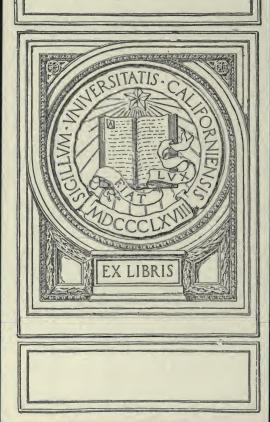
L D 22/2 ./ S6F8



GIFT OF



GIFT JUI 21 20

ISAAC SHARPLESS 1848–1920.

(Addison to be a second

California

[Reprinted from the Bulletin of Friends' Historical Society, of Philadel-Phia, Vol. 9, No. 3, May, 1920.]

TO NEWLY ABMRETELIAS

Digitized by the Internet Archive in 2007 with funding from Microsoft Corporation

TO MINU AMAGELAS



Dane Sharles

[Reprinted from the Bulletin of Friends' Historical Society, Vol. 9, No. 3, May, 1920.]

ISAAC SHARPLESS

1848-1920.

It is fitting that we should record our great sense of loss in the recent death of Isaac Sharpless, LL.D., late President of Haverford College, who was in fact the founder of the Friends' Historical Society and its first President. To him more than to any other we owe the organization of this body, which was the outcome of the Centennial celebration at Friends' Meeting House at Fourth and Arch Streets, Philadelphia, in the summer of 1904.

On that remarkable occasion, before an audience of twentythree hundred, Isaac Sharpless, in his own inimitable way, reviewed the social conditions among Philadelphia Friends a century before. When the souvenir book of the Centennial was published soon after, his Introduction, which was also the first official publication of this Society, contained the following striking paragraph: "It is well occasionally to look into the past, and gather up the standards and principles of our ancestors in the faith. It is well if it lead us to reconsecrate ourselves to the cause for which they wrought—the pure religion of Christ. We may not adopt all their methods; the testimonies which they upheld may in part be replaced by others more vital to our day. But those among us who see beneath the surface will feel no disposition to build on any other groundwork than theirs, nor to adopt modes of action essentially out of harmony with their principles. The lack of historic background, while compatible with much Christian goodness and zeal and openness of mind, seems, when applied to congregations, to lead to opportunism; the selection of methods dictated by the emergencies of the present, and to destroy that continuity of principle so essential to the preservation of the type. If the spirit and motives of the best Friends of the past were known and read by all of us who bear the name of Friend, they would be interwoven through our lives as through the pages of prophecy is interwoven, 'thus saith the Lord.'" With this most characteristic setting forth of the principles which he felt should guide the future acts of this Historical Society, we

may pause for a moment's backward glance at the career of this Quaker historian.

Isaac Sharpless, son of Aaron and Susanna (Forsythe) Sharpless, was born December 16th, 1848. A ponderous quarto tome of over 1300 pages, published in 1887, preserves the record of the immigrant ancestor John Sharpless and the thousands of his substantial progeny in the community in which Isaac Sharpless was a birthright Friend. The farm of his father and grandfather Isaac Sharpless, where he was born, had been the homestead of the family for several generations. It lay at the foot of Osborne Hill among the gently undulating hills of East Bradford, now (since 1856) Birmingham Township, Chester County, Penn-The impressionable years of boyhood were spent here, where his daily walks took him over the historic battlefield of the Brandywine, and where the semi-weekly worship of the family led a little southeasterly to Birmingham Friends' Meeting House (Orthodox)—the old Meeting House of the "Hicksite" body near by having served as the hospital on the battle ground.

He was a diligent reader of the choice collection of books in the old Birmingham Library, supported by members of that meeting and others. From this little library fiction was carefully excluded but its absence was filled by a double portion of biography, history, travel and popular science. From childhood he had listened to Revolutionary tales of the neighborhood and had seen the graves of the British and American soldiers in the burial ground at the old Meeting House. Doubtless these early influences told upon his career, which began among the historic surroundings in which he grew up, but it was his home training that had more to do in making him what he was than the historic features of the country. His first school was that conducted by Friends near the Meeting House.

