



LAS Links Interactive Reports Sample Reports



LAS LINKS SCORE TYPES

All 4 domains provide:

- Number correct
- Scale Scores
- Proficiency Levels

Composite Scores include:

- Oral (Speaking + Listening): Scale Scores, Proficiency Levels
- Literacy (Reading + Writing): Scale Scores, Proficiency Levels
- Productive (Speaking + Writing): Scale Scores, Proficiency Levels
- Comprehension (Listening + Reading): Scale Scores, Proficiency Levels
- Overall (Speaking + Listening + Reading + Writing) Scale Scores, Proficiency Levels

LAS LINKS PROFICIENCY LEVELS

LAS Links provides 5 proficiency levels across all domains and composites:

- Level 1: Beginning
- Level 2: Early Intermediate
- Level 3: Intermediate
- Level 4: Proficient
- Level 5: Above Proficient

Download the LAS Links Digital Library to obtain the LAS Links Proficiency Level Descriptors which provides detailed information about each proficiency level.

Digital Library: Proficiency Level Descriptors

Proficiency Level Descriptors – Grades 2–3				
Grades 2–3	Speaking	Listening	Reading	Writing
1 Beginning	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.
2 Early Intermediate	Early Intermediate students typically use basic vocabulary and grammar, and simple phrases or sentences to make requests or comparisons, ask questions, express opinions or preferences, or describe a sequence of pictures about familiar events and situations. Errors frequently impede communication.	Early Intermediate students typically follow simple oral directions and identify high-frequency vocabulary. They identify a few details and make simple inferences from oral stories. Errors frequently impede communication and comprehension.	Early Intermediate students typically understand word meanings and synonyms, possess basic knowledge of morphemes and syllables, identify one-syllable words, recognize simple rhyming words, and make simple inferences. Errors frequently impede comprehension.	Early Intermediate students typically describe, explain, or express ideas in sentences. They make simple comparisons. Students demonstrate basic vocabulary knowledge and grammar skills such as use of auxiliary verbs, verb tenses, and conjunctions. Errors frequently impede communication.
3 Intermediate	Intermediate students typically use appropriate words and phrases when expressing a preference, asking questions, providing information and explanations, naming common objects, and describing common functions. They produce mostly accurate sentences when narrating simple stories about familiar events and situations. Errors interfere with communication.	Intermediate students typically understand a limited range of vocabulary. They recall details, identify main ideas, and draw inferences in more complex oral stories. Errors interfere with communication and comprehension.	Intermediate students typically match words to definitions or descriptions, interpret words and basic phrases, and apply knowledge of morphemes and syllables. They recall stated details and main ideas, make inferences, and determine characters' feelings. Errors interfere with comprehension.	Intermediate students typically respond to various prompts or pictures using multiple sentences. Students make simple predictions and express some opinions in response to pictures. Meaning is somewhat clear although vocabulary may be limited. They identify appropriate verb forms and articles based on contextual clues. Errors interfere with communication.
4 Proficient	Proficient students typically produce complete sentences with few grammatical and vocabulary errors when describing situations, explaining their reasoning, or narrating a story. They use broad vocabulary to accurately express opinions or preferences and ask appropriate questions. Minor errors do not interfere with communication.	Proficient students typically understand academic vocabulary and follow some complex directions. They recall subtle details, determine main ideas, and identify speaker purpose.	Proficient students typically identify synonyms of social and academic vocabulary and interpret words and phrases. They use context clues to determine meaning, recall implicit details and main ideas, make complex inferences, identify literary features, and transfer concepts to new situations. Errors do not interfere with comprehension.	Proficient students typically make predictions and express opinions in response to pictures using complete sentences. They use correct auxiliary verb forms and verb tenses and correctly use writing conventions such as capitalization and punctuation. They organize and write responses in logical and sequential order. Errors do not interfere with communication.
5 Above Proficient	Above Proficient students typically produce sentences with sophisticated vocabulary and correct grammar when providing information, describing situations, or explaining their reasoning.	Above Proficient students typically recall details and sequence of events, and determine main ideas in oral stories that have advanced vocabulary.	Above Proficient students typically identify two-syllable words and rhyming words written with digraphs, use common multiple-meaning words, and recognize synonyms. They determine story sequence and details of fictional and academic texts, make generalizations, and use self-monitoring techniques to check for understanding.	Above Proficient students typically write fluently to a variety of pictures, prompts, or purposes with precise vocabulary and ease of expression. They use correct verb tenses and subject/verb agreement, appropriate articles and punctuation. Responses contain few digressions or repetitions. Communication is clear and complete, though it may contain minor errors.



