

CRAYOLA CANADA - AODA MULTI-YEAR PLAN

Year	Customer Service Standard	Deliverables	Activities	Status		
				Complete	In Progress	Ongoing
2021	Policies, Practices and Procedures <ul style="list-style-type: none"> Establish policies, practices and procedures on providing goods or services to persons with disabilities according to the principles set out in regulation. Create document describing policies, procedures and practices; provide upon request in alternative format. 	<ul style="list-style-type: none"> Establish Crayola Canada CSS policy Ensure document developed is accessible Post policy on website 	<ul style="list-style-type: none"> Policy written, approved and posted on Crayola Canada website Increase communication strategy around company-wide AODA obligations 	x		x
	Communication <ul style="list-style-type: none"> Must communicate with a person with a disability in a manner that takes into account their disability. 	<ul style="list-style-type: none"> Include in CSS policy Include in content of CSS training 	<ul style="list-style-type: none"> Sign off of policy to ensure understanding of CSS policy 	x		
	Use of Service Animals and Support Persons <ul style="list-style-type: none"> Establish policies and procedures around a person with a disability being accompanied by a service animal or support person. Create document describing policies and procedures; provide upon request 	<ul style="list-style-type: none"> Inform employees of internal resource contacts if questions arise 	<ul style="list-style-type: none"> Statement included in CSS Policy Continued commitment on communicating this obligation 	x		x
	Notice of Temporary Disruptions <ul style="list-style-type: none"> Provide public notice of disruption in facilities by posting on premise. Include notice of reason for disruption, anticipated duration and description, if available. Create a document describing steps to be taken for temporary disruptions; provide upon request. 	<ul style="list-style-type: none"> Inform employees of this obligation. Include information in CSS policy. Develop template to address disruptions for facilities management 	<ul style="list-style-type: none"> Commitment written into policy. Template developed for disruptions. Communication to all service areas on this obligation. 	x		x
	Training for Staff <ul style="list-style-type: none"> Provide training to: <ul style="list-style-type: none"> employees, volunteers, agents and/or contractors who deal with the public or other third parties that act on behalf of Crayola Canada. employees involved in development and approval of customer service policies, practices and procedures. Create document describing policies and procedures; provide upon request. Provide training on ongoing basis to reflect changes to policies, practices and procedures. Keep records of training provided. 	<ul style="list-style-type: none"> Develop CSS training policy. Develop CSS training. Inform management and request for adoption of training delivery. Develop process to provide training on an on-going basis. Develop process to keep records of training, dates and people trained. 	<ul style="list-style-type: none"> Policy on CSS training incorporate into CSS policy. Purchased training from external vendor for employees. Senior management requested to communicate obligation for required employees to complete training. 	x		
	Feedback Process <ul style="list-style-type: none"> Establish policies for receiving and responding to feedback; make information about process publicly available. Create document describing process. 	<ul style="list-style-type: none"> Establish process. Post process on AODA page on Crayola's website. 	<ul style="list-style-type: none"> Established process. 			
	Notice of Availability of Documents <ul style="list-style-type: none"> Notify customers that the documents covered by this regulation are available upon request by posting on premises, website or other reasonable method. 	<ul style="list-style-type: none"> Include required notice at end of CSS policy regarding documents produced by AODA Officer. 	<ul style="list-style-type: none"> Statement included in CSS Policy. 	x		
	Format of documents <ul style="list-style-type: none"> Alternate format of documents covered by this regulation must take into account person's disability. 	<ul style="list-style-type: none"> All documents produced by Company to be in an accessible digital format. 	<ul style="list-style-type: none"> Commitment from Company to ensure all material developed from office is in an accessible digital format. 	x		x

