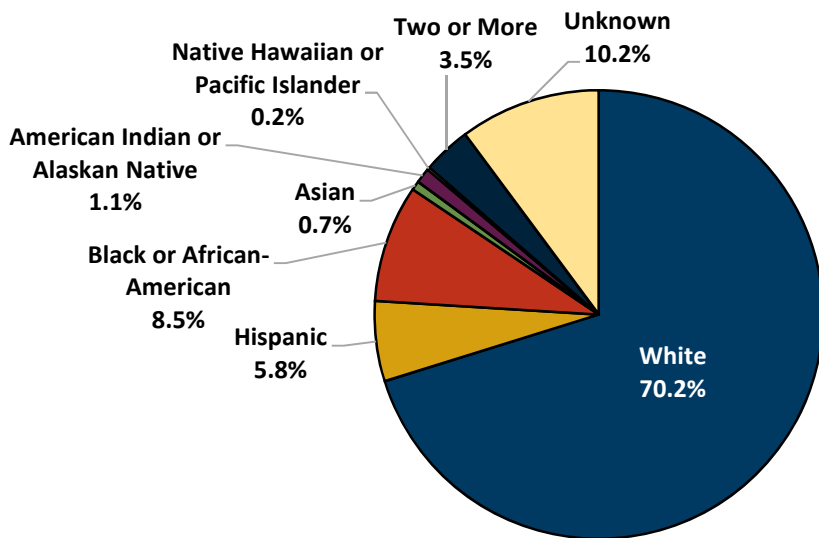
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	82.0%	81.5%	78.5%	74.3%	72.0%	70.2%	-22.1%
Hispanic	3.4%	3.7%	4.5%	4.6%	5.0%	5.8%	55.2%
Black or African-American	6.3%	6.3%	5.7%	6.3%	7.7%	8.5%	21.7%
Asian	0.6%	0.5%	0.9%	1.0%	0.9%	0.7%	3.3%
American Indian or Alaskan Native	1.3%	1.6%	1.5%	1.4%	1.6%	1.1%	-24.2%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.0%	0.2%	0.2%	0.2%	-9.1%
Two or More	2.7%	2.2%	2.9%	2.9%	3.3%	3.5%	15.9%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	3.4%	4.0%	5.9%	9.4%	9.2%	10.2%	168.6%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	2,990	3,105	3,114	3,026	2,877	2,703	-9.6%
Male	2,094	2,079	2,169	2,100	1,915	1,916	-8.5%
Unknown	2	0	0	1	0	10	400.0%
Total	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%

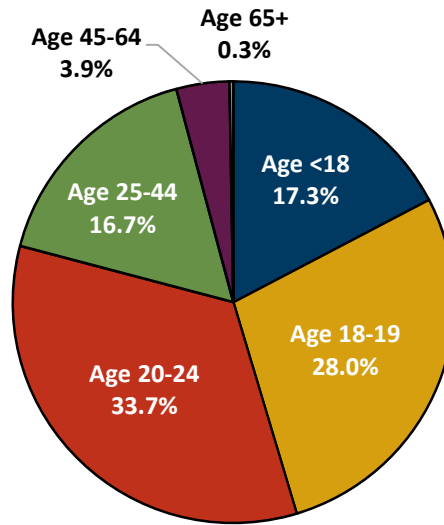
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Highland Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	12.4%	15.3%	16.2%	14.9%	15.9%	17.3%	26.9%
18-19	27.6%	27.5%	26.5%	27.9%	28.0%	28.0%	-7.5%
20-24	34.7%	33.9%	34.0%	34.1%	34.5%	33.7%	-11.5%
25-44	20.4%	18.8%	18.9%	18.6%	17.4%	16.7%	-25.5%
45-64	4.7%	4.4%	4.3%	4.4%	3.9%	3.9%	-25.0%
65+	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%	85.7%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	874	846	887	836	788	771	-11.8%
Part-Time	4,212	4,338	4,396	4,291	4,004	3,858	-8.4%
Total	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	147	19	223	217	177	232	57.8%
Resident - Out-District	4,564	4,781	4,564	4,136	3,832	3,527	-22.7%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	375	384	496	774	783	870	132.0%
Total	5,086	5,184	5,283	5,127	4,792	4,629	-9.0%

Notes for this section begin on page 196.

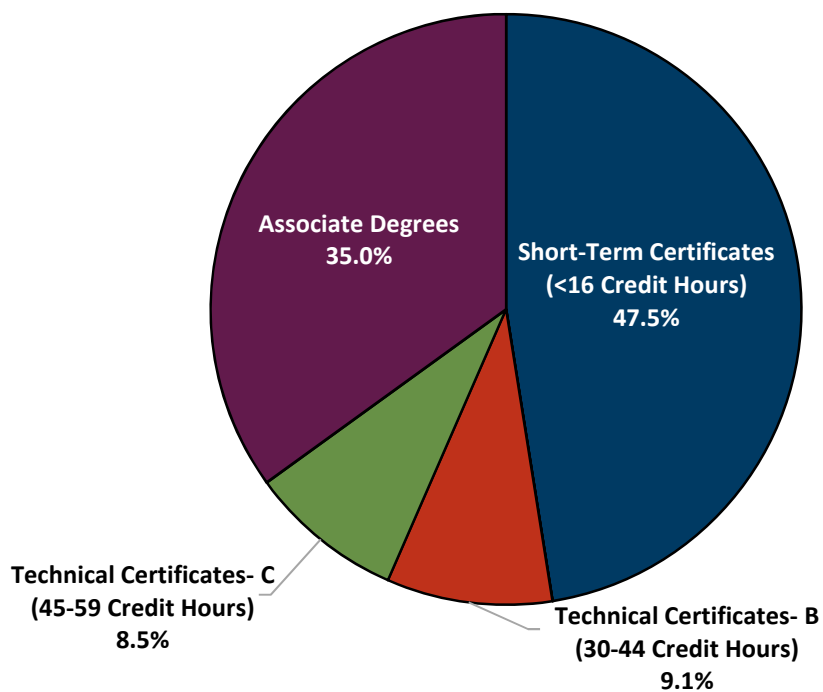
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Highland Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	255	231	274	291	311	330	29.4%
Technical Certificates- A (16-29 Credit Hours)	0	1	0	0	1	0	NA
Technical Certificates- B (30-44 Credit Hours)	36	40	40	39	70	63	75.0%
Technical Certificates- C (45-59 Credit Hours)	82	82	79	67	52	59	-28.0%
Associate Degrees	277	259	273	179	252	243	-12.3%
Total	650	613	666	576	686	695	6.9%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 196.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	25.1%	21.9%	23.8%	23.8%	23.9%	24.8%
150% Graduation Rate	32.0%	27.5%	27.7%	30.5%	29.5%	34.8%
200% Graduation Rate	33.7%	32.8%	33.7%	36.5%	35.9%	NA*

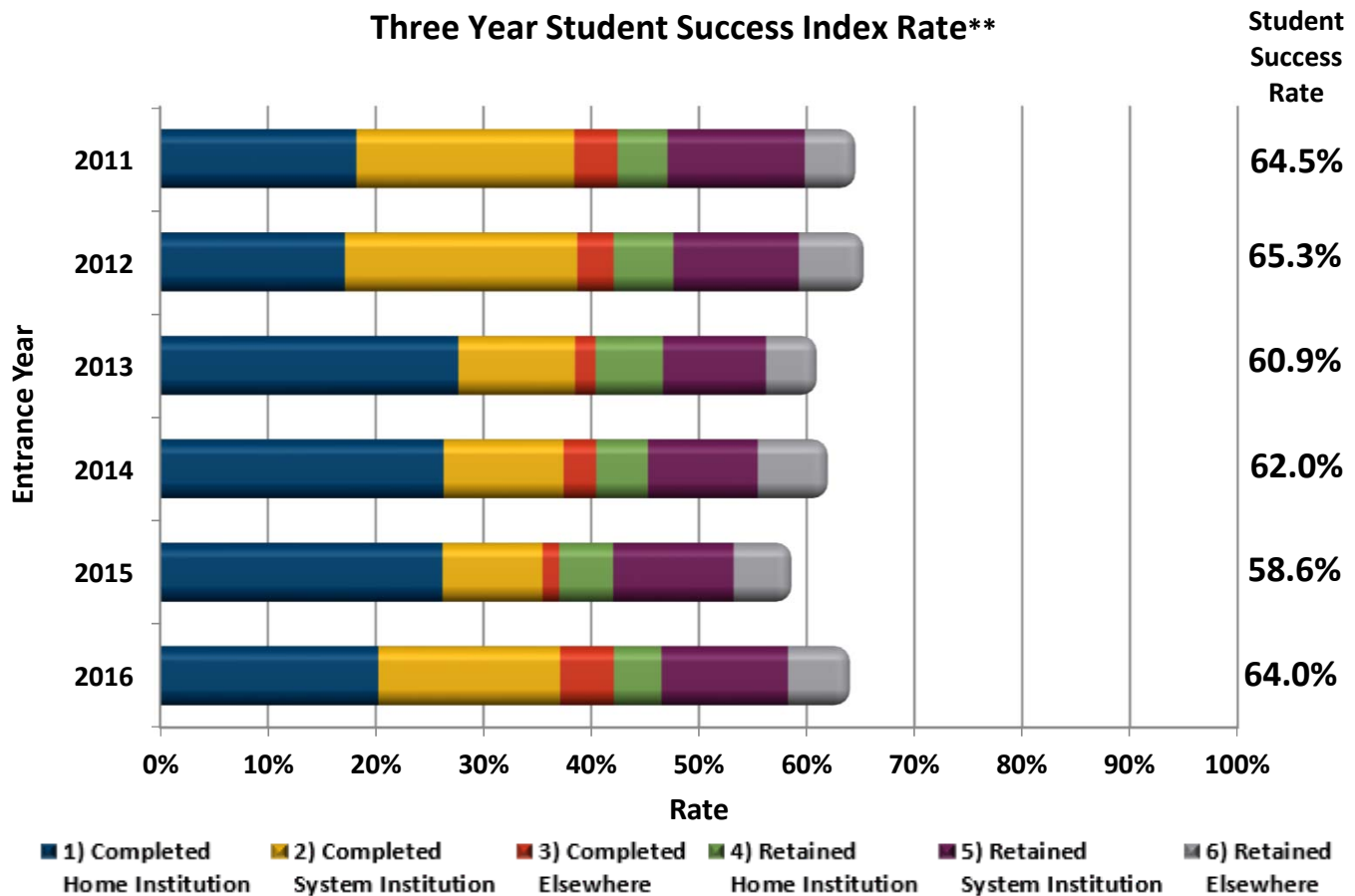
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	18.7%	21.6%	22.1%	22.8%	23.2%	22.8%
Full-Time Rate	55.7%	37.9%	37.1%	37.9%	39.1%	38.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

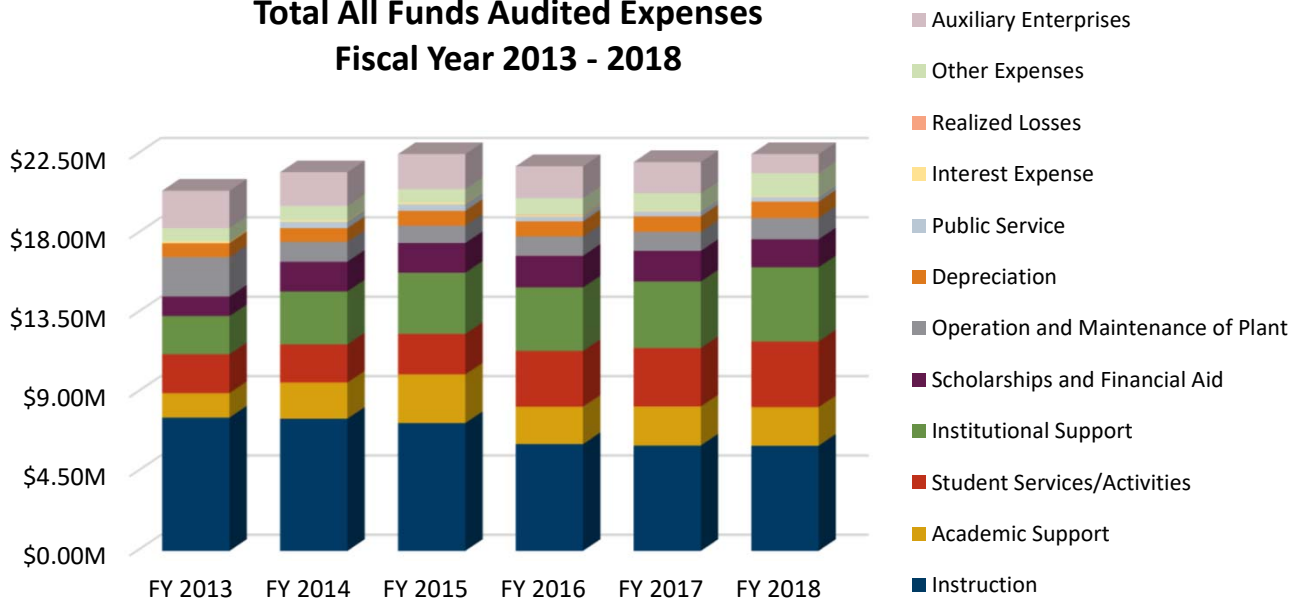
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Highland Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$7,556,779	\$7,492,133	\$7,247,478	\$6,057,153	\$5,974,478	\$5,964,614	-21.1%
per FTE Student	\$3,840	\$3,605	\$3,463	\$2,803	\$2,861	\$3,028	-21.1%
Academic Support	\$1,393,533	\$2,055,285	\$2,759,407	\$2,123,207	\$2,214,952	\$2,189,704	57.1%
per FTE Student	\$708	\$989	\$1,318	\$983	\$1,061	\$1,112	57.0%
Student Services/Activities	\$2,203,205	\$2,162,233	\$2,294,750	\$3,154,678	\$3,304,790	\$3,721,992	68.9%
per FTE Student	\$1,120	\$1,041	\$1,096	\$1,460	\$1,583	\$1,889	68.8%
Institutional Support	\$2,163,285	\$3,003,814	\$3,479,190	\$3,610,688	\$3,780,814	\$4,211,733	94.7%
per FTE Student	\$1,099	\$1,446	\$1,662	\$1,671	\$1,811	\$2,138	94.5%
Scholarships and Financial Aid	\$1,109,061	\$1,685,803	\$1,679,987	\$1,789,738	\$1,735,756	\$1,587,912	43.2%
Operation and Maintenance of Plant	\$2,231,206	\$1,119,500	\$980,176	\$1,091,563	\$1,083,418	\$1,202,233	-46.1%
Depreciation	\$792,738	\$782,094	\$843,507	\$861,245	\$879,908	\$929,724	17.3%
Public Service	\$0	\$360,062	\$372,502	\$275,202	\$287,631	\$255,505	NA
Interest Expense	\$101,722	\$94,957	\$81,697	\$60,488	\$49,272	\$47,101	-53.7%
Realized Losses	\$0	\$0	\$0	\$31,000	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$758,281	\$808,549	\$777,132	\$950,482	\$964,099	\$1,308,228	72.5%
Subtotal All Funds - Expenses	\$18,309,810	\$19,564,430	\$20,515,826	\$20,005,444	\$20,275,118	\$21,418,746	17.0%
Auxiliary Enterprises	\$2,114,665	\$1,907,529	\$1,987,084	\$1,804,996	\$1,770,598	\$1,826,207	-13.6%
Total All Funds - Expenses	\$20,424,475	\$21,471,959	\$22,502,910	\$21,810,440	\$22,045,716	\$23,244,953	13.8%
Total Headcount	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%
Total FTE	1,968	2,078	2,093	2,161	2,088	1,970	0.1%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 196.

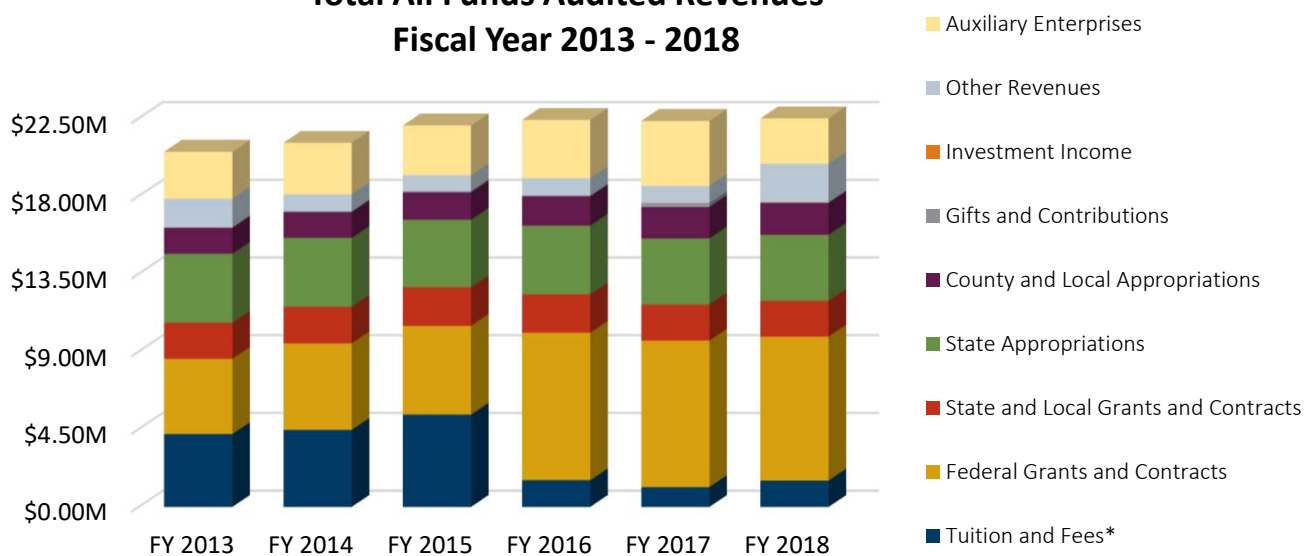
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Highland Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$4,221,350	\$4,458,214	\$5,343,065	\$1,545,131	\$1,146,004	\$1,526,454	-63.8%
Federal Grants and Contracts	\$4,350,192	\$5,008,452	\$5,141,384	\$8,540,984	\$8,492,513	\$8,342,511	91.8%
State and Local Grants and Contracts	\$2,098,092	\$2,127,659	\$2,241,266	\$2,221,268	\$2,086,792	\$2,065,329	-1.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,984,114	\$3,984,114	\$3,904,432	\$3,984,114	\$3,824,749	\$3,824,749	-4.0%
County and Local Appropriations	\$1,515,797	\$1,496,573	\$1,589,596	\$1,705,329	\$1,822,848	\$1,850,491	22.1%
Gifts and Contributions	\$3,500	\$48,486	\$66,283	\$21,445	\$222,271	\$10,823	209.2%
Investment Income	\$22,707	\$8,595	\$9,155	\$5,152	\$7,401	\$21,184	-6.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,647,603	\$968,926	\$916,892	\$1,010,614	\$989,383	\$2,229,917	35.3%
Subtotal All Funds - Revenues	\$17,843,355	\$18,101,019	\$19,212,073	\$19,034,037	\$18,591,961	\$19,871,458	11.4%
Auxiliary Enterprises	\$2,728,766	\$2,987,666	\$2,881,851	\$3,382,045	\$3,764,619	\$3,621,177	32.7%
Total All Funds - Revenues	\$20,572,121	\$21,088,685	\$22,093,924	\$22,416,082	\$22,356,580	\$23,492,635	14.2%
Mill Levies	14.335	14.272	14.272	14.272	13.907	13.907	-3.0%
Assessed Valuations	102,749,574	103,095,707	106,964,584	115,858,553	124,367,795	129,397,640	25.9%
Total Headcount	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%
Total FTE	1,968	2,078	2,093	2,161	2,088	1,970	0.1%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

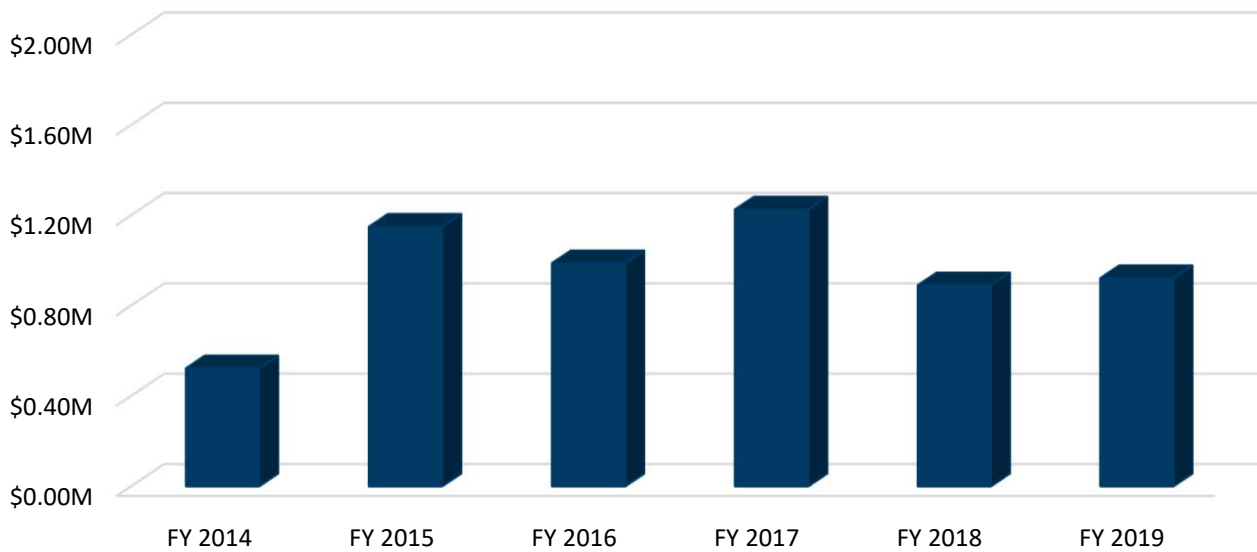
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Highland Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$521,654	\$1,148,910	\$987,130	\$1,225,324	\$889,612	\$920,827	76.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	18.2%	20.2%	4.0%	4.6%	12.7%	4.7%	64.5%
2012	17.1%	21.6%	3.4%	5.6%	11.6%	6.0%	65.3%
2013	27.7%	10.8%	1.9%	6.2%	9.6%	4.7%	60.9%
2014	26.3%	11.2%	3.0%	4.8%	10.2%	6.5%	62.0%
2015	26.2%	9.3%	1.5%	5.0%	11.2%	5.4%	58.6%
2016	20.3%	16.9%	5.0%	4.4%	11.8%	5.8%	64.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.

-
-
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

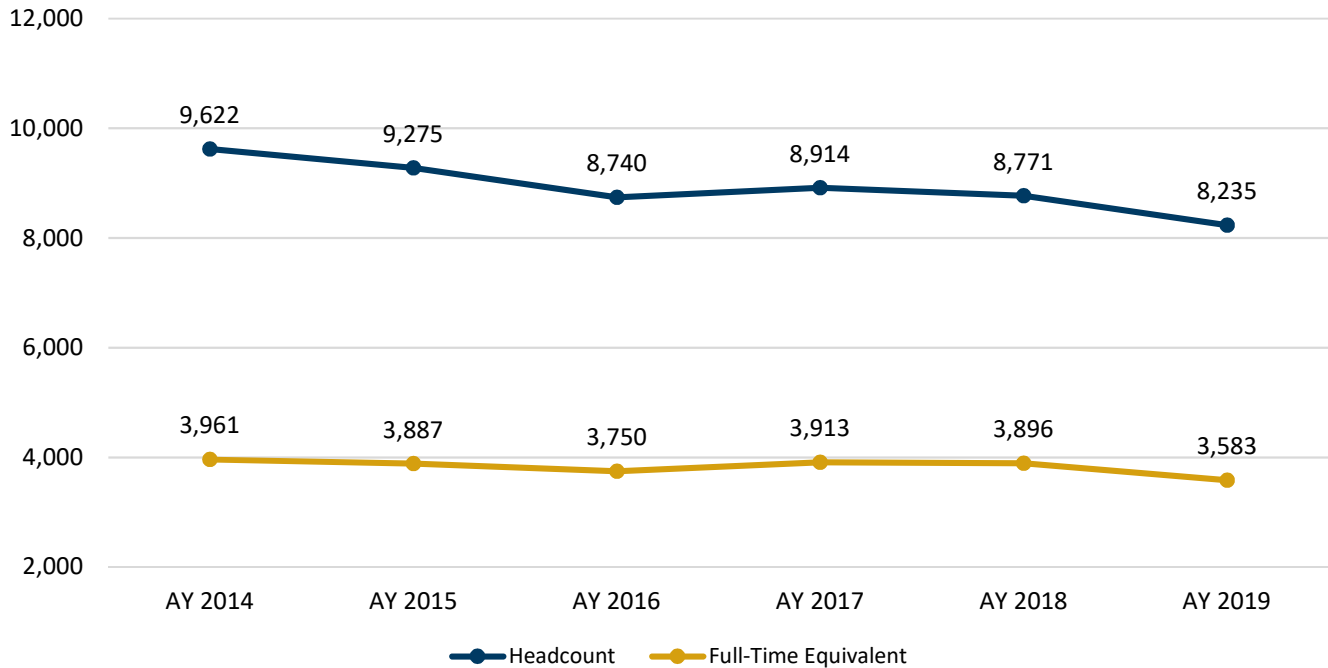
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%
Full-Time Equivalent Enrollment	3,961	3,887	3,750	3,913	3,896	3,583	-9.5%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 208.

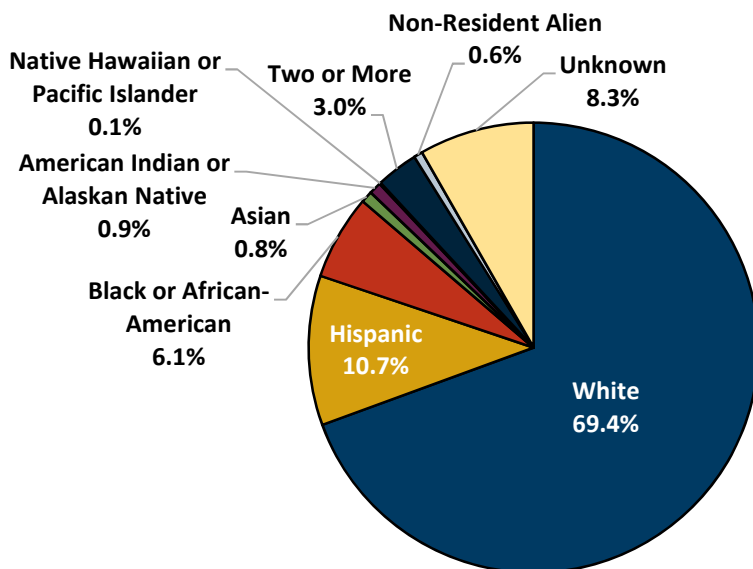
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	73.9%	72.7%	72.0%	70.6%	69.4%	69.4%	-19.6%
Hispanic	7.3%	8.2%	9.2%	9.8%	10.8%	10.7%	26.4%
Black or African-American	5.8%	6.1%	6.2%	5.5%	6.2%	6.1%	-9.5%
Asian	0.8%	0.7%	0.8%	0.8%	0.7%	0.8%	-12.7%
American Indian or Alaskan Native	1.0%	0.9%	1.0%	0.8%	0.9%	0.9%	-25.0%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	-27.3%
Two or More	2.3%	2.3%	2.7%	3.1%	3.3%	3.0%	14.2%
Non-Resident Alien	0.6%	0.6%	0.6%	0.7%	0.7%	0.6%	-10.3%
Unknown	8.2%	8.4%	7.5%	8.6%	7.9%	8.3%	-14.2%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	5,344	5,053	4,923	4,905	4,808	4,598	-14.0%
Male	4,201	4,222	3,817	3,998	3,958	3,634	-13.5%
Unknown	77	0	0	11	5	3	-96.1%
Total	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%

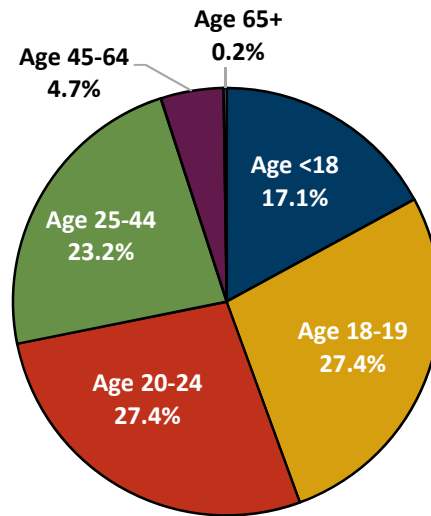
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Hutchinson Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	13.1%	14.2%	14.1%	14.8%	16.1%	17.1%	11.2%
18-19	23.6%	24.9%	25.9%	25.9%	26.4%	27.4%	-0.9%
20-24	28.6%	29.0%	29.8%	28.7%	28.7%	27.4%	-17.9%
25-44	25.9%	24.6%	23.6%	24.7%	23.7%	23.2%	-23.6%
45-64	8.3%	7.0%	6.2%	5.6%	4.8%	4.7%	-51.1%
65+	0.4%	0.3%	0.3%	0.3%	0.3%	0.2%	-52.4%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	1,861	1,799	1,730	1,829	1,865	1,634	-12.2%
Part-Time	7,761	7,476	7,010	7,085	6,906	6,601	-14.9%
Total	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%
Student Residency							
Resident - In-District	3,049	2,824	2,644	2,751	2,850	2,700	-11.4%
Resident - Out-District	5,610	5,460	5,131	5,248	4,981	4,658	-17.0%
Resident by Exception - In-District	1	2	3	3	1	0	NA
Resident by Exception - Out-District	2	25	27	29	11	15	650.0%
Nonresident	960	964	935	883	928	862	-10.2%
Total	9,622	9,275	8,740	8,914	8,771	8,235	-14.4%

Notes for this section begin on page 208.