REPORTS MENU

Student Reports	Roster Reports	Summary Reports
<ul style="list-style-type: none">• Student Proficiency Report (Batch Download)• Student Dashboard Report• Home Report• Reading Links/Lexile Report	<ul style="list-style-type: none">• Student Roster• Longitudinal Roster• Reading Links/Lexile Roster• Item Roster	<ul style="list-style-type: none">• Summary of Skills Area• Summary of Strands• Cohort Comparison• Matched Comparison• Item Summary

BATCH DOWNLOAD

DRC INSIGHT™ LAS LINKS ▾ INTERACTIVE REPORTS ▾

[Dashboard](#) [Summary Results](#) [Student Results](#) **[Batch Download](#)** [Quick Links](#)

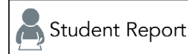
- Student Proficiency Report (English/Spanish)
- Home Report (English/Spanish)
- Reading Links Report (English/Spanish)

STUDENT PROFICIENCY REPORT



Student Report

Jane Doe



Student ID #: 08F026 School: PARK ELEMENTARY
 Birthdate: 12/9/2008 District: USA SCHOOL DISTRICT
 Gender: F Test Date: 02/19/2019
 Grade: 04 Form/Level: D Level 4-5
 Class: MARTINEZ, B

About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

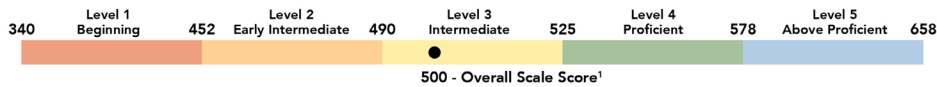
Indicates Overall Proficiency Level

Proficiency Level Definitions

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.

Proficiency Level Definitions provides stakeholders with information about each level

Student Results



Reporting Category	Scale Score	Proficiency Level	Student's Performance									
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient					
Listening (LI)	521	3	350	456	457	483	484	521	522	569	570	640
Speaking (SP)	500	3	360	446	447	473	474	509	510	558	559	635
Reading (RD)	469	2	360	458	459	502	503	529	530	584	587	680
Writing (WR)	512	3	290	428	429	497	498	528	529	582	583	680
Comprehension² (LI + RD)	495	2	355	484	485	505	506	525	526	562	563	660
Oral³ (SP + LI)	510	3	355	449	450	477	478	513	514	574	575	637
Literacy⁴ (RD + WR)	490	2	375	450	451	500	501	533	534	585	586	680
Productive⁵ (SP + WR)	506	3	325	440	441	485	486	520	521	570	571	657

Shows Scale Score and Proficiency Level for each domain and composite score as well as where "in the level" the student is performing

N/A = Not Applicable INV = Test Invalidation

¹Overall Scale Score is an average of Speaking, Listening, Reading, and Writing.

²Comprehension is based on all items in the Listening and Reading skill areas.

³Oral is based on all items in the Speaking and Listening skill areas.

⁴Literacy is based on all items in the Reading and Writing skill areas.

⁵Productive is based on all items in the Speaking and Writing skill areas.

STUDENT PROFICIENCY REPORT - Page 2



Student Report
JANE DOE

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 ▲	8	6	13 ▲	14	9	8 ▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Art, Social Studies, History	6	14	9	3	6	4	4 ▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	26			12			20			18		

Provides academic strand scores

Total Score is the total scored for that particular domain (i.e. Speaking)

N/A = Not Applicable INV = Test Invalidation RGA = Reference Group Average ▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L

Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Flute	Disher, Gary	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Fine, Jill	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

Reading Links = Lexile Report

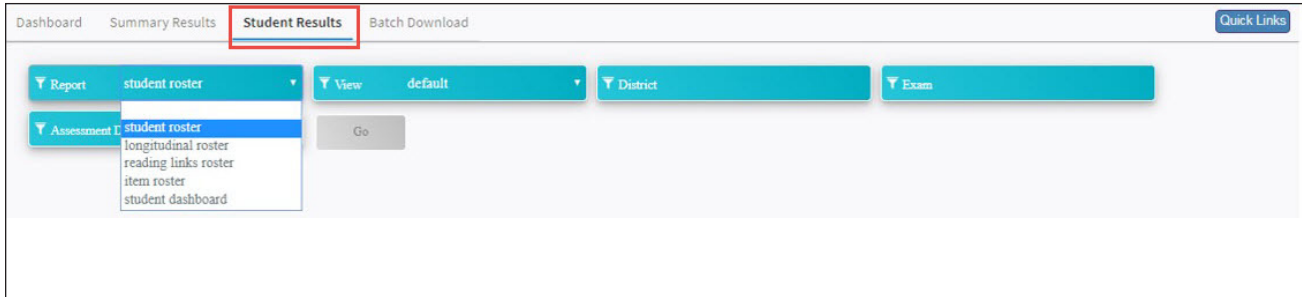
General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

