

Newhall Park Primary School

Evidencing the Impact of Primary PE and Sport Premium

2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE specialist and subject leader employed to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Wellbeing for all pupils. • PE Specialist completed level 5 In Primary PE leadership through the Yorkshire Sport Foundation in 2019. • Continued development of teaching and learning in sport so that all pupils receive quality sports lessons. • Developed coaching in a range of competitive sports, including traditional and non-traditional sports. • Centre of Excellence Award – Yorkshire Sport Foundation plaque. • Attendance at over 300 sports events over the last 10 years with many successes. • Bradford Sports Award 2018 & 2019 – Highly Active School Award. • Sainsbury’s Active Kitemark Gold Award (first school in South Bradford to achieve this). • Woodland Trust Gold Award and RHS Level 1 Gardening School Award. • Change for Life club created. • Increased amount of competitive sports in school, leading to success at many local and national competitions. • Entered 8 intra events and 6 inter events last year. • Collaborative working with Yorkshire Sport PE consultant. • Improved playground equipment- Installed daily mile track and running app (valid for 3 years) for whole school improvement on physical activity levels. 	<ul style="list-style-type: none"> • Further develop opportunities and provision for pupils in EYFS to engage in a wider range of physical activity and exercise. • Audit of teacher confidence and competence in relation to teaching PE. Where required, implement team teaching opportunities internally and/or identify and source CPD opportunities. • Become a Youth Sports Trust member. • Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. Update PE equipment to provide additional challenge to pupils- coloured coded for Covid-19 Bubbles. • Increase the participation in fitness activities outside the pupils’ normal PE time e.g. at breakfast Club, lunchtimes, after school. • Further raise the profile of sport in school leading to increased participation of all pupil groups. • Gain the Healthy Schools Gold Award through using the edible playgrounds and Woodlands Trust Platinum Award. • Gifted and talented programme after school. • Implement Daily Mile Initiative in 2020 for whole school, train up staff and pupils. • Apply for the Bradford Sports Awards and the Yorkshire Primary PE awards 2021 for Whole School improvement of Physical Activity. • Become a core member of the youth sports trust and apply for the Youth Sports Trust Quality mark.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,510	Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9635 (49%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve break and lunchtime provision in KS1 Playground.	Development of KS1 outside area. DHT and Sports Coach to order equipment for KS1 playground.	£1000	Increased pupil participation in physical activity within KS1. Wider range of activities for pupils to participate in.	Continued monitoring of PE resources for wear and tear. Continue to widen range of resources so a wider variety of sports can be offered.
Improve break and lunchtime provision in across school (equipment colour coded for each year group).	Annual audit and replacement of equipment for each year group's use at break and lunch	£1635	Increased pupil participation in physical activity across school. Wider range of activities for pupils to participate in.	Continued monitoring of playground resources for wear and tear. Continue to widen range of resources so a wider variety of sports can be offered.
Improve EYFS provision to increase participation and engagement in a wide range of physical activity and exercise.	Development of EYFS outside area. EYFS Phase Leader and SLT to identify resources which meet curriculum requirements	£5000	Increased pupil participation and activity in EYFS. Clear evidence of physical activity progression & opportunities within EYFS outdoor area. Feedback from EYFS curriculum team, drop ins, learning walks, lesson observations, and pupils engaged.	
Develop key skills through a range of different activities and events.	Working with Assistant Head and Curriculum Lead, Sports Coach to lead PE Curriculum design and implement changes as part of Curriculum Development Plan	£0	Planning file, curriculum area on Google Drive, drop ins, learning walks, lesson observations, and pupils engaged. Staff meetings and INSET.	There is a clear rationale for PE curriculum and it will be comprehensively subject mapped.