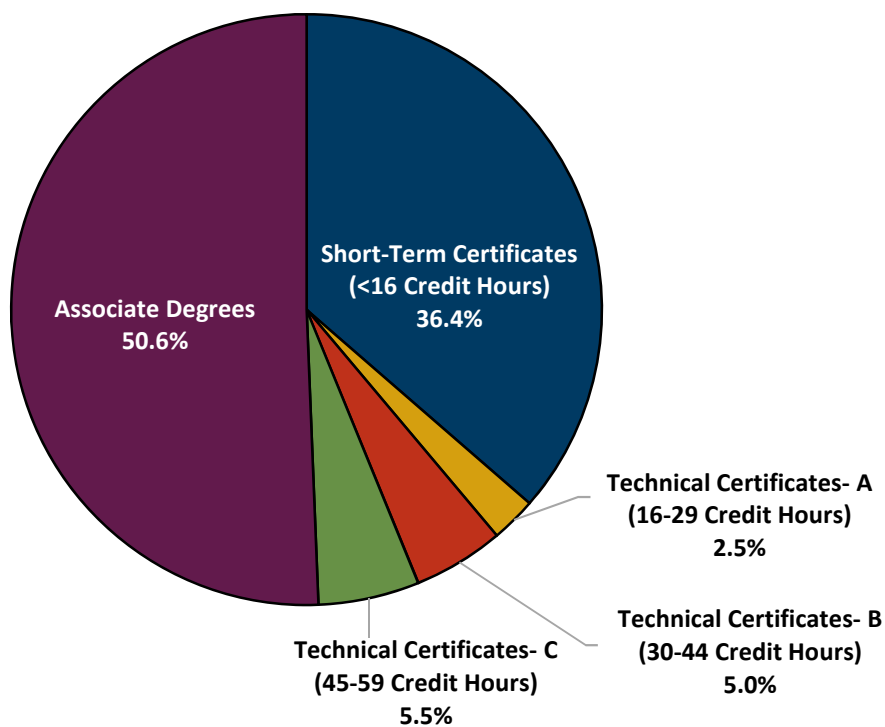
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Hutchinson City Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	802	743	748	745	650	630	-21.4%
Technical Certificates- A (16-29 Credit Hours)	12	10	19	30	31	43	258.3%
Technical Certificates- B (30-44 Credit Hours)	86	71	79	83	84	86	0.0%
Technical Certificates- C (45-59 Credit Hours)	88	76	76	88	99	96	9.1%
Associate Degrees	770	791	788	732	768	877	13.9%
Total	1,758	1,691	1,710	1,678	1,632	1,732	-1.5%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	20.7%	20.0%	22.7%	26.1%	28.6%	29.4%
150% Graduation Rate	28.6%	27.2%	32.6%	33.9%	38.0%	38.3%
200% Graduation Rate	30.8%	30.4%	36.1%	36.5%	41.7%	NA*

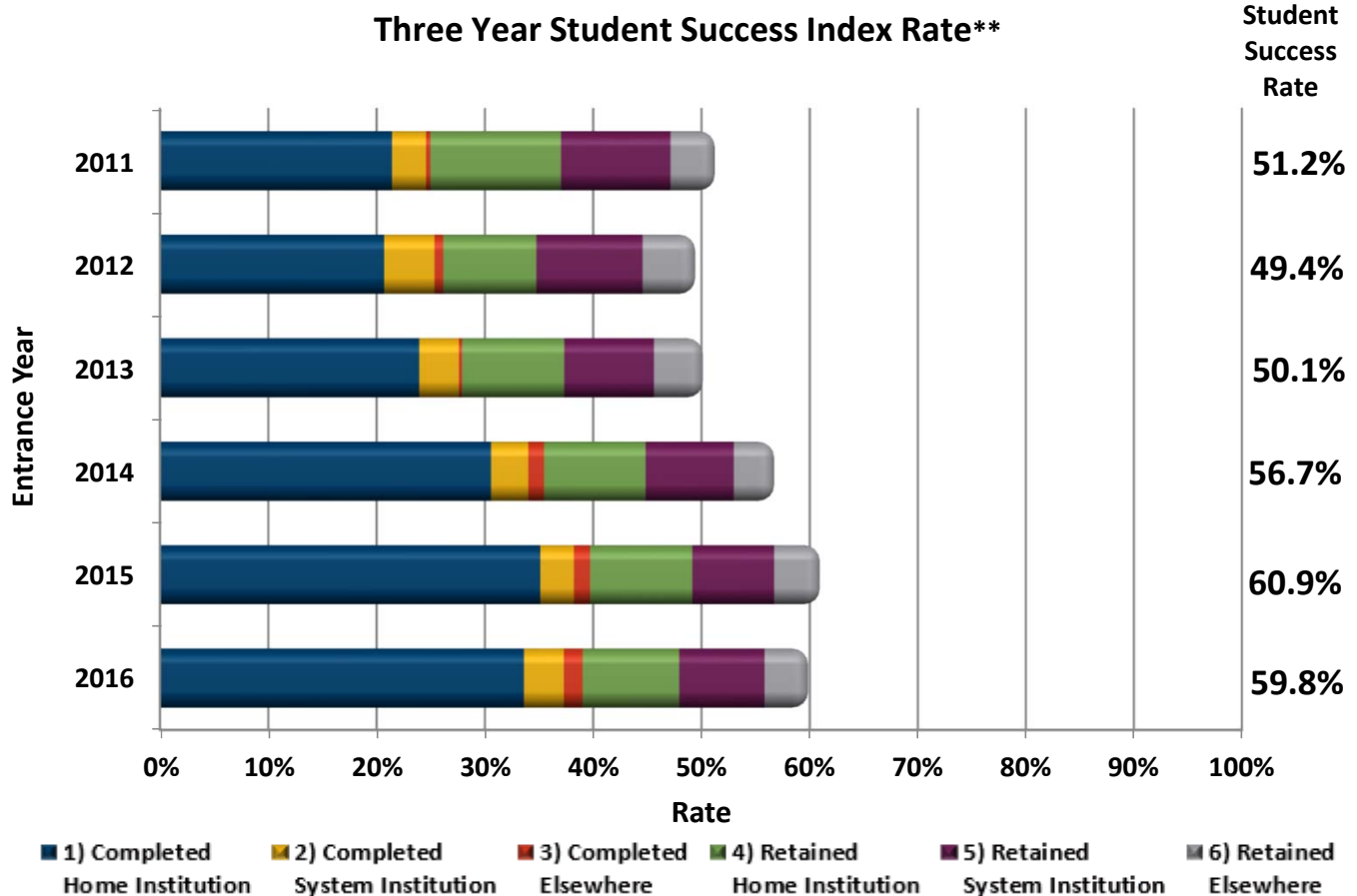
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	30.6%	31.5%	30.3%	35.4%	26.4%	31.7%
Full-Time Rate	54.7%	59.7%	62.6%	63.4%	63.4%	60.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

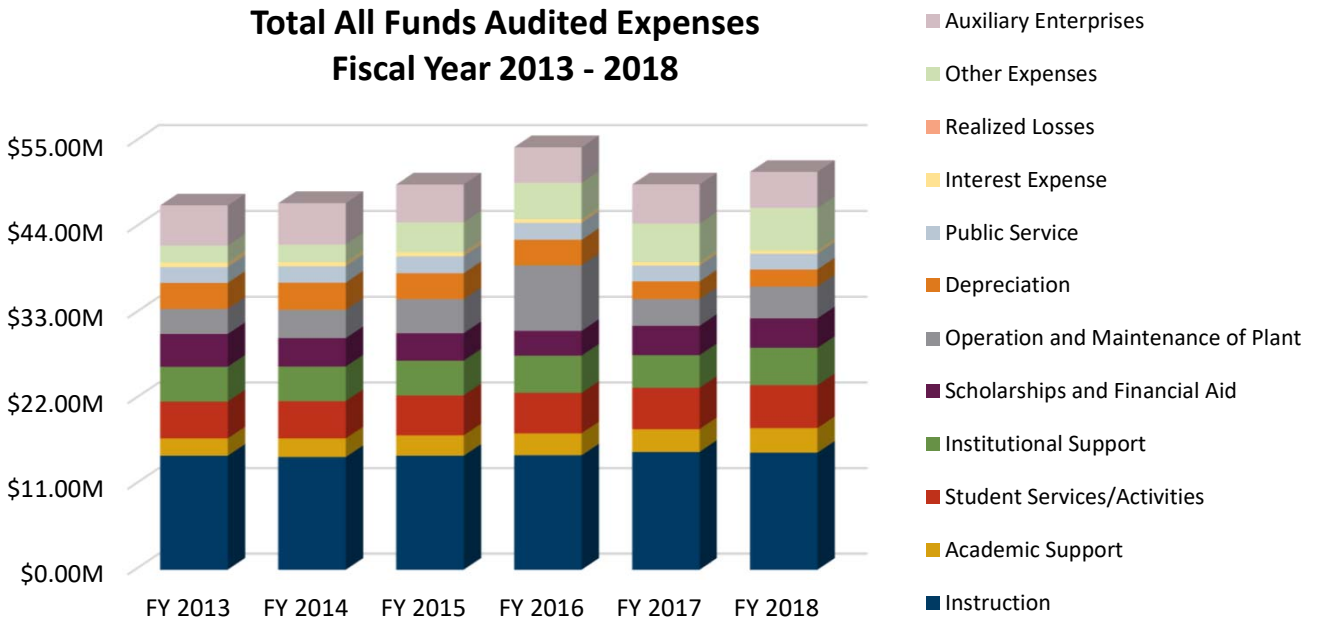
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Hutchinson Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$14,652,397	\$14,476,737	\$14,656,568	\$14,708,295	\$15,140,710	\$15,043,815	2.7%
per FTE Student	\$3,510	\$3,655	\$3,771	\$3,922	\$3,869	\$3,861	10.0%
Academic Support	\$2,227,816	\$2,400,988	\$2,627,305	\$2,831,743	\$2,932,759	\$3,169,670	42.3%
per FTE Student	\$534	\$606	\$676	\$755	\$749	\$814	52.4%
Student Services/Activities	\$4,739,835	\$4,802,295	\$5,129,865	\$5,191,193	\$5,312,234	\$5,503,754	16.1%
per FTE Student	\$1,136	\$1,212	\$1,320	\$1,384	\$1,358	\$1,413	24.4%
Institutional Support	\$4,481,538	\$4,440,360	\$4,477,247	\$4,792,945	\$4,183,650	\$4,814,025	7.4%
per FTE Student	\$1,074	\$1,121	\$1,152	\$1,278	\$1,069	\$1,236	15.1%
Scholarships and Financial Aid	\$4,201,465	\$3,652,834	\$3,514,397	\$3,183,814	\$3,780,637	\$3,785,522	-9.9%
Operation and Maintenance of Plant	\$3,207,197	\$3,624,513	\$4,367,708	\$8,392,632	\$3,419,299	\$4,058,928	26.6%
Depreciation	\$3,334,972	\$3,486,655	\$3,326,038	\$3,271,241	\$2,268,091	\$2,194,295	-34.2%
Public Service	\$2,028,669	\$2,107,781	\$2,150,524	\$2,166,361	\$2,021,980	\$2,006,381	-1.1%
Interest Expense	\$599,074	\$521,515	\$524,161	\$466,015	\$451,778	\$425,848	-28.9%
Realized Losses	\$0	\$10,750	\$11,226	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,147,545	\$2,247,315	\$3,819,677	\$4,682,260	\$4,916,670	\$5,442,771	153.4%
Subtotal All Funds - Expenses	\$41,620,508	\$41,771,743	\$44,604,716	\$49,686,499	\$44,427,808	\$46,445,009	11.6%
Auxiliary Enterprises	\$5,151,806	\$5,292,393	\$4,853,435	\$4,543,915	\$5,037,023	\$4,622,571	-10.3%
Total All Funds - Expenses	\$46,772,314	\$47,064,136	\$49,458,151	\$54,230,414	\$49,464,831	\$51,067,580	9.2%
Total Headcount	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%
Total FTE	4,174	3,961	3,887	3,750	3,913	3,896	-6.7%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 208.

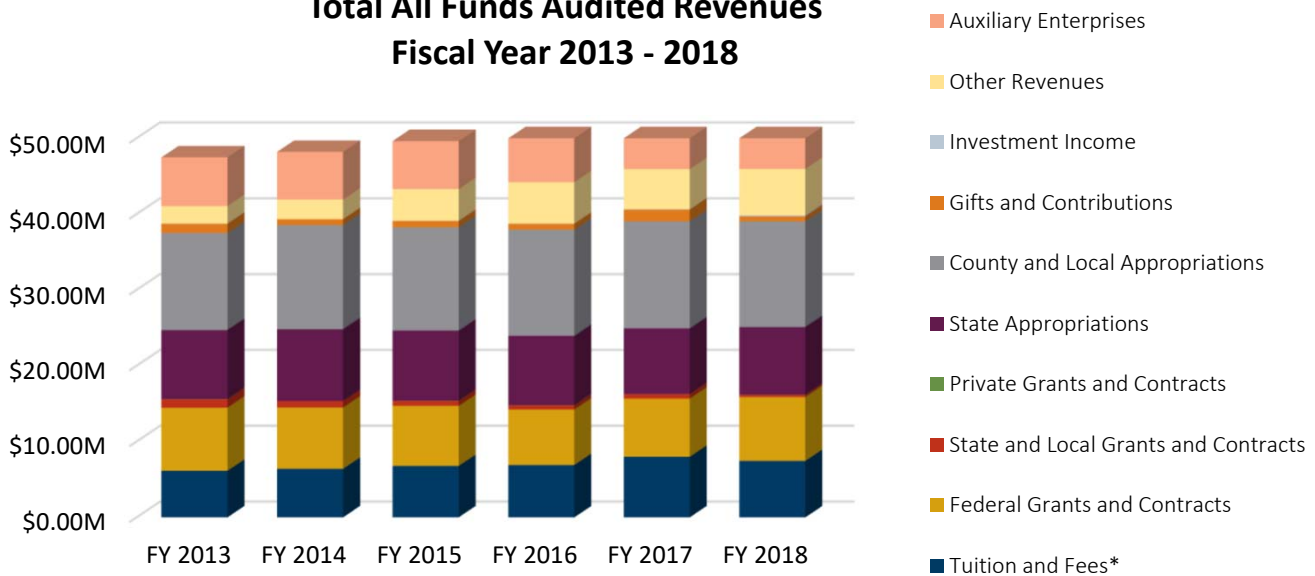
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Hutchinson Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$6,141,910	\$6,405,835	\$6,787,896	\$6,899,396	\$7,989,570	\$7,435,596	21.1%
Federal Grants and Contracts	\$8,324,330	\$8,089,472	\$7,925,343	\$7,334,815	\$7,672,088	\$8,450,859	1.5%
State and Local Grants and Contracts	\$1,109,217	\$851,115	\$652,749	\$535,174	\$580,789	\$275,661	-75.1%
Private Grants and Contracts	\$35,625	\$19,305	\$22,744	\$21,566	\$26,830	\$20,408	-42.7%
State Appropriations	\$9,100,365	\$9,451,523	\$9,250,846	\$9,145,992	\$8,652,957	\$8,931,894	-1.9%
County and Local Appropriations	\$12,795,111	\$13,741,753	\$13,631,742	\$14,006,127	\$14,129,118	\$13,915,377	8.8%
Gifts and Contributions	\$1,219,951	\$766,720	\$837,732	\$789,500	\$1,556,844	\$671,160	-45.0%
Investment Income	\$20,689	\$14,604	\$21,684	\$20,892	\$37,835	\$131,252	534.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,324,862	\$2,574,168	\$4,168,414	\$5,457,894	\$5,275,290	\$6,117,490	163.1%
Subtotal All Funds - Revenues	\$41,072,060	\$41,914,495	\$43,299,150	\$44,211,356	\$45,921,321	\$45,949,697	11.9%
Auxiliary Enterprises	\$6,405,636	\$6,286,195	\$6,338,273	\$5,847,907	\$5,787,856	\$5,893,072	-8.0%
Total All Funds - Revenues	\$47,477,696	\$48,200,690	\$49,637,423	\$50,059,263	\$51,709,177	\$51,842,769	9.2%
Mill Levies	22.612	22.511	22.456	22.510	22.442	22.467	-0.6%
Assessed Valuations	511,843,742	534,784,057	551,214,881	563,832,889	566,077,641	579,235,510	13.2%
Total Headcount	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%
Total FTE	4,174	3,961	3,887	3,750	3,913	3,896	-6.7%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 208.

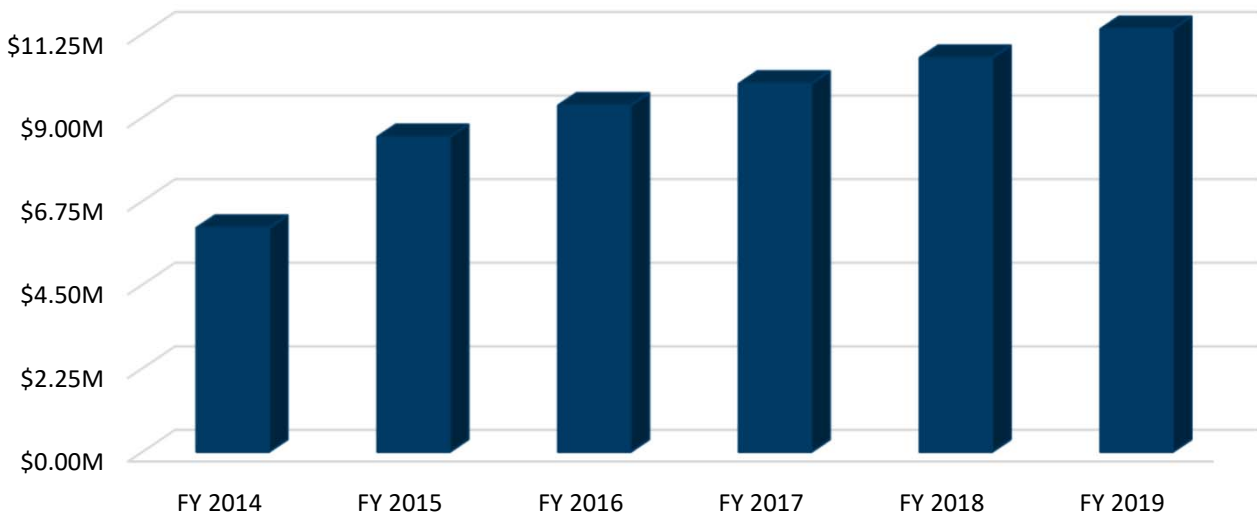
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Hutchinson Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$6,033,617	\$8,477,926	\$9,326,224	\$9,913,359	\$10,607,227	\$11,382,819	88.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	21.4%	3.1%	0.4%	12.1%	10.1%	4.1%	51.2%
2012	20.7%	4.7%	0.8%	8.6%	9.8%	4.8%	49.4%
2013	23.9%	3.7%	0.3%	9.4%	8.3%	4.5%	50.1%
2014	30.6%	3.4%	1.4%	9.4%	8.2%	3.7%	56.7%
2015	35.1%	3.1%	1.5%	9.5%	7.5%	4.2%	60.9%
2016	33.6%	3.7%	1.7%	8.9%	7.9%	4.0%	59.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERS contribution paid directly by the State of Kansas” and “Debt issue costs” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”, “State and Local Grants and Contracts” includes the audit categories “State sources”, “Local sources (operating)”, and “County sources”; “County and Local Appropriations” includes the audit category “Local sources (non-operating)”; “Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

Institutional Profiles

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

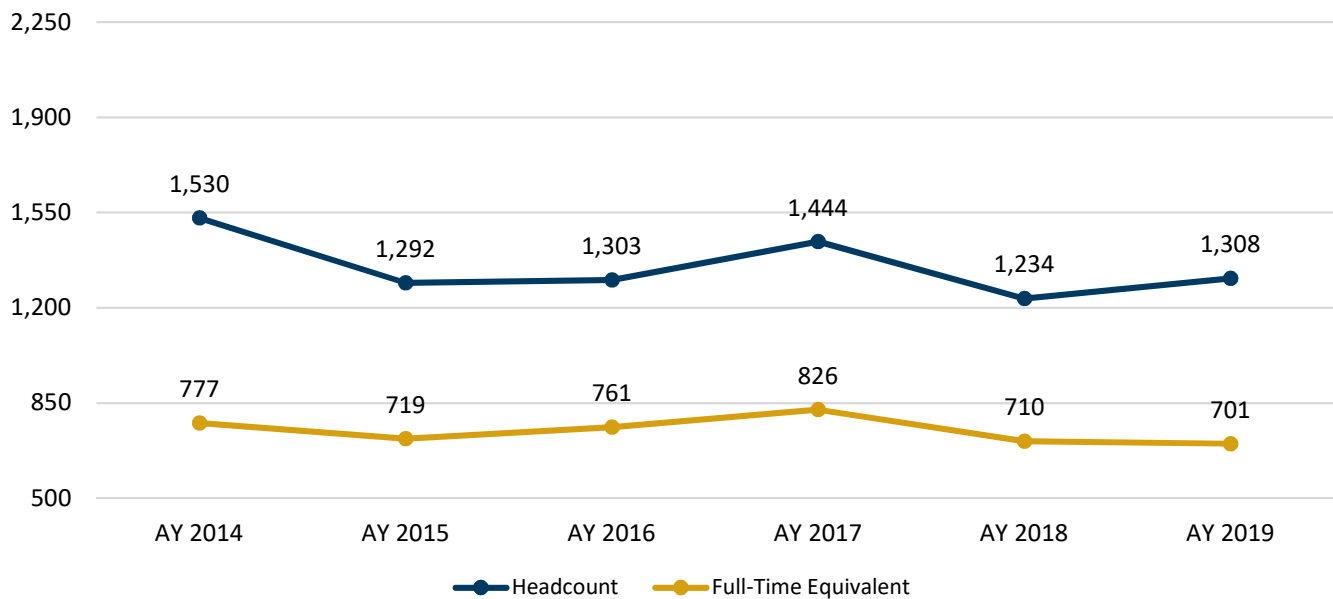
Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

Student Demographics Academic Year 2014 - 2019

Table P.10

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%
Full-Time Equivalent Enrollment	777	719	761	826	710	701	-9.8%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 220.

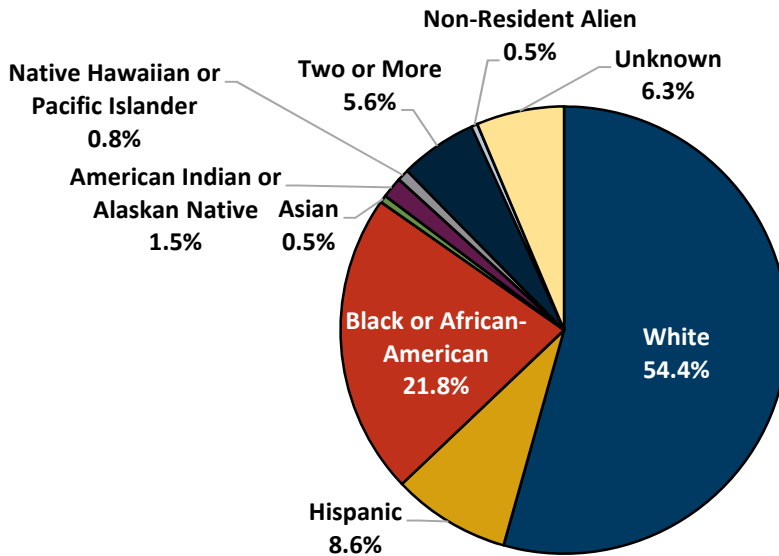
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	77.1%	73.0%	72.2%	64.3%	60.6%	54.4%	-39.7%
Hispanic	3.7%	4.0%	3.0%	3.7%	6.5%	8.6%	96.5%
Black or African-American	9.9%	13.7%	14.5%	19.3%	18.0%	21.8%	88.7%
Asian	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	16.7%
American Indian or Alaskan Native	2.5%	1.6%	1.8%	1.5%	1.6%	1.5%	-47.4%
Native Hawaiian or Pacific Islander	0.4%	0.5%	0.6%	0.4%	0.9%	0.8%	83.3%
Two or More	2.5%	4.1%	5.1%	4.4%	4.9%	5.6%	87.2%
Non-Resident Alien	2.1%	2.0%	1.7%	0.3%	0.6%	0.5%	-81.3%
Unknown	1.4%	0.5%	0.5%	5.4%	6.4%	6.3%	295.2%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	858	683	679	689	595	640	-25.4%
Male	672	609	624	722	623	664	-1.2%
Unknown	0	0	0	33	16	4	NA
Total	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%

Notes for this section begin on page 220.

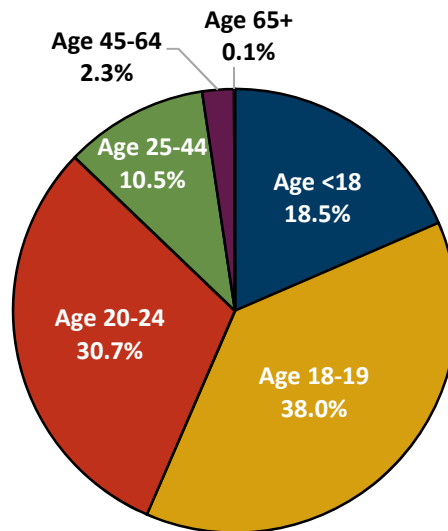
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Independence Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	12.5%	18.5%	15.3%	17.2%	19.0%	18.5%	26.0%
18-19	34.8%	35.9%	38.8%	40.1%	39.3%	38.0%	-6.6%
20-24	25.8%	26.9%	27.8%	28.9%	28.8%	30.7%	1.8%
25-44	17.4%	13.6%	13.4%	11.3%	10.5%	10.5%	-48.5%
45-64	8.2%	4.3%	4.4%	2.4%	2.4%	2.3%	-76.2%
65+	1.3%	0.7%	0.3%	0.1%	0.0%	0.1%	-95.0%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	399	388	434	425	392	354	-11.3%
Part-Time	1,131	904	869	1,019	842	954	-15.6%
Total	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	625	527	516	533	434	505	-19.2%
Resident - Out-District	672	539	553	614	436	388	-42.3%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	233	226	234	297	364	415	78.1%
Total	1,530	1,292	1,303	1,444	1,234	1,308	-14.5%

Notes for this section begin on page 220.