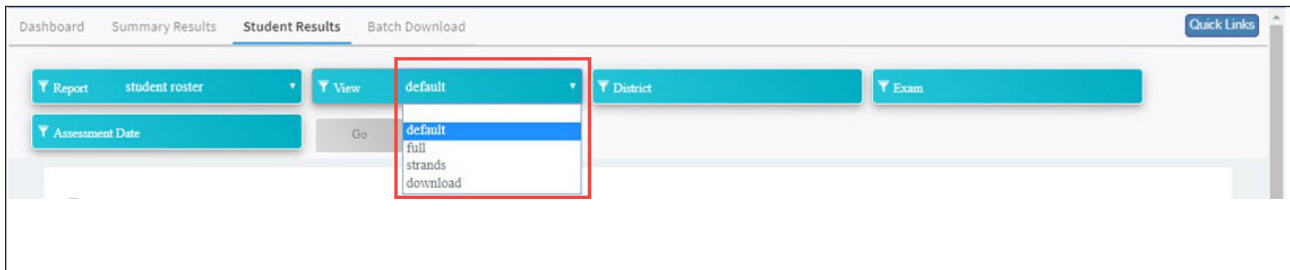
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STUDENT RESULTS REPORTS



- Student Roster
- Longitudinal Roster
- Reading Links Roster
- Item Roster
- Student Dashboard

GENERATING THE STUDENT ROSTER REPORTS



Student Roster offers 4 views:

VIEW	INCLUDED IN REPORT
Default	4 domains: Scale Scores, PL alpha, PL numeric Composites: Scale Scores, PL alpha, PL numeric
Full	Default view + Number Correct and Percent Correct for each domain
Strands	Default view + Full view + Number & Percent Correct for Academic Strand Includes a link to each students' item roster report
Download	Default + Full + Strands + all student demographic information

Provides a .csv file that may be uploaded to a District's SMS.

THE DEFAULT STUDENT ROSTER REPORT - Pick your fields: Exam, Assessment date, click Go

The screenshot shows the 'Default Student Roster Report' interface. At the top, there are filters for Report (student roster), View (default), District, Exam (LAS Links c, d), and Assessment Date (2019-09-03). Below these are filters for School Name, Grade, Form, and Student Name, all set to '(Select)'. A 'Go' button is present. A red box highlights the filter tabs with the text 'You may filter by using these tabs'. A red oval with an arrow points to a three-dot menu icon with the text 'Click here to export this report'. The main table, titled 'LAS Links Default View', has columns: School Name, Grade, Student Name, Form, Speaking Scale Score, Speaking Proficiency Level, Total Speaking PL, Listening Scale Score, and Listening Proficiency. The Student Name column contains blue hyperlinks. A red oval points to these links with the text 'Student names hyperlink to individual student proficiency reports'. The table shows 81 rows total.

THE STRANDS STUDENT ROSTER REPORT - Pick your fields: Exam, Assessment date, click Go

The screenshot shows the 'Strands Student Roster Report' interface. At the top, there are filters for Report (student roster), View (strands), District, Exam (LAS Links c, d), and Assessment Date. Below these are filters for School Name, Grade, Form, and Student Name, all set to '(Select)'. A 'Go' button is present. A red oval points to the 'Speaking Proficiency Level' column header with the text 'You may remove a column of data by hovering over the name of the column then click on the 3 dots then click remove'. A red oval points to a three-dot menu icon with the text 'Click here to go to the student's item roster report'. The main table, titled 'LAS Links Strand View', has columns: Scale, Speaking Proficiency Level, Speaking Number correct, Speaking % Correct, Speak for Social, Intercultural, and Instructional Communication NCR, Speak for Social, Intercultural, and Instructional Communication %, and Speak for Social Stu. The table shows 81 rows total.

