

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
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Profile of Undergraduate Students: Attendance, Distance and Remedial Education, Degree Program and Field of Study, Demographics, Financial Aid, Financial Literacy, Employment, and Military Status: 2015–16

These web tables provide comprehensive information on the approximately 20 million undergraduates who were enrolled in U.S. postsecondary institutions during the 2015–16 academic year (Radwin et al. 2018). Estimates for enrolled undergraduates are presented by control and level of institution attended, attendance intensity and pattern, degree or certificate program, selected demographic characteristics, employment status, and military status while enrolled.

This set of web tables is grouped into five sections. Section 1 focuses on postsecondary attendance and enrollment, showing percentage distributions of undergraduates by level, control, and type of institution; by student class level; by attendance pattern; and by distance from home and participation in distance education. It also shows the

distribution of undergraduates who took a remedial course ever and in 2015–16 as well as the number of remedial courses taken by subject.

Section 2 provides percentage distributions of all undergraduates by degree or certificate program, undergraduate major field of study, and average grades. Section 3 presents estimates of key student demographic characteristics, including sex, race/ethnicity, age, dependency and family status, family income, marital status, responsibility for dependents, high school completion status, residence while enrolled, citizenship status, parents' education level, and student disability status.

Section 4 looks at types of financial aid and financial literacy. These tables summarize financial aid by source and

type, overall and separately for dependent and independent undergraduates. They also describe undergraduates' use of credit cards and show the percentage of undergraduates who correctly answered questions intended to measure financial literacy. Section 5 examines undergraduates' work experiences while enrolled and their military status. These tables report undergraduates' work intensity while enrolled and, among those who worked, the average and median hours they worked per week and whether they were primarily working or studying. This section concludes by presenting the distribution of undergraduates by military service status, including student veterans, undergraduates serving on active duty, and undergraduates serving in the reserves or National Guard.

This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-13-C-0070 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These web tables were authored by Taylor Campbell and Jamie Wescott of RTI International. The NCES Project Officer was Tracy Hunt-White. For questions about content or to view this report online, go to <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019467>.

RELATED NCES REPORTS

First Look—2015–16 National Postsecondary Student Aid Study (NPSAS:16): Student Financial Aid Estimates for 2015–16 (NCES 2018-466).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018466>.

Web Tables—Demographic and Enrollment Characteristics of Nontraditional Undergraduates: 2011–12 (NCES 2015-025).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015025>.

Web Tables—A Profile of Military Undergraduates: 2011–12 (NCES 2016-415).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016415>.

After the Post-9/11 GI Bill: A Profile of Military Service Members and Veterans Enrolled in Undergraduate and Graduate Education (NCES 2016-435).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016435>.

New American Undergraduates: Enrollment Trends and Age at Arrival of Immigrant and Second-Generation Students (NCES 2017-414).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2017414>.

A Profile of the Enrollment Patterns and Demographic Characteristics of Undergraduates at For-Profit Institutions (NCES 2017-416).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2017416>.

Web Tables—Profile of Undergraduate Students: 2011–12 (NCES 2015-167).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>.

Characteristics and Outcomes of Undergraduates With Disabilities (NCES 2018-432).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018432>.

DATA

All estimates presented in these web tables were generated from the 2015–16 National Postsecondary Student Aid Study (NPSAS:16), a comprehensive, nationally representative survey of how students and their families pay for college. Conducted by the National Center for Education Statistics (NCES), NPSAS:16 also includes a broad array of demographic and enrollment characteristics.

NPSAS:16 used a two-stage sampling design. Institutions were selected for inclusion in the first stage, and students were selected from these institutions in the second stage. The NPSAS:16 target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1, 2015, and June 30, 2016, at Title IV¹ eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Approximately 89,000 undergraduates and 24,000 graduate students at 1,800 Title IV eligible institutions were NPSAS:16 study respondents.

For NPSAS:16, statisticians sampled institutions and students within 11 institution groups or *strata*: public less-than-2-year; public 2-year; public 4-year, non-doctorate-granting, primarily subbaccalaureate; public 4-year, non-doctorate-granting, primarily baccalaureate; public 4-year doctorate-granting; private nonprofit less-than-4-year; private nonprofit 4-year, non-doctorate-granting; private nonprofit 4-year, doctorate-granting; private for-profit less-than-2-year; private for-profit 2-year; and private for-profit 4-year. These 11 strata were selected based on characteristics common to institutions within these categories, relevance to policy and research concerns, and the number of institutions and students in the population from which to sample. This design allows reliable estimates within each stratum and facilitates valid comparisons between strata and over time (with estimates from previous NPSAS cycles). Estimates are reported for each stratum, with students attending more than one institution treated separately. In this set of web tables, some estimates are reported only for students who attended only one institution because the requisite data were not available for students who attended multiple institutions.

For details of the survey methodology, see the *2015–16 National Postsecondary Student Aid Study (NPSAS:16) Data File Documentation* (NCES 2018-482) (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018482>).

ANALYSIS

The estimates presented in these web tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for such NCES studies as NPSAS:16 are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented in this report. The output from PowerStats includes the table estimates (e.g., percentages or means), standard errors,² and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (i.e., fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at <https://nces.ed.gov/datalab/>.

VARIABLES USED

The variables used in these web tables are listed below. Visit the NCES DataLab website at <https://nces.ed.gov/datalab> to view detailed information on how these variables were constructed and their sources. Information is available through DataLab's analysis applications—PowerStats, QuickStats, and TrendStats—and from downloadable codebooks available for each dataset through DataLab. After selecting *National Postsecondary Student Aid Study: 2016 Undergraduates* as the study to use, click the plus sign on the banner to reveal additional study information, and select a codebook by subject or by variable name. The program files that generated the statistics presented in these web tables can be found at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019467>.

Label	Name
Age as of 12/31/15	AGE
Attendance pattern	ATTNPTRN
Attendance status	ATTNSTAT
Attending institution in home state	SAMESTAT
Average grades	GPA
Citizenship	CITIZEN2
Control of institution	AIDCTRL
Cumulative federal loan amount for undergraduate education	FEDCUM1
Dependency status and 2014 income	DEPEND2
Dependency and family status	DEPEND5B
Disability: Has some type of disability	DISABIL2
Disability: Main type of condition or impairment	DISTYPE2
Distance from home to NPSAS institution	DISTANCE
Entire program was distance education	DISTALL
Ever took a remedial course	REMEVER
Financial literacy: Effect of inflation on purchasing power of savings	FINLIT1
Financial literacy: Effect of interest on savings	FINLIT2
Financial literacy: Effect of investment diversification on risk	FINLIT3
Financial literacy: Number of correct responses to financial literacy items	FINLITTOT
High school completion status	HSDEG
Highest education attained by either parent	PAREduc
Hours worked per week	JOBHOUR
Housing	LOCALRES
Income group	PCTALL
Institution control and level	AIDSECT
Level of institution	AIDLEVEL

For more information, contact
NCES.Info@ed.gov

For readers with disabilities, a
 Section 508-compliant version of
 these web tables is available at
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019467>.

REFERENCES

Radwin, D., Conzelmann, J.G., Nunnery, A., Lacy, T.A., Wu, J., Lew, S., Wine, J., and Siegel, P. (2018). *2015–16 National Postsecondary Student Aid Study (NPSAS:16): Student Financial Aid Estimates for 2015–16: First Look* (NCES 2018-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 30, 2018, from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018466>.

ENDNOTES

¹ Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

² The NPSAS samples are not simple random samples; therefore, techniques for estimating sampling error assuming simple random sampling cannot be applied to these data. PowerStats takes into account the complexity of the NPSAS sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats approximates the estimator by replication of the sampled population using a bootstrap technique.

VARIABLES—Continued

Label	Name
Loan literacy: Government can garnish wages for unpaid federal student loan debt	LOANLIT2
Loan literacy: Government can report unpaid federal student loan debt to credit bureaus	LOANLIT1
Loan literacy: Government can retain tax refunds and Social Security payments for unpaid federal student loan debt	LOANLIT3
Loan literacy: Number of correct responses to items about possible consequences of unpaid federal student loan debt	LOANLITTOT
Major field of study	MAJORS4Y
Marital status	SMARITAL
Military status	MILTYPE2
Marital status and dependents	DEPEND5B
Monthly credit card balance	CRBALDUE
Number of credit cards in own name	CRNUMCRD
Number of dependents	DEPNUM
Primary role as student or employee	JOBROLE
Race/ethnicity	RACE
Sex	GENDER
Took any distance education courses in 2015–16	DISTEDUC
Took any remedial courses in 2015–16	REMETOOK
Took any remedial math courses in 2015–16	REMMATH
Took any remedial reading or writing courses in 2015–16	REMRW
Total aid	TOTAID
Total federal aid	TFEDAID
Total grants	TOTGRT
Total income by dependency	INCOME
Total loans	TOTLOAN
Type of job while enrolled	JOBTYPE2
Undergraduate class level	UGLVL1
Undergraduate program	UGDEG
Worked while enrolled	JOBENR

National Center for Education Statistics

Table 1.1.

LEVEL OF INSTITUTION: Percentage distribution of undergraduates, by level of institution, control of institution, and selected student characteristics: 2015–16

Control of institution and selected student characteristics	Less-than-2-year	2-year	4-year	Attended more than one institution
Total	2.1	37.9	50.2	9.7
Control of institution ¹				
Public	0.5	52.6	46.9	†
Private nonprofit	‡	‡	96.8	†
Private for-profit	20.2	24.9	54.9	†
Attendance intensity				
Any full-time ²	2.8	27.0	58.7	11.5
Exclusively part-time	0.8	60.1	33.1	6.1
Attendance status				
Full-time/full-year	1.7	17.9	68.6	11.8
Full-time/part-year	7.7	37.6	48.7	6.1
Part-time/full-year	0.7	48.9	38.7	11.8
Part-time/part-year	0.9	58.0	34.0	7.1
Undergraduate program				
No certificate or degree	‡	60.4	‡	20.9
Certificate	23.7	57.4	12.1	6.8
Associate's degree	†	74.9	16.3	8.8
Bachelor's degree	†	†	89.6	10.4
Sex				
Male	1.5	38.5	51.1	9.0
Female	2.6	37.5	49.5	10.3
Race/ethnicity ³				
White	1.6	35.5	53.7	9.2
Black	3.3	38.2	48.2	10.3
Hispanic	3.2	44.8	42.1	9.9
Asian	0.7	34.7	53.0	11.6
American Indian	3.4	49.1	38.1	9.5
Pacific Islander	1.2	42.2	43.0	13.6
Two or more races	1.4	37.8	50.7	10.2
Dependency and family status ⁴				
Dependent	1.3	30.1	58.1	10.5
Independent	3.0	46.1	42.0	8.9
Unmarried, no dependents	2.5	44.9	43.4	9.2
Married, no dependents	1.1	47.2	43.6	8.1
Unmarried with dependents	5.1	47.5	38.5	8.9
Married with dependents	2.3	46.0	43.2	8.6

See notes at end of table.

National Center for Education Statistics

Table 1.1.

LEVEL OF INSTITUTION: Percentage distribution of undergraduates, by level of institution, control of institution, and selected student characteristics: 2015–16—Continued

Control of institution and selected student characteristics	Less-than-2-year	2-year	4-year	Attended more than one institution
Age as of 12/31/15				
18 years or younger	1.5	36.0	55.2	7.3
19–23 years	1.6	31.9	55.6	10.9
24–29 years	3.1	43.5	44.0	9.4
30–39 years	3.0	45.4	42.3	9.4
40 years or older	2.4	50.3	40.0	7.3
Dependency status and income level in 2014 ^{4, 5}				
Dependent				
Less than \$20,000	2.5	39.6	48.2	9.6
\$20,000–39,999	1.6	35.2	53.4	9.8
\$40,000–59,999	1.3	34.1	54.6	10.0
\$60,000–79,999	1.1	35.6	53.2	10.1
\$80,000–99,999	0.9	28.3	59.8	11.0
\$100,000 or more	0.5	18.3	69.5	11.7
Independent				
Less than \$10,000	4.3	43.6	42.8	9.3
\$10,000–19,999	3.8	47.1	39.8	9.3
\$20,000–29,999	2.9	49.0	39.0	9.1
\$30,000–49,999	2.3	45.7	42.9	9.1
\$50,000 or more	1.1	46.9	44.4	7.6
Highest education attained by either parent ⁶				
High school diploma or less	2.9	48.1	40.1	8.9
Some postsecondary education	2.3	42.3	45.8	9.6
Bachelor's degree or higher	1.6	29.3	58.8	10.3
Military status				
Veterans	2.1	42.7	44.0	11.1
Military service members	‡	35.9	52.8	‡
Active duty	‡	37.1	52.3	‡
Reserves or National Guard	†	30.1	54.9	14.3
Nonmilitary students	2.1	37.8	50.4	9.7

See notes at end of table.

National Center for Education Statistics

Table 1.1.

LEVEL OF INSTITUTION: Percentage distribution of undergraduates, by level of institution, control of institution, and selected student characteristics: 2015–16—Continued

Control of institution and selected student characteristics	Less-than-2-year	2-year	4-year	Attended more than one institution
Worked while enrolled ⁷				
Did not work	2.4	33.1	54.8	9.7
Worked part time	1.8	36.6	51.6	10.0
Worked full time	2.2	47.3	41.2	9.3

† Not applicable.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution. They were included in the total but not shown separately.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: LEVEL OF INSTITUTION: Percentage distribution of undergraduates, by level of institution, control of institution, and selected student characteristics: 2015–16

Control of institution and selected student characteristics	Less-than-2-year	2-year	4-year	Attended more than one institution
Total	0.02	0.11	0.30	0.33
Control of institution				
Public	0.01	0.10	0.10	†
Private nonprofit	†	†	0.09	†
Private for-profit	0.68	0.82	1.49	†
Attendance intensity				
Any full-time	0.07	0.27	0.45	0.45
Exclusively part-time	0.13	0.48	0.46	0.20
Attendance status				
Full-time/full-year	0.12	0.31	0.44	0.31
Full-time/part-year	0.39	0.86	1.15	1.35
Part-time/full-year	0.09	0.51	0.55	0.34
Part-time/part-year	0.16	0.54	0.52	0.23
Undergraduate program				
No certificate or degree	†	2.00	†	1.26
Certificate	0.68	1.31	1.16	0.39
Associate's degree	†	0.46	0.51	0.33
Bachelor's degree	†	†	0.44	0.44
Sex				
Male	0.03	0.16	0.24	0.26
Female	0.02	0.16	0.40	0.42
Race/ethnicity				
White	0.12	0.41	0.46	0.31
Black	0.37	0.94	1.11	0.65
Hispanic	0.27	0.85	0.85	0.41
Asian	0.15	1.21	1.21	0.49
American Indian	1.61	3.62	3.46	1.35
Pacific Islander	0.57	4.65	4.19	2.48
Two or more races	0.27	1.56	1.50	0.71
Dependency and family status				
Dependent	0.08	0.32	0.33	0.19
Independent	0.09	0.29	0.58	0.60
Unmarried, no dependents	0.15	0.52	0.59	0.41
Married, no dependents	0.20	1.54	1.51	0.61
Unmarried with dependents	0.26	0.71	1.13	1.09
Married with dependents	0.20	0.94	1.00	0.71

See notes at end of table.

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: LEVEL OF INSTITUTION: Percentage distribution of undergraduates, by level of institution, control of institution, and selected student characteristics: 2015–16—Continued

Control of institution and selected student characteristics	Less-than-2-year	2-year	4-year	Attended more than one institution
Age as of 12/31/15				
18 years or younger	0.20	0.89	0.95	0.29
19–23 years	0.07	0.34	0.33	0.21
24–29 years	0.17	0.60	0.79	0.68
30–39 years	0.15	0.67	0.92	0.81
40 years or older	0.29	0.96	1.02	0.58
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.24	0.85	0.81	0.44
\$20,000–39,999	0.20	0.81	0.85	0.40
\$40,000–59,999	0.14	1.12	1.02	0.51
\$60,000–79,999	0.13	0.96	0.98	0.46
\$80,000–99,999	0.15	1.31	1.20	0.59
\$100,000 or more	0.06	0.59	0.57	0.34
Independent				
Less than \$10,000	0.25	0.63	0.83	0.61
\$10,000–19,999	0.25	0.91	1.07	0.91
\$20,000–29,999	0.29	0.97	1.05	0.70
\$30,000–49,999	0.23	1.04	1.07	0.70
\$50,000 or more	0.10	0.81	0.89	0.53
Highest education attained by either parent				
High school diploma or less	0.13	0.57	0.66	0.55
Some postsecondary education	0.09	0.42	0.51	0.40
Bachelor's degree or higher	0.06	0.34	0.39	0.23
Military status				
Veterans	0.59	1.15	1.22	0.68
Military service members	†	2.42	2.46	†
Active duty	†	2.65	2.77	†
Reserves or National Guard	†	5.20	5.19	2.61
Nonmilitary students	0.04	0.13	0.31	0.33
Worked while enrolled				
Did not work	0.09	0.37	0.44	0.29
Worked part time	0.07	0.39	0.39	0.25
Worked full time	0.13	0.51	0.74	0.68

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.2.

CONTROL OF INSTITUTION: Percentage distribution of undergraduates, by control of institution, level of institution, and selected student characteristics: 2015–16

Level of institution and selected student characteristics	Public	Private nonprofit	Private for-profit	Attended more than one institution
Total	67.2	14.3	8.8	9.7
Level of institution ¹				
Less-than-2-year	‡	‡	83.7	†
2-year	93.1	1.2	5.8	†
4-year	62.8	27.6	9.6	†
Attendance intensity				
Any full-time ²	60.3	17.7	10.5	11.5
Exclusively part-time	81.0	7.5	5.4	6.1
Attendance status				
Full-time/full-year	60.2	22.1	6.0	11.8
Full-time/part-year	55.8	13.9	24.3	6.1
Part-time/full-year	74.3	8.9	5.1	11.8
Part-time/part-year	77.7	7.9	7.4	7.1
Undergraduate program				
No certificate or degree	73.7	3.3	2.1!	20.9
Certificate	48.6	5.9	38.7	6.8
Associate's degree	81.7	3.1	6.3	8.8
Bachelor's degree	57.3	26.5	5.7	10.4
Sex				
Male	70.0	13.9	7.1	9.0
Female	65.0	14.7	10.1	10.3
Race/ethnicity ³				
White	67.6	16.4	6.8	9.2
Black	61.2	13.1	15.4	10.3
Hispanic	69.2	10.2	10.7	9.9
Asian	68.7	14.6	5.1	11.6
American Indian	77.0	5.6	8.0	9.5
Pacific Islander	67.0	9.5	9.9	13.6
Two or more races	69.0	13.6	7.3	10.2
Dependency and family status ⁴				
Dependent	69.1	16.5	3.9	10.5
Independent	65.2	12.0	13.9	8.9
Unmarried, no dependents	69.8	10.2	10.8	9.2
Married, no dependents	70.3	12.5	9.1	8.1
Unmarried with dependents	58.0	12.5	20.6	8.9
Married with dependents	63.0	15.0	13.4	8.6

See notes at end of table.

National Center for Education Statistics

Table 1.2.

CONTROL OF INSTITUTION: Percentage distribution of undergraduates, by control of institution, level of institution, and selected student characteristics: 2015–16—Continued

Level of institution and selected student characteristics	Public	Private nonprofit	Private for-profit	Attended more than one institution
Age as of 12/31/15				
18 years or younger	72.2	17.0	3.5	7.3
19–23 years	68.2	15.8	5.2	10.9
24–29 years	67.0	10.2	13.4	9.4
30–39 years	62.0	12.9	15.7	9.4
40 years or older	64.3	13.9	14.5	7.3
Dependency status and income level in 2014 ^{4, 5}				
Dependent				
Less than \$20,000	70.9	12.0	7.5	9.6
\$20,000–39,999	72.2	12.5	5.5	9.8
\$40,000–59,999	71.7	14.4	3.9	10.0
\$60,000–79,999	72.7	14.1	3.1	10.1
\$80,000–99,999	70.4	16.2	2.4	11.0
\$100,000 or more	63.3	23.4	1.5	11.7
Independent				
Less than \$10,000	63.8	11.4	15.5	9.3
\$10,000–19,999	64.2	10.1	16.4	9.3
\$20,000–29,999	66.7	9.9	14.3	9.1
\$30,000–49,999	65.1	13.0	12.8	9.1
\$50,000 or more	67.2	15.6	9.6	7.6
Highest education attained by either parent ⁶				
High school diploma or less	68.0	10.6	12.5	8.9
Some postsecondary education	68.8	11.8	9.8	9.6
Bachelor's degree or higher	65.5	18.2	6.0	10.3
Military status				
Veterans	60.2	11.6	17.1	11.1
Military service members	62.0	12.7	15.1	10.2
Active duty	59.3	13.8	17.6	9.2
Reserves or National Guard	74.2	7.5	4.0	14.3
Nonmilitary students	67.6	14.5	8.3	9.7

See notes at end of table.

National Center for Education Statistics

Table 1.2.

CONTROL OF INSTITUTION: Percentage distribution of undergraduates, by control of institution, level of institution, and selected student characteristics: 2015–16—Continued

Level of institution and selected student characteristics	Public	Private nonprofit	Private for-profit	Attended more than one institution
Worked while enrolled ⁷				
Did not work	64.8	17.0	8.5	9.7
Worked part time	71.1	12.9	6.0	10.0
Worked full time	65.3	12.2	13.3	9.3

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution. They were included in the total but not shown separately.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: CONTROL OF INSTITUTION: Percentage distribution of undergraduates, by control of institution, level of institution, and selected student characteristics: 2015–16

Level of institution and selected student characteristics	Public	Private nonprofit	Private for-profit	Attended more than one institution
Total	0.12	0.05	0.29	0.33
Level of institution				
Less-than-2-year	†	†	0.71	†
2-year	0.07	0.07	0.02	†
4-year	0.37	0.18	0.53	†
Attendance intensity				
Any full-time	0.25	0.17	0.31	0.45
Exclusively part-time	0.46	0.29	0.39	0.20
Attendance status				
Full-time/full-year	0.33	0.26	0.19	0.31
Full-time/part-year	0.90	0.57	0.97	1.35
Part-time/full-year	0.51	0.38	0.30	0.34
Part-time/part-year	0.56	0.30	0.49	0.23
Undergraduate program				
No certificate or degree	1.76	0.93	0.88	1.26
Certificate	1.36	1.10	1.17	0.39
Associate's degree	0.41	0.18	0.47	0.33
Bachelor's degree	0.27	0.23	0.32	0.44
Sex				
Male	0.21	0.16	0.19	0.26
Female	0.19	0.12	0.39	0.42
Race/ethnicity				
White	0.33	0.23	0.30	0.31
Black	0.83	0.63	0.81	0.65
Hispanic	0.63	0.46	0.45	0.41
Asian	0.94	0.76	0.57	0.49
American Indian	2.23	1.21	1.11	1.35
Pacific Islander	3.53	2.23	1.47	2.48
Two or more races	1.24	0.95	0.60	0.71
Dependency and family status				
Dependent	0.29	0.20	0.14	0.19
Independent	0.26	0.20	0.54	0.60
Unmarried, no dependents	0.43	0.31	0.42	0.41
Married, no dependents	1.13	0.77	0.71	0.61
Unmarried with dependents	0.71	0.47	1.13	1.09
Married with dependents	0.80	0.54	0.61	0.71

See notes at end of table.

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: CONTROL OF INSTITUTION: Percentage distribution of undergraduates, by control of institution, level of institution, and selected student characteristics: 2015–16—Continued

Level of institution and selected student characteristics	Public	Private nonprofit	Private for-profit	Attended more than one institution
Age as of 12/31/15				
18 years or younger	0.69	0.60	0.25	0.29
19–23 years	0.32	0.25	0.19	0.21
24–29 years	0.48	0.35	0.61	0.68
30–39 years	0.61	0.46	0.74	0.81
40 years or older	0.82	0.66	0.66	0.58
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.71	0.52	0.37	0.44
\$20,000–39,999	0.75	0.61	0.36	0.40
\$40,000–59,999	0.82	0.66	0.25	0.51
\$60,000–79,999	0.80	0.73	0.21	0.46
\$80,000–99,999	1.05	0.84	0.24	0.59
\$100,000 or more	0.56	0.44	0.09	0.34
Independent				
Less than \$10,000	0.57	0.44	0.75	0.61
\$10,000–19,999	0.81	0.47	0.90	0.91
\$20,000–29,999	0.76	0.50	0.76	0.70
\$30,000–49,999	0.86	0.58	0.69	0.70
\$50,000 or more	0.70	0.63	0.40	0.53
Highest education attained by either parent				
High school diploma or less	0.48	0.36	0.50	0.55
Some postsecondary education	0.35	0.25	0.38	0.40
Bachelor's degree or higher	0.28	0.22	0.22	0.23
Military status				
Veterans	1.08	0.94	1.05	0.68
Military service members	1.87	1.01	1.44	0.89
Active duty	2.13	1.21	1.70	0.92
Reserves or National Guard	3.06	1.96	1.51	2.61
Nonmilitary students	0.14	0.06	0.27	0.33
Worked while enrolled				
Did not work	0.31	0.26	0.29	0.29
Worked part time	0.31	0.22	0.22	0.25
Worked full time	0.44	0.31	0.59	0.68

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.3.

INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16

Selected student characteristics	Public						Private nonprofit			Private for-profit			Attended more than one institution
	4-year non-doctorate-granting						Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
	Less-than-2-year	2-year	Overall	Primarily subbaccalaureate ¹	Primarily baccalaureate	4-year doctorate-granting							
Total	0.3	35.3	10.1	4.7	5.4	21.4	0.5	6.0	7.9	1.8	2.2	4.8	9.7
Attendance intensity													
Any full-time ²	0.3	23.4	9.4	3.2	6.3	27.1	0.6	7.4	9.7	2.4	3.0	5.1	11.5
Exclusively part-time	0.3	59.3	11.5	7.9	3.6	9.9	0.1!	3.1	4.2	0.5	0.6	4.2	6.1
Attendance status													
Full-time/full-year	0.2	15.7	9.7	2.5	7.2	34.5	0.5	8.7	12.9	1.4	1.7	2.8	11.8
Full-time/part-year	0.9	29.0	7.8	2.5	5.3	18.1	1.4	7.0	5.5	6.7	7.3	10.3	6.1
Part-time/full-year	‡	48.0	11.7	7.5	4.2	14.3	‡	3.8	4.9	0.4	0.6	4.0	11.8
Part-time/part-year	0.2	56.5	10.7	6.9	3.9	10.2	0.1!	3.1	4.6	0.7	1.4	5.3	7.1
Undergraduate program													
No certificate or degree	†	59.7	7.5	4.7	2.8	6.6	†	1.3!	2.1!	‡	‡	‡	20.9
Certificate	3.7	39.2	4.4	4.0	‡	1.3	3.0	1.1!	‡	19.8	15.4	3.5	6.8
Associate's degree	†	72.5	8.5	8.0	0.5!	0.7	0.5	1.9	0.8	†	1.9	4.4	8.8
Bachelor's degree	†	†	12.8	2.0	10.8	44.5	†	10.8	15.7	†	†	5.7	10.4
Sex													
Male	0.4	36.3	10.0	4.6	5.4	23.3	0.3	5.8	7.7	1.1	1.9	4.2	9.0
Female	0.3	34.5	10.2	4.8	5.4	19.9	0.6	6.1	8.0	2.3	2.4	5.3	10.3
Race/ethnicity ³													
White	0.4	33.6	10.1	4.5	5.6	23.6	0.4	7.0	9.0	1.2	1.5	4.0	9.2
Black	0.4	34.1	8.8	3.8	5.0	17.9	0.8	6.5	5.8	2.9	3.3	9.2	10.3
Hispanic	0.2!	41.1	11.5	6.4	5.0	16.4	0.4	3.8	6.0	2.9	3.3	4.4	9.9
Asian	0.1!	32.6	8.6	3.2	5.4	27.4	0.4!	3.9	10.3	0.5	1.7!	2.8	11.6
American Indian	‡	45.5	16.6	7.6	9.0!	12.7	‡	2.2!	3.0!	1.2!	3.3	3.5	9.5
Pacific Islander	‡	39.0	14.5	8.9!	5.6!	13.3	‡	4.7!	4.1!	‡	2.6	6.3	13.6
Two or more races	0.2	35.7	9.5	4.7	4.8	23.6	0.3!	5.3	8.0	1.3	1.7	4.3	10.2

See notes at end of table.

National Center for Education Statistics

Table 1.3.

INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public			Private nonprofit				Private for-profit			Attended more than one institution		
	Less-than-2-year	2-year	Overall	4-year non-doctorate-granting		4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year		2-year	4-year
				Primarily subbaccalaureate ¹	Primarily baccalaureate								
Dependency and family status ⁴													
Dependent	0.2	28.5	10.6	4.3	6.4	29.6	0.2	6.8	9.6	1.0	1.3	1.5	10.5
Independent	0.4	42.3	9.6	5.2	4.4	12.9	0.7	5.1	6.2	2.6	3.1	8.2	8.9
Unmarried, no dependents	0.3	41.9	10.3	5.3	5.1	17.3	0.6	4.2	5.3	2.1	2.4	6.2	9.2
Married, no dependents	0.2!	45.1	12.1	7.0	5.1	12.9	0.3	6.2	5.9	0.9	1.7	6.4	8.1
Unmarried with dependents	0.6	41.5	7.5	4.4	3.1	8.4	1.1	4.7	6.7	4.4	5.0	11.2	8.9
Married with dependents	0.5	42.7	9.6	5.2	4.3	10.2	0.6	7.0	7.4	1.7	2.7	8.9	8.6
Age as of 12/31/15													
18 years or younger	0.2!	34.8	10.9	4.2	6.6	26.4	0.2!	7.1	9.8	1.3	1.1	1.1	7.3
19–23 years	0.3	30.0	10.1	4.2	5.9	27.8	0.3	6.4	9.1	1.3	1.7	2.2	10.9
24–29 years	0.4	40.0	10.4	5.2	5.2	16.3	0.7	4.5	4.9	2.7	2.9	7.8	9.4
30–39 years	0.4	41.5	9.4	5.3	4.1	10.7	0.8	5.4	6.8	2.5	3.1	10.0	9.4
40 years or older	0.5	46.4	9.8	6.0	3.8	7.6	0.7	6.2	7.0	1.9	3.2	9.3	7.3
Dependency status and income level in 2014 ^{4, 5}													
Dependent													
Less than \$20,000	0.3	36.7	11.4	5.6	5.9	22.4	0.4	5.7	6.0	2.2	2.5	2.7	9.6
\$20,000–39,999	0.3	33.0	12.1	5.6	6.5	26.8	0.3!	5.3	6.9	1.3	1.9	2.3	9.8
\$40,000–59,999	0.3	32.6	11.4	4.5	7.0	27.5	0.2!	6.7	7.4	1.0	1.3	1.6	10.0
\$60,000–79,999	0.3	34.3	10.4	3.9	6.5	27.7	0.2	6.5	7.4	0.8	1.1	1.2	10.1
\$80,000–99,999	0.4	27.3	11.8	5.0	6.8	30.9	0.1	6.9	9.2	0.6	0.8	1.0	11.0
\$100,000 or more	0.1!	17.7	8.8	2.6	6.2	36.8	0.1	8.3	15.0	0.4	0.4	0.7	11.7
Independent													
Less than \$10,000	0.5	38.7	8.9	4.4	4.5	15.7	1.0	4.4	5.9	3.7	4.1	7.8	9.3
\$10,000–19,999	0.3	42.2	8.7	5.0	3.7	13.0	0.9	4.5	4.7	3.4	4.1	8.9	9.3
\$20,000–29,999	0.5	45.3	10.1	5.8	4.3	10.7	0.8	4.2	4.9	2.3	3.0	9.0	9.1
\$30,000–49,999	0.6	42.9	10.4	6.0	4.4	11.2	0.4	6.0	6.5	1.7	2.4	8.8	9.1
\$50,000 or more	0.3	45.1	10.3	5.6	4.8	11.5	0.3	6.8	8.5	0.8	1.5	7.2	7.6

See notes at end of table.

National Center for Education Statistics

Table 1.3.

INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public			Private nonprofit				Private for-profit			Attended more than one institution		
	4-year non-doctorate-granting			4-year non-doctorate-granting	4-year non-doctorate-granting			Less-than-2-year	2-year	4-year			
	Less-than-2-year	2-year	Overall		Primarily subbaccalaureate ¹	Primarily baccalaureate	4-year					Less-than-4-year	4-year
Highest education attained by either parent ⁶													
High school diploma or less	0.6	44.1	9.8	4.9	4.9	13.5	0.6	4.6	5.4	2.3	3.4	6.8	8.9
Some postsecondary education	0.4	39.4	10.6	5.4	5.2	18.4	0.5	5.3	5.9	1.8	2.3	5.7	9.6
Bachelor's degree or higher	0.1	27.6	9.9	4.1	5.8	27.9	0.3	7.2	10.7	1.5	1.5	3.1	10.3
Military status													
Veterans	0.5	38.9	8.6	4.9	3.7	12.3	0.6!	4.9	6.1	1.7!	3.3	12.2	11.1
Military service members	†	34.2	8.1	4.4	3.7	19.7	‡	7.7	4.6	‡	1.4	12.6	10.2
Active duty	†	35.2	8.1	4.7	3.3	16.0	‡	8.9	4.5	‡	1.6	14.8	9.2
Reserves or National Guard	†	29.4	8.3	3.1!	5.2!	36.2	†	2.3!	5.1!	†	‡	‡	14.3
Nonmilitary students	0.3	35.2	10.2	4.7	5.5	21.8	0.5	6.0	8.0	1.8	2.2	4.4	9.7

See notes at end of table.

National Center for Education Statistics

Table 1.3.

INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public			Private nonprofit				Private for-profit			Attended more than one institution		
	4-year non-doctorate-granting			4-year non-doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year non-doctorate-granting	Less-than-2-year	2-year	4-year			
	Less-than-2-year	2-year	Overall									Primarily subbaccalaureate ¹	Primarily baccalaureate
Worked while enrolled ⁷													
Did not work	0.4	30.2	10.4	4.1	6.3	23.8	0.5	7.2	9.4	1.9	2.5	4.0	9.7
Worked part time	0.3	34.7	10.2	4.8	5.5	25.8	0.4	5.4	7.1	1.5	1.5	3.0	10.0
Worked full time	0.2	44.1	9.5	5.7	3.8	11.4	0.6	4.9	6.7	2.0	2.7	8.6	9.3

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16

Selected student characteristics	Public						Private nonprofit			Private for-profit			Attended more than one institution
	Less-than-2-year		Overall	4-year non-doctorate-granting		4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
	#	0.11		0.02	Primarily subbaccalaureate								
Total	#	0.11	0.04	0.02	0.03	0.06	0.01	0.04	0.03	0.01	0.01	0.29	0.33
Attendance intensity													
Any full-time	0.03	0.27	0.13	0.09	0.09	0.17	0.05	0.09	0.12	0.07	0.04	0.30	0.45
Exclusively part-time	0.06	0.48	0.26	0.19	0.18	0.30	0.07	0.14	0.24	0.13	0.07	0.35	0.20
Attendance status													
Full-time/full-year	0.05	0.32	0.24	0.14	0.21	0.29	0.09	0.15	0.21	0.12	0.07	0.16	0.31
Full-time/part-year	0.05	0.86	0.42	0.21	0.36	0.47	0.16	0.36	0.41	0.37	0.27	0.73	1.35
Part-time/full-year	†	0.52	0.38	0.29	0.25	0.36	†	0.18	0.31	0.07	0.07	0.29	0.34
Part-time/part-year	0.04	0.53	0.24	0.17	0.18	0.27	0.05	0.16	0.24	0.16	0.14	0.46	0.23
Undergraduate program													
No certificate or degree	†	2.06	1.03	0.80	0.66	0.89	†	0.43	0.77	†	†	†	1.26
Certificate	0.11	1.49	0.51	0.45	†	0.23	0.44	0.51	†	0.55	0.66	0.48	0.39
Associate's degree	†	0.46	0.20	0.15	0.16	0.10	0.08	0.15	0.07	†	0.14	0.46	0.33
Bachelor's degree	†	†	0.19	0.14	0.15	0.26	†	0.16	0.20	†	†	0.32	0.44
Sex													
Male	#	0.16	0.07	0.04	0.05	0.13	#	0.07	0.15	0.01	0.01	0.19	0.26
Female	0.01	0.15	0.06	0.03	0.06	0.12	0.02	0.05	0.11	0.01	0.01	0.39	0.42
Race/ethnicity													
White	0.03	0.43	0.25	0.12	0.21	0.28	0.04	0.14	0.17	0.12	0.08	0.26	0.31
Black	0.08	0.91	0.83	0.30	0.77	0.52	0.19	0.44	0.36	0.37	0.29	0.75	0.65
Hispanic	0.10	0.86	0.62	0.35	0.57	0.67	0.07	0.33	0.32	0.26	0.18	0.34	0.41
Asian	0.06	1.18	0.74	0.45	0.56	0.86	0.15	0.41	0.61	0.13	0.52	0.28	0.49
American Indian	†	3.56	3.07	1.63	2.72	2.40	†	0.69	1.00	0.40	0.61	0.80	1.35
Pacific Islander	†	4.73	3.45	2.95	1.80	2.36	†	1.60	1.74	†	0.55	1.06	2.48
Two or more races	0.04	1.56	1.21	1.05	0.67	1.25	0.11	0.54	0.82	0.27	0.25	0.49	0.71

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public			Private nonprofit				Private for-profit			Attended more than one institution		
	Less-than-2-year	2-year	Overall	4-year non-doctorate-granting		4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year		2-year	4-year
				Primarily subbaccalaureate	Primarily baccalaureate								
Dependency and family status													
Dependent	0.02	0.33	0.24	0.15	0.17	0.23	0.03	0.12	0.16	0.08	0.05	0.11	0.19
Independent	0.02	0.28	0.23	0.15	0.18	0.20	0.05	0.13	0.17	0.08	0.06	0.52	0.60
Unmarried, no dependents	0.04	0.52	0.40	0.30	0.26	0.39	0.06	0.18	0.26	0.14	0.11	0.38	0.41
Married, no dependents	0.09	1.56	1.05	0.84	0.58	1.01	0.06	0.57	0.53	0.18	0.15	0.67	0.61
Unmarried with dependents	0.05	0.71	0.45	0.31	0.33	0.39	0.13	0.28	0.36	0.25	0.20	1.03	1.09
Married with dependents	0.06	0.96	0.67	0.44	0.49	0.47	0.05	0.29	0.49	0.19	0.25	0.54	0.71
Age as of 12/31/15													
18 years or younger	0.07	0.90	0.59	0.36	0.50	0.80	0.05	0.35	0.51	0.19	0.11	0.15	0.29
19–23 years	0.02	0.35	0.24	0.16	0.18	0.23	0.04	0.11	0.21	0.07	0.05	0.16	0.21
24–29 years	0.08	0.60	0.41	0.34	0.24	0.42	0.09	0.24	0.25	0.13	0.10	0.57	0.68
30–39 years	0.04	0.69	0.58	0.40	0.44	0.40	0.11	0.23	0.40	0.14	0.11	0.70	0.81
40 years or older	0.12	0.95	0.59	0.41	0.42	0.53	0.13	0.43	0.53	0.26	0.34	0.55	0.58
Dependency status and income level in 2014													
Dependent													
Less than \$20,000	0.04	0.86	0.51	0.36	0.37	0.60	0.09	0.33	0.41	0.23	0.14	0.31	0.44
\$20,000–39,999	0.05	0.82	0.57	0.39	0.45	0.72	0.09	0.41	0.47	0.20	0.13	0.26	0.40
\$40,000–59,999	0.06	1.14	0.66	0.39	0.52	0.82	0.08	0.47	0.51	0.13	0.10	0.17	0.51
\$60,000–79,999	0.05	0.97	0.78	0.63	0.54	0.85	0.04	0.43	0.61	0.12	0.12	0.13	0.46
\$80,000–99,999	0.10	1.30	0.78	0.53	0.64	1.04	0.04	0.45	0.70	0.12	0.12	0.17	0.59
\$100,000 or more	0.03	0.59	0.43	0.24	0.38	0.58	0.03	0.29	0.38	0.06	0.05	0.06	0.34
Independent													
Less than \$10,000	0.05	0.64	0.36	0.30	0.23	0.45	0.14	0.26	0.34	0.24	0.16	0.67	0.61
\$10,000–19,999	0.07	0.91	0.60	0.40	0.42	0.51	0.11	0.29	0.40	0.24	0.17	0.85	0.91
\$20,000–29,999	0.12	0.99	0.65	0.52	0.36	0.67	0.09	0.39	0.35	0.23	0.18	0.70	0.70
\$30,000–49,999	0.11	1.06	0.47	0.39	0.39	0.55	0.10	0.35	0.50	0.20	0.17	0.62	0.70
\$50,000 or more	0.04	0.80	0.63	0.37	0.54	0.46	0.04	0.31	0.53	0.09	0.09	0.40	0.53

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: INSTITUTIONAL CONTROL AND LEVEL: Percentage distribution of undergraduates, by control and level of institution and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public			Private nonprofit				Private for-profit			Attended more than one institution		
	Less-than-2-year	2-year	Overall	4-year non-doctorate-granting		4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year		2-year	4-year
				Primarily subbaccalaureate	Primarily baccalaureate								
Highest education attained by either parent													
High school diploma or less	0.06	0.58	0.40	0.21	0.32	0.32	0.08	0.25	0.26	0.12	0.08	0.45	0.55
Some postsecondary education	0.06	0.43	0.27	0.21	0.17	0.32	0.06	0.14	0.21	0.07	0.05	0.37	0.40
Bachelor's degree or higher	0.02	0.34	0.27	0.18	0.20	0.25	0.03	0.14	0.17	0.06	0.04	0.21	0.23
Military status													
Veterans	0.09	1.17	0.57	0.42	0.39	0.53	0.19	0.58	0.69	0.58	0.30	0.95	0.68
Military service members	†	2.47	1.34	1.15	0.57	1.40	†	0.87	0.58	†	0.22	1.28	0.89
Active duty	†	2.70	1.52	1.42	0.53	1.39	†	1.06	0.63	†	0.24	1.50	0.92
Reserves or National Guard	†	5.19	2.36	1.49	1.91	4.69	†	0.75	1.73	†	†	†	2.61
Nonmilitary students	0.01	0.13	0.06	0.04	0.05	0.08	0.02	0.05	0.04	0.04	0.02	0.27	0.33
Worked while enrolled													
Did not work	0.04	0.37	0.25	0.17	0.19	0.28	0.04	0.15	0.20	0.08	0.06	0.29	0.29
Worked part time	0.03	0.40	0.22	0.16	0.16	0.32	0.05	0.14	0.17	0.06	0.05	0.22	0.25
Worked full time	0.04	0.51	0.34	0.27	0.24	0.32	0.07	0.18	0.26	0.11	0.09	0.55	0.68

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.4.

CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Total	40.0	28.4	12.4	18.2	1.1
Control and level of institution					
Public	40.6	30.8	10.5	16.9	1.2
Less-than-2-year	82.3	‡	†	†	‡
2-year	56.4	39.1	2.7	0.1!	1.6
4-year	22.4	21.7	19.4	35.8	0.7
Non-doctorate-granting	32.7	29.7	14.4	21.9	1.4
Primarily subbaccalaureate ¹	42.6	41.9	8.0	6.1	1.4!
Primarily baccalaureate	24.0	19.0	20.0	35.7	1.3
Doctorate-granting	17.6	17.9	21.7	42.4	0.4
Private nonprofit	28.2	20.5	19.9	30.3	1.1
Less-than-4-year	76.4	20.7	‡	†	‡
4-year	26.6	20.5	20.6	31.3	1.1
Non-doctorate-granting	28.4	22.7	18.8	29.6	0.6!
Doctorate-granting	25.2	18.8	21.9	32.6	1.4
Private for-profit	58.3	21.5	10.0	9.3	0.9
Less-than-2-year	85.3	‡	†	†	‡
2-year	69.7	24.7	3.3	‡	‡
4-year	43.2	22.7	16.8	16.9	0.5
Attended more than one institution	36.4	29.3	16.1	17.2	1.0
Attendance intensity					
Any full-time ²	36.5	26.8	14.8	21.5	0.5
Exclusively part-time	47.0	31.7	7.5	11.5	2.4
Attendance status					
Full-time/full-year	29.0	27.7	18.6	24.5	0.3
Full-time/part-year	54.7	20.4	7.9	16.0	1.0
Part-time/full-year	36.4	35.7	11.1	15.6	1.2
Part-time/part-year	50.6	27.7	6.8	12.4	2.4
Undergraduate program					
No certificate or degree	61.9	19.7	2.9	4.9	10.6
Certificate	72.2	24.1	†	†	3.7
Associate's degree	54.0	40.8	4.4	†	0.9
Bachelor's degree	20.0	18.8	22.4	38.6	0.2
Sex					
Male	40.1	27.7	12.5	18.7	1.1
Female	39.9	28.9	12.3	17.8	1.1

See notes at end of table.

