



Edel Nazaré Santiago de Moraes

Belonging to the Traditional Extractivist Community and collective settlement project (PAE) São João - Rio Pagão, Boa Esperança - rural area of the Archipelago of Marajó, Currallinho/Pará; 2016-2018: Master in Sustainable Development of Indigenous and Traditional Peoples and Territories, University of Brasilia (CDS / MESPT / UnB); 2009: postgraduate course in Education in Development and Sustainability, Federal University of Pará; 2007: Graduation, full degree in education science by the State University Vale do Acaraú, research focus: Effects of changes from Multiserial Small Schools to Large School Complexes.



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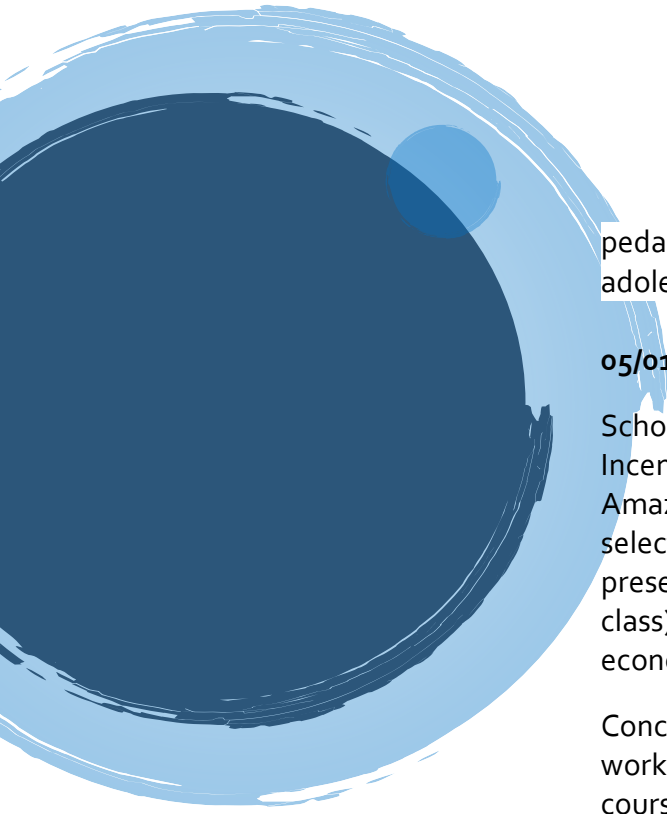
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Experience

05/11/2012 - 30/11/2019 – Vice-President of the National Council of Extractivist Populations, Belém (Brazil) - CNS. The National Council of Extractivist Populations of Brazil (CNS) created in 1985 by the rubber tapper leader Chico Mendes and others, is internationally known for its vision and mission of protecting forests and the sustainable use of the Amazon, and for the struggle for land in favour of the creation of Conservation Units for sustainable use; the CNS focuses on social organization, production and conservation of the environment, is active for 30 years, with effective actions in nine states of the Amazon (Acre, Amazonas, Amapá, Maranhão, Mato Grosso, Pará, Rondônia, Roraima and Tocantins) and recently involving the Cerrado biome.

January 2014 to December 2015 –

Consultancy in the framework+ of ATER-Extractivist (Technical Assistance in Rural Areas) – social and production-related diagnosis together with extractivist populations, using participatory methodologies. The territories where the activities were carried out were the Extractivist Reserves Terra Grande Pracuúba and Mapuá in Marajó, and the Tapajós Arapiuns Extractivist Reserve - all in the state of Pará. The project involved more than 40 communities, in which I coordinated



pedagogical activities in cartography, suitable for children and adolescents.

05/01/2011–30/11/2013

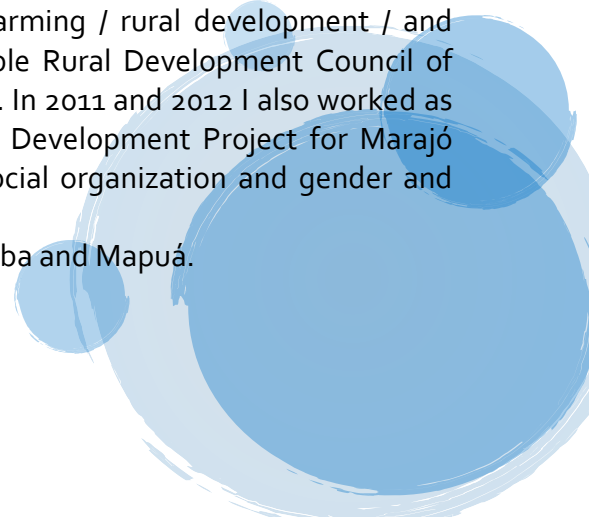
Scholarship holder of CAPES and researcher at ITES (Technical Incentives for the Solidarity Economy) Rural University of the Amazon (UFRA), Belém, Brazil. Activities: Identification, selection and registration of interested parties; ITES / UFRA presentation seminar; Meetings to plan activities (inaugural class); diagnosis and formalization of projects for the solidarity economy.