From Birmingham Isaac Sharpless went to Westtown School in November, 1862, where, after completing its course of study, he returned to teach mathematics in 1868, and where the next autumn, his parents came and resided for five years as Superintendent and Matron. With the exception of one year—1872—3—spent at Harvard, where he obtained the degree of Bachelor of

Science in the Lawrence Scientific School, Isaac Sharpless remained at Westtown. In the autumn of 1875 he was appointed Instructor of Mathematics at Haverford College, where he spent the remainder of his useful life. In 1876 (August 10th) he married Lydia Trimble Cope, daughter of Paschal and Amy A. Cope of West Chester, Pennsylvania. She survives him, with one son and five daughters.

In 1879 Isaac Sharpless was made Professor of Mathematics and Astronomy, in which capacity he served until 1884. Readers of Philadelphia periodicals will recall the able articles, on the aspect of the heavens at different periods, which constantly appeared over his signature during those years, and which, together with the reports from the Haverford Observatory, made its service known throughout the academic world, both here and in Europe.

For three years he served as Dean of the College, when he was elected President in 1887. His Honorary Degrees were, 1883, Sc.D. from the University of Pennsylvania; 1889, LL.D. from Swarthmore College; 1903, L.H.D. from Hobart College; 1915, LL.D. from Harvard.

His first literary efforts are to be found in the bound MS, volumes of "The Cabinet," a monthly periodical supported by the teachers and older students of Westtown. His contributions "always possessed a virility which distinguished them from others." A contemporary says of him: "The slow progress of educational matters in Philadelphia Yearly Meeting rested strongly upon his mind." The autumn of 1880 witnessed the advent of "The Student," a modest little monthly magazine "devoted to the interests of education in the Society of Friends." The editors and publishers were Isaac Sharpless and Watson W. Dewees, and it is a striking fact that "it was the first venture of the kind in the history of American Quakerism." Its management changed at the end of four years, but during that period there were several signed articles which were characteristic, besides his editorials. Any attempt to write the history of education in the Society of Friends must take into account the conspicuous part played by Isaac Sharpless in Philadelphia in the early 80's of the last century. When the "Westonian" appeared in 1895 it had his unqualified support, and his contributions are to be found in the appended bibliography.

Isaac Sharpless' best monument is the college into which entered his whole personality. Here for thirty years he remained, much beloved and universally respected; a virile figure, with something of the old time simplicity which left its impress on every student who sat under him. It was his custom throughout to keep in personal touch with every class entering college by teaching two of their courses himself. He has unconsciously given us a true picture of himself in his book, "The American College," in which he describes the ideal college President:

"... He is not primarily a taskmaster or disciplinarian, but a man who is giving his life for a cause, and not only for an abstract cause, but for (men) as individuals; that he has a message for them which he must deliver, and that he feels that the very future of one or more of them lies in the proper use of that power. When he feels thus, he will preach, and his sermon will not be forgotten by some of them."

Not only was he serious in his ideals; he was full of the humor which one finds in a Lincoln. When applauded for a long time at the Haverford Alumni Dinner of 1918, he said: "I clearly understand that the most popular thing I ever did as President of Haverford was to resign." He often told the story, repeated by Dean Briggs in one of his books, about his conversation with a certain college culprit: I.S.: "I have reason to believe that thee is both a thief and a liar!" Answer: "President Sharpless, I may be a liar, but I give you my word I'm not a thief!" It was this ability to loosen a tight situation, to use the solvent of a telling epigram, that contributed markedly to his great and lasting influence.

Isaac Sharpless's pedagogic inclinations, and perhaps his humor may have come from his greatgrandfather, John Forsythe (1754–1840), a sandy-haired, gay young Presbyterian from Ireland who later joined Friends and became noted as a teacher at Birmingham and at Westtown.

In addition to his Presidency, 1904-1911, of Friends' Historical

Society of Philadelphia, he was active in other historical work, serving as Executive Councillor, 1905–1916, and President, 1909–1912, of the Pennsylvania History Club; Vice President, 1914–1915, and President, 1915–1916, of Friends' Historical Society of England; member of the Committee of Seven Advisers to the Works of William Penn, 1910–1920, and Councillor, 1910–1920, of The Historical Society of Pennsylvania. His books quickly gained for him high repute for insight into human motives, sympathetic yet unbiased interpretation of Quaker policies, scientific care in the weighing of evidence, and a corresponding moderation in the statement of conclusions. Thus his was a foremost place among the historians of Pennsylvania.

