

Newhall Park Primary School

# Evidencing the Impact of Primary PE and Sport Premium

2022-2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD development for staff specifically focusing on outdoor learning delivered by Get Outdoors More.</li> <li>• Sport equipment updated to ensure children have the most up to date equipment.</li> <li>• KS2 and KS1 trim trails installed to further enhance pupil engagement with physical activity at break and lunch times.</li> <li>• After school sport sessions delivered by Bradford Bulls RFC and Bradford City FC to children across school.</li> <li>• School staff shadowed the Bradford Bull's coaches to gain a better understanding of delivering tag rugby.</li> <li>• Whole school PE Planning format designed to raise the skill set of teachers.</li> <li>• Sports personality of the week award introduced to celebrate sport.</li> <li>• Development of Playground Buddies to develop KS1 pupils' playground interactions and UKS2 pupils' leadership skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD staff training to enhance skill set of all teaching staff.</li> <li>• Further support staff training to enhance skill set of support staff when assisting in PE.</li> <li>• Further development of the playground buddy scheme including improvement of skillset for children.</li> <li>• Further improve the outdoor learning offer by acquiring more resources to support this area.</li> <li>• Further develop the link between local sports teams and Newhall Park Primary school.</li> <li>• Further development with after school sports clubs and the variety of sports offered to the children.</li> <li>• Continued use of the PE planning tool leading to the improvement of teacher knowledge.</li> <li>• Further development of the Newhall Marathon to engage children within physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,430		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Newhall Marathon – KS2 children to take place in a weekly Newhall Marathon where they compete against their peers to run a range of distances weekly.	<ul style="list-style-type: none"> <li>Pedometers tested and then ordered 35 more.</li> <li>Launch the Newhall Marathon in January 2023.</li> <li>Staff briefed around the running of the Newhall Marathon.</li> </ul>	£384.65	Children are to gain access to this in Summer Two due to weather constraints. Staff have had training update and are aware of how the program will work.	Project is sustainable for use as the initial cost has been completed. The project needs to be rerun yearly to promote the use of the running track.	
Updated break time and lunch time bags containing a variety of sports equipment to aid engagement of pupils during lunch and break times.	<ul style="list-style-type: none"> <li>Bags identified and sports equipment identified.</li> <li>Bags then purchased, labelled and distributed to all year groups within school.</li> </ul>	£1095.10	The funds have allowed children to engage more regularly at break time and lunch time. This allowed more focused and active games to be played. Children were more engaged within these times.	The equipment needs to be checked and maintained to ensure it meets the correct standard.	
Outdated PE equipment needed to be updated in order to ensure children had the best possible equipment to work with.	<ul style="list-style-type: none"> <li>Equipment that needed replacing identified and resources selected to ensure PE equipment is fit for purpose.</li> </ul>	£1307.84	Children have had more success in sport due to the increased amount of equipment and the increased quality of equipment.	The equipment needs to be maintained and checked regularly. To ensure it remains fit for purpose.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS1 Trim trail from Pentagon Play</p> <p>Improve children's engagement of physical activities during break and lunch times. To enable all KS1 children to have access to a piece of equipment that challenges and improves gross motor skills.</p>	<ul style="list-style-type: none"> <li>Liaised with Pentagon Play.</li> <li>Liaised and discussed to have all weather turf underneath trim trail.</li> <li>Obtained quotes from four other companies.</li> <li>Install date confirmed for 20<sup>th</sup> March 2023.</li> <li>Letters to parents explaining the usage of the trim trail.</li> <li>Risk assessment completed for use of the trim trail during school hours.</li> </ul>	£9005	<p>All KS1 children have accessed the trim trail and are using it daily. The addition of the artificial grass has allowed children to use it when the grass surrounding it has been unsuitable.</p> <p>There are increased levels of physical activity due to the addition of the trim trail.</p>	<p>Continue to monitor the trim trail and its usage.</p> <p>Suggested next step look to add additional playground equipment in other areas of the ground.</p>
<p>Sports Leader to manage profile of sport across school.</p> <p>Celebrate school achievements on website, Twitter and Facebook and dedicate time to share sports teams' achievements in assemblies. This will allow all children to aspire to be involved.</p>	<ul style="list-style-type: none"> <li>Sports Leader's Salary contribution.</li> <li>Sports Leader to manage profile of sport on social media. Health and wellbeing team to share achievements at assemblies.</li> </ul>	£1647.91	<p>Increased pupil participation in sports, including after school sports clubs. See participation register.</p>	<p>PE Lead to work alongside the office staff to ensure social media is updated.</p>
