



COMMUNITY COLLEGE DATA BOOK

January 2022

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KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2022**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through

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regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website →Data→KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2022

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GLOSSARY

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COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2022

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Total All Funds Audited Expenses Fiscal Year 2020

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,521,404 \$3,112	\$17,479,620 \$4,661	\$21,537,012 \$4,247	\$8,167,088 \$6,812	\$7,417,274 \$5,768
Academic Support per FTE Student	\$546,733 \$376	\$3,461,148 \$923	\$4,059,114 \$800	\$517,004 \$431	\$548,250 \$426
Student Services/Activities per FTE Student	\$2,399,637 \$1,652	\$3,842,203 \$1,025	\$8,330,989 \$1,643	\$2,064,468 \$1,722	\$2,398,388 \$1,865
Institutional Support per FTE Student	\$2,756,624 \$1,897	\$8,861,645 \$2,363	\$13,117,880 \$2,587	\$2,839,105 \$2,368	\$1,980,116 \$1,540
Scholarships and Financial Aid	\$828,417	\$1,699,423	\$11,348,108	\$874,584	\$3,252,506
Operation and Maintenance of Plant	\$575,212	\$3,691,214	\$3,182,141	\$643,813	\$2,478,596
Depreciation	\$945,577	\$1,009,899	\$3,906,357	\$1,003,296	\$1,203,238
Public Service	\$0	\$719,534	\$139,814	\$0	\$0
Interest Expense	\$0	\$318,363	\$447,068	\$0	\$0
Realized Losses	\$0	\$0	\$1,583	\$20,875	\$5,971
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$33,396	\$0	\$350,162	\$113,206	\$677,854
Subtotal All Funds - Expenses	\$12,607,000	\$41,083,049	\$66,420,229	\$16,243,439	\$19,962,193
Auxiliary Enterprises	\$1,529,844	\$1,373,373	5,461,329	\$2,130,002	\$1,948,515
Total All Funds - Expenses	\$14,136,844	\$42,456,422	\$71,881,558	\$18,373,441	\$21,910,708
Physical Facilities					
Total Acreage	90	652	238	44	33
Total Number of Buildings	18	45	34	42	26
Total Gross Area of Buildings (sq. ft)	229,512	577,908	699,268	258,736	463,213
Total Headcount	3,736	13,226	11,258	2,622	2,273
Total FTE	1,453	3,750	5,071	1,199	1,286

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2020**
Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$4,230,870 \$4,144	\$8,253,597 \$4,297	\$4,534,602 \$4,274	\$8,637,487 \$6,769	7,824,320 \$5,330
Academic Support per FTE Student	\$2,269,147 \$2,222	\$705,053 \$367	\$2,083,072 \$1,963	\$367,965 \$288	1,796,117 \$1,224
Student Services/Activities per FTE Student	\$2,496,133 \$2,445	\$4,842,763 \$2,521	\$2,818,299 \$2,656	\$2,767,484 \$2,169	\$5,226,824 \$3,561
Institutional Support per FTE Student	\$1,915,820 \$1,876	\$3,573,259 \$1,860	\$9,193,314 \$8,665	\$1,826,596 \$1,432	\$3,087,919 \$2,103
Scholarships and Financial Aid	\$1,619,497	\$3,079,730	\$1,785,631	\$2,772,911	\$150,250
Operation and Maintenance of Plant	\$1,027,582	\$2,299,897	\$3,103,613	\$1,172,646	\$3,181,315
Depreciation	\$582,012	\$2,812,014	\$2,058,271	\$896,602	\$2,559,843
Public Service	\$70,419	\$0	\$0	\$2,879	\$73,673
Interest Expense	\$244,202	\$290,022	\$689,348	\$215,303	\$230,689
Realized Losses	\$0	\$25,844	\$0	\$100,000	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$102,144	\$1,690,474	\$4,855,261	\$0	\$1,325
Subtotal All Funds - Expenses	\$14,557,826	\$27,572,653	\$31,121,411	\$18,759,873	\$24,132,275
Auxiliary Enterprises	\$640,675	\$2,842,607	\$1,790,353	\$1,474,678	\$2,291,007
Total All Funds - Expenses	\$15,198,501	\$30,415,260	\$32,911,764	\$20,234,551	\$26,423,282
Physical Facilities					
Total Acreage	110	96	404	155	59
Total Number of Buildings	29	39	32	20	42
Total Gross Area of Buildings (sq. ft)	293,848	539,673	498,552	334,886	510,390
Total Headcount	2,369	3,762	2,022	2,593	2,591
Total FTE	1,021	1,921	1,061	1,276	1,468

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

Total All Funds Audited Expenses Fiscal Year 2020

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,785,847 \$3,405	\$14,864,117 \$4,329	\$4,097,560 \$6,098	\$65,030,630 \$6,193	\$31,739,232 \$8,848
Academic Support per FTE Student	\$2,669,567 \$1,571	\$2,962,556 \$863	\$353,378 \$526	\$25,618,127 \$2,440	\$1,601,980 \$447
Student Services/Activities per FTE Student	\$3,615,982 \$2,128	\$6,663,652 \$1,940	\$2,482,065 \$3,694	\$17,735,626 \$1,689	\$7,208,911 \$2,010
Institutional Support per FTE Student	\$3,781,144 \$2,226	\$5,337,570 \$1,554	\$3,064,173 \$4,560	\$39,412,503 \$3,754	\$7,208,911 \$2,010
Scholarships and Financial Aid	\$3,296,186	\$3,554,566	\$959,774	\$9,853,125	\$9,712,005
Operation and Maintenance of Plant	\$1,293,498	\$4,561,879	\$686,218	\$13,794,376	\$6,007,426
Depreciation	\$1,008,027	\$2,236,161	\$927,615	\$11,823,751	\$3,904,827
Public Service	\$244,345	\$2,283,833	\$178,843	\$1,970,625	\$0
Interest Expense	\$135,931	\$392,377	\$0	\$2,162,467	\$858,662
Realized Losses	\$0	\$0	\$11,048	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,374,575	\$6,322,966	\$109,716	\$0	\$300,371
Subtotal All Funds - Expenses	\$23,205,102	\$49,179,677	\$12,870,390	\$187,401,231	\$68,542,325
Auxiliary Enterprises	\$1,559,902	\$5,355,365	\$1,302,782	\$11,823,751	\$2,903,589
Total All Funds - Expenses	\$24,765,004	\$54,535,042	\$14,173,172	\$199,224,982	\$71,445,914
Physical Facilities					
Total Acreage	73	515	77	245	203
Total Number of Buildings	54	65	14	27	33
Total Gross Area of Buildings (sq. ft)	391,146	1,003,884	224,661	1,626,740	713,642
Total Headcount	4,089	7,871	1,164	27,877	8,351
Total FTE	1,699	3,434	672	10,500	3,587

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2020**

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction	\$4,067,025	\$5,680,283	\$4,293,833	\$7,652,989
per FTE Student	\$3,952	\$4,893	\$4,953	\$6,535
Academic Support	\$622,519	\$875,237	\$756,364	\$584,054
per FTE Student	\$605	\$754	\$872	\$499
Student Services/Activities	\$1,918,616	\$4,314,770	\$2,383,065	\$3,019,282
per FTE Student	\$1,865	\$3,716	\$2,749	\$2,578
Institutional Support	\$4,826,092	\$4,506,295	\$3,266,462	\$4,494,734
per FTE Student	\$4,690	\$3,881	\$3,768	\$3,838
Scholarships and Financial Aid	\$1,657,496	\$1,426,064	\$1,720,710	\$637,855
Operation and Maintenance of Plant	\$682,639	\$1,133,264	\$472,534	\$3,532,158
Depreciation	\$782,106	\$1,304,432	\$921,648	\$2,682,649
Public Service	\$0	\$3,417	\$0	\$0
Interest Expense	\$0	\$0	\$57,319	\$196,594
Realized Losses	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$0	\$317,719	\$0	\$0
Subtotal All Funds - Expenses	\$14,556,493	\$19,561,481	\$13,871,935	\$22,800,315
Auxiliary Enterprises	\$171,433	\$2,006,298	\$2,675,081	\$1,528,422
Total All Funds - Expenses	\$14,727,928	\$21,567,779	\$16,547,016	\$24,328,737
Physical Facilities				
Total Acreage	27	92	299	178
Total Number of Buildings	16	19	17	35
Total Gross Area of Buildings (sq. ft)	190,958	311,701	303,807	470,599
Total Headcount	2,394	2,413	1,727	2,499
Total FTE	1,029	1,161	867	1,171

Notes for this section begin on page 24.

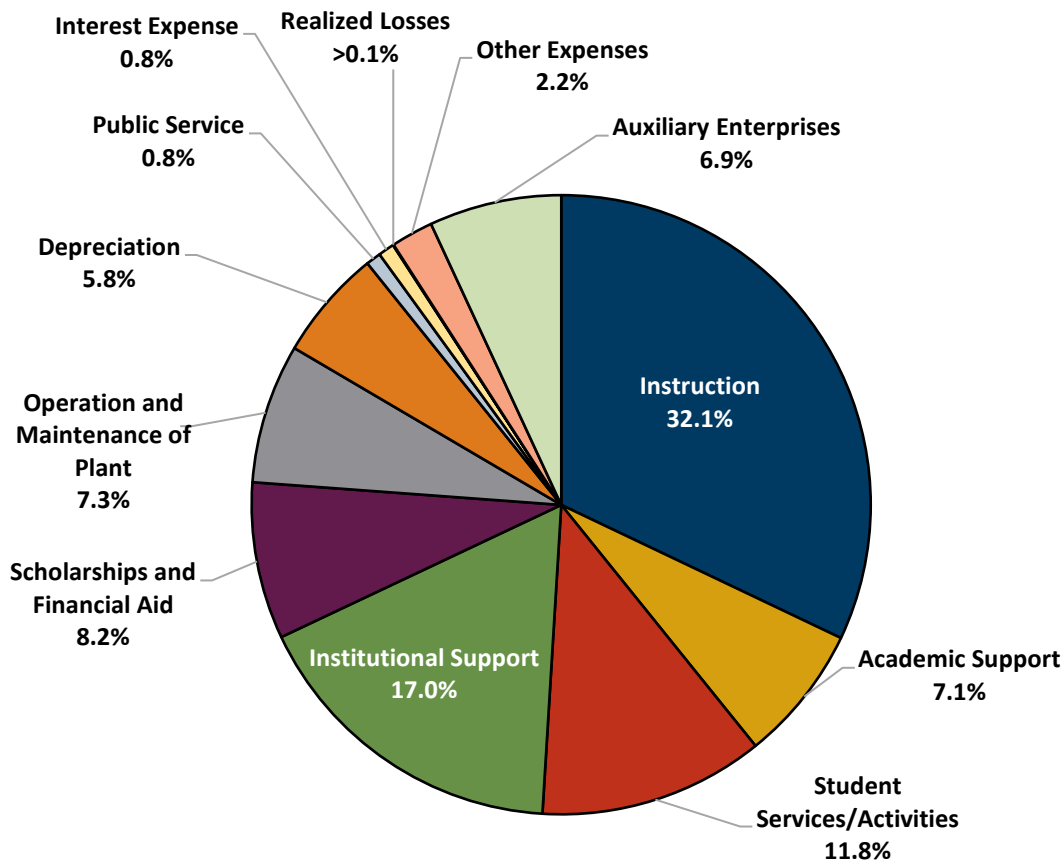
Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

**Total All Funds Audited Expenses
Fiscal Year 2020**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$235,814,790
Academic Support	\$52,397,385
Student Services/Activities	\$86,529,157
Institutional Support	\$125,050,162
Scholarships and Financial Aid	\$60,228,838
Operation and Maintenance of Plant	\$53,520,021
Depreciation	\$42,568,325
Public Service	\$5,687,382
Interest Expense	\$6,238,345
Realized Losses	\$165,321
Unrealized Losses	\$0
Other Expenses	\$16,249,169
Subtotal All Funds - Expenses	\$684,448,897
Auxiliary Enterprises	\$50,809,006
Grand Total - Expenses	\$735,257,903

**Grand Total All Funds Audited Expenses
Fiscal Year 2020**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2020**

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,735,228	\$10,057,070	\$17,664,396	\$3,270,155	\$4,111,585
Federal Grants and Contracts	\$2,524,200	\$5,713,305	\$13,844,544	\$3,494,884	\$4,416,577
State and Local Grants and Contracts	\$14,168	\$0	\$0	\$1,043,365	\$1,022,159
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,647,287	\$12,106,878	\$19,360,667	\$4,434,405	\$3,037,309
County and Local Appropriations	\$3,166,490	\$10,417,019	\$16,540,876	\$3,474,869	\$8,070,099
Gifts and Contributions	\$0	\$78,206	\$0	\$0	\$0
Investment Income	\$307,757	\$62,477	\$351,789	\$123,458	\$88,996
Interest Income	\$0	\$94,058	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,931,970	\$2,201,219
Realized Gains	\$16,000	\$14,362	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$300,841	\$3,180,672	\$1,303,651	\$163,307	\$708,224
Subtotal All Funds - Revenues	\$14,711,971	\$41,724,047	\$69,065,923	\$17,936,413	\$23,656,168
Auxiliary Enterprises	\$1,887,299	\$2,718,338	\$5,202,063	\$1,532,803	\$579,410
Total All Funds - Revenues	\$16,599,270	\$44,442,385	\$74,267,986	\$19,469,216	\$24,235,578
Total Headcount	3,736	13,226	11,258	2,622	2,273
Total FTE	1,453	3,750	5,071	1,199	1,286

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2020**
Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$4,067,740	\$4,485,990	\$4,037,831	\$3,596,013	\$2,906,041
Federal Grants and Contracts	\$2,536,656	\$4,801,662	\$4,099,226	\$5,316,115	\$5,302,677
State and Local Grants and Contracts	\$107,383	\$152,192	\$76,771	\$992,944	\$191,539
Private Grants and Contracts	\$602,740	\$0	\$0	\$0	\$322,116
State Appropriations	\$2,856,230	\$7,854,005	\$2,759,200	\$4,051,557	\$4,494,348
County and Local Appropriations	\$6,971,596	\$6,245,188	\$12,097,501	\$3,357,475	\$11,420,258
Gifts and Contributions	\$1,317,122	\$0	\$350,893	\$776,065	\$0
Investment Income	\$188,150	\$233,826	\$258,806	\$0	\$149,046
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,433,047	\$0	\$0	\$0
Realized Gains	\$605	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$411,403	\$3,021,012	\$5,587,538	\$2,048,065	\$183,406
Subtotal All Funds - Revenues	\$19,059,625	\$28,226,922	\$29,267,766	\$20,138,234	\$24,969,431
Auxiliary Enterprises	\$1,431,911	\$3,281,729	\$2,320,632	\$1,137,265	\$904,083
Total All Funds - Revenues	\$20,491,536	\$31,508,651	\$31,588,398	\$21,275,499	\$25,873,514
Total Headcount	2,369	3,762	2,022	2,593	2,591
Total FTE	1,021	1,921	1,061	1,276	1,468

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues
Fiscal Year 2020

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$4,037,155	\$7,549,536	\$1,098,107	\$32,121,458	\$11,598,881
Federal Grants and Contracts	\$7,157,714	\$8,708,511	\$3,275,743	\$15,774,946	\$9,191,434
State and Local Grants and Contracts	\$2,108,019	\$854,390	\$755,668	\$430,540	\$460,659
Private Grants and Contracts	\$0	\$18,875	\$0	\$1,156,242	\$263,000
State Appropriations	\$4,015,987	\$10,150,088	\$1,985,491	\$37,169,270	\$13,799,069
County and Local Appropriations	\$1,933,010	\$14,571,852	\$6,298,393	\$108,752,523	\$41,975,854
Gifts and Contributions	\$202,528	\$837,006	\$18,854	\$0	\$0
Investment Income	\$15,786	\$221,007	\$22,982	\$2,353,203	\$337,793
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$12,882	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,943,924	\$6,760,920	\$358,823	\$4,457,189	\$261,417
Subtotal All Funds - Revenues	\$21,414,123	\$49,672,185	\$13,826,943	\$202,215,371	\$77,888,107
Auxiliary Enterprises	\$3,537,092	\$5,253,226	\$536,406	\$7,664,462	\$2,493,929
Total All Funds - Revenues	\$24,951,215	\$54,925,411	\$14,363,347	\$209,879,833	\$80,382,036
Total Headcount	4,089	7,871	1,164	27,877	8,351
Total FTE	1,699	3,434	672	10,500	3,587

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2020**

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,783,366	\$3,895,268	\$1,152,395	\$1,527,949
Federal Grants and Contracts	\$3,181,021	\$4,291,059	\$1,830,289	\$3,083,515
State and Local Grants and Contracts	\$1,012,451	\$1,301,683	\$599,617	\$158,970
Private Grants and Contracts	\$0	\$0	\$0	\$0
State Appropriations	\$2,812,315	\$3,006,797	\$3,679,078	\$5,064,413
County and Local Appropriations	\$5,464,645	\$5,430,900	\$6,937,340	\$9,850,604
Gifts and Contributions	\$290,179	\$0	\$1,459,085	\$0
Investment Income	\$9,894	\$43,548	\$10,297	\$174,391
Interest Income	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$163,053	\$0	\$0	\$0
Realized Gains	\$0	\$13,395	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$81,791	\$969,020	\$1,094,103	\$385,048
Subtotal All Funds - Revenues	\$14,798,715	\$18,951,670	\$16,762,204	\$20,244,890
Auxiliary Enterprises	\$109,061	\$2,567,698	\$1,598,129	\$2,908,329
Total All Funds - Revenues	\$14,907,776	\$21,519,369	\$18,360,333	\$23,153,219
Total Headcount	2,394	2,413	1,727	2,499
Total FTE	1,029	1,161	867	1,171

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

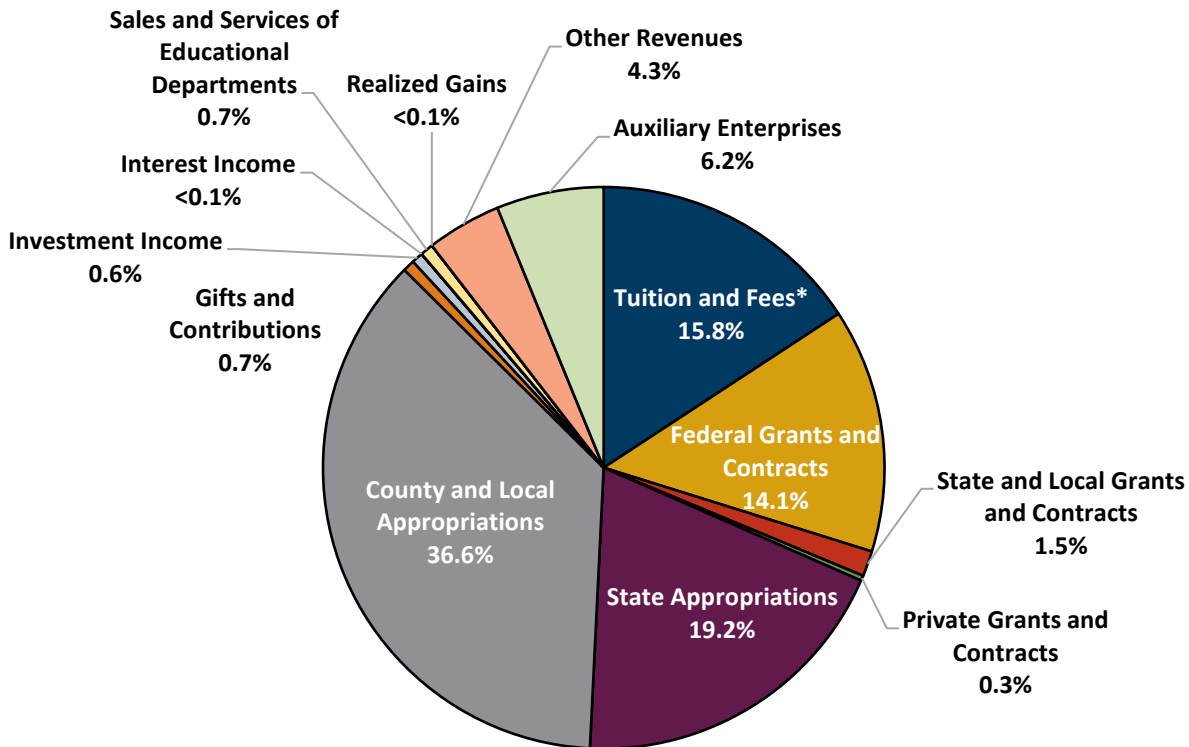
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2020**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$121,696,164
Federal Grants and Contracts	\$108,544,078
State and Local Grants and Contracts	\$11,282,518
Private Grants and Contracts	\$2,362,973
State Appropriations	\$148,284,394
County and Local Appropriations	\$282,976,492
Gifts and Contributions	\$5,329,938
Investment Income	\$4,953,206
Interest Income	\$94,058
Sales and Services of Educational Departments	\$5,742,171
Realized Gains	\$44,362
Unrealized Gains	\$0
Other Revenues	\$33,220,354
Subtotal All Funds - Revenues	\$724,530,708
Auxiliary Enterprises	\$47,663,866
Grand Total Revenues	\$772,194,574

**Grand Total All Funds Audited Revenues
Fiscal Year 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash
Fiscal Year 2019 - 2021**

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,579,846	\$10,518,812	\$12,242,164	\$16,243,237	\$17,641,255	\$18,736,245
Revenues						
Tuition	\$2,289,531	\$2,196,803	\$2,488,800	\$12,805,545	\$13,716,112	\$11,433,374
Fees	\$939,512	\$1,012,440	\$936,935	\$0	\$0	\$0
Federal Grants	\$6,462	\$4,223	\$311,617	\$0	\$260	\$1,027,012
Other Federal Income	\$0	\$0	\$3,092	\$0	\$0	\$0
State Operating Grant	\$3,426,453	\$3,561,298	\$3,591,858	\$4,335,794	\$4,705,436	\$4,986,441
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$277,345	\$286,939	\$116,197
Prior Year Ad Valorem Property Tax	\$58,441	\$45,112	\$55,130	\$387,414	\$163,855	\$228,664
Current Year Ad Valorem Property Tax	\$2,347,020	\$2,303,256	\$2,235,492	\$8,345,416	\$8,705,568	\$8,241,764
Motor Vehicle Tax	\$247,091	\$246,819	\$254,949	\$1,199,189	\$1,118,747	\$1,133,349
Recreational Vehicle Tax	\$3,544	\$3,344	\$3,901	\$12,625	\$18,362	\$15,955
Delinquent Tax	\$30,534	\$20,861	\$45,520	\$318,434	\$387,116	\$174,372
In Lieu of Tax - IRB	\$2,480	\$2,207	\$2,602	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$113,137)	(\$64,366)	(\$79,350)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$348,069	\$307,757	\$67,735	\$40,197	\$75,124	\$49,232
All Other Income	\$80,470	\$69,461	\$159,161	\$469,411	\$1,118,759	\$779,945
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,779,607	\$9,773,581	\$10,156,792	\$28,078,233	\$30,231,912	\$28,106,955
Expenditures						
Instruction	\$3,436,138	\$3,121,856	\$3,392,630	\$9,478,753	\$10,234,972	\$9,076,876
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$520,428	\$463,586	\$539,736	\$2,256,268	\$2,480,129	\$2,064,063
Student Services	\$2,172,402	\$2,231,830	\$2,460,943	\$2,822,594	\$3,015,965	\$2,888,535
Institutional Support	\$1,557,322	\$1,515,870	\$1,800,155	\$1,688,832	\$1,610,791	\$2,614,652
Operation and Maintenance	\$1,996,949	\$525,021	\$571,729	\$3,520,006	\$4,406,479	\$4,466,694
Scholarships	\$156,977	\$169,148	\$145,845	\$263,478	\$244,421	\$203,859
Total Expenditures	\$9,840,216	\$8,027,311	\$8,911,038	\$20,029,931	\$21,992,757	\$21,314,679
Transfers						
Transfer to Vocational	(\$24,888)	\$0	\$0	\$6,650,284	\$7,144,165	\$6,082,254
Non-mandatory Transfers	\$25,313	\$22,918	\$10,814	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$425	\$22,918	\$10,814	\$6,650,284	\$7,144,165	\$6,082,254
Unencumbered Cash Balance, June 30	\$10,518,812	\$12,242,164	\$13,477,104	\$17,641,255	\$18,736,245	\$19,446,267

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$12,593,972	\$14,404,767	\$12,803,523	\$1,826,896	\$1,810,136	\$1,735,503
Revenues						
Tuition	\$9,119,867	\$8,380,708	\$8,947,661	\$2,229,077	\$2,114,135	\$1,766,182
Fees	\$5,520,743	\$6,018,607	\$5,163,574	\$356,889	\$482,626	\$362,549
Federal Grants	\$0	\$801,617	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,400,877	\$10,938,918	\$11,284,336	\$3,022,259	\$3,069,883	\$3,065,428
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$12,365	\$8,710	\$9,035	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,573	\$16,824	\$0
Prior Year Ad Valorem Property Tax	\$250,419	\$416,467	\$323,174	\$0	\$0	\$111,539
Current Year Ad Valorem Property Tax	\$12,540,538	\$12,593,352	\$12,132,615	\$2,679,333	\$2,713,021	\$2,833,739
Motor Vehicle Tax	\$1,491,219	\$1,482,653	\$1,584,653	\$253,725	\$248,883	\$268,244
Recreational Vehicle Tax	\$23,052	\$21,679	\$23,831	\$0	\$3,636	\$0
Delinquent Tax	\$319,458	\$358,946	\$433,489	\$29,169	\$40,164	\$61,887
In Lieu of Tax - IRB	\$15,881	\$25,524	\$24,966	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$276,679	\$275,655	\$94,664	\$207,241	\$123,458	\$9,756
All Other Income	\$11,153,979	\$1,713,179	\$9,681,998	\$35,704	\$33,804	\$7,579
Cancellation of Prior Yr Encumbrances	\$312,207	\$160,741	\$152,274	\$0	\$0	\$0
Total Revenues	\$51,437,285	\$43,196,756	\$49,856,269	\$8,829,971	\$8,846,434	\$8,486,904
Expenditures						
Instruction	\$13,649,946	\$13,352,464	\$12,474,363	\$4,073,130	\$4,234,539	\$2,153,231
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,473,663	\$2,568,838	\$2,066,729	\$410,771	\$347,439	\$288,328
Student Services	\$6,262,110	\$6,368,434	\$5,529,792	\$1,828,547	\$1,967,246	\$1,810,865
Institutional Support	\$7,594,369	\$9,345,035	\$8,450,284	\$1,675,121	\$1,690,664	\$3,622,647
Operation and Maintenance	\$3,897,553	\$6,200,086	\$4,893,379	\$579,155	\$591,993	\$604,247
Scholarships	\$3,008,930	\$2,653,266	\$2,881,580	\$40,823	\$0	\$0
Total Expenditures	\$36,886,571	\$40,488,123	\$36,296,127	\$8,607,548	\$8,831,881	\$8,479,318
Transfers						
Transfer to Vocational	\$3,000,000	\$1,500,000	\$2,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$8,483,208	\$1,282,863	\$887,371	\$150,000	\$0	\$0
Mandatory Transfers	\$1,256,712	\$1,527,014	\$1,269,920	\$89,185	\$89,185	\$0
Total Transfers	\$12,739,920	\$4,309,877	\$4,157,291	\$239,185	\$89,185	\$0
Unencumbered Cash Balance, June 30	\$14,404,766	\$12,803,523	\$22,206,375	\$1,810,134	\$1,735,503	\$1,743,089

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$3,078,684	\$4,074,979	\$4,782,864	\$5,554,290	\$5,036,750	\$7,888,249
Revenues						
Tuition	\$1,059,949	\$936,618	\$1,461,462	\$2,505,222	\$3,630,953	\$2,887,211
Fees	\$0	\$0	\$0	\$1,584,154	\$1,627,249	\$644,570
Federal Grants	\$3,465	\$3,845	\$535,473	\$512,167	\$917,159	\$523,275
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,774,563	\$1,798,887	\$1,798,887	\$2,031,889	\$2,142,960	\$967,875
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$606,237	\$820,653	\$1,415,975
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$111,000
Current Year Ad Valorem Property Tax	\$7,604,621	\$6,907,414	\$7,158,988	\$5,148,006	\$5,922,786	\$5,841,772
Motor Vehicle Tax	\$570,521	\$534,551	\$606,913	\$609,161	\$572,770	\$603,140
Recreational Vehicle Tax	\$9,870	\$9,664	\$10,837	\$7,341	\$7,381	\$8,211
Delinquent Tax	\$163,208	\$234,386	\$188,343	\$74,086	\$90,162	\$58,465
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$214,552	\$378,497	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$35,540	\$60,231	\$59,156	\$181,196	\$188,150	\$19,816
All Other Income	\$66,620	\$63,571	\$39,029	\$0	\$0	\$0
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,288,358	\$10,549,168	\$11,859,089	\$13,474,011	\$16,298,720	\$13,081,310
Expenditures						
Instruction	\$3,128,456	\$3,041,931	\$2,132,121	\$4,875,212	\$5,513,180	\$2,829,467
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$68,093	\$172,563	\$167,202
Academic Support	\$422,622	\$439,554	\$623,004	\$408,559	\$415,858	\$483,176
Student Services	\$2,527,989	\$2,306,883	\$2,714,199	\$2,470,183	\$2,257,697	\$2,362,565
Institutional Support	\$837,881	\$864,225	\$1,040,962	\$2,261,109	\$1,745,313	\$2,506,140
Operation and Maintenance	\$1,810,831	\$1,867,260	\$2,597,516	\$2,398,946	\$2,251,706	\$1,662,944
Scholarships	\$557,244	\$607,221	\$408,576	\$1,055,162	\$1,090,904	\$1,180,730
Total Expenditures	\$9,285,024	\$9,127,075	\$9,516,378	\$13,537,264	\$13,447,221	\$11,192,224
Transfers						
Transfer to Vocational	\$910,000	\$600,000	\$1,500,000	\$0	\$0	\$100,000
Non-mandatory Transfers	\$97,049	\$17,158	\$0	\$0	\$0	\$500,000
Mandatory Transfers	\$0	\$97,049	\$0	\$0	\$0	\$0
Total Transfers	\$1,007,049	\$714,207	\$1,500,000	\$0	\$0	\$600,000
Unencumbered Cash Balance, June 30	\$4,074,969	\$4,782,864	\$5,625,575	\$5,491,037	\$7,888,249	\$9,177,335

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$8,709,153	\$5,433,416	\$6,921,441	\$5,638,005	\$6,871,913	\$8,043,832
Revenues						
Tuition	\$3,585,591	\$3,280,537	\$3,131,577	\$1,455,531	\$1,098,796	\$1,798,553
Fees	\$2,765,416	\$2,683,681	\$3,334,124	\$597,710	\$510,061	\$1,229,193
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,351,041	\$4,410,683	\$4,410,683	\$1,491,616	\$1,529,674	\$1,534,722
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$16,573	\$16,824	\$16,824
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$200,700	\$234,494	\$0
Current Year Ad Valorem Property Tax	\$5,027,234	\$5,142,940	\$5,226,995	\$9,610,599	\$9,618,270	\$10,743,181
Motor Vehicle Tax	\$641,386	\$691,867	\$681,511	\$956,736	\$941,977	\$10,660
Recreational Vehicle Tax	\$0	\$0	\$0	\$7,475	\$9,667	\$103,158
Delinquent Tax	\$12,853	\$15,486	\$18,927	\$223,967	\$197,800	\$300,631
In Lieu of Tax - IRB	\$0	\$0	\$0	\$53,350	\$35,363	\$77,546
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$38,593	\$0	\$0
Interest	\$0	\$0	\$0	\$126,533	\$85,493	\$0
All Other Income	\$376,053	\$1,444,284	\$755,330	\$1,198,754	\$1,032,658	\$1,053,733
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,759,575	\$17,669,478	\$17,559,147	\$15,978,137	\$15,311,077	\$16,868,201
Expenditures						
Instruction	\$4,665,770	\$4,668,910	\$4,403,937	\$2,047,415	\$1,921,873	\$2,218,686
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$637,132	\$607,372	\$691,401	\$906,487	\$862,348	\$995,528
Student Services	\$4,002,807	\$3,620,796	\$4,779,294	\$2,446,054	\$2,788,798	\$3,219,498
Institutional Support	\$3,712,744	\$3,358,591	\$3,634,313	\$4,442,707	\$4,123,167	\$4,759,946
Operation and Maintenance	\$2,543,466	\$2,163,569	\$2,712,393	\$2,975,279	\$2,524,019	\$3,056,617
Scholarships	\$1,876,495	\$1,761,215	\$2,034,739	\$276,287	\$418,953	\$340,865
Total Expenditures	\$17,438,414	\$16,180,453	\$18,256,077	\$13,094,229	\$12,639,158	\$14,591,141
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$1,650,000	\$1,500,000	\$1,500,000
Non-mandatory Transfers	\$0	\$1,000	\$0	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$1,000	\$0	\$1,650,000	\$1,500,000	\$1,500,000
Unencumbered Cash Balance, June 30	\$8,030,314	\$6,921,441	\$6,224,511	\$6,871,913	\$8,043,832	\$8,820,892

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,068,542	\$249,367	\$1,316,775	\$5,955,982	\$6,403,942	\$6,328,880
Revenues						
Tuition	\$1,156,932	\$1,124,620	\$1,138,486	\$2,757,091	\$2,756,591	\$2,696,462
Fees	\$870,005	\$812,448	\$777,669	\$1,304,686	\$1,061,981	\$1,038,566
Federal Grants	\$6,620	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,923,816	\$1,968,812	\$1,960,649	\$1,668,505	\$1,753,383	\$1,790,242
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$16,824	\$16,824	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,858,807	\$2,991,337	\$2,966,993	\$9,643,470	\$9,528,187	\$10,906,542
Motor Vehicle Tax	\$419,669	\$376,547	\$438,844	\$969,054	\$823,233	\$935,372
Recreational Vehicle Tax	\$0	\$4,624	\$6,276	\$13,038	\$51,239	\$12,557
Delinquent Tax	\$80,801	\$56,003	\$169,328	\$204,724	\$179,512	\$276,740
In Lieu of Tax - IRB	\$0	\$0	\$0	\$133,584	\$163,337	\$177,183
Other Local Income	\$0	(\$71,036)	(\$74,066)	\$0	\$0	\$80,923
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$210,239	\$148,988	\$12,626
All Other Income	\$290,950	\$351,703	\$317,550	\$245,045	\$95,359	\$399,970
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,607,600	\$7,631,882	\$7,718,552	\$17,149,436	\$16,561,810	\$18,327,183
Expenditures						
Instruction	\$1,622,306	\$1,607,161	\$1,496,437	\$3,353,128	\$3,435,786	\$3,243,147
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,402	\$43	\$2,738	\$0	\$0	\$0
Academic Support	\$298,640	\$342,516	\$318,631	\$1,087,693	\$1,445,176	\$1,475,827
Student Services	\$2,543,589	\$2,579,953	\$2,554,151	\$3,591,113	\$3,703,294	\$3,294,620
Institutional Support	\$1,814,192	\$1,848,001	\$1,917,601	\$3,640,880	\$2,879,397	\$2,504,178
Operation and Maintenance	\$1,598,032	\$1,536,217	\$1,956,637	\$2,997,733	\$3,123,129	\$2,477,171
Scholarships	\$530,051	\$33,228	\$24,872	\$364,666	\$77,380	\$81,251
Total Expenditures	\$8,409,212	\$7,947,119	\$8,271,067	\$15,035,213	\$14,664,162	\$13,076,194
Transfers						
Transfer to Vocational	\$0	(\$1,200,000)	(\$850,000)	\$0	\$1,597,505	\$3,086,958
Non-mandatory Transfers	\$0	(\$200,000)	(\$671,746)	\$0	\$375,204	\$0
Mandatory Transfers	\$17,563	\$17,355	\$17,253	\$1,666,263	\$0	\$0
Total Transfers	\$17,563	(\$1,382,645)	(\$1,504,493)	\$1,666,263	\$1,972,709	\$3,086,958
Unencumbered Cash Balance, June 30	\$249,367	\$1,316,775	\$2,268,753	\$6,403,942	\$6,328,880	\$8,492,911

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$889,612	\$3,014,550	\$4,874,411	\$10,607,227	\$9,946,927	\$11,850,162
Revenues						
Tuition	\$2,681,920	\$2,370,261	\$1,661,578	\$6,021,645	\$6,021,755	\$6,065,754
Fees	\$0	\$0	\$0	\$0	\$809,791	\$485,825
Federal Grants	\$6,383,582	\$7,007,378	\$6,507,378	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,930,240	\$4,015,987	\$4,008,803	\$5,035,158	\$5,268,658	\$5,333,178
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$1,647,268	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	(\$3,399)	(\$1,817)	(\$1,957)
Current Year Ad Valorem Property Tax	\$2,031,892	\$1,933,010	\$1,925,946	\$12,594,940	\$12,596,764	\$13,045,029
Motor Vehicle Tax	\$0	\$0	\$0	\$1,490,160	\$1,488,908	\$1,606,656
Recreational Vehicle Tax	\$0	\$0	\$0	\$18,349	\$18,192	\$22,912
Delinquent Tax	\$0	\$0	\$0	\$467,794	\$435,025	\$588,509
In Lieu of Tax - IRB	\$0	\$0	\$0	\$15,417	\$15,528	\$26,799
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$202,528	\$202,528	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$168,534	\$199,990	\$136,573
All Other Income	\$571,741	\$1,939,430	\$793,200	(\$134,674)	\$741,621	\$899,284
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$17,246,643	\$17,468,594	\$15,099,433	\$25,673,924	\$27,594,415	\$28,208,563
Expenditures						
Instruction	\$3,448,983	\$3,002,688	\$3,002,688	\$6,034,029	\$6,105,577	\$5,546,739
Research	\$80,631	\$64,306	\$64,306	\$0	\$0	\$0
Public Service	\$241,379	\$2,108,749	\$2,108,749	\$25,256	\$28,609	\$24,672
Academic Support	\$729,014	\$2,306,950	\$2,306,950	\$1,613,367	\$1,542,987	\$1,276,340
Student Services	\$1,070,633	\$4,514,022	\$4,514,022	\$5,176,325	\$5,172,969	\$5,290,971
Institutional Support	\$8,619,164	\$3,394,868	\$3,394,868	\$3,168,740	\$3,216,798	\$3,274,870
Operation and Maintenance	\$1,834,836	\$3,299,746	\$3,799,746	\$2,846,817	\$2,926,745	\$2,866,998
Scholarships	\$0	\$0	\$0	\$308,691	\$316,496	\$226,184
Total Expenditures	\$16,024,640	\$18,691,329	\$19,191,329	\$19,173,225	\$19,310,180	\$18,506,774
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$5,500,000	\$5,500,000	\$5,500,000
Non-mandatory Transfers	\$0	(\$3,082,596)	(\$2,655,664)	\$1,661,000	\$881,000	\$204,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	(\$3,082,596)	(\$2,655,664)	\$7,161,000	\$6,381,000	\$5,704,000
Unencumbered Cash Balance, June 30	\$2,111,615	\$4,874,411	\$3,438,179	\$9,946,927	\$11,850,162	\$15,847,950

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,395,579	\$2,255,516	\$1,961,683	\$93,365,942	\$103,156,450	\$100,631,771
Revenues						
Tuition	\$1,392,877	\$1,112,187	\$921,287	\$20,914,013	\$21,003,726	\$19,573,888
Fees	\$1,723,036	\$1,375,511	\$1,400,297	\$400,628	\$307,908	\$313,828
Federal Grants	\$38,930	\$39,600	\$39,600	\$24,192	\$0	\$2,221,455
Other Federal Income	\$0	\$0	\$1,017,457	\$0	\$0	\$0
State Operating Grant	\$1,410,162	\$1,427,559	\$1,427,559	\$15,015,969	\$15,437,047	\$15,651,974
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$16,573	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$8,765,964	\$9,600,670	\$9,197,145
Other State Income	\$16,573	\$16,573	\$318,885	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$954,798	\$1,262,965	\$1,931,888
Current Year Ad Valorem Property Tax	\$5,464,820	\$5,476,099	\$5,724,888	\$90,073,488	\$92,867,449	\$98,369,867
Motor Vehicle Tax	\$588,223	\$555,765	\$661,736	\$9,152,508	\$8,964,277	\$9,453,660
Recreational Vehicle Tax	\$8,935	\$7,526	\$14,585	\$64,574	\$61,288	\$76,259
Delinquent Tax	\$164,629	\$233,134	\$269,618	\$1,114,984	\$513,721	\$314,479
In Lieu of Tax - IRB	\$6,596	\$1,667	\$1,822	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$116,680	\$136,861	\$122,840
Gifts	\$30,000	\$30,000	\$30,000	\$0	\$0	\$0
Interest	\$3,275	\$2,578	\$2,200	\$2,176,510	\$1,616,424	\$53,645
All Other Income	\$1,016,183	\$1,127,181	\$950,000	\$1,246,975	\$1,085,733	\$2,220,126
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,864,239	\$11,405,380	\$12,796,507	\$150,021,283	\$152,858,069	\$159,501,054
Expenditures						
Instruction	\$2,110,279	\$2,191,754	\$2,333,548	\$46,603,970	\$47,225,332	\$45,048,815
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$477,989	\$524,726	\$500,542
Academic Support	\$453,472	\$464,805	\$501,633	\$18,641,588	\$18,234,225	\$17,393,848
Student Services	\$2,287,851	\$2,428,480	\$2,671,287	\$11,113,254	\$11,937,514	\$11,387,339
Institutional Support	\$2,135,355	\$2,951,995	\$3,258,112	\$26,050,424	\$31,090,010	\$29,657,137
Operation and Maintenance	\$1,220,677	\$1,273,121	\$1,371,455	\$16,610,133	\$22,169,670	\$21,147,916
Scholarships	\$1,022,585	\$1,039,941	\$991,820	\$0	\$0	\$0
Total Expenditures	\$9,230,219	\$10,350,096	\$11,127,855	\$119,497,359	\$131,181,478	\$125,135,598
Transfers						
Transfer to Vocational	\$432,000	\$432,000	\$432,000	\$20,733,416	\$24,201,270	\$27,849,802
Non-mandatory Transfers	\$783,162	\$853,935	\$853,935	\$0	\$0	\$0
Mandatory Transfers	\$63,182	\$63,182	\$63,182	\$0	\$0	\$0
Total Transfers	\$1,278,344	\$1,349,117	\$1,349,117	\$20,733,416	\$24,201,270	\$27,849,802
Unencumbered Cash Balance, June 30	\$2,751,255	\$1,961,683	\$2,281,218	\$103,156,450	\$100,631,771	\$107,147,425

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$17,989,301	\$20,633,943	\$22,293,431	\$1,836,313	\$2,059,465	\$2,103,387
Revenues						
Tuition	\$5,933,405	\$5,649,927	\$4,778,293	\$954,486	\$848,161	\$958,329
Fees	\$892,732	\$832,319	\$656,468	\$823,915	\$783,245	\$1,430,854
Federal Grants	\$0	\$0	\$2,677,552	\$0	\$2,820	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,907,338	\$5,991,668	\$5,988,485	\$1,591,136	\$1,679,312	\$1,743,344
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$770,598	\$885,597	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$14,170
Prior Year Ad Valorem Property Tax	\$1,487,125	\$779,951	\$1,360,671	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$30,217,644	\$30,942,450	\$33,382,961	\$4,457,706	\$4,542,512	\$4,530,560
Motor Vehicle Tax	\$3,895,182	\$3,746,371	\$4,096,521	\$705,919	\$698,189	\$745,418
Recreational Vehicle Tax	\$11,399	\$11,646	\$13,488	\$8,071	\$8,103	\$9,630
Delinquent Tax	\$890,041	\$973,460	\$1,218,906	\$105,514	\$151,565	\$139,429
In Lieu of Tax - IRB	\$676,526	\$595,568	\$755,052	\$16,453	\$2,604	\$3,029
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$271,545	\$206,391	\$25,173	\$10,674	\$9,894	\$11,083
All Other Income	\$16,451	\$56,967	\$38,294	\$72,576	\$55,383	\$34,435
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$50,199,388	\$49,786,718	\$54,991,864	\$9,517,048	\$9,667,386	\$9,620,281
Expenditures						
Instruction	\$16,644,505	\$16,412,546	\$10,620,618	\$1,843,507	\$1,885,277	\$1,780,740
Research	\$164,533	\$264,862	\$255,691	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,605,929	\$1,594,207	\$6,527,774	\$385,266	\$369,752	\$486,850
Student Services	\$6,648,755	\$6,912,714	\$6,716,029	\$1,227,253	\$1,213,329	\$1,302,786
Institutional Support	\$6,628,184	\$6,550,116	\$5,505,069	\$3,743,395	\$4,572,881	\$3,743,063
Operation and Maintenance	\$5,831,954	\$5,503,138	\$5,185,898	\$938,148	\$832,122	\$938,969
Scholarships	\$884,730	\$797,918	\$605,194	\$16,981	\$17,278	\$0
Total Expenditures	\$38,408,590	\$38,035,501	\$35,416,273	\$8,154,550	\$8,890,639	\$8,252,408
Transfers						
Transfer to Vocational	\$6,066,000	\$7,061,665	\$5,378,088	\$0	\$0	\$0
Non-mandatory Transfers	\$2,980,156	\$2,930,065	\$12,755,203	\$931,737	\$732,825	\$16,170
Mandatory Transfers	\$100,000	\$100,000	\$100,000	\$0	\$0	\$0
Total Transfers	\$9,146,156	\$10,091,730	\$18,233,291	\$931,737	\$732,825	\$16,170
Unencumbered Cash Balance, June 30	\$20,633,943	\$22,293,431	\$23,635,731	\$2,267,074	\$2,103,387	\$3,455,090

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2019	FY 2020	FY 2021	FY 2019	FY 2020	FY 2021
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,248,855	\$3,525,226	\$3,201,966	\$11,036,746	\$11,259,019	\$11,198,963
Revenues						
Tuition	\$1,664,715	\$1,581,906	\$1,326,960	\$729,474	\$209,570	\$803,457
Fees	\$1,668,632	\$1,214,670	\$1,645,148	\$0	\$0	\$0
Federal Grants	\$82,805	\$0	\$88,967	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,494,940	\$1,578,645	\$1,611,148	\$1,216,635	\$1,239,768	\$1,261,965
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$5,000	\$0	\$0	\$0	\$12,401
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$151,344	\$198,717	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,238,180	\$4,495,761	\$4,622,933	\$6,293,230	\$6,454,758	\$6,402,895
Motor Vehicle Tax	\$742,734	\$635,662	\$701,384	\$468,311	\$437,836	\$473,737
Recreational Vehicle Tax	\$8,105	\$7,086	\$5,777	\$0	\$44,740	\$6,406
Delinquent Tax	\$0	\$141,046	\$77,299	\$106,070	\$0	\$37,189
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$15,000	\$103,424	\$200	\$0	\$0	\$0
Interest	\$54,612	\$42,944	\$10,931	\$12,832	\$9,277	\$2,225
All Other Income	\$180,633	\$774,058	\$1,017,035	\$204,297	\$480,658	\$145,908
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,150,356	\$10,731,546	\$11,306,499	\$9,030,849	\$8,876,607	\$9,146,183
Expenditures						
Instruction	\$1,895,990	\$2,009,311	\$2,307,729	\$1,505,554	\$1,603,447	\$1,365,805
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$5,398	\$3,417	\$3,526	\$0	\$0	\$0
Academic Support	\$775,185	\$711,731	\$676,509	\$283,256	\$330,342	\$344,761
Student Services	\$1,759,784	\$1,848,514	\$1,751,229	\$2,293,219	\$2,336,404	\$2,490,284
Institutional Support	\$2,940,947	\$2,926,482	\$2,764,667	\$1,736,226	\$2,331,538	\$1,876,098
Operation and Maintenance	\$1,478,109	\$1,858,632	\$1,326,810	\$606,355	\$692,358	\$662,905
Scholarships	\$415,977	\$492,384	\$496,607	\$222,497	\$150,613	\$145,180
Total Expenditures	\$9,271,390	\$9,850,471	\$9,327,077	\$6,647,107	\$7,444,702	\$6,885,033
Transfers						
Transfer to Vocational	\$812,079	\$1,176,935	\$810,791	\$1,783,005	\$1,148,986	\$1,405,908
Non-mandatory Transfers	\$790,516	\$27,400	\$77,400	\$248,000	\$273,000	\$277,000
Mandatory Transfers	\$0	\$0	\$0	\$130,464	\$69,975	\$340,842
Total Transfers	\$1,602,595	\$1,204,335	\$888,191	\$2,161,469	\$1,491,961	\$2,023,750
Unencumbered Cash Balance, June 30	\$3,525,226	\$3,201,966	\$4,293,197	\$11,259,019	\$11,198,963	\$11,436,363

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2019 - 2021

Table 1.11e

Seward County Community College			
Category	FY 2019 Audited Actual	FY 2020 Audited Actual	FY 2021 Unaudited Actual
Unencumbered Cash Balance, July 1	\$9,574,304	\$12,323,473	\$12,506,433
Revenues			
Tuition	\$1,431,383	\$1,244,843	\$1,193,053
Fees	\$122,044	\$191,010	\$170,630
Federal Grants	\$2,260	\$0	\$0
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,806,534	\$1,828,821	\$1,831,297
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$14,728	\$0	\$0
State Retirement	\$0	\$0	\$0
Other State Income	\$884,287	\$815,295	\$878,499
Prior Year Ad Valorem Property Tax	\$134,953	\$315,900	\$190,604
Current Year Ad Valorem Property Tax	\$9,464,566	\$8,379,229	\$8,374,201
Motor Vehicle Tax	\$747,941	\$794,906	\$870,211
Recreational Vehicle Tax	\$4,798	\$3,857	\$5,669
Delinquent Tax	\$203,289	\$228,135	\$369,637
In Lieu of Tax - IRB	\$811	\$811	\$811
Other Local Income	\$0	\$0	\$0
Gifts	\$0	\$0	\$0
Interest	\$197,802	\$165,926	\$26,222
All Other Income	\$162,301	\$101,694	\$169,859
Cancellation of Prior Yr Encumbrances	\$84,698	\$0	\$0
Total Revenues	\$15,262,395	\$14,070,427	\$14,080,693
Expenditures			
Instruction	\$2,661,878	\$2,035,785	\$2,248,990
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$168,151	\$449,343	\$106,603
Student Services	\$2,117,091	\$2,470,803	\$1,916,894
Institutional Support	\$2,891,683	\$2,838,354	\$2,949,157
Operation and Maintenance	\$2,595,180	\$2,575,909	\$2,042,118
Scholarships	\$237,249	\$0	\$173,879
Total Expenditures	\$10,671,232	\$10,370,193	\$9,437,641
Transfers			
Transfer to Vocational	\$2,675,000	\$2,964,598	\$2,914,130
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$262,575	\$552,675	\$200,000
Total Transfers	\$2,937,575	\$3,517,273	\$3,114,130
Unencumbered Cash Balance, June 30	\$11,227,892	\$12,506,433	\$14,035,356

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2021**

Table 1.11f

Institution	General Obligation Bonds	Capital Outlay Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$0	\$615,000	\$615,000
Barton Community College	\$0	\$0	\$0	\$9,115,000	\$9,115,000
Butler Community College	\$0	\$645,000	\$0	\$13,668,869	\$14,313,869
Cloud County Community College	\$0	\$0	\$0	\$3,186,493	\$3,186,493
Coffeyville Community College	\$0	\$0	\$12,635,000	\$4,715,000	\$17,350,000
Colby Community College	\$0	\$7,740,000	\$0	\$0	\$7,740,000
Cowley Community College	\$0	\$0	\$0	\$8,265,000	\$8,265,000
Dodge City Community College	\$0	\$0	\$8,360,000	\$8,071,620	\$16,431,620
Fort Scott Community College	\$0	\$0	\$0	\$5,986,840	\$5,986,840
Garden City Community College	\$0	\$0	\$0	\$9,834,382	\$9,834,382
Highland Community College	\$0	\$0	\$0	\$4,369,415	\$4,369,415
Hutchinson Community College	\$0	\$0	\$4,720,000	\$9,231,332	\$13,951,332
Independence Community College	\$0	\$0	\$0	\$1,300,000	\$1,300,000
Johnson County Community College	\$0	\$0	\$10,605,000	\$47,905,000	\$58,510,000
Kansas City Kansas Community College	\$17,595,000	\$0	\$0	\$0	\$17,595,000
Labette Community College	\$0	\$0	\$0	\$121,000	\$121,000
Neosho County Community College	\$0	\$0	\$0	\$9,275,714	\$9,275,714
Pratt Community College	\$0	\$0	\$0	\$5,195,028	\$5,195,028
Seward County Community College	\$0	\$0	\$1,505,000	\$3,210,000	\$4,715,000

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Mill Levies*

Fiscal Year 2012 - 2021

Table 1.11g

Institution	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 12 - 21
Allen Community College	16.793	16.767	18.770	18.752	18.755	20.752	20.347	20.347	19.868	19.853	18.2%
Barton Community College	32.771	32.713	32.798	33.124	33.090	33.258	33.219	33.330	33.077	33.050	0.9%
Butler Community College	18.008	18.005	18.021	18.003	18.063	20.063	20.063	20.068	19.336	18.007	0.0%
Cloud County Community College	29.004	28.989	29.641	29.632	29.616	29.769	29.770	29.766	29.299	29.256	0.9%
Coffeyville Community College	36.727	36.604	44.012	39.838	36.791	41.919	40.024	41.063	41.882	42.835	16.6%
Colby Community College	40.709	39.641	45.641	46.435	46.435	46.781	46.819	45.123	44.011	41.193	1.2%
Cowley Community College	20.013	19.020	19.388	18.790	18.915	18.990	20.298	20.313	20.281	21.072	5.3%
Dodge City Community College	32.236	32.474	32.335	32.335	32.387	32.529	32.494	32.483	32.508	32.472	0.7%
Fort Scott Community College	25.357	25.362	29.519	29.406	29.326	29.400	29.389	29.155	29.391	29.322	15.6%
Garden City Community College	20.242	21.196	21.130	20.985	21.003	20.999	20.997	21.416	22.188	24.598	21.5%
Highland Community College	14.648	14.335	14.272	14.272	14.272	13.907	13.907	12.999	13.000	12.995	-11.3%
Hutchinson Community College	22.597	22.612	22.511	22.456	22.510	22.442	22.467	22.525	21.907	21.860	-3.3%
Independence Community College	35.314	35.886	37.461	40.542	38.139	40.023	40.640	41.758	41.703	41.706	18.1%
Johnson County Community College	8.776	8.785	9.551	9.461	9.469	9.473	9.503	9.266	9.121	9.191	4.7%
Kansas City Kansas Community College	23.546	23.580	26.121	26.108	27.336	27.384	27.383	27.383	27.382	27.381	16.3%
Labette Community College	35.440	35.379	35.431	35.522	35.372	35.300	35.400	35.386	35.356	35.400	-0.1%
Neosho County Community College	33.783	33.782	33.780	33.800	33.797	34.803	36.794	37.426	37.275	38.595	14.2%
Pratt Community College	40.520	39.761	41.531	39.071	39.021	39.641	39.413	39.481	39.011	39.457	-2.6%
Seward County Community College	26.892	28.823	30.164	34.193	37.140	37.039	37.073	39.973	36.105	36.267	34.9%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Due to rounding, numbers may not match other published reports.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".
3. The audit for Colby Community College does not use the same categories as those in the Data Book. In prior years, a formula based on historical reporting was utilized. For FY 2019, the College provided a breakdown of expenditures by the Data Book categories. In providing these numbers, Colby discovered an error in the audit, which understated scholarships by approximately \$1.0 million.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).