THE LONGITUDINAL ROSTER REPORT

- All testing events auto populate
- All SS diff auto populate

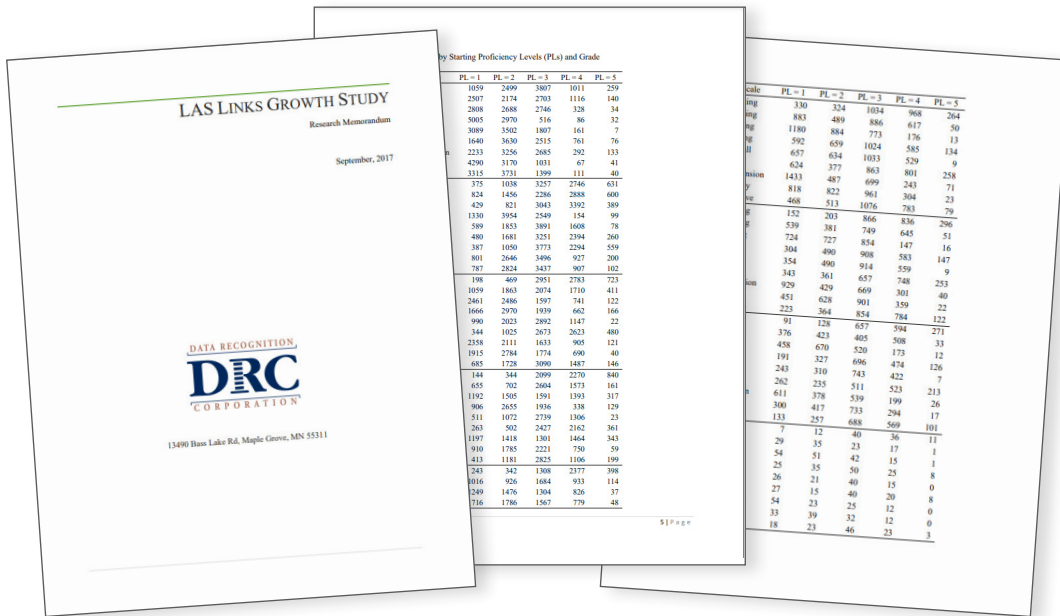
Dashboard Summary Results **Student Results** Batch Download

Report: student roster View: default District: Exam:

Assessment: student roster longitudinal roster reading links roster item roster student dashboard

School Name	Student Name ↑	Assessment Date ↑	Grade	Form	Speaking Scale Score	Speaking Diff SS	Speaking Proficiency Level	Total S
		2019-03-01	KG	D	460		0 EARLY INTERMEDIATE	
		2019-09-10	01	D	425	-495	BEGINNING	
		2018-09-17	01	D	428		0 BEGINNING	
		2019-03-01	01	D	431	6	BEGINNING	
		2018-02-12	04	C	479	0	INTERMEDIATE	
		2018-09-17	05	D	485	12	INTERMEDIATE	
		2019-03-01	05	D	491	12	INTERMEDIATE	
		2018-02-12	06	C	512	0	INTERMEDIATE	

