



Fullerton College



Class Schedule

WINTER/SPRING 2025



Fullerton College



Dear Fullerton College Community,

Welcome to the spring 2025 semester!

As we embrace the renewal and growth that spring symbolizes, we are excited to have you join or return to our vibrant campus. Fullerton College is a hub of opportunity, offering a wide variety of courses and activities designed to meet your needs.

Each spring, students are greeted by the beauty of our campus's green spaces, shady courtyards and flowering trees. Our dedicated staff and faculty are here to help you accelerate your education, catch up on credits or explore new areas of interest.

We offer flexibility with a broad selection of courses available both in-person and online. Whether you're pursuing a degree or certificate, looking to advance in your current career or exploring new pathways, we have options to support your goals.

Our campus spirit shines through during our celebrations, including Lunar New Year, Black Student Success Week, Women's History Month, Pride Month and numerous veteran's events.

We are also proud to offer comprehensive support services designed to help you overcome challenges. Visit the new Hornets Resource Center for assistance with essential needs, including food, financial and housing resources.

We look forward to seeing all you will accomplish this spring. Together, let's make this semester a memorable one.

Sincerely,

Dr. Cynthia Olivo
President

The North Orange County Community College District (NOCCCD) is part of the California Community College system, one of three segments of public post-secondary education in the state. NOCCCD is governed by seven elected trustees who establish all policies that guide the general operation of the district.

Board of Trustees Members are:

Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed.D., Ed Lopez, Jacqueline Rodarte and Evangelina Rosales, Sharon Kim, Student Trustee, Fullerton College

Byron D. Cliff Breland, Ph.D., Chancellor • Cynthia Olivo, Ph.D., President, Fullerton College

Mission

Fullerton College advances student learning and achievement by developing clear pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

All courses listed as **ONLINE** or **ZOOM** will require a computer and internet access.

Table of Contents

| | |
|--|----|
| Quick Guide for Students | 2 |
| Winter/Spring 2025 Calendar of Important Dates | 4 |
| Eight Steps to Success | 5 |
| Parking Permits | 7 |
| Registration Appointment Information | 8 |
| Fees and Refunds | 9 |
| Registration Policies/Procedures | 10 |
| Residency for Tuition Purposes | 12 |
| Don't Delay Your Registration | 14 |
| Priority Registration for Military Service | 14 |
| Course Repetition Policy | 15 |
| Waitlists | 16 |
| Winter Intersession Classes | 17 |
| Short-Term Classes | 19 |
| Weekend Classes | 19 |
| Important Reminders | 20 |
| Student Support Programs | 23 |
| Academic Support Center | 23 |
| Canvas | 23 |
| Bookstore | 24 |
| Career Center | 24 |
| Center for Early Childhood Collaboration | 24 |
| Counseling Center | 24 |
| Distance Education | 25 |
| Foster Youth Success Initiative Program | 25 |
| Grads to Be Program | 25 |
| Honors Program | 26 |
| Free Tuition — Promise Program | 27 |
| Puente Project | 27 |
| Study Abroad | 27 |
| Hornets Tutoring | 28 |
| Transfer Center | 28 |
| Veterans Resource Center | 28 |
| Course-Related Advertisements | 29 |
| Fullerton College Class Search Tool | 39 |
| College Policies/Procedures | 40 |
| Support Services for Students | 44 |
| Standards of Student Conduct/Discipline Policy | 57 |
| California Nonresident Tuition Exemption | 58 |

FULLERTON
COLLEGE
321 E. Chapman Ave.
Fullerton, CA 92832-2095

General Information
(714) 992-7000

Admissions and Records
(714) 992-7075

Go to:
[https://admissions.fullcoll.edu/
ar-hours-services/](https://admissions.fullcoll.edu/ar-hours-services/)

Find more information here:
[https://vpss.fullcoll.edu/
ar-remote-services/](https://vpss.fullcoll.edu/ar-remote-services/)

www.fullcoll.edu

COORDINATOR
Carolina Marrujo
TYPESETTING
Lesley Zanich, The Oak Co.

Quick Guide for Students

For questions or departments not listed below, call 714-992-7000 and press “0” for the operator.
 While the Fullerton College campus is open, some departments and programs may be providing hybrid services,
 please visit www.fullcoll.edu/directory for hours of operation and contact information.

| Service/Office | Location | Telephone |
|--|---|--|
| Academic Computing Technologies Help Desk | Bldg 500, Rm 517 | 714-992-7111 acthelpdesk@fullcoll.edu |
| Academic Support Center | Bldg 800, LLRC | 714-992-7065 |
| Admissions and Records | Bldg 2000, 1st Floor, Student Services | 714-992-7075 |
| Assessment/Onboarding Center | Bldg 3000, Rm 3023 | 714-992-7117 assessment@fullcoll.edu |
| Associated Students/Student Government | Bldg 200, Rm 222, Cruz Reynoso Hall | 714-992-7118 as@fullcoll.edu |
| Athletics | Bldg 1200, Rm 1206-03 | 714-992-7477 |
| Bookstore | Bldg 2000, 1st Floor, Student Services | 714-992-7008 |
| Box Office | Bldg 1300, Rm 1311-TB | 714-992-7150 |
| Bursar’s Office | Bldg 2000, 1st Floor, Student Services | 714-992-7006 fcbursar@fullcoll.edu |
| Business, CIS, and Economic Workforce | Bldg 1000, Rm 1005 | 714-992-7032 buscis@fullcoll.edu |
| Cadena Cultural Center | Bldg 500, Rm 512-02 | 714-992-7105 cadena@fullcoll.edu |
| CalWORKs | 315 N. Pomona Avenue, Fullerton, CA 92832 | 714-992-7101 |
| Campus Communications | Bldg 100, Rm 113 | 714-992-7013 |
| Campus ID | Bldg 2000, 1st Floor, Admissions and Records lobby | 714-992-7075 |
| Campus Safety/Lost and Found | Bldg 1500 | 714-992-7080 ext. 0 campussafetydept@fullcoll.edu |
| CARE | Bldg 2000, 1st Floor, Rm 2001 | 714-992-7745 care@fullcoll.edu |
| Career and Technical Education (CTE) | Bldg 100, Rm 123 | 714-992-7114 cte@fullcoll.edu |
| Career Center | Bldg 2000, Rm 2027, Student Services | 714-992-7121 |
| Child Development Lab School | Bldgs 1820/1830 | 714-992-7069 |
| Class Schedule and Catalog | Bldg 100, Rm 124, Instructional Partnerships & Programs | 714-992-7114 |
| Clubs and Organizations | Bldg 200, Rm 214, Cruz Reynoso Hall | 714-992-7095 |
| Commencement | Bldg 200, Rm 214, Cruz Reynoso Hall | 714-992-7095 |
| Computer Lab | Bldg 500, Rm 511 | 714-992-7000 ext. 24297 |
| Cosmetology | Bldg 700, Rm 712-01 | 714-732-5463 |
| Counseling | Bldg 2000, 2nd Floor — Student Services | 714-992-7084 |
| Disability Support Services | Bldg 840, Rm 842 | 714-992-7099 |
| Distance Education | Bldg 500, Rm 516 | online@fullcoll.edu |
| Emergency | Bldg 1500 | 714-992-7777 |
| EOPS | Bldg 2000, Rm 2020, 2nd Floor, Student Services | 714-992-7097 eops@fullcoll.edu |
| Financial Aid | Bldg 100, Rm 115 | https://financialaid.fullcoll.edu/qless/ financialaid@fullcoll.edu |
| Fine Arts | Bldg 1100, Rm 1115-01 | 714-992-7034 |
| First Year Experience | Bldg 800, Rm 800-D | 714-992-7737, ext. 27737 firstyear@fullcoll.edu |
| Food Bank | Bldg 1900, Rm 1955, Student Support Services | 714-992-7162 hrc@fullcoll.edu |
| Food Services | Bldg 200, 1st Floor, Cruz Reynoso Hall | 714-732-5784 |
| Foster Youth Success Initiative | Bldg 2000, Rm 2002, 1st Floor | 714-992-7173 fosteryouth@fullcoll.edu |
| Friends of Fullerton College Foundation | Bldg 200, Rm 225, Cruz Reynoso Hall | 714-732-2779 |
| Grads to Be Program (Undocumented Student Services) | Bldg 500, Rm 512-02 | 714-992-7105 grads2be@fullcoll.edu |

| Service/Office | Location | Telephone |
|---|---|--|
| Graduation Applications | Bldg 2000, 1st Floor, Student Services | 714-992-7075 |
| Guided Pathways | Bldg 800, Rm 800C | 714-992-7147 |
| Health Services | Bldg 1200, Rm 1204 | 714-992-7093 |
| High School Outreach | Bldg 3000, Rm 3021 | 714-992-7195 outreach@fullcoll.edu |
| Honors Program | Bldg 200, Rm 212, Cruz Reynoso Hall | honors@fullcoll.edu |
| The Hornet Newspaper | Bldg 700, Rm 708 | 714-992-7570 |
| Hornets Resource Center | Bldg 1000, Rm 1018 | 714-992-7003 hrc@fullcoll.edu |
| Hornets Tutoring | Bldg 1956 | 714-992-7061 hornetstutoring@fullcoll.edu |
| Humanities | Bldg 2400, Rm 101 | 714-992-7036 |
| International Student Center | Bldg 200, 2nd Floor, Rm 220, Cruz Reynoso Hall | 714-992-7078 |
| Internships (Non-FC Student) | Bldg 100, Rm 123 | 714-992-7114 |
| LGBTQIA2S+ Resource Program | Bldg 500, Rm 512-02 | 714-992-7082 lgbtqia2s+@fullcoll.edu |
| Library/Learning Resources, Instructional Support Programs and Services | Bldg 800, Library Learning Resource Center (LLRC) | 714-992-7039 |
| Math and Computer Science | Bldg 600, Rm 613-02 | 714-992-7041 math@fullcoll.edu |
| Math & Computer Science Tutoring Lounge | Bldg 800, Rm 807, LLRC | 714-992-7140 macstutor@fullcoll.edu |
| Math Success Program | Bldg 800, Rm 801-C, LLRC | 714-992-7168 |
| Natural Sciences | Bldg 400, Rm 411-01 | 714-992-7043 natscidivoffice@fullcoll.edu |
| North Orange Continuing Education | 315 E. Wilshire Avenue, Building 300 Fullerton, CA 92832 | 714-808-4679 starhelp@noce.edu |
| Parking | Bldg 1500 | 714-992-7080 ext. 0 |
| Physical Education | Bldg 1200, Rm 1206 | 714-992-7045 |
| Promise & First Year Support Center | Bldg 100, Rm 119 | 714-992-7191 promise@fullcoll.edu |
| Puente Program | Bldg 100, Rm 122 | 714-992-7084 |
| Registration | Bldg 2000, 1st Floor, Student Services | 714-992-7075 |
| Rising Scholars | Bldg 100, Rm 127 | 714-992-7160 risingscholars@fullcoll.edu |
| Service Learning | Bldg 100, Rm 123 | 714-992-7114 |
| Skills Center | Bldg 800, Rm 801, LLRC | 714-992-7144 |
| Social Sciences | Bldg 1400, Rm 1415 | 714-992-7047 |
| Sports Information | Bldg 1200, Rm 1206-02 | 714-732-5630 |
| Student Diversity Success Initiative (SDSI) | Bldg 100, Rm 119 | 714-992-7143 |
| Student Life and Leadership | Bldg 200, Rm 214, Cruz Reynoso Hall | 714-992-7095 |
| Student Services Call Center | Bldg 3000, Rm 20V | 714-992-7029 stuservcallcenter@fullcoll.edu |
| Student Support Services Division Office | Bldg 200, Rm 223, Cruz Reynoso Hall | 714-992-7089 |
| Study Abroad | Bldg 800, Rm 823, LLRISPS | 714-732-5688 cvalencia@fullcoll.edu |
| Technology and Engineering | Bldg 700, Rm 700 | 714-992-7051 techneng@fullcoll.edu |
| Transcripts | Bldg 2000, 1st Floor, Student Services | 714-992-7075 |
| Transfer Center | Bldg 200, Rm 212, Cruz Reynoso Hall | 714-992-7086 transfer@fullcoll.edu |
| Tutoring Center Services | Bldg 800, Rm 806, LLRC | 714-992-7151 |
| Umoja Community Program | Bldg 1900, Rm 1903-04 | 714-992-7155 umoja@fullcoll.edu |
| Veterans Resource Center | Rm 1902 | 714-992-7102 |
| Writing Center | Bldg 800, Rm 808, LLRC | 714-992-7153 |

Winter/Spring 2025 Calendar of Important Dates

These dates apply to regularly scheduled classes meeting the full length of the term.

| | |
|---|--|
| Apply Now! (Application Opened Sept 1) | First day to submit an Application for Admission |
| Wednesday, October 30 | Registration for Winter/Spring Classes Begins* |
| Wednesday, October 30 – Thursday, February 13..... | Accepting applications for Spring Graduation |
| Wednesday, December 18 – Tuesday, January 28..... | Winter Intersession (Classes <u>do not meet</u> Dec 24 – Jan 1) |
| Monday, January 20 | Martin Luther King Holiday |
| Wednesday, January 29..... | Lunar New Year Holiday |
| Monday, February 3 | Spring Classes Begin |
| Thursday, February 13 | Last day to file Audit forms |
| Thursday, February 13 | Last day to file for Spring Graduation |
| Friday, February 14 – Monday, February 17 | President’s Holidays (Sat/Sun classes <u>do not meet</u> Feb 15-16) |
| Monday, February 17 | Last day to add classes* |
| | Last day to drop classes and qualify for refunds* |
| | Last day to drop classes without a “W”* |
| Monday, March 31 | Cesar Chavez Holiday |
| Tuesday, April 1 – Sunday, April 6..... | Spring Recess |
| Friday, May 2 | Last Day to Increase/Decrease Variable Unit Classes |
| Sunday, May 4 | Last day to withdraw from classes* |
| Monday, May 26 | Memorial Day Holiday |
| Saturday, May 31 | Last day of term |

All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway

– ALL DATES SUBJECT TO CHANGE WITHOUT NOTICE –

ADD, DROP, REFUND, WITHDRAWAL DEADLINES FOR SHORT TERM CLASSES

- ▶ Deadline dates for short term classes are available in the online Searchable Class Schedule
Short term courses have specific deadlines per course, click on the specific CRN for the correct deadline dates.

Please note: Non-attendance, non-participation, or non-payment for a class may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.

SPRING 2025 CLASSES WILL BE OFFERED IN ONE OF THE FOLLOWING FORMATS

- **IN-PERSON**
 - o This class is fully in-person with all class meetings on campus.
- **ONLINE**
 - o This class is fully online and does not require in-person class meetings.
- **ZOOM**
 - o This class is scheduled similar to an in-person class with set meeting times using Zoom, Canvas Conference, or other types of video conferencing during the scheduled class time.
- **HYBRID (Combined Online, ZOOM, In-Person)**
 - o This class is partially online with some required in-person class meetings on campus on specific days and times. In-person dates are listed in the schedule. OR
 - o This class is online with some instruction via Zoom, dates are listed in the schedule.

Eight Steps to Success

1. Apply Online

- ▶ New students go to www.fullcoll.edu/admissions/
- ▶ Continuing students — no need to reapply
- ▶ Returning students go to www.fullcoll.edu

2. Apply for Financial Aid

Follow the Steps to Financial Aid at:

- ▶ <https://financialaid.fullcoll.edu/apply/>
- ▶ Apply at <https://studentaid.gov/h/apply-for-aid/fafsa> or <https://dream.csac.ca.gov>
 - If a student completes a FAFSA/CADAA and is eligible for the CCPG, the award will automatically be posted for the student
 - If a student does not complete the FAFSA/CADAA, they can complete an online CCPG application through **myGateway**. Select Financial Aid and then select California College Promise Grant
 - Continuing students — who received a California College Promise Grant (CCPG) for Fall 2024 do not need to renew for Spring 2025

3. Orientation

- ▶ Available online, no appointment needed
- ▶ Access the orientation through your **myGateway** account: sign-in to your **myGateway** account, open the “FC Tools” group in the left side menu, select the Orientation in preferred language (English, Spanish or Vietnamese) to start the presentation — complete only one of the versions.

4. Placement

- ▶ Students should meet with a counselor for placement options prior to their enrollment in Math, English, Reading, ESL or Chemistry courses
- ▶ New first-time college students should attend Group Advising for a review of their academic options, placement, and educational planning <https://counseling.fullcoll.edu/getting-started/new-student/>
- ▶ Math, English and Chemistry placement is conducted through the use of high school and/or college transcripts, test score results (such as the AP, IB or CAASPP) and other multiple measure procedures with a counselor
- ▶ Standardized testing is only being used for Chemistry 111AF. Please refer to the links “[FC English, Math, and ESL Placement Guide](#),” “[FC Reading Concurrent Support Courses Guide](#),” and/or “[Chemistry Test Appt. System](#)” on the Assessment Center website for updated information about the new placement process and scheduling information to take the test: <http://assessment.fullcoll.edu>

5. Counseling

- ▶ New first-time college students: attend Group Advising via Zoom or in-person (see Placement, Step 4)
- ▶ Returning and Continuing students: Counselors available remotely (via Zoom or phone), and in-person, please call for availability.
- ▶ Schedule an appointment by calling (714) 992-7084, (press Option #1) or by using the Counseling Department Online Chat feature
- ▶ Have your high school and/or other college transcripts available for your counseling appointment
- ▶ Create a student educational program plan (SEPP) to know what classes to register

Eight Steps to Success (continued)

6. Update Personal Information

- ▶ Access **myGateway** — Check accuracy of email address, mailing address, phone number in the “My Information” widget.

7. Register for Classes

- ▶ Registration appointments are posted in **myGateway** under “Shortcuts,” click “Registration Appointment.”
- ▶ Access **myGateway** — Go to the “Class Registration” widget to register for classes.

8. Pay Your Fees

- ▶ Fees are due after you register for classes
- ▶ Pay by credit card on **myGateway**
- ▶ Check/money order payments can be paid to the Fullerton College Bursar’s Office or Admissions and Records Office
- ▶ Payment Plans are available, visit <https://admissions.fullcoll.edu/payment-plans/> for more information.
- ▶ Print schedule/bill via **myGateway** for confirmation of registration and payment of classes found under “Student Tools.”

Drop for Non-Payment Policy for Non-Resident Tuition (AP5020, AP5030)

- Non-Resident fees are due within 72 hours of registration.
- Non-Resident fees including health fee, student representative fee, transportation fee, and any materials fees must be paid in full.
- If payment is not received by the designated deadline, students will be dropped from classes to make seats available for other students seeking to register. For more information regarding drop for non-payment visit admissions.fullcoll.edu/drop-for-non-payment/.
- We are here to help! If you are unable to pay the balance due by the scheduled drop for non-payment dates, you may establish a payment plan. For more information regarding payment plans visit admissions.fullcoll.edu/payment-plans/.

Parking Permits

A VALID PARKING PERMIT OR DAY PASS IS REQUIRED AT ALL TIMES, NO EXCEPTIONS

Parking Permit Per Semester: \$40 Daily Parking Permit \$3

ALL PARKING PERMIT INFORMATION, COST, DATES AND TIMES ARE SUBJECT TO CHANGE

Students who purchase a semester parking permit before November 17, 2024 will have their permanent parking permit mailed.

Students who purchase a semester parking permit after November 17, 2024 should pick up their permanent parking permit at the Campus Safety Office (Building 1500) within the first week of the Spring 2025 semester.

Students should make sure their mailing address is correct and current in myGateway.

SPRING 2025 parking permits are valid January 1, 2025 – May 31, 2025.

1. Permits purchased between October 30 – November 17, 2024 will be mailed. In the meantime, students should print out the temporary parking permit that will be emailed to them within 24 hours of registration and display it face up in the vehicle's driver side, lower left-hand front windshield. If students have not received their permanent parking permit in the mail by February 4, 2025 and their temporary parking permit has expired, students should report to Campus Safety Office (Building 1500) to pick up their permanent parking permit. Valid photo ID must be provided.
2. Permits purchased after November 17, 2024 will NOT be mailed and must be picked up at the Campus Safety Office. Students should print out the 3-day temporary parking permit that will be emailed to them within 24 hours of registration and display it face up in the vehicle's driver side, lower left-hand front windshield. Before the temporary permit expires, students should report to Campus Safety Office (Building 1500) to pick up their permanent parking permit. Valid photo ID must be provided.
3. Motorcycle permits will **NOT** be mailed out and must be picked up at the Campus Safety Office (1500 Building).

Valid parking permits are required in all lots at all times with the following exceptions:

- **Parking permits not required October 30 – November 2, 2024 in Lot 10 ONLY**
- **Parking permits not required February 3 – February 14, 2025 (For the first two weeks of the semester, in student lots ONLY)**

One-day parking permits can be purchased from the yellow parking permit machines or QR code located in every student parking lot and at the Campus Safety Office (Building 1500).

Students parking in Staff Lots is NOT permitted at any time; violators will be cited.

Office Hours

| | |
|---------------------|-----------------|
| Monday–Thursday | 7:30 am–6:00 pm |
| Friday | 8:00 am–4:00 pm |
| Saturday and Sunday | CLOSED |

*Students who need to pick up their permanent parking permit after office hours, call (714) 992-7080 ext. 0 for assistance.

*NOTE: All temporary parking permits are emailed. It is the student's responsibility to make sure their email address is correct and to also check both their regular email, spam and/or junk folder.

Refunds

Refer to refund deadlines under REFUND POLICY in this class schedule

*Parking Permit fees **will not be refunded automatically** through myGateway

*Refunds for parking must be requested **in person** at the Campus Safety Office (1500 Building). Return parking permit with photo ID.

Registration Appointment Information

SPRING 2025

Continuing Students

- Students enrolled in a course for Fall 2024 are considered **Continuing Students** for Spring 2025 and may qualify for priority registration.
- Students who received a grade, W, or EW for Fall 2024, Summer 2024, and/or Spring 2024 are considered **Continuing Students** for Spring 2025 and may qualify for priority registration.
- To qualify for priority registration, continuing students MUST:
 - Not have exceeded 100 units (not including units in basic English, Math, or ESL).
 - Be in good academic standing:
 - Not have been academically dismissed
 - Not have been on probationary status for three consecutive terms
- If the above requirements have been met, registration appointments will be based on units/hours earned through Summer 2024 at both Fullerton and Cypress Colleges.

New and Returning Students

- An online application for admissions must be submitted by the following:
 - First time students who have never registered for classes at Fullerton or Cypress College.
 - Former students returning after an absence of two or more terms who have previously attended and received a grade, W, or EW.
 - Admission application is not required for first time or former students who have a Summer 2024 or Fall 2024 application on file.
- To qualify for priority registration, **new and returning students** MUST complete the following:
 - Online Orientation
 - Assessment
 - Student Education Plan

DSS Students

- If you are a student who has a disability and would like to be considered for priority registration, please visit the Disability Support Services (DSS) website to complete an application and upload your documentation <https://dss.fullcoll.edu/become-a-dss-student/>. If you have questions, please feel free to email dsp@fullcoll.edu or call (714) 992-7099.
- DSS students are granted priority registration if they meet the priority registration requirements listed above in the “Continuing Students” or “New/Returning Students” sections.

Veteran Students

- For priority registration approval, present your CAC, DD214, NGB 22 or NOBE (Notice of Basic Eligibility) to the Veterans Office, located in Room 1902. For more information, contact the Veterans Resource Center at (714) 992-7102 or veterans@fullcoll.edu.
- Current members or former members of the Armed Forces of the United States may be granted priority registration if they meet the priority registration requirements listed above in the “Continuing Students” or “New/Returning Students” sections.

Foster Youth Students

- For priority registration approval, see the Foster Youth Liaison in the EOPS office located on the first floor of the 2000 building, Room 2002 (714) 992-7173. website: <http://fosteryouth.fullcoll.edu>.
- Continuing and Returning students must not have exceeded 100 units (not including units in basic English, Math, or ESL) to qualify for priority registration.

CalWORKs Students

- For priority registration approval, please contact the CalWORKs office to make an appointment with your CalWORKs counselor at (714) 992-7101.
- CalWORKs students are granted priority registration if they meet the priority registration requirements listed above in the “Continuing Students” or “New/Returning Students” sections.

Special Admit Students

- Students currently enrolled in K--2 will register beginning Monday Jan 27.
- Special Admit students must submit a completed “Special Admit Form” to the Admissions and Records Office before they can register.

When do I register for classes?