- g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
 - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
 - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
 - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERs retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
 - l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2019 at June 30th does not equal the amount at July 1st, FY 2020 for Butler Community College, Cloud County Community College, Coffeyville Community College, Colby Community College, Cowley Community College, Highland Community College, Labette Community College, and Seward County Community College.
4. Highland Community College's budget for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

- c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
- a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
 - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data.
 - b. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2022

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.10

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	82.9%
Total per Credit Hour	\$95.00	\$112.00	\$119.00	\$124.00	\$124.00	\$124.00	30.5%
Barton Community College							
Tuition	\$72.00	\$72.00	\$74.00	\$67.00	\$67.00	\$67.00	-6.9%
Required Fees	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$104.00	\$108.00	\$112.00	\$107.00	\$111.00	\$111.00	6.7%
Butler Community College							
Tuition	\$67.00	\$67.00	\$73.00	\$70.25	\$71.75	\$76.15	13.7%
Required Fees	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	7.7%
Total per Credit Hour	\$91.00	\$98.00	\$106.00	\$104.00	\$106.00	\$102.00	12.1%
Cloud County Community College							
Tuition	\$69.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	2.9%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	16.7%
Total per Credit Hour	\$99.00	\$101.00	\$103.00	\$106.00	\$106.00	\$106.00	7.1%
Coffeyville Community College							
Tuition	\$35.00	\$35.00	\$39.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	51.4%
Total per Credit Hour	\$72.00	\$72.00	\$85.00 **	\$85.00	\$95.00	\$95.00	31.9%
Colby Community College							
Tuition	\$65.00	\$67.00	\$69.00	\$70.50	\$72.25	\$74.00	13.8%
Required Fees	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	18.1%
Total per Credit Hour	\$105.00	\$110.00	\$113.00	\$116.00	\$118.75	\$121.25	15.5%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$55.00	\$57.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	67.6%
Total per Credit Hour	\$89.00	\$95.00	\$100.00	\$109.00	\$114.00	\$114.00	28.1%
Dodge City Community College							
Tuition	\$30.00	\$31.00	\$31.00	\$29.00	\$29.00	\$29.00	-3.3%
Required Fees	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$52.00</u>	<u>\$56.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	82.2%
Total per Credit Hour	\$75.00	\$81.00	\$83.00	\$85.00	\$95.00	\$111.00	48.0%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	17.0%
Total per Credit Hour	\$94.00	\$94.00	\$96.00	\$102.00	\$102.00	\$102.00	8.5%
Garden City Community College							
Tuition	\$57.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	7.0%
Required Fees	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	60.6%
Total per Credit Hour	\$90.00	\$96.00	\$108.00	\$108.00	\$112.00	\$114.00	26.7%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.10

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Highland Community College							
Tuition	\$55.00	\$56.00	\$56.00	\$56.00	\$55.00	\$55.00	0.0%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	19.0%
Total per Credit Hour	\$97.00	\$99.00	\$101.00	\$106.00	\$105.00	\$105.00	8.2%
Hutchinson Community College							
Tuition	\$74.00	\$77.00	\$79.00	\$81.00	\$83.00	\$85.00	14.9%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$93.00	\$96.00	\$100.00	\$104.00	\$106.00	\$108.00	16.1%
Independence Community College							
Tuition	\$53.50	\$54.00	\$54.00	\$54.00	\$54.00	\$64.00	19.6%
Required Fees	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	11.4%
Total per Credit Hour	\$123.50	\$127.00	\$129.00	\$145.00	\$145.00	\$142.00	15.0%
Johnson County Community College							
Tuition	\$77.00	\$77.00	\$77.00	\$78.00	\$78.00	\$78.00	1.3%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$93.00	\$93.00	\$93.00	\$94.00	\$94.00	\$94.00	1.1%
Kansas City Kansas Community College							
Tuition	\$86.00	\$86.00	\$82.00	\$82.00	\$82.00	\$82.00	-4.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$108.00	\$104.00	\$104.00	\$104.00	\$104.00	-3.7%
Labette Community College							
Tuition	\$49.00	\$52.00	\$54.00	\$54.00	\$54.00	\$54.00	10.2%
Required Fees	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	27.9%
Total per Credit Hour	\$92.00	\$98.00	\$102.00	\$105.00	\$109.00	\$109.00	18.5%
Neosho County Community College							
Tuition	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	14.9%
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	6.5%
Total per Credit Hour	\$98.00	\$101.00	\$104.00	\$108.00	\$110.00	\$110.00	12.2%
Pratt Community College							
Tuition	\$59.00	\$61.00	\$62.00	\$63.00	\$64.00	\$66.00	11.9%
Required Fees	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	26.2%
Total per Credit Hour	\$101.00	\$106.00	\$109.00	\$112.00	\$115.00	\$119.00	17.8%
Seward County Community College							
Tuition	\$55.00	\$60.00	\$63.00	\$67.00	\$71.00	\$71.00	29.1%
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$89.00	\$94.00	\$99.00	\$107.00	\$113.00	\$113.00	27.0%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.11

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	82.9%
Total per Credit Hour	\$95.00	\$112.00	\$119.00	\$124.00	\$124.00	\$124.00	30.5%
Barton Community College							
Tuition	\$103.00	\$72.00	\$74.00	\$94.00	\$98.00	\$98.00	-4.9%
Required Fees	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$135.00	\$108.00	\$112.00	\$134.00	\$142.00	\$142.00	5.2%
Butler Community College							
Tuition	\$138.00	\$138.00	\$144.00	\$146.25	\$148.25	\$156.65	13.5%
Required Fees	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	7.7%
Total per Credit Hour	\$162.00	\$169.00	\$177.00	\$180.00	\$182.50	\$182.50	12.7%
Cloud County Community College							
Tuition	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	16.7%
Total per Credit Hour	\$109.00	\$109.00	\$116.00	\$119.00	\$119.00	\$119.00	9.2%
Coffeyville Community College							
Tuition	\$84.00	\$84.00	\$88.00	\$88.00	\$88.00	\$88.00	4.8%
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	51.4%
Total per Credit Hour	\$121.00	\$121.00	\$134.00 *	\$134.00	\$144.00	\$144.00	19.0%
Colby Community College							
Tuition	\$124.00	\$126.00	\$128.00	\$129.50	\$131.25	\$133.00	7.3%
Required Fees	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	18.1%
Total per Credit Hour	\$164.00	\$169.00	\$172.00	\$175.00	\$177.75	\$180.25	9.9%
Cowley Community College							
Tuition	\$112.00	\$112.00	\$112.00	\$116.00	\$116.00	\$116.00	3.6%
Required Fees	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	67.6%
Total per Credit Hour	\$146.00	\$152.00	\$157.00	\$168.00	\$173.00	\$173.00	18.5%
Dodge City Community College							
Tuition	\$55.00	\$57.00	\$59.00	\$57.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$65.00</u>	<u>\$70.00</u>	<u>\$74.00</u>	<u>\$78.00</u>	<u>\$88.00</u>	<u>\$104.00</u>	60.0%
Total per Credit Hour	\$120.00	\$127.00	\$133.00	\$135.00	\$145.00	\$161.00	34.2%
Fort Scott Community College							
Tuition	\$106.00	\$106.00	\$62.00	\$62.00	\$62.00	\$62.00	-41.5%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	17.0%
Total per Credit Hour	\$153.00	\$153.00	\$111.00	\$117.00	\$117.00	\$117.00	-23.5%
Garden City Community College							
Tuition	\$76.00	\$80.00	\$80.00	\$80.00	\$80.00	\$81.00	6.6%
Required Fees	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	60.6%
Total per Credit Hour	\$109.00	\$115.00	\$127.00	\$127.00	\$131.00	\$134.00	22.9%

*Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.11

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Highland Community College							
Tuition	\$69.00	\$70.00	\$72.00	\$73.00	\$55.00	\$55.00	-20.3%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	54.8%
Total per Credit Hour	\$111.00	\$113.00	\$117.00	\$123.00	\$120.00	\$120.00	8.1%
Hutchinson Community College							
Tuition	\$115.00	\$118.00	\$120.00	\$122.00	\$124.00	\$126.00	9.6%
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	21.1%
Total per Credit Hour	\$134.00	\$137.00	\$141.00	\$145.00	\$147.00	\$149.00	11.2%
Independence Community College							
Tuition	\$99.50	\$67.00	\$67.00	\$67.00	\$67.00	\$77.00	-22.6%
Required Fees	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	11.4%
Total per Credit Hour	\$169.50	\$140.00	\$142.00	\$158.00	\$158.00	\$155.00	-8.6%
Johnson County Community College							
Tuition	\$204.00	\$204.00	\$204.00	\$207.00	\$207.00	\$207.00	1.5%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$220.00	\$220.00	\$220.00	\$223.00	\$223.00	\$223.00	1.4%
Kansas City Kansas Community College							
Tuition	\$246.00	\$246.00	\$195.00	\$195.00	\$195.00	\$195.00	-20.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$268.00	\$217.00	\$217.00	\$217.00	\$217.00	-19.0%
Labette Community College							
Tuition	\$74.00	\$77.00	\$79.00	\$79.00	\$79.00	\$79.00	6.8%
Required Fees	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	27.9%
Total per Credit Hour	\$117.00	\$123.00	\$127.00	\$130.00	\$134.00	\$134.00	14.5%
Neosho County Community College							
Tuition	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	14.9%
Required Fees	<u>\$65.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$69.00</u>	<u>\$70.00</u>	<u>\$70.00</u>	7.7%
Total per Credit Hour	\$132.00	\$137.00	\$140.00	\$144.00	\$147.00	\$147.00	11.4%
Pratt Community College							
Tuition	\$68.00	\$71.00	\$73.00	\$75.00	\$77.00	\$79.00	16.2%
Required Fees	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	26.2%
Total per Credit Hour	\$110.00	\$116.00	\$120.00	\$124.00	\$128.00	\$132.00	20.0%
Seward County Community College							
Tuition	\$93.00	\$98.00	\$101.00	\$105.00	\$109.00	\$109.00	17.2%
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$127.00	\$132.00	\$137.00	\$145.00	\$151.00	\$151.00	18.9%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.12

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Allen Community College							
Tuition	\$147.00	\$147.00	\$60.00	\$60.00	\$60.00	\$60.00	-59.2%
Required Fees	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	82.9%
Total per Credit Hour	\$182.00	\$199.00	\$119.00	\$124.00	\$124.00	\$124.00	-31.9%
Barton Community College							
Tuition	\$155.00	\$155.00	\$157.00	\$157.00	\$161.00	\$161.00	3.9%
Required Fees	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	37.5%
Total per Credit Hour	\$187.00	\$191.00	\$195.00	\$197.00	\$205.00	\$205.00	9.6%
Butler Community College							
Tuition	\$190.00	\$183.00	\$189.00	\$191.25	\$193.25	\$193.65	1.9%
Required Fees	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	7.7%
Total per Credit Hour	\$214.00	\$214.00	\$222.00	\$225.00	\$227.50	\$219.50	2.6%
Cloud County Community College							
Tuition	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	16.7%
Total per Credit Hour	\$109.00	\$109.00	\$116.00	\$119.00	\$119.00	\$119.00	9.2%
Coffeyville Community College							
Tuition	\$100.00	\$100.00	\$104.00	\$104.00	\$104.00	\$104.00	4.0%
Required Fees	<u>\$99.00</u>	<u>\$99.00</u>	<u>\$108.00</u>	<u>\$108.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	19.2%
Total per Credit Hour	\$199.00	\$199.00	\$212.00 *	\$212.00	\$222.00	\$222.00	11.6%
Colby Community College							
Tuition	\$150.00	\$152.00	\$154.00	\$155.50	\$157.25	\$159.00	6.0%
Required Fees	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	18.1%
Total per Credit Hour	\$190.00	\$195.00	\$198.00	\$201.00	\$203.75	\$206.25	8.6%
Cowley Community College							
Tuition	\$159.00	\$159.00	\$159.00	\$163.00	\$163.00	\$163.00	2.5%
Required Fees	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	67.6%
Total per Credit Hour	\$193.00	\$199.00	\$204.00	\$215.00	\$220.00	\$220.00	14.0%
Dodge City Community College							
Tuition	\$60.00	\$60.00	\$62.00	\$60.00	\$57.00	\$57.00	-5.0%
Required Fees	<u>\$70.00</u>	<u>\$75.00</u>	<u>\$79.00</u>	<u>\$83.00</u>	<u>\$96.00</u>	<u>\$112.00</u>	60.0%
Total per Credit Hour	\$130.00	\$135.00	\$141.00	\$143.00	\$153.00	\$169.00	30.0%
Fort Scott Community College							
Tuition	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	17.0%
Total per Credit Hour	\$175.00	\$175.00	\$177.00	\$183.00	\$183.00	\$183.00	4.6%
Garden City Community College							
Tuition	\$94.00	\$98.00	\$98.00	\$98.00	\$98.00	\$99.00	5.3%
Required Fees	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	60.6%
Total per Credit Hour	\$127.00	\$133.00	\$145.00	\$145.00	\$149.00	\$152.00	19.7%

*Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.12

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Highland Community College							
Tuition	\$264.00	\$265.00	\$267.00	\$268.00	\$268.00	\$268.00	1.5%
Required Fees	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	54.8%
Total per Credit Hour	\$306.00	\$308.00	\$312.00	\$318.00	\$333.00	\$333.00	8.8%
Hutchinson Community College							
Tuition	\$124.00	\$127.00	\$129.00	\$131.00	\$133.00	\$135.00	8.9%
Required Fees	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	13.8%
Total per Credit Hour	\$153.00	\$156.00	\$160.00	\$164.00	\$166.00	\$168.00	9.8%
Independence Community College							
Tuition	\$151.00	\$151.00	\$151.00	\$151.00	\$151.00	\$161.00	6.6%
Required Fees	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	11.4%
Total per Credit Hour	\$221.00	\$224.00	\$226.00	\$242.00	\$242.00	\$239.00	8.1%
Johnson County Community College							
Tuition	\$204.00	\$204.00	\$204.00	\$207.00	\$207.00	\$207.00	1.5%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$220.00	\$220.00	\$220.00	\$223.00	\$223.00	\$223.00	1.4%
Kansas City Kansas Community College							
Tuition	\$246.00	\$246.00	\$195.00	\$195.00	\$195.00	\$195.00	-20.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$268.00	\$217.00	\$217.00	\$217.00	\$217.00	-19.0%
Labette Community College							
Tuition	\$133.00	\$136.00	\$138.00	\$138.00	\$138.00	\$138.00	3.8%
Required Fees	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	27.9%
Total per Credit Hour	\$176.00	\$182.00	\$186.00	\$189.00	\$193.00	\$193.00	9.7%
Neosho County Community College							
Tuition	\$140.00	\$143.00	\$146.00	\$148.00	\$150.00	\$150.00	7.1%
Required Fees	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	10.6%
Total per Credit Hour	\$187.00	\$192.00	\$195.00	\$199.00	\$202.00	\$202.00	8.0%
Pratt Community College							
Tuition	\$80.00	\$85.00	\$88.00	\$91.00	\$95.00	\$100.00	25.0%
Required Fees	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	26.2%
Total per Credit Hour	\$122.00	\$130.00	\$135.00	\$140.00	\$146.00	\$153.00	25.4%
Seward County Community College							
Tuition	\$93.00	\$98.00	\$101.00	\$105.00	\$109.00	\$109.00	17.2%
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$127.00	\$132.00	\$137.00	\$145.00	\$151.00	\$151.00	18.9%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.13

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	0.0%
Required Fees	<u>\$50.00</u>	<u>\$62.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	28.0%
Total per Credit Hour	\$110.00	\$122.00	\$124.00	\$124.00	\$124.00	\$124.00	12.7%
Barton Community College							
Tuition	\$150.00	\$150.00	\$150.00	\$150.00	\$145.00	\$145.00	-3.3%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$5.00</u>	<u>\$5.00</u>	NA
Total per Credit Hour	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	0.0%
Butler Community College							
Tuition	\$67.00	\$67.00	\$73.00	\$70.25	\$71.75	\$76.15	13.7%
Required Fees		<u>*Please see explanatory note below.</u>				<u>\$25.85</u>	NA
Total per Credit Hour							
Cloud County Community College							
Tuition	\$69.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	2.9%
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	9.1%
Total per Credit Hour	\$124.00	\$126.00	\$128.00	\$131.00	\$131.00	\$131.00	5.6%
Coffeyville Community College							
Tuition	\$35.00	\$35.00	\$39.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$81.00</u>	<u>\$81.00</u>	<u>\$91.00</u>	<u>\$93.00</u>	29.2%
Total per Credit Hour	\$107.00	\$107.00	\$120.00 **	\$120.00	\$130.00	\$132.00	23.4%
Colby Community College							
Tuition	\$74.00	\$77.00	\$83.50	\$90.00	\$138.50	\$141.25	90.9%
Required Fees	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
Total per Credit Hour	\$114.00	\$120.00	\$127.50	\$135.50	\$138.50	\$141.25	23.9%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$55.00	\$57.00	\$57.00	\$57.00	3.6%
Required Fees	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$70.00</u>	<u>\$77.00</u>	<u>\$82.00</u>	<u>\$87.00</u>	47.5%
Total per Credit Hour	\$114.00	\$120.00	\$125.00	\$134.00	\$139.00	\$144.00	26.3%
Dodge City Community College							
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	\$29.00	\$29.00	-78.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	\$95.00	\$111.00	-17.8%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$77.00</u>	<u>\$77.00</u>	<u>\$79.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	-28.6%
Total per Credit Hour	\$124.00	\$124.00	\$126.00	\$102.00	\$102.00	\$102.00	-17.7%
Garden City Community College							
Tuition	\$116.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	-47.4%
Required Fees	<u>\$31.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	187.1%
Total per Credit Hour	\$147.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	2.0%

* Prior to AY 2022, required online course fees for Butler Community College were on a per course basis.

**Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2017 - 2022

Table 2.13

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Highland Community College							
Tuition	\$78.00	\$79.00	\$81.00	\$82.00	\$55.00	\$55.00	-29.5%
Required Fees	<u>\$51.00</u>	<u>\$52.00</u>	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	27.5%
Total per Credit Hour	\$129.00	\$131.00	\$135.00	\$141.00	\$120.00	\$120.00	-7.0%
Hutchinson Community College							
Tuition	\$74.00	\$77.00	\$79.00	\$81.00	\$83.00	\$85.00	14.9%
Required Fees	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	11.1%
Total per Credit Hour	\$110.00	\$113.00	\$117.00	\$121.00	\$123.00	\$125.00	13.6%
Independence Community College							
Tuition	\$53.50	\$54.00	\$54.00	\$54.00	\$54.00	\$64.00	19.6%
Required Fees	<u>\$70.00</u>	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	11.4%
Total per Credit Hour	\$123.50	\$127.00	\$129.00	\$145.00	\$145.00	\$142.00	15.0%
Johnson County Community College							
Tuition	\$77.00	\$77.00	\$77.00	\$78.00	\$78.00	\$78.00	1.3%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$93.00	\$93.00	\$93.00	\$94.00	\$94.00	\$94.00	1.1%
Kansas City Kansas Community College							
Tuition	\$86.00	\$86.00	\$88.00	\$88.00	\$88.00	\$88.00	2.3%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$108.00	\$110.00	\$110.00	\$110.00	\$110.00	1.9%
Labette Community College							
Tuition	\$49.00	\$52.00	\$54.00	\$54.00	\$54.00	\$54.00	10.2%
Required Fees	<u>\$73.00</u>	<u>\$76.00</u>	<u>\$78.00</u>	<u>\$81.00</u>	<u>\$85.00</u>	<u>\$85.00</u>	16.4%
Total per Credit Hour	\$122.00	\$128.00	\$132.00	\$135.00	\$139.00	\$139.00	13.9%
Neosho County Community College							
Tuition	\$67.00	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	14.9%
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	0.0%
Total per Credit Hour	\$123.00	\$126.00	\$129.00	\$131.00	\$133.00	\$133.00	8.1%
Pratt Community College							
Tuition	\$106.00	\$90.00	\$88.00	\$88.00	\$64.00	\$66.00	-37.7%
Required Fees	<u>\$41.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	29.3%
Total per Credit Hour	\$147.00	\$135.00	\$135.00	\$135.00	\$115.00	\$119.00	-19.0%
Seward County Community College							
Tuition	\$103.00	\$108.00	\$111.00	\$110.00	\$108.00	\$108.00	4.9%
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	23.5%
Total per Credit Hour	\$137.00	\$142.00	\$147.00	\$150.00	\$150.00	\$150.00	9.5%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2022

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$60.00	\$60.00
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>
Total	\$124.00	\$124.00	\$124.00	\$124.00
Barton Community College				
Tuition	\$67.00	\$98.00	\$161.00	\$145.00
Required Fees	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$5.00</u>
Total	\$111.00	\$142.00	\$205.00	\$150.00
Butler Community College				
Tuition	\$76.15	\$156.65	\$193.65	\$76.15
Required Fees	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$25.85</u>
Total	\$102.00	\$182.50	\$219.50	\$102.00
Cloud County Community College				
Tuition	\$71.00	\$84.00	\$84.00	\$71.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$60.00</u>
Total	\$106.00	\$119.00	\$119.00	\$131.00
Coffeyville Community College				
Tuition	\$39.00	\$88.00	\$104.00	\$39.00
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$118.00</u>	<u>\$93.00</u>
Total	\$95.00	\$144.00	\$222.00	\$132.00
Colby Community College				
Tuition	\$74.00	\$133.00	\$159.00	\$141.25
Required Fees	<u>\$47.25</u>	<u>\$47.25</u>	<u>\$47.25</u>	<u>\$0.00</u>
Total	\$121.25	\$180.25	\$206.25	\$141.25
Cowley Community College				
Tuition	\$57.00	\$116.00	\$163.00	\$57.00
Required Fees	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$87.00</u>
Total	\$114.00	\$173.00	\$220.00	\$144.00
Dodge City Community College				
Tuition	\$29.00	\$57.00	\$57.00	\$29.00
Required Fees	<u>\$82.00</u>	<u>\$104.00</u>	<u>\$112.00</u>	<u>\$82.00</u>
Total	\$111.00	\$161.00	\$169.00	\$111.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>
Total	\$102.00	\$117.00	\$183.00	\$102.00
Garden City Community College				
Tuition	\$61.00	\$81.00	\$99.00	\$61.00
Required Fees	<u>\$53.00</u>	<u>\$53.00</u>	<u>\$53.00</u>	<u>\$89.00</u>
Total	\$114.00	\$134.00	\$152.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2022

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$55.00	\$55.00	\$268.00	\$55.00
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>
Total	\$105.00	\$120.00	\$333.00	\$120.00
Hutchinson Community College				
Tuition	\$85.00	\$126.00	\$135.00	\$85.00
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$33.00</u>	<u>\$40.00</u>
Total	\$108.00	\$149.00	\$168.00	\$125.00
Independence Community College				
Tuition	\$64.00	\$77.00	\$161.00	\$64.00
Required Fees	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>
Total	\$142.00	\$155.00	\$239.00	\$142.00
Johnson County Community College				
Tuition	\$78.00	\$207.00	\$207.00	\$78.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$94.00	\$223.00	\$223.00	\$94.00
Kansas City Kansas Community College				
Tuition	\$82.00	\$195.00	\$195.00	\$88.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$104.00	\$217.00	\$217.00	\$110.00
Labette Community College				
Tuition	\$54.00	\$79.00	\$138.00	\$54.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$85.00</u>
Total	\$109.00	\$134.00	\$193.00	\$139.00
Neosho County Community College				
Tuition	\$77.00	\$77.00	\$150.00	\$77.00
Required Fees	<u>\$33.00</u>	<u>\$70.00</u>	<u>\$52.00</u>	<u>\$56.00</u>
Total	\$110.00	\$147.00	\$202.00	\$133.00
Pratt Community College				
Tuition	\$66.00	\$79.00	\$100.00	\$66.00
Required Fees	<u>\$53.00</u>	<u>\$53.00</u>	<u>\$53.00</u>	<u>\$53.00</u>
Total	\$119.00	\$132.00	\$153.00	\$119.00
Seward County Community College				
Tuition	\$71.00	\$109.00	\$109.00	\$108.00
Required Fees	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$42.00</u>
Total	\$113.00	\$151.00	\$151.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Dodge City Community College charges in-district students a special in-district required fee rate.
 - c. Neosho County Community College charges in-district students a special in-district required fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and may not match prior Community College Data Books.
4. Dodge City Community College's required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
5. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington,

and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.

- b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
 - c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah.
 - e. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - f. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - g. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - h. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - i. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and may not match prior Community College Data Books.
 4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.
 5. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
 6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
 7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
 8. Dodge City Community College's required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
 9. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Allen County Community College's international tuition rate for AY 2019 was lowered to match the other tuition rates for the institution.
5. Butler Community College provided updated international tuition and fee data for AY 2018. The overall total per credit hour amount did not change, but the tuition and required fee amounts have been updated and may not match prior Community College Data Books.
6. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
7. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the

required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.

8. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
9. Dodge City Community College’s required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Beginning with AY 2021, Barton County Community College charges \$5 per credit hour in required fees for online courses. Prior to AY 2021, no fees were charged for online courses.
4. Prior to AY 2022, Butler Community College charged a required flat rate fee of \$53 per online course. Beginning with AY 2022, Butler Community College charges the same rates charged to all other categories of students.
5. Cloud County Community College based tuition for online courses on residency starting AY 2016.
6. Coffeyville Community College bases required fees for online courses on residency and adds \$37 per credit hour. This is reflected in the table.
7. Beginning AY 2021, Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
8. Beginning in 2016, Cowley Community College began separating charges for tuition and required fees and based tuition on residency.
9. Prior to AY 2021, Dodge City Community College did not charge required fees for online courses. Beginning in AY 2021, Dodge City started charging residency-based tuition and fees for online courses.
10. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
11. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.
12. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
13. Highland Community College charges international students an international tuition rate for online courses.
14. Hutchinson Community College bases required fees for online courses on residency and adds \$17 per credit hour. This is reflected in the table.
15. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
16. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
17. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
18. Beginning in AY 2021, Pratt Community College adjusted its online tuition and fees to be residency-based.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2022

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.



COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2022

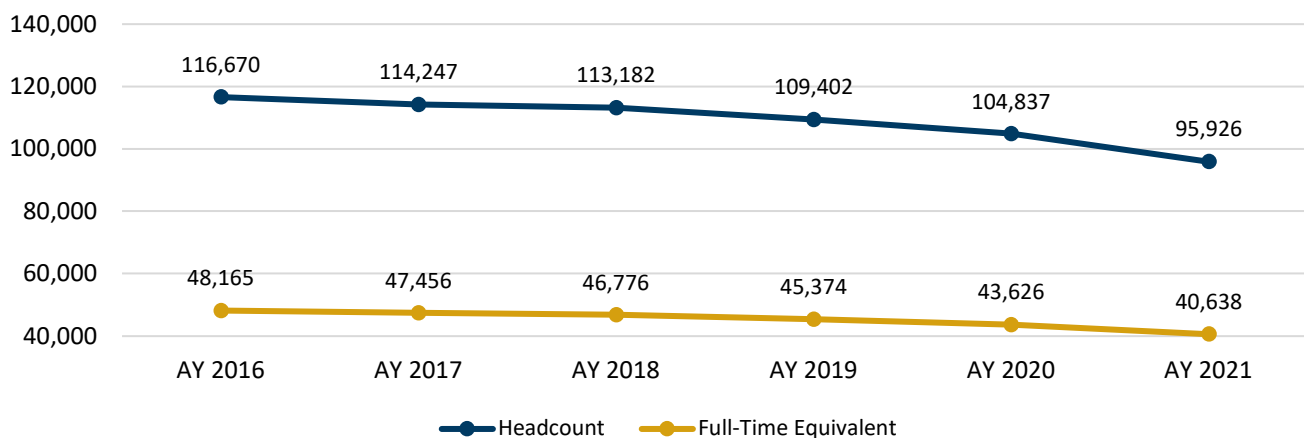
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Community Colleges Enrollment Headcount Academic Year 2016 - 2021

Table 3.1

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change
							AY 16 - 21
Allen Community College	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%
Barton Community College	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%
Butler Community College	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%
Cloud County Community College	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%
Coffeyville Community College	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%
Colby Community College	2,137	2,239	2,383	2,459	2,369	2,257	5.6%
Cowley Community College	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%
Dodge City Community College	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%
Fort Scott Community College	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%
Garden City Community College	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%
Highland Community College	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%
Hutchinson Community College	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%
Independence Community College	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%
Johnson County Community College	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%
Kansas City Kansas Community College	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%
Labette Community College	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%
Neosho County Community College	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%
Pratt Community College	1,640	1,641	1,640	1,751	1,727	1,693	3.2%
Seward County Community College	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%
Total Headcount	116,670	114,247	113,182	109,402	104,837	95,926	-17.8%

Headcount and FTE Academic Year 2016 - 2021



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2016 - 2021

Table 3.2

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change
							AY 16 - 21
Allen Community College	1,630	1,579	1,542	1,498	1,453	1,397	-14.3%
Barton Community College	4,252	3,849	3,812	3,767	3,750	3,469	-18.4%
Butler Community College	6,053	6,049	5,855	5,483	5,071	4,799	-20.7%
Cloud County Community College	1,344	1,321	1,276	1,229	1,199	1,049	-21.9%
Coffeyville Community College	1,279	1,288	1,296	1,427	1,286	1,135	-11.3%
Colby Community College	1,009	980	1,058	1,054	1,021	988	-2.1%
Cowley Community College	2,361	2,026	2,002	2,006	1,921	1,895	-19.7%
Dodge City Community College	1,337	1,337	1,312	1,174	1,061	1,107	-17.2%
Fort Scott Community College	1,326	1,295	1,280	1,292	1,276	1,151	-13.2%
Garden City Community College	1,625	1,613	1,669	1,515	1,468	1,441	-11.3%
Highland Community College	2,161	2,088	1,970	1,916	1,699	1,581	-26.8%
Hutchinson Community College	3,750	3,913	3,896	3,583	3,434	3,409	-9.1%
Independence Community College	761	826	710	701	672	615	-19.2%
Johnson County Community College	11,179	11,180	10,965	10,624	10,500	9,820	-12.2%
Kansas City Kansas Community College	3,619	3,593	3,660	3,659	3,587	3,002	-17.0%
Labette Community College	997	1,037	1,159	1,160	1,029	928	-6.9%
Neosho County Community College	1,295	1,325	1,262	1,217	1,161	1,030	-20.5%
Pratt Community College	881	895	872	895	867	851	-3.4%
Seward County Community College	1,306	1,262	1,180	1,175	1,171	971	-25.7%
Total FTE**	48,165	47,456	46,776	45,374	43,626	40,638	-15.6%

*Full-time equivalent is rounded to the nearest whole number.

**FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 53.

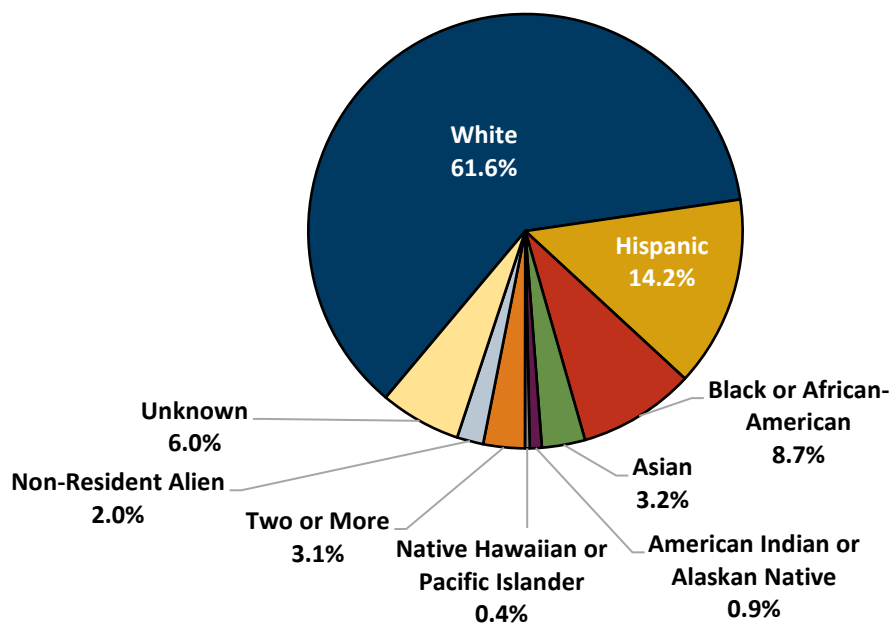
Source: *KHEDS AY Collection*

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2016 - 2021

Table 3.3a

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	66.0%	64.9%	64.4%	63.5%	62.3%	61.6%	-23.4%
Hispanic	10.9%	11.3%	11.9%	12.5%	13.1%	14.2%	6.8%
Black or African-American	8.8%	8.9%	9.0%	8.9%	8.8%	8.7%	-19.1%
Asian	3.4%	3.5%	3.6%	3.5%	3.4%	3.2%	-23.0%
American Indian or Alaskan Native	1.0%	1.0%	1.1%	1.0%	1.0%	0.9%	-25.8%
Native Hawaiian or Pacific Islander	0.5%	0.2%	0.3%	0.3%	0.4%	0.4%	-44.8%
Two or More	2.0%	1.9%	2.1%	2.5%	2.9%	3.1%	25.9%
Non-Resident Alien	1.8%	2.0%	2.2%	2.1%	2.0%	2.0%	-11.5%
Unknown	5.4%	6.1%	5.4%	5.7%	6.2%	6.0%	-8.2%

Enrollment by Race/Ethnicity
Academic Year 2021



Enrollment by Gender
Academic Year 2016 - 2021

Table 3.3b

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	62,310	61,235	60,968	60,184	58,186	55,330	-11.2%
Male	54,321	52,905	52,089	49,132	46,443	40,388	-25.6%
Unknown	39	107	125	86	208	208	433.3%
Total	116,670	114,247	113,182	109,402	104,837	95,926	-17.8%

Notes for this section begin on page 53.

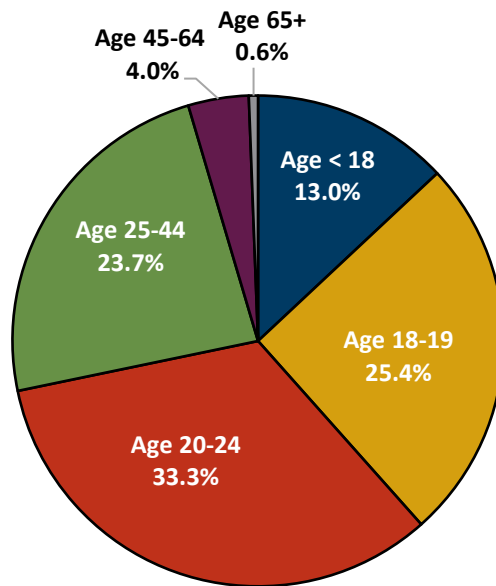
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2016 - 2021**

Table 3.3c

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	10.1%	10.6%	11.0%	11.7%	12.7%	13.0%	6.3%
18-19	22.0%	23.1%	23.3%	24.0%	24.6%	25.4%	-5.1%
20-24	34.4%	34.0%	34.5%	34.2%	33.9%	33.3%	-20.4%
25-44	26.7%	25.8%	24.9%	24.0%	23.4%	23.7%	-27.0%
45-64	5.6%	5.2%	4.8%	4.6%	4.3%	4.0%	-41.2%
65+	1.2%	1.2%	1.4%	1.4%	1.1%	0.6%	-60.6%

**Enrollment Age
Academic Year 2021**



**Enrollment by Student Status
Academic Year 2016 - 2021**

Table 3.3d

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	21,461	21,274	20,742	20,089	19,183	17,692	-17.6%
Part-Time	95,209	92,973	92,440	89,313	85,654	78,234	-17.8%
Total	116,670	114,247	113,182	109,402	104,837	95,926	-17.8%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 53.

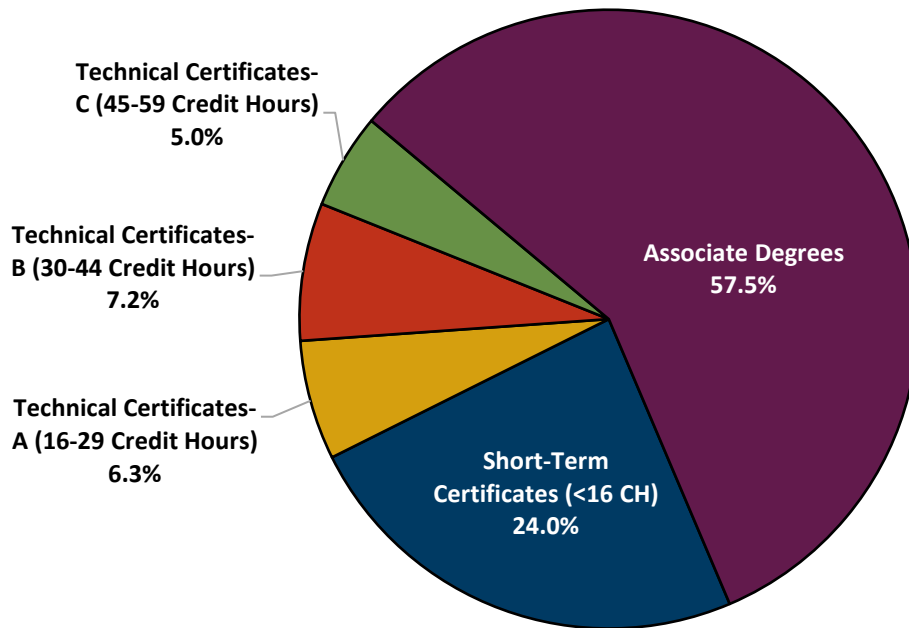
Source: *KHEDS AY Collection*

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2016 - 2021**

Table 3.6

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 CH)	4,564	4,452	4,410	4,301	3,826	3,353	-26.5%
Technical Certificates- A (16-29 Credit Hours)	587	599	638	783	794	873	48.7%
Technical Certificates- B (30-44 Credit Hours)	925	956	1,140	1,149	1,111	1,005	8.6%
Technical Certificates- C (45-59 Credit Hours)	805	731	731	755	724	700	-13.0%
Associate Degrees	8,639	8,236	8,537	9,020	8,445	8,034	-7.0%
Total	15,520	14,974	15,456	16,008	14,900	13,965	-10.0%

**Degrees/Certificates Awarded by Type
Academic Year 2021**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2021**

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	74	18	1	0	280	373
Barton Community College	128	176	32	25	577	938
Butler Community College	192	1	126	1	1,088	1,408
Cloud County Community College	91	48	38	2	268	447
Coffeyville Community College	73	0	7	61	207	348
Colby Community College	43	0	16	32	231	322
Cowley Community College	183	77	24	64	472	820
Dodge City Community College	180	1	5	12	118	316
Fort Scott Community College	164	50	30	0	196	440
Garden City Community College	174	60	16	74	260	584
Highland Community College	289	0	51	47	230	617
Hutchinson Community College	481	67	94	98	762	1,502
Independence Community College	75	6	0	9	114	204
Johnson County Community College	323	109	203	69	1,975	2,679
Kansas City Kansas Community College	298	94	153	108	428	1,081
Labette Community College	121	39	17	6	136	319
Neosho County Community College	218	120	112	18	338	806
Pratt Community College	142	3	14	35	158	352
Seward County Community College	104	4	66	39	196	409
Total	3,353	873	1,005	700	8,034	13,965

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2016 Cohort			2017 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	28.8%	38.7%	40.7%	28.0%	39.1%
Barton Community College	28.5%	31.4%	31.9%	36.1%	38.9%
Butler Community College	14.7%	26.0%	30.0%	18.6%	28.4%
Cloud County Community College	40.3%	46.9%	54.7%	40.7%	47.0%
Coffeyville Community College	34.2%	38.2%	38.6%	37.0%	40.9%
Colby Community College	34.4%	41.7%	43.1%	41.1%	54.4%
Cowley Community College	31.9%	39.1%	39.8%	38.9%	46.5%
Dodge City Community College	23.5%	33.2%	34.1%	32.8%	32.8%
Fort Scott Community College	26.3%	32.7%	34.9%	30.0%	39.4%
Garden City Community College	30.9%	38.8%	39.7%	30.5%	37.1%
Highland Community College	24.7%	36.6%	41.5%	25.7%	36.9%
Hutchinson Community College	33.5%	42.2%	45.8%	33.9%	44.0%
Independence Community College	20.3%	24.3%	24.3%	26.5%	29.0%
Johnson County Community College	12.8%	25.7%	30.1%	14.2%	26.1%
Kansas City Kansas Community College	23.8%	32.4%	34.8%	25.3%	32.7%
Labette Community College	14.2%	21.7%	24.2%	20.2%	28.1%
Neosho County Community College	26.5%	32.7%	35.8%	26.1%	30.4%
Pratt Community College	35.6%	40.1%	41.0%	38.1%	40.6%
Seward County Community College	37.0%	44.3%	46.8%	34.3%	45.7%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *IPEDS Graduation Rates and 200% Graduation Rates Surveys*;
 100% graduation rate calculated by KBOR from *IPEDS Graduation Rates Survey*

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2019

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	54.1%	29.3%
Barton Community College	61.2%	23.0%
Butler Community College	59.7%	34.1%
Cloud County Community College	47.5%	34.8%
Coffeyville Community College	52.2%	50.0%
Colby Community College	65.8%	34.1%
Cowley Community College	62.6%	55.7%
Dodge City Community College	49.6%	33.4%
Fort Scott Community College	55.5%	35.0%
Garden City Community College	62.6%	30.6%
Highland Community College	39.1%	23.1%
Hutchinson Community College	66.3%	41.5%
Independence Community College	38.8%	34.8%
Johnson County Community College	62.7%	42.7%
Kansas City Kansas Community College	56.1%	37.0%
Labette Community College	50.2%	21.9%
Neosho County Community College	59.6%	43.2%
Pratt Community College	65.3%	16.7%
Seward County Community College	56.5%	25.0%

*First-time undergraduates who first enrolled in the Fall of 2019, and were still enrolled at the same institution the Fall of 2020.

Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*





















100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges

Three Year Student Success Index Rate*

Table 3.10

Entrance Year 2013 - 2018

	Entrance Year						Entrance Year 2018 Shown Below On Graph**
	2013	2014	2015	2016	2017	2018	
Community Colleges	52.6%	55.0%	56.6%	56.4%	56.4%	55.9%	
Allen Community College	53.9%	51.0%	52.2%	56.3%	62.4%	61.9%	
Barton Community College	56.0%	54.1%	57.2%	55.7%	55.6%	54.4%	
Butler Community College	51.9%	54.7%	54.1%	52.7%	53.6%	52.0%	
Cloud County Community College	52.6%	61.7%	64.0%	69.1%	66.9%	64.8%	
Coffeyville Community College	63.5%	59.5%	62.2%	60.8%	57.5%	58.8%	
Colby Community College	62.3%	60.5%	56.9%	54.2%	57.0%	56.7%	
Cowley Community College	46.7%	49.2%	54.8%	54.4%	56.5%	56.2%	
Dodge City Community College	54.6%	55.5%	58.4%	56.2%	54.6%	53.6%	
Fort Scott Community College	50.0%	46.1%	54.1%	57.2%	55.1%	56.5%	
Garden City Community College	55.3%	57.0%	60.5%	47.6%	46.9%	40.5%	
Highland Community College	61.3%	62.0%	59.3%	62.6%	65.5%	66.1%	
Hutchinson Community College	50.8%	57.3%	61.5%	60.2%	59.4%	59.7%	
Independence Community College	53.5%	60.2%	55.0%	54.0%	53.4%	52.4%	
Johnson County Community College	48.7%	52.1%	55.1%	55.6%	56.7%	55.5%	
Kansas City Kansas Community College	48.1%	50.2%	50.2%	51.8%	47.7%	49.5%	
Labette Community College	54.1%	58.5%	57.5%	54.8%	55.4%	60.2%	
Neosho County Community College	54.5%	57.4%	62.6%	62.1%	57.6%	59.6%	
Pratt Community College	66.5%	66.4%	64.6%	60.4%	60.3%	57.1%	
Seward County Community College	58.5%	58.8%	57.6%	61.0%	54.8%	57.3%	

- 1) Completed Home Institution ■ 2) Completed System Institution ■ 3) Completed Elsewhere
- 4) Retained Home Institution ■ 5) Retained System Institution ■ 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: KHEDS AY Collection, National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2022

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2021**
Table 4.21

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	216	454	702	246	171
Full-Time	108	279	384	135	145
Part-Time	108	175	318	111	26
Total FTE	144	337	490	172	154

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**
Table 4.22

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	3
Part-Time	0	120	271	0	0
Total Headcount	0	120	271	0	3
Total FTE	0	40	90	0	3
Management Occupations:					
Full-Time	18	49	39	23	7
Part-Time	0	0	0	0	0
Total Headcount	18	49	39	23	7
Total FTE	18	49	39	23	7
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	12	12	37	12	1
Part-Time	2	6	12	4	1
Total Headcount	14	18	49	16	2
Total FTE	13	14	41	13	1
All Other Occupations					
Full-Time	47	163	167	64	91
Part-Time	7	47	35	13	7
Total Headcount	54	210	202	77	98
Total FTE	49	179	179	68	93
Grand Total Headcount	86	397	561	116	110
Full-Time	77	224	243	99	102
Part-Time	9	173	318	17	8
Grand Total FTE	80	282	349	105	105

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.21

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	130	306	271	217	336
Full-Time	111	198	167	141	202
Part-Time	19	108	104	76	134
Total FTE	117	234	202	166	247

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.22

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	6	0	2	2
Part-Time	0	93	73	0	54
Total Headcount	0	99	73	2	56
Total FTE	0	37	24	2	20
Management Occupations:					
Full-Time	19	12	23	27	24
Part-Time	0	0	0	1	0
Total Headcount	19	12	23	28	24
Total FTE	19	12	23	27	24
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	4	34	22	6	14
Part-Time	3	4	13	0	43
Total Headcount	7	38	35	6	57
Total FTE	5	35	26	6	28
All Other Occupations					
Full-Time	40	90	82	69	99
Part-Time	12	11	18	28	37
Total Headcount	52	101	100	97	136
Total FTE	44	94	88	78	111
Grand Total Headcount	78	250	231	133	273
Full-Time	63	142	127	104	139
Part-Time	15	108	104	29	134
Grand Total FTE	68	178	162	114	184

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.21

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	350	623	107	2,157	709
Full-Time	162	384	106	879	417
Part-Time	188	239	1	1,278	292
Total FTE	225	464	106	1,305	514

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.22

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	40	0	39	0
Part-Time	145	140	0	16	191
Total Headcount	145	180	0	55	191
Total FTE	48	87	0	44	64
Management Occupations:					
Full-Time	35	50	8	127	45
Part-Time	1	1	0	0	2
Total Headcount	36	51	8	127	47
Total FTE	35	50	8	127	46
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	1	23	3	3	21
Part-Time	29	62	0	294	72
Total Headcount	30	85	3	297	93
Total FTE	11	44	3	101	45
All Other Occupations					
Full-Time	74	164	65	377	183
Part-Time	11	36	1	514	27
Total Headcount	85	200	66	891	210
Total FTE	78	176	65	548	192
Grand Total Headcount	296	516	77	1370	541
Full-Time	110	277	76	546	249
Part-Time	186	239	1	824	292
Grand Total FTE	172	357	76	821	346

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.21

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Total Headcount	214	287	128	261	7,885
Full-Time	114	162	119	178	4,391
Part-Time	100	125	9	83	3,494
Total FTE	147	204	122	206	5,556

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.22

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	92
Part-Time	0	0	0	0	1,103
Total Headcount	0	0	0	0	1,195
Total FTE	0	0	0	0	460
Management Occupations:					
Full-Time	14	27	13	23	583
Part-Time	0	0	1	0	6
Total Headcount	14	27	14	23	589
Total FTE	14	27	13	23	585
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	11	25	2	6	249
Part-Time	4	10	0	23	582
Total Headcount	15	35	2	29	831
Total FTE	12	28	2	14	443
All Other Occupations					
Full-Time	55	56	68	85	2,039
Part-Time	12	17	7	13	853
Total Headcount	67	73	75	98	2,892
Total FTE	59	62	70	89	2,323
Grand Total Headcount	96	135	91	150	5,507
Full-Time	80	108	83	114	2,963
Part-Time	16	27	8	36	2,544
Grand Total FTE	85	117	86	126	3,811

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.23

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Public Service					
Full-Time Tenured and Tenure-Track	31	55	141	36	43
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	2	0	0	0
Part-Time Non-Tenure Track	99	0	0	94	18
Total Headcount	130	57	141	130	61
Total FTE	64	56	141	67	49
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Grand Total Headcount	130	57	141	130	61
Full-Time	31	55	141	36	43
Part-Time	99	2	0	94	18
Grand Total FTE	64	56	141	67	49

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.23

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	0	56	40	35	63
Full-Time Non-Tenure Track	48	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	4	0	0	47	0
Total Headcount	52	56	40	82	63
Total FTE	49	56	40	51	63
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	0
Total FTE	0	0	0	1	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	0
Total FTE	0	0	0	1	0
Grand Total Headcount	52	56	40	84	63
Full-Time	48	56	40	37	63
Part-Time	4	0	0	47	0
Grand Total FTE	49	56	40	53	63

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.23

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time Tenured and Tenure-Track	0	107	30	0	152
Full-Time Non-Tenure Track	52	0	0	306	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	2	0	0	436	0
Total Headcount	54	107	30	742	152
Total FTE	53	107	30	451	152
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	2
Total FTE	0	0	0	0	2
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	1
Full-Time Non-Tenure Track	0	0	0	27	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	18	0
Total Headcount	0	0	0	45	1
Total FTE	0	0	0	33	1
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	13
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	13
Total FTE	0	0	0	0	13
Grand Total Headcount	54	107	30	787	168
Full-Time	52	107	30	333	168
Part-Time	2	0	0	454	0
Grand Total FTE	53	107	30	484	168

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2021**

Table 4.23

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Public Service					
Full-Time Tenured and Tenure-Track	34	42	36	0	901
Full-Time Non-Tenure Track	0	12	0	59	477
Part-Time Tenured and Tenure-Track	0	0	1	0	3
Part-Time Non-Tenure Track	84	98	0	44	926
Total Headcount	118	152	37	103	2,307
Total FTE	62	87	36	74	1,688
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	4	4
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	4	6
Total FTE	0	0	0	4	6
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	1	28
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	3	21
Total Headcount	0	0	0	4	51
Total FTE	0	0	0	2	37
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	14
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	14
Total FTE	0	0	0	0	14
Grand Total Headcount	118	152	37	111	2,378
Full-Time	34	54	36	64	1,428
Part-Time	84	98	1	47	950
Grand Total FTE	62	87	36	80	1,745

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2022

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

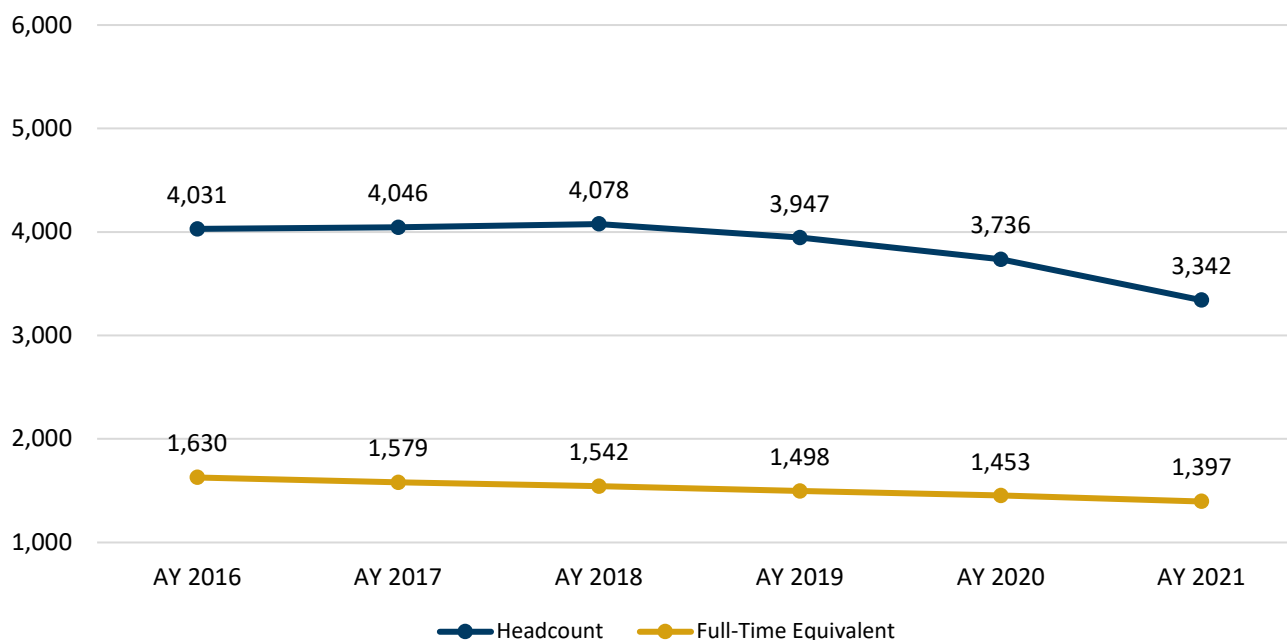
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%
Full-Time Equivalent Enrollment	1,630	1,579	1,542	1,498	1,453	1,397	-14.3%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 76.

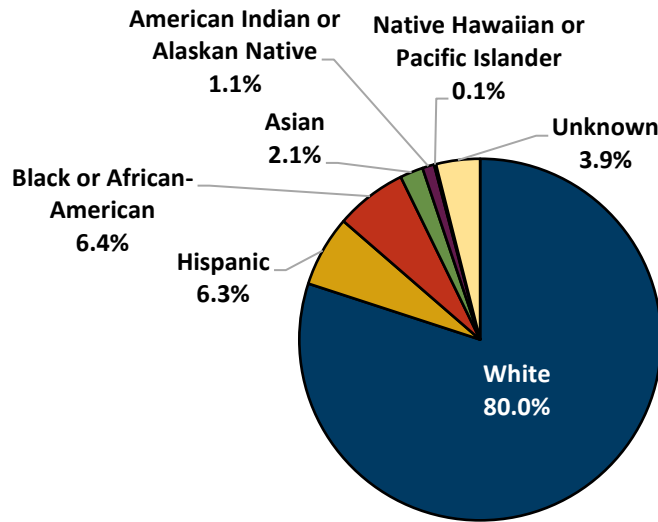
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	83.1%	82.7%	81.3%	80.5%	80.4%	80.0%	-20.1%
Hispanic	6.8%	6.8%	7.3%	7.7%	7.2%	6.3%	-22.6%
Black or African-American	4.7%	4.7%	5.0%	5.5%	5.2%	6.4%	12.6%
Asian	1.3%	1.3%	1.4%	1.3%	1.5%	2.1%	30.2%
American Indian or Alaskan Native	1.2%	1.2%	1.6%	1.5%	1.6%	1.1%	-26.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.2%	0.2%	0.1%	0.1%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	NA
Unknown	2.9%	2.8%	3.1%	3.2%	3.9%	3.9%	14.8%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	2,539	2,520	2,544	2,461	2,323	2,099	-17.3%
Male	1,492	1,526	1,533	1,485	1,409	1,240	-16.9%
Unknown	0	0	1	1	4	3	NA
Total	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%

Notes for this section begin on page 76.

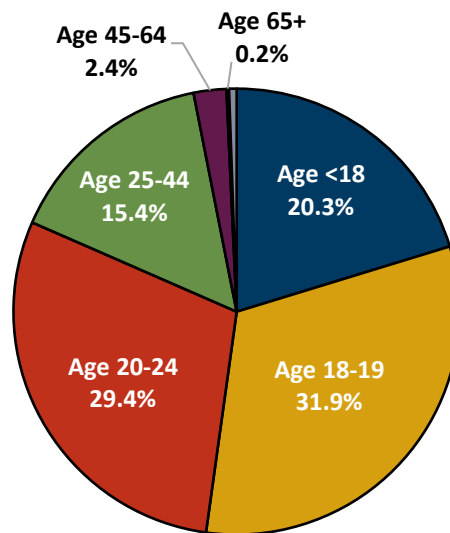
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Allen Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	14.8%	16.5%	17.2%	20.1%	20.4%	20.3%	13.4%
18-19	25.7%	25.6%	28.3%	30.0%	30.6%	31.9%	2.8%
20-24	34.1%	34.0%	32.1%	29.8%	31.3%	29.4%	-28.7%
25-44	20.2%	18.5%	17.5%	15.9%	14.1%	15.4%	-36.9%
45-64	4.4%	4.5%	3.8%	3.3%	2.9%	2.4%	-55.4%
65+	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	100.0%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	810	780	719	726	720	707	-12.7%
Part-Time	3,221	3,266	3,359	3,221	3,016	2,635	-18.2%
Total	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%
Student Residency							
Resident: In-District	315	310	301	322	311	295	-6.3%
Resident: Out-District	3,491	3,503	3,446	3,280	3,044	2,576	-26.2%
Resident by Exception: In-District	0	0	0	0	0	0	NA
Resident by Exception: Out-District	60	0	46	13	3	3	-95.0%
Non-resident	165	233	285	332	378	468	183.6%
Total	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 76.

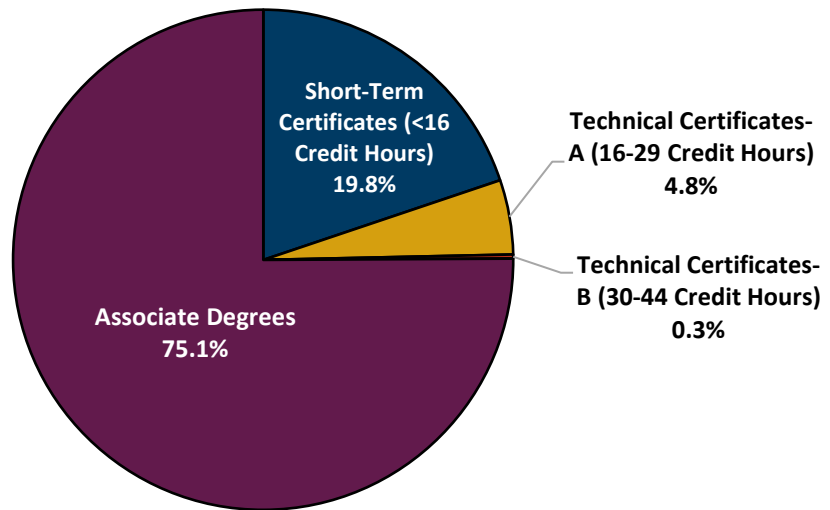
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Allen Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	183	162	175	146	59	74	-59.6%
Technical Certificates- A (16-29 Credit Hours)	4	16	8	21	18	18	350.0%
Technical Certificates- B (30-44 Credit Hours)	3	5	6	7	3	1	-66.7%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	239	255	228	337	316	280	17.2%
Total	429	438	417	511	396	373	-13.1%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 76.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	36.5%	31.6%	24.4%	28.4%	28.8%	28.0%
150% Graduation Rate	41.9%	33.5%	30.1%	37.7%	38.7%	39.1%
200% Graduation Rate	43.8%	33.5%	33.4%	39.4%	40.7%	NA*

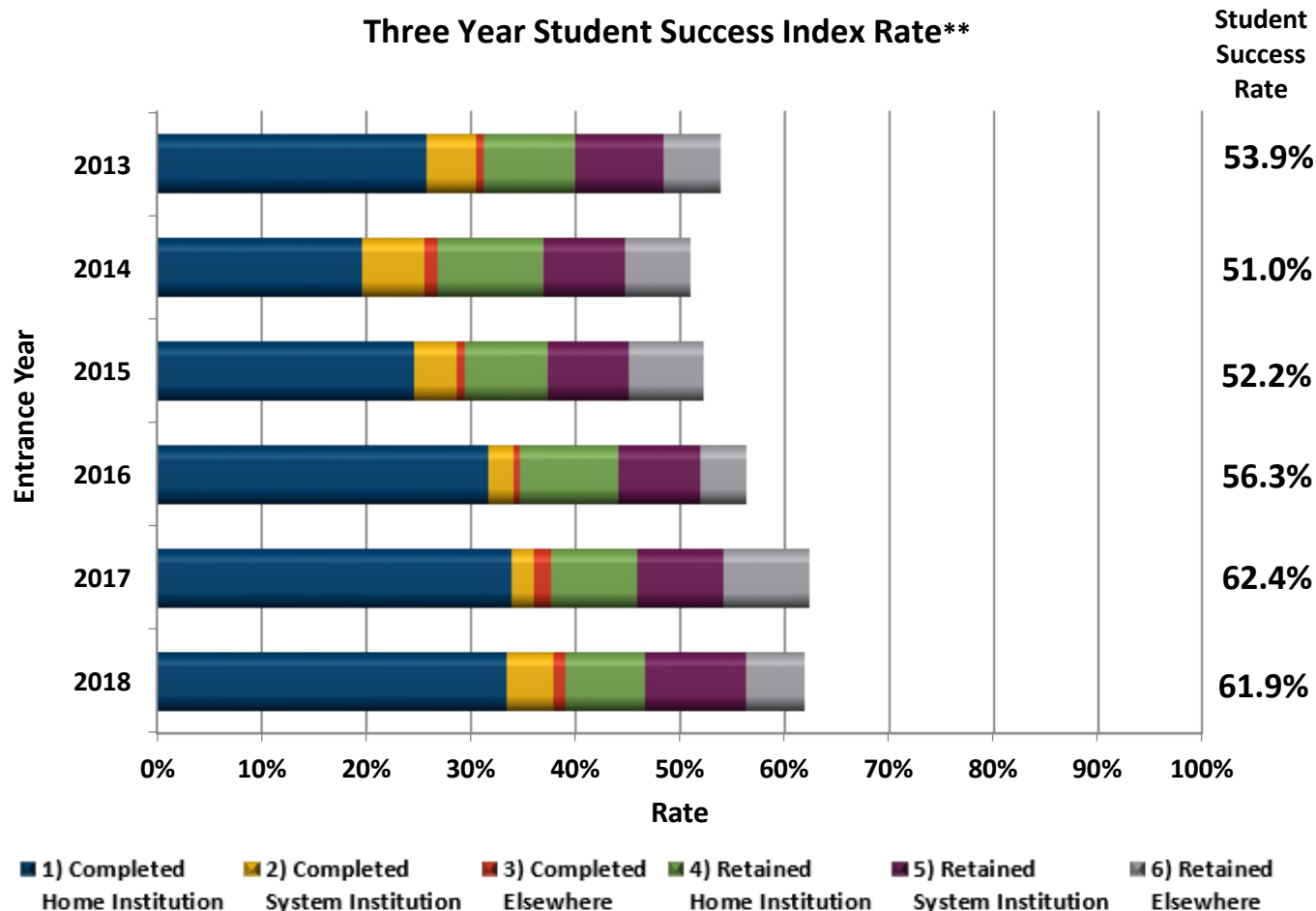
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	21.5%	21.1%	26.0%	25.8%	26.7%	29.3%
Full-Time Rate	54.0%	60.7%	65.0%	58.3%	62.2%	54.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

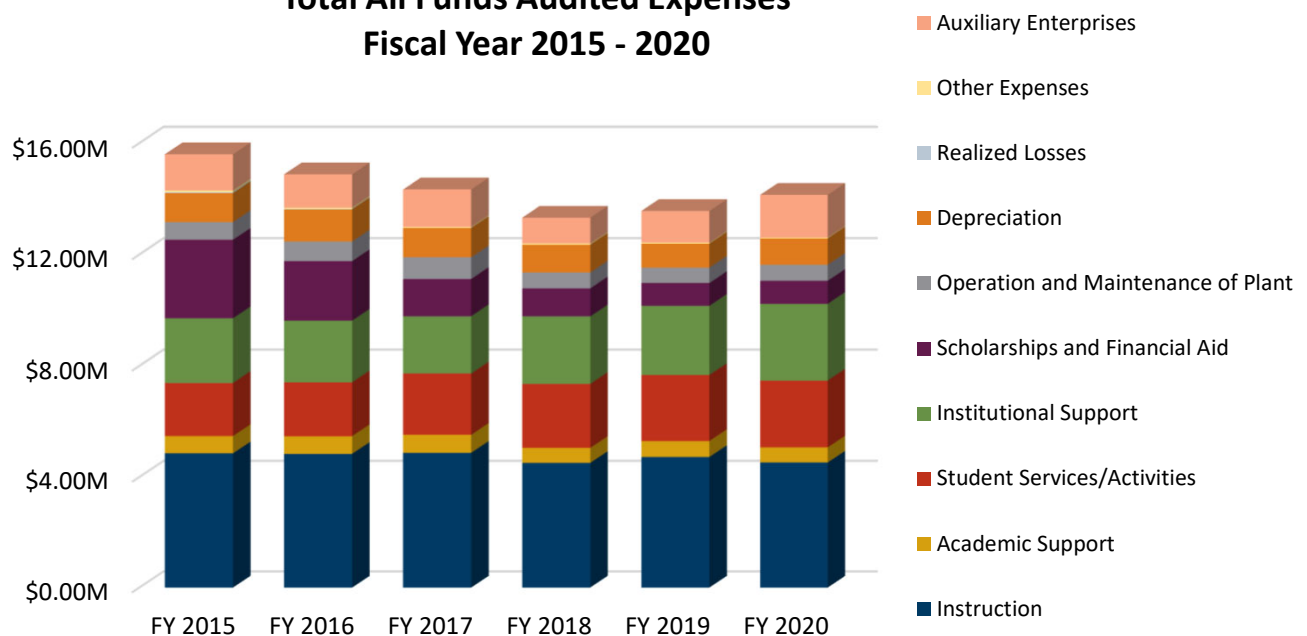
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Allen Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$4,854,449	\$4,833,422	\$4,873,258	\$4,510,568	\$4,720,435	\$4,521,404	-6.9%
per FTE Student	\$2,712	\$2,965	\$3,086	\$2,925	\$3,151	\$3,112	14.7%
Academic Support	\$621,567	\$640,318	\$647,672	\$541,712	\$579,958	\$546,733	-12.0%
per FTE Student	\$347	\$393	\$410	\$351	\$387	\$376	8.4%
Student Services/Activities	\$1,908,162	\$1,933,622	\$2,201,052	\$2,300,590	\$2,370,329	\$2,399,637	25.8%
per FTE Student	\$1,066	\$1,186	\$1,394	\$1,492	\$1,582	\$1,652	54.9%
Institutional Support	\$2,320,440	\$2,216,122	\$2,059,586	\$2,422,247	\$2,481,503	\$2,756,624	18.8%
per FTE Student	\$1,296	\$1,360	\$1,304	\$1,571	\$1,657	\$1,897	46.4%
Scholarships and Financial Aid	\$2,820,609	\$2,134,718	\$1,336,483	\$1,006,472	\$821,419	\$828,417	-70.6%
Operation and Maintenance of Plant	\$633,576	\$706,064	\$779,619	\$570,274	\$549,351	\$575,212	-9.2%
Depreciation	\$1,041,822	\$1,155,218	\$1,052,013	\$996,132	\$863,478	\$945,577	-9.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$31,806	\$11,281	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$64,122	\$50,228	\$42,837	\$43,483	\$36,658	\$33,396	-47.9%
Subtotal All Funds - Expenses	\$14,296,553	\$13,680,993	\$12,992,520	\$12,391,478	\$12,423,131	\$12,607,000	-11.8%
Auxiliary Enterprises	\$1,301,441	\$1,196,206	\$1,340,764	\$928,305	\$1,136,175	\$1,529,844	17.6%
Total All Funds - Expenses	\$15,597,994	\$14,877,199	\$14,333,284	\$13,319,783	\$13,559,306	\$14,136,844	-9.4%
Total Headcount	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%
Total FTE	1,790	1,630	1,579	1,542	1,498	1,453	-18.8%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 76.

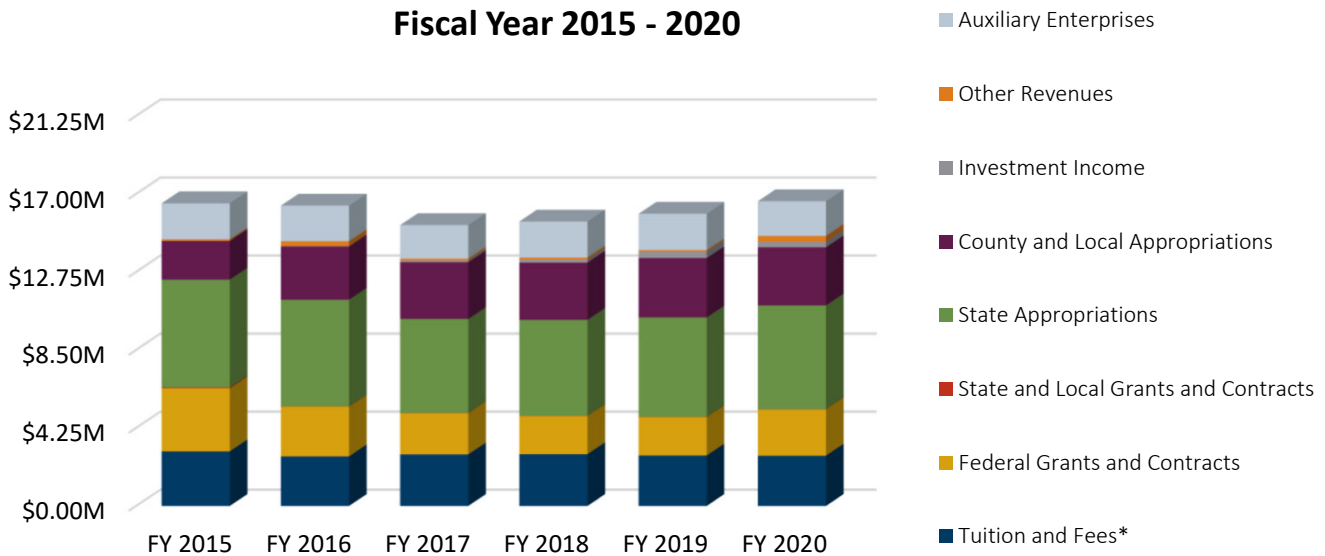
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Allen Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$2,973,989	\$2,701,875	\$2,808,972	\$2,815,902	\$2,746,642	\$2,735,228	-8.0%
Federal Grants and Contracts	\$3,441,499	\$2,707,401	\$2,240,515	\$2,079,730	\$2,088,664	\$2,524,200	-26.7%
State and Local Grants and Contracts	\$46,020	\$14,168	\$13,601	\$13,601	\$13,957	\$14,168	-69.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,868,936	\$5,808,450	\$5,115,278	\$5,222,614	\$5,416,578	\$5,647,287	-3.8%
County and Local Appropriations	\$2,105,313	\$2,900,051	\$3,103,822	\$3,125,814	\$3,234,554	\$3,166,490	50.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$11,460	\$25,931	\$87,901	\$166,740	\$348,069	\$307,757	2585.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$289,505	\$0	\$0	\$16,000	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$76,112	\$268,498	\$102,270	\$104,305	\$81,854	\$300,841	295.3%
Subtotal All Funds - Revenues	\$14,523,329	\$14,426,374	\$13,761,864	\$13,528,706	\$13,930,318	\$14,711,971	1.3%
Auxiliary Enterprises	\$1,961,555	\$1,933,580	\$1,823,756	\$1,964,920	\$1,985,226	\$1,887,299	-3.8%
Total All Funds - Revenues	\$16,484,884	\$16,359,954	\$15,585,620	\$15,493,626	\$15,915,544	\$16,599,270	0.7%
Mill Levies	18.752	18.755	20.752	20.347	20.347	19.868	6.0%
Assessed Valuations	99,506,227	141,125,276	138,613,023	141,357,942	145,375,819	148,771,236	49.5%
Total Headcount	4,208	4,031	4,046	4,078	3,947	3,736	-11.2%
Total FTE	1,790	1,630	1,579	1,542	1,498	1,453	-18.8%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

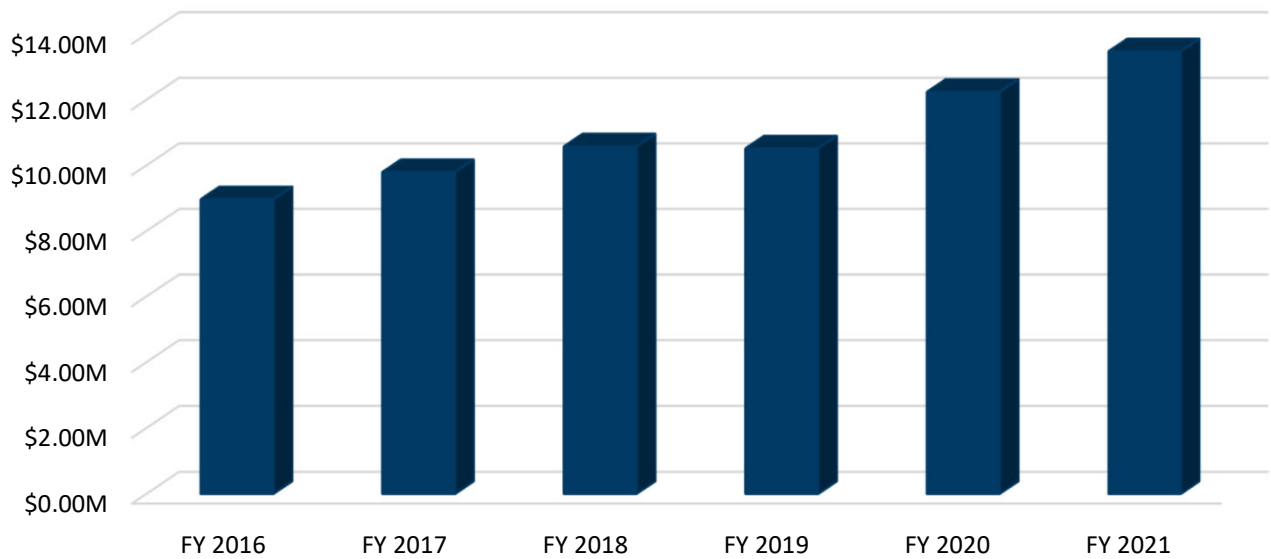
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Allen Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$8,965,757	\$9,795,634	\$10,579,846	\$10,518,812	\$12,242,164	\$13,477,104	50.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	25.7%	4.7%	0.7%	8.8%	8.4%	5.5%	53.9%
2014	19.6%	6.0%	1.3%	10.1%	7.8%	6.3%	51.0%
2015	24.6%	4.1%	0.8%	7.9%	7.7%	7.2%	52.2%
2016	31.7%	2.4%	0.6%	9.4%	7.8%	4.4%	56.3%
2017	33.9%	2.1%	1.6%	8.2%	8.2%	8.2%	62.4%
2018	33.4%	4.5%	1.1%	7.6%	9.6%	5.6%	61.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".
3. For the FY 2022 data book, Allen Community College provided corrected historic data for assessed valuations for FY 2016, FY 2017, and FY 2019. These amounts will not match prior editions of the data book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

- a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For the FY 2022 data book, Allen County Community College provided corrected unencumbered balance data for FY 2018. This amount will not match prior editions of the data books.

Barton Community College

Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

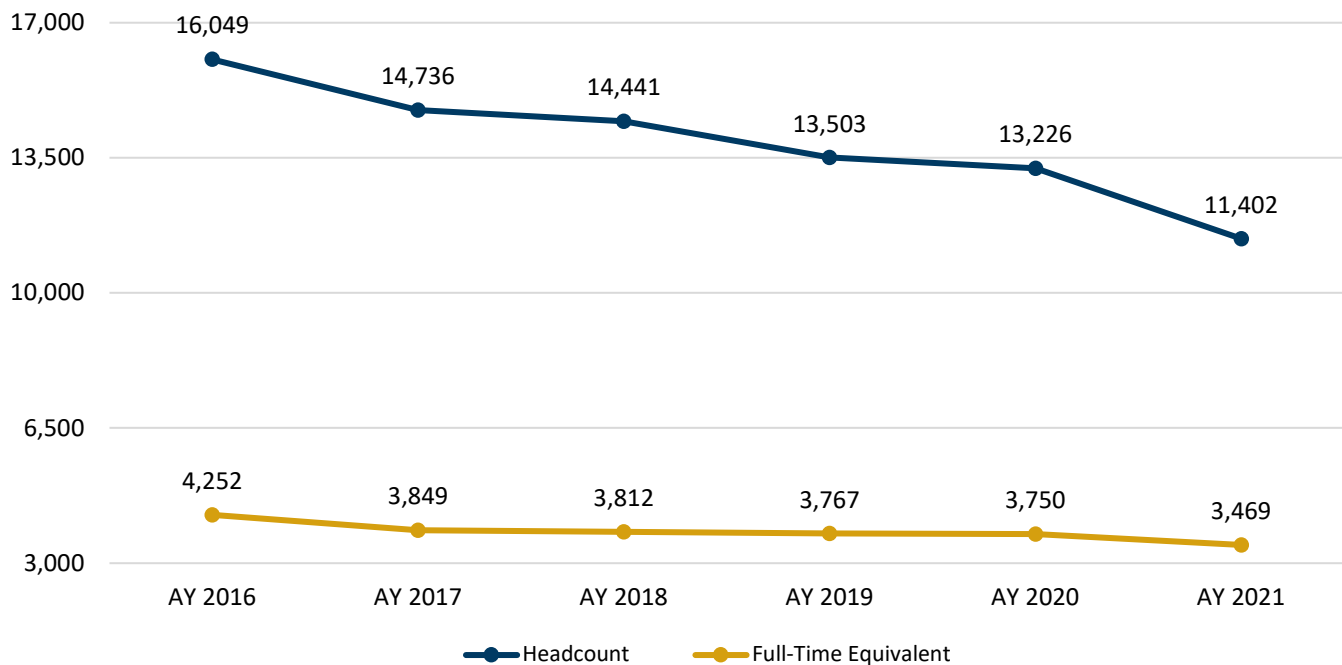
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%
Full-Time Equivalent Enrollment	4,252	3,849	3,812	3,767	3,750	3,469	-18.4%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 88.

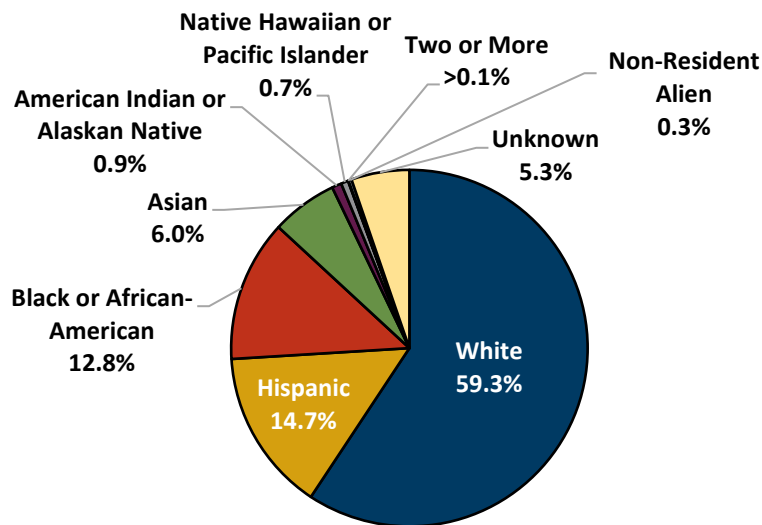
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	57.5%	57.9%	58.1%	58.2%	59.0%	59.3%	-26.7%
Hispanic	9.1%	9.2%	10.2%	11.7%	13.0%	14.7%	14.5%
Black or African-American	13.2%	12.1%	12.5%	12.6%	13.0%	12.8%	-31.0%
Asian	8.6%	9.1%	8.5%	8.4%	6.8%	6.0%	-50.3%
American Indian or Alaskan Native	0.8%	0.8%	0.8%	0.8%	0.9%	0.9%	-21.6%
Native Hawaiian or Pacific Islander	0.7%	0.7%	0.8%	0.7%	0.8%	0.7%	-32.7%
Two or More	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	-68.8%
Non-Resident Alien	0.3%	0.2%	0.8%	0.7%	0.4%	0.3%	-41.8%
Unknown	9.6%	9.9%	8.1%	6.7%	6.0%	5.3%	-61.1%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	6,021	5,660	5,592	5,881	6,094	5,823	-3.3%
Male	10,028	9,076	8,849	7,622	7,127	5,571	-44.4%
Unknown	0	0	0	0	5	8	NA
Total	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%

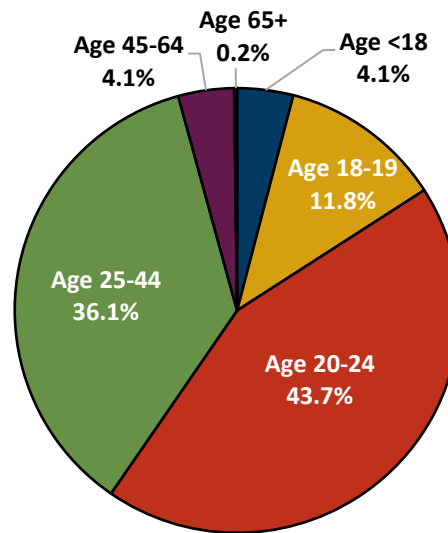
Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Barton Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	3.6%	3.4%	3.5%	3.9%	3.5%	4.1%	-19.1%
18-19	10.1%	10.5%	10.1%	10.7%	11.2%	11.8%	-16.5%
20-24	44.8%	44.5%	44.7%	44.5%	45.4%	43.7%	-30.7%
25-44	37.0%	36.8%	36.8%	35.8%	35.6%	36.1%	-30.7%
45-64	4.3%	4.3%	4.5%	4.5%	4.1%	4.1%	-32.2%
65+	0.3%	0.5%	0.4%	0.5%	0.2%	0.2%	-55.8%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	1,243	1,074	1,106	1,102	1,161	1,125	-9.5%
Part-Time	14,806	13,662	13,335	12,401	12,065	10,277	-30.6%
Total	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%
Student Residency							
Resident - In-District	1,122	1,108	1,022	953	793	771	-31.3%
Resident - Out-District	10,759	9,469	9,388	8,418	8,279	7,033	-34.6%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	77	115	133	140	85	86	11.7%
Nonresident	4,091	4,044	3,898	3,992	4,069	3,512	-14.2%
Total	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 88.

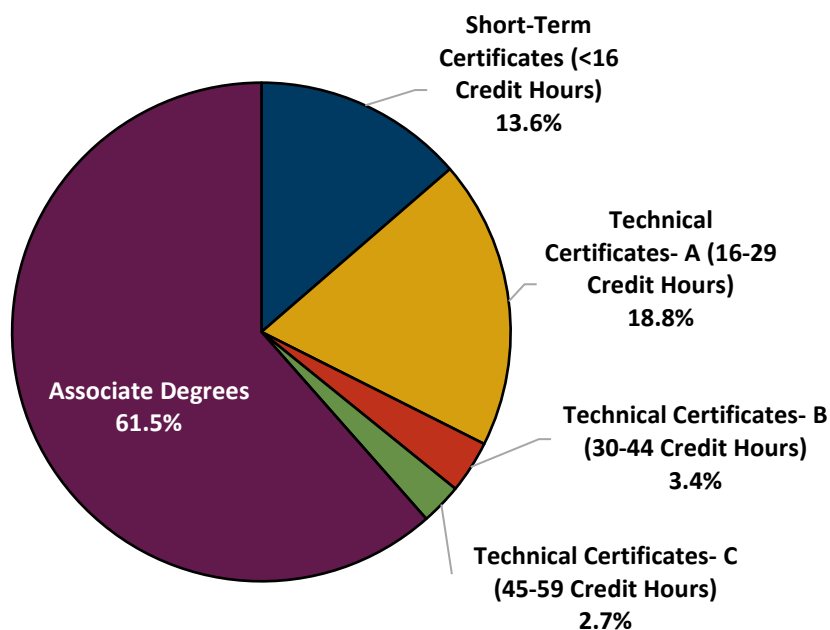
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Barton Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	254	228	243	163	117	128	-49.6%
Technical Certificates- A (16-29 Credit Hours)	63	89	69	167	225	176	179.4%
Technical Certificates- B (30-44 Credit Hours)	40	21	30	19	30	32	-20.0%
Technical Certificates- C (45-59 Credit Hours)	27	22	19	23	26	25	-7.4%
Associate Degrees	584	509	541	542	524	577	-1.2%
Total	968	869	902	914	922	938	-3.1%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	22.9%	28.5%	26.0%	26.8%	28.5%	36.1%
150% Graduation Rate	29.2%	32.4%	31.0%	32.5%	31.4%	38.9%
200% Graduation Rate	30.6%	22.7%	34.2%	35.8%	31.9%	NA*

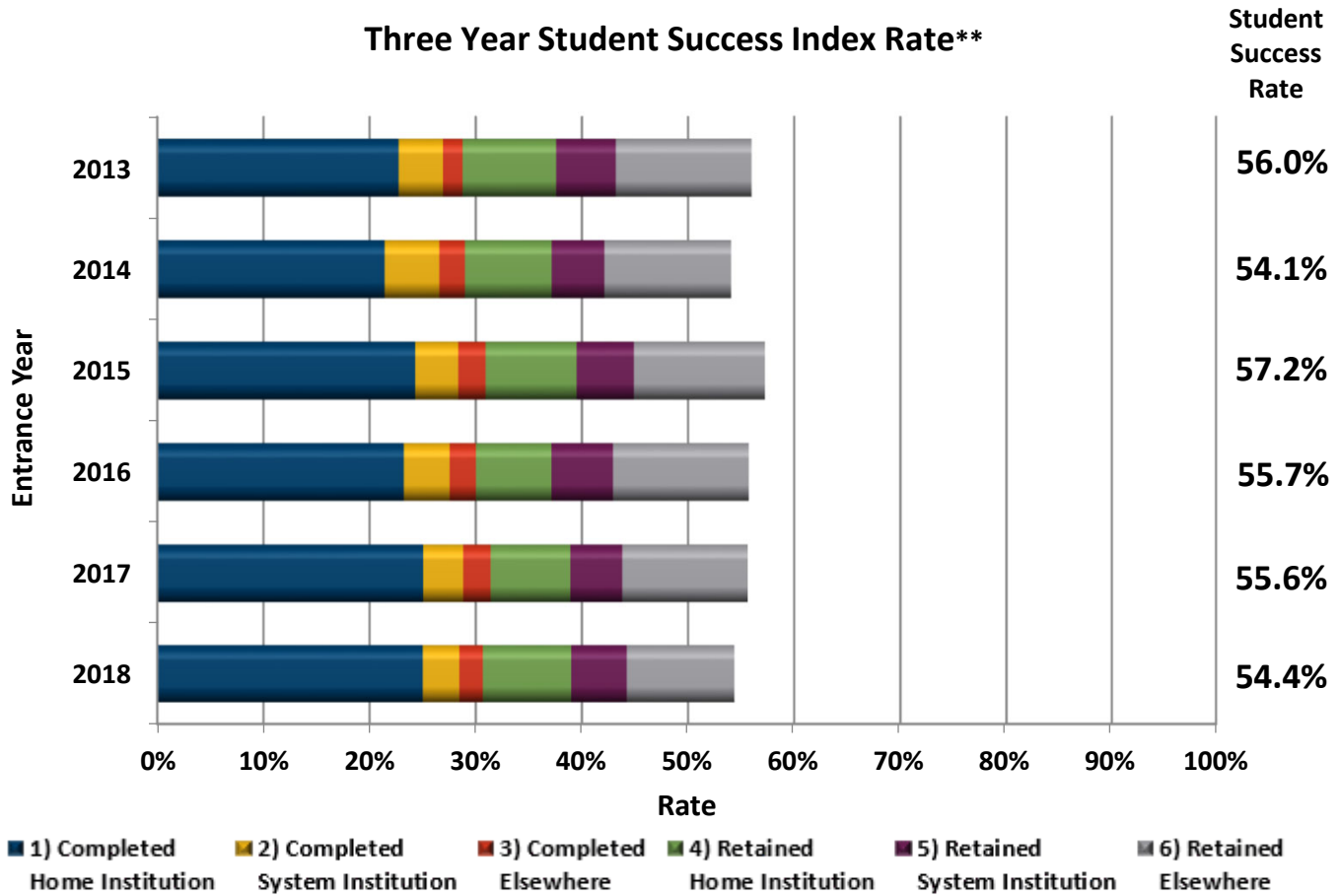
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	26.6%	28.6%	29.0%	29.5%	34.9%	23.0%
Full-Time Rate	53.4%	54.9%	55.7%	58.8%	63.9%	61.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

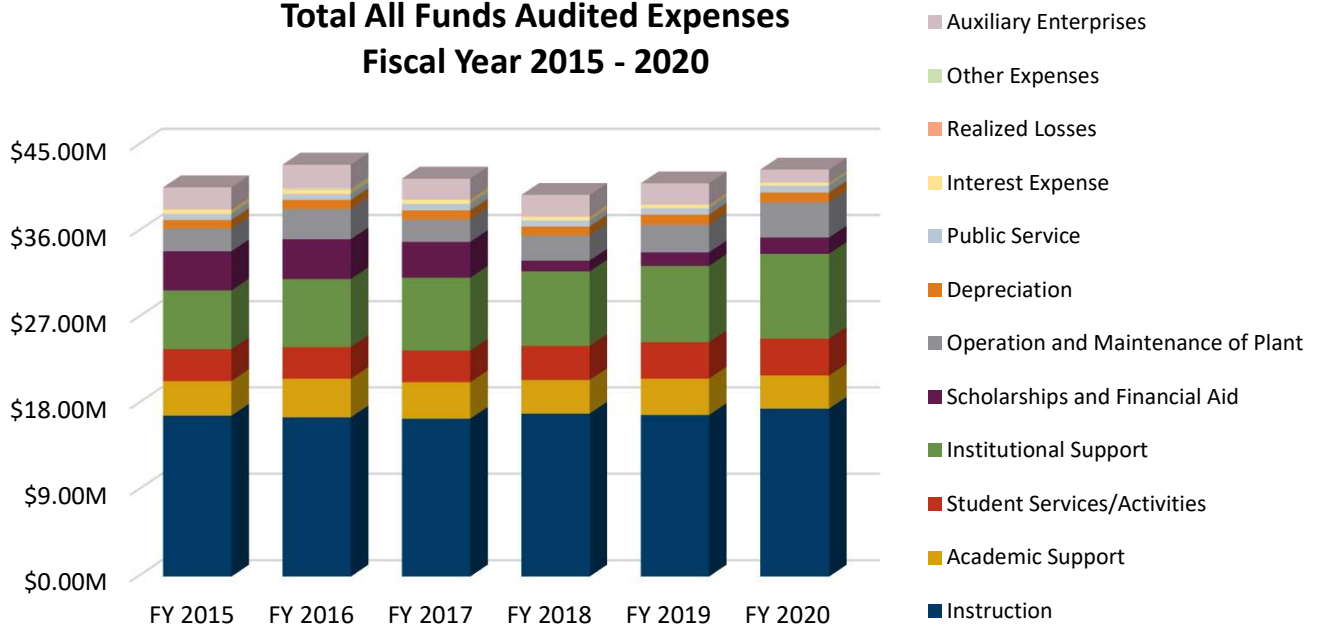
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Barton Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$16,747,335	\$16,566,726	\$16,417,757	\$16,959,941	\$16,818,065	\$17,479,620	4.4%
per FTE Student	\$3,903	\$3,896	\$4,265	\$4,449	\$4,465	\$4,661	19.4%
Academic Support	\$3,614,460	\$4,026,886	\$3,815,784	\$3,512,467	\$3,796,482	\$3,461,148	-4.2%
per FTE Student	\$842	\$947	\$991	\$921	\$1,008	\$923	9.6%
Student Services/Activities	\$3,324,124	\$3,318,022	\$3,305,000	\$3,556,997	\$3,799,060	\$3,842,203	15.6%
per FTE Student	\$775	\$780	\$859	\$933	\$1,009	\$1,025	32.3%
Institutional Support	\$6,142,217	\$7,100,946	\$7,617,102	\$7,773,357	\$7,968,268	\$8,861,645	44.3%
per FTE Student	\$1,431	\$1,670	\$1,979	\$2,039	\$2,115	\$2,363	65.1%
Scholarships and Financial Aid	\$4,084,138	\$4,157,006	\$3,736,585	\$1,138,636	\$1,423,426	\$1,699,423	-58.4%
Operation and Maintenance of Plant	\$2,364,012	\$3,157,926	\$2,334,293	\$2,613,753	\$2,876,558	\$3,691,214	56.1%
Depreciation	\$902,206	\$947,317	\$962,609	\$945,301	\$1,060,113	\$1,009,899	11.9%
Public Service	\$635,009	\$621,598	\$673,122	\$622,969	\$669,562	\$719,534	13.3%
Interest Expense	\$449,897	\$433,447	\$428,319	\$405,420	\$355,156	\$318,363	-29.2%
Realized Losses	\$42,356	\$26,777	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$120,816	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$38,305,754	\$40,477,467	\$39,290,571	\$37,528,841	\$38,766,690	\$41,083,049	7.3%
Auxiliary Enterprises	\$2,282,102	\$2,486,024	\$2,211,117	\$2,268,324	\$2,249,724	\$1,373,373	-39.8%
Total All Funds - Expenses	\$40,587,856	\$42,963,491	\$41,501,688	\$39,797,165	\$41,016,414	\$42,456,422	4.6%
Total Headcount	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%
Total FTE	4,291	4,252	3,849	3,812	3,767	3,750	-12.6%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 88.