National Center for Education Statistics

Table 1.4.

CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Race/ethnicity ³					
White	35.8	29.3	12.7	21.0	1.2
Black	47.2	26.4	11.4	14.4	0.6
Hispanic	46.3	28.2	11.4	13.1	1.0
Asian	35.0	27.8	14.5	20.8	1.9
American Indian	49.6	24.8	12.7	‡	‡
Pacific Islander	44.6	30.5	‡	16.4	‡
Two or more races	41.0	26.4	13.9	17.6	1.1!
Dependency and family status ⁴					
Dependent	39.4	27.2	14.5	18.5	0.4
Independent	40.6	29.6	10.2	17.8	1.8
Unmarried, no dependents	38.1	29.1	10.3	20.5	2.0
Married, no dependents	34.9	32.0	10.7	19.5	2.9
Unmarried with dependents	48.4	28.8	9.2	12.5	1.1
Married with dependents	37.8	30.3	11.0	18.8	2.0
Age as of 12/31/15					
18 years or younger	83.8	13.7	1.8	0.2!	0.6!
19–23 years	33.2	29.6	16.0	20.8	0.5
24–29 years	37.7	29.1	10.5	21.2	1.5
30–39 years	38.5	31.0	10.2	18.2	2.1
40 years or older	38.9	31.6	10.6	16.2	2.7
Dependency status and income level in 2014 ^{4, 5}					
Dependent					
Less than \$20,000	49.4	27.4	10.5	12.6	0.2!
\$20,000–39,999	45.0	27.4	12.6	14.7	0.4!
\$40,000–59,999	40.1	29.2	13.6	16.4	0.6!
\$60,000–79,999	40.3	27.4	14.4	17.3	0.6!
\$80,000–99,999	36.2	27.0	15.1	21.1	0.5!
\$100,000 or more	30.7	26.1	18.1	24.5	0.5
Independent					
Less than \$10,000	44.1	26.2	10.3	18.0	1.4
\$10,000–19,999	41.4	31.2	9.2	17.1	1.1
\$20,000–29,999	42.6	32.1	10.0	14.1	1.2
\$30,000–49,999	38.0	31.9	11.4	17.0	1.7
\$50,000 or more	35.1	29.6	10.2	21.4	3.6
Highest education attained by either parent ⁶					
High school diploma or less	45.6	29.4	10.2	13.7	1.1
Some postsecondary education	41.9	29.5	11.3	16.3	1.0
Bachelor's degree or higher	35.5	27.0	14.3	21.9	1.2

See notes at end of table.

National Center for Education Statistics

Table 1.4.

CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Military status					
Veterans	36.6	30.0	12.5	19.0	1.9
Military service members	41.9	25.7	13.9	16.9	1.6!
Active duty	43.6	24.6	13.0	17.0	1.8!
Reserves or National Guard	34.5	30.5	17.9	‡	‡
Nonmilitary students	40.1	28.4	12.3	18.1	1.1
Worked while enrolled ⁷					
Did not work	41.4	26.8	13.2	17.6	1.0
Worked part time	37.1	28.6	13.1	20.3	0.8
Worked full time	41.7	30.5	10.1	16.0	1.7

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Total	0.38	0.34	0.17	0.22	0.13
Control and level of institution					
Public	0.48	0.43	0.22	0.19	0.17
Less-than-2-year	5.72	†	†	†	†
2-year	0.80	0.71	0.22	0.05	0.31
4-year	0.49	0.42	0.40	0.39	0.10
Non-doctorate-granting	1.10	0.84	0.71	0.74	0.28
Primarily subbaccalaureate	1.35	1.41	0.68	0.83	0.45
Primarily baccalaureate	1.59	1.06	1.18	1.28	0.34
Doctorate-granting	0.45	0.43	0.45	0.47	0.08
Private nonprofit	0.94	0.66	0.58	0.66	0.23
Less-than-4-year	5.72	5.74	†	†	†
4-year	0.95	0.62	0.60	0.68	0.23
Non-doctorate-granting	1.06	0.91	0.81	0.83	0.20
Doctorate-granting	1.33	0.75	0.81	0.99	0.35
Private for-profit	1.25	1.01	0.39	1.09	0.17
Less-than-2-year	2.95	†	†	†	†
2-year	2.41	2.19	0.63	†	†
4-year	1.83	1.12	0.69	2.11	0.11
Attended more than one institution	0.63	0.73	0.50	0.66	0.16
Attendance intensity					
Any full-time	0.39	0.36	0.22	0.27	0.09
Exclusively part-time	0.71	0.64	0.30	0.34	0.26
Attendance status					
Full-time/full-year	0.42	0.39	0.30	0.29	0.05
Full-time/part-year	0.91	0.76	0.43	0.57	0.24
Part-time/full-year	0.67	0.63	0.34	0.38	0.18
Part-time/part-year	0.80	0.72	0.30	0.38	0.27
Undergraduate program					
No certificate or degree	2.09	1.68	0.55	0.76	1.45
Certificate	1.30	1.23	†	†	0.85
Associate's degree	0.62	0.56	0.25	†	0.14
Bachelor's degree	0.37	0.34	0.31	0.38	0.04
Sex					
Male	0.47	0.45	0.24	0.28	0.17
Female	0.45	0.40	0.23	0.27	0.15

See notes at end of table.

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Race/ethnicity					
White	0.48	0.44	0.25	0.34	0.16
Black	0.76	0.72	0.39	0.49	0.12
Hispanic	0.79	0.62	0.45	0.40	0.18
Asian	1.04	0.98	0.77	0.62	0.45
American Indian	3.14	2.31	2.71	†	†
Pacific Islander	4.11	4.35	†	2.50	†
Two or more races	1.68	1.40	1.08	0.92	0.38
Dependency and family status					
Dependent	0.44	0.38	0.24	0.25	0.07
Independent	0.54	0.49	0.24	0.38	0.21
Unmarried, no dependents	0.70	0.70	0.37	0.48	0.27
Married, no dependents	1.37	1.23	0.82	0.94	0.53
Unmarried with dependents	0.86	0.75	0.42	0.52	0.22
Married with dependents	0.91	0.85	0.51	0.67	0.31
Age as of 12/31/15					
18 years or younger	0.64	0.54	0.23	0.05	0.21
19–23 years	0.44	0.38	0.25	0.26	0.09
24–29 years	0.71	0.76	0.39	0.50	0.25
30–39 years	0.82	0.81	0.44	0.64	0.32
40 years or older	1.20	0.96	0.59	0.68	0.40
Dependency status and income level in 2014					
Dependent					
Less than \$20,000	0.97	0.81	0.51	0.49	0.08
\$20,000–39,999	0.86	0.76	0.59	0.52	0.15
\$40,000–59,999	1.00	0.98	0.72	0.65	0.21
\$60,000–79,999	1.12	0.99	0.68	0.66	0.27
\$80,000–99,999	1.23	1.05	0.81	0.85	0.21
\$100,000 or more	0.66	0.58	0.47	0.49	0.11
Independent					
Less than \$10,000	0.83	0.69	0.42	0.47	0.25
\$10,000–19,999	0.95	0.90	0.52	0.63	0.27
\$20,000–29,999	1.10	1.05	0.63	0.63	0.32
\$30,000–49,999	1.09	0.96	0.76	0.63	0.36
\$50,000 or more	1.03	0.91	0.53	0.77	0.48
Highest education attained by either parent					
High school diploma or less	0.67	0.55	0.39	0.36	0.17
Some postsecondary education	0.55	0.50	0.28	0.36	0.18
Bachelor's degree or higher	0.46	0.42	0.27	0.29	0.14

See notes at end of table.

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: CLASS LEVEL: Percentage distribution of undergraduates, by class level, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	First year	Second year	Third year	Fourth year or more	Unclassified
Military status					
Veterans	1.35	1.30	0.72	0.81	0.42
Military service members	2.03	2.38	1.39	1.30	0.54
Active duty	2.18	2.69	1.49	1.51	0.65
Reserves or National Guard	4.89	4.84	3.56	†	†
Nonmilitary students	0.38	0.34	0.18	0.22	0.13
Worked while enrolled					
Did not work	0.49	0.42	0.28	0.30	0.13
Worked part time	0.50	0.44	0.28	0.32	0.13
Worked full time	0.74	0.57	0.37	0.46	0.28

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates, by attendance status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Full-time/ full-year	Full-time/ part-year	Part-time/ full-year	Part-time/ part-year
Total	37.7	14.6	21.7	26.0
Control and level of institution				
Public	33.7	12.1	24.0	30.1
Less-than-2-year	28.4	38.0	17.0	16.6
2-year	16.8	12.0	29.5	41.7
4-year	52.8	12.0	17.9	17.3
Non-doctorate-granting	36.0	11.2	25.2	27.7
Primarily subbaccalaureate ¹	19.9	7.8	34.5	37.9
Primarily baccalaureate	50.1	14.3	17.0	18.6
Doctorate-granting	60.7	12.4	14.5	12.4
Private nonprofit	58.1	14.1	13.5	14.3
Less-than-4-year	40.3	43.8	‡	‡
4-year	58.7	13.1	13.6	14.6
Non-doctorate-granting	55.3	17.1	13.9	13.7
Doctorate-granting	61.3	10.1	13.4	15.2
Private for-profit	25.5	40.3	12.5	21.8
Less-than-2-year	30.3	55.0	4.9	9.9
2-year	29.2	48.3	6.4	16.1
4-year	22.0	31.2	18.0	28.8
Attended more than one institution	45.7	9.1	26.3	18.9
Undergraduate program				
No certificate or degree	13.1	5.2	19.2	62.6
Certificate	19.8	32.4	16.4	31.4
Associate's degree	20.0	13.3	30.5	36.2
Bachelor's degree	58.3	13.0	15.1	13.6
Sex				
Male	38.3	14.4	20.5	26.8
Female	37.2	14.7	22.7	25.4
Race/ethnicity ²				
White	40.6	13.4	20.7	25.3
Black	31.1	18.9	21.5	28.4
Hispanic	32.5	14.4	25.6	27.4
Asian	44.1	13.9	19.1	22.8
American Indian	30.8	19.8	20.1	29.3
Pacific Islander	26.7	16.8	27.3	29.3
Two or more races	41.9	14.1	20.7	23.4

See notes at end of table.

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates, by attendance status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Full-time/ full-year	Full-time/ part-year	Part-time/ full-year	Part-time/ part-year
Dependency and family status ³				
Dependent	54.9	12.5	17.6	15.0
Independent	19.9	16.7	26.0	37.4
Unmarried, no dependents	22.1	16.4	24.9	36.6
Married, no dependents	17.3	13.4	25.7	43.5
Unmarried with dependents	19.5	20.0	25.4	35.1
Married with dependents	17.3	14.6	28.9	39.2
Age as of 12/31/15				
18 years or younger	61.2	13.2	14.9	10.7
19–23 years	49.6	13.6	18.6	18.1
24–29 years	20.6	17.2	26.1	36.1
30–39 years	17.2	16.1	26.3	40.4
40 years or older	13.3	13.6	29.9	43.3
Dependency status and income level in 2014 ^{3, 4}				
Dependent				
Less than \$20,000	45.7	15.8	20.5	17.9
\$20,000–39,999	50.5	13.1	20.2	16.2
\$40,000–59,999	52.2	12.9	19.5	15.4
\$60,000–79,999	52.9	12.4	18.7	15.9
\$80,000–99,999	55.3	12.2	17.1	15.3
\$100,000 or more	64.5	10.1	13.3	12.0
Independent				
Less than \$10,000	26.7	20.7	22.2	30.4
\$10,000–19,999	21.2	18.9	25.8	34.1
\$20,000–29,999	17.0	16.1	28.4	38.5
\$30,000–49,999	17.8	13.7	28.0	40.5
\$50,000 or more	12.4	11.6	28.5	47.5
Highest education attained by either parent ⁵				
High school diploma or less	28.5	16.2	24.5	30.8
Some postsecondary education	33.6	14.7	24.2	27.5
Bachelor's degree or higher	45.6	13.6	18.4	22.3
Military status				
Veterans	25.6	20.3	22.6	31.5
Military service members	19.6	19.1	20.2	41.1
Active duty	11.2	19.0	22.4	47.4
Reserves or National Guard	56.9	19.3	10.5	13.3
Nonmilitary students	38.5	14.2	21.7	25.5

See notes at end of table.

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates, by attendance status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Full-time/ full-year	Full-time/ part-year	Part-time/ full-year	Part-time/ part-year
Worked while enrolled ⁶				
Did not work	45.0	16.3	17.7	21.0
Worked part time	42.8	13.3	22.1	21.8
Worked full time	18.9	13.7	27.4	40.0

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

³ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁴ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁵ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

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Table S1.5.

Standard errors for table 1.5: ATTENDANCE STATUS: Percentage distribution of undergraduates, by attendance status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Full-time/ full-year	Full-time/ part-year	Part-time/ full-year	Part-time/ part-year
Total	0.25	0.25	0.21	0.28
Control and level of institution				
Public	0.30	0.28	0.28	0.32
Less-than-2-year	5.69	2.09	4.41	3.13
2-year	0.39	0.43	0.41	0.53
4-year	0.46	0.31	0.40	0.31
Non-doctorate-granting	0.95	0.63	0.86	0.60
Primarily subbaccalaureate	1.08	0.64	1.39	0.91
Primarily baccalaureate	1.52	1.00	1.05	0.87
Doctorate-granting	0.48	0.33	0.39	0.34
Private nonprofit	0.71	0.60	0.62	0.57
Less-than-4-year	6.74	4.69	†	†
4-year	0.72	0.61	0.61	0.58
Non-doctorate-granting	0.90	0.87	0.70	0.70
Doctorate-granting	1.03	0.77	0.87	0.82
Private for-profit	0.82	1.01	0.49	1.05
Less-than-2-year	2.49	3.03	0.87	2.31
2-year	1.12	1.70	0.70	1.63
4-year	0.93	1.05	0.69	1.29
Attended more than one institution	0.74	1.84	0.95	0.83
Undergraduate program				
No certificate or degree	0.91	0.92	1.19	1.77
Certificate	0.80	1.09	0.66	1.39
Associate's degree	0.39	0.36	0.40	0.45
Bachelor's degree	0.38	0.34	0.29	0.29
Sex				
Male	0.36	0.37	0.31	0.44
Female	0.34	0.31	0.30	0.35
Race/ethnicity				
White	0.39	0.29	0.26	0.40
Black	0.67	0.65	0.54	0.78
Hispanic	0.69	0.52	0.47	0.53
Asian	1.08	0.77	0.83	0.99
American Indian	2.97	2.80	1.74	3.28
Pacific Islander	3.56	2.86	3.63	4.54
Two or more races	1.44	1.14	1.08	1.60

See notes at end of table.

National Center for Education Statistics

Table S1.5.

Standard errors for table 1.5: ATTENDANCE STATUS: Percentage distribution of undergraduates, by attendance status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Full-time/ full-year	Full-time/ part-year	Part-time/ full-year	Part-time/ part-year
Dependency and family status				
Dependent	0.39	0.28	0.28	0.35
Independent	0.31	0.39	0.31	0.48
Unmarried, no dependents	0.46	0.52	0.47	0.67
Married, no dependents	0.79	0.86	0.95	1.28
Unmarried with dependents	0.58	0.77	0.66	0.95
Married with dependents	0.52	0.85	0.79	1.08
Age as of 12/31/15				
18 years or younger	1.00	0.79	0.70	0.66
19–23 years	0.36	0.30	0.27	0.36
24–29 years	0.43	0.59	0.50	0.69
30–39 years	0.49	0.61	0.58	0.82
40 years or older	0.55	0.74	0.81	1.02
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.85	0.66	0.67	0.78
\$20,000–39,999	0.81	0.68	0.59	0.68
\$40,000–59,999	1.11	0.77	0.77	1.05
\$60,000–79,999	1.06	0.83	0.80	0.92
\$80,000–99,999	1.23	0.88	0.94	1.13
\$100,000 or more	0.71	0.40	0.40	0.57
Independent				
Less than \$10,000	0.57	0.63	0.54	0.71
\$10,000–19,999	0.65	0.81	0.69	1.07
\$20,000–29,999	0.64	0.78	0.79	1.14
\$30,000–49,999	0.63	0.85	0.85	1.15
\$50,000 or more	0.47	0.61	0.71	0.90
Highest education attained by either parent				
High school diploma or less	0.51	0.54	0.43	0.62
Some postsecondary education	0.41	0.36	0.37	0.50
Bachelor's degree or higher	0.42	0.32	0.31	0.39
Military status				
Veterans	0.91	1.03	0.88	1.21
Military service members	1.30	2.08	1.55	2.35
Active duty	1.06	2.29	1.79	2.66
Reserves or National Guard	4.96	4.85	2.61	3.27
Nonmilitary students	0.26	0.25	0.23	0.29
Worked while enrolled				
Did not work	0.43	0.38	0.30	0.40
Worked part time	0.40	0.35	0.34	0.44
Worked full time	0.42	0.45	0.40	0.62

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Total	81.8	130.0	13	42.9	10.5
Control and level of institution					
Public	89.4	69.2	11	43.5	6.1
Less-than-2-year	96.3	27.1	10	9.4	‡
2-year	93.2	41.6	9	44.0	6.1
4-year	85.1	100.6	17	43.4	6.0
Non-doctorate-granting	90.0	68.1	11	40.4	7.8
Primarily subbaccalaureate ¹	93.5	53.4	10	44.0	8.4
Primarily baccalaureate	86.9	81.1	14	37.2	7.3
Doctorate-granting	82.8	116.0	23	44.8	5.2
Private nonprofit	53.2	308.8	47	36.2	18.1
Less-than-4-year	76.3	‡	12!	28.3	22.3!
4-year	52.4	313.1	50	36.5	18.0
Non-doctorate-granting	53.7	319.7	56	37.8	20.2
Doctorate-granting	51.5	308.1	46	35.5	16.3
Private for-profit	71.4	259.8	16	45.0	30.3
Less-than-2-year	93.2	61.4!	8	6.5	1.2
2-year	87.1	80.0	10	13.8	2.9
4-year	56.2	414.6	47!	73.3	53.5
Attended more than one institution	81.0	169.3	17	46.6	11.9
Attendance intensity					
Any full-time ²	79.0	144.4	15	40.4	8.8
Exclusively part-time	87.5	100.9	10	48.1	13.9
Attendance status					
Full-time/full-year	77.0	148.2	21	38.3	5.9
Full-time/part-year	77.4	179.6	13	39.6	14.4
Part-time/full-year	88.0	91.6	10	47.8	12.0
Part-time/part-year	86.1	108.1	11	47.4	13.6
Undergraduate program ³					
No certificate or degree	87.6	81.2	9	43.6	†
Certificate	88.7	86.4	10	28.1	8.2
Associate's degree	90.4	70.5	9	45.8	9.7
Bachelor's degree	72.5	194.3	29	43.2	12.3
Sex					
Male	80.8	134.8	13	39.6	8.8
Female	82.6	126.3	13	45.5	11.8

See notes at end of table.

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Race/ethnicity⁴					
White	81.0	139.4	17	45.5	10.7
Black	81.1	135.8	12	42.5	14.6
Hispanic	89.0	97.0	9	37.9	7.7
Asian	69.4	119.7	8	38.9	7.5
American Indian	82.8	114.6	14	47.5	12.0
Pacific Islander	82.6	207.8	11	42.2	11.4
Two or more races	81.6	172.3	12	42.8	10.2
Dependency and family status⁵					
Dependent	81.8	108.2	15	34.9	1.8
Independent	81.9	152.5	12	51.1	19.4
Unmarried, no dependents	84.0	119.0	10	46.2	14.2
Married, no dependents	80.9	159.7	12	55.2	19.5
Unmarried with dependents	81.4	164.3	12	52.3	22.3
Married with dependents	78.7	200.4	15	57.6	25.8
Age as of 12/31/15					
18 years or younger	81.3	120.1	16	26.4	1.6
19–23 years	81.5	110.9	14	38.3	3.8
24–29 years	83.9	132.4	11	50.6	16.8
30–39 years	81.4	173.5	13	53.3	22.8
40 years or older	80.7	174.9	13	54.2	25.0
Dependency status and income level in 2014^{5, 6}					
Dependent					
Less than \$20,000	88.5	77.7	10	34.2	2.6
\$20,000–39,999	86.8	75.0	12	36.2	2.3
\$40,000–59,999	84.3	90.5	14	34.8	1.7
\$60,000–79,999	83.9	95.5	15	35.7	2.1
\$80,000–99,999	81.6	98.7	16	36.3	1.7
\$100,000 or more	73.2	159.9	25	34.0	1.2
Independent					
Less than \$10,000	82.0	130.3	10	45.0	15.0
\$10,000–19,999	86.1	127.9	10	47.9	16.8
\$20,000–29,999	82.8	146.8	12	53.5	19.7
\$30,000–49,999	81.1	168.5	12	55.7	22.6
\$50,000 or more	77.9	199.5	16	58.2	25.7
Highest education attained by either parent⁷					
High school diploma or less	83.9	120.9	11	44.4	13.5
Some postsecondary education	84.8	118.0	13	45.6	12.0
Bachelor's degree or higher	78.6	143.0	15	40.2	7.7

See notes at end of table.

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Military status					
Veterans	80.8	179.5	14	52.5	19.5
Military service members	54.3	464.4	40	57.1	28.4
Active duty	49.0	528.3	68 !	62.1	33.0
Reserves or National Guard	78.1	179.9 !	18	34.7	7.8 !
Nonmilitary students	82.3	122.1	13	42.2	9.8
Worked while enrolled ⁸					
Did not work	78.0	136.7	14	36.6	7.4
Worked part time	85.9	97.9	12	40.9	5.9
Worked full time	82.0	165.3	13	55.6	21.8

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ Students not enrolled in a degree- or certificate-granting program were considered not in a program and were therefore classified as not having their entire program through distance education.

⁴ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁷ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁸ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Total	0.37	4.38	0.2	0.31	0.20
Control and level of institution					
Public	0.32	2.22	0.3	0.40	0.22
Less-than-2-year	2.16	4.81	2.2	2.03	†
2-year	0.39	2.73	0.6	0.61	0.25
4-year	0.48	3.80	0.7	0.57	0.42
Non-doctorate-granting	1.02	8.10	0.7	1.41	1.23
Primarily subbaccalaureate	0.89	7.06	0.4	1.64	1.00
Primarily baccalaureate	1.74	13.69	1.8	2.24	2.14
Doctorate-granting	0.51	4.10	1.2	0.54	0.26
Private nonprofit	0.92	10.19	3.5	0.71	0.58
Less-than-4-year	11.56	†	3.9	8.22	8.78
4-year	0.87	10.00	3.9	0.68	0.52
Non-doctorate-granting	1.22	12.52	5.6	0.91	0.73
Doctorate-granting	1.24	15.57	4.9	0.97	0.69
Private for-profit	1.33	17.23	1.0	1.04	0.91
Less-than-2-year	2.70	26.38	0.9	0.68	0.28
2-year	1.18	4.87	0.7	0.99	0.44
4-year	2.25	31.14	14.8	1.05	1.22
Attended more than one institution	2.64	36.90	1.2	1.42	2.06
Attendance intensity					
Any full-time	0.51	6.36	0.6	0.35	0.31
Exclusively part-time	0.44	4.12	0.7	0.54	0.35
Attendance status					
Full-time/full-year	0.47	4.89	0.9	0.43	0.27
Full-time/part-year	1.29	17.84	0.7	0.88	0.86
Part-time/full-year	0.41	3.38	0.3	0.53	0.37
Part-time/part-year	0.52	4.75	0.2	0.62	0.42
Undergraduate program					
No certificate or degree	1.37	11.93	0.9	1.66	†
Certificate	1.29	11.78	0.4	0.92	0.60
Associate's degree	0.38	4.25	0.4	0.52	0.27
Bachelor's degree	0.51	6.80	1.3	0.42	0.40
Sex					
Male	0.45	4.32	0.4	0.41	0.26
Female	0.42	5.32	0.2	0.41	0.27

See notes at end of table.

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Race/ethnicity					
White	0.37	4.60	0.6	0.39	0.27
Black	0.72	9.12	0.7	0.72	0.46
Hispanic	0.54	5.14	0.3	0.66	0.32
Asian	1.00	7.96	0.5	1.10	0.60
American Indian	2.27	13.95	2.3	3.08	1.69
Pacific Islander	3.43	43.56	1.4	4.02	2.32
Two or more races	1.28	13.89	0.7	1.39	0.87
Dependency and family status					
Dependent	0.35	2.61	0.3	0.37	0.10
Independent	0.63	8.08	0.5	0.43	0.36
Unmarried, no dependents	0.59	6.56	0.1	0.68	0.44
Married, no dependents	1.17	15.31	0.8	1.29	1.03
Unmarried with dependents	1.06	15.11	0.5	0.78	0.70
Married with dependents	0.88	10.58	0.6	0.89	0.81
Age as of 12/31/15					
18 years or younger	0.81	6.50	0.7	0.93	0.22
19–23 years	0.35	2.83	0.4	0.40	0.15
24–29 years	0.75	10.11	0.3	0.69	0.49
30–39 years	0.88	10.56	0.6	0.70	0.66
40 years or older	0.90	10.63	0.5	1.03	0.82
Dependency status and income level in 2014					
Dependent					
Less than \$20,000	0.60	4.88	0.5	0.76	0.27
\$20,000–39,999	0.65	4.11	0.6	0.85	0.30
\$40,000–59,999	0.83	4.35	0.7	1.00	0.27
\$60,000–79,999	0.82	5.90	0.7	0.97	0.30
\$80,000–99,999	0.97	7.01	0.8	1.26	0.30
\$100,000 or more	0.56	5.73	1.2	0.63	0.13
Independent					
Less than \$10,000	0.73	9.62	0.2	0.80	0.54
\$10,000–19,999	0.93	12.21	0.5	0.95	0.68
\$20,000–29,999	1.00	11.46	0.5	1.10	0.87
\$30,000–49,999	1.01	10.90	0.7	1.04	0.78
\$50,000 or more	0.86	9.52	0.7	0.94	0.89
Highest education attained by either parent					
High school diploma or less	0.66	7.68	0.5	0.56	0.42
Some postsecondary education	0.49	5.09	0.4	0.53	0.32
Bachelor's degree or higher	0.39	3.71	0.6	0.37	0.21

See notes at end of table.

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in home state, distance from home, and percentage enrolled in distance education courses and programs, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent attending in home state	Distance from home (all undergraduates)		Distance education courses	
		Average miles from home	Median miles from home	Percent who took any distance education courses	Percent whose entire program was distance education
Military status					
Veterans	1.23	13.73	0.7	1.20	0.97
Military service members	2.25	29.90	11.2	2.30	1.73
Active duty	2.50	31.58	24.5	2.63	2.00
Reserves or National Guard	4.43	71.92	5.3	4.33	2.70
Nonmilitary students	0.37	4.32	0.2	0.31	0.20
Worked while enrolled					
Did not work	0.45	4.40	0.6	0.44	0.24
Worked part time	0.37	3.56	0.3	0.48	0.20
Worked full time	0.70	9.21	0.4	0.58	0.52

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 1.7.

REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Ever took a remedial course after high school	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Total	39.1	12.8	91.0	6.9	2.1	94.5	4.3	1.3
Control and level of institution								
Public	43.9	15.2	89.1	8.3	2.6	93.8	4.8	1.4
Less-than-2-year	31.5	9.6	92.5	3.0!	4.6 !	94.3	3.7	2.0!
2-year	55.5	22.8	83.5	12.5	4.0	90.7	7.2	2.1
4-year	30.9	6.6	95.3	3.7	1.0	97.3	2.1	0.7
Non-doctorate-granting	43.0	10.8	92.4	6.2	1.5	95.8	3.3	0.9
Primarily subbaccalaureate ¹	54.0	15.0	89.2	8.8	2.0	94.4	4.3	1.3
Primarily baccalaureate	33.4	7.2	95.1	3.8	1.0	97.0	2.4	0.6!
Doctorate-granting	25.2	4.6	96.7	2.5	0.8	97.9	1.5	0.5
Private nonprofit	23.0	5.5	96.8	2.6	0.5	96.8	2.6	0.6
Less-than-4-year	23.7	5.2	95.2	‡	‡	96.3	‡	‡
4-year	23.0	5.5	96.9	2.6	0.5	96.9	2.6	0.6
Non-doctorate-granting	24.3	5.9	96.4	3.0	0.6	96.7	2.5	0.8
Doctorate-granting	22.0	5.2	97.3	2.3	0.5	97.0	2.7	0.3
Private for-profit	33.6	9.4	93.8	5.1	1.2	94.4	4.3	1.3
Less-than-2-year	24.8	4.2	97.4	2.2	0.4 !	97.9	1.5	0.6!
2-year	30.9	8.7	94.3	4.6	1.1	95.0	4.1	0.9
4-year	38.0	11.7	92.2	6.3	1.5	92.8	5.5	1.7
Attended more than one institution	35.2	10.2	93.2	5.3	1.6	95.6	3.2	1.2
Attendance intensity								
Any full-time ²	34.6	11.3	92.0	6.1	1.9	94.8	4.0	1.2
Exclusively part-time	48.4	15.8	89.0	8.6	2.4	93.8	4.9	1.3

See notes at end of table.

National Center for Education Statistics

Table 1.7.

REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Ever took a remedial course after high school	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Attendance status								
Full-time/full-year	29.1	9.1	93.6	4.7	1.7	95.7	3.2	1.1
Full-time/part-year	38.0	12.6	91.0	7.2	1.7	94.2	4.5	1.3
Part-time/full-year	49.0	17.0	87.6	9.3	3.1	92.8	5.5	1.8
Part-time/part-year	46.1	14.7	90.0	8.0	2.0	94.2	4.8	1.1
Undergraduate program								
No certificate or degree	38.7	15.3	90.9	6.8	2.3	96.1	3.2	0.7!
Certificate	34.3	9.8	93.1	5.3	1.6	95.6	3.5	0.9
Associate's degree	54.5	21.4	84.5	11.9	3.6	90.8	7.0	2.1
Bachelor's degree	26.5	5.5	96.3	2.9	0.8	97.3	2.1	0.6
Sex								
Male	36.2	12.3	91.2	6.7	2.1	94.7	3.9	1.4
Female	41.4	13.2	90.9	7.1	2.1	94.3	4.6	1.1
Race/ethnicity³								
White	33.7	10.5	92.5	5.9	1.6	95.8	3.3	0.9
Black	47.5	15.9	88.7	8.6	2.7	92.7	5.6	1.7
Hispanic	46.9	16.4	88.6	8.7	2.8	92.8	5.6	1.7
Asian	39.1	12.3	91.9	6.0	2.1	93.7	4.3	2.0
American Indian	49.5	19.7	88.1	9.7	2.2 !	89.5	9.1	1.3!
Pacific Islander	41.4	14.0	92.5 !	5.3	2.1 !	93.0	‡	‡
Two or more races	37.3	12.5	91.0	7.4	1.6	94.8	4.2	1.0
Dependency and family status⁴								
Dependent	31.8	12.0	91.6	6.6	1.9	94.3	4.3	1.4
Independent	46.7	13.6	90.4	7.3	2.3	94.6	4.3	1.1
Unmarried, no dependents	45.7	13.6	90.4	7.3	2.3	94.7	4.0	1.2
Married, no dependents	44.2	11.4	92.1	5.9	2.0	95.5	3.4	1.0
Unmarried with dependents	50.1	14.9	89.3	8.3	2.4	93.8	5.0	1.2
Married with dependents	45.5	13.1	91.2	6.7	2.1	94.8	4.3	0.9

See notes at end of table.

National Center for Education Statistics

Table 1.7.

REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Ever took a remedial course after high school	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Age as of 12/31/15								
18 years or younger	31.5	17.0	86.9	10.0	3.1	90.9	6.6	2.4
19–23 years	33.7	11.4	92.1	6.1	1.8	94.8	4.0	1.2
24–29 years	47.3	12.8	90.7	7.1	2.2	95.4	3.8	0.8
30–39 years	48.0	14.3	90.3	7.4	2.3	94.2	4.5	1.3
40 years or older	46.9	13.9	90.9	7.2	1.9	94.9	4.0	1.1
Income group ⁵								
Lowest 25 percent	44.6	15.7	88.9	8.4	2.7	93.1	5.3	1.6
Middle 50 percent	40.7	13.4	90.5	7.4	2.1	94.1	4.5	1.4
Highest 25 percent	30.6	8.6	94.2	4.5	1.3	96.4	2.9	0.7
Highest education attained by either parent ⁶								
High school diploma or less	48.2	16.6	88.4	8.8	2.8	92.8	5.5	1.8
Some postsecondary education	42.1	13.5	90.4	7.5	2.2	94.4	4.4	1.2
Bachelor's degree or higher	32.1	10.1	92.9	5.5	1.6	95.5	3.5	1.1
Military status								
Veterans	45.9	11.2	91.5	6.7	1.8	95.7	3.7	0.6
Military service members	35.4	11.3	92.7	5.2	2.0 !	94.1	4.7	1.2 !
Active duty	37.6	11.9	92.7	5.0	2.3 !	93.8	4.8	1.4 !
Reserves or National Guard	25.5	8.5	93.0	‡	‡	95.6	‡	‡
Nonmilitary students	38.9	12.9	91.0	7.0	2.1	94.4	4.3	1.3

See notes at end of table.

National Center for Education Statistics

Table 1.7.

REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Ever took a remedial course after high school	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Worked while enrolled ⁷								
Did not work	37.1	12.9	91.0	7.0	2.1	94.2	4.5	1.3
Worked part time	37.8	12.3	91.3	6.6	2.1	94.5	4.1	1.4
Worked full time	44.3	13.3	90.7	7.3	2.0	94.8	4.2	1.0

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S1.7.

Standard errors for table 1.7: REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Ever took a remedial course	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Total	0.33	0.20	0.16	0.15	0.09	0.12	0.11	0.06
Control and level of institution								
Public	0.43	0.27	0.23	0.21	0.13	0.17	0.15	0.08
Less-than-2-year	2.60	1.26	1.29	1.01	1.54	0.68	0.99	0.95
2-year	0.64	0.50	0.40	0.37	0.22	0.29	0.27	0.14
4-year	0.52	0.26	0.21	0.19	0.09	0.15	0.14	0.08
Non-doctorate-granting	1.28	0.66	0.50	0.46	0.15	0.33	0.33	0.16
Primarily subbaccalaureate	2.18	1.10	0.85	0.82	0.27	0.57	0.56	0.25
Primarily baccalaureate	1.45	0.82	0.60	0.49	0.16	0.40	0.40	0.20
Doctorate-granting	0.49	0.25	0.21	0.19	0.10	0.18	0.15	0.09
Private nonprofit	0.62	0.32	0.25	0.22	0.10	0.24	0.24	0.09
Less-than-4-year	1.66	1.52	1.57	†	†	1.54	†	†
4-year	0.64	0.32	0.25	0.23	0.10	0.24	0.24	0.10
Non-doctorate-granting	0.91	0.42	0.40	0.37	0.15	0.31	0.28	0.17
Doctorate-granting	0.88	0.47	0.33	0.28	0.13	0.35	0.36	0.11
Private for-profit	0.90	0.43	0.35	0.31	0.12	0.31	0.27	0.13
Less-than-2-year	0.90	0.73	0.54	0.48	0.17	0.46	0.35	0.21
2-year	1.41	0.58	0.53	0.44	0.16	0.41	0.40	0.14
4-year	1.43	0.62	0.53	0.48	0.20	0.49	0.44	0.21
Attended more than one institution	0.69	0.40	0.31	0.29	0.14	0.25	0.22	0.12
Attendance intensity								
Any full-time	0.35	0.22	0.17	0.16	0.09	0.14	0.13	0.07
Exclusively part-time	0.59	0.41	0.34	0.31	0.16	0.27	0.25	0.11

See notes at end of table.

National Center for Education Statistics

Table S1.7.

Standard errors for table 1.7: REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Ever took a remedial course	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Attendance status								
Full-time/full-year	0.38	0.23	0.18	0.16	0.10	0.17	0.15	0.08
Full-time/part-year	0.78	0.61	0.49	0.44	0.23	0.37	0.33	0.18
Part-time/full-year	0.62	0.48	0.43	0.38	0.17	0.30	0.26	0.15
Part-time/part-year	0.62	0.50	0.42	0.39	0.18	0.31	0.30	0.13
Undergraduate program								
No certificate or degree	1.91	1.28	0.99	0.84	0.46	0.70	0.62	0.30
Certificate	0.92	0.48	0.48	0.39	0.24	0.36	0.32	0.14
Associate's degree	0.61	0.42	0.35	0.31	0.18	0.26	0.24	0.12
Bachelor's degree	0.34	0.18	0.14	0.13	0.06	0.11	0.11	0.06
Sex								
Male	0.45	0.28	0.25	0.24	0.12	0.17	0.17	0.09
Female	0.39	0.26	0.20	0.17	0.11	0.16	0.15	0.07
Race/ethnicity								
White	0.42	0.25	0.21	0.18	0.10	0.16	0.14	0.07
Black	0.77	0.53	0.45	0.43	0.20	0.35	0.32	0.17
Hispanic	0.73	0.56	0.46	0.37	0.23	0.34	0.28	0.15
Asian	0.98	0.71	0.64	0.52	0.31	0.50	0.42	0.29
American Indian	3.77	2.81	2.12	2.02	1.02	2.31	2.25	0.64
Pacific Islander	3.70	2.48	1.87	1.59	1.04	2.08	†	†
Two or more races	1.29	1.08	0.91	0.90	0.37	0.64	0.62	0.27
Dependency and family status								
Dependent	0.41	0.26	0.23	0.21	0.10	0.19	0.17	0.09
Independent	0.46	0.27	0.23	0.21	0.14	0.18	0.16	0.08
Unmarried, no dependents	0.62	0.43	0.36	0.31	0.17	0.25	0.21	0.12
Married, no dependents	1.21	0.89	0.74	0.63	0.43	0.58	0.53	0.25
Unmarried with dependents	0.82	0.53	0.45	0.41	0.25	0.35	0.31	0.14
Married with dependents	0.88	0.63	0.53	0.48	0.33	0.43	0.42	0.16

See notes at end of table.

National Center for Education Statistics

Table S1.7.

Standard errors for table 1.7: REMEDIAL COURSETAKING: Percentage of undergraduates who reported ever taking a remedial course after high school graduation, percentage taking remedial courses in 2015–16, and percentage distribution of the number of remedial math and reading/writing courses taken in 2015–16, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Ever took a remedial course	Took any remedial courses in 2015–16	Remedial math courses taken in 2015–16			Remedial reading/writing courses taken in 2015–16		
			None	One	More than one	None	One	More than one
Age as of 12/31/15								
18 years or younger	0.85	0.67	0.62	0.55	0.32	0.53	0.45	0.29
19–23 years	0.41	0.27	0.23	0.20	0.10	0.19	0.18	0.09
24–29 years	0.72	0.44	0.37	0.34	0.20	0.25	0.24	0.10
30–39 years	0.82	0.58	0.44	0.40	0.26	0.39	0.33	0.18
40 years or older	0.92	0.65	0.52	0.47	0.23	0.41	0.36	0.19
Income group								
Lowest 25 percent	0.60	0.40	0.36	0.33	0.16	0.26	0.23	0.12
Middle 50 percent	0.43	0.28	0.23	0.21	0.12	0.18	0.17	0.08
Highest 25 percent	0.52	0.34	0.29	0.24	0.16	0.22	0.20	0.08
Highest education attained by either parent								
High school diploma or less	0.60	0.47	0.40	0.33	0.20	0.29	0.25	0.15
Some postsecondary education	0.54	0.35	0.29	0.28	0.15	0.24	0.21	0.09
Bachelor's degree or higher	0.36	0.28	0.23	0.20	0.12	0.17	0.15	0.08
Military status								
Veterans	1.22	0.78	0.71	0.72	0.32	0.51	0.47	0.15
Military service members	2.65	1.71	1.21	1.03	0.74	1.21	1.10	0.53
Active duty	3.15	2.00	1.39	1.15	0.90	1.46	1.33	0.65
Reserves or National Guard	3.92	2.16	1.91	†	†	1.55	†	†
Nonmilitary students	0.33	0.20	0.17	0.15	0.09	0.13	0.12	0.06
Worked while enrolled								
Did not work	0.45	0.31	0.25	0.23	0.13	0.20	0.18	0.09
Worked part time	0.47	0.30	0.25	0.22	0.12	0.22	0.20	0.11
Worked full time	0.64	0.42	0.38	0.33	0.17	0.27	0.25	0.11

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 2.1.

UNDERGRADUATE PROGRAM: Percentage distribution of undergraduates, by undergraduate program, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree
Total	8.9	41.4	46.7	3.0
Control and level of institution				
Public	6.4	50.4	39.9	3.3
Less-than-2-year	100.0	†	†	‡
2-year	9.9	85.0	†	5.1
4-year	1.6	12.1	85.0	1.4
Non-doctorate-granting	3.8	34.8	59.1	2.2
Primarily subbaccalaureate ¹	7.5	70.1	19.4	3.0
Primarily baccalaureate	‡	‡	93.9	1.6
Doctorate-granting	0.5	1.3	97.2	0.9
Private nonprofit	3.7	9.1	86.5	0.7
Less-than-4-year	58.0	42.0	†	‡
4-year	1.9!	8.0	89.4	0.7
Non-doctorate-granting	1.7!	12.9	84.8	0.6!
Doctorate-granting	‡	4.3	92.8	‡
Private for-profit	39.2	29.7	30.4	0.7!
Less-than-2-year	98.8	†	†	‡
2-year	62.8	36.3	†	‡
4-year	6.5	‡	55.4	‡
Attended more than one institution	6.2	37.4	49.9	6.5
Attendance intensity				
Any full-time ²	8.4	31.8	58.6	1.2
Exclusively part-time	9.9	60.7	22.7	6.7
Attendance status				
Full-time/full-year	4.7	22.0	72.3	1.1
Full-time/part-year	19.8	37.6	41.5	1.1
Part-time/full-year	6.7	58.0	32.5	2.7
Part-time/part-year	10.8	57.6	24.4	7.3
Sex				
Male	8.4	40.5	48.1	3.1
Female	9.3	42.0	45.6	3.0
Race/ethnicity ³				
White	8.1	37.6	50.8	3.5
Black	11.3	43.8	43.0	1.9
Hispanic	10.6	50.1	36.6	2.7
Asian	6.0	37.4	53.2	3.4
American Indian	13.6	50.8	34.2	1.4!
Pacific Islander	9.6	51.4	34.0	5.0!
Two or more races	5.8	42.5	49.8	1.9

See notes at end of table.

National Center for Education Statistics

Table 2.1.

UNDERGRADUATE PROGRAM: Percentage distribution of undergraduates, by undergraduate program, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree
Dependency and family status ⁴				
Dependent	4.8	34.9	58.4	1.8
Independent	13.1	48.0	34.6	4.3
Unmarried, no dependents	11.2	46.2	37.7	4.9
Married, no dependents	10.4	48.6	35.2	5.8
Unmarried with dependents	16.9	51.8	28.6	2.8
Married with dependents	13.0	46.4	36.1	4.4
Age as of 12/31/15				
18 years or younger	5.8	38.6	53.6	2.0
19–23 years	6.0	36.8	55.3	2.0
24–29 years	11.7	47.2	37.1	4.1
30–39 years	13.5	48.6	34.1	3.7
40 years or older	15.6	46.8	30.9	6.7
Income group ⁵				
Lowest 25 percent	10.7	45.6	41.4	2.2
Middle 50 percent	8.9	44.0	44.4	2.8
Highest 25 percent	7.2	31.9	56.6	4.4
Highest education attained by either parent ⁶				
High school diploma or less	12.0	50.5	34.4	3.2
Some postsecondary education	9.7	47.0	40.9	2.4
Bachelor's degree or higher	6.7	32.3	57.6	3.4
Military status				
Veterans	10.4	47.0	39.4	3.2
Military service members	5.8	47.5	43.5	3.2!
Active duty	5.1	51.1	40.2	3.6!
Reserves or National Guard	†	31.4	58.4	†
Nonmilitary students	8.9	41.0	47.1	3.0

See notes at end of table.