- Students can view their registration appointment time on **myGateway** beginning Tuesday, Oct 15. Log onto **myGateway**, go to **Shortcuts**, click **Registration Appointment**.

Fees and Refunds

REGISTRATION FEES

REQUIRED FEES

| | |
|--|--|
| Enrollment Fee* | \$ 46.00 per unit |
| Health Fee** | \$ 26.00 for term — Refer to Health Center for services. |
| Non Resident Fees | |
| Non-Resident Tuition | \$ 372.00 per unit plus above fees |
| Non-Resident Capital Outlay | \$ 20.00 per unit plus above fees (per Ed Code 76141) |
| Total Non-Resident Fees | \$ 392.00 per unit plus above fees |
| Course Fee (if applicable) | \$ as shown in current class schedule under course title |
| Transportation Fee (Full Time 12+ units) | \$ 5.75 (based on units enrolled) |
| Transportation Fee (Less than 12 units) | \$ 5.00 (based on units enrolled) |

For more information regarding the mandatory transportation fee visit <https://studentlife.fullcoll.edu/fc-pass-program/>

*Enrollment Fee: Waived for CCPG (formerly BOGG) recipients and Special Admit Students registered in 11 units or less, in grades 9–12.

Health Fee: Pursuant to Education Code and district policy, Fullerton College has a mandatory health fee. The health fee is \$26 per term (\$22 for summer) for each student regardless of the number of units taken. **The health fee and/or health fee exceptions are subject to change should the state legislature take action to change them. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona-fide religious sect, denomination or organization is exempt from paying the health fee. Upon request, the health fee will be refunded to any student who withdraws from all courses prior to the 10% date of the length of the course.

OTHER FEES

| | |
|-----------------------------|--------------------------|
| Student Representative Fee | \$ 2.00 |
| A.S. Benefits Validation | \$ 15.00 |
| Student ID Replacement Card | \$ 14.00 per replacement |
| Return Check Service Charge | \$ 25.00 |

Fees are due IMMEDIATELY.
Fullerton College **does not bill for unpaid registrations.**

REFUND POLICY

- To qualify for a refund, students must officially withdraw from class(es) by the Refund Deadline.
- ALL refunds will be mailed 6–8 weeks after the term has begun.
- Fees paid by credit card will not be credited back to the account.

REFUND DEADLINES

*(Pursuant to Section 58508 of Subchapter 6 of Chapter 9 of Division 6, Title 5 of the California Code of Regulations)

Enrollment, Health and Non-Resident Tuition Fees

Full-term classes Refundable if dropped on or before **February 17**.

Short-term classes Refundable if dropped by 10% point of length of course.

(Refer to the online Searchable Class Schedule — click CRN)

A.S. Validation Refundable through **February 17**. Contact the A.S. Office to request a refund.

REFUND PROCESSING FEE

A processing fee of **\$10.00** per term will be deducted from **enrollment fee** refunds. Exemptions from the processing fee are students with a fee waiver, canceled classes, or administrative drops.

**A community college district shall not refund any enrollment fee or differential enrollment fee paid by a student for program changes made after the first two weeks of instruction for a primary term-length course, or after the 10 percent point of the length of the course for a short-term course, unless the program change is a result of action by the district to cancel or reschedule a class or to drop a student pursuant to Section 58106 (g) where the student fails to meet a prerequisite.*

PAY YOUR FEES

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Pay by credit card on **myGateway**.
- Check/money order payments can be paid to the Bursar's Office or Admissions and Records.
- Payment Plans are available for a one-time enrollment fee (per term).
- Students who are enrolled in classes and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.
- Drop for Non-Payment Policy has been updated. Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.
- Unpaid fees may be collected at a later date through the Chancellor's Office Tax Offset Program (tax lien).

ALL FEES ARE SUBJECT TO CHANGE

Registration Policies/Procedures

ADMISSION ELIGIBILITY

Applications for admission are accepted for:

- High school graduates, high school proficiency, GED recipients, or students at least eighteen years of age.
- Title IV Financial Aid requirements differ. For Title IV financial aid, a high school diploma, high school proficiency, or GED is required.

For more information:

- View the Financial Aid Consumer Brochure on the Financial Aid website.
- <https://financialaid.fullcoll.edu/wp-content/uploads/sites/77/2024/07/2024-2025-FA-Consumer-Brochure-Final-WR.pdf>
- Students in K–12 who qualify for the Special Admit Student Program.
- International Students who are eligible under a student visa (F-1). *For information on the application procedure for International Students, contact the International Student Center at isc@fullcoll.edu, 1-714-992-7078, or visit <http://isc.fullcoll.edu/future/admissions/>.*

ADD CODES

The 6-digit Add Authorization Code is required for each class once the class begins and is only valid for the current term and class. The Add Authorization Code must be used by the add deadline of the class to guarantee official enrollment. If a student has been unsuccessful using the Add Code due to too many attempts, or the code has expired, a new Add Code must be obtained from the instructor.

ATTENDANCE/PARTICIPATION

Attendance/Participation at the first class meeting is required. Failure to attend **may** result in the instructor dropping the student from the class.

CAMPUS HOLDS

Fullerton College may withhold diplomas, registration privileges, or any combination thereof, from any student or former student who has failed to clear a campus obligation (unpaid balance of enrollment fees, returned check, unpaid loan, equipment not returned, equipment breakages, unpaid fines or materials owed to the library, etc.).

CLASS CANCELLATIONS

Fullerton College reserves the right to cancel any class for which the enrollment is not sufficient to warrant continuation and to change the class hours and/or days as necessity demands.

COREQUISITES (Concurrent Enrollment)

A course that a student must enroll in at the same time as the desired course — in some instances the corequisite course may be taken prior to the desired course. If the corequisite is taken prior to the desired course, a grade of C or better must have been earned.

COURSE REPETITION

If you are repeating a course due to a substandard grade or W (for a non-repeatable course):

- Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (D, F, NC, NP) or W were assigned.
- Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances. Go to <https://admissions.fullcoll.edu/downloadable-forms/>.
- When repeating a course with a substandard grade and submitting the “Course Repeat Adjustment Request” form, the last grade earned will count toward the grade point average and the previous grade(s) will be discounted or forgiven.
- Only the first two substandard grades may be excluded in GPA calculations. The student’s permanent academic record will be annotated such that all coursework that has been taken and forgiven or repeated will remain legible, ensuring a true and complete academic history.

If you are repeating a course that allows repeats, whether you received a grade or W:

- A course may only be repeated the number of times indicated in the catalog.
- Once a student has completed the maximum number of allowable repetitions, a student may be blocked from registering in this course.
- Fine Arts, Physical Education, and other active participatory courses that are related in content must be grouped. Each individual course within a group is not repeatable and students are only allowed an allocated number of maximum attempts of courses within each group. (For example: if there is a maximum of four attempts within a group of six courses a student will only be allowed to complete four of the six courses). If a student receives a W in one of the courses within a group, they will be allowed a second attempt without a petition of that course but the attempt that resulted in the issuance of a W counts as one of the attempts within the group of courses.
- Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

DUPLICATE COURSE

Students may not register for two classes with the same course number and title.

MAXIMUM UNITS/HOURS

A maximum unit load for any student is 21 units per term. Students may register in more than 21 units only with a counselor’s approval.

Registration Policies/Procedures (continued)

MILITARY WITHDRAWAL

A student called to military service during a semester in progress should complete and submit an Extenuating Circumstance petition to have a “WM” (military withdrawal) noted on the student’s academic transcript. A copy of military orders is required. Go to <https://admissions.fullcoll.edu/extenuating-circumstances-petition/>.

OPEN ENROLLMENT

It is the policy of the North Orange County Community College District that every course, course section or class, wherever offered and conducted throughout the district, shall be fully open to enrollment and participation by any person who is eligible for admission to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

PASS/NO PASS

If a course is listed in the College Catalog as “Letter Grade or Pass/No Pass Option,” a student may choose to take the course with a P/NP grade. Log in to **myGateway**, under the Registration heading, go to Pass/No Pass and Variable Units. Once the request is submitted, the grading option is **not** reversible.

PAY YOUR FEES

Students who are enrolled in classes and have not paid fees will have a hold placed on their records. Unpaid fees may be collected at a later date through the Chancellor’s Office Tax Offset Program (deducted from your tax refund).

Important Update: Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.

PETITIONING CLOSED CLASSES

Students may petition closed classes by attending the first meeting. If space permits, the instructor will issue an Add Authorization Code, allowing students to add the closed class online through **myGateway**. Students are not officially registered until the class has been added online.

PREREQUISITES

A course that a student must pass (with a grade of C or better) before enrolling in the more advanced course. In some instances, an assessment exam with qualifying scores, or prior knowledge and/or experience that a student possesses may also be accepted as a prerequisite for a course.

PRIVACY RELEASE

Pursuant to the Federal Family Educational Rights and Privacy Act of 1974, the College may release or publish, without the student’s prior consent, items in the category of public information, which include the student’s name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous public or private school attended by the student, and any other information authorized in writing by the student.

Any student who wishes to withhold directory information must submit a “Disclosure of Personal Information” form to the Admissions and Records Office. Go to <https://admissions.fullcoll.edu/downloadable-forms/>

Directory information will then only be provided to individuals who have a current written, and signed release from the student.

SCHEDULE/BILL RECEIPT

The Schedule/Bill receipt is proof of enrollment in classes and fees paid for the term. Schedule/Bill receipts are available in **myGateway**. Students should check the Schedule/Bill receipts carefully to verify registration and fee payment. Instructors, labs and any office on campus may request to see a student’s Schedule/Bill receipt prior to providing services.

TIME CONFLICT

Students are not permitted to register for two classes that are scheduled during the same or overlapping time periods, *even if the instructor will allow it*. This includes online and/or hybrid courses with mandatory on-campus meetings that conflict with other on-campus courses.

VARIABLE UNIT COURSES

Units may be increased/decreased **no later than the withdrawal deadline of the course**. Additional fees will be charged for increased units and refund deadlines are enforced when decreasing units.

WITHDRAWAL POLICY

While an instructor may drop a student for excessive absences, it is the student’s responsibility to officially withdraw from a class. Instructor approval is not required. Students must drop/withdraw classes by the appropriate deadline date through **myGateway**.

Full-Term Classes

First two weeks of the term: The student or the instructor may initiate a drop from the course. No notation shall be made on the student’s academic record. For the exact date, refer to the “**Calendar of Important Dates**” in this class schedule.

3rd week through 12th week: The student or the instructor may initiate a withdrawal. A W shall be recorded on the student’s academic record.

Short-Term Classes

For all short-term classes, refer to the online searchable class schedule or your schedule/bill for specific course deadline dates. Every effort has been made to ensure the accuracy of these dates. These dates are subject to change without notice to comply with State accounting regulations.

Open Entry Classes

Whenever possible, Open Entry classes shall be treated according to the regulations for Full-Term Classes and Short-Term Classes.

Failure to officially withdraw from a class may result in a grade of F or NP.

Residency for Tuition Purposes

(per Education Code, Section 68060)

The Office of Admissions and Records determines the residency status of all new and returning students. Responses to the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. It is the student's responsibility to provide documentation that clearly demonstrates both physical presence and the intent to establish California residence. A student who does not submit adequate information to establish the right to classification as a California resident will be classified as a nonresident for tuition purposes. Some visa types are precluded by federal law from establishing residency.

The residence determination date is the day immediately preceding the opening day of instruction of the semester as set by the Board of Trustees. Generally, residency requires actual physical presence in California at least one year prior to the residence determination date, coupled with proof of intent to make California one's home. Generally, California residency is established by one of the following:

1. If the applicant is under 19 years of age, the applicant and the applicant's parents or legal guardian must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.
2. If the applicant is 19 years of age or older, the applicant must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

Non-citizen students with a visa status which does not preclude them from establishing residency in California (for example: permanent resident visa or amnesty approval) must have legal residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

Factors Considered to Determine Residency

A person's presence in California and the factors below are considered in determining California residency. No one factor determines residency.

- Being licensed to practice a profession in California
- Filing California State Income taxes as a resident
- Having an active checking and/or savings account in California
- Having paid nonresident tuition in another state

- Owning residential property in California for personal use
- Possessing a California Driver's License and vehicle registration in California
- Showing proof of employment in California
- Possessing a divorce decree issued in California
- Voting in California
- Showing California as "home of record" on military records (DD214 or Leave and Earnings Statement)
- Being an active military member, military veteran, or a military dependent

IMPORTANT: Residency classification is determined for each student when the admission application is accepted. Any student who is classified as a resident, but who becomes a nonresident at any time by virtue of a change of residence, by his or her own action or by the person from whom his or her residence is derived, is obligated to notify the Admissions & Records office immediately.

Nonresident Student

A student's residence status is determined at the time of application. A student classified as a nonresident must pay nonresident tuition in addition to the enrollment fee and other fees (including a Capital Outlay Fee per Ed Code 76141) for credit classes.

Assembly Bill 540

Any student, other than one with a nonimmigrant visa status, who meets all of the following requirements, shall be exempt from paying nonresident tuition at all public colleges and universities in California. (Students who have been granted a T or U visa status are also exempt per AB1899).

The requirements are:

- Attended high school in California for three or more years, **OR**
Attended a combination of California high school, California adult school, and/or California Community College for the equivalent of three or more years of full-time attendance, **OR**

Residency for Tuition Purposes (continued)

Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle/secondary, and/or high schools in California for a total of 3 or more years, **OR**

Attained credits earned in California from a California adult school equivalent to three or more years of full-time credit (or the part-time equivalent). This is equivalent to 1260 hours, **OR**

Attained credits earned in California from a California Community College equivalent to three or more years of full-time credit (or the part-time equivalent). This is equivalent to 72 semester units or 108 quarter units.

- Graduated from a California high school or attained the equivalent (i.e., GED or Certificate of High School Proficiency) prior to the start of the term, **OR**
Attained an associate degree from a California Community College, **OR**
Completed the minimum requirements at a California Community College for transfer to a California State University or University of California.
- In the case of a person without lawful immigration status, the filing of an affidavit with the college stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- All students who meet AB540 requirements must file an affidavit with the College. The affidavit is included in the California Nonresident Tuition Exemption form which is available on the Admissions and Records website <https://admissions.fullcoll.edu/residency/#ab540> and Class Schedule (see Nonresident Tuition Exemption form in the back of the Class Schedule).
- Students living outside the state and enrolled in distance education are not eligible for the AB540 exemption.

Senate Bill 141

This bill requires districts to exempt nonresident tuition from a nonresident student who is a U.S. citizen and who resides in a foreign country, if that student meets all of the following requirements:

- Has a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act and demonstrates a financial need for the exemption.

- Moved abroad as a result of the deportation or voluntary departure and lived in California immediately before moving abroad.
- Attended a public or private secondary school in California for three or more years.
- Upon enrollment, will be in his or her first academic year as a matriculated student in California public higher education.
- Will be living in California and will file an affidavit with the community college stating that he or she intends to establish residency in California as soon as possible.
- Documentation shall be provided by the student as required by statute as specified in Education Code section 76140(a)(5).

Assembly Bill 2364

This bill mandates Community College districts to exempt all qualifying nonresident special part-time students, who meet the requirements set forth in Section 76140 of the Education Code, from the requirement to pay nonresident tuition for community college credit courses. This exemption does not apply to special full-time students.

This exemption is not intended to apply to categories of students who would be precluded from qualifying for the AB540 nonresident tuition exemption, i.e., a) students who reside outside of California and enroll via Distance Education and b) students on most nonimmigrant visas.

Assembly Bill 1232

(amends Section 76140 of the Education Code)

This bill amends existing nonresident tuition for a student who enrolls in an English as a Second Language (ESL) course if they are (1) a recent immigrant; (2) a recent refugee; or (3) a person who has been granted asylum by the US. This exception applies only to individuals who, upon entering the US settled in California and have resided in California for less than 1 year. Only the tuition fee for the ESL course is exempt.

DON'T DELAY YOUR REGISTRATION

Check for Class Prerequisites Early!

Before you register for classes, check to see if the class requires a prerequisite. All class prerequisites must be cleared prior to enrollment by a counselor. Be sure to plan ahead and take care of any prerequisite class clearances in advance to avoid delaying your registration.

A prerequisite is a requirement that must be met **before** enrollment in a restricted course may be permitted.

How to clear a prerequisite:

You are automatically cleared if:

- ▶ You are currently enrolled in the appropriate prerequisite course at Cypress College or Fullerton College and are trying to register for a future semester term
- ▶ You have completed the appropriate prerequisite course at Cypress College or Fullerton College
- ▶ You have tested into a particular course level in ESL, by taking the appropriate placement test
- ▶ For Fullerton College chemistry students: you have taken the Chemistry assessment test at Fullerton College and received the appropriate score for placement

You can also be cleared by:

- ▶ Providing high school transcripts, transcripts from another college and/or other appropriate documentation indicating completion of the prerequisite course. It is recommended that you take care of any prerequisite class clearances early, as classes will fill up quickly. Unofficial documents can be sent to COUNdocs@fullcoll.edu for clearance purposes **ONLY**. Please note: unofficial documents are not kept on file.

Fullerton College Counseling Center

Hours of Operation

(714) 992-7084

In-Person:

Monday, Thursday, & Friday: 8 am – 5 pm

Tuesday & Wednesday: 8 am – 7 pm

You can visit our website to check for Saturday hours:

<https://counseling.fullcoll.edu/hours-and-location/>

Operation hours are subject to change.

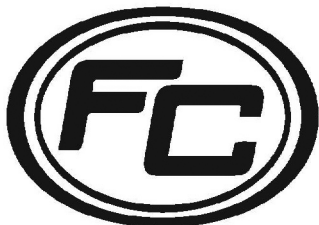
Chat Hours:

Monday, Thursday, & Friday: 9 am – 4 pm

Tuesday & Wednesday: 9 am – 6 pm

Saturday: Closed

Operation hours are subject to change.



VETERANS

Priority Registration for Military Service

Veteran Students who are current members or former members of the Armed Forces of the United States and have met college enrollment priority requirements may be entitled to receive priority registration.

For priority registration approval, present your CAC, DD214, NGB 22, or NOBE (Notice of Basic Eligibility) to the Veterans Resource Center.

For more information, call (714) 992-7102 or email veterans@fullcoll.edu

ATTENTION STUDENTS!

Please read the following, it may impact your schedule planning!

IMPORTANT COURSE REPETITION POLICY

IF YOU ARE REPEATING A COURSE DUE TO A SUBSTANDARD GRADE OR W (for a non-repeatable course)

- ▶ Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (D, F, NC, NP) or W were assigned.
- ▶ Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.
- ▶ When repeating a course with a substandard grade and submitting a Course Repeat Adjustment Request, the last grade earned will count toward the grade point average and previous grade(s) will be discounted or forgiven.
- ▶ Only the first two substandard grades may be excluded in GPA calculations. The student's permanent academic record will be annotated such that all Coursework that has been taken and forgiven or repeated will remain legible, ensuring a true and complete academic history.
- ▶ Petitions may be filed with the Admissions and Records Office; refer to the Admissions and Records home page and navigate to "FORMS" to access and submit the online petition.

Students who successfully complete a course with an approved C-ID number or who have exceeded the maximum number of attempts allowed as outlined by Title 5 of the California Code of Regulation may not enroll in any other course within the district with the same C-ID. Courses that are deemed comparable based on a matching C-ID number may not be used to exclude a substandard grade of another course. Students are encouraged to check with a counselor to determine how C-ID designated courses fit into their educational plans.

IF YOU ARE REPEATING A COURSE THAT ALLOWS REPEATS, WHETHER YOU RECEIVED A GRADE OR W

- ▶ A course may only be repeated the number of times indicated in the catalog.
- ▶ Once a student has completed the maximum number of allowable repetitions, a student may be blocked from registering in this course. Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

If you are not on track to pass a course you are currently taking, you may not enroll in the same course in the following semester until the substandard grade is officially recorded on your official transcript.

Incomplete (I) Grades

If an Incomplete (I) is received, the student **cannot** re-enroll in the course. Specified coursework must be completed no later than one year from the end of the term with the instructor who assigned the incomplete grade.

In Progress (IP) Grades

If an In Progress (IP) is received, the student **must** re-enroll in the course the following term.

**FOR ADDITIONAL INFORMATION
PLEASE REFER TO THE "COURSE REPETITION" PAGE
IN THE "ACADEMIC INFORMATION" SECTION
OF THE FULLERTON COLLEGE CATALOG.**

GET YOUR CLASS "FASTPASS"

Priority Registration gives students an earlier registration date and/or time. After you have applied to Fullerton College, follow these steps to get ahead of the line. Learn more at counseling.fullcoll.edu.

NEW STUDENTS:

In order to qualify for Priority Registration, new students must complete the online orientation, the assessment process and meet with a counselor to develop a Student Education Program Plan (SEPP).

RETURNING STUDENTS:

Returning students are those who have not attended Fullerton College or Cypress College for two or more semesters. They must complete the online orientation, the assessment process, meet with a counselor to develop a Student Education Program Plan (SEPP) and:

- Be in good academic standing
- Have completed less than 100 units

Frequently Asked Questions...

WAITLISTS

What is a waitlist?

A waitlist is an electronic list of students who would like to enroll in a closed class. Waitlisting does NOT guarantee enrollment into any class and not all classes have waitlists. Waitlisted students must meet all registration requirements, including time conflicts and prerequisite requirements.

How do I place myself on to a waitlist?

Log on to myGateway, go to “Shortcuts” and click “Register for Classes.” If the class you have chosen is closed you will be given the option of adding to the waitlist if waitlist seats are available.

Can I add to more than one waitlist?

Yes, you can add to more than one waitlist for different subjects but you CANNOT add to more than one waitlist for the same course.

How can I monitor my waitlist position?

Log on to myGateway, go to “Tools,” click “Registration,” and click “Waitlist Status.” If a seat is available for you to attempt to add, you will see a date and time in the “Notification Expires” field.

How will I know if a seat in the class becomes available while I am on the waitlist?

If a seat becomes available, you will receive a “Notification” in myGateway. We strongly recommend that you check your Notifications daily! As a secondary means of notification, we will also send a waitlist notification to your preferred email address on file. (See the following email notice)

Important Student Email Information

Students have reported undelivered, delayed, and/or blank emails from various email providers. We strongly suggest that students frequently monitor the “Notifications” section in myGateway for messages regarding waitlisting.

The college is NOT responsible for undelivered, delayed, or incomplete email from ANY email provider.

How do I add the class once I am notified via “Notifications” or Waitlist email notification?

Log on to myGateway, go to “Tools,” click “Registration,” and go to the specific waitlisted class in your list of classes to register for the course.

How long do I have to add the class when a seat is available and what if I miss my 48-hour deadline to add?

Once a seat becomes available you have 48 hours to add the class OR until midnight prior to the start day of class, whichever comes first. If you miss the deadline to add the course your name is automatically removed from the waitlist and the next waitlisted student is notified.

What if I am on a waitlist and no seat becomes available before the first class meeting?

Waitlisting does NOT guarantee enrollment into any class: You must attend the first class meeting. Your name will appear on the instructor’s roster as waitlisted. If there are seats available, the instructor will provide you with an Add Authorization code. Be advised that although an instructor may give a waitlisted student an add authorization code, it is the student’s responsibility to officially register into the class through myGateway.

What if I am on a waitlist and the instructor provides me with an Add Authorization Code at the first class meeting?

IMPORTANT — You cannot add a course with an Add Code until the first class meeting. Log on to myGateway, go to “Tools,” click “Registration.” Go to the specific waitlisted class and follow the prompts to enter the 6-digit Add Code. It is the student’s responsibility to verify class enrollment, check your schedule/bill to make sure you are officially registered into each course.