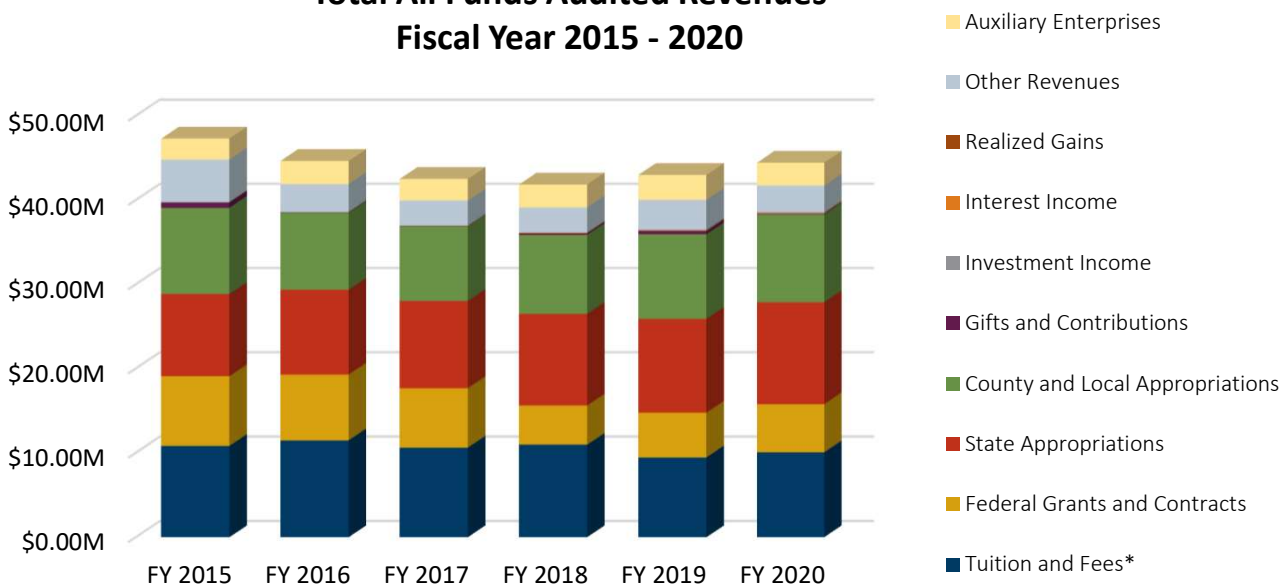
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Barton Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$10,820,576	\$11,477,264	\$10,620,860	\$10,964,531	\$9,451,381	\$10,057,070	-7.1%
Federal Grants and Contracts	\$8,262,638	\$7,805,923	\$7,056,332	\$4,641,691	\$5,297,389	\$5,713,305	-30.9%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$9,765,907	\$10,066,893	\$10,340,634	\$10,882,562	\$11,144,728	\$12,106,878	24.0%
County and Local Appropriations	\$10,231,994	\$9,156,292	\$8,870,470	\$9,391,422	\$10,050,282	\$10,417,019	1.8%
Gifts and Contributions	\$631,665	\$45,776	\$40,904	\$174,580	\$387,881	\$78,206	-87.6%
Investment Income	\$47,825	\$14,515	\$12,110	\$10,230	\$63,236	\$62,477	30.6%
Interest Income	\$17,666	\$16,831	\$24,171	\$42,390	\$60,530	\$94,058	432.4%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$2,909	\$13,000	\$18,630	\$14,362	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,031,489	\$3,322,731	\$2,982,310	\$3,009,926	\$3,560,760	\$3,180,672	-36.8%
Subtotal All Funds - Revenues	\$44,809,760	\$41,906,225	\$39,950,700	\$39,130,332	\$40,034,817	\$41,724,047	-6.9%
Auxiliary Enterprises	\$2,483,090	\$2,740,027	\$2,559,568	\$2,726,169	\$2,943,280	\$2,718,338	9.5%
Total All Funds - Revenues	\$47,292,850	\$44,646,252	\$42,510,268	\$41,856,501	\$42,978,097	\$44,442,385	-6.0%
Mill Levies	33.124	33.090	33.258	33.219	33.330	33.077	-0.1%
Assessed Valuations	270,067,190	243,483,153	242,662,699	257,802,811	266,312,260	276,722,072	2.5%
Total Headcount	16,275	16,049	14,736	14,441	13,503	13,226	-18.7%
Total FTE	4,291	4,252	3,849	3,812	3,767	3,750	-11.5%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

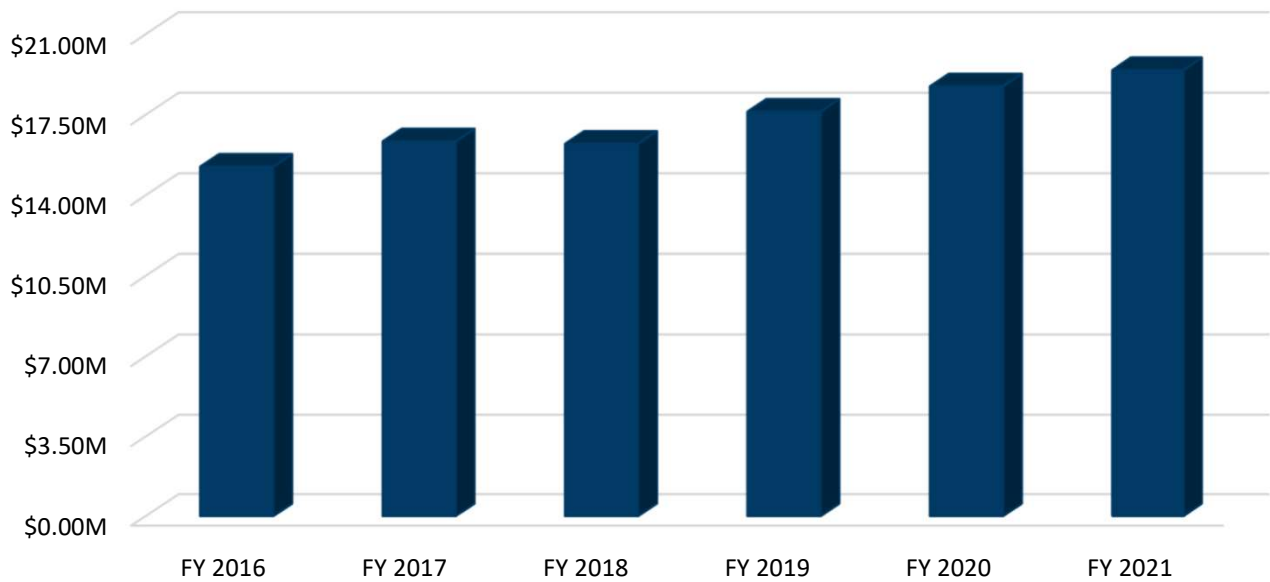
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Barton Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$15,246,783	\$16,346,915	\$16,243,237	\$17,641,255	\$18,736,245	\$19,446,267	27.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	22.7%	4.2%	1.9%	8.8%	5.6%	12.8%	56.0%
2014	21.4%	5.1%	2.4%	8.2%	5.0%	11.9%	54.1%
2015	24.3%	4.0%	2.6%	8.6%	5.4%	12.3%	57.2%
2016	23.2%	4.3%	2.5%	7.1%	5.8%	12.8%	55.7%
2017	25.0%	3.8%	2.6%	7.5%	4.9%	11.8%	55.6%
2018	25.0%	3.5%	2.2%	8.3%	5.2%	10.1%	54.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Instruction” and “Depreciation”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Federal Grants and Contracts”, “State Appropriations”, “County and Local Appropriations” and “Other Revenues”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.
4. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category “Gifts and Contributions” on Table 1.11b. The majority of the contributions received

are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors' Report and Financial Statements* for FY 2015 which was included in the "Other Revenues" on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the "Total All Funds – Revenues" on Table 1.11b for FY 2015.

5. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded the from the "Federal Grants and Contracts" amounts. Barton Community College's audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

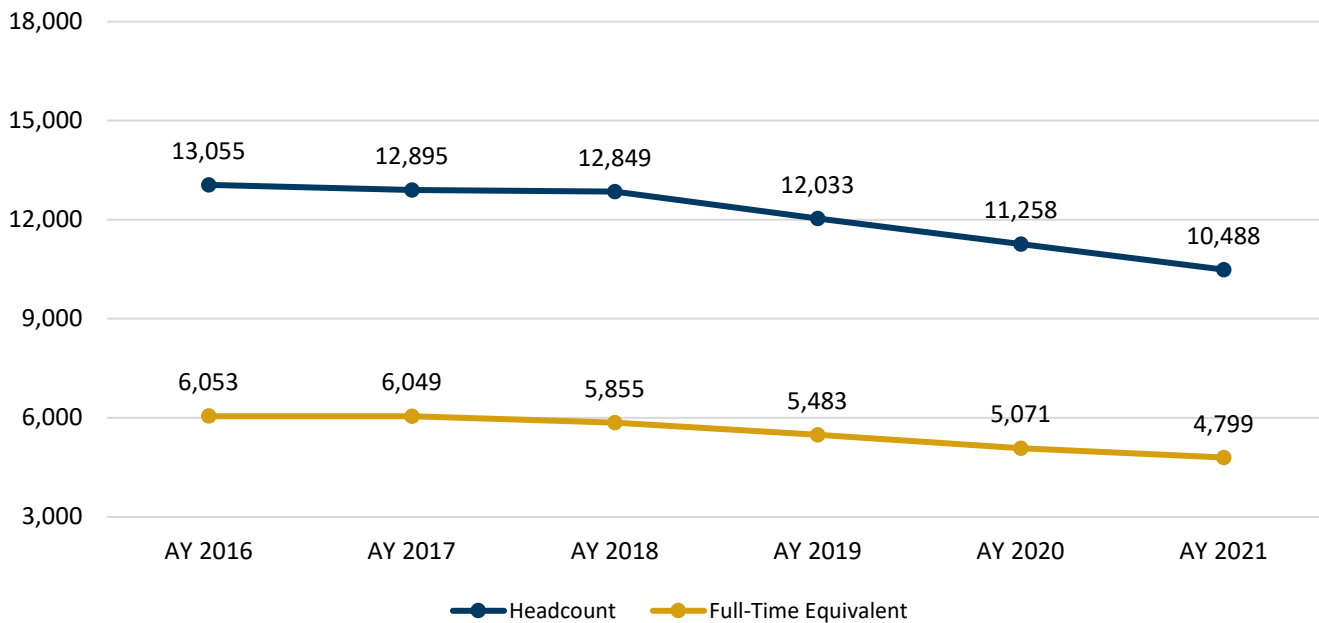
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%
Full-Time Equivalent Enrollment	6,053	6,049	5,855	5,483	5,071	4,799	-20.7%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 100.

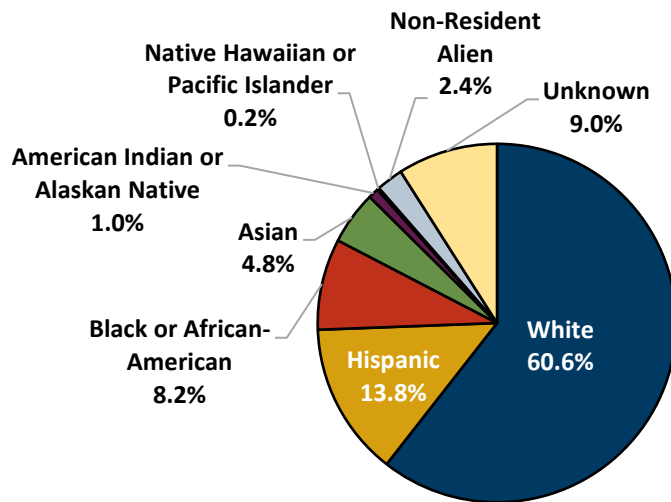
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	64.8%	65.0%	64.0%	63.7%	61.5%	60.6%	-24.9%
Hispanic	11.0%	11.4%	11.7%	12.1%	13.3%	13.8%	1.0%
Black or African-American	8.5%	8.2%	8.3%	8.2%	8.3%	8.2%	-22.0%
Asian	4.7%	4.8%	5.2%	5.2%	5.2%	4.8%	-17.9%
American Indian or Alaskan Native	1.1%	1.0%	1.2%	1.1%	1.3%	1.0%	-30.3%
Native Hawaiian or Pacific Islander	0.4%	0.3%	0.2%	0.2%	0.3%	0.2%	-54.3%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.5%	2.9%	3.3%	3.0%	2.8%	2.4%	-22.2%
Unknown	7.1%	6.4%	6.1%	6.4%	7.3%	9.0%	2.5%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

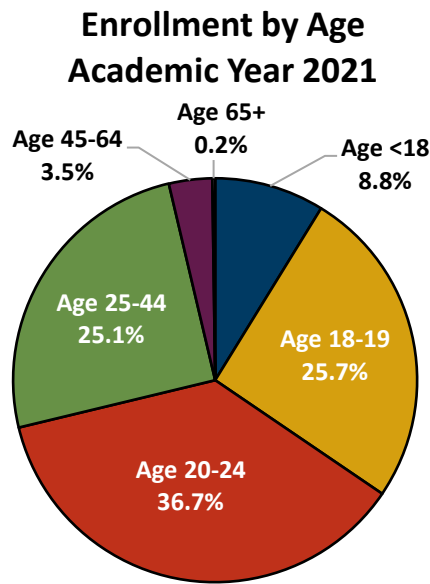
Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	7,640	7,529	7,507	7,101	6,865	6,634	-13.2%
Male	5,413	5,353	5,333	4,932	4,353	3,854	-28.8%
Unknown	2	13	9	0	40	0	NA
Total	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%

Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Butler Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	5.1%	6.1%	6.6%	7.5%	8.5%	8.8%	39.3%
18-19	22.6%	24.2%	23.4%	24.5%	24.2%	25.7%	-8.7%
20-24	39.7%	39.0%	40.2%	39.2%	39.1%	36.7%	-25.6%
25-44	28.1%	26.5%	26.1%	25.2%	24.7%	25.1%	-28.2%
45-64	4.4%	4.0%	3.5%	3.4%	3.2%	3.5%	-36.6%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	-20.0%



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	2,879	2,892	2,738	2,556	2,284	2,216	-23.0%
Part-Time	10,176	10,003	10,111	9,477	8,974	8,272	-18.7%
Total	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%
Student Residency							
Resident - In-District	2,420	2,497	2,444	2,405	2,227	2,011	-16.9%
Resident - Out-District	9,528	9,210	9,235	8,547	7,941	7,594	-20.3%
Resident by Exception - In-District	89	80	73	0	0	0	NA
Resident by Exception - Out-District	62	73	56	0	0	0	NA
Nonresident	956	1,035	1,041	1,081	1,090	883	-7.6%
Total	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 100.

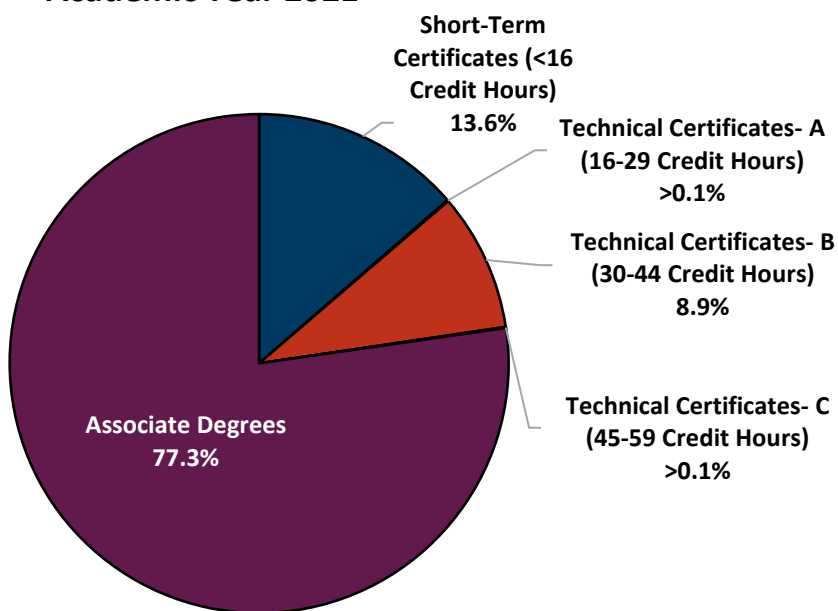
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Butler Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	173	179	129	194	188	192	11.0%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	1	NA
Technical Certificates- B (30-44 Credit Hours)	112	135	137	121	105	126	12.5%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	8	4	1	NA
Associate Degrees	1,150	1,122	1,230	1,190	1,149	1,088	-5.4%
Total	1,435	1,436	1,496	1,513	1,446	1,408	-1.9%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	13.6%	12.5%	12.4%	15.2%	14.7%	18.6%
150% Graduation Rate	22.4%	21.4%	23.4%	25.5%	26.0%	28.4%
200% Graduation Rate	26.0%	24.7%	27.6%	29.1%	30.0%	NA*

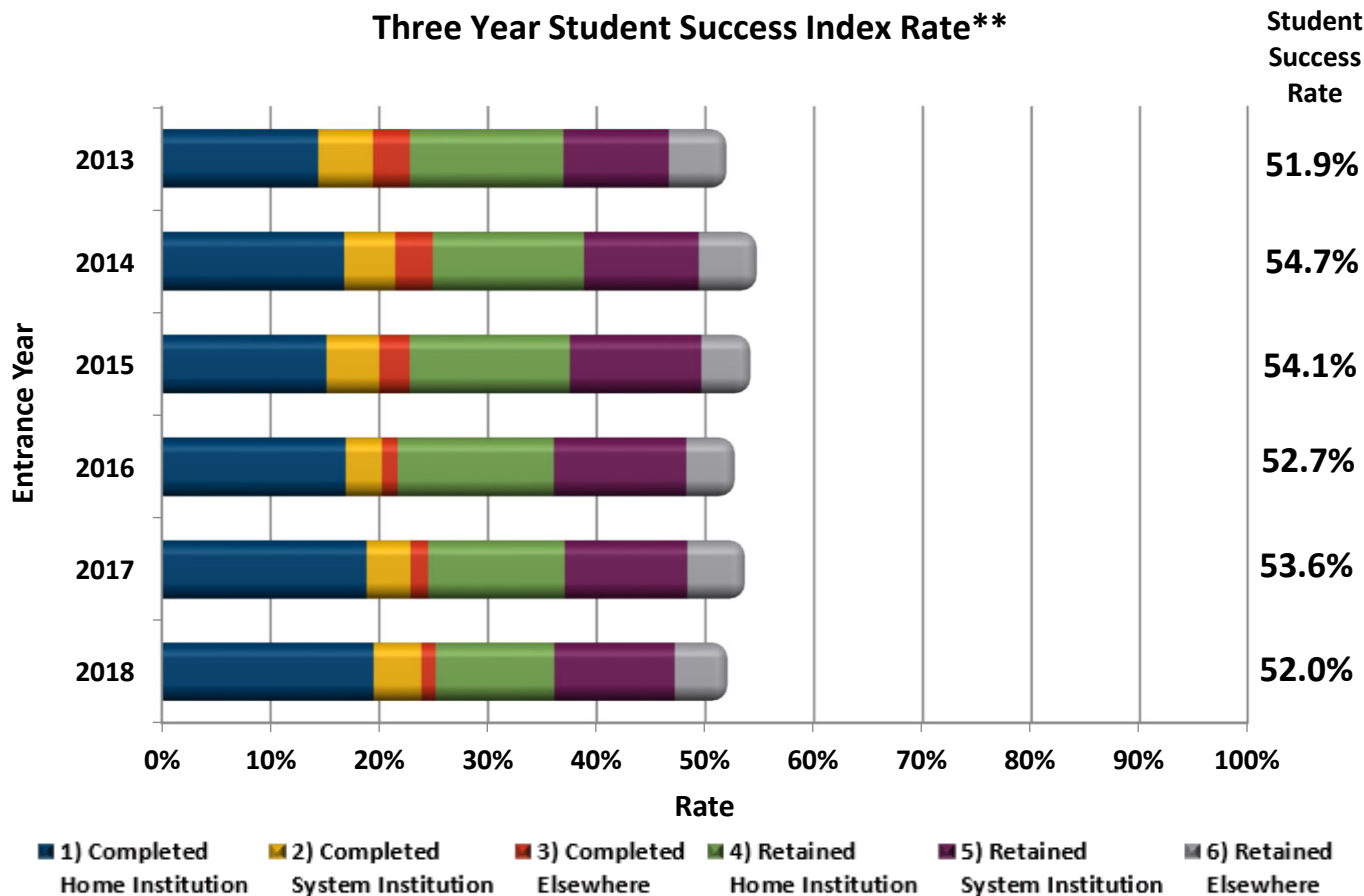
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	34.6%	34.3%	34.6%	35.7%	35.9%	34.1%
Full-Time Rate	58.2%	59.3%	59.6%	60.2%	59.9%	59.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

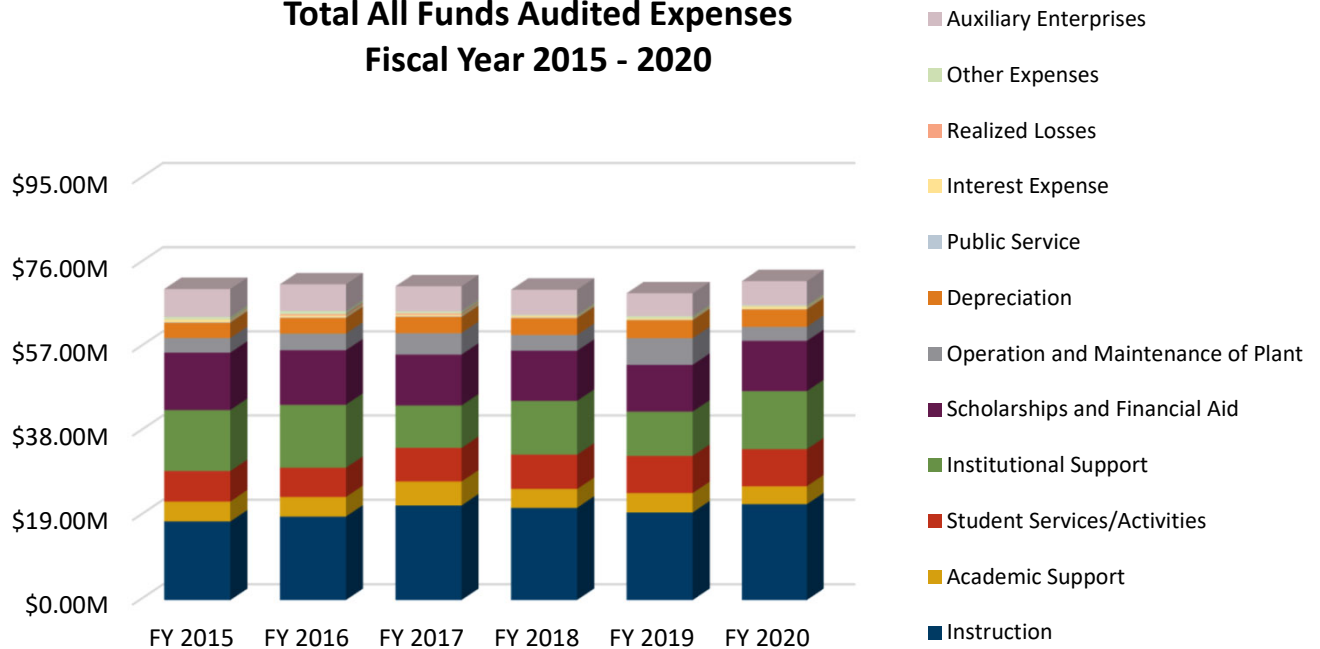
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Butler Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$17,680,864	\$18,780,391	\$21,257,661	\$20,745,731	\$19,706,540	\$21,537,012	21.8%
per FTE Student	\$2,921	\$3,103	\$3,514	\$3,543	\$3,594	\$4,247	45.4%
Academic Support	\$4,476,027	\$4,373,833	\$5,396,561	\$4,230,061	\$4,354,300	\$4,059,114	-9.3%
per FTE Student	\$739	\$723	\$892	\$722	\$794	\$800	8.2%
Student Services/Activities	\$6,854,907	\$6,598,560	\$7,566,312	\$7,722,494	\$8,360,491	\$8,330,989	21.5%
per FTE Student	\$1,132	\$1,090	\$1,251	\$1,319	\$1,525	\$1,643	45.1%
Institutional Support	\$13,759,297	\$14,211,076	\$9,592,601	\$12,146,758	\$9,995,585	\$13,117,880	-4.7%
per FTE Student	\$2,273	\$2,348	\$1,586	\$2,075	\$1,823	\$2,587	13.8%
Scholarships and Financial Aid	\$12,975,927	\$12,330,422	\$11,491,423	\$11,318,652	\$10,575,975	\$11,348,108	-12.5%
Operation and Maintenance of Plant	\$3,306,876	\$3,741,814	\$4,842,976	\$3,554,187	\$6,009,360	\$3,182,141	-3.8%
Depreciation	\$3,454,310	\$3,553,716	\$3,654,934	\$3,827,583	\$4,067,543	\$3,906,357	13.1%
Public Service	\$122,708	\$119,504	\$159,752	\$114,438	\$103,098	\$139,814	13.9%
Interest Expense	\$513,521	\$394,208	\$328,126	\$309,468	\$310,539	\$447,068	-12.9%
Realized Losses	\$17,510	\$320,455	\$290,618	\$39,121	\$20,104	\$1,583	-91.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$629,382	\$665,014	\$500,804	\$262,463	\$467,166	\$350,163	-44.4%
Subtotal All Funds - Expenses	\$63,791,329	\$65,088,993	\$65,081,768	\$64,270,956	\$63,970,701	\$66,420,229	4.1%
Auxiliary Enterprises	\$6,319,448	\$6,086,899	\$5,643,593	\$5,679,619	\$5,176,395	\$5,461,329	-13.6%
Total All Funds - Expenses	\$70,110,777	\$71,175,892	\$70,725,361	\$69,950,575	\$69,147,096	\$71,881,558	2.5%
Total Headcount	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%
Total FTE	6,053	6,053	6,049	5,855	5,483	5,071	-16.2%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 100.

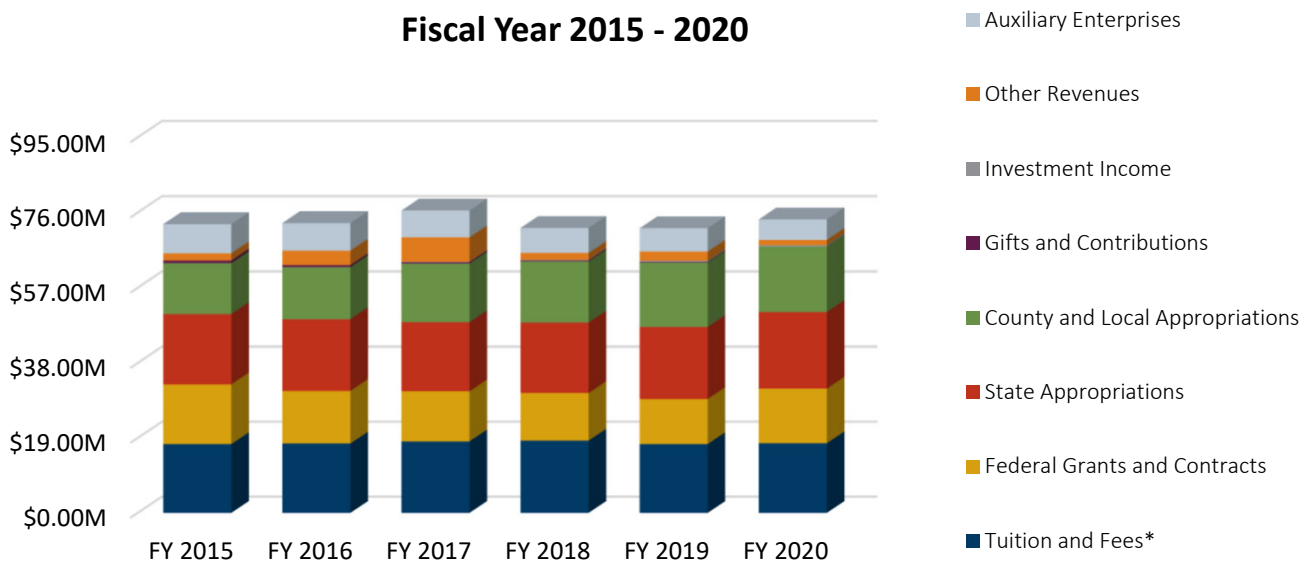
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015-2020**

**Butler Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$17,465,632	\$17,614,202	\$18,140,257	\$18,315,785	\$17,461,008	\$17,664,396	1.1%
Federal Grants and Contracts	\$15,120,324	\$13,315,796	\$12,698,079	\$12,077,743	\$11,420,775	\$13,844,544	-8.4%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$17,779,919	\$18,121,848	\$17,447,737	\$17,782,464	\$18,217,067	\$19,360,667	8.9%
County and Local Appropriations	\$12,872,453	\$13,160,368	\$14,833,769	\$15,463,841	\$16,252,370	\$16,540,876	28.5%
Gifts and Contributions	\$614,766	\$490,000	\$335,796	\$250,000	\$117,985	\$0	NA
Investment Income	\$5,260	\$11,925	\$74,796	\$139,542	\$336,434	\$351,789	6588.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,851,045	\$3,649,478	\$6,184,267	\$1,760,479	\$2,329,119	\$1,303,651	-29.6%
Subtotal All Funds - Revenues	\$65,709,399	\$66,363,617	\$69,714,701	\$65,789,854	\$66,134,758	\$69,065,923	5.1%
Auxiliary Enterprises	\$7,360,517	\$6,980,689	\$6,779,962	\$6,313,666	\$5,889,323	\$5,202,063	-29.3%
Total All Funds - Revenues	\$73,069,916	\$73,344,306	\$76,494,663	\$72,103,520	\$72,024,081	\$74,267,986	1.6%
Mill Levies	18.003	18.063	20.063	20.063	20.068	19.336	7.4%
Assessed Valuations	637,630,225	655,116,166	676,450,263	745,970,166	745,970,166	774,228,168	21.4%
Total Headcount	13,315	13,055	12,895	12,849	12,033	11,258	-15.4%
Total FTE	6,053	6,053	6,049	5,855	5,483	5,071	-16.2%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

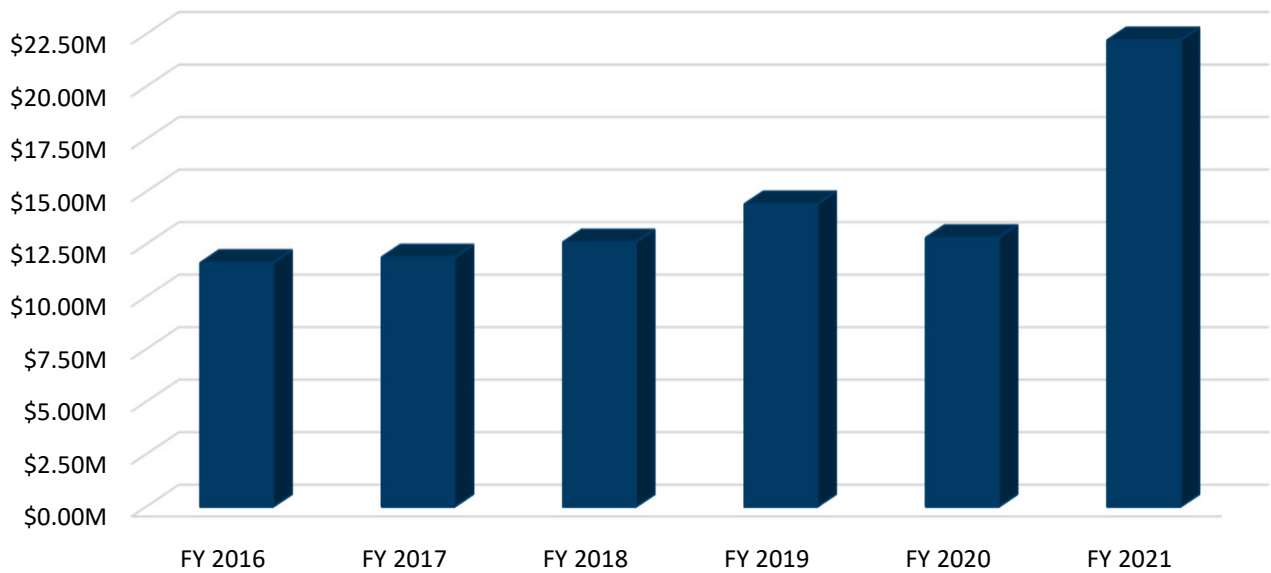
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Butler Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	11,610,525	\$11,872,884	\$12,593,972	\$14,404,767	\$12,803,523	\$22,206,375	91.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books. The FDSL amounts are still included in finance tables prior to FY 2017.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	14.4%	5.0%	3.4%	14.1%	9.7%	5.3%	51.9%
2014	16.8%	4.7%	3.5%	13.9%	10.6%	5.3%	54.7%
2015	15.1%	4.8%	2.8%	14.7%	12.1%	4.5%	54.1%
2016	16.9%	3.3%	1.4%	14.4%	12.2%	4.5%	52.7%
2017	18.8%	4.0%	1.6%	12.6%	11.3%	5.3%	53.6%
2018	19.5%	4.4%	1.3%	10.9%	11.1%	4.9%	52.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit category “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Instruction”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.
4. Prior to FY 2017, “Scholarship and Financial Aid” included Federal Direct Loans. These amounts were excluded from the independent auditor’s report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2015 and FY 2016 which reflects the “Scholarship and Financial Aid” category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.

3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the category "Federal Grants and Contracts". This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.
4. Prior to FY 2017, "Federal Grants and Contracts" included Federal Direct Loans. These amounts were excluded from the independent auditor's report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2015 and FY 2016 which reflects the "Federal Grants and Contracts" category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

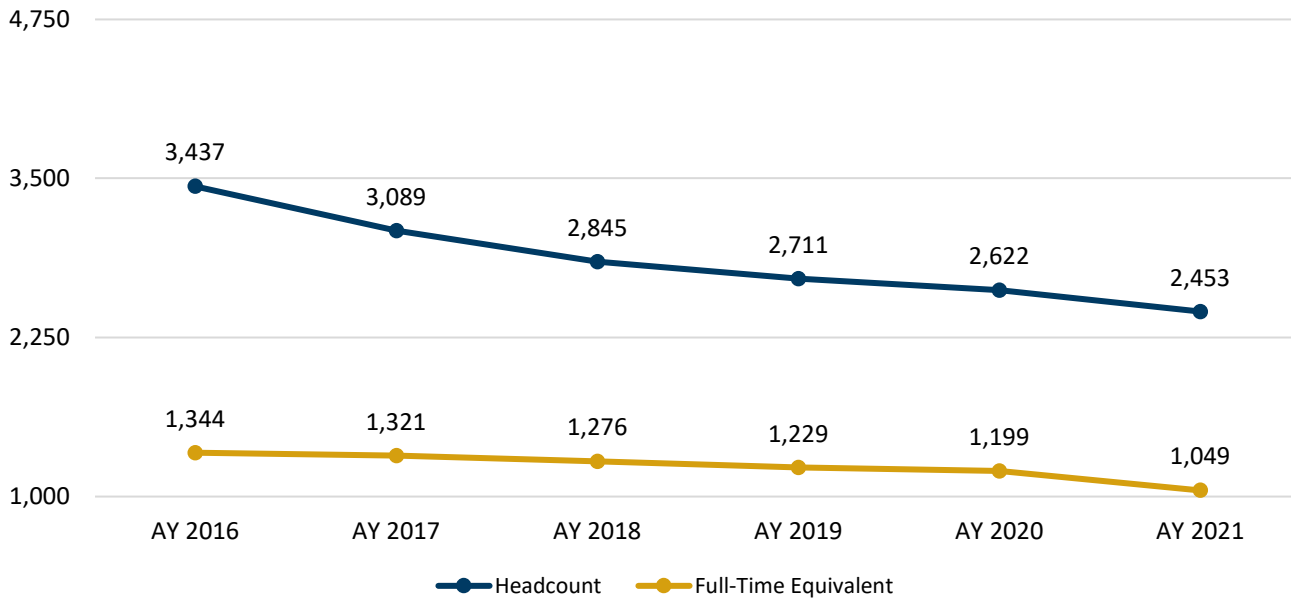
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%
Full-Time Equivalent Enrollment	1,344	1,321	1,276	1,229	1,199	1,049	-22.0%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 112.

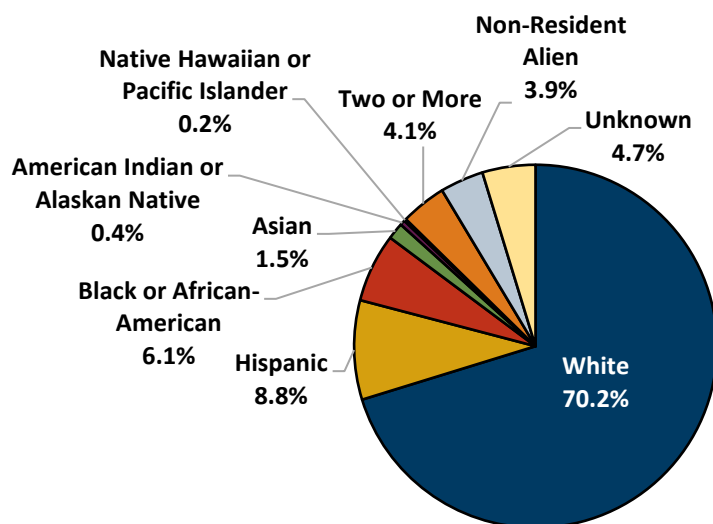
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	72.5%	70.9%	69.5%	71.1%	69.0%	70.2%	-30.9%
Hispanic	7.4%	7.3%	7.6%	7.8%	6.7%	8.8%	-14.2%
Black or African-American	7.9%	8.0%	7.5%	6.3%	6.2%	6.1%	-45.1%
Asian	1.0%	1.3%	1.3%	1.0%	1.3%	1.5%	2.9%
American Indian or Alaskan Native	0.4%	0.7%	0.9%	0.4%	0.6%	0.4%	-26.7%
Native Hawaiian or Pacific Islander	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	-44.4%
Two or More	3.8%	4.1%	3.9%	3.6%	4.1%	4.1%	-22.5%
Non-Resident Alien	2.7%	3.6%	5.4%	5.5%	6.7%	3.9%	1.1%
Unknown	4.0%	4.0%	3.7%	4.3%	5.1%	4.7%	-14.7%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	2,193	1,869	1,684	1,590	1,549	1,470	-33.0%
Male	1,243	1,218	1,159	1,116	1,064	970	-22.0%
Unknown	1	2	2	5	9	13	1200.0%
Total	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%

Notes for this section begin on page 112.

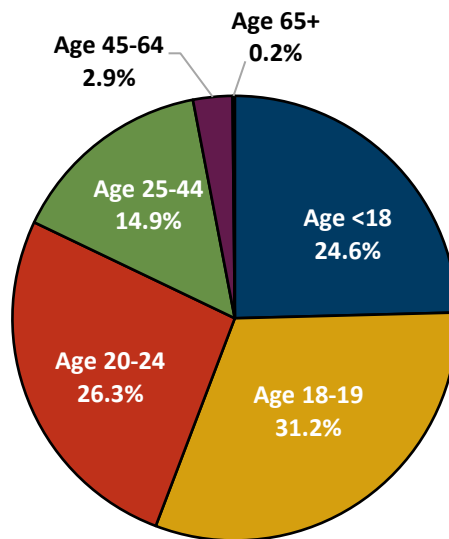
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Cloud County Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	19.3%	18.9%	17.0%	18.2%	22.8%	24.6%	-8.9%
18-19	27.4%	31.5%	30.2%	31.3%	29.8%	31.2%	-18.7%
20-24	26.4%	27.6%	31.8%	29.6%	28.3%	26.3%	-28.9%
25-44	18.9%	18.4%	18.0%	17.6%	15.9%	14.9%	-43.8%
45-64	6.4%	3.1%	2.6%	3.1%	2.9%	2.9%	-68.2%
65+	1.6%	0.4%	0.2%	0.2%	0.2%	0.2%	-92.7%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	639	648	654	616	644	499	-21.9%
Part-Time	2,798	2,441	2,191	2,095	1,978	1,954	-30.2%
Total	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%
Student Residency							
Resident - In-District	352	297	296	293	262	249	-29.3%
Resident - Out-District	2,806	2,527	2,247	2,136	2,042	1,977	-29.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	279	265	302	282	318	227	-18.6%
Total	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 112.

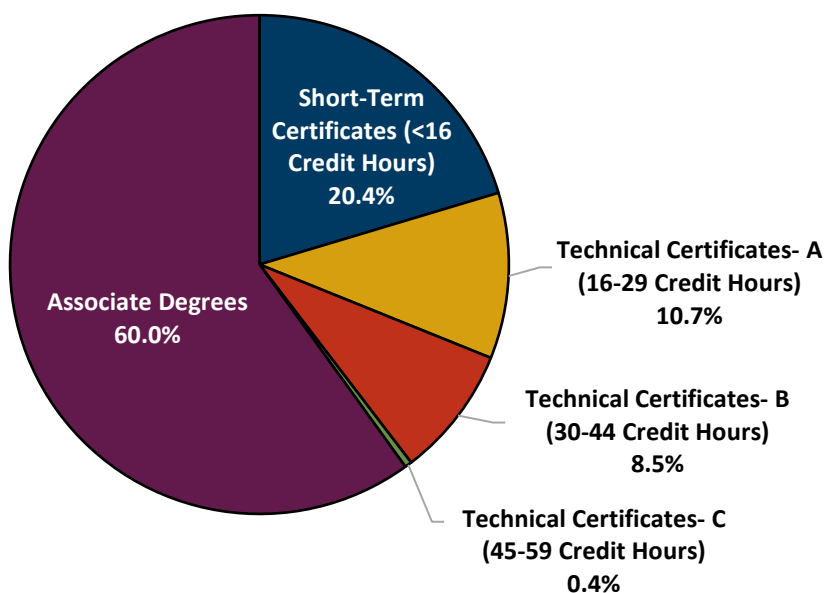
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Cloud County Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	318	252	194	111	79	91	-71.4%
Technical Certificates- A (16-29 Credit Hours)	44	22	15	25	36	48	9.1%
Technical Certificates- B (30-44 Credit Hours)	50	31	40	72	82	38	-24.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	2	NA
Associate Degrees	261	309	308	290	270	268	2.7%
Total	673	614	557	498	467	447	-33.6%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 112.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	26.1%	28.2%	30.3%	39.3%	40.3%	40.7%
150% Graduation Rate	31.2%	31.9%	36.5%	49.7%	46.9%	47.0%
200% Graduation Rate	34.5%	34.7%	42.5%	57.9%	54.7%	NA*

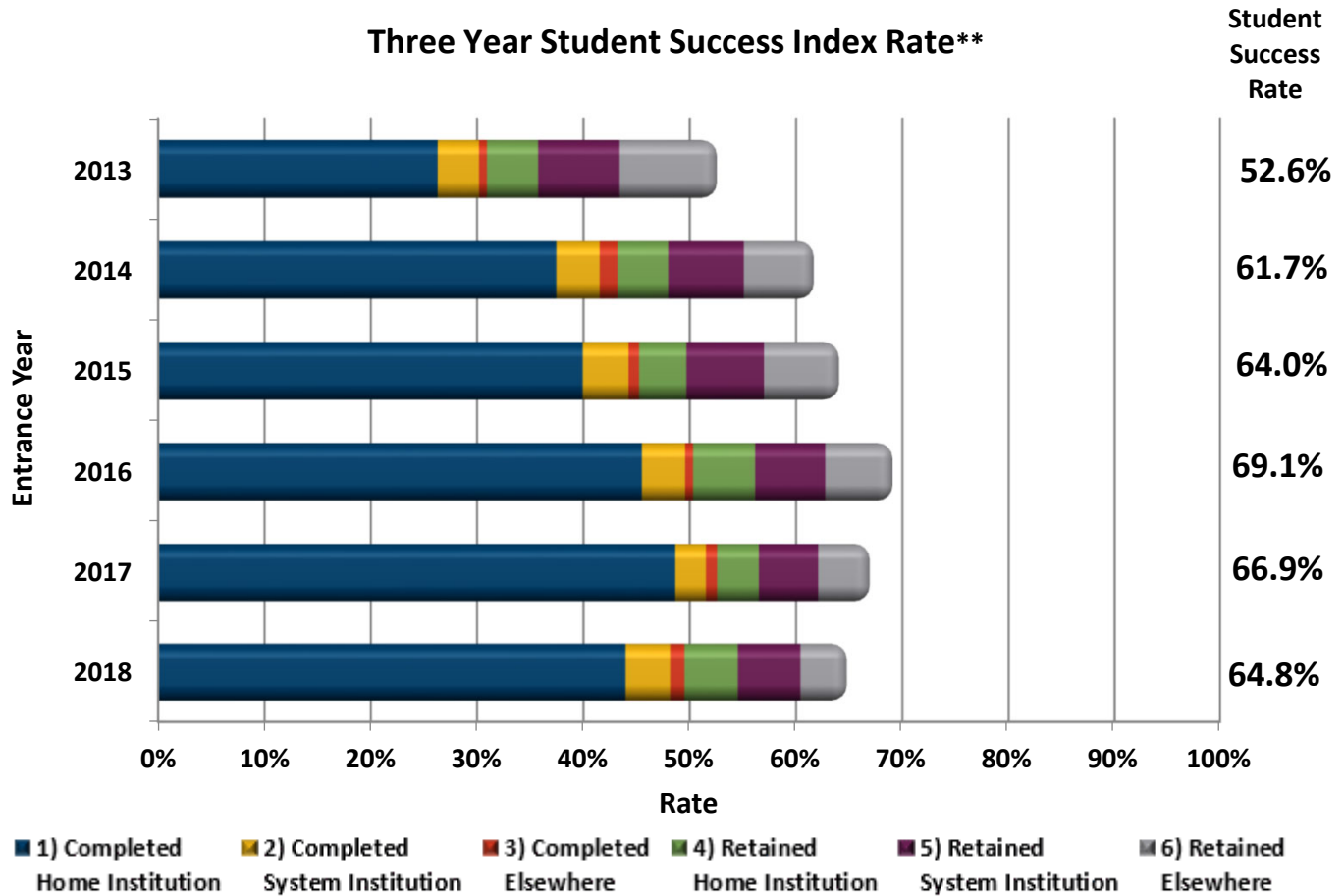
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	56.9%	54.1%	47.7%	55.9%	50.0%	34.8%
Full-Time Rate	59.9%	63.0%	66.3%	62.1%	57.2%	47.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

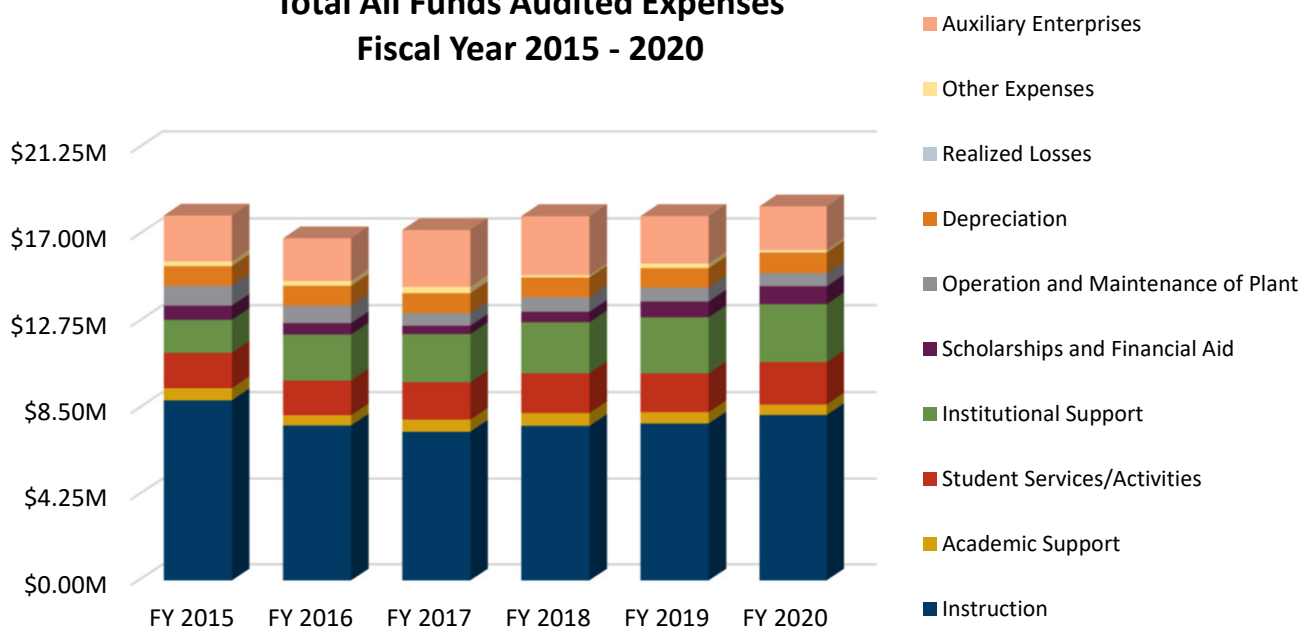
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Cloud County Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$8,897,532	\$7,664,038	\$7,360,495	\$7,641,386	\$7,758,511	\$8,167,088	-8.2%
per FTE Student	\$6,369	\$5,702	\$5,572	\$5,989	\$6,313	\$6,812	6.9%
Academic Support	\$596,869	\$503,444	\$591,727	\$630,906	\$559,800	\$517,004	-13.4%
per FTE Student	\$427	\$375	\$448	\$494	\$455	\$431	0.9%
Student Services/Activities	\$1,729,881	\$1,696,543	\$1,823,616	\$1,947,308	\$1,897,396	\$2,064,468	19.3%
per FTE Student	\$1,238	\$1,262	\$1,380	\$1,526	\$1,544	\$1,722	39.0%
Institutional Support	\$1,606,033	\$2,248,459	\$2,359,759	\$2,496,289	\$2,744,678	\$2,839,105	76.8%
per FTE Student	\$1,150	\$1,673	\$1,786	\$1,956	\$2,233	\$2,368	106.0%
Scholarships and Financial Aid	\$696,058	\$554,246	\$406,116	\$511,913	\$770,958	\$874,584	25.6%
Operation and Maintenance of Plant	\$972,408	\$860,609	\$620,294	\$717,523	\$673,895	\$643,813	-33.8%
Depreciation	\$960,552	\$974,663	\$974,635	\$956,018	\$951,484	\$1,003,296	4.4%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$20,875	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$237,665	\$234,458	\$309,772	\$119,611	\$233,464	\$113,206	-52.4%
Subtotal All Funds - Expenses	\$15,696,997	\$14,736,460	\$14,446,413	\$15,020,953	\$15,590,186	\$16,243,439	3.5%
Auxiliary Enterprises	\$2,237,492	\$2,084,775	\$2,778,612	\$2,885,610	\$2,321,192	\$2,130,002	-4.8%
Total All Funds - Expenses	\$17,934,489	\$16,821,235	\$17,225,024	\$17,906,563	\$17,911,378	\$18,373,441	2.4%
Total Headcount	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%
Total FTE	1,397	1,344	1,321	1,276	1,229	1,199	-14.2%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 112.