	(Priority 3a of School Development Plan)			
Promote, support and develop mental wellbeing of pupils.	Contribution towards Sports Leader's and mental health champion salary.	£2000	Improved wellbeing of behaviour in pupils and improved teamwork skills shown academically by Deputy SENDCo/ Mental Health Champion.	Support and teaching staff have regular observations / learning walks.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4000 (21%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the structure of playtimes so that children have access to a range of equipment and have 'tasters' in a range of sports and games.	<p>Train additional pupils to become 'playground buddies'.</p> <p>Replenish and improve play equipment for lunch/breaks with coloured coded equipment.</p> <p>Replenish PE equipment from PE audit and stock take.</p>	<p>£0</p> <p>£0 (accounted for in KI1 section)</p> <p>£1000</p>	<p>Sports leaders engage other pupils during break/lunch leading to increased participation. Play leader coats to be given to new sports leaders. Action plan shown and implemented. Play leader timetable. Starting up January 2021. (Delayed due to Covid-19 partial school closure). Due for implementation in Sept 2021.</p> <p>Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier.</p>	<p>Monitoring and regular feedback. Registers to be kept to show increased percentages of children taking part.</p> <p>Sports Leader to develop sports timetable and provide training with lunchtime staff to lead activities.</p> <p>PE equipment audit and order.</p>
Develop KS2 Playground promoting exercise, dance and agility/skills as well as teamwork/collaboration/positive play.	Installation of playground markings on KS2 playground. DHT, Sports Coach and School Council leaders to plan playground development through playground markings. Pupil Voice gained via Home Learning offer.	£3000	Children have an increased variety of equipment to play with. Children show teamwork, resilience and enthusiasm for the game they are playing. c30% reduction in occurrences of negative behaviour. Increased collaboration/teamwork. Improved standard of PE lessons pupils and staff engaged.	<p>Train Playground Buddies to use markings/resources.</p> <p>Pupil Voice via School Council for further development.</p> <p>One playground marking installation delayed due to remedial work on JS</p>

			Increased opportunities for staff including lunchtime supervisors to interact with pupils – model positive play (Key Indicator 3)	
Celebrate school achievements on website, Twitter and Facebook and dedicate time to share sports teams' achievements in assemblies. This will allow all children to aspire to be involved.	Sports Leader to manage profile of sports on social media. Health and wellbeing team to share achievements at assemblies.	£0	Increased pupil participation in sports, including after school sports clubs. See participation register.	At least fortnightly update on social media.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,375 (28%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
West Yorkshire Sport Virtual PE Conference attend	PE Co-ordinator to book on PE conference.	£25	New ideas for PE and sport developed with in school.	Reporting back to the SLT with new ideas to increase physical activity with in school.
Ensure staff including non-specialist are confident	Online PE Planning resource - subscription renewed for teachers.	£350	Feedback from staff and pupils on how they find the planning resource.	PE leader to work alongside Assistant Head to develop PE curriculum in line with School Development Plan priority targets: Evaluate how resources align with school's intent; how they are implemented; and assess impact.
To broaden opportunities for pupils to access ways of being active outside of lessons including before school (subject to Covid-19 measures), playtimes and at lunchtime.	In house sport coach to deliver PE sessions and be available at lunchtimes to encourage physical activity/games. Encourage participation in Daily Mile. Sports coach timetabled daily 1hr 25 minutes.	£5000	Increase staff knowledge/confidence – including support staff and lunchtime supervisors in encouraging participation in exercise, sports and games. Improving the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances. Active play during break and lunchtimes. Increased physical activity.	Introduce activity goals and rewards for children. Purchase resources needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 (3%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to be timetabled to deliver outdoor learning and promote our edible playgrounds plot.	Resources and equipment. Rota of clubs to be changed termly.	£500	These sessions will show children that there are a variety of ways to become active. It will promote a healthy lifestyle.	Pupil Voice to monitor impact.
Use of a 'walk a mile a day' running app. This app can promote intra school competition and can analyse whole school activity levels.	App/subscription from 2019/20 Sports Premium funding	£0	Analyse running progress and promotion of intra and inter school competition to help us improve whole school physical activity levels.	Monitor physical activity levels organise training to all staff and pupils via staff training and assembly explaining the benefits of the app. Also explaining the parent app. Potentially organising a charity run if Covid risk assessment in place.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Programme of inter-school competitive games so that a larger proportion of pupils can participate in competitive sport.	Access local offer with Tong secondary school 'Accelerate Sport Partnership'. Continue to enter regular competitions, festivals and coaching opportunities.	£0 Fully funded to October 2021 Most events during 2020/21 academic year cancelled due to Covid-19 restrictions.	Children will be encouraged to take part in competitive activities across a selection of schools. Children will learn to compete and be good winners and losers. Evidence can come from photographs, pupil and parent voice.	Maintain Gold School Games active mark. Continue to actively seek and enter competitions.