An equally high ideal was held up to all who followed Isaac Sharpless in his work for clean politics, since his interests were sufficiently wide to impress the reader of his record with his accomplishments in the quiet life which sought no lime-light outside the circle of his duty. His personality, for this very reason, extended his efforts for the realization of his ideals to his college, his neighborhood and his country. The mind of the man was strictly accountable to a sensitive conscience. Duty and not expediency always determined his course, and the history of Quakerism and of his State will be the poorer for his loss. Though he had been appointed as one of the Commission, upon the revision of the Constitution of Pennsylvania, the condition of his health did not permit him to serve. His death occurred at his home at Haverford, January 16th, 1920, interment being made at Haverford Friends' Meeting House.

CONTRIBUTIONS TO A BIBLIOGRAPHY OF ISAAC SHARPLESS, 1879-1919.

Books.

Elementary Plane Geometry, Porter and Coates, 12mo, Philadelphia, 1879.

Elements of Plane and Solid Geometry, 266 pp., 12mo, Porter and Coates, Philadelphia, 1879.

John Gummere's S'urveying. Revised and adapted by Isaac Sharpless, 257 + 87 pp.,

8vo, Porter and Coates, Philadelphia, 1880.

Elements of Geometry and Trigonometry, 12mo, Porter and Coates, Philadelphia, 1881.

Astronomy for Schools and General Readers. By Isaac Sharpless and George M.

Philips.

2 ed., 303 pp., 12mo, J. B. Lippincott and Co., Philadelphia, 1882.

Natural Philosophy. By Isaac Sharpless and George M. Philips, 350 pp., 12 mo, J. B. Lippincott and Co., Philadelphia, 1884.

Some Facts about Municipal Government in Birmingham, Manchester and Liverpool, 8vo, Haverford College Studies, No. 11, pp. 1-24, 1891.

English Education in the Elementary and Secondary Schools, xiii+193 pp., 12mo, D. Appleton and Co., New York, 1892, 1902, 1915. (International Educational Series, Vol. XXII, edited by William T. Harris.)

A Quaker Experiment in Government, 5+280 pp., 12mo, Alfred J. Ferris, Philadelphia,

1898

A History of Quaker Government in Pennsylvania, Vol. II. The Quakers in the Revolution, 6+255 pp., 12mo, T. S. Leach and Co., Philadelphia, 1899; "A Quaker Experiment," 1898, above, being considered Vol. I. The two volumes with the title "A History of Quaker Government," the respective sub-titles, and with a special introduction, were issued as the Haverford Edition, 2 vols., 8vo: Vol. I, xxxviii+274 pp., Vol. II, 6+299 pp., T. S. Leach and Co., Philadelphia, 1900. Both volumes under the caption "A Quaker Experiment," but lacking the special introduction of the Haverford Edition, appeared under one cover, Ferris and Leach, Philadelphia, 1902.

Two Centuries of Pennsylvania History, xiii + 385 pp., 16mo, J. B. Lippincott Co., Philadelphia, 1900. (Lippincott Educational Series.)

Quakerism and Politics, Essays, 224 pp., 12mo, Ferris and Leach, Philadelphia, 1905.

The Quaker Boy on the Farm and at the School, 38 pp., 8vo, Biddle Press, Philadelphia, 1908.

Introduction to Selections from the Works of William Penn, London, 1909. (Religion of Life Series, edited by Rufus M. Jones.)

The Quakers in Pennsylvania, Book V, pp. 417-580, of Rufus M. Jones's Quakers in the American Colonies, 603 pp., 8vo, Macmillan and Co., London, 1911.

The American College, x+221 pp., 12mo, Doubleday, Page and Co., New York, 1915. (American Book Series.)

Germantown Academy, Commencement Address, June 8, 1915, 15 pp., 8vo, Philadelphia, 1915.

Story of a Small College, 237 pp., 8vo, The John C. Winston Co., Philadelphia, 1918. Political Leaders of Provincial Pennsylvania, viii + 248 pp., 8vo, The Macmillan Co., New York, 1919.