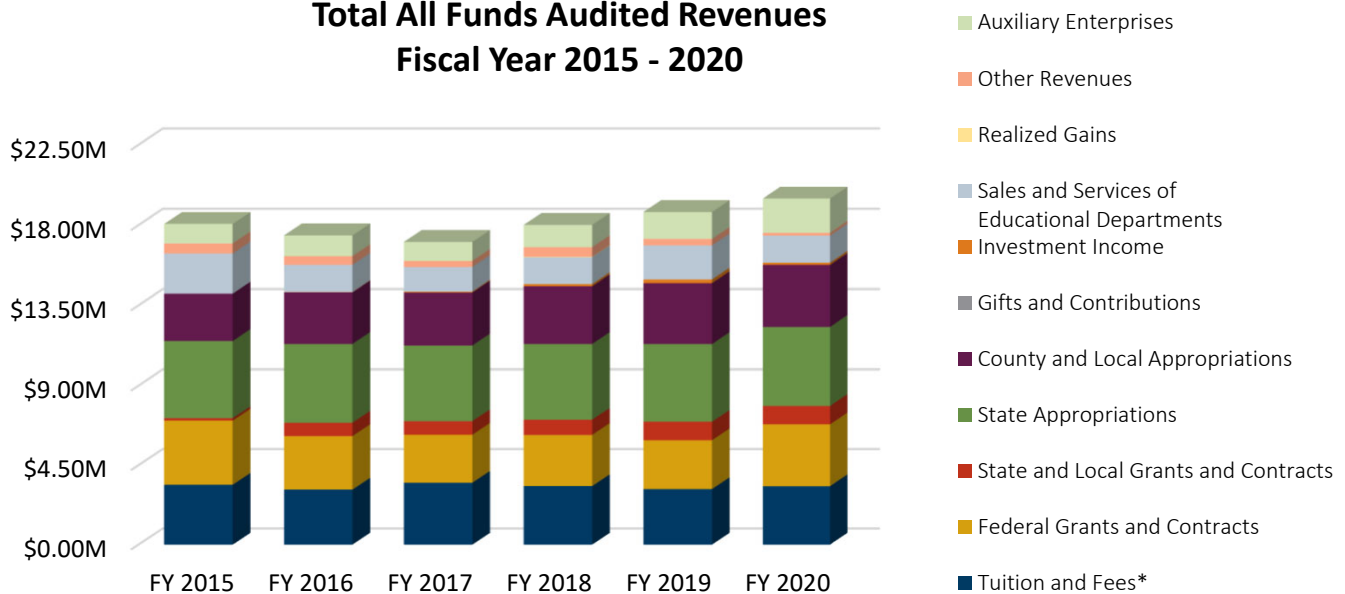
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Cloud County Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$3,394,629	\$3,119,058	\$3,506,243	\$3,317,399	\$3,143,944	\$3,270,155	-3.7%
Federal Grants and Contracts	\$3,628,984	\$3,030,003	\$2,722,176	\$2,900,387	\$2,772,324	\$3,494,884	-3.7%
State and Local Grants and Contracts	\$137,130	\$761,214	\$767,423	\$865,804	\$1,045,392	\$1,043,365	660.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,339,665	\$4,428,230	\$4,251,101	\$4,251,101	\$4,368,332	\$4,434,405	2.2%
County and Local Appropriations	\$2,656,074	\$2,892,318	\$2,977,768	\$3,241,157	\$3,417,477	\$3,474,869	30.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,450	\$15,619	\$47,635	\$117,074	\$207,241	\$123,458	8413.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,248,659	\$1,525,115	\$1,377,410	\$1,506,282	\$1,903,386	\$1,931,970	-14.1%
Realized Gains	\$0	\$0	\$0	\$25,695	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$568,535	\$493,881	\$348,089	\$537,739	\$369,274	\$163,307	-71.3%
Subtotal All Funds - Revenues	\$16,975,126	\$16,265,438	\$15,997,846	\$16,762,638	\$17,227,370	\$17,936,413	5.7%
Auxiliary Enterprises	\$1,089,815	\$1,157,360	\$1,057,206	\$1,247,156	\$1,508,468	\$1,532,803	40.6%
Total All Funds - Revenues	\$18,064,941	\$17,422,799	\$17,055,052	\$18,009,794	\$18,735,839	\$19,469,216	7.8%
Mill Levies	29.632	29.616	29.769	29.770	29.766	29.299	-1.1%
Assessed Valuations	84,413,595	92,001,581	96,818,419	104,308,290	110,837,695	114,944,363	36.2%
Total Headcount	3,569	3,437	3,089	2,845	2,711	2,622	-26.5%
Total FTE	1,397	1,344	1,321	1,276	1,229	1,199	-14.2%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 112.

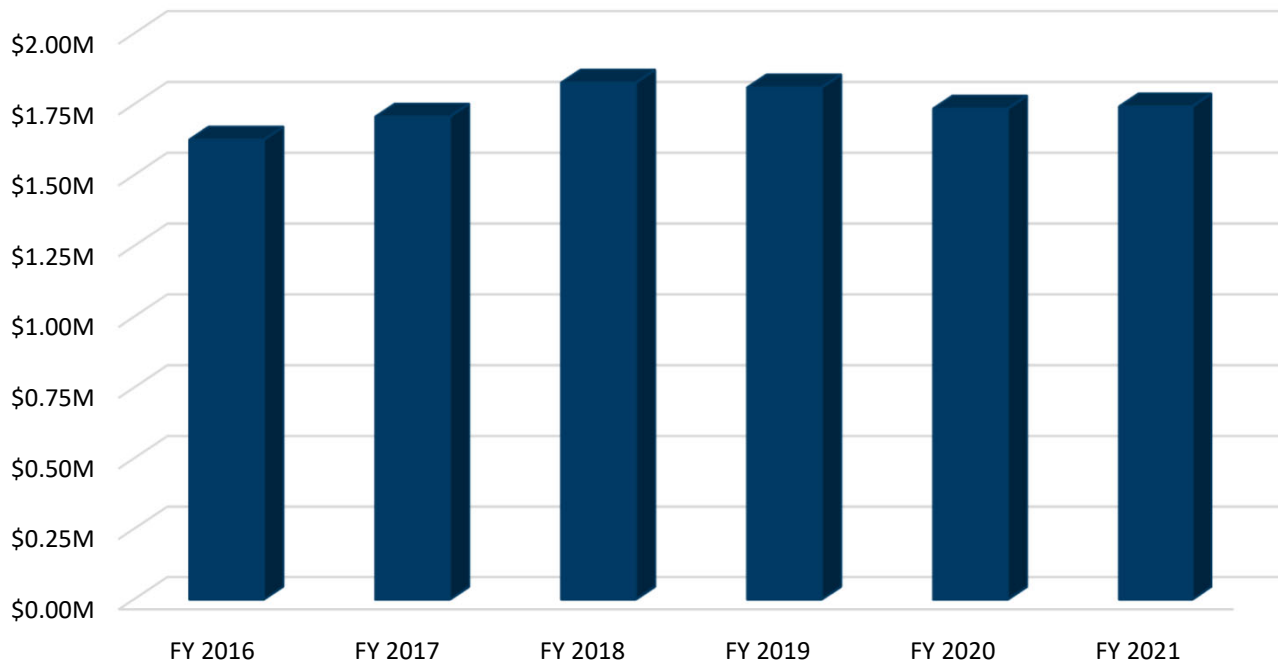
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Cloud County Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$1,625,737	\$1,706,863	\$1,826,896	\$1,810,134	\$1,735,503	\$1,743,089	7.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	26.3%	3.9%	0.8%	4.8%	7.7%	9.2%	52.6%
2014	37.4%	4.1%	1.7%	4.8%	7.1%	6.6%	61.7%
2015	39.9%	4.3%	1.0%	4.4%	7.3%	7.0%	64.0%
2016	45.5%	4.1%	0.8%	5.8%	6.6%	6.3%	69.1%
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	66.9%
2018	44.0%	4.2%	1.3%	5.0%	5.9%	4.4%	64.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

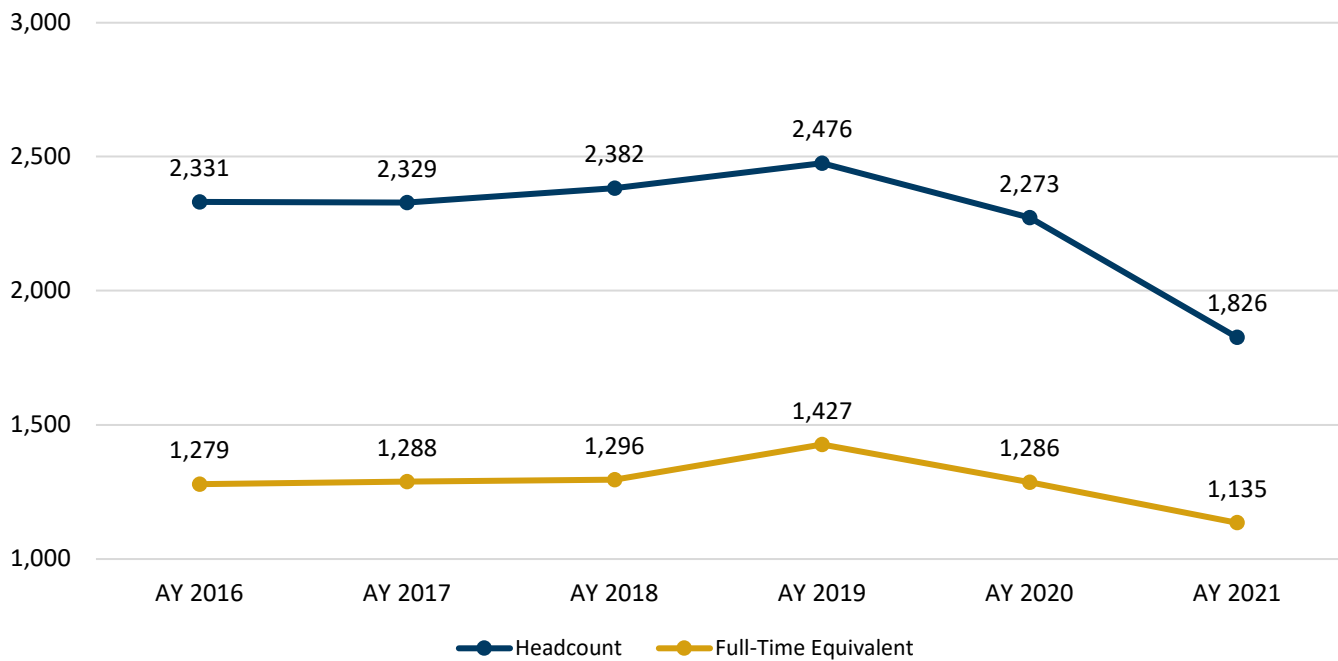
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%
Full-Time Equivalent Enrollment	1,279	1,288	1,296	1,427	1,286	1,135	-11.3%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 124.

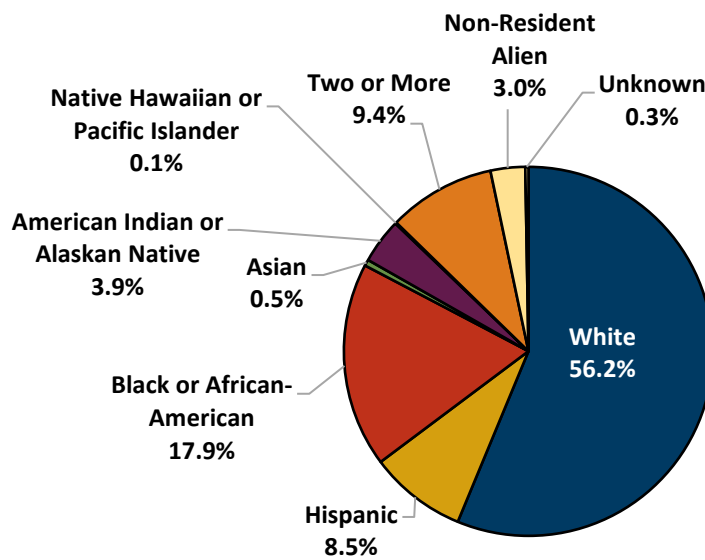
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	65.6%	65.3%	62.6%	61.2%	61.9%	56.2%	-32.9%
Hispanic	6.5%	6.0%	5.9%	6.4%	7.8%	8.5%	3.3%
Black or African-American	0.4%	16.0%	17.7%	17.2%	16.1%	17.9%	3170.0%
Asian	0.3%	0.5%	0.6%	0.6%	0.2%	0.5%	25.0%
American Indian or Alaskan Native	3.9%	4.3%	4.4%	4.3%	3.7%	3.9%	-20.0%
Native Hawaiian or Pacific Islander	14.7%	0.0%	0.2%	0.3%	0.2%	0.1%	-99.4%
Two or More	6.9%	6.6%	7.2%	8.6%	8.6%	9.4%	7.5%
Non-Resident Alien	1.7%	1.3%	1.5%	1.5%	1.4%	3.0%	41.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	NA

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,148	1,112	1,114	1,192	1,110	835	-27.3%
Male	1,183	1,217	1,268	1,284	1,163	991	-16.2%
Unknown	0	0	0	0	0	0	NA
Total	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%

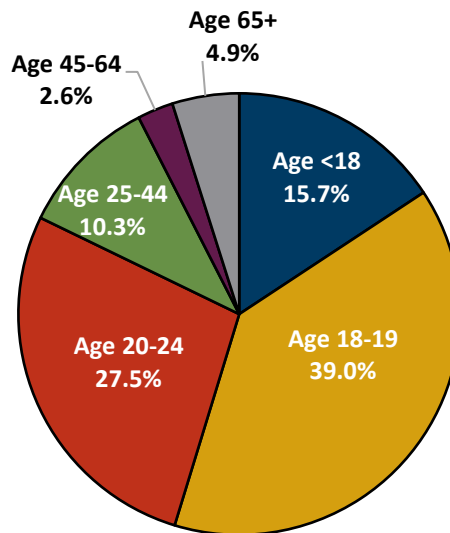
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Coffeyville Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	12.4%	11.9%	12.4%	13.4%	14.7%	15.7%	-1.0%
18-19	32.0%	32.3%	32.5%	33.9%	34.4%	38.9%	-4.8%
20-24	23.3%	23.4%	24.2%	26.2%	25.9%	27.4%	-8.1%
25-44	12.8%	12.2%	12.6%	11.1%	10.2%	10.2%	-37.5%
45-64	6.0%	6.1%	5.8%	4.6%	4.5%	2.6%	-66.0%
65+	13.2%	13.7%	12.0%	10.6%	10.1%	4.9%	-71.1%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	748	775	770	893	801	711	-4.9%
Part-Time	1,583	1,554	1,612	1,583	1,472	1,115	-29.6%
Total	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%
Student Residency							
Resident - In-District	1,072	1,036	999	991	884	635	-40.8%
Resident - Out-District	643	618	596	648	658	552	-14.2%
Resident by Exception - In-District	0	2	0	0	0	0	NA
Resident by Exception - Out-District	42	26	25	2	1	0	NA
Nonresident	574	647	762	835	730	639	11.3%
Total	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 124.

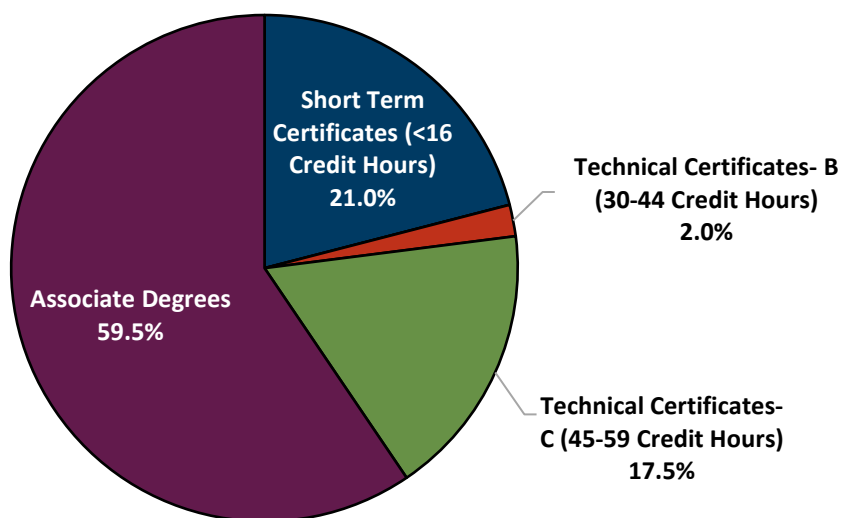
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Coffeyville Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short Term Certificates (<16 Credit Hours)	172	170	157	113	73	73	-57.6%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	6	5	15	20	19	7	16.7%
Technical Certificates- C (45-59 Credit Hours)	74	65	54	48	43	61	-17.6%
Associate Degrees	242	259	239	282	267	207	-14.5%
Total	494	499	465	463	402	348	-29.6%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 124.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	38.9%	36.2%	37.0%	35.5%	34.2%	37.0%
150% Graduation Rate	42.5%	39.8%	39.6%	40.0%	38.2%	40.9%
200% Graduation Rate	42.7%	40.2%	40.7%	40.8%	38.6%	NA*

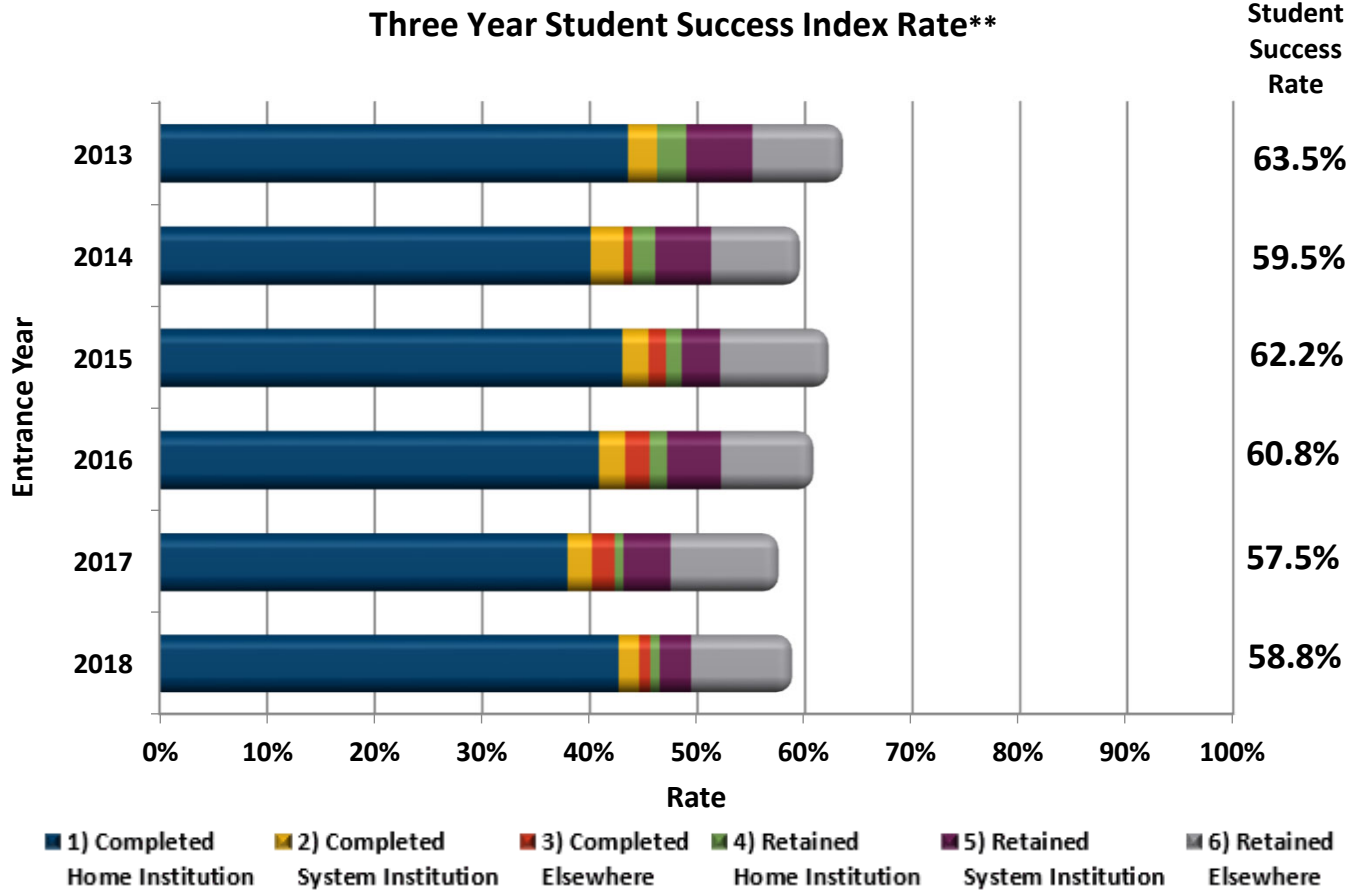
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	70.6%	80.0%	75.0%	75.0%	50.0%	50.0%
Full-Time Rate	62.2%	56.1%	58.8%	62.8%	51.5%	52.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

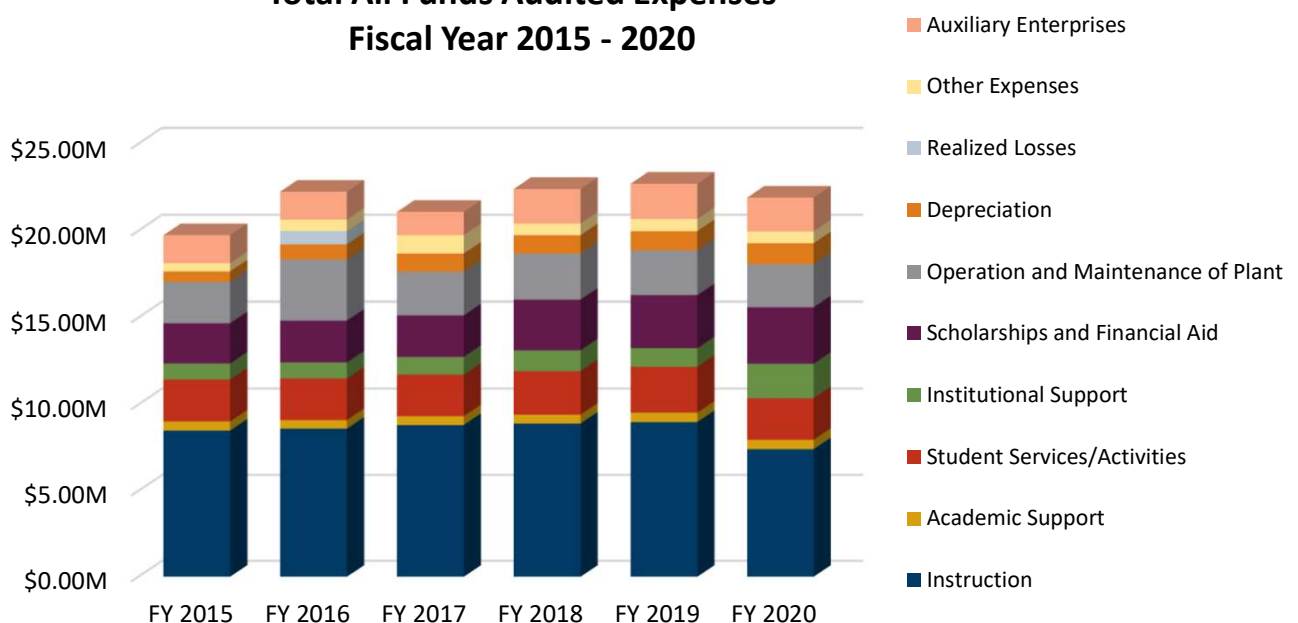
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Coffeyville Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$8,504,506	\$8,612,691	\$8,820,237	\$8,906,566	\$8,995,237	\$7,417,274	-12.8%
per FTE Student	\$6,702	\$6,734	\$6,848	\$6,872	\$6,304	\$5,768	-13.9%
Academic Support	\$518,538	\$493,723	\$507,136	\$511,464	\$539,134	\$548,250	5.7%
per FTE Student	\$409	\$386	\$394	\$395	\$378	\$426	4.3%
Student Services/Activities	\$2,421,810	\$2,394,621	\$2,388,801	\$2,505,909	\$2,640,304	\$2,398,388	-1.0%
per FTE Student	\$1,908	\$1,872	\$1,855	\$1,934	\$1,850	\$1,865	-2.3%
Institutional Support	\$916,573	\$919,827	\$1,025,013	\$1,195,114	\$1,068,814	\$1,980,116	116.0%
per FTE Student	\$722	\$719	\$796	\$922	\$749	\$1,540	113.2%
Scholarships and Financial Aid	\$2,318,157	\$2,409,510	\$2,384,499	\$2,919,369	\$3,052,355	\$3,252,506	40.3%
Operation and Maintenance of Plant	\$2,378,303	\$3,504,276	\$2,521,840	\$2,654,539	\$2,571,380	\$2,478,596	4.2%
Depreciation	\$605,115	\$887,649	\$1,038,270	\$1,059,368	\$1,111,461	\$1,203,238	98.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$757,751	\$0	\$0	\$0	\$5,971	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$471,554	\$664,189	\$1,062,503	\$660,585	\$702,120	\$677,854	43.7%
Subtotal All Funds - Expenses	\$18,134,555	\$20,644,238	\$19,748,301	\$20,412,914	\$20,680,805	\$19,962,193	10.1%
Auxiliary Enterprises	\$1,607,839	\$1,604,876	\$1,340,438	\$1,989,755	\$2,024,068	\$1,948,515	21.2%
Total All Funds - Expenses	\$19,742,394	\$22,249,114	\$21,088,739	\$22,402,669	\$22,704,873	\$21,910,708	11.0%
Total Headcount	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%
Total FTE	1,269	1,279	1,288	1,296	1,427	1,286	1.3%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 124.

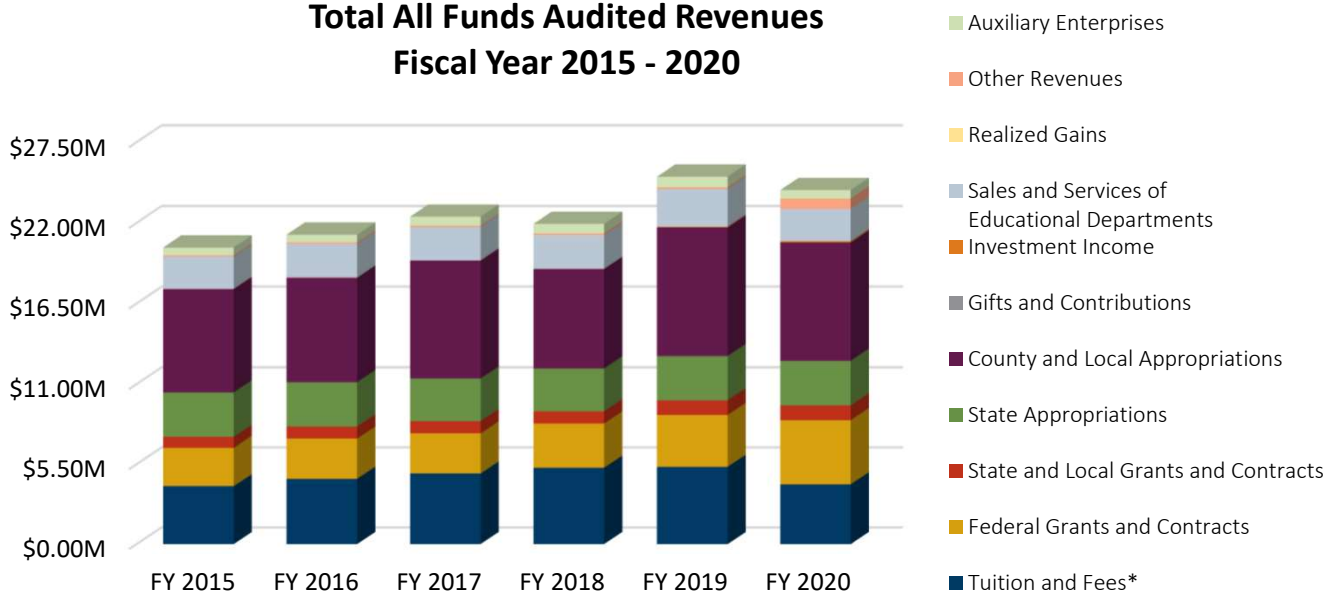
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Coffeyville Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$3,985,116	\$4,493,116	\$4,857,690	\$5,254,450	\$5,316,225	\$4,111,585	3.2%
Federal Grants and Contracts	\$2,630,283	\$2,764,879	\$2,761,591	\$3,044,351	\$3,565,511	\$4,416,577	67.9%
State and Local Grants and Contracts	\$762,647	\$837,566	\$847,881	\$848,978	\$1,015,483	\$1,022,159	34.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,053,721	\$3,037,329	\$2,915,836	\$2,915,836	\$3,015,168	\$3,037,309	-0.5%
County and Local Appropriations	\$7,050,966	\$7,121,480	\$8,044,303	\$6,785,414	\$8,772,832	\$8,070,099	14.5%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$11,567	\$7,995	\$8,265	\$8,447	\$49,261	\$88,996	669.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,199,852	\$2,300,857	\$2,275,117	\$2,286,009	\$2,574,913	\$2,201,219	0.1%
Realized Gains	\$0	\$0	\$0	\$12,325	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$88,816	\$103,669	\$100,741	\$116,635	\$122,313	\$708,224	697.4%
Subtotal All Funds - Revenues	\$19,782,968	\$20,666,891	\$21,811,424	\$21,272,445	\$24,431,706	\$23,656,168	19.6%
Auxiliary Enterprises	\$531,879	\$525,049	\$611,104	\$654,566	\$717,652	\$579,410	8.9%
Total All Funds - Revenues	\$20,314,847	\$21,191,940	\$22,422,528	\$21,927,011	\$25,149,359	\$24,235,578	19.3%
Mill Levies	39.838	36.791	41.919	40.024	41.063	41.882	5.1%
Assessed Valuations	164,324,449	180,758,615	179,664,836	187,370,909	182,635,390	186,681,658	13.6%
Total Headcount	2,362	2,331	2,329	2,382	2,476	2,273	-3.8%
Total FTE	1,269	1,279	1,288	1,296	1,427	1,286	1.3%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

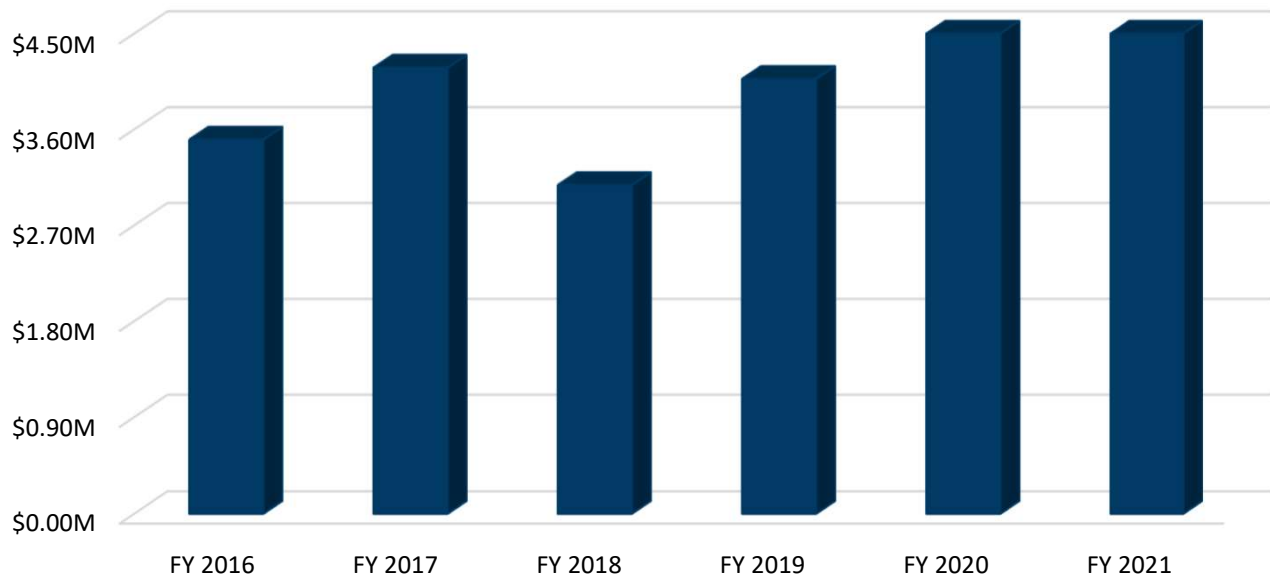
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Coffeyville Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$3,505,288	\$4,180,262	\$3,078,684	\$4,074,969	\$4,782,864	\$5,625,575	60.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	43.5%	2.7%	0.0%	2.7%	6.2%	8.4%	63.5%
2014	40.1%	3.1%	0.8%	2.1%	5.2%	8.3%	59.5%
2015	43.0%	2.4%	1.6%	1.5%	3.6%	10.1%	62.2%
2016	40.8%	2.4%	2.3%	1.6%	5.0%	8.6%	60.8%
2017	37.9%	2.3%	2.1%	0.8%	4.4%	10.0%	57.5%
2018	42.7%	1.9%	1.0%	0.9%	2.9%	9.4%	58.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.
3. FY 2020 expenses for Instruction decreased substantially from FY 2019, while Institutional Support increased substantially. The College reports that is due to a change in the expense category used by the auditors to reflect state-paid benefits under the Kansas Public Employees Retirement System.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
3. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.
4. FY 2020 student revenues were down substantially, which the College indicates is the result of COVID-related enrollment drops and refunds for unused room and board payments.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

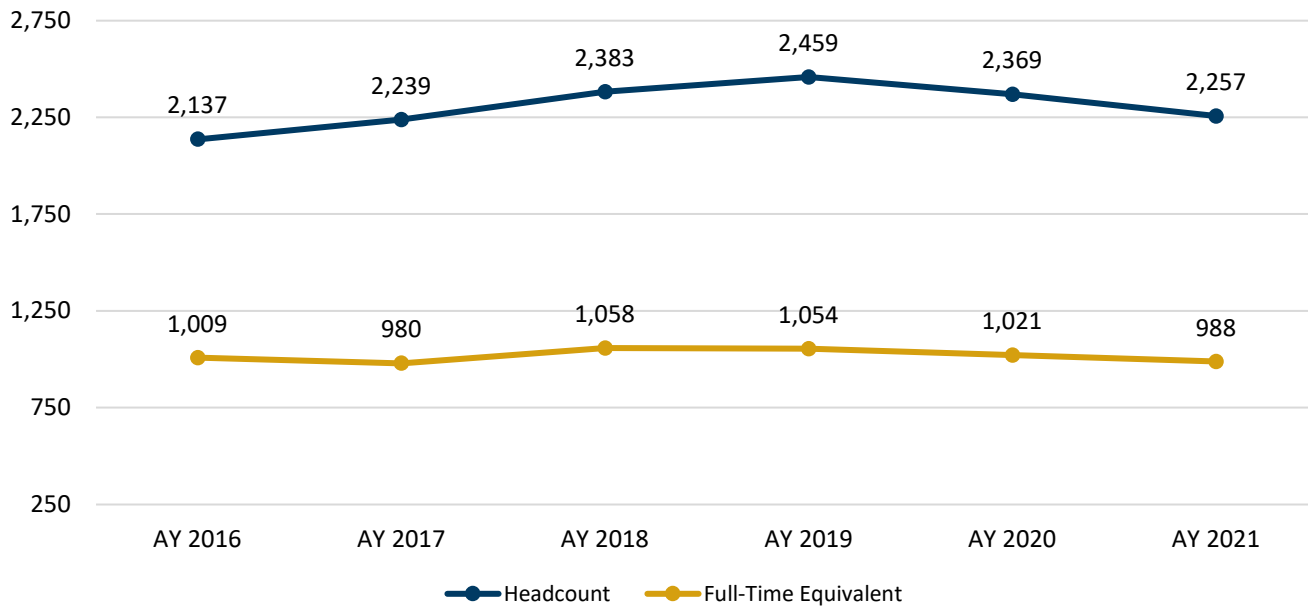
Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

Student Demographics Academic Year 2016 - 2021

Table P.10

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,137	2,239	2,383	2,459	2,369	2,257	5.6%
Full-Time Equivalent Enrollment	1,009	980	1,058	1,054	1,021	988	-2.0%

**Headcount and FTE
Academic Year 2016 - 2021**



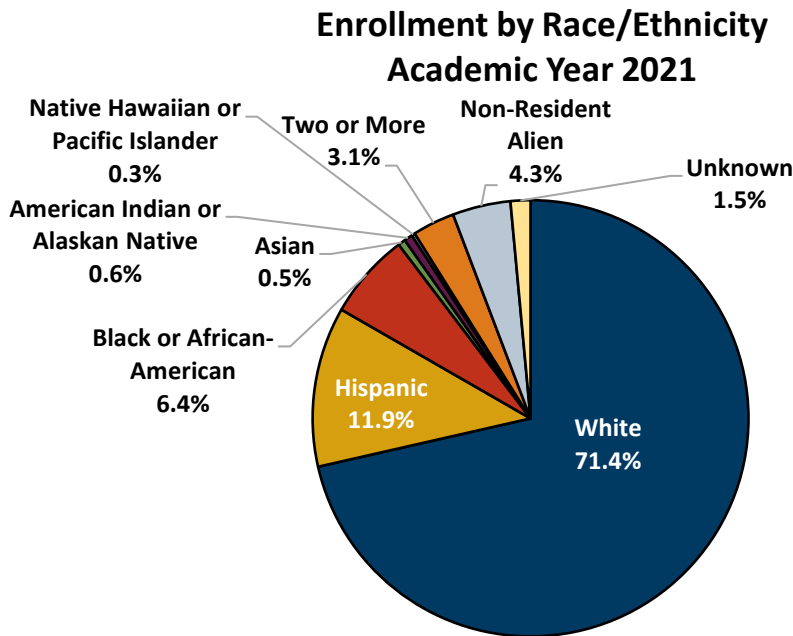
Notes for this section begin on page 136.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	73.7%	49.4%	69.9%	69.0%	72.0%	71.4%	2.3%
Hispanic	6.9%	5.1%	8.6%	10.7%	11.9%	11.9%	82.3%
Black or African-American	8.9%	6.2%	8.7%	7.2%	8.2%	6.4%	-24.6%
Asian	1.2%	0.7%	1.4%	1.1%	0.7%	0.5%	-52.0%
American Indian or Alaskan Native	1.3%	0.9%	1.7%	0.6%	0.7%	0.6%	-50.0%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.4%	0.1%	0.2%	0.3%	50.0%
Two or More	0.0%	0.0%	0.0%	3.7%	3.4%	3.1%	NA
Non-Resident Alien	2.2%	3.8%	3.7%	4.5%	0.1%	4.3%	102.1%
Unknown	5.6%	33.6%	5.7%	3.3%	2.8%	1.5%	-72.3%



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,313	1,365	1,524	1,526	1,490	1,437	9.4%
Male	824	867	849	928	878	819	-0.6%
Unknown	0	7	10	5	1	1	NA
Total	2,137	2,239	2,383	2,459	2,369	2,257	5.6%

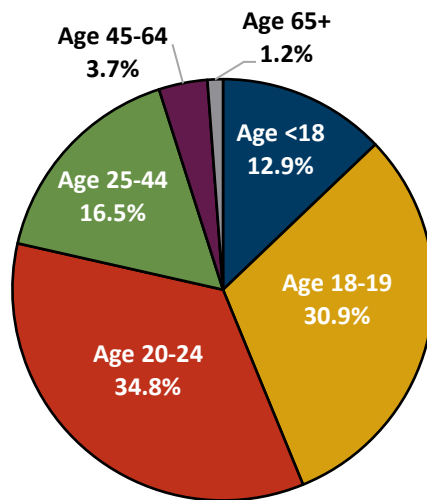
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Colby Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	10.3%	11.8%	11.3%	12.6%	12.8%	12.8%	31.2%
18-19	29.0%	29.1%	27.3%	30.7%	32.4%	30.9%	12.8%
20-24	37.4%	38.2%	37.9%	36.1%	35.3%	34.7%	-1.9%
25-44	17.6%	15.7%	18.3%	16.5%	14.5%	16.5%	-1.1%
45-64	4.1%	3.3%	3.6%	2.7%	3.2%	3.7%	-3.4%
65+	1.4%	1.6%	1.0%	1.4%	1.7%	1.2%	-6.9%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	522	481	520	512	494	463	-11.3%
Part-Time	1,615	1,758	1,863	1,947	1,875	1,794	11.1%
Total	2,137	2,239	2,383	2,459	2,369	2,257	5.6%
Student Residency							
Resident - In-District	286	297	304	301	322	269	-5.9%
Resident - Out-District	1,055	1,069	1,138	1,187	1,156	1,166	10.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	796	873	941	971	891	822	3.3%
Total	2,137	2,239	2,383	2,459	2,369	2,257	5.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 136.