National Center for Education Statistics

Table 2.1.

UNDERGRADUATE PROGRAM: Percentage distribution of undergraduates, by undergraduate program, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree
Worked while enrolled ⁷				
Did not work	9.0	36.0	52.6	2.4
Worked part time	7.0	41.0	49.4	2.7
Worked full time	11.5	50.3	33.7	4.5

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: UNDERGRADUATE PROGRAM: Percentage distribution of undergraduates, by undergraduate program, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree
Total	0.25	0.32	0.25	0.14
Control and level of institution				
Public	0.32	0.39	0.18	0.19
Less-than-2-year	†	†	†	†
2-year	0.59	0.66	†	0.34
4-year	0.16	0.30	0.34	0.13
Non-doctorate-granting	0.45	0.86	0.97	0.32
Primarily subbaccalaureate	0.84	1.40	1.44	0.53
Primarily baccalaureate	†	†	1.34	0.37
Doctorate-granting	0.10	0.20	0.26	0.13
Private nonprofit	0.72	0.52	0.90	0.20
Less-than-4-year	7.93	7.93	†	†
4-year	0.69	0.47	0.92	0.21
Non-doctorate-granting	0.77	1.03	1.40	0.22
Doctorate-granting	†	0.36	1.24	†
Private for-profit	1.18	1.61	1.29	0.30
Less-than-2-year	0.76	†	†	†
2-year	2.48	2.65	†	†
4-year	0.65	†	2.64	†
Attended more than one institution	0.34	0.75	0.94	0.39
Attendance intensity				
Any full-time	0.25	0.37	0.32	0.08
Exclusively part-time	0.49	0.57	0.47	0.36
Attendance status				
Full-time/full-year	0.21	0.38	0.38	0.07
Full-time/part-year	0.73	0.96	0.88	0.20
Part-time/full-year	0.34	0.58	0.51	0.19
Part-time/part-year	0.57	0.64	0.52	0.43
Sex				
Male	0.37	0.45	0.29	0.18
Female	0.25	0.34	0.30	0.16
Race/ethnicity				
White	0.30	0.48	0.50	0.19
Black	0.69	0.85	0.90	0.27
Hispanic	0.46	0.84	0.85	0.26
Asian	0.71	1.08	1.15	0.41
American Indian	2.54	3.44	3.50	0.46
Pacific Islander	2.71	4.82	3.66	2.10
Two or more races	0.62	1.53	1.55	0.36

See notes at end of table.

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: UNDERGRADUATE PROGRAM: Percentage distribution of undergraduates, by undergraduate program, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree
Dependency and family status				
Dependent	0.22	0.38	0.32	0.12
Independent	0.41	0.51	0.48	0.22
Unmarried, no dependents	0.48	0.65	0.60	0.34
Married, no dependents	0.81	1.42	1.38	0.77
Unmarried with dependents	0.70	0.91	0.73	0.28
Married with dependents	0.65	0.99	0.90	0.48
Age as of 12/31/15				
18 years or younger	0.46	0.89	0.89	0.33
19–23 years	0.23	0.40	0.31	0.12
24–29 years	0.46	0.73	0.66	0.33
30–39 years	0.65	0.85	0.81	0.35
40 years or older	0.77	1.03	0.96	0.66
Income group				
Lowest 25 percent	0.36	0.58	0.51	0.19
Middle 50 percent	0.29	0.42	0.37	0.16
Highest 25 percent	0.37	0.52	0.59	0.29
Highest education attained by either parent				
High school diploma or less	0.45	0.67	0.55	0.24
Some postsecondary education	0.35	0.54	0.47	0.18
Bachelor's degree or higher	0.24	0.40	0.40	0.19
Military status				
Veterans	0.95	1.17	1.09	0.53
Military service members	1.12	2.44	2.28	0.96
Active duty	1.00	2.74	2.60	1.13
Reserves or National Guard	†	5.05	5.24	†
Nonmilitary students	0.25	0.32	0.25	0.14
Worked while enrolled				
Did not work	0.34	0.42	0.39	0.17
Worked part time	0.25	0.51	0.44	0.19
Worked full time	0.46	0.70	0.59	0.30

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	STEM total ¹	STEM major ¹			Non-STEM major						
		Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies ²	Health care fields	Humanities	Social sciences	Other applied ³
Total	18.7	7.8	4.7	6.3	16.3	4.6	10.8	18.9	5.5	7.6	17.5
Control and level of institution											
Public	19.7	8.2	4.6	6.9	15.6	5.0	13.5	16.8	5.2	7.6	16.6
Less-than-2-year	7.2	‡	3.3!	3.4!	5.3!	‡	‡	43.1	‡	‡	42.9
2-year	15.5	5.3	4.8	5.3	13.7	4.4	19.6	20.9	3.8	4.3	17.7
4-year	24.4	11.4	4.5	8.5	17.6	5.7	7.1	12.1	6.7	11.2	15.2
Non-doctorate-granting	18.7	8.4	4.8	5.5	18.1	6.7	11.8	16.1	5.0	8.2	15.4
Primarily subbaccalaureate ⁴	16.6	5.2	5.2	6.2	15.3	5.4	19.2	21.5	2.8	3.8	15.4
Primarily baccalaureate	20.4	11.1	4.4	5.0	20.4	7.7	5.7	11.6	6.9	11.9	15.3
Doctorate-granting	26.9	12.7	4.3	9.9	17.4	5.2	5.0	10.3	7.4	12.6	15.1
Private nonprofit	17.6	8.6	4.0	5.1	20.7	4.9	4.6	16.6	8.5	10.9	16.2
Less-than-4-year	5.5!	0.6!	‡	4.5!	2.6!	‡	‡	56.2	2.9!	‡	32.6!
4-year	18.0	8.9	4.1	5.1	21.3	5.0	4.7	15.3	8.7	11.3	15.7
Non-doctorate-granting	17.7	8.4	4.8	4.5	21.2	6.3	4.6	16.3	8.9	9.0	16.2
Doctorate-granting	18.3	9.2	3.6	5.5	21.4	4.1	4.9	14.6	8.5	13.0	15.3
Private for-profit	11.6	1.0!	6.6	3.9	13.8	1.1	0.3	38.3	4.4	2.1	28.6
Less-than-2-year	7.5!	‡	‡	‡	2.8	0.4!	0.5!	40.3	0.9!	0.7!	46.8
2-year	7.1	0.6	2.8	3.8	3.9	0.6	‡	53.7	‡	0.1!	29.2
4-year	15.1	0.5	10.2	4.4	22.3	1.5	0.4!	30.5	5.2	3.4	21.6
Attended more than one institution	20.3	9.8	4.3	6.2	17.7	4.8	12.2	18.4	3.9	7.8	14.7

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	STEM major ¹					Non-STEM major						
	STEM total ¹	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology		Business	Education	General studies ²	Health care fields	Humanities	Social sciences	Other applied ³
Attendance intensity												
Any full-time ⁵	20.5	9.2	4.4	6.9	16.2	4.9	8.3	17.1	6.2	8.8	18.0	
Exclusively part-time	14.8	4.7	5.3	4.9	16.8	3.9	16.3	22.7	3.9	5.2	16.4	
Attendance status												
Full-time/full-year	23.4	11.3	4.3	7.8	16.7	5.4	6.5	14.1	7.0	10.3	16.7	
Full-time/part-year	15.5	6.0	4.1	5.5	15.0	4.0	8.6	22.1	5.2	6.7	23.0	
Part-time/full-year	16.7	5.9	5.3	5.5	16.2	4.6	14.0	22.4	4.2	6.3	15.5	
Part-time/part-year	15.2	4.9	5.2	5.1	16.7	3.8	16.1	21.4	4.4	5.3	17.2	
Sex												
Male	28.6	8.1	8.7	11.8	18.9	2.3	11.0	7.5	5.7	5.6	20.5	
Female	11.2	7.5	1.6	2.0	14.4	6.4	10.7	27.6	5.3	9.2	15.2	
Race/ethnicity ⁶												
White	19.2	8.3	4.4	6.5	16.1	5.2	11.7	18.1	5.9	7.1	16.7	
Black	13.3	5.0	4.3	4.0	17.8	4.0	10.4	23.1	3.7	8.0	19.8	
Hispanic	17.0	6.9	4.1	6.0	15.2	4.3	9.8	19.7	5.6	8.3	20.0	
Asian	31.1	12.5	8.3	10.3	19.9	2.2	9.3	14.6	4.9	7.5	10.5	
American Indian	17.0	6.2	4.9!	5.9!	12.9	7.1	10.2	17.6	4.2	8.2	22.9	
Pacific Islander	19.8	7.0!	9.5!	‡	15.8	2.9!	7.6!	24.2	4.9!	9.1	15.7	
Two or more races	20.2	8.2	5.7	6.4	14.4	5.1	10.1	15.6	7.1	9.7	17.7	
Dependency and family status ⁷												
Dependent	22.1	10.7	3.8	7.5	15.4	4.8	11.0	13.4	6.9	9.2	17.2	
Independent	15.2	4.6	5.6	4.9	17.3	4.4	10.7	24.6	4.0	6.0	17.8	
Unmarried, no dependents	19.5	6.5	7.0	6.0	16.3	3.3	10.6	19.0	5.3	7.0	19.0	
Married, no dependents	16.2	4.6	6.3	5.3	18.8	5.7	10.9	23.0	4.8	4.1	16.5	
Unmarried with dependents	9.4	3.0	3.2	3.2	16.6	4.7	11.2	32.2	2.4	6.0	17.5	
Married with dependents	14.2	3.1	6.0	5.0	19.5	5.4	10.2	26.5	3.0	4.6	16.7	

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	STEM total ¹	STEM major ¹			Non-STEM major							
		Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies ²	Health care fields	Humanities	Social sciences	Other applied ³	
Age as of 12/31/15												
18 years or younger	23.1	11.5	4.2	7.4	14.2	4.3	13.9	14.2	5.6	7.6	17.1	
19–23 years	21.0	10.1	3.8	7.1	15.4	5.0	10.8	14.5	6.7	9.1	17.5	
24–29 years	16.4	5.5	5.5	5.4	15.7	4.1	10.6	24.1	4.3	6.9	17.9	
30–39 years	14.1	3.1	6.0	5.0	19.4	4.1	9.7	27.5	3.3	4.9	17.0	
40 years or older	13.0	2.3	6.8	3.9	20.9	4.6	10.1	24.9	4.0	4.8	17.7	
Income group ⁸												
Lowest 25 percent	18.7	8.1	4.9	5.6	13.7	4.3	10.8	19.0	6.1	8.1	19.3	
Middle 50 percent	17.7	7.4	4.4	5.9	15.8	4.8	11.1	19.6	5.2	7.8	18.0	
Highest 25 percent	20.9	8.2	5.1	7.7	20.2	4.4	10.2	17.4	5.4	6.7	14.8	
Highest education attained by either parent ⁹												
High school diploma or less	15.6	5.9	4.5	5.3	16.7	4.9	9.1	23.8	3.9	7.0	18.9	
Some postsecondary education	16.3	6.5	4.6	5.2	15.6	4.6	11.9	21.0	5.1	7.1	18.2	
Bachelor's degree or higher	22.1	9.7	4.8	7.6	16.6	4.4	11.0	14.7	6.6	8.4	16.3	
Military status												
Veterans	23.4	5.1	10.8	7.6	17.7	2.2	9.5	14.0	3.8	4.6	24.7	
Military service members	23.2	5.2	9.4	8.7	17.7	1.7!	15.0	10.6	3.0	6.1	22.7	
Active duty	21.7	4.0	10.4	7.4	19.9	1.0!	17.3	10.7	1.9	5.0	22.5	
Reserves or National Guard	29.7	10.3	5.2!	14.2	8.1	4.8!	5.1!	10.2	8.1!	10.6	23.5	
Nonmilitary students	18.4	7.9	4.3	6.2	16.3	4.8	10.8	19.3	5.6	7.8	17.1	
Worked while enrolled ¹⁰												
Did not work	21.4	9.2	4.9	7.3	15.6	4.4	9.7	17.0	6.1	8.1	17.7	
Worked part time	18.5	8.7	3.8	6.0	14.5	5.3	11.8	18.3	6.0	8.2	17.3	
Worked full time	14.8	4.1	5.7	5.0	20.2	4.0	11.2	22.7	3.6	6.0	17.5	

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16—Continued

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ STEM includes science, technology, engineering, and mathematics.

² General studies includes multidisciplinary and interdisciplinary studies. Prior NPSAS studies included basic skills and citizenship activities, leisure and recreational activities, personal awareness and self improvement, high school/secondary diplomas and certificate programs, and interpersonal and social skills in the category of General studies and other.

³ Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services (Reserve Officer Training Corps); architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁴ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁵ Any full-time includes students who were enrolled exclusively full time and students who enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁶ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁷ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁸ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁹ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

¹⁰ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 5.3 percent of respondents who were not in a degree program or reported their major field of study as undeclared are excluded. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	STEM major				Non-STEM major							
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies	Health care fields	Humanities	Social sciences	Other applied	
Total	0.23	0.17	0.12	0.15	0.24	0.12	0.24	0.27	0.15	0.15	0.29	
Control and level of institution												
Public	0.30	0.23	0.15	0.19	0.32	0.16	0.35	0.29	0.15	0.19	0.31	
Less-than-2-year	2.02	†	1.13	1.11	2.64	†	†	2.92	†	†	5.44	
2-year	0.40	0.27	0.22	0.26	0.49	0.21	0.59	0.51	0.20	0.25	0.52	
4-year	0.44	0.34	0.19	0.30	0.40	0.22	0.33	0.30	0.21	0.28	0.38	
Non-doctorate-granting	0.87	0.64	0.42	0.50	0.97	0.49	0.78	0.67	0.42	0.53	0.78	
Primarily subbaccalaureate	1.04	0.64	0.64	0.81	1.30	0.68	1.51	0.95	0.61	0.44	1.07	
Primarily baccalaureate	1.26	1.02	0.55	0.70	1.38	0.71	0.62	0.93	0.61	0.83	1.17	
Doctorate-granting	0.50	0.38	0.22	0.35	0.38	0.23	0.30	0.33	0.29	0.35	0.42	
Private nonprofit	0.61	0.39	0.35	0.41	0.88	0.29	0.34	0.70	0.42	0.49	0.69	
Less-than-4-year	1.98	0.27	†	1.94	1.15	†	†	10.19	1.04	†	10.60	
4-year	0.62	0.40	0.36	0.42	0.90	0.30	0.35	0.65	0.43	0.50	0.63	
Non-doctorate-granting	1.00	0.63	0.64	0.70	1.00	0.53	0.41	1.17	0.51	0.57	1.10	
Doctorate-granting	0.76	0.51	0.36	0.56	1.37	0.43	0.56	0.72	0.67	0.74	0.73	
Private for-profit	0.76	0.32	0.41	0.52	0.59	0.16	0.08	1.63	0.93	0.16	1.66	
Less-than-2-year	2.66	†	†	†	0.85	0.18	0.20	5.70	0.31	0.29	6.89	
2-year	0.86	0.14	0.26	0.80	0.65	0.16	†	3.05	†	†	2.35	
4-year	0.97	0.15	0.70	0.49	1.04	0.28	0.13	1.51	0.94	0.24	1.04	
Attended more than one institution	0.59	0.45	0.32	0.39	0.74	0.28	0.61	0.56	0.28	0.35	0.44	

See notes at end of table.

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	STEM major					Non-STEM major						
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology		Business	Education	General studies	Health care fields	Humanities	Social sciences	Other applied
Attendance intensity												
Any full-time	0.28	0.22	0.14	0.18	0.25	0.14	0.23	0.30	0.18	0.18	0.35	
Exclusively part-time	0.40	0.22	0.22	0.25	0.50	0.22	0.50	0.51	0.24	0.27	0.47	
Attendance status												
Full-time/full-year	0.38	0.28	0.18	0.23	0.29	0.18	0.24	0.28	0.21	0.26	0.33	
Full-time/part-year	0.61	0.48	0.32	0.34	0.57	0.32	0.54	0.85	0.44	0.40	0.94	
Part-time/full-year	0.39	0.26	0.23	0.24	0.38	0.20	0.47	0.51	0.22	0.29	0.40	
Part-time/part-year	0.47	0.26	0.30	0.32	0.63	0.28	0.52	0.58	0.29	0.28	0.54	
Sex												
Male	0.40	0.24	0.23	0.31	0.38	0.14	0.33	0.25	0.21	0.20	0.39	
Female	0.22	0.20	0.09	0.09	0.28	0.17	0.27	0.43	0.18	0.23	0.39	
Race/ethnicity												
White	0.30	0.25	0.15	0.19	0.31	0.16	0.30	0.39	0.19	0.20	0.36	
Black	0.54	0.40	0.31	0.29	0.52	0.28	0.49	0.72	0.30	0.36	0.66	
Hispanic	0.52	0.30	0.27	0.32	0.44	0.25	0.47	0.51	0.30	0.36	0.55	
Asian	1.01	0.75	0.60	0.69	0.89	0.23	0.64	0.67	0.56	0.56	0.69	
American Indian	3.08	1.09	1.55	2.24	1.92	1.72	1.90	2.93	1.19	1.52	2.69	
Pacific Islander	3.86	2.28	2.93	†	3.14	1.40	2.36	3.63	1.48	2.12	3.07	
Two or more races	1.00	0.79	0.71	0.70	1.13	0.72	1.02	1.14	0.78	0.84	1.17	
Dependency and family status												
Dependent	0.32	0.25	0.16	0.22	0.28	0.16	0.30	0.27	0.20	0.24	0.32	
Independent	0.32	0.20	0.17	0.19	0.38	0.17	0.31	0.47	0.21	0.21	0.43	
Unmarried, no dependents	0.55	0.34	0.30	0.30	0.56	0.20	0.44	0.56	0.30	0.30	0.55	
Married, no dependents	0.97	0.56	0.64	0.66	1.00	0.70	0.95	1.16	0.60	0.46	1.02	
Unmarried with dependents	0.47	0.29	0.26	0.28	0.64	0.28	0.57	0.85	0.30	0.41	0.70	
Married with dependents	0.63	0.30	0.41	0.44	0.74	0.35	0.61	0.86	0.40	0.37	0.71	

See notes at end of table.

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage distribution of undergraduates, by major field of study, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	STEM major				Non-STEM major							
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies	Health care fields	Humanities	Social sciences	Other applied	
Age as of 12/31/15												
18 years or younger	0.80	0.54	0.41	0.51	0.72	0.36	0.60	0.59	0.39	0.47	0.67	
19–23 years	0.31	0.25	0.15	0.20	0.26	0.18	0.30	0.29	0.18	0.23	0.33	
24–29 years	0.54	0.31	0.28	0.31	0.48	0.24	0.52	0.63	0.29	0.38	0.58	
30–39 years	0.56	0.29	0.33	0.36	0.67	0.31	0.54	0.79	0.31	0.31	0.69	
40 years or older	0.63	0.31	0.47	0.37	0.83	0.38	0.62	0.82	0.57	0.41	0.83	
Income group												
Lowest 25 percent	0.43	0.30	0.25	0.28	0.45	0.23	0.40	0.46	0.29	0.29	0.51	
Middle 50 percent	0.31	0.22	0.17	0.20	0.29	0.16	0.30	0.36	0.18	0.20	0.36	
Highest 25 percent	0.46	0.30	0.22	0.31	0.42	0.21	0.44	0.44	0.25	0.25	0.39	
Highest education attained by either parent												
High school diploma or less	0.43	0.31	0.22	0.27	0.47	0.24	0.36	0.53	0.26	0.30	0.52	
Some postsecondary education	0.37	0.24	0.21	0.24	0.38	0.22	0.38	0.45	0.24	0.27	0.43	
Bachelor's degree or higher	0.31	0.22	0.18	0.20	0.31	0.16	0.33	0.31	0.20	0.22	0.34	
Military status												
Veterans	0.95	0.57	0.70	0.63	0.90	0.38	0.72	0.78	0.57	0.42	1.05	
Military service members	1.88	0.88	1.20	1.13	2.18	0.53	1.65	1.68	0.59	1.12	2.19	
Active duty	1.94	0.79	1.37	1.21	2.59	0.49	1.91	2.04	0.39	1.14	2.58	
Reserves or National Guard	5.10	2.76	2.40	3.33	2.02	2.02	2.23	2.35	2.73	2.84	4.38	
Nonmilitary students	0.24	0.18	0.12	0.15	0.25	0.12	0.25	0.28	0.15	0.16	0.29	
Worked while enrolled												
Did not work	0.33	0.22	0.17	0.24	0.33	0.18	0.32	0.36	0.24	0.23	0.37	
Worked part time	0.37	0.28	0.17	0.22	0.32	0.19	0.39	0.35	0.22	0.27	0.41	
Worked full time	0.45	0.25	0.25	0.28	0.47	0.23	0.43	0.55	0.21	0.28	0.52	

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 2.3.

AVERAGE GRADES: Percentage distribution of undergraduates, by average grades, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Mostly A's (GPA 3.75 or higher)	A's and B's (GPA 3.25–3.74)	Mostly B's (GPA 2.75–3.24)	B's and C's (GPA 2.25–2.74)	Mostly C's (GPA 1.75–2.24)	C's and D's or lower (less than GPA 1.75)
Total	15.6	24.2	25.3	17.1	9.5	8.2
Control and level of institution						
Public	13.8	22.3	26.0	18.4	10.5	9.0
Less-than-2-year	26.6	28.6	22.6	13.3	6.9	2.0
2-year	14.9	19.1	23.8	18.1	11.9	12.2
4-year	12.3	25.9	28.5	18.8	8.9	5.5
Non-doctorate-granting	11.2	24.1	27.6	18.4	10.7	8.0
Primarily subbaccalaureate ¹	11.1	22.4	26.7	17.7	11.2	10.9
Primarily baccalaureate	11.3	25.6	28.4	18.9	10.2	5.5
Doctorate-granting	12.8	26.7	29.0	19.0	8.1	4.4
Private nonprofit	19.5	31.8	24.6	13.6	5.9	4.5
Less-than-4-year	23.6	24.3	25.2	14.1	7.6	5.1
4-year	19.4	32.1	24.6	13.5	5.9	4.5
Non-doctorate-granting	18.0	29.5	24.8	15.4	6.4	5.8
Doctorate-granting	20.4	34.1	24.4	12.1	5.5	3.5
Private for-profit	22.3	25.7	20.9	13.8	7.5	9.8
Less-than-2-year	29.7	27.6	22.4	11.3	5.3	3.7
2-year	25.0	25.7	21.7	12.8	6.9	7.9
4-year	18.3	25.0	20.0	15.2	8.7	12.9
Attended more than one institution	16.6	24.5	25.5	16.4	10.0	7.0
Attendance intensity						
Any full-time ²	15.0	26.4	26.0	16.9	8.5	7.2
Exclusively part-time	16.8	19.8	24.0	17.5	11.6	10.4
Attendance status						
Full-time/full-year	14.9	29.4	27.5	16.5	7.1	4.6
Full-time/part-year	18.4	23.0	21.5	15.1	9.8	12.1
Part-time/full-year	13.7	22.6	26.1	19.7	10.5	7.5
Part-time/part-year	16.7	18.5	23.6	16.9	12.2	12.0
Sex						
Male	14.1	21.4	25.3	19.0	11.0	9.3
Female	16.7	26.4	25.4	15.7	8.4	7.4
Race/ethnicity ³						
White	18.7	27.0	24.8	15.3	7.5	6.7
Black	9.4	16.7	26.1	20.7	14.4	12.8
Hispanic	11.7	21.9	26.0	19.2	11.6	9.5
Asian	18.2	27.1	25.6	15.6	7.5	6.0
American Indian	13.7	17.7	22.6	22.3	10.0	13.7
Pacific Islander	13.4	20.1	33.8	17.4	9.1	6.2
Two or more races	13.6	23.3	25.6	19.2	10.7	7.6

See notes at end of table.

National Center for Education Statistics

Table 2.3.

AVERAGE GRADES: Percentage distribution of undergraduates, by average grades, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Mostly A's (GPA 3.75 or higher)	A's and B's (GPA 3.25–3.74)	Mostly B's (GPA 2.75–3.24)	B's and C's (GPA 2.25–2.74)	Mostly C's (GPA 1.75–2.24)	C's and D's or lower (less than GPA 1.75)
Dependency and family status ⁴						
Dependent	12.7	25.0	26.5	17.5	9.9	8.4
Independent	18.7	23.4	24.1	16.8	9.1	8.0
Unmarried, no dependents	16.3	23.2	24.8	18.1	9.9	7.6
Married, no dependents	26.5	25.0	23.2	14.1	5.7	5.5
Unmarried with dependents	14.2	21.4	25.2	17.9	10.3	11.0
Married with dependents	25.7	25.5	21.5	13.7	7.6	6.0
Age as of 12/31/15						
18 years or younger	14.5	23.9	22.9	14.8	10.9	12.9
19–23 years	12.4	24.6	26.6	18.2	10.0	8.2
24–29 years	15.2	22.1	25.8	18.9	9.8	8.2
30–39 years	21.2	24.9	23.5	14.7	8.5	7.3
40 years or older	26.6	25.2	22.9	13.4	6.6	5.2
Income group ⁵						
Lowest 25 percent	11.9	21.4	24.7	19.4	11.7	10.8
Middle 50 percent	14.2	23.6	26.4	17.7	9.7	8.4
Highest 25 percent	22.1	28.1	23.9	13.6	7.0	5.3
Highest education attained by either parent ⁶						
High school diploma or less	15.3	21.9	24.7	18.3	10.7	9.1
Some postsecondary education	14.6	23.2	25.7	17.6	9.8	9.0
Bachelor's degree or higher	16.5	26.1	25.5	16.1	8.6	7.2
Military status						
Veterans	18.6	24.1	22.9	16.2	9.6	8.7
Military service members	19.1	27.1	25.5	12.7	9.4	6.2
Active duty	21.4	27.8	23.7	11.7	9.5	6.0
Reserves or National Guard	8.3	24.1	33.9	17.4	9.2!	7.1!
Nonmilitary students	15.4	24.2	25.4	17.2	9.5	8.2

See notes at end of table.

National Center for Education Statistics

Table 2.3.

AVERAGE GRADES: Percentage distribution of undergraduates, by average grades, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Mostly A's (GPA 3.75 or higher)	A's and B's (GPA 3.25–3.74)	Mostly B's (GPA 2.75–3.24)	B's and C's (GPA 2.25–2.74)	Mostly C's (GPA 1.75–2.24)	C's and D's or lower (less than GPA 1.75)
Worked while enrolled ⁷						
Did not work	15.6	24.8	25.0	17.3	9.4	7.9
Worked part time	14.0	25.0	26.2	17.1	9.5	8.2
Worked full time	18.0	22.1	24.6	16.9	9.7	8.7

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Average grades are based on students' cumulative grade point average (GPA) as of the 2015–16 academic year as reported by the National Postsecondary Student Aid Study (NPSAS) institution (if available) or self-reported by the student in the interview. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: AVERAGE GRADES: Percentage distribution of undergraduates, by average grades, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Mostly A's (GPA 3.75 or higher)	A's and B's (GPA 3.25–3.74)	Mostly B's (GPA 2.75–3.24)	B's and C's (GPA 2.25–2.74)	Mostly C's (GPA 1.75–2.24)	C's and D's or lower (less than GPA 1.75)
Total	0.18	0.25	0.26	0.20	0.17	0.17
Control and level of institution						
Public	0.22	0.31	0.34	0.25	0.23	0.23
Less-than-2-year	4.30	3.27	2.76	3.02	2.04	0.96
2-year	0.33	0.40	0.45	0.36	0.32	0.37
4-year	0.28	0.43	0.49	0.36	0.30	0.23
Non-doctorate-granting	0.57	0.82	0.77	0.74	0.53	0.49
Primarily subbaccalaureate	0.69	1.26	1.16	0.98	0.76	0.88
Primarily baccalaureate	0.90	1.00	0.97	1.07	0.79	0.52
Doctorate-granting	0.31	0.51	0.61	0.40	0.36	0.25
Private nonprofit	0.58	0.63	0.62	0.43	0.34	0.27
Less-than-4-year	5.31	4.27	3.24	3.56	1.49	0.93
4-year	0.59	0.65	0.62	0.41	0.35	0.27
Non-doctorate-granting	0.67	0.84	0.78	0.66	0.57	0.47
Doctorate-granting	0.91	0.92	0.91	0.55	0.47	0.35
Private for-profit	0.70	0.68	0.57	0.44	0.36	0.60
Less-than-2-year	2.13	1.69	1.78	1.05	0.51	0.51
2-year	1.20	0.89	0.69	0.69	0.64	0.85
4-year	0.77	1.02	0.74	0.62	0.54	0.87
Attended more than one institution	0.48	0.51	0.47	0.41	0.41	0.30
Attendance intensity						
Any full-time	0.22	0.30	0.30	0.23	0.20	0.17
Exclusively part-time	0.39	0.42	0.51	0.37	0.32	0.35
Attendance status						
Full-time/full-year	0.26	0.34	0.38	0.31	0.23	0.18
Full-time/part-year	0.63	0.68	0.61	0.62	0.52	0.51
Part-time/full-year	0.33	0.45	0.47	0.41	0.32	0.26
Part-time/part-year	0.46	0.50	0.50	0.46	0.42	0.43
Sex						
Male	0.30	0.33	0.37	0.31	0.26	0.28
Female	0.23	0.33	0.32	0.24	0.21	0.22
Race/ethnicity						
White	0.29	0.34	0.37	0.29	0.20	0.19
Black	0.40	0.49	0.63	0.54	0.52	0.50
Hispanic	0.37	0.48	0.57	0.52	0.43	0.43
Asian	0.81	0.89	0.90	0.81	0.58	0.56
American Indian	2.12	2.09	2.34	2.65	1.65	2.24
Pacific Islander	3.01	3.10	3.96	3.24	1.92	1.64
Two or more races	0.99	1.24	1.25	1.24	0.97	0.75

See notes at end of table.

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: AVERAGE GRADES: Percentage distribution of undergraduates, by average grades, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Mostly A's (GPA 3.75 or higher)	A's and B's (GPA 3.25–3.74)	Mostly B's (GPA 2.75–3.24)	B's and C's (GPA 2.25–2.74)	Mostly C's (GPA 1.75–2.24)	C's and D's or lower (less than GPA 1.75)
Dependency and family status						
Dependent	0.25	0.33	0.35	0.27	0.27	0.24
Independent	0.28	0.34	0.36	0.29	0.27	0.27
Unmarried, no dependents	0.42	0.52	0.51	0.43	0.41	0.39
Married, no dependents	1.09	1.12	1.06	0.99	0.74	0.62
Unmarried with dependents	0.51	0.52	0.68	0.53	0.48	0.54
Married with dependents	0.74	0.79	0.85	0.57	0.50	0.41
Age as of 12/31/15						
18 years or younger	0.66	0.75	0.82	0.69	0.58	0.68
19–23 years	0.24	0.32	0.32	0.27	0.27	0.24
24–29 years	0.43	0.56	0.58	0.47	0.41	0.40
30–39 years	0.59	0.63	0.70	0.49	0.46	0.44
40 years or older	0.83	0.75	0.81	0.58	0.49	0.43
Income group						
Lowest 25 percent	0.32	0.43	0.45	0.42	0.37	0.39
Middle 50 percent	0.27	0.32	0.33	0.28	0.23	0.23
Highest 25 percent	0.45	0.51	0.51	0.40	0.32	0.26
Highest education attained by either parent						
High school diploma or less	0.36	0.45	0.49	0.42	0.40	0.38
Some postsecondary education	0.38	0.42	0.44	0.33	0.31	0.31
Bachelor's degree or higher	0.30	0.35	0.40	0.31	0.27	0.24
Military status						
Veterans	0.93	0.97	0.98	0.89	0.69	0.77
Military service members	1.63	1.95	1.83	1.37	1.40	1.14
Active duty	1.87	2.21	1.92	1.47	1.56	1.29
Reserves or National Guard	2.21	3.34	4.37	3.61	2.99	2.29
Nonmilitary students	0.18	0.26	0.27	0.21	0.18	0.18
Worked while enrolled						
Did not work	0.32	0.34	0.39	0.30	0.27	0.26
Worked part time	0.31	0.41	0.42	0.35	0.29	0.26
Worked full time	0.40	0.42	0.49	0.43	0.34	0.35

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.1.

SEX: Percentage distribution of undergraduates, by sex, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Male	Female
Total	43.5	56.5
Control and level of institution		
Public	45.4	54.6
Less-than-2-year	47.8	52.2
2-year	44.7	55.3
4-year	46.0	54.0
Non-doctorate-granting	43.1	56.9
Primarily subbaccalaureate ¹	42.5	57.5
Primarily baccalaureate	43.6	56.4
Doctorate-granting	47.4	52.6
Private nonprofit	42.2	57.8
Less-than-4-year	29.6	70.4
4-year	42.6	57.4
Non-doctorate-granting	42.7	57.3
Doctorate-granting	42.6	57.4
Private for-profit	35.2	64.8
Less-than-2-year	26.3	73.7
2-year	37.0	63.0
4-year	37.7	62.3
Attended more than one institution	40.2	59.8
Attendance intensity		
Any full-time ²	43.9	56.1
Exclusively part-time	42.7	57.3
Attendance status		
Full-time/full-year	44.2	55.8
Full-time/part-year	43.1	56.9
Part-time/full-year	41.0	59.0
Part-time/part-year	44.8	55.2
Race/ethnicity ³		
White	45.2	54.8
Black	38.1	61.9
Hispanic	42.0	58.0
Asian	47.9	52.1
American Indian	47.2	52.8
Pacific Islander	42.8	57.2
Two or more races	41.3	58.7

See notes at end of table.

National Center for Education Statistics

Table 3.1.

SEX: Percentage distribution of undergraduates, by sex, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Male	Female
Dependency and family status ⁴		
Dependent	46.3	53.7
Independent	40.6	59.4
Unmarried, no dependents	52.3	47.7
Married, no dependents	40.9	59.1
Unmarried with dependents	23.5	76.5
Married with dependents	39.9	60.1
Age as of 12/31/15		
18 years or younger	44.1	55.9
19–23 years	45.7	54.3
24–29 years	43.1	56.9
30–39 years	41.0	59.0
40 years or older	35.9	64.1
Income group ⁵		
Lowest 25 percent	42.3	57.7
Middle 50 percent	42.8	57.2
Highest 25 percent	46.1	53.9
Highest education attained by either parent ⁶		
High school diploma or less	40.1	59.9
Some postsecondary education	40.3	59.7
Bachelor's degree or higher	47.6	52.4
Military status		
Veterans	75.5	24.5
Military service members	75.3	24.7
Active duty	75.3	24.7
Reserves or National Guard	75.1	24.9
Nonmilitary students	41.5	58.5

See notes at end of table.

National Center for Education Statistics

Table 3.1.

SEX: Percentage distribution of undergraduates, by sex, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Male	Female
Worked while enrolled ⁷		
Did not work	46.9	53.1
Worked part time	40.6	59.4
Worked full time	42.3	57.7

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: SEX: Percentage distribution of undergraduates, by sex, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Male	Female
Total	0.10	0.10
Control and level of institution		
Public	0.12	0.12
Less-than-2-year	0.47	0.47
2-year	0.11	0.11
4-year	0.23	0.23
Non-doctorate-granting	0.26	0.26
Primarily subbaccalaureate	0.29	0.29
Primarily baccalaureate	0.40	0.40
Doctorate-granting	0.31	0.31
Private nonprofit	0.51	0.51
Less-than-4-year	0.80	0.80
4-year	0.52	0.52
Non-doctorate-granting	0.39	0.39
Doctorate-granting	0.87	0.87
Private for-profit	0.48	0.48
Less-than-2-year	0.17	0.17
2-year	0.12	0.12
4-year	0.98	0.98
Attended more than one institution	0.68	0.68
Attendance intensity		
Any full-time	0.22	0.22
Exclusively part-time	0.42	0.42
Attendance status		
Full-time/full-year	0.34	0.34
Full-time/part-year	0.77	0.77
Part-time/full-year	0.48	0.48
Part-time/part-year	0.53	0.53
Race/ethnicity		
White	0.32	0.32
Black	0.61	0.61
Hispanic	0.56	0.56
Asian	0.91	0.91
American Indian	3.22	3.22
Pacific Islander	3.80	3.80
Two or more races	1.65	1.65

See notes at end of table.

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: SEX: Percentage distribution of undergraduates, by sex, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Male	Female
Dependency and family status		
Dependent	0.27	0.27
Independent	0.29	0.29
Unmarried, no dependents	0.52	0.52
Married, no dependents	1.35	1.35
Unmarried with dependents	0.59	0.59
Married with dependents	0.77	0.77
Age as of 12/31/15		
18 years or younger	0.91	0.91
19–23 years	0.32	0.32
24–29 years	0.52	0.52
30–39 years	0.72	0.72
40 years or older	0.89	0.89
Income group		
Lowest 25 percent	0.53	0.53
Middle 50 percent	0.28	0.28
Highest 25 percent	0.46	0.46
Highest education attained by either parent		
High school diploma or less	0.48	0.48
Some postsecondary education	0.38	0.38
Bachelor's degree or higher	0.33	0.33
Military status		
Veterans	1.03	1.03
Military service members	2.32	2.32
Active duty	2.65	2.65
Reserves or National Guard	3.41	3.41
Nonmilitary students	0.12	0.12
Worked while enrolled		
Did not work	0.36	0.36
Worked part time	0.36	0.36
Worked full time	0.47	0.47

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.2.

RACE/ETHNICITY: Percentage distribution of undergraduates, by race/ethnicity, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Total	52.6	15.4	20.2	7.2	0.8	0.4	3.4
Control and level of institution							
Public	53.0	14.0	20.8	7.3	0.9	0.4	3.5
Less-than-2-year	59.5	17.0	13.1!	3.0!	‡	‡	1.7
2-year	50.1	14.9	23.5	6.6	1.1	0.5	3.4
4-year	56.2	13.1	17.9	8.2	0.8	0.4	3.6
Non-doctorate-granting	52.5	13.4	22.9	6.1	1.3	0.6	3.2
Primarily subbaccalaureate ¹	49.9	12.3	27.5	4.8	1.3	0.8!	3.3
Primarily baccalaureate	54.7	14.4	18.9	7.2	1.4!	0.4!	3.0
Doctorate-granting	58.0	12.9	15.5	9.2	0.5	0.3	3.7
Private nonprofit	60.4	14.1	14.4	7.3	0.3	0.3	3.2
Less-than-4-year	46.5	26.9	17.0	6.0!	‡	‡	2.5!
4-year	60.8	13.7	14.3	7.3	0.3	0.3	3.2
Non-doctorate-granting	61.9	16.8	13.0	4.7	0.3	0.3!	3.0
Doctorate-granting	60.0	11.3	15.3	9.4	0.3!	0.2!	3.4
Private for-profit	40.4	26.9	24.5	4.1	0.7	0.5	2.8
Less-than-2-year	36.2	25.1	33.3	2.1	0.6!	0.2!	2.4
2-year	36.1	23.3	30.6	5.6!	1.2	0.5	2.7
4-year	43.9	29.3	18.4	4.2	0.6	0.6	3.0
Attended more than one institution	49.6	16.3	20.6	8.6	0.8	0.6	3.5
Attendance intensity							
Any full-time ²	53.2	15.1	19.2	7.9	0.8	0.4	3.6
Exclusively part-time	51.5	16.1	22.3	5.7	0.9	0.5	3.1
Attendance status							
Full-time/full-year	56.7	12.7	17.4	8.4	0.7	0.3	3.8
Full-time/part-year	48.3	20.0	20.0	6.9	1.1	0.5	3.3
Part-time/full-year	50.1	15.3	23.8	6.3	0.8	0.5	3.2
Part-time/part-year	51.2	16.8	21.3	6.3	0.9	0.5	3.0
Sex							
Male	54.6	13.5	19.5	7.9	0.9	0.4	3.2
Female	51.1	16.9	20.7	6.6	0.8	0.4	3.5
Dependency and family status ³							
Dependent	54.4	12.1	21.0	8.1	0.6	0.3	3.5
Independent	50.8	18.8	19.4	6.2	1.0	0.5	3.3
Unmarried, no dependents	50.7	16.4	19.8	7.7	1.1	0.5	3.8
Married, no dependents	63.2	10.3	15.7	7.6	0.7	0.4!	2.0
Unmarried with dependents	40.3	29.3	21.4	4.1	1.0	0.5	3.4
Married with dependents	59.1	13.4	17.6	5.4	1.1	0.7	2.7

See notes at end of table.

National Center for Education Statistics

Table 3.2.

RACE/ETHNICITY: Percentage distribution of undergraduates, by race/ethnicity, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Age as of 12/31/15							
18 years or younger	49.6	13.5	23.8	8.0	0.7	0.3!	4.1
19–23 years	54.3	12.1	20.8	8.2	0.7	0.3	3.5
24–29 years	49.4	17.1	21.5	7.2	1.0	0.4	3.4
30–39 years	51.3	21.1	18.3	4.5	1.0	0.9	3.0
40 years or older	55.1	23.1	13.4	4.4	1.1	0.4	2.5
Income group ⁴							
Lowest 25 percent	38.8	20.7	26.2	9.1	1.0	0.4	3.7
Middle 50 percent	51.7	16.0	21.1	6.4	0.9	0.4	3.5
Highest 25 percent	68.3	8.9	12.3	6.7	0.5	0.5	2.9
Highest education attained by either parent ⁵							
High school diploma or less	36.9	18.7	32.6	7.7	1.1	0.4	2.8
Some postsecondary education	52.4	17.6	19.6	5.3	1.0	0.5	3.5
Bachelor's degree or higher	61.5	11.9	14.0	8.1	0.5	0.4	3.6
Military status							
Veterans	59.1	18.1	14.8	2.4	1.3	0.3!	4.0
Military service members	52.8	17.5	20.3	3.7	‡	‡	4.2
Active duty	55.4	16.8	20.2	2.0	‡	‡	4.0
Reserves or National Guard	41.2	20.6	20.8	11.3	‡	‡	5.0!
Nonmilitary students	52.3	15.2	20.4	7.4	0.8	0.4	3.3

See notes at end of table.

National Center for Education Statistics

Table 3.2.

RACE/ETHNICITY: Percentage distribution of undergraduates, by race/ethnicity, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Worked while enrolled ⁶							
Did not work	48.5	15.6	21.0	9.8	1.0	0.5	3.7
Worked part time	56.9	13.2	19.6	6.0	0.6	0.3	3.2
Worked full time	52.9	18.1	19.7	4.7	0.9	0.4	3.2

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁴ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁵ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: RACE/ETHNICITY: Percentage distribution of undergraduates, by race/ethnicity, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Total	0.46	0.29	0.31	0.17	0.06	0.04	0.11
Control and level of institution							
Public	0.60	0.36	0.43	0.22	0.08	0.05	0.14
Less-than-2-year	5.36	3.60	5.86	1.36	†	†	0.42
2-year	0.90	0.52	0.64	0.32	0.11	0.08	0.20
4-year	0.70	0.50	0.58	0.29	0.12	0.06	0.20
Non-doctorate-granting	1.42	1.35	1.25	0.54	0.28	0.16	0.44
Primarily subbaccalaureate	1.34	1.04	1.58	0.68	0.30	0.28	0.78
Primarily baccalaureate	2.22	2.26	2.10	0.76	0.44	0.15	0.42
Doctorate-granting	0.79	0.35	0.70	0.33	0.10	0.05	0.22
Private nonprofit	0.81	0.69	0.63	0.37	0.07	0.07	0.24
Less-than-4-year	4.10	6.27	3.12	2.27	†	†	0.81
4-year	0.82	0.65	0.64	0.37	0.07	0.07	0.25
Non-doctorate-granting	1.33	1.19	1.06	0.47	0.09	0.11	0.31
Doctorate-granting	1.07	0.67	0.83	0.54	0.10	0.10	0.37
Private for-profit	1.12	1.02	0.84	0.47	0.09	0.06	0.19
Less-than-2-year	3.49	3.31	2.93	0.51	0.19	0.12	0.50
2-year	2.01	2.12	1.63	1.70	0.22	0.09	0.38
4-year	1.31	1.25	0.87	0.39	0.11	0.08	0.27
Attended more than one institution	0.67	0.59	0.53	0.41	0.11	0.11	0.22
Attendance intensity							
Any full-time	0.44	0.29	0.31	0.19	0.06	0.03	0.11
Exclusively part-time	0.79	0.49	0.58	0.26	0.11	0.08	0.21
Attendance status							
Full-time/full-year	0.46	0.28	0.35	0.23	0.07	0.04	0.14
Full-time/part-year	0.99	0.72	0.69	0.40	0.18	0.09	0.27
Part-time/full-year	0.66	0.43	0.52	0.31	0.08	0.08	0.20
Part-time/part-year	0.85	0.57	0.59	0.33	0.13	0.10	0.25
Sex							
Male	0.55	0.32	0.39	0.24	0.09	0.05	0.17
Female	0.55	0.36	0.38	0.19	0.07	0.05	0.14
Dependency and family status							
Dependent	0.48	0.29	0.35	0.22	0.07	0.04	0.14
Independent	0.61	0.43	0.40	0.23	0.09	0.07	0.14
Unmarried, no dependents	0.77	0.49	0.62	0.32	0.14	0.09	0.23
Married, no dependents	1.33	0.76	1.01	0.71	0.20	0.17	0.31
Unmarried with dependents	0.93	0.82	0.64	0.39	0.13	0.10	0.25
Married with dependents	0.93	0.66	0.67	0.41	0.18	0.16	0.26

See notes at end of table.