Editorials, Magazine Articles, etc.

Editor (with Watson W. Dewees) of *The Student*, Vols. I (9 mo., 1880) -IV (7 mo., 1884,) a monthly, printed in Philadelphia; from 9 mo., 1883, the organ of the Educational Association of Friends in America. In addition to editorials and news items he wrote articles over his own name and the *nom de plume* "Wallace." Associate editor, Vol. VII (10 mo., 1886 to 8 mo., 1887).

Our Relations to the Public Schools, by "Wallace," Student, I (Philadelphia, 9 mo., 1880), 11-13.

Astronomical Notes, Student, I (Philadelphia, 1880-1), 16, 38, 60, 84, 108, 132, 159, 183, 257, 311.

Book Buying, Student, I (Philadelphia, 10 mo., 1880), 36-37.

Address to Graduating Class, Haverford College, 1880.

Our Relation to the Public School System, Student, I (Philadelphia, 5 mo., 1881), 253-257.

Sun Spots, Stoddart's Review, No. 30 (New York and Philadelphia, Nov., 1881), 373-375.

Astronomical Notes, Student, II (Philadelphia, 1881-2), 29, 61, 92, 125, 156, 189, 219, 252, 284, 315, 318.

Meteors, Stoddart's Review, No. 37 (New York and Philadelphia, June, 1882), 518-520. The Providence Conference, Student, II (Philadelphia, 8 mo., 1882), 357-363.

What Young People Have Done, by "Wallace," Student, III (Philadelphia, 1882-3), 51-56, 80-84, 180-184.

The Comet, Student, III (Philadelphia, 11 mo., 1882), 100-101.

The Transit of Venus, Student, III (Philadelphia, 12 mo., 1882), 135-136.

Astronomical Notes, Student, III (Philadelphia, 1882-3), 38, 67, 200, 229, 298, 333.

New Building at Westtown, Student, III (Philadelphia, 4 mo., 1883), 287. Study and Stimulants, Student, III (Philadelphia, 6 mo., 1883), 326-328.

Celestial Photography, The American, VI (Philadelphia, July 7, 1883), 201-202.

Culture derived from Science, address to Pennsylvania Teachers' Association, Penwsylvania School Journal, XXXII (Lancaster, Penna., Sept., 1883), 104-107.

Astronomical Notes, Student, IV (Philadelphia, 1883-4), 35, 69, 163, 191, 223, 254.
Right Methods of Teaching Science, by "Wallace," Student, IV (Philadelphia, 2 mo.,

1884), 183-184.

Student of the Future, Student, IV (Philadelphia, 6 mo.-7 mo., 1884), 300-306, 342-346. The Weather as an Object Lesson, Student, V (Philadelphia, 12 mo., 1884), 91-93.

Some New Researches among the Meteors, The American, IX (Philadelphia, Feb. 28, 1885), 325-326.

Sirius, The American, IX (Philadelphia, Apr. 25, 1885), 456-457.

Observatory Work, The American, XI (Philadelphia, Dec. 26, 1885), 151-152.

Early Life of Great Men, Student, VI (Philadelphia, 2 mo., 1886), 132-134.

Notes on the Heavens, Student, VI (Philadelphia, 4 mo., 1886), 215-217.

Astronomical Notes, reprinted from Philadelphia Public Ledger, in Student, VI (Philadelphia, 7 mo., 1886), 314.

The Good Time and its Ascertainment, Popular Sci. Mo., XXIX (New York, Aug., 1886), 519-523.

Review of Agnes M. Clarke's "History of Astronomy," The American, XIII (Philadelphia, Oct. 30, 1886), 25.

Easy Instruction in Astronomy, Student, VII (Philadelphia, 10 mo., 1886 to 6 mo., 1887), 19-21, 40-41, 72-73, 101-102, 164-165, 207-208, 263.

Astronomical Notes, reprinted from Philadelphia Public Ledger in Student, VII (Philadelphia, 5 mo., 1887), 247-248.

Inaugural Address, Haverford College, May 19, 1887, pp. 13-28, in "Inauguration of President Isaac Sharpless," 28 pp., 8vo (Philadelphia, 1887).