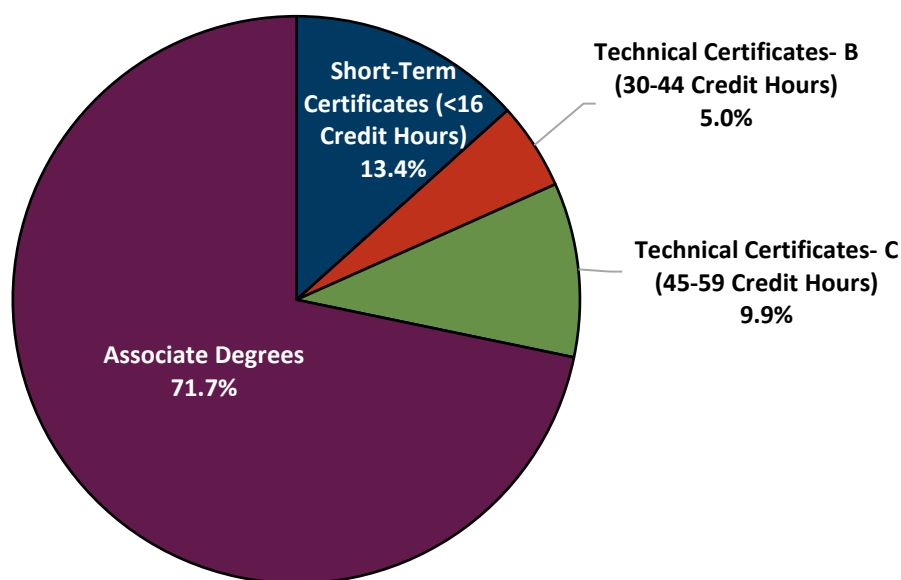
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Colby Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	0	75	111	72	90	43	NA
Technical Certificates- A (16-29 Credit Hours)	7	5	6	0	6	0	NA
Technical Certificates- B (30-44 Credit Hours)	29	27	18	12	19	16	-44.8%
Technical Certificates- C (45-59 Credit Hours)	39	34	33	28	36	32	-17.9%
Associate Degrees	211	218	233	271	230	231	9.5%
Total	286	359	401	383	381	322	12.6%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	15.1%	39.3%	46.1%	34.9%	34.4%	41.1%
150% Graduation Rate	27.2%	46.3%	47.0%	43.6%	41.7%	54.4%
200% Graduation Rate	29.8%	47.4%	50.1%	45.1%	43.1%	NA*

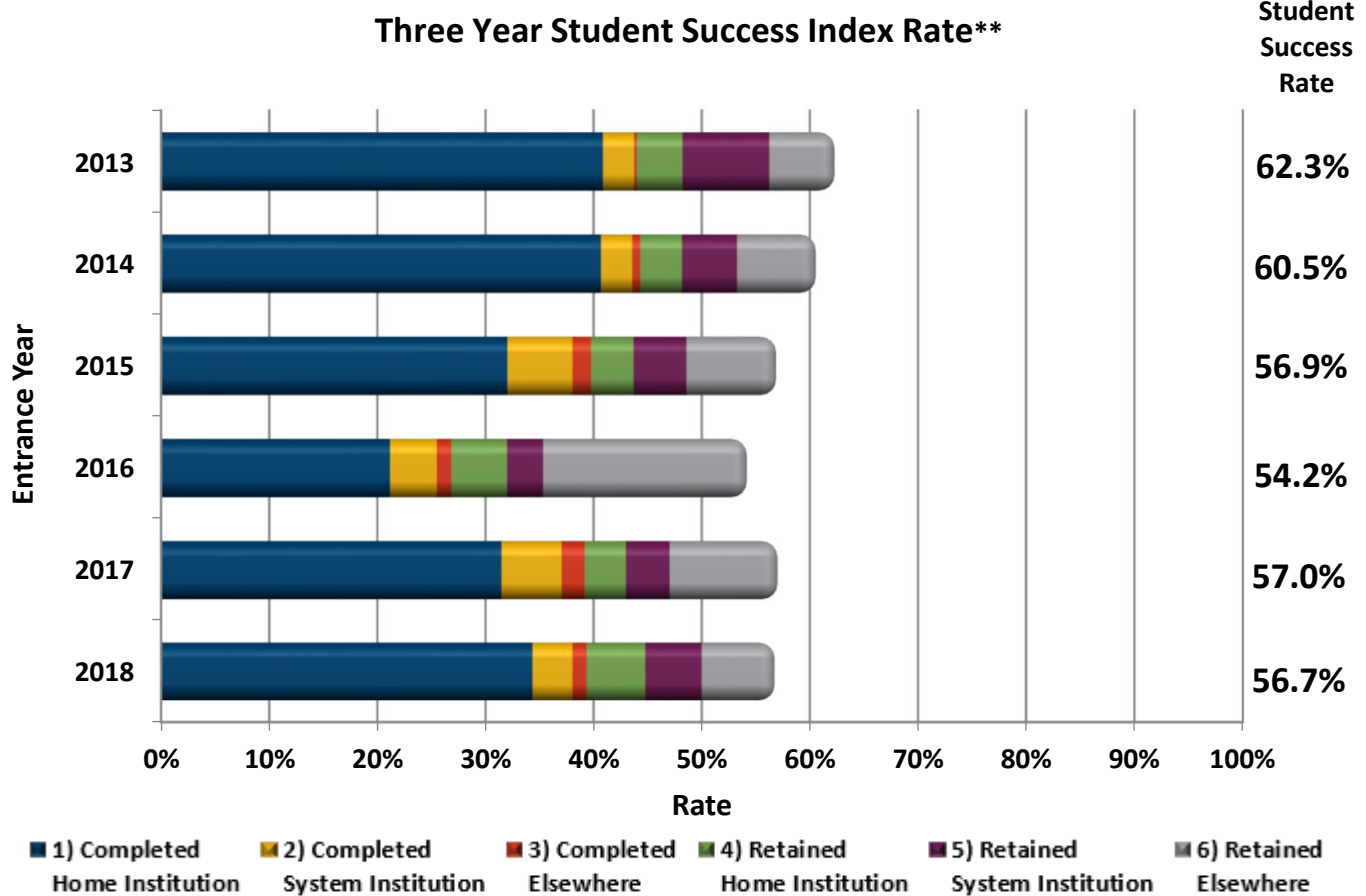
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	46.7%	50.0%	28.6%	24.0%	34.8%	34.1%
Full-Time Rate	58.2%	54.9%	59.2%	68.3%	62.9%	65.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

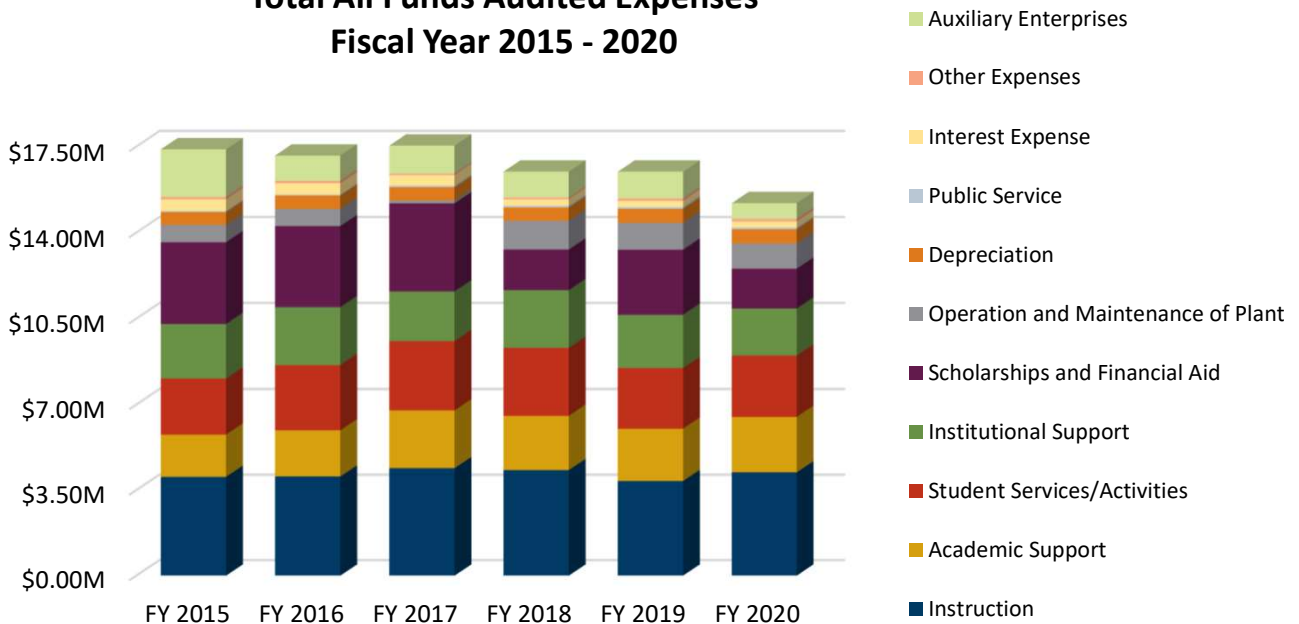
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Colby Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 -20
Instruction	\$4,044,911	\$4,062,322	\$4,400,875	\$4,320,166	\$3,875,212	\$4,230,870	4.6%
per FTE Student	\$3,927	\$4,026	\$4,491	\$4,083	\$3,677	\$4,144	5.5%
Academic Support	\$1,733,533	\$1,889,533	\$2,360,449	\$2,225,413	\$2,143,739	\$2,269,147	30.9%
per FTE Student	\$1,683	\$1,873	\$2,409	\$2,103	\$2,034	\$2,222	32.1%
Student Services/Activities	\$2,283,805	\$2,657,683	\$2,823,468	\$2,764,134	\$2,470,183	\$2,496,133	9.3%
per FTE Student	\$2,217	\$2,634	\$2,881	\$2,613	\$2,344	\$2,445	10.3%
Institutional Support	\$2,219,733	\$2,358,993	\$2,019,087	\$2,350,054	\$2,166,349	\$1,915,820	-13.7%
per FTE Student	\$2,155	\$2,338	\$2,060	\$2,221	\$2,055	\$1,876	-12.9%
Scholarships and Financial Aid	\$3,325,976	\$3,295,234	\$3,588,110	\$1,651,143	\$2,653,801	\$1,619,497	-51.3%
Operation and Maintenance of Plant	\$700,000	\$700,000	\$118,730	\$1,168,766	\$1,091,261	\$1,027,582	46.8%
Depreciation	\$531,380	\$545,553	\$536,528	\$546,361	\$572,505	\$582,012	9.5%
Public Service	\$40,000	\$40,000	\$62,033	\$67,053	\$68,093	\$70,419	76.0%
Interest Expense	\$474,892	\$461,604	\$427,286	\$261,386	\$252,827	\$244,202	-48.6%
Realized Losses	\$0	\$5,652	\$0	\$0	\$39,122	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$62,157	\$67,053	\$94,760	\$102,144	2.1%
Subtotal All Funds - Expenses	\$15,454,230	\$16,116,574	\$16,398,723	\$15,421,529	\$15,427,852	\$14,557,826	-5.8%
Auxiliary Enterprises	\$1,933,566	\$1,023,109	\$1,139,016	\$1,059,977	\$1,090,812	\$640,675	-66.9%
Total All Funds - Expenses	\$17,387,796	\$17,139,683	\$17,537,739	\$16,481,506	\$16,518,664	\$15,198,501	-12.6%
Total Headcount	1,906	2,137	2,239	2,383	2,459	2,369	24.3%
Total FTE	1,030	1,009	980	1,058	1,054	1,021	-0.9%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 136.

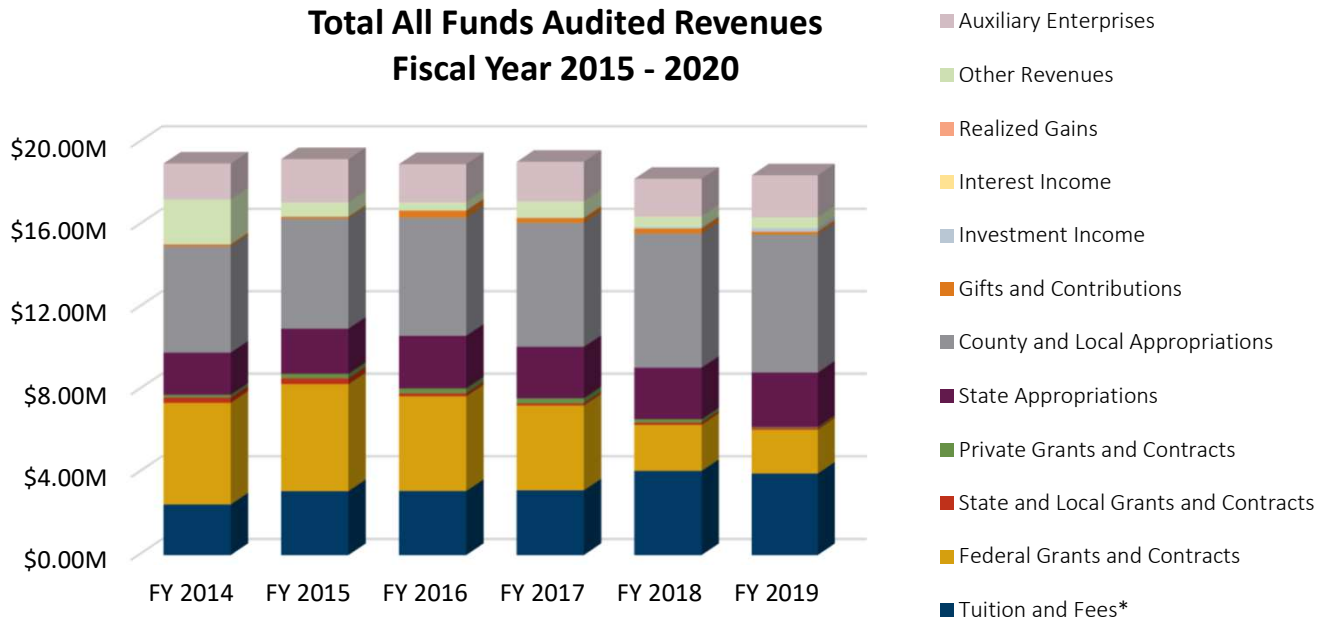
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Colby Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 -20
Tuition and Fees*	\$3,085,789	\$3,092,745	\$3,129,165	\$4,067,040	\$3,936,782	\$4,067,740	31.8%
Federal Grants and Contracts	\$5,178,414	\$4,587,802	\$4,102,062	\$2,227,387	\$2,125,468	\$2,536,656	-51.0%
State and Local Grants and Contracts	\$284,323	\$129,841	\$100,378	\$101,510	\$69,524	\$107,383	-62.2%
Private Grants and Contracts	\$215,035	\$251,191	\$250,531	\$164,226	\$58,358	\$602,740	180.3%
State Appropriations	\$2,197,519	\$2,547,786	\$2,493,932	\$2,502,597	\$2,638,126	\$2,856,230	30.0%
County and Local Appropriations	\$5,341,278	\$5,737,364	\$6,019,255	\$6,514,295	\$6,698,824	\$6,971,596	30.5%
Gifts and Contributions	\$84,481	\$336,442	\$232,048	\$243,614	\$136,685	\$1,317,122	1459.1%
Investment Income	\$13,700	\$11,758	\$27,609	\$71,413	\$181,196	\$188,150	1273.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$3,664	\$0	\$0	\$605	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$690,817	\$395,472	\$773,348	\$513,152	\$517,685	\$411,403	-40.4%
Subtotal All Funds - Revenues	\$17,091,356	\$17,090,401	\$17,131,992	\$16,405,234	\$16,362,648	\$19,059,625	11.5%
Auxiliary Enterprises	\$2,092,360	\$1,855,982	\$1,923,923	\$1,823,714	\$2,035,784	\$1,431,911	-31.6%
Total All Funds - Revenues	\$19,183,716	\$18,946,383	\$19,055,915	\$18,228,948	\$18,398,432	\$20,491,536	6.8%
Mill Levies	46.435	46.435	46.781	46.819	45.123	44.011	-5.2%
Assessed Valuations	110,645,927	114,853,716	120,313,535	130,859,105	138,637,214	148,708,855	34.4%
Total Headcount	1,906	2,137	2,239	2,383	2,459	2,369	24.3%
Total FTE	1,030	1,009	980	1,058	1,054	1,021	-0.9%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

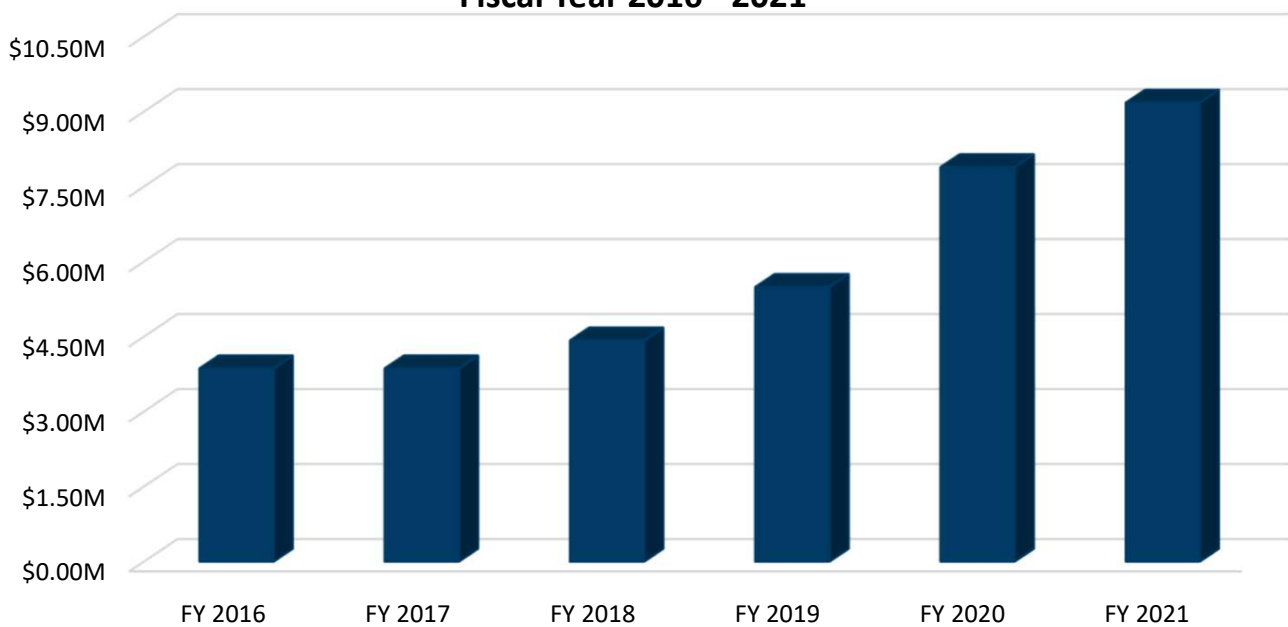
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Colby Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$3,863,686	\$3,863,686	\$4,421,276	\$5,491,037	\$7,888,249	\$9,177,335	137.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	40.8%	2.9%	0.2%	4.2%	8.0%	6.0%	62.3%
2014	40.7%	2.9%	0.7%	3.9%	5.1%	7.3%	60.5%
2015	32.0%	6.0%	1.7%	4.0%	4.9%	8.3%	56.9%
2016	21.2%	4.3%	1.3%	5.2%	3.3%	18.8%	54.2%
2017	31.5%	5.6%	2.1%	3.8%	4.0%	10.0%	57.0%
2018	34.3%	3.7%	1.3%	5.4%	5.2%	6.7%	56.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018- FY 2020, Colby Community College has agreed to the formulas utilized for the adjusted amounts. The College has indicated that, going forward, it hopes to work with its auditors to report expense categories in a manner more closely reflecting the categories reported in the data book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains”

includes the audit category "Gain from Sale of Assets"; "Other Revenues" includes the audit categories "Tax Credits", "Campaign for Change" and "Estate Bequest" and "Auxiliary Enterprises" includes the audit category "Auxiliary Income".

3. Gifts and contributions increased substantially from FY 2019-FY 2020. According to the audit, this was due to fundraising activities for an athletic center.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

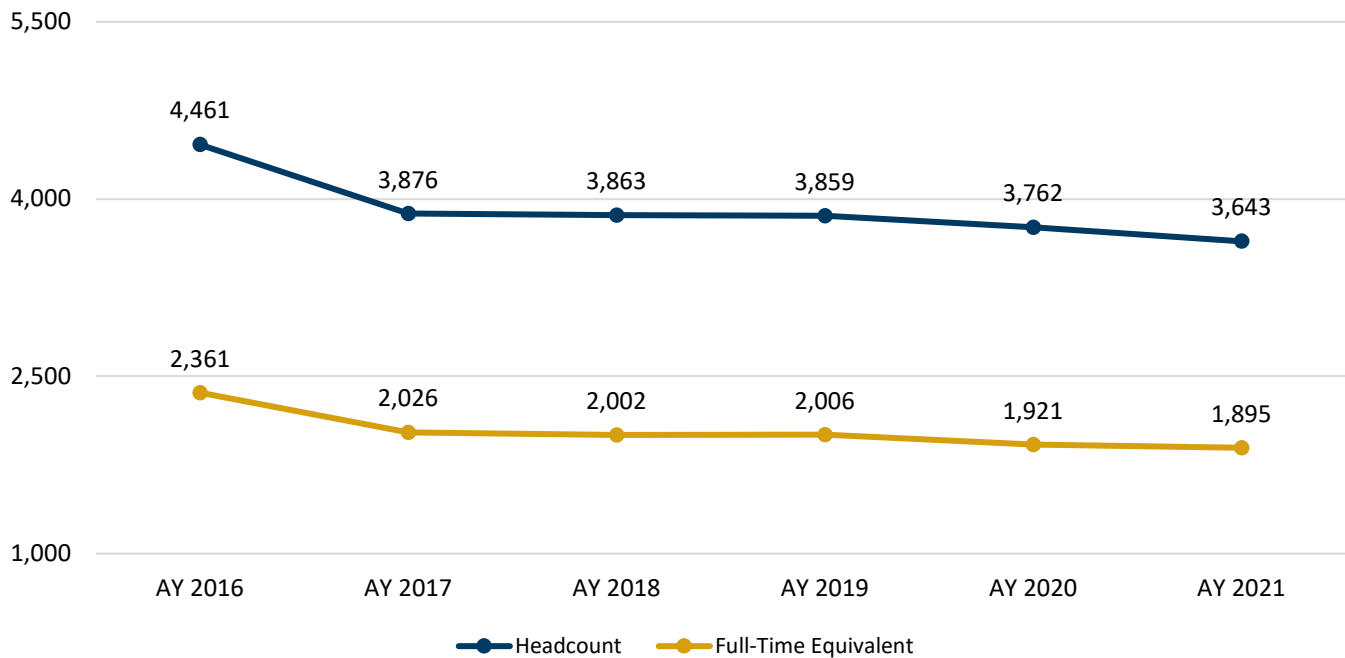
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%
Full-Time Equivalent Enrollment	2,361	2,026	2,002	2,006	1,921	1,895	-19.7%

Headcount & FTE
Academic Year 2016 - 2021



Notes for this section begin on page 148.

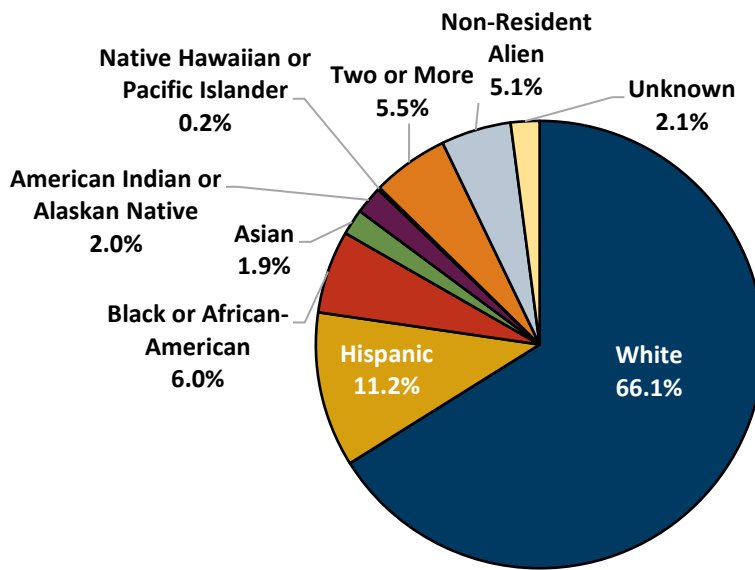
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	71.0%	71.8%	69.5%	68.4%	68.0%	66.1%	-24.0%
Hispanic	9.9%	10.2%	10.3%	10.5%	11.0%	11.2%	-7.7%
Black or African-American	7.8%	9.6%	8.0%	7.7%	6.0%	6.0%	-37.0%
Asian	1.4%	2.1%	1.5%	1.5%	1.9%	1.9%	6.3%
American Indian or Alaskan Native	1.8%	3.4%	2.8%	2.5%	2.3%	2.0%	-6.3%
Native Hawaiian or Pacific Islander	0.1%	0.3%	0.2%	0.1%	0.2%	0.2%	0.0%
Two or More	4.6%	0.0%	3.0%	4.8%	5.5%	5.5%	-2.0%
Non-Resident Alien	1.2%	1.3%	3.3%	3.4%	4.0%	5.1%	236.4%
Unknown	2.2%	1.3%	1.4%	1.2%	1.0%	2.1%	-21.9%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	2,664	2,332	2,300	2,324	2,291	2,204	-17.3%
Male	1,796	1,544	1,540	1,528	1,459	1,424	-20.7%
Unknown	1	0	23	7	12	15	1400.0%
Total	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%

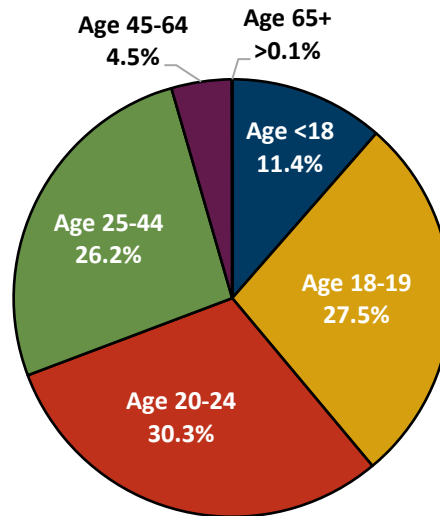
Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Cowley Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	6.4%	8.2%	9.4%	10.4%	11.2%	11.4%	46.5%
18-19	24.0%	24.9%	28.8%	27.3%	26.7%	27.5%	-6.3%
20-24	34.2%	28.9%	30.7%	30.5%	31.2%	30.3%	-27.5%
25-44	29.5%	28.9%	26.9%	27.5%	26.5%	26.2%	-27.4%
45-64	5.6%	6.3%	3.9%	4.0%	4.3%	4.5%	-35.1%
65+	0.3%	2.5%	0.1%	0.3%	0.2%	0.0%	-93.3%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	1,338	1,136	1,111	1,126	1,054	1,058	-20.9%
Part-Time	3,123	2,740	2,752	2,733	2,708	2,585	-17.2%
Total	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	983	2,996**	982	1,061	1,098	1,033	5.1%
Resident - Out-District	2,801	388**	2,224	2,079	1,938	1,817	-35.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	12	13	21	28	NA
Nonresident	677	492**	645	706	705	765	13.0%
Total	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

**See detailed notes on page 148.

Notes for this section begin on page 148.

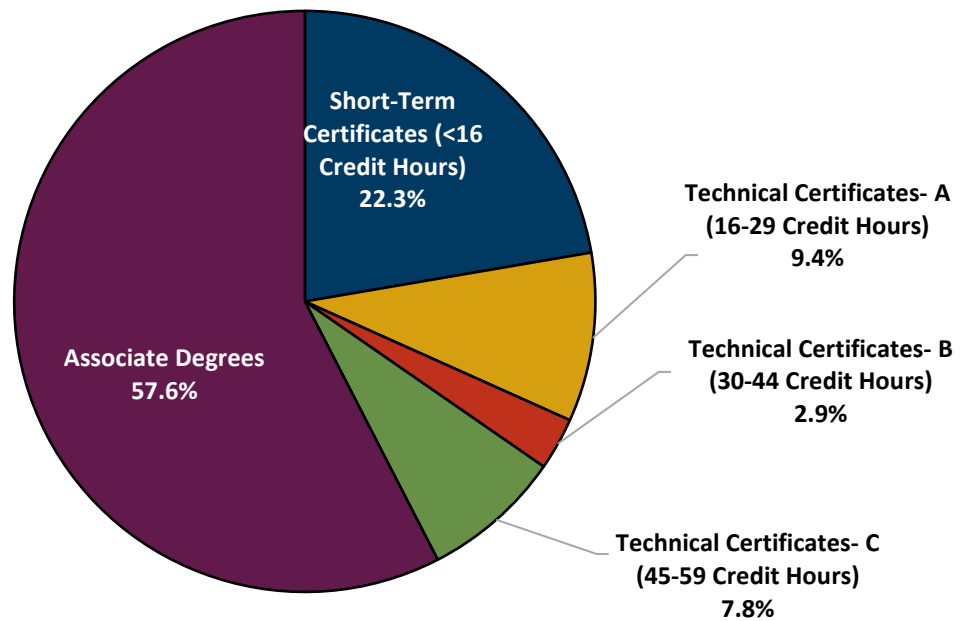
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Cowley Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	248	173	175	219	224	183	-26.2%
Technical Certificates- A (16-29 Credit Hours)	12	8	42	73	64	77	541.7%
Technical Certificates- B (30-44 Credit Hours)	17	14	31	32	32	24	41.2%
Technical Certificates- C (45-59 Credit Hours)	34	41	37	59	67	64	88.2%
Associate Degrees	542	418	381	433	417	472	-12.9%
Total	853	654	666	816	804	820	-3.9%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	21.3%	21.2%	29.0%	28.0%	31.9%	38.9%
150% Graduation Rate	29.0%	28.0%	36.6%	33.5%	39.1%	46.5%
200% Graduation Rate	32.6%	30.1%	38.7%	35.7%	39.8%	NA*

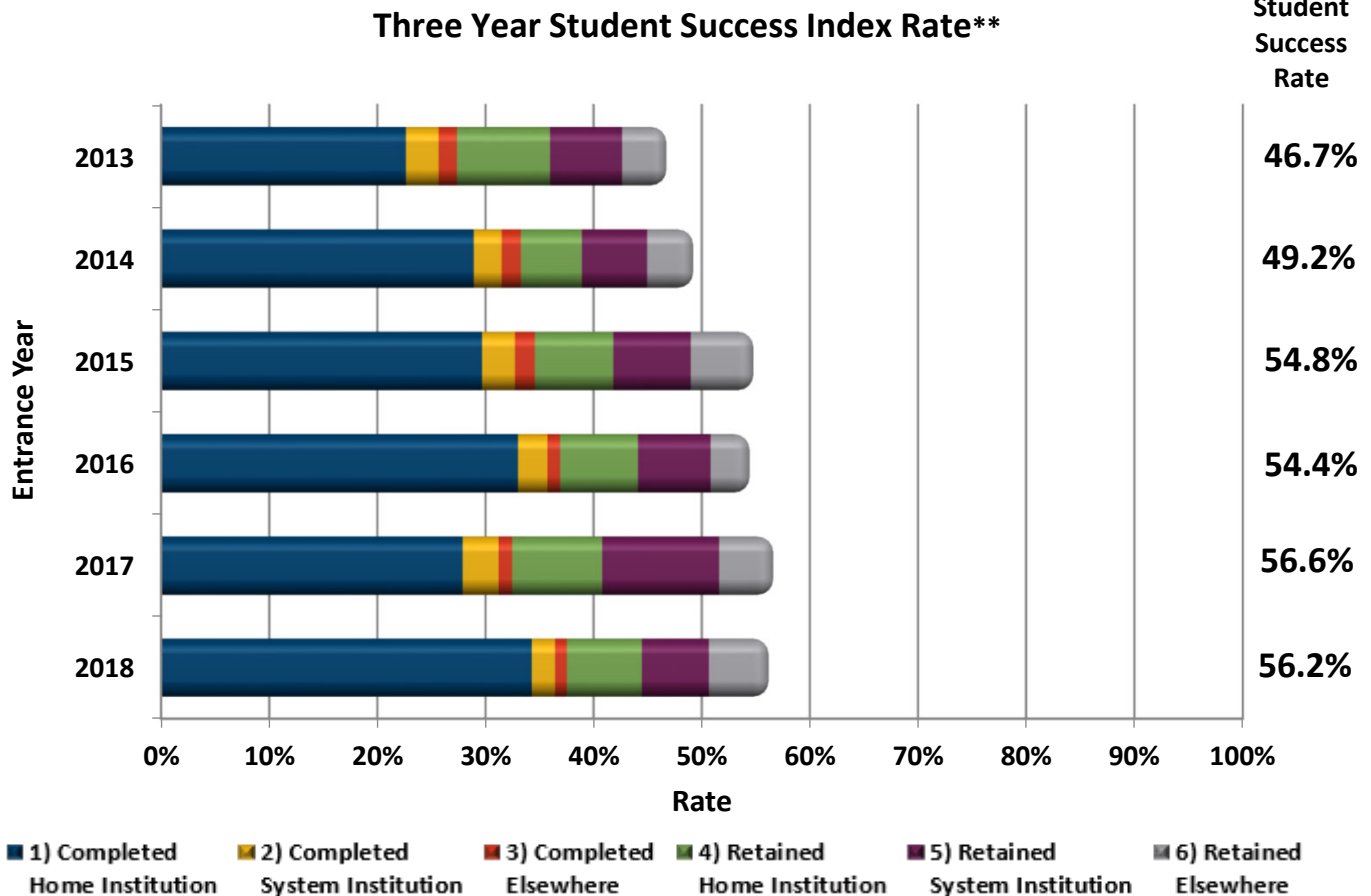
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	33.7%	30.3%	38.0%	32.3%	27.6%	55.7%
Full-Time Rate	57.4%	52.2%	58.7%	62.1%	57.9%	62.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

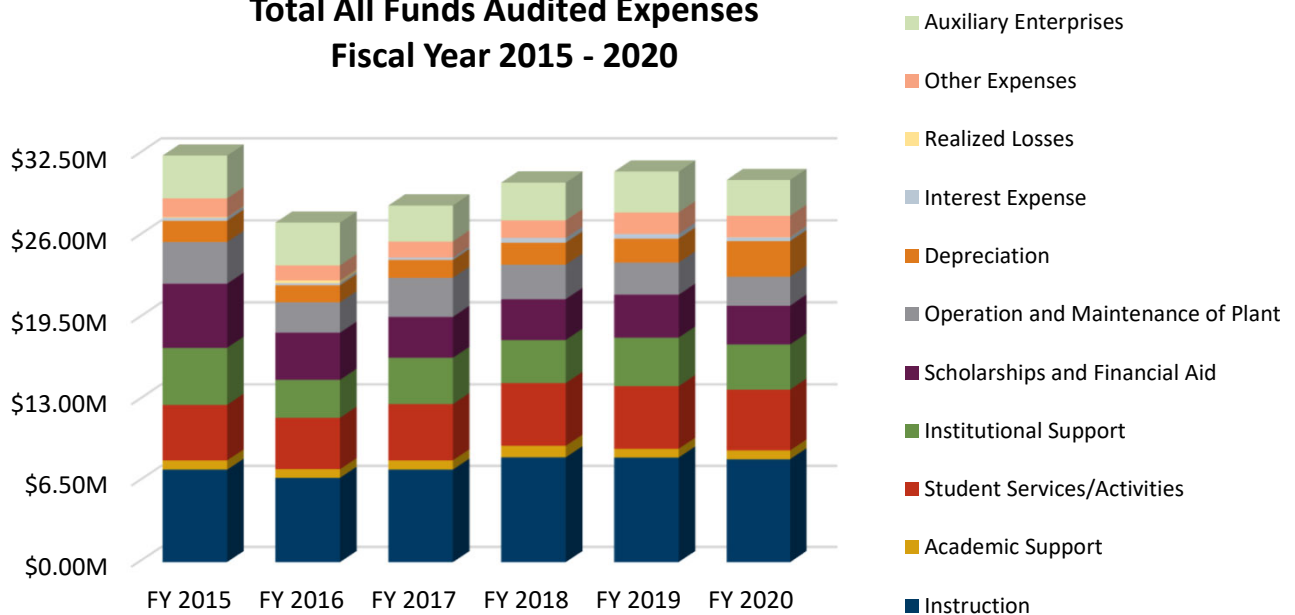
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Cowley Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$7,414,723	\$6,761,151	\$7,417,395	\$8,406,739	\$8,385,970	\$8,253,597	11.3%
per FTE Student	\$2,923	\$2,864	\$3,661	\$4,199	\$4,180	\$4,297	47.0%
Academic Support	\$749,047	\$691,565	\$749,541	\$928,140	\$703,281	\$705,053	-5.9%
per FTE Student	\$295	\$293	\$370	\$464	\$351	\$367	24.3%
Student Services/Activities	\$4,421,177	\$4,108,330	\$4,489,301	\$4,982,704	\$4,987,218	\$4,842,763	9.5%
per FTE Student	\$1,743	\$1,740	\$2,216	\$2,489	\$2,486	\$2,521	44.7%
Institutional Support	\$4,525,547	\$3,016,418	\$3,665,563	\$3,416,509	\$3,847,486	\$3,573,259	-21.0%
per FTE Student	\$1,784	\$1,278	\$1,809	\$1,707	\$1,918	\$1,860	4.3%
Scholarships and Financial Aid	\$5,088,410	\$3,736,309	\$3,241,299	\$3,239,478	\$3,398,964	\$3,079,730	-39.5%
Operation and Maintenance of Plant	\$3,298,945	\$2,406,280	\$3,106,495	\$2,723,474	\$2,541,521	\$2,299,897	-30.3%
Depreciation	\$1,686,964	\$1,354,070	\$1,409,690	\$1,747,825	\$1,898,297	\$2,812,014	66.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$240,222	\$165,433	\$186,882	\$377,380	\$368,606	\$290,022	20.7%
Realized Losses	\$40,507	\$206,003	\$0	\$0	\$0	\$25,844	-36.2%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,491,529	\$1,196,361	\$1,274,745	\$1,386,237	\$1,709,992	\$1,690,474	13.3%
Subtotal All Funds - Expenses	\$28,957,071	\$23,641,920	\$25,540,911	\$27,208,486	\$27,841,335	\$27,572,653	-4.8%
Auxiliary Enterprises	\$3,387,982	\$3,389,199	\$2,856,363	\$3,000,572	\$3,240,469	\$2,842,607	-16.1%
Total All Funds - Expenses	\$32,345,053	\$27,031,119	\$28,397,274	\$30,209,058	\$31,081,804	\$30,415,260	-6.0%
Total Headcount	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%
Total FTE	2,537	2,361	2,026	2,002	2,006	1,921	-24.3%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 148.

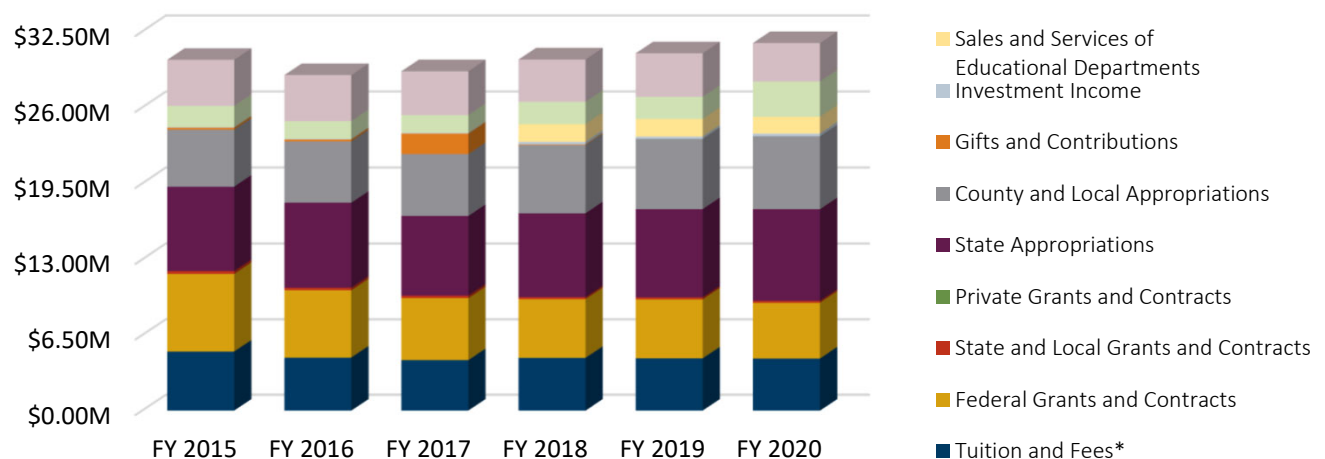
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Cowley Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$5,084,695	\$4,565,382	\$4,345,644	\$4,533,803	\$4,496,405	\$4,485,990	-11.8%
Federal Grants and Contracts	\$6,676,330	\$5,793,167	\$5,341,826	\$5,066,919	\$5,086,770	\$4,801,662	-28.1%
State and Local Grants and Contracts	\$242,278	\$222,505	\$212,731	\$162,624	\$157,504	\$152,192	-37.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,220,017	\$7,271,484	\$6,824,296	\$7,191,002	\$7,568,331	\$7,854,005	8.8%
County and Local Appropriations	\$4,870,344	\$5,247,847	\$5,290,232	\$5,820,040	\$6,001,011	\$6,245,188	28.2%
Gifts and Contributions	\$184,802	\$170,674	\$1,760,000	\$67,030	\$0	\$0	NA
Investment Income	\$43,178	\$47,097	\$63,260	\$224,323	\$201,783	\$233,826	441.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$24,799	\$1,508,273	\$1,503,479	\$1,433,047	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,806,535	\$1,518,371	\$1,493,159	\$1,905,143	\$1,905,589	\$3,021,012	67.2%
Subtotal All Funds - Revenues	\$26,128,179	\$24,836,527	\$25,355,947	\$26,479,157	\$26,920,872	\$28,226,922	8.0%
Auxiliary Enterprises	\$3,945,942	\$3,931,903	\$3,743,034	\$3,625,898	\$3,713,113	\$3,281,729	-16.8%
Total All Funds - Revenues	\$30,074,121	\$28,768,430	\$29,098,981	\$30,105,055	\$30,633,985	\$31,508,651	2.3%
Mill Levies	18.790	18.915	18.990	20.298	20.313	20.281	4.8%
Assessed Valuations	230,377,779	245,831,044	253,892,051	259,479,171	269,197,988	277,863,990	20.6%
Total Headcount	4,998	4,461	3,876	3,863	3,859	3,762	-24.7%
Total FTE	2,537	2,361	2,026	2,002	2,006	1,921	-24.3%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

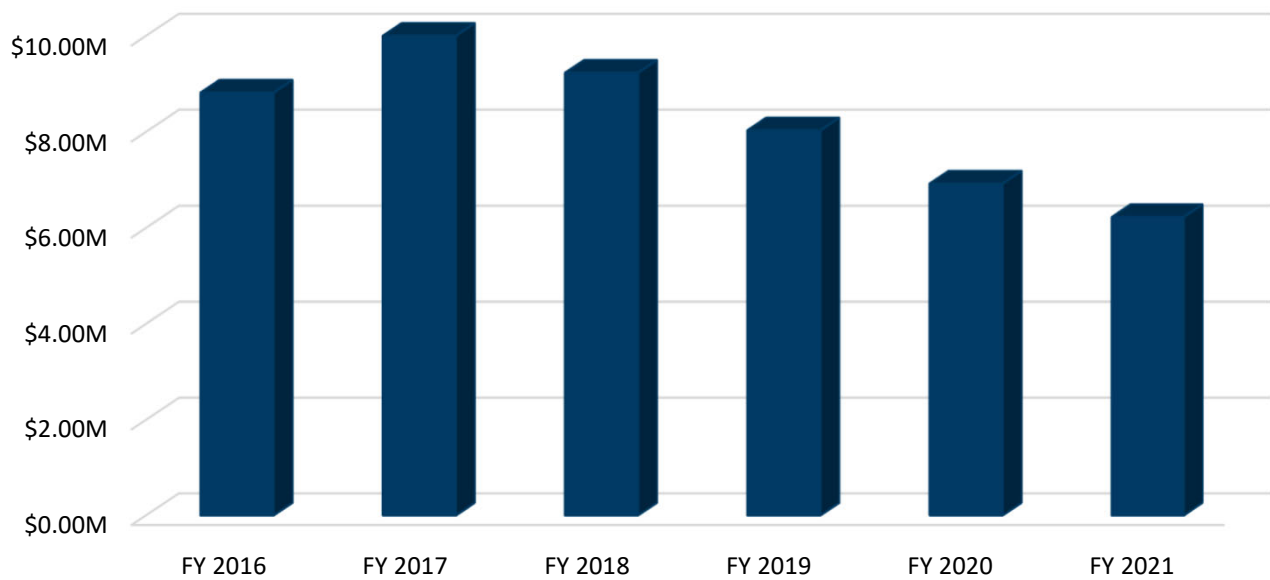
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Cowley Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$8,817,916	\$10,283,049	\$9,230,803	\$8,030,314	\$6,921,441	\$6,224,511	-29.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	22.6%	3.0%	1.7%	8.6%	6.7%	4.1%	46.7%
2014	28.9%	2.6%	1.8%	5.6%	6.0%	4.3%	49.2%
2015	29.7%	3.0%	1.8%	7.3%	7.2%	5.8%	54.8%
2016	33.0%	2.7%	1.2%	7.2%	6.7%	3.6%	54.4%
2017	27.9%	3.3%	1.2%	8.3%	10.8%	5.0%	56.5%
2018	34.3%	2.2%	1.1%	6.9%	6.2%	5.5%	56.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.
3. Depreciation expenditures in FY 2020 increased substantially over prior years. The increase is attributed to the addition of a Summer campus in Wellington.
4. For the FY 2022 data book, Cowley Community College provided corrected historical data for FY 2017 and FY 2018. There was no overall change to total expenses, but individual categories were adjusted and will not match prior editions of the data book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.
3. For unknown reasons, Cowley Community College published updated Assessed Valuations data for FY 2015 in the FY 2017 Municipal Budget. This data has been updated and may not match previously published Community College Data Books.
4. There was a large increase in other revenues in FY 2020, which the college attributes to the addition of federal COVID related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

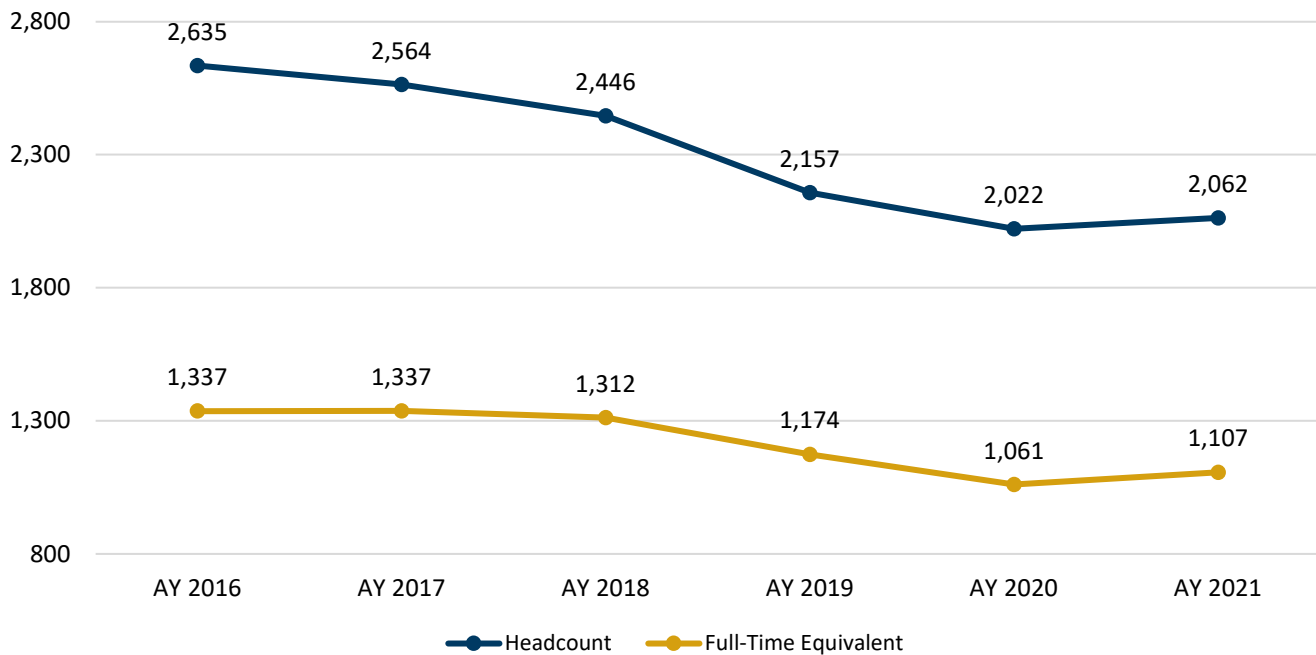
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%
Full-Time Equivalent Enrollment	1,337	1,337	1,312	1,174	1,061	1,107	-17.2%

**Headcount and FTE
Academic Year 2016 - 2021**



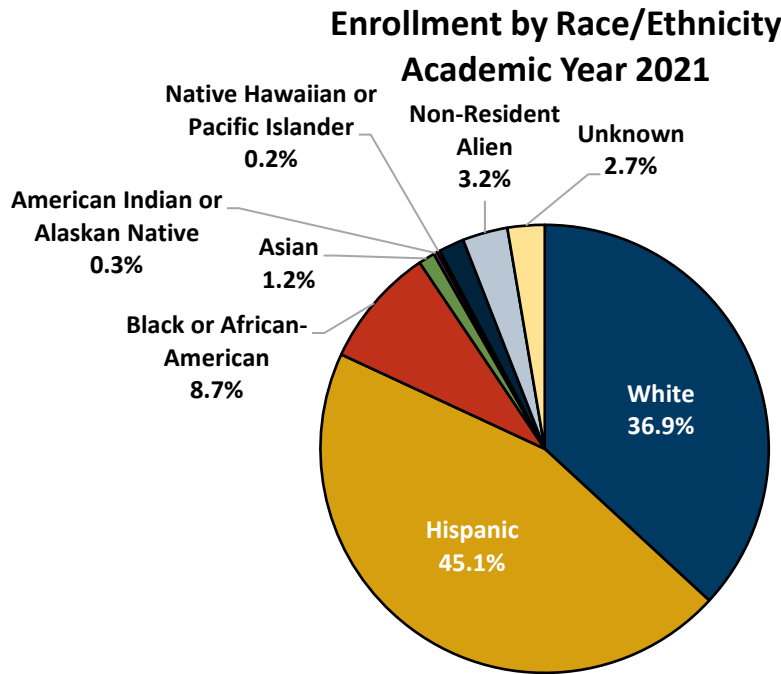
Notes for this section begin on page 160.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	48.7%	49.1%	44.2%	46.0%	32.7%	36.9%	-40.7%
Hispanic	38.7%	37.4%	42.6%	42.0%	34.5%	45.1%	-9.0%
Black or African-American	9.0%	9.0%	9.0%	7.7%	6.4%	8.7%	-24.5%
Asian	1.2%	1.5%	1.2%	1.5%	1.4%	1.2%	-22.6%
American Indian or Alaskan Native	0.9%	1.1%	1.0%	0.8%	0.5%	0.3%	-76.0%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	33.3%
Two or More	1.4%	0.1%	0.0%	0.0%	0.0%	1.8%	5.6%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%	NA
Unknown	0.0%	1.6%	1.8%	1.9%	24.2%	2.7%	NA



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,250	1,258	1,211	1,150	1,100	1,182	-5.4%
Male	1,385	1,306	1,235	1,007	920	880	-36.5%
Unknown	0	0	0	0	2	0	NA
Total	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%

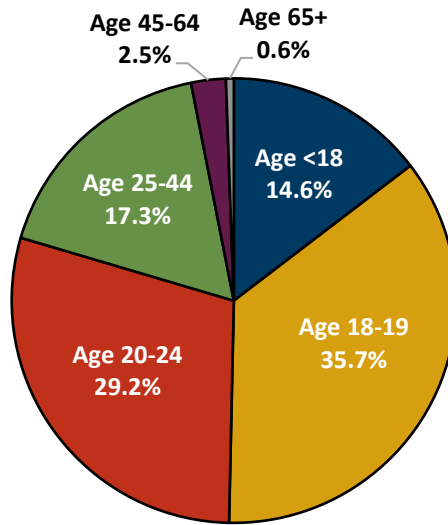
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Dodge City Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	8.9%	9.1%	9.0%	9.9%	11.8%	14.6%	28.6%
18-19	27.2%	30.1%	31.4%	36.2%	35.2%	35.7%	2.8%
20-24	30.7%	28.9%	32.6%	31.4%	30.9%	29.2%	-25.5%
25-44	27.7%	26.2%	22.2%	17.2%	17.3%	17.3%	-51.0%
45-64	4.8%	5.1%	4.2%	4.5%	3.8%	2.5%	-59.1%
65+	0.8%	0.5%	0.6%	0.9%	0.8%	0.6%	-42.9%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	721	753	731	660	585	580	-19.6%
Part-Time	1,914	1,811	1,715	1,497	1,437	1,482	-22.6%
Total	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	1,402	1,329	1,305	1,203	1,114	1,147	-18.2%
Resident - Out-District	598	597	546	481	413	420	-29.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	635	638	595	473	495	495	-22.0%
Total	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 160.

