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Student Wellness and Success & Disadvantaged Pupil Impact Act Plan

Background:

Edison Local Schools prides itself on its commitment to educating the whole child. Over the last several years, the district has taken steps to enhance services and support offered to students beyond the scope of academic instruction. As part of these efforts, the district has added a full time school counselor at Edison Elementary as well as a district Family Community Liaison, implemented Positive Behavior Intervention and Support (PBIS) in all three district buildings, and partnered with Family Health Services to offer mental health services within all three buildings. In the time since the implementation of Student Wellness and Success funds, the district has also rolled out a social emotional curriculum for all students in the elementary and middle schools, implemented a suicide prevention program - Sources of Strength - at the middle and high school, and added additional mental health services through a contract with a clinical counselor for students with significant needs. The district has seen impressive results through these programs, including decreases in student discipline issues and positive feedback from students, parents and teachers.

Needs Assessment:

With the provision of the SWSF and DPIA, district administration began to look at ways to expand on these programs, while also addressing additional unmet needs. Through discussion with building principals, school counselors, and other district stakeholders, the following areas of need were identified:

- Increased engagement with and support for families of at-risk and struggling students and connections to outside agencies to support at-risk families
- Increased support for students with significant mental health needs
- Increased support for students with significant medical needs
- Support for students in grades 6 through 12 to ensure academic success and reduce dropout risk

Proposed Plan:

To meet these needs, district administrators identified the following uses for Student Wellness & Success Funds, as well as Disadvantaged Pupil Impact Aid..

• Family and Community Liaison

The district continues to employ and support the work of a Family Community Liaison to work with students and families across the district. This individual works with district staff to identify families in need and provide ongoing support. Support services offered include, but are not limited to, facilitating family meetings to engage families with school staff, referrals to community agencies, parent/guardian education, participating in development of student behavior plans, providing Wraparound services in partnership with local Family Children First Councils, and

supporting buildings in implementation of social-emotional curriculum and suicide prevention programming.

• Mental Health Services

The district employs three full time school counselors. Student Wellness and Success Funds are used to support these positions to ensure that services are available to all students for mental health needs, to provide social emotional learning opportunities, and to provide appropriate intervention and referrals for students in crisis. In addition, the district contracts with the Association for Private Counseling to provide direct services to students with more significant needs who are receiving special education services. Finally, the district partners with Family Health Services to provide direct counseling services in each building. These services are based on parent referral or request and are directly billed to private insurance or Medicaid to increase access to these services where barriers, such as transportation, might otherwise exist.

• Nursing Services

As with mental health services, the district has identified increased medical needs requiring expanding nursing services for the district. During the 2023-2024 school year, the district added an additional full-time nurse to better support these needs and ensure continuity of care while students are at school. The district currently partners with the Erie County Department of Health to provide nursing services and supervision in all three buildings. Student Wellness and Success Funds are used to support these staff through the purchase of nursing supplies.

• Academic Intervention

o In order to support the academic success of our students most at-risk of not graduating, the district has applied DPIA funds to support academic interventions for students in grade 6 through 12 through use of five intervention specialists across these grade levels. Based on student needs and the known correlation between literacy and dropout rates, these intervention specialists have completed extensive training in adolescent literacy of the last two school years and implemented two new intervention programs for struggling readers. These staff currently provide direct academic support to students in grades 6 through 12, as well as executive functioning and organizational support for school success.

Progress Monitoring and Measures of Success:

In order to determine the impact of these programs, the district will implement measures to track the use of these funds and their impact on student achievement and overall wellness. The Family Community Liaison keeps records of referrals, services provided, and outcomes for each family. These results are reviewed annually in order to determine areas for improvement or changes in programming. Referrals for and encounters with mental health and nursing providers are also tracked and reviewed annually, along with stakeholder input to determine staffing levels as well as needed changes. As appropriate, the building principal and counselor would also gather feedback from staff and students impacted by these programs in order to make necessary adjustments and to determine its impact on student success.

Community Partners:

- Erie County Family Children First Council
- Huron County Family Children First Council
- Erie County Department of Health
- Association for Private Counseling