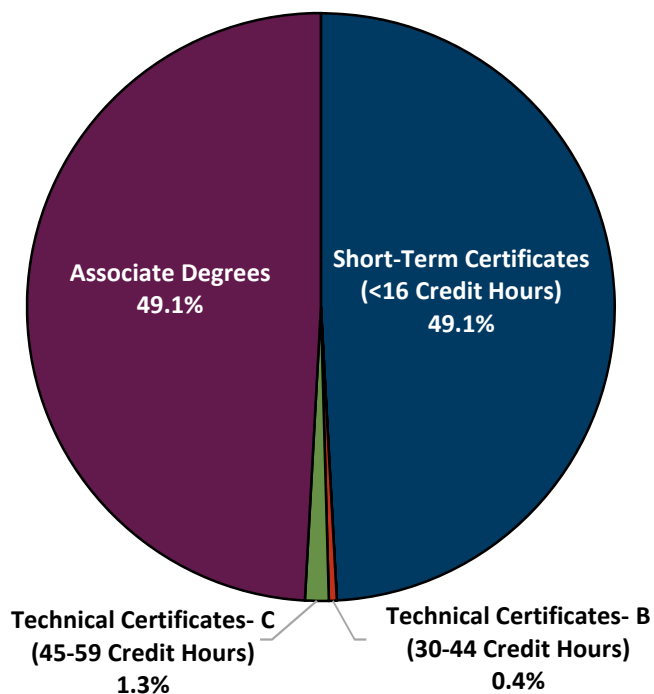
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Independence Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	151	117	95	72	31	114	-24.5%
Technical Certificates- A (16-29 Credit Hours)	2	5	7	1	7	0	NA
Technical Certificates- B (30-44 Credit Hours)	9	6	1	4	0	1	-88.9%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	8	4	3	NA
Associate Degrees	110	86	105	101	108	114	3.6%
Total	272	214	208	186	150	232	-14.7%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	21.6%	20.5%	21.2%	14.8%	19.2%	28.7%
150% Graduation Rate	21.6%	27.4%	24.7%	21.7%	21.7%	30.2%
200% Graduation Rate	26.2%	29.2%	25.3%	22.4%	22.9%	NA*

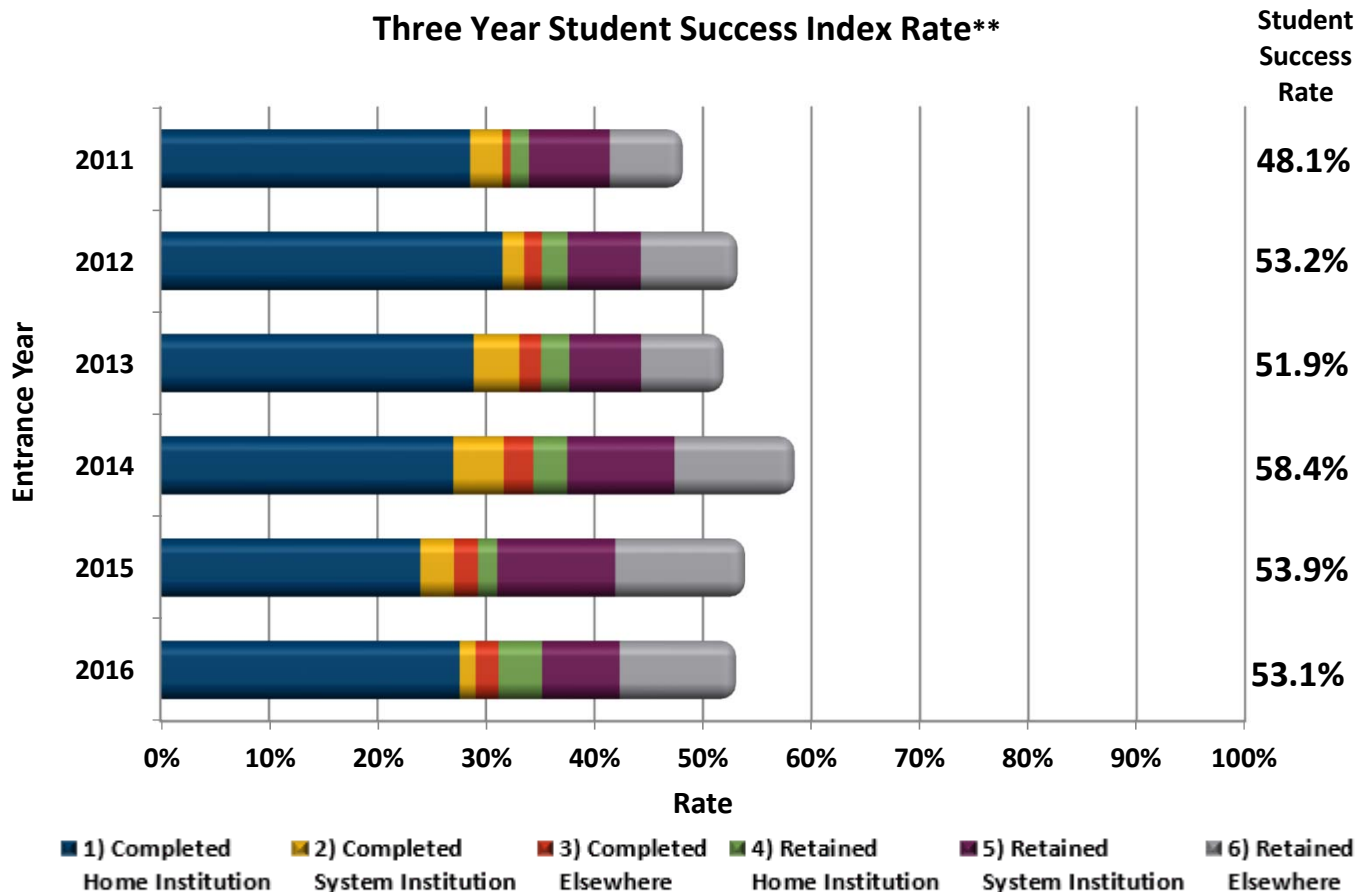
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	13.6%	21.1%	11.8%	41.7%	26.0%	25.0%
Full-Time Rate	44.2%	36.4%	43.2%	51.3%	43.4%	43.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

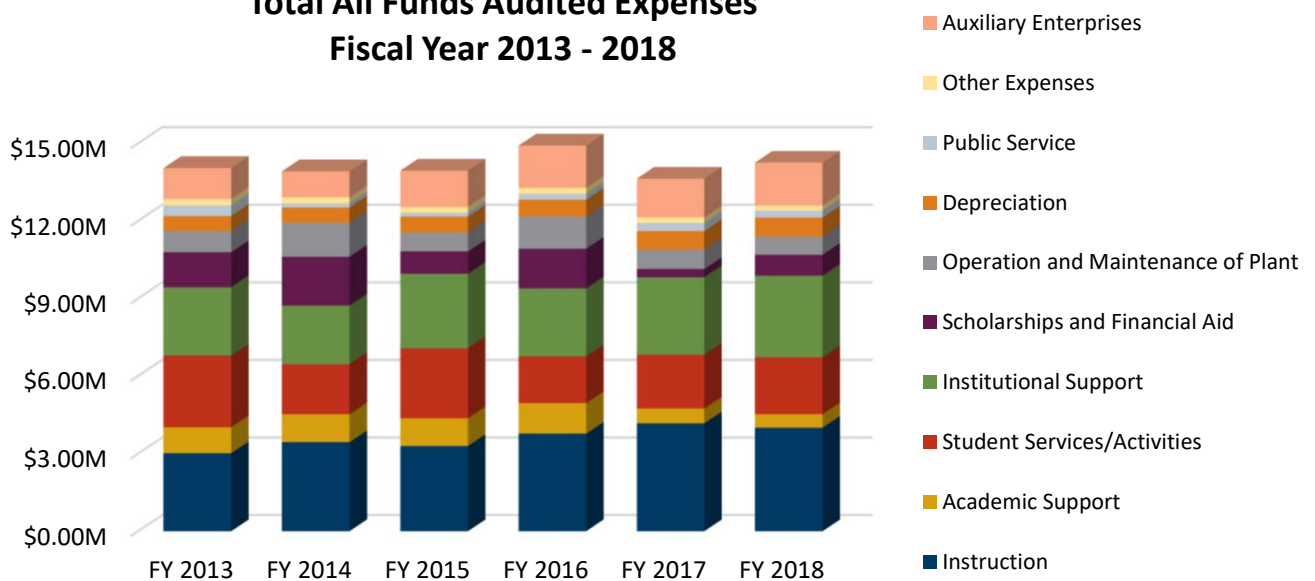
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Independence Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$3,015,851	\$3,442,404	\$3,294,302	\$3,772,668	\$4,172,886	\$4,003,225	32.7%
per FTE Student	\$3,536	\$4,430	\$4,582	\$4,958	\$5,052	\$5,638	59.5%
Academic Support	\$1,005,009	\$1,081,890	\$1,072,305	\$1,182,108	\$569,872	\$519,897	-48.3%
per FTE Student	\$1,178	\$1,392	\$1,491	\$1,553	\$690	\$732	-37.9%
Student Services/Activities	\$2,769,476	\$1,935,295	\$2,707,149	\$1,806,859	\$2,081,695	\$2,202,308	-20.5%
per FTE Student	\$3,247	\$2,491	\$3,765	\$2,374	\$2,520	\$3,102	-4.5%
Institutional Support	\$2,646,204	\$2,264,584	\$2,879,060	\$2,632,087	\$2,998,672	\$3,153,434	19.2%
per FTE Student	\$3,102	\$2,915	\$4,004	\$3,459	\$3,630	\$4,441	43.2%
Scholarships and Financial Aid	\$1,352,441	\$1,892,835	\$868,007	\$1,531,045	\$313,720	\$811,338	-40.0%
Operation and Maintenance of Plant	\$819,862	\$1,309,657	\$731,837	\$1,249,265	\$756,974	\$702,573	-14.3%
Depreciation	\$581,123	\$589,924	\$609,301	\$644,759	\$715,003	\$738,314	27.0%
Public Service	\$410,540	\$161,747	\$157,300	\$228,250	\$312,197	\$272,352	-33.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$248,162	\$233,307	\$219,354	\$229,567	\$214,882	\$193,789	-21.9%
Subtotal All Funds - Expenses	\$12,848,668	\$12,911,643	\$12,538,616	\$13,276,608	\$12,135,899	\$12,597,230	-2.0%
Auxiliary Enterprises	\$1,193,686	\$1,003,925	\$1,404,161	\$1,636,144	\$1,499,210	\$1,654,352	38.6%
Total All Funds - Expenses	\$14,042,354	\$13,915,568	\$13,942,776	\$14,912,751	\$13,635,109	\$14,251,581	1.5%
Total Headcount	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%
Total FTE	853	777	719	761	826	710	-16.8%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 220.

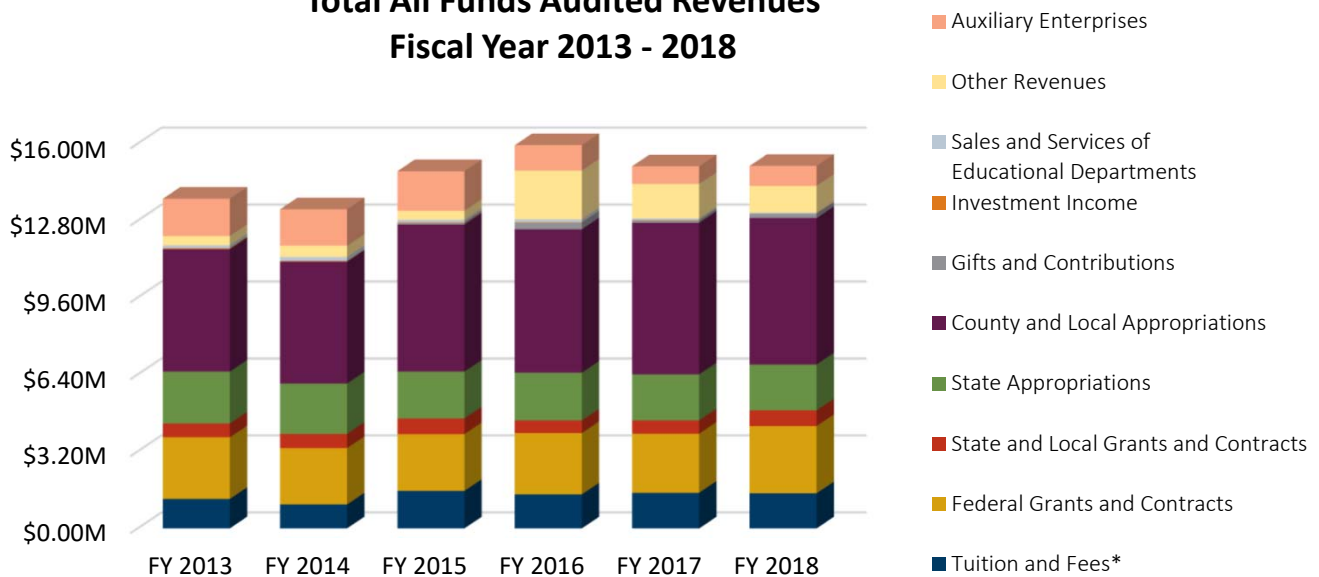
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Independence Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$1,223,217	\$997,860	\$1,557,194	\$1,413,248	\$1,481,924	\$1,461,033	19.4%
Federal Grants and Contracts	\$2,563,243	\$2,343,359	\$2,361,047	\$2,546,081	\$2,453,805	\$2,791,032	8.9%
State and Local Grants and Contracts	\$574,546	\$588,607	\$650,601	\$525,769	\$557,224	\$654,207	13.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,158,413	\$2,095,471	\$1,948,424	\$1,988,188	\$1,913,660	\$1,908,660	-11.6%
County and Local Appropriations	\$5,090,237	\$5,064,318	\$6,121,078	\$5,964,984	\$6,306,382	\$6,091,660	19.7%
Gifts and Contributions	\$0	\$0	\$65,257	\$272,160	\$88,160	\$180,208	NA
Investment Income	\$39,817	\$33,039	\$26,069	\$15,084	\$16,722	\$7,301	-81.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$124,530	\$161,403	\$101,709	\$128,016	\$72,757	\$28,009	-77.5%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$384,106	\$468,722	\$377,459	\$2,027,117	\$1,428,924	\$1,122,864	192.3%
Subtotal All Funds - Revenues	\$12,158,109	\$11,752,778	\$13,208,836	\$14,880,647	\$14,319,557	\$14,244,975	17.2%
Auxiliary Enterprises	\$1,550,470	\$1,518,239	\$1,643,976	\$1,055,290	\$738,195	\$829,533	-46.5%
Total All Funds - Revenues	\$13,708,578	\$13,271,017	\$14,852,812	\$15,935,937	\$15,057,753	\$15,074,508	10.0%
Mill Levies	35.886	37.461	40.542	38.139	40.023	40.640	13.2%
Assessed Valuations	127,475,192	123,684,792	128,095,974	144,212,390	144,322,385	142,131,834	11.5%
Total Headcount	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%
Total FTE	853	777	719	761	826	710	-16.8%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

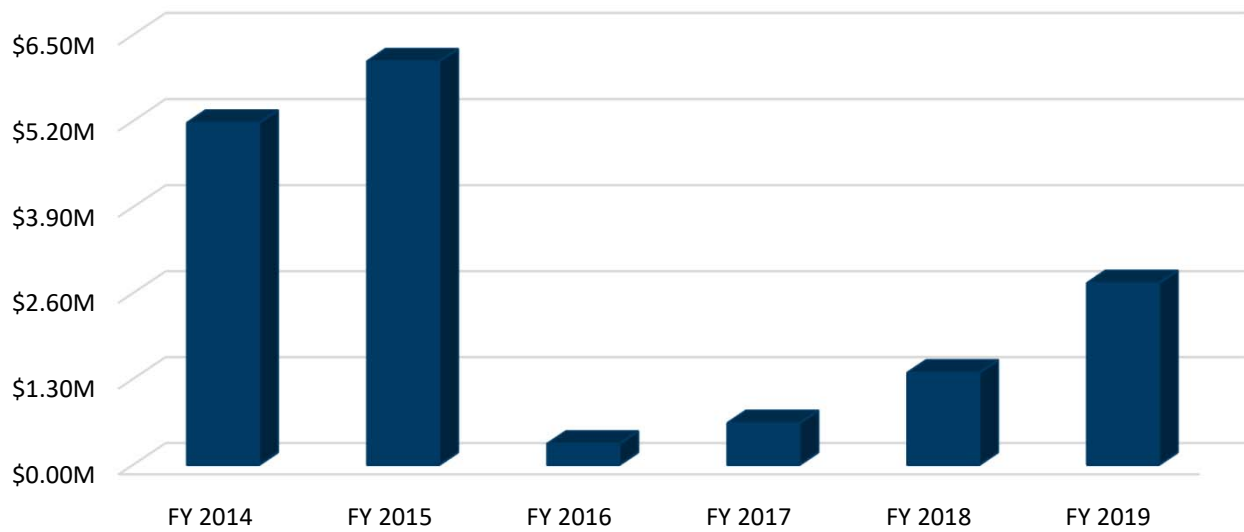
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Independence Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$5,170,952	\$6,099,729	\$319,531	\$632,439	\$1,395,579	\$2,751,255	-46.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	28.5%	3.0%	0.7%	1.7%	7.5%	6.7%	48.1%
2012	31.5%	2.0%	1.6%	2.4%	6.7%	8.9%	53.2%
2013	28.9%	4.2%	2.0%	2.6%	6.6%	7.6%	51.9%
2014	27.0%	4.7%	2.7%	3.1%	9.9%	11.1%	58.4%
2015	23.9%	3.1%	2.2%	1.8%	10.9%	12.0%	53.9%
2016	27.6%	1.5%	2.1%	4.0%	7.2%	10.7%	53.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

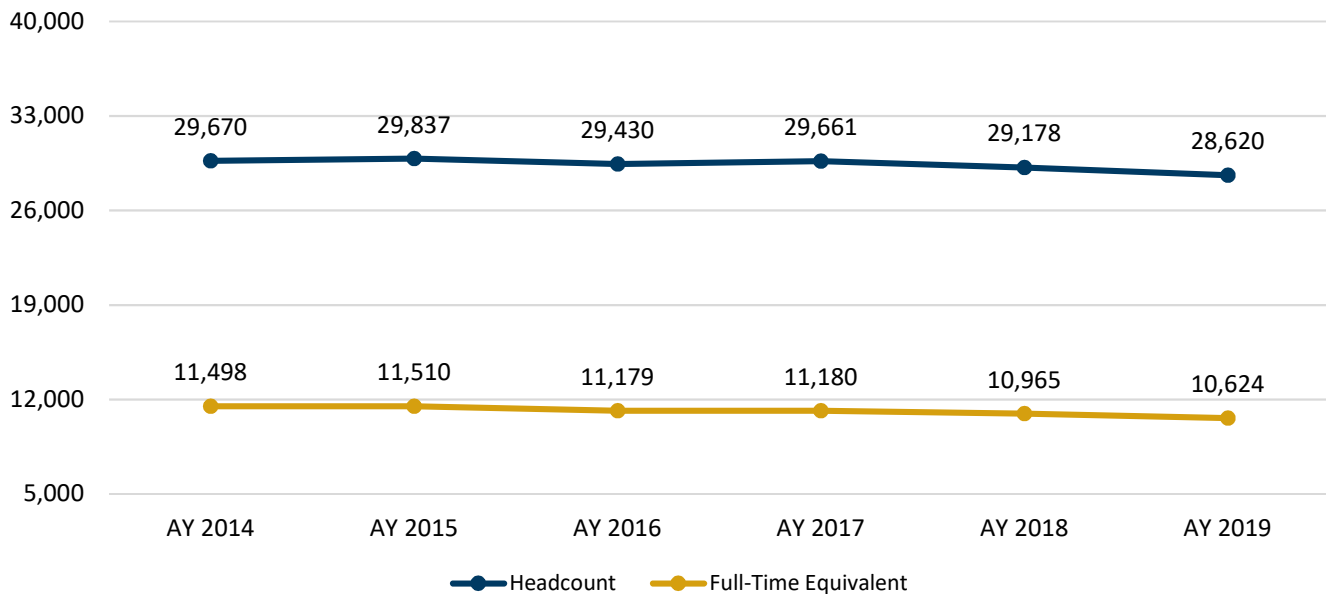
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%
Full-Time Equivalent Enrollment	11,498	11,510	11,179	11,180	10,965	10,624	-7.6%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 232.

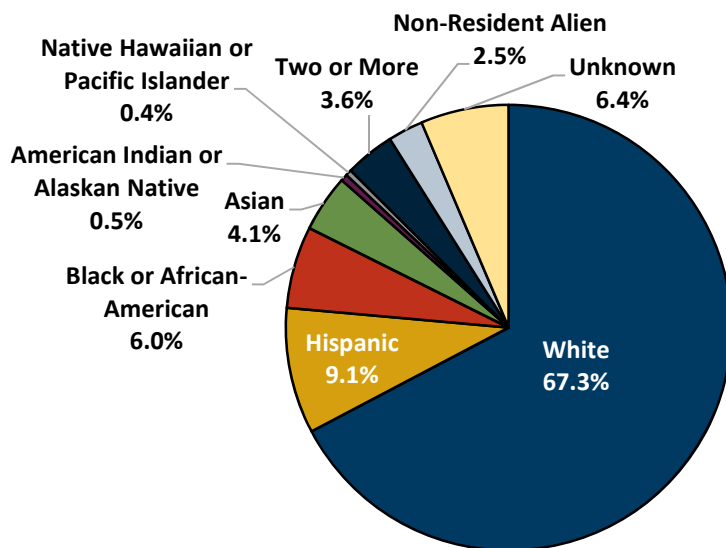
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	71.3%	70.5%	70.2%	70.0%	69.3%	67.3%	-8.9%
Hispanic	6.5%	7.1%	7.7%	8.3%	8.5%	9.1%	35.9%
Black or African-American	6.2%	6.4%	6.1%	5.9%	6.4%	6.0%	-7.1%
Asian	3.9%	4.0%	4.1%	4.1%	4.4%	4.1%	2.4%
American Indian or Alaskan Native	0.6%	0.6%	0.7%	0.6%	0.5%	0.5%	-21.4%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.4%	171.1%
Two or More	3.2%	3.0%	2.9%	3.0%	3.1%	3.6%	10.0%
Non-Resident Alien	2.6%	2.7%	2.7%	2.9%	2.5%	2.5%	-7.3%
Unknown	5.6%	5.5%	5.4%	5.0%	5.0%	6.4%	11.1%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	15,633	15,370	15,150	15,414	15,334	15,243	-2.5%
Male	14,035	14,465	14,263	14,215	13,808	13,337	-5.0%
Unknown	2	2	17	32	36	40	1900.0%
Total	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%

Notes for this section begin on page 232.

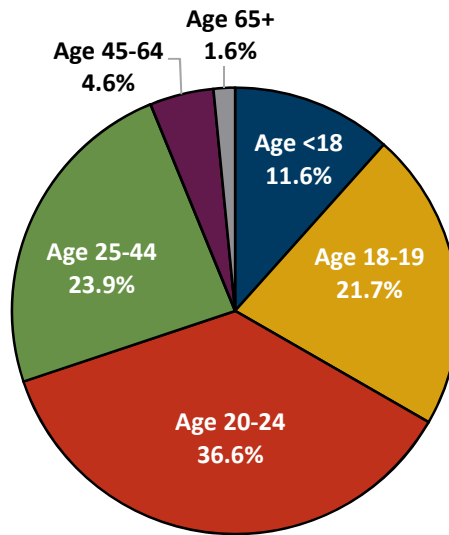
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Johnson County Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	9.4%	10.2%	11.0%	11.4%	11.4%	11.6%	18.6%
18-19	19.2%	19.5%	20.3%	21.1%	21.7%	21.7%	9.2%
20-24	33.9%	34.2%	34.7%	34.7%	35.5%	36.6%	4.2%
25-44	29.3%	28.3%	26.8%	26.0%	24.7%	23.9%	-21.0%
45-64	6.7%	6.4%	5.7%	5.4%	5.1%	4.6%	-33.4%
65+	1.6%	1.4%	1.5%	1.5%	1.5%	1.6%	-4.5%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	4,418	4,469	4,285	4,320	4,085	3,988	-9.7%
Part-Time	25,252	25,368	25,145	25,341	25,093	24,632	-2.5%
Total	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%
Student Residency							
Resident - In-District	22,247	22,006	21,600	21,268	20,993	20,694	-7.0%
Resident - Out-District	4,395	4,609	4,484	4,494	4,592	4,536	3.2%
Resident by Exception - In-District	0	0	219	206	141	89	NA
Resident by Exception - Out-District	0	0	39	63	29	18	NA
Nonresident	3,028	3,222	3,088	3,630	3,423	3,283	8.4%
Total	29,670	29,837	29,430	29,661	29,178	28,620	-3.5%

Notes for this section begin on page 232.

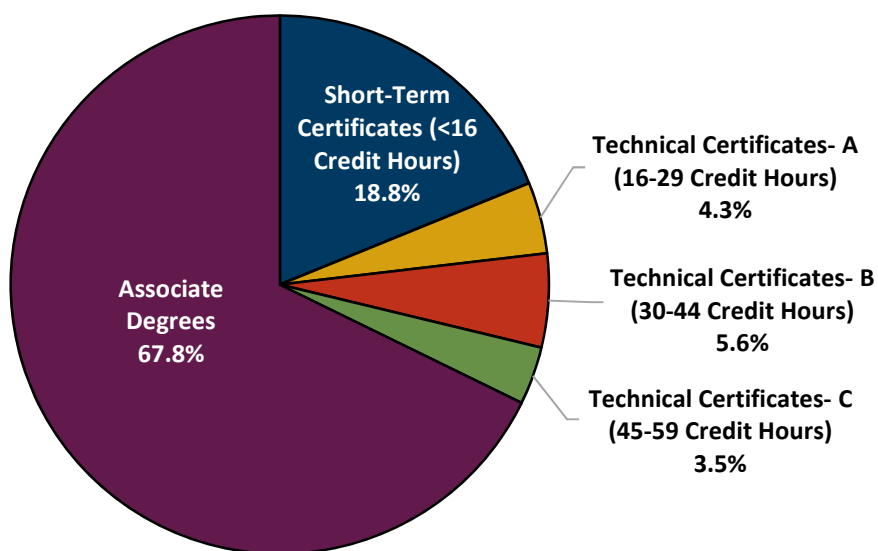
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Johnson County Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	540	548	547	509	550	633	17.2%
Technical Certificates- A (16-29 Credit Hours)	183	284	178	151	150	144	-21.3%
Technical Certificates- B (30-44 Credit Hours)	135	171	166	134	192	189	40.0%
Technical Certificates- C (45-59 Credit Hours)	82	97	95	103	117	117	42.7%
Associate Degrees	1,994	2,186	2,126	2,130	2,057	2,276	14.1%
Total	2,934	3,286	3,112	3,027	3,066	3,359	14.5%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Johnson County Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	4.0%	11.7%	9.2%	13.5%	14.1%	14.5%
150% Graduation Rate	13.7%	15.0%	15.6%	23.0%	21.9%	24.3%
200% Graduation Rate	18.3%	19.9%	21.4%	27.7%	27.1%	NA*

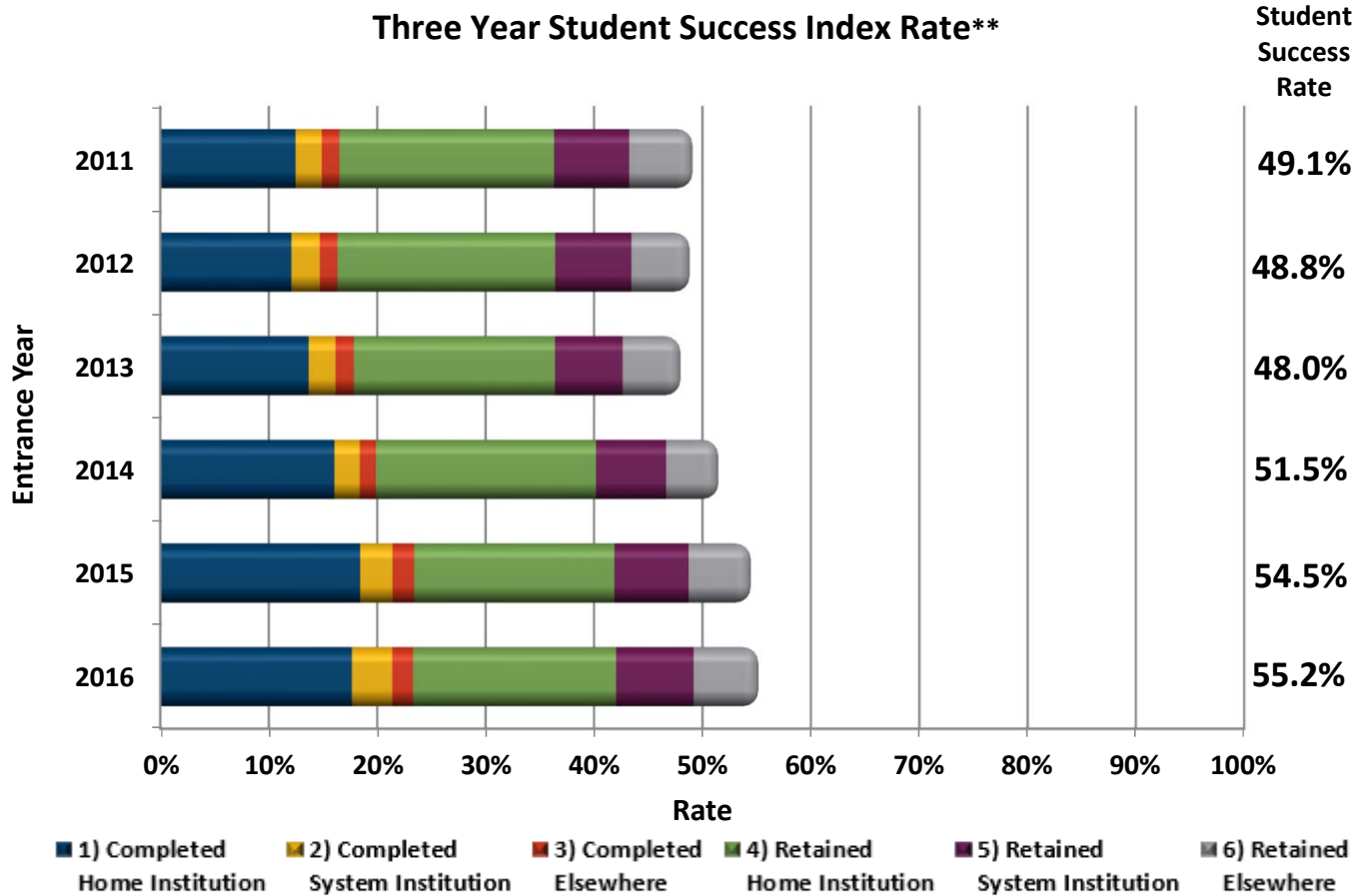
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	41.5%	45.0%	45.5%	47.2%	48.6%	45.6%
Full-Time Rate	55.6%	62.9%	63.3%	63.6%	66.9%	64.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