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: RACE/ETHNICITY: Percentage distribution of undergraduates, by race/ethnicity, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Age as of 12/31/15							
18 years or younger	0.93	0.63	0.86	0.50	0.15	0.09	0.40
19–23 years	0.48	0.27	0.34	0.25	0.08	0.04	0.13
24–29 years	0.77	0.55	0.60	0.38	0.14	0.08	0.24
30–39 years	0.99	0.75	0.70	0.34	0.13	0.15	0.23
40 years or older	1.09	0.83	0.67	0.50	0.19	0.11	0.30
Income group							
Lowest 25 percent	0.53	0.48	0.55	0.33	0.10	0.06	0.22
Middle 50 percent	0.59	0.37	0.40	0.22	0.08	0.05	0.15
Highest 25 percent	0.65	0.33	0.44	0.30	0.07	0.08	0.20
Highest education attained by either parent							
High school diploma or less	0.68	0.53	0.63	0.33	0.14	0.06	0.20
Some postsecondary education	0.64	0.44	0.42	0.23	0.11	0.08	0.18
Bachelor's degree or higher	0.55	0.29	0.38	0.24	0.06	0.05	0.14
Military status							
Veterans	1.22	0.96	0.75	0.31	0.29	0.10	0.41
Military service members	2.19	1.74	2.03	0.62	†	†	0.87
Active duty	2.43	1.61	2.31	0.53	†	†	1.02
Reserves or National Guard	4.59	4.96	3.49	2.58	†	†	1.67
Nonmilitary students	0.47	0.29	0.32	0.18	0.06	0.04	0.11
Worked while enrolled							
Did not work	0.60	0.40	0.46	0.27	0.10	0.06	0.17
Worked part time	0.55	0.32	0.39	0.23	0.07	0.06	0.14
Worked full time	0.72	0.51	0.52	0.24	0.10	0.08	0.20

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.3.

AGE AT END OF 2015: Percentage distribution of undergraduates, by age group, average and median age, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Total	9.3	49.6	18.3	13.4	9.3	25.7	22
Control and level of institution							
Public	10.0	50.4	18.2	12.4	8.9	25.5	22
Less-than-2-year	5.9!	44.0	19.6	16.0	14.6	27.2	24
2-year	9.2	42.1	20.7	15.8	12.3	27.0	23
4-year	11.0	59.7	15.5	8.6	5.2	23.7	21
Non-doctorate-granting	10.0	49.7	18.8	12.5	9.0	25.6	22
Primarily subbaccalaureate ¹	8.4	44.5	20.1	15.1	11.8	26.8	23
Primarily baccalaureate	11.4	54.2	17.6	10.2	6.6	24.4	22
Doctorate-granting	11.5	64.5	14.0	6.7	3.3	22.9	21
Private nonprofit	11.1	54.8	13.0	12.1	9.1	25.1	21
Less-than-4-year	3.1!	32.9	27.4	22.2	14.5	29.0	26
4-year	11.3	55.5	12.5	11.8	8.9	25.0	21
Non-doctorate-granting	11.0	53.2	13.9	12.1	9.7	25.2	21
Doctorate-granting	11.5	57.3	11.4	11.5	8.3	24.7	21
Private for-profit	3.7	29.1	27.9	24.0	15.4	29.5	27
Less-than-2-year	6.7	36.7	27.5	19.1	10.0	27.2	25
2-year	4.7	37.8	24.5	19.2	13.7	28.2	25
4-year	2.1	22.4	29.5	27.9	18.1	30.9	29
Attended more than one institution	7.0	55.4	17.7	12.9	7.0	25.0	22
Attendance intensity							
Any full-time ²	12.1	57.8	15.1	9.6	5.4	23.8	21
Exclusively part-time	3.8	33.1	24.7	21.3	17.2	29.7	26
Attendance status							
Full-time/full-year	15.1	65.4	10.0	6.1	3.3	22.3	20
Full-time/part-year	8.4	46.4	21.6	14.9	8.7	25.9	23
Part-time/full-year	6.4	42.6	22.0	16.2	12.8	27.5	24
Part-time/part-year	3.8	34.5	25.3	20.8	15.5	29.2	26
Sex							
Male	9.4	52.1	18.1	12.7	7.7	25.2	22
Female	9.2	47.7	18.4	14.0	10.6	26.1	22

See notes at end of table.

National Center for Education Statistics

Table 3.3.

AGE AT END OF 2015: Percentage distribution of undergraduates, by age group, average and median age, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Race/ethnicity ³							
White	8.8	51.2	17.2	13.1	9.8	25.8	22
Black	8.2	39.1	20.3	18.4	14.0	27.9	24
Hispanic	11.0	51.2	19.4	12.1	6.2	24.6	22
Asian	10.4	57.0	18.4	8.5	5.7	24.0	21
American Indian	8.2	40.2	23.2	15.7	12.7	27.5	24
Pacific Islander	5.9!	40.2	17.9	27.2	8.7	27.3	24
Two or more races	11.4	51.5	18.4	11.8	7.0	24.9	22
Dependency and family status ⁴							
Dependent	17.0	83.0	†	†	†	20.1	20
Independent	1.4	15.3	37.1	27.2	18.9	31.5	29
Unmarried, no dependents	2.2	14.3	53.1	18.4	12.0	29.2	26
Married, no dependents	‡	‡	29.4	24.5	28.7	34.5	30
Unmarried with dependents	1.6	22.8	28.0	30.4	17.1	30.8	29
Married with dependents	0.3!	6.5	20.7	42.1	30.5	35.6	34
Income group ⁵							
Lowest 25 percent	10.9	54.8	19.6	8.8	5.9	24.2	21
Middle 50 percent	8.8	49.6	22.1	12.8	6.8	25.1	22
Highest 25 percent	8.8	44.6	9.4	19.4	17.8	28.5	23
Highest education attained by either parent ⁶							
High school diploma or less	7.1	39.5	21.0	17.4	15.1	28.2	24
Some postsecondary education	8.6	47.1	20.1	15.0	9.2	25.9	23
Bachelor's degree or higher	11.1	57.1	15.5	10.1	6.3	24.2	21
Military status							
Veterans	†	6.4	30.9	35.0	27.7	35.0	32
Military service members	2.4!	37.6	29.5	24.0	6.5	27.2	25
Active duty	‡	28.1	33.4	29.2	‡	28.5	27
Reserves or National Guard	6.4!	80.0	12.0!	‡	‡	21.3	21
Nonmilitary students	9.9	51.8	17.5	12.3	8.5	25.3	22

See notes at end of table.

National Center for Education Statistics

Table 3.3.

AGE AT END OF 2015: Percentage distribution of undergraduates, by age group, average and median age, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Worked while enrolled ⁷							
Did not work	12.3	54.4	14.7	10.7	8.0	24.7	21
Worked part time	10.4	60.6	15.2	8.6	5.3	23.7	21
Worked full time	3.2	26.8	28.2	24.7	17.2	30.1	27

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: AGE AT END OF 2015: Percentage distribution of undergraduates, by age group, average and median age, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Total	0.15	0.32	0.22	0.21	0.18	0.06	#
Control and level of institution							
Public	0.20	0.40	0.29	0.27	0.21	0.07	#
Less-than-2-year	1.93	3.22	4.29	1.86	3.37	0.83	0.8
2-year	0.29	0.56	0.45	0.41	0.35	0.11	0.1
4-year	0.32	0.57	0.35	0.32	0.24	0.09	#
Non-doctorate-granting	0.59	1.24	0.77	0.83	0.57	0.22	#
Primarily subbaccalaureate	0.71	1.72	1.35	1.17	0.83	0.28	0.3
Primarily baccalaureate	0.93	1.67	0.82	1.14	0.74	0.32	0.6
Doctorate-granting	0.38	0.60	0.41	0.26	0.23	0.07	#
Private nonprofit	0.41	0.87	0.47	0.45	0.48	0.18	#
Less-than-4-year	1.03	4.45	3.28	3.35	2.61	0.88	0.8
4-year	0.43	0.88	0.47	0.46	0.48	0.18	#
Non-doctorate-granting	0.55	0.89	0.73	0.51	0.67	0.20	0.2
Doctorate-granting	0.63	1.36	0.60	0.71	0.67	0.28	#
Private for-profit	0.28	0.66	0.63	0.48	0.59	0.18	0.2
Less-than-2-year	0.98	1.86	1.41	1.11	1.38	0.47	0.7
2-year	0.50	1.27	0.77	0.64	1.48	0.46	0.3
4-year	0.25	0.73	0.90	0.68	0.71	0.20	0.6
Attended more than one institution	0.33	1.56	0.79	0.80	0.40	0.24	0.3
Attendance intensity							
Any full-time	0.21	0.36	0.22	0.21	0.15	0.06	#
Exclusively part-time	0.22	0.57	0.46	0.43	0.40	0.13	0.1
Attendance status							
Full-time/full-year	0.31	0.40	0.21	0.19	0.14	0.05	#
Full-time/part-year	0.53	0.85	0.64	0.55	0.52	0.17	0.1
Part-time/full-year	0.29	0.55	0.41	0.37	0.34	0.11	0.1
Part-time/part-year	0.24	0.66	0.53	0.50	0.51	0.16	0.5
Sex							
Male	0.23	0.45	0.30	0.30	0.25	0.09	#
Female	0.23	0.42	0.28	0.27	0.23	0.08	#

See notes at end of table.

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: AGE AT END OF 2015: Percentage distribution of undergraduates, by age group, average and median age, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Race/ethnicity							
White	0.19	0.39	0.28	0.28	0.23	0.08	#
Black	0.37	0.80	0.59	0.56	0.50	0.17	0.1
Hispanic	0.40	0.73	0.52	0.45	0.31	0.11	#
Asian	0.66	1.14	0.91	0.60	0.65	0.21	0.1
American Indian	1.63	3.15	2.59	1.90	2.12	0.63	0.7
Pacific Islander	2.16	4.17	2.86	3.68	2.30	0.64	1.2
Two or more races	1.04	1.39	1.15	0.88	0.76	0.27	0.6
Dependency and family status							
Dependent	0.27	0.27	†	†	†	0.01	#
Independent	0.12	0.31	0.40	0.37	0.33	0.09	0.4
Unmarried, no dependents	0.23	0.46	0.65	0.45	0.45	0.12	#
Married, no dependents	†	†	1.23	1.34	1.20	0.33	0.4
Unmarried with dependents	0.22	0.64	0.61	0.65	0.60	0.15	0.1
Married with dependents	0.12	0.46	0.68	0.90	0.91	0.17	0.7
Income group							
Lowest 25 percent	0.35	0.54	0.44	0.30	0.27	0.09	0.5
Middle 50 percent	0.20	0.40	0.33	0.28	0.20	0.07	#
Highest 25 percent	0.30	0.56	0.35	0.44	0.47	0.14	0.3
Highest education attained by either parent							
High school diploma or less	0.28	0.57	0.48	0.46	0.41	0.14	0.1
Some postsecondary education	0.25	0.46	0.39	0.37	0.28	0.09	0.7
Bachelor's degree or higher	0.26	0.42	0.32	0.27	0.23	0.08	#
Military status							
Veterans	†	0.58	1.11	1.23	1.05	0.25	0.3
Military service members	0.85	2.20	1.88	1.85	1.24	0.35	0.3
Active duty	†	2.27	1.97	2.17	†	0.40	0.5
Reserves or National Guard	2.32	4.42	4.30	†	†	0.28	0.5
Nonmilitary students	0.16	0.33	0.23	0.20	0.18	0.06	#
Worked while enrolled							
Did not work	0.31	0.46	0.32	0.29	0.27	0.09	#
Worked part time	0.27	0.44	0.32	0.27	0.22	0.07	#
Worked full time	0.20	0.59	0.57	0.45	0.40	0.12	0.2

† Not applicable.

Rounds to zero. Standard error of quantile, as estimated by Woodruff method, is zero. Use caution in hypothesis testing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.4-A.

DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates, by dependency status; and among independent students, percentage distribution of marital status and whether they had dependents, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Total	50.7	49.3	41.7	9.9	27.6	20.8
Control and level of institution						
Public	52.1	47.9	44.6	10.7	24.6	20.1
Less-than-2-year	35.4	64.6	30.6	4.8	39.8	24.8
2-year	41.0	59.0	41.3	10.6	27.1	21.0
4-year	64.8	35.2	51.2	11.1	19.5	18.3
Non-doctorate-granting	53.3	46.7	45.1	12.5	21.6	20.8
Primarily subbaccalaureate ¹	45.7	54.3	42.3	13.3	23.5	20.9
Primarily baccalaureate	60.1	39.9	48.4	11.7	19.4	20.6
Doctorate-granting	70.2	29.8	55.7	9.9	17.9	16.5
Private nonprofit	58.6	41.4	35.2	10.3	28.7	25.8
Less-than-4-year	24.6	75.4	35.6	4.8	42.0	17.6
4-year	59.7	40.3	35.1	10.7	27.8	26.4
Non-doctorate-granting	57.5	42.5	34.4	12.1	25.2	28.3
Doctorate-granting	61.3	38.7	35.8	9.6	30.0	24.7
Private for-profit	22.3	77.7	32.5	6.5	41.0	20.1
Less-than-2-year	29.3	70.7	35.0	3.5	47.2	14.2
2-year	29.8	70.2	32.2	5.5	44.1	18.1
4-year	16.2	83.8	31.8	7.8	37.8	22.6
Attended more than one institution	54.9	45.1	43.2	9.0	27.8	20.0
Attendance intensity						
Any full-time ²	61.8	38.2	43.2	8.4	29.9	18.6
Exclusively part-time	28.3	71.7	40.1	11.6	25.2	23.1
Attendance status						
Full-time/full-year	73.9	26.1	46.3	8.7	27.0	18.0
Full-time/part-year	43.5	56.5	40.8	8.0	33.1	18.1
Part-time/full-year	41.1	58.9	40.0	9.9	27.0	23.1
Part-time/part-year	29.2	70.8	40.8	11.6	25.9	21.8
Sex						
Male	54.0	46.0	53.6	10.0	15.9	20.4
Female	48.2	51.8	33.5	9.9	35.6	21.0

See notes at end of table.

National Center for Education Statistics

Table 3.4-A.

DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates, by dependency status; and among independent students, percentage distribution of marital status and whether they had dependents, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Race/ethnicity³						
White	52.4	47.6	41.6	12.4	21.9	24.1
Black	39.9	60.1	36.5	5.5	43.2	14.9
Hispanic	52.7	47.3	42.6	8.1	30.5	18.8
Asian	57.3	42.7	51.6	12.2	18.1	18.1
American Indian	38.4	61.6	43.4	7.0	27.8	21.8
Pacific Islander	38.9	61.1	39.6	8.1	25.5	26.8
Two or more races	51.9	48.1	48.1	6.0	28.7	17.2
Age as of 12/31/15						
18 years or younger	92.4	7.6	63.3	‡	31.4	‡
19–23 years	84.8	15.2	39.0	11.1	41.1	8.8
24–29 years	†	100.0	59.7	7.9	20.9	11.6
30–39 years	†	100.0	28.2	9.0	30.8	32.1
40 years or older	†	100.0	26.4	15.1	25.0	33.5
Income group⁴						
Lowest 25 percent	50.7	49.3	62.8	3.3	30.4	3.5
Middle 50 percent	50.7	49.3	44.9	6.6	34.4	14.1
Highest 25 percent	50.7	49.3	14.0	23.4	11.2	51.4
Highest education attained by either parent⁵						
High school diploma or less	36.6	63.4	36.5	10.0	31.2	22.3
Some postsecondary education	47.5	52.5	40.1	9.6	29.4	20.9
Bachelor's degree or higher	60.8	39.2	47.7	10.3	22.6	19.4
Military status						
Veterans	†	100.0	39.2	13.6	17.6	29.6
Military service members	13.8	86.2	46.1	12.3	16.7	24.9
Active duty	†	100.0	45.6	12.7	17.0	24.8
Reserves or National Guard	75.2	24.8	55.6	‡	12.4	‡
Nonmilitary students	53.6	46.4	41.8	9.5	28.9	19.8

See notes at end of table.

National Center for Education Statistics

Table 3.4-A.

DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates, by dependency status; and among independent students, percentage distribution of marital status and whether they had dependents, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Worked while enrolled ⁶						
Did not work	59.1	40.9	44.8	9.3	26.4	19.5
Worked part time	62.6	37.4	46.0	9.2	27.6	17.3
Worked full time	20.8	79.2	36.3	10.9	28.6	24.1

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁵ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.4-A.

Standard errors for table 3.4-A: DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates, by dependency status; and among independent students, percentage distribution of marital status and whether they had dependents, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Total	0.31	0.31	0.40	0.29	0.38	0.34
Control and level of institution						
Public	0.37	0.37	0.53	0.43	0.51	0.44
Less-than-2-year	2.92	2.92	3.02	1.97	3.27	2.45
2-year	0.57	0.57	0.64	0.53	0.68	0.61
4-year	0.49	0.49	0.87	0.71	0.73	0.71
Non-doctorate-granting	1.22	1.22	1.50	1.22	1.25	1.26
Primarily subbaccalaureate	1.62	1.62	1.84	1.83	1.64	1.51
Primarily baccalaureate	1.62	1.62	2.34	1.26	1.89	2.02
Doctorate-granting	0.49	0.49	1.02	0.85	0.82	0.71
Private nonprofit	0.75	0.75	1.07	0.60	0.90	0.93
Less-than-4-year	3.88	3.88	2.91	0.78	3.02	2.04
4-year	0.75	0.75	1.13	0.64	0.94	0.98
Non-doctorate-granting	1.05	1.05	1.13	1.00	1.21	1.24
Doctorate-granting	1.08	1.08	1.81	0.84	1.26	1.47
Private for-profit	0.68	0.68	0.69	0.44	0.86	0.75
Less-than-2-year	2.29	2.29	1.96	0.72	1.98	1.60
2-year	1.19	1.19	1.47	0.41	1.77	1.58
4-year	0.60	0.60	0.87	0.72	1.25	1.03
Attended more than one institution	1.76	1.76	1.65	0.69	1.76	0.76
Attendance intensity						
Any full-time	0.38	0.38	0.55	0.30	0.47	0.44
Exclusively part-time	0.55	0.55	0.64	0.49	0.64	0.56
Attendance status						
Full-time/full-year	0.38	0.38	0.74	0.38	0.62	0.49
Full-time/part-year	0.88	0.88	1.11	0.59	1.03	0.95
Part-time/full-year	0.54	0.54	0.64	0.39	0.61	0.57
Part-time/part-year	0.66	0.66	0.77	0.57	0.78	0.72
Sex						
Male	0.45	0.45	0.56	0.44	0.45	0.50
Female	0.37	0.37	0.51	0.37	0.52	0.41

See notes at end of table.

National Center for Education Statistics

Table S3.4-A.

Standard errors for table 3.4-A: DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates, by dependency status; and among independent students, percentage distribution of marital status and whether they had dependents, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Race/ethnicity						
White	0.38	0.38	0.57	0.41	0.48	0.51
Black	0.79	0.79	0.79	0.40	0.85	0.68
Hispanic	0.65	0.65	1.02	0.56	0.88	0.65
Asian	1.10	1.10	1.67	1.09	1.50	1.27
American Indian	3.17	3.17	3.62	1.87	2.69	3.39
Pacific Islander	4.39	4.39	5.71	3.05	4.80	4.81
Two or more races	1.39	1.39	1.99	0.97	1.78	1.53
Age as of 12/31/15						
18 years or younger	0.59	0.59	3.74	†	3.66	†
19–23 years	0.29	0.29	1.02	0.60	0.98	0.60
24–29 years	†	†	0.60	0.40	0.53	0.36
30–39 years	†	†	0.63	0.50	0.70	0.72
40 years or older	†	†	0.87	0.81	0.80	1.09
Income group						
Lowest 25 percent	0.53	0.53	0.77	0.31	0.76	0.30
Middle 50 percent	0.40	0.40	0.53	0.29	0.57	0.39
Highest 25 percent	0.59	0.59	0.57	0.79	0.51	0.92
Highest education attained by either parent						
High school diploma or less	0.57	0.57	0.78	0.50	0.68	0.63
Some postsecondary education	0.52	0.52	0.62	0.46	0.64	0.54
Bachelor's degree or higher	0.43	0.43	0.66	0.46	0.59	0.58
Military status						
Veterans	†	†	1.17	0.91	0.94	1.00
Military service members	1.23	1.23	2.41	2.11	2.02	1.74
Active duty	†	†	2.51	2.21	2.11	1.61
Reserves or National Guard	4.42	4.42	12.48	†	6.05	†
Nonmilitary students	0.31	0.31	0.44	0.29	0.41	0.37
Worked while enrolled						
Did not work	0.45	0.45	0.65	0.46	0.58	0.59
Worked part time	0.43	0.43	0.81	0.46	0.64	0.58
Worked full time	0.52	0.52	0.61	0.44	0.61	0.58

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.4-B.

DEPENDENCY STATUS: Percentage distribution of undergraduates, by attendance, dependency status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Among students enrolled full time for the full year		Among students enrolled part time or for part of the year	
	Dependent	Independent	Dependent	Independent
Total	73.9	26.1	36.7	63.3
Control and level of institution				
Public	77.1	22.9	39.4	60.6
Less-than-2-year	37.7	62.3	34.5	65.5
2-year	64.5	35.5	36.2	63.8
4-year	81.8	18.2	45.8	54.2
Non-doctorate-granting	77.3	22.7	39.9	60.1
Primarily subbaccalaureate ¹	68.5	31.5	40.0	60.0
Primarily baccalaureate	80.3	19.7	39.8	60.2
Doctorate-granting	83.1	16.9	50.3	49.7
Private nonprofit	78.1	21.9	31.5	68.5
Less-than-4-year	21.8 !	78.2	26.5	73.5
4-year	79.4	20.6	31.7	68.3
Non-doctorate-granting	76.7	23.3	33.8	66.2
Doctorate-granting	81.2	18.8	29.9	70.1
Private for-profit	28.6	71.4	20.1	79.9
Less-than-2-year	33.8	66.2	27.3	72.7
2-year	36.9	63.1	27.0	73.0
4-year	21.0	79.0	14.9	85.1
Attended more than one institution	72.6	27.4	40.0	60.0
Sex				
Male	75.4	24.6	40.7	59.3
Female	72.8	27.2	33.6	66.4
Race/ethnicity ²				
White	76.5	23.5	35.9	64.1
Black	62.7	37.3	29.6	70.4
Hispanic	74.1	25.9	42.4	57.6
Asian	76.3	23.7	42.3	57.7
American Indian	56.1	43.9	30.5	69.5
Pacific Islander	57.0	43.0	32.3	67.7
Two or more races	71.8	28.2	37.6	62.4
Age as of 12/31/15				
18 years or younger	94.7	5.3	88.8	11.2
19–23 years	91.0	9.0	78.6	21.4
24–29 years	†	100.0	†	100.0
30–39 years	†	100.0	†	100.0
40 years or older	†	100.0	†	100.0

See notes at end of table.

National Center for Education Statistics

Table 3.4-B.

DEPENDENCY STATUS: Percentage distribution of undergraduates, by attendance, dependency status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Among students enrolled full time for the full year		Among students enrolled part time or for part of the year	
	Dependent	Independent	Dependent	Independent
Income group ³				
Lowest 25 percent	63.9	36.1	43.0	57.0
Middle 50 percent	73.7	26.3	37.1	62.9
Highest 25 percent	83.5	16.5	29.1	71.0
Highest education attained by either parent ⁴				
High school diploma or less	60.0	40.0	27.3	72.7
Some postsecondary education	68.9	31.1	36.6	63.4
Bachelor's degree or higher	81.3	18.7	43.6	56.4
Military status				
Veterans	†	100.0	†	100.0
Military service members	44.4	55.6	6.4	93.6
Active duty	†	100.0	†	100.0
Reserves or National Guard	83.2	16.8	64.7	35.3
Nonmilitary students	76.4	23.6	39.4	60.6
Worked while enrolled ⁵				
Did not work	78.5	21.5	43.1	56.9
Worked part time	80.1	19.9	49.6	50.4
Worked full time	37.2	62.8	16.9	83.1

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

³ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁴ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁵ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.4-B.

Standard errors for table 3.4-B: DEPENDENCY STATUS: Percentage distribution of undergraduates, by attendance, dependency status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Among students enrolled full time for the full year		Among students enrolled part time or for part of the year	
	Dependent	Independent	Dependent	Independent
Total	0.38	0.38	0.41	0.41
Control and level of institution				
Public	0.43	0.43	0.50	0.50
Less-than-2-year	6.31	6.31	4.88	4.88
2-year	1.07	1.07	0.67	0.67
4-year	0.40	0.40	0.79	0.79
Non-doctorate-granting	1.35	1.35	1.37	1.37
Primarily subbaccalaureate	2.36	2.36	1.85	1.85
Primarily baccalaureate	1.52	1.52	2.11	2.11
Doctorate-granting	0.42	0.42	0.88	0.88
Private nonprofit	0.79	0.79	1.34	1.34
Less-than-4-year	7.78	7.78	4.65	4.65
4-year	0.70	0.70	1.41	1.41
Non-doctorate-granting	0.99	0.99	1.92	1.92
Doctorate-granting	0.93	0.93	2.03	2.03
Private for-profit	1.30	1.30	0.73	0.73
Less-than-2-year	2.46	2.46	2.41	2.41
2-year	1.89	1.89	1.32	1.32
4-year	2.00	2.00	0.76	0.76
Attended more than one institution	1.86	1.86	1.61	1.61
Sex				
Male	0.54	0.54	0.64	0.64
Female	0.51	0.51	0.49	0.49
Race/ethnicity				
White	0.45	0.45	0.49	0.49
Black	1.20	1.20	0.83	0.83
Hispanic	0.80	0.80	0.93	0.93
Asian	1.16	1.16	1.43	1.43
American Indian	4.78	4.78	3.74	3.74
Pacific Islander	6.11	6.11	4.99	4.99
Two or more races	1.65	1.65	1.91	1.91
Age as of 12/31/15				
18 years or younger	0.55	0.55	1.18	1.18
19–23 years	0.26	0.26	0.49	0.49
24–29 years	†	†	†	†
30–39 years	†	†	†	†
40 years or older	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S3.4-B.

Standard errors for table 3.4-B: DEPENDENCY STATUS: Percentage distribution of undergraduates, by attendance, dependency status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Among students enrolled full time for the full year		Among students enrolled part time or for part of the year	
	Dependent	Independent	Dependent	Independent
Income group				
Lowest 25 percent	0.78	0.78	0.72	0.72
Middle 50 percent	0.49	0.49	0.51	0.51
Highest 25 percent	0.51	0.51	0.75	0.75
Highest education attained by either parent				
High school diploma or less	0.88	0.88	0.65	0.65
Some postsecondary education	0.70	0.70	0.62	0.62
Bachelor's degree or higher	0.38	0.38	0.61	0.61
Military status				
Veterans	†	†	†	†
Military service members	3.75	3.75	0.99	0.99
Active duty	†	†	†	†
Reserves or National Guard	4.37	4.37	8.24	8.24
Nonmilitary students	0.38	0.38	0.42	0.42
Worked while enrolled				
Did not work	0.46	0.46	0.67	0.67
Worked part time	0.47	0.47	0.62	0.62
Worked full time	1.15	1.15	0.55	0.55

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	9.1	8.6	6.6	5.9	4.9	15.5	15.2	9.2	7.1	7.5	10.3
Control and level of institution											
Public	9.6	9.2	7.1	6.4	5.1	14.7	14.4	8.8	7.0	7.3	10.3
Less-than-2-year	8.4	7.2	5.3	5.3	5.5	3.8 !	21.7	9.1	11.5	13.1	9.1
2-year	9.5	8.0	6.1	5.8	3.8	7.8	16.6	11.0	9.1	9.2	13.1
4-year	9.8	10.6	8.2	7.2	6.6	22.5	11.9	6.4	4.7	5.2	7.1
Non-doctorate-granting	10.3	10.2	7.5	6.1	5.7	13.5	13.4	7.9	7.1	7.7	10.5
Primarily subbaccalaureate ¹	10.7	10.1	6.3	4.9	5.2	8.5	14.1	9.8	8.7	9.6	12.1
Primarily baccalaureate	10.0	10.4	8.6	7.2	6.1	17.8	12.8	6.3	5.6	6.1	9.1
Doctorate-granting	9.6	10.7	8.5	7.7	7.0	26.7	11.1	5.6	3.5	4.0	5.5
Private nonprofit	7.7	7.5	6.7	5.8	5.5	25.4	12.1	6.5	4.9	6.8	11.2
Less-than-4-year	7.5	5.1 !	3.5 !	2.4	1.4	4.7	32.0	17.2	12.4	7.1	6.7
4-year	7.7	7.5	6.8	6.0	5.6	26.1	11.4	6.1	4.6	6.8	11.4
Non-doctorate-granting	8.7	7.6	7.5	6.5	5.6	21.6	11.3	7.0	4.9	7.6	11.7
Doctorate-granting	6.9	7.5	6.2	5.6	5.6	29.5	11.4	5.5	4.4	6.2	11.1
Private for-profit	7.7	5.4	2.9	2.1	1.3	2.7	26.8	17.2	11.5	11.0	11.2
Less-than-2-year	11.4	6.2	3.8	2.6	1.5	3.8	31.9	17.8	9.3	7.2	4.6
2-year	10.6	7.5	3.9	3.0	1.8	3.0	28.1	17.2	9.5	8.1	7.3
4-year	5.1	4.2	2.1	1.5	1.1	2.2	24.4	17.0	13.2	13.7	15.4
Attended more than one institution	9.1	8.6	6.8	6.2	5.5	18.7	14.6	8.8	6.6	7.1	8.1
Attendance intensity											
Any full-time ²	10.7	10.2	7.9	7.0	5.9	20.0	14.5	7.8	5.3	5.3	5.4
Exclusively part-time	5.9	5.3	4.1	3.8	2.7	6.5	16.7	12.1	10.6	12.1	20.2

See notes at end of table.

National Center for Education Statistics

Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Attendance status											
Full-time/full-year	11.1	11.5	9.2	8.4	7.1	26.6	10.8	5.2	3.2	3.6	3.4
Full-time/part-year	9.9	7.7	5.9	5.1	4.1	10.8	21.5	12.0	7.8	7.1	8.2
Part-time/full-year	8.6	8.0	5.9	5.1	3.8	9.6	15.5	10.9	9.2	9.7	13.5
Part-time/part-year	6.3	5.3	3.9	3.6	2.9	7.2	17.8	12.1	10.4	11.7	18.8
Sex											
Male	8.9	8.4	7.0	6.4	5.3	18.0	15.0	8.0	6.3	7.0	9.8
Female	9.4	8.7	6.3	5.6	4.5	13.7	15.4	10.2	7.6	8.0	10.6
Race/ethnicity³											
White	5.6	5.9	6.1	6.9	6.1	21.8	13.3	8.1	6.4	7.7	12.2
Black	12.8	10.9	5.4	3.2	2.1	5.5	19.7	13.8	10.0	8.0	8.6
Hispanic	14.6	12.8	8.8	5.3	3.7	7.5	15.1	9.4	7.3	7.9	7.5
Asian	11.7	11.1	7.3	6.2	5.3	15.8	17.6	6.5	4.5	5.1	9.1
American Indian	11.2	8.2	6.0	4.1	2.4!	6.5	18.1	15.3	11.8	7.9	8.5
Pacific Islander	5.7	8.5	4.8!	3.9!	3.9!	12.2	15.2	8.7!	8.5	13.7	14.9
Two or more races	9.3	8.4	6.4	8.3	4.7	14.7	19.5	9.6	6.0	5.3	7.6
Age as of 12/31/15											
18 years or younger	17.1	16.1	12.2	10.3	8.2	28.4	5.8	0.8	0.3!	0.4!	0.4!
19–23 years	15.2	14.2	11.1	10.0	8.3	26.0	8.0	3.3	1.7	1.4	0.9
24–29 years	†	†	†	†	†	†	33.9	24.5	17.8	14.5	9.4
30–39 years	†	†	†	†	†	†	20.0	15.2	14.7	19.8	30.4
40 years or older	†	†	†	†	†	†	19.5	11.0	10.4	16.3	42.9
Highest education attained by either parent⁴											
High school diploma or less	12.6	9.8	5.6	3.6	2.1	2.9	18.7	11.9	9.4	9.8	13.6
Some postsecondary education	10.2	9.8	7.2	6.4	4.5	9.3	15.4	9.9	7.9	8.4	10.8
Bachelor's degree or higher	6.6	7.1	6.8	6.9	6.7	26.8	13.0	7.3	5.2	5.7	8.1

See notes at end of table.

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Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Military status ⁵											
Veterans	†	†	†	†	†	†	22.8	13.7	15.5	19.1	29.0
Military service members	2.5	2.8	2.3	1.4	1.4!	3.4	14.8	13.2	19.6	21.0	17.5
Active duty	†	†	†	†	†	†	15.8	15.5	23.5	24.5	20.8
Reserves or National Guard	13.9	15.0	12.5	7.5	7.7!	18.6	10.7	3.0!	‡	‡	3.2!
Nonmilitary students	9.7	9.1	7.0	6.3	5.1	16.5	14.9	9.0	6.5	6.8	9.3
Worked while enrolled ⁶											
Did not work	11.0	10.3	7.6	6.4	5.1	18.7	18.4	6.5	4.3	4.9	6.8
Worked part time	10.6	9.9	8.2	7.8	6.7	19.4	12.5	8.8	5.4	4.7	5.9
Worked full time	4.2	3.9	3.0	2.7	1.8	5.2	14.0	14.0	13.7	15.6	22.0

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they are enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁵ Unlike veterans and active-duty military personnel, members of the reserves or National Guard are not automatically classified as independent students. If they do not meet the other criteria that define independent students, they are dependent students.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Dependent income includes parents' income for dependent students and does not include student income or earnings. Independent income includes students' income and spouses' income for married students. Income reported on the 2014 tax return is used because this was the year used to determine 2015–16 financial aid eligibility. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

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Table S3.5-A.

Standard errors for table 3.5-A: INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	0.15	0.15	0.12	0.13	0.11	0.19	0.19	0.17	0.13	0.15	0.17
Control and level of institution											
Public	0.20	0.18	0.17	0.16	0.16	0.24	0.23	0.22	0.18	0.18	0.22
Less-than-2-year	1.11	1.29	1.18	0.97	1.56	1.34	2.24	1.80	2.65	2.49	1.17
2-year	0.31	0.27	0.27	0.22	0.23	0.30	0.37	0.37	0.29	0.30	0.37
4-year	0.24	0.25	0.24	0.23	0.23	0.39	0.29	0.22	0.22	0.20	0.25
Non-doctorate-granting	0.50	0.50	0.45	0.48	0.39	0.72	0.58	0.56	0.48	0.36	0.68
Primarily subbaccalaureate	0.72	0.74	0.55	0.80	0.56	0.80	0.99	0.80	0.81	0.61	0.83
Primarily baccalaureate	0.68	0.71	0.65	0.61	0.58	1.17	0.69	0.72	0.48	0.56	1.05
Doctorate-granting	0.26	0.30	0.29	0.26	0.27	0.48	0.33	0.23	0.24	0.21	0.22
Private nonprofit	0.34	0.41	0.33	0.34	0.29	0.53	0.50	0.31	0.24	0.33	0.47
Less-than-4-year	1.92	1.71	1.10	0.60	0.37	1.18	4.45	1.96	1.36	1.68	1.08
4-year	0.34	0.42	0.33	0.35	0.30	0.55	0.50	0.33	0.24	0.34	0.48
Non-doctorate-granting	0.53	0.61	0.54	0.44	0.37	0.76	0.66	0.45	0.46	0.46	0.53
Doctorate-granting	0.48	0.55	0.44	0.50	0.43	0.86	0.68	0.47	0.31	0.49	0.71
Private for-profit	0.35	0.32	0.17	0.15	0.13	0.17	0.75	0.56	0.42	0.50	0.38
Less-than-2-year	1.21	0.97	0.46	0.39	0.33	0.51	2.12	1.29	0.95	0.84	0.54
2-year	0.56	0.49	0.32	0.32	0.26	0.33	1.04	0.69	0.52	0.59	0.45
4-year	0.41	0.35	0.20	0.16	0.17	0.20	0.96	0.84	0.69	0.80	0.74
Attended more than one institution	0.39	0.43	0.36	0.33	0.34	0.81	0.58	0.62	0.35	0.41	0.41
Attendance intensity											
Any full-time	0.18	0.19	0.15	0.17	0.14	0.23	0.22	0.17	0.12	0.16	0.15
Exclusively part-time	0.26	0.23	0.23	0.20	0.19	0.30	0.39	0.38	0.36	0.36	0.50

See notes at end of table.

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Table S3.5-A.

Standard errors for table 3.5-A: INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Attendance status											
Full-time/full-year	0.22	0.22	0.21	0.22	0.19	0.32	0.24	0.15	0.12	0.13	0.13
Full-time/part-year	0.44	0.42	0.39	0.36	0.32	0.46	0.61	0.51	0.36	0.42	0.42
Part-time/full-year	0.29	0.27	0.26	0.22	0.20	0.29	0.34	0.29	0.27	0.30	0.36
Part-time/part-year	0.31	0.25	0.28	0.23	0.24	0.37	0.46	0.46	0.42	0.42	0.55
Sex											
Male	0.24	0.20	0.19	0.21	0.17	0.30	0.29	0.25	0.20	0.24	0.26
Female	0.18	0.22	0.17	0.15	0.14	0.22	0.25	0.23	0.19	0.21	0.26
Race/ethnicity											
White	0.17	0.17	0.16	0.18	0.17	0.29	0.23	0.21	0.17	0.21	0.26
Black	0.48	0.43	0.29	0.23	0.19	0.32	0.52	0.46	0.42	0.39	0.37
Hispanic	0.46	0.42	0.36	0.25	0.24	0.29	0.45	0.31	0.32	0.35	0.39
Asian	0.61	0.62	0.57	0.50	0.45	0.72	0.86	0.49	0.48	0.45	0.64
American Indian	2.17	1.71	1.06	1.05	0.85	1.47	2.05	2.58	1.84	1.47	1.67
Pacific Islander	1.55	2.15	1.55	1.97	1.31	2.56	2.59	2.63	2.30	3.72	3.17
Two or more races	0.84	0.80	0.69	0.79	0.59	1.12	1.13	0.95	0.62	0.66	0.69
Age as of 12/31/15											
18 years or younger	0.63	0.61	0.59	0.54	0.46	0.79	0.52	0.19	0.11	0.12	0.17
19–23 years	0.26	0.26	0.22	0.22	0.20	0.30	0.21	0.13	0.10	0.10	0.08
24–29 years	†	†	†	†	†	†	0.61	0.56	0.48	0.49	0.38
30–39 years	†	†	†	†	†	†	0.54	0.59	0.57	0.59	0.68
40 years or older	†	†	†	†	†	†	0.72	0.54	0.59	0.66	0.90
Highest education attained by either parent											
High school diploma or less	0.33	0.35	0.25	0.20	0.17	0.15	0.44	0.32	0.33	0.32	0.45
Some postsecondary education	0.32	0.27	0.24	0.23	0.21	0.24	0.32	0.29	0.26	0.26	0.34
Bachelor's degree or higher	0.19	0.20	0.20	0.20	0.19	0.35	0.31	0.22	0.19	0.21	0.26

See notes at end of table.

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Table S3.5-A.

Standard errors for table 3.5-A: INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates, by dependency status and income level in 2014, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Dependent income in 2014						Independent income in 2014				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Military status											
Veterans	†	†	†	†	†	†	1.01	0.81	0.86	0.88	1.12
Military service members	0.52	0.60	0.55	0.37	0.50	0.65	1.72	1.53	1.62	1.75	1.58
Active duty	†	†	†	†	†	†	1.93	1.83	1.99	1.90	1.86
Reserves or National Guard	2.68	3.09	2.96	2.07	2.68	3.39	3.01	1.21	†	†	1.47
Nonmilitary students	0.16	0.16	0.13	0.13	0.12	0.20	0.20	0.17	0.14	0.15	0.18
Worked while enrolled											
Did not work	0.25	0.27	0.22	0.21	0.17	0.33	0.34	0.21	0.17	0.19	0.23
Worked part time	0.26	0.23	0.20	0.23	0.23	0.32	0.29	0.28	0.20	0.19	0.22
Worked full time	0.24	0.24	0.20	0.17	0.17	0.24	0.35	0.39	0.38	0.38	0.53

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

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Table 3.5-B.

DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates, by 2014 family income, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more
Total	18.0	16.9	13.1	11.7	9.6	30.7
Control and level of institution						
Public	18.5	17.7	13.6	12.3	9.8	28.1
Less-than-2-year	23.6	20.4	14.8	15.1	15.4	10.6 !
2-year	23.2	19.6	14.9	14.1	9.2	19.0
4-year	15.2	16.3	12.6	11.1	10.2	34.7
Non-doctorate-granting	19.4	19.2	14.0	11.5	10.6	25.3
Primarily subbaccalaureate ¹	23.5	22.1	13.7	10.8	11.3	18.6
Primarily baccalaureate	16.6	17.3	14.3	12.0	10.2	29.7
Doctorate-granting	13.6	15.3	12.1	10.9	10.0	38.0
Private nonprofit	13.1	12.8	11.4	10.0	9.4	43.4
Less-than-4-year	30.6	20.6	14.3	9.8	5.5	19.3
4-year	12.9	12.6	11.3	10.0	9.4	43.7
Non-doctorate-granting	15.2	13.3	13.0	11.2	9.7	37.5
Doctorate-granting	11.2	12.2	10.2	9.1	9.2	48.1
Private for-profit	34.8	24.3	13.2	9.5	6.0	12.2
Less-than-2-year	38.8	21.2	13.1	8.8	5.3	12.8
2-year	35.4	25.1	13.2	10.1	6.0	10.1
4-year	31.6	25.6	13.2	9.5	6.5	13.6
Attended more than one institution	16.5	15.7	12.4	11.3	10.0	34.1
Attendance intensity						
Any full-time ²	17.4	16.5	12.8	11.3	9.6	32.4
Exclusively part-time	20.9	18.6	14.4	13.4	9.7	23.0
Attendance status						
Full-time/full-year	15.0	15.5	12.4	11.3	9.7	36.0
Full-time/part-year	22.8	17.8	13.5	11.7	9.4	24.9
Part-time/full-year	21.0	19.4	14.5	12.5	9.3	23.3
Part-time/part-year	21.6	18.2	13.5	12.4	9.8	24.5
Sex						
Male	16.4	15.5	13.1	11.9	9.8	33.3
Female	19.4	18.1	13.1	11.6	9.4	28.4
Race/ethnicity ³						
White	10.7	11.3	11.7	13.1	11.6	41.6
Black	32.2	27.3	13.6	8.0	5.2	13.7
Hispanic	27.7	24.3	16.6	10.1	7.1	14.2
Asian	20.4	19.3	12.8	10.8	9.2	27.5
American Indian	29.3	21.3	15.7	10.7	6.2 !	16.9
Pacific Islander	14.5	21.7	12.4 !	10.1 !	9.9 !	31.3
Two or more races	17.9	16.2	12.4	16.1	9.1	28.4
Age as of 12/31/15						
18 years or younger	18.5	17.5	13.3	11.2	8.8	30.8
19–23 years	17.9	16.8	13.0	11.8	9.7	30.6
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table 3.5-B.

DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates, by 2014 family income, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more
Income group ⁴						
Lowest 25 percent	72.1	27.9	†	†	†	†
Middle 50 percent	†	19.9	26.2	23.5	19.2	11.3
Highest 25 percent	†	†	†	†	†	100.0
Highest education attained by either parent ⁵						
High school diploma or less	34.4	26.7	15.3	9.8	5.7	8.0
Some postsecondary education	21.4	20.7	15.3	13.6	9.4	19.7
Bachelor's degree or higher	10.8	11.7	11.2	11.3	10.9	44.1
Military status						
Veterans	†	†	†	†	†	†
Military service members	18.5	20.0	16.7	10.0	10.2!	24.7
Active duty	†	†	†	†	†	†
Reserves or National Guard	18.5	20.0	16.7	10.0	10.2!	24.7
Nonmilitary students	18.0	16.9	13.1	11.7	9.6	30.7
Worked while enrolled ⁶						
Did not work	18.6	17.5	12.8	10.8	8.6	31.7
Worked part time	16.9	15.9	13.1	12.4	10.8	30.9
Worked full time	20.2	18.6	14.3	13.1	8.7	25.0

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Dollar cutoffs are based on the income distributions of dependent undergraduates. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. For dependent students, income consists of parents' income.

⁵ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

Dependent income includes parents' income and does not include student income or earnings. Income reported on the 2014 tax return is used because this was the year used to determine 2015–16 financial aid eligibility. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.5-B.

Standard errors for table 3.5-B: DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates, by 2014 family income, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more
Total	0.26	0.28	0.23	0.24	0.22	0.31
Control and level of institution						
Public	0.35	0.34	0.31	0.30	0.30	0.41
Less-than-2-year	2.26	3.57	2.82	2.49	4.53	3.45
2-year	0.63	0.65	0.62	0.50	0.52	0.70
4-year	0.36	0.37	0.35	0.36	0.34	0.51
Non-doctorate-granting	0.89	0.86	0.78	0.89	0.69	1.07
Primarily subbaccalaureate	1.45	1.54	1.20	1.68	1.17	1.37
Primarily baccalaureate	1.17	1.01	1.00	1.05	0.90	1.59
Doctorate-granting	0.37	0.43	0.40	0.37	0.38	0.57
Private nonprofit	0.54	0.65	0.54	0.57	0.49	0.80
Less-than-4-year	5.65	4.24	4.07	2.51	1.60	4.46
4-year	0.53	0.66	0.54	0.57	0.49	0.81
Non-doctorate-granting	0.86	0.99	0.87	0.76	0.64	1.25
Doctorate-granting	0.74	0.85	0.70	0.79	0.70	1.07
Private for-profit	1.21	1.16	0.65	0.60	0.55	0.71
Less-than-2-year	3.01	2.51	1.22	1.16	0.94	1.68
2-year	1.32	1.46	1.02	0.85	0.80	0.96
4-year	1.99	1.78	1.13	1.06	1.02	1.25
Attended more than one institution	0.63	0.60	0.52	0.47	0.48	0.86
Attendance intensity						
Any full-time	0.26	0.28	0.23	0.26	0.23	0.31
Exclusively part-time	0.83	0.75	0.74	0.67	0.60	0.95
Attendance status						
Full-time/full-year	0.29	0.29	0.29	0.29	0.25	0.37
Full-time/part-year	0.93	0.84	0.84	0.80	0.71	0.96
Part-time/full-year	0.67	0.61	0.60	0.51	0.46	0.62
Part-time/part-year	0.92	0.81	0.90	0.76	0.76	1.16
Sex						
Male	0.42	0.37	0.35	0.37	0.30	0.44
Female	0.35	0.42	0.34	0.30	0.28	0.42
Race/ethnicity						
White	0.31	0.31	0.29	0.33	0.31	0.46
Black	0.96	0.92	0.69	0.54	0.48	0.74
Hispanic	0.75	0.79	0.62	0.46	0.45	0.54
Asian	1.03	0.99	0.97	0.83	0.75	1.13
American Indian	4.80	4.14	2.85	2.69	2.14	3.57
Pacific Islander	3.93	4.85	3.76	4.80	3.22	5.59
Two or more races	1.58	1.45	1.34	1.44	1.09	1.94
Age as of 12/31/15						
18 years or younger	0.67	0.64	0.64	0.58	0.50	0.82
19–23 years	0.29	0.30	0.26	0.26	0.24	0.33
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S3.5-B.

Standard errors for table 3.5-B: DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates, by 2014 family income, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more
Income group						
Lowest 25 percent	0.63	0.63	†	†	†	†
Middle 50 percent	†	0.41	0.45	0.43	0.40	0.32
Highest 25 percent	†	†	†	†	†	†
Highest education attained by either parent						
High school diploma or less	0.82	0.81	0.64	0.50	0.46	0.41
Some postsecondary education	0.60	0.54	0.48	0.45	0.44	0.47
Bachelor's degree or higher	0.29	0.31	0.31	0.33	0.30	0.48
Military status						
Veterans	†	†	†	†	†	†
Military service members	3.52	3.99	3.77	2.78	3.43	4.26
Active duty	†	†	†	†	†	†
Reserves or National Guard	3.52	3.99	3.77	2.78	3.43	4.26
Nonmilitary students	0.26	0.28	0.23	0.24	0.21	0.31
Worked while enrolled						
Did not work	0.41	0.43	0.36	0.35	0.29	0.48
Worked part time	0.38	0.37	0.32	0.35	0.36	0.46
Worked full time	0.98	1.00	0.91	0.77	0.79	1.00

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.5-C.

INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates, by 2014 student income, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	30.8	18.7	14.3	15.3	20.9
Control and level of institution					
Public	30.1	18.4	14.6	15.3	21.5
Less-than-2-year	33.6	14.1	17.9	20.3	14.1
2-year	28.2	18.7	15.3	15.5	22.3
4-year	33.8	18.1	13.3	14.7	20.3
Non-doctorate-granting	28.8	17.0	15.1	16.5	22.6
Primarily subbaccalaureate ¹	26.0	18.0	16.1	17.6	22.3
Primarily baccalaureate	32.1	15.8	14.0	15.3	22.9
Doctorate-granting	37.4	18.8	11.9	13.3	18.6
Private nonprofit	29.1	15.6	11.8	16.4	27.1
Less-than-4-year	42.5	22.8	16.5	9.4	8.9
4-year	28.3	15.2	11.5	16.9	28.2
Non-doctorate-granting	26.6	16.5	11.6	17.8	27.5
Doctorate-granting	29.6	14.1	11.3	16.1	28.8
Private for-profit	34.5	22.1	14.8	14.2	14.4
Less-than-2-year	45.1	25.1	13.1	10.2	6.4
2-year	40.1	24.5	13.6	11.5	10.4
4-year	29.1	20.3	15.8	16.4	18.4
Attended more than one institution	32.4	19.5	14.6	15.6	17.9
Attendance intensity					
Any full-time ²	37.8	20.4	13.9	13.8	14.1
Exclusively part-time	23.3	16.8	14.8	16.9	28.2
Attendance status					
Full-time/full-year	41.3	19.9	12.2	13.6	13.0
Full-time/part-year	38.1	21.2	13.7	12.5	14.4
Part-time/full-year	26.3	18.6	15.7	16.5	22.9
Part-time/part-year	25.1	17.1	14.7	16.6	26.5
Sex					
Male	32.5	17.3	13.7	15.1	21.4
Female	29.6	19.7	14.8	15.4	20.5
Race/ethnicity ³					
White	27.9	17.0	13.5	16.1	25.6
Black	32.7	22.9	16.7	13.4	14.3
Hispanic	32.0	19.8	15.5	16.8	15.8
Asian	41.1	15.2	10.5	12.0	21.3
American Indian	29.4	24.8	19.2	12.8	13.7
Pacific Islander	24.9	14.2 !	14.0	22.5	24.3
Two or more races	40.5	20.0	12.5	11.1	15.9

See notes at end of table.

National Center for Education Statistics

Table 3.5-C.

INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates, by 2014 student income, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Independent status ⁴					
Unmarried, no dependents	45.5	22.4	14.6	11.4	6.2
Married, no dependents	10.2	8.1	10.5	19.7	51.5
Unmarried with dependents	34.7	25.3	18.6	14.0	7.4
Married with dependents	6.1	7.6	9.9	22.8	53.6
Age as of 12/31/15					
18 years or younger	76.0	9.9	3.9!	4.8!	5.5!
19–23 years	52.5	21.4	11.1	8.9	6.1
24–29 years	33.9	24.5	17.8	14.5	9.4
30–39 years	20.0	15.2	14.7	19.8	30.4
40 years or older	19.5	11.0	10.4	16.3	42.9
Income group ⁵					
Lowest 25 percent	100.0	†	†	†	†
Middle 50 percent	11.6	37.4	28.6	22.3	†
Highest 25 percent	†	†	†	16.4	83.6
Highest education attained by either parent ⁶					
High school diploma or less	29.5	18.7	14.8	15.4	21.5
Some postsecondary education	29.4	18.9	15.1	16.1	20.6
Bachelor's degree or higher	33.1	18.5	13.2	14.4	20.7
Military status					
Veterans	22.8	13.7	15.5	19.1	29.0
Military service members	17.2	15.3	22.7	24.4	20.3
Active duty	15.8	15.5	23.5	24.5	20.8
Reserves or National Guard	43.3	12.0!	‡	‡	‡
Nonmilitary students	32.0	19.3	13.9	14.6	20.1
Worked while enrolled ⁷					
Did not work	45.0	15.9	10.5	12.0	16.6
Worked part time	33.5	23.6	14.4	12.6	15.8
Worked full time	17.6	17.7	17.3	19.7	27.7

See notes at end of table.

National Center for Education Statistics

Table 3.5-C.

INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates, by 2014 student income, control and level of institution, and selected student characteristics: 2015–16—Continued

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of independent undergraduates. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

Independent income includes students' income for independent students and spouses' income if a student is married. Income reported on the 2014 tax return is used because this was the year used to determine 2015–16 financial aid eligibility. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.5-C.

Standard errors for table 3.5-C: INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates, by 2014 student income, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	0.36	0.31	0.26	0.28	0.31
Control and level of institution					
Public	0.46	0.43	0.37	0.37	0.42
Less-than-2-year	3.16	3.16	3.43	3.79	1.92
2-year	0.63	0.58	0.48	0.50	0.55
4-year	0.72	0.57	0.59	0.55	0.65
Non-doctorate-granting	1.18	1.06	0.93	0.77	1.21
Primarily subbaccalaureate	1.46	1.34	1.39	1.27	1.38
Primarily baccalaureate	1.98	1.68	1.02	1.18	2.19
Doctorate-granting	0.88	0.73	0.75	0.68	0.71
Private nonprofit	1.16	0.68	0.58	0.74	0.95
Less-than-4-year	4.38	2.62	1.86	2.31	1.74
4-year	1.22	0.73	0.60	0.78	0.99
Non-doctorate-granting	1.42	0.91	1.03	0.97	1.18
Doctorate-granting	1.81	1.11	0.82	1.15	1.42
Private for-profit	0.87	0.66	0.53	0.64	0.50
Less-than-2-year	2.61	1.47	1.34	1.16	0.80
2-year	1.26	1.07	0.69	0.79	0.60
4-year	1.15	0.95	0.83	0.95	0.89
Attended more than one institution	0.92	0.82	0.56	0.62	0.75
Attendance intensity					
Any full-time	0.48	0.40	0.29	0.35	0.36
Exclusively part-time	0.55	0.52	0.48	0.50	0.63
Attendance status					
Full-time/full-year	0.74	0.55	0.41	0.46	0.43
Full-time/part-year	0.96	0.80	0.62	0.68	0.75
Part-time/full-year	0.54	0.47	0.42	0.50	0.53
Part-time/part-year	0.64	0.63	0.58	0.57	0.70
Sex					
Male	0.64	0.53	0.40	0.47	0.50
Female	0.47	0.40	0.35	0.41	0.47
Race/ethnicity					
White	0.47	0.43	0.35	0.42	0.47
Black	0.81	0.69	0.65	0.62	0.60
Hispanic	0.86	0.62	0.69	0.71	0.77
Asian	1.69	1.11	1.11	1.01	1.42
American Indian	3.39	3.71	2.83	2.34	2.63
Pacific Islander	4.45	4.32	3.58	5.57	5.03
Two or more races	2.03	1.94	1.22	1.33	1.42

See notes at end of table.

National Center for Education Statistics

Table S3.5-C.

Standard errors for table 3.5-C: INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates, by 2014 student income, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Independent status					
Unmarried, no dependents	0.61	0.52	0.41	0.41	0.33
Married, no dependents	0.80	0.63	0.74	1.09	1.28
Unmarried with dependents	0.73	0.64	0.53	0.54	0.42
Married with dependents	0.45	0.49	0.48	0.72	0.90
Age as of 12/31/15					
18 years or younger	3.79	2.40	1.34	1.60	2.16
19–23 years	0.95	0.78	0.67	0.60	0.50
24–29 years	0.61	0.56	0.48	0.49	0.38
30–39 years	0.54	0.59	0.57	0.59	0.68
40 years or older	0.72	0.54	0.59	0.66	0.90
Income group					
Lowest 25 percent	†	†	†	†	†
Middle 50 percent	0.36	0.55	0.49	0.48	†
Highest 25 percent	†	†	†	0.57	0.57
Highest education attained by either parent					
High school diploma or less	0.67	0.49	0.51	0.50	0.65
Some postsecondary education	0.58	0.51	0.47	0.46	0.59
Bachelor's degree or higher	0.68	0.54	0.45	0.52	0.62
Military status					
Veterans	1.01	0.81	0.86	0.88	1.12
Military service members	1.97	1.77	1.87	1.95	1.83
Active duty	1.93	1.83	1.99	1.90	1.86
Reserves or National Guard	11.34	5.39	†	†	†
Nonmilitary students	0.38	0.33	0.29	0.31	0.34
Worked while enrolled					
Did not work	0.70	0.48	0.39	0.44	0.52
Worked part time	0.69	0.67	0.52	0.51	0.55
Worked full time	0.43	0.47	0.46	0.50	0.61

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.6.

MARITAL STATUS: Percentage distribution of undergraduates, by marital status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Not married ¹	Married	Separated
Total	83.5	15.1	1.4
Control and level of institution			
Public	84.0	14.7	1.2
Less-than-2-year	76.3	19.1	4.6!
2-year	79.7	18.6	1.7
4-year	89.0	10.3	0.7
Non-doctorate-granting	83.3	15.5	1.2
Primarily subbaccalaureate ²	79.8	18.6	1.6
Primarily baccalaureate	86.3	12.9	0.8
Doctorate-granting	91.7	7.9	0.5
Private nonprofit	83.8	15.0	1.2
Less-than-4-year	78.6	16.9	4.6!
4-year	84.0	14.9	1.1
Non-doctorate-granting	82.1	17.2	0.8
Doctorate-granting	85.5	13.2	1.3
Private for-profit	75.9	20.7	3.4
Less-than-2-year	84.1	12.5	3.4
2-year	79.7	16.6	3.7
4-year	71.2	25.5	3.3
Attended more than one institution	85.8	13.1	1.1
Attendance intensity			
Any full-time ³	88.5	10.3	1.2
Exclusively part-time	73.3	24.9	1.8
Attendance status			
Full-time/full-year	92.4	7.0	0.7
Full-time/part-year	83.1	14.8	2.1
Part-time/full-year	78.8	19.4	1.7
Part-time/part-year	74.7	23.6	1.8
Sex			
Male	85.1	14.0	0.9
Female	82.2	16.0	1.8
Race/ethnicity ⁴			
White	81.5	17.4	1.1
Black	85.6	12.2	2.2
Hispanic	85.5	12.7	1.8
Asian	86.5	12.9	0.6
American Indian	80.8	17.8	1.4!
Pacific Islander	76.5	‡	‡
Two or more races	87.7	11.2	1.2

See notes at end of table.

National Center for Education Statistics

Table 3.6.

MARITAL STATUS: Percentage distribution of undergraduates, by marital status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Not married ¹	Married	Separated
Dependency and family status ⁵			
Dependent	100.0	†	†
Independent	66.5	30.7	2.8
Unmarried, no dependents	98.0	†	2.0
Married, no dependents	†	100.0	†
Unmarried with dependents	92.7	†	7.3
Married with dependents	†	100.0	†
Age as of 12/31/15			
18 years or younger	99.6	0.4 !	†
19–23 years	96.8	3.0	0.2
24–29 years	79.0	19.5	1.5
30–39 years	54.7	41.0	4.3
40 years or older	46.4	48.6	5.0
Income group ⁶			
Lowest 25 percent	95.2	3.3	1.4
Middle 50 percent	88.1	10.2	1.7
Highest 25 percent	62.4	36.9	0.7
Highest education attained by either parent ⁷			
High school diploma or less	77.3	20.5	2.2
Some postsecondary education	82.5	16.0	1.4
Bachelor's degree or higher	87.4	11.6	0.9
Military status			
Veterans	53.9	43.2	2.9
Military service members	66.6	32.0	1.4 !
Active duty	60.9	37.5	1.7 !
Reserves or National Guard	†	†	†
Nonmilitary students	85.1	13.6	1.3

See notes at end of table.

National Center for Education Statistics

Table 3.6.

MARITAL STATUS: Percentage distribution of undergraduates, by marital status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Not married ¹	Married	Separated
Worked while enrolled ⁸			
Did not work	86.9	11.8	1.3
Worked part time	89.2	9.9	0.9
Worked full time	69.9	27.8	2.3

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Not married includes never married, divorced, and widowed students.

² Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

³ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁴ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁷ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁸ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.6.

Standard errors for table 3.6: MARITAL STATUS: Percentage distribution of undergraduates, by marital status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Not married	Married	Separated
Total	0.22	0.20	0.06
Control and level of institution			
Public	0.28	0.26	0.08
Less-than-2-year	1.46	1.28	1.98
2-year	0.50	0.46	0.13
4-year	0.31	0.32	0.09
Non-doctorate-granting	0.83	0.86	0.21
Primarily subbaccalaureate	0.96	0.91	0.38
Primarily baccalaureate	1.24	1.31	0.22
Doctorate-granting	0.27	0.29	0.09
Private nonprofit	0.46	0.44	0.15
Less-than-4-year	2.21	1.42	1.59
4-year	0.49	0.46	0.15
Non-doctorate-granting	0.63	0.62	0.17
Doctorate-granting	0.71	0.67	0.24
Private for-profit	0.62	0.59	0.20
Less-than-2-year	1.44	1.35	0.46
2-year	1.38	1.28	0.27
4-year	1.00	0.92	0.31
Attended more than one institution	0.63	0.61	0.10
Attendance intensity			
Any full-time	0.21	0.21	0.06
Exclusively part-time	0.50	0.49	0.14
Attendance status			
Full-time/full-year	0.20	0.19	0.05
Full-time/part-year	0.60	0.58	0.21
Part-time/full-year	0.45	0.43	0.13
Part-time/part-year	0.61	0.59	0.15
Sex			
Male	0.31	0.29	0.07
Female	0.28	0.27	0.09
Race/ethnicity			
White	0.31	0.30	0.08
Black	0.51	0.47	0.16
Hispanic	0.47	0.44	0.17
Asian	0.74	0.71	0.16
American Indian	2.17	2.15	0.57
Pacific Islander	3.94	†	†
Two or more races	0.86	0.85	0.26

See notes at end of table.

National Center for Education Statistics

Table S3.6.

Standard errors for table 3.6: MARITAL STATUS: Percentage distribution of undergraduates, by marital status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Not married	Married	Separated
Dependency and family status			
Dependent	†	†	†
Independent	0.37	0.35	0.12
Unmarried, no dependents	0.15	†	0.15
Married, no dependents	†	†	†
Unmarried with dependents	0.34	†	0.34
Married with dependents	†	†	†
Age as of 12/31/15			
18 years or younger	0.14	0.14	†
19–23 years	0.14	0.13	0.03
24–29 years	0.52	0.53	0.15
30–39 years	0.70	0.70	0.29
40 years or older	0.94	0.94	0.35
Income group			
Lowest 25 percent	0.23	0.19	0.12
Middle 50 percent	0.24	0.24	0.09
Highest 25 percent	0.57	0.56	0.11
Highest education attained by either parent			
High school diploma or less	0.50	0.47	0.15
Some postsecondary education	0.38	0.38	0.11
Bachelor's degree or higher	0.27	0.25	0.08
Military status			
Veterans	1.21	1.20	0.36
Military service members	2.22	2.24	0.61
Active duty	2.49	2.50	0.74
Reserves or National Guard	†	†	†
Nonmilitary students	0.21	0.20	0.06
Worked while enrolled			
Did not work	0.31	0.29	0.09
Worked part time	0.29	0.28	0.08
Worked full time	0.55	0.54	0.15

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.7.

RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates, by number of dependents and percentage of unmarried undergraduates with dependents, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Number of dependents			Unmarried with dependents ¹
	None	One	Two or more	
Total	76.1	9.0	14.9	13.6
Control and level of institution				
Public	78.6	8.2	13.2	11.8
Less-than-2-year	58.3	16.2	25.5	25.7
2-year	71.6	10.8	17.6	16.0
4-year	86.7	5.2	8.1	6.9
Non-doctorate-granting	80.2	7.6	12.2	10.1
Primarily subbaccalaureate ²	75.9	9.3	14.8	12.8
Primarily baccalaureate	84.0	6.1	9.8	7.7
Doctorate-granting	89.8	4.1	6.2	5.3
Private nonprofit	77.4	8.0	14.5	11.9
Less-than-4-year	55.1	14.7	30.3	31.7
4-year	78.2	7.8	14.0	11.2
Non-doctorate-granting	77.2	8.5	14.3	10.7
Doctorate-granting	78.9	7.3	13.8	11.6
Private for-profit	52.5	17.6	29.8	31.9
Less-than-2-year	56.6	19.7	23.7	33.4
2-year	56.3	16.9	26.7	31.0
4-year	49.3	17.2	33.5	31.7
Attended more than one institution	78.5	7.8	13.8	12.5
Attendance intensity				
Any full-time ³	81.5	7.3	11.2	11.4
Exclusively part-time	65.4	12.3	22.3	18.1
Attendance status				
Full-time/full-year	88.2	4.8	7.0	7.0
Full-time/part-year	71.0	11.6	17.4	18.7
Part-time/full-year	70.4	10.6	19.0	15.9
Part-time/part-year	66.3	12.2	21.5	18.3
Sex				
Male	83.3	6.5	10.3	7.3
Female	70.7	10.9	18.4	18.5
Race/ethnicity ⁴				
White	78.1	8.4	13.5	10.4
Black	65.1	12.2	22.7	25.9
Hispanic	76.7	9.1	14.2	14.4
Asian	84.5	5.5	10.0	7.7
American Indian	69.4	9.3	21.3	17.1
Pacific Islander	68.0	9.0	22.9	15.6
Two or more races	78.0	8.8	13.3	13.8

See notes at end of table.

National Center for Education Statistics

Table 3.7.

RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates, by number of dependents and percentage of unmarried undergraduates with dependents, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of dependents			Unmarried with dependents ¹
	None	One	Two or more	
Independent status ⁵				
Unmarried, no dependents	100.0	†	†	†
Married, no dependents	100.0	†	†	†
Unmarried with dependents	†	43.5	56.5	100.0
Married with dependents	†	29.8	70.2	†
Age as of 12/31/15				
18 years or younger	97.3	1.5	1.2	2.4
19–23 years	92.4	4.4	3.2	6.3
24–29 years	67.5	14.6	17.9	20.9
30–39 years	37.1	16.8	46.1	30.8
40 years or older	41.5	18.6	39.9	25.0
Income group ⁶				
Lowest 25 percent	83.3	7.8	8.9	15.0
Middle 50 percent	76.1	9.4	14.5	17.0
Highest 25 percent	69.2	9.2	21.6	5.5
Highest education attained by either parent ⁷				
High school diploma or less	66.1	12.3	21.6	19.8
Some postsecondary education	73.5	9.9	16.5	15.5
Bachelor's degree or higher	83.5	6.5	10.0	8.9
Military status				
Veterans	52.8	15.5	31.6	17.6
Military service members	64.1	14.7	21.2	14.4
Active duty	58.3	16.4	25.4	17.0
Reserves or National Guard	90.1	‡	‡	3.1 !
Nonmilitary students	77.4	8.6	14.0	13.4

See notes at end of table.

National Center for Education Statistics

Table 3.7.

RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates, by number of dependents and percentage of unmarried undergraduates with dependents, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of dependents			Unmarried with dependents ¹
	None	One	Two or more	
Worked while enrolled ⁸				
Did not work	81.2	6.9	11.9	10.8
Worked part time	83.2	6.6	10.2	10.3
Worked full time	58.2	15.7	26.1	22.7

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Unmarried status includes students who were separated, widowed, or divorced.

² Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

³ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁴ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁷ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁸ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.7.

Standard errors for table 3.7: RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates, by number of dependents and percentage of unmarried undergraduates with dependents, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Total	0.28	0.17	0.23	0.21
Control and level of institution				
Public	0.34	0.22	0.27	0.27
Less-than-2-year	2.38	2.41	1.63	1.97
2-year	0.49	0.36	0.41	0.42
4-year	0.41	0.23	0.29	0.28
Non-doctorate-granting	1.02	0.55	0.74	0.65
Primarily subbaccalaureate	1.45	0.87	1.20	0.93
Primarily baccalaureate	1.24	0.62	0.80	0.84
Doctorate-granting	0.35	0.21	0.25	0.25
Private nonprofit	0.70	0.34	0.63	0.47
Less-than-4-year	3.38	1.58	3.56	3.31
4-year	0.71	0.35	0.64	0.47
Non-doctorate-granting	0.78	0.43	0.60	0.63
Doctorate-granting	1.07	0.52	1.01	0.63
Private for-profit	0.74	0.53	0.57	0.75
Less-than-2-year	1.77	0.83	1.53	1.94
2-year	1.26	0.76	1.10	1.17
4-year	0.99	0.82	0.79	1.09
Attended more than one institution	1.63	0.49	1.25	1.21
Attendance intensity				
Any full-time	0.33	0.19	0.24	0.23
Exclusively part-time	0.58	0.42	0.47	0.49
Attendance status				
Full-time/full-year	0.26	0.16	0.20	0.20
Full-time/part-year	0.92	0.49	0.74	0.68
Part-time/full-year	0.47	0.31	0.38	0.39
Part-time/part-year	0.70	0.47	0.57	0.58
Sex				
Male	0.31	0.22	0.24	0.22
Female	0.37	0.25	0.33	0.31
Race/ethnicity				
White	0.35	0.21	0.28	0.24
Black	0.71	0.46	0.61	0.64
Hispanic	0.55	0.41	0.50	0.43
Asian	0.86	0.54	0.68	0.68
American Indian	2.54	1.65	2.54	1.81
Pacific Islander	3.90	2.12	3.77	2.87
Two or more races	1.17	0.81	0.94	0.95

See notes at end of table.

National Center for Education Statistics

Table S3.7.

Standard errors for table 3.7: RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates, by number of dependents and percentage of unmarried undergraduates with dependents, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Independent status				
Unmarried, no dependents	†	†	†	†
Married, no dependents	†	†	†	†
Unmarried with dependents	†	0.84	0.84	†
Married with dependents	†	0.75	0.75	†
Age as of 12/31/15				
18 years or younger	0.33	0.24	0.22	0.31
19–23 years	0.22	0.16	0.14	0.19
24–29 years	0.57	0.45	0.51	0.53
30–39 years	0.76	0.63	0.76	0.70
40 years or older	1.14	0.80	1.05	0.80
Income group				
Lowest 25 percent	0.45	0.33	0.36	0.42
Middle 50 percent	0.35	0.22	0.30	0.31
Highest 25 percent	0.57	0.38	0.48	0.25
Highest education attained by either parent				
High school diploma or less	0.62	0.38	0.49	0.46
Some postsecondary education	0.45	0.31	0.37	0.37
Bachelor's degree or higher	0.35	0.22	0.28	0.26
Military status				
Veterans	1.16	0.76	1.14	0.94
Military service members	2.07	1.65	1.52	1.75
Active duty	2.43	1.98	1.79	2.11
Reserves or National Guard	4.07	†	†	1.43
Nonmilitary students	0.28	0.18	0.24	0.21
Worked while enrolled				
Did not work	0.38	0.22	0.30	0.27
Worked part time	0.34	0.23	0.29	0.26
Worked full time	0.56	0.41	0.51	0.50

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.8.

HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates, by high school completion status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	High school diploma	High school equivalency certificate	Certificate of completion	Did not complete high school
Total	91.6	6.9	1.1	0.3
Control and level of institution				
Public	92.2	6.4	1.1	0.4
Less-than-2-year	84.1	13.5	‡	‡
2-year	89.2	8.9	1.3	0.6
4-year	95.5	3.5	‡	‡
Non-doctorate-granting	91.4	6.9	‡	‡
Primarily subbaccalaureate ¹	88.0	9.9	‡	‡
Primarily baccalaureate	94.5	4.3	1.2!	‡
Doctorate-granting	97.4	1.9	0.6	#
Private nonprofit	93.8	4.8	1.3	#
Less-than-4-year	83.8	14.7	‡	‡
4-year	94.1	4.5	1.3	#
Non-doctorate-granting	93.9	4.7	‡	‡
Doctorate-granting	94.3	4.3	‡	‡
Private for-profit	82.9	15.6	1.4	0.1
Less-than-2-year	80.0	18.0	‡	‡
2-year	84.4	13.7	1.7	0.2!
4-year	83.4	15.5	1.1	#
Attended more than one institution	93.0	5.8	1.1	0.1
Attendance intensity				
Any full-time ²	93.0	5.7	1.1	0.2
Exclusively part-time	88.8	9.4	1.3	0.5
Attendance status				
Full-time/full-year	95.4	3.6	1.0	0.1
Full-time/part-year	87.9	10.2	1.6	0.4
Part-time/full-year	91.3	7.3	1.1	0.3
Part-time/part-year	88.7	9.6	1.2	0.5
Sex				
Male	91.5	6.9	1.3	0.4
Female	91.7	7.0	1.1	0.2
Race/ethnicity ³				
White	92.7	6.4	0.7	0.2
Black	89.4	9.7	0.9	0.1!
Hispanic	91.2	6.7	1.6	0.5
Asian	89.8	4.6	4.9	0.7!
American Indian	89.8	8.0	‡	‡
Pacific Islander	89.8	5.9	‡	‡
Two or more races	91.0	8.2	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 3.8.

HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates, by high school completion status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school diploma	High school equivalency certificate	Certificate of completion	Did not complete high school
Dependency and family status ⁴				
Dependent	97.2	1.7	1.0	0.1 !
Independent	85.7	12.5	1.3	0.5
Unmarried, no dependents	88.1	10.1	1.4	0.4
Married, no dependents	87.9	10.3	‡	‡
Unmarried with dependents	82.5	15.7	1.4	0.4
Married with dependents	84.3	14.1	1.1	0.5 !
Age as of 12/31/15				
18 years or younger	96.6	1.8	1.0	0.6 !
19–23 years	96.7	2.1	1.1	0.1 !
24–29 years	88.1	10.3	1.2	0.4
30–39 years	80.9	17.1	1.4	0.6
40 years or older	81.2	17.2	1.1	0.4
Income group ⁵				
Lowest 25 percent	89.5	8.5	1.7	0.3
Middle 50 percent	91.7	7.0	1.0	0.3
Highest 25 percent	93.6	5.2	0.9	0.3
Highest education attained by either parent ⁶				
High school diploma or less	87.9	10.2	1.3	0.5
Some postsecondary education	91.3	7.4	1.1	0.3
Bachelor's degree or higher	94.0	4.7	1.1	0.2
Military status				
Veterans	87.9	11.2	‡	‡
Military service members	90.9	7.9	‡	‡
Active duty	90.0	9.2	‡	‡
Reserves or National Guard	95.0	‡	‡	‡
Nonmilitary students	91.8	6.7	1.2	0.3

See notes at end of table.

National Center for Education Statistics

Table 3.8.

HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates, by high school completion status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school diploma	High school equivalency certificate	Certificate of completion	Did not complete high school
Worked while enrolled ⁷				
Did not work	91.1	7.0	1.5	0.4
Worked part time	94.3	4.8	0.8	0.2
Worked full time	88.7	9.9	1.2	0.3

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 4.5 percent of respondents who attended a high school in a foreign country and the 0.8 percent of respondents who were homeschooled are excluded. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.8.

Standard errors for table 3.8: HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates, by high school completion status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	High school diploma	High school equivalency certificate	Certificate of completion	Did not complete high school
Total	0.18	0.16	0.05	0.04
Control and level of institution				
Public	0.22	0.21	0.07	0.06
Less-than-2-year	3.58	3.37	†	†
2-year	0.35	0.32	0.10	0.10
4-year	0.26	0.22	†	†
Non-doctorate-granting	0.74	0.61	†	†
Primarily subbaccalaureate	1.29	1.10	†	†
Primarily baccalaureate	0.73	0.58	0.39	†
Doctorate-granting	0.18	0.15	0.09	†
Private nonprofit	0.34	0.34	0.16	†
Less-than-4-year	2.77	2.80	†	†
4-year	0.34	0.33	0.16	†
Non-doctorate-granting	0.41	0.43	†	†
Doctorate-granting	0.52	0.48	†	†
Private for-profit	0.59	0.56	0.15	0.04
Less-than-2-year	1.41	1.28	†	†
2-year	0.87	0.94	0.24	0.09
4-year	0.85	0.81	0.17	†
Attended more than one institution	0.45	0.46	0.11	0.03
Attendance intensity				
Any full-time	0.16	0.15	0.06	0.03
Exclusively part-time	0.38	0.34	0.11	0.11
Attendance status				
Full-time/full-year	0.19	0.16	0.08	0.02
Full-time/part-year	0.47	0.43	0.22	0.11
Part-time/full-year	0.32	0.27	0.11	0.10
Part-time/part-year	0.45	0.43	0.13	0.11
Sex				
Male	0.27	0.24	0.10	0.07
Female	0.23	0.21	0.07	0.04
Race/ethnicity				
White	0.22	0.21	0.06	0.05
Black	0.50	0.50	0.14	0.03
Hispanic	0.34	0.31	0.16	0.10
Asian	0.73	0.45	0.55	0.23
American Indian	1.96	1.71	†	†
Pacific Islander	2.50	1.64	†	†
Two or more races	0.95	0.91	†	†

See notes at end of table.

National Center for Education Statistics

Table S3.8.

Standard errors for table 3.8: HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates, by high school completion status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school diploma	High school equivalency certificate	Certificate of completion	Did not complete high school
Dependency and family status				
Dependent	0.14	0.11	0.08	0.05
Independent	0.32	0.30	0.10	0.07
Unmarried, no dependents	0.42	0.38	0.16	0.12
Married, no dependents	0.97	0.92	†	†
Unmarried with dependents	0.57	0.56	0.18	0.09
Married with dependents	0.63	0.60	0.20	0.17
Age as of 12/31/15				
18 years or younger	0.37	0.24	0.18	0.24
19–23 years	0.14	0.11	0.07	0.03
24–29 years	0.44	0.39	0.14	0.11
30–39 years	0.65	0.60	0.20	0.16
40 years or older	0.72	0.71	0.18	0.11
Income group				
Lowest 25 percent	0.34	0.29	0.14	0.09
Middle 50 percent	0.25	0.24	0.08	0.06
Highest 25 percent	0.29	0.25	0.11	0.07
Highest education attained by either parent				
High school diploma or less	0.44	0.42	0.13	0.10
Some postsecondary education	0.29	0.27	0.10	0.07
Bachelor's degree or higher	0.20	0.17	0.09	0.05
Military status				
Veterans	0.83	0.79	†	†
Military service members	1.32	1.38	†	†
Active duty	1.58	1.66	†	†
Reserves or National Guard	1.86	†	†	†
Nonmilitary students	0.18	0.17	0.05	0.04
Worked while enrolled				
Did not work	0.25	0.22	0.10	0.08
Worked part time	0.22	0.20	0.07	0.05
Worked full time	0.42	0.41	0.12	0.07

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.9.

RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates, by residence while enrolled, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Total	15.6	56.9	27.5
Control and level of institution			
Public	12.5	56.5	31.1
Less-than-2-year	12.1	60.4	27.5
2-year	1.4	59.5	39.1
4-year	24.8	53.0	22.2
Non-doctorate-granting	13.1	51.4	35.5
Primarily subbaccalaureate ¹	2.3	56.7	41.0
Primarily baccalaureate	22.7	46.7	30.7
Doctorate-granting	30.4	53.7	15.9
Private nonprofit	39.5	46.4	14.1
Less-than-4-year	‡	76.1	‡
4-year	40.8	45.4	13.8
Non-doctorate-granting	40.4	46.2	13.4
Doctorate-granting	41.0	44.9	14.1
Private for-profit	1.2	76.9	22.0
Less-than-2-year	†	70.0	30.0
2-year	‡	73.2	‡
4-year	1.9	81.1	17.0
Attendance intensity			
Any full-time ²	22.4	51.1	26.5
Exclusively part-time	2.8	67.8	29.4
Attendance status			
Full-time/full-year	32.2	43.7	24.1
Full-time/part-year	11.0	61.6	27.4
Part-time/full-year	5.5	61.5	33.0
Part-time/part-year	3.5	68.6	27.9
Sex			
Male	16.6	53.9	29.4
Female	14.9	59.1	26.0
Race/ethnicity ³			
White	17.9	58.3	23.8
Black	14.4	61.8	23.7
Hispanic	9.8	50.9	39.4
Asian	17.9	52.1	30.0
American Indian	11.8	64.0	24.3
Pacific Islander	5.6 !	57.9	36.5
Two or more races	18.0	55.5	26.5

See notes at end of table.

National Center for Education Statistics

Table 3.9.

RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates, by residence while enrolled, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Dependency and family status ⁴			
Dependent	27.1	34.8	38.1
Independent	4.1	79.1	16.8
Unmarried, no dependents	6.2	70.4	23.4
Married, no dependents	2.4	87.8	9.8
Unmarried with dependents	3.1	82.8	14.1
Married with dependents	2.0	87.5	10.5
Age as of 12/31/15			
18 years or younger	38.6	21.6	39.8
19–23 years	22.2	42.0	35.8
24–29 years	3.5	76.7	19.8
30–39 years	2.1	87.0	10.9
40 years or older	1.7	87.5	10.8
Income group ⁵			
Lowest 25 percent	14.0	49.9	36.0
Middle 50 percent	14.1	57.0	28.9
Highest 25 percent	20.4	63.6	16.1
Highest education attained by either parent ⁶			
High school diploma or less	8.3	62.0	29.7
Some postsecondary education	12.0	58.9	29.1
Bachelor's degree or higher	22.4	52.4	25.2
Military status			
Veterans	2.6	86.4	11.0
Military service members	8.8	74.6	16.6
Active duty	3.5	81.9	14.6
Reserves or National Guard	33.4	40.5	26.1
Nonmilitary students	16.3	55.2	28.4

See notes at end of table.

National Center for Education Statistics

Table 3.9.

RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates, by residence while enrolled, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Worked while enrolled ⁷			
Did not work	22.8	51.1	26.1
Worked part time	16.2	50.6	33.2
Worked full time	3.8	74.5	21.7

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 9.7 percent of undergraduates who attended more than one institution in 2015–16 are excluded. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.9.

Standard errors for table 3.9: RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates, by residence while enrolled, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Total	0.23	0.35	0.35
Control and level of institution			
Public	0.28	0.42	0.45
Less-than-2-year	1.65	4.12	3.78
2-year	0.23	0.70	0.72
4-year	0.56	0.55	0.62
Non-doctorate-granting	1.39	1.16	1.60
Primarily subbaccalaureate	0.44	2.01	2.09
Primarily baccalaureate	2.60	1.36	2.38
Doctorate-granting	0.46	0.63	0.52
Private nonprofit	0.85	0.78	0.70
Less-than-4-year	†	5.63	†
4-year	0.88	0.81	0.69
Non-doctorate-granting	1.31	1.08	0.99
Doctorate-granting	1.22	1.19	0.96
Private for-profit	0.16	0.73	0.70
Less-than-2-year	†	2.08	2.08
2-year	†	1.52	†
4-year	0.23	0.82	0.80
Attendance intensity			
Any full-time	0.32	0.38	0.39
Exclusively part-time	0.20	0.71	0.70
Attendance status			
Full-time/full-year	0.50	0.45	0.50
Full-time/part-year	0.49	0.78	0.75
Part-time/full-year	0.33	0.66	0.60
Part-time/part-year	0.24	0.83	0.82
Sex			
Male	0.32	0.46	0.48
Female	0.29	0.46	0.43
Race/ethnicity			
White	0.33	0.48	0.46
Black	0.58	0.90	0.73
Hispanic	0.43	0.69	0.75
Asian	0.84	1.22	1.08
American Indian	2.65	3.02	2.43
Pacific Islander	2.34	4.32	4.48
Two or more races	1.28	1.73	1.62

See notes at end of table.

National Center for Education Statistics

Table S3.9.

Standard errors for table 3.9: RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates, by residence while enrolled, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Dependency and family status			
Dependent	0.40	0.42	0.50
Independent	0.16	0.41	0.38
Unmarried, no dependents	0.27	0.65	0.63
Married, no dependents	0.33	0.86	0.79
Unmarried with dependents	0.27	0.57	0.55
Married with dependents	0.27	0.65	0.59
Age as of 12/31/15			
18 years or younger	1.03	0.75	1.01
19–23 years	0.32	0.45	0.48
24–29 years	0.21	0.61	0.58
30–39 years	0.23	0.61	0.60
40 years or older	0.22	0.70	0.65
Income group			
Lowest 25 percent	0.41	0.64	0.62
Middle 50 percent	0.32	0.46	0.45
Highest 25 percent	0.42	0.53	0.46
Highest education attained by either parent			
High school diploma or less	0.36	0.69	0.66
Some postsecondary education	0.32	0.52	0.53
Bachelor's degree or higher	0.36	0.47	0.44
Military status			
Veterans	0.30	0.86	0.81
Military service members	1.28	1.93	1.82
Active duty	1.00	2.09	2.00
Reserves or National Guard	5.47	5.04	4.90
Nonmilitary students	0.24	0.36	0.36
Worked while enrolled			
Did not work	0.43	0.51	0.51
Worked part time	0.33	0.50	0.52
Worked full time	0.21	0.58	0.54

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.10.

CITIZENSHIP STATUS: Percentage distribution of undergraduates, by citizenship status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	U.S. citizen	Resident alien	Foreign or international student
Total	92.7	4.6	2.8
Control and level of institution			
Public	92.1	5.0	2.9
Less-than-2-year	96.7	‡	‡
2-year	91.5	6.1	2.4
4-year	92.7	3.8	3.5
Non-doctorate-granting	91.7	5.8	2.5
Primarily subbaccalaureate ¹	91.5	6.6	1.8
Primarily baccalaureate	91.9	5.0	3.1
Doctorate-granting	93.2	2.9	3.9
Private nonprofit	93.1	2.5	4.4
Less-than-4-year	93.0	‡	‡
4-year	93.1	2.4	4.5
Non-doctorate-granting	94.3	2.2	3.6
Doctorate-granting	92.2	2.6	5.2
Private for-profit	94.6	4.6	0.9
Less-than-2-year	95.0	‡	‡
2-year	91.3	7.2	1.6!
4-year	96.0	3.3	0.8
Attended more than one institution	94.3	4.2	1.5
Attendance intensity			
Any full-time ²	92.3	4.2	3.5
Exclusively part-time	93.3	5.3	1.4
Attendance status			
Full-time/full-year	92.8	3.6	3.6
Full-time/part-year	91.2	4.8	4.0
Part-time/full-year	92.9	5.6	1.5
Part-time/part-year	93.1	5.0	2.0
Sex			
Male	92.3	4.5	3.2
Female	92.9	4.6	2.5
Race/ethnicity ³			
White	97.4	1.5	1.1
Black	93.3	5.4	1.4
Hispanic	89.3	8.5	2.2
Asian	63.9	15.8	20.3
American Indian	98.6	‡	‡
Pacific Islander	92.0	‡	‡
Two or more races	96.3	1.7	2.0

See notes at end of table.

National Center for Education Statistics

Table 3.10.

