

# Bollman Bridge Elementary School

## PROFILE

8200 Savage-Guilford Road • Savage, MD 20763 • 410-880-5920 • [bbes.hcps.org/](http://bbes.hcps.org/)



The staff at Bollman Bridge Elementary School is committed to ensuring academic success and social-emotional well-being for all students. They create an environment that is engaging where all students have the opportunity to succeed by:

- Ensuring access and equity for all students.
- Delivering high quality rigorous first instruction.
- Providing interventions and differentiated supports.

### Ensuring Access and Equity for all Students

At BBES, opportunities are provided for staff to learn more about students and their families and to discuss and develop ideas/solutions to combat disparate trends in data. Student, staff and community input are valued.

### Delivering High Quality Rigorous First Instruction

In language arts, staff members use a balanced literacy approach to meet the needs of students. The goal is to create lifelong readers ready for the demands of college and careers. In mathematics, rigorous instruction emphasizes problem-based learning tasks that promote reasoning and problem solving. Students are offered opportunities to construct meaning and develop conceptual understanding that will ultimately develop number sense and support procedural fluency. The goal is for students to actively engage as mathematicians and to develop positive attitudes about mathematics that they will carry forward into their future.

### Providing Interventions and Differentiated Supports

BBES staff use data to inform their instruction and identify students' needs for enrichment or intervention. Teachers participate in ongoing data discussions to analyze student work and implement flexible groupings to address the individual needs of students as learners. Staff share information about curriculum and strategies with families through Family Nights.

## Fast Facts

**Facility opened:** 1988

**Additions/Renovations**  
1994 (A), 2008 (C); 2013 (R)(A)

**School Capacity:** 609  
*(This does not include additional capacity provided by 7 portable classrooms.)*

**Total Enrollment (PreK–5):** 754  
*Official count 9/30/23*

### Ethnicity FY24

American Indian/Alaskan	≤5.0%
Asian	6.0%
Black/African American	38.9%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	28.5%
White	20.4%
Two or more races	6.2%

### Students Receiving Special Services FY23

Free/Reduced Meals	56.4%
English Learners	16.9%
Special Education	14.7%

Title I School

### Administrators:

Connie Fowlkes, Principal  
D. Christy Conklin, Assistant Principal  
Nicholas Sporgitas, Acting Leadership Intern

### Accomplishments

- PBIS (Positive Behavioral Interventions and Supports) Gold Status, 2011–present
- Staff members recognized by Howard County Special Education Community Advisory Committee
- 4 Nationally Board Certified Teachers Ashley Davis and Carmen Starling, Aimee Fiedler, Kate Sandoval
- Maryland Green School
- LEED Silver School

*Updated December 2023*

## Academic Achievement

### BBES Performance on State Tests\*

Measure	2022 Results	2023 Results
Percent Proficient English Language Arts	33.3%	38.0%
Percent Proficient Mathematics	24.6%	29.8%
Percent Proficient Science	24.3%	26.0%

State accountability information can be accessed at <https://reportcard.msde.maryland.gov/>

## Special Programs

- After School Programs – Howard County Rec and Parks
- Alternative Education Program
- AAA Safety Patrols
- Academic Intervention Summer School Program
- Academic Life Skills Classes
- After School PTA-Sponsored Programs
- Dreambox Learning Online Math Program
- Family Fit Night
- Family Involvement Contact
- Field Day
- Gifted and Talented Program
- Girls on the Run Program
- Hispanic Achievement Liaison
- Hour of Code
- Howard County Library programs: Battle of the Books, Rube Goldberg competition, Spelling Bee, Summer Reading Program
- Howard County Reading Council Young Author's Contest
- Instructional Intervention Team
- Intervention Teachers
- Jump Rope for Heart
- Professional Development School Partnership with Towson State University
- Maryland Green School Certification
- Math Intervention Teachers
- Math Night
- Math Olympiads
- Mentor Program
- Outdoor Classroom
- Peer Helpers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Pre-Kindergarten
- PTA After-School Enrichment Programs
- PTA International Night
- PTA Restaurant Nights
- Reading and Math Support Teachers provide ongoing professional development for staff within the school day
- PBIS School focusing on reinforcing Positive Behaviors
- Peer Mentoring Program with Patuxent Valley Middle School
- RECC (Regional Early Childhood Center)
- School Based Wellness Center – first in HCPSS
- Schoolwide Free Breakfast Program
- Simulated Congressional Hearing
- Student Art Exhibit
- Title I
- Title II Professional Development
- Wellness Initiative

## Educational Partnerships

- Continental Societies, Southeastern Howard/Laurel Chapter
- Educational Systems Federal Credit Union
- Free Bikes 4 Kidz Maryland
- Grace Community Church
- Howard Community College, Social Sciences/Teacher Education Division
- Howard County Health Department
- Howard County Library, Savage Branch & STEM Education Center
- Howard County MultiService Center
- Kennedy Krieger Institute
- Mission19
- Omega Eta Omega Chapter, Alpha Kappa Alpha Sorority
- Prepare for Success, Community Action Council of Howard County
- Savage Mill
- Sunny Smiles Summer Camp
- The Kindness Pantry