Winter Intersession Classes

DECEMBER 18, 2024 THROUGH JANUARY 28, 2025



Winter Intersession classes listed below are conducted entirely online and use Canvas. Students must log onto their class and follow directions of the instructor by the first day of class or may be dropped. Classes will not meet between December 24 and January 1.

| COURSE | CRN | TIME | DAY | STARTS | ENDS | BLDG.-ROOM |
|--|------------|-------------|------------|---------------|-------------|-------------------|
| AJ 100 F Introduction to Criminal Justice | 23388 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| AJ 110AF Criminal Law | 23390 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ANTH 101 F Biological Anthropology | 23339 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ANTH 101HF Honors Biological Anthropology | 23341 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ANTH 101LF Biological Anthropology Lab | 23340 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ANTH 102HF Honors Cultural Anthropology | 24046 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ARCH 111 F Introduction to Architecture | 23054 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ARTH 100 F Introduction to Visual Culture | 23685 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BIOL 102 F Human Biology | 23062 | | | 12/18/2024 | 1/21/2025 | ONLINE |
| BUS 100 F Introduction to Business | 23088 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 100 F Introduction to Business | 23089 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 101 F Personal Financial Management | 23085 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 101 F Personal Financial Management | 23086 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 162 F Business Economics | 23090 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 170 F Principles of E-Commerce | 23087 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 186 F Funding Special Projects and New Ventures | 24049 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 211 F Critical Reasoning and Writing for Business | 23098 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 262 F Principles of Management | 23097 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| BUS 268 F Human Resource Management | 23093 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| CHEM 103 F Chemistry in a Changing World | 23053 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| CIS 149 F Internet Entertainment | 24266 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| CIS 200 F Fundamentals of Computer Programming | 24268 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 100 F Public Speaking | 23222 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 100 F Public Speaking | 23223 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 100 F Public Speaking | 23224 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 100 F Public Speaking | 23225 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 100 F Public Speaking | 23226 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 124 F Small Group Communication | 23229 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COMM 135 F Essentials of Argumentation | 23230 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 101 F The College Experience | 24186 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 141 F Career Exploration | 24187 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 143 F Creative Job Search | 24188 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 148 F Human Potential | 24189 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 160 F Academic Success | 24190 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 163 F Personal Growth and Life Success | 24191 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| COUN 193 F Financial Life Skills | 24192 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| CSCI 123 F Introduction to Programming Concepts in C++ | 23257 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| CYBR 100 F Cyber Hygiene | 24267 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ECON 101 F Principles of Economics - Micro | 23321 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ECON 102 F Principles of Economics - Macro | 23332 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ENGL 102 F Introduction to Literature | 23949 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ENGL 105 F Introduction to Creative Writing | 23950 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ESC 110 F Introduction to Climate Science | 22994 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ETHS 101 F American Ethnic Studies | 24558 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ETHS 131 F African-American History II | 24560 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| ETHS 150 F Introduction to Chicana/o Studies | 24559 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| GEOG 100 F Global Geography | 23328 | | | 12/18/2024 | 1/28/2025 | ONLINE |

FULLERTON COLLEGE ■ SPRING SCHEDULE 2025 ■ WINTER INTERSESSION CLASSES

| COURSE | CRN | TIME | DAY | STARTS | ENDS | BLDG.-ROOM |
|--|------------|--------------|------------|---------------|-------------|-------------------|
| GEOG 102 F Physical Geography | 23329 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| HED 140 F Health Science | 23061 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| HIST 171 F History of the United States Since 1877 | 24041 | 8:35-10:55A | MTWThF | 12/18/2024 | 1/28/2025 | 1400-1418 |
| LIB 100 F Introduction to Research | 23103 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| LIB 100HF Honors Introduction to Research | 23104 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MATH 100 F Liberal Arts Mathematics | 23258 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MATH 120 F Introductory Probability and Statistics | 23260 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MATH N01 F Supervised Tutoring: Math | 23589 | | | 12/18/2024 | 1/28/2025 | 800-MATH LAB |
| MIND 101 F Practice of Mindfulness and Self-Compassion | 23939 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MKT 166 F Social Media Marketing | 23092 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 101 F Music Fundamentals | 23284 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 108 F Introduction to Music Technology | 24286 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 113 F Jazz History - An Appreciation | 23351 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 116 F Music Appreciation | 23352 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 119 F History of Rock Music | 23355 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| MUS 119 F History of Rock Music | 24289 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 162 F Conditioning for Athletes-Strength | 24158 | 8:00-10:55A | MTWThF | 1/2/2025 | 1/28/2025 | FTENCT |
| PE 162 F Conditioning for Athletes-Strength | 23387 | 10:10- 1:00P | MTWThF | 1/2/2025 | 1/28/2025 | 1200-1212B |
| PE 162 F Conditioning for Athletes-Strength | 23154 | 12:30- 3:20P | MTWThF | 1/2/2025 | 1/28/2025 | FBBF |
| PE 162 F Conditioning for Athletes-Strength | 24245 | 12:30- 3:20P | MTWThF | 1/2/2025 | 1/28/2025 | FBBF |
| PE 183 F Conditioning for Athletes - Circuit | 24006 | 7:00- 9:55A | MTWThF | 1/2/2025 | 1/28/2025 | AQUCTR |
| PE 201 F Athletic Conditioning Development | 23157 | 6:45- 9:45A | MTWThF | 1/2/2025 | 1/28/2025 | 1200-1201 |
| PE 201 F Athletic Conditioning Development | 23159 | 7:00- 9:55A | MTWThF | 1/2/2025 | 1/28/2025 | SHBKFL |
| PE 201 F Athletic Conditioning Development | 23160 | 7:00- 9:55A | MTWThF | 1/2/2025 | 1/28/2025 | SHBKFL |
| PE 201 F Athletic Conditioning Development | 23056 | 10:00-12:50P | MTWThF | 1/2/2025 | 1/28/2025 | 1200-1201 |
| PE 201 F Athletic Conditioning Development | 23156 | 10:00-12:50P | MTWThF | 1/2/2025 | 1/28/2025 | FSBF |
| PE 201 F Athletic Conditioning Development | 24160 | 10:00-12:55P | MTWThF | 1/2/2025 | 1/28/2025 | SVC |
| PE 201 F Athletic Conditioning Development | 23158 | 5:00- 7:55P | MTWThF | 1/2/2025 | 1/28/2025 | 1200-1201 |
| PE 235 F First Aid, CPR, and Safety Education | 23147 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 243 F Stress Management | 23148 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 243 F Stress Management | 23149 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 243 F Stress Management | 24007 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 248 F Psychology of Sport | 24180 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 250 F Sports and Society | 24008 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 252 F Introduction to Kinesiology | 23150 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| PE 286 F Athletic Skill Development | 24320 | 7:00- 9:55A | MTWThF | 1/2/2025 | 1/28/2025 | 1200-1212B |
| PE 286 F Athletic Skill Development | 24011 | 8:00-10:55A | MTWThF | 1/2/2025 | 1/28/2025 | FCSOCC |
| PLEG 221 F Ethics for Paralegals | 24151 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| POSC 100 F American Government | 23335 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| RE 101 F Principles of Real Estate | 23094 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| RE 101 F Principles of Real Estate | 24354 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| RE 201 F Real Estate Practice | 23095 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| RE 202 F Real Estate Finance | 23096 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| SOSC 130 F Introduction to LGBTQ Studies | 23345 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| THEA 100 F Introduction to the Theatre | 24471 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| WELL 230 F The Body-Mind Connection | 23151 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| WELL 230 F The Body-Mind Connection | 24009 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| WELL 242 F Stress Management and Relaxation Training | 23152 | | | 12/18/2024 | 1/28/2025 | ONLINE |
| WELL 242 F Stress Management and Relaxation Training | 24010 | | | 12/18/2024 | 1/28/2025 | ONLINE |

SHORT-TERM CLASSES

A student may register for a Short-Term Class online through **myGateway**:

- Prior to the first day of class**..... If the class is **OPEN**, an **Add Authorization Code** is *not required*.
 If the class is **CLOSED**, you may add onto an open waitlist.
- Starting the first day of class** An **Add Authorization Code** is *required for all classes*.

For all short-term classes, refer to the online searchable class schedule or your schedule/bill for specific course deadline dates.

SCHEDULE SUBJECT TO CHANGE WITHOUT NOTICE

WEEKEND CLASSES

Fullerton College offers a wide variety of classes on weekends. Classes are offered on **Friday, Saturday or Sunday** and **classes are full-term unless otherwise noted**. All admission and registration procedures apply.

HOLIDAYS

- | | |
|---|---|
| • Wednesday, January 29 | Lunar New Year Holiday |
| • Friday, February 14 – Monday, February 17 | President’s Day Holidays (Sat/Sun classes will NOT meet Feb 15 & 16) |
| • Monday, March 31 | Cesar Chavez Holiday |
| • Tuesday, April 1 – Sunday, April 6 | Spring Recess |

A student may register for a Weekend Class online through **myGateway**:

- Prior to the first day of class**..... If the class is **OPEN**, an **Add Authorization Code** is *not required*.
 If the class is **CLOSED**, you may add onto an open waitlist.
- Starting the first day of class**..... An **Add Authorization Code** is *required for all classes*.

Refer to the online searchable class schedule or your schedule/bill for specific course deadline dates.

SCHEDULE SUBJECT TO CHANGE WITHOUT NOTICE

Important Reminders

Admissions & Records Help



Need assistance? Chat live with an A&R staff member — no appointment needed!

Just click the “Live Chat” link below to get started.

Please note that during peak registration periods, wait times may be longer than usual. We appreciate your patience!

Need assistance in person?

Join us Fullerton College Admissions & Records Office
(Lower Level, 2000 Building)

Other Ways to Connect:

- **Live Chat:** <https://admissions.fullcoll.edu/ar-chat/>
- **Phone & Virtual Meeting Room:** <https://admissions.fullcoll.edu/ar-zoom/>
- **Submit a Question:** <https://admissions.fullcoll.edu/email-us/>
- **A&R Email:** admissions@fullcoll.edu
- **A&R Spring Service Hours:** <https://admissions.fullcoll.edu/hours-location/>

In-Person Services and Hours:

Monday thru Thursday — 8 am to 5 pm
Friday — 8 am to 12 noon

Remote Service Hours:

Monday, Wednesday, & Thursday — 8 am to 5 pm
Tuesday — 8 am to 6 pm
Friday — 8 am to 12 noon

PAY YOUR FEES

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Pay by credit card on **myGateway**.
- Check/money order payments can be paid to the Bursar's Office or Admissions and Records.
- Payment Plans are available for a one-time enrollment fee (per term).
- Students who are enrolled in classes and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.
- Drop for Non-Payment Policy has been updated. Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.
- Unpaid fees may be collected at a later date through the Chancellor's Office Tax Offset Program (tax lien).

Drop for Non-Payment Policy for Non-Resident Tuition (AP5020, AP5030)

- Non-Resident fees are due within 72 hours of registration.
- Non-Resident fees including health fee, student representative fee, transportation fee, and any materials fees must be paid in full.
- If payment is not received by the designated deadline, students will be dropped from classes to make seats available for other students seeking to register. For more information regarding drop for non-payment visit admissions.fullcoll.edu/drop-for-non-payment/.
- We are here to help! If you are unable to pay the balance due by the scheduled drop for non-payment dates, you may establish a payment plan. For more information regarding payment plans visit admissions.fullcoll.edu/payment-plans/.



Registration Help

Do you have questions regarding your registration? We are here to help! No appointment needed. Click our “Live Chat” link below.

Please be aware you may experience longer wait times during peak registration. Thank you for your patience!

Need assistance in person? Join us Monday through Thursday from 8 am to 5 pm

View your registration appointment by logging into myGateway, go to Shortcuts, click “Registration Appointment.”

Live Chat: <https://admissions.fullcoll.edu/ar-chat/>

Phone & Virtual Meeting Room: <https://admissions.fullcoll.edu/ar-zoom/>

Submit a Question: <https://admissions.fullcoll.edu/email-us/>

A&R email: admissions@fullcoll.edu

A&R Spring Service Hours: <https://admissions.fullcoll.edu/hours-location/>

In-Person Services and Hours:

Monday thru Thursday — 8 am to 5 pm
Friday — 8 am to 12 noon

Remote Service Hours:

Monday, Wednesday, & Thursday — 8 am to 5 pm
Tuesday — 8 am to 6 pm
Friday — 8 am to 12 noon

Student Responsibility to Drop Classes

If you decide not to participate in classes for which you have registered, it is your responsibility to officially drop within published deadlines.

If fees have not been paid, students who drop classes after the refund deadline will incur a financial obligation to the college and an administrative hold will be placed on their student record until fees are paid.

Important! Student Email Information

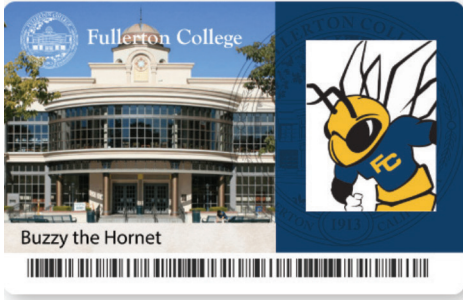
Students have reported undelivered, delayed, and/or blank emails from various email providers.

We strongly suggest that students frequently monitor their “Announcements” in **myGateway** for messages regarding registration and waitlisting.

The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.

Student ID Card

Location: 2000 building, 1st floor



Beginning January 27, 2025 > Visit the Admissions and Records Office during regular business hours.

New Students — Get your free student ID card if you are registered for at least 0.5 units.

Returning Students — If you already have a Fullerton College student ID from a previous semester, stop by the Admissions and Records Office with your student ID to get a validation sticker.

Do not forget to bring a valid physical ID (e.g., drivers license, state ID, passport, etc.).

Student Support Programs

ACADEMIC SUPPORT CENTER



Tutoring Center & Writing Center

- ▶ Receive **FREE** tutoring with peer tutors and faculty.
 - Tutoring available on-campus and on Zoom in a wide variety of subjects.
- ▶ View tutor schedules, make tutoring appointments, and submit papers for feedback through the **ASC Online Tutoring** portal at asc.fullcoll.edu.

Skills Center/Study Space

- ▶ Study for class or attend your online course in the Skills Center computer lab. Computers are equipped with webcams, microphones, and charging stations.

Workshops

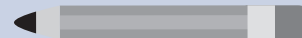
- ▶ Attend Writing Center and ASC Student Success Workshops, available on-campus or on Zoom.
 - Log in to **ASC Online Tutoring** at asc.fullcoll.edu to view our workshop offerings and register.
- ▶ Math, writing, and reading video workshops available on our **ASC Canvas** page. Click on the **ASC Canvas Page** link at asc.fullcoll.edu to join.

Live Chat

- ▶ The **ASC Virtual Front Desk** is available via our Live Chat at asc.fullcoll.edu or by text at (714) 316-7256.
- ▶ ASC staff are ready to help answer your questions!

Visit asc.fullcoll.edu to learn more!

Have a question? Email us at academicsupport@fullcoll.edu



Students: Get ready for Spring learning success

Want to prepare for your Spring classes?

Enroll in these self-paced, free workshops conducted through Canvas:

Becoming an Effective Online Learner is a self-paced, short workshop that will assist you in being successful in your classes.

Canvas Student Orientation is a short self-paced workshop in how to navigate and use Canvas.

The **Academic Support Center** offers Canvas Workshops and a variety of other student support workshops online. Visit ASC.fullcoll.edu for more information.

Look for links to join all of these in the dashboard announcements in Canvas.

Fullerton College Bookstore

Avoid order delays and place your order early.

Order Text Online
FullertonCollegeStore.com

Online orders are processed as quickly as possible. Orders placed at the beginning of the semester may be delayed. Pick up your order for no additional cost in person at the bookstore or have it shipped to your home.



The Child Development & Educational Studies Department

is pleased to present

The Center for Early Childhood Collaboration

Designed to meet the professional development training needs of center-based, school district, resource and referral Head Start, Title 5, and family child care programs.

For more information or to book a training please contact

Dr. Tom Chiaromonte
 tchiaromonte@fullcoll.edu

Having difficulty getting started in your career?
 Undecided about your major?

VISIT THE CAREER CENTER



- Career counseling to assist with major selection and career decision-making
- Career research assistance to facilitate career exploration
- Free career assessments
- Career exploration webinars/workshops
- Online occupational and educational databases



- Resume and cover letter writing assistance tools
- Career readiness webinars to help students prepare for success
- Online job board, powered by Handshake, that provides access to part-time and full-time employment opportunities
- Access to free, clean and gently used professional clothing and accessories from "The Hanger: FC's Career Closet"

Don't spend another semester feeling uncertain. We are here to help you make informed decisions about choosing a major and purposefully preparing for a career.



Building 2000 (2nd Floor)
 Room 2027
 (714) 992-7192
careercenter.fullcoll.edu

◀ Enroll in our Canvas Shell



COUNSELING CENTER

Available Services:

- Assistance developing your Student Educational Program Plan (SEPP)
- Assistance determining your educational and/or career goals
- Assistance determining your degree, certificate or transfer process
- Assistance with course clearances and unit limitation approval
- New Student Group Advising sessions
- Counseling appointments offered in-person or virtually via Zoom
- Online counseling through E-Advising at <https://counseling.fullcoll.edu/e-advising/>

Fullerton College students are encouraged to meet with a counselor every semester to ensure that they are on track to successfully complete their academic goals.

Connect with us now! Don't delay!

Location: Bldg. 2000, 2nd floor
 Phone: (714) 992-7084 <https://counseling.fullcoll.edu/>

**Convenient, flexible, and accessible on and off campus.
Same application, registration, credits and fees as on-campus courses.**

IMPORTANT:

- Distance Education courses may require course log-in by a required date, on-campus attendance for an orientation meeting, and/or taking tests and exams. Refer to Schedule of Classes for course specific information.
- Distance Education courses may require the use of proctoring software for exams or other additional software.
- Distance Education courses are taught using Canvas. Courses may not be available or show up on Canvas until the first day of the semester.
- Students are responsible for the compatibility of personal devices.
- Basic skills include using email, a word processing program, saving documents, taking screenshots, uploading documents, downloading documents, and navigating the internet.



**Did you know we have a
Foster Youth Liaison on campus?**

Phone (714) 992-7173
website: <http://fosteryouth.fullcoll.edu>
fosteryouth@fullcoll.edu

Students are able to

- Apply or be added to the waitlist
- Learn more about the FYSI program
 - Program Eligibility
 - Program Services
 - Student Program Requirements

The FYSI (Foster Youth Success Initiative) Program provides on-campus support, community and campus referrals to assist current and/or former foster youth with resources to assist students in their educational journey towards their academic goals.

Grads to Be Program

The Grads to Be Program supports undocumented students and students in mixed-status families.

Services

- Academic Counseling
- General Advising Appointments
- Mental Health Services
- Legal Aid Services
- Workshops & Events

Contact us!

Have Questions?

Submit an inquiry via our website!

grads2be.fullcoll.edu

Email: grads2be@fullcoll.edu

Phone: (714) 992-7105



Follow us on IG: @g2bfullcoll

Fullerton College Honors Program

All students are welcome to apply: <http://honors.fullcoll.edu>. The Honors Program offers students small classes with dedicated and engaged faculty. Most honors classes meet the general education requirements for most majors and include high impact practices like seminar discussions, presentations, and research. Courses are designed not to be harder than the traditional course, but to allow students to dive deeper into the material with a student-centered focus.

Completion of the Honors Program: Students who complete the Honors Program and meet all transfer requirements will have priority consideration for admission to specific four-year institutions. Fullerton College is a member of the Honors Transfer Council of California. There is a GPA requirement of 3.4 or higher to be honors certified.

| | | | |
|--|------------------|--|------------------|
| ANTH 101HF Honors Biological Anthropology | 3.0 Units | MATH 290HF Honors Pure Mathematics Seminar | 2.0 Units |
| 21175 CLAS 11:45- 1:10 P Th 2/3-5/31 Markley, Karen 1400-1419 | ONLINE | 24025 CLAS 4:30- 6:35 P T 2/3-5/31 Clahane, Dana 600-621 | |
| HY 2/3-5/31 Markley, Karen | | MATH 291HF Honors Applied Mathematics Seminar | 2.0 Units |
| 23341 ONL 12/18-1/28 Cadena, Maria | ONLINE | 24027 CLAS 4:30- 6:35 P T 2/3-5/31 Clahane, Dana 600-621 | |
| ANTH 102HF Honors Cultural Anthropology | 3.0 Units | MATH 295HF Honors General Mathematics Seminar | 2.0 Units |
| 24046 ONL 12/18-1/28 Cadena, Maria | ONLINE | 24029 CLAS 4:30- 6:35 P T 2/3-5/31 Clahane, Dana 600-621 | |
| ARTH 155HF Honors Western Art History 15th to 21st Century (formerly ART 113HF) | 3.0 Units | NUTR 210HF Honors Human Nutrition | 3.0 Units |
| 22212 CLAS 11:10-12:35 P MW 2/3-5/31 STAFF 1000-1002 | | 24281 CLAS 1:00- 2:25 P T 2/3-5/31 Higgins, Rita 400-412 | |
| ARTH 165HF Honors Creative Arts - Art (formerly ART 196HF) | 3.0 Units | HY 2/3-5/31 Higgins, Rita | ONLINE |
| 22213 CLAS 9:30-12:35 P F 2/3-5/31 Perez, Jaime 1000-1002 | | 20292 ONL 2/3-5/31 Loy, Michelle | ONLINE |
| BIOL 101HF Honors General Biology | 5.0 Units | PHIL 100HF Honors Introduction to Philosophy | 3.0 Units |
| 20557 LAB 8:30-11:40 A F 2/3-5/30 Young, Calvin 400-429 | | 20804 CLAS 8:35-10:00 A TTh 2/3-5/31 Bridges, Andrew 1400-1419 | |
| CLAS 8:30-10:35 A MW 2/3-5/30 Young, Calvin 600-622B | | PHIL 225HF Honors American Religious Experience | 3.0 Units |
| ENGL 103HF Honors Critical Reasoning and Writing | 4.0 Units | 24200 CLAS 11:45- 1:10 P TTh 2/3-5/31 Smith, Martha 2400-302 | |
| 20255 CLAS 8:15-10:20 A MW 2/3-5/31 Lamb, Heidi 2400-315 | | POSC 100HF Honors American Government | 3.0 Units |
| 22654 CLAS 9:30-11:35 A TTh 2/3-5/31 Scarpa, Daniel 2400-309 | | 21971 CLAS 3:30- 6:40 P W 2/3-5/31 Balma, Jodi 1400-1429 | |
| 23197 CLAS 9:30-11:35 A TTh 2/3-5/31 Mangan, Michael 2400-313 | | POSC 110HF Honors Contemporary American Politics | 3.0 Units |
| 20254 CLAS 11:45- 1:50 P TTh 2/3-5/31 STAFF 2400-304 | | 21973 CLAS 3:30- 6:40 P M 2/3-5/31 Balma, Jodi 1400-1429 | |
| 23198 ONL 2/3-5/31 Dobyys, Sheilah | ONLINE | POSC 180HF Honors Capital Field Trip - Sacramento Seminar | 3.0 Units |
| ETHS 101HF Honors American Ethnic Studies | 3.0 Units | 22375 HY 2/3-3/30 Mira, Oscar | ONLINE |
| 23411 CLAS 11:45- 2:55 P M 2/3-5/31 Delgado, Ziza 1400-1419 | | ARN 2/3-3/30 Mira, Oscar | FIELDT |
| HIST 170HF Honors History of the United States to 1877 (formerly Honors History of the United States I) | 3.0 Units | PSY 101HF Honors General Psychology | 3.0 Units |
| 24034 CLAS 1:20- 2:45 P W 2/3-5/31 Shedd, Kristen | ZOOM | 23296 CLAS 11:45- 1:10 P T 2/3-5/31 McGuthry, Katheryn 1400-1419 | |
| ONL 2/3-5/31 Shedd, Kristen | ONLINE | HY 2/3-5/31 McGuthry, Katheryn | ONLINE |
| LIB 100HF Honors Introduction to Research | 1.0 Unit | THEA 165HF Honors Creative Arts - Theatre (formerly THEA 196HF) | 3.0 Units |
| 23101 ONL 3/17-5/25 Rosen, Lugene | ONLINE | 20816 CLAS 8:30-11:45 A F 2/3-5/31 Perez, Jaime 1000-1002 | |
| 23104 ONL 12/18-1/28 Rosen, Lugene | ONLINE | LAB 11:45-12:45 P F 2/3-5/31 Perez, Jaime 1000-1002 | |
| MATH 152HF Honors Calculus II | 4.0 Units | | |
| 21852 CLAS 9:30-11:35 A TTh 2/3-5/31 Clahane, Dana 2400-314 | | | |

FREE COLLEGE!

First-time, full-time College Students may qualify for:

- Waived tuition and health fee waived for the first two years
- Priority and enhanced registration services
- Personalized one-on-one support through counseling, academic coaches, and peer mentors
- Engagement activities, celebrations, career exploration, transfer support, and much more!

Visit us for more information!


North Orange

PROMISE

Fullerton College

promise.fullcoll.edu 

promise@fullcoll.edu 

(714) 992-7191 

@fc_promise 



FULLERTON
COLLEGE

What is the Puente Project?

- The Puente Project consists of English, Counseling, and Mentoring
- This is a year-long program in which students take English courses linked with Counseling courses
- Students receive mentoring from community professionals
- Prepares students for transfer to 4-year universities
- Students must be eligible for ENGL 100 F to begin in the fall semester

The Puente Program was awarded the Innovations in Government Award by the Ford Foundation, the John F. Kennedy School of Government at Harvard University and the Council for Excellence in Government.

