CHEMISTRY

Grades 5-8

STUDENT JOURNAL



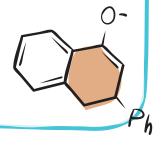


INSTRUCTIONS

This student journal accompanies The Good and the Beautiful Chemistry science unit. It contains all the worksheets and journal pages that are needed to complete the unit. Each child will need his or her own copy of the student journal.

Have each child take his or her time to create high-quality work as the activities and worksheets are completed. The children may enjoy looking back on their past discoveries when they've finished.



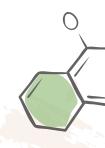


12+02-2

CH-OH)-OH

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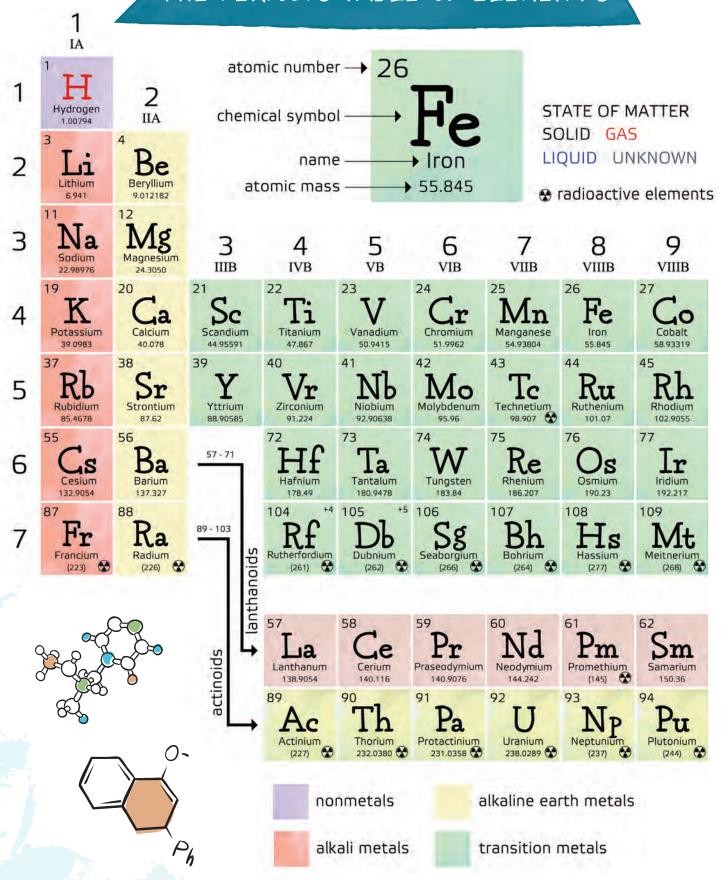
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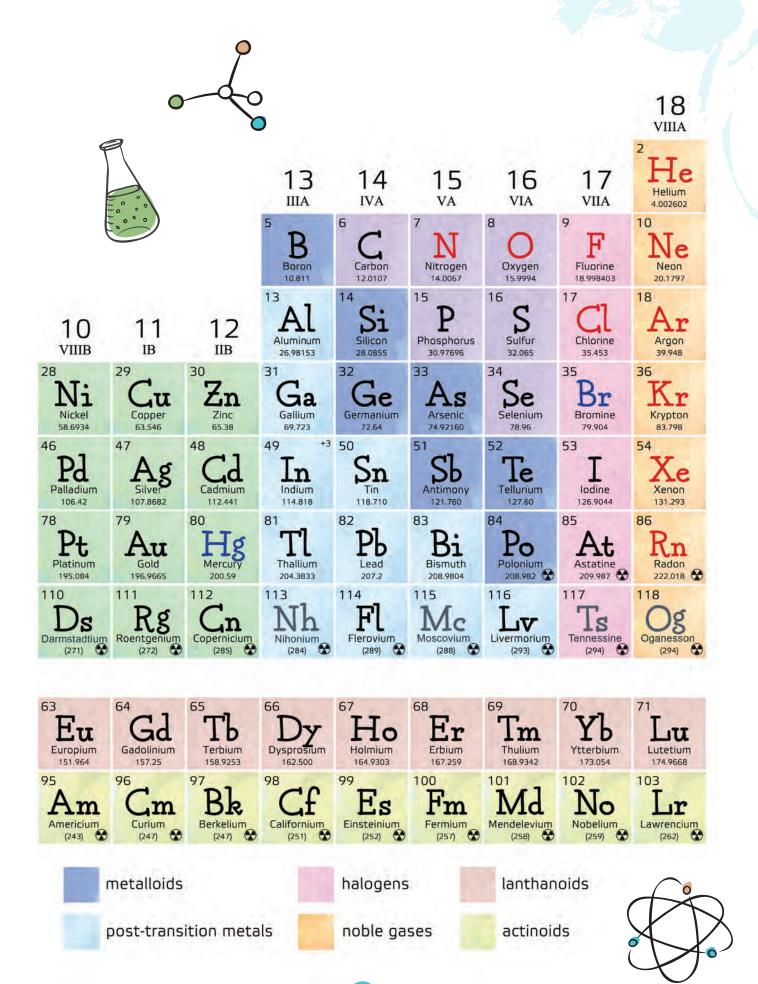