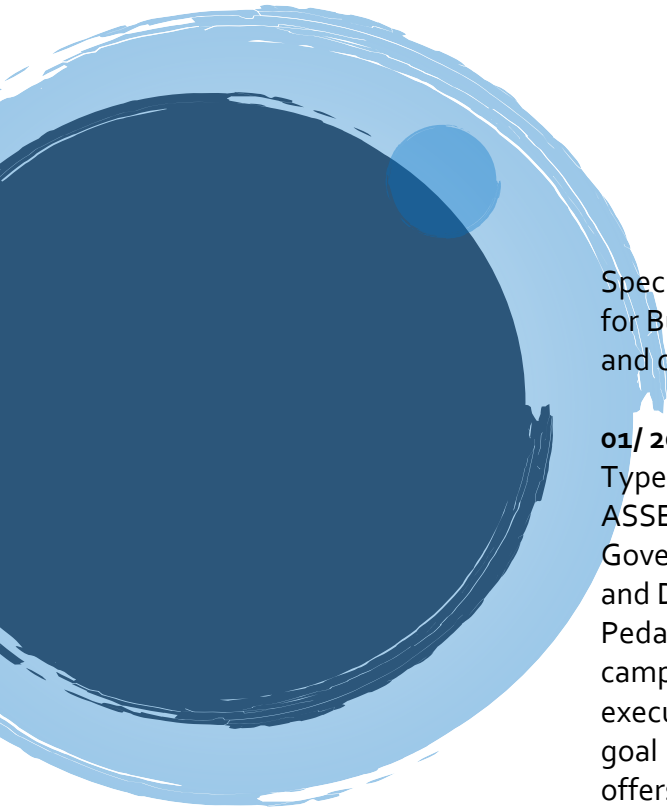
Concrete activities a) training qualification program: citizenship work and environment course; b) management and planning courses for production units, cooperatives and associations; c) accounting course for solidarity ventures; basic computer course; d) course on markets and commercialization; course on business plans.

05/01/2010–30/11/2012 -Development cooperation specialist in a local community-with the National Council of Extractivist Populations, Belém (Brasil) Focus: ■ Social Organisation, Gender, and Youth. ■ Sustainable Agriculture and Value Chains.

05/01/2010–Voluntary Technical Assistance. Since 2010 I have been voluntarily contributing to the Working Group that involves institutions such as: EMATER (Rural Technical Assistance Company of the state of Pará) and STTR (Rural Workers Trade Union), CDMRS Sustainable Rural Development Council and Fishermen's Colony Z -37 of the Municipality of Currealinho Archipelago of Marajó. The actions developed are aimed at rural social organization with an emphasis on strengthening sustainable rural development. The actions take place through technical visits, support for sustainable lowland management workshops with an emphasis on açai / revitalization of family fish farming / rural development / and organization of the Sustainable Rural Development Council of the Municipality of Currealinho. In 2011 and 2012 I also worked as a technician for the Measure Development Project for Marajó PA, working in the area of social organization and gender and youth in the Extractivist Reserves Terra Grande Pracuúba and Mapuá.

05/01/2009–30/12/2010





Special Adviser to the State Government of Pará - Secretariat for Budget and Finance Planning, Belém (Brazil). Public hearings and coordination for the elaboration of participatory planning

01/ 2008 -01/ 2008

Type of contract: Government Employee, Functional Placement: ASSESSORA PEDAGÓGICA, Regime: Exclusive dedication.

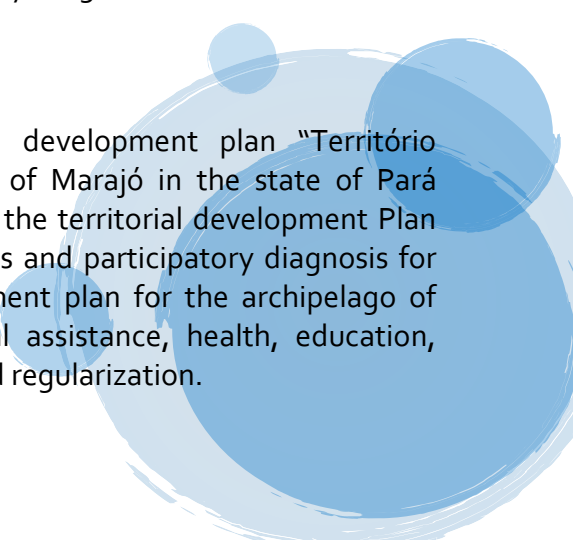
Government of the State of Pará, State Secretary of Education and Diversity, SEDUCPÁ, Belém / Pará, Brazil.