Fullerton College is one of over 70 community colleges in California conducting Puente Programs.

For further information, please contact the Puente Team at puente@fullcoll.edu.

Study Abroad

Lisbon, Portugal SPRING 2025

ETHS 101 F - American Ethnic Studies 3 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23968 | SA1 | 9:00 - 12:10 P | M | 02/03 - 02/17 | Gonzalez, Amber | 2400-210 |
| | | 9:00 - 12:10 P | M | 02/24 - 05/31 | Gonzalez, Amber | LISBON |

ETHS 101 HF - Honors Option 3 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23969 | SA1 | 9:00 - 12:10 P | M | 02/03 - 02/17 | Gonzalez, Amber | 2400-210 |
| | | 9:00 - 12:10 P | M | 02/24 - 05/31 | Gonzalez, Amber | LISBON |

ETHS 111 F - Women of Color in the U.S. 3 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23970 | SA1 | 9:00 - 12:10 P | W | 02/05 - 02/19 | Gonzalez, Amber | 2400-210 |
| | | 9:00 - 12:10 P | W | 02/26 - 05/31 | Gonzalez, Amber | LISBON |

ETHS 111 HF - Honors Option 3 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23971 | SA1 | 9:00 - 12:10 P | W | 02/05 - 02/19 | Gonzalez, Amber | 2400-210 |
| | | 9:00 - 12:10 P | W | 02/26 - 05/31 | Gonzalez, Amber | LISBON |

ENGL 103 F - Critical Reasoning and Writing 4 Units

| | | | | | | |
|-------|-----|---------------|------|---------------|----------------|----------|
| 22953 | SA1 | 2:00 - 4:05 P | T/Th | 02/04 - 02/20 | Hughes, Deidre | 2400-210 |
| | | 2:00 - 4:05 P | T/Th | 02/25 - 05/31 | Hughes, Deidre | LISBON |

ENG 103 HF - Honors Option 4 Units

| | | | | | | |
|-------|-----|---------------|------|---------------|----------------|----------|
| 22954 | SA1 | 2:00 - 4:05 P | T/Th | 02/04 - 02/20 | Hughes, Deidre | 2400-210 |
| | | 2:00 - 4:05 P | T/Th | 02/25 - 05/31 | Hughes, Deidre | LISBON |



ENGL 105 F - Introduction to Creative Writing 3 Units

| | | | | | | |
|-------|-----|---------------|---|---------------|----------------|----------|
| 22955 | SA1 | 1:00 - 4:10 P | W | 02/05 - 02/19 | Hughes, Deidre | 2400-210 |
| | | 1:00 - 4:10 P | W | 02/26 - 05/31 | Hughes, Deidre | LISBON |

MIND 105 F - Mindfulness in Everyday Life 3 Units

| | | | | | | |
|-------|-----|----------------|----|---------------|----------------|----------|
| 23975 | SA1 | 9:00 - 12:10 P | Th | 02/06 - 02/20 | Hughes, Deidre | 2400-210 |
| | | 9:00 - 12:10 P | Th | 02/27 - 05/31 | Hughes, Deidre | LISBON |

SOSC 130 F - Introduction to LGBTQ Studies 3 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23976 | SA1 | 9:00 - 12:10 P | T | 02/04 - 02/18 | Gonzalez, Amber | 2400-210 |
| | | 9:00 - 12:10 P | T | 02/25 - 05/31 | Gonzalez, Amber | LISBON |

INDS 298 F Interdisciplinary Studies Seminar for Study Abroad 1 Units

| | | | | | | |
|-------|-----|----------------|---|---------------|-----------------|----------|
| 23974 | SA1 | 12:20 - 1:10 P | T | 02/04 - 02/18 | Gonzalez, Amber | 2400-210 |
| | | 12:20 - 1:10 P | T | 02/25 - 05/31 | Hughes, Deidre | LISBON |

Florence & Rome, Italy SPRING BREAK 2025

ARCH 111 F Introduction to Architecture 3 Units

| | | | | | | |
|-------|-----|---------------|-----|---------------|-----------|---------|
| 24179 | SA1 | 1:30 - 2:55 P | M/W | 02/03 - 05/31 | Ray, Alan | 700-731 |
| | | 1:30 - 2:55 P | M/W | 03/27 - 04/05 | Ray, Alan | ITALY |

Hornets Tutoring

Looking for some extra support in class?

Hornets Tutoring provides free study sessions before and after class to help students master course content and gain academic mindsets.



We offer classes in the following areas:

- Accounting
- Biology
- Chemistry
- Communication
- English
- ESL
- Ethnic Studies
- History
- Math
- Nutrition
- Sociology
- Statistics

and more!

Visit hornetstutoring.fullcoll.edu for a current list of classes with an embedded tutor

FC TRANSFER CENTER

Your Transfer Begins – Now!

Transfer is a process consisting of exploration, preparation, and application. The Fullerton College Transfer Center is a resource open to all students and dedicated to providing services that facilitate transfer to a four-year college or university:

Application Services

College Fairs

Counseling Services

Tours to Local Universities

Transfer Research Resources

University Services

Ph. (714) 992-7086

Email: transfer@fullcoll.edu

Web: transfer.fullcoll.edu

Social Media: @fctransfercenter



Calling All Veterans and Military-Connected Students!

Did you know we have a Veterans Resource Center on campus? Based on eligibility, some of the services provided are:

- Priority Registration
- Academic Advising and Personal Counseling
- VA and Other Educational Benefits
- Scholarships
- In-House Tutoring: English, Math and Sciences
- Computer Lab, Free Printing, and Laptop Loan Program
- Free Snacks, Soda, Coffee, Tea, and more!
- Camaraderie
- Veterans Club Meeting Location

Come visit us at the Veterans Resource Center (VRC) located in Room 1902.

For more information visit our website:

veterans.fullcoll.edu

Or call the VRC at (714) 992-7102

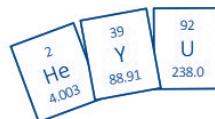
Course-Related Advertisements

Introducing...

ASL 101 F & ASL 102 F!



You've seen it in your favorite movies, TV shows, and even during halftime at one of the most popular sporting events of the year. Now, discover one of the fastest-growing languages and the sole visual language in the United States. Join us and learn American Sign Language (ASL) at Fullerton College.



CHECK IT OUT!!!

The math prerequisite has changed for general chemistry...

Students must first complete college-level algebra before enrolling in CHEM 111AF:

MATH 141 F
MATH 141HF
MATH 143 F
Or equivalent



BUS 108 F Living in an Online World

This Course APPROVED for General Education: Area E

Discover the emergence of AR, VR, and AI in everyday personal and business life.

Transform Your Career with Supply Chain Management!

New Online Courses: BUS 190 F & BUS 191 F

Boost your career with our Supply Chain Management Certificate. You'll master procurement, warehousing, and logistics with our fully online courses. Enroll in BUS 190 F (1st 8 weeks) to learn the fundamentals and BUS 191 F (2nd 8 weeks) for expertise in warehousing operations. Start your journey to becoming a supply chain expert today!



Attention Chemistry Students

Did you know that CHEM 107 F is a PREREQUISITE for CHEM 111AF?

Students planning to take CHEM 111AF must take CHEM 107 F or challenge the course by passing a proficiency exam. For exam info: assessment.fullcoll.edu or CHECK WITH ASSESSMENT CENTER IN ROOM 3023.

CYBR 260 Cloud Security

Whether you're aiming to enhance your skills for small business innovation, entrepreneurship, or enterprise-level cloud adoption, this course provides the essential tools and insights you need to succeed in today's digital landscape. Don't miss this opportunity to advance your career in one of the most critical areas of technology today!



CIS 100 F

Now Approved for AA Degree Area A2 and Cal State Gen Ed Area E

Learn about computers and the internet while progressing towards your degree and transfer goals.



**CIS 235 F ** NEW COURSE **
Introduction to Cloud Computing**

Embark on a journey to understand the vast skies of cloud technology with our cutting-edge “Introduction to Cloud Computing” course!

CISG 103 F History of Video Games

This course APPROVED for General Education: Area C1

Join us to gain gameplay experience, analysis of game genres, and identify significant artistic and technological innovations.



**CISG 105 F ** NEW COURSE **
Introduction to AR/VR**

Step into a world where the boundaries between reality and imagination blur with our exhilarating “Introduction to Augmented Reality (AR)/Virtual Reality (VR)” course!



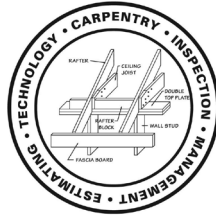
Changes to the Cyber Security Curriculum, effective Fall 2024

Attention future cyber security professionals! Our Cyber Security Program is leveling up to equip you with the cutting-edge skills required in the ever-evolving digital battlefield. We’re thrilled to announce significant enhancements designed to supercharge your journey into the world of cybersecurity. Get ready for a program that’s more robust, dynamic, and aligned with the latest industry standards. Course numbers and titles have been updated. Below is a table of the new course numbers and titles.

| <i>New Course Number</i> | <i>Previous Course Number</i> |
|--|--|
| CYBR 100 F Cyber Hygiene | CIS 109 F Personal Computer Security |
| CYBR 106 F Intro to Cyber Security | CIS 160 F Intro to Cyber Security |
| CYBR 206 F Ethical Hacking | CIS 171 F Ethical Hacking |
| CYBR 210 F Network Security | CIS 183 F Network Security |
| CYBR 220 F Intro to Incident Response | CIS 165 F Cyber Security and Networking and Web |
| CYBR 230 F Scripting Fundamentals | CIS 222 F Computer Scripting |
| CYBR 233 F Application Security | CIS 168 F Cyber Security Software Tools |
| CYBR 260 F Cloud Security | New!! |
| CYBR 290 F Management of Information Security | CIS 166 F Cyber Security and Operating Systems |



Construction Technology



Certificates

Construction Estimating
Construction Inspecting
Construction Technology

Degrees

A.S. Construction Inspection
A.S. Construction Management
A.S. Construction Technology

Contact:

Jonathan Keller
jkeller@fullcoll.edu
(714) 992-7580



The Cosmetology Program prepares students to become eligible to take the California State Board of Barbering and Cosmetology examination. Eligibility for the state exam requires continuous attendance, completion of the program hours and course work, and completion of the state mandated course work.

Fullerton College will continue the approved 1,600-hour program. At this time, a 1,000-hour program is not available. Fullerton College will issue a proof of training endorsement upon successful completion of the current 1,600-hour program per State Board rule.

Learners enrolling in the program must purchase a student lab kit and Pivot Point textbooks. The cost of the kit and textbooks is approximately \$3,169 not including sales tax. The required books cost approximately \$644 not including sales tax. The required kit is divided into two modules. The first kit module costs approximately \$1,100 not including sales tax. This module must be purchased **one or two weeks before the start of class**. The second module of the kit is to be purchased two weeks before completing the first level of the Cosmetology Program. The second module costs approximately \$1,425 not including sales tax. Both modules will be inventoried with the learners to ensure all of the parts of the kit are included (**kit and book costs subject to change**).

Uniforms and close-toe shoes are required by the State Board. **BEFORE PURCHASING A UNIFORM AND SHOES LEARNERS MUST GET THE APPROVAL BY THE INSTRUCTOR.** Other expenses for materials totaling approximately \$600 will be needed during the program.

It is important that cosmetology learners register early in order to receive information before the first day of school.

For information please visit the Cosmetology Program web site
<https://cosmetology.fullcoll.edu/>.

LICENSED PROFESSIONALS ONLY

COSM 060 F

**Instructional Techniques in
Cosmetology/Barbering/Esthetician**

COSM 060LF

**Instructional Techniques in
Cosmetology/Barbering/Esthetician Laboratory**

The Instructional Techniques 600-Hour Program is for professionals only, therefore students must provide the instructor a current copy of their cosmetology, barbering, or esthetician license and verify the required minimum three years of salon/spa experience before the first day of class. The tentative costs are approximately \$850, which includes the required purchase of the Pivot Point textbooks (Student-Educator LAB seat) and program supplies.

For more information, please visit the website:
<http://cosmetology.fullcoll.edu>.

COUN 071 F

Adaptive Computer Access

All students **MUST** attend an orientation during the first week of the semester or they may be dropped from the class. The orientation information and schedule will be sent out via email and will be posted to Canvas.

COUN 075 F

Adaptive Computer Access — Learning Strategies

All students **MUST** attend an orientation during the first week of the semester or they may be dropped from the class. The orientation information and schedule will be sent out via email and will be posted to Canvas.



Fullerton College
Excellence. Elevated.
2025 SPRING

DANC 102 F - CRN 20704
Conditioning for Dance

T/Th 7:15am~9:20am

DANC 140 F - CRN 20591
Introduction to Ballet

T/Th 9:30am~11:35am



FULLERTON COLLEGE DANCE ENSEMBLE

SPRING 2025

ENROLL NOW!

"IF YOU ARE PASSIONATE ABOUT DANCE,
WE ARE PASSIONATE ABOUT YOU!"

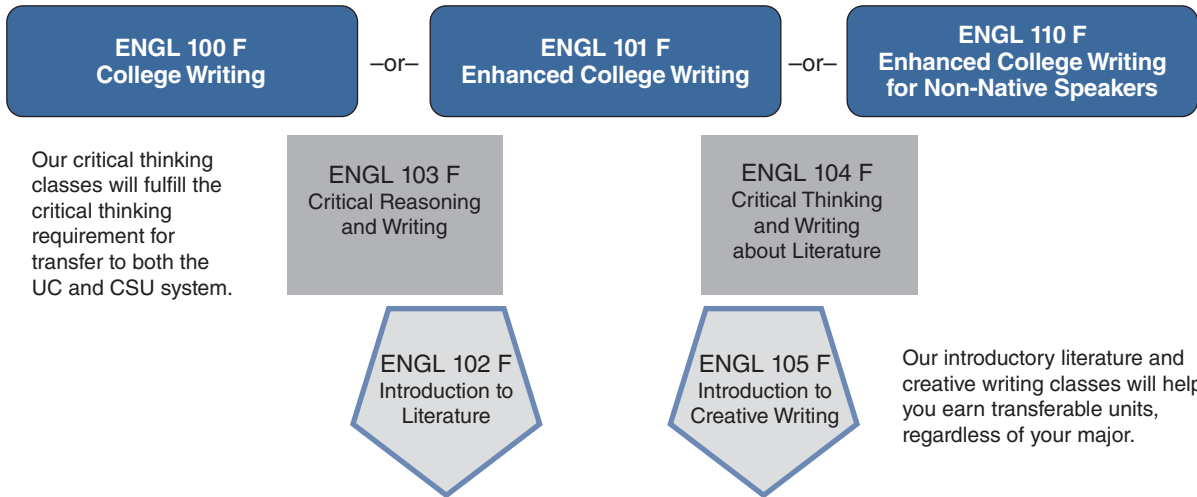
**PROFESSIONAL
CHOREOGRAPHERS:
ALVIN RANGEL
MARIE HOFFMAN
ERIN LANDRY**

LEARN REPERTORY IN A VARIETY OF DANCE STYLES SUCH AS
MODERN CONTEMPORARY, AFRO, LATIN, JAZZ, LYRICAL, TAP,
HIP HOP, MUSICAL THEATER AND MORE.

DANC 205F DANCE ENSEMBLE
CRN# 24149
FRIDAYS 9AM-2:20PM

ENGLISH DEPARTMENT COURSE OFFERINGS

All students are encouraged to enroll in either ENGL 100 F, ENGL 101 F, or ENGL 110 F as soon as possible. See a counselor for help determining which class is the better fit for you.



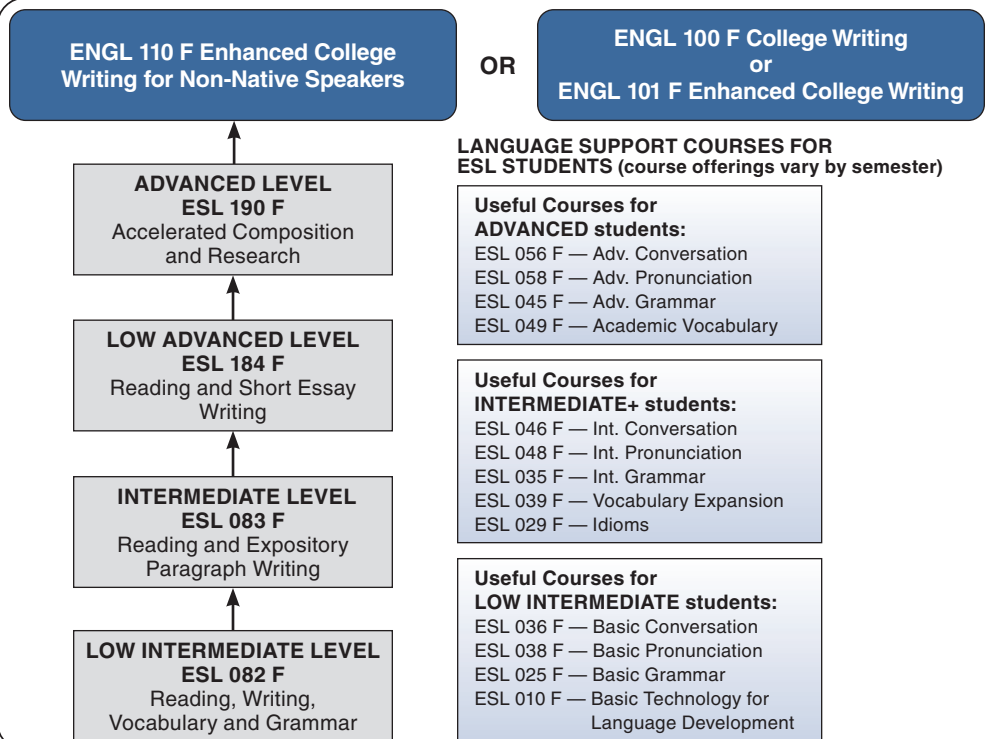
We offer a wide array of 200-level literature courses, all of which will help you earn transferable units, regardless of your major.

ENGLISH AS A SECOND LANGUAGE COURSE SEQUENCE

NEW STUDENTS must complete the **ESL Guided Self Placement (GSP)** online at esl.fullcoll.edu to help identify the appropriate ESL course level for their placement.

After completing ESL 190 F, **CONTINUING STUDENTS** are encouraged to enroll in ENGL 110 F. This transfer-level college writing course is equivalent to ENGL 100 F or ENGL 101 F but is specially designed for ESL students. Alternatively, ESL students may choose to enroll in either ENGL 100 F or ENGL 101 F. **All three of these courses meet transfer requirements for UC and CSU.**

Students should discuss their options with their counselor and/or their ESL instructor.



ATTENTION STUDENTS IN ESL 082 F, 083 F, 184 F, and 190 F ESL WEEKLY ARRANGED LAB HOUR (WALH) INFORMATION

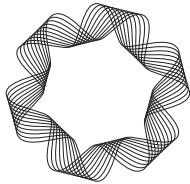


Scan the QR code for more information about the WALH.

ESL 082 F, 083 F, 184 F, and 190 F include an hour of lab designed to help students successfully achieve the course learning outcomes. Students are required to attend one arranged lab hour every week in the Skills Center (Building 800 - Room 801: South Lab) starting the first week of the semester.

It is important to be aware of the following information about the weekly arranged lab hour (WALH):

- Students must attend a one-hour orientation in the Skills Center during the first week of the semester to avoid being dropped from the course.
- Students do not need to wait until the first day of class to attend the orientation, and students who are petitioning to add one of these ESL courses should complete the orientation during the first week as well.
- Every week of the semester, including the first week, students must complete the arranged lab hour requirement at the Skills Center during the regular hours of operation. Go to <https://esl.fullcoll.edu> and click on "Weekly Arranged Lab Hours (WALH)" for the most up-to-date hours for the current semester or scan the QR code above.
- To attend the first week orientation, students should go to the Skills Center (located on the west side of the library building) during the regular hours of operation. They will receive the first week orientation assignment for their level. They must complete this activity and then ask the lab instructor to check it.
- Students may not attend the arranged lab during any time when they are scheduled to be in another class at Fullerton College, Cypress College, or North Orange Continuing Education (NOCE).
- In accordance with the policies of the instructor, department, and the division, students who do not attend lab every week may be dropped from the course.
- Students who have questions should contact their instructor via email or the Humanities Division office at 714-992-7036.



ENGLISH 110 F - For ESL Students

Enhanced College Writing for Non-Native Speakers

The course below develops advanced reading, writing, and critical thinking skills necessary for college success for English language learners.

**THIS COURSE IS EQUIVALENT TO ENGL 100 F AND ENGL 101 F.
TRANSFERS TO UC/CSU. MEETS IGETC 1A AND CSU A2 REQUIREMENTS.**

| CRN | DAYS | TIME | ROOM |
|-------|---------|--------------------|----------|
| 20490 | MW | 8:00 am – 10:30 am | 2400-216 |
| 23213 | W (Hyb) | 7:00 pm – 9:30 pm | 2400-216 |

**To enroll in this class:
NEW students must complete the ESL Guided Self Placement (GSP) for placement.
CONTINUING students must pass ESL 190 F.**



FULLERTON COLLEGE
FORENSICS PROGRAM



WHAT IS FORENSICS?

Forensics, also known as speech and debate, offers students the opportunity to gain an advantage in their personal and professional life by enhancing critical thinking and public speaking skills.

Students participate in school-sponsored travel to regional colleges and universities to put their skills to the test against similarly skilled students at other campuses.

WORDS MATTER.

Students who choose debate engage in team-based competition focused on creative argumentation and evidence-based reasoning.

Forensics welcomes competitors of all experience levels, from no experience to varsity, to come find which event is meant for you. Join COMM 138 F Forensics and be a part of something great.

JOIN FORENSICS



**FRENCH
FILM
FESTIVAL**

April 8 & 9, 2025

Experience French cinema, art, music, and food. Join the French community on campus by getting involved in this cultural event.

For more information go to:

<https://humanities.fullcoll.edu/foreign-languages/french-film-festival/>

Tickets available
at the Box Office



Math & Computer Science Tutoring Lounge

The Fullerton College Math & Computer Science Tutoring Lounge, formerly known as Math Lab, will offer the following services in Spring 2025:

- One-on-one tutoring
- Supplemental assistance
- Collaborative space with white boards
- Supportive study environment
- Make-up assessment services
- Online tutoring
- Computer stations for use
- Video lectures and computer tutorials

Information will be provided by the instructor for accessing the Math Lab on the first day, via enrollment in a non-credit, zero-unit tutoring course.

**Math & Computer Science Tutoring Lounge
Hours of Operation will be posted on the
Math & Computer Science Tutoring Lounge webpage:
<https://math.fullcoll.edu/tutoring-lounge/>**

- Questions about math placement?
- Confused about which math class to take?
- Want more information on taking math classes using online or hybrid format?
- Want information on support courses?

Be sure to work with your counselor to ensure you enroll in the appropriate classes for your major and transfer plans. You can also contact the Math Department at: math@fullcoll.edu.

ONLINE RESOURCES

Most math classes require the use of online homework programs which come with a new textbook, or which can be purchased separately. These programs also include tutorials and other resources and can be accessed from computers on campus or from your computer at home with high speed internet access. You may wish to contact your instructor or the Math Department (math@fullcoll.edu) before classes begin to find out what online resources are used and any technology requirements for the class.

MATH ONLINE AND HYBRID CLASSES

All math classes cover the same material no matter how they are offered.

ONLINE classes require the use of a web-based course management system, such as MyMathLab. These are not self-paced classes. Students will need to keep up with the schedule set by the professor and check regularly for any updates. Each class will have dated assignments and tests, and students will be expected to meet those deadlines. Students will be required to meet for at least two in-person activities for all online courses. Online classes work well for highly self-motivated students.

HYBRID classes meet partially on campus, in addition to accessing online instruction, resources, and assignments.

Mathematics Course Sequence

This sequence shows the progression of math courses that students should take in order to complete their math requirement for the associate degree or to transfer. The type of mathematics you will be required to complete depends upon your major and/or transfer institution. The starting course can vary based on the results of the college assessment process which includes high school grades, college coursework, and other factors. **Please see a counselor before enrolling to discuss placement and the mathematics sequence.** You may also email math@fullcoll.edu or reference www.assist.org.