<p>Sports Personality of the Week award introduced to whole school to raise the profile of sport during whole school achievement assemblies.</p>	<ul style="list-style-type: none"> <li>PE lead to create and store certificates in folder on everyone.</li> <li>PE lead to launch certificates to whole staff.</li> <li>Staff to photocopy certificates to be displayed in the hall.</li> </ul>	Accounted for in Sports Leader's salary contribution.	<p>Increased motivation levels within PE in order to achieve a certificate in the achievement assemblies.</p> <p>Increased profile of sport amongst school.</p> <p>The certificate has allowed PE to be celebrated at the same level as writing and wider achievement.</p>	<p>Staff to continue ensuring certificate is used weekly to continue to raise the profile of sport across the school.</p> <p>Project is very sustainable due to the ease of the certificate.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Forest Schools – Outdoor Learning CPD for all staff.</p> <p>Two twilight sessions planned for the Spring and Summer term to develop staff confidence with outdoor learning – Delivered by Get Out More CIC</p>	<ul style="list-style-type: none"> <li>All teaching staff to attend the two sessions.</li> <li>Staff to be given a GAP task to implement skills learnt in first session and feed back in second session.</li> <li>Staff to be more confident with teaching outdoors.</li> <li>Staff to create a list of resources to support outdoor learning.</li> </ul>	£500	<p>Staff across the school have been given the skills to lead an outdoor learning session outdoors.</p> <p>Staffs confidence has been increased and staff are aware of what they can do.</p> <p>Children will have more regular access to the woodland area.</p>	<p>Staff have been trained in this area now and will continue to access the wooded area to increase in confidence.</p> <p>Potential next steps could involve staff completing outdoor learning certificates to further enhance the offer of the school.</p> <p>Staff to create a list of outdoor resources to be purchased for use.</p>
<p>PE Planning</p> <p>Staff have access to PE planning and long term plans have been adjusted to follow the PE Planning curriculum.</p> <p>Staff will feel more confident delivering PE to children.</p>	<ul style="list-style-type: none"> <li>Staff to have access to PE planning documents to support understanding.</li> <li>PE planning access available for all to use.</li> </ul>	£296	<p>PE Planning has raised the minimum bar for all staff to reach and deliver high quality PE lessons.</p> <p>Staff have more confidence delivering PE to students.</p> <p>PE lessons are now following a central scheme which all staff can access.</p>	<p>PE planning to renew yearly and staff to access the modules that they have done.</p> <p>Next steps to involve staff changing the modules that they are currently doing to trial new sports.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bradford Bulls Rugby League club running 3 afterschool Tag Rugby sessions in the Spring Term.</p> <p>1x KS1 group. 1x Girls KS2 group 1x Boys KS2 group</p>	<ul style="list-style-type: none"> <li>• Liaised with Bradford Bulls to organise after school groups.</li> <li>• Organised and agreed with SLT for the formation of two groups.</li> <li>• Letters sent out to parents regarding interest.</li> <li>• Children selected for January 11<sup>th</sup> start.</li> </ul>	£900	<p>Children have thoroughly enjoyed the sessions with the Bradford Bulls. Staff have benefited from the sessions and CPD has meant that staff skill levels have increased. Uptake has been positive and children have wanted to continue after the sessions have finished.</p>	<p>PE coordinator to explore the possibility of having the Bradford Bulls for a longer period of time to allow more children to access the sessions.</p> <p>PE Coordinator to liaise with Bradford Bulls to continue the partnership between school and the Bradford Bulls.</p> <p>First aid trained member of staff to be available for the sessions.</p>
<p>Bradford City FC running 2 afterschool football groups.</p> <p>1 x KS1 group 1 x KS2 group</p> <p>Both groups have a maximum number of 16 children meaning 32 children can access the groups.</p>	<ul style="list-style-type: none"> <li>• Liaised with Bradford City Fc Community foundation to organise after school groups.</li> <li>• Organised and agreed with SLT for the formation of two groups.</li> <li>• Letters sent out to parents regarding interest.</li> <li>• Children selected for January 13<sup>th</sup> start.</li> </ul>	£1232	<p>Children have enjoyed the sessions. The places were full throughout and children rarely missed sessions. Children's skill set increased and the feedback was positive.</p>	<p>PE coordinator to explore the possibility of Bradford City doing the groups for longer or having Bradford Park Avenue running the sessions instead.</p> <p>PE coordinator to enquire about the possibility of having Bradford Park Avenue deliver after school sessions.</p> <p>First aid trained member of staff to be available for the sessions.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allocated funding to support school minibus in order to access sports events. Minibus will be used to ensure children are able to access sporting events across Bradford.	<ul style="list-style-type: none"> <li>Minibus to be used for competitive sport and transporting children to and from events.</li> </ul>	£3000	<p>The use of the minibus allowed children to access the different sporting events that occurred throughout the year.</p> <p>The minibuses are also used weekly to take children in Y5 swimming increasing their sporting participation.</p>	<p>The minibuses need to be continually used to access different sporting events.</p> <p>The minibuses will provide the opportunity for children to access sporting events for years to come.</p>
Shin pads to support with competitive sport. Shin pads will allow children to compete safely across a range of sporting competitions.	<ul style="list-style-type: none"> <li>To support children with participation in competitive sports.</li> </ul>	£61.50	<p>The equipment helped to ensure children remained competitive at events.</p> <p>Adequate equipment will help to ensure that we meet the standards of competitive sport.</p>	<p>The equipment purchased will last for multiple years.</p> <p>As a next step, the purchasing of other school equipment/kits to be looked into for sporting events.</p>