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2013	Emergency Procedures, Plans and Information <ul style="list-style-type: none"> • Make information available to public in an accessible format or with appropriate communication supports, upon request. 	<ul style="list-style-type: none"> • Update and ensure Emergency Procedure Manual is in accessible format 	<ul style="list-style-type: none"> • Updated Emergency Procedure Manual 	x		
	Workplace Emergency Response Information <ul style="list-style-type: none"> • Provide individualized workplace emergency response information to employees who have a disability as necessary. 	<ul style="list-style-type: none"> • Update Emergency Procedure Manual. • Ensure employees who have a disability understand their individual emergency response information. 	<ul style="list-style-type: none"> • Updated Emergency Procedure Manual. • There are no disabled employees at this time. 	x x		
	Accessibility Policies <ul style="list-style-type: none"> • Develop, implement and maintain policies about what Crayola Canada will do to meet the IASR requirements and become more accessible. 	<ul style="list-style-type: none"> • Prepare a policy. 	<ul style="list-style-type: none"> • Prepared and approved policy. • Post on Crayola website. • Ensure document is in accessible digital format. 	x x x		
	Multi-Year Accessibility Plans <ul style="list-style-type: none"> • Create multi-year plan outlining strategic direction to prevent and remove barriers, post plan and make accessible. 	<ul style="list-style-type: none"> • Prepare multi-year plan. 	<ul style="list-style-type: none"> • Prepared multi-year plan. 	x		
	New Internet Websites and Web Content <ul style="list-style-type: none"> • Conform to WCAG 2.0, initially Level A. 	<ul style="list-style-type: none"> • Website content is Level A compliant. • Website content is accessible. 	<ul style="list-style-type: none"> • Ensure website, web content and web applications are Level A compliant. 	x		
2014	Training <ul style="list-style-type: none"> • Train all employees, volunteers, persons developing policies and all others providing goods, services or facilities on behalf of Crayola Canada on requirements of IASR standards. • Provide ongoing training regarding any changes. • Keep record of training, dates trained, numbers trained. 	<ul style="list-style-type: none"> • Source and or develop training to meet requirements. 	<ul style="list-style-type: none"> • Secured training to meet obligation from outside vendor, Employers First • Communicate training requirements to all employees and volunteers. • Ensure training is available in accessible format. • Ensure completion of training is tracked. • Develop strategy to ensure compliance of all new employees and volunteers. 	x x x x x		
	Accessible Feedback Processes <ul style="list-style-type: none"> • Ensure feedback processes are accessible by providing accessible formats or arranging for communication supports, upon request. • Notify public about availability of accessible formats and communication supports. 	<ul style="list-style-type: none"> • Feedback process established under the customer service standards. 	<ul style="list-style-type: none"> • Feedback process created/revised. • Develop a strategy to embed the feedback process into all processes across Crayola Canada. • Develop communication strategy to ensure all employees are aware of feedback process. 	x x		x

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2015	Recruitment <ul style="list-style-type: none"> Notify applicants about the availability of accommodation. Notify job applicants selected in hiring process that accommodations are available upon request in relation to material or processed to be used. Consult with applicant or arrange to provide the accommodation. 	<ul style="list-style-type: none"> Prepare communication to notify potential applications about accommodation process. Consult with potential applications when a request is made. Accommodate applicants during the hiring process, upon request. 	<ul style="list-style-type: none"> Develop working group to address obligation and align with current HR practices. Develop a workplace accommodation process. Streamline process for communication of obligations. 	x		
	Employee accommodation <ul style="list-style-type: none"> Inform employees of policies used to support employees with disabilities, including policies on providing job accommodation. Develop a written process for developing documented individual accommodation plans. 	<ul style="list-style-type: none"> Develop a written process for individualized accommodation plans (IAP), if necessary 	<ul style="list-style-type: none"> Create template for Employee Accommodation Process in AODA and IASR. Prepare a communication strategy to communicate obligation to all employees. Develop a written process for IAP. 	x		
	Employees returning to work <ul style="list-style-type: none"> Establish a documented return-to-work process. Process to facilitate RTW and document IAP. 	<ul style="list-style-type: none"> Prepare a documented return-to-work process in place. Incorporate IAP in RTW process. 	<ul style="list-style-type: none"> Establish Return to Work Process. Incorporate IAP into RTW Process. Communicate to all employees. 	x		
	Performance management, career development and redeployment <ul style="list-style-type: none"> Take into account disability and accommodation plan when using performance management, when redeploying employees. 	<ul style="list-style-type: none"> Prepare document outlining process to ensure IAP is involved during performance management and redeployment. 	<ul style="list-style-type: none"> Establish Return to Work Process. Incorporate IAP into RTW Process. Communicate to all employees. Make accessible. 	x		
	Accessible formats and communication supports <ul style="list-style-type: none"> Arrange for accessible formats and communication supports. 	<ul style="list-style-type: none"> Prepare a process to facilitate this obligation. 				x
2016-2020	Policies, Practices and Procedures <ul style="list-style-type: none"> continue to adhere to policies, practices and procedures on providing goods or services to persons with disabilities according to the principles set out in regulation. continue to make available documents describing policies, procedures and practices; provide upon request in alternative format. 					x
	Communication <ul style="list-style-type: none"> Must communicate with a person with a disability in a manner that takes into account their disability. 					x