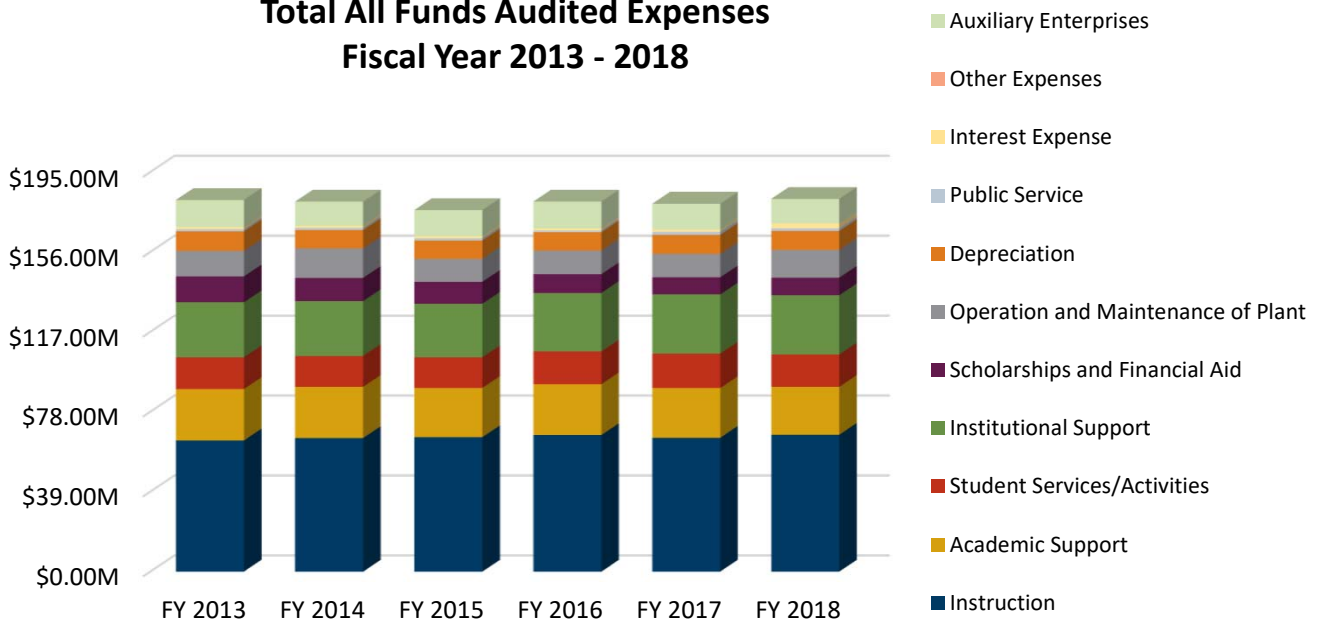
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Johnson County Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$64,017,591	\$65,207,874	\$65,629,996	\$66,642,904	\$65,327,724	\$66,803,492	4.4%
per FTE Student	\$5,332	\$5,671	\$5,702	\$5,961	\$5,843	\$6,092	14.3%
Academic Support	\$25,066,042	\$24,969,406	\$24,040,934	\$24,789,005	\$24,274,783	\$23,345,306	-6.9%
per FTE Student	\$2,088	\$2,172	\$2,089	\$2,217	\$2,171	\$2,129	2.0%
Student Services/Activities	\$15,508,487	\$15,089,425	\$14,915,908	\$15,987,112	\$16,778,159	\$15,802,977	1.9%
per FTE Student	\$1,292	\$1,312	\$1,296	\$1,430	\$1,501	\$1,441	11.6%
Institutional Support	\$26,869,355	\$26,765,766	\$26,146,710	\$28,561,245	\$28,915,550	\$28,912,264	7.6%
per FTE Student	\$2,238	\$2,328	\$2,272	\$2,555	\$2,586	\$2,637	17.8%
Scholarships and Financial Aid	\$12,623,187	\$11,317,069	\$10,704,358	\$9,161,154	\$8,389,079	\$8,619,805	-31.7%
Operation and Maintenance of Plant	\$12,442,856	\$14,370,881	\$11,230,801	\$11,496,350	\$11,423,427	\$13,468,446	8.2%
Depreciation	\$9,557,556	\$8,981,801	\$8,949,545	\$8,981,524	\$9,281,534	\$9,338,123	-2.3%
Public Service	\$1,081,987	\$1,077,816	\$1,052,888	\$898,152	\$1,427,928	\$1,257,055	16.2%
Interest Expense	\$1,039,569	\$943,956	\$933,037	\$956,009	\$1,081,793	\$2,330,510	124.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$13,730	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$168,220,359	\$168,723,995	\$163,604,176	\$167,473,455	\$166,899,977	\$169,877,978	1.0%
Auxiliary Enterprises	\$13,164,181	\$11,855,977	\$12,810,133	\$13,113,024	\$12,672,864	\$12,031,812	-8.6%
Total All Funds - Expenses	\$181,384,540	\$180,579,972	\$176,414,309	\$180,586,479	\$179,572,841	\$181,909,790	0.3%
Total Headcount	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%
Total FTE	12,006	11,498	11,510	11,179	11,180	10,965	-8.7%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 232.

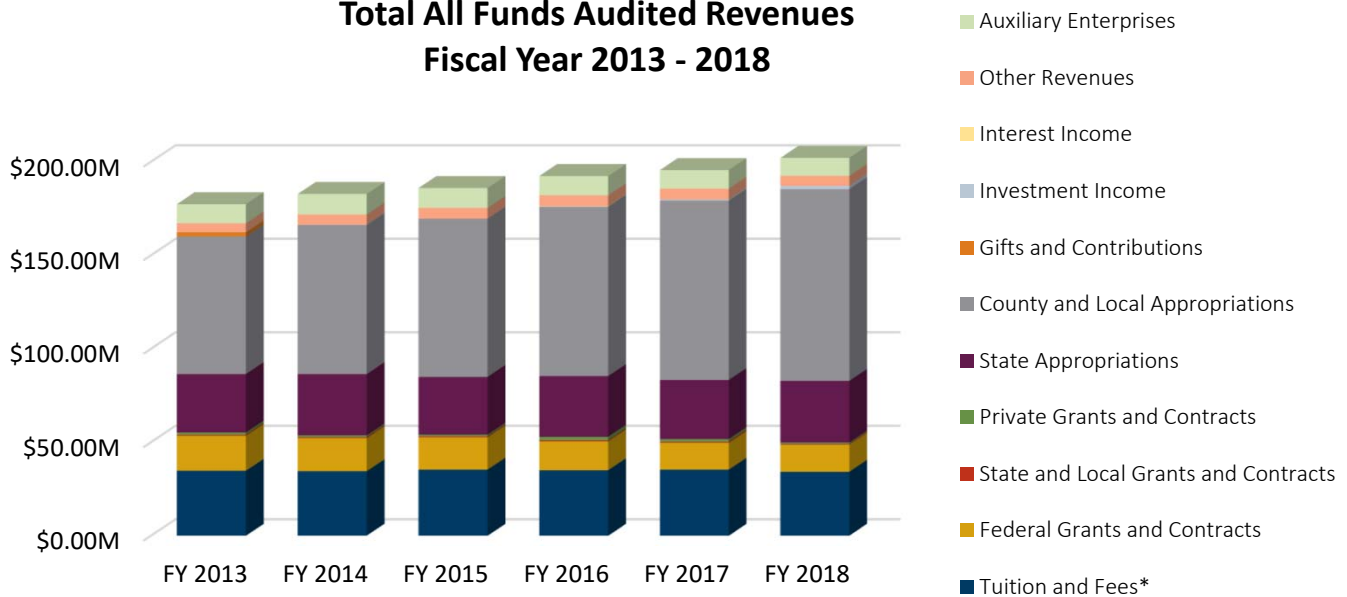
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Johnson County Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$34,727,280	\$34,505,183	\$35,360,349	\$35,008,627	\$35,362,577	\$34,244,037	-1.4%
Federal Grants and Contracts	\$18,741,500	\$17,701,886	\$17,273,800	\$15,423,719	\$14,323,657	\$14,446,146	-22.9%
State and Local Grants and Contracts	\$444,515	\$495,367	\$522,920	\$556,729	\$574,587	\$345,246	-22.3%
Private Grants and Contracts	\$1,312,970	\$982,852	\$874,221	\$1,932,540	\$1,410,812	\$784,657	-40.2%
State Appropriations	\$31,254,006	\$32,773,356	\$30,948,914	\$32,474,846	\$31,630,500	\$32,992,924	5.6%
County and Local Appropriations	\$73,613,231	\$79,782,545	\$84,542,966	\$90,508,563	\$95,945,119	\$102,601,880	39.4%
Gifts and Contributions	\$2,194,725	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$101,125	\$80,641	\$89,029	\$238,723	\$623,857	\$1,709,060	1590.0%
Interest Income	\$21,407	\$23,254	\$23,190	\$79,203	\$35,292	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,711,073	\$5,409,160	\$5,619,225	\$5,827,898	\$5,718,879	\$5,341,203	13.4%
Subtotal All Funds - Revenues	\$167,121,832	\$171,754,244	\$175,254,614	\$182,050,848	\$185,625,280	\$192,465,153	15.2%
Auxiliary Enterprises	\$10,177,652	\$11,002,305	\$10,712,289	\$10,310,780	\$9,920,009	\$9,608,486	-5.6%
Total All Funds - Revenues	\$177,299,484	\$182,756,549	\$185,966,903	\$192,361,628	\$195,545,289	\$202,073,639	14.0%
Mill Levies	8.785	9.551	9.461	9.469	9.473	9.503	8.2%
Assessed Valuations	7,520,503,387	7,632,637,334	8,084,891,913	8,596,593,490	9,229,880,308	9,858,473,397	31.1%
Total Headcount	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%
Total FTE	12,006	11,498	11,510	11,179	11,180	10,965	-8.7%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

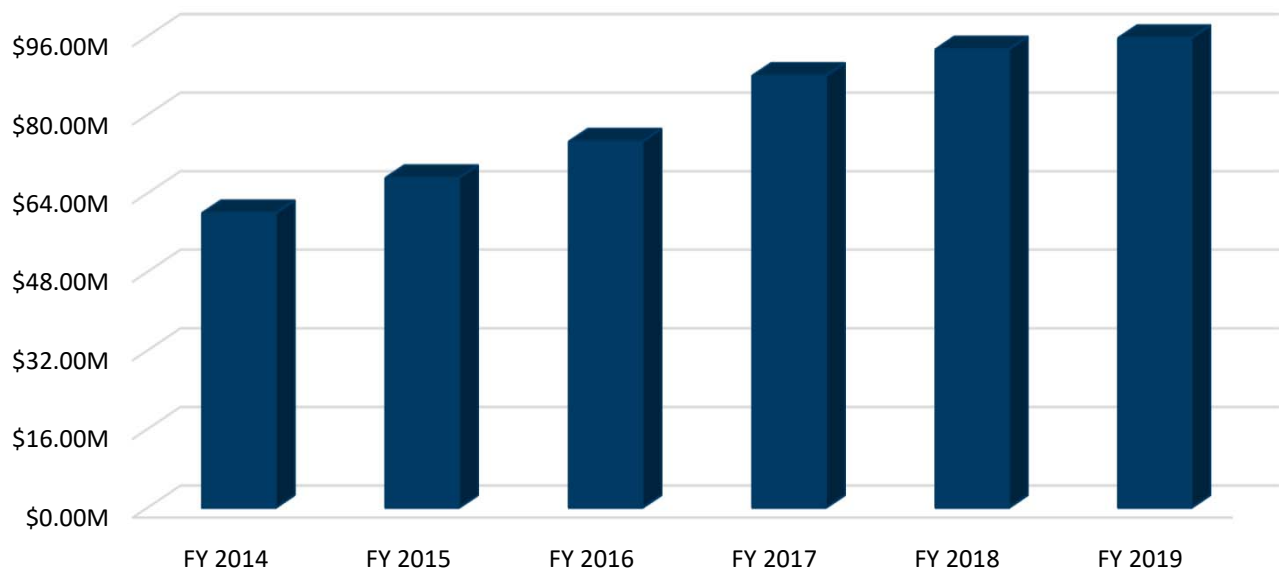
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Johnson County Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$59,988,104	\$67,161,001	\$74,568,091	\$87,965,755	\$93,365,942	\$95,647,132	59.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	12.5%	2.4%	1.6%	19.8%	6.9%	5.8%	49.1%
2012	12.1%	2.6%	1.6%	20.1%	7.0%	5.4%	48.8%
2013	13.7%	2.5%	1.7%	18.5%	6.2%	5.3%	48.0%
2014	16.0%	2.4%	1.5%	20.3%	6.5%	4.8%	51.5%
2015	18.4%	3.0%	2.0%	18.5%	6.9%	5.7%	54.5%
2016	17.7%	3.7%	1.9%	18.7%	7.2%	6.0%	55.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. Some of the data for fiscal year 2015 for Johnson County Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Tuition and Fees” and “State Appropriations”. This data has been updated, so the data for Johnson County Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

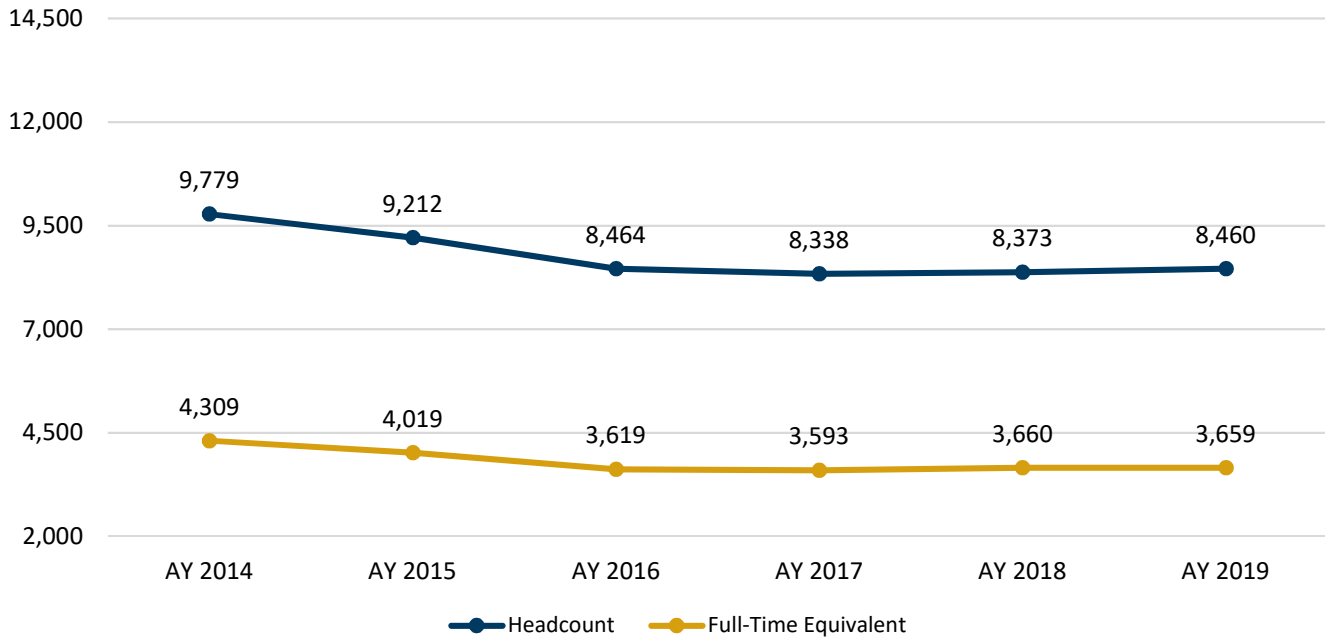
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%
Full-Time Equivalent Enrollment	4,309	4,019	3,619	3,593	3,660	3,659	-15.1%

Headcount and FTE Academic Year 2014 - 2019



Notes for this section begin on page 244.

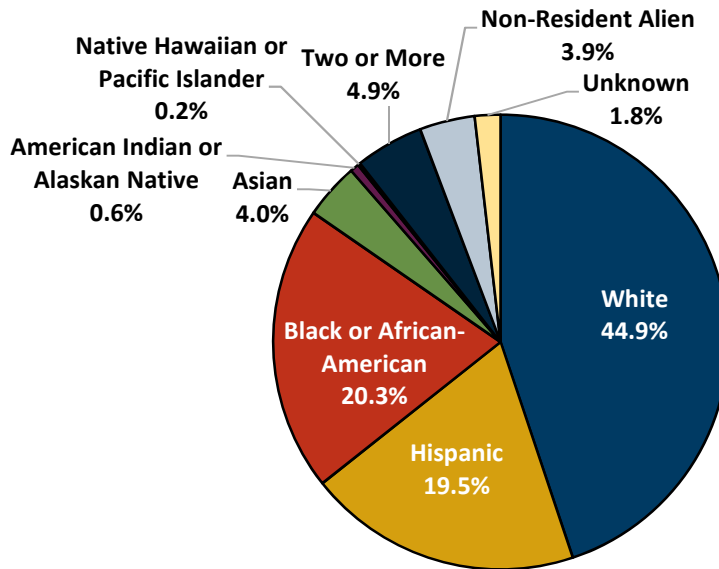
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	49.6%	48.4%	47.9%	46.0%	46.1%	44.9%	-21.7%
Hispanic	11.3%	13.6%	15.2%	16.6%	18.5%	19.5%	48.7%
Black or African-American	26.4%	25.2%	23.5%	23.1%	20.5%	20.3%	-33.4%
Asian	2.5%	2.6%	3.2%	3.3%	3.7%	4.0%	39.6%
American Indian or Alaskan Native	0.6%	0.7%	0.5%	0.5%	0.6%	0.6%	-11.7%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	-21.1%
Two or More	2.9%	3.2%	3.7%	4.3%	4.5%	4.9%	44.7%
Non-Resident Alien	2.6%	2.7%	3.1%	4.0%	3.9%	3.9%	28.7%
Unknown	3.9%	3.5%	2.7%	2.1%	2.1%	1.8%	-59.6%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	5,762	5,483	5,057	4,933	4,835	4,973	-13.7%
Male	3,997	3,726	3,407	3,405	3,538	3,487	-12.8%
Unknown	20	3	0	0	0	0	NA
Total	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%

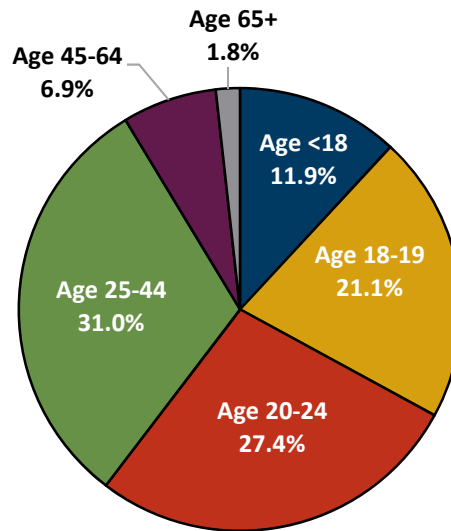
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	5.1%	5.7%	7.2%	8.9%	11.8%	11.9%	101.0%
18-19	15.6%	15.9%	17.8%	19.5%	21.2%	21.1%	16.8%
20-24	27.8%	28.2%	27.0%	27.1%	27.2%	27.4%	-14.8%
25-44	38.5%	37.5%	36.7%	34.6%	31.0%	31.0%	-30.4%
45-64	11.0%	10.6%	9.1%	8.1%	7.1%	6.9%	-45.6%
65+	2.0%	2.1%	2.2%	1.8%	1.8%	1.8%	-23.6%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	1,817	1,655	1,453	1,405	1,442	1,402	-22.8%
Part-Time	7,962	7,557	7,011	6,933	6,931	7,058	-11.4%
Total	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	5,158	4,924	4,468	4,408	4,321	4,313	-16.4%
Resident - Out-District	3,791	3,484	3,165	3,019	3,106	3,126	-17.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	111	119	93	86	89	99	-10.8%
Nonresident	719	685	738	825	857	922	28.2%
Total	9,779	9,212	8,464	8,338	8,373	8,460	-13.5%

Notes for this section begin on page 244.

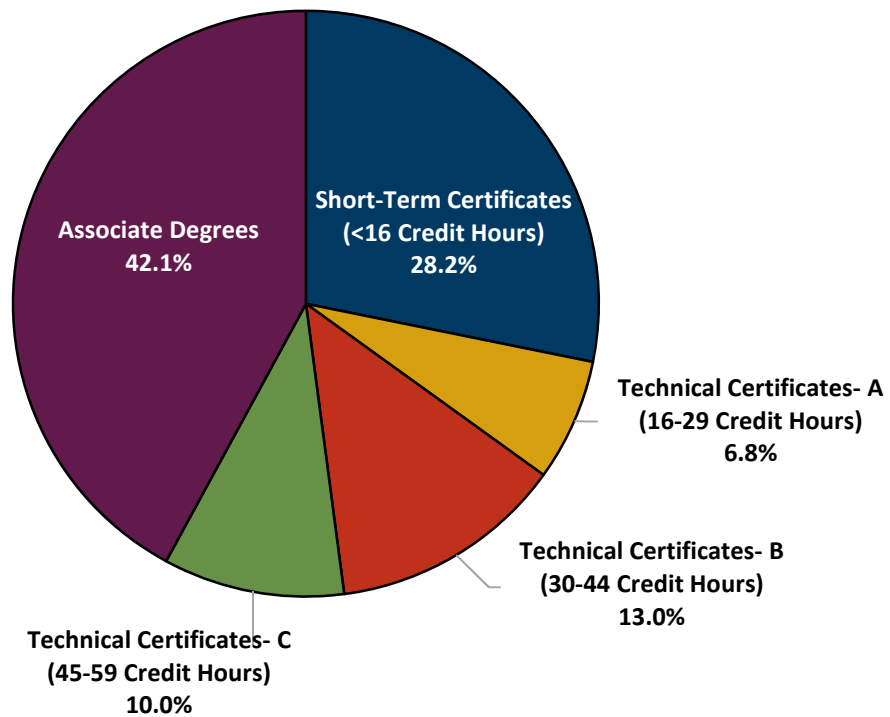
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	337	358	356	327	372	363	7.7%
Technical Certificates- A (16-29 Credit Hours)	58	109	88	100	132	87	50.0%
Technical Certificates- B (30-44 Credit Hours)	75	79	107	142	161	167	122.7%
Technical Certificates- C (45-59 Credit Hours)	162	132	132	121	115	129	-20.4%
Associate Degrees	585	646	574	553	487	542	-7.4%
Total	1,217	1,324	1,257	1,243	1,267	1,288	5.8%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	15.5%	17.1%	18.5%	24.4%	23.2%	26.0%
150% Graduation Rate	20.2%	22.3%	21.6%	28.7%	26.9%	31.9%
200% Graduation Rate	23.6%	24.9%	24.9%	30.1%	32.7%	NA*

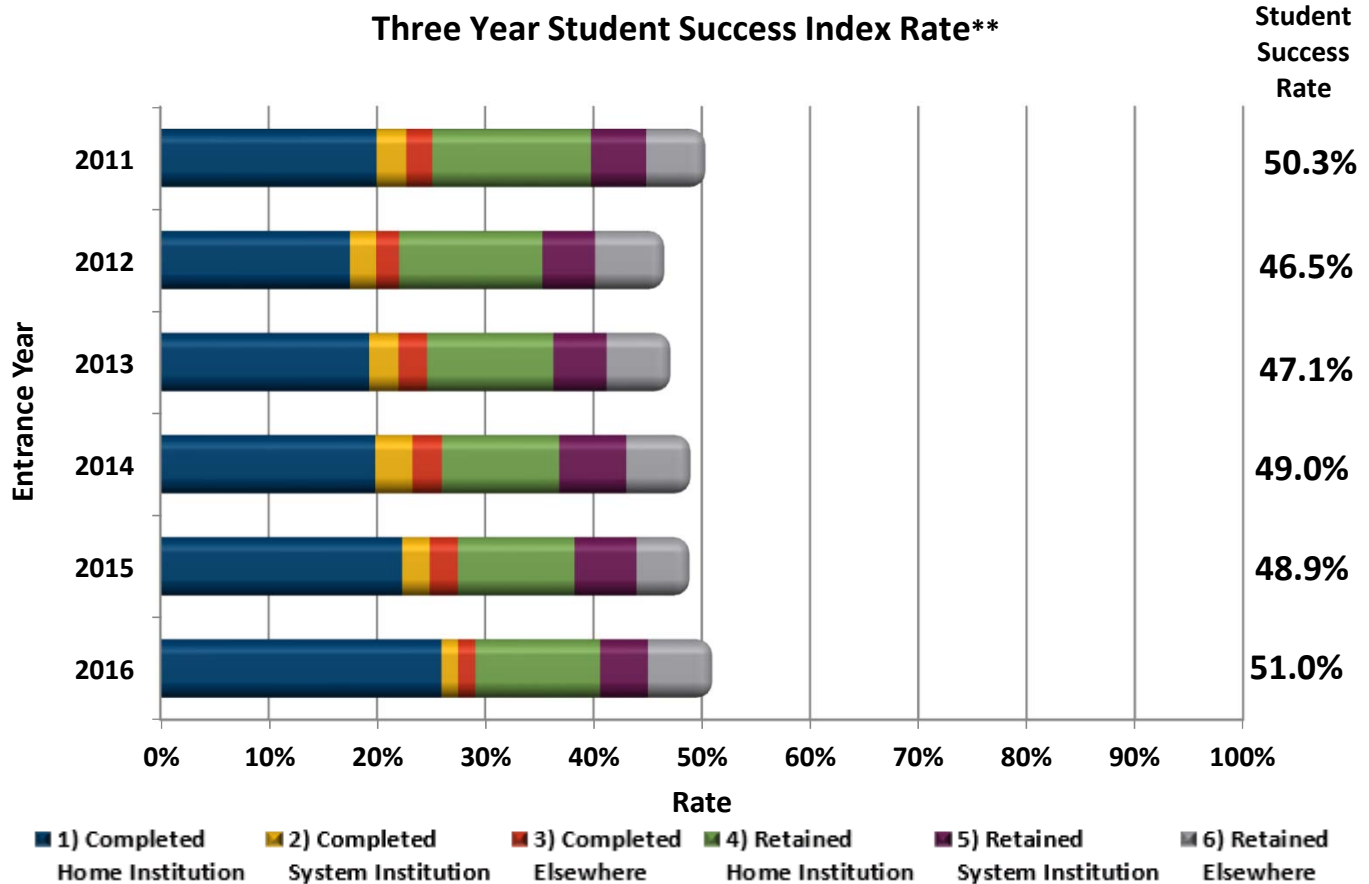
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	35.4%	37.3%	33.6%	40.7%	35.2%	34.9%
Full-Time Rate	49.3%	56.6%	55.3%	59.8%	59.6%	62.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

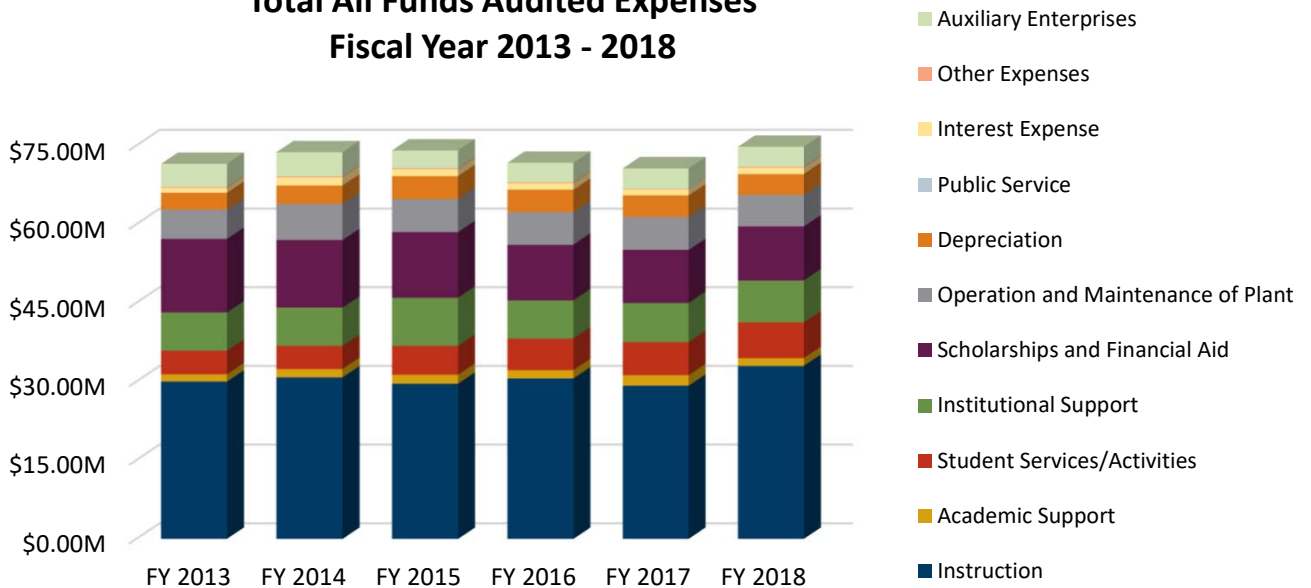
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$30,000,000	\$30,800,000	\$29,600,000	\$30,600,000	\$29,206,017	\$32,992,144	10.0%
per FTE Student	\$6,355	\$7,148	\$7,365	\$8,455	\$8,129	\$9,014	41.9%
Academic Support	\$1,400,000	\$1,600,000	\$1,700,000	\$1,600,000	\$2,000,412	\$1,499,643	7.1%
per FTE Student	\$297	\$371	\$423	\$442	\$557	\$410	38.2%
Student Services/Activities	\$4,500,000	\$4,400,000	\$5,500,000	\$6,000,000	\$6,301,298	\$6,798,381	51.1%
per FTE Student	\$953	\$1,021	\$1,368	\$1,658	\$1,754	\$1,857	94.9%
Institutional Support	\$7,300,000	\$7,300,000	\$9,200,000	\$7,300,000	\$7,501,546	\$7,998,096	9.6%
per FTE Student	\$1,546	\$1,694	\$2,289	\$2,017	\$2,088	\$2,185	41.3%
Scholarships and Financial Aid	\$14,000,000	\$12,900,000	\$12,500,000	\$10,600,000	\$10,102,081	\$10,297,548	-26.4%
Operation and Maintenance of Plant	\$5,600,000	\$6,900,000	\$6,300,000	\$6,200,000	\$6,301,298	\$5,998,572	7.1%
Depreciation	\$3,200,000	\$3,500,000	\$4,400,000	\$4,300,000	\$4,100,845	\$3,999,048	25.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$921,355	\$1,540,076	\$1,274,405	\$1,216,783	\$1,145,357	\$1,187,330	28.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$200,000	\$100,021	\$199,952	0.0%
Subtotal All Funds - Expenses	\$67,121,355	\$69,140,076	\$70,674,405	\$68,016,783	\$66,758,875	\$70,970,714	5.7%
Auxiliary Enterprises	\$4,400,000	\$4,600,000	\$3,400,000	\$3,700,000	\$3,900,804	\$3,799,095	-13.7%
Total All Funds - Expenses	\$71,521,355	\$73,740,076	\$74,074,405	\$71,716,783	\$70,659,679	\$74,769,809	4.5%
Total Headcount	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%
Total FTE	4,721	4,309	4,019	3,619	3,593	3,660	-22.5%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 244.