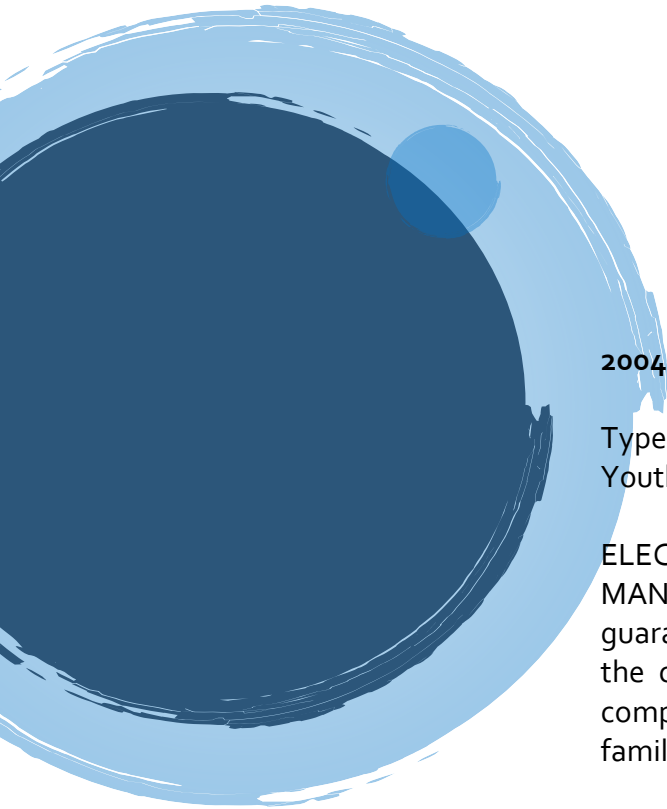
Pedagogical Advisory for the Program Move Pará, literacy campaign of the Federal Ministry of Education of Brazil, executed by the Secretary of State for Education in Pará. The goal of the program was the reduction of Illiteracy through offers of literacy classes for young people and adults in the municipalities of the state of Pará. Guiding principles were education for all, aiming at the educational inclusion of segments of the Amazonian populations that did not have access to basic education, seeking respect for individual and cultural differences.

Activities developed: ■ Elaboration of dissemination material; ■ Survey of diagnosis of demands for literacy by young people and adults in the municipalities of the State of Pará. Development of socio-anthropological research instruments; * Conducting socio-anthropological research in the municipalities; ■ Prepare annual activity planning; ■ Elaboration of the political-pedagogical project; ■ Mobilize municipalities to build the planning of pedagogical actions; ■ Produce teaching materials; ■ Planning and organizing initial and continuing training activities for the program; Register the literacy classes in the SBA system (Brazilian literacy system); ■ Monitor and carry out pedagogical supervision in the Municipalities; ■ Produce monthly and annual reports of the Move Pará Literacy Program

01/07/2007–11/11/2007

Coordination of the regional development plan "Território Cidadania" in the archipelago of Marajó in the state of Pará (CODETEM). Reformulation of the territorial development Plan of Marajó by way of workshops and participatory diagnosis for the elaboration of a development plan for the archipelago of Marajó, in the areas of social assistance, health, education, sustainable agriculture and land regularization.





2004 – 2007

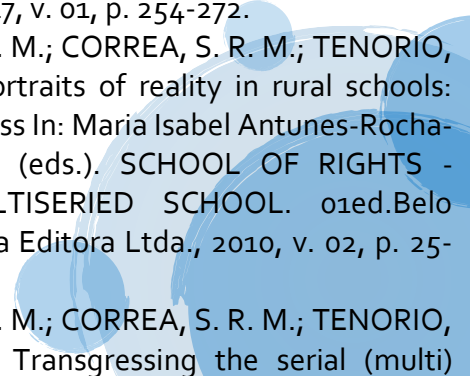
Type of contract: Government Employee, Functional Placement: Youth welfare service, Regime: Exclusive dedication.

