HOW

WHY

WHAT

VISION

"To promote a love of learning and focus on the needs of all learners"

We foster creativity and ingenuity | We build resilient learners | We celebrate learning | We empower the learning community
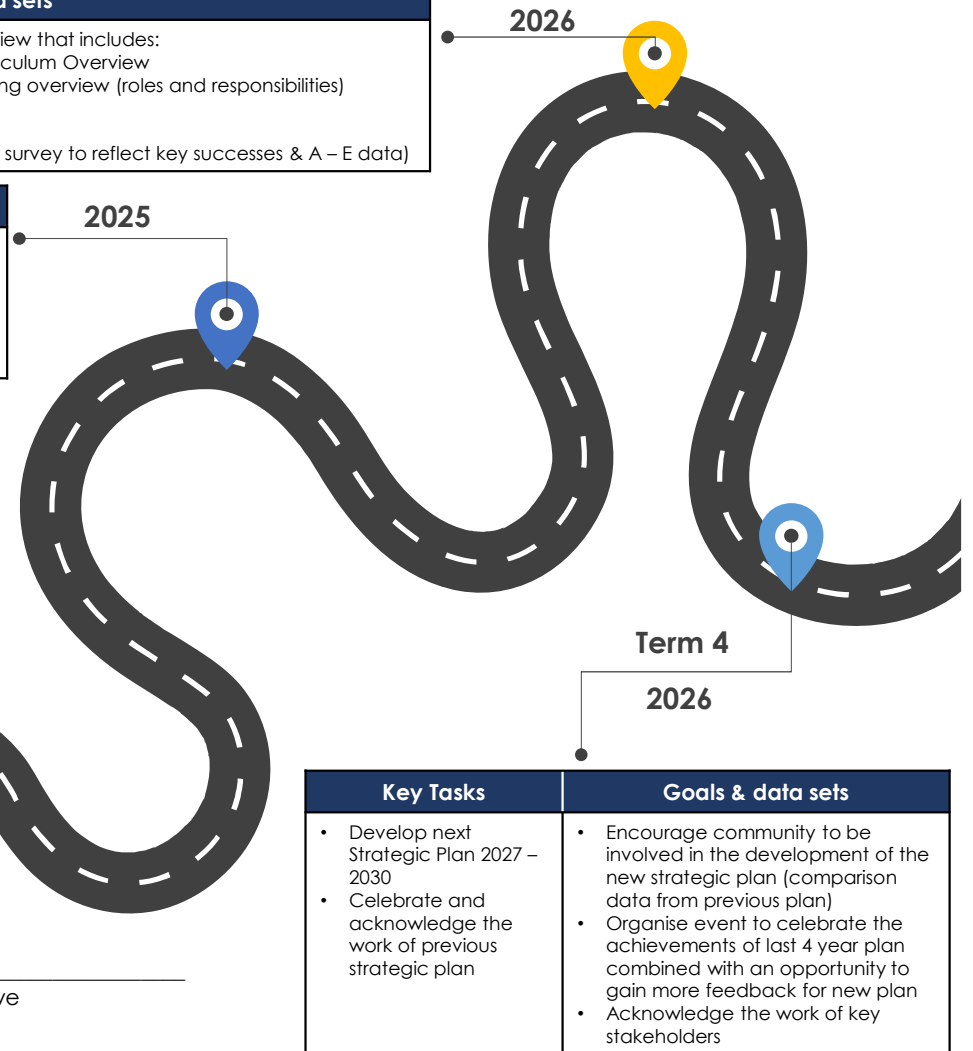
Our Goals

CREATIVITY	CULTURE	CELEBRATION	COLLABORATION
Embed and promote **STEAM** to engage all learners through inquiry and innovation; Embed an **evidence-based pedagogical model** into the teaching and learning cycle that promotes engagement.	Develop structures and supports to ensure the **wellbeing** of the whole school community (students, staff and parents) is addressed; Ensure that Park Ridge State School is an **inclusive** school with a team of professionals supporting all students.	Develop a new **Parent and Community Engagement Framework** that celebrates learning and involves parents as partners; **Recognise** the achievements and contributions of all students in building a positive school community.	Staff to work in **Professional Learning Communities** to improve student learning and to determine impact of practices; Develop and implement a system with multiple approaches to **building capacity** of staff.

2026

Key Tasks	Goals & data sets

• Full School Review
• Internal audit of school wide practices in inclusion, teaching & learning, wellbeing, staff development, community engagement
• Finalise new curriculum overview – Implementation of Aust. Curric. V.9
	• Finalise key strategies and prepare overview for review that includes:
	  ➢ Pedagogical Model & Connected Curriculum Overview
	  ➢ Inclusion Framework and Ways of Working overview (roles and responsibilities)
	  ➢ Wellbeing Framework & key practices
	  ➢ PaCE Framework
	  ➢ APDP processes (SOS, Internal survey to reflect key successes & A – E data)

2025

Key Tasks	Goals & data sets
• Continue to develop new curriculum overview • Review literacy program and the impact on student learning • Finalise Parent and Community Framework with an emphasis on behavioural, academic and social wellbeing of entire school community	• Continue to develop a new connected curriculum overview (SOS & internal survey) • Complete PaCE Framework (SOS) • Review impact of Literacy program (A – E data) • Professional learning and capacity building to reflect ongoing curriculum work and inclusion (SOS)

2024

Key Tasks	Goals & data sets
• Develop new curriculum overview • Engage school community in the development of the new curriculum plan and ongoing pedagogical model • Planning for Aust. Curric. V.9	• Engage all staff in the process of developing a new connected curriculum (SOS & internal survey) • Begin development of PaCE Framework (SOS) • Consolidate planning processes and reflect on inclusion strategies to engage all learners (SOS & A-E data sets)

2023

Key Tasks	Goals & data sets
• Familiarisation with Australian Curriculum V.9 • Embed Pedagogical Model • Develop consistent literacy practices • Promote and celebrate engagement and wellbeing for all students	• Develop capacity building plan to include APDP, learning walks, PLCs and instructional rounds (SOS) • Planning process and PD program to reflect Pedagogical Model (SOS & A-E data 5% growth) • Continued support from Engagement Team (SOS) • Practical wellbeing framework development (SOS & internal survey) • Plan for parent involvement through info sessions and showcases (SOS)

Term 4
2026

Key Tasks	Goals & data sets
• Develop next Strategic Plan 2027 – 2030 • Celebrate and acknowledge the work of previous strategic plan	• Encourage community to be involved in the development of the new strategic plan (comparison data from previous plan) • Organise event to celebrate the achievements of last 4 year plan combined with an opportunity to gain more feedback for new plan • Acknowledge the work of key stakeholders

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Stephen Rowe
Principal

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Mandeep Johal
School Council Chair