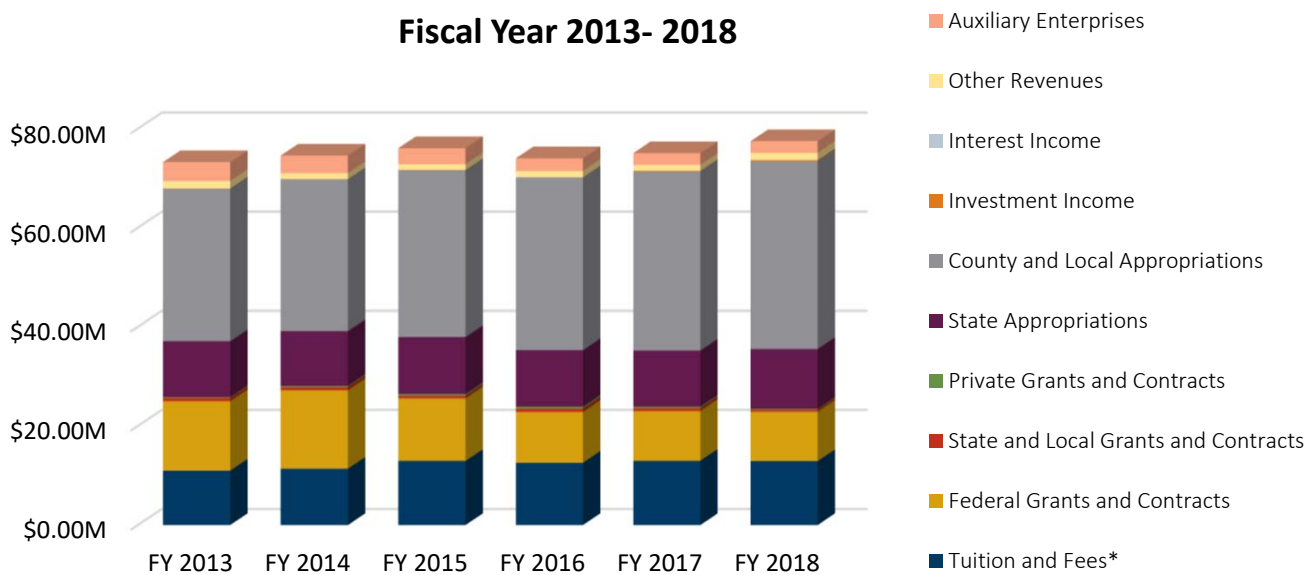
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$10,982,508	\$11,360,733	\$12,933,498	\$12,559,965	\$12,971,962	\$12,887,785	17.3%
Federal Grants and Contracts	\$14,004,096	\$15,814,515	\$12,622,852	\$10,262,405	\$10,030,973	\$9,964,346	-28.8%
State and Local Grants and Contracts	\$640,662	\$646,168	\$530,169	\$680,953	\$573,114	\$418,391	-34.7%
Private Grants and Contracts	\$209,267	\$271,368	\$357,534	\$393,607	\$323,590	\$177,737	-15.1%
State Appropriations	\$11,264,327	\$11,034,107	\$11,494,656	\$11,395,274	\$11,315,165	\$12,066,485	7.1%
County and Local Appropriations	\$30,799,252	\$30,659,936	\$33,689,023	\$34,860,518	\$36,162,027	\$37,917,566	23.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$33,035	\$13,813	\$41,348	\$38,904	\$96,713	\$213,648	546.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,507,406	\$1,210,056	\$1,141,035	\$1,267,139	\$1,214,630	\$1,480,897	-1.8%
Subtotal All Funds - Revenues	\$69,440,553	\$71,010,696	\$72,810,115	\$71,458,765	\$72,688,174	\$75,126,855	8.2%
Auxiliary Enterprises	\$3,811,507	\$3,557,568	\$3,239,001	\$2,552,099	\$2,359,762	\$2,341,958	-38.6%
Total All Funds - Revenues	\$73,252,060	\$74,568,264	\$76,049,116	\$74,010,864	\$75,047,936	\$77,468,813	5.8%
Mill Levies	23.580	26.121	26.108	27.336	27.336	27.383	16.1%
Assessed Valuations	1,093,343,355	1,095,669,466	1,098,740,174	1,139,433,176	1,181,532,063	1,208,714,119	10.6%
Total Headcount	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%
Total FTE	4,721	4,309	4,019	3,619	3,593	3,660	-22.5%

**Total All Funds Audited Revenues
Fiscal Year 2013- 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

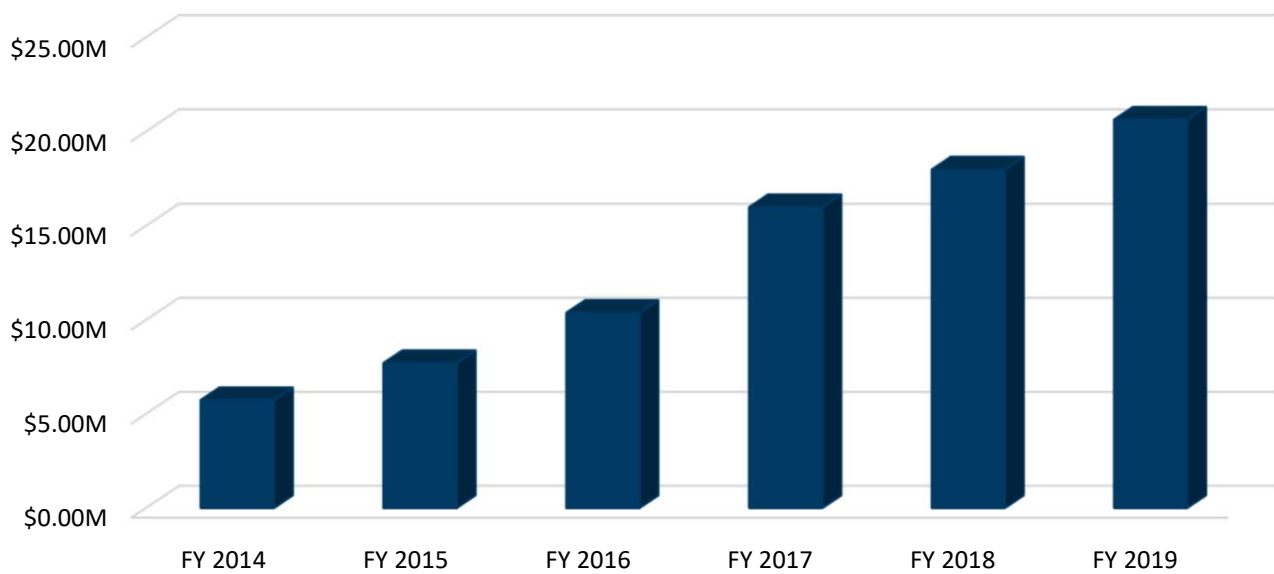
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Kansas City Kansas Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$5,737,405	\$7,709,176	\$10,381,363	\$15,991,186	\$17,989,301	\$20,633,943	259.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	20.0%	2.8%	2.4%	14.7%	5.1%	5.5%	50.3%
2012	17.5%	2.4%	2.1%	13.2%	4.9%	6.4%	46.5%
2013	19.3%	2.7%	2.6%	11.7%	4.9%	5.9%	47.1%
2014	19.8%	3.4%	2.7%	10.8%	6.2%	5.9%	49.0%
2015	22.3%	2.5%	2.6%	10.8%	5.7%	4.9%	48.9%
2016	26.0%	1.5%	1.6%	11.5%	4.4%	5.9%	51.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Some of the data for fiscal year 2015 for Kansas City Kansas Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “State and Local Grants and Contracts” and “Private Grants and Contracts”. This data has been updated, so the data for Kansas City Kansas Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

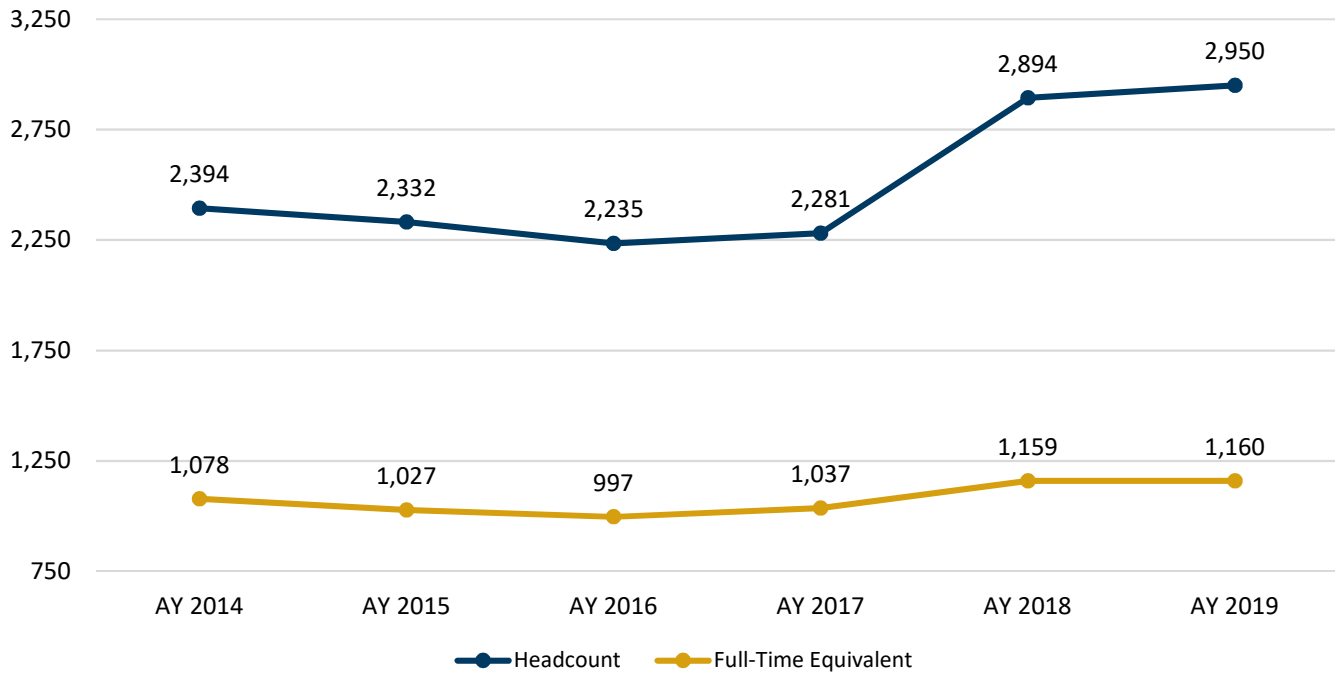
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,394	2,332	2,235	2,281	2,894	2,950	23.2%
Full-Time Equivalent Enrollment	1,078	1,027	997	1,037	1,159	1,160	7.6%

**Headcount and FTE
Academic Year 2014 - 2019**



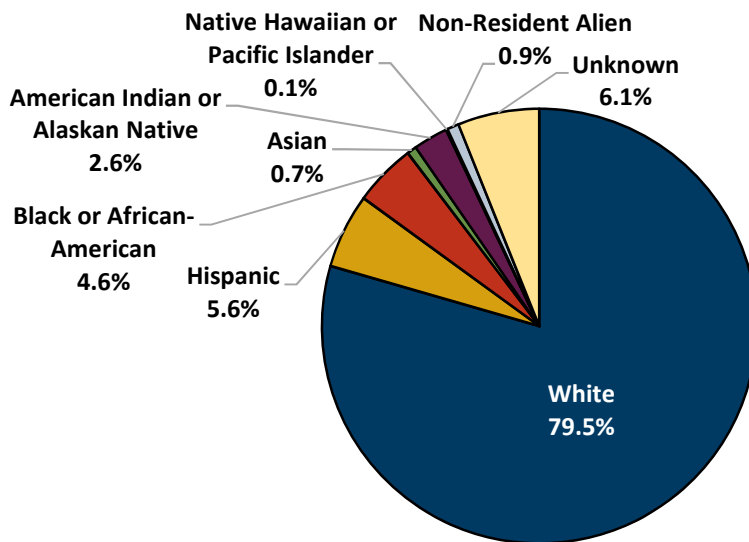
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	81.7%	80.0%	80.3%	78.7%	79.3%	79.5%	19.8%
Hispanic	4.4%	5.1%	5.7%	4.9%	5.1%	5.6%	56.2%
Black or African-American	4.4%	6.0%	4.0%	4.3%	4.3%	4.6%	30.5%
Asian	1.0%	1.0%	0.7%	1.0%	0.9%	0.7%	-8.7%
American Indian or Alaskan Native	3.2%	2.8%	2.7%	2.7%	2.5%	2.6%	0.0%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.2%	0.1%	0.1%	-40.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.0%	1.3%	1.3%	1.3%	1.0%	0.9%	8.3%
Unknown	4.1%	3.5%	5.1%	6.9%	6.8%	6.1%	80.8%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,554	1,521	1,445	1,495	1,907	1,995	28.4%
Male	840	811	790	786	986	952	13.3%
Unknown	0	0	0	0	1	3	NA
Total	2,394	2,332	2,235	2,281	2,894	2,950	23.2%

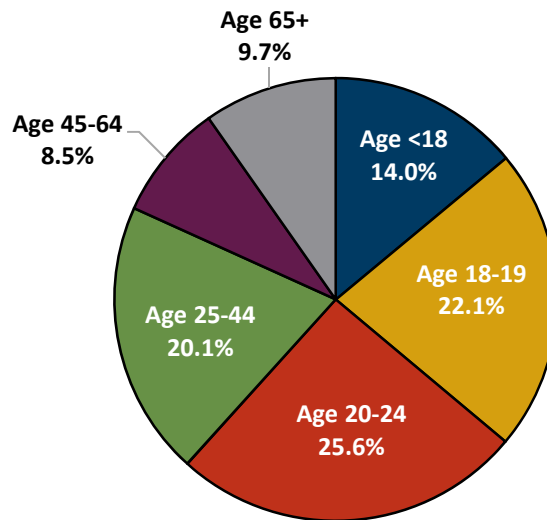
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Labette Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	11.1%	12.3%	14.6%	13.5%	13.1%	14.0%	54.9%
18-19	21.0%	22.1%	23.8%	24.5%	20.5%	22.1%	29.8%
20-24	31.2%	31.5%	30.2%	32.1%	26.4%	25.6%	1.1%
25-44	27.5%	26.5%	24.1%	24.2%	22.5%	20.1%	-10.2%
45-64	7.6%	7.2%	6.0%	5.4%	8.2%	8.5%	37.9%
65+	1.5%	0.4%	1.3%	0.3%	9.4%	9.7%	675.7%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	491	479	457	473	492	504	2.6%
Part-Time	1,903	1,853	1,778	1,808	2,402	2,446	28.5%
Total	2,394	2,332	2,235	2,281	2,894	2,950	23.2%
Student Residency							
Resident - In-District	962	954	903	856	1,277	1,295	34.6%
Resident - Out-District	1,204	1,147	1,124	1,191	1,359	1,379	14.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	228	231	208	234	258	276	21.1%
Total	2,394	2,332	2,235	2,281	2,894	2,950	23.2%

Notes for this section begin on page 256.

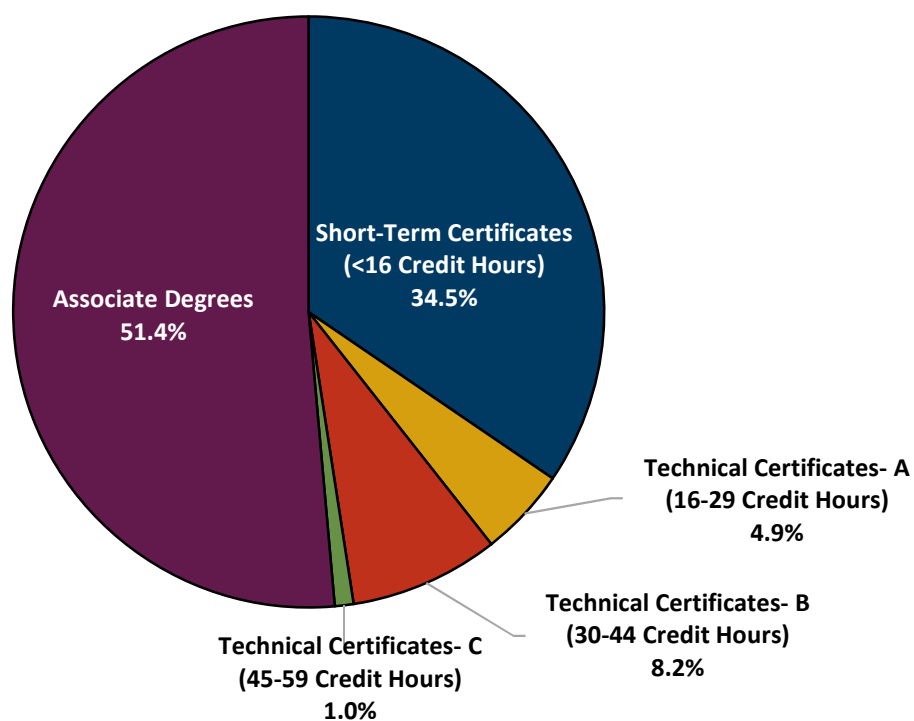
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Labette Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	222	187	152	161	141	135	-39.2%
Technical Certificates- A (16-29 Credit Hours)	13	5	1	6	7	19	46.2%
Technical Certificates- B (30-44 Credit Hours)	30	35	38	28	21	32	6.7%
Technical Certificates- C (45-59 Credit Hours)	0	4	7	6	4	4	NA
Associate Degrees	170	160	181	137	183	201	18.2%
Total	435	391	379	338	356	391	-10.1%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	11.1%	9.0%	11.4%	8.0%	13.0%	25.0%
150% Graduation Rate	11.1%	9.0%	20.3%	18.2%	22.3%	25.0%
200% Graduation Rate	12.5%	9.5%	23.3%	30.7%	25.0%	NA*

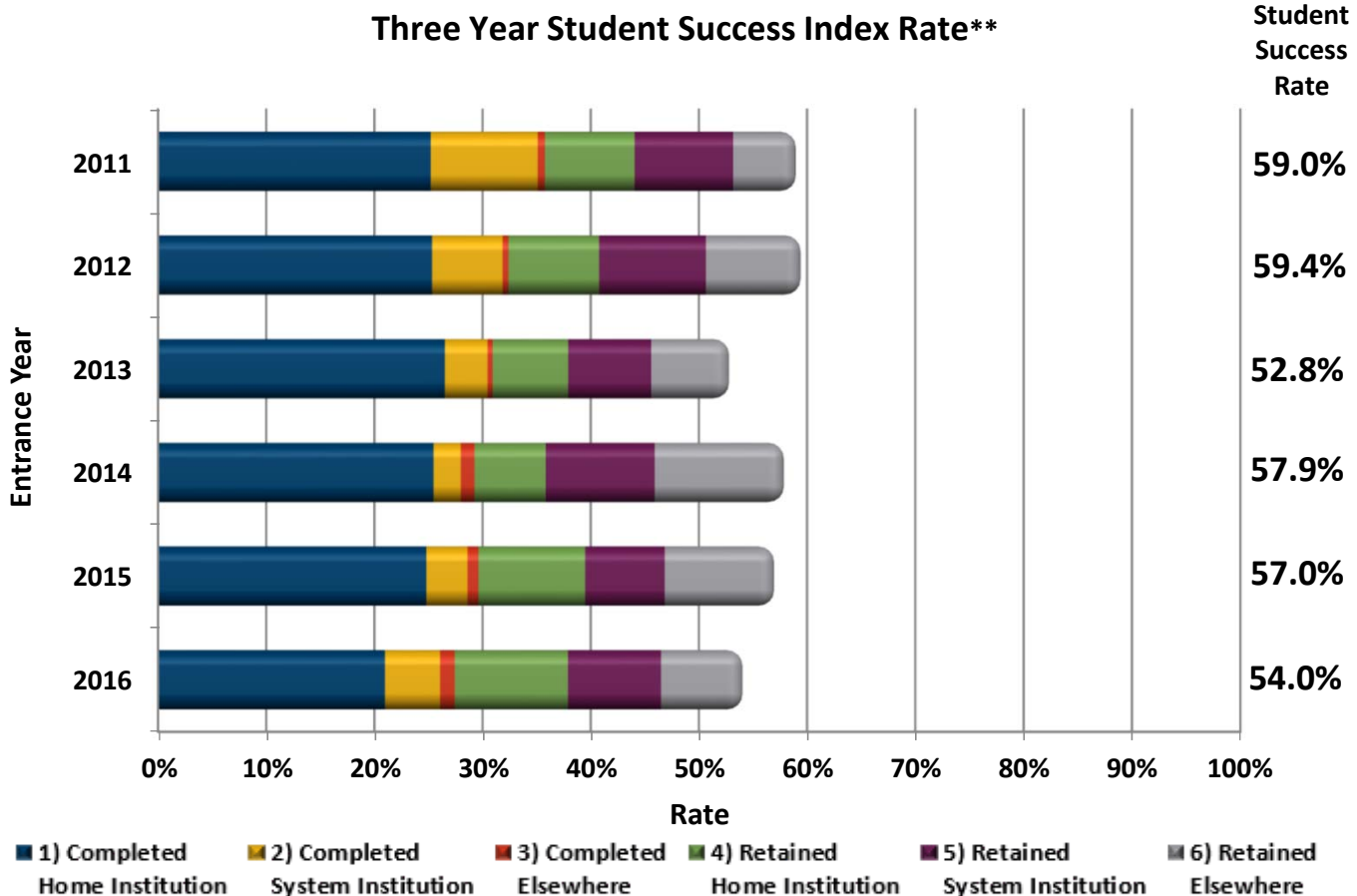
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	28.9%	20.0%	28.3%	58.6%	12.3%	41.7%
Full-Time Rate	49.8%	52.8%	48.1%	44.4%	51.3%	52.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

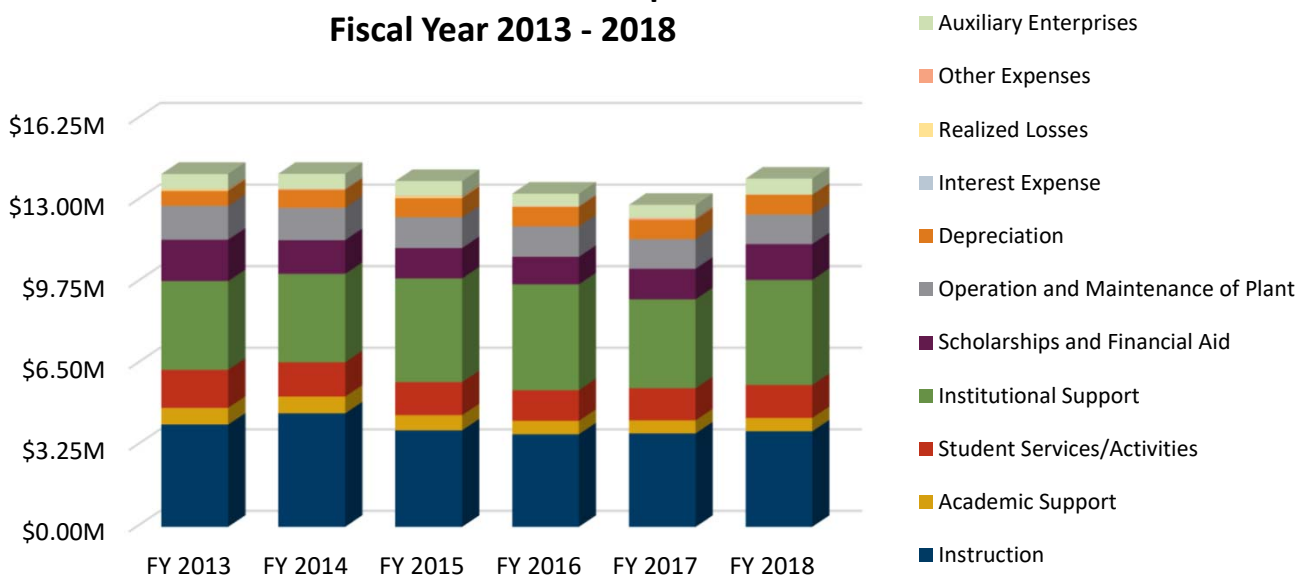
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Labette Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$4,076,151	\$4,520,796	\$3,844,979	\$3,688,915	\$3,724,386	\$3,809,168	-6.5%
per FTE Student	\$3,471	\$4,194	\$3,744	\$3,700	\$3,592	\$3,287	-5.3%
Academic Support	\$664,492	\$670,950	\$604,877	\$534,857	\$520,309	\$532,442	-19.9%
per FTE Student	\$566	\$622	\$589	\$536	\$502	\$459	-18.8%
Student Services/Activities	\$1,516,922	\$1,369,566	\$1,314,901	\$1,222,246	\$1,277,362	\$1,314,910	-13.3%
per FTE Student	\$1,292	\$1,270	\$1,280	\$1,226	\$1,232	\$1,135	-12.2%
Institutional Support	\$3,533,234	\$3,516,941	\$4,131,219	\$4,213,925	\$3,544,456	\$4,185,172	18.5%
per FTE Student	\$3,008	\$3,262	\$4,023	\$4,227	\$3,418	\$3,611	20.0%
Scholarships and Financial Aid	\$1,645,373	\$1,346,818	\$1,214,126	\$1,099,133	\$1,216,592	\$1,422,054	-13.6%
Operation and Maintenance of Plant	\$1,346,753	\$1,285,867	\$1,220,963	\$1,206,926	\$1,169,504	\$1,175,464	-12.7%
Depreciation	\$605,525	\$710,796	\$769,741	\$780,643	\$774,970	\$789,951	30.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$39,619	\$341	\$54,592	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$18,388	\$37,473	\$31,552	\$21,487	\$68,156	\$5,816	-68.4%
Subtotal All Funds - Expenses	\$13,446,456	\$13,459,547	\$13,186,949	\$12,768,132	\$12,295,735	\$13,234,977	-1.6%
Auxiliary Enterprises	\$613,683	\$606,062	\$590,551	\$507,612	\$534,158	\$636,828	3.8%
Total All Funds - Expenses	\$14,060,140	\$14,065,609	\$13,777,500	\$13,275,744	\$12,829,893	\$13,871,805	-1.3%
Total Headcount	2,521	2,394	2,332	2,235	2,281	2,894	14.8%
Total FTE	1,175	1,078	1,027	997	1,037	1,159	-1.3%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 256.

