

Newhall Park Primary School

# Evidencing the Impact of Primary PE and Sport Premium

2023-2024



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● CPD development for staff specifically focusing on outdoor learning delivered by Get Outdoors More.</li> <li>● Sport equipment updated to ensure children have the most up to date equipment.</li> <li>● KS2 and KS1 trim trails installed to further enhance pupil engagement with physical activity at break and lunch times.</li> <li>● Trim trails and outdoor gym added to the after-school care club and bottom playground.</li> <li>● After school sport sessions delivered by Bradford Bulls RFC and Bradford City FC to children across school.</li> <li>● Further afterschool sport sessions delivered by Bradford Bulls RFC.</li> <li>● School staff shadowed the Bradford Bull’s coaches to gain a better understanding of delivering tag rugby.</li> <li>● Lunchtime support staff trained to further structure and support children at lunchtime.</li> <li>● Whole school PE Planning format designed to raise the skill set of teachers.</li> <li>● Sports personality of the week award introduced to celebrate sport.</li> <li>● Development of playground buddies to assist with playground interactions.</li> <li>● Outdoor learning offer increased due to the addition of various trim trails and the addition of the outdoor gym.</li> </ul>	<ul style="list-style-type: none"> <li>● Further CPD staff training to enhance skill set of all teaching staff.</li> <li>● Further support staff training to enhance skill set of support staff when assisting in PE.</li> <li>● Further development of the playground buddy scheme including improvement of skillset for children.</li> <li>● Further develop the link between local sports teams and Newhall Park Primary school.</li> <li>● Further development with after school sports clubs and the variety of sports offered to the children.</li> <li>● Further development of joined up work between Newhall Park and local primary schools.</li> <li>● Continued use of the PE planning tool leading to the improvement of teacher knowledge.</li> <li>● Further development of the Newhall Marathon to engage children within physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75% across both classes.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% across both classes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% across both classes.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £19,430		<b>Date Updated:</b> July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
Improvement of PE equipment across the school – Replacement of equipment.	<ul style="list-style-type: none"> <li>PE equipment identified as being not suitable for use.</li> <li>PE equipment requested by teachers across the school.</li> <li>PE equipment ordered from TTS.</li> <li>PE equipment to be sorted and organised in the PE cupboard.</li> </ul>	£1930.77	<ul style="list-style-type: none"> <li>Updated PE equipment to be used to ensure children have the best equipment to enable progress.</li> </ul>		<ul style="list-style-type: none"> <li>PE equipment to be continually monitored.</li> </ul>
Improvement of Lunchtime equipment and supporting of Lunchtime supervisor led games. (PE Zones)	<ul style="list-style-type: none"> <li>Lunchtime equipment identified as being needed to be updated.</li> <li>Lunchtime equipment survey given to classes.</li> <li>PE equipment ordered from TTS.</li> <li>PE equipment delivered to</li> </ul>	£929.94	<ul style="list-style-type: none"> <li>More time is required to set up the zones to ensure that staff understand the rota.</li> <li>The impact will mean lunchtimes are more structured.</li> <li>September 2024 will allow for a further relaunch of the zones.</li> </ul>		<ul style="list-style-type: none"> <li>PE zones to be continued and expanded into further key stages.</li> </ul>
PE Zones set up for KS2 playground at lunchtime to include a running club and adult led games on a lunchtime aimed at children increasing their physical activity levels.	<ul style="list-style-type: none"> <li>Discussions with lunchtime manager about the club.</li> <li>Running club is inclusive to all pupils.</li> <li>Staffed by the lunchtime supervisors on a rota basis.</li> </ul>	£0 – Equipment already sourced previously -	<ul style="list-style-type: none"> <li>September 2024 is targeted as the relaunch of the zones to provide more structure and more training for the lunchtime staff.</li> </ul>		<ul style="list-style-type: none"> <li>PE zones to be continued into the next academic year.</li> </ul>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				76.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Personality of the Week award continued across whole school to raise the profile of sport during whole school achievement assemblies.	<ul style="list-style-type: none"> <li>PE lead to create and store certificates in folder on everyone.</li> <li>PE lead to launch certificates to whole staff.</li> <li>Staff to photocopy certificates to be displayed in the hall.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased motivation levels within PE in order to achieve a certificate in the achievement assemblies.</li> <li>Increased profile of sport amongst school.</li> <li>The certificate has allowed PE to be celebrated at the same level as writing and wider achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to continue ensuring certificate is used weekly to continue to raise the profile of sport across the school.</li> <li>Project is very sustainable due to the ease of the certificate.</li> </ul>
KS2 Multi Gym – Sunshine Gym. Multi purpose multi gym installed onto the KS2 playground to enable all children including wheelchair access use.  Additional wheelchair piece of equipment added to the upper playground.	<ul style="list-style-type: none"> <li>PE Lead to email quotes from different companies for the multigym.</li> <li>Sunshine gym selected due to the inclusivity of the project.</li> <li>PE Lead emailed sunshine gym to set up the project and get the quote.</li> <li>Sunshine gym to commence work on 18<sup>th</sup> December 2023.</li> <li>Training videos sent out to all pupils and staff by PE lead.</li> </ul>	£8677  £1232	<ul style="list-style-type: none"> <li>Increased access to PE playground equipment for all KS2 pupils.</li> <li>Children have a broader range of equipment to use on the playground.</li> <li>Improvement of children’s physical education and access to the multigym equipment.</li> <li>Opportunity to use it as an SEMH breakout option.</li> <li>Broader range for all pupils to access sports and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Discussions with phase leaders about using the gym as an SEMH breakout space.</li> <li>Further opportunity to develop the use of it through offering it as an outdoor PE lesson.</li> <li>Opportunity to show staff in a staff meeting to further develop staff’s CPD.</li> </ul>

