

Newhall Park Primary School

Evidencing the Impact of Primary PE and Sport Premium

2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE specialist and subject leader employed to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Wellbeing for all pupils. • PE Specialist completed level 5 In Primary PE leadership through the Yorkshire Sport Foundation in 2019. • Continued development of teaching and learning in sport so that all pupils receive quality sports lessons. • Developed coaching in a range of competitive sports, including traditional and non-traditional sports. • Centre of Excellence Award – Yorkshire Sport Foundation plaque. • Attendance at over 300 sports events over the last 10 years with many successes. • Bradford Sports Award 2018 & 2019 – Highly Active School Award. • Sainsbury’s Active Kitemark Gold Award (first school in South Bradford to achieve this). • Woodland Trust Gold Award and RHS Level 1 Gardening School Award. • Change for Life club created. • Increased amount of competitive sports in school, leading to success at many local and national competitions. • Entered 8 intra events and 6 inter events last year. • Collaborative working with Yorkshire Sport PE consultant. • Improved playground equipment- Installed daily mile track and running app (valid for 3 years) for whole school improvement on physical activity levels. 	<ul style="list-style-type: none"> • Audit of teacher confidence and competence in relation to teaching PE. Where required, implement team teaching opportunities internally and/or identify and source CPD opportunities. • PE and Sport to further support wider school priorities e.g. reading, attendance, behaviour through Premier League Stars. • Become a Youth Sports Trust member. • Update PE equipment to provide additional challenge to pupils. • Support development of an active playground through Change for Life programme. • Increase the participation in fitness activities outside the pupils’ normal PE time e.g. at breakfast Club, lunchtimes, after school. • Further raise the profile of sport in school leading to increased participation of all pupil groups. • Gain the Healthy Schools Gold Award through using the edible playgrounds and Woodlands Trust Platinum Award. • Gifted and talented programme after school. • Implement Daily Mile Initiative in 2020 for whole school, train up staff and pupils. • Apply for the Yorkshire Primary PE awards 2020 for Whole School improvement of Physical Activity. • Youth Sports Trust Gold Award apply for 2020/2021.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,460		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9,000 (46%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To broaden opportunities for pupils to access ways of being active outside of lessons including before school, playtimes and at lunchtime.	Development of Reception outside area. Sports Team to meet with School Council Sports Team to create plan of activities for playground at break and lunchtimes	£3000 (Proportion of total cost)	Improving the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances. Active play during break and lunchtimes. Increased physical activity.	Assess/evaluate needs of school. Further develop EYFS Playground by purchasing wider range of resources in 2020/21. Introduce activity goals and rewards for children.	
Develop key skills through a range of different activities and events.	Provide regular specialist support from qualified PE coach. Support non specialist staff in planning, resourcing and delivery of lessons. Further develop basic skills and competitive experiences within lessons. Provide opportunities for children to access after school sports club. Ensure pupils have access to regular exercise and equipment for promoting participation to improve health and general wellbeing.	£1000	Feedback from staff and lesson observation drop-ins evidence that development of the outside areas has improved physical, social, emotional and mental health and wellbeing of our children. More PE safe activities take place outside in the playground in addition to timetabled use of the main hall.	Develop KS1 and KS2 playgrounds to improve break and lunchtime provision in 2020/21. Support and teaching staff have regular observations / learning walks.	
	Contribution towards Sports Leaders and mental health champion salary.	£5000	Planning file, drop ins, learning walks, lesson observations, and pupils engaged. Improved wellbeing of behaviour in pupils and improved teamwork skills shown academically by SENDCo/ Mental Health Champion. There has been a significant reduction in the number of	Support and teaching staff have regular observations / learning walks.	

			instances of negative behaviour across school from 2018/19 to 2019/20. This includes a reduction in Team Teach incidents. Additionally, the Sports Leader and Mental Health Champion contributed to the school's significant measures to ensure the wellbeing of pupils throughout the "lockdown"/Covid-19 pandemic (March – July 2020). This included regular home visits for vulnerable pupils and on-site provision for vulnerable pupils and children of key-workers from 8am until 6pm daily (including throughout Easter Holidays and May half-term).	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £6,000 (31%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the structure of playtimes so that children have access to a range of equipment and have 'tasters' in a range of sports and games.	Train additional pupils to become 'sports leaders'. Replenish and improve play equipment for lunch/breaks.	£0 (funding from Aspirational leadership funding to pay for Play Leader coats) £400	Sports leaders engage other pupils during break/lunch leading to increased participation. 30 Play Leader coats were purchased. The school sports coach did 6 lessons of sports leadership lessons with the lunchtime buddies unfortunately due to pandemic it start as planned for 2019/20 academic year. Action plan shown and implemented. Play leader timetable made. Lunchtime PE equipment was ordered prior to March 2020.	Monitoring and regular feedback. Registers to be kept to show increased percentages of children taking part. Sports Leader to develop sports timetable and provide training with lunchtime staff to lead activities.

