

Tribal Justice and Safety Training & Technical Assistance Sessions



The Ripple Effect of Crime: *Coordinating Your Community's Response to Violence*



Today's Objectives:



- How communities are impacted by violence.
- Benefits of resources working together.
- Role of the victim advocate.
- Collaboration and the addressing the impact of violent crime.

Today's Objectives:



- Enhance your skills to provide your communities with strategies in addressing the impact of violent crime.
- Celebrate the strengths and accomplishments of those working hard to promote community safety and pride in Native American and Alaska Native Communities.



Understanding the Impact of Violence on Victims of Crime

- Small Group Exercise
 - Create a list of how victims are impacted by violence.
 - Share your results.
 - Create a list of how communities are impacted by violence.
 - Share your results

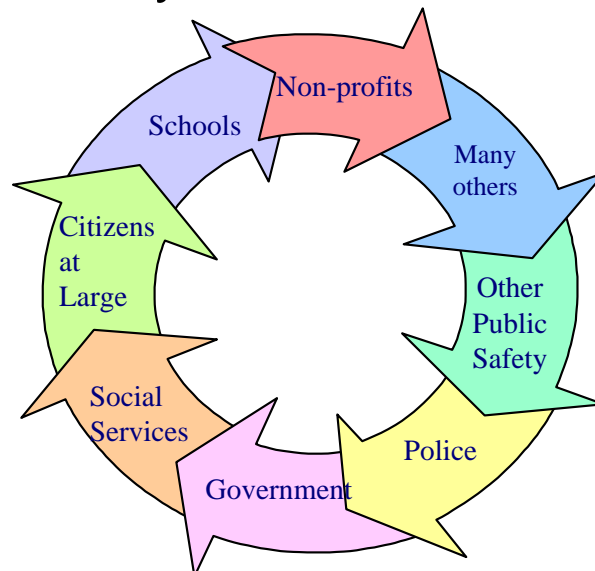


How do we build healthy communities?

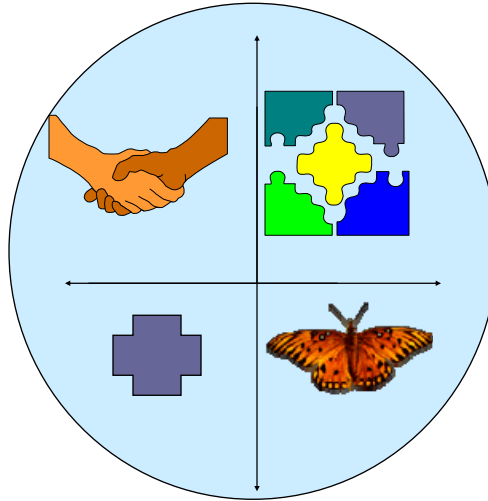
- Small Group Exercise
 - Create a list of suggestions for actions and partnerships for building a health community.
 - Share your results.



Community Resources



Collaboration



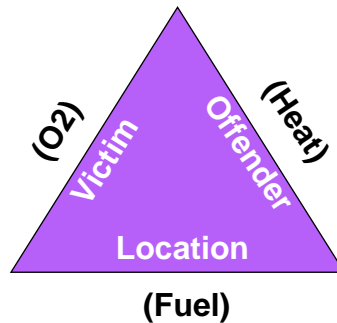
Elements of crime

- 10% of **OFFENDERS** commit 55% of crimes.
- 10% of **VICTIMS** account for 42% of victimization.
- 10% of **LOCATIONS** account for 60% of police calls.



The Crime Triangle

A Tool to Explore Underlying Conditions



Identify the community resources necessary to address each side of the Crime Triangle

Change is a process:

- No way
- No because.....
- You know, maybe
- Not so bad after all.



Three conditions of change:

- We must be able to envision something better.
- We must be uncomfortable with the current situation.
- We must believe the vision is attainable.



The 80/20 Rule:



10% - Actively embrace change

10% - Actively resist change

80% - Wait and see

Where will you spend YOUR time and energy?

Strengths of group problem solving:

- Diversity of problem solving styles, skills.
- More knowledge and information.
- Greater understanding and commitment.
- Tend to be focused.
- What are other strengths?



Stages ... of group development

Gathering the people



Working out differences



Getting things done



Finding common ground

Gathering people: Community of Interest

- Who shares your interest or concern?
- Who can help you make change?
- Who might be affected by change?



Working out differences: Communication

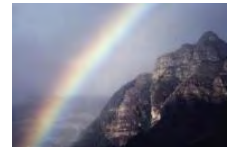
- Explore the concerns of everyone
- Listen for understanding
- Be clear when sharing your own ideas
- Make “Different People” out of “Difficult People”



Problem Identification



Problem Solving Styles



- **Collaborator = Big Picture**
(May neglect the details.)
- **Contributor = Task Oriented**
(May be short-sighted.)
- **Communicator = Builds Trust**
(May over-emphasize team climate.)
- **Challenger = Provides Reality Checks**
(May question relentlessly.)

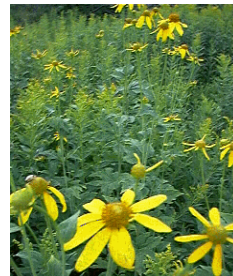
Obstacles for communication

- Confidentiality.
- Disabilities.
- Language.
- Culture.
- Fear.
- Lack of Understanding.
- Perceptions.
- Investigation information restrictions.

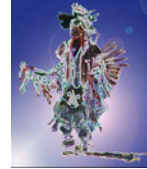


Finding common ground

- **Build on the positive**
(Is a vision emerging?)
- **Identify commonalities**
(Common values?)
- **Formalize**
 - Agree on a Decision-Making Process**
 - Plan Some Action Steps**
 - Assign Responsibilities**
 - Consider Writing it Down**



Getting things done



- Try something
- Learn from mistakes
- Have fun!
- Celebrate small accomplishments

Coming together is a beginning; keeping together is progress, working together is success.” -Henry Ford

Working out differences: Consensus Building



- All members contribute knowledge and opinion
- Everyone’s input is considered
- All relevant information has been shared
- You are genuinely seeking new solutions
- You may make a personal sacrifice for the sake of the team
- All members support the action as if the decision was their own

Consensus ≠ Majority

U.S.S. CONSENSUS



Passenger List

- 38 Year Old White Supremacist/Survival Expert
- 54 Year Old Doctor
- 33 Year Old Carpenter
- 16 Year Old Unwed Pregnant Girl with Aids
- 42 Year Old Tribal Police Officer
- 23 Year Old Beauty Queen
- 49 Year old Ship's Captain
- 25 Year Old Pro Baseball player
- 37 Year Old Plumber
- 32 Year Old Victim Advocate
- 40 Year Business Executive
- 87 Year Medicine Man



Who goes over the side?



The Chloe Story - a “System” at Work



Players (in order of appearance):

Chloe
Children
Eric
Family
Mother
Doctor
Law Enforcement
Victim Advocate
Prosecutor
Judge
Tribal Council
Counselor

Create your own List

- Quietly, in your own mind, make a list of who you think is the most responsible for what has happened. List in order from most responsible to least responsible.



Group List

- Work together and create a list of who is responsible.



What could have been done?

Thank You

