

Gorman Crossing Elementary School

PROFILE

9999 Winter Sun Road • Laurel, MD 20723 • 410-880-5900 • gces.hcpss.org/



Welcome to Gorman Crossing Elementary School! This school year, the school has an enrollment of nearly 800 students in PreK through Grade five, and we are excited to see the school's population grow.

Gorman Crossing students' needs and interests are met through Gifted and Talented programs, ESOL (English for Speakers of Other Languages), and Special Education services provided at each grade level. All students have the opportunity to participate in the school's flourishing Related Arts programs, which include Chorus, Band, Strings, Art, Physical Education, and Drama! At Gorman Crossing, there is a place for every student to shine!

At Gorman Crossing Elementary, we have developed a strong collaborative relationship between staff, students, and parents. All staff believe they must maintain a partnership among all parties to enable all students to reach their fullest potential. Staff work with the school's PTA to host Family Nights and Cultural Arts events. The GCES community works together to develop a sound educational program that promotes academic excellence.

Gorman Crossing embraces the vision of HCPSS. Here, every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

We all BELONG at Gorman Crossing!

Updated December 2023

Fast Facts

Facility opened: 1998

Additions/Renovations
2007 (R/A), 2013 (A)

School Capacity: 735
(This does not include additional capacity provided by 3 portable classrooms.)

Total Enrollment (PreK–5): 728
Official count 9/30/23

Ethnicity FY24

American Indian/Alaskan	≤5.0%
Asian	25.8%
Black/African American	37.8%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	14.7%
White	17.0%
Two or more races	≤5.0%

Students Receiving Special Services FY23

Free/Reduced Meals	23.3%
English Learners	7.2%
Special Education	11.5%

Administrators:

Deborah Holmes, Principal
Miriam Sainte, Assistant Principal

Educational Partnerships

- Chick-fil-A, Johns Hopkins Road
- Gailles' Violin Shop, Inc.
- Howard County Library, Savage Branch & STEM Education Center
- Howard County Multi-Service Center
- National Security Agency
- Prepare for Success
- TasteWise Kids
- The Kindness Pantry

Mission Statement

At Gorman Crossing, we cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

Academic Achievement

GCES Performance on State Tests*

Measure	2022 Results	2023 Results
Percent Proficient English Language Arts	61.6%	65.9%
Percent Proficient Mathematics	46.1%	45.9%
Percent Proficient Science	47.3%	43.1%

State accountability information can be accessed at <https://reportcard.msde.maryland.gov/>

Special Programs

- Academic Life Skills Classes for Grades 1–5
- Artist in Residence Program
- Drama Program
- Hour of Code
- How Girls Code
- Howard County Library Battle of the Books
- Maker Space
- Multiple Intense Needs Classes for Toddlers and Preschoolers
- Infants & Toddlers
- PTA Restaurant Nights
- PTA International Night
- Regional Early Childhood Center
- Simulated Congressional Hearing
- Spelling Bee
- Turkey Trot
- Yearbook
- Chorus
- Concert Band
- Concert Orchestra
- Jazz Band
- Enrichment Fair
- Girls on the Run
- PBIS Program
- Field Day
- Gorman Crossing 5K
- BSAP Evening of Excellence
- After School Program - Parks and Recreation
- SuperSquad Cheer Program

Accomplishments

- PTA School of Excellence 2020-2021
- PBIS Badges of Success Winners-2021(5 Badges)
- Maryland Gold Recognition Award for PBIS, 2019- 2021
- Maryland Silver Recognition Award for implementation of PBIS, 2015– 2018
- PBIS (Positive Behavioral Interventions and Supports) School, since 2010
- Battle of the Books Teams (Grade 5), 2008–present
- Howard County Enrichment and Honor Ensembles for band, chorus and orchestra, 1998 to present
- Simulated Congressional Hearing, 2008–present
- Reading Mentors, 2009–present
- Gorman Go Getters, 2015 Presentation Champion, 2015–Present
- Drama Club, 2019-present