

Purpose
To reduce discrepancies between current understandings/performance and a desired goal



The discrepancy can be reduced by:

Students:

- Increased effort and employment of more effective strategies OR
- Abandoning, blurring, or lowering the goals

Teachers:

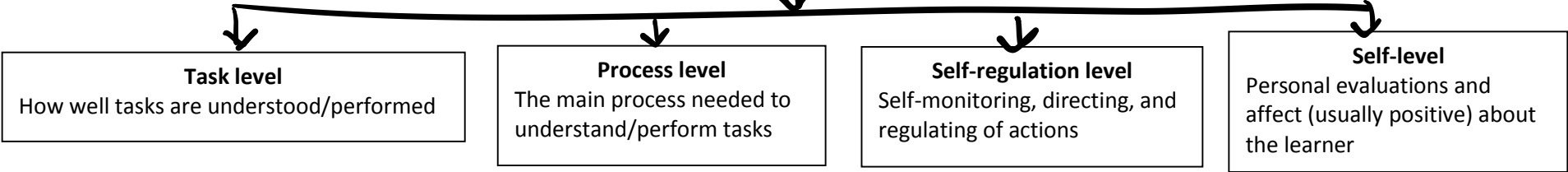
- Providing appropriate challenging and specific goals
- Assisting students to reach them through effective learning strategies and feedback



Effective feedback answers three questions
Where am I going?
How am I going?
Where to next?



Each feedback question works at four levels:



Adapted from: Figure 1. A model of feedback to enhance learning (Hattie & Timperley, 2007, p87)