

North Carolina Central University Quality Enhancement Plan: Soar In Four

Within the illustrious institution of North Carolina Central University much emphasis and value is given towards teaching, research, and service to aid in promoting the development of global leaders and practitioners who transform communities. The primary objective of the NCCU Quality Enhancement Plan (QEP) Initiative, *Sour In Four*, is to provide students a clear pathway for student success through continuous exposure to a variety of strategies, support services, and both traditional and innovative learning environments measured by the timely acquisition of a degree.

Goals for our QEP were based on institution-wide-feedback, a thorough review of literature and assessment on student engagement, success, and retention. From which, the QEP Advisory Committee identified specific student success skills that prohibit academic and professional development related to retention. For instance, students who did not possess certain skills were least likely to be retained over the next 4 years. Keeping in sync with the University's tradition, encouraging the continuation of upward trends in 4-year graduation rates will improve student growth and learning in and beyond the classroom. University units will support the implementation and monitoring of the *Soar In Four* Initiative, specific collaborations will include academic departments, such as The University College. The assessment of the QEP includes direct and indirect strategies for intentional targeting of specific competencies that reflect the learning of expected skills and the development of related dispositions.

Soar in Four is designed to address the following student-oriented goals:

- Goal 1: Retention and Academic Achievement
- Goal 2: Practical Competence
- Goal 3: Team-Based Learning and Collaboration
- Goal 4: Intercultural Competence

The effective implementation of Soar In Four will assist in reaffirming our commitment to provide each student with foundational skills, tools, and resources to bolster self-efficacy and practical competence, while encouraging cultural awareness and the importance of engaging in team-based learning. Sour In Four will offer additional ways to ensure our students are adequately prepared to be global leaders and practioners.

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