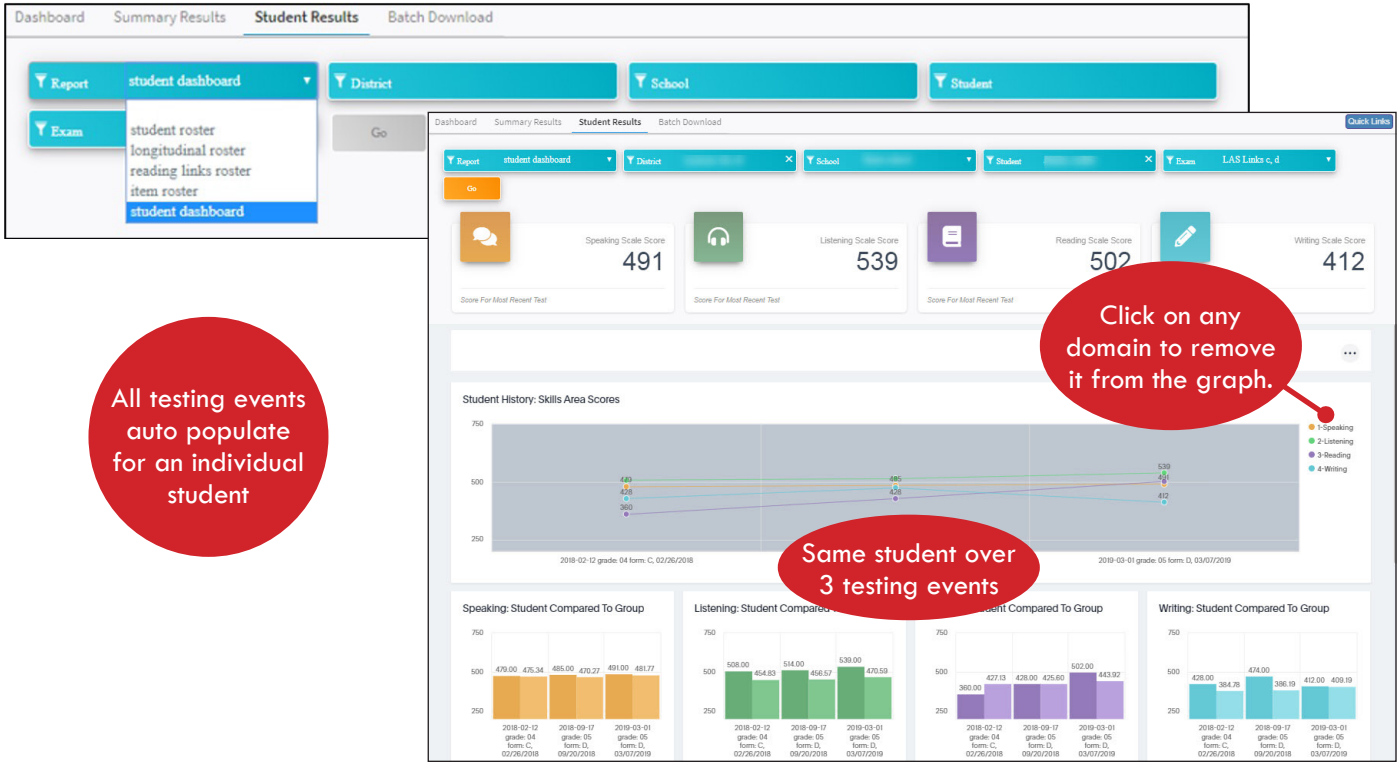
Same student over 3 testing events



LAS Links Forms C and D were designed as equivalent forms and may be used interchangeably. The forms are placed on a LAS Links English common scale that was established in 2006. Reported scale scores at the domain and composite levels, in addition to proficiency level scores, help educators track student growth on the LAS Links English common scale from year to year across Grades K–12.

For the entire growth study [click here](#)

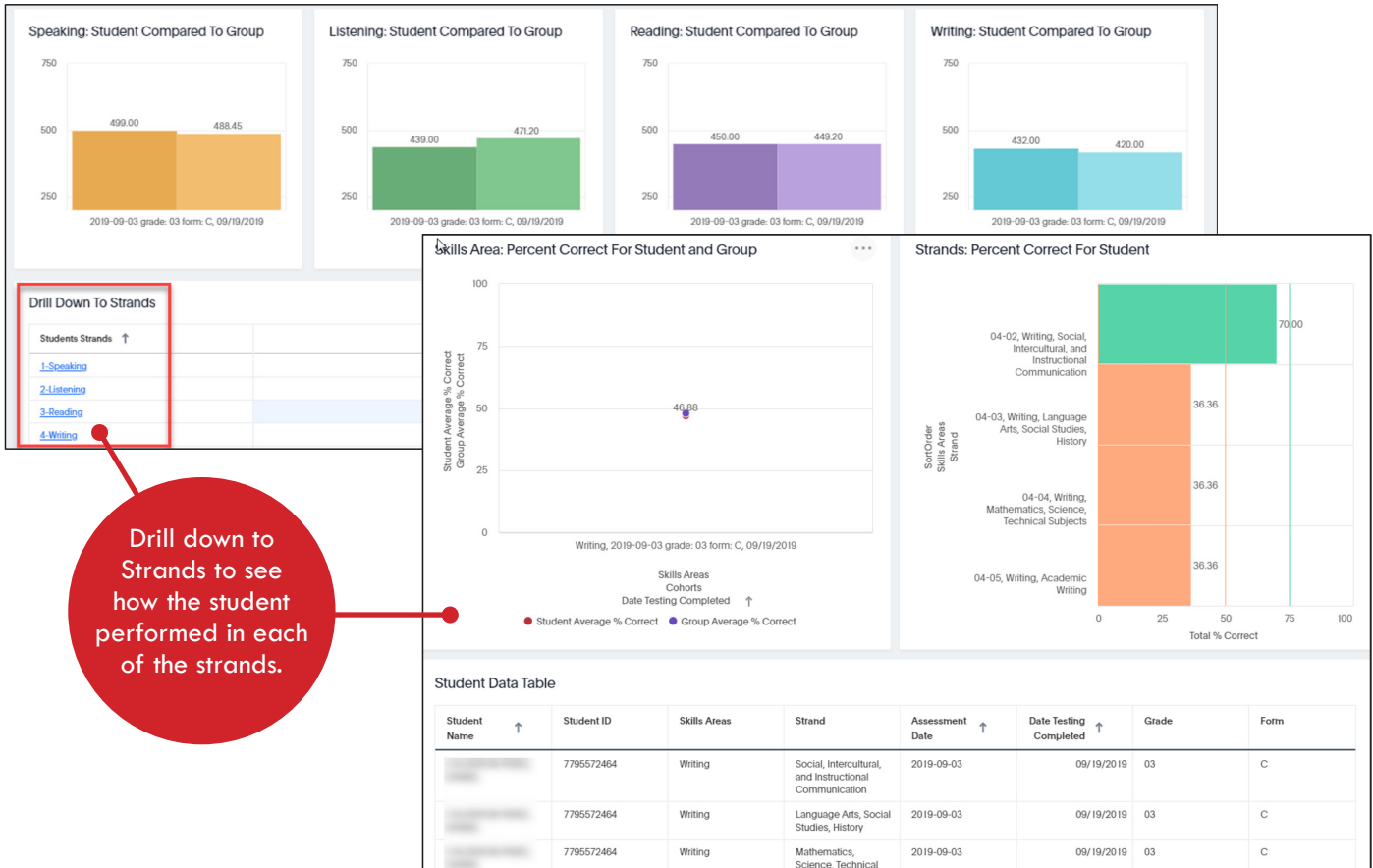
THE STUDENT DASHBOARD REPORT



All testing events auto populate for an individual student

Click on any domain to remove it from the graph.