CITIZENSHIP STATUS: Percentage distribution of undergraduates, by citizenship status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	U.S. citizen	Resident alien	Foreign or international student
Dependency and family status ⁴			
Dependent	93.3	3.5	3.1
Independent	92.0	5.6	2.4
Unmarried, no dependents	91.3	5.3	3.4
Married, no dependents	89.5	8.3	2.2
Unmarried with dependents	93.7	4.3	2.0
Married with dependents	92.3	6.6	1.1
Age as of 12/31/15			
18 years or younger	94.0	3.0	3.0
19–23 years	92.5	3.9	3.6
24–29 years	91.3	5.9	2.9
30–39 years	92.7	6.2	1.1
40 years or older	95.1	4.4	0.5!
Income group ⁵			
Lowest 25 percent	90.3	6.2	3.5
Middle 50 percent	93.0	4.4	2.6
Highest 25 percent	94.4	3.1	2.5
Highest education attained by either parent ⁶			
High school diploma or less	89.5	7.3	3.2
Some postsecondary education	94.7	3.6	1.7
Bachelor's degree or higher	93.0	3.7	3.3
Military status			
Veterans	98.9	1.1	†
Military service members	98.2	1.3!	0.5!
Active duty	‡	‡	†
Reserves or National Guard	91.1	6.0!	2.9!
Nonmilitary students	92.3	4.8	2.9

See notes at end of table.

National Center for Education Statistics

Table 3.10.

CITIZENSHIP STATUS: Percentage distribution of undergraduates, by citizenship status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	U.S. citizen	Resident alien	Foreign or international student
Worked while enrolled ⁷			
Did not work	90.5	4.8	4.7
Worked part time	94.1	4.2	1.7
Worked full time	94.0	4.7	1.3

† Not applicable.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.10.

Standard errors for table 3.10: CITIZENSHIP STATUS: Percentage distribution of undergraduates, by citizenship status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	U.S. citizen	Resident alien	Foreign or international student
Total	0.19	0.14	0.11
Control and level of institution			
Public	0.26	0.19	0.15
Less-than-2-year	1.71	†	†
2-year	0.36	0.29	0.19
4-year	0.32	0.23	0.19
Non-doctorate-granting	0.67	0.58	0.35
Primarily subbaccalaureate	0.92	0.71	0.55
Primarily baccalaureate	0.89	0.84	0.46
Doctorate-granting	0.32	0.23	0.22
Private nonprofit	0.39	0.22	0.34
Less-than-4-year	2.50	†	†
4-year	0.39	0.23	0.19
Non-doctorate-granting	0.49	0.27	0.39
Doctorate-granting	0.58	0.34	0.52
Private for-profit	0.74	0.61	0.20
Less-than-2-year	1.32	†	†
2-year	2.58	2.00	0.68
4-year	0.41	0.37	0.17
Attended more than one institution	0.32	0.26	0.17
Attendance intensity			
Any full-time	0.25	0.17	0.14
Exclusively part-time	0.28	0.25	0.14
Attendance status			
Full-time/full-year	0.23	0.16	0.16
Full-time/part-year	0.56	0.43	0.36
Part-time/full-year	0.32	0.25	0.17
Part-time/part-year	0.32	0.29	0.19
Sex			
Male	0.26	0.20	0.16
Female	0.23	0.17	0.14
Race/ethnicity			
White	0.14	0.11	0.09
Black	0.39	0.33	0.17
Hispanic	0.46	0.43	0.20
Asian	1.09	0.76	0.95
American Indian	0.53	†	†
Pacific Islander	2.45	†	†
Two or more races	0.63	0.37	0.48

See notes at end of table.

National Center for Education Statistics

Table S3.10.

Standard errors for table 3.10: CITIZENSHIP STATUS: Percentage distribution of undergraduates, by citizenship status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	U.S. citizen	Resident alien	Foreign or international student
Dependency and family status			
Dependent	0.23	0.16	0.14
Independent	0.27	0.20	0.15
Unmarried, no dependents	0.39	0.31	0.24
Married, no dependents	0.77	0.69	0.40
Unmarried with dependents	0.43	0.31	0.26
Married with dependents	0.53	0.48	0.20
Age as of 12/31/15			
18 years or younger	0.48	0.34	0.35
19–23 years	0.26	0.16	0.16
24–29 years	0.38	0.31	0.25
30–39 years	0.43	0.38	0.20
40 years or older	0.52	0.47	0.16
Income group			
Lowest 25 percent	0.42	0.33	0.25
Middle 50 percent	0.22	0.16	0.14
Highest 25 percent	0.28	0.20	0.17
Highest education attained by either parent			
High school diploma or less	0.41	0.32	0.25
Some postsecondary education	0.26	0.21	0.16
Bachelor's degree or higher	0.24	0.17	0.16
Military status			
Veterans	0.32	0.32	†
Military service members	0.50	0.43	0.25
Active duty	†	†	†
Reserves or National Guard	2.62	2.24	1.41
Nonmilitary students	0.21	0.14	0.12
Worked while enrolled			
Did not work	0.31	0.20	0.20
Worked part time	0.27	0.20	0.14
Worked full time	0.29	0.24	0.15

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.11.

PARENT EDUCATION LEVEL: Percentage distribution of undergraduates, by parents' highest level of education, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Total	23.9	31.7	44.5
Control and level of institution			
Public	24.2	32.4	43.4
Less-than-2-year	40.9	40.4	18.7
2-year	29.8	35.4	34.8
4-year	17.7	29.0	53.3
Non-doctorate-granting	23.2	33.1	43.7
Primarily subbaccalaureate ¹	24.8	36.4	38.8
Primarily baccalaureate	21.8	30.3	47.9
Doctorate-granting	15.1	27.1	57.8
Private nonprofit	17.6	26.0	56.4
Less-than-4-year	31.8	37.9	30.3
4-year	17.1	25.6	57.3
Non-doctorate-granting	18.3	28.3	53.4
Doctorate-granting	16.2	23.5	60.2
Private for-profit	34.0	35.4	30.6
Less-than-2-year	30.9	32.7	36.5
2-year	37.1	33.3	29.6
4-year	33.8	37.4	28.8
Attended more than one institution	21.8	31.3	46.9
Attendance intensity			
Any full-time ²	21.3	30.4	48.3
Exclusively part-time	29.0	34.1	36.8
Attendance status			
Full-time/full-year	18.0	28.2	53.8
Full-time/part-year	26.5	31.9	41.6
Part-time/full-year	27.0	35.3	37.8
Part-time/part-year	28.3	33.5	38.3
Sex			
Male	22.0	29.3	48.7
Female	25.3	33.5	41.3
Race/ethnicity ³			
White	16.7	31.4	51.9
Black	29.0	36.3	34.7
Hispanic	38.5	30.8	30.8
Asian	25.6	23.5	50.8
American Indian	30.7	40.6	28.8
Pacific Islander	22.1	39.5	38.3
Two or more races	19.6	33.2	47.2

See notes at end of table.

National Center for Education Statistics

Table 3.11.

PARENT EDUCATION LEVEL: Percentage distribution of undergraduates, by parents' highest level of education, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Dependency and family status ⁴			
Dependent	17.2	29.6	53.2
Independent	30.7	33.8	35.4
Unmarried, no dependents	26.9	32.5	40.6
Married, no dependents	30.9	32.4	36.6
Unmarried with dependents	34.8	36.1	29.1
Married with dependents	33.0	34.0	33.0
Age as of 12/31/15			
18 years or younger	18.0	29.2	52.8
19–23 years	18.9	30.0	51.1
24–29 years	27.4	34.8	37.8
30–39 years	31.0	35.5	33.5
40 years or older	38.8	31.2	30.0
Income group ⁵			
Lowest 25 percent	31.1	33.8	35.2
Middle 50 percent	23.4	33.7	42.9
Highest 25 percent	17.5	25.5	57.0
Military status			
Veterans	31.7	34.2	34.2
Military service members	22.4	36.5	41.1
Active duty	23.7	37.2	39.1
Reserves or National Guard	16.7	33.1	50.2
Nonmilitary students	23.5	31.5	45.0

See notes at end of table.

National Center for Education Statistics

Table 3.11.

PARENT EDUCATION LEVEL: Percentage distribution of undergraduates, by parents' highest level of education, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Worked while enrolled ⁶			
Did not work	23.2	29.1	47.7
Worked part time	20.3	32.1	47.6
Worked full time	29.9	35.1	35.0

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁶ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 0.42 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this table. Students could report highest education level for any two parents, stepparents, or guardians. Prior National Postsecondary Student Aid Study (NPSAS) administrations limited students' choices to mother and father. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.11.

Standard errors for table 3.11: PARENT EDUCATION LEVEL: Percentage distribution of undergraduates, by parents' highest level of education, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Total	0.25	0.25	0.27
Control and level of institution			
Public	0.34	0.34	0.33
Less-than-2-year	4.17	5.91	3.27
2-year	0.53	0.49	0.52
4-year	0.41	0.47	0.49
Non-doctorate-granting	1.02	0.91	1.22
Primarily subbaccalaureate	1.11	1.46	1.68
Primarily baccalaureate	1.51	1.04	1.60
Doctorate-granting	0.35	0.52	0.50
Private nonprofit	0.61	0.59	0.76
Less-than-4-year	4.29	3.90	3.34
4-year	0.61	0.61	0.78
Non-doctorate-granting	0.99	0.78	1.03
Doctorate-granting	0.78	0.86	1.04
Private for-profit	0.60	0.56	0.55
Less-than-2-year	1.52	1.19	1.36
2-year	0.86	0.74	0.88
4-year	0.86	0.81	0.75
Attended more than one institution	0.79	0.54	0.98
Attendance intensity			
Any full-time	0.27	0.28	0.31
Exclusively part-time	0.50	0.53	0.55
Attendance status			
Full-time/full-year	0.34	0.33	0.39
Full-time/part-year	0.71	0.68	0.84
Part-time/full-year	0.40	0.51	0.50
Part-time/part-year	0.63	0.62	0.63
Sex			
Male	0.36	0.35	0.43
Female	0.32	0.34	0.34
Race/ethnicity			
White	0.30	0.33	0.36
Black	0.65	0.72	0.66
Hispanic	0.74	0.56	0.65
Asian	0.93	0.90	1.02
American Indian	3.05	3.14	2.98
Pacific Islander	2.88	4.27	4.11
Two or more races	1.16	1.26	1.42

See notes at end of table.

National Center for Education Statistics

Table S3.11.

Standard errors for table 3.11: PARENT EDUCATION LEVEL: Percentage distribution of undergraduates, by parents' highest level of education, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Dependency and family status			
Dependent	0.30	0.34	0.38
Independent	0.40	0.37	0.39
Unmarried, no dependents	0.57	0.56	0.63
Married, no dependents	1.35	1.30	1.22
Unmarried with dependents	0.74	0.72	0.69
Married with dependents	0.87	0.81	0.91
Age as of 12/31/15			
18 years or younger	0.66	0.81	0.87
19–23 years	0.30	0.33	0.36
24–29 years	0.58	0.63	0.64
30–39 years	0.73	0.78	0.76
40 years or older	0.96	0.77	0.96
Income group			
Lowest 25 percent	0.50	0.56	0.53
Middle 50 percent	0.34	0.35	0.38
Highest 25 percent	0.50	0.47	0.54
Military status			
Veterans	1.14	1.23	1.04
Military service members	1.92	2.06	2.00
Active duty	2.26	2.35	2.18
Reserves or National Guard	3.38	5.41	5.14
Nonmilitary students	0.26	0.26	0.27
Worked while enrolled			
Did not work	0.35	0.33	0.40
Worked part time	0.35	0.43	0.46
Worked full time	0.59	0.55	0.50

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 3.12.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Any disability ¹	Main type among students with disabilities							
		Visual	Hearing	Speech	Ortho-pedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other ²
Total	19.5	4.2	3.9	1.3	5.9	3.5	26.4	40.0	14.7
Type of institution									
Public	19.3	4.1	3.6	1.4	5.5	3.8	27.6	39.9	14.2
Less-than-2-year	20.9	‡	8.1!	‡	‡	‡	31.6	37.4	16.2
2-year	20.8	4.6	4.5	1.3	6.2	4.7	27.2	36.0	15.5
4-year	17.7	3.4	2.4	1.4	4.5	2.8	28.1	45.0	12.4
Non-doctorate-granting	18.4	3.9	2.4	1.9!	5.8	3.6	25.0	42.4	15.2
Primarily subbaccalaureate ³	20.0	3.8!	2.1!	1.6!	5.8	5.0	22.8	41.3	17.7
Primarily baccalaureate	17.0	4.0!	2.6!	2.3!	5.7	2.1	27.3	43.4	12.6
Doctorate-granting	17.4	3.2	2.4	1.1	3.8	2.4	29.7	46.3	11.1
Private nonprofit	17.8	4.3	4.4	1.1	4.7	3.0	28.4	40.8	13.3
Less-than-4-year	26.2	4.3!	6.9!	‡	6.4!	‡	30.3	39.6	12.0
4-year	17.5	4.3	4.2	1.1	4.7	3.1	28.3	40.9	13.4
Non-doctorate-granting	18.9	3.7	3.6	1.2!	5.2	2.9	30.6	42.4	10.4
Doctorate-granting	16.4	4.9	4.7!	1.0!	4.2	3.4	26.3	39.6	15.9
Private for-profit	24.3	6.0	5.5	0.9	9.2	3.1	16.5	40.3	18.5
Less-than-2-year	21.9	11.3	6.0	‡	6.3	4.7	16.5	38.7	16.2
2-year	24.8	5.1	3.6	0.9	8.8	4.1	15.0	42.9	19.7
4-year	25.0	4.8	6.2	1.0	10.3	2.1	17.2	39.6	18.8
Attended more than one institution	18.8	3.2	3.7	1.9	6.7	2.7	26.8	39.5	15.4
Attendance intensity									
Any full-time ⁴	18.8	4.4	3.6	1.5	4.7	2.9	27.2	41.9	13.7
Exclusively part-time	20.9	3.9	4.4	1.0	8.0	4.7	25.0	36.6	16.4
Attendance status									
Full-time/full-year	17.3	4.3	3.2	1.7	3.8	3.0	29.2	42.3	12.5
Full-time/part-year	20.3	5.1	4.5	0.9	6.2	2.4	24.1	41.2	15.6
Part-time/full-year	20.4	3.6	4.1	1.4	6.1	3.8	25.2	40.2	15.6
Part-time/part-year	21.4	4.2	4.3	1.1	8.0	4.5	25.4	36.6	15.9
Undergraduate program									
No certificate or degree	18.4	4.5!	6.5!	2.9!	7.1!	‡	31.0	30.1	13.7
Certificate	22.0	6.9	4.3	0.9	9.7	3.8	21.8	36.0	16.7
Associate's degree	21.0	4.5	4.2	1.3	5.8	4.3	25.6	37.8	16.5
Bachelor's degree	17.8	3.3	3.3	1.4	5.0	2.6	28.1	43.9	12.4
Sex									
Male	19.2	4.4	4.7	1.9	5.5	3.8	32.4	32.5	14.8
Female	19.7	4.1	3.3	0.8	6.2	3.3	21.9	45.7	14.5

See notes at end of table.

National Center for Education Statistics

Table 3.12.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Any disability ¹	Main type among students with disabilities							
		Visual	Hearing	Speech	Ortho-pedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other ²
Race/ethnicity ⁵									
White	20.8	3.1	3.8	1.2	5.3	3.6	30.1	38.8	14.0
Black	17.2	5.9	4.2	1.8	10.7	2.2	19.4	38.5	17.2
Hispanic	18.6	6.6	3.9	1.4	4.9	3.8	22.1	42.8	14.4
Asian	15.2	4.3	4.4	0.7!	2.4	3.3	24.3	47.0	13.6
American Indian	27.8	‡	2.9!	‡	9.7!	6.7!	15.2	40.6	19.3
Pacific Islander	23.6	‡	‡	‡	‡	‡	27.6!	21.6!	30.6!
Two or more races	22.1	3.8	3.4!	‡	5.9	5.3	25.6	41.5	14.2
Dependency and family status ⁶									
Dependent	17.2	5.2	1.8	2.1	1.5	3.0	32.5	42.7	11.3
Independent	21.8	3.5	5.6	0.7	9.5	4.0	21.5	37.8	17.4
Unmarried, no dependents	24.1	3.9	4.9	1.1!	8.7	4.5	22.7	37.7	16.6
Married, no dependents	19.6	‡	6.9	‡	13.4	3.4!	24.0	33.8	15.8
Unmarried with dependents	21.2	3.4	6.0	0.3!	8.7	3.8	19.9	40.4	17.5
Married with dependents	19.2	3.3	6.2	0.3!	10.8	3.3	19.7	36.4	20.0
Age as of 12/31/15									
18 years or younger	17.6	4.7	1.4!	2.8	1.6!	2.6	34.5	41.2	11.2
19–23 years	17.6	5.2	2.6	1.8	1.9	3.3	30.4	43.0	11.9
24–29 years	21.6	3.3	4.4	0.5	7.2	3.8	25.4	40.0	15.3
30–39 years	21.7	2.9	5.2	0.5!	9.7	3.9	19.7	38.4	19.6
40 years or older	23.9	3.6	8.3	0.8!	17.5	4.2	15.4	29.5	20.7
Dependency status and income level in 2014 ^{6, 7}									
Dependent									
Less than \$20,000	17.7	5.7	2.1!	2.4	2.0!	2.2	28.4	45.5	11.7
\$20,000–39,999	17.0	7.8	2.6	2.6	1.5!	2.8	28.4	42.8	11.5
\$40,000–59,999	18.1	5.9	1.7!	1.5!	1.7!	3.1!	28.1	47.2	10.8
\$60,000–79,999	17.6	5.1	2.0!	2.9	1.1!	2.6	32.3	41.2	12.8
\$80,000–99,999	16.7	4.1!	2.1!	3.9!	1.4!	2.5!	34.3	40.1	11.6
\$100,000 or more	16.7	3.5	1.0	0.8	1.1	3.9	38.8	40.2	10.6
Independent									
Less than \$10,000	25.0	4.3	5.2	1.1!	8.1	3.8	20.8	40.0	16.7
\$10,000–19,999	22.7	3.7	4.3	0.4!	7.7	4.2	21.3	40.7	17.8
\$20,000–29,999	21.0	2.8	6.0	‡	8.9	3.4	22.0	39.1	17.3
\$30,000–49,999	20.6	2.9	6.0	0.8!	11.1	4.7	22.3	32.7	19.4
\$50,000 or more	17.9	2.4	7.5	‡	13.5	3.9	22.0	33.4	16.8
Highest education attained by either parent ⁸									
High school diploma or less	18.5	5.7	4.8	1.6	7.5	3.8	20.3	40.1	16.3
Some postsecondary education	20.0	4.0	4.3	1.3	6.2	3.5	23.8	41.6	15.3
Bachelor's degree or higher	19.6	3.7	3.1	1.2	4.8	3.5	31.5	38.8	13.3

See notes at end of table.

National Center for Education Statistics

Table 3.12.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Any disability ¹	Main type among students with disabilities							
		Visual	Hearing	Speech	Ortho-pedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other ²
Military status									
Veterans	26.3	1.3!	8.0	0.5!	12.8	1.9	21.0	30.3	24.2
Military service members	18.9	‡	8.2!	‡	12.4	‡	24.2	31.9	14.4
Active duty	21.0	‡	9.1!	‡	13.4	‡	22.3	32.1	15.7
Reserves or National Guard	9.8!	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	19.2	4.4	3.6	1.4	5.4	3.6	26.8	40.8	14.1
Worked while enrolled ⁹									
Did not work	20.1	4.3	3.4	1.3	6.5	3.3	26.1	39.6	15.4
Worked part time	18.6	4.3	3.2	1.4	4.0	3.4	28.3	42.1	13.3
Worked full time	19.9	4.0	5.6	1.3!	7.4	4.1	24.4	37.9	15.3

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Any disability includes students who reported having deafness or serious difficulty hearing; blindness or serious difficulty seeing even with glasses; a physical, mental, or emotional condition causing serious difficulty concentrating, remembering, or making decisions; or serious difficulty walking or climbing stairs. Students may have more than one disability. The main type of disability may be other than one of these four categories.

² Respondent reported a disability other than those listed.

³ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁴ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁵ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁶ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁷ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁸ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁹ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The disability variables used in this table differ from earlier NPSAS administrations. Due to these differences, the estimates in this table should not be compared with estimates from NPSAS:12 and prior. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S3.12.

Standard errors for table 3.12: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Main type among students with disabilities								
	Any disability	Visual	Hearing	Speech	Orthopedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other
Total	0.21	0.26	0.26	0.15	0.27	0.23	0.53	0.66	0.46
Control and level of institution									
Public	0.29	0.34	0.34	0.22	0.36	0.32	0.69	0.90	0.62
Less-than-2-year	2.80	†	2.44	†	†	†	7.07	7.30	4.75
2-year	0.44	0.49	0.51	0.31	0.54	0.53	0.96	1.24	0.88
4-year	0.36	0.44	0.32	0.29	0.52	0.36	0.97	1.24	0.78
Non-doctorate-granting	0.65	0.92	0.60	0.65	1.05	0.73	1.80	2.28	1.84
Primarily subbaccalaureate	0.86	1.34	0.79	0.69	1.32	1.36	1.98	3.55	3.07
Primarily baccalaureate	0.97	1.25	0.96	1.10	1.63	0.48	2.92	3.13	2.34
Doctorate-granting	0.44	0.42	0.39	0.29	0.52	0.44	1.13	1.35	0.83
Private nonprofit	0.53	0.68	0.84	0.29	0.70	0.54	1.33	1.48	1.06
Less-than-4-year	3.80	1.99	2.60	†	2.21	†	5.10	6.61	2.04
4-year	0.54	0.72	0.88	0.31	0.71	0.56	1.35	1.52	1.09
Non-doctorate-granting	0.74	0.69	0.72	0.46	1.06	0.66	1.74	2.01	1.22
Doctorate-granting	0.73	1.24	1.50	0.41	1.01	0.89	2.05	2.28	1.77
Private for-profit	0.54	0.54	0.57	0.18	0.66	0.36	0.86	1.18	0.93
Less-than-2-year	1.33	1.71	1.38	†	1.25	1.30	2.40	2.44	1.45
2-year	0.83	0.58	0.79	0.26	1.10	0.59	0.91	1.69	1.79
4-year	0.79	0.75	0.89	0.27	0.95	0.38	1.21	1.67	1.30
Attended more than one institution	0.55	0.53	0.55	0.36	0.73	0.44	1.15	1.19	1.11
Attendance intensity									
Any full-time	0.23	0.26	0.30	0.16	0.29	0.22	0.63	0.70	0.49
Exclusively part-time	0.42	0.52	0.48	0.24	0.57	0.52	1.01	1.19	0.96
Attendance status									
Full-time/full-year	0.28	0.35	0.35	0.21	0.30	0.33	0.80	0.93	0.60
Full-time/part-year	0.61	0.70	0.68	0.22	0.80	0.48	1.33	1.67	1.18
Part-time/full-year	0.42	0.40	0.50	0.24	0.50	0.38	0.96	1.11	0.93
Part-time/part-year	0.52	0.63	0.57	0.31	0.66	0.64	1.29	1.40	1.15
Undergraduate program									
No certificate or degree	1.63	1.87	2.54	1.29	3.07	†	4.99	4.28	3.46
Certificate	0.76	0.92	0.67	0.25	0.96	0.64	1.66	1.75	1.36
Associate's degree	0.38	0.41	0.42	0.27	0.45	0.44	0.76	1.08	0.81
Bachelor's degree	0.26	0.31	0.32	0.20	0.41	0.26	0.76	0.86	0.53
Sex									
Male	0.32	0.39	0.42	0.30	0.39	0.37	0.90	0.94	0.76
Female	0.26	0.33	0.32	0.11	0.38	0.31	0.65	0.84	0.59

See notes at end of table.

National Center for Education Statistics

Table S3.12.

Standard errors for table 3.12: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Main type among students with disabilities								
	Any disability	Visual	Hearing	Speech	Orthopedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other
Race/ethnicity									
White	0.30	0.31	0.31	0.19	0.34	0.31	0.71	0.85	0.62
Black	0.50	0.79	0.74	0.41	1.00	0.58	1.32	1.64	1.24
Hispanic	0.45	0.68	0.54	0.32	0.55	0.62	1.23	1.43	1.04
Asian	0.69	1.08	1.02	0.33	0.68	0.90	2.79	3.13	2.05
American Indian	2.71	†	1.16	†	3.64	2.73	4.09	5.14	4.46
Pacific Islander	4.44	†	†	†	†	†	9.68	7.07	9.90
Two or more races	1.25	1.12	1.24	†	1.60	1.57	2.34	2.89	1.87
Dependency and family status									
Dependent	0.27	0.42	0.26	0.25	0.18	0.31	0.84	0.84	0.61
Independent	0.30	0.31	0.39	0.18	0.46	0.34	0.65	0.84	0.64
Unmarried, no dependents	0.53	0.51	0.51	0.36	0.76	0.50	1.04	1.31	1.01
Married, no dependents	1.12	†	1.48	†	2.00	1.08	2.42	2.70	2.29
Unmarried with dependents	0.57	0.61	0.79	0.12	0.85	0.73	1.26	1.46	1.01
Married with dependents	0.62	0.65	0.81	0.14	1.25	0.66	1.56	1.67	1.80
Age as of 12/31/15									
18 years or younger	0.72	0.88	0.62	0.59	0.54	0.66	2.14	2.13	1.28
19–23 years	0.28	0.47	0.32	0.28	0.21	0.35	0.89	0.96	0.62
24–29 years	0.54	0.42	0.52	0.14	0.65	0.55	1.18	1.47	0.98
30–39 years	0.62	0.54	0.63	0.15	1.00	0.66	1.26	1.41	1.19
40 years or older	0.81	0.64	0.99	0.29	1.39	0.72	1.39	1.69	1.76
Dependency status and income level in 2014									
Dependent									
Less than \$20,000	0.63	0.91	0.81	0.69	0.64	0.58	2.02	2.09	1.30
\$20,000–39,999	0.64	1.17	0.62	0.57	0.51	0.76	2.04	1.97	1.41
\$40,000–59,999	0.83	1.24	0.73	0.58	0.52	0.97	2.42	2.82	1.49
\$60,000–79,999	0.83	1.31	0.85	0.82	0.43	0.70	2.62	2.43	1.72
\$80,000–99,999	0.84	1.46	0.92	1.36	0.50	0.82	2.61	2.72	1.92
\$100,000 or more	0.49	0.66	0.25	0.24	0.31	0.67	1.55	1.52	1.10
Independent									
Less than \$10,000	0.58	0.57	0.56	0.33	0.70	0.45	1.21	1.37	1.02
\$10,000–19,999	0.71	0.70	0.82	0.13	0.83	0.84	1.64	2.20	1.73
\$20,000–29,999	0.79	0.75	1.13	†	1.29	0.87	1.78	2.36	1.79
\$30,000–49,999	0.91	0.67	1.06	0.31	1.40	1.30	1.88	2.11	1.77
\$50,000 or more	0.68	0.58	1.15	†	1.43	0.87	1.83	1.81	1.75
Highest education attained by either parent									
High school diploma or less	0.48	0.59	0.56	0.33	0.61	0.56	0.93	1.28	0.98
Some postsecondary education	0.37	0.43	0.55	0.32	0.46	0.41	1.02	1.14	0.78
Bachelor's degree or higher	0.31	0.33	0.32	0.20	0.38	0.33	0.95	0.98	0.69

See notes at end of table.

National Center for Education Statistics

Table S3.12.

Standard errors for table 3.12: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Main type among students with disabilities								
	Any disability	Visual	Hearing	Speech	Orthopedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Other
Military status									
Veterans	1.05	0.40	1.08	0.23	1.36	0.50	1.88	2.09	1.78
Military service members	2.06	†	3.68	†	2.96	†	4.80	5.09	3.23
Active duty	2.42	†	4.07	†	3.24	†	4.92	5.48	3.43
Reserves or National Guard	3.20	†	†	†	†	†	†	†	†
Nonmilitary students	0.22	0.27	0.26	0.16	0.28	0.25	0.57	0.69	0.47
Worked while enrolled									
Did not work	0.31	0.38	0.34	0.18	0.45	0.32	0.87	1.02	0.63
Worked part time	0.35	0.47	0.40	0.24	0.40	0.38	0.89	0.88	0.80
Worked full time	0.48	0.49	0.60	0.40	0.62	0.56	1.01	1.19	0.83

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Any aid ¹	Source and type of aid		
		Any federal aid ²	Any grants ³	Any loans ⁴
Total	72.3	54.5	63.3	38.5
Control and level of institution				
Public	66.8	48.5	57.7	29.7
Less-than-2-year	70.4	44.7	62.8	15.6
2-year	57.5	39.0	51.4	14.1
4-year	77.1	59.1	64.8	47.4
Non-doctorate-granting	69.4	53.2	59.0	33.7
Primarily subbaccalaureate ⁵	60.0	42.7	52.7	19.3
Primarily baccalaureate	77.6	62.4	64.6	46.4
Doctorate-granting	80.8	62.0	67.5	53.8
Private nonprofit	86.2	63.8	79.5	58.2
Less-than-4-year	81.3	74.5	71.1	62.6
4-year	86.3	63.5	79.8	58.0
Non-doctorate-granting	86.0	67.1	78.5	60.0
Doctorate-granting	86.6	60.7	80.7	56.5
Private for-profit	86.2	76.6	76.4	63.1
Less-than-2-year	82.9	77.6	71.8	59.9
2-year	81.5	75.7	72.4	54.4
4-year	89.5	76.7	80.0	68.1
Attended more than one institution	78.1	62.9	66.1	47.7
Attendance intensity				
Any full-time ⁶	82.1	64.8	72.3	47.8
Exclusively part-time	52.8	33.7	45.2	19.6
Attendance status				
Full-time/full-year	86.5	68.8	76.8	53.9
Full-time/part-year	74.7	56.4	64.7	39.8
Part-time/full-year	72.8	56.8	63.2	33.7
Part-time/part-year	50.1	30.9	43.0	19.3
Undergraduate program				
No certificate or degree	36.2	13.7	31.0	9.1
Certificate	66.8	51.4	58.3	33.5
Associate's degree	63.5	47.1	56.5	22.1
Bachelor's degree	83.6	64.4	72.4	55.8
Sex				
Male	69.2	49.4	59.1	35.1
Female	74.7	58.5	66.6	41.1

See notes at end of table.

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Any aid ¹	Source and type of aid		
		Any federal aid ²	Any grants ³	Any loans ⁴
Race/ethnicity⁷				
White	71.2	51.5	60.0	40.0
Black	80.0	69.2	72.4	50.5
Hispanic	72.4	56.0	66.5	30.6
Asian	62.0	39.8	56.6	23.2
American Indian	76.7	60.4	70.8	30.9
Pacific Islander	69.1	50.3	60.5	31.8
Two or more races	76.8	57.0	67.9	42.4
Dependency and family status⁸				
Dependent	77.1	58.8	67.4	42.6
Independent	67.4	50.1	59.1	34.2
Unmarried, no dependents	64.9	46.9	55.9	33.3
Married, no dependents	58.4	33.8	43.1	25.7
Unmarried with dependents	74.2	60.5	70.1	39.9
Married with dependents	67.9	50.8	58.6	32.4
Age as of 12/31/15				
18 years or younger	79.3	58.7	72.8	39.5
19–23 years	74.1	55.7	64.8	40.1
24–29 years	70.0	55.9	61.7	37.3
30–39 years	70.5	53.5	59.9	38.0
40 years or older	63.4	43.3	53.8	31.5
Dependency status and income level in 2014^{8, 9}				
Dependent				
Less than \$20,000	87.9	80.9	87.2	39.4
\$20,000–39,999	84.8	76.2	83.2	41.6
\$40,000–59,999	81.5	68.3	75.6	47.7
\$60,000–79,999	72.8	50.0	60.1	44.2
\$80,000–99,999	69.8	45.5	53.5	45.2
\$100,000 or more	68.6	39.8	50.7	41.6
Independent				
Less than \$10,000	70.1	55.0	66.5	34.8
\$10,000–19,999	74.8	63.4	70.2	41.2
\$20,000–29,999	72.7	55.3	63.4	37.5
\$30,000–49,999	65.9	48.7	53.1	33.6
\$50,000 or more	54.4	28.6	39.5	25.1
Highest education attained by either parent¹⁰				
High school diploma or less	72.6	56.5	65.8	34.1
Some postsecondary education	74.5	59.5	65.7	40.6
Bachelor's degree or higher	70.9	50.1	60.4	39.4

See notes at end of table.

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid			
	Any aid ¹	Any federal aid ²	Any grants ³	Any loans ⁴
Military status				
Veterans	80.8	45.8	55.5	26.5
Military service members	71.7	37.9	58.5	21.2
Active duty	69.8	33.3	55.5	16.7
Reserves or National Guard	80.0	58.5	71.7	41.6
Nonmilitary students	72.0	55.2	63.7	39.3
Worked while enrolled ¹¹				
Did not work	74.9	57.3	66.9	40.1
Worked part time	73.6	56.1	63.8	40.2
Worked full time	66.6	48.1	57.1	33.4

¹ Any aid includes all types of financial aid from any source except from parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

² Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. It excludes federal veterans benefits and education tax credits and tax deduction benefits.

³ Any grants includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Loans include only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

⁵ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁶ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁷ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁸ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁹ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

¹⁰ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

¹¹ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: For the 9.7 percent of undergraduates who attended more than one institution in 2015–16, the table includes aid received at the National Postsecondary Student Aid Study institution but may not include aid received at all institutions attended. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Source and type of aid			
	Any aid	Any federal aid	Any grants	Any loans
Total	0.22	0.12	0.23	0.10
Control and level of institution				
Public	0.30	0.18	0.30	0.14
Less-than-2-year	6.07	1.99	6.15	0.54
2-year	0.50	0.31	0.46	0.18
4-year	0.36	0.30	0.40	0.22
Non-doctorate-granting	0.84	0.65	0.93	0.39
Primarily subbaccalaureate	1.30	0.72	1.47	0.40
Primarily baccalaureate	0.91	0.98	1.10	0.66
Doctorate-granting	0.35	0.32	0.40	0.26
Private nonprofit	0.41	0.45	0.51	0.33
Less-than-4-year	1.92	2.41	2.84	1.40
4-year	0.42	0.45	0.52	0.35
Non-doctorate-granting	0.60	0.71	0.76	0.46
Doctorate-granting	0.54	0.59	0.69	0.50
Private for-profit	0.45	0.59	0.57	0.57
Less-than-2-year	1.01	1.11	1.19	0.91
2-year	1.04	0.75	0.94	0.44
4-year	0.55	0.97	0.75	0.74
Attended more than one institution	0.72	0.96	1.01	1.14
Attendance intensity				
Any full-time	0.23	0.23	0.26	0.21
Exclusively part-time	0.51	0.40	0.51	0.38
Attendance status				
Full-time/full-year	0.25	0.34	0.31	0.31
Full-time/part-year	0.68	0.72	0.74	0.76
Part-time/full-year	0.42	0.50	0.47	0.49
Part-time/part-year	0.68	0.56	0.64	0.48
Undergraduate program				
No certificate or degree	2.04	1.07	1.94	0.93
Certificate	0.93	1.08	0.96	0.91
Associate's degree	0.40	0.32	0.40	0.31
Bachelor's degree	0.25	0.28	0.29	0.23
Sex				
Male	0.38	0.31	0.36	0.26
Female	0.28	0.23	0.31	0.22

See notes at end of table.

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid			
	Any aid	Any federal aid	Any grants	Any loans
Race/ethnicity				
White	0.42	0.39	0.40	0.37
Black	0.62	0.70	0.68	0.76
Hispanic	0.63	0.62	0.62	0.63
Asian	1.09	1.03	1.12	0.85
American Indian	3.02	3.42	2.93	2.66
Pacific Islander	3.97	4.24	4.50	3.49
Two or more races	1.50	1.75	1.46	1.58
Dependency and family status				
Dependent	0.35	0.28	0.35	0.23
Independent	0.34	0.27	0.34	0.26
Unmarried, no dependents	0.60	0.56	0.63	0.47
Married, no dependents	1.31	1.19	1.20	1.00
Unmarried with dependents	0.69	0.69	0.72	0.65
Married with dependents	0.84	0.79	0.80	0.68
Age as of 12/31/15				
18 years or younger	0.74	0.78	0.79	0.82
19–23 years	0.36	0.28	0.37	0.25
24–29 years	0.62	0.61	0.65	0.53
30–39 years	0.70	0.79	0.69	0.71
40 years or older	0.91	0.87	0.92	0.73
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.70	0.71	0.73	0.79
\$20,000–39,999	0.74	0.79	0.75	0.79
\$40,000–59,999	0.95	1.03	1.00	1.12
\$60,000–79,999	0.98	1.02	1.02	0.91
\$80,000–99,999	1.19	1.01	1.28	1.01
\$100,000 or more	0.73	0.56	0.68	0.55
Independent				
Less than \$10,000	0.63	0.70	0.67	0.56
\$10,000–19,999	0.86	0.95	0.89	0.79
\$20,000–29,999	0.96	1.11	0.95	1.04
\$30,000–49,999	1.00	1.01	1.01	0.81
\$50,000 or more	0.89	0.75	0.81	0.69
Highest education attained by either parent				
High school diploma or less	0.51	0.47	0.55	0.46
Some postsecondary education	0.42	0.45	0.44	0.39
Bachelor's degree or higher	0.36	0.32	0.39	0.30

See notes at end of table.

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid			
	Any aid	Any federal aid	Any grants	Any loans
Military status				
Veterans	1.08	1.09	1.11	0.93
Military service members	2.22	2.07	2.31	1.65
Active duty	2.72	2.37	2.73	1.77
Reserves or National Guard	4.49	4.18	4.23	4.25
Nonmilitary students	0.22	0.13	0.24	0.11
Worked while enrolled				
Did not work	0.38	0.37	0.41	0.34
Worked part time	0.41	0.37	0.43	0.37
Worked full time	0.51	0.47	0.49	0.41

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount ^{1, 5}	Source and type of aid		
	Received any aid ¹	Received federal aid ²	Received any grants ³	Received any loans ⁴		Average federal aid amount ^{2, 5}	Average grant amount ^{3, 5}	Average loan amount ^{4, 5}
Total	77.1	58.8	67.4	42.6	\$14,600	\$9,000	\$9,800	\$7,300
Control and level of institution								
Public	73.0	54.7	62.6	35.5	10,300	7,800	6,700	6,600
Less-than-2-year	81.8	39.9	75.5	12.5	4,900	4,100	4,500	‡
2-year	60.9	42.9	55.1	13.5	4,600	4,200	4,000	3,900
4-year	81.5	63.2	67.9	51.3	13,300	9,500	8,300	7,100
Non-doctorate-granting	76.5	61.1	64.2	38.8	9,800	7,200	6,400	6,600
Primarily subbaccalaureate ⁶	64.3	47.7	56.4	18.4	5,700	4,900	4,600	4,900
Primarily baccalaureate	84.7	70.0	69.5	52.4	11,900	8,300	7,400	7,000
Doctorate-granting	83.3	63.9	69.2	55.7	14,500	10,300	8,900	7,200
Private nonprofit	90.8	67.3	86.7	62.5	29,700	12,600	20,300	9,400
Less-than-4-year	85.5	78.0	69.5	68.5	10,300	8,800	4,500	5,900
4-year	90.8	67.2	86.9	62.4	29,900	12,700	20,500	9,400
Non-doctorate-granting	90.7	69.8	86.7	64.7	27,600	12,000	18,600	8,900
Doctorate-granting	90.9	65.4	87.0	60.9	31,600	13,200	21,800	9,800
Private for-profit	86.8	80.2	74.7	65.4	13,500	10,800	5,900	7,300
Less-than-2-year	85.1	79.3	68.8	63.2	10,700	8,500	4,800	6,500
2-year	84.3	78.2	71.7	57.8	12,300	10,200	5,300	7,600
4-year	90.0	82.4	81.2	73.1	16,200	12,700	6,800	7,600
Attended more than one institution	79.2	64.4	65.9	49.7	14,100	9,100	9,300	6,900
Attendance intensity								
Any full-time ⁷	82.8	64.4	72.8	48.5	16,100	9,600	10,700	7,600
Exclusively part-time	51.9	34.0	43.8	17.0	4,600	4,200	3,300	4,600
Attendance status								
Full-time/full-year	86.8	67.8	76.7	54.0	18,700	10,700	12,400	8,100
Full-time/part-year	74.4	55.0	65.0	38.4	9,300	6,300	6,100	5,700
Part-time/full-year	71.8	55.5	61.2	30.1	8,600	6,600	5,900	6,200
Part-time/part-year	50.1	32.8	42.9	19.3	5,400	4,600	3,800	4,300
Undergraduate program								
No certificate or degree	47.7	28.6	39.5	17.0	6,700	6,200	4,800	5,900
Certificate	70.4	56.5	58.4	38.3	8,300	7,200	4,400	6,400
Associate's degree	64.5	48.0	57.6	19.0	5,700	5,000	4,400	4,700
Bachelor's degree	86.1	66.4	74.9	57.9	19,200	10,900	12,800	7,900
Sex								
Male	74.0	55.3	63.8	40.5	14,300	8,900	9,600	7,300
Female	79.8	61.8	70.5	44.5	14,900	9,100	10,000	7,400

See notes at end of table.

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Received any aid ¹	Source and type of aid			Average total aid amount ^{1, 5}	Source and type of aid		
		Received federal aid ²	Received any grants ³	Received any loans ⁴		Average federal aid amount ^{2, 5}	Average grant amount ^{3, 5}	Average loan amount ^{4, 5}
Race/ethnicity ⁸								
White	76.1	55.3	63.5	46.2	\$15,500	\$9,300	\$10,200	\$7,800
Black	86.2	77.1	78.3	56.1	15,600	10,300	9,700	6,700
Hispanic	76.9	61.8	71.6	32.2	11,700	7,600	8,300	6,500
Asian	69.7	47.4	64.9	26.3	15,000	8,500	11,700	7,000
American Indian	77.3	62.0	73.5	25.8	10,600	6,600	8,100	6,200
Pacific Islander	68.3	46.9	60.9	31.0	12,900	8,400	8,400	5,900
Two or more races	80.3	59.5	71.0	45.1	15,200	9,400	10,300	7,200
Age as of 12/31/15								
18 years or younger	81.4	61.5	74.5	41.9	15,100	9,100	10,300	6,600
19–23 years	76.2	58.3	66.0	42.8	14,500	9,000	9,700	7,500
24–29 years	†	†	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†	†	†
Parent income level in 2014 ⁹								
Less than \$20,000	87.9	80.9	87.2	39.4	13,000	8,400	9,300	6,100
\$20,000–39,999	84.8	76.2	83.2	41.6	14,300	8,900	10,000	6,500
\$40,000–59,999	81.5	68.3	75.6	47.7	14,300	8,300	9,100	6,900
\$60,000–79,999	72.8	50.0	60.1	44.2	13,700	8,400	8,900	7,300
\$80,000–99,999	69.8	45.5	53.5	45.2	15,200	9,500	9,600	8,000
\$100,000 or more	68.6	39.8	50.7	41.6	16,500	10,600	11,100	8,500
Highest education attained by either parent ¹⁰								
High school diploma or less	80.4	67.3	75.1	35.2	12,200	7,900	8,700	6,600
Some postsecondary education	78.8	64.6	69.7	44.4	13,600	8,700	8,800	7,100
Bachelor's degree or higher	75.2	52.9	63.7	44.2	16,100	9,600	10,900	7,700
Military status								
Veterans	†	†	†	†	†	†	†	†
Military service members	89.0	66.7	78.6	50.0	15,200	8,700	9,000	5,800
Active duty	†	†	†	†	†	†	†	†
Reserves or National Guard	89.0	66.7	78.6	50.0	15,200	8,700	9,000	5,800
Nonmilitary students	77.1	58.8	67.4	42.6	14,600	9,000	9,800	7,400

See notes at end of table.

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Received any aid ¹	Source and type of aid			Average total aid amount ^{1, 5}	Source and type of aid		
		Received federal aid ²	Received any grants ³	Received any loans ⁴		Average federal aid amount ^{2, 5}	Average grant amount ^{3, 5}	Average loan amount ^{4, 5}
Worked while enrolled ¹¹								
Did not work	78.9	60.5	70.4	43.9	\$16,500	\$9,700	\$11,200	\$7,400
Worked part time	77.2	58.6	66.3	43.5	13,700	8,700	9,100	7,400
Worked full time	69.1	52.4	59.0	33.5	9,500	7,100	6,000	6,400

† Not applicable.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Any aid includes all types of financial aid from any source except from parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

² Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. It excludes federal veterans benefits and education tax credits and tax deduction benefits.

³ Any grants includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Loans include only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

⁵ Average aid amounts are calculated only for students receiving aid.

⁶ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁷ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁸ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁹ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

¹⁰ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

¹¹ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. For the 9.7 percent of undergraduates who attended more than one institution in 2015–16, the table includes aid received at the National Postsecondary Student Aid Study (NPSAS) institution but may not include aid received at all institutions attended. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.2-A.

