Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

> 1) A description of each program and activity
>
> 2) A narrative outlining the expected benefit of each program and activity
>
> 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Summer Bridge Program is designed to address gaps in learning that may have occurred due to excessive absences or incomplete assignments. The program will serve students in grades K-8, as well as incoming kindergarten students through Kindercamp. The program has

a clear focus and purpose and will use a research-based curriculum and assessment tools to achieve goals and measure progress. We have concentrated this program on tier 2 students (students absent 60%+ of year, missing 50%+ assignments, and/or reading 1.5 years or more below grade level), the amount of time students would need to make real progress (1 month), class size (no more than 10 per class) and focused curriculum, instruction, and assessment methods.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
English Learners	Academic Growth	118	Students who have not shown adequate progress in ELA All students who attended the program (118 students total) benefited from additional ELA practiceLinkit benchmark tests will be used to assess the effectiveness of the program.Staff can assess student progress in an ongoing manner using the online program iXL
Children from Low-Income Families	Academic Growth	118	Students who have not shown adequate progress in MathNumbers and operationsGeometry Measurement and DataLinkit benchmark tests will be used to assess the effectiveness of the program.Staff can assess student

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			progress in an ongoing manner using the online program iXL
English Learners	Academic Growth	14	Students who have had significant incomplete assignments (but showed academic growth during benchmark assessments) during virtual learningAssignment completion in math or ELALinkit benchmark tests will be used to assess the effectiveness of the program.Staff can assess student progress in an ongoing manner using the online program iXL Staff provided one on one assistance during the program to those who needed additional support in starting or completing assignments
English Learners	Academic Growth	10	Students who have had significant absences during virtual learningAssignment completion in math or ELAFollow up was completed by staff and administration to

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			ensure that those who struggled with attendance during virtual learning were able to consistently attend the summer program

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Students will complete a pre-assessment and post-assessment in both ELA and Math. The results from the pre-assessment will drive the staff members' instruction in future sessions, with the goal that students achieve growth over the duration of the program. Staff will engage students in clear, rigorous instruction in a variety of grade-level appropriate topics based on their data collection

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
9	Internal Provider	4 Classroom Teachers 1 Instructional Assistants 1 School Counselor 1 Specialist 2 Instructional Support Teachers 3 Outside Agencies / Resources
3	Outside Provider	4 Classroom Teachers 1 Instructional Assistants 1 School Counselor 1 Specialist 2 Instructional Support Teachers 3 Outside Agencies / Resources

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
ELA Pre-Assessment	Once (start of program)	Students are expected to perform below grade level based on their performance during virtual instruction
ELA Post-Assessment	Once (at end of program)	Minimum of 10% growth from pre-assessment
Math Pre-Assessment	Once (at start of program)	Students are expected to perform below grade level based on their performance during virtual instruction
Math Pre-Assessment	Once (at end of program)	Minimum of 10% growth from pre-assessment
iXL Assessments	Varied	Students are expected to show ongoing growth throughout the program when focusing on specific skills in ELA and Math

6. How will the LEA engage families in the summer school program?

The LEA will send a beginning and end assessment to the families to show progress. The LEA will communicate with the families on a weekly basis.The LEA will reach out to families who may

be interested in joining the program should space become available

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$68,515.00
Allocation

$68,515.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$56,000.00	Salaires
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	$12,515.00	Related Benefits
		$68,515.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$68,515.00

Allocation

$68,515.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$56,000.00	$12,515.00	$0.00	$0.00	$0.00	$0.00	$0.00	$68,515.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$56,000.00	$12,515.00	$0.00	$0.00	$0.00	$0.00	$0.00	$68,515.00

Approved Indirect Cost/Operational Rate: 0.0000	$0.00
Final	$68,515.00