What Constitutes a Friends' School, Student, VII (Philadelphia, 12 mo., 1887), 70-74. Baccalaureate Address to Graduating Class, Haverford College, June 26, 1888. Printed by the Class; reprinted in Student, VIII (Philadelphia, 8 mo., 1888), 330-337.

On "Examination and Education," Nineteenth Century, Amer. Supp. (March, 1889), 9-11.

Report on Haverford College, Student, X (Philadelphia, 11 mo., 1889), 57-58.

The Spirit of Early Quakerism, 1 mo. 16th, 1890. One of four lectures delivered at Twelfth Street Meeting House, Philadelphia, on "The Distinguishing Views of Friends." Printed, Philadelphia, 1890.

A Venerable School, The Royal High School of Edinburgh, Philadelphia paper, August 26, 1890.

Athletics, Student, X (Philadelphia, 10 mo., 1890), 195-197.

Educational Reformers, Student, XI (Haverford, Penna., 12 mo., 1890), 79-81.

English and American Education, address before the Friends' "Circle" of Croydon, England, December, 1890; reprinted Friends' Quarterly Examiner, XCVIII (London, 4 mo., 1891), 195-208.

English Schools and their Lessons for Haverford, Friends' Review, XLIV (Philadelphia, 2 mo. 12, 19, 26, 1891), 451-2, 468, 487.

Address at Stockwell Training College, London, Student, XI (Haverford, Penna., 3 mo., 1891), 192-195.

English Schools, ib., 197-202.

How to Conduct a Class Exercise at College, Student, XII (Haverford, Penna., 3 mo., 1892), 184-186.

The Student, historical note on, in the last issue of this periodical, Student, XII (Haverford, Penna., midsummer, 1892), 328-330.

Relation of the State to Education in England and America, Annals Amer. Acad. of Polit. and Soc. Sci., III (Philadelphia, May, 1893), 669-690.

Can we Develop some Friendly Authors? The Westonian, I (Westtown, Penna., 1 mo., 1895), 415.

President's Address to the Westtown Alumni, Westonian, II (Westtown, Penna., 6 mo., 1896), 97-101.

Something about Teachers, ib. (12 mo., 1896), 161-162.

Estimate of Samuel Alsop, Westonian, III (Westtown, Penna., 2 mo., 1897), 28-29.

Correspondence between an Alumnus and the President of Haverford College concerning certain speeches at a recent Alumni Dinner, 1899.

Response as President, pp. 7-8, and President's Address, "The Public Life of College Men," pp. 90-113, Proceedings, 13th An. Conv. Assoc. Colleges and Prep. Schools, Middle States and Md., at Trenton, N. J., Dec. 1-2, 1899 (Albany, N. Y., 1900).

Causes of Pennsylvania's Ills, by A Pennsylvania Quaker, Atlantic Monthly, Boston, Mass., Vol. 89, 124-129, Jan. 1: 1902.

Introduction, pp. 5-10, and address, Conditions of the Yearly Meeting in 1904, pp. 113-141, in Centennial Celebration Friends' Meeting House, Fourth and Arch Streets, Philadelphia, 1804-1904, 6 mo. 4, 1904 (Philadelphia).

Review of A. C. Buell's William Penn, Amer. Hist. Rev., IX (Lancaster, Penna., July, 1904), 813-815.

What Pennsylvanians should go to College, Pennsylvania School Journal, LIII (Lancaster, Penna., Dec., 1904), 233-243.

A Peace Controversy of Colonial Times, Westonian, XI (Westtown, Penna., 1 mo., 1905), 3-7.

The Redemption of Philadelphia, American Friend, Vol. XII, 12 mo. 21, 1905, 848-885.

A Word to the Undergraduates of Haverford (Pamphlet), 1905.

Presbyterian and Quaker in Colonial Pennsylvania, address, Presb. Hist. Soc., Philadelphia, Jan. 8, 1906, Journal of the Presb. Hist. Soc., III (Philadelphia, March, 1906), 201-215.