Standard errors for table 4.2-A: DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount	Source and type of aid		
	Received any aid	Received federal aid	Received any grants	Received any loans		Average federal aid amount	Average grant amount	Average loan amount
Total	0.35	0.28	0.35	0.23	\$90	\$40	\$80	\$60
Control and level of institution								
Public	0.45	0.35	0.45	0.29	80	50	70	60
Less-than-2-year	5.48	4.55	5.47	3.34	220	290	250	†
2-year	0.84	0.67	0.80	0.44	90	50	80	80
4-year	0.41	0.41	0.48	0.36	110	70	90	70
Non-doctorate-granting	0.90	0.89	1.13	0.77	230	120	210	150
Primarily subbaccalaureate	1.33	1.33	1.41	1.00	160	140	160	180
Primarily baccalaureate	1.04	1.17	1.59	1.07	350	170	310	180
Doctorate-granting	0.45	0.45	0.52	0.37	110	80	90	70
Private nonprofit	0.54	0.70	0.64	0.62	340	130	300	170
Less-than-4-year	2.80	3.72	4.86	5.76	990	1,050	610	390
4-year	0.54	0.71	0.64	0.63	340	130	290	180
Non-doctorate-granting	0.88	1.07	1.06	0.96	530	180	430	220
Doctorate-granting	0.66	0.95	0.77	0.88	480	170	430	260
Private for-profit	0.83	0.96	1.06	1.04	290	200	180	140
Less-than-2-year	1.41	1.83	1.95	1.68	590	280	350	370
2-year	1.51	1.77	1.58	1.77	370	240	250	210
4-year	1.18	1.36	1.40	1.50	500	440	260	210
Attended more than one institution	0.64	0.82	0.74	0.86	270	140	230	100
Attendance intensity								
Any full-time	0.29	0.29	0.31	0.26	100	40	90	60
Exclusively part-time	0.99	0.81	0.98	0.61	150	140	90	120
Attendance status								
Full-time/full-year	0.29	0.38	0.35	0.37	130	60	120	70
Full-time/part-year	1.08	1.18	1.10	1.11	240	160	200	170
Part-time/full-year	0.72	0.79	0.77	0.72	270	150	180	120
Part-time/part-year	1.30	0.93	1.19	0.71	190	210	130	110
Undergraduate program								
No certificate or degree	2.97	2.28	2.72	1.91	510	340	440	370
Certificate	1.57	1.59	1.71	1.44	300	220	150	260
Associate's degree	0.69	0.58	0.69	0.46	110	70	80	80
Bachelor's degree	0.29	0.34	0.36	0.29	120	50	110	70
Sex								
Male	0.52	0.46	0.51	0.43	150	90	130	90
Female	0.46	0.39	0.46	0.39	140	70	110	80

See notes at end of table.

National Center for Education Statistics

Table S4.2-A.

Standard errors for table 4.2-A: DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount	Source and type of aid		
	Received any aid	Received federal aid	Received any grants	Received any loans		Average federal aid amount	Average grant amount	Average loan amount
Race/ethnicity								
White	0.51	0.48	0.52	0.44	\$140	\$80	\$120	\$80
Black	0.90	0.91	1.05	1.08	340	220	260	120
Hispanic	0.76	0.86	0.74	0.86	260	120	200	110
Asian	1.18	1.19	1.21	1.04	460	260	390	250
American Indian	4.34	4.56	4.34	3.56	1,440	590	1,330	570
Pacific Islander	6.01	6.48	6.18	5.38	1,670	1,130	1,460	740
Two or more races	1.83	2.26	1.87	2.13	570	390	490	260
Age as of 12/31/15								
18 years or younger	0.75	0.79	0.80	0.82	270	190	200	140
19–23 years	0.39	0.31	0.40	0.29	100	50	90	60
24–29 years	†	†	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†	†	†
Parent income level in 2014								
Less than \$20,000	0.70	0.71	0.73	0.79	220	110	180	80
\$20,000–39,999	0.74	0.79	0.75	0.79	250	140	190	100
\$40,000–59,999	0.95	1.03	1.00	1.12	290	150	230	130
\$60,000–79,999	0.98	1.02	1.02	0.91	320	200	260	160
\$80,000–99,999	1.19	1.01	1.28	1.01	400	260	350	180
\$100,000 or more	0.73	0.56	0.68	0.55	220	160	220	140
Highest education attained by either parent								
High school diploma or less	0.81	0.85	0.88	0.82	240	120	190	110
Some postsecondary education	0.56	0.63	0.60	0.62	180	110	140	100
Bachelor's degree or higher	0.46	0.40	0.48	0.40	140	80	130	80
Military status								
Veterans	†	†	†	†	†	†	†	†
Military service members	3.32	4.44	4.08	4.73	1,450	990	840	530
Active duty	†	†	†	†	†	†	†	†
Reserves or National Guard	3.32	4.44	4.08	4.73	1,450	990	840	530
Nonmilitary students	0.35	0.28	0.35	0.23	90	40	80	60
Worked while enrolled								
Did not work	0.47	0.52	0.51	0.47	170	90	150	90
Worked part time	0.49	0.48	0.51	0.45	140	80	120	90
Worked full time	1.20	1.15	1.24	1.00	270	170	200	180

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Received any aid ¹	Source and type of aid			Average total aid amount ¹	Source and type of aid	
		Received federal aid ²	Received any grants ³	Received any loans ⁴		Average grant amount ³	Average loan amount ⁴
Total	67.4	50.1	59.1	34.2	\$9,500	\$4,600	\$8,000
Control and level of institution							
Public	60.0	41.6	52.4	23.3	7,400	4,000	7,200
Less-than-2-year	64.1	47.3	55.8	17.4	5,700	3,300	7,700
2-year	55.1	36.2	48.8	14.5	5,000	3,000	5,300
4-year	69.0	51.7	59.1	40.2	11,000	5,600	8,500
Non-doctorate-granting	61.2	44.1	53.1	27.9	8,000	4,300	7,100
Primarily subbaccalaureate ⁵	56.4	38.4	49.6	20.0	5,800	3,300	5,600
Primarily baccalaureate	66.9	51.0	57.3	37.4	10,200	5,300	8,000
Doctorate-granting	74.8	57.3	63.6	49.2	12,800	6,400	9,100
Private nonprofit	79.7	58.9	69.4	52.0	13,400	7,000	8,900
Less-than-4-year	79.9	73.4	71.6	60.7	12,100	5,100	7,800
4-year	79.7	58.0	69.3	51.5	13,400	7,100	8,900
Non-doctorate-granting	79.5	63.5	67.5	53.6	12,900	6,900	8,400
Doctorate-granting	79.9	53.4	70.7	49.7	13,900	7,400	9,400
Private for-profit	86.0	75.6	76.9	62.4	12,300	4,500	8,700
Less-than-2-year	82.0	76.8	73.1	58.6	10,700	4,100	7,500
2-year	80.4	74.6	72.6	53.0	11,700	4,100	8,700
4-year	89.4	75.6	79.7	67.2	13,000	4,700	9,100
Attended more than one institution	76.8	61.0	66.3	45.4	11,100	4,800	8,300
Attendance intensity							
Any full-time ⁶	80.8	65.5	71.4	46.7	12,000	5,800	8,600
Exclusively part-time	53.1	33.6	45.8	20.7	5,300	2,700	6,600
Attendance status							
Full-time/full-year	85.8	71.7	77.3	53.8	16,100	7,800	10,200
Full-time/part-year	75.0	57.5	64.5	40.9	8,800	4,000	6,700
Part-time/full-year	73.5	57.7	64.6	36.2	8,600	4,100	8,400
Part-time/part-year	50.1	30.1	43.1	19.3	4,800	2,400	5,500
Undergraduate program							
No certificate or degree	31.3	7.2	27.3	5.7	3,700	2,100	7,000
Certificate	65.4	49.5	58.2	31.7	8,100	3,500	7,300
Associate's degree	62.8	46.4	55.6	24.5	6,800	3,500	6,500
Bachelor's degree	79.2	61.0	68.2	52.1	13,200	6,400	9,200
Sex							
Male	63.7	42.5	53.5	28.8	10,400	4,800	8,100
Female	70.0	55.4	62.9	37.9	8,900	4,500	7,900

See notes at end of table.

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Received any aid ¹	Source and type of aid			Average total aid amount ¹	Source and type of aid	
		Received federal aid ²	Received any grants ³	Received any loans ⁴		Average grant amount ³	Average loan amount ⁴
Race/ethnicity⁷							
White	65.8	47.3	56.1	33.1	\$9,500	\$4,500	\$8,000
Black	75.9	63.9	68.5	46.9	10,200	4,800	7,800
Hispanic	67.3	49.5	60.7	28.8	8,400	4,300	7,900
Asian	51.5	29.7	45.5	19.0	9,400	5,500	9,300
American Indian	76.4	59.4	69.1	34.1	8,800	5,100	6,700
Pacific Islander	69.6	52.4	60.3	32.3	10,800	4,900	9,300
Two or more races	73.1	54.3	64.6	39.6	11,000	5,500	8,100
Independent status⁸							
Unmarried, no dependents	64.9	46.9	55.9	33.3	10,200	5,100	8,400
Married, no dependents	58.4	33.8	43.1	25.7	8,400	3,700	8,200
Unmarried with dependents	74.2	60.5	70.1	39.9	9,000	4,500	7,500
Married with dependents	67.9	50.8	58.6	32.4	9,200	4,100	8,000
Age as of 12/31/15							
18 years or younger	53.7	24.5	52.4	11.0	10,400	8,300	9,800
19–23 years	62.1	41.1	58.3	25.3	9,900	6,200	7,700
24–29 years	70.0	55.9	61.7	37.3	10,000	4,600	8,200
30–39 years	70.5	53.5	59.9	38.0	9,300	4,000	7,900
40 years or older	63.4	43.3	53.8	31.5	8,200	3,800	8,000
Income level in 2014⁹							
Less than \$10,000	70.1	55.0	66.5	34.8	10,600	5,800	8,000
\$10,000–19,999	74.8	63.4	70.2	41.2	9,400	4,500	7,700
\$20,000–29,999	72.7	55.3	63.4	37.5	9,100	3,900	7,800
\$30,000–49,999	65.9	48.7	53.1	33.6	9,300	4,000	8,200
\$50,000 or more	54.4	28.6	39.5	25.1	7,900	3,200	8,300
Highest education attained by either parent¹⁰							
High school diploma or less	68.0	50.3	60.4	33.5	9,100	4,400	7,800
Some postsecondary education	70.5	54.9	62.0	37.3	9,600	4,500	8,000
Bachelor's degree or higher	64.2	45.7	55.3	32.0	9,800	4,900	8,300
Military status							
Veterans	80.8	45.8	55.5	26.5	16,300	4,600	8,100
Military service members	68.9	33.3	55.3	16.7	9,400	3,900	7,600
Active duty	69.8	33.3	55.5	16.7	9,300	3,700	7,500
Reserves or National Guard	52.8	33.7	50.8	16.1	10,300	6,200	±
Nonmilitary students	66.1	51.1	59.6	35.5	8,700	4,600	8,000

See notes at end of table.

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Received any aid ¹	Source and type of aid			Average total aid amount ¹	Source and type of aid	
		Received federal aid ²	Received any grants ³	Received any loans ⁴		Average grant amount ³	Average loan amount ⁴
Worked while enrolled ¹¹							
Did not work	69.3	52.7	61.7	34.8	\$10,400	\$5,200	\$7,900
Worked part time	67.5	51.9	59.6	34.7	9,900	4,900	8,200
Worked full time	65.9	46.9	56.6	33.3	8,500	3,900	7,900

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Any aid includes all types of financial aid from any source except from parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

² Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. It excludes federal veterans benefits and education tax credits and tax deduction benefits.

³ Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Loans include only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

⁵ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁶ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁷ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁸ Unmarried status includes students who were separated, widowed, or divorced.

⁹ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

¹⁰ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

¹¹ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. For the 9.7 percent of undergraduates who attended more than one institution in 2015–16, the table includes aid received at the National Postsecondary Student Aid Study (NPSAS) institution but may not include aid received at all institutions attended. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.2-B.

Standard errors for table 4.2-B: INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount	Source and type of aid	
	Received any aid	Received federal aid	Received any grants	Received any loans		Average grant amount	Average loan amount
Total	0.34	0.27	0.34	0.26	\$70	\$40	\$50
Control and level of institution							
Public	0.50	0.40	0.46	0.34	70	50	70
Less-than-2-year	8.33	3.91	7.96	1.64	340	270	180
2-year	0.70	0.54	0.62	0.37	70	50	80
4-year	0.69	0.62	0.77	0.63	120	100	80
Non-doctorate-granting	1.48	1.19	1.51	0.98	180	110	160
Primarily subbaccalaureate	1.97	1.22	2.13	0.88	170	130	180
Primarily baccalaureate	1.93	2.05	1.99	1.77	260	160	210
Doctorate-granting	0.74	0.72	0.80	0.75	140	150	100
Private nonprofit	0.72	0.97	0.89	0.79	270	210	150
Less-than-4-year	2.12	2.67	2.90	2.61	540	400	200
4-year	0.74	1.01	0.93	0.84	280	220	150
Non-doctorate-granting	0.82	1.32	1.05	1.15	330	250	210
Doctorate-granting	1.18	1.49	1.44	1.28	450	360	210
Private for-profit	0.57	0.71	0.64	0.72	200	60	100
Less-than-2-year	1.35	1.40	1.56	1.12	1,070	80	270
2-year	1.62	1.16	1.39	1.03	260	70	170
4-year	0.60	1.08	0.78	0.90	180	90	130
Attended more than one institution	1.42	2.00	1.94	2.47	200	100	160
Attendance intensity							
Any full-time	0.39	0.43	0.45	0.46	100	60	60
Exclusively part-time	0.60	0.52	0.58	0.47	100	50	90
Attendance status							
Full-time/full-year	0.53	0.65	0.62	0.72	180	120	100
Full-time/part-year	0.89	0.96	1.02	1.06	210	80	120
Part-time/full-year	0.58	0.67	0.62	0.69	110	70	80
Part-time/part-year	0.81	0.70	0.76	0.64	100	40	110
Undergraduate program							
No certificate or degree	2.50	0.85	2.38	1.03	380	200	1,070
Certificate	1.09	1.30	1.06	0.98	330	70	140
Associate's degree	0.57	0.54	0.52	0.50	80	40	70
Bachelor's degree	0.50	0.54	0.61	0.54	110	80	70
Sex							
Male	0.63	0.53	0.59	0.44	130	80	90
Female	0.45	0.42	0.47	0.38	80	50	60

See notes at end of table.

National Center for Education Statistics

Table S4.2-B.

Standard errors for table 4.2-B: INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount	Source and type of aid	
	Received any aid	Received federal aid	Received any grants	Received any loans		Average grant amount	Average loan amount
Race/ethnicity							
White	0.60	0.52	0.57	0.50	\$110	\$60	\$80
Black	0.83	0.91	0.81	0.90	160	110	90
Hispanic	0.99	0.92	0.96	0.84	170	80	130
Asian	1.79	1.54	1.74	1.27	380	240	360
American Indian	4.05	4.42	3.92	3.42	590	510	550
Pacific Islander	5.17	5.39	6.19	4.91	1,120	470	780
Two or more races	2.25	2.33	2.20	2.07	430	270	310
Independent status							
Unmarried, no dependents	0.60	0.56	0.63	0.47	130	90	90
Married, no dependents	1.31	1.19	1.20	1.00	250	130	200
Unmarried with dependents	0.69	0.69	0.72	0.65	120	70	80
Married with dependents	0.84	0.79	0.80	0.68	130	70	110
Age as of 12/31/15							
18 years or younger	3.54	3.05	3.57	1.93	1,190	1,050	1,860
19–23 years	0.99	0.95	0.95	0.77	210	170	150
24–29 years	0.62	0.61	0.65	0.53	120	70	80
30–39 years	0.70	0.79	0.69	0.71	120	60	90
40 years or older	0.91	0.87	0.92	0.73	150	80	130
Income level in 2014							
Less than \$10,000	0.63	0.70	0.67	0.56	130	90	90
\$10,000–19,999	0.86	0.95	0.89	0.79	150	80	110
\$20,000–29,999	0.96	1.11	0.95	1.04	210	110	160
\$30,000–49,999	1.00	1.01	1.01	0.81	200	90	140
\$50,000 or more	0.89	0.75	0.81	0.69	160	80	160
Highest education attained by either parent							
High school diploma or less	0.67	0.59	0.69	0.55	140	80	90
Some postsecondary education	0.69	0.74	0.69	0.59	130	80	90
Bachelor's degree or higher	0.56	0.54	0.62	0.50	130	80	90
Military status							
Veterans	1.08	1.09	1.11	0.93	310	100	170
Military service members	2.56	2.27	2.62	1.71	610	250	550
Active duty	2.72	2.37	2.73	1.77	620	250	580
Reserves or National Guard	12.24	10.05	12.03	7.48	3,060	1,690	†
Nonmilitary students	0.35	0.32	0.36	0.28	70	50	50

See notes at end of table.

National Center for Education Statistics

Table S4.2-B.

Standard errors for table 4.2-B: INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each source and type of aid, the average amount of aid received, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Source and type of aid				Average total aid amount	Source and type of aid	
	Received any aid	Received federal aid	Received any grants	Received any loans		Average grant amount	Average loan amount
Worked while enrolled							
Did not work	0.69	0.62	0.68	0.55	\$150	\$90	\$100
Worked part time	0.75	0.75	0.75	0.66	140	90	100
Worked full time	0.60	0.50	0.54	0.46	100	50	80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.3.

STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Total	42.3	29.6	28.1	49.8	\$3,700	\$1,500
Control and level of institution						
Public	42.2	29.6	28.2	49.8	3,500	1,500
Less-than-2-year	51.1	30.3	18.6	51.5	2,800	1,500 !
2-year	41.3	28.0	30.7	52.7	3,600	1,500
4-year	43.0	31.5	25.5	46.5	3,400	1,500
Non-doctorate-granting	41.1	29.5	29.4	51.8	3,800	1,700
Primarily subbaccalaureate ¹	39.2	27.9	32.9	55.7	3,500	1,500
Primarily baccalaureate	42.8	31.0	26.2	48.2	4,100	1,800
Doctorate-granting	43.9	32.4	23.7	43.9	3,200	1,400
Private nonprofit	44.1	30.6	25.3	43.7	4,400	2,000
Less-than-4-year	46.5	21.2	32.4	59.7	4,500	2,500
4-year	44.1	30.9	25.1	43.2	4,400	2,000
Non-doctorate-granting	45.2	30.2	24.6	43.6	4,200	2,000
Doctorate-granting	43.2	31.4	25.4	42.9	4,500	2,000
Private for-profit	43.1	24.8	32.1	60.7	4,600	2,000
Less-than-2-year	49.9	22.7	27.3	57.1	4,300	2,100
2-year	47.5	24.2	28.3	55.9	4,900	1,700
4-year	38.6	25.9	35.6	63.7	4,600	2,000
Attended more than one institution	40.3	32.2	27.5	48.3	3,400	1,400
Attendance intensity						
Any full-time ²	46.7	30.1	23.2	45.4	3,200	1,300
Exclusively part-time	33.6	28.5	37.9	56.9	4,300	2,000
Attendance status						
Full-time/full-year	49.3	31.2	19.5	39.9	2,900	1,000
Full-time/part-year	46.1	27.7	26.2	51.7	3,600	1,600
Part-time/full-year	37.3	29.0	33.7	54.1	4,000	1,900
Part-time/part-year	34.4	28.7	36.9	56.4	4,200	2,000
Undergraduate program						
No certificate or degree	31.4	32.3	36.3	49.2	4,400	2,000
Certificate	42.1	25.5	32.4	55.4	4,600	2,000
Associate's degree	42.0	28.1	29.9	53.1	3,400	1,500
Bachelor's degree	43.4	31.5	25.1	45.7	3,800	1,500
Sex						
Male	43.6	30.9	25.5	45.4	3,700	1,500
Female	41.3	28.6	30.1	53.0	3,700	1,500

See notes at end of table.

National Center for Education Statistics

Table 4.3.

STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Race/ethnicity³						
White	42.5	29.9	27.6	49.0	\$4,000	\$1,700
Black	46.4	26.5	27.1	56.3	3,100	1,400
Hispanic	40.3	29.5	30.2	52.2	3,400	1,500
Asian	38.0	33.7	28.2	37.5	3,500	1,500
American Indian	46.5	32.2	21.3	49.1	3,300	1,500
Pacific Islander	27.7	29.5	42.8	54.4	3,200	1,300 !
Two or more races	44.3	29.4	26.3	46.7	3,600	1,500
Dependency and family status⁴						
Dependent	52.8	32.3	14.8	34.0	1,400	700
Independent	31.5	26.8	41.7	60.9	4,600	2,200
Unmarried, no dependents	35.0	27.6	37.5	59.1	4,100	2,000
Married, no dependents	20.0	31.1	48.9	55.4	5,000	2,300
Unmarried with dependents	37.4	24.4	38.2	64.7	4,100	2,000
Married with dependents	22.5	26.2	51.3	62.7	6,000	3,000
Age as of 12/31/15						
18 years or younger	65.3	26.2	8.5	26.7	1,300	600
19–23 years	48.4	33.2	18.5	37.9	1,900	800
24–29 years	32.0	27.6	40.5	62.0	3,800	2,000
30–39 years	29.5	25.9	44.6	64.3	5,000	2,700
40 years or older	26.0	23.2	50.8	62.6	6,300	3,000
Dependency status and income level in 2014^{4, 5}						
Dependent						
Less than \$20,000	53.8	30.6	15.6	38.5	1,500	800
\$20,000–39,999	51.3	31.9	16.8	35.8	1,400	750
\$40,000–59,999	52.6	31.3	16.1	37.0	1,200	700
\$60,000–79,999	52.3	32.6	15.1	35.6	1,500	800
\$80,000–99,999	50.7	34.1	15.2	33.8	1,300	700
\$100,000 or more	54.1	33.4	12.5	28.3	1,300	700
Independent						
Less than \$10,000	46.9	25.1	28.0	55.8	3,500	1,800
\$10,000–19,999	39.7	25.7	34.6	61.5	3,700	1,900
\$20,000–29,999	24.4	28.8	46.9	66.5	3,600	2,000
\$30,000–49,999	19.6	28.6	51.8	63.0	4,500	2,500
\$50,000 or more	15.3	27.3	57.4	60.5	7,000	4,000

See notes at end of table.

National Center for Education Statistics

Table 4.3.

STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Highest education attained by either parent ⁶						
High school diploma or less	38.6	27.6	33.7	55.3	\$4,000	\$1,700
Some postsecondary education	41.3	28.7	30.0	53.1	3,700	1,600
Bachelor's degree or higher	45.1	31.3	23.6	43.8	3,500	1,500
Military status						
Veterans	28.5	28.8	42.6	62.5	5,400	2,800
Military service members	27.8	32.9	39.3	55.6	4,600	2,300
Active duty	23.6	33.3	43.1	56.9	4,900	2,500
Reserves or National Guard	46.8	31.0	22.1	47.7	1,900	1,400
Nonmilitary students	43.2	29.6	27.2	48.9	3,600	1,500
Worked while enrolled ⁷						
Did not work	50.1	29.1	20.8	42.5	3,500	1,500
Worked part time	43.4	31.5	25.1	47.2	2,900	1,200
Worked full time	28.8	27.6	43.6	60.6	4,600	2,000

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

¹ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

² Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

³ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁶ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁷ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Total	0.27	0.24	0.25	0.36	\$50	\$40
Control and level of institution						
Public	0.33	0.29	0.31	0.47	70	10
Less-than-2-year	2.71	2.81	2.26	5.82	460	610
2-year	0.52	0.43	0.51	0.70	110	30
4-year	0.43	0.42	0.43	0.70	110	50
Non-doctorate-granting	0.84	0.93	0.86	1.62	230	160
Primarily subbaccalaureate	1.11	1.30	1.19	2.43	270	190
Primarily baccalaureate	1.26	1.29	1.29	2.07	360	190
Doctorate-granting	0.52	0.47	0.54	0.71	100	70
Private nonprofit	0.77	0.60	0.68	0.95	180	80
Less-than-4-year	3.70	2.25	2.52	5.46	570	720
4-year	0.78	0.62	0.70	0.99	190	110
Non-doctorate-granting	0.96	0.97	0.94	1.23	230	180
Doctorate-granting	1.21	0.86	1.03	1.35	280	150
Private for-profit	0.72	0.61	0.65	0.87	120	40
Less-than-2-year	1.43	1.32	1.44	2.27	340	350
2-year	1.07	0.73	1.02	1.37	210	150
4-year	1.13	0.95	0.96	1.09	160	210
Attended more than one institution	0.60	0.52	0.54	0.74	110	90
Attendance intensity						
Any full-time	0.31	0.29	0.25	0.40	60	50
Exclusively part-time	0.50	0.45	0.53	0.64	100	#
Attendance status						
Full-time/full-year	0.41	0.38	0.31	0.55	80	50
Full-time/part-year	0.78	0.68	0.59	1.00	150	130
Part-time/full-year	0.49	0.44	0.47	0.61	90	110
Part-time/part-year	0.57	0.54	0.59	0.82	130	50
Undergraduate program						
No certificate or degree	1.72	1.73	1.94	2.24	460	260
Certificate	0.78	0.74	0.85	1.28	240	40
Associate's degree	0.49	0.38	0.46	0.63	80	40
Bachelor's degree	0.36	0.33	0.33	0.51	90	30
Sex						
Male	0.43	0.38	0.41	0.51	100	70
Female	0.37	0.34	0.35	0.49	70	40

See notes at end of table.

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Race/ethnicity						
White	0.36	0.33	0.33	0.54	\$90	\$100
Black	0.66	0.62	0.66	0.85	100	90
Hispanic	0.58	0.51	0.57	0.75	110	70
Asian	0.95	0.91	0.94	1.23	300	140
American Indian	2.93	3.22	2.63	4.96	600	430
Pacific Islander	3.76	3.94	4.58	5.24	580	430
Two or more races	1.33	1.15	1.24	1.94	250	220
Dependency and family status						
Dependent	0.37	0.33	0.28	0.51	40	36
Independent	0.39	0.35	0.37	0.50	70	130
Unmarried, no dependents	0.61	0.58	0.58	0.77	110	20
Married, no dependents	1.02	1.32	1.35	1.54	260	210
Unmarried with dependents	0.82	0.64	0.72	0.97	110	10
Married with dependents	0.69	0.69	0.89	0.93	190	170
Age as of 12/31/15						
18 years or younger	1.03	0.88	0.56	1.34	130	60
19–23 years	0.37	0.35	0.28	0.53	60	40
24–29 years	0.62	0.58	0.63	0.76	110	#
30–39 years	0.70	0.63	0.71	0.85	140	210
40 years or older	0.74	0.78	0.92	1.06	220	100
Dependency status and income level in 2014						
Dependent						
Less than \$20,000	0.93	0.87	0.62	1.29	70	40
\$20,000–39,999	0.94	0.78	0.69	1.23	110	50
\$40,000–59,999	1.06	1.02	0.73	1.41	70	50
\$60,000–79,999	1.10	0.96	0.81	1.32	120	50
\$80,000–99,999	1.16	1.15	0.91	1.58	100	70
\$100,000 or more	0.62	0.59	0.42	0.90	100	40
Independent						
Less than \$10,000	0.70	0.60	0.67	1.02	100	130
\$10,000–19,999	0.94	0.77	0.85	1.08	190	160
\$20,000–29,999	0.89	0.94	0.98	1.22	120	80
\$30,000–49,999	0.80	0.87	0.91	1.10	140	130
\$50,000 or more	0.63	0.82	0.96	0.98	220	210

See notes at end of table.

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: STUDENT CREDIT CARDS: Percentage distribution of undergraduates, by number of credit cards in own name, percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Highest education attained by either parent						
High school diploma or less	0.56	0.49	0.51	0.70	\$120	\$120
Some postsecondary education	0.45	0.45	0.45	0.64	100	80
Bachelor's degree or higher	0.43	0.38	0.37	0.53	100	30
Military status						
Veterans	1.13	1.13	1.10	1.32	230	260
Military service members	2.15	2.06	1.95	2.42	460	280
Active duty	2.59	2.40	2.33	2.59	510	360
Reserves or National Guard	4.90	4.24	3.24	6.09	320	330
Nonmilitary students	0.28	0.24	0.26	0.39	60	#
Worked while enrolled						
Did not work	0.40	0.37	0.35	0.62	100	60
Worked part time	0.46	0.42	0.44	0.64	90	70
Worked full time	0.51	0.45	0.53	0.63	110	80

Rounds to zero. Standard error of quantile, as estimated by Woodruff method, is zero. Use caution in hypothesis testing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.4.

FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today ¹	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years ²	Buying a single company's stock does not usually provide a safer return than a stock mutual fund ³	Zero questions	One question	Two questions	Three questions
Total	59.9	83.5	43.4	5.8	29.9	36.1	28.2
Control and level of institution							
Public	59.8	83.3	43.7	5.9	29.8	36.1	28.2
Less-than-2-year	44.7	85.2	34.5	7.2!	40.9	32.1	19.8
2-year	56.2	81.2	41.2	6.7	32.7	36.0	24.6
4-year	64.0	85.6	46.6	4.9	26.4	36.4	32.4
Non-doctorate-granting	61.0	84.3	45.8	5.3	28.1	36.8	29.8
Primarily subbaccalaureate ⁴	58.7	83.3	45.9	5.5	28.9	37.7	27.9
Primarily baccalaureate	63.1	85.1	45.8	5.1	27.3	36.0	31.6
Doctorate-granting	65.4	86.2	46.9	4.7	25.5	36.1	33.6
Private nonprofit	64.2	86.3	46.9	4.4	27.1	35.3	33.2
Less-than-4-year	54.0	83.4	36.5	6.2	36.4	34.7	22.7
4-year	64.6	86.4	47.2	4.3	26.8	35.4	33.6
Non-doctorate-granting	62.1	84.8	45.9	5.1	28.6	34.6	31.7
Doctorate-granting	66.5	87.6	48.2	3.7	25.4	35.9	35.0
Private for-profit	52.4	80.4	36.5	7.3	36.3	36.1	20.3
Less-than-2-year	57.1	80.6	35.7	7.4	34.5	35.3	22.7
2-year	53.4	80.1	36.0	7.8	36.0	35.0	21.1
4-year	50.3	80.6	37.1	7.0	37.1	36.9	19.0
Attended more than one institution	60.5	83.5	42.2	5.9	29.5	37.2	27.4
Attendance intensity							
Any full-time ⁵	60.0	84.0	42.4	5.7	30.2	36.1	28.0
Exclusively part-time	59.6	82.5	45.2	6.0	29.3	36.3	28.5

See notes at end of table.

National Center for Education Statistics

Table 4.4.

FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today ¹	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years ²	Buying a single company's stock does not usually provide a safer return than a stock mutual fund ³	Zero questions	One question	Two questions	Three questions
Attendance status							
Full-time/full-year	62.3	85.0	43.5	5.2	28.7	36.1	29.9
Full-time/part-year	57.0	82.7	40.8	6.1	32.3	36.6	25.0
Part-time/full-year	58.4	82.5	42.1	6.3	31.2	35.5	27.0
Part-time/part-year	59.3	82.5	45.7	5.9	29.2	36.5	28.4
Undergraduate program							
No certificate or degree	65.4	85.0	55.6	3.7	24.2	34.6	37.5
Certificate	57.0	81.7	41.1	6.4	32.7	35.5	25.4
Associate's degree	55.4	81.1	39.8	6.9	33.3	36.4	23.4
Bachelor's degree	64.0	85.8	46.2	4.8	26.8	36.1	32.3
Sex							
Male	65.5	86.1	53.3	4.3	23.6	34.9	37.2
Female	55.6	81.5	35.7	6.9	34.8	37.1	21.3
Race/ethnicity ⁶							
White	63.1	85.7	46.9	4.8	27.1	35.7	32.4
Black	52.4	80.1	36.0	7.4	36.4	36.5	19.7
Hispanic	56.2	79.7	39.3	7.5	32.8	36.5	23.1
Asian	63.3	85.8	45.1	4.3	28.1	36.6	31.0
American Indian	53.2	78.4	41.5	9.3	30.8	37.5	22.4
Pacific Islander	58.9	76.9	46.1	9.1	30.7	29.2	31.0
Two or more races	59.8	84.7	42.7	4.7	30.3	38.0	26.9

See notes at end of table.

National Center for Education Statistics

Table 4.4.

FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today ¹	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years ²	Buying a single company's stock does not usually provide a safer return than a stock mutual fund ³	Zero questions	One question	Two questions	Three questions
Dependency and family status ⁷							
Dependent	58.8	83.6	40.5	6.0	31.3	36.4	26.3
Independent	61.0	83.3	46.3	5.5	28.5	35.8	30.1
Unmarried, no dependents	61.9	83.9	47.4	5.3	27.1	36.6	31.0
Married, no dependents	69.2	85.1	53.5	3.7	23.8	33.6	38.9
Unmarried with dependents	54.4	81.8	39.2	6.9	33.8	36.2	23.0
Married with dependents	63.9	83.4	49.9	4.9	26.7	34.7	33.7
Age as of 12/31/15							
18 years or younger	56.9	81.7	37.8	7.1	33.4	35.7	23.9
19–23 years	58.2	83.8	41.1	6.0	31.3	36.2	26.5
24–29 years	58.4	83.1	43.0	6.0	30.4	36.6	26.9
30–39 years	62.2	84.4	49.2	5.0	26.9	35.4	32.7
40 years or older	71.4	83.0	53.1	3.8	22.4	36.4	37.4
Dependency status and income level in 2014 ^{7, 8}							
Dependent							
Less than \$20,000	53.9	80.2	37.0	7.3	35.5	35.9	21.2
\$20,000–39,999	53.3	81.0	34.9	7.5	36.1	36.0	20.4
\$40,000–59,999	57.3	82.4	37.4	6.1	33.2	38.1	22.6
\$60,000–79,999	60.7	84.4	40.2	5.3	30.8	37.3	26.6
\$80,000–99,999	59.0	82.5	41.5	7.0	29.8	36.5	26.8
\$100,000 or more	64.6	87.7	46.9	4.4	25.9	35.9	33.8

See notes at end of table.

National Center for Education Statistics

Table 4.4.

FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today ¹	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years ²	Buying a single company's stock does not usually provide a safer return than a stock mutual fund ³	Zero questions	One question	Two questions	Three questions
Independent							
Less than \$10,000	58.5	81.8	42.6	6.4	31.0	35.7	26.8
\$10,000–19,999	57.4	82.6	41.6	6.1	31.7	36.7	25.5
\$20,000–29,999	57.7	82.0	42.5	7.0	30.3	36.3	26.4
\$30,000–49,999	63.1	84.6	49.6	4.4	26.7	36.2	32.7
\$50,000 or more	68.5	86.2	56.0	3.5	22.2	34.5	39.8
Highest education attained by either parent ⁹							
High school diploma or less	56.8	80.8	40.2	6.4	33.3	36.6	23.7
Some postsecondary education	58.0	83.0	41.4	6.0	31.9	35.7	26.3
Bachelor's degree or higher	62.9	85.4	46.6	5.3	26.6	36.1	32.0
Military status							
Veterans	64.1	84.0	57.0	4.2	24.6	33.2	38.1
Military service members	58.9	86.8	55.3	4.2	25.0	36.4	34.4
Active duty	60.0	87.6	56.2	3.4!	24.8	36.3	35.5
Reserves or National Guard	54.1	83.0	51.2	7.5!	26.1	36.7	29.6
Nonmilitary students	59.7	83.4	42.5	5.9	30.2	36.3	27.6

See notes at end of table.

National Center for Education Statistics

Table 4.4.

FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today ¹	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years ²	Buying a single company's stock does not usually provide a safer return than a stock mutual fund ³	Zero questions	One question	Two questions	Three questions
Worked while enrolled ¹⁰							
Did not work	61.4	82.5	43.0	5.9	29.6	36.4	28.2
Worked part time	58.4	83.8	41.7	6.1	30.8	36.2	26.9
Worked full time	59.5	84.5	46.3	5.2	29.2	35.6	30.0

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

¹ Based on the student interview question: "Imagine that the interest rate on your savings account was 1 percent per year and inflation was 2 percent per year. After 1 year, how much would you be able to buy with the money in this account?" Response options: "More than today," "Exactly the same," "Less than today." Correct answer: "Less than today."

² Based on the student interview question: "Suppose you had \$100 in a savings account and the interest was 2 percent per year. After 5 years, how much do you think you would have in the account if you left the money to grow?" Response options: "More than \$102," "Exactly \$102," "Less than \$102." Correct answer: "More than \$102."

³ Based on the student interview question: "Is this statement true or false? Buying a single company's stock provides a safer return than a stock mutual fund." Response options: "True," "False," "Don't know." Correct answer: "False."

⁴ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁵ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁶ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁷ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁸ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁹ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

¹⁰ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:16, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years	Buying a single company's stock does not usually provide a safer return than a stock mutual fund	Zero questions	One question	Two questions	Three questions
Total	0.27	0.21	0.26	0.12	0.25	0.26	0.25
Control and level of institution							
Public	0.34	0.27	0.35	0.16	0.32	0.35	0.34
Less-than-2-year	4.71	2.07	3.34	2.40	2.45	2.11	2.92
2-year	0.50	0.43	0.52	0.25	0.46	0.54	0.49
4-year	0.47	0.31	0.44	0.19	0.43	0.47	0.45
Non-doctorate-granting	0.90	0.54	0.90	0.35	0.76	0.82	0.95
Primarily subbaccalaureate	1.27	0.87	1.12	0.51	1.08	1.41	1.39
Primarily baccalaureate	1.15	0.68	1.27	0.48	1.09	0.99	1.12
Doctorate-granting	0.52	0.35	0.49	0.21	0.50	0.55	0.47
Private nonprofit	0.66	0.51	0.71	0.29	0.66	0.65	0.69
Less-than-4-year	2.73	2.32	3.90	1.38	3.56	2.67	3.56
4-year	0.68	0.51	0.72	0.29	0.67	0.67	0.70
Non-doctorate-granting	0.89	0.60	1.02	0.37	0.78	0.92	0.82
Doctorate-granting	1.00	0.77	1.01	0.39	0.99	0.93	1.04
Private for-profit	0.62	0.47	0.67	0.31	0.65	0.59	0.47
Less-than-2-year	1.22	0.66	1.43	0.56	1.38	1.06	1.10
2-year	0.92	0.73	0.81	0.37	0.91	1.20	0.79
4-year	0.92	0.80	0.96	0.54	0.95	0.86	0.65
Attended more than one institution	0.58	0.45	0.72	0.28	0.65	0.58	0.67
Attendance intensity							
Any full-time	0.32	0.24	0.30	0.15	0.29	0.29	0.28
Exclusively part-time	0.53	0.44	0.52	0.26	0.45	0.50	0.47

See notes at end of table.

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years	Buying a single company's stock does not usually provide a safer return than a stock mutual fund	Zero questions	One question	Two questions	Three questions
Attendance status							
Full-time/full-year	0.38	0.28	0.40	0.17	0.37	0.38	0.38
Full-time/part-year	0.82	0.58	0.77	0.38	0.66	0.79	0.71
Part-time/full-year	0.54	0.41	0.55	0.25	0.49	0.51	0.52
Part-time/part-year	0.58	0.50	0.57	0.29	0.52	0.62	0.57
Undergraduate program							
No certificate or degree	1.79	1.45	1.96	0.67	1.61	1.86	1.80
Certificate	0.90	0.66	0.96	0.40	0.81	0.90	0.88
Associate's degree	0.43	0.36	0.45	0.21	0.40	0.48	0.41
Bachelor's degree	0.38	0.26	0.35	0.16	0.36	0.35	0.33
Sex							
Male	0.40	0.31	0.45	0.18	0.39	0.39	0.39
Female	0.34	0.28	0.30	0.17	0.32	0.36	0.30
Race/ethnicity							
White	0.37	0.27	0.39	0.17	0.31	0.37	0.39
Black	0.63	0.54	0.64	0.38	0.61	0.65	0.52
Hispanic	0.65	0.45	0.61	0.32	0.61	0.58	0.50
Asian	1.06	0.70	1.04	0.46	1.04	0.90	0.95
American Indian	2.93	2.45	2.72	1.64	2.70	2.88	2.30
Pacific Islander	3.83	3.22	4.36	2.72	3.97	3.78	4.21
Two or more races	1.57	0.90	1.28	0.52	1.28	1.44	1.29

See notes at end of table.

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years	Buying a single company's stock does not usually provide a safer return than a stock mutual fund	Zero questions	One question	Two questions	Three questions
Dependency and family status							
Dependent	0.40	0.26	0.33	0.17	0.38	0.35	0.31
Independent	0.34	0.31	0.38	0.18	0.34	0.36	0.35
Unmarried, no dependents	0.65	0.45	0.65	0.27	0.58	0.62	0.61
Married, no dependents	1.17	1.00	1.54	0.48	1.21	1.21	1.42
Unmarried with dependents	0.67	0.61	0.70	0.37	0.70	0.73	0.62
Married with dependents	0.77	0.66	0.83	0.38	0.78	0.78	0.85
Age as of 12/31/15							
18 years or younger	0.89	0.72	0.94	0.45	0.88	0.90	0.78
19–23 years	0.42	0.27	0.35	0.17	0.39	0.37	0.35
24–29 years	0.67	0.50	0.68	0.32	0.63	0.62	0.59
30–39 years	0.66	0.54	0.77	0.34	0.62	0.72	0.74
40 years or older	0.77	0.65	0.90	0.35	0.71	0.87	0.83
Dependency status and income level in 2014							
Dependent							
Less than \$20,000	0.90	0.68	0.73	0.47	0.87	0.88	0.63
\$20,000–39,999	0.88	0.70	0.87	0.50	0.85	0.92	0.70
\$40,000–59,999	1.06	0.74	0.98	0.49	0.95	0.97	0.82
\$60,000–79,999	1.11	0.83	1.00	0.46	1.01	0.97	0.94
\$80,000–99,999	1.16	0.98	1.27	0.70	1.26	1.10	1.08
\$100,000 or more	0.68	0.46	0.64	0.29	0.55	0.62	0.62

See notes at end of table.

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: FINANCIAL LITERACY: Percentage of undergraduates responding correctly to financial literacy questions and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	If interest rate is lower than inflation rate, future purchasing power of savings will be less than today	At a 2-percent interest rate, \$100 in savings will grow to more than \$102 in 5 years	Buying a single company's stock does not usually provide a safer return than a stock mutual fund	Zero questions	One question	Two questions	Three questions
Independent							
Less than \$10,000	0.74	0.51	0.64	0.34	0.60	0.64	0.62
\$10,000–19,999	0.82	0.66	0.94	0.39	0.77	0.84	0.76
\$20,000–29,999	1.16	0.81	1.09	0.55	0.87	0.94	0.99
\$30,000–49,999	1.01	0.71	1.04	0.43	0.92	0.99	0.95
\$50,000 or more	0.80	0.62	0.98	0.35	0.76	0.85	0.91
Highest education attained by either parent							
High school diploma or less	0.59	0.45	0.55	0.30	0.53	0.56	0.48
Some postsecondary education	0.48	0.38	0.47	0.24	0.48	0.45	0.38
Bachelor's degree or higher	0.39	0.29	0.37	0.17	0.35	0.37	0.38
Military status							
Veterans	1.09	0.91	1.14	0.45	1.00	1.14	1.13
Military service members	2.05	1.73	2.25	1.10	1.77	2.12	1.94
Active duty	2.15	1.83	2.44	1.04	1.94	2.34	2.16
Reserves or National Guard	4.81	3.85	4.91	3.10	4.57	4.63	3.76
Nonmilitary students	0.28	0.21	0.27	0.13	0.26	0.27	0.26
Worked while enrolled							
Did not work	0.43	0.35	0.41	0.21	0.42	0.41	0.38
Worked part time	0.45	0.33	0.47	0.20	0.41	0.51	0.44
Worked full time	0.56	0.42	0.52	0.27	0.48	0.56	0.50

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 4.5.

LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus ¹	Government can have employer withhold money from pay ²	Government can retain tax refunds and Social Security payments ³	Zero questions	One question	Two questions	Three questions
Total	71.2	52.6	62.5	11.9	29.3	19.3	39.4
Control and level of institution							
Public	70.3	51.6	61.8	12.4	29.8	19.6	38.2
Less-than-2-year	65.9	50.2	59.8	11.5	37.3	15.1	36.1
2-year	68.3	51.0	60.9	13.6	30.2	18.5	37.7
4-year	72.4	52.2	62.8	11.0	29.3	20.9	38.8
Non-doctorate-granting	70.4	52.4	61.5	12.2	30.4	18.3	39.1
Primarily subbaccalaureate ⁴	70.2	51.2	60.9	13.2	30.7	16.7	39.4
Primarily baccalaureate	70.6	53.4	62.1	11.2	30.2	19.8	38.8
Doctorate-granting	73.4	52.1	63.4	10.5	28.8	22.1	38.7
Private nonprofit	73.1	53.3	62.8	11.0	28.6	20.4	39.9
Less-than-4-year	69.1	55.4	59.9	14.2	28.1	16.7	41.0
4-year	73.2	53.3	62.9	10.9	28.7	20.6	39.9
Non-doctorate-granting	72.2	54.0	61.7	10.9	30.0	19.5	39.7
Doctorate-granting	74.0	52.7	63.8	10.9	27.6	21.4	40.0
Private for-profit	75.0	58.7	67.4	10.2	26.5	15.5	47.9
Less-than-2-year	75.1	54.4	62.6	10.0	30.1	17.7	42.2
2-year	72.4	53.1	63.1	12.1	29.9	15.1	42.9
4-year	76.1	62.8	71.0	9.4	23.6	14.8	52.2
Attended more than one institution	71.8	53.3	62.6	11.2	29.5	19.5	39.7
Attendance intensity							
Any full-time ⁵	71.4	51.7	62.3	11.5	29.8	20.3	38.4
Exclusively part-time	70.8	54.5	62.8	12.6	28.3	17.4	41.6

See notes at end of table.

National Center for Education Statistics

Table 4.5.

LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus ¹	Government can have employer withhold money from pay ²	Government can retain tax refunds and Social Security payments ³	Zero questions	One question	Two questions	Three questions
Attendance status							
Full-time/full-year	71.8	51.0	61.9	10.9	30.3	21.9	36.9
Full-time/part-year	70.9	52.8	63.4	12.3	29.0	18.2	40.6
Part-time/full-year	71.0	53.7	62.9	12.3	29.0	17.4	41.3
Part-time/part-year	70.7	53.9	62.5	12.7	28.4	18.0	40.9
Undergraduate program							
No certificate or degree	72.8	53.6	62.0	12.6	27.8	18.3	41.3
Certificate	71.6	55.1	63.0	11.3	29.9	16.6	42.2
Associate's degree	68.8	51.3	61.3	13.4	30.1	18.3	38.2
Bachelor's degree	73.2	53.3	63.5	10.6	28.7	20.8	39.9
Sex							
Male	71.6	54.4	64.0	11.2	28.4	19.5	40.8
Female	71.0	51.2	61.3	12.4	30.1	19.2	38.4
Race/ethnicity⁶							
White	73.9	55.0	64.8	10.4	27.8	19.3	42.5
Black	69.2	55.1	63.2	12.9	27.7	18.5	40.9
Hispanic	67.7	47.1	57.6	13.8	33.1	19.9	33.2
Asian	64.5	44.6	54.4	16.0	34.2	19.9	29.8
American Indian	66.6	57.2	69.6	11.0	27.3	19.1	42.6
Pacific Islander	68.6	53.2	59.8	13.0	30.8	18.0	38.2
Two or more races	74.9	53.9	67.8	9.4	27.5	20.0	43.0

See notes at end of table.

National Center for Education Statistics

Table 4.5.

LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus ¹	Government can have employer withhold money from pay ²	Government can retain tax refunds and Social Security payments ³	Zero questions	One question	Two questions	Three questions
Dependency and family status ⁷							
Dependent	68.9	46.3	57.4	12.8	33.0	23.0	31.2
Independent	73.6	59.1	67.7	10.9	25.6	15.6	47.9
Unmarried, no dependents	73.8	58.0	65.8	11.0	26.5	16.5	46.0
Married, no dependents	73.1	58.7	66.0	11.0	27.3	14.5	47.1
Unmarried with dependents	72.9	59.4	69.5	11.1	25.0	15.0	49.0
Married with dependents	74.5	61.0	70.0	10.7	23.7	14.9	50.7
Age as of 12/31/15							
18 years or younger	65.8	46.1	57.2	14.3	32.3	23.2	30.1
19–23 years	69.8	47.2	58.4	12.4	32.6	22.3	32.7
24–29 years	75.6	59.7	67.9	10.3	25.1	15.5	49.0
30–39 years	74.4	61.7	69.8	10.7	24.1	14.0	51.3
40 years or older	71.3	60.8	68.3	11.7	24.9	14.7	48.7
Dependency status and income level in 2014 ^{7, 8}							
Dependent							
Less than \$20,000	66.5	46.4	54.9	13.7	34.5	22.3	29.6
\$20,000–39,999	66.1	43.8	55.6	14.3	34.8	22.1	28.8
\$40,000–59,999	68.9	47.7	57.0	12.8	32.7	22.5	32.0
\$60,000–79,999	69.5	46.6	58.5	12.7	32.3	22.7	32.3
\$80,000–99,999	69.0	47.2	57.2	12.5	32.5	24.0	30.9
\$100,000 or more	71.6	46.8	59.7	11.6	31.6	23.9	32.9
Independent							
Less than \$10,000	71.3	55.3	63.9	12.5	27.7	16.7	43.1
\$10,000–19,999	74.0	60.2	68.9	10.7	24.9	15.0	49.4
\$20,000–29,999	75.6	60.5	70.0	10.0	24.1	15.8	50.2
\$30,000–49,999	76.4	63.1	70.9	9.0	23.9	14.8	52.3
\$50,000 or more	73.5	59.8	68.4	10.8	25.4	14.9	48.8

See notes at end of table.

National Center for Education Statistics

Table 4.5.

LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus ¹	Government can have employer withhold money from pay ²	Government can retain tax refunds and Social Security payments ³	Zero questions	One question	Two questions	Three questions
Highest education attained by either parent ⁹							
High school diploma or less	69.2	52.3	61.8	12.3	31.1	17.5	39.1
Some postsecondary education	72.3	54.6	64.0	11.6	28.0	18.5	42.0
Bachelor's degree or higher	71.7	51.4	61.9	11.8	29.4	20.9	37.9
Military status							
Veterans	75.0	62.7	72.1	9.0	24.7	13.8	52.5
Military service members	73.8	57.3	69.7	10.2	24.8	18.9	46.1
Active duty	75.2	57.3	70.8	10.0	24.4	17.9	47.7
Reserves or National Guard	67.9	57.2	65.2	11.1	26.5	23.4	39.0
Nonmilitary students	71.0	52.1	61.9	12.0	29.6	19.6	38.7
Worked while enrolled ¹⁰							
Did not work	69.1	49.9	59.8	13.2	30.7	20.2	36.0
Worked part time	71.4	51.0	61.4	11.6	30.5	20.5	37.5
Worked full time	74.2	59.1	68.1	10.4	25.5	16.5	47.7

See notes at end of table.

National Center for Education Statistics

Table 4.5.

LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus ¹	Government can have employer withhold money from pay ²	Government can retain tax refunds and Social Security payments ³	Zero questions	One question	Two questions	Three questions
Ever borrowed federal loans							
Yes	74.5	57.5	66.4	10.1	26.3	18.6	45.0
No	67.5	47.2	58.1	13.8	32.8	20.2	33.2

¹ Based on the student interview question: “If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt? Report that the student debt is past due to the credit bureaus?” Response options: “No, cannot report debt past due to credit bureaus,” “Yes, can report debt past due to credit bureaus.” Correct answer: “Yes, can report debt past due to credit bureaus.”

² Based on the student interview question: “If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt? Have the student’s employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid?” Response options: “No, cannot have employer withhold money,” “Yes, can have employer withhold money.” Correct answer: “Yes, can have employer withhold money.”

³ Based on the student interview question: “If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt? Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid?” Response options: “No, cannot retain tax refunds until debt is repaid,” “Yes, can retain tax refunds until the debt is repaid.” Correct answer: “Yes, can retain tax refunds until the debt is repaid.”

⁴ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor’s degree level.

⁵ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁶ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁷ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁸ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁹ The 0.42 percent of respondents who reported that they did not know their parents’ highest level of education were included in the total but not shown separately.

¹⁰ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus	Government can have employer withhold money from pay	Government can retain tax refunds and Social Security payments	Zero questions	One question	Two questions	Three questions
Total	0.25	0.27	0.25	0.18	0.23	0.20	0.26
Control and level of institution							
Public	0.32	0.35	0.31	0.24	0.28	0.26	0.33
Less-than-2-year	1.72	4.98	3.09	2.69	2.69	1.71	3.25
2-year	0.48	0.51	0.49	0.33	0.46	0.41	0.47
4-year	0.43	0.46	0.43	0.30	0.36	0.33	0.45
Non-doctorate-granting	1.02	0.84	0.68	0.63	0.72	0.51	0.90
Primarily subbaccalaureate	1.93	1.42	1.09	1.28	1.01	0.70	1.52
Primarily baccalaureate	1.04	1.07	0.91	0.60	1.06	0.73	1.15
Doctorate-granting	0.44	0.56	0.55	0.34	0.42	0.40	0.51
Private nonprofit	0.60	0.72	0.66	0.41	0.67	0.54	0.76
Less-than-4-year	1.78	3.35	2.59	1.82	2.44	2.26	2.75
4-year	0.61	0.73	0.68	0.41	0.68	0.55	0.78
Non-doctorate-granting	0.88	1.01	0.80	0.61	0.93	0.76	0.99
Doctorate-granting	0.86	1.06	1.02	0.57	0.98	0.77	1.12
Private for-profit	0.52	0.59	0.56	0.29	0.49	0.39	0.64
Less-than-2-year	1.26	1.56	1.40	0.72	1.18	0.79	1.72
2-year	0.83	0.96	0.81	0.51	0.81	0.51	0.96
4-year	0.77	0.83	0.85	0.40	0.74	0.56	0.93
Attended more than one institution	0.51	0.82	0.82	0.39	0.65	0.48	0.87
Attendance intensity							
Any full-time	0.28	0.32	0.31	0.20	0.26	0.23	0.31
Exclusively part-time	0.50	0.52	0.49	0.36	0.42	0.40	0.49

See notes at end of table.

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus	Government can have employer withhold money from pay	Government can retain tax refunds and Social Security payments	Zero questions	One question	Two questions	Three questions
Attendance status							
Full-time/full-year	0.35	0.39	0.39	0.24	0.35	0.32	0.38
Full-time/part-year	0.71	0.79	0.79	0.50	0.71	0.57	0.80
Part-time/full-year	0.43	0.52	0.52	0.34	0.49	0.43	0.50
Part-time/part-year	0.58	0.62	0.61	0.43	0.54	0.45	0.62
Undergraduate program							
No certificate or degree	1.53	1.98	1.88	1.32	1.66	1.34	1.85
Certificate	0.77	0.97	0.93	0.54	0.90	0.66	0.99
Associate's degree	0.44	0.42	0.45	0.32	0.41	0.37	0.44
Bachelor's degree	0.30	0.37	0.37	0.21	0.30	0.24	0.36
Sex							
Male	0.36	0.42	0.37	0.26	0.34	0.31	0.39
Female	0.34	0.34	0.35	0.25	0.32	0.25	0.34
Race/ethnicity							
White	0.35	0.37	0.34	0.24	0.32	0.25	0.37
Black	0.61	0.63	0.66	0.43	0.64	0.48	0.62
Hispanic	0.66	0.63	0.68	0.49	0.58	0.46	0.61
Asian	0.98	0.99	1.01	0.77	0.88	0.80	0.99
American Indian	2.94	2.76	2.77	1.83	2.80	2.81	2.81
Pacific Islander	3.59	4.51	4.37	2.49	4.35	3.02	4.38
Two or more races	1.28	1.49	1.50	0.91	1.34	1.26	1.45

See notes at end of table.

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus	Government can have employer withhold money from pay	Government can retain tax refunds and Social Security payments	Zero questions	One question	Two questions	Three questions
Dependency and family status							
Dependent	0.35	0.35	0.35	0.25	0.34	0.28	0.34
Independent	0.38	0.36	0.38	0.26	0.32	0.30	0.41
Unmarried, no dependents	0.55	0.60	0.58	0.38	0.54	0.50	0.60
Married, no dependents	1.26	1.36	1.19	0.80	1.20	0.82	1.41
Unmarried with dependents	0.69	0.71	0.69	0.48	0.62	0.53	0.70
Married with dependents	0.77	0.84	0.82	0.54	0.77	0.63	0.86
Age as of 12/31/15							
18 years or younger	0.91	0.97	0.88	0.68	0.87	0.79	0.97
19–23 years	0.36	0.38	0.36	0.24	0.33	0.27	0.34
24–29 years	0.55	0.65	0.57	0.39	0.55	0.51	0.66
30–39 years	0.73	0.70	0.75	0.57	0.65	0.49	0.78
40 years or older	0.89	0.88	0.88	0.58	0.80	0.64	0.92
Dependency status and income level in 2014							
Dependent							
Less than \$20,000	0.83	0.93	0.96	0.66	0.80	0.76	0.79
\$20,000–39,999	0.84	0.85	0.81	0.59	0.91	0.78	0.74
\$40,000–59,999	1.00	1.12	1.01	0.74	0.98	0.84	0.97
\$60,000–79,999	0.99	1.10	1.13	0.74	0.99	0.90	1.15
\$80,000–99,999	1.04	1.22	1.19	0.84	1.19	1.01	1.10
\$100,000 or more	0.51	0.58	0.62	0.38	0.59	0.53	0.58
Independent							
Less than \$10,000	0.61	0.72	0.69	0.46	0.63	0.55	0.71
\$10,000–19,999	0.91	0.88	0.82	0.60	0.78	0.68	0.93
\$20,000–29,999	0.90	0.94	0.96	0.61	1.08	0.77	0.98
\$30,000–49,999	0.88	1.00	0.91	0.59	0.85	0.77	0.98
\$50,000 or more	0.85	0.93	0.86	0.59	0.74	0.58	0.91

See notes at end of table.

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: LOAN LITERACY: Percentage of undergraduates responding correctly to questions about federal student loan repayment and percentage distribution of questions answered correctly, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percent of undergraduates who responded to question correctly			Questions answered correctly			
	Government can report debt past due to credit bureaus	Government can have employer withhold money from pay	Government can retain tax refunds and Social Security payments	Zero questions	One question	Two questions	Three questions
Highest education attained by either parent							
High school diploma or less	0.58	0.53	0.55	0.41	0.51	0.38	0.55
Some postsecondary education	0.46	0.49	0.47	0.30	0.41	0.36	0.48
Bachelor's degree or higher	0.33	0.39	0.37	0.24	0.36	0.32	0.40
Military status							
Veterans	1.09	1.14	1.11	0.65	0.89	0.79	1.24
Military service members	2.03	2.34	2.08	1.27	1.67	1.71	2.50
Active duty	2.42	2.74	2.43	1.46	1.74	1.89	2.99
Reserves or National Guard	4.86	4.26	4.33	2.53	4.35	4.16	3.77
Nonmilitary students	0.27	0.28	0.26	0.19	0.24	0.20	0.27
Worked while enrolled							
Did not work	0.36	0.44	0.41	0.30	0.43	0.33	0.40
Worked part time	0.44	0.42	0.42	0.30	0.41	0.36	0.42
Worked full time	0.51	0.55	0.51	0.35	0.45	0.40	0.57
Ever borrowed federal loans							
Yes	0.32	0.33	0.33	0.22	0.29	0.23	0.34
No	0.41	0.43	0.41	0.31	0.39	0.33	0.40

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 5.1.

WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time ¹	Worked full time ¹	Average hours worked per week	Median hours worked per week
Total	39.1	35.7	25.2	28.9	30
Control and level of institution					
Public	37.7	37.8	24.5	28.8	30
Less-than-2-year	51.3	31.7	17.0	27.1	28
2-year	33.4	35.1	31.5	31.3	32
4-year	42.4	40.8	16.7	25.6	25
Non-doctorate-granting	40.2	36.1	23.7	28.6	30
Primarily subbaccalaureate ²	33.7	35.9	30.4	30.2	32
Primarily baccalaureate	45.9	36.2	17.8	26.9	25
Doctorate-granting	43.5	43.1	13.4	24.0	20
Private nonprofit	46.5	32.1	21.4	26.4	25
Less-than-4-year	38.8	29.3	32.0	30.2	35
4-year	46.7	32.2	21.1	26.3	25
Non-doctorate-granting	46.9	32.4	20.7	26.0	25
Doctorate-granting	46.6	32.1	21.3	26.5	25
Private for-profit	37.6	24.5	37.9	34.1	40
Less-than-2-year	42.5	29.5	28.0	30.4	30
2-year	44.8	24.7	30.5	32.0	36
4-year	32.5	22.5	45.0	36.1	40
Attended more than one institution	39.2	36.9	24.0	28.6	30
Attendance intensity					
Any full-time ³	43.8	38.2	18.0	26.3	25
Exclusively part-time	29.7	30.6	39.7	33.2	36
Attendance status					
Full-time/full-year	46.8	40.6	12.6	23.5	20
Full-time/part-year	43.8	32.5	23.7	29.7	30
Part-time/full-year	31.9	36.4	31.8	30.8	31
Part-time/part-year	31.5	29.9	38.7	33.1	36
Undergraduate program					
No certificate or degree	31.2	31.5	37.3	32.3	36
Certificate	39.5	28.1	32.4	32.1	35
Associate's degree	34.0	35.4	30.6	31.0	31
Bachelor's degree	44.1	37.8	18.2	25.9	25
Sex					
Male	42.2	33.3	24.5	29.6	30
Female	36.7	37.5	25.7	28.5	30

See notes at end of table.

National Center for Education Statistics

Table 5.1.

WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time ¹	Worked full time ¹	Average hours worked per week	Median hours worked per week
Race/ethnicity ⁴					
White	36.0	38.6	25.3	28.4	30
Black	39.7	30.7	29.6	31.3	32
Hispanic	40.7	34.7	24.6	29.1	30
Asian	53.4	30.1	16.5	26.6	25
American Indian	45.6	27.0	27.5	31.7	35
Pacific Islander	45.3	29.1	25.6	31.5	32
Two or more races	42.4	33.5	24.1	28.8	30
Dependency and family status ⁵					
Dependent	45.6	44.1	10.3	22.9	20
Independent	32.5	27.1	40.5	34.0	40
Unmarried, no dependents	34.9	29.8	35.2	32.7	35
Married, no dependents	30.5	24.9	44.5	34.8	40
Unmarried with dependents	31.0	27.0	41.9	34.0	40
Married with dependents	30.5	22.5	47.0	36.0	40
Age as of 12/31/15					
18 years or younger	51.6	39.8	8.6	22.6	20
19–23 years	42.8	43.6	13.6	24.3	24
24–29 years	31.4	29.7	38.9	33.6	36
30–39 years	31.0	22.8	46.2	35.5	40
40 years or older	33.5	20.2	46.4	35.9	40
Dependency status and income level in 2014 ^{5, 6}					
Dependent					
Less than \$20,000	47.0	41.4	11.6	24.2	24
\$20,000–39,999	47.2	41.5	11.4	24.2	24
\$40,000–59,999	44.6	44.1	11.2	23.3	21
\$60,000–79,999	41.8	46.7	11.5	23.6	23
\$80,000–99,999	41.1	49.5	9.4	22.2	20
\$100,000 or more	47.1	44.5	8.4	21.1	20
Independent					
Less than \$10,000	47.4	29.4	23.1	29.9	30
\$10,000–19,999	27.6	34.1	38.3	32.4	35
\$20,000–29,999	23.9	27.3	48.8	35.4	40
\$30,000–49,999	25.6	22.4	52.1	36.1	40
\$50,000 or more	25.8	20.5	53.7	37.0	40
Highest education attained by either parent ⁷					
High school diploma or less	38.0	30.5	31.5	31.5	35
Some postsecondary education	35.9	36.2	27.9	29.7	30
Bachelor's degree or higher	41.9	38.3	19.8	26.8	25

See notes at end of table.

National Center for Education Statistics

Table 5.1.

WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time ¹	Worked full time ¹	Average hours worked per week	Median hours worked per week
Military status					
Veterans	37.1	22.7	40.2	35.6	40
Military service members	32.5	22.8	44.7	38.2	40
Active duty	28.4	20.2	51.4	40.2	40
Reserves or National Guard	50.8	34.5	14.7	25.7	24
Nonmilitary students	39.3	36.5	24.2	28.5	30

¹ Part-time employment status was defined as working less than 35 hours per week, and full-time employment status was defined as working 35 or more hours per week.

² Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

³ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁴ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁷ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

NOTE: Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time	Worked full time	Average hours worked per week	Median hours worked per week
Total	0.27	0.28	0.25	0.09	#
Control and level of institution					
Public	0.36	0.36	0.33	0.11	0.2
Less-than-2-year	4.84	3.69	3.05	1.53	3.6
2-year	0.54	0.56	0.52	0.15	0.6
4-year	0.43	0.41	0.38	0.16	0.5
Non-doctorate-granting	0.95	0.84	0.89	0.30	0.7
Primarily subbaccalaureate	1.41	1.29	1.51	0.39	1.4
Primarily baccalaureate	1.37	1.10	1.09	0.50	0.9
Doctorate-granting	0.56	0.54	0.40	0.18	0.7
Private nonprofit	0.69	0.56	0.55	0.27	#
Less-than-4-year	2.69	4.22	3.45	1.31	4.1
4-year	0.69	0.57	0.55	0.28	0.1
Non-doctorate-granting	0.94	0.82	0.73	0.39	0.5
Doctorate-granting	0.98	0.77	0.82	0.42	0.5
Private for-profit	0.66	0.55	0.67	0.22	#
Less-than-2-year	1.77	1.15	1.61	0.58	2.4
2-year	0.92	0.70	0.96	0.38	0.7
4-year	0.96	0.84	0.94	0.28	#
Attended more than one institution	0.65	0.90	1.11	0.46	1.9
Attendance intensity					
Any full-time	0.31	0.29	0.24	0.11	#
Exclusively part-time	0.47	0.53	0.52	0.17	0.3
Attendance status					
Full-time/full-year	0.40	0.39	0.27	0.15	#
Full-time/part-year	0.76	0.75	0.68	0.28	#
Part-time/full-year	0.45	0.43	0.41	0.14	1.0
Part-time/part-year	0.57	0.66	0.65	0.19	0.5
Undergraduate program					
No certificate or degree	1.59	1.85	1.87	0.59	1.3
Certificate	0.94	0.82	0.89	0.31	0.5
Associate's degree	0.48	0.49	0.48	0.14	1.0
Bachelor's degree	0.33	0.35	0.31	0.15	0.3
Sex					
Male	0.46	0.38	0.37	0.14	#
Female	0.32	0.37	0.32	0.12	#

See notes at end of table.

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time	Worked full time	Average hours worked per week	Median hours worked per week
Race/ethnicity					
White	0.35	0.36	0.36	0.12	0.9
Black	0.71	0.63	0.68	0.26	1.2
Hispanic	0.71	0.54	0.57	0.19	#
Asian	0.99	0.96	0.75	0.38	0.2
American Indian	3.27	2.36	2.65	1.11	3.1
Pacific Islander	4.39	4.02	3.79	1.19	2.2
Two or more races	1.35	1.25	1.27	0.51	1.3
Dependency and family status					
Dependent	0.37	0.35	0.25	0.11	#
Independent	0.39	0.39	0.40	0.12	1.2
Unmarried, no dependents	0.58	0.57	0.59	0.19	0.5
Married, no dependents	1.17	1.20	1.32	0.43	#
Unmarried with dependents	0.71	0.65	0.76	0.21	1.1
Married with dependents	0.76	0.86	0.89	0.28	#
Age as of 12/31/15					
18 years or younger	0.96	0.92	0.54	0.28	0.4
19–23 years	0.39	0.35	0.29	0.12	0.4
24–29 years	0.67	0.54	0.64	0.19	0.3
30–39 years	0.65	0.70	0.75	0.23	#
40 years or older	0.90	0.79	0.90	0.28	#
Dependency status and income level in 2014					
Dependent					
Less than \$20,000	0.91	0.81	0.62	0.26	0.6
\$20,000–39,999	0.93	0.87	0.64	0.28	1.1
\$40,000–59,999	0.94	0.91	0.74	0.33	1.4
\$60,000–79,999	1.02	1.06	0.66	0.30	1.4
\$80,000–99,999	1.16	1.24	0.84	0.38	#
\$100,000 or more	0.62	0.62	0.37	0.20	#
Independent					
Less than \$10,000	0.73	0.68	0.54	0.21	#
\$10,000–19,999	0.79	0.90	0.92	0.27	0.1
\$20,000–29,999	0.83	0.90	1.10	0.33	0.1
\$30,000–49,999	0.89	0.79	0.99	0.31	#
\$50,000 or more	0.77	0.76	0.99	0.26	#
Highest education attained by either parent					
High school diploma or less	0.52	0.51	0.57	0.19	0.7
Some postsecondary education	0.45	0.48	0.48	0.16	#
Bachelor's degree or higher	0.37	0.38	0.31	0.13	#

See notes at end of table.

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: WORK WHILE ENROLLED: Percentage distribution of undergraduates, by work intensity while enrolled, and among those who worked, the average and median hours worked per week, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Percentage distribution of work intensity			Among students who worked	
	Did not work	Worked part time	Worked full time	Average hours worked per week	Median hours worked per week
Military status					
Veterans	1.27	0.89	1.18	0.37	#
Military service members	2.09	1.93	2.08	0.83	#
Active duty	2.19	2.05	2.38	0.90	#
Reserves or National Guard	4.47	4.53	3.14	1.54	3.1
Nonmilitary students	0.27	0.28	0.25	0.09	0.2

Rounds to zero. Standard error of quantile, as estimated by Woodruff method, is zero. Use caution in hypothesis testing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 5.2.

STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work ¹
Total	43.5	16.4	40.1
Control and level of institution			
Public	45.7	15.8	38.5
Less-than-2-year	32.5	16.3	51.3
2-year	44.8	21.4	33.8
4-year	47.0	9.4	43.6
Non-doctorate-granting	44.4	14.6	41.0
Primarily subbaccalaureate ²	47.4	18.4	34.2
Primarily baccalaureate	41.7	11.2	47.0
Doctorate-granting	48.2	7.0	44.8
Private nonprofit	36.2	15.2	48.6
Less-than-4-year	38.3	22.7	39.0
4-year	36.1	14.9	49.0
Non-doctorate-granting	35.6	15.0	49.4
Doctorate-granting	36.5	14.9	48.6
Private for-profit	36.1	25.6	38.4
Less-than-2-year	39.0	17.3	43.7
2-year	30.1	24.1	45.8
4-year	37.7	29.3	33.0
Attended more than one institution	45.2	14.6	40.2
Attendance intensity			
Any full-time ³	44.9	10.1	45.0
Exclusively part-time	40.6	29.2	30.2
Attendance status			
Full-time/full-year	45.6	6.0	48.4
Full-time/part-year	39.4	16.0	44.6
Part-time/full-year	47.6	19.8	32.6
Part-time/part-year	39.2	28.9	31.9
Undergraduate program			
No certificate or degree	38.0	29.8	32.2
Certificate	36.0	23.9	40.1
Associate's degree	45.5	20.0	34.5
Bachelor's degree	43.5	11.0	45.6
Sex			
Male	41.7	15.5	42.8
Female	44.8	17.2	38.0

See notes at end of table.

National Center for Education Statistics

Table 5.2.

STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work ¹
Race/ethnicity⁴			
White	46.3	16.6	37.1
Black	40.1	19.3	40.6
Hispanic	42.9	15.5	41.6
Asian	34.8	11.2	54.0
American Indian	36.7	17.7	45.6
Pacific Islander	32.1	22.4	45.5
Two or more races	39.9	16.6	43.5
Dependency and family status⁵			
Dependent	49.3	3.7	47.0
Independent	37.5	29.5	33.0
Unmarried, no dependents	40.4	24.1	35.5
Married, no dependents	36.1	33.0	30.9
Unmarried with dependents	38.3	30.1	31.7
Married with dependents	31.3	38.0	30.7
Age as of 12/31/15			
18 years or younger	43.5	3.8	52.7
19–23 years	49.8	5.9	44.3
24–29 years	42.8	25.2	32.0
30–39 years	32.1	36.6	31.3
40 years or older	27.4	38.9	33.7
Dependency status and income level in 2014^{5, 6}			
Dependent			
Less than \$20,000	46.5	4.5	49.0
\$20,000–39,999	47.9	3.5	48.7
\$40,000–59,999	49.3	4.3	46.5
\$60,000–79,999	52.3	4.4	43.3
\$80,000–99,999	53.7	3.9	42.4
\$100,000 or more	49.1	2.7	48.2
Independent			
Less than \$10,000	37.1	14.8	48.1
\$10,000–19,999	46.5	25.3	28.1
\$20,000–29,999	40.7	35.1	24.2
\$30,000–49,999	36.7	37.4	26.0
\$50,000 or more	28.5	45.5	26.1
Highest education attained by either parent⁷			
High school diploma or less	40.1	21.3	38.6
Some postsecondary education	45.1	18.0	36.9
Bachelor's degree or higher	44.2	12.7	43.1

See notes at end of table.

National Center for Education Statistics

Table 5.2.

STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work ¹
Military status			
Veterans	31.8	30.7	37.5
Military service members	32.0	35.3	32.7
Active duty	29.7	41.7	28.6
Reserves or National Guard	42.3	6.9	50.8
Nonmilitary students	44.2	15.5	40.3
Worked while enrolled ⁸			
Did not work	†	†	100.0
Worked part time	85.9	14.1	†
Worked full time	54.0	46.0	†

† Not applicable.

¹ Includes students who worked exclusively in school-related jobs (e.g., work-study or assistantships).

² Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

³ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁴ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16.

⁷ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁸ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week. Estimates exclude students who worked in both school-related jobs and other jobs while enrolled, which differs from other tables in this publication.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Total	0.28	0.22	0.27
Control and level of institution			
Public	0.38	0.28	0.36
Less-than-2-year	3.26	2.71	4.84
2-year	0.59	0.45	0.54
4-year	0.43	0.30	0.43
Non-doctorate-granting	0.89	0.67	0.95
Primarily subbaccalaureate	1.43	1.02	1.42
Primarily baccalaureate	1.23	0.85	1.35
Doctorate-granting	0.56	0.31	0.56
Private nonprofit	0.62	0.51	0.69
Less-than-4-year	3.86	2.78	2.68
4-year	0.64	0.52	0.70
Non-doctorate-granting	0.85	0.70	0.98
Doctorate-granting	0.92	0.76	0.99
Private for-profit	0.59	0.63	0.65
Less-than-2-year	1.68	1.23	1.74
2-year	0.78	0.96	0.91
4-year	0.78	0.94	0.93
Attended more than one institution	0.85	1.02	0.66
Attendance intensity			
Any full-time	0.32	0.21	0.31
Exclusively part-time	0.52	0.51	0.47
Attendance status			
Full-time/full-year	0.40	0.19	0.41
Full-time/part-year	0.76	0.61	0.75
Part-time/full-year	0.53	0.42	0.44
Part-time/part-year	0.63	0.62	0.57
Undergraduate program			
No certificate or degree	1.74	1.69	1.63
Certificate	0.94	0.94	0.94
Associate's degree	0.51	0.41	0.47
Bachelor's degree	0.34	0.26	0.34
Sex			
Male	0.40	0.32	0.45
Female	0.37	0.29	0.32

See notes at end of table.

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Race/ethnicity			
White	0.39	0.28	0.35
Black	0.72	0.65	0.72
Hispanic	0.67	0.53	0.71
Asian	0.95	0.80	0.99
American Indian	3.09	2.20	3.27
Pacific Islander	3.72	4.11	4.39
Two or more races	1.50	1.17	1.36
Dependency and family status			
Dependent	0.37	0.14	0.37
Independent	0.40	0.35	0.38
Unmarried, no dependents	0.61	0.53	0.58
Married, no dependents	1.24	1.22	1.16
Unmarried with dependents	0.65	0.74	0.70
Married with dependents	0.87	0.77	0.76
Age as of 12/31/15			
18 years or younger	0.96	0.37	0.96
19–23 years	0.38	0.16	0.38
24–29 years	0.65	0.54	0.66
30–39 years	0.71	0.72	0.65
40 years or older	0.82	0.99	0.90
Dependency status and income level in 2014			
Dependent			
Less than \$20,000	0.90	0.38	0.93
\$20,000–39,999	0.91	0.30	0.94
\$40,000–59,999	0.93	0.48	0.92
\$60,000–79,999	1.02	0.46	1.02
\$80,000–99,999	1.24	0.58	1.14
\$100,000 or more	0.62	0.23	0.62
Independent			
Less than \$10,000	0.65	0.52	0.72
\$10,000–19,999	0.92	0.82	0.79
\$20,000–29,999	0.94	1.04	0.84
\$30,000–49,999	0.86	0.94	0.87
\$50,000 or more	0.89	0.92	0.79
Highest education attained by either parent			
High school diploma or less	0.54	0.52	0.52
Some postsecondary education	0.44	0.37	0.46
Bachelor's degree or higher	0.39	0.31	0.37

See notes at end of table.

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: STUDENT ROLE: Percentage distribution of undergraduates' perceptions of the relative roles of work and study in their lives, by control and level of institution and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Military status			
Veterans	1.17	1.18	1.27
Military service members	2.00	1.76	2.08
Active duty	2.24	2.01	2.18
Reserves or National Guard	4.10	2.02	4.47
Nonmilitary students	0.29	0.22	0.27
Worked while enrolled			
Did not work	†	†	†
Worked part time	0.32	0.32	†
Worked full time	0.59	0.59	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table 5.3.

MILITARY STATUS: Percentage distribution of undergraduates, by military service status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Veterans	Military service members			Nonmilitary students
		Total ¹	Active duty	National Guard ²	
Total	4.3	1.6	1.3	0.3	94.1
Control and level of institution					
Public	3.8	1.5	1.2	0.3	94.7
Less-than-2-year	5.9	‡	‡	‡	93.7
2-year	4.7	1.6	1.3	0.2	93.8
4-year	2.8	1.4	1.0	0.4	95.8
Non-doctorate-granting	3.6	1.3	1.0	0.2	95.1
Primarily subbaccalaureate ³	4.4	1.5	1.3!	0.2!	94.1
Primarily baccalaureate	2.9	1.1	0.8	0.3!	96.0
Doctorate-granting	2.4	1.5	1.0	0.5	96.1
Private nonprofit	3.5	1.4	1.3	0.2	95.1
Less-than-4-year	5.7 !	1.0 !	‡	‡	93.3
4-year	3.4	1.4	1.3	0.2	95.2
Non-doctorate-granting	3.5	2.1	2.0	0.1!	94.4
Doctorate-granting	3.3	0.9	0.8	0.2!	95.8
Private for-profit	8.3	2.8	2.6	0.1!	88.9
Less-than-2-year	‡	‡	‡	‡	95.0
2-year	6.3	1.0	1.0	‡	92.6
4-year	10.8	4.2	4.0	0.2!	85.0
Attended more than one institution	4.8	1.7	1.2	0.4	93.5
Attendance intensity					
Any full-time ⁴	4.0	1.2	0.9	0.4	94.7
Exclusively part-time	4.7	2.4	2.2	0.1	92.9
Attendance status					
Full-time/full-year	2.9	0.8	0.4	0.4	96.3
Full-time/part-year	5.9	2.1	1.7	0.4	92.0
Part-time/full-year	4.4	1.5	1.4	0.1	94.1
Part-time/part-year	5.2	2.5	2.4	0.2	92.3
Undergraduate program					
No certificate or degree	4.5	1.7 !	‡	‡	93.8
Certificate	5.0	1.0	0.7	0.3!	94.0
Associate's degree	4.8	1.8	1.6	0.2	93.3
Bachelor's degree	3.6	1.5	1.1	0.4	94.9
Sex					
Male	7.4	2.8	2.3	0.5	89.8
Female	1.8	0.7	0.6	0.1	97.5

See notes at end of table.

National Center for Education Statistics

Table 5.3.

MILITARY STATUS: Percentage distribution of undergraduates, by military service status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Veterans	Military service members			Nonmilitary students
		Total ¹	Active duty	National Guard ²	
Race/ethnicity⁵					
White	4.8	1.6	1.4	0.2	93.6
Black	5.0	1.8	1.4	0.4	93.2
Hispanic	3.1	1.6	1.3	0.3	95.3
Asian	1.4	0.8	0.4	0.5	97.8
American Indian	6.9	1.3 !	‡	‡	91.9
Pacific Islander	‡	‡	‡	‡	93.2
Two or more races	5.1	2.0	1.5	0.4 !	93.0
Dependency and family status⁶					
Dependent	†	0.4	†	0.4	99.6
Independent	8.6	2.8	2.7	0.1	88.5
Unmarried, no dependents	8.1	3.1	2.9	0.2	88.8
Married, no dependents	11.8	3.5	3.4	‡	84.7
Unmarried with dependents	5.5	1.7	1.6	0.1 !	92.8
Married with dependents	12.3	3.4	3.2	‡	84.3
Age as of 12/31/15					
18 years or younger	‡	0.4 !	‡	0.2 !	99.6
19–23 years	0.6	1.2	0.7	0.5	98.2
24–29 years	7.2	2.6	2.4	0.2 !	90.2
30–39 years	11.1	2.9	2.9	#	86.0
40 years or older	12.6	1.1	‡	‡	86.3
Income level in 2014^{6, 7}					
Dependent					
Less than \$20,000	†	0.4	†	0.4	99.6
\$20,000–39,999	†	0.5	†	0.5	99.5
\$40,000–59,999	†	0.6	†	0.6	99.4
\$60,000–79,999	†	0.4	†	0.4	99.6
\$80,000–99,999	†	0.5 !	†	0.5 !	99.5
\$100,000 or more	†	0.4	†	0.4	99.6
Independent					
Less than \$10,000	6.4	1.6	1.4	0.2	92.0
\$10,000–19,999	6.3	2.3	2.2	0.1 !	91.4
\$20,000–29,999	9.3	4.5	4.4	‡	86.2
\$30,000–49,999	10.8	4.5	‡	‡	84.7
\$50,000 or more	12.0	2.7	2.6	0.1 !	85.3
Highest education attained by either parent⁸					
High school diploma or less	5.6	1.5	1.3	0.2	92.9
Some postsecondary education	4.6	1.8	1.5	0.3	93.6
Bachelor's degree or higher	3.3	1.5	1.1	0.3	95.3

See notes at end of table.

National Center for Education Statistics

Table 5.3.

MILITARY STATUS: Percentage distribution of undergraduates, by military service status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Veterans	Military service members			Nonmilitary students
		Total ¹	Active duty	National Guard ²	
Worked while enrolled ⁹					
Did not work	4.0	1.3	1.0	0.4	94.6
Worked part time	2.7	1.0	0.7	0.3	96.3
Worked full time	6.8	2.9	2.7	0.2	90.3

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the relative standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

¹ Total military service members includes students on active duty, in the reserves, or in the National Guard.

² Unlike veterans and active-duty military personnel, members of the reserves or National Guard are not automatically classified as independent students. If they do not meet the other criteria that define independent students, they are dependent students.

³ Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

⁴ Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time from July 2015 through June 2016. Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they are enrolled for 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

⁵ American Indian includes Alaska Native, Asian/Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

⁶ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁷ Total income in 2014 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2015–16. For dependent students, income consists of parents' income. For independent students, income consists of the student's income, and, if married, the income of his or her spouse.

⁸ The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately.

⁹ Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Study (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

National Center for Education Statistics

Table S5.3.

Standard errors for table 5.3: MILITARY STATUS: Percentage distribution of undergraduates, by military service status, control and level of institution, and selected student characteristics: 2015–16

Control and level of institution and selected student characteristics	Veterans	Military service members			Nonmilitary students
		Total	Active duty	Reserves or National Guard	
Total	0.09	0.07	0.07	0.03	0.12
Control and level of institution					
Public	0.11	0.09	0.08	0.04	0.14
Less-than-2-year	1.14	†	†	†	1.15
2-year	0.19	0.16	0.14	0.05	0.25
4-year	0.11	0.10	0.08	0.05	0.15
Non-doctorate-granting	0.25	0.21	0.20	0.07	0.36
Primarily subbaccalaureate	0.39	0.40	0.40	0.09	0.60
Primarily baccalaureate	0.31	0.16	0.13	0.11	0.38
Doctorate-granting	0.11	0.10	0.08	0.07	0.15
Private nonprofit	0.30	0.10	0.10	0.04	0.30
Less-than-4-year	1.75	0.38	†	†	1.89
4-year	0.30	0.11	0.11	0.04	0.30
Non-doctorate-granting	0.42	0.22	0.23	0.04	0.44
Doctorate-granting	0.39	0.12	0.10	0.06	0.39
Private for-profit	0.40	0.25	0.24	0.05	0.53
Less-than-2-year	†	†	†	†	1.96
2-year	0.59	0.15	0.14	†	0.63
4-year	0.51	0.36	0.34	0.08	0.63
Attended more than one institution	0.26	0.15	0.13	0.08	0.29
Attendance intensity					
Any full-time	0.11	0.06	0.05	0.03	0.12
Exclusively part-time	0.19	0.18	0.17	0.03	0.26
Attendance status					
Full-time/full-year	0.10	0.06	0.04	0.05	0.11
Full-time/part-year	0.33	0.25	0.22	0.11	0.44
Part-time/full-year	0.18	0.11	0.10	0.04	0.22
Part-time/part-year	0.24	0.21	0.21	0.04	0.33
Undergraduate program					
No certificate or degree	0.69	0.52	†	†	0.81
Certificate	0.46	0.20	0.15	0.13	0.59
Associate's degree	0.16	0.15	0.14	0.04	0.22
Bachelor's degree	0.11	0.08	0.07	0.04	0.13
Sex					
Male	0.19	0.16	0.15	0.05	0.26
Female	0.09	0.07	0.06	0.02	0.11

See notes at end of table.

National Center for Education Statistics

Table S5.3.

Standard errors for table 5.3: MILITARY STATUS: Percentage distribution of undergraduates, by military service status, control and level of institution, and selected student characteristics: 2015–16—Continued

Control and level of institution and selected student characteristics	Military service members				Nonmilitary students
	Veterans	Total	Active duty	Reserves or National Guard	
Race/ethnicity					
White	0.15	0.08	0.08	0.03	0.17
Black	0.27	0.19	0.15	0.11	0.37
Hispanic	0.18	0.19	0.17	0.06	0.25
Asian	0.19	0.14	0.09	0.12	0.23
American Indian	1.52	0.51	†	†	1.52
Pacific Islander	†	†	†	†	2.30
Two or more races	0.51	0.43	0.41	0.15	0.62
Dependency and family status					
Dependent	†	0.04	†	0.04	0.04
Independent	0.18	0.13	0.13	0.03	0.22
Unmarried, no dependents	0.30	0.22	0.21	0.05	0.38
Married, no dependents	0.78	0.59	0.59	†	0.96
Unmarried with dependents	0.30	0.23	0.22	0.03	0.32
Married with dependents	0.48	0.27	0.24	†	0.52
Age as of 12/31/15					
18 years or younger	†	0.15	†	0.07	0.15
19–23 years	0.05	0.09	0.07	0.05	0.10
24–29 years	0.27	0.20	0.18	0.07	0.34
30–39 years	0.43	0.25	0.25	†	0.45
40 years or older	0.55	0.22	†	†	0.56
Income level in 2014					
Dependent					
Less than \$20,000	†	0.09	†	0.09	0.09
\$20,000–39,999	†	0.12	†	0.12	0.12
\$40,000–59,999	†	0.13	†	0.13	0.13
\$60,000–79,999	†	0.10	†	0.10	0.10
\$80,000–99,999	†	0.16	†	0.16	0.16
\$100,000 or more	†	0.07	†	0.07	0.07
Independent					
Less than \$10,000	0.29	0.20	0.18	0.06	0.33
\$10,000–19,999	0.36	0.27	0.26	0.04	0.44
\$20,000–29,999	0.55	0.44	0.44	†	0.78
\$30,000–49,999	0.57	0.42	†	†	0.67
\$50,000 or more	0.54	0.26	0.26	0.04	0.61
Highest education attained by either parent					
High school diploma or less	0.24	0.13	0.13	0.04	0.28
Some postsecondary education	0.18	0.15	0.14	0.06	0.24
Bachelor's degree or higher	0.12	0.09	0.09	0.04	0.16
Worked while enrolled					
Did not work	0.16	0.09	0.08	0.05	0.18
Worked part time	0.12	0.11	0.09	0.04	0.17
Worked full time	0.25	0.18	0.17	0.04	0.32

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).