Students majoring in Liberal Arts or Social Sciences

MATH 100 F
Liberal Arts Mathematics

OR

MATH 120 F
Introductory Probability and Statistics

MATH 121 F
Introductory Probability
and Statistics with Support

SOSC 120 F
Introduction to Probability and Statistics

PSY 161 F
Elementary Statistics for Behavioral Science

*(Students should consult a counselor to
determine the correct Statistics course to take)*

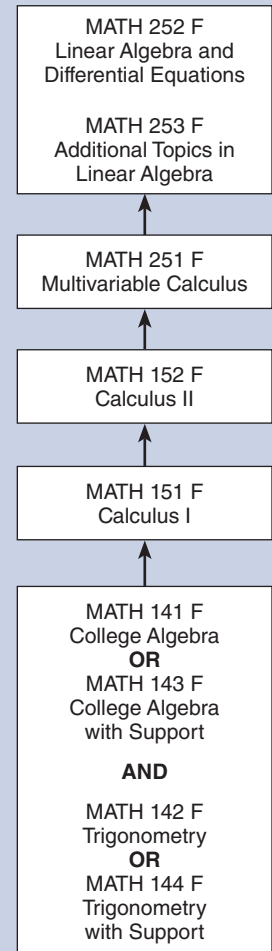
Students majoring in Business

MATH 130 F
Calculus for Business

OR

MATH 131 F
Business Calculus
with Support

Students majoring in the Sciences



NOTES:

1. Students majoring in any business field should consult with a Counselor before taking a transferable math course. Some business programs require students to complete Calculus, others require Business Calculus. Some programs also require Statistics.
2. MATH 141 F or MATH 143 F **and** MATH 142 F or MATH 144 F may be taken in any order, or concurrently.
3. MATH 121 F, MATH 131 F, MATH 143 F, and MATH 144 F are enhanced versions of MATH 120 F, MATH 130 F, MATH 141 F, and MATH 142 F providing students with additional support.
4. MATH 252 F and MATH 253 F can be taken concurrently.
5. The Division offers honors courses: MATH 120HF, MATH 141HF, MATH 151HF, and MATH 152HF; and other courses in Discrete Mathematics (MATH 170 F and 171 F), Graph Theory (MATH 172 F), a course for prospective teachers (MATH 203 F), separate courses in Linear Algebra and in Differential Equations (MATH 255 F and MATH 260 F) and a series of Mathematics Seminars (MATH 290 F, MATH 290HF, MATH 291 F, MATH 291HF, MATH 295 F, MATH 295HF). Check the class schedule listings, since some of these courses are not offered every semester. For questions about course offerings, contact the Math Division.



Fullerton College
Mindful Growth

<https://mindfulgrowth.fullcoll.edu/>

The Mindful Growth Initiative fosters contemplative practices and growth opportunities to develop equity, student success, individual well-being, and community.

Sign up for classes!

MIND 101 F — 3 units

THE PRACTICE OF MINDFULNESS AND SELF-COMPASSION

MIND 105 F — 3 units

MINDFULNESS IN EVERYDAY LIFE

Meets FC and CSU General Education Requirements Area E: Lifelong Understanding and Self-Development
CSU Transfer Course

Can't find where your PE class meets?

| | |
|--------------------------|--------|
| Dance Studio | 1230 |
| North Balcony (upstairs) | 1209N |
| North Gym | 1201 |
| Pilates | 1803 |
| South Balcony (upstairs) | 1209S |
| South Gym | 1225 |
| Spinning | 1801 |
| Wellness Center Class | FWELLC |
| Wellness Center Lab | FWELLL |


OUTDOOR Facilities

| | |
|---------------------------------|--------|
| Baseball Field | FBBF |
| Aquatic Center | AQUCTR |
| Sherbeck Field (Football/Track) | SHBKFL |
| Soccer Field | FCSOCC |
| Softball Field | FSBF |
| Sand Volleyball Court | SVC |
| Tennis Courts | FTENCT |

OFF-CAMPUS

| | |
|--------------------------------------|------|
| Golfer's Paradise | GOPA |
| <i>1600 N. Harbor, Fullerton, CA</i> | |

The American Bar Association limits auditing of classes offered by the Paralegal Studies Department.



ATTENTION!
All New Paralegal Students
MANDATORY ONLINE INFORMATION MEETING

February 12, 2025
5:30 pm – 6:30 pm

Details will be provided by your instructor on the first day of class.

Discover Your Path to Success

Take a Reading Class!

READ 127 F College Literacy Skills: In this 2-unit, CSU-transferable course, you will learn college reading strategies as you explore the four pillars of a meaningful life: belonging, purpose, storytelling, and transcendence. Join us!

READ 142 F Logical Analysis and Evaluation: In this course, you read about issues that matter to you and your community; engage in complex thinking about the concerns; and improve your ability to communicate your informed position on them as well. READ 142 F meets the critical thinking requirement for UC IGETC Area 1B, CSU Area A3, and FC Gen. Ed. Area A2!

For more information visit us at:
<https://humanities.fullcoll.edu/reading/>



ATTENTION NEW WELDING PROGRAM STUDENTS!
New students should enroll in **WELD 091AF or 100 F**

Fullerton College Class Search Tool

1. Visit <https://www.fullcoll.edu/schedule/>
2. Under Class Schedules click on "Searchable Class Schedule Tool"

Please select from the options below.

Select Term:

Select the term.

Select Location:

Select Location: Be sure to select Fullerton College.

Select Subject:

Select Subject: Choose one or more subjects by holding down the Ctrl key while selecting. To search all available subjects for the selected term, choose All.

Part-of-Term:

Part-of-Term: Refers to the specific date range during the semester in which a course is scheduled.

Open Classes Only: Yes: No:

Online Classes Only: Yes: No:

Zero/Low Textbook Cost Classes Only: Yes: No:

Honors Classes Only: Yes: No:

Live Zoom Only: Yes: No:

On-Campus Only: Yes: No:

Filter options: Helps to refine your search.

Search

Reset

Search & Reset: Click the 'Search' button to view your results. To clear your selections, click the 'Reset' button.

[Advanced Search](#)

[Class Search Help](#)

If you find any bugs or want us to add any features, email ishelpdesk@noccdd.edu.

COLLEGE POLICIES/PROCEDURES

AUDITING COURSES

An enrolled student who intends to audit a class must file a "Petition to Audit" form **by the add deadline of the class**. Go to <https://admissions.fullcoll.edu/auditing-courses/>. The audit fee is \$15 per unit. Refer to the College Catalog for more details.

COURSE PROGRESSION

A student is expected to take courses on an accepted progressive basis. The student will not receive credit for classes which are considered lower in degree of advancement than those already taken.

(EW) EXCUSED WITHDRAWAL:

Excused Withdrawal occurs when a student is permitted to withdraw from course(s) due to specific events beyond the control of the student and may include a job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, when the student who is incarcerated in a California state prison or county jail is released from custody or involuntarily transferred before the end of the term, when the student is the subject of an immigration action, or other extenuating circumstances beyond the control of the student affecting his/her ability to complete a course(s).

Students must submit an Extenuating Circumstance Petition to the Admissions & Records Office. The EW grade is not counted in calculation of probation or dismissal and is not counted as an enrollment attempt for purposes of course repetition. It is recommended that students meet with a counselor to discuss options and how an EW may affect their academic goals.

Please note that the EW grade is counted in the Federal financial aid Satisfactory Academic Progress Calculations. A student should consult with the financial aid staff regarding any impact. Title 5 Sections 55024 (See AR 5075 Course Adds, Drops and Withdrawals).

GRADES

Grades are available via **myGateway** approximately two weeks after the class ends. Log in to **myGateway**, go to Tools > Student Tools > Student Records.

Incomplete (I) Grades

If an Incomplete (I) is received, the student **cannot** re-enroll in the course. Specified coursework must be completed no later than one year with the instructor who assigned the incomplete grade.

MATRICULATION APPEALS PROCEDURES

A Matriculation Appeals Petition may be filed for any of the following concerns:

Review of Placement Decisions

The student must make an appointment to see the Dean of Counseling. If the Dean of Counseling is unavailable within three (3) working days, the student shall take the appeal directly to the Dean of Humanities or Dean of Mathematics as appropriate. The student must include documentation and/or information to support the appeal.

Student Rights to Challenge Prerequisites and/or Corequisites

Section 55003 of Title V states: Any prerequisite or corequisite may be challenged by a student on one or more of the grounds listed below. The student shall bear the initial burden of showing that grounds exist for the challenge. Challenges shall be resolved in a timely manner and, if the challenge is upheld, the student shall be permitted to enroll in the course or program in question. Grounds for challenge are:

1. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
2. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
3. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
4. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available.

REQUEST TO EXCLUDE D or F GRADES

If a student has previously received a D or F grade in a course taken at Fullerton College and repeats exactly the same course and earns a higher letter grade, the student may petition to exclude the D or F grade from his or her cumulative grade point average. Petitions are available online <https://admissions.fullcoll.edu/downloadable-forms/>. Refer to the College Catalog for complete information.

STUDENT INFORMATION

Address, phone number, and email should be kept current and updated to receive important information from the college. <https://admissions.fullcoll.edu/downloadable-forms/>.

For an accurate 1098-T Tuition Statement, it is required by the IRS that you have your legal name and SSN on file (the same name and number that is on your Social Security card.)

TRANSCRIPTS

Students should submit official transcripts to Fullerton College according to the criteria below.

High school transcripts — Students who graduated from high school in the past two years (submit to the Counseling Center.)

Other college transcripts from previous colleges attended should be submitted to the Admissions and Records Office for the following reasons —

- Students who plan to graduate or complete a certificate and/or transfer from Fullerton College.
- Students who are applying for EOPS (Extended Opportunity Program & Services) to be evaluated for eligibility.
- Veterans collecting educational benefits (submit to the Veterans Resource Center).
- Students who need to show proof of prerequisite completion (submit to the Counseling Center). Further evaluation of other college transcripts may be required by the Admissions and Records Office prior to course clearance for enrollment.

GRADUATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2024–2025

Students may earn multiple traditional associate degrees (AA and/or AS) from Fullerton College. Please refer to the College Catalog for the requirements of earning more than one traditional associate degrees.

REQUIREMENTS:

- Completion of 60 degree applicable units with a cumulative 2.0 grade point average.
- Residence Requirement
 - A minimum of 24 units accumulated during two or more semesters must be completed at Fullerton College; OR
 - The last 12 units prior to awarding the degree must be completed at Fullerton College.
- Completion of coursework in a major as required (see college catalog).
- Completion of general education:
 - 24 units as stipulated by the Fullerton College graduation requirements (see below) OR
 - 39 units as stipulated by the CSU general education requirements (CSU GE Areas A1, A2, A3, and B4 must have grades of C or better) OR
 - 37–39 units as stipulated by the IGETC (Intersegmental General Education Transfer Curriculum) requirements.
- Completion of a one-unit physical education or dance activity course, or AJ 135 F Weaponless Defense or PE 243 F Stress Management or PE 266 F Physical Fitness as a Lifelong Concept or WELL 242 F Stress Management and Relaxation.
- Completion of one Multicultural Education Requirement: AJ 278 F; ANTH 102 F, 102HF (F'06), 105 F (F'99), 105HF, 107 F or 107HF, 209 F, 209HF, 215 F; ARTH 120 F, 135 F, 140 F; BUS 131 F (F'98), 242 F; CDES 210 F (F'14); COMM 120 F; COUN 152 F; CRTV 126AF (F'00), 126BF (F'00); DANC 210 F (F'03); ENGL 239 F (F'97), 240 F, 249 F (F'10), **253 F**; ETHS 101 F or 101HF, 111 F or 111HF, 129 F (F'19) or 129HF, 130 F (F'19)

- 130HF, 131 F (F'19), 150 F, 151 F, 152 F, 153 F or 153HF, 159 F, 160 F, **162 F**, 170 F (F'20), 171 F (F'20), 202 F, **210 F**, **211 F**, 235 F or 235HF; FASH 244 F; FOOD 130 F; GEOG 100 F, 100HF (F'97), 160 F; HIST 110 F (F'00), 110HF (F'06), 111 F (F'00), 111HF (F'06), 112 F (F'99), 112HF (F'99), 113 F (F'99), 113HF (F'99), 154 F (F'11), 165 F (F'12), 165HF, 191 F, 270 F; JOUR 271 F; MKT 205 F (F'03); PE 250 F (F'99); PHIL 105 F (F'98), 105HF (F'98), 200 F (F'21), 225 F (F'19), 270 F (F'98); PLEG 227 F; POSC 250 F; PSY 131 F (F'03); SOC 101 F, 101HF (F'03), 102 F (F'99), 230 F (F'20) or 230HF (F'20), 275 F (F'10), 275HF (F'10), 277 F, 277HF, 280 F, 290 F (F'14) or 290HF, **295 F**; SOSC 130 F; SPAN 206 F (F'03); THEA 108 F (F'03); WMNS 100 F (F'20), 100HF (F'20).
- Graduation Reading Requirement**
Proficiency in reading may be satisfied by **one** of the following:
 - Completion of a degree (AA/AS or higher) from a regionally accredited college or university confirmed by submission of an official transcript from a regionally accredited college or university.
 - A passing grade of "C" or better in READ 096 F (formerly READ 056BF), READ 101 F, READ 142 F, ESL 185 F, ESL 189 F or 190 F; or an equivalent course with a grade of "C-" or higher confirmed by submission of official transcripts from a regionally accredited college or university.
 - A passing grade of "C" or better in any course in the IGETC (1B); or CSU GE (A3) Critical Thinking category; or an equivalent course with a grade of "C-" or higher confirmed by submission of official transcripts from a regionally accredited college or university.
 - A passing grade of "C" or better in the Fullerton College AA/AS degree General Education pattern Area A2 (Analytical Thinking), or an equivalent course with a grade of "C-" or higher confirmed by submission of official transcripts from a regionally accredited college or university.

FULLERTON COLLEGE GENERAL EDUCATION GRADUATION REQUIREMENTS

Twenty-four (24) Units Total Minimum Required — Three (3) Units in Each of the Eight (8) Sub-categories
Courses appearing in more than one area may only be counted in one area.

New courses for 2024–2025 are listed in **Bold Italics**. *Courses can be used only in one area (Area A to D)

AREA A – Language and Rationality (6 units)

- A1** Written Communication (3 units) **completed with a grade of "C" or better**
BUS 111 F; ENGL 100 F or 100HF, 101 F, 110 F (F'20); JOUR 101 F
- A2** Analytical Thinking (3 units)
BUS 112 F, 211 F (F'17) or 211HF (F'17); CIS 111 F or 111HF (F'17); COMM 100 F, 120 F, 124 F, 135 F; CRTV 118 F; CSCI 123 F; ENGL 103 F or 103HF, 104 F, 201 F; JOUR 110 F or 110HF; MATH 120 F* or 120HF*; PHIL 170 F, 172 F; PSY 161 F* or 161HF*; READ 142 F; SOSC 120 F*, 125 F
*MATH 120 F or 120HF, PSY 161 F or 161HF and SOSC 120 F may only be used in one area

AREA B – Natural Sciences and Mathematics (6 units)

- B1** Physical Sciences and Life Sciences (3 units)
Physical Sciences: CHEM 100 F, 101 F, 103 F, 107 F, 111AF, 111BF; ESC 100 F, 101 F, 103 F, 104 F, 105 F, 107 F, 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F or 102HF; PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F, 221 F, 222 F, 223 F
Life Sciences: ANAT 231 F (F'12), 240 F; ANTH 101 F or 101HF; BIOL 100 F (F'11), 101 F or 101HF, 102 F, 104 F, 108 F (F'11), 109 F, 141 F, 170 F, 190 F, 222 F, 272 F (F'11), 274 F; ENVS 105 F, 106 F (F'10), 126 F; HED 140 F; HORT 152 F, 205 F, 207 F; MICR 220 F, 262 F; NUTR 210 F or 210HF
- B2** Mathematics (3 units) **completed with a grade of "C" or better**
Math Proficiency Exam (see catalog and/or counselor for information); BUS 101 F (F'20), 151 F; MATH 040 F or higher within the Math Division; PSY 161 F* or 161HF*; SOSC 120 F*
*MATH 120 F or 120HF, PSY 161 F or 161HF and SOSC 120 F may only be used in one area

CHOOSE A COURSE (3 units) FROM 4 OF 5 AREAS

(AREA C1, C2, D1, D2, OR E) (12 units)

AREA C – Arts and Humanities

- C1** Visual Arts, Music, Theatre and Dance
ART 100 F, 118 F, 120 F, 121 F, 153 F, 154 F, 160 F, 174 F, 179 F, 182 F, 184 F, 186 F, 188 F, 189 F, 210 F, 293 F; ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF, 170 F; CISG 103 F; CRTV 120 F, 121 F, 126AF, 126BF, 131 F; DANC 100 F, 120 F, 200 F, 210 F; FASH 242 F; IDES 180 F; MUS 101 F, 106 F, 107 F, 110 F, 113 F, 116 F, 118 F, 119 F, 120 F, 165HF, 180 F; PHOT 101 F, 111 F, **118 F (F'24)**, **119 F (F'24)**; THEA 100 F, 104 F, 105 F (F'12), 109 F, 127 F, 165HF

NOTE: Some majors have restricted or special general education requirements; see your counselor.

- C2** Literature, Philosophy, Religion and Foreign Language
ASL **101 F (F'24)**, **102 F (F'24)**, **203 F (F'24)**, 204 F, 206 F; CDES 242 F (F'13); ENGL 102 F or 102HF, 105 F, 203 F, 204 F, 207 F, 208 F, 209 F (F'19), 210 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 250 F, 251 F, 253 F, 256 F; ETHS 130 F* (F'02) or 130HF*, 151 F* (F'22), 152 F* (F'22), 160 F* (F'21), 171 F* (F'20); HIST 110 F* (F'15) or 110HF*, 111 F* (F'15) or 111HF*, 112 F* (F'02) or 112HF*, 113 F* (F'02) or 113HF*, 154 F*, 170 F* (F'16) or 170HF*, 171 F* (F'16) or 171HF*, 270 F* (Spr'06); PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F, 160 F, 195 F, 200 F (F'11), 201 F (F'11), 202 F (F'11), **201 F (F'11)**, 220 F (F'17), 225 F (F'17) or **225HF**, 250 F (F'11), 270 F (F'11); KOR **210 F (F'24)**, **203 F (F'24)**, **204 F (F'24)**; Foreign Language CHIN, FREN, GERM, ITAL, JAPN, PORT, SPAN 101 F or 101HF, 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F, 207 F

AREA D – Social and Behavioral Sciences

- D1** Social, Political and Economic Institutions
ACCT 205 F; ANTH 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F; BUS 100 F (F'14), 131 F, 162 F, 240 F or 240HF (F'12), 242 F, 245 F; ECON 101 F or 101HF, 102 F or 102HF; ETHS 101 F or 101HF, 111 F or 111HF, 129 F or 129HF, 130 F* (F'11) or 130HF*, 131 F, 150 F, 151 F, 152 F, 153 F or 153HF, 159 F, 160 F*, 162 F, 170 F, 171 F*, 202 F, 210 F, 235 F or 235HF; GEOG 100 F or 100HF, 120 F, 130 F, 262 F; HIST 110 F* or 110HF*, 111 F* or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 120 F, 121 F, 127 F, 151 F (F'11), 152 F (F'11), 154 F*, 160 F, 161 F, 165 F (F'11) or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F*, 273 F, 275 F (F'11); MKT 100 F (F'14); POSC 100 F or 100HF, 110 F (F'11) or 110HF, 120 F, 150 F, 200 F, 215 F (F'07), 216 F, 220 F, 230 F (F'07), 250 F, 275 F (F'11); SOC 102 F, 201 F, 230 F or 230HF, 277 F or 277HF, 280 F, 285 F or 285HF, 290 F or 290HF, 292 F or 292HF, 295 F
- D2** Theory and Research in Individual and Group Behavior
ANTH 102 F or 102HF, 103 F (F'11) or 103HF, 105 F or 105HF; BUS 181 F (F'17), 266 F; CDES 120 F, 140 F, 201 F; COMM 105 F (F'20); COUN 151 F*, 152 F*, 163 F*; GEOG 160 F; PE 250 F; PSY 101 F or 101HF, 120 F, 131 F, 139 F, 145 F (F'11), 202 F (F'11) or 202HF, 221 F, 222 F (F'11), 225 F, 233 F, 251 F (F'11) or 251HF (F'11); SOC 101 F or 101HF, 225 F (F'07) or 225HF, 250 F, 275 F or 275HF; SOSC 130 F; WMNS 100 F or 100HF
- E** Lifelong Learning and Self Understanding
BUS 108 F, 185 F (F'20), 201 F (F'20); CIS 100 F (F'20) or 100HF (F'20); COUN 135 F (F'20), 151 F* (F'20), 152 F* (F'20), 160 F (F'22), 163 F* (F'20); MIND 101 F, 105 F; NUTR 220 F; PE 243 F (F'20), 244 F (F'20), 247 F (F'20), 248 F (F'20), 266 F (F'20); WELL 230 F (F'20)

DEADLINE TO SUBMIT APPLICATIONS FOR SPRING 2025 GRADUATION IS THURSDAY, FEBRUARY 13, 2025

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION APPROVED COURSE LIST 2024–2025

IMPORTANT NOTE: Courses on this list are approved for the academic year 2024–2025 which begins with the Fall semester, 2024. This list is valid through Summer 2025. New courses for 2024–2025 are listed in **bold**.

Students wishing to use a course to meet a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. Courses on this list are approved by the CSU Chancellor's Office for the 2024–2025 academic year. *There are no catalog rights for CSU certification.*

Previous CSU General Education Approved Course Lists are available at www.assist.org. Information is also available at the Fullerton College Transfer Center and the Fullerton College Counseling Resource Center, or you may request verification from a counselor.

Fullerton College will certify courses taken at other California community colleges in the area designated by the offering college. Courses taken at California four-year colleges or accredited out-of-state two year or four-year colleges will be certified if they are equivalent to courses on the CSU GE course list. Courses from foreign institutions cannot be used in the certification process.

Certification is not automatic and must be requested after the completion of the last term prior to transfer. This request should be made in the Admissions and Records Office and will occur when final transcripts are sent to the CSU. Students requesting CSU GE "pass along" certification must complete at least 12 transferable units at FC.

AREA A: English Language Communication and Critical Thinking (9 semester or 12–15 quarter units)

One 3-unit course is required from each section. Grades of C- or better are required for Areas A1, A2, and A3.

A1 Oral: BUS 112 F (F'16); COMM 100 F, 124 F, 135 F*

A2 Written: ENGL 100 F or 100HF, 101 F, 110 F

A3 Critical Thinking: COMM 135 F*; ENGL 103 F or 103HF, 104 F, 201 F; PHIL 170 F, 172 F; READ 142 F

* = Course can only be used in one area.

AREA B: Scientific Inquiry and Quantitative Reasoning

(9 semester or 12–15 quarter units minimum)

One lecture course is required from each section. One matching lab must be included for Physical Science or Life Science if lecture and lab are taken separately.

NOTE: Some colleges may require two lab courses if student is not fully certified.

B1 Physical Science: CHEM 100 F, 101 F, 103 F, 107 F, 111AF, 111BF (F'15); ESC 100 F, 101 F, 103 F, 104 F, 105 F, 107 F, 107 E, 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F or 102HF; PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F, 221 F, 222 F, 223 F

B2 Life Science: ANAT 231 F, 240 F; ANTH 101 F or 101HF; BIOL 100 F, 101 F or 101HF, 102 F, 104 F, 108 F, 109 F, 141 F, 170 F, 190 F, 222 F, 272 F, 274 F; ENVIS 105 F; HORT 152 F, 205 F (ends F'26), 207 F; MICR 220 F, 262 F

B3 Laboratory Activity: ANTH 101LF; BIOL 102LF, 190LF; ESC 100LF, 101LF, 105LF, 116LF, 130LF; ENVIS 105LF; GEOG 102LF
Underlined courses from AREA B1 and B2 also satisfy AREA B3's Laboratory requirement

B4 Mathematics/Quantitative Reasoning: (Grade of "C-" or better required)
BUS 101 F (F'20), 151 F (F'20); MATH 100 F, 120 F or 120HF, 121 F, 129 F, 130 F, 131 F, 141 F or 141HF, 142 F, 143 F, 144 F, 151 F or 151HF, 152 F or 152HF, 170 F, 171 F, 172 F, 251 F, 252 F, 255 F, 260 F; PSY 161 F or 161HF; SOSC 120 F

AREA C: Arts and Humanities

(9 semester or 12–15 quarter units minimum)

At least one course is required from section 1 and section 2. Courses in ITALICS may be used to meet the U.S. History, Constitution and American Ideals Requirement.