Same student over 3 testing events



Drill down to Strands to see how the student performed in each of the strands.

THE READING LINKS ROSTER REPORT

Available for download/print in order to be provided to stakeholders such as counselors, librarians, etc.

Dashboard Summary Results **Student Results** Batch Download

Report: student dashboard
Exam: student roster, longitudinal roster, **reading links roster**, item roster, student dashboard

District: [] School: [] Student: []

Go

Form: (Select) Student Name: (Select) Lexile Filter: (Select) Lexile Range: (Select)

Reading Links Roster

Student Name	Student ID	Assessment Date	Grade	Form	Lexile Score	Lexile Range
[REDACTED]	291426982	2019-09-03	01	C	90L	BR-140L
[REDACTED]	9438233190	2019-09-03	01	C	45L	BR-05L
[REDACTED]	1584718625	2019-09-03	01	C	20L	BR-70L
[REDACTED]	8673542448	2019-09-03	01	C	90L	BR-140L

Download as CSV
Download as XLSX
Download as PDF

THE ITEM ROSTER REPORT

Allows you to analyze student performance on each item

Dashboard Summary Results **Student Results** Batch Download

Report: student dashboard
Exam: student roster, longitudinal roster, reading links roster, **item roster**, student dashboard

District: [] School: [] Student: []

Go

Item Roster

Total Points Earned	SubjectCode	Strands	Item Number (Point...)																					
	SPEAKING										WRITING													
	Language Arts, Social Studies, History					Mathematics, Science, Technical Subjects					Social, Intercultural, and Instructional Communication					Language Arts, Social Studies, History					Mathematics, Science, Technical Subjects			
Student	14 (3)	15 (3)	16 (3)	17 (3)	6 (1)	9 (1)	18 (3)	19 (3)	20 (3)	21 (3)	7 (1)	8 (1)	12 (3)	13 (3)	2 (1)	22 (4)	3 (1)	4 (1)	82 (1)	84 (1)	90 (3)	91 (3)	92 (3)	81 (1)
8642759194 2019-09-03 02 C/2	3	2	3	1	1	1	2	3	2	3	1	1	3	2	1	3	1	1	1	0	3	1	1	1
4534885288 2019-09-03 02 C/2	2	2	3	2	1	1	2	2	2	1	0	1	3	2	1	3	1	1	0	0	3	3	3	0
4485819663 2019-09-03 02 C/2	3	3	2	2	1	0	3	2	3	2	0	1	3	3	1	4	1	1	1	1	3	3	3	1

SUMMARY RESULTS REPORTS

- Summary of Skill Areas
- Summary of Strands
- Cohort Comparison
- Matched Comparison
- Item Summary

SUMMARY OF SKILL AREAS

Allows you to analyze grades as a whole throughout the district and/or by school.

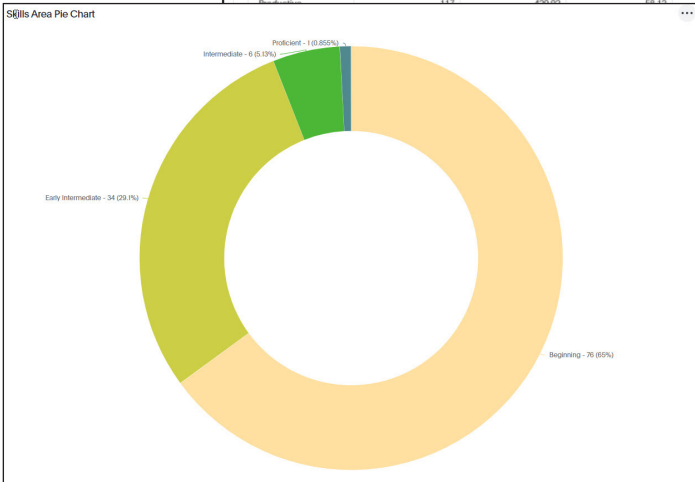
Each bar provides additional data when hovered over.