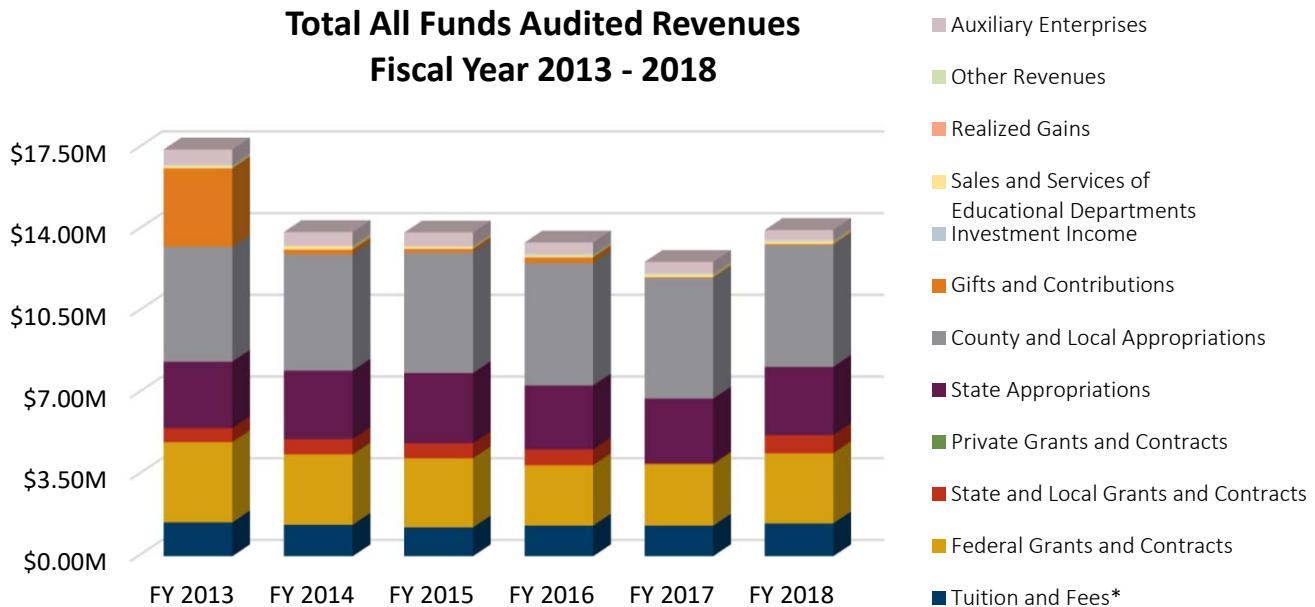
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Labette Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$1,448,122	\$1,348,628	\$1,231,829	\$1,310,681	\$1,307,558	\$1,405,972	-2.9%
Federal Grants and Contracts	\$3,442,995	\$3,013,251	\$2,966,988	\$2,591,757	\$2,635,152	\$3,007,550	-12.6%
State and Local Grants and Contracts	\$595,460	\$653,592	\$646,831	\$675,526	\$41,380	\$775,542	30.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,851,035	\$2,936,447	\$3,005,376	\$2,742,124	\$2,770,671	\$2,923,089	2.5%
County and Local Appropriations	\$4,917,586	\$4,981,582	\$5,168,923	\$5,233,995	\$5,162,223	\$5,211,079	6.0%
Gifts and Contributions	\$3,362,728	\$207,269	\$146,464	\$250,333	\$36,173	\$44,750	-98.7%
Investment Income	\$4,004	\$132	\$6,950	\$10,035	\$4,526	\$10,790	169.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$81,634	\$142,220	\$86,026	\$40,713	\$96,303	\$86,865	6.4%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$58,864	\$23,839	\$27,724	\$84,241	\$62,893	\$82,927	40.9%
Subtotal All Funds - Revenues	\$16,762,428	\$13,306,960	\$13,287,111	\$12,939,406	\$12,116,879	\$13,548,564	-19.2%
Auxiliary Enterprises	\$663,945	\$583,717	\$584,178	\$502,738	\$492,972	\$429,994	-35.2%
Total All Funds - Revenues	\$17,426,373	\$13,890,677	\$13,871,289	\$13,442,144	\$12,609,851	\$13,978,558	-19.8%
Mill Levies	35.379	35.431	35.522	35.372	35.300	35.400	0.1%
Assessed Valuations	120,189,850	122,900,628	124,630,878	127,652,748	128,408,638	129,282,683	7.6%
Total Headcount	2,521	2,394	2,332	2,235	2,281	2,894	14.8%
Total FTE	1,175	1,078	1,027	997	1,037	1,159	-1.3%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

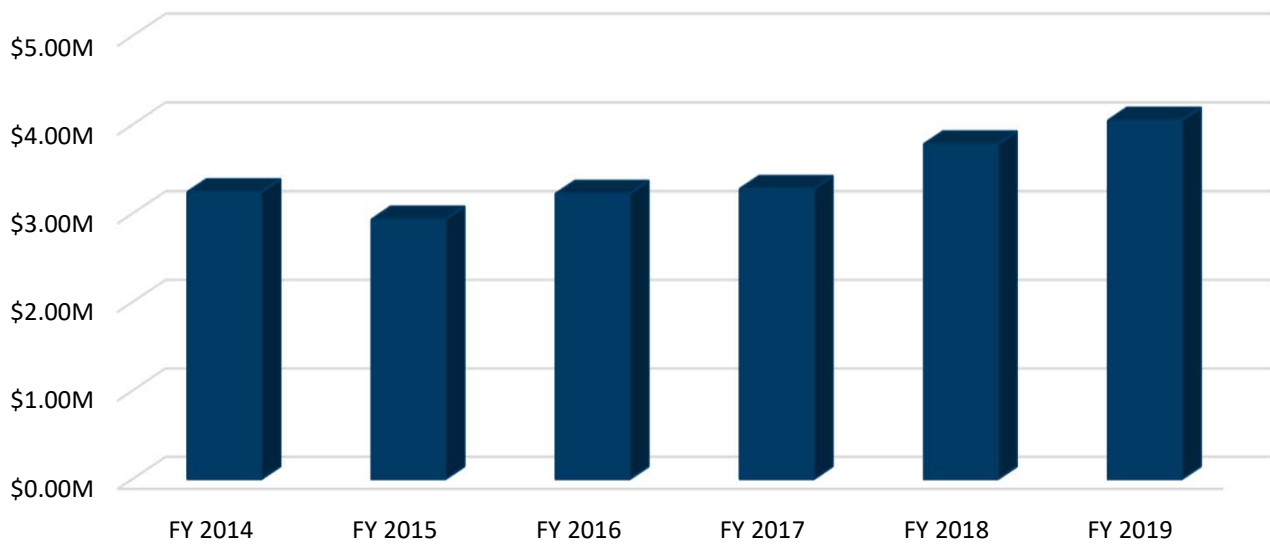
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Labette Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$3,243,336	\$2,934,893	3,224,783	3,279,482	3,782,630	\$4,049,146	24.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	25.2%	9.9%	0.7%	8.3%	9.1%	5.8%	59.0%
2012	25.3%	6.5%	0.6%	8.4%	9.9%	8.8%	59.4%
2013	26.5%	4.0%	0.5%	7.0%	7.7%	7.2%	52.8%
2014	25.5%	2.5%	1.3%	6.6%	10.1%	11.9%	57.9%
2015	24.8%	3.8%	1.0%	9.9%	7.3%	10.1%	57.0%
2016	21.0%	5.1%	1.3%	10.5%	8.6%	7.5%	54.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Instruction” includes the audit category “Federal programs, less financial aid”; “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on sale of Assets”; “Other Expenses” includes the audit categories “Debt Service” and “KPERs contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Federal Grants and Contracts” includes the audit categories “Federal Pell Grants” and “Federal sources”; “State and Local Grants and Contracts” includes the audit categories “State sources”; “County and Local Appropriations” includes the audit category “Local Sources”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (operating) and “Contributions and Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Sale of capital assets”; “Other Revenues” includes the audit categories “Miscellaneous Operating Income” and “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.
3. For unknown reasons, the Assessed Valuations amount for FY 2015 does not equal the amount previously reported for FY 2015 in prior Community College Data Books for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

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2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

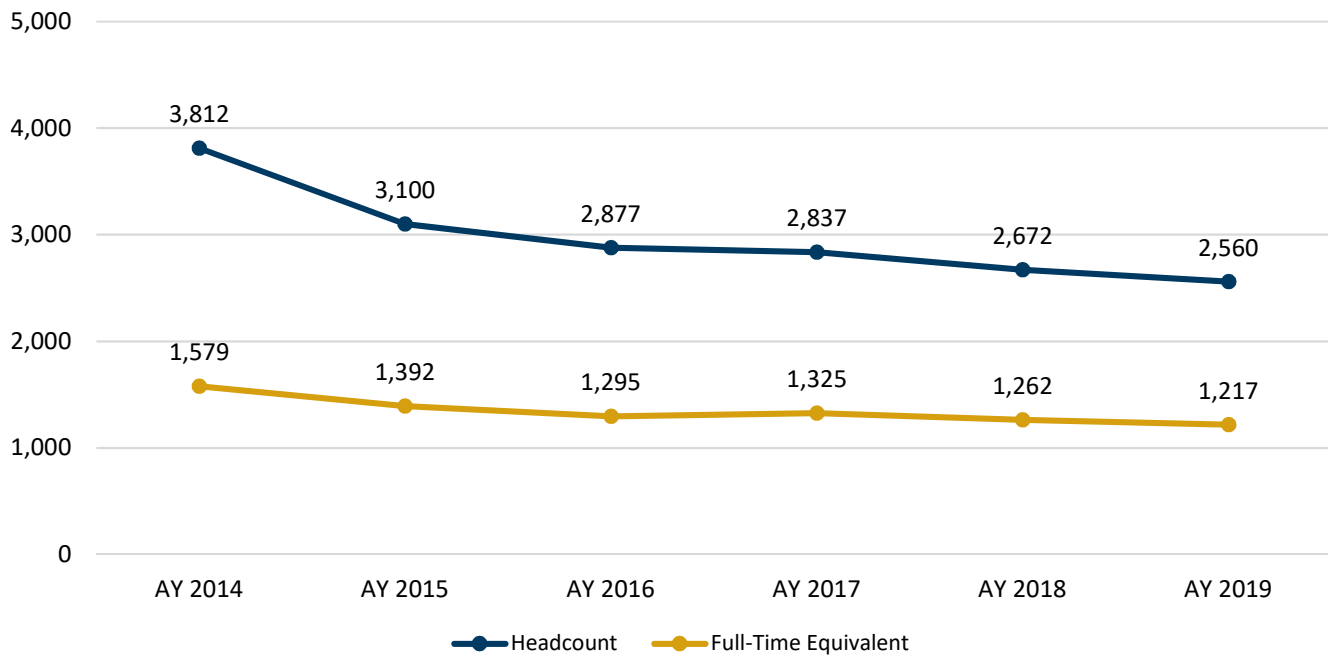
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%
Full-Time Equivalent Enrollment	1,579	1,392	1,295	1,325	1,262	1,217	-22.9%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 268.

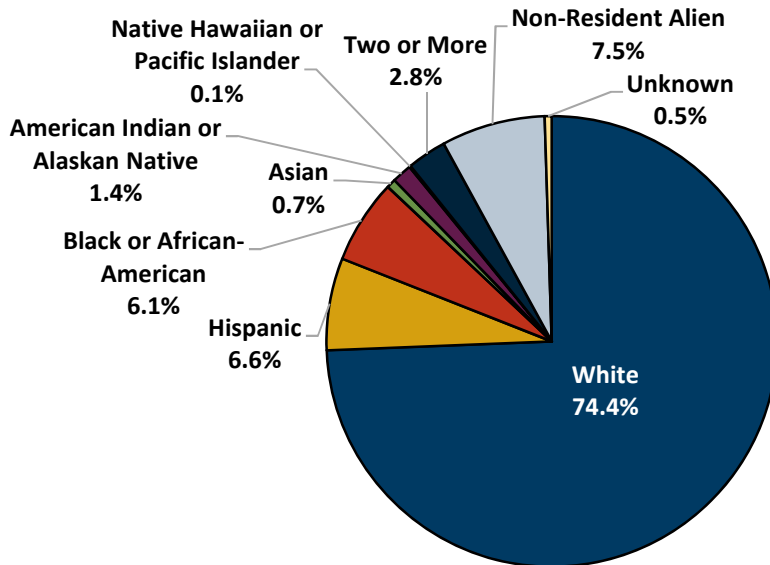
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	73.5%	76.8%	77.4%	76.6%	76.0%	74.4%	-32.0%
Hispanic	4.6%	3.8%	3.9%	5.0%	5.2%	6.6%	-3.4%
Black or African-American	7.5%	6.7%	7.3%	7.2%	7.0%	6.1%	-45.8%
Asian	1.7%	1.7%	1.7%	1.0%	0.6%	0.7%	-73.4%
American Indian or Alaskan Native	2.1%	1.9%	1.4%	1.9%	2.1%	1.4%	-54.4%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	200.0%
Two or More	0.2%	0.1%	0.1%	0.3%	0.5%	2.8%	928.6%
Non-Resident Alien	10.3%	8.9%	7.9%	7.6%	7.6%	7.5%	-51.3%
Unknown	0.2%	0.2%	0.3%	0.4%	0.9%	0.5%	85.7%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	2,455	1,999	1,821	1,826	1,743	1,595	-35.0%
Male	1,357	1,101	1,056	1,011	929	965	-28.9%
Unknown	0	0	0	0	0	0	NA
Total	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%

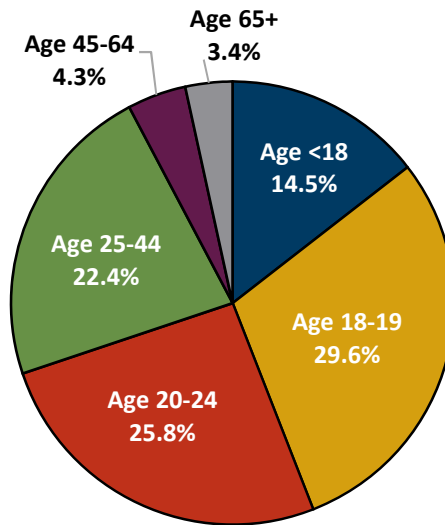
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Neosho County Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	9.0%	12.4%	12.8%	14.0%	12.6%	14.5%	8.5%
18-19	24.4%	22.8%	26.7%	28.7%	29.3%	29.6%	-18.6%
20-24	32.8%	32.0%	29.2%	27.5%	26.5%	25.8%	-47.2%
25-44	24.6%	24.1%	23.6%	22.7%	24.0%	22.4%	-38.7%
45-64	5.9%	5.3%	4.3%	4.5%	4.6%	4.3%	-51.3%
65+	3.3%	3.4%	3.4%	2.7%	3.0%	3.4%	-30.7%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	737	664	587	629	580	578	-21.6%
Part-Time	3,075	2,436	2,290	2,208	2,092	1,982	-35.5%
Total	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	781	730	638	610	603	610	-21.9%
Resident - Out-District	2,389	1,915	1,840	1,851	1,699	1,600	-33.0%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	642	455	399	376	370	350	-45.5%
Total	3,812	3,100	2,877	2,837	2,672	2,560	-32.8%

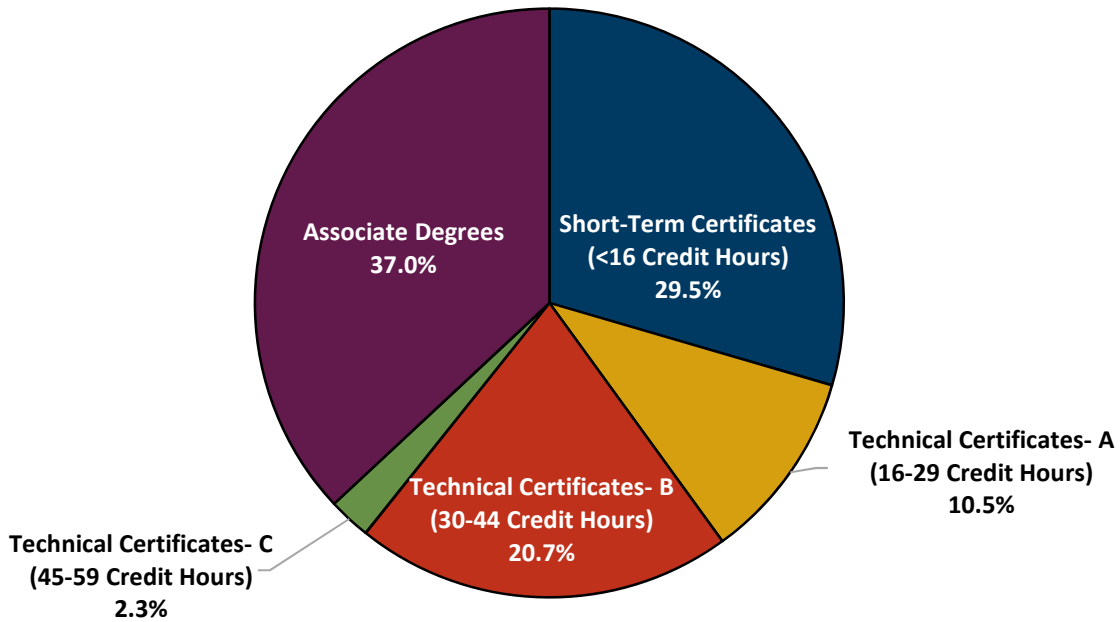
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Neosho County Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	386	359	266	248	277	242	-37.3%
Technical Certificates- A (16-29 Credit Hours)	71	73	43	78	91	86	21.1%
Technical Certificates- B (30-44 Credit Hours)	41	48	82	138	159	170	314.6%
Technical Certificates- C (45-59 Credit Hours)	99	135	64	11	9	19	-80.8%
Associate Degrees	302	320	303	331	365	303	0.3%
Total	899	935	758	806	901	820	-8.8%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	16.2%	19.3%	17.8%	20.6%	22.5%	24.6%
150% Graduation Rate	22.4%	23.9%	22.8%	33.8%	29.6%	33.3%
200% Graduation Rate	24.1%	28.0%	26.9%	37.5%	33.0%	NA*

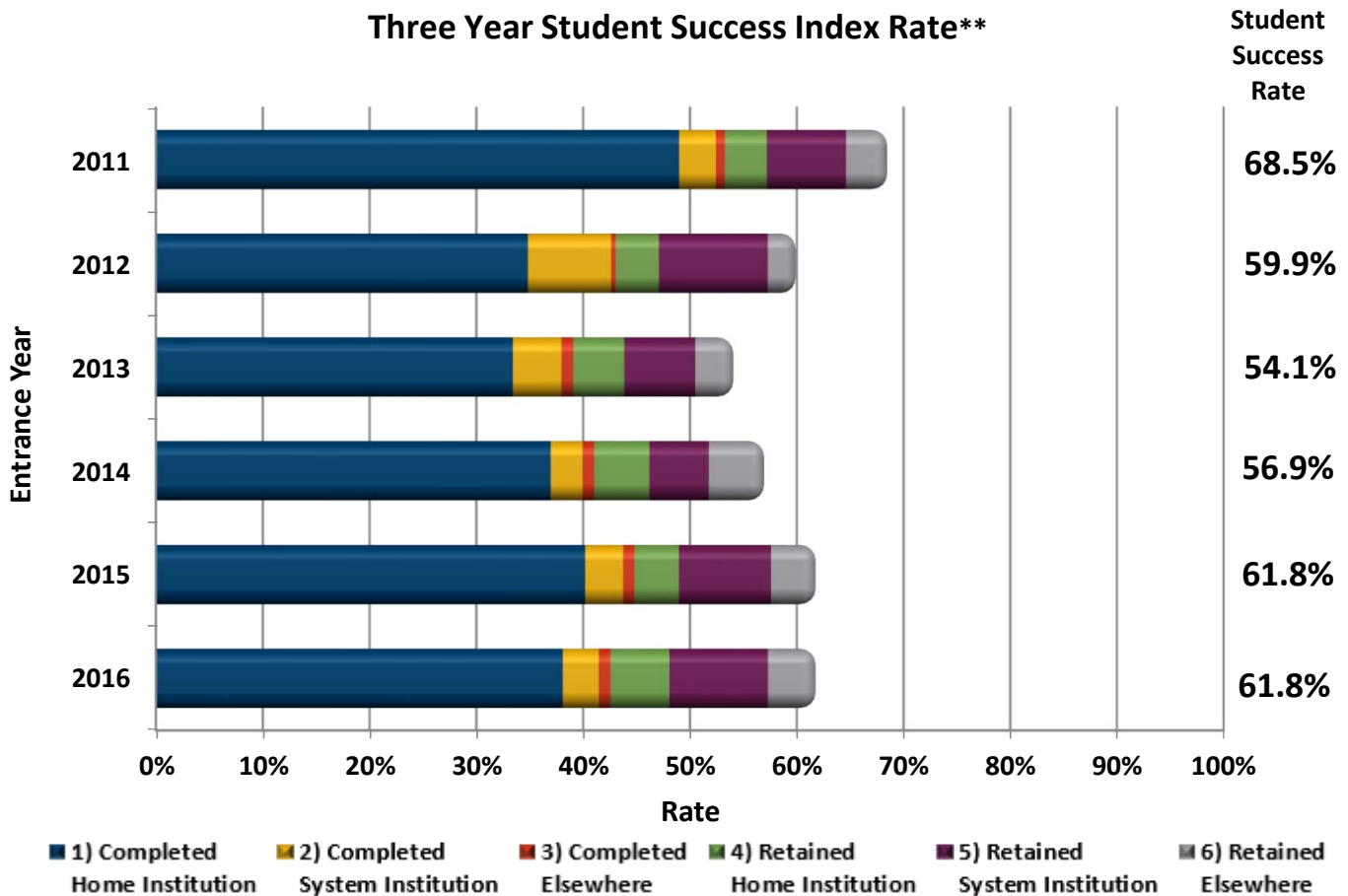
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	38.5%	37.8%	29.4%	38.6%	36.4%	45.2%
Full-Time Rate	47.6%	54.0%	52.4%	58.0%	50.6%	49.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

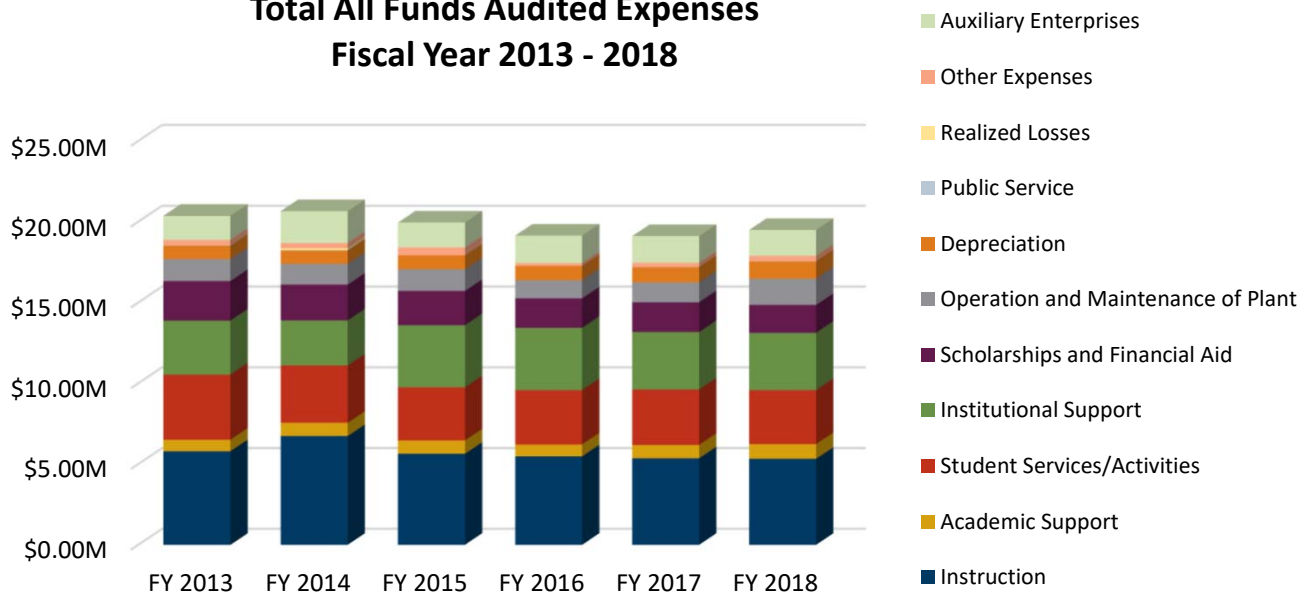
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Neosho County Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$5,794,674	\$6,730,739	\$5,637,446	\$5,471,595	\$5,349,629	\$5,323,642	-8.1%
per FTE Student	\$3,474	\$4,263	\$4,050	\$4,225	\$4,037	\$4,218	21.4%
Academic Support	\$706,910	\$824,633	\$828,045	\$742,691	\$834,177	\$915,297	29.5%
per FTE Student	\$424	\$522	\$595	\$574	\$630	\$725	71.1%
Student Services/Activities	\$4,040,697	\$3,547,495	\$3,288,572	\$3,365,795	\$3,428,798	\$3,334,105	-17.5%
per FTE Student	\$2,422	\$2,247	\$2,362	\$2,599	\$2,588	\$2,642	9.1%
Institutional Support	\$3,338,894	\$2,794,085	\$3,845,828	\$3,850,201	\$3,557,702	\$3,552,745	6.4%
per FTE Student	\$2,002	\$1,770	\$2,763	\$2,973	\$2,685	\$2,815	40.6%
Scholarships and Financial Aid	\$2,450,615	\$2,209,912	\$2,122,116	\$1,826,569	\$1,850,370	\$1,721,654	-29.7%
Operation and Maintenance of Plant	\$1,359,876	\$1,290,777	\$1,333,388	\$1,128,804	\$1,225,845	\$1,629,833	19.9%
Depreciation	\$821,916	\$823,993	\$864,746	\$869,475	\$950,481	\$1,068,934	30.1%
Public Service	\$26,071	\$29,367	\$11,161	\$4,729	\$8,760	\$8,184	-68.6%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$109,818	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$337,156	\$326,964	\$477,312	\$180,644	\$253,326	\$342,944	1.7%
Subtotal All Funds - Expenses	\$18,876,808	\$18,687,781	\$18,408,615	\$17,440,503	\$17,459,087	\$17,897,339	-5.2%
Auxiliary Enterprises	\$1,486,999	\$1,969,133	\$1,542,506	\$1,701,413	\$1,651,742	\$1,592,255	7.1%
Total All Funds - Expenses	\$20,363,807	\$20,656,914	\$19,951,121	\$19,141,915	\$19,110,829	\$19,489,594	-4.3%
Total Headcount	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%
Total FTE	1,668	1,579	1,392	1,295	1,325	1,262	-24.3%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 268.