C1 ART 100 F, 118 F, 120 F, 121 F, 153 F, 154 F, 160 F (F'13), 174 F, 179 F, 182 F, 184 F; ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF~; CRTV 120 F, 121 F, 126AF, 126BF, 131 F; DANC 100 F (F'19), 120 F, 200 F, 210 F; ENGL 208 F; MUS 101 F, 106 F, 107 F, 110 F, 113 F, 116 F, 118 F, 119 F, 120 F, 165HF~; PHOT 101 F, 111 F (F'14), **118 F (F'24)**, **119 F (F'24)**; THEA 100 F, 104 F, 105 F, 127 F, 165HF~

C2 ASL **101 F (F'24)**, **102 F (F'24)**, **203 F (F'24)**, 204 F, 206 F; CDES 242 F (F'13), ENGL 102 F or 102HF, 105 F, 203 F, 204 F, 207 F, 210 F (F'12), 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 250 F, 251 F, 253 F, 256 F; ETHS 130 F* (F'02) or 130HF*, 151 F* (F'22), 160 F* (F'21), 171 F* (F'21); Foreign Language CHIN, FREN, GERM, ITAL, JAPN, PORT, SPAN 101 F or 101HF, 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F, 207 F; **KOR 201 F (F'24)**, **203 F (F'24)**, **204 F (F'24)**; HIST 110 F* (F'15) or 110HF*, 111 F* (F'15) or 111HF*, 112 F* (F'02)

or 112HF*, 113 F* (F'02) or 113HF*, 154 F*, 170 F* (F'16) or 170HF*, 171 F* (F'16) or 171HF*, 270 F* (Spr'06); PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F, 160 F, 195 F, 200 F, 201 F, 202 F, 210 F, 220 F, 225 F (F'16) or 225HF, 250 F, 270 F; THEA 109 F

* = Course can only be used in one area.

~ = ART 165HF, MUS 165HF and THEA 165HF count as one course

AREA D: Social Sciences

(2 courses: 6 semester or 8 quarter units minimum)

Courses in *ITALICS* may be used to meet the U.S. History, Constitution and American Ideals Requirement. Courses shall be completed in at least 2 different disciplines.

ANTH 102 F or 102HF, 103 F or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF,

209 F or 209HF, 211 F or 211HF, 215 F

BUS 100 F (F'18), 131 F (F'18), 162 F (F'18)

CDES 120 F*, 201 F (F'21)

COMM 105 F (F'20)

COUN 152 F (F'22)

ECON 101 F or 101HF, 102 F or 102HF

ETHS 101 F* or 101HF*, 111 F* or 111HF*, 129 F or 129HF, 130 F* or 130HF*, 131 F*, 150 F*, 151 F*, 152 F, 153 F* or 153HF*, 159 F, 160 F*, 162 F, 170 F, 171 F*, 202 F, 210 F, 235 F or 235HF

GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F

HIST 110 F* or 110HF*, 111 F* or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 120 F, 121 F, 127 F, 151 F, 152 F, 154 F*, 160 F, 161 F, 165 F or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F*, 273 F, 275 F

JOUR 110 F or 110HF

PE 250 F (F'14)

POSC 100 F or 100HF, 110 F or 110HF, 120 F, 150 F, 200 F, 215 F, 216 F, 220 F (Spr'07), 230 F, 250 F, 275 F

PSY 101 F or 101HF, 131 F, 145 F, 202 F or 202HF, 221 F, 222 F, 225 F, 251 F or 251HF

SOC 101 F or 101HF, 102 F, 201 F, 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F, 285 F or 285HF, 290 F or 290HF, 292 F or 292HF, 295 F

SOSC 125 F, 130 F

WMNS 100 F OR 100HF

* = Course can only be used in one area.

AREA E: Lifelong Learning and Self-Development

(3 semester or 4–5 quarter units minimum)

BUS 108 F; CDES 120 F*; CIS 100 F (F'13); COMM 120 F; COUN 135 F (F'15), 151 F, 160 F (F'22), 163 F; HED 140 F; MIND 101 F, 105 F; NUTR 210 F or 210HF, 220 F; PSY 120 F, 139 F; PE 243 F, 244 F, 247 F, 248 F, 266 F; WELL 230 F

Only one unit from any PE activity courses including DANC, REC, and WELL listed below is applicable to Area E:

DANC 101 F (F'14), 102 F, 103 F, 104 F, 111 F, 113 F, 114 F (F'14), 115 F, 116 F, 119 F, 121 F, 122 F (F'08), 130 F, 132 F, 140 F, 141 F, 142 F, 143 F, 150 F (F'08), 151 F (F'08), 160 F, 161 F, 162 F, 163 F, 202 F, 203 F (F'08), 214 F; WELL 242 F

AREA F: Ethnic Studies **For students who BEGIN

FALL 2021 OR LATER** (3 semester units minimum)

ETHS 101 F* (F'21) or 101HF* (F'21), 111 F* (F'21) or 111HF*, 131 F* (F'21), 150 F* (F'21), 153 F* (F'21) or 153HF* (F'21), 160 F* (F'22), 171 F* (F'22)

• **New students** starting at Fullerton College **BEGINNING Fall 2021 or later** or returning students who have lost/broken continuous enrollment prior to the 2021–2022 academic year — **must complete Area F**, 3 semester units. Students should consult with a counselor to discuss this requirement or seek options at other institutions.

• **Students starting** at Fullerton College **BEFORE Fall 2021** and have maintained continuous enrollment — **do not need to complete Area F**. Please defer to the previous CSU GE-B requirements (i.e., needing 3 courses/9 units in Social Sciences/Area D).

The United States History, Constitution and American Ideals CSU

Graduation Requirement may be met by completing

6 semester or 8–10 quarter units from the following two categories:

(1) U.S. History (1 course required from the following): ETHS 101 F or 101HF, 130 F or 130HF, 131 F, 152 F, 160 F; HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 191 F (F'15), 270 F (These units may also be used to meet Area A–F requirements if applicable) **and**

(2) U.S. Government: POSC 100 F or 100HF (required)

Students who took an out-of-state Political Science course, please see a counselor.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2024–2025

Completion of the IGETC will permit a student to complete their lower division G.E. requirements to either the California State University (CSU) or University of California (UC) system. Courses on this list are approved for the academic year 2024–2025 which begins Fall Semester, 2024. This list is valid through Summer 2025. New courses are listed in **Bold**. It should be noted that completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. **A grade of “C” or higher is required in ALL coursework used for IGETC certification.**

IMPORTANT NOTE: Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently recommended not to use IGETC to meet general education certification but rather to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop an academic educational plan.

It is recommended that all IGETC requirements be completed prior to transfer. If you are unable to complete one or two IGETC courses in the final term before transfer, you may be eligible to complete IGETC after transfer, providing that those courses are not among those required for admission. See your counselor for more information.

Certification is not automatic, and must be requested after the completion of the last term prior to transfer. This request should be made in the Admissions and Records Office.

AREA 1 – ENGLISH COMMUNICATION

CSU 3 courses – 9 semester/12–15 quarter units

UC 2 courses – 6 semester/8–10 quarter units

1A English Composition (one course required) ENGL 100 F or 100HF, 101 F, 110 F (F'21)

1B Critical Thinking – English Composition (one course required)

ENGL 103 F or 103HF, 104 F, 201 F; PHIL 172 F; READ 142 F (F'21)

1C Oral Communication

(CSU only – one course required)
COMM 100 F, 124 F, 135 F

AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

1 course = 3 semester/4–5 quarter units

2A MATH 100 F (F'04), 120 F° or 120HF°, 121 F°= (F'21), 130 F+, 131 F+=, 141 F- or 141HF-, 143 F= (F'21), 151 F+ or 151HF+, 152 F or 152HF, 170 F, 171 F, 172 F (F'07), 251 F, 252 F, 255 F, 260 F; PSY 161 F° (F'07) or 161HF°; SOSC 120 F°

◦ If MATH 120 F or 120HF, MATH 121 F, SOSC 120 F, PSY 161 F or 161HF combined; maximum UC credit allowed = 1 course.

= Maximum credit, 4 units

- If MATH 141 F or MATH 141HF and MATH 143 F combined; maximum UC credit allowed = 1 course.

+ If MATH 130 F or MATH 131 F combined with MATH 151 F or 151HF; maximum UC credit allowed = 1 course.

AREA 3 – ARTS AND HUMANITIES

At least 3 courses = 9 semester/12–15 quarter units (one course is required from each area)

3A Arts

ART 100 F (F'20); ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF+; CRTV 126AF, 126BF, 131 F; DANC 100 F (F'21), 120 F, 200 F, 210 F; ENGL 208 F; MUS 113 F, 116 F, 118 F, 119 F, 120 F, 165HF+; THEA 100 F, 104 F, 105 F, 165HF+

+ Maximum UC credit one course from ARTH 165HF, MUS 165HF, THEA 165HF

3B Humanities

ASL 101 F (F'24), 102 F (F'24), 203 F (F'24), 204 F, 206 F; CDES 242 F; CHIN 203 F (F'11, ends F'26), 204 F (F'13); ENGL 102 F or 102HF, 203 F, 204 F,

207 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F (F'08) or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 250 F, 251 F, 253 F, 256 F; ETHS 130 F* or 130HF*, 151 F* (F'22), 160 F*, 171 F* (F'21); FREN 203 F, 204 F; GERM 203 F, 204 F; HIST 110 F or 110HF, 111 F or 111HF, 112 F* or 112HF*, 113 F* or 113HF*, 127 F-, 151 F, 152 F, 154 F, 160 F, 161 F, 165 F or 165HF, 170 F- or 170HF-, 171 F- or 171HF-, 190 F, 191 F, 270 F* (Spr'06), 275 F; ITAL 203 F, 204 F; JAPN 203 F, 204 F; KOR 201 F (F'24), 203 F (F'24), 204 F (F'24); PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F (F'12), 160 F, 195 F, 200 F (F'21), 201 F (F'22), 210 F (F'11), 220 F (F'12), 225 F (F'16) or 225HF, 250 F (F'11), 270 F (F'11); SPAN 201 F+, 203 F+, 204 F, 205 F, 206 F

* Course can only be used in **one** area (Area 1 to 7).

~ Credit will be granted for either (HIST 127 F) **OR** (HIST 170 F or HIST 170HF) and [HIST 171 F or HIST 171HF].

+ If SPAN 201 F and SPAN 203 F combined; maximum credit, 1 course (per college).

AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES

At least 2 courses = 6 semester units/8–10 quarter units. Select from at least two (2) disciplines:

ANTH 102 F or 102HF, 103 F or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F

CDES 120 F (F'23)

COUN 152 F (F'24)

ECON 101 F or 101HF, 102 F or 102HF

ETHS 101 F or 101HF, 111 F or 111HF, 129 F or 129HF, 130 F* (Spr'06) or 130HF*, 131 F, 150 F, 151 F*, 152 F, 153 F or 153HF, 159 F (F'21), 160 F* (F'21), 162 F, 170 F, 171 F*, 202 F, 235 F or 235HF

GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F

HIST 112 F* (Spr'06) or 112HF* (Spr'06), 113 F* (Spr'06) or 113HF* (Spr'06), 120 F, 121 F, 270 F*, 273 F

POSC 100 F or 100HF, 110 F or 110HF, 120 F, 200 F, 215 F, 216 F, **220 F (F'24)**, 230 F, 250 F

PSY 101 F or 101HF, 120 F (F'23), 131 F, 139 F, 145 F, 202 F or 202HF, 221 F, 222 F, 225 F, 251 F or 251HF

SOC 101 F or 101HF, 102 F, 201 F (F'09), 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F (F'21), 285 F or 285HF (F'21), 290 F or 290HF (F'21), 292 F or 292HF (F'21), 295 F

SOSC 125 F, 130 F

WMNS 100 F or 100HF

* Course can only be used in **one** area (Area 1 to 7).

AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses = 7–9 semester/9–12 quarter units with one Physical Science course and one Biological Science course. One course must include a corresponding laboratory. Underlined courses meet the lab requirement.

5A Physical Science

CHEM 100 F+, 101 F=, 103 F+, 107 F=, 111AF, 111BF; ESC 100 F, 101 F-, 103 F, 105 F, 107 F, 107 F (F'19), 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F, 102HF; PHYS 120 F, 130 F=, 205 F*, 206 F*, 210 F*, 211 F*, 221 F*, 222 F*, 223 F*

+ If CHEM 100 F and 103 F combined; maximum UC credit allowed = 1 course. (No UC credit for CHEM 100 F or 103 F if taken after CHEM 111AF)

= If CHEM 101 F and 107 F combined; maximum UC credit allowed = 1 course (no UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF).

~ No UC credit if taken after a college-level course in Astronomy, Chemistry, Geology, or Physics.

- PHYS 130 F: no UC credit if taken after PHYS 205 F, 210 F or 221 F.

* PHYS (205 F & 206 F) or (210 F & 211 F) or (221 F, 222 F, 223 F) combined: maximum credit, one series.

5B Biological Science

ANAT 231 F, 240 F; ANTH 101 F or 101HF; BIOL 100 F=+, 101 F=+ or 101HF=+, 102 F+, 108 F, 109 F+, 170 F, 190 F, 222 F, 272 F, 274 F; ENV5 105 F; MICR 262 F

= BIOL 100 F, 101 F, and 101HF combined: maximum credit = 1 course.

+ BIOL 100 F, 101 F, 101HF, 102 F or 109 F: no UC credit if taken after a 200-level Biology course.

5C Science Laboratory

ANTH 101LF; BIOL 102LF, 190LF; ENV5 105LF; ESC 100LF, 101LF-, 105LF (F'17), 116LF, 130LF; GEOG 102LF

~ No UC credit if taken after a college-level course in Astronomy, Chemistry, Geology, or Physics.

AREA 6A LANGUAGE OTHER THAN ENGLISH (LOTE)

(UC requirement only)

- Satisfactory completion of two years of high school coursework in a LOTE, with a grade of C- or better in the final semester of the second year. Two years must be in the same language.
- Complete course 102 F (102HF) or higher level in a foreign language with a grade of “C” or better at Fullerton College or equivalent courses at another college or university. Choose one of the courses listed: ASL 101 F, 102 F, 203 F, 204 F; CHIN 102 F, 203 F, 204 F; FREN 102 F, 203 F, 204 F; GERM 102 F, 203 F, 204 F; ITAL 102 F, 203 F, 204 F; JAPN 102 F, 203 F, 204 F; KOR 102 F, 201 F, 203 F, 204 F; PORT 102 F; SPAN 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F.
- Satisfactory completion, with C grades or better, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
- Satisfactory score of the SAT II: Subject Test in Languages Other Than English (LOTE).
- Satisfactory score, 3 or higher, on the College Board Advanced Placement (AP) Examinations in LOTE.
- Satisfactory score, 5 or higher, on the International Baccalaureate (IB) Higher Level Examinations in LOTE.
- Satisfactory completion of an achievement test administered by a community college, university, or other college in a LOTE.
- (International) General Certificate of Secondary Education [(I)GCSE]/General Certificate of Education (GCE) “O” Level exams in LOTE with a grade of A, B or C.
- General Certificate of Education (GCE) “A” Level exams in LOTE with a grade of A, B or C.
- A Defense Language Institute Foreign Language Center (DLIFLC) LOTE course which is indicated as passed with a C or higher on the official transcript.

AREA 7 – ETHNIC STUDIES

1 course = 3 semester units/4–5 quarter units. Substitutions with courses not approved for AREA 7 or completed prior to Fall 2023 are not permitted.

ETHS 101 F* or 101HF*, 111 F* or 111HF*, 131 F*, 150 F*, 153 F* or 153HF*, 160 F*, 171 F*

* Course can only be used in **one** area (Area 1 to 7)

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS:

(Not part of IGETC; may be completed prior to transfer)

6 semester/8–10 quarter units; one course from Group 1 and one course from Group 2:

- ETHS 101 F or 101HF, 130 F or 130HF, 131 F, 152 F, 160 F; HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 191 F (F'15), 270 F **and**
- POSC 100 F or 100HF

Students who took an out-of-state Political Science course, please see a counselor.

SUPPORT SERVICES FOR STUDENTS

ADMISSIONS AND RECORDS (A&R)

<https://admissions.fullcoll.edu/>

Contact Us: <https://admissions.fullcoll.edu/ar-hours-services/>

The Admissions and Records Office assists prospective, new, current/continuing, returning, and alumni students with the following services:

Admission and residency determination of all students including specific student populations i.e., AB540, Veteran, EOPS, DSS, Foster Youth, Promise, Special Admit/Concurrent Enrollment, Dual Enrollment, and Student Athletes.

Registration services including priority registration, registration/**myGateway** assistance, registration set up, student coding for special populations, and mass communications to students. Assist in the development of the class schedule and college catalog, provide reports and technical support to students, faculty, staff, and other district personnel.

Retrieve, maintain accuracy, and distribute student records including student transcripts, verifications of enrollment, incoming other college transcripts, high school transcripts, subpoena requests, petitions, grades, verify athletic eligibility, state mandated compliance audits, and report attendance data to appropriate state/federal agencies.

Evaluation of graduation requirements, awarding of AA/AS/ADT degrees, evaluation of incoming college transfer coursework towards graduation, course substitutions, course repeat adjustments, academic renewal, and the ordering and distribution of graduation diplomas.

Provides information, guidance, and support to students, faculty, campus staff, administrators, North Orange County Community College District staff and administrators, and the community at large. We promote a sense of community and embrace and value the diversity of our entire community. We commit to equity for all we serve.

In compliance with local, state, and federal regulations Admissions and Records interprets and ensures adherence to regulations i.e., Title 5, Education Code standards, FERPA and all other regulations related to student privacy.

Audit Fee \$15.00 per unit
 Duplicate Diploma \$15.00 per copy
 Transcript Request (two copies free) \$ 5.00 per copy
 Rush Transcript Request
 (in addition to \$5.00 transcript fee charge) \$10.00 per copy

Verification of Student Enrollment:
 Online (via National Student Clearinghouse) FREE

Verification requests fulfilled by A&R are available under special circumstances, please contact A&R for more details.
 Verification request fulfilled by A&R \$ 3.00 per copy
 Rush verification request fulfilled by A&R \$10.00 per copy
 (in addition to \$3.00 verification fee charge)

ALL FEES ARE SUBJECT TO CHANGE.

ACADEMIC SUPPORT CENTER

Email: academicsupport@fullcoll.edu (714) 992-7065
 Visit our website for a complete list of services: asc.fullcoll.edu

The Academic Support Center (ASC) provides services to assist **ALL** Fullerton College students and faculty in achieving academic success. The Center is comprised of the **Skills Center**, the **Tutoring Center**, the **Writing Center**, and instructional support programs such as the **Math Success Program** and **Hornets Tutoring**. The ASC is located on the first floor (north or west entrances) of the Library/Learning Resource Center (800 Building).

All Academic Support Center services are FREE to Fullerton College students.

Hornets Tutoring:

1900 Bldg, Room 1956 (714) 992-7061
 Email: hornetstutoring@fullcoll.edu
hornetstutoring.fullcoll.edu

- Hornets Tutoring embeds tutors directly into courses in order to support student success. For a full list of courses with an embedded tutor, visit our website hornetstutoring.fullcoll.edu.

Math Success Program:

800 Bldg, Room 801-C (714) 992-7168
 Email: mathsuccess@fullcoll.edu
mathsuccess.fullcoll.edu

- The Math Success Program is a support program designed to strengthen math skills and help students succeed in their math course. Classes supported are MATH 100 F, 120 F/121 F, 130 F, 131 F, 141 F/143 F, 142 F/144 F, and 151 F.

Skills Center Services:

800 Bldg, Room 801 (714) 992-7144
 Email: academicsupport@fullcoll.edu
skillscenter.fullcoll.edu

- Provide instructional lab support for assigned lab courses
- Study space is equipped with computers, webcams, microphones, and charging stations for students to attend their online classes and/or online tutoring appointments
- Host student success and other academic support related workshops in person and online
- Self-paced support area for individual skills development
- Administer make-up exams with instructor's approval to students at Fullerton College

Tutoring Center Services:

800 Bldg, Room 806 (714) 992-7151
 Email: tutoringcenter@fullcoll.edu
tutoringcenter.fullcoll.edu

- FREE tutoring for most courses by faculty recommended tutors
- One-on-one and small-group tutoring provided by appointment in 50-minute sessions
- In-person and Zoom tutoring options available for most classes
- Students may book two appointments per week, per class
- Additional time available for DSS and EOPS students

Writing Center Services:

800 Bldg, Room 808 (714) 992-7153
 Email: writingcenter@fullcoll.edu
writingcenter.fullcoll.edu

- FREE one-on-one writing consultations with trained tutors
- Assistance with all stages of the writing process in all disciplines
- In-person, Zoom, and asynchronous appointments available
- Students may book up to three half-hour appointments per week
- Additional time available for DSS and EOPS students

ASSESSMENT/ONBOARDING CENTER

3000 Bldg, Room 3023 (714) 992-7117
 Mon–Friday 9 am–12 pm and 1–4 pm
<http://assessment.fullcoll.edu>

The Fullerton College Assessment Center supports students through the assessment process (AB705) by collecting transcripts (high school and other college), test scores (AP, IB or EAP), administering placement instruments in English as a Second Language (ESL), Chemistry and offering Group Advising sessions.

Please see placement options below for English, Reading, Math, ESL and Chemistry course clearance.

To be placed into a transfer level English, Math, or Reading course students should do the following:

1. Assessment — Upload your personalized Assessment Submission Cover and a copy of your 11th or 12th grade high school transcript (with visible non-weighted GPA) into your MyPath portal.
 - Make sure that your Fullerton College ID number is written clearly on the transcript — this is an 8-digit number starting with the “@” sign: for example, @01234567. Course grades and GPA must also be legible.
 - Also include any test scores you may have available, such as the AP, IB, or EAP/CASSPP.
 - Make sure your Fullerton College ID number is written clearly on these documents.
 - If you cannot access your high school transcripts, make an appointment with a counselor to discuss your options.
 - International high school and college transcripts will require special evaluation and may not be adequate to use for course placement. Please contact the Counseling Department for assistance.
2. To be placed into an ESL course or Chemistry 111AF course students will need to complete our assessment process. All assessments are by appointment only. Walk-in assessment is NOT available. Please visit the assessment website assessment.fullcoll.edu to schedule your assessment and view sample questions.

Upon completion of the assessment/orientation process students will attend a Group Advising session.

Please visit our website assessment.fullcoll.edu for more information.

ASSOCIATED STUDENTS

Cruz Reynoso Hall, 200 Bldg, Room 222 (714) 992-7118
 Mon–Thurs 8 am–5 pm (In-Person) <http://as.fullcoll.edu>
 Fri 8 am–12 pm (Remote) as@fullcoll.edu

The Associated Students (A.S.) offers:

- Student Leadership Opportunities (i.e. A.S. Executives, Senators, and Senate Members)
- Shared Governance Representation
- Club/Organization Constitution Approval
- Club/Organization Leadership
- Co-sponsorship Support for Departments and Divisions
- Programs, Activities, Discounts and Services for FC Students
- Regional and Statewide Leadership Involvement
- Student Center
- “Faculty of the Year” Selection

A.S. Benefits membership is only \$15 per semester and \$7.50 for the Summer term. The A.S. Benefits validation is placed on your Campus ID Card. Members receive:

- Valuable discounts, services and activities
- Free admission to special campus activities

Purchase an A.S. membership during registration or throughout the semester in Admissions & Records.

BOOKSTORE

The Fullerton College Bookstore is open Monday–Thursday 9:00 am–5:00 pm and Friday 10:00 am–4:00 pm during the Fall Semester, but please check our website for the most current hours and holiday hours.

- **ORDER YOUR BOOKS ONLINE**

The Bookstore is always open at FullertonCollegeStore.com and you can shop for your textbooks here. Decide whether you want to pick them up in person at the bookstore or have them shipped to a separate address.

- **REFUND POLICY**

TEXTBOOKS are refundable within 3 BUSINESS DAYS of the date on your receipt. New texts MUST be in perfect condition: no markings, no folds, creases, or scratches. Any ORIGINAL shrink-wrap must be intact on books sold shrink-wrapped.

There are no refunds on texts purchased in the last two weeks of any semester. Clothing, supplies, and gifts are returnable within 30 days with a receipt and in original condition (tags attached). Food, beverages, software, general books, magazines, greeting cards, test forms, and other noted items are not eligible for return. All returns must be accompanied by the original Fullerton College Bookstore receipt.