Political and Religious Conditions of the Province of Pennsylvania Two Hundred Years Ago, address at Banquet Presb. Social Union, Philadelphia, April 23, 1906, Journal of Presb. Hist. Soc., III (Philadelphia, June, 1906), 262-277.

Introduction to A Letter of William Penn (1701), Journal Friends' Hist. Soc., III (London, July, 1906), 93.

Introductory, pp. 1-2, and Notes, pp. 35-37, Bull. Friends' Hist. Soc., I (Philadelphia, 1906).

Address at the Twenty-Second Annual Festival of the New England Society of Pennsylvania, December 11th, 1906 (Philadelphia, 1906), 56-61.

Address at the Banquet of the Pennsylvania Scotch-Irish Society, Philadelphia, Feb. 28th, 1907. Report, Philadelphia, 1897, pp. 38-44.

A Pennsylvania Episode (The "Paxton Boys"), Bull. Friends' Hist. Soc., Vol. I (Philadelphia, Feb., 1907), 70-74.

A Pennsylvania Quaker Boy, Atlantic Monthly, Vol. C (Boston, Mass., October, 1907), 536-541.

War and Education, Friends' Fellowship Papers, Vol. II, London (6 mo., 1908), 67-76.

Social, Political and Religious Conditions in William Penn's Province in the Early Period, The American Friend, XV, 666-669, 681-683, 1908.

The Quaker Boy at School, The Independent, LXV (New York, Sept. 3, 1908), 543-546.

98

ISAAC SHARPLESS.

Society of Friends, in New Schaff-Herzog Encyclopedia of Religious Knowledge, IV (New York, Funk and Wagnalls Co., 1909), 393-396.

Religious Education of Boys and Young Men, address, Friends' General Conference, Ocean Grove, N. J., 7 mo. 30, 1910, Friends' Intelligencer Supplement (Philadelphia, 1910), 23-27.

Temptations of a College President, Educational Review, XL (New York, September, 1910). [Anon.]

Note of Advice to Philadelphia Friends, by Dr. John Fothergill and David Barclay, Bull. Friends' Hist. Soc., III (Philadelphia, 2 mo., 1910), 104.

Strength and Weakness of Philadelphia Yearly Meeting, Westonian XIX (Westtown, Penna., 3 mo., 1913), 141-157; reprinted Amer. Friend, N. S., I (1913), 326, 340, 359.

Letters from Abroad to the Philadelphia Public Ledger:

Militancy a Dead Issue in BritainJuly	10, 1913.
Able Debates in ParliamentJuly	15, 1913.
SiberiaAug.	8, 1913.
Japan's View of California LawSept.	
Christianity's Power in JapanSept.	18, 1913.

How to Bring Prosperity, Present Day Papers, I (Haverford, Penna., Jan., 1914), 13-18.

The Japanese Question, Present Day Payers, I (Haverford, Penna., April, 1914), 109-

David Lloyd, Bull. Friends' Hist. Soc., Vol. V (Philadelphia, 11 mo., 1913, 5 mo., 1914), 36-47, 74-87. (Abridged. Published in full in "Political Leaders of Provincial Pennsylvania.")

Quaker Ideals of Education, address at Sesquicentennial of Brown University, 1764-1914, Providence, R. I., Oct. 12, 1914; Journal of Education, LXXX (Boston, Mass., Nov. 12, 1914), 454; Brown Univ. Report, Boston, Mass., pp. 83-100, 1915; Friend, Vol. 88 (Philadelphia, 1 mo. 7, 1915), 328.

Training of Christian Workers, American Friend, N. S., Vol. II, p. 312.

A Proposed Friends' Boarding School of Colonial Days, Friend, Vol. 88 (Philadelphia, 4 mo. 8, 1915), 485.

College Discipline, American Friend, N. S., Vol. II, pp. 517, 518, 1914.

Military Training in Schools and Colleges, address at the Twenty-ninth An. Conv. Assoc. Colleges and Prep. Schools Middle States and Md., at Philadelphia, Nov. 26, 1915, Proceedings (1916), 10-18; reprinted Amer. Friend, N. S., IV, 1916, pp. 228-231, Friend, Vol. 89 (Philadelphia, 4 mo. 13, 1916), 495-498; reprinted by Peace Association of Friends, Philadelphia, 9 pp., 8vo.

