

2018-2019 Gearity Schoolwide Plan Sharing with Parents/Families

Schoolwide Component	Bullet Points for Sharing with Families
Comprehensive Needs Assessment	<ul style="list-style-type: none"> ● Based on test data, the building leadership team identified acquisition of vocabulary, key ideas and details, and number sense as the 3 target areas of need
Schoolwide reform strategies	<ul style="list-style-type: none"> ● STEM school ● Teacher Based Teams ● Balanced literacy while using the teaching learning cycle (plan, teach, reflect, assess) ● Co-teaching ● Schoolwide Interventions
Highly Qualified Teachers	<ul style="list-style-type: none"> ● All Gearity staff satisfy Highly Qualified Status (teachers and paraprofessionals)
High Quality, Ongoing Professional Development	<ul style="list-style-type: none"> ● Monthly staff meetings ● Weekly TBT (Teacher Based Teams) meetings- Book Study ● Training in the following areas: Illuminate Ed, STEM, State Assessments, and the Ohio Content Standards, co-teaching, SuperKids, Ready Gen, and technology (Google) ● District PD opportunities organized by Educational Services Team
Strategies to Attract High-Quality, Highly Qualified Teachers	<ul style="list-style-type: none"> ● District attends local and state recruitment fairs ● Gearity welcomes student teachers and practicum students from area universities
Strategies to Increase Parental Involvement	<ul style="list-style-type: none"> ● FAST (Families and Schools Together) ● Offered opportunities: Capstone presentations, math & literacy night, musical and visual performances, PTA meetings ● Career Day ● LINK-Parent Ambassadors, Parent book club ● Family Connections-K and 1st grade targeted families ● Welcome letters, invitations to kindergarten families to get to know the school and staff before the year begins
Preschool Transition	<ul style="list-style-type: none"> ● Kindergarten families invited to get to know school and staff before the year begins ● KinderNet, Family Connections, and district share information with potential families and host kindergarten Open House at each school
Measures to include teachers in decisions regarding the use of academic assessments	<ul style="list-style-type: none"> ● Teacher Based Teams meet weekly to plan and analyze common assessments and their results ● Student Assistance Team (SAT) ● Building Level Action Plan ● School-wide Plan

<p>Activities to ensure that student having difficulty mastering the proficient and advanced levels of standards shall have effective, timely additional assistance</p>	<ul style="list-style-type: none">● Response to Intervention framework provides a tiered system of support● Reading interventions provided by a reading specialist● Co-teaching and model in first through fifth grade classrooms (ELA and Math)● Coaching opportunities with math and ELA● Enrichment is provided by a gifted specialist● ELL students are supported by an ELL teacher
<p>Coordination of programs</p>	<ul style="list-style-type: none">● Special education and Title I services are components of Gearity's Response to Intervention framework● Principal with the Title I Lead, Instructional Coach and the BLT assure that the programs and services support students● Gifted Services