<p>Installation of Edible Playground: Provide targeted activities and support to involve and encourage the least active children. – deliver workshops on eating healthily and maintaining an active lifestyle.</p> <p>Celebrate school achievements on website, Twitter and Facebook and dedicate time to share sports teams’ achievements in assemblies. This will allow all children to aspire to be involved.</p>	<p>Replenish PE equipment from PE audit and stock take.</p> <p>Arrange targeted activities and delivery of workshops.</p> <p>Sports Leader to manage profile of sports on social media. Health and wellbeing team to share achievements at assemblies.</p>	<p>£600</p> <p>£5000</p>	<p>Children have an increased variety of equipment to play with leading to games being developed and played across Key Stages. Children show teamwork, resilience and enthusiasm for the game they are playing. More children have an active lunch and there are fewer incidents of negative behaviour. Lesson observations evidence improved standard of PE lessons pupils and staff engaged.</p> <p>Improving the physical, social, emotional and mental health and wellbeing of our children - communication to parents/carers promoting the benefits and usage of this resource.</p> <p>Increased numbers of children participate in sports, including after school sports clubs. See participation register. Covid-19 impacted upon this from March 2020.</p>	<p>PE equipment audit and order. For 2020/21, it has been arranged that each year group will have separate colour-coded equipment due to being in “bubbles” as a Covid-19 protective measure.</p> <p>Use of Edible Playgrounds in lessons and extra-curricular clubs, photos, pupil voice and display boards updated on the forest school board.</p> <p>Commitment to at least fortnightly update on social media.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£500 (3%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Prioritise and invest in PE/Physical development whole school CPD.	<p>PE leader to identify recognised high quality CPD opportunities with AFPE/YST. Youth Sports Trust silver package buy.</p> <p>Develop the confidence of staff teaching PE.</p>	£500	<p>Skilled staff – lesson drop ins will show quality PE lessons. Apply for Youth Sports Trust Gold award.</p> <p>Lesson observations demonstrate all teachers have a good understanding of the different elements of PE (both indoor and outdoor).</p>	<p>Plan annual programme of staff training from the staff audit. Purchase package. Apply for the award by June 2020.</p> <p>Staff PE survey demonstrated planning and assessment was area that identified as to be developed further. High quality PE resource www.peplanning.org.uk subscription and gave CPD to staff of how to use it. Staff have also been shown how to analyse PE effectively.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2,460 (12%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for pupils, to experience sports, both as participants and spectators.	Unusual sports offered such as Futsal, martial arts, Youth Workers in promoting their services. Listening to pupil voice of what sports they would like to try. Rota of clubs to be changed termly. Letters sent to parents termly for after school clubs.	£660	This session will encourage children to try out a range of different activities. It will sign post children to where they can find out more about taking up the sport or activity in the future. Bradford Ultimate Frisbee came in to promote their sport and develop school to club links with year 6 in January 2019. The Yorkshire Cricket Foundation (Chance to Shine was booked for the Spring Term) but unfortunately due to the pandemic it didn't take place. These sessions will show children that there are a variety of ways to become active. It will promote a healthy lifestyle.	Programme of extra-curricular clubs delivered. Invite clubs in the area to attend. Sports Leader to develop extended services offer with clubs and sporting activities high priority.
Use of a 'walk a mile a day' running app. This app can promote intra school competition and can analyse whole school activity levels.	Buy Track app, ask for demonstrations and train up staff and pupils to use it via school ipad for the daily mile initiative.	£1800	Class attendance monitored and groups of children targeted including PP, change for life. High participation at all clubs. Analyse running progress and promotion of intra and inter school competition to help us improve whole school physical activity levels.	Monitor physical activity levels organise by April training to all staff and pupils via staff training and assembly explaining the benefits of the app. Subscription purchased on a 3 year lease for all years. The daily mile class posters and display board in the hall motivate the pupils. Due to pandemic and our new school timetable only KS2 can take part in it at the moment in time.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 (8%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Programme of inter-school competitive games so that a larger proportion of pupils can participate in competitive sport.	Access local offer with Tong secondary school 'Accelerate Sport Partnership'. Continue to enter regular competitions, festivals and coaching opportunities.	£1500	Children will be encouraged to take part in competitive activities across a selection of schools. Children will learn to compete and be good winners and losers. Evidence can come from photographs, pupil and parent voice. Participation logs evidence that 69% of female KS2 pupils took part in extracurricular clubs. 37% of pupils which are PPG took part in extracurricular clubs and 20% of PPG pupils went to a sports event. Sainsbury's Active Kitemark Accreditation was given from September 2019 - March 2020 and the school was on track to gain Kitemark Gold Award for the fourth year running but the pandemic has impacted on this.	Maintain Gold School Games active mark. Continue to actively seek and enter competitions. Buying back into the sports partnership for the next academic year. Virtual sports competitions took place in the pandemic and the sharing of West Yorkshire Sport Foundation online resources with pupils and staff.