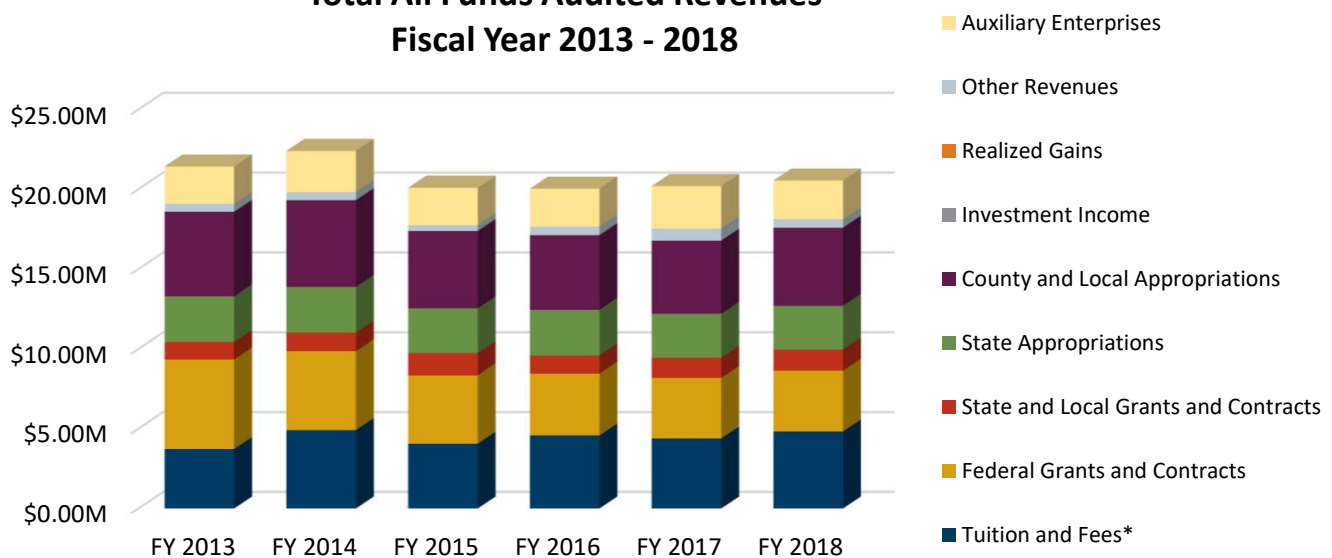
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Neosho County Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$3,727,308	\$4,907,054	\$4,059,738	\$4,573,006	\$4,391,757	\$4,821,018	29.3%
Federal Grants and Contracts	\$5,610,418	\$4,943,130	\$4,280,069	\$3,876,182	\$3,794,525	\$3,810,739	-32.1%
State and Local Grants and Contracts	\$1,091,677	\$1,172,150	\$1,392,121	\$1,138,355	\$1,263,690	\$1,319,022	20.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,861,445	\$2,861,445	\$2,804,216	\$2,861,445	\$2,746,987	\$2,746,987	-4.0%
Appropriations	\$5,288,471	\$5,420,640	\$4,841,234	\$4,662,926	\$4,581,862	\$4,892,140	-7.5%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$16,902	\$15,018	\$12,288	\$10,849	\$9,126	\$10,026	-40.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$5,006	\$0	\$2,932	\$12,922	\$644	\$2,204	-56.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$486,499	\$499,811	\$361,032	\$528,053	\$757,204	\$524,937	7.9%
Revenues	\$19,087,726	\$19,819,248	\$17,753,629	\$17,663,738	\$17,545,795	\$18,127,072	-5.0%
Auxiliary Enterprises	\$2,334,329	\$2,577,738	\$2,340,867	\$2,371,308	\$2,648,879	\$2,416,080	3.5%
Total All Funds - Revenues	\$21,422,056	\$22,396,986	\$20,094,496	\$20,035,046	\$20,194,674	\$20,543,153	-4.1%
Mill Levies	33.782	33.780	33.800	33.797	34.803	36.794	8.9%
Assessed Valuations	139,488,902	144,784,037	148,988,408	133,868,288	128,896,814	128,393,028	-8.0%
Total Headcount	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%
Total FTE	1,668	1,579	1,392	1,295	1,325	1,262	-24.3%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

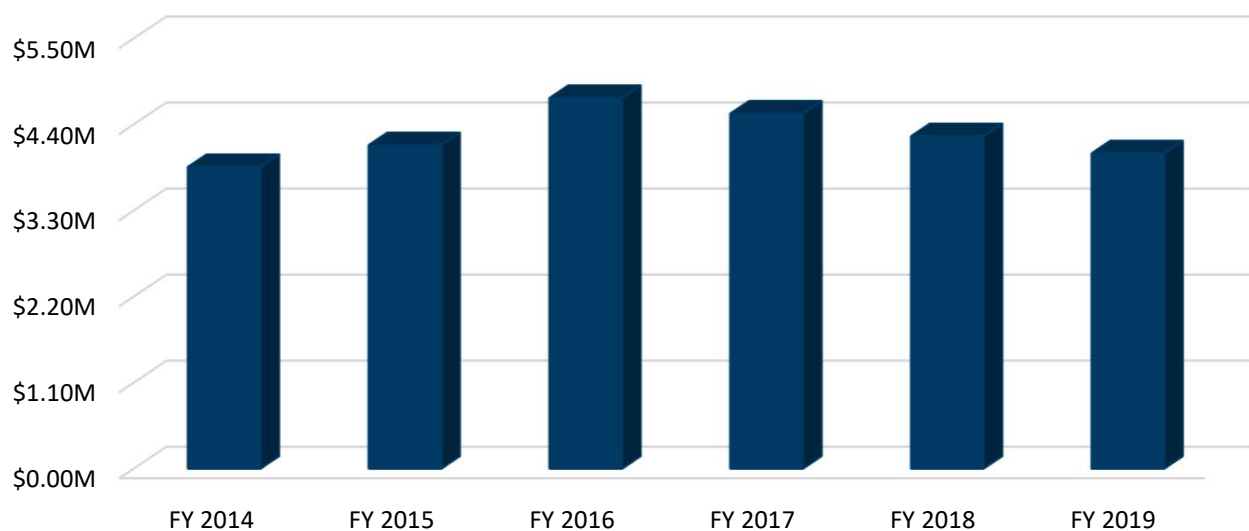
Notes for this section begin on page 268.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash* Neosho County Community College
Fiscal Year 2014 - 2019 Table P.60

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$3,855,115	\$4,134,830	\$4,737,014	\$4,538,697	\$4,248,855	\$4,030,440	4.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	49.0%	3.4%	0.8%	4.0%	7.4%	3.9%	68.5%
2012	34.8%	7.8%	0.4%	4.1%	10.2%	2.6%	59.9%
2013	33.4%	4.6%	1.1%	4.8%	6.7%	3.6%	54.1%
2014	37.0%	3.0%	1.1%	5.2%	5.6%	5.2%	56.9%
2015	40.2%	3.6%	1.0%	4.2%	8.6%	4.2%	61.8%
2016	38.1%	3.4%	1.1%	5.5%	9.2%	4.5%	61.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

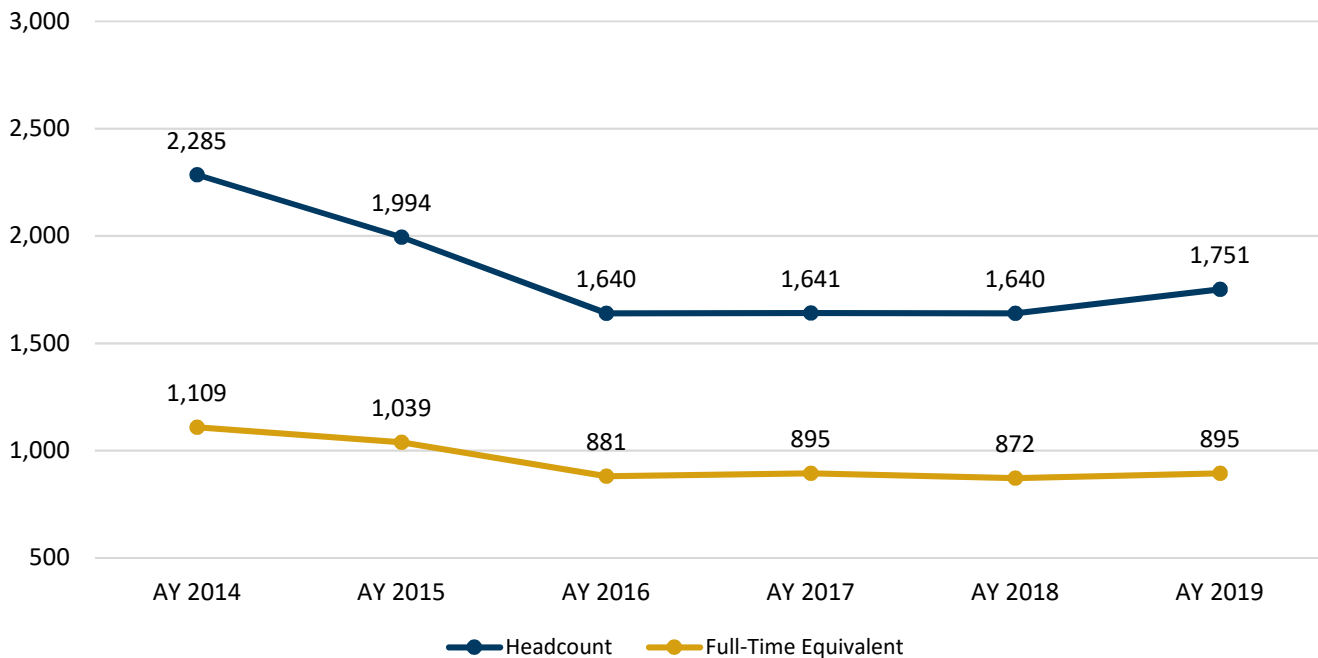
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%
Full-Time Equivalent Enrollment	1,109	1,039	881	895	872	895	-19.3%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 280.

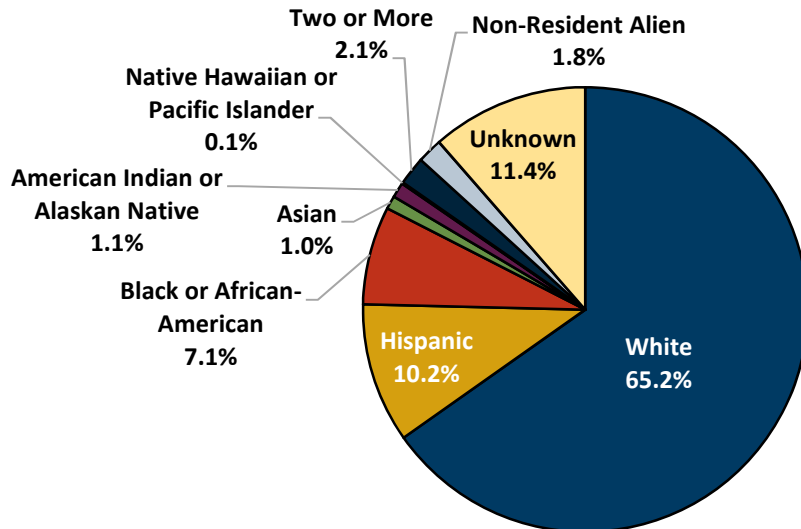
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	74.0%	72.8%	68.7%	66.4%	65.1%	65.2%	-32.5%
Hispanic	6.6%	7.7%	8.4%	9.3%	9.3%	10.2%	18.7%
Black or African-American	10.2%	9.8%	8.8%	8.2%	7.0%	7.1%	-46.4%
Asian	1.4%	1.4%	1.2%	0.5%	0.8%	1.0%	-46.9%
American Indian or Alaskan Native	1.0%	1.0%	0.9%	1.3%	1.0%	1.1%	-17.4%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.1%	0.3%	0.3%	0.1%	-60.0%
Two or More	3.1%	3.0%	2.5%	2.3%	2.4%	2.1%	-48.6%
Non-Resident Alien	0.6%	0.9%	1.6%	1.8%	1.8%	1.8%	146.2%
Unknown	2.9%	3.2%	7.8%	9.9%	12.3%	11.4%	198.5%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,400	1,198	906	924	937	1,018	-27.3%
Male	885	796	734	717	702	725	-18.1%
Unknown	0	0	0	0	1	8	NA
Total	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%

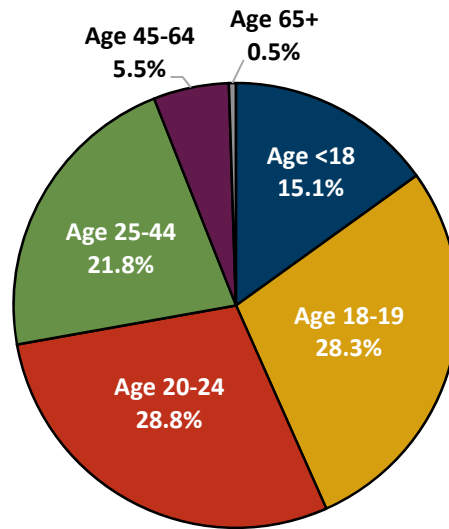
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2014 - 2019**

**Pratt Community College
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	14.3%	13.1%	15.9%	14.9%	15.6%	15.1%	-19.0%
18-19	25.9%	27.8%	30.1%	31.1%	30.1%	28.3%	-16.2%
20-24	22.0%	23.5%	25.8%	27.4%	30.9%	28.8%	0.4%
25-44	29.8%	28.3%	22.4%	21.2%	18.3%	21.8%	-43.9%
45-64	7.8%	7.0%	5.4%	5.1%	4.7%	5.5%	-46.1%
65+	0.3%	0.2%	0.4%	0.3%	0.4%	0.5%	50.0%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	614	563	475	510	479	485	-21.0%
Part-Time	1,671	1,431	1,165	1,131	1,161	1,266	-24.2%
Total	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%
Student Residency							
Resident - In-District	428	362	354	364	372	389	-9.1%
Resident - Out-District	1,389	1,189	926	878	821	826	-40.5%
Resident by Exception - In-District	0	0	1	4	2	1	NA
Resident by Exception - Out-District	0	0	1	3	6	5	NA
Nonresident	468	443	358	392	439	530	13.2%
Total	2,285	1,994	1,640	1,641	1,640	1,751	-23.4%

Notes for this section begin on page 280.

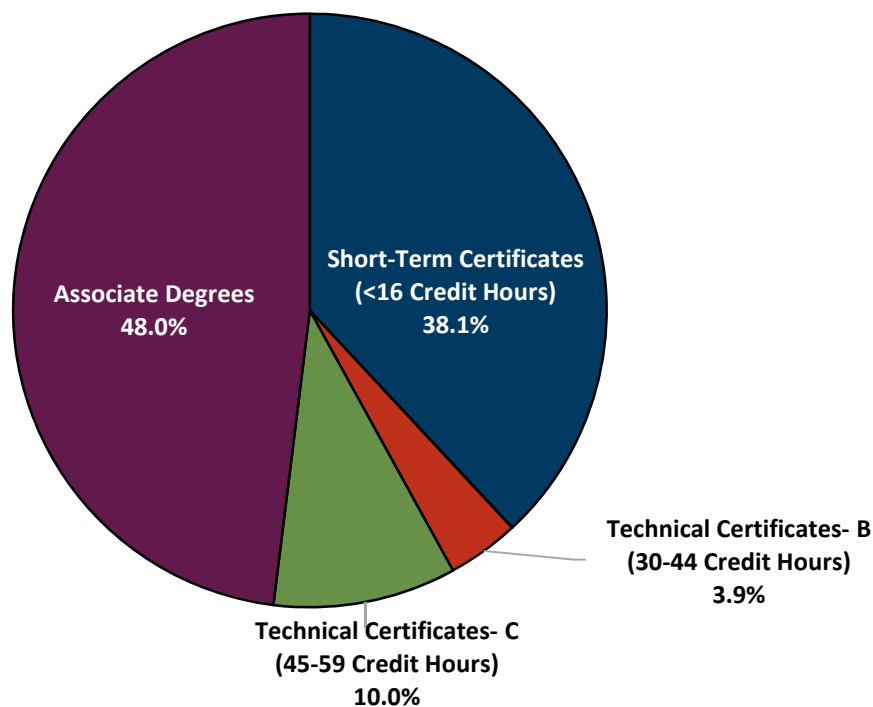
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

**Pratt Community College
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	179	162	120	129	153	126	-29.6%
Technical Certificates- A (16-29 Credit Hours)	9	9	6	1	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	8	6	0	0	1	13	62.5%
Technical Certificates- C (45-59 Credit Hours)	37	39	39	38	60	33	-10.8%
Associate Degrees	241	267	157	137	165	159	-34.0%
Total	474	483	322	305	379	331	-30.2%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	36.5%	31.7%	25.2%	30.6%	29.5%	30.2%
150% Graduation Rate	39.8%	38.7%	28.7%	34.9%	34.8%	37.1%
200% Graduation Rate	41.8%	40.3%	29.6%	35.9%	35.4%	NA*

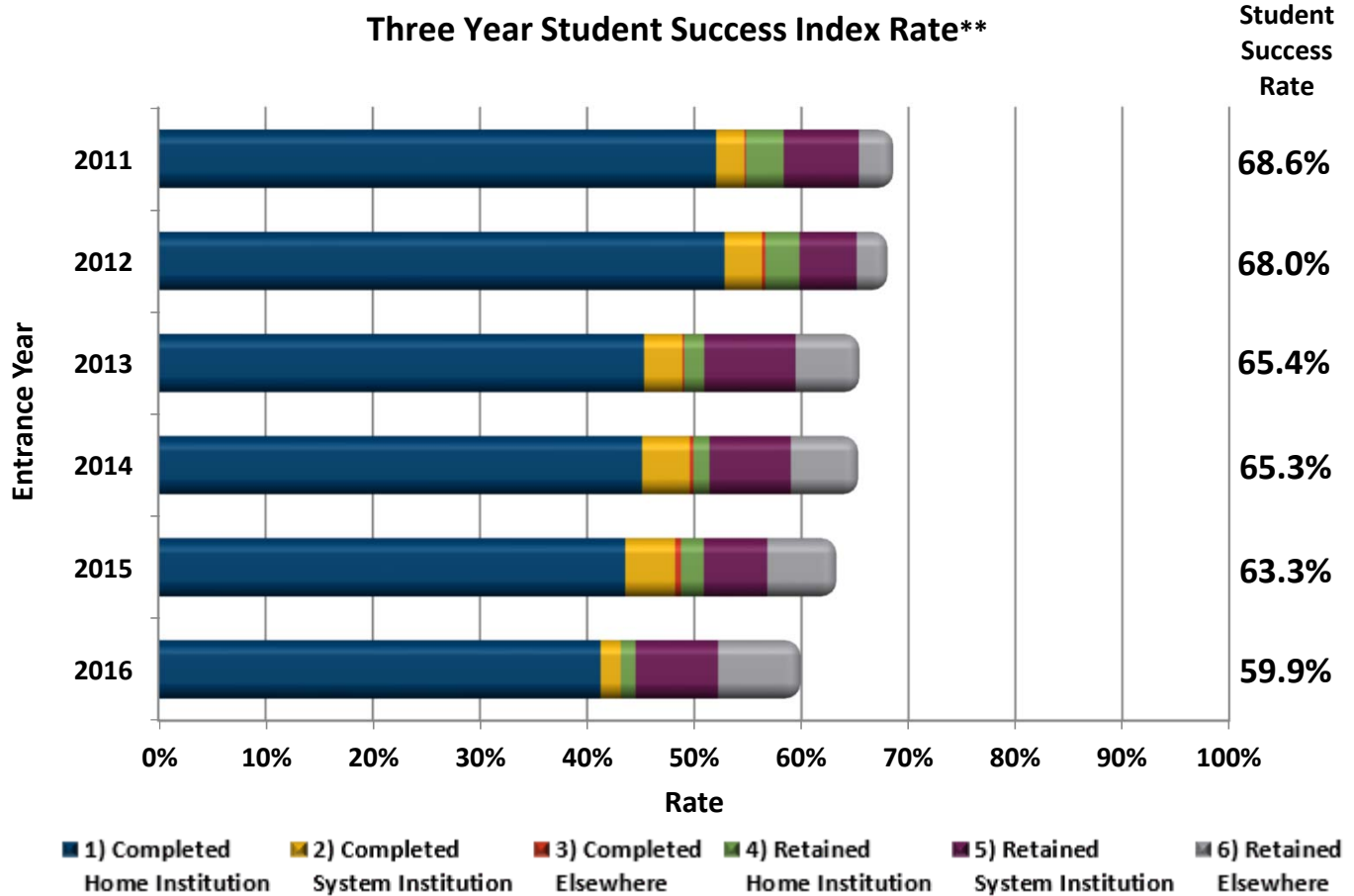
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	60.0%	27.3%	27.8%	18.2%	10.0%	27.3%
Full-Time Rate	55.8%	55.1%	56.6%	53.8%	55.9%	53.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

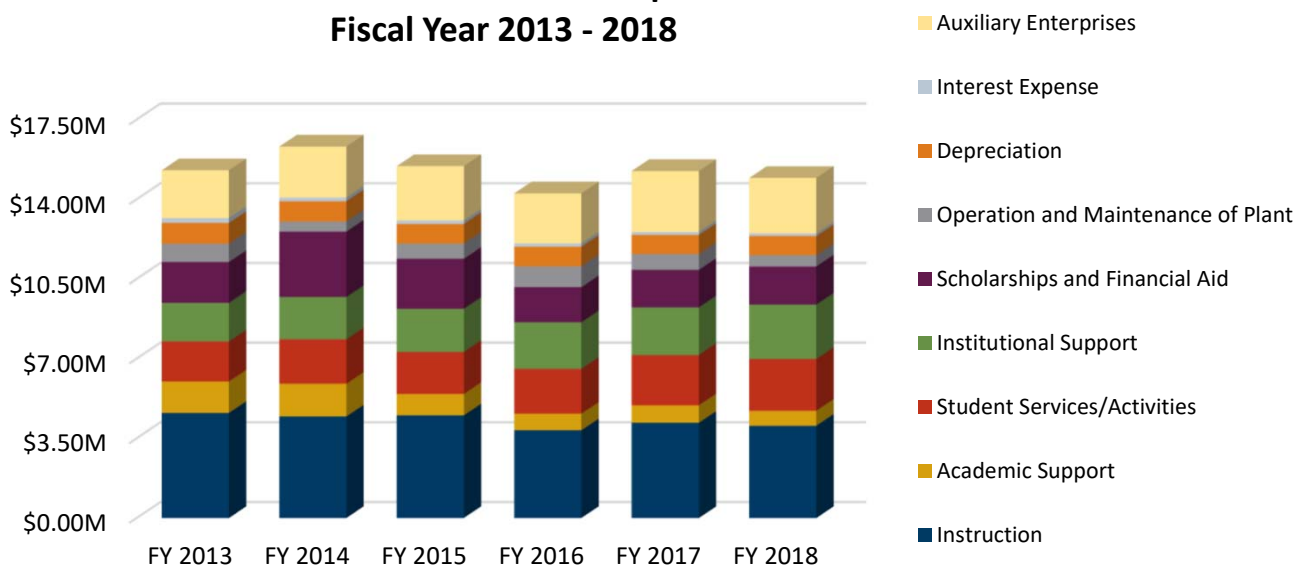
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Pratt Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$4,616,237	\$4,459,140	\$4,510,853	\$3,851,982	\$4,181,373	\$4,049,053	-12.3%
per FTE Student	\$4,085	\$4,021	\$4,342	\$4,372	\$4,672	\$4,643	13.7%
Academic Support	\$1,378,923	\$1,438,285	\$937,699	\$731,272	\$765,070	\$662,024	-52.0%
per FTE Student	\$1,220	\$1,297	\$903	\$830	\$855	\$759	-37.8%
Student Services/Activities	\$1,757,479	\$1,947,969	\$1,845,617	\$1,969,132	\$2,212,455	\$2,274,558	29.4%
per FTE Student	\$1,555	\$1,757	\$1,776	\$2,235	\$2,472	\$2,608	67.7%
Institutional Support	\$1,698,278	\$1,862,620	\$1,898,337	\$2,040,573	\$2,094,935	\$2,390,027	40.7%
per FTE Student	\$1,503	\$1,680	\$1,827	\$2,316	\$2,341	\$2,741	82.4%
Scholarships and Financial Aid	\$1,793,336	\$2,872,167	\$2,193,120	\$1,546,878	\$1,641,953	\$1,672,974	-6.7%
Operation and Maintenance of Plant	\$799,655	\$443,443	\$670,921	\$918,719	\$698,798	\$493,730	-38.3%
Depreciation	\$916,162	\$892,009	\$863,693	\$858,309	\$840,264	\$841,614	-8.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$217,761	\$164,321	\$150,568	\$141,230	\$127,275	\$115,073	-47.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$13,177,831	\$14,079,954	\$13,070,808	\$12,058,095	\$12,562,123	\$12,499,053	-5.2%
Auxiliary Enterprises	\$2,096,504	\$2,235,725	\$2,385,611	\$2,204,394	\$2,679,864	\$2,437,757	16.3%
Total All Funds - Expenses	\$15,274,335	\$16,315,679	\$15,456,419	\$14,262,489	\$15,241,987	\$14,936,810	-2.2%
Total Headcount	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%
Total FTE	1,130	1,109	1,039	881	895	872	-22.8%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 280.

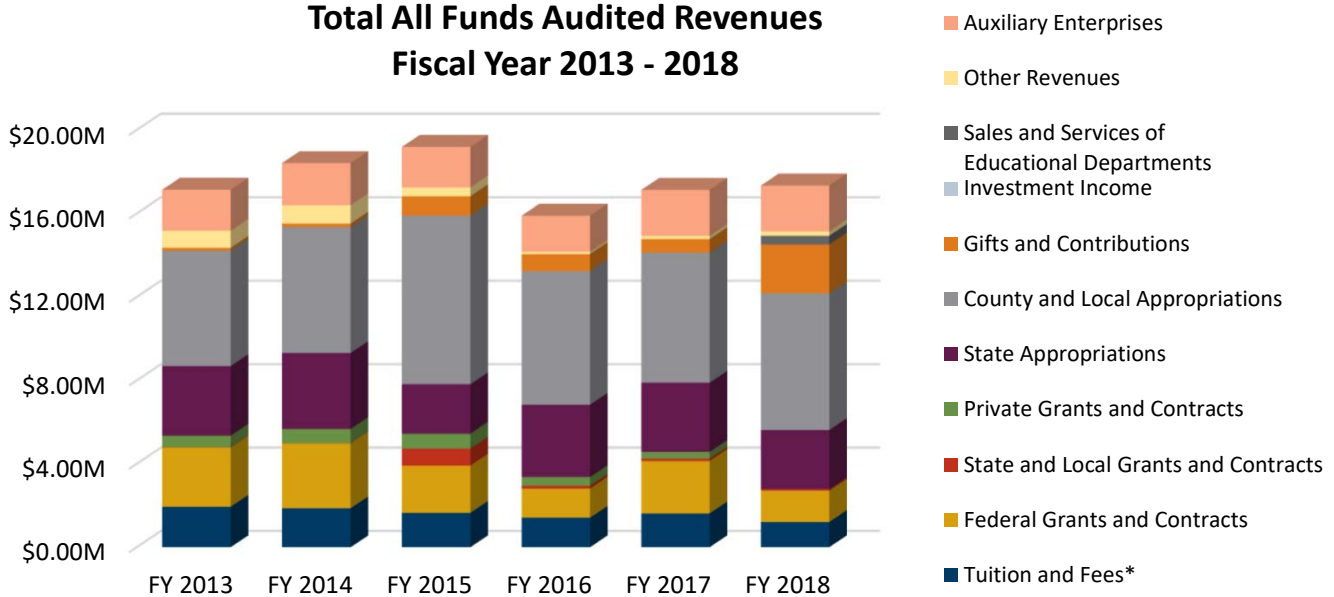
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Pratt Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$1,945,970	\$1,866,170	\$1,650,849	\$1,416,662	\$1,622,782	\$1,213,149	-37.7%
Federal Grants and Contracts	\$2,842,955	\$3,118,073	\$2,268,742	\$1,398,018	\$2,517,458	\$1,502,023	-47.2%
State and Local Grants and Contracts	\$12,647	\$15,401	\$818,849	\$139,232	\$109,915	\$73,652	482.4%
Private Grants and Contracts	\$553,677	\$674,256	\$713,406	\$414,377	\$327,125	\$0	NA
State Appropriations	\$3,341,511	\$3,648,722	\$2,374,661	\$3,474,323	\$3,319,439	\$2,839,533	-15.0%
County and Local Appropriations	\$5,524,647	\$6,032,571	\$8,070,983	\$6,402,734	\$6,236,101	\$6,554,527	18.6%
Gifts and Contributions	\$138,120	\$168,200	\$933,130	\$815,516	\$643,801	\$2,331,266	1587.9%
Investment Income	\$1,318	\$1,137	\$1,132	\$1,135	\$1,386	\$2,316	75.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$417,260	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$811,348	\$875,527	\$420,967	\$107,868	\$153,152	\$215,891	-73.4%
Subtotal All Funds - Revenues	\$15,172,193	\$16,400,057	\$17,252,719	\$14,169,865	\$14,931,159	\$15,149,617	-0.1%
Auxiliary Enterprises	\$1,974,941	\$2,016,277	\$1,944,184	\$1,732,338	\$2,204,696	\$2,196,677	11.2%
Total All Funds - Revenues	\$17,147,134	\$18,416,334	\$19,196,903	\$15,902,203	\$17,135,855	\$17,346,294	1.2%
Mill Levies	39.761	41.531	39.071	39.021	39.461	39.413	-0.9%
Assessed Valuations	128,824,392	135,572,094	145,001,991	152,765,783	148,342,228	156,805,593	21.7%
Total Headcount	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%
Total FTE	1,130	1,109	1,039	881	895	872	-22.8%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