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2016-2020	Use of Service Animals and Support Persons <ul style="list-style-type: none"> • Continue to adhere to policies and procedures around a person with a disability being accompanied by a service animal or support person. • Continue to make available documents describing policies and procedures; provide upon request 					X
	Notice of Temporary Disruptions <ul style="list-style-type: none"> • Provide public notice of disruption in facilities by posting on premise. • Include notice of reason for disruption, anticipated duration and description, if available. • Continue to make available documents describing steps to be taken for temporary disruptions; provide upon request. 					X
	Training for Staff <ul style="list-style-type: none"> • Continue to provide training to: <ul style="list-style-type: none"> - employees, volunteers, agents and/or contractors who deal with the public or other third parties that act on behalf of Crayola Canada. - employees involved in development and approval of customer service policies, practices and procedures. • Continue to make available document describing policies and procedures; provide upon request. • Continue to provide training on ongoing basis to reflect changes to policies, practices and procedures. • Keep records of training provided. 					X
	Feedback Process <ul style="list-style-type: none"> • Establish policies for receiving and responding to feedback; make information about process publicly available. • Create document describing process. 					X
	Notice of Availability of Documents <ul style="list-style-type: none"> • Notify customers that the documents covered by this regulation are available upon request by posting on premises, website or other reasonable method. 					X
	Format of documents <ul style="list-style-type: none"> • Continue to provide an alternate format of documents covered by this regulation must take into account person's disability. 					X
	Workplace Emergency Response Information <ul style="list-style-type: none"> • Continue to provide individualized workplace emergency response information to employees who have a disability as necessary. 					X
	Accessibility Policies <ul style="list-style-type: none"> • Continue to implement Crayola Canada Integrated Accessibility Policy. 					X

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2016-2020	New Internet Websites and Web Content <ul style="list-style-type: none"> Conform to WCAG 2.0, initially Level A continue updating WCAG 2.0 level AA 	<ul style="list-style-type: none"> Website content is Level A compliant. Website content is accessible. run the testing for Level AA 	<ul style="list-style-type: none"> Ensure website, web content and web applications are Level A compliant. the process of getting the "report of known problems" will be resolved by proceeding to migrate to a new compliant platform in 2020 	x	X	x
	Recruitment <ul style="list-style-type: none"> Continue to notify applicants about the availability of accommodation. Continue to notify job applicants selected in hiring process that accommodations are available upon request in relation to material or processed to be used. Consult with applicant or arrange to provide the accommodation. 					x
	Employee accommodation <ul style="list-style-type: none"> Continue to inform employees of policies used to support employees with disabilities, including policies on providing job accommodation. Continue to make available documented individual accommodation plans. Implemented a Scent Reduction Policy (2018) Implemented a Scent Reduction Policy (2018) 					x
	Employees returning to work <ul style="list-style-type: none"> Continue to implement the documented return-to-work process. Complete the Individual Accommodation check list Continue to process to facilitate RTW and document IAP. Implemented a Scent Reduction Policy (2018) 					x
	Performance management, career development and redeployment <ul style="list-style-type: none"> Continue to take into account disability and accommodation plan when using performance management, when redeploying employees. 					x
	Accessible formats and communication supports <ul style="list-style-type: none"> Continue to arrange for accessible formats and communication supports. Complete the Individual Accommodation checklist 					x
BY 2021	All public (external) websites and web content published after Jan. 1, 2012 <ul style="list-style-type: none"> Conform to WCAG 2.0, Level AA. 	<ul style="list-style-type: none"> Website content is Level AA compliant. Website content is accessible. 	<ul style="list-style-type: none"> Create awareness of obligation with Crayola LLC. Ensure website, web content and web applications are Level AA compliant. 	x		

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2022	<ul style="list-style-type: none"> Reviewed our policies, practices and procedures. Reviewed our Statement of Commitment. Provided training for all new staff members. Updated emergency response procedures. Reviewed AODA multi year plan. 			x		
2023	<ul style="list-style-type: none"> Reviewed our policies, practices and procedures. Reviewed our Statement of Commitment. Provided training for all new staff members. Updated emergency response procedures. Reviewed AODA multi year plan. Ensure website compliance with WGAC 2.0, Level AA . Prepare compliance report for 2023 submission. 			x		