

Newhall Park Primary School

Evidencing the Impact of Primary PE and Sport Premium

2018-2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE specialist and subject leader employed to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Wellbeing for all pupils. • Continued development of teaching and learning in sport so that all pupils receive quality sports lessons. • Developed coaching in a range of competitive sports, including traditional and non-traditional sports. • Centre of Excellence Award – Yorkshire Sport Foundation plaque. • Attendance at over 300 sports events over the last 10 years with many successes. • Bradford Sports Award 2018 & 2019 – Highly Active School Award. • Sainsbury’s Active Kitemark Gold Award (first school in South Bradford to achieve this). • Woodland Trust Gold Award and RHS Level 1 Gardening School Award. • Change for Life club created. • Increased amount of competitive sports in school, leading to success at many local and national competitions. • Entered 8 intra events and 6 inter events last year. • Collaborative working with Yorkshire Sport PE consultant. • Improved playground equipment. 	<ul style="list-style-type: none"> • Audit of teacher confidence and competence in relation to teaching PE. Where required, implement team teaching opportunities internally and/or identify and source CPD opportunities. • PE and Sport to further support wider school priorities e.g. reading, attendance, behaviour through Premier League Stars. • Become a Youth Sports Trust member. • Update PE equipment to provide additional challenge to pupils. • Support development of an active playground through Change for Life programme. • Increase the participation in fitness activities outside the pupils’ normal PE time e.g. at breakfast Club, lunchtimes, after school. • Further raise the profile of sport in school leading to increased participation of all pupil groups.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	20 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,430		Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72% (£14,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To broaden opportunities for pupils to access ways of being active outside of lessons including before school, playtimes and at lunchtime.	Install daily mile/running track. (Priority spending)	£11,000 (Proportion of total cost)	Daily Mile will improve the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances. Children’s fitness will increase the more they participate in the daily mile.	Introduce track with goals and rewards for children. Purchase resources needed. Dedicate part of sports noticeboard to the daily mile.	
Develop key skills through a range of different activities and events.	Provide regular specialist support from qualified PE coach. Support non specialist staff in planning, resourcing and delivery of lessons. Further develop basic skills and competitive experiences within lessons. Provide opportunities for children to access after school sports club. Ensure pupils have access to regular exercise and equipment for promoting participation to improve health and general wellbeing. Contribution towards Sports Leaders salary. Provide health and fitness workshops for all pupils focusing on eating well and being active.	£3000	Planning file, drop ins, learning walks, lesson observations, and pupils engaged.	Support and teaching staff have regular observations / learning walks. Create a time audit to monitor level of physical activity across school.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4% (£750)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the structure of playtimes so that children have access to a range of equipment and have ‘tasters’ in a range of sports and games	Train pupils to become ‘sports leaders’.	£100	Sports leaders engage other pupils during break/lunch leading to increased participation. Badges to be given to new sports leaders.	Monitoring and regular feedback. Registers to be kept to show increased percentages of children taking part. Sports Leader to develop sports timetable and provide training with lunchtime staff to lead activities. PE equipment audit and order.
	Replenish and improve play equipment for lunch/breaks.	£650	Children have an increased variety of equipment to play with leading to games being developed and played across Key Stages. Children show teamwork, resilience and enthusiasm for the game they are playing. More children have an active lunch and less behavioural concerns.	
Celebrate school achievements on website, Twitter and Facebook and dedicate time to share sports teams’ achievements in assemblies. This will allow all children to aspire to be involved.	Sports Leader to manage profile of sports on social media. Health and wellbeing team to share achievements at assemblies.		Increased numbers of children participate in sports, including after school sports clubs.	Commitment to at least weekly update on social media.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (£2,300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Prioritise and invest in PE/Physical development whole school CPD.	PE leader to identify recognised high quality CPD opportunities with AFPE/YST.	£500	Skilled staff – lesson drop ins will show quality PE lessons.	Plan annual programme of staff training.
	AFPE Kitemark award ongoing.	£300	AFPE Award used as a benchmark for PE.	Apply by March 2019.
	Develop the confidence of staff teaching PE.		All teachers will have a good understanding of the different elements of PE (both indoor and outdoor). This will enable them to lead a multiskills activity day across a phase. Planning and photos can be used for evidence.	Calendar multiskills activity day for all Key Stages.
	Sports coach to enrol on level 5 Primary PE specialism coordinator course offered through Yorkshire Sport Foundation.	£1500	Upskill Sports Lead in the delivery of sustainable primary PE curriculum.	Regular review of training needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3% (£600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for pupils, to experience sports, both as participants and spectators.	Increase clubs offer following pupil voice and offer taster day where pupils are invited to try out new sports. Offer to be shared in assembly and via a leaflet to parents. Targeted clubs for KS1 children. Rota of clubs to be changed termly. Guidance cards to be produced for adult leading club. Letters sent to parents half termly for after school clubs.	£600	This session will encourage children to try out a range of different activities. It will sign post children to where they can find out more about taking up the sport or activity in the future. These sessions will show children that there are a variety of ways to become active. It will promote a healthy lifestyle. Class attendance monitored and groups of children targeted including PP, change for life. High participation at all clubs.	Programme of extra-curricular clubs delivered. Invite clubs in the area to attend. Sports Leader to develop extended services offer with clubs and sporting activities high priority.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9% (£1,780)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Programme of inter-school competitive games so that a larger proportion of pupils can participate in competitive sport.	Access local offer with Tong secondary school 'Accelerate Sport Partnership'. Continue to enter regular competitions, festivals and coaching opportunities. Organise 3 x trips to high-profile sporting events for targeted pupils. Take part in LAP sports festivals.	£1500 £280	Children will be encouraged to take part in competitive activities across a selection of schools. Children will learn to compete and be good winners and losers. Evidence can come from photographs, pupil and parent voice.	Maintain Gold School Games active mark. Continue to actively seek and enter competitions.