Friends and the Morality of War, Friend, Vol. 89 (Philadelphia, 8 mo. 26, 1915), 98-100. (Read at the Winona Lake Friends' Conference, 7 mo., 1915.)

The Friends, in New International Encyclopedia, IX (New York, Dodd, Mead & Co., 1915), 285-288. (Article by Allen C. Thomas in ed. 1903, revised and enlarged.) Address, Commencement Day, Germantown Academy, June 8, 1915.

Colonial Friends and Public Life, American Friend, N. S., Vol. II, pp. 248-250, 1915.
Perils to Wealth and Brains, American Friend; reprinted Friend, Vol. 89 (Philadelphia, 9 mo. 23, 1915), 147.

Why we should not increase our Armaments, Present Day Papers (Haverford, Penna., Jan., 1915), 18-20; reprinted The Friend, Vol. 88 (Philadelphia, 1 mo. 28, 1915), 362-363; American Friend, Vol. III, p. 87, 1916.

Present State of the Temperance Movement, Present Day Papers, II (Haverford, Penna., May, 1915), 195-298; reprinted The Friend, Vol. 88 (Philadelphia, 5 mo. 13, 1915), 547.

Comments on A Military History, by J. W. Fortescue, Journal Friends' Hist. Soc., XII London, 1915), 65-66; reprinted American Friend, The Friend, Vol. 90 (Phila-

delphia, 11 mo. 9, 1916), 233.

Friends in Public Life, Presidential Address, Friends' Hist. Soc. of England, Journal Friends' Hist. Soc., XIII (London, 1916), 99-114; reprinted The Friend, Vol. 90 (Philadelphia, 1 mo. 12, 19, 26, 1916), 182-183, 194-195, 206-208; pamphlet, Headley Bros., London, 1916.

Past and Present, address, Centennial of Birmingham Meeting, Westonian, XXII

(Westtown, Penna., 2 mo., 1916), 46-62.

I. The Christianburg School, Friend, Vol. 89 (Philadelphia, 3 mo. 2, 1916), 427-428.
 II. The Christiansburg Institute, Friend, Vol. 89 (Philadelphia, 3 mo. 9, 1916), 436.

Peace Organizations, Friend, Vol. 89 (Philadelphia, 3 mo. 16, 1916), 446.

Educational Statistics concerning Friends' Colleges, American Friend, Vol. 4, pp. 833-838, 1916.

Friends' Methods of reaching conclusions in meeting, Friend, Vol. 90 (Philadelphia, 4 mo. 12, 1917), 495.

Four Decades of Education, Friend, Vol. 91 (Philadelphia, 9 mo. 27, 1917), 158-159.

Friends and War, American Friend, N. S., Vol. V, 145-149, 1917.

Review of John William Graham's William Penn, Friend, Vol. 91 (Philadelphia, 7 mo. 19, 1917), 26-27.

Report of Isaac Sharpless, President of Haverford College, made to the Instruction Committee of Westtown Boarding School, respecting an inspection of the working of the School. (Between 1891 and 1894.)

John Kinsey, Bull. Friends' Hist, Soc., Philadelphia, Vol. VIII (Philadelphia, 11 mo., 1917, 5 mo., 1918), 2-10, 46-53.

Review of H. M. Lippincott's "Early Philadelphia," Amer. Hist. Rev., XXIII (Lancaster, Penna., Jan., 1918), 416-417.

Review of J. F. Faris's "Old Roads out of Philadelphia," ib., 434-440.

Historic Friends and War, Friend, Vol. 91 (Philadelphia, 5 mo. 23, 1918), 639.

Education (editorial), Friend, Vol. 92 (Philadelphia, 9 mo. 26, 1918), 157.

General Condition of the Reconstruction Unit in France, Friend, Vol. 92 (Philadelphia, 10 mo. 10, 1918), 188.

James Logan and Thomas Story, American Friend, Vol. XV, pp. 777-778, 12 mo. 3, 1918.

William Penn, address, Bicententary of Death of William Penn, at Friends' Meeting House, Fourth and Arch Streets, Philadelphia, 11 mo. 8, 1918, 14 pp., 8vo, Philadelphia, 1918; Friend, Vol. 92 (Philadelphia, 11 mo. 28, 12 mo. 5, 1918), 267, 277.