- **FORMS OF TENDER**

Cash, personal, local, imprinted checks made payable to FC Bookstore are accepted in the amount of purchase with current student photo ID and driver’s license. Visa, MasterCard, Discover and ATM/Debit cards with the Visa or MasterCard logo are accepted with provisions posted. Apple Pay, Google Pay, Samsung Pay, and Tap payment are now acceptable in the bookstore. For the creation of a rental account, a physical credit card will be needed. Photo ID may be requested.

BURSAR'S OFFICE

Student Services 2000 Bldg, 1st Floor (714) 992-7006
 Mon–Thurs 8 am–5 pm <http://fcbursar.fullcoll.edu>
 Fri: 8 am–12 pm
 Fri: 1 pm–5 pm (Remote)

The Bursar's Office, aka Campus Accounting, collects, processes, and records the numerous daily financial transactions that occur around campus. They do the banking, pay the bills, and process deposits and requisitions for the college's numerous trust accounts. The Bursar's Office administers funded scholarships and approved third-party tuition payments. More information can be found on their website.

CADENA CULTURAL CENTER

Bldg 500, Room 512-02 (714) 992-7105
 For Hours of Operation: <http://cadena.fullcoll.edu>
cadena.fullcoll.edu/about/ cadena@fullcoll.edu

Vision — To create an inclusive campus community where diversity is celebrated and all identities and experiences are respected, appreciated, supported and empowered.

Mission — To provide opportunities for Fullerton College community members to increase cultural awareness and competence, examine one's own world view, and increase their sense of belonging to the campus.

Cadena Cultural Center Services:

- Cultural Celebrations
- Tours to Local Cultural Museums and Sites
- Conversation Circles
- Guest Speakers
- Forums (Student and General)
- Seminars and Workshops
- Study Hall
- Computer Lab and Printer

CALWORKS

315 N. Pomona Ave. (714) 992-7101
 Fullerton, CA 92832 <http://calworks.fullcoll.edu>
 See website for hours

The CalWORKs Program is for students who are receiving CalWORKs (cash aid) through their county for themselves and their children. Students are assigned to a CalWORKs Counselor who provides the guidance and support needed to achieve academic success while meeting welfare-to-work requirements. Services include:

- Academic, career and personal counseling
- Referral to both on- and off-campus resources for basic needs and emergency services which include housing/emergency shelter, food, clothing, rental and utility assistance, mental health, etc.
- Child care vouchers for both on- and off-campus child care
- Assist students in accessing County supportive services

Students who are considering applying for cash aid are encouraged to schedule an appointment with a CalWORKs Counselor prior to application in order to secure an overview of the county CalWORKs Program requirements.

CAMPUS IDENTIFICATION CARD

Admissions & Records Office admissions.fullcoll.edu/student-id
 2000 Bldg, 1st Floor

Campus Photo IDs are available at the Admissions & Records Office (2000 Bldg, 1st Floor) during advertised production hours. Several campus departments prefer students to use the Fullerton College photo ID card, including:

- Academic Services Center: Tutoring Center, Skills Center, Writing Center
- Associated Students, Student Life and Leadership, Student Center
- Bursar's Office
- Fullerton College Bookstore (for credit card or check purchases)
- Fullerton College Library (for borrowing and checking out books)
- Financial Aid Office
- Academic Labs: Computer Labs, Circuit Labs, Fitness Labs, Fine Arts Labs, Math and Computer Labs

Campus Photo ID Card Details:

Cost: Free (recommended for ALL students)

What to Bring: Valid physical photo ID

Replacement Card: \$14.00 fee. Please visit the Office of Admissions & Records for more information.

CAREER CENTER

2000 Bldg, Rm 2027 (714) 992-7121
 For Hours of Operation: careercenter@fullcoll.edu
careercenter.fullcoll.edu/contact careercenter.fullcoll.edu

The Career Center's mission is to inspire and empower students to achieve their educational and career goals. We assist students with making informed decisions about choosing a major and purposefully preparing for a career. Depending on where you are in your career development, the Career Center offers two programs: Career Exploration and Career Readiness.

Career Exploration services and resources:

- Career counseling to assist with major selection and career decision-making
- Career research assistance to facilitate career exploration
- Career-related assessments (free)
- Career Exploration Webinars/Workshops
- Online occupational and educational databases

Career Readiness services and resources:

- Resume and cover letter writing assistance tools
- Career readiness webinars to help students prepare for success in the world of work
- Online job board, powered by Handshake, that provides access to part-time and full-time employment opportunities
- Access to free, clean and gently used professional clothing and accessories from "The Hanger: FC's Career Closet" for students who are enrolled in at least .5 units (students can collect up to 6 items per semester to keep).

CHILD DEVELOPMENT LABORATORY SCHOOL

The Child Development and Educational Studies Laboratory School has been in continual operation since 1959 and is an important component of the Child Development and Educational Studies Department and Social Science Division. The Lab provides a quality educational environment for pre-school aged children and their families. It serves as a training and demonstration school for students interested in Child Development and Early Childhood Education.

We serve families without regard to sex, race, religion, ethnicity or sexual preference and make every effort to accommodate children with varying abilities.

The Lab School is open year round, Monday through Friday, 7:30 am–6 pm, and closed for specific campus and federal holidays. All children in attendance receive a nutritious breakfast, lunch and afternoon snack.

There is typically a waiting list to attend the Lab School. Preference is given to Fullerton College students, faculty and staff. However, families from the community are strongly encouraged to apply.

For information about enrollment, tuition fees, or assistance please call (714) 992-7069.

COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE)

2000 Bldg, 1st Floor, Room 2001 (714) 992-7745
Check website for current office hours <http://care.fullcoll.edu>

The CARE Program is an extension of the EOPS Program. The qualified student must:

- Be eligible for the EOPS Program
- Be a Fullerton College student (18 years or older)
- Be a single head of household of at least one child under the age of 18
- Be receiving TANF/CalWORKs assistance (cash aid) for themselves or their minor dependents

In addition to the services provided by the EOPS Program, CARE provides transportation assistance, meal cards, school supplies, educational grants, and childcare/community referrals. Please note that students that are receiving Medi-Cal and/or CalFresh only, are not eligible for the CARE Program.

COUNSELING CENTER

2000 Bldg, 2nd Floor (714) 992-7084
Visit the Counseling Center website for current center hours and counseling services at <https://counseling.fullcoll.edu>

The Counseling Center offers individual appointments for new, continuing and returning students. Counseling Center faculty can assist students with the following:

- Develop a Student Educational Program (SEPP) based on the students' educational goals, which include, but are not limited to: preparing for a college major, career preparation, and/or transferring to a college or university.
- Prerequisite clearance with proof of course completion. (Students will need to provide official or unofficial transcripts and/or other supporting documentation such as AP exams for prerequisite clearances.)
- Provide students with information on transfer, major preparation and general education requirements
- Progress checks towards certificates, Associate's degrees and transfer requirements completion
- Provide unofficial evaluations of other college transcripts
- Assist students in appropriate selection of Math, English and basic skills courses
- Assist students in clarifying and selecting their career goals
- Assist students in resolving concerns about life management issues
- Provide information on college policies and regulations
- Provide walk-in general information counseling
- Provide Orientation and New Student Group Advising Sessions
- Assistance with matriculation forms

DISABILITY SUPPORT SERVICES

840 Bldg, Room 842 (714) 992-7099
Check the website for current office hours <https://dss.fullcoll.edu>

Disability Support Services (DSS) is the designated office that works with students who have professionally verified disabilities. DSS assists the campus and faculty in providing mandated educational accommodations and academic adjustments. DSS also provides specialized instruction and support to students with disabilities.

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOPS)

2000 Bldg, Room 2020 (714) 992-7097
See website for hours <http://eops.fullcoll.edu>

EOPS is a statewide program of the California Community Colleges that offers services to students who qualify based on a demonstrated economic and educational need. Participation in the program is limited by funding, so apply as early as possible. Visit webpage for details on how to apply.

Services include:

- Counseling — both professional and para-professional
- Assistance in applying for financial aid and scholarships
- Workshops
- Transfer services
- Assistance with books

FINANCIAL AID PROGRAMS
Federal School Code 001201

100 Bldg, Room 115 <https://financialaid.fullcoll.edu/qless/>
 Computer Lab Room 117 <https://financialaid.fullcoll.edu/>
 Mon–Thurs 8 am–4:30 pm
 Fri 8 am–12 pm

Fullerton College offers financial assistance to eligible students through the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loans, Federal Work-Study, Cal Grant, Student Success Completion Grant, and the California College Promise Grant (CCPG).

- Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa>. If you are undocumented or a non-resident student who qualifies for non-resident exemption under AB 540, complete the California Dream Act Application (CADAA), in lieu of the FAFSA, at <https://dream.csac.ca.gov/landing>. (Citizens and eligible non-citizens that are eligible for AB 540 must complete the FAFSA.)
- The best time to apply is between October 1 to March 2; however, you may apply at any time.
- To complete the financial aid process, follow the Steps to Financial Aid information (<https://financialaid.fullcoll.edu/resources/#publications>).
- Apply for the California College Promise Grant (CCPG) by completing a financial aid application (FAFSA or CADAA, whichever is applicable) or by submitting the CCPG application on CCC Apply. Please note that the CCPG only covers enrollment fees; students must pay health fees and any material fees.
- Ensure that you are meeting the Satisfactory Academic Progress (SAP) policy to remain eligible for financial aid (<https://financialaid.fullcoll.edu/resources/#publications>). SAP is determined at the end of each semester for the subsequent semester.
- Federal regulations on State Authorization require a student to be in residence in the state in which their College/University is located, in order to be eligible to receive Title IV Financial Aid, unless the College/University has an authorization to operate in the state of the student’s residence. Currently, Fullerton College does not have authorization for any state other than California. This law went into effect on July 1, 2020. If continuing students intend to remain living in their home state and take online classes at Fullerton College, then they will remain ineligible for Title IV Financial Aid. All new students are required to be in California, in order to receive Title IV Financial Aid at Fullerton College at this time.
- The cost of attendance (COA) at Fullerton College will vary depending on the student’s status of living at home with parent or living off-campus. The academic year COA for a full-time student (12 units or more) living at home with parent is estimated to be \$21,678, while the COA for a full-time student living off-campus is estimated to be \$32,715. These figures reflect a 9-month COA and will later be updated based on actual enrollment. The COA reflects full-time attendance and will be prorated based on actual enrollment.

| Cost of Attendance for Student Living with Parent <i>(academic year, full-time enrollment)</i> | | Cost of Attendance for Student Living Off-Campus <i>(academic year, full-time enrollment)</i> | |
|---|----------|--|----------|
| *Living Expenses (food and housing) | \$11,493 | *Living Expenses (food and housing) | \$22,086 |
| *Miscellaneous Personal Expenses | \$ 4,695 | *Miscellaneous Personal Expenses | \$ 4,968 |
| *Books, Course Materials, Supplies, and Equipment | \$ 2,267 | *Books, Course Materials, Supplies, and Equipment | \$ 2,267 |
| *Transportation | \$ 1,791 | *Transportation | \$ 1,962 |
| ^Tuition and Fees | \$ 1,432 | ^Tuition and Fees | \$ 1,432 |
| Total estimated COA | \$21,678 | Total estimated COA | \$32,715 |
| *Indirect cost, ^Direct cost | | | |

- There are direct costs, like tuition, that are mandatory and cannot be changed. However, there are also indirect costs that will vary, like food, housing, books, supplies, transportation, and other personal and miscellaneous costs that can change the estimated COA. Indirect costs are average estimates only and may vary based on the student’s actual expenditures. Fees for non-resident students vary from these budgets. Student may view their actual COA on their **myGateway** account or their Offer of Financial Aid.

FIRST YEAR EXPERIENCE

800 Bldg, Room 800 D (714) 992-7737, ext. 27737
firstyear@fullcoll.edu

The First Year Experience (FYE) is designed to help students succeed in their first year at Fullerton College by providing opportunities to experience campus events and student groups, encouraging educational and career planning, introducing mindfulness and growth mindset strategies, and connecting them with valuable on-campus resources. As students navigate their first year, we are here to guide them every step of the way!

Every first year student is automatically a part of FYE and there are many ways to participate. For more information, visit our Center or contact us via email.

FOOD SERVICE

CAMPUS DINING

200 Building, Cruz Reynoso Hall
 Operating hours are subject to change.
 Check the website for current hours. (714) 732-5784
<http://fullertoncollege.sodexomyway.com>

- The Food Court, located in the College Center (Bldg. 200), features several branded concepts including The Grille at Fullerton, Wholly Habaneros, Slice of Life Pizza and Pasta, Buzzy’s Deli-Salad Station, Simply-To-Go featuring a wide variety of freshly made grab-and-go items. Open during Fall and Spring Terms: Mon–Thurs (7 am–5 pm), Fri (7 am–2 pm).
- Starbucks open Fall and Spring Terms: Mon–Thurs (7 am–7 pm), Fri (7 am–4 pm).

FOSTER YOUTH SUCCESS INITIATIVE (FYSI)

2000 Bldg, Room 2002
See website for hours

(714) 992-7173
<http://fosteryouth.fullcoll.edu>
fosteryouth@fullcoll.edu

The FYSI program is committed to supporting ambitious, college bound students that are current or former foster youth. This program serves emancipated foster youth, probation youth and adopted youth. The FYSI program works closely with the EOPS program and can provide a dedicated Foster Youth Liaison/Coordinator, Academic Counseling and support staff to help connect students with services both on and off campus. All of the services provided from FYSI are intended to create a pathway to academic success. Some of the additional FYSI services include: assistance with textbooks, transportation, student fees, academic counseling, and educational school supplies.

GRADS TO BE PROGRAM Undocumented Student Services

Bldg 500, Room 512-02
Mon–Thurs 8 am–5 pm (In-person)
Fri 8 am–5 pm (Remote)

(714) 992-7105
grads2be@fullcoll.edu
<https://grads2be.fullcoll.edu/>

Mission — The Grads to Be Program supports undocumented students and students with mixed-status families by providing resources and services geared towards enhancing and supporting their academic journey and personal well-being. The program fosters a supportive and inclusive campus community, which is essential to the growth of all students, regardless of their status.

Services

- [Academic Counseling \(click here\)](#)
- [General Advising Appointments \(click here\)](#)
- [Mental Health and Wellness Appointments \(click here\)](#), please call Health Services at (714) 992-7093 and ask to meet with Janet Polanco.
- [Legal Aid Services \(click here\)](#)
- Workshops & Events

Follow us on Instagram, our username is @g2bfullcoll

GUIDED PATHWAYS

800 Bldg, Room 800C
Guided Pathways Office/
Teaching Effectiveness Center
For Hours of Operation Contact Us: guidedpathways@fullcoll.edu

(714) 992-7147

As part of the State of California's Vision for Success initiative, Guided Pathways offers a new, institution-wide approach designed to improve student success, simplify and enhance the entire student journey by fostering and supporting campus structures, based on each student's individual needs, interests, and career goals.

Our program aims to:

- Close equity gaps in our student success outcomes
- Increase successful enrollment
- Improve completion rates
- Reduce time to completion
- Help students connect educational goals with career
- Help students plan and complete programs aligned with their career and educational goals efficiently and affordably

We accomplish this through:

- Collaborating with existing departments and finding ways to amplify support services
- Measuring impacts on students and redesigning practices and policies perpetuating inequities
- Redesigning students' onboarding experience
- Ensuring curriculum and teaching are preparing students to succeed in employment and transfer in their field of study
- Guide students with Hornet Pathway program maps that show a clear pathway to completion, transfer, and employment
- Redesigning Program Student Learning Outcomes to ensure students develop skills that align with requirements for success in employment

HEALTH & BEHAVIORAL HEALTH SERVICES

1200 Bldg, Room 1204
See website for hours

(714) 992-7093
<http://health.fullcoll.edu>

Health Services provides health care and crisis assessment for Fullerton College students. Pursuant to Education Code and District policy, Fullerton College has a mandatory health fee of \$26 per semester and \$22 for summer session. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination or organization is exempt from paying the health fee. Requests for the exemption must be made to the Director of Health Services. Both the health fee and exemption are subject to change by the State legislature.

In order to receive services, students must present a current schedule/bill showing enrollment and fees paid.

The following services are available:

- Medical treatment for illness
- First aid for injuries
- Referrals to community agencies
- Medical consultations by appointment
- Clinical laboratory testing at free or reduced costs
- Medications and/or prescriptions at free or reduced costs
- Individual crisis screening/assessment
- Mental health assessment, treatment, and referral.
- Health events, workshops, and learning opportunities.



YOUR HEALTH FEES AT WORK



The Student Health Center provides students access to medical and mental health services for free. Most of the services such as a visit to the physician, nurse practitioner, RN, mental health therapist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams, and employment or wellness exams are provided for free or at a low cost. **Call the Health Center at (714) 992-7093.**

Medical services and therapy available
by appointment

Check out our website: <http://health.fullcoll.edu>

INTERNATIONAL STUDENT CENTER

200 Bldg, Room 220
Mon–Fri 8 am–5 pm

(714) 992-7078
<http://isc.fullcoll.edu>

The International Student Center (ISC) provides services to international students on the F-1/F-2 student visa and those seeking F-1 status. The ISC is dedicated to supporting international students both academically and personally. F-1/F-2 visa students benefit from specialized and individual attention. Services and programs include:

- International admissions (new, transfer, and change of status)
- Academic counseling
- F-1 Visa advising
- New Student Orientation and welcome activities
- Housing and American host family resources
- Employment authorization and resources

LGBTQIA2S+ RESOURCE PROGRAM

Bldg 500, Room 512-02
Mon–Thurs 8 am–5 pm
Social Media:
Instagram: @fullcollgbtqia

(714) 992-7082
<https://lgbtqia.fullcoll.edu/>

The LGBTQIA2S+ Resource Program consists of dynamic events and services created to support the needs of the LGBTQIA2S+ campus community at Fullerton College. We strive to create a brave space for students to express themselves, connect with each other, and discover their unfolding identities, while prioritizing their mental health and wellbeing.

The LGBTQIA2S+ Resource Program provides:

- Academic counseling
- Therapy appointments
- Wellness check-ins
- LGBTQIA2S+ community events
- Campus-wide educational workshops
- Shared student lounge
- Free printing
- Queer Social Mixers
- Loud and Proud Process Group
- LGBTQIA2S+ Club support
- Gender affirming surgery and HRT letter support
- Lavender Graduation
- LGBTQIA2S+ Scholars Program
- LGBTQIA2S+ Resource Program Discord

LIBRARY

Library/Learning Resources — 800 Bldg
Visit website for hours:

(714) 992-7039
<https://library.fullcoll.edu>

The mission of the library is to assist students, faculty, and staff in attaining their educational and informational goals in a supportive library environment by offering a combination of innovative and traditional library services. The library offers:

- Friendly and helpful library staff
- Reference assistance in-person or virtually via Zoom, chat, email, or text
- Instruction offered in-person or via Zoom
- LIB 100 F/LIB 100HF Intro to Research class (offered online)
- One-on-one research appointments offered in-person or via Zoom
- Information literacy workshops (online, asynchronous)
- Fun events for students (Zoom/in-person Queer Book Group, Leisure Reading Group, Board Game Days, Craft Club)
- Databases with journals, magazines, newspapers, e-books, streaming videos, statistical charts, oral histories, and more
- Hard copy/print materials such as academic books, bestsellers, graphic novels, and magazines
- Interlibrary loans
- Course reserve materials
- Fullerton College Archives
- Photocopying, printing, and scanning
- Computers with Microsoft Office
- Adaptive workstations
- Laptops, hotspots, and calculators
- One Button Studio
- Group study rooms
- Supplies for purchase

MATH & COMPUTER SCIENCE TUTORING LOUNGE

800 Building, Room 807

(714) 992-7140
math.fullcoll.edu/tutoring-lounge

The Fullerton College Math & Computer Science (M&CS) Tutoring Lounge, formerly known as the Math Lab, located in the LLRC has been in continuous operation since 1967. This lounge supports courses offered through the Math and Computer Science Division.

The Math & Computer Science Tutoring Lounge (M&CS) provides:

- One-on-one tutoring
- Supplemental assistance
- Collaborative space with white boards
- Supportive study environment
- Make-up assessment services
- Online tutoring
- Computer stations for use
- Video lectures & computer tutorials

Math and Computer Science students are encouraged to visit the Tutoring Lounge early in the semester to complete the tutoring enrollment process. Attendance is tracked electronically when students scan in and out of the Lounge using their student ID cards.

See the website for hours of operation and other information.

RISING SCHOLARS

Rising Scholars Office risingscholars@fullcoll.edu
100 Bldg, Room 127

The Rising Scholars program is committed to providing holistic and student-centered support for formerly incarcerated and systems impacted students. Empowering them to take agency in achieving and exceeding their personal and professional goals through sustainable access to higher education.

The Rising Scholars Program offers the following services:

- Priority Registration
- Book Award
- Rising Scholar Liaison
- Academic Counseling
- Peer Mentorship
- Letters of Advocacy
- Educational School Supplies
- Emergency Financial Assistance (based on available funds)
- Community Resources and Referrals
- Cultural Enrichment Activities
- Specialized Workshops, Programming, and Events

SAFETY

1500 Bldg (714) 992-7080, Ext. "0"
Available 24 hours a day <https://campussafety.fullcoll.edu/>

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on campus, and to protect the property and facilities of the college and its students, employees and visitors.

- Evening Escort Services — use Emergency Telephones on campus or dial (714) 992-7777
- For life-threatening emergencies, dial 911

STUDENT LIFE AND LEADERSHIP

Cruz Reynoso Hall, 200 Building, Room 214 (714) 992-7095
For hours of Operation: studentlife.fullcoll.edu
studentlife.fullcoll.edu Email: studentlife@fullcoll.edu

Student Life and Leadership is the pulse of student life and engagement, and prepares students to be successful leaders through involvement in co-curricular programs, events, and activities. Student Life and Leadership provides the "hands-on experience" which complements students' educational, personal, and professional goals advancing student success. Through meaningful, leadership development opportunities such as Associated Students, Hornet Leadership Program, involvement in over 50 clubs/organizations, students will learn theory-to-practice. Student Life and Leadership oversees major campus-wide events such as the Hornet Leadership Retreat, Club Rush, Students of Distinction, and the grand finale of celebrating students cross the stage at Commencement.

Our services include:

- Associated Students (A.S.) Direction and Advisement
- A.S. and Clubs/Organizations Event Scheduling
- Awards and Recognition Events for Students
- Campus Posting Approval
- Campus Information
- Club Program Direction and Advisement

- College Hour Events and Campus-Wide Events
- Commencement Ceremony and Reception
- Fullerton College Pass Program
- Hornet Leadership Program
- Standards of Student Conduct and Discipline
- Student Leadership Training and Development
- Students of Distinction Scholarship Banquet

STUDENT SERVICES CALL CENTER

3000 Building, Room 20V (714) 992-7029
Mon–Fri 8 am–5 pm stuservcallcenter@fullcoll.edu

The Student Services Call Center is a great starting point to learn about Fullerton College.

The Student Services Call Center is the information hub for the campus. We are committed to connecting students, staff, faculty, and community to Fullerton College. Please contact our friendly call center team for general information regarding student services programs, academic programs, campus events or any other campus service you may need.

TRANSFER CENTER

Cruz Reynoso Hall, Room 212, 1st Floor (714) 992-7086
For Hours of Operation: transfer@fullcoll.edu
transfer.fullcoll.edu/contact-us transfer.fullcoll.edu

The FC Transfer Center is a service of the Counseling Division and open to all students. Our Mission is to increase awareness of transfer among Fullerton College students, faculty and staff; provide support for students in the preparation, application and transition stages of the transfer process; and enhance opportunities for transfer by collaborating with universities. **Early** transfer planning and staying connected to the Transfer Center is the key to a successful transfer! Begin your transfer journey today!

Transfer Center Services:

- Application Services
- Computer Lab & Printer
- Counseling Services
- College Fairs (Fall & Spring)
- University Services
- Tours to So Cal Universities
- Transfer Advising & Research
- Transfer Seminars
- University Services

UMOJA COMMUNITY PROGRAM

1900 Bldg, Room 1903-04 (714) 992-7155
 Check website for current operating hours umoja.fullcoll.edu

The Umoja Community Program is designed to provide essential educational support and services to increase the academic success, retention, degree or certificate completion, and transfer rates of the Black/African, Black/African American or Black/African Diasporic student population and Umoja Scholars enrolled at Fullerton College. We accomplish this through monthly workshops/events, academic counseling, personal therapy, enhanced priority registration, textbook support, grocery gift card support and more. Visit us to learn more: <https://fcumojalinks.carrd.co/>

The Umoja Community Program provides:

- Enhanced Priority Registration
- Academic Counseling with Umoja Academic Counselors to review Educational Plan, discuss career goals, transfer opportunities, and more.
- Free Personal Therapy Appointments
- Computer Lab
- Textbook Support*
- Free Grocery Support/Gift Cards*
- Community Building Workshops/Events, including cultural, social and academic.

