



**Grand Street Settlement
Head Start-Early Head Start Partnership
Annual Report to the Public
Program: September 2020-August 2021
FY20: February 1st 2020 to January 31st 2021**

(A) The total amount of public and private funds received and the amount from each source

The total amount received for FY20 was \$4,893,831 from the federal award and \$1,405,912 from in-kind contributions.

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year

The expenditures of \$4,893,831 was supported by revenue from the Office of Head Start. Budget and actual are available from Grand Street Settlement, Inc. upon request.

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served)

In 2020-2021, the HS-EHS Partnership served a total of 410 infants/toddlers and preschool age children in our center-based classrooms and home-based program. The program served a total of 397 families. The percentage of eligible children served was 113% (410 children served out of 362 slots). The average monthly enrollment over the course of the year was 100% of funded enrollment (362 eligible children served out of 362 slots).

(D) The results of the most recent review by the Secretary and the financial audit

The FY20 financial audit was accepted and approved on 3/31/2020.

(E) The percentage of enrolled children that received medical and dental exams

Out of 410 enrolled children, 409 had a medical home at the end of the enrollment year (100%) and 324 children had a dental home (79%).

(F) Information about parent involvement activities

Parent Involvement at each site, a Family advocate develops services, to foster caregivers' roles as primary educators, nurturers, and advocates. Simultaneously, GSS offers services to parents in order to assist them in reaching their own personal and family goals. Assistance includes identifying service providers, help with scheduling appointments, serving as interpreters, and advocating for the family. The family partnership process begins as soon as the family is enrolled in the program and continues to adjust as needed throughout the year. During the registration process and throughout the year, families establish a Family Planning Agreement describing the family's goals, strategies for achieving each goal and a system for tracking progress. Examples of Family Development Goals include financial

counseling, employment/job training, kindergarten readiness, and health training, among others. Home visits are offered twice a year—and there are three parent-teacher conferences. Family advocates also plan monthly events for parents' participation such Mother's Day Brunches & Resume Writing Workshops.

(G) The agency's efforts to prepare children for kindergarten

What is transition? What does it mean?

Transition is the process of changing from one form, state, activity, or place to another. In education, transition usually means moving from one educational setting to another.

Transitions are defined as the continuity of experiences that children have between periods and between spheres of their lives, and is an exciting time for children and parents (especially during kindergarten).

Keys to Successful Transition

Education staff at both settings can facilitate a smooth transition by following the four key elements below, which are critical to the successful transition of young children and families as they move from preschool to kindergarten:

- Providing program continuity through developmentally appropriate curricula for preschool and kindergarten children
- Maintaining ongoing communication and cooperation between preschool and kindergarten staff;
- Preparing children for the transition;
- Involving parents in the transition.

Transition Procedure:

1. A transition meeting will occur for parents in February: (Meeting will be conducted by the Family Advocate with assistance from the Education Coordinator)

- Discuss the transition process
- Discuss with parents about the difference between HS classrooms and their new school classroom (class size, number of teachers, etc.)
- The Stepping-Up Ceremony

2. In March, an Orientation will be conducted by the Education Coordinator and Family Services Coordinator.

- Parents will begin to visit Public School sites,

3. Public school visits will occur as early as March, April, May (and will occur at least twice a month) open to all transitioning children.

- During this transition, we encourage the parents to accompany their children.

Grand Street provides Additional Services for Children with Disabilities ... (ii) For children with an IEP who are transitioning out of Head Start to kindergarten, collaborate with the parents, and the local agency responsible for implementing IDEA, to ensure steps are undertaken in a timely and appropriate manner to support the child and family as they transition to a new setting.