Org Type	Organization	Grade	Assessment Date	Skills Area	NT	Mean SS	% Beginning	% Early Intermediate	% Intermediate
District		02	2019-09-03	Speaking	15	490.14	0.00	13.33	86.67
District		02	2019-09-03	Listening	15	461.07	26.67	26.67	46.67

SUMMARY OF SKILL AREAS - CONTINUED

Scroll down to find the summary list of skill areas

Skills Area	NT	Mean SS	% Beginning	% Early Intermediate	% Intermediate	% Proficient	% Above Proficient	Skills Area Roster	Performance Pie Chart
Speaking	118	477.56	11.02	22.03	64.41	2.54	0.00	Speaking	Speaking
Listening	118	454.35	45.76	27.97	24.58	1.69	0.00	Listening	Listening
Reading	141	434.32	78.72	15.60	2.84	2.84	0.00	Reading	Reading
Writing	140	385.66	76.43	18.57	3.57	1.43	0.00	Writing	Writing
Overall	117	436.71	64.96	29.06	5.13	0.85	0.00	Overall	Overall
Comprehension	118	443.56	89.83	7.63	1.69	0.85	0.00	Comprehension	Comprehension
Oral	118	465.71	24.58	43.22	31.36	0.85	0.00	Oral	Oral
Literacy	140	409.73	77.86	17.14	2.86	2.14	0.00	Literacy	Literacy
Productive	117	429.92	58.12	32.48	8.55	0.85	0.00	Productive	Productive



Provides the percentage of students in each proficiency level across a grade in a district and/or school for the testing event/date chosen.

Click on the hyperlink under the performance pie chart for a graphical representation of this same information.

Skills Area	NT	Mean SS	% Beginning	% Early Intermediate	% Intermediate	% Proficient	% Above Proficient	Skills Area Roster	Performance Pie Chart
Speaking	118	477.56	11.02	22.03	64.41	2.54	0.00	Speaking	Speaking
Listening	118	454.35	45.76	27.97	24.58	1.69	0.00	Listening	Listening
Reading	141	434.32	78.72	15.60	2.84	2.84	0.00	Reading	Reading
Writing	140	385.66	76.43	18.57	3.57	1.43	0.00	Writing	Writing
Overall	117	436.71	64.96	29.06	5.13	0.85	0.00	Overall	Overall
Comprehension	118	443.56	89.83	7.63	1.69	0.85	0.00	Comprehension	Comprehension
Oral	118	465.71	24.58	43.22	31.36	0.85	0.00	Oral	Oral
Literacy	140	409.73	77.86	17.14	2.86	2.14	0.00	Literacy	Literacy
Productive	117	429.92	58.12	32.48	8.55	0.85	0.00	Productive	Productive

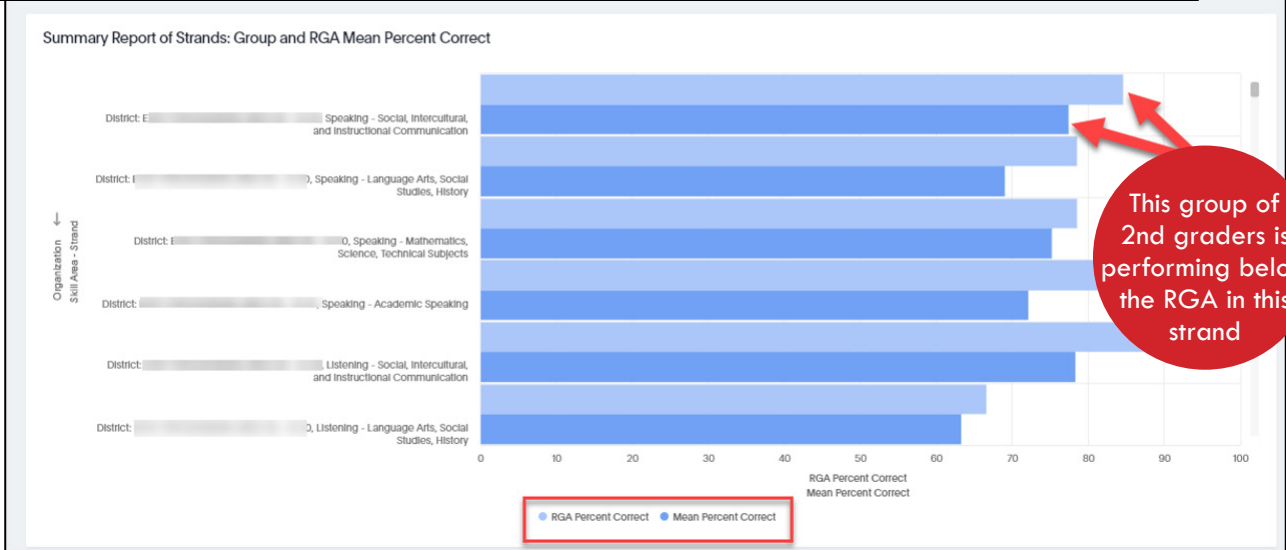
Click on the hyperlink under Skill Area Roster to see a list of students and their scores on that particular skill/domain.

