

Quality Enhancement Plan Title: College to Career: Career Readiness through Everyday Competencies

Institution: Georgia State University

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QEP Summary:

Georgia State's QEP: College to Career: Career Readiness through Everyday Competencies focuses both on specific student learning outcomes and on student success. The QEP uses the National Association of Colleges and Employers list of eight career competencies and has developed a university-wide set of skills for each of them. The three outcomes of the plan are 1. help students become aware of the career-readiness competencies and the associated skills that are most valued by employers, 2. make students understand the connections between their educational experiences and the career-readiness competencies that they are developing, and 3. provide students with a way to demonstrate through a variety of media the career-readiness competencies that they have acquired.

CTC builds on Georgia State's success in using analytics and technology for student success and utilizes existing coursework and co- and extracurricular activities and programs. The College to Career initiative is not an attempt to rewrite the curriculum; Georgia State faculty already impart to our students many of the critical competencies prized by employers. Rather, CTC seeks to prepare students to understand, to articulate, and to demonstrate the connections between what they are learning and how these competencies are critical to their careers. The QEP leverages existing student success program like Freshman Learning Communities, first-year orientation courses, and Signature Experience courses to ensure all students encounter College to Career programming.

The *College to Career* QEP funds faculty development and departmental curricular adjustments connected to competency pedagogy and career readiness. In addition to the work done in the majors, the program promotes and devises tools and systems that connect co-curricular programming and administrative offices like University Career Services, Advising, and Student Engagement to the outcomes of the QEP. Implementation reports, projects in development, faculty contributions, and CTC initiatives in the majors can be viewed at www.collegetocareer.gsu.edu