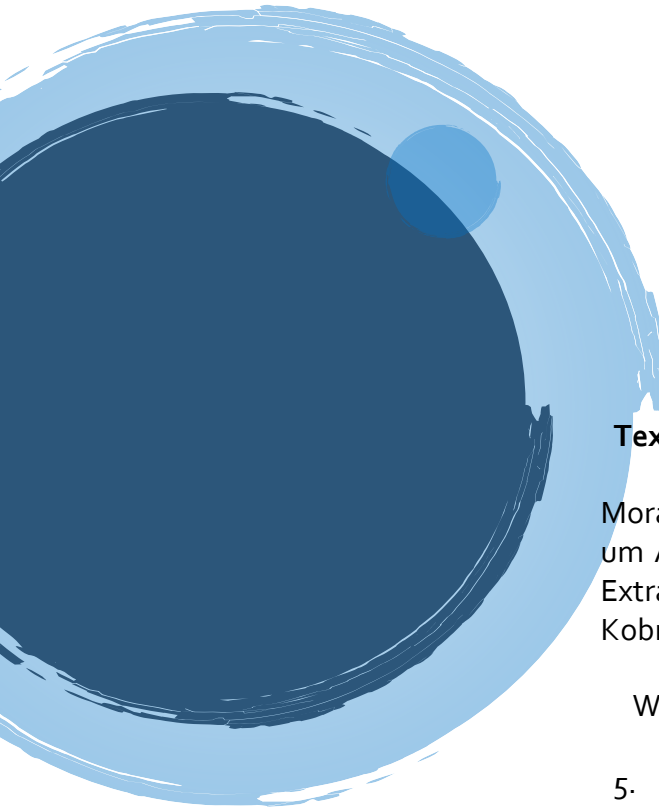
ELECTIVE PUBLIC POSITION: 2nd TUTORIAL ADVISOR
MANDATE: Objectives: Ensure the fulfillment of rights, guarantee absolute priority in the enforcement of rights, guide the construction of the municipal service policy, and address complaints, claims and requests made by children, adolescents, families, communities and citizens

2001 - 2004

Type of contract: Government Employee, Functional Placement: Youth welfare service, Regime: Exclusive dedication.
ELECTIVE PUBLIC FUNCTION - FIRST MANDATE

Publications

1. TENÓRIO, Edel Nazaré de Moraes. Resex Terra Grande - Pracuúba: (Re) knowing local knowledge for the transgression of the management of the conservation unit, in the care of the territory of common use. 2018. 115 f., ll. Dissertation (Master in Sustainable Development) — Universidade de Brasília, Brasília, 2018.
 2. Moraes, E; ASSIS MACHADO; BERNARDO VAZ; ROSANA KIRSH. The implantation of PNSIPCFA in the Amazon context in Melgaço / PA, Contributions and challenges for the National Council of Extractivist Populations. In: The web in the struggle for life in the Territories. 01ed. Brasília: University of Brasília, 2017, v. 01, p. 254-272.
 3. BARROS, O. F.; HAGE, S. M.; CORREA, S. R. M.; TENORIO, E. N. M.. Chapter 1 - Portraits of reality in rural schools: multiseried, precariousness In: Maria Isabel Antunes-Rocha-Saomão Mufarrej Hage (eds.). SCHOOL OF RIGHTS - REVIEWING THE MULTISERIED SCHOOL. 01ed. Belo Horizonte. MG: Autêntica Editora Ltda., 2010, v. 02, p. 25-34
 4. BARROS, O. F.; HAGE, S. M.; CORREA, S. R. M.; TENORIO, E. N. M.. Chapter 25 - Transgressing the serial (multi)
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paradigm in rural schools. In: Maria Isabel Antunes-Salomão Mufarraj Hage. (eds): SCHOOL OF RIGHTS - REVIEWING THE MULTISERIED SCHOOL. Belo Horizonte. MG: Autêntica Editora Ltda, 2010, v. , p. 399-418.

Texts in Newspapers / Magazines

Moraes, E. Amazoniens Traditionelle Sammler * Innen: Kampf um Anerkennung und aktuelle Herausforderungen / Traditional Extractiviat People of the Amazon and the current challenges. Kobra Brasilicum, p. 40 - 42, 12 October 2015.

Work Presentations

5. Moraes, E. IV INTERNATIONAL COLLOQUIUM ON TRADITIONAL PEOPLE AND COMMUNITIES. 2016. (Paper Presentation / Other).
 6. Moraes, E. Seminar ACCESS TO SERVICES AS RIGHT. 2015. (Presentation of Work / Seminar). Moraes, E. Daisies in Defense of Biodiversity. 2015.
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