What can the Colleges do to encourage more thorough work in fundamental subjects in the Schools? Assoc. of Colleges and Preparatory Schools in Middle States

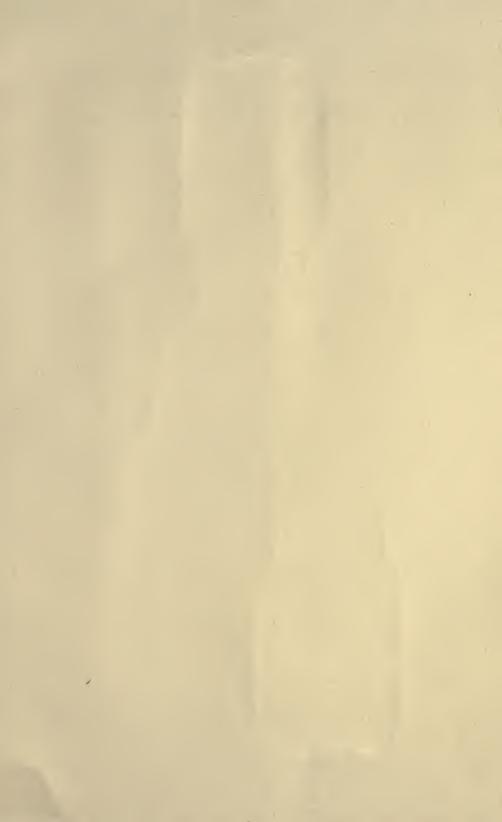
and Maryland.

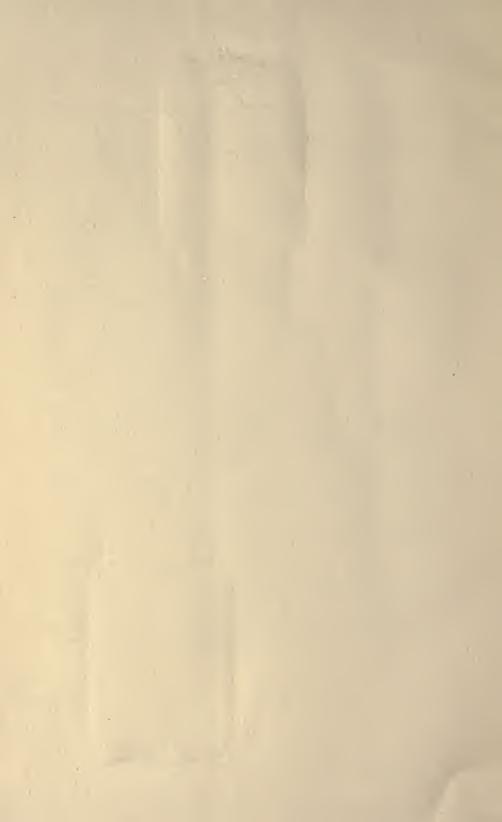
Military Training in Schools and Colleges, address before Ardmore Main Line Forum, 2 mo. 19, 1919, pamphlet.

Religious Significance of Reconstruction (editorial), Friend, Vol. 92 (Philadelphia, 3 mo. 6, 1919), 449; reprinted in American Friend, N. S., Vol. 7, p. 199, 1918. Does Quakerism imply Mediocrity? (editorial), Friend, Vol. 92 (Philadelphia, 5 mo.

29, 1919), 601.

Friends and War Problems, Friend, Vol. 93 (Philadelphia, 7 mo. 10, 1919), 14-16. Conscription in America (from the American Friends' Service Committee), Friend, Vol. 93 (Philadelphia, 10 mo. 30, 1919), 205.







UNIVERSITY OF CALIFORNIA LIBRARY BERKELEY

Return to desk from which borrowed.

This book is DUE on the last date stamped below.

4 THE STATE

LIBRARY USE

MAY 21 1953

MAY 2 1 1953 LU

LIBRARY USE

MAY 17 1958

MAY 17 1958

LD 21-100m-7,'52 (A2528s16)476