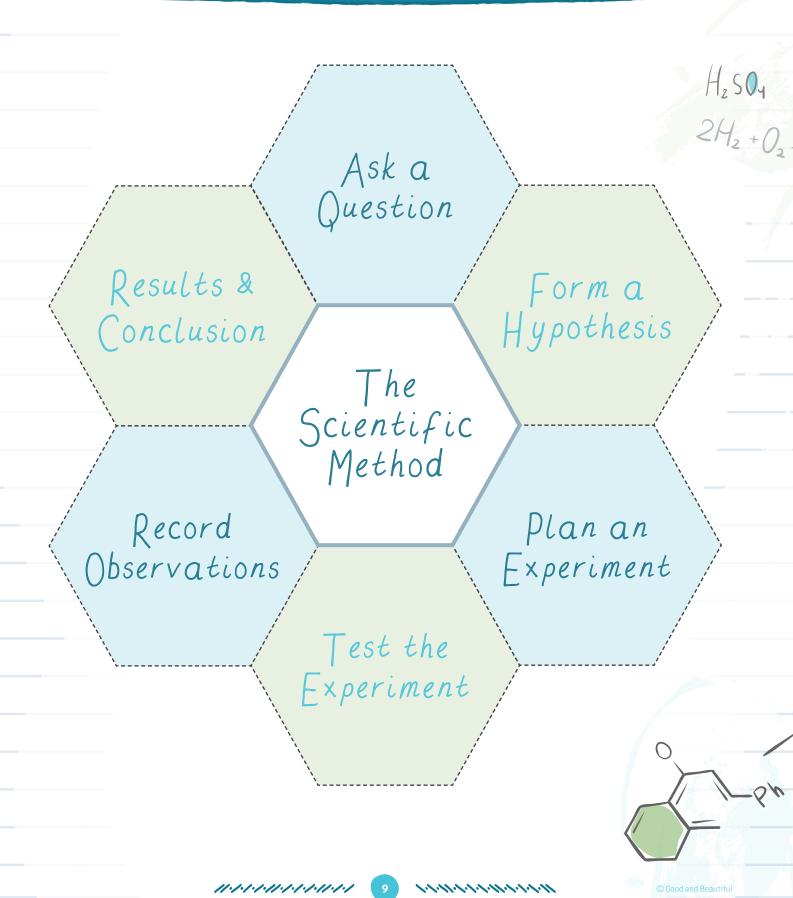
 $2H_2 + O_2 \rightarrow 2$

THE PERIODIC TABLE OF ELEMENTS





THE SCIENTIFIC METHOD CUTOUT



WHICH UNIT WOULD YOU USE?

Using the chart below, draw a line to match the object with its correct unit of measurement.

Common Metric Units of Measurement

Length	Volume (liquid)	Weight
UNIT ABBREVIATION	UNIT ABBREVIATION	UNIT ABBREVIATION
Nanometers nm	Microliters uL	Micrograms mcg
Millimeters mm	Milliliters mL	Milligrams mg
Centimeters cm	Liters L	Grams g
Meters m		



the liquid in eye drops

milligrams (mg)



powdered medicine measured in a pharmacy

liters (L)



the weight of a single human cell

milliliters (mL)



length of a line on a sheet of paper

micrograms (mcg)



orange juice in a carton

grams (g)



weight of a bag of sugar

centimeters (cm)