SUMMARY OF STRANDS

Dashboard **Summary Results** Student Results Batch Download

Report: summary of skill areas View: summary District Exam

Assessment: summary of skill areas summary of strands cohort comparison matched comparison item summary Grade Go



SUMMARY OF STRANDS – ROSTER VIEW

Summary Report of Strands

Organizations ↑	Grade	Assessment Date	Skills Area	Strand	NT	Mean Percent Correct	Max Points Possible	Reference Group Average Percent Correct	Strands Roster
district: [redacted]	03	2020-01-21	Speaking	Mathematics, Science, Technical Subjects	418	78.95	28	78.57	Speaking
district: [redacted]	03	2020-01-21	Speaking	Academic Speaking	418	78.54	28	82.14	Speaking
district: [redacted]	03	2020-01-21	Listening	Social, Intercultural, and Instructional Communication	419	83.77	8	87.5	Listening
district: [redacted]	03	2020-01-21	Listening	Language Arts, Social Studies, History	419	75.50	6	83.33	Listening
district: [redacted]	03	2020-01-21	Listening	Mathematics, Science, Technical Subjects	419	69.93	5	80	Listening
district: [redacted]	03	2020-01-21	Listening	Academic Listening	419	72.97	11	72.73	Listening
district: [redacted]	03	2020-01-21	Reading	Reading Foundational Skills	417	66.31	6	66.67	Reading
district: [redacted]	03	2020-01-21	Reading	Social, Intercultural, and Instructional Communication	417	63.12	10	60	Reading
district: [redacted]	03	2020-01-21	Reading	Language Arts, Social Studies, History	417	51.46	7	57.14	Reading
district: [redacted]	03	2020-01-21	Reading	Mathematics, Science, Technical Subjects	417	54.09	7	57.14	Reading
district: [redacted]	03	2020-01-21	Reading	Academic Reading	417	56.83	20	60	Reading
district: [redacted]	03	2020-01-21	Writing	Social, Intercultural, and Instructional Communication	412	61.12	10	60	Writing

Scroll down to find the summary list of strands

COHORT COMPARISON REPORT

Dashboard **Summary Results** Student Results Batch Download

Report summary of skill areas View summary District Exam

Assessment D summary of skill areas summary of strands cohort comparison matched comparison item summary Grade Go

Click on any domain to remove it from the graph.

Cohort Mean Scale Score over Time

Domain	2018-09-17	2019-03-01
1-Speaking	477.24	484.17
2-Listening	384.91	418.63
3-Reading	375.81	411.63
4-Writing	420.15	414.56
5-Overall	414.97	441.57
6-Comprehension	461.09	435.01
7-Oral	379.72	470.97
8-Literacy	426.16	412.86
9-Productive	426.16	448.42

Cohort Group Proficiency Summary

Skills Area	2018-09-17	2019-03-01
1-Speaking	5.15%	19.38%
1-Speaking	0.58%	19.10%
2-Listening	50.00%	34.02%
2-Listening	31.40%	34.88%
3-Reading	79.90%	17.53%
3-Reading	54.82%	33.50%
4-Writing	44.22%	29.53%

Same cohort over two testing events

Cohort Group Mean Scale Score

Skills Area	2018-09-17	2019-03-01
1-Speaking	477.24	484.17
2-Listening	384.91	418.63
3-Reading	375.81	411.63
4-Writing	420.15	414.56
5-Overall	414.97	441.57
6-Comprehension	461.09	435.01
7-Oral	379.72	470.97
8-Literacy	426.16	412.86
9-Productive	426.16	448.42

Cohort Group Difference Summary

Skills Area	Diff SS
1-Speaking	7
2-Listening	13
3-Reading	27
4-Writing	39
5-Overall	21
6-Comprehension	0
7-Oral	20

Shows positive growth across the cohort across the domains and composites

MATCHED COMPARISON REPORT

Matched Comparison Table

Total NT	Date, Grade, Exam, ...
	2018-09-17 grade: 03 form: D
	2019-03-01 grade: 03 form: D
Performance	Student Name
1-beginning	6
2-early intermediate	11
3-intermediate	1

Provides information on matched students from two or more testing events allowing stakeholders to quickly see the change in student count in each Proficiency Level.

ITEM SUMMARY REPORT

Item Summary - Multiple Choice

Item	Item Number	Total NT	% Correct	Points Possible	Student Response % A	Student Response % B	Student Response % C	Student Response % D
24	24	16	69	1	69	25	6	0
25	25	16	56	1	13	56	31	0
26	26	16	75	1	6	75	19	0

Item Summary - Constructed Response

ItemType	Total NT	Points Possible	Average Points Earned	Student Response % 0 Points	Student Response % 1 Points	Student Response % 2 Points	Student Response % 3 Points	Student Response % 4 Points
CR	16	3	1.50	31	13	31	25	0
CR	16	3	1.88	25	6	25	44	0
CR	16	1	0.69	31	69	0	0	0

Provides performance data for all items and information on how the students responded to/performed on each item.



For more information, please visit www.LASLinks.com or contact your Assessments Solutions Consultant at 800.538.9547