**Based on Active Scholar Status.*

VETERANS RESOURCE CENTER

(714) 992-7102
<http://veterans.fullcoll.edu>

- Per Cal. Ed. Code § 66025.8, current or former members of the armed forces are eligible to receive Priority Registration
- Certification of Post 9/11, Harry W. Colmery (Forever GI Bill®) (Ch 33), Montgomery GI Bill® (Ch. 30), Montgomery GI Bill® Selected Reserve (Ch 1606), Veteran Readiness and Employment (Ch. 31), and The Survivors' and Dependents' Educational Assistance Program (Ch. 35).
- GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA)
- More information about education and vocational training benefits offered by VA is available at <https://www.benefits.va.gov/gibill>.



MISSION STATEMENT

Fullerton College advances student learning and achievement by developing clear pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

VISION STATEMENT

Fullerton College will transform lives and inspire positive change in the world.

CORE VALUES

Core Value #1: Access

- **Diversity** — We embrace diversity in our community and work to build on the strengths and opportunities it brings. We recognize that diversity is intersectional with multiple dimensions.
- **Equity** — We commit to equity for all we serve by eliminating injustices and barriers to students' educational and career goals.
- **Inclusivity** — We design our planning and decision-making processes to include all stakeholders
- **Antiracism** — We recognize that institutional barriers based on perceived racial categories were erected over centuries and we commit to identifying and dismantling them.

Core Value #2: Community

- **Belonging** — We promote belonging and connection that fosters the well-being of those on our campus and surrounding areas.
- **Responsibility** — We accept our responsibility for the betterment of the world by identifying opportunities for leading our community to respond to local issues.
- **Respect** — We support an environment of mutual respect.
- **Compassion** — We attend to our students as whole people, identifying their changing needs personally, academically, and professionally. We adapt the institution in response to our shared understanding of who our students are and what they need.

Core Value #3: Learning

- **Growth** — We create an environment where personal and professional growth is expected, supported, and rewarded for all members of our community.
- **Intellectual Curiosity** — We encourage each other to ask questions that drive further inquiry, research, and experimentation.
- **Excellence** — We hold ourselves accountable to high standards.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

NON DISCRIMINATION STATEMENT

The policy of the North Orange County Community College District is to provide an educational, employment, and business environment, including but not limited to, access to its services, classes, and programs in which no person shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination on the basis of ethnic group identification, national origin, immigration status, religion, age, sex, gender, gender identification, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or as otherwise prohibited by state and federal statutes, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The following person is designated by the North Orange County Community College District as the Responsible Officer/Section 504 and Title IX Coordinator for receiving and coordinating the investigation of all unlawful discrimination complaints filed pursuant to section 59328 of Title 5 of the California Code of Regulations, and for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1992, and response to discrimination complaints related thereto:

Name: Vice Chancellor, Human Resources
 Address: 1830 W. Romneya Drive
 Anaheim, CA 92801-1819
 Telephone: (714) 808-4820

Students, employees, interns, and volunteers who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District's Unlawful Discrimination Policy should contact the Office of the Vice Chancellor, Human Resources.

VICTIMS OF SEXUAL ASSAULT

Students who are victims of sexual assault occurring on District property, or while engaged in a District program or activity, or on an off-campus site or facility affiliated with or maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7777 or the Campus Title IX Coordinator at (714) 992-7088. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

DECLARACION DE NO DISCRIMINACION

La política del North Orange County Community College District es de ofrecer un entorno educativo, laboral y empresarial que incluya, sin limitarse a, acceso a sus servicios, clases y programas en los cuales no se le negará de manera ilegal a ninguna persona acceso completo y por igual a los beneficios, ni será sometida ilegalmente a discriminación por motivo de identificación étnica de grupo, origen nacional, religión, edad, sexo, género, identificación de género, raza, color, condición médica, información genética, antepasados, orientación sexual, estado civil, discapacidad física o mental, embarazo o estado militar o veterano, o bien sea prohibido por estatuto estatal y federal, o por motivo de asociación con una persona o un grupo que tenga una o más de estas características reales o percibidas.

La persona a continuación queda designada por el North Orange County Community College District como Oficial Encargado/Sección 504 y Coordinador Título IX para recibir y coordinar la investigación de toda queja por discriminación ilegal presentada de conformidad con la sección 59328 de Título 5 del Código de Regulaciones de California, y para coordinar el cumplimiento con la Sección 504 de la Ley de Rehabilitación de 1973 y Título II de la Ley de Estadounidenses con Discapacidades de 1990, Título IX de las Enmiendas Educativas de 1992, y respuesta a quejas por discriminación relacionadas conexas:

Nombre: Vice Rector, Recursos Humanos
 Dirección: 1830 W. Romneya Drive
 Anaheim, CA 92801-1819
 Teléfono: (714) 808-4820

Los estudiantes, empleados, pasantes y voluntarios quienes creyeran haber sido expuestos a la discriminación ilegal, incluyendo el acoso sexual, o quienes buscaran información respecto de la Política de Discriminación Ilegal del Distrito, han de comunicarse con la Oficina del Vice Rector, Recursos Humanos.

VICTIMAS DEL ACOSO U HOSTIGAMIENTO SEXUAL

Aquellos estudiantes que sean víctimas de asalto sexual dentro del predio del Distrito o en algún sitio fuera del terreno o establecimiento universitario, bajo la responsabilidad del Distrito, o que busque información o ayuda con respecto a un asalto sexual, debe comunicarse con el Director de Servicios de Salubridad (Health Center), llamando al teléfono: (714) 992-7093, o con el Director de la Seguridad Pública del Terreno Universitario (Campus Safety), llamando al (714) 992-7777. Excepto como de alguna otra manera lo exija la ley, toda pregunta e información se mantendrá en la más estricta confidencialidad.

CAMPUS SAFETY

Students Right-to-Know and Campus Security Act

In compliance with the Students Right-to-Know and Campus Security Act of 1990 (Clery Act) and to ensure a safe, secure environment, the College has adopted the following procedures:

- A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St.

In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted.

The Violence Against Women Act (VAWA) requires reporting of dating violence, domestic violence, stalking, and sexual assault to Campus Safety and the Fullerton Police Department.
- B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.
- C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff's Department in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.
- D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:
 1. Emergency procedures publication posted widely on campus.
 2. Notices which are distributed periodically to all staff members including Campus Safety internet site.
 3. Periodic articles in the student newspaper on safety-related issues.
 4. Programs presented by the Associated Students.
 5. Staff Development programs.
- E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

SECURITY ESCORTS

Campus Safety Officers can be contacted 24/7 for escort service on campus. Students or staff can contact Campus Safety Officers by using the campus emergency phones or by dialing (714) 992-7777. An officer will respond to your location and escort you anywhere on campus.

DRUG-FREE AND ALCOHOL-FREE DISTRICT POLICY

The Federal Government has mandated that as of October 1, 1990, there will be no drug usage by students, staff or faculty on college campuses anywhere in the United States.

On January 13, 1992, the Board of Trustees of the North Orange County Community College District adopted the following policy statement to comply with the law. The policy, which is to be shared in writing with students, staff and faculty is as follows:

On November 18, 1988, Congress passed the Drug-Free Workplace Act of 1988. (P.L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.). The statute requires contractors and grantees of Federal agencies to certify that they will provide a drug-free workplace. Making this required certification is a precondition for receiving a contract or grant from a Federal agency.

Pursuant to the Drug-Free Workplace Act of 1988, it is unlawful to manufacture, distribute, dispense, possess, or use controlled substances at all District worksites and/or while in the performance of District business or attending a District event or program.

The Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226) amends the previous law of 1988 to include that it is also unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in the workplace or at any District activities or events or while performing District business.

Compliance for Employees

The District intends to make every effort to provide and maintain a drug-free workplace. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the district. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while on District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.

Compliance for Students

The District intends to make every effort to provide and maintain a drug-free campus. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. All students are required to comply with this policy as a condition of their continued enrollment. Any student violating this policy will be subject to disciplinary action, including suspension, and up to expulsion.

Legal Sanctions Under Federal, State and Local Laws are available in the following locations:

1. Student Activities Office, 200 Bldg, Room 214
2. Campus Public Safety Department, 1500 Bldg

Alcohol/Drug Abuse Counseling, Treatment, Rehabilitation Information

Personal counseling and complete referral information is available for students in the Student Health Center.

STANDARDS OF STUDENT CONDUCT AND DISCIPLINE POLICY

The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOGCCD Board on January 28, 2003, with the last revision approved November 28, 2017, to be in compliance with Sections 66300, and 66301 of the State Education Code and ACCJC Accreditation Standards.

1.0 Standards of Student Conduct

For purposes of this policy, the term “District” as used herein means the North Orange County Community College District, Cypress College, Fullerton College, North Orange Continuing Education, the Anaheim Campus, and other entities operated by, or property under the control of, the North Orange County Community College District.

Students enrolling in the programs and services of the North Orange County Community College District assume an obligation to conduct themselves in a manner compatible with the function of the Colleges and North Orange Continuing Education as educational institutions. A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student. Misconduct, which constitutes “good cause” for disciplinary action includes, but is not limited to, the following:

- 1.1 Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, District personnel, or violating the rights of other students.
- 1.2 Failure to identify oneself when requested to do so by District officials acting in the performance of their duties.
- 1.3 Cheating, plagiarism in connection with an academic program (including plagiarism in a student publication), or engaging in other academic dishonesty.
- 1.4 Dishonesty, forgery, alteration, or misuse of District documents, records, or identification, or knowingly furnishing false information to the District.
- 1.5 Misrepresentation of oneself or of an organization to be an agent of the District.
- 1.6 Causing, attempting to cause, or threatening to cause physical injury or physical or verbal abuse or any threat of force or violence, to the person, property, or family of any member of the college community, whether on or off District property as defined above.
- 1.7 Willful misconduct which results in injury or death to a student or to District personnel, or which results in the cutting, defacing, or other damage to any real or personal property of the District.
- 1.8 Unauthorized entry into, unauthorized use of, or misuse of property of the District.
- 1.9 Stealing or attempting to steal District property or private property on District premises, or knowingly receiving stolen District property or stolen private property on District premises.
- 1.10 Causing or attempting to cause damage to District property, or to private property on District premises.
- 1.11 Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance listed in the California Health and Safety Code, section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code or other State law defining controlled substance while on District property, or at a District function; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in the California Health and Safety Code, section 11014.5.
- 1.12 Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District.
- 1.13 Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous object including, but not limited to, any facsimile firearm, knife or explosive on District property, or at a District function, without prior written authorization of the Chancellor, college president, School of Continuing Education Provost, or authorized designee.
- 1.14 Engaging in lewd, indecent, or obscene behavior on District property, or at a District function.
- 1.15 Violation of municipal, state, or federal laws in connection with attendance in programs or services offered by the District, or while on District property or at District-sponsored activities.
- 1.16 Soliciting or assisting another to do any act (including the purchasing, transporting or consumption of any controlled substance), while under the supervision of a District official, which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.
- 1.17 Attempting any act constituting cause for disciplinary action as identified in the above sections of this policy.
- 1.18 Sexual assault or sexual exploitation regardless of the victim’s affiliation with the District.
- 1.19 Committing sexual harassment as defined by law or by District policies and procedures.
- 1.20 Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
- 1.21 Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.
- 1.22 Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
- 1.23 Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has persisted in the pattern of conduct after the person has demanded that the student cease the pattern of conduct. Violation of a restraining order shall, without more, constitute stalking under this policy.
- 1.24 Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.
- 1.25 Engaging in expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District property, or the violation of the lawful administrative procedures of the District or the substantial disruption of the orderly operation of the District.
- 1.26 Use of the District’s computer systems or electronic communication systems and services for any purpose prohibited by Administrative Procedure 3720, Computer & Electronic Communication Systems, or for any act constituting cause for disciplinary action as provided in this policy.
- 2.0 No student shall be suspended from a college or North Orange Continuing Education program or expelled unless the conduct for which the student is disciplined is related to college, North Orange Continuing Education or District activity or attendance.
- 3.0 Any violation of law, ordinance, regulation or rule regulating, or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.
- 4.0 The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of law. The procedures shall identify potential disciplinary actions including, but not limited to, the removal, suspension or expulsion of a student.
- 5.0 The Chancellor shall establish procedures by which all students are informed of the rules and regulations governing student behavior.

CALIFORNIA NONRESIDENT TUITION EXEMPTION REQUEST

Education Code § 68130.5, as amended, commonly known as AB 540

INSTRUCTIONS

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION

Name _____ College Student ID: _____

I, the undersigned, am applying for the California Nonresident Tuition Exemption at the following college, _____ and declare that the following apply to me.

(enter college name)

1.) Check one box only:

- I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law.
Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).
- I have a current nonimmigrant T or U visa as defined by federal law.
- I do NOT have a current, nonimmigrant visa as defined by federal law.
This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column (must satisfy at least one from each column to be eligible):

| Column A | Column B |
|--|--|
| <input type="checkbox"/> I have 3 years of attendance at a California high school. | <input type="checkbox"/> I have graduated or will graduate (before the first term of enrollment at the CCC) with a California high school diploma or the equivalent (i.e., California-issued GED, CHSPE). |
| <input type="checkbox"/> I have 3 or more years of high school coursework and 3 years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools. | <input type="checkbox"/> I completed or will complete (before the first term of enrollment at the CCC) an associate's degree from a California Community College. |
| <input type="checkbox"/> I attended or attained credits at a combination of California high school, California adult school, and/or California Community College for the equivalent of (3) years or more.* | <input type="checkbox"/> I completed or will complete (before the first term of enrollment at the CCC) the minimum requirements at a California Community College for transfer to the California State University. |

* A year's equivalence at a California Community College is either a minimum of 24 semester units of credit or 36 quarter units. For noncredit courses, a year's attendance is a minimum of 420 class hours per year (a semester is equivalent to a minimum of 210 hours and a quarter is equivalent to a minimum of 140 hours). Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.

Please provide information on the schools you attended and referenced above, including the dates you attended and the number of credits or hours obtained:

| Name of CA School | Type of School (high school, adult school or community college) | City | From (Month/Year) | To (Month/Year) | Number of Credits or Hours |
|-------------------|--|------|----------------------|--------------------|----------------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Applicants must submit, as part of this form, official transcripts/attendance records that validate any of the information above as requested by the College, District, or University residence official.

AFFIDAVIT:

By signing this document below, I hereby state that if I am a non-citizen without a current or valid immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

DECLARATION OF TRUE AND ACCURATE INFORMATION:

I, the undersigned, declare under penalty of perjury that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the California Nonresident Tuition Exemption. I further understand that if any of the above information is found to be false, I will be liable for payment of all nonresident tuition charges from which I was exempted and may be subject to disciplinary action by the College or University.

| | | |
|------------------|--------------------------|----------------------|
| FULL NAME | COLLEGE ID NUMBER | EMAIL ADDRESS |
|------------------|--------------------------|----------------------|

| | |
|------------------|-------------|
| SIGNATURE | DATE |
|------------------|-------------|



Fullerton College

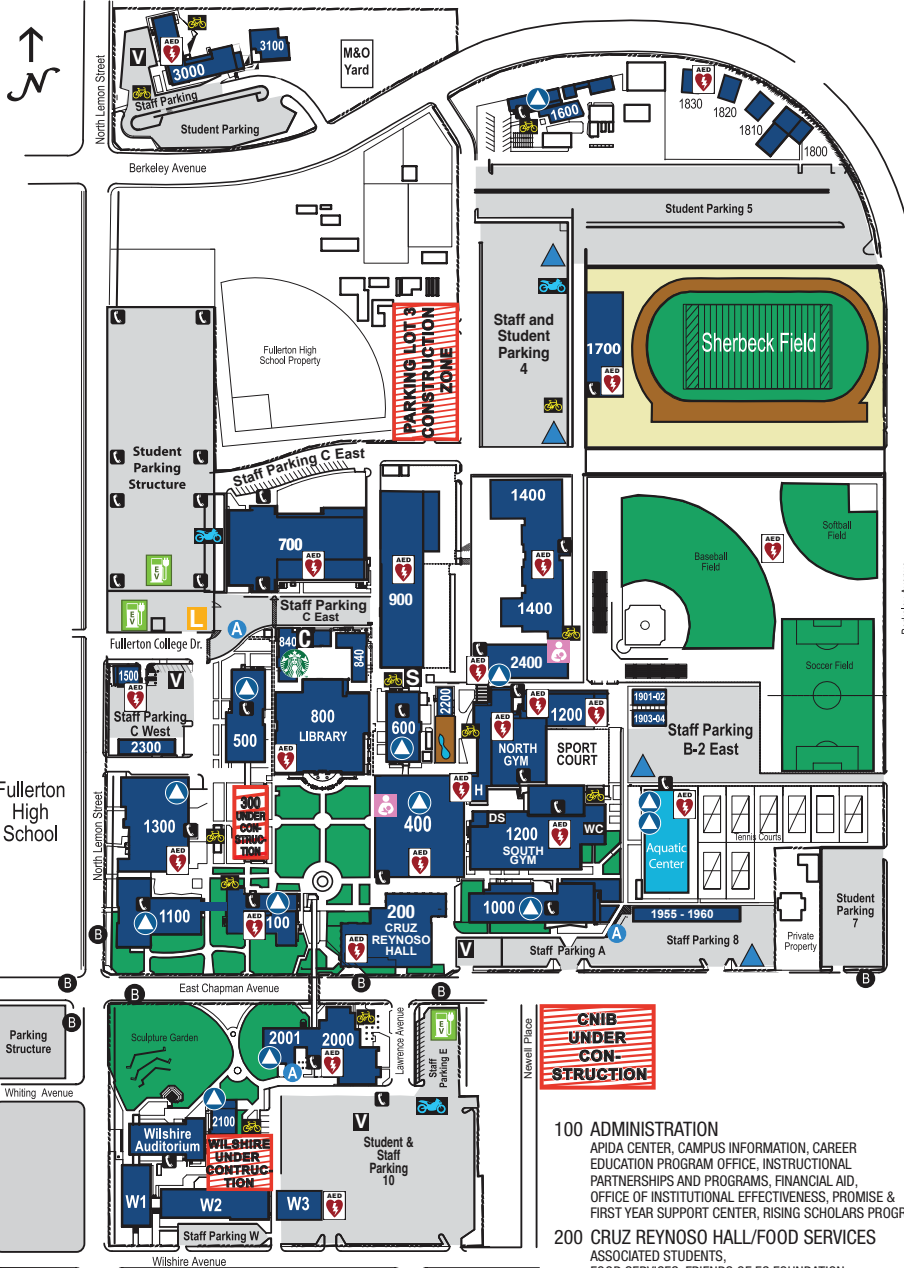
321 East Chapman Avenue, Fullerton, California 92832-2095 (714) 992-7000 • www.fullcoll.edu

SPRING 2025

DIRECTIONS FROM FREEWAYS

TO FULLERTON COLLEGE:

From 57 Fwy: Exit at Chapman Ave.,
West to Lemon St.
From 91 Fwy: Exit at Lemon St.,
North to Chapman Ave.



- 500 APPLIED ARTS
CADENA CULTURAL CENTER/GRADS TO BE PROGRAM/LGBTQIA2S+ RESOURCE PROGRAM, COMPUTER LABS, STUDENT SUCCESS ADVOCATE PROGRAM, WALK-UP ACT HELP DESK
- 600 NORTH SCIENCE
MATHEMATICS & COMPUTER SCIENCE DIVISION OFFICE
- 700 TECHNOLOGY & ENGINEERING
TECHNOLOGY & ENGINEERING DIVISION OFFICE
- 800 LIBRARY-LEARNING RESOURCE CENTER
ACADEMIC SUPPORT CENTER (WRITING CENTER, TUTORING CENTER, SKILLS CENTER, & HORNETS TUTORING), ADAPTIVE COMPUTER LAB, GUIDED PATHWAYS OFFICE, LIBRARY, MATH & COMP SCI TUTORING LOUNGE, STAFF DEVELOPMENT, STUDY ABROAD
- 840 DISABILITY SUPPORT SERVICES/MAILROOM/STARBUCKS
CLASSIFIED LOUNGE, DISABILITY SUPPORT SERVICES, MAILROOM, STARBUCKS
- 900 AUTO/MACHINING/PRINTING
- 1000 FINE ARTS/ART GALLERY
BUSINESS, CIS, AND ECONOMIC AND WORKFORCE DEVELOPMENT DIVISION OFFICE, HORNET RESOURCE CENTER
- 1100 MUSIC
FINE ARTS DIVISION OFFICE, RECITAL HALL
- 1200 PHYSICAL EDUCATION
DANCE STUDIO, HEALTH SERVICES, NORTH/SOUTH GYMS, PHYSICAL EDUCATION DIVISION OFFICE, WELLNESS CENTER
- 1300 THEATRE ARTS
BOX OFFICE, BRONWYN DODSON THEATRE, CAMPUS THEATRE, SUSTAINABILITY OFFICE
- 1400 SOCIAL SCIENCES
SOCIAL SCIENCES DIVISION OFFICE
- 1500 CAMPUS SAFETY
- 1600 HORTICULTURE CENTER
- 1700 FIELD HOUSE
- 1800 CHILD DEVELOPMENT/PE CLASSROOMS
1801 SPINNING, 1803 PLATES
1820-1830 CHILD DEVELOPMENT
- 1900 CLASSROOMS & FOOD BANK
1901 - 1902 VETERANS RESOURCE CENTER
1903-1904 UMOJA COMMUNITY PROGRAM
1955 FOOD BANK, 1956 - 1960 CLASSROOMS
- 2000 STUDENT SERVICES/T.V.
ADMISSIONS & RECORDS, BOOKSTORE, BURSAR, CAREER CENTER, COUNSELING, DISTANCE EDUCATION, EOPS, FYSI, THE HANGER
- 2001 CARE
- 2100 SCULPTURE/3D ARTS
- 2200
- 2300 M&O SHOPS
- 2400 HUMANITIES
HUMANITIES DIVISION OFFICE, LACTATION ROOM
- 3000 BERKELEY CENTER
ASSESSMENT CENTER, CAMPUS CAPITAL PROJECTS OFFICE, FACILITIES, HIGH SCHOOL OUTREACH OFFICE, MAINTENANCE & OPERATIONS
- 3100 ACADEMIC COMPUTING TECHNOLOGY

- AUTOMATED EXTERNAL DEFIBRILLATOR
- BIKE RACKS
- CALWORKS
- BEN FRANKLIN HOUSE
315 N. POMONA AVENUE
- CLASSIFIED LOUNGE
- DANCE STUDIO
- EMERGENCY PHONE
- EV CHARGING STATIONS
- GENDER INCLUSIVE BATHROOM
- HEALTH CENTER
- LACTATION ROOM
- LIBRARY BOOK DROP
- MOTORCYCLE PARKING
- OCTA ACCESS BUS STOPS
- OCTA BUS STOPS
- SKATEBOARD RACK
- STARBUCKS
- STUDENT DROP-OFF AREA
- VISITOR PARKING
- WELLNESS CENTER

- 100 ADMINISTRATION
APIDA CENTER, CAMPUS INFORMATION, CAREER EDUCATION PROGRAM OFFICE, INSTRUCTIONAL PARTNERSHIPS AND PROGRAMS, FINANCIAL AID, OFFICE OF INSTITUTIONAL EFFECTIVENESS, PROMISE & FIRST YEAR SUPPORT CENTER, RISING SCHOLARS PROGRAM
- 200 CRUZ REYNOSO HALL/FOOD SERVICES
ASSOCIATED STUDENTS, FOOD SERVICES, FRIENDS OF FC FOUNDATION, INTERNATIONAL STUDENT CENTER, MEETING ROOMS, STUDENT LIFE AND LEADERSHIP OFFICE, STUDENT CENTER, STUDENT SUPPORT SERVICES OFFICE, TRANSFER CENTER
- 300 BUSINESS & COMPUTER INFO
BUILDING CLOSED - UNDER CONSTRUCTION
- 400 SOUTH SCIENCE
LACTATION ROOM, NATURAL SCIENCES DIVISION OFFICE

W1-W2-W3 NORTH ORANGE CONTINUING EDUCATION
WILSHIRE CENTER



Fullerton College