

Newhall Park Primary School

# Evidencing the Impact of Primary PE and Sport Premium

2021-2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● PE subject Leadership has been allocated to a member of the Leadership Team in order to further drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Wellbeing for all pupils.</li> <li>● Continued development of teaching and learning in sport so that all pupils receive quality sports lessons.</li> <li>● Developed coaching in a range of competitive sports, including traditional and non-traditional sports.</li> <li>● Centre of Excellence Award – Yorkshire Sport Foundation plaque.</li> <li>● Sainsbury’s Active Kitemark Gold Award (first school in South Bradford to achieve this).</li> <li>● Woodland Trust Gold Award and RHS Level 1 Gardening School Award.</li> <li>● Change for Life club created.</li> <li>● Increased amount of competitive sports in school, leading to success at many local and national competitions.</li> <li>● Collaborative working with Yorkshire Sport PE consultant.</li> <li>● Improved playground equipment- Installed daily mile track and running app (valid for 3 years) for whole school improvement on physical activity levels.</li> <li>● Daily Mile for KS2 implemented</li> <li>● Playground buddies implemented</li> </ul>	<ul style="list-style-type: none"> <li>● Ensure that all staff feel confident when teaching PE.</li> <li>● Further develop opportunities and provision for pupils in EYFS to engage in a wider range of physical activity and exercise.</li> <li>● Audit of teacher confidence and competence in relation to teaching PE. Where required, implement team teaching opportunities internally and/or identify and source CPD opportunities.</li> <li>● Become a Youth Sports Trust member.</li> <li>● Increase the participation in fitness activities outside the pupils’ normal PE time e.g. at breakfast Club, lunchtimes, after school.</li> <li>● Further raise the profile of sport in school leading to increased participation of all pupil groups.</li> <li>● Gain the Healthy Schools Gold Award through using the edible playgrounds and Woodlands Trust Platinum Award.</li> <li>● Further develop the Daily Mile Initiative in 2022-23 for whole school, train up staff and pupils. Explore use of technology to accurately record how often and how far pupils are participating. Consider whole school initiative such as “The Newhall Marathon” as a termly target for pupils to run.</li> <li>● Apply for the Bradford Sports Awards and the Yorkshire Primary PE awards 2022 for Whole School improvement of Physical Activity.</li> <li>● Become a core member of the youth sports trust and apply for the Youth Sports Trust Quality mark.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	26%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,510		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>£5000 (25.6%)</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve break and lunchtime provision in KS1 Playground.	Playground buddies timetable implemented.  Replenish equipment in KS1 Playground.	<b>Accounted for in K12</b>	Increased pupil participation in physical activity within KS1. Wider range of games/sports played.	<b>Continued monitoring of Playground Buddies resources for wear and tear.</b> Continue to widen range of resources so a wider variety of sports can be offered. <b>“At breaktimes and lunchtimes, pupils play positively.” (Ofsted Report, November 2021)</b>	
Improve EYFS provision to increase participation and engagement in a wide range of physical activity and exercise.	Development of EYFS outside area. EYFS Phase Leader and SLT to identify resources which meet curriculum requirements	<b>£5000</b>	<b>Increased pupil participation and activity in EYFS. Clear evidence of physical activity progression &amp; opportunities within EYFS outdoor area. Feedback from EYFS curriculum team, drop ins, learning walks, lesson observations, and pupils engaged.</b> <b>Reception staff report that skipping skills in particular have improved this year and that pupils enjoy group-skipping using large ropes at lunchtime.</b>	Continued monitoring of outdoor resources in EYFS for wear and tear. Continue to widen range of resources so that the requirements of the new EYFS Framework are met. <b>Some equipment in EYFS will be utilised from September 2022 when Nursery and Reception area is fully open plan.</b>	
Develop key skills through a range of different activities and events.	Working with Assistant Head and Curriculum Lead, Sports Coach to lead PE Curriculum design and	£0	Planning file, curriculum area on Google Drive, drop ins, learning walks, lesson observations, and	There is a clear rationale for PE curriculum and it will be comprehensively subject mapped.	