<p>Afterschool club Trim Trail – Two pieces of equipment for the use of children in before and afterschool care club. This equipment is also available as a breakout space for SEMH pupils.</p>	<ul style="list-style-type: none"> <li>• PE Lead to liaise with company and ASCC manager.</li> <li>• Online playgrounds chosen as a company to use due to individual items being used.</li> <li>• Quotes agreed and date set for construction – February 2024.</li> </ul>	<p>£5022</p>	<ul style="list-style-type: none"> <li>• Further opportunity for children to access trim trails and adventure equipment in an after school and breakfast club setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity to liaise with ASCC manager about further equipment needed to support development of children.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE half day subject lead monitoring to monitor and assess the effectiveness of PE across the school.</p> <p>Three sessions planned across the Spring and Summer terms.</p>	<ul style="list-style-type: none"> <li>PE lead to have cover arranged for half a day to assess PE action plan and the needs for the staff team.</li> <li>PE lead created pupil voice and staff voice forms.</li> <li>Actions taken from the day to inform future subject release days and action plans.</li> </ul>	£115	<ul style="list-style-type: none"> <li>Staff and pupils have given their voice about how they would like PE improved in the future.</li> <li>Opportunity for future Sports premiums to be tailored to improving the points on the action plan.</li> </ul>	<ul style="list-style-type: none"> <li>Action plan to be updated regularly and developed to further increase the confidence of all staff.</li> <li>Further half day release time to be planned for the PE subject lead in September 2024.</li> </ul>
Continued use of PE planning. Staff to begin to adapt and change the PE planning to suit their cohorts.	<ul style="list-style-type: none"> <li>PE lead to discuss in September 2023 about the effect of PE planning. PE planning as a tool to continue.</li> </ul>	£269	<ul style="list-style-type: none"> <li>Staff have developed in confidence with the aid of PE planning.</li> <li>Teaching of PE has improved across the school.</li> </ul>	<ul style="list-style-type: none"> <li>PE planning subscription to be renewed.</li> </ul>
Lunchtime staff training to develop understanding of PE zones and adult led games leading to further involvement at lunchtime in adult led games.	<ul style="list-style-type: none"> <li>PE lead to liaise with lunchtime supervisors about leading a training session.</li> <li>Training session delivered to discuss the various adult led games and how they can be conducted with the children.</li> <li>Lunchtime staff to then carry out these zones with the children.</li> </ul>	£50	<ul style="list-style-type: none"> <li>Children highlighted in the pupil voice that they would like lunchtime supervisors to lead games at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime staff to be regularly trained to ensure they have the required skills to lead sessions.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bradford Bulls Rugby League club running an afterschool Tag Rugby session in the Spring Term.  1x UKS2 Group (Spring 1 and Spring 2)	<ul style="list-style-type: none"> <li>• Liaised with Bradford Bulls to organise after school groups.</li> <li>• Organised and agreed with SLT for the formation of two groups.</li> <li>• Letters sent out to parents regarding interest.</li> <li>• Children selected for January 10<sup>th</sup> start.</li> </ul>	£600	Children have thoroughly enjoyed the sessions with the Bradford Bulls. Staff have benefited from the sessions and CPD has meant that staff skill levels have increased. Uptake has been positive and children have wanted to continue after the sessions have finished.	PE coordinator to explore the possibility of having the Bradford Bulls for a longer period of time to allow more children to access the sessions. PE Coordinator to liaise with Bradford Bulls to continue the partnership between school and the Bradford Bulls. First aid trained member of staff to be available for the sessions.
2023 Santa Dash  Children participating in a 30 minute slot racing around the school running track with Christmas jumpers on. Children also have the opportunity to race Bullboy from Bradford Bulls.	<ul style="list-style-type: none"> <li>• Liaised with Bradford Bulls to organise Bull Boy attending the event.</li> <li>• Sent itinerary for staff to see regarding the 8<sup>th</sup> December.</li> <li>• Sent itinerary to Bradford Bulls.</li> <li>• Letters sent out to parents regarding the event.</li> </ul>	£25	Children enjoyed the opportunity to race alongside the Bull Boy. It increased the opportunity for children to access the running track.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Use of the school minibus to support transport to school events across the year.</p>	<ul style="list-style-type: none"> <li>• School minibus to be deployed to take children to events.</li> <li>• PE lead to liaise with different SGOs across the Bradford region to access sports events.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Children have further access to a wide variety of school events.</li> </ul>	
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