STATES OF MATTER

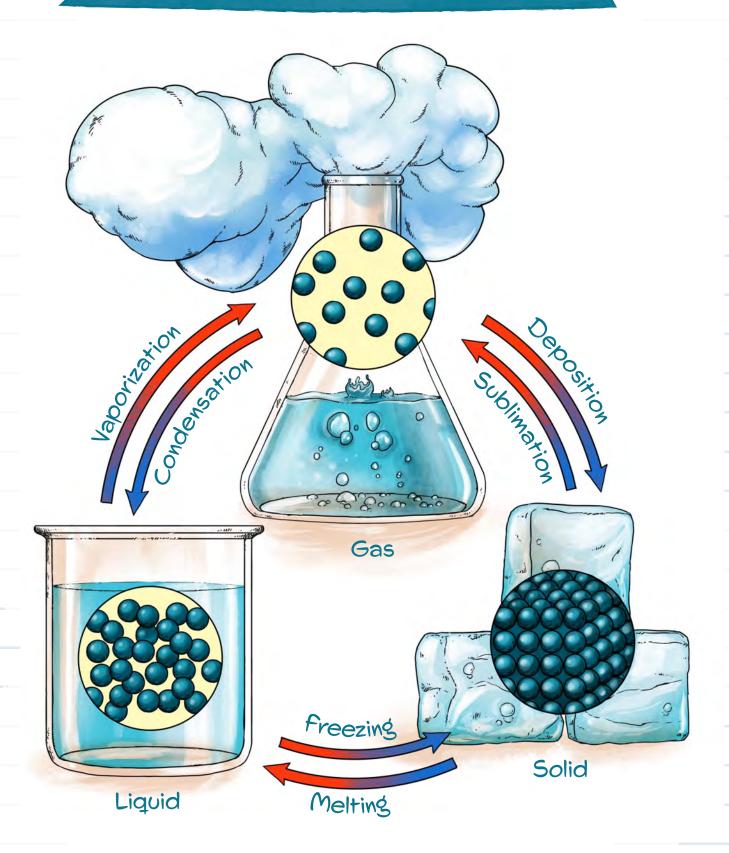
Write or draw at least 2-3 observations for each state of matter.

SOLID LIQUID GAS

Draw what the particles would look like for each state if you could see them up close.



TYPES OF PHASE TRANSITIONS





The Freezing Point of Water Experiment

Hypotheses

How do 3	you think	e salt w	ill affect	; water	when	we f	reeze	it?	Which	do yo	ou th	nink	will	freeze	faster,	Pure	water	or
saltwater!	P Which	will re	quire a l	ower to	empera	ture	to fr	eeze	, pure v	vater (or sa	ltwa	ter?					

Notes during my experiment:

Data Recordings
When recording data, be sure to include units: a.m., p.m., °C, or °F.

1	Water	Water + 1 tsp Salt	Water + 2 tsp Salt	Water + 3 tsp Salt
Start Time:				
Time:				
Time:				
Time:				
Time:				
End Time:				

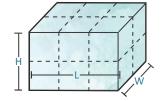


Physical and Chemical Properties

Solubility Data



Volume Data



Volume of a Rectangular Prism = Length x Width x Height

	Length	Width	Height
Rectangular Prism Volume			

The volume of your object (don't forget to write the unit):

Volume by Displacement Data

Volume by Displacement = Water level with object - Water level without object

	Volume of Water	Volume with Object	Volume of Object
What is your object?			

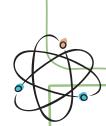
Density = _____Volu



	Mass of the Object	Volume of Object (from the previous experiment)	Density
What is your object?			

OPTIONAL ELEMENT STUDY

With your parent's permission, do research online or at a library on an element of your choice. In the square box, write the element symbol, full name, atomic number, and atomic mass, similar to the elements on the periodic table. On the lined spaces, write fun facts about your element. In the rectangular box at the bottom of the page, you may write more information, draw a picture, paste a printed picture, or glue items into this area that represent your element. If desired, repeat this activity for another element using the following page.





ART STUDY

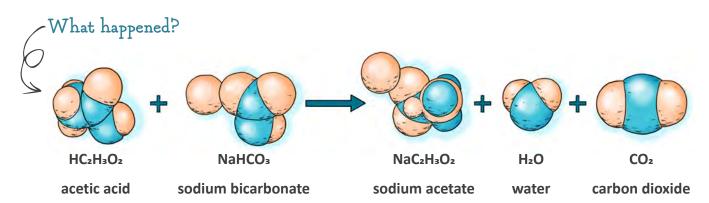


Circle any chemical reactions you see in the painting.





Growing Foam Experiment



Exploring the Law of Conservation of Mass

Total Number of Atoms										
	Reac	tants	Products							
Н	C	C O Na		Н	C	0	Na			

The formula below represents the reaction and is called a chemical equation.

$$HC_2H_3O_2 + NaHCO_3$$
 \longrightarrow $NaC_2H_3O_2 + H_2O + CO_2$



When the number of atoms of each element is the same on both the reactant and product sides of the arrow, the chemical equation is balanced.