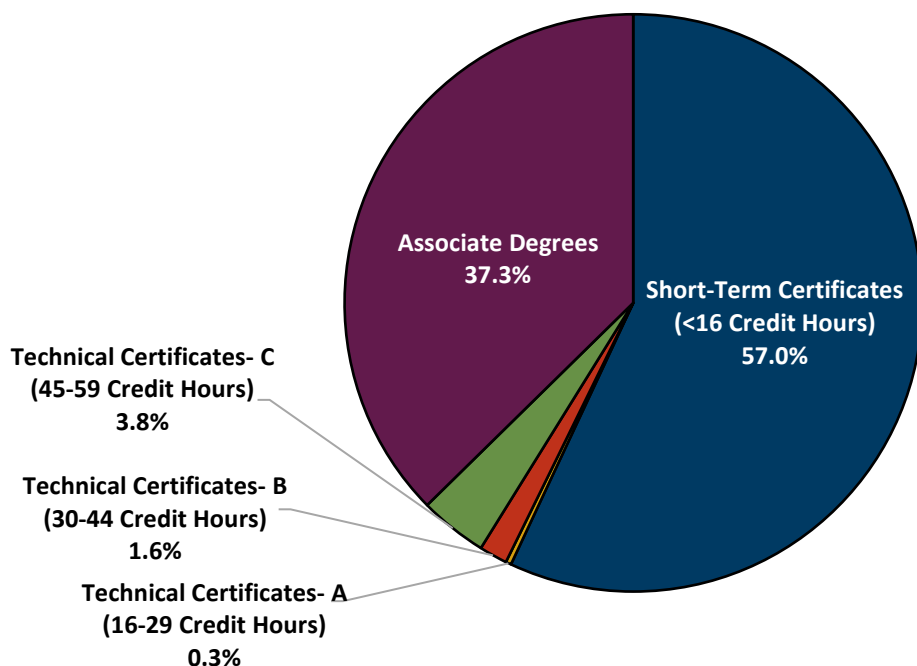
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Dodge City Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	176	135	149	115	163	180	2.3%
Technical Certificates- A (16-29 Credit Hours)	14	15	0	0	0	1	-92.9%
Technical Certificates- B (30-44 Credit Hours)	49	35	52	28	18	5	-89.8%
Technical Certificates- C (45-59 Credit Hours)	7	3	18	0	10	12	71.4%
Associate Degrees	249	209	199	208	180	118	-52.6%
Total	495	397	418	351	371	316	-36.2%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	32.6%	30.0%	32.5%	32.8%	23.5%	32.8%
150% Graduation Rate	41.9%	40.2%	42.4%	36.8%	33.2%	32.8%
200% Graduation Rate	45.1%	42.4%	43.5%	38.9%	34.1%	NA*

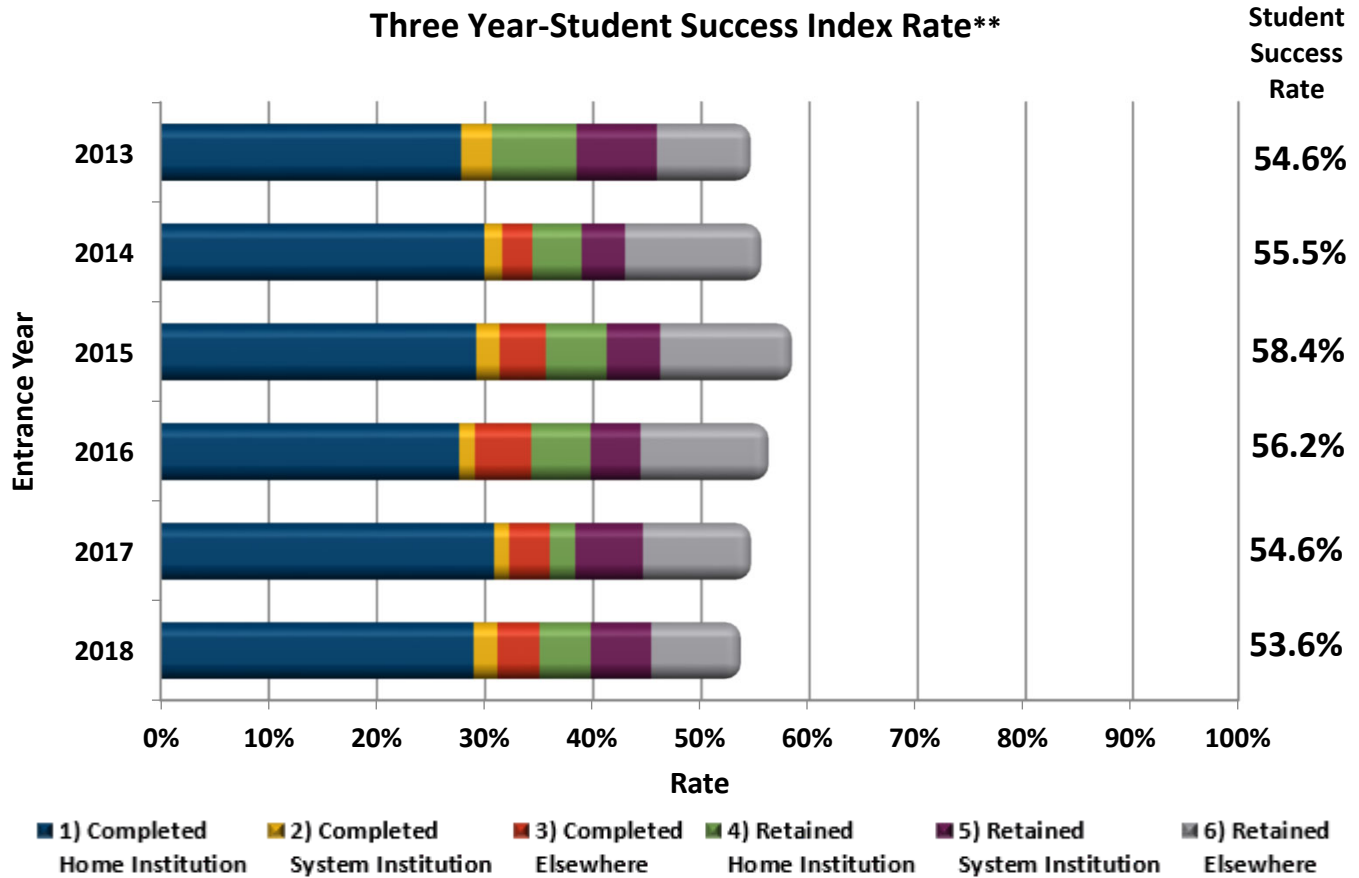
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	29.2%	24.6%	32.4%	20.7%	37.5%	33.4%
Full-Time Rate	55.6%	49.6%	53.1%	54.6%	55.3%	49.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

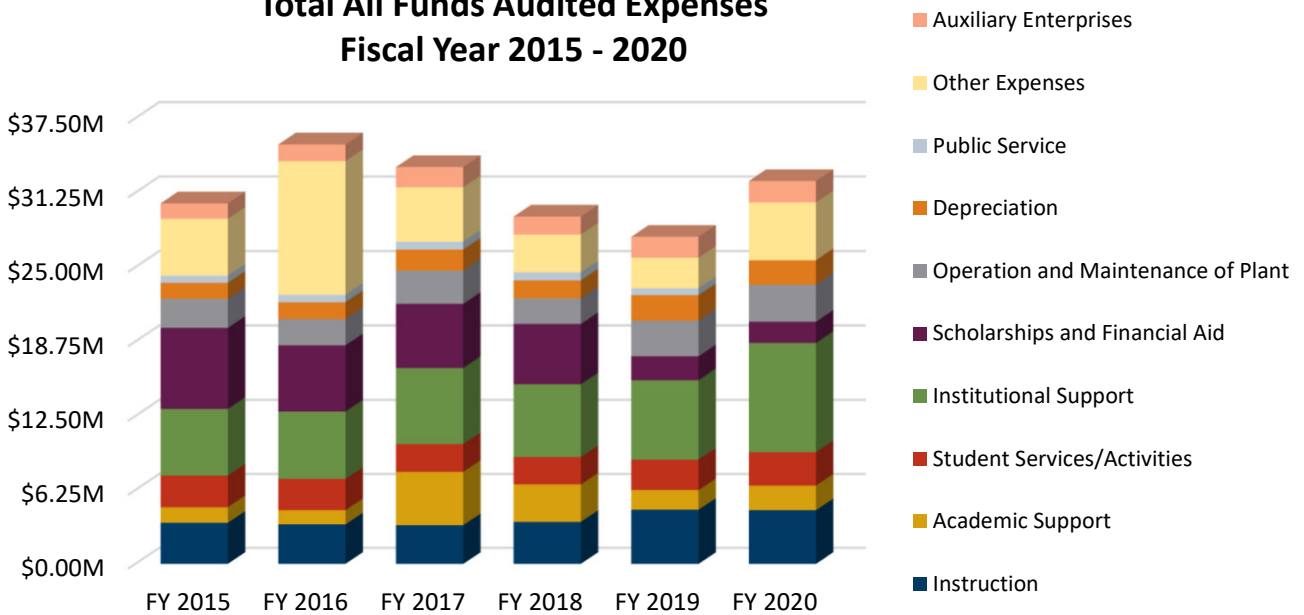
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Dodge City Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$3,472,698	\$3,337,491	\$3,270,313	\$3,550,497	\$4,584,038	\$4,534,602	30.6%
per FTE Student	\$2,574	\$2,496	\$2,446	\$2,706	\$3,905	\$4,274	66.0%
Academic Support	\$1,317,052	\$1,202,812	\$4,509,523	\$3,162,927	\$1,652,627	\$2,083,072	58.2%
per FTE Student	\$976	\$900	\$3,373	\$2,411	\$1,408	\$1,963	101.1%
Student Services/Activities	\$2,673,233	\$2,642,801	\$2,339,406	\$2,316,370	\$2,579,779	\$2,818,299	5.4%
per FTE Student	\$1,982	\$1,977	\$1,750	\$1,766	\$2,197	\$2,656	34.0%
Institutional Support	\$5,629,678	\$5,688,221	\$6,408,061	\$6,127,820	\$6,687,954	\$9,193,314	63.3%
per FTE Student	\$4,173	\$4,254	\$4,793	\$4,671	\$5,697	\$8,665	107.6%
Scholarships and Financial Aid	\$6,806,778	\$5,564,284	\$5,384,572	\$5,074,707	\$2,006,657	\$1,785,631	-73.8%
Operation and Maintenance of Plant	\$2,439,962	\$2,195,127	\$2,793,176	\$2,148,639	\$2,986,107	\$3,103,613	27.2%
Depreciation	\$1,335,877	\$1,424,022	\$1,764,786	\$1,501,800	\$2,163,280	\$2,058,271	54.1%
Public Service	\$607,603	\$624,122	\$657,096	\$673,396	\$564,227	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$706,780	\$689,348	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,763,457	\$11,211,335	\$4,572,386	\$3,171,653	\$2,557,726	\$4,855,261	1.9%
Subtotal All Funds - Expenses	\$29,046,338	\$33,890,215	\$31,699,319	\$27,727,809	\$26,489,175	\$31,121,411	7.1%
Auxiliary Enterprises	\$1,300,434	\$1,403,507	\$1,694,988	\$1,512,106	\$1,759,493	\$1,790,353	37.7%
Total All Funds - Expenses	\$30,346,772	\$35,293,722	\$33,394,307	\$29,239,915	\$28,248,668	\$32,911,764	8.5%
Total Headcount	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%
Total FTE	1,349	1,337	1,337	1,312	1,174	1,061	-21.3%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 160.

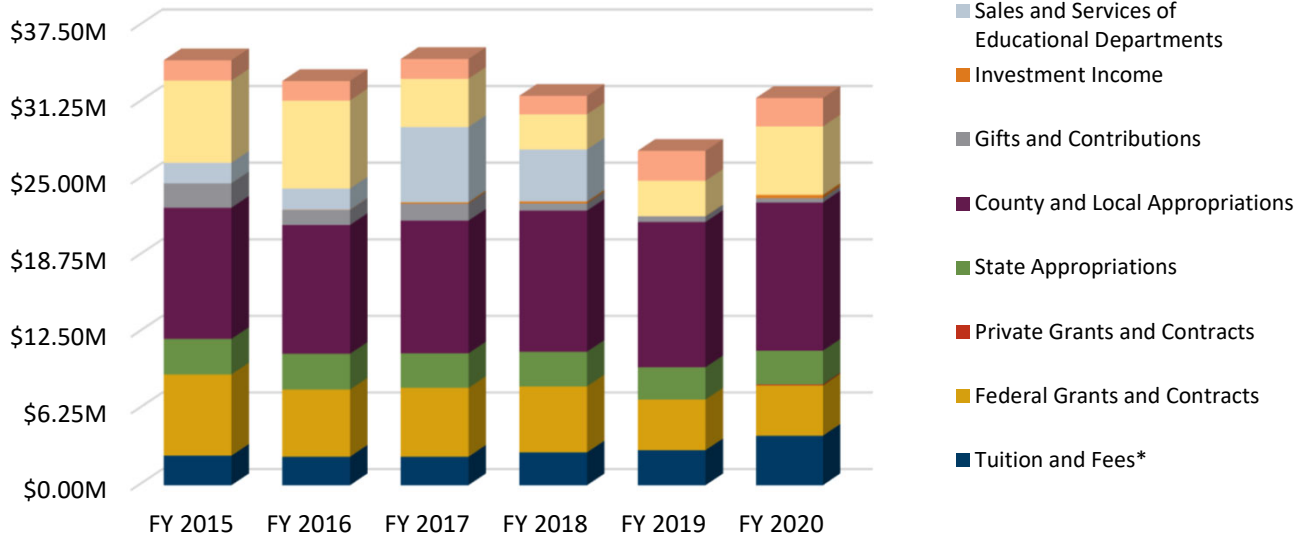
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Dodge City Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$2,409,690	\$2,326,451	\$2,322,264	\$2,671,430	\$2,861,346	\$4,037,831	67.6%
Federal Grants and Contracts	\$6,628,432	\$5,476,522	\$5,618,686	\$5,387,269	\$4,130,825	\$4,099,226	-38.2%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$76,771	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,893,629	\$2,922,630	\$2,812,864	\$2,827,683	\$2,626,650	\$2,759,200	-4.6%
County and Local Appropriations	\$10,706,637	\$10,506,587	\$10,838,900	\$11,510,790	\$11,862,521	\$12,097,501	13.0%
Gifts and Contributions	\$1,989,359	\$1,216,951	\$1,378,782	\$602,214	\$450,566	\$350,893	-82.4%
Investment Income	\$5,665	\$21,912	\$113,535	\$146,141	\$12,325	\$258,806	4468.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,674,685	\$1,722,133	\$6,145,039	\$4,238,371	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$6,701,113	\$7,190,824	\$3,930,685	\$2,877,693	\$2,893,325	\$5,587,538	-16.6%
Subtotal All Funds - Revenues	\$33,009,210	\$31,384,010	\$33,160,755	\$30,261,591	\$24,837,558	\$29,267,766	-11.3%
Auxiliary Enterprises	\$1,660,263	\$1,591,557	\$1,620,102	\$1,506,932	\$2,450,559	\$2,320,632	39.8%
Total All Funds - Revenues	\$34,669,473	\$32,975,567	\$34,780,857	\$31,768,523	\$27,288,117	\$31,588,398	-8.9%
Mill Levies	32.335	32.387	32.529	32.494	32.483	32.508	0.5%
Assessed Valuations	278,737,813	288,709,844	287,109,116	296,930,701	312,164,389	321,121,323	15.2%
Total Headcount	2,605	2,635	2,564	2,446	2,157	2,022	-22.4%
Total FTE	1,349	1,337	1,337	1,312	1,174	1,061	-21.3%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

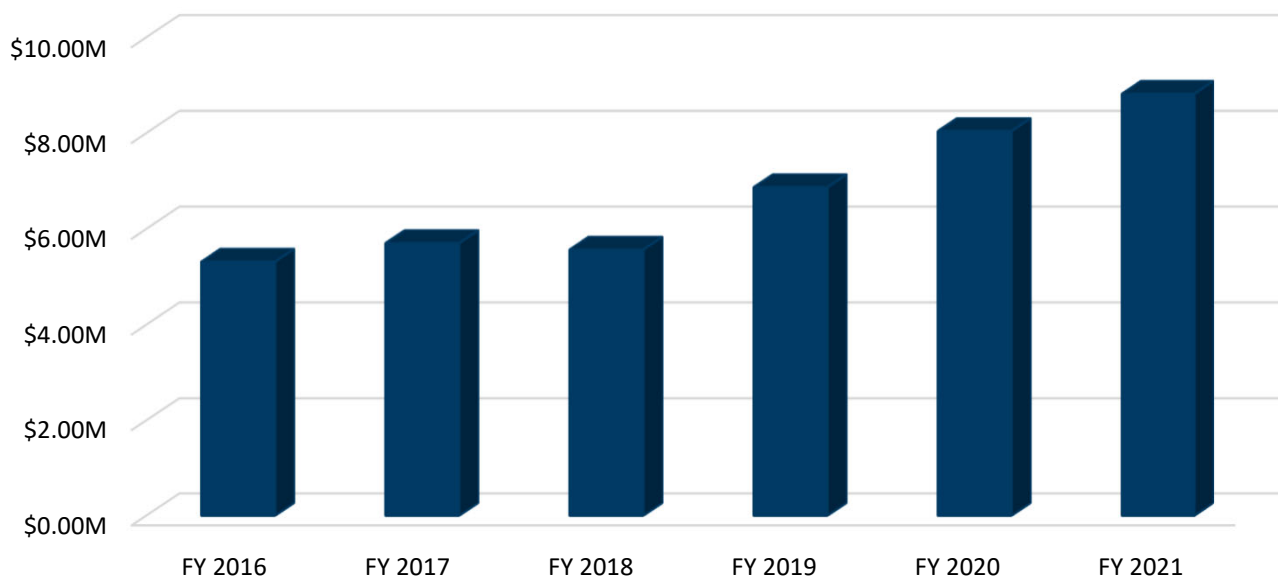
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Dodge City Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$5,317,819	\$5,704,741	\$5,568,118	\$6,871,913	\$8,043,832	\$8,820,892	65.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	27.8%	2.8%	0.0%	7.8%	7.4%	8.7%	54.6%
2014	29.9%	1.7%	2.8%	4.6%	4.0%	12.6%	55.5%
2015	29.2%	2.1%	4.3%	5.6%	5.0%	12.2%	58.4%
2016	27.6%	1.4%	5.2%	5.5%	4.6%	11.8%	56.2%
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	54.6%
2018	28.9%	2.2%	3.9%	4.7%	5.6%	8.3%	53.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.
3. The audited financial statements for Dodge City Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, “Operation and Maintenance of Physical Plant”, “Public Service”, and “Other Expenses” categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the “Depreciation” category. Prior to FY 2019, the College indicated interest expenditures were included in a different category, but are now individually identified in the audit report.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
5. FY 2020 Academic support and Institutional Support expenditures increased substantially, while Public Service expenditures declined substantially in FY 2020. The College indicated that these were largely the results of the new categorizations from the new financial system.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the

audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.

3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category “Other Revenues” on Table 1.11b. This is the main item that contributed to the increase in “Total All Funds – Revenues” on Table 1.11b for FY 2015. Several of the categories reported in Dodge City Community College’s audited financial statement included internal service funds, which have been shifted from those categories to the “Auxiliary Enterprises” category.
4. In prior publications of the Community College Data Book, the “State Support” and “Local Support” categories were combined into the “State and Local Grants and Contracts” category. To make the reporting more consistent with other colleges, Dodge City Community College’s finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.
5. In prior publications of the Community College Data Book, the “Sales and Services of Educational Departments” category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the “Auxiliary Enterprises” category.
6. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
7. FY 2020 revenues for tuition increased substantially due to increased tuition and fee charges and an incremental increase in fees to pay for books. In addition, the College’s helicopter program saw a steep increase in enrollment. Investment revenues increased substantially in FY 2020 due to substantial unrealized gains in the Foundation’s portfolio. Other revenues also increased, related to health insurance charges and a program fee paid by students in the Helicopter program, which has seen a large increase in enrollment.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

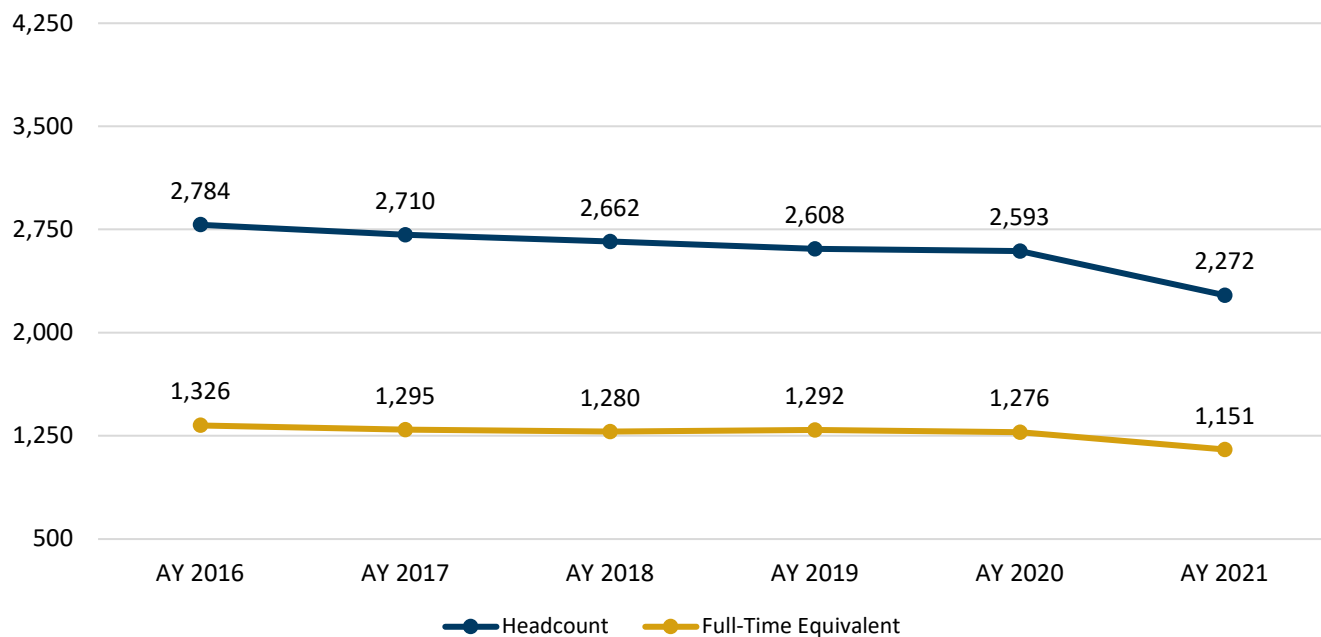
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%
Full-Time Equivalent Enrollment	1,326	1,295	1,280	1,292	1,276	1,151	-13.2%

**Headcount and FTE
Academic Year 2016 - 2021**



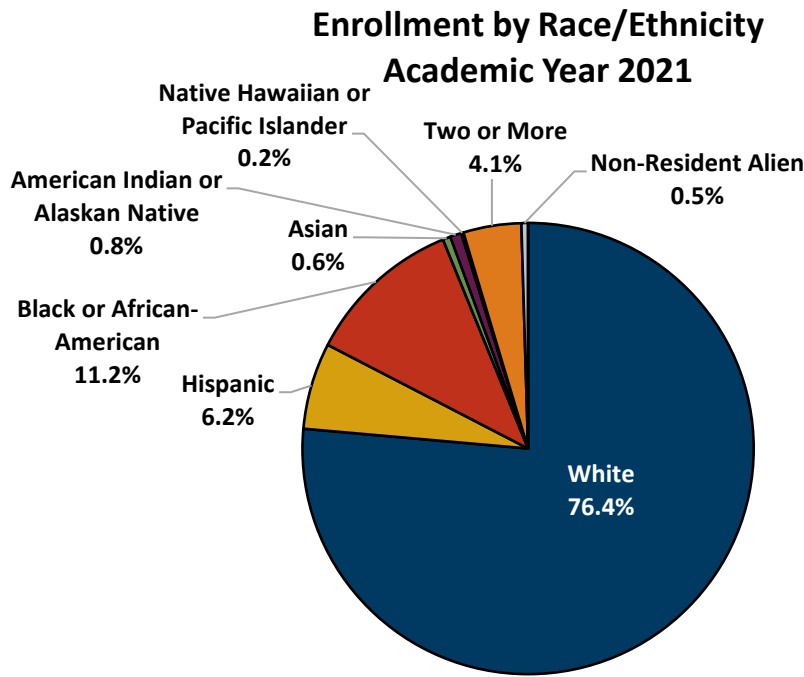
Notes for this section begin on page 172.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	82.0%	81.3%	81.5%	78.5%	77.2%	76.4%	-23.9%
Hispanic	4.5%	5.5%	5.9%	5.9%	7.1%	6.2%	11.9%
Black or African-American	7.5%	7.6%	6.7%	9.0%	9.3%	11.2%	21.4%
Asian	0.7%	0.5%	0.5%	0.6%	0.5%	0.6%	-35.0%
American Indian or Alaskan Native	1.1%	0.7%	0.8%	1.0%	0.6%	0.8%	-41.9%
Native Hawaiian or Pacific Islander	0.1%	0.3%	0.2%	0.2%	0.2%	0.2%	33.3%
Two or More	3.6%	3.7%	3.9%	4.3%	4.4%	4.1%	-6.9%
Non-Resident Alien	0.3%	0.3%	0.6%	0.5%	0.6%	0.5%	22.2%
Unknown	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	NA



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,353	1,372	1,402	1,299	1,343	1,162	-14.1%
Male	1,431	1,338	1,260	1,309	1,250	1,110	-22.4%
Unknown	0	0	0	0	0	0	NA
Total	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%

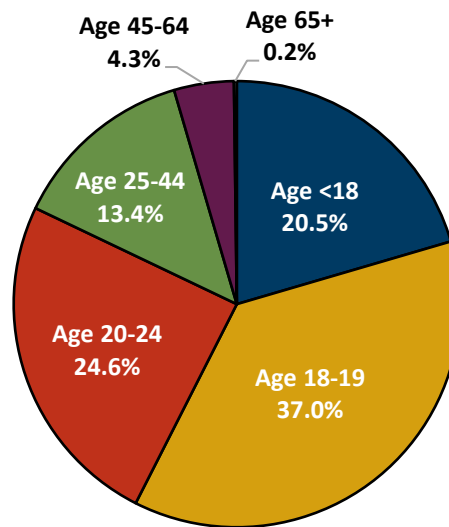
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Fort Scott Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	18.5%	19.3%	15.5%	18.1%	18.3%	20.5%	-9.7%
18-19	31.9%	33.0%	34.6%	35.8%	34.8%	37.0%	-5.4%
20-24	26.1%	26.3%	26.3%	25.7%	27.3%	24.6%	-23.1%
25-44	15.9%	14.5%	16.5%	14.3%	14.2%	13.4%	-31.4%
45-64	6.8%	6.2%	5.9%	5.1%	4.4%	4.3%	-48.4%
65+	0.6%	0.7%	1.2%	1.0%	1.1%	0.2%	-72.2%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	653	689	672	692	681	618	-5.4%
Part-Time	2,131	2,021	1,990	1,916	1,912	1,654	-22.4%
Total	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	565	495	548	447	446	417	-26.2%
Resident - Out-District	1,943	1,854	1,733	1,652	1,596	1,317	-32.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	276	361	381	509	551	538	94.9%
Total	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 172.

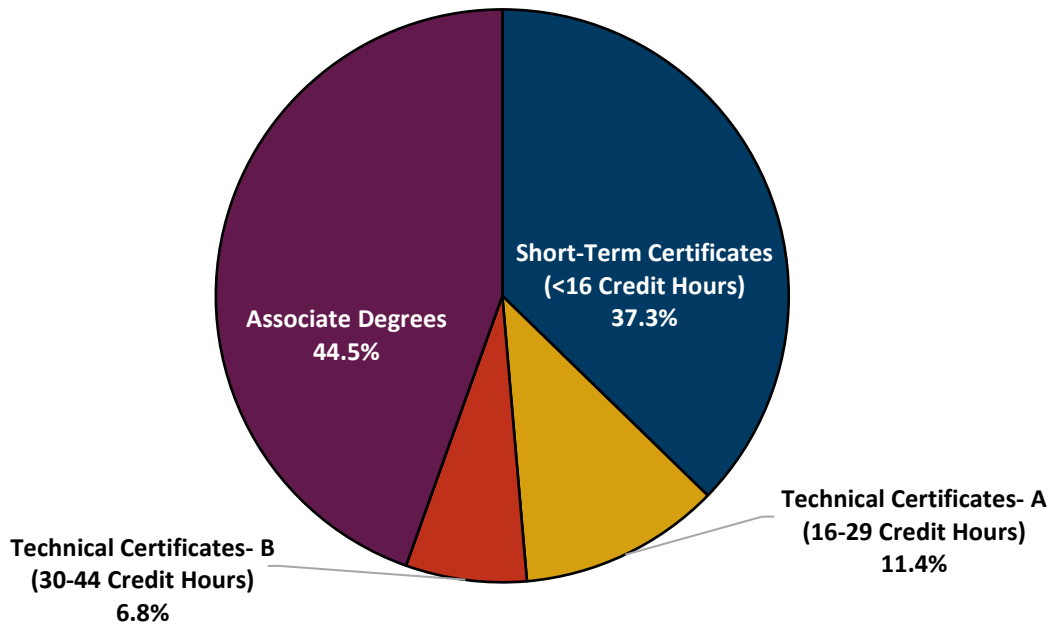
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Fort Scott Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	276	298	266	240	243	164	-40.6%
Technical Certificates- A (16-29 Credit Hours)	96	32	42	80	71	50	-47.9%
Technical Certificates- B (30-44 Credit Hours)	27	38	38	47	40	30	11.1%
Technical Certificates- C (45-59 Credit Hours)	2	1	0	0	0	0	NA
Associate Degrees	192	179	233	218	208	196	2.1%
Total	593	548	579	585	562	440	-25.8%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 172.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	23.8%	23.7%	20.7%	22.7%	26.3%	30.0%
150% Graduation Rate	28.6%	28.9%	27.8%	30.2%	32.7%	39.4%
200% Graduation Rate	31.8%	29.9%	29.1%	31.6%	34.9%	NA*

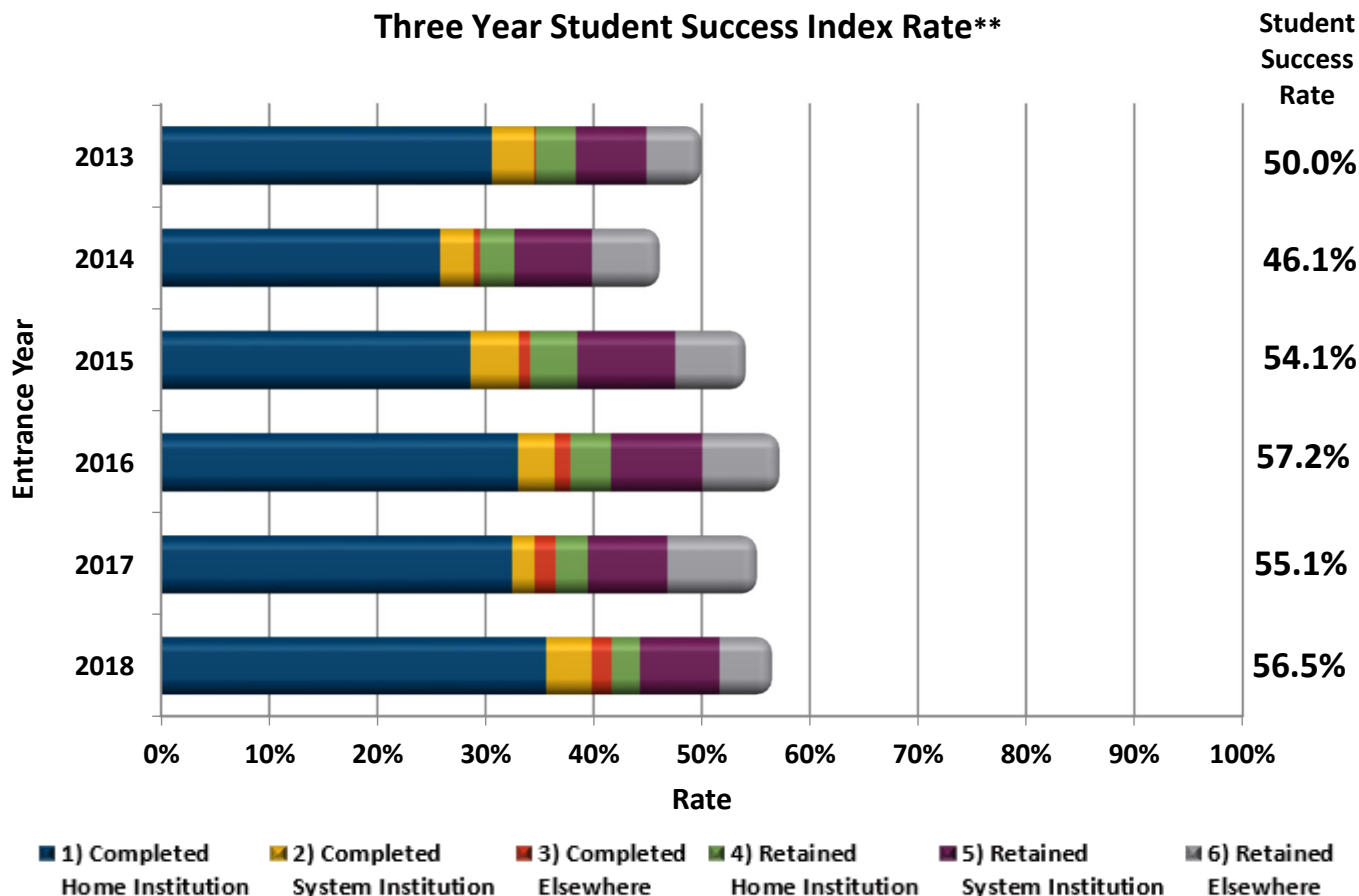
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	25.3%	23.8%	22.0%	24.5%	47.1%	35.0%
Full-Time Rate	53.3%	55.1%	56.0%	58.4%	54.2%	55.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

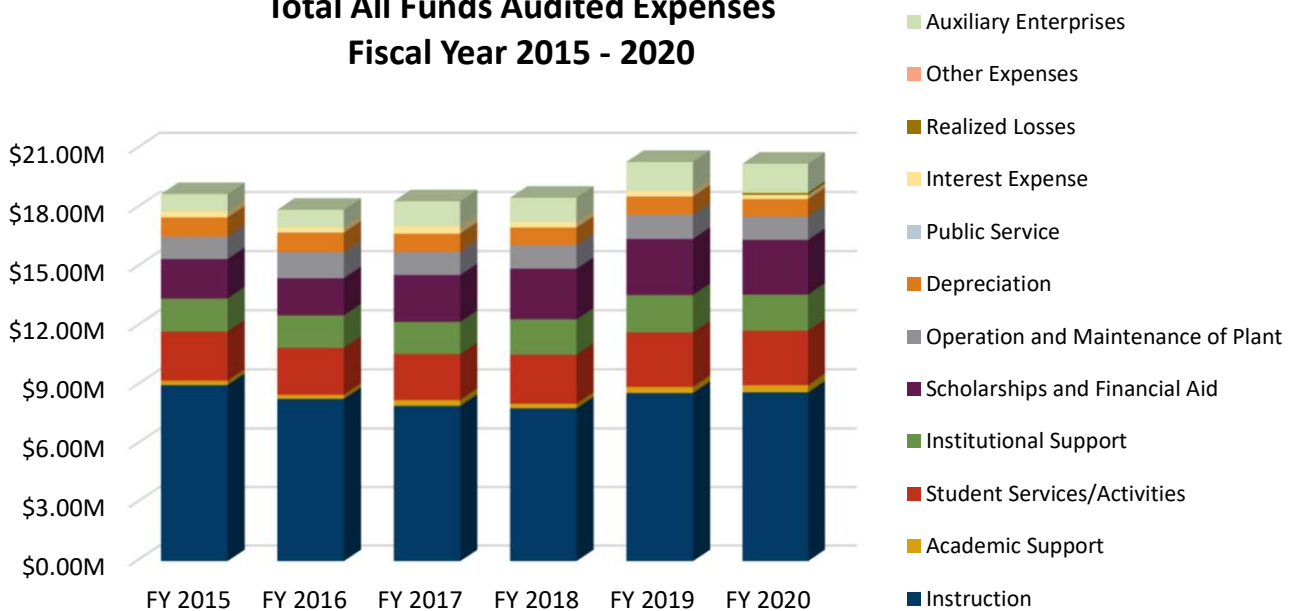
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Fort Scott Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$9,010,859	\$8,313,871	\$7,951,141	\$7,837,318	\$8,608,640	\$8,637,487	-4.1%
per FTE Student	\$6,404	\$6,270	\$6,140	\$6,123	\$6,663	\$6,769	5.7%
Academic Support	\$230,938	\$209,154	\$307,378	\$232,540	\$307,711	\$367,965	59.3%
per FTE Student	\$164	\$158	\$237	\$182	\$238	\$288	75.7%
Student Services/Activities	\$2,482,238	\$2,376,776	\$2,327,317	\$2,486,392	\$2,762,887	\$2,767,484	11.5%
per FTE Student	\$1,764	\$1,792	\$1,797	\$1,942	\$2,138	\$2,169	22.9%
Institutional Support	\$1,680,911	\$1,646,076	\$1,630,816	\$1,787,237	\$1,900,128	\$1,826,596	8.7%
per FTE Student	\$1,195	\$1,241	\$1,259	\$1,396	\$1,471	\$1,432	19.8%
Scholarships and Financial Aid	\$2,000,595	\$1,885,122	\$2,374,342	\$2,569,388	\$2,845,111	\$2,772,911	38.6%
Operation and Maintenance of Plant	\$1,127,736	\$1,323,728	\$1,179,350	\$1,202,494	\$1,219,513	\$1,172,646	4.0%
Depreciation	\$978,015	\$988,777	\$918,502	\$880,303	\$923,607	\$896,602	-8.3%
Public Service	\$4,911	\$15,946	\$7,633	\$9,694	\$21,872	\$2,879	-41.4%
Interest Expense	\$299,884	\$263,416	\$369,510	\$280,134	\$273,075	\$215,303	-28.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$100,000	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$17,816,086	\$17,022,866	\$17,065,989	\$17,285,502	\$18,862,544	\$18,759,873	5.3%
Auxiliary Enterprises	\$879,616	\$883,500	\$1,267,415	\$1,221,898	\$1,467,193	\$1,474,678	67.7%
Total All Funds - Expenses	\$18,695,702	\$17,906,366	\$18,333,404	\$18,507,400	\$20,329,737	\$20,234,551	8.2%
Total Headcount	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%
Total FTE	1,407	1,326	1,295	1,280	1,292	1,276	-9.3%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 172.

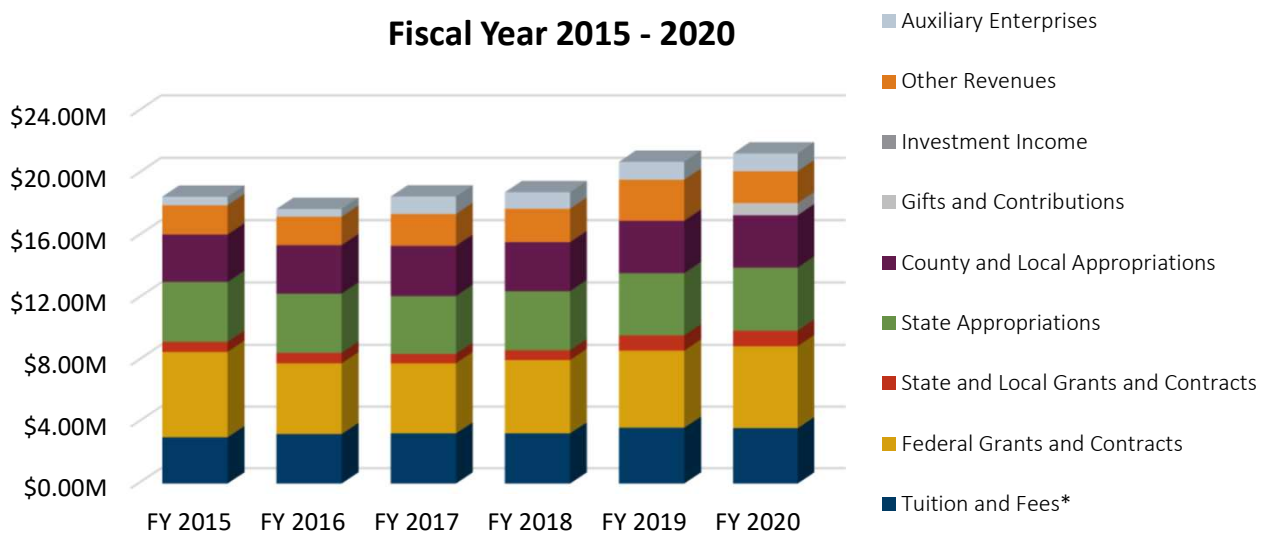
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Fort Scott Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$2,999,386	\$3,214,592	\$3,254,119	\$3,255,493	\$3,625,789	\$3,596,013	19.9%
Federal Grants and Contracts	\$5,552,316	\$4,600,188	\$4,562,617	\$4,770,864	\$4,999,282	\$5,316,115	-4.3%
State and Local Grants and Contracts	\$642,918	\$676,293	\$597,897	\$627,938	\$978,415	\$992,944	54.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,841,412	\$3,799,357	\$3,718,400	\$3,790,449	\$4,002,692	\$4,051,557	5.5%
County and Local Appropriations	\$3,041,904	\$3,106,370	\$3,212,217	\$3,145,755	\$3,359,278	\$3,357,475	10.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$776,065	NA
Investment Income	\$0	\$0	\$0	\$2,728	\$1,009	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,884,364	\$1,831,293	\$2,049,090	\$2,145,164	\$2,626,776	\$2,048,065	8.7%
Subtotal All Funds - Revenues	\$17,962,301	\$17,228,092	\$17,394,339	\$17,738,390	\$19,593,241	\$20,138,234	12.1%
Auxiliary Enterprises	\$543,571	\$494,160	\$1,118,982	\$1,051,989	\$1,154,350	\$1,137,265	109.2%
Total All Funds - Revenues	\$18,505,872	\$17,722,252	\$18,513,321	\$18,790,379	\$20,747,591	\$21,275,499	15.0%
Mill Levies	29.406	29.326	29.400	29.389	29.155	29.391	-0.1%
Assessed Valuations	91,208,761	95,629,437	97,826,563	100,180,833	104,096,508	107,698,260	18.1%
Total Headcount	3,074	2,784	2,710	2,662	2,608	2,593	-15.6%
Total FTE	1,407	1,326	1,295	1,280	1,292	1,276	-9.3%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

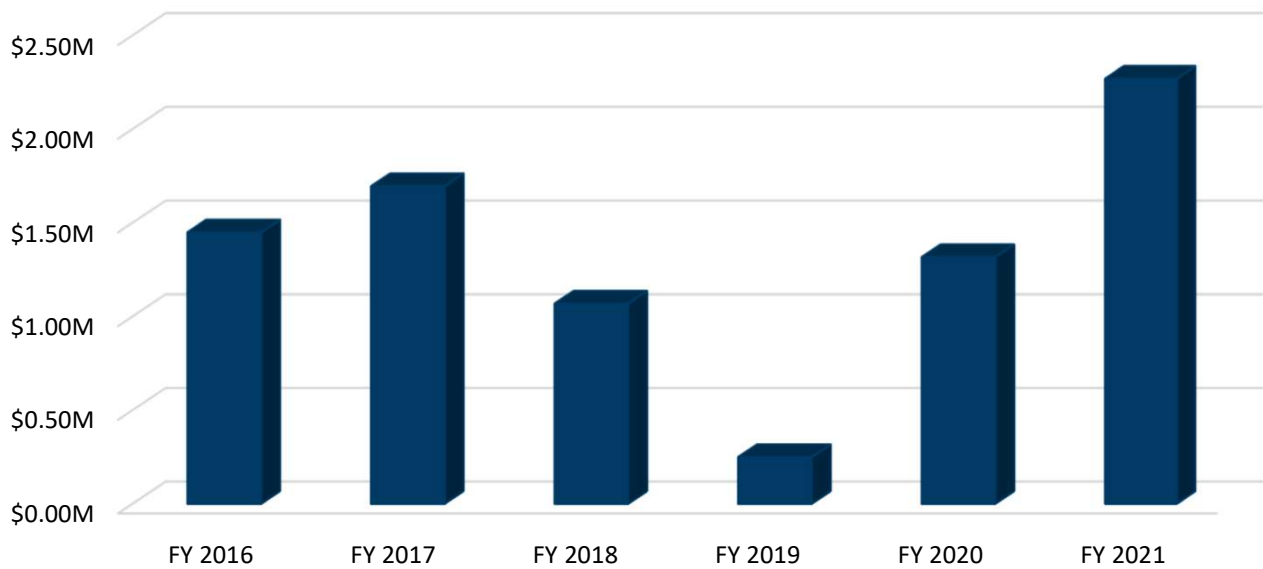
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Fort Scott Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$1,448,966	\$1,695,004	\$1,068,542	\$249,367	\$1,316,775	\$2,268,753	56.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	30.6%	3.9%	0.2%	3.7%	6.5%	5.1%	50.0%
2014	25.8%	3.1%	0.6%	3.2%	7.2%	6.3%	46.1%
2015	28.6%	4.5%	1.0%	4.4%	9.1%	6.5%	54.1%
2016	33.0%	3.4%	1.5%	3.7%	8.5%	7.1%	57.2%
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	55.1%
2018	35.6%	4.2%	1.8%	2.6%	7.4%	4.9%	56.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.
3. The audited financial statements for Fort Scott Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, and “Auxiliary” categories. They have been deducted from the relevant categories and reported in the “Depreciation” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.
3. In FY 2020, the College’s Foundation paid for a new building, and then gifted the building to the College, at a value of \$776,065.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

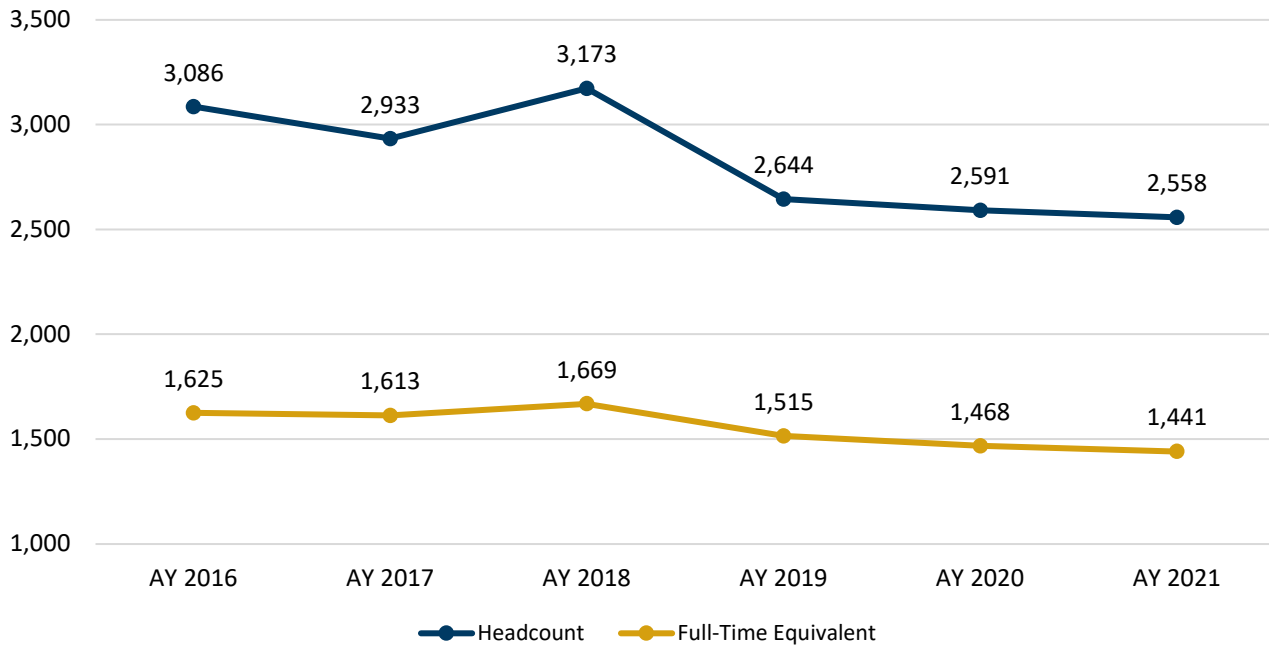
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%
Full-Time Equivalent Enrollment	1,625	1,613	1,669	1,515	1,468	1,441	-11.3%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 184.