	implement changes as part of Curriculum Development Plan (Priority 3a of School Development Plan)		pupils engaged. Staff meetings and INSET.	<b>New PE Lead from September 2022 will review PE Curriculum.</b>
	SEND Resources	<b>Accounted in KI3</b>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>£13985 (71.6%)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the structure of playtimes so that children have access to a range of equipment and have 'tasters' in a range of sports and games.	<p>Train additional pupils to become 'playground buddies'.</p> <p>Replenish and improve play equipment for lunch/breaks with coloured coded equipment.</p> <p>Replenish PE equipment from PE audit and stock take.</p>	<p>£0</p> <p><b>£285</b></p> <p><b>£1200</b></p>	<p>Sports leaders engage other pupils during break/lunch leading to increased participation. Play leader coats to be given to new sports leaders.</p> <p>Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier.</p>	<p>Monitoring and regular feedback. Registers to be kept to show increased percentages of children taking part.</p> <p>Sports Leader to develop sports timetable and provide training with lunchtime staff to lead activities.</p> <p><b>PE equipment audit and order July 2022.</b></p>
Celebrate school achievements on website, Twitter and Facebook and dedicate time to share sports teams' achievements in assemblies. This will allow all children to aspire to be involved.	Sports Leader to manage profile of sports on social media. Health and wellbeing team to share achievements at assemblies.	£0	Increased pupil participation in sports, including after school sports clubs. See participation register.	At least fortnightly update on social media.

Key Stage Two playground improvement which will improve physical activity participation and reduce negative behaviour within KS2. KS1 Pupils could use equipment as part of structured PE lessons.	Climbing frame equipment installation in KS2 Playground. Pentagon Play visited site in order to provide quotes (January 2022). Alternate providers contacted to ensure best value for money for the school.	£12500	Improving the physical, social, emotional and mental health and wellbeing of our children.  Reduction in the number of negative behaviour. <b>The KS2 Playground equipment was installed in July 2022. Initial Pupil Voice feedback from the KS2 Pupils was very positive.</b>	<b>Continue to monitor use of equipment, impact on behaviour and participation in physical activity.</b>
Raise the profile of sport in school through regular sharing of engagement in events and successes shared	Sporting achievements shared in celebration assemblies.	£0	Children self-esteem increases and importance of health and fitness is high profile in school.	Continue to promote a love of sport and provide opportunities in assemblies for children to share experiences Celebrate success through Newhall Buzz and on the website.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>£175 (0.9%)</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
West Yorkshire Sport Virtual PE Conference attend	PE Co-ordinator to book on PE conference.	<b>£25</b>	New ideas for PE and sport developed with in school.	Reporting back to the SLT with new ideas to increase physical activity with in school.
SEND children are planned for including resources/activities for additional provision and lessons facilitate full engagement of all children	Break times, lunch times and in-lesson sessions with the support of the SENCO.	<b>£150</b>	SEND children are more confident and are developing good sportsperson characteristics in terms of sporting attitudes, resilience, perseverance, respect and tolerance in competitions.	Monitor success and engagement of SEND children in PE sessions and adjust provision over time.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>£300 (1.5%)</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports coach/science leader to be timetabled to deliver outdoor learning and promote our edible playgrounds plot.	Resources and equipment. Rota of clubs to be changed termly.	<b>£300</b>	These sessions will show children that there are a variety of ways to become active. It will promote a healthy lifestyle.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£50 (0.3%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Days held within school improve participation in competitive sports.	Wide range of sports/athletics available for pupils to participate competitively in. PE Subject Leader planned comprehensive course. Resources including stickers and rewards for pupils.	£50	Sports Days took place over 2 days within Phase Groups in July 2022. Participation levels were very high with almost all pupil in all year groups taking part. Less motivated pupils developed increased levels of interest in sport, particularly due to interest Sports Day which appealed to different interests. Sessions were well attended by parents/carers following two years of parents/carers being unable to attend due to Covid-19 restrictions.	
Programme of inter-school competitive games so that a larger proportion of pupils can participate in competitive sport.	Access local offer with Tong secondary school 'Accelerate Sport Partnership'. Continue to enter regular competitions, festivals and coaching opportunities.	£0	Children will be encouraged to take part in competitive activities across a selection of schools. Children will learn to compete and be good winners and losers. Evidence can come from photographs, pupil and parent voice.	Maintain Gold School Games active mark. Continue to actively seek and enter competitions. Staffing issues due to Covid-19 have continued to impact on school's ability to participate in competitive sporting events.