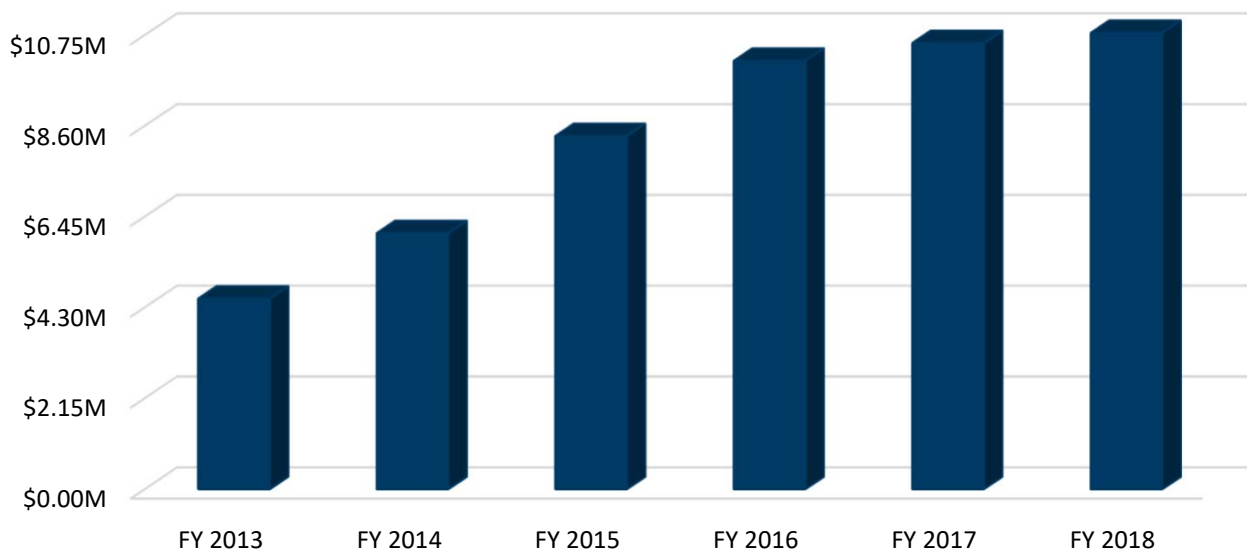
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Pratt Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$6,056,237	\$8,357,235	\$10,138,180	\$10,560,185	\$11,105,380	\$11,308,269	86.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	52.0%	2.6%	0.1%	3.5%	7.0%	3.2%	68.6%
2012	52.8%	3.5%	0.3%	3.2%	5.3%	2.9%	68.0%
2013	45.3%	3.6%	0.2%	1.9%	8.5%	6.0%	65.4%
2014	45.1%	4.5%	0.3%	1.5%	7.6%	6.3%	65.3%
2015	43.5%	4.7%	0.5%	2.2%	5.9%	6.5%	63.3%
2016	41.3%	1.9%	0.0%	1.4%	7.7%	7.7%	59.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. The audited financial statement for Pratt Community College does not reflect expenses in the same categories as those included in the data book. The institution subsequently provided expenditure information reflecting the data book categories.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

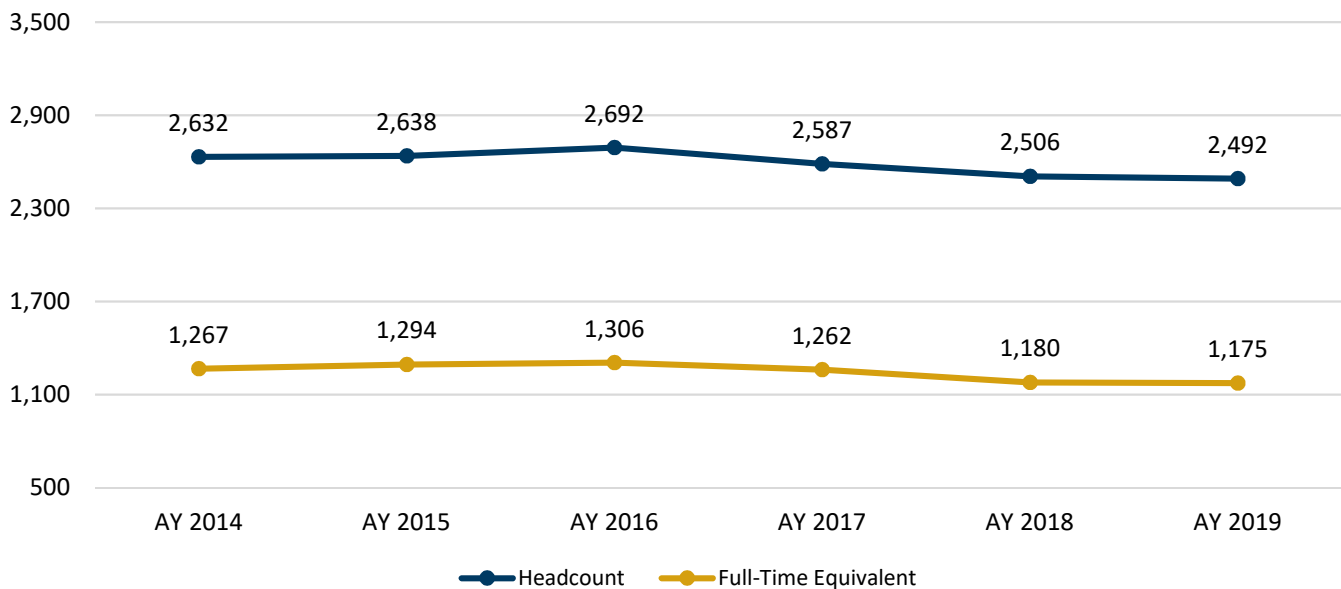
Student Demographics

Table P.10

Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%
Full-Time Equivalent Enrollment	1,267	1,294	1,306	1,262	1,180	1,175	-7.3%

**Headcount and FTE
Academic Year 2014 - 2019**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

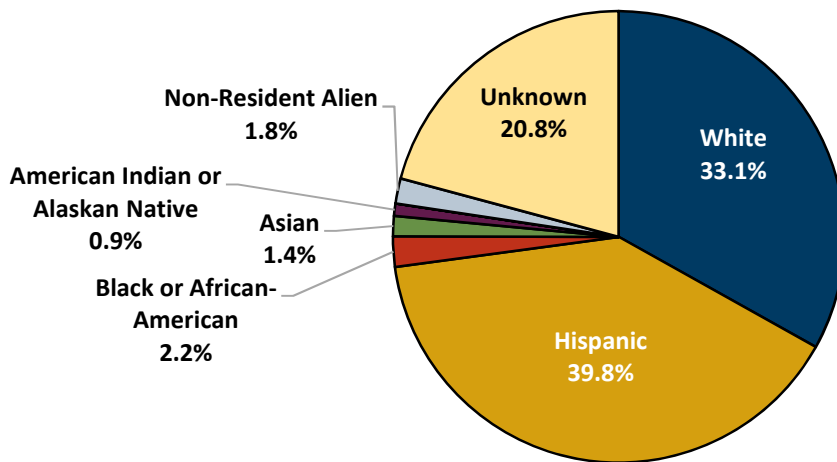
**Enrollment by Race/Ethnicity
Academic Year 2014 - 2019**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	48.0%	44.8%	38.1%	33.4%	36.2%	33.1%	-34.7%
Hispanic	41.6%	44.4%	44.9%	48.8%	40.4%	39.8%	-9.4%
Black or African-American	3.6%	3.3%	3.3%	2.7%	2.6%	2.2%	-43.2%
Asian	1.8%	1.7%	1.5%	1.3%	2.0%	1.4%	-23.4%
American Indian or Alaskan Native	0.6%	0.5%	0.5%	0.7%	1.0%	0.9%	29.4%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.7%	0.0%	0.3%	0.0%	0.0%	NA
Non-Resident Alien	0.9%	1.4%	1.5%	1.7%	2.2%	1.8%	80.0%
Unknown	3.3%	3.1%	10.2%	11.1%	15.7%	20.8%	489.8%

**Enrollment by Race/Ethnicity
Academic Year 2019**



**Enrollment by Gender
Academic Year 2014 - 2019**

Table P.12

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	1,537	1,517	1,533	1,510	1,497	1,500	-2.4%
Male	1,080	1,118	1,141	1,069	988	992	-8.1%
Unknown	15	3	18	8	21	0	NA
Total	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%

Notes for this section begin on page 292.
Source: KHEDS AY Collection

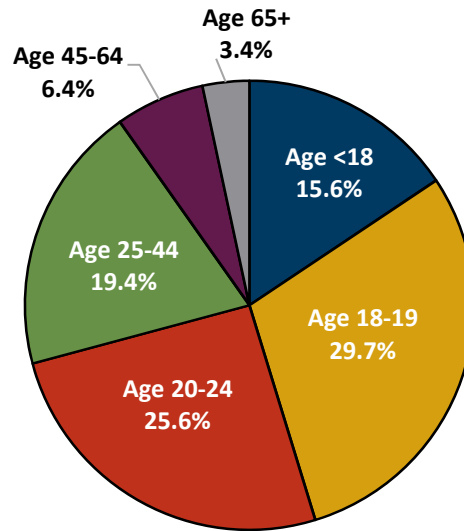
**Enrollment by Age
Academic Year 2014 - 2019**

Seward County Community College

Table P.13

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	11.4%	13.1%	17.2%	16.4%	17.2%	15.6%	30.1%
18-19	28.2%	28.0%	27.5%	29.9%	28.3%	29.7%	-0.5%
20-24	27.1%	27.0%	26.0%	25.0%	25.0%	25.6%	-10.5%
25-44	19.6%	18.4%	17.5%	17.3%	18.6%	19.4%	-6.2%
45-64	9.8%	8.8%	8.3%	7.7%	6.7%	6.4%	-37.7%
65+	4.0%	4.7%	3.6%	3.7%	4.2%	3.4%	-20.8%

**Enrollment by Age
Academic Year 2019**



**Enrollment by Student Status & Residency
Academic Year 2014 - 2019**

Table P.14

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-Time	651	660	659	640	594	592	-9.1%
Part-Time	1,981	1,978	2,033	1,947	1,912	1,900	-4.1%
Total	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%

Student Residency	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Resident - In-District	1,305	1,401	1,383	1,342	1,283	1,197	-8.3%
Resident - Out-District	826	796	893	809	760	772	-6.5%
Resident by Exception - In-District	80	6	4	0	9	10	-87.5%
Resident by Exception - Out-District	13	0	2	20	0	0	NA
Nonresident	408	435	410	416	454	513	25.7%
Total	2,632	2,638	2,692	2,587	2,506	2,492	-5.3%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

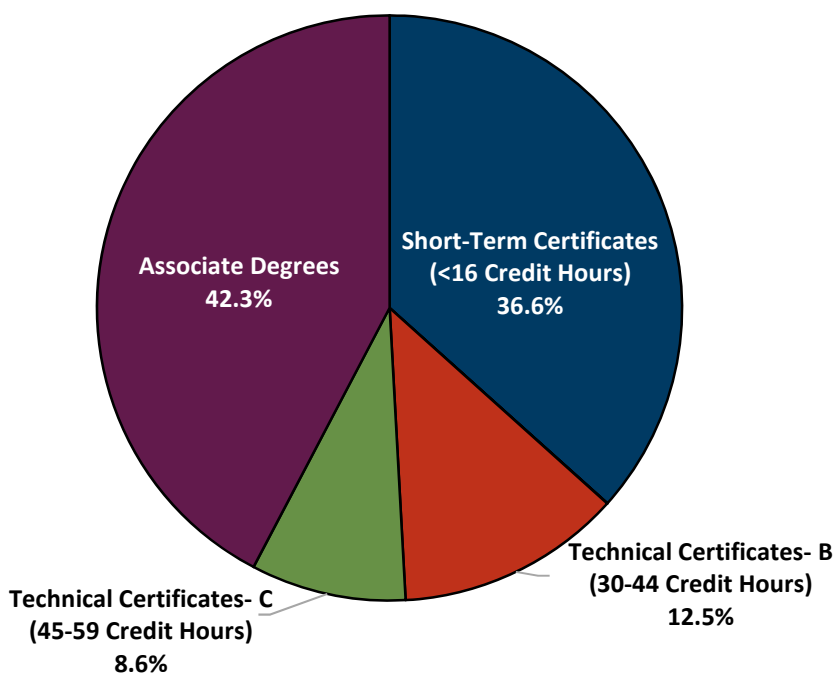
**Degrees/Certificates Awarded
Academic Year 2014 - 2019**

Seward County Community College

Table P.15

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	192	146	193	223	225	188	-2.1%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	7	3	0	NA
Technical Certificates- B (30-44 Credit Hours)	54	56	71	69	76	64	18.5%
Technical Certificates- C (45-59 Credit Hours)	48	67	61	59	42	44	-8.3%
Associate Degrees	194	215	173	169	220	217	11.9%
Total	488	484	498	527	566	513	5.1%

**Degrees/Certificates Awarded
Academic Year 2019**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	25.7%	30.3%	33.6%	36.1%	34.6%	29.7%
150% Graduation Rate	32.3%	35.9%	38.4%	41.3%	40.0%	38.2%
200% Graduation Rate	42.6%	40.3%	43.4%	43.3%	44.3%	NA*

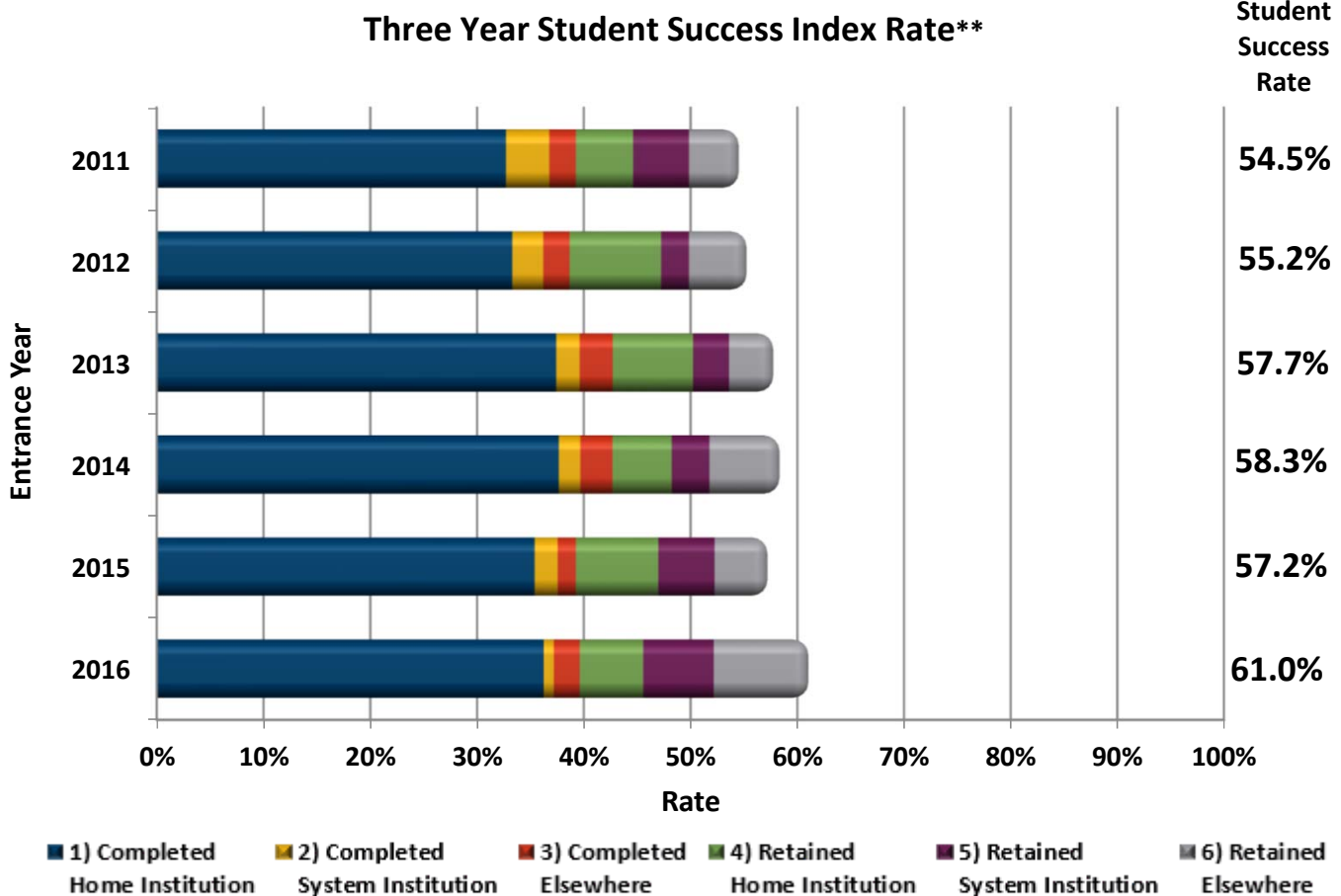
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	31.6%	11.8%	31.0%	34.9%	44.1%	38.9%
Full-Time Rate	65.7%	63.5%	64.0%	59.3%	56.6%	61.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2011 - 2016**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

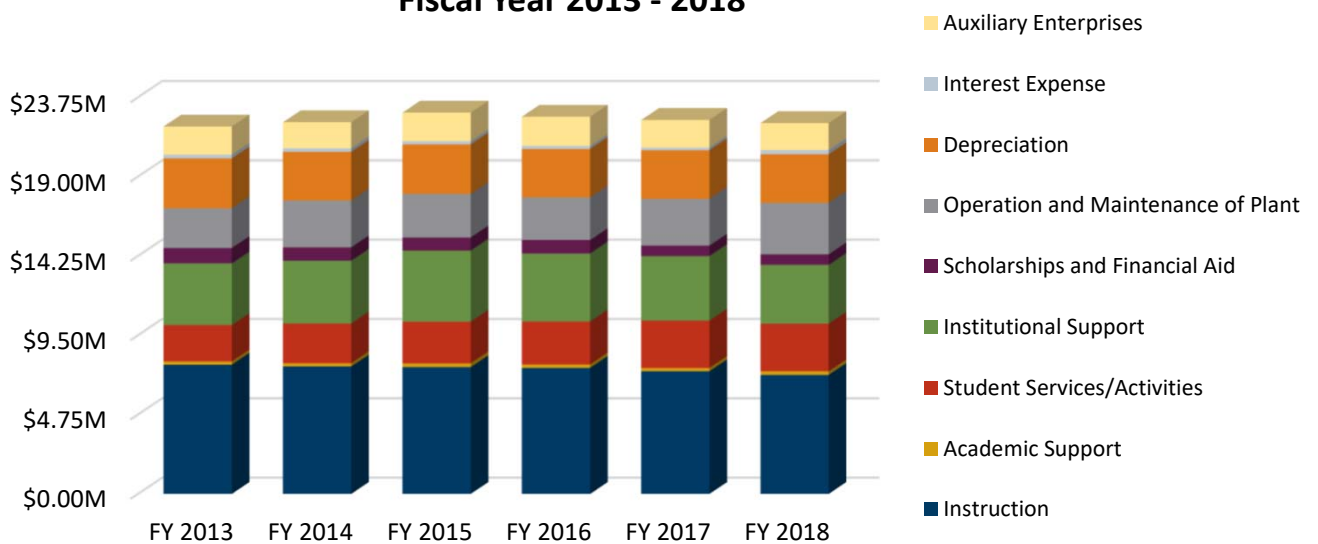
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**

**Seward County Community College
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Instruction	\$7,738,399	\$7,635,821	\$7,597,492	\$7,548,962	\$7,346,510	\$7,128,046	-7.9%
per FTE Student	\$5,836	\$6,027	\$5,871	\$5,780	\$5,821	\$6,041	3.5%
Academic Support	\$194,988	\$194,940	\$220,973	\$205,252	\$196,461	\$213,475	9.5%
per FTE Student	\$147	\$154	\$171	\$157	\$156	\$181	23.0%
Student Services/Activities	\$2,178,471	\$2,375,430	\$2,499,763	\$2,572,575	\$2,834,993	\$2,850,543	30.9%
per FTE Student	\$1,643	\$1,875	\$1,932	\$1,970	\$2,246	\$2,416	47.0%
Institutional Support	\$3,696,709	\$3,759,901	\$4,254,091	\$4,077,492	\$3,869,247	\$3,527,956	-4.6%
per FTE Student	\$2,788	\$2,968	\$3,288	\$3,122	\$3,066	\$2,990	7.2%
Scholarships and Financial Aid	\$916,959	\$804,710	\$788,579	\$800,925	\$624,546	\$629,618	-31.3%
Operation and Maintenance of Plant	\$2,384,590	\$2,801,074	\$2,603,464	\$2,549,096	\$2,796,910	\$3,086,616	29.4%
Depreciation	\$2,985,197	\$2,917,859	\$2,973,407	\$2,910,085	\$2,916,311	\$2,907,351	-2.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$223,371	\$207,444	\$191,594	\$175,818	\$157,782	\$246,946	10.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$20,318,684	\$20,697,179	\$21,129,363	\$20,840,205	\$20,742,760	\$20,590,551	1.3%
Auxiliary Enterprises	\$1,680,977	\$1,563,240	\$1,705,678	\$1,751,412	\$1,655,624	\$1,620,555	-3.6%
Total All Funds - Expenses	\$21,999,661	\$22,260,419	\$22,835,041	\$22,591,617	\$22,398,384	\$22,211,106	1.0%
Total Headcount	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%
Total FTE	1,326	1,267	1,294	1,306	1,262	1,180	-11.0%

**Total All Funds Audited Expenses
Fiscal Year 2013 - 2018**



Notes for this section begin on page 292.

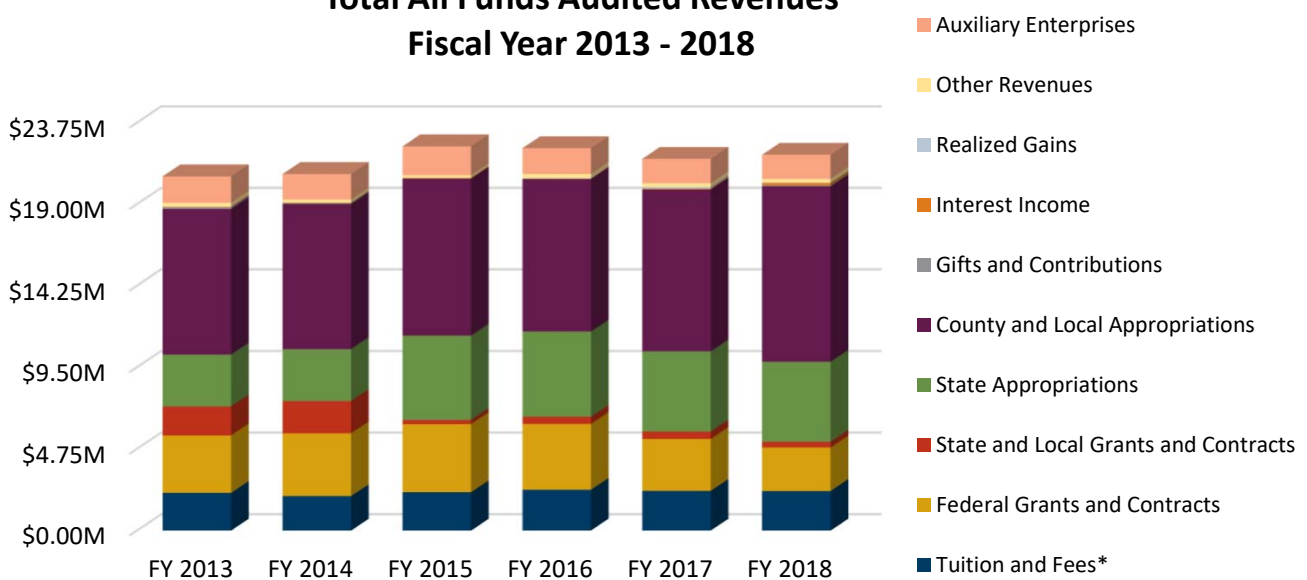
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**

**Seward County Community College
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13 - 18
Tuition and Fees*	\$2,195,888	\$2,002,210	\$2,233,734	\$2,376,929	\$2,309,461	\$2,303,718	4.9%
Federal Grants and Contracts	\$3,343,885	\$3,658,969	\$3,966,099	\$3,830,580	\$3,023,506	\$2,528,468	-24.4%
State and Local Grants and Contracts	\$1,687,644	\$1,882,624	\$240,228	\$415,206	\$429,135	\$329,910	-80.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,016,067	\$3,016,067	\$4,902,388	\$4,957,607	\$4,665,342	\$4,656,088	54.4%
County and Local Appropriations	\$8,485,372	\$8,453,467	\$9,141,806	\$8,879,620	\$9,431,081	\$10,224,460	20.5%
Gifts and Contributions	\$94,207	\$54,672	\$12,670	\$4,481	\$5,038	\$57,700	-38.8%
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$30,553	\$22,888	\$25,131	\$29,815	\$55,672	\$131,981	332.0%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$33,850	\$85,100	\$23,835	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$225,597	\$180,341	\$173,571	\$232,673	\$212,945	\$223,115	-1.1%
Subtotal All Funds - Revenues	\$19,079,213	\$19,271,238	\$20,695,627	\$20,760,761	\$20,217,280	\$20,479,275	7.3%
Auxiliary Enterprises	\$1,538,415	\$1,487,300	\$1,675,575	\$1,504,011	\$1,423,326	\$1,403,790	-8.8%
Total All Funds - Revenues	\$20,617,628	\$20,758,538	\$22,371,202	\$22,264,772	\$21,640,606	\$21,883,065	6.1%
Mill Levies	28.823	30.164	34.193	37.140	37.039	37.073	28.6%
Assessed Valuations	277,360,797	264,551,472	253,860,388	229,288,006	252,633,991	258,174,731	-6.9%
Total Headcount	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%
Total FTE	1,326	1,267	1,294	1,306	1,262	1,180	-11.0%

**Total All Funds Audited Revenues
Fiscal Year 2013 - 2018**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

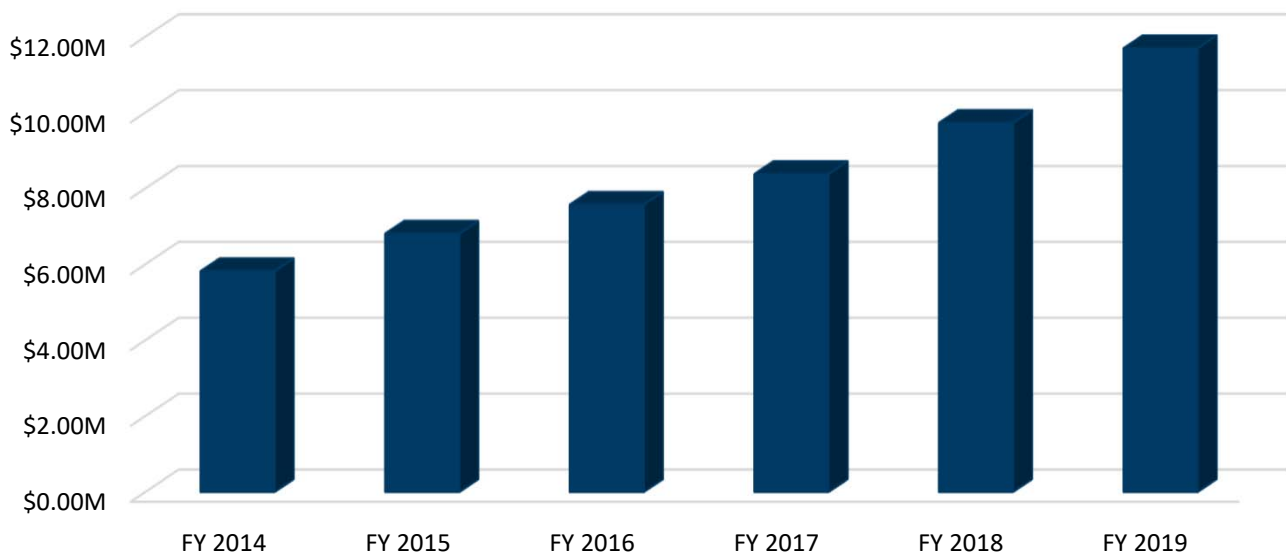
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2014 - 2019**

**Seward County Community College
Table P.60**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019**	% Change FY 14 - 19
Unencumbered Cash Balance, June 30th	\$5,818,339	\$6,806,909	\$7,571,491	\$8,379,157	\$9,727,202	\$11,695,344	101.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2014 - 2019**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	32.7%	4.1%	2.5%	5.4%	5.2%	4.7%	54.5%
2012	33.3%	2.9%	2.5%	8.6%	2.6%	5.4%	55.2%
2013	37.4%	2.2%	3.1%	7.5%	3.4%	4.1%	57.7%
2014	37.6%	2.0%	3.0%	5.5%	3.5%	6.6%	58.3%
2015	35.4%	2.2%	1.7%	7.7%	5.3%	4.9%	57.2%
2016	36.2%	1.0%	2.4%	6.0%	6.6%	8.9%	61.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2020

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Administrative Faculty and Staff - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a

source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Classified Staff - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

Cohort – A specific group of students established for tracking purposes.

College and University Professional Association for Human Resources (CUPA-HR) - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Faculty and Professional Staff - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations,

advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

Faculty Phased Retiree - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and

Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then

dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services

of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.