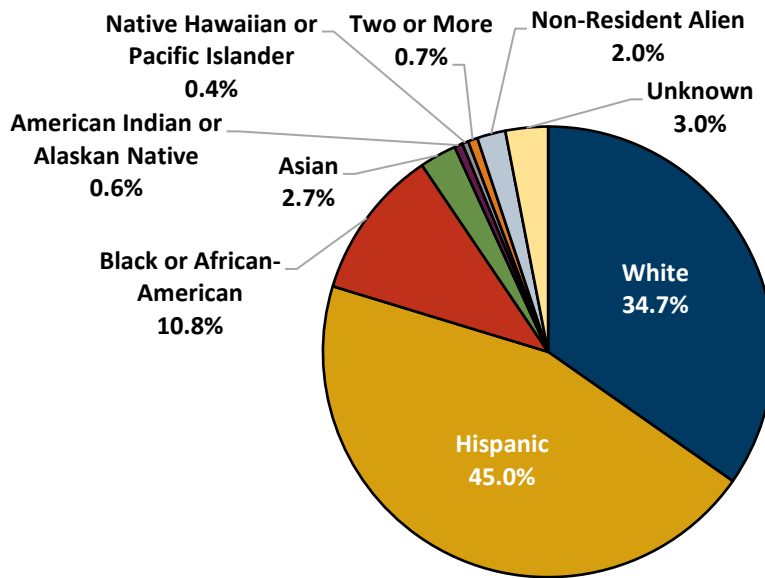
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	45.0%	44.4%	39.8%	36.2%	35.2%	34.7%	-36.1%
Hispanic	39.4%	40.0%	40.1%	43.9%	46.4%	45.0%	-5.4%
Black or African-American	8.9%	8.9%	12.3%	12.6%	9.6%	10.8%	0.7%
Asian	2.4%	2.3%	2.6%	3.1%	2.7%	2.7%	-9.3%
American Indian or Alaskan Native	0.7%	0.9%	0.8%	0.9%	0.7%	0.6%	-28.6%
Native Hawaiian or Pacific Islander	0.2%	0.5%	0.8%	0.6%	0.3%	0.4%	120.0%
Two or More	1.0%	0.7%	0.9%	0.9%	1.3%	0.7%	-40.0%
Non-Resident Alien	0.9%	1.7%	1.6%	0.9%	2.2%	2.0%	92.6%
Unknown	1.5%	0.7%	1.1%	0.9%	1.7%	3.0%	66.0%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,561	1,496	1,557	1,395	1,386	1,436	-8.0%
Male	1,525	1,437	1,616	1,249	1,205	1,122	-26.4%
Unknown	0	0	0	0	0	0	NA
Total	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

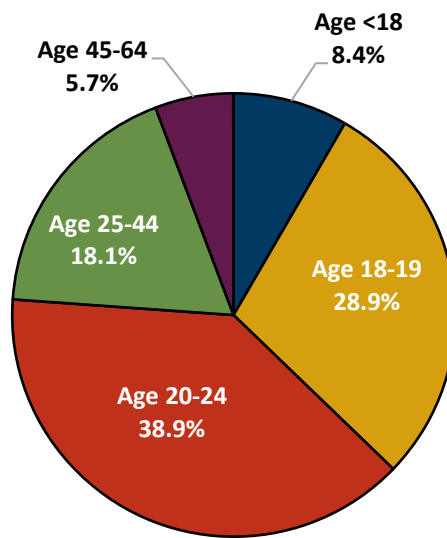
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Garden City Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	6.5%	5.3%	5.3%	5.3%	7.6%	8.4%	7.0%
18-19	28.5%	29.2%	27.5%	29.1%	29.3%	28.9%	-15.7%
20-24	38.2%	39.4%	41.3%	42.8%	40.0%	38.9%	-15.2%
25-44	20.0%	19.4%	20.6%	18.5%	18.1%	18.1%	-24.2%
45-64	6.7%	6.2%	4.9%	3.8%	4.6%	5.7%	-29.5%
65+	0.0%	0.5%	0.4%	0.5%	0.4%	0.0%	NA

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	941	979	1,004	898	842	821	-12.8%
Part-Time	2,145	1,954	2,169	1,746	1,749	1,737	-19.0%
Total	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%
Student Residency							
Resident - In-District	1,957	1,836	1,864	1,691	1,745	1,649	-15.7%
Resident - Out-District	363	297	319	313	257	226	-37.7%
Resident by Exception - In-District	0	3	16	15	11	5	NA
Resident by Exception - Out-District	48	45	49	40	33	38	-20.8%
Nonresident	718	752	925	585	545	640	-10.9%
Total	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 184.

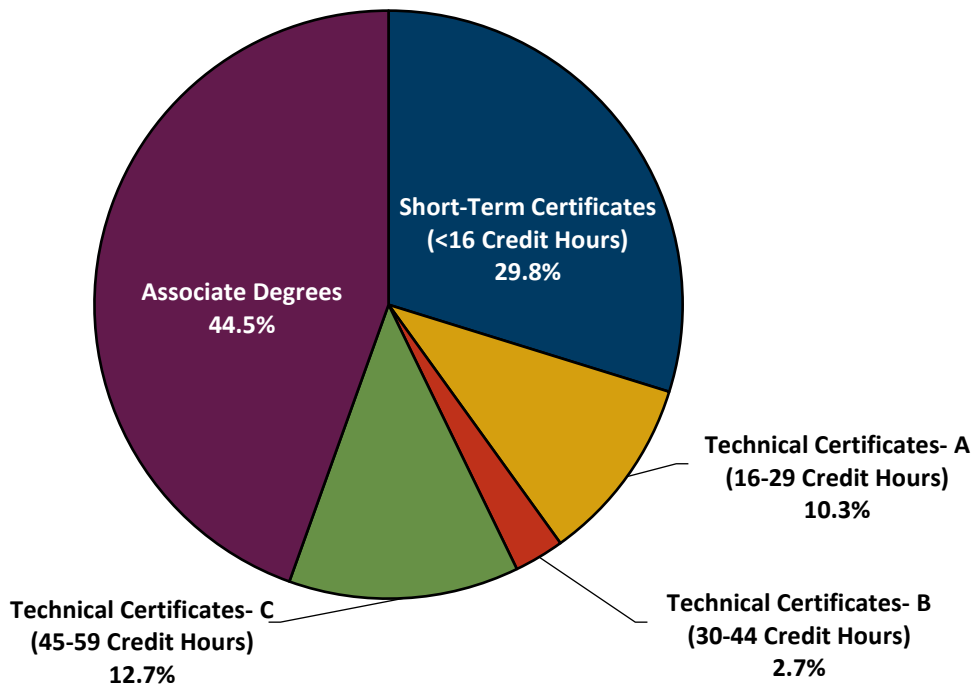
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Garden City Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	13	75	101	167	176	174	1238.5%
Technical Certificates- A (16-29 Credit Hours)	5	38	34	38	55	60	1100.0%
Technical Certificates- B (30-44 Credit Hours)	8	8	9	6	6	16	100.0%
Technical Certificates- C (45-59 Credit Hours)	69	64	68	85	68	74	7.2%
Associate Degrees	289	289	340	317	321	260	-10.0%
Total	384	474	552	613	626	584	52.1%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 184.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	24.2%	26.7%	23.2%	30.0%	30.9%	30.5%
150% Graduation Rate	31.3%	37.3%	31.4%	41.0%	38.8%	37.1%
200% Graduation Rate	32.9%	38.0%	39.0%	41.8%	39.7%	NA*

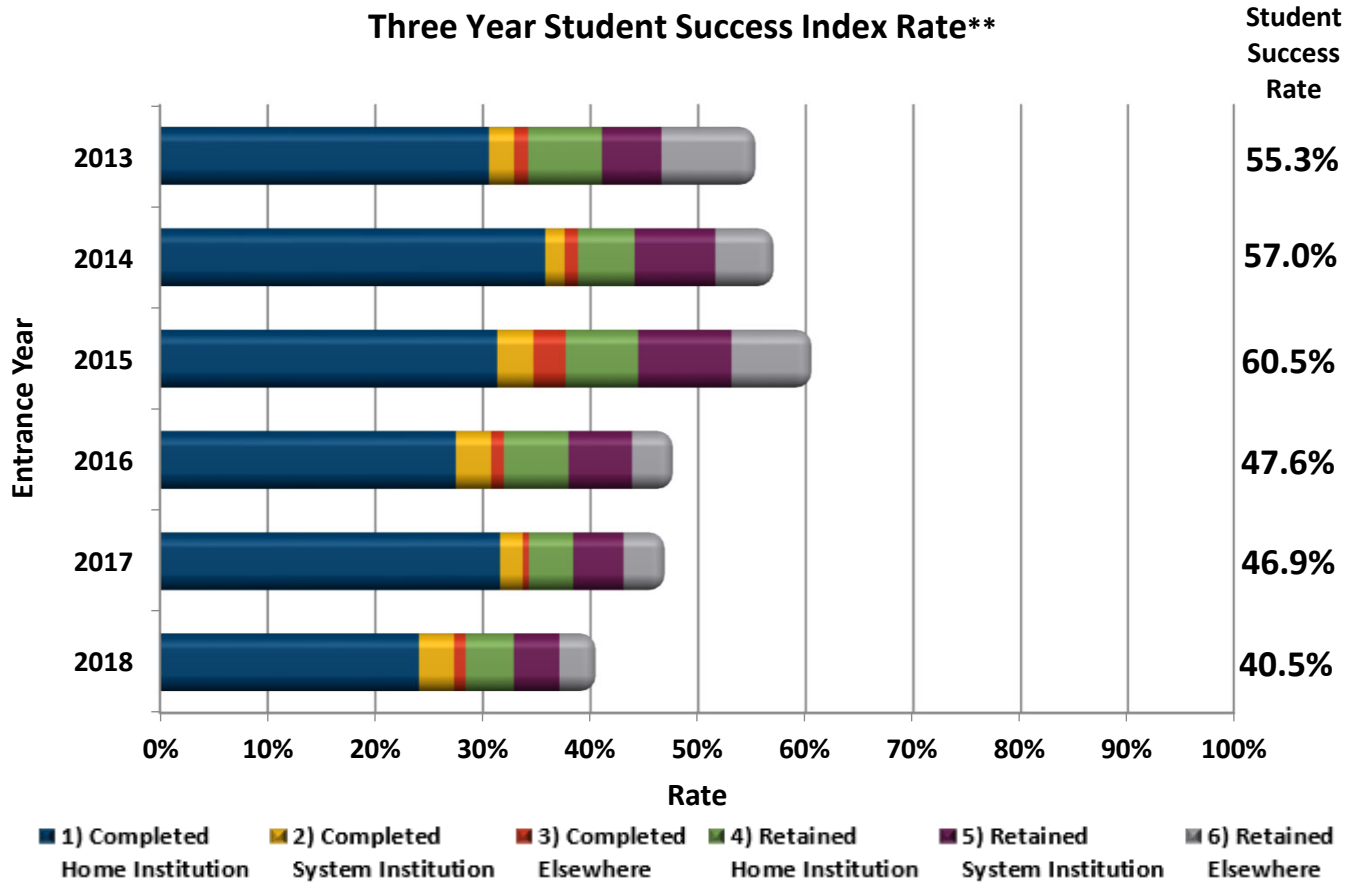
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	28.0%	37.3%	32.6%	28.2%	43.9%	30.6%
Full-Time Rate	52.2%	59.1%	67.3%	58.1%	61.4%	62.6%

Student Success Index of First-Time & Transferring Students Entrance Year 2013 - 2018

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

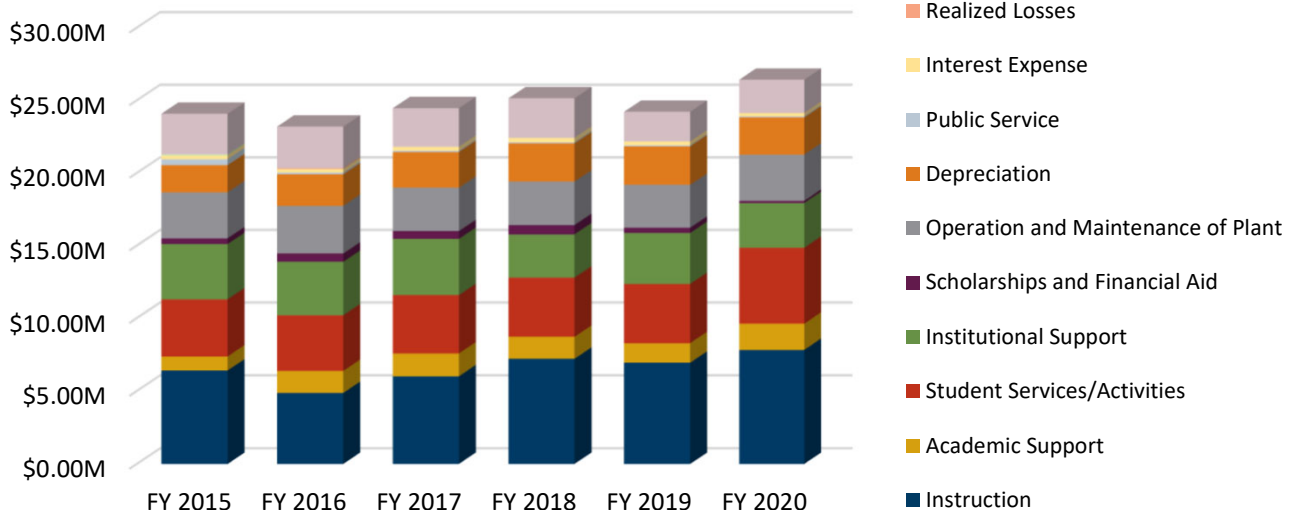
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Garden City Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$6,405,841	\$4,866,497	\$6,014,550	\$7,213,112	\$6,948,474	\$7,824,320	22.1%
per FTE Student	\$4,125	\$2,995	\$3,729	\$4,322	\$4,586	\$5,330	29.2%
Academic Support	\$969,420	\$1,513,286	\$1,570,150	\$1,512,239	\$1,340,865	\$1,796,117	85.3%
per FTE Student	\$624	\$931	\$973	\$906	\$885	\$1,224	96.0%
Student Services/Activities	\$3,919,168	\$3,821,144	\$4,003,974	\$4,067,601	\$4,072,102	\$5,226,824	33.4%
per FTE Student	\$2,524	\$2,351	\$2,482	\$2,437	\$2,688	\$3,561	41.1%
Institutional Support	\$3,807,142	\$3,685,705	\$3,870,862	\$2,979,810	\$3,506,989	\$3,087,919	-18.9%
per FTE Student	\$2,451	\$2,268	\$2,400	\$1,785	\$2,315	\$2,103	-14.2%
Scholarships and Financial Aid	\$399,251	\$566,881	\$546,416	\$640,376	\$364,666	\$150,250	-62.4%
Operation and Maintenance of Plant	\$3,164,317	\$3,283,122	\$2,983,930	\$2,996,653	\$2,950,485	\$3,181,315	0.5%
Depreciation	\$1,874,424	\$2,171,078	\$2,451,110	\$2,631,909	\$2,650,961	\$2,559,843	36.6%
Public Service	\$412,361	\$123,342	\$88,263	\$76,099	\$70,777	\$73,673	-82.1%
Interest Expense	\$243,116	\$238,267	\$267,270	\$302,675	\$265,386	\$230,689	-5.1%
Realized Losses	\$0	\$53,571	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$91,907	\$2,406	\$2,506	\$2,376	\$1,325	\$1,325	-98.6%
Subtotal All Funds - Expenses	\$21,286,947	\$20,325,299	\$21,799,031	\$22,422,850	\$22,172,030	\$24,132,275	13.4%
Auxiliary Enterprises	\$2,791,091	\$2,868,832	\$2,662,996	\$2,719,486	\$2,043,903	\$2,291,007	-17.9%
Total All Funds - Expenses	\$24,078,038	\$23,194,131	\$24,462,027	\$25,142,336	\$24,215,933	\$26,423,282	9.7%
Total Headcount	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%
Total FTE	1,553	1,625	1,613	1,669	1,515	1,468	-5.5%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 184.

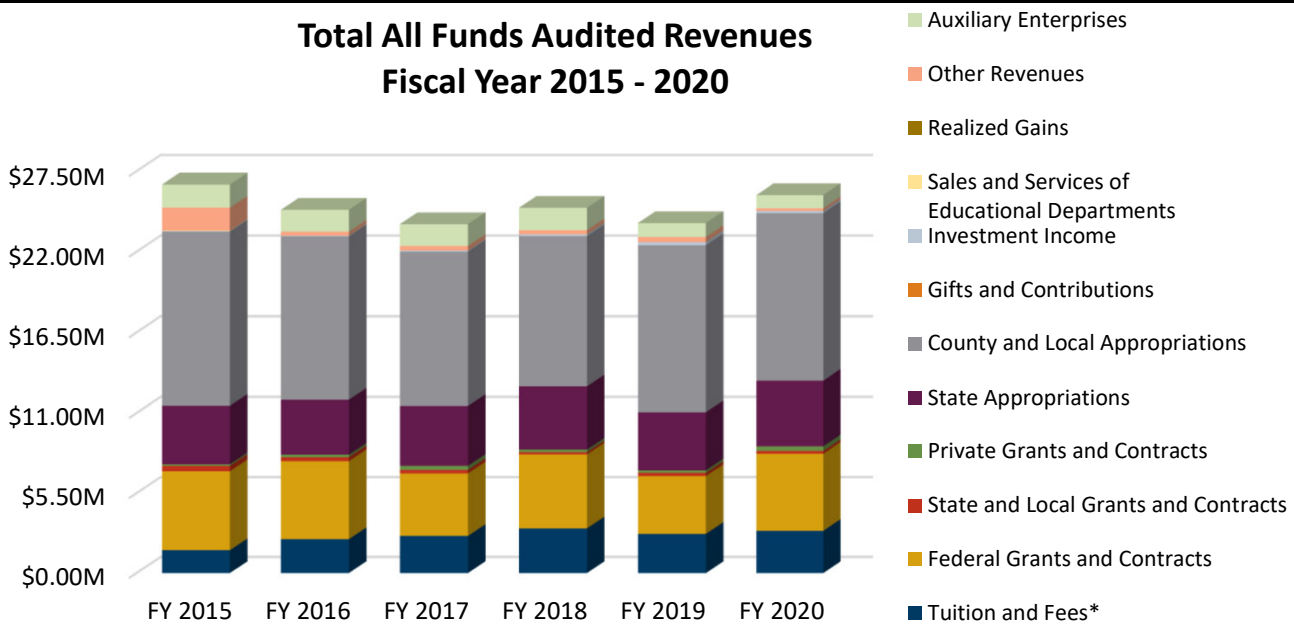
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Garden City Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$1,574,021	\$2,335,031	\$2,560,398	\$3,076,696	\$2,701,330	\$2,906,041	84.6%
Federal Grants and Contracts	\$5,435,026	\$5,362,268	\$4,300,131	\$5,088,896	\$3,976,363	\$5,302,677	-2.4%
State and Local Grants and Contracts	\$376,459	\$279,019	\$236,568	\$148,000	\$218,621	\$191,539	-49.1%
Private Grants and Contracts	\$109,734	\$172,205	\$281,958	\$178,463	\$170,712	\$322,116	193.5%
State Appropriations	\$4,005,732	\$3,775,727	\$4,111,777	\$4,331,436	\$3,987,634	\$4,494,348	12.2%
County and Local Appropriations	\$11,891,006	\$11,138,232	\$10,525,221	\$10,245,735	\$11,397,054	\$11,420,258	-4.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$31,761	\$42,946	\$67,803	\$123,852	\$210,701	\$149,046	369.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$25,563	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$3,947	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,560,148	\$272,404	\$315,521	\$274,087	\$351,556	\$183,406	-88.2%
Subtotal All Funds - Revenues	\$25,009,450	\$23,377,832	\$22,399,377	\$23,471,112	\$23,013,971	\$24,969,431	-0.2%
Auxiliary Enterprises	\$1,582,460	\$1,491,552	\$1,485,328	\$1,535,166	\$946,792	\$904,083	-42.9%
Total All Funds - Revenues	\$26,591,910	\$24,869,384	\$23,884,705	\$25,006,278	\$23,960,763	\$25,873,514	-2.7%
Mill Levies	20.985	21.003	20.996	20.997	21.416	22.188	5.7%
Assessed Valuations	532,306,790	466,634,740	455,924,303	488,690,879	498,038,873	481,016,786	-9.6%
Total Headcount	3,038	3,086	2,933	3,173	2,644	2,591	-14.7%
Total FTE	1,553	1,625	1,613	1,669	1,515	1,468	-5.5%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 184.

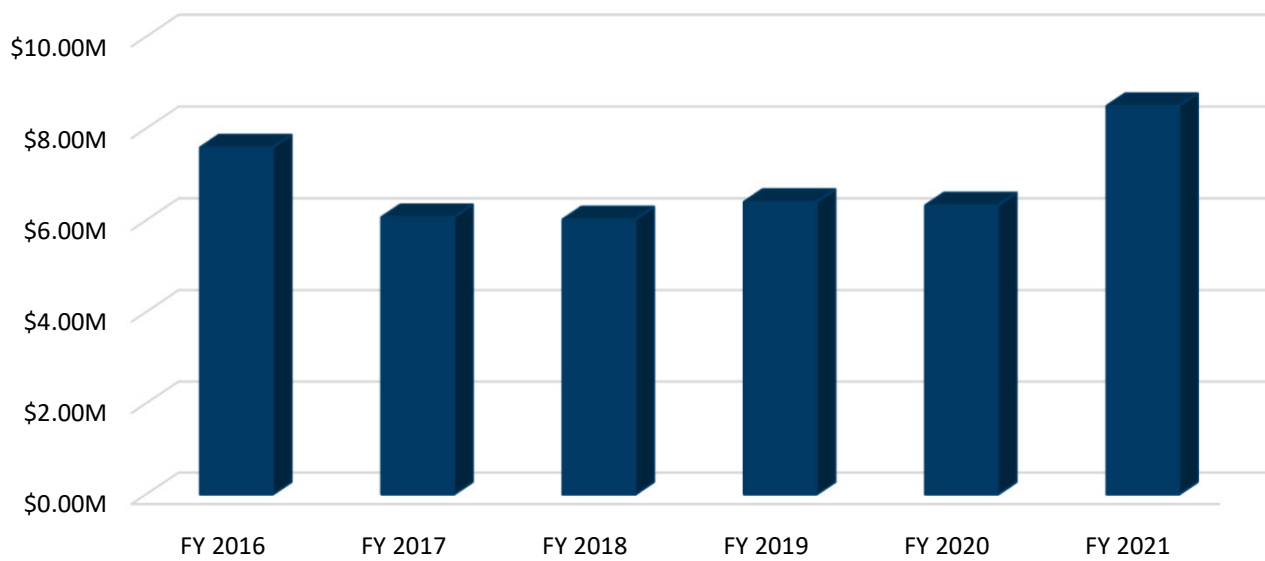
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Garden City Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$7,591,206	\$6,070,800	\$6,024,012	\$6,403,942	\$6,328,880	\$8,492,911	11.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	30.6%	2.3%	1.3%	6.8%	5.5%	8.7%	55.3%
2014	35.8%	1.8%	1.2%	5.3%	7.5%	5.4%	57.0%
2015	31.3%	3.4%	3.0%	6.7%	8.7%	7.4%	60.5%
2016	27.5%	3.3%	1.2%	6.0%	5.9%	3.8%	47.6%
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	46.9%
2018	24.0%	3.3%	1.1%	4.5%	4.2%	3.4%	40.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realized Losses” includes the audit category “Loss from disposal of assets”.
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the “Instruction” program. For the table, the scholarship amount has been deducted from the “Instruction” category and shifted to the “Scholarships and Financial Aid” category.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

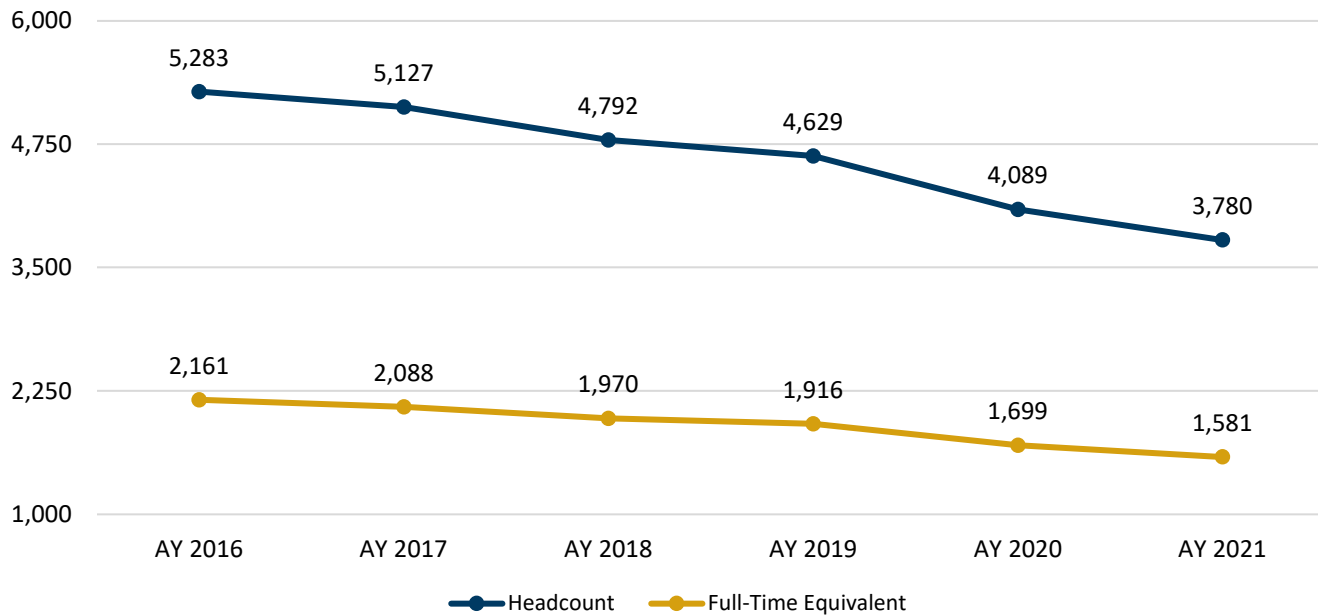
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%
Full-Time Equivalent Enrollment	2,161	2,088	1,970	1,916	1,699	1,581	-26.8%

Headcount and FTE
Academic Year 2016 - 2021



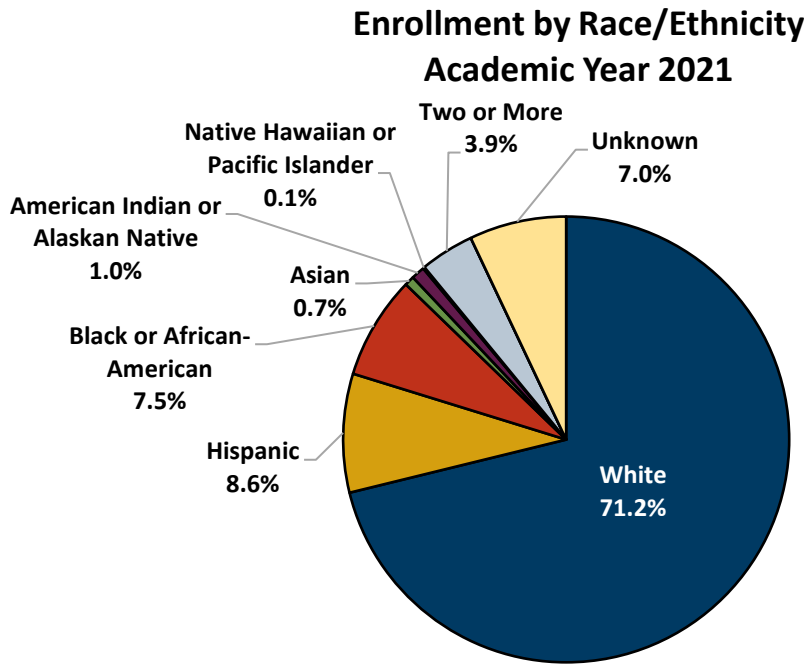
Notes for this section begin on page 196.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	78.5%	74.3%	72.0%	70.2%	71.0%	71.2%	-35.1%
Hispanic	4.5%	4.6%	5.0%	5.8%	6.5%	8.6%	37.1%
Black or African-American	5.7%	6.3%	7.7%	8.5%	8.3%	7.5%	-6.9%
Asian	0.9%	1.0%	0.9%	0.7%	0.7%	0.7%	-43.8%
American Indian or Alaskan Native	1.5%	1.4%	1.6%	1.1%	0.9%	1.0%	-53.2%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	150.0%
Two or More	2.9%	2.9%	3.3%	3.5%	4.1%	3.9%	-4.5%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	5.9%	9.4%	9.2%	10.2%	8.3%	7.0%	-14.5%



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	3,114	3,026	2,877	2,703	2,365	2,284	-26.7%
Male	2,169	2,100	1,915	1,916	1,720	1,488	-31.4%
Unknown	0	1	0	10	4	8	NA
Total	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%

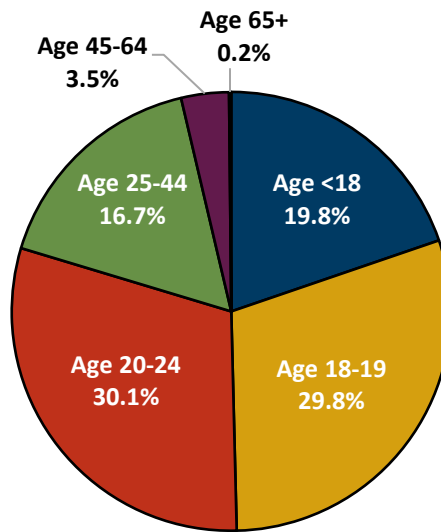
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Highland Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	16.1%	14.8%	15.8%	17.3%	17.6%	19.8%	-12.3%
18-19	26.5%	27.9%	28.0%	28.0%	30.3%	29.8%	-19.4%
20-24	34.0%	34.1%	34.5%	33.7%	30.7%	30.1%	-36.7%
25-44	18.9%	18.6%	17.4%	16.7%	16.8%	16.7%	-36.8%
45-64	4.3%	4.4%	3.9%	3.9%	4.3%	3.5%	-41.2%
65+	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	-45.5%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	887	836	788	771	670	616	-30.6%
Part-Time	4,396	4,291	4,004	3,858	3,419	3,164	-28.0%
Total	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	223	217	177	232	218	109	-51.1%
Resident - Out-District	4,564	4,136	3,832	3,527	3,134	3,045	-33.3%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	496	774	783	870	737	626	26.2%
Total	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 196.

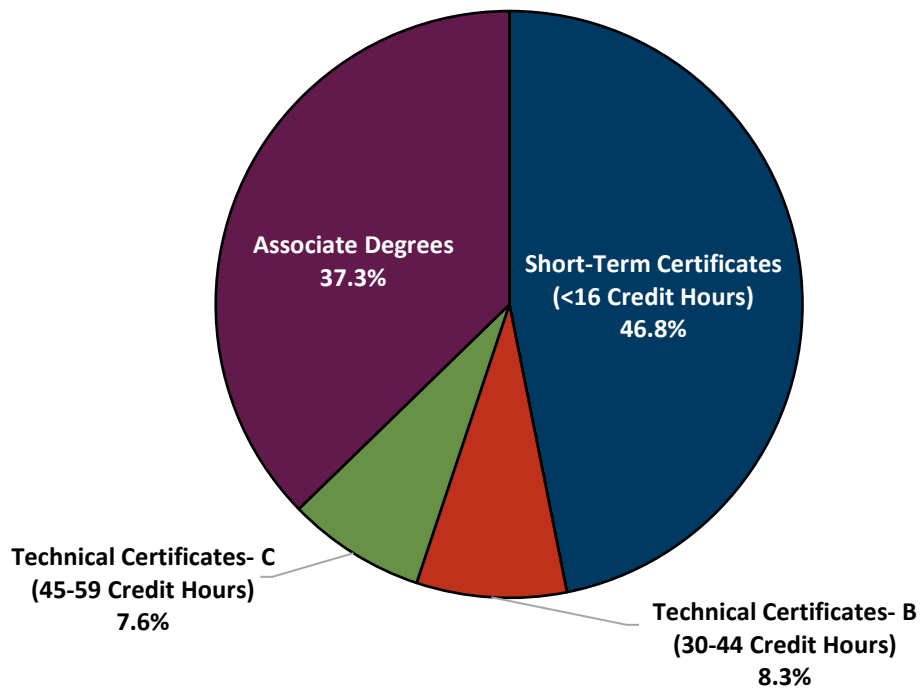
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Highland Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	274	291	311	330	246	289	5.5%
Technical Certificates- A (16-29 Credit Hours)	0	0	1	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	40	39	70	63	104	51	27.5%
Technical Certificates- C (45-59 Credit Hours)	79	67	52	59	45	47	-40.5%
Associate Degrees	273	179	252	243	214	230	-15.8%
Total	666	576	686	695	609	617	-7.4%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 196.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	23.8%	23.8%	23.9%	24.8%	24.7%	25.7%
150% Graduation Rate	27.7%	30.5%	29.5%	34.8%	36.6%	36.9%
200% Graduation Rate	33.7%	36.5%	35.9%	39.8%	41.5%	NA*

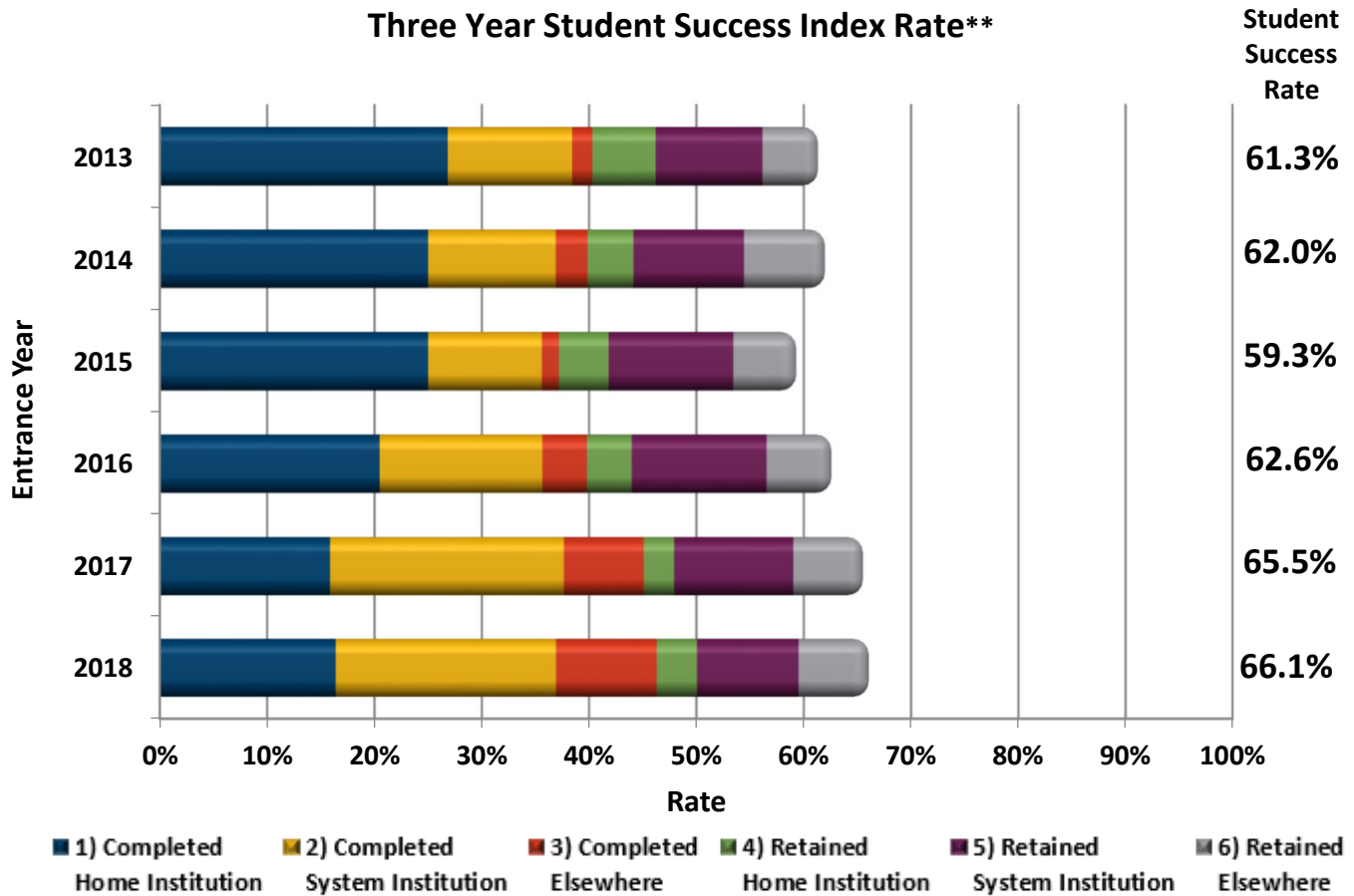
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	22.1%	22.8%	23.2%	22.8%	23.1%	23.1%
Full-Time Rate	37.1%	37.9%	39.1%	38.8%	38.8%	39.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

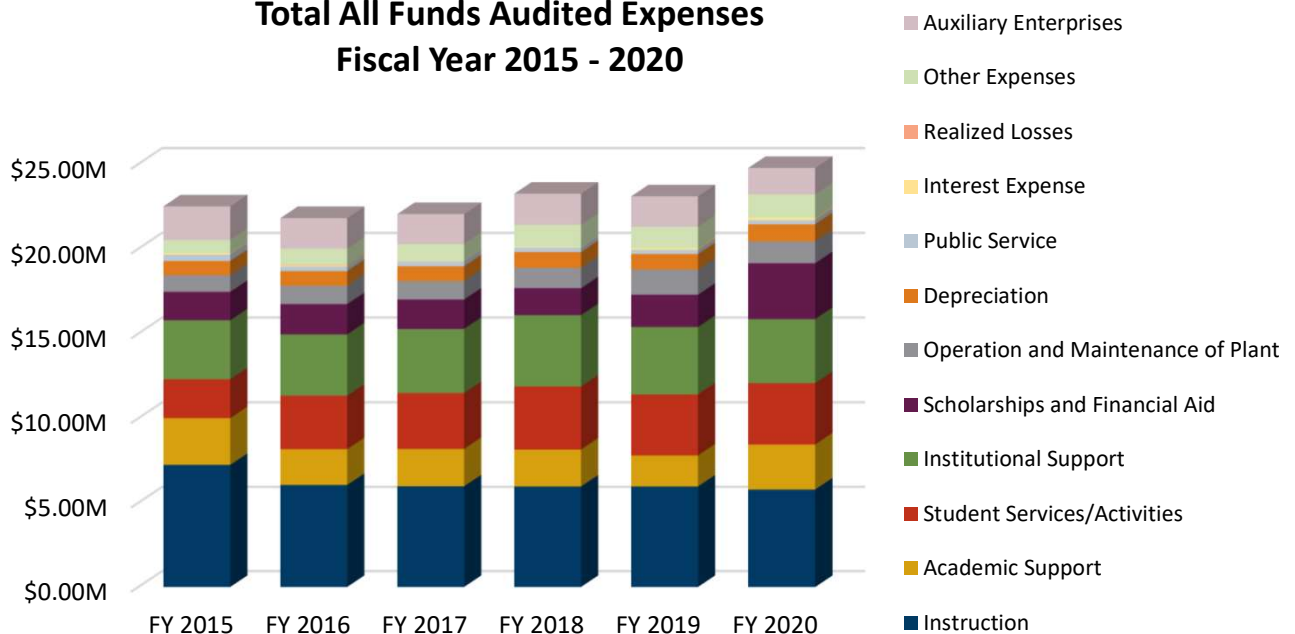
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Highland Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$7,247,478	\$6,057,153	\$5,974,478	\$5,964,614	\$5,969,870	\$5,785,847	-20.2%
per FTE Student	\$3,463	\$2,803	\$2,861	\$3,028	\$3,116	\$3,405	-1.7%
Academic Support	\$2,759,407	\$2,123,207	\$2,214,952	\$2,189,704	\$1,837,585	\$2,669,567	-3.3%
per FTE Student	\$1,318	\$983	\$1,061	\$1,112	\$959	\$1,571	19.2%
Student Services/Activities	\$2,294,750	\$3,154,678	\$3,304,790	\$3,721,992	\$3,600,136	\$3,615,982	57.6%
per FTE Student	\$1,096	\$1,460	\$1,583	\$1,889	\$1,879	\$2,128	94.1%
Institutional Support	\$3,479,190	\$3,610,688	\$3,780,814	\$4,211,733	\$3,973,956	\$3,781,144	8.7%
per FTE Student	\$1,662	\$1,671	\$1,811	\$2,138	\$2,074	\$2,226	33.9%
Scholarships and Financial Aid	\$1,679,987	\$1,789,738	\$1,735,756	\$1,587,912	\$1,912,822	\$3,296,186	96.2%
Operation and Maintenance of Plant	\$980,176	\$1,091,563	\$1,083,418	\$1,202,233	\$1,479,506	\$1,293,498	32.0%
Depreciation	\$843,507	\$861,245	\$879,908	\$929,724	\$918,762	\$1,008,027	19.5%
Public Service	\$372,502	\$275,202	\$287,631	\$255,505	\$241,379	\$244,345	-34.4%
Interest Expense	\$81,697	\$60,488	\$49,272	\$47,101	\$109,279	\$135,931	66.4%
Realized Losses	\$0	\$31,000	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$777,132	\$950,482	\$964,099	\$1,308,228	\$1,257,655	\$1,374,575	76.9%
Subtotal All Funds - Expenses	\$20,515,826	\$20,005,444	\$20,275,118	\$21,418,746	\$21,300,950	\$23,205,102	13.1%
Auxiliary Enterprises	\$1,987,084	\$1,804,996	\$1,770,598	\$1,826,207	\$1,791,710	\$1,559,902	-21.5%
Total All Funds - Expenses	\$22,502,910	\$21,810,440	\$22,045,716	\$23,244,953	\$23,092,660	\$24,765,004	10.1%
Total Headcount	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%
Total FTE	2,093	2,161	2,088	1,970	1,916	1,699	-18.8%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 196.

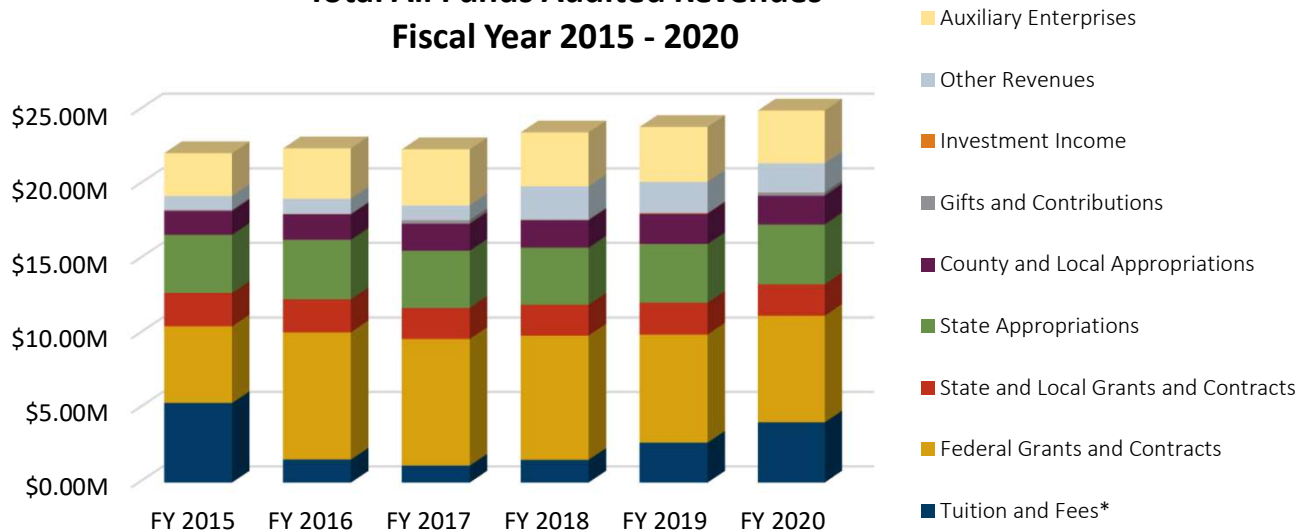
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Highland Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$5,343,065	\$1,545,131	\$1,146,004	\$1,526,454	\$2,681,920	\$4,037,155	-24.4%
Federal Grants and Contracts	\$5,141,384	\$8,540,984	\$8,492,513	\$8,342,511	\$7,254,476	\$7,157,714	39.2%
State and Local Grants and Contracts	\$2,241,266	\$2,221,268	\$2,086,792	\$2,065,329	\$2,136,479	\$2,108,019	-5.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,904,432	\$3,984,114	\$3,824,749	\$3,824,749	\$3,930,240	\$4,015,987	2.9%
County and Local Appropriations	\$1,589,596	\$1,705,329	\$1,822,848	\$1,850,491	\$2,031,892	\$1,933,010	21.6%
Gifts and Contributions	\$66,283	\$21,445	\$222,271	\$10,823	\$11,873	\$202,528	205.6%
Investment Income	\$9,155	\$5,152	\$7,401	\$21,184	\$36,275	\$15,786	72.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$916,892	\$1,010,614	\$989,383	\$2,229,917	\$2,084,223	\$1,943,924	112.0%
Subtotal All Funds - Revenues	\$19,212,073	\$19,034,037	\$18,591,961	\$19,871,458	\$20,167,378	\$21,414,123	11.5%
Auxiliary Enterprises	\$2,881,851	\$3,382,045	\$3,764,619	\$3,621,177	\$3,682,074	\$3,537,092	22.7%
Total All Funds - Revenues	\$22,093,924	\$22,416,082	\$22,356,580	\$23,492,635	\$23,849,452	\$24,951,215	12.9%
Mill Levies	14.272	14.272	13.907	13.907	12.999	13.000	-8.9%
Assessed Valuations	106,964,584	115,858,553	124,367,795	129,397,640	140,180,612	144,373,163	35.0%
Total Headcount	5,184	5,283	5,127	4,792	4,629	4,089	-21.1%
Total FTE	2,093	2,161	2,088	1,970	1,916	1,699	-18.8%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

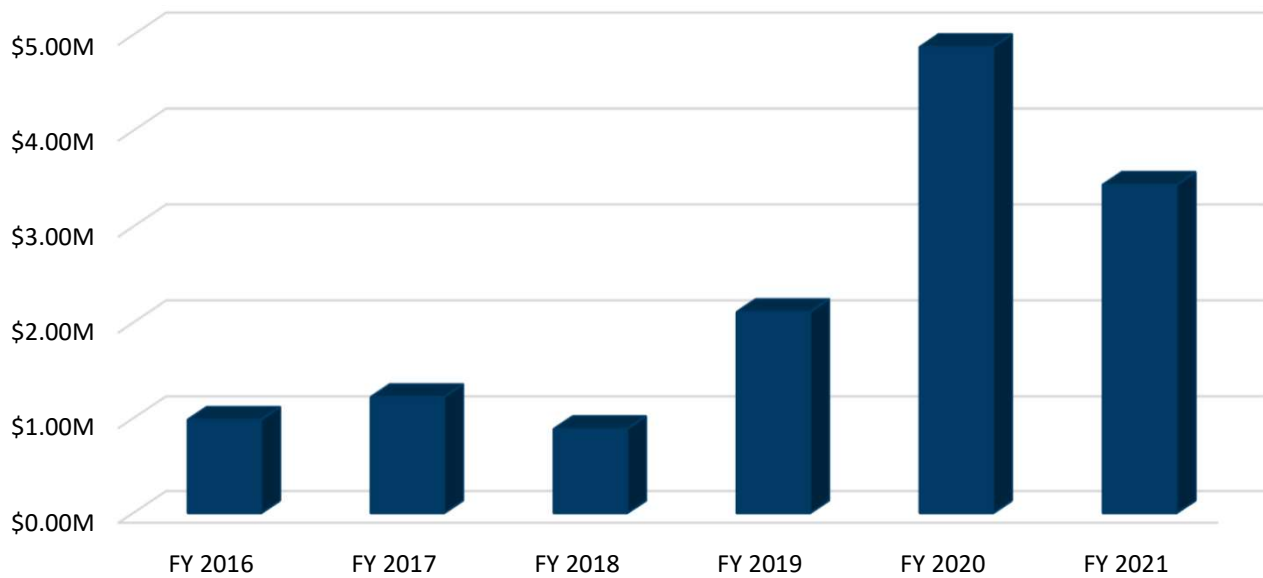
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Highland Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$987,130	\$1,225,324	\$889,612	\$2,111,615	\$4,874,411	\$3,438,179	248.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	26.8%	11.6%	1.9%	5.9%	10.0%	5.2%	61.3%
2014	25.0%	11.9%	3.0%	4.3%	10.3%	7.5%	62.0%
2015	25.0%	10.6%	1.6%	4.6%	11.6%	5.9%	59.3%
2016	20.5%	15.2%	4.2%	4.2%	12.6%	6.0%	62.6%
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	65.5%
2018	16.4%	20.5%	9.4%	3.7%	9.5%	6.5%	66.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.
3. Highland Community College’s expenses for financial aid increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. Highland Community College’s revenues for tuition and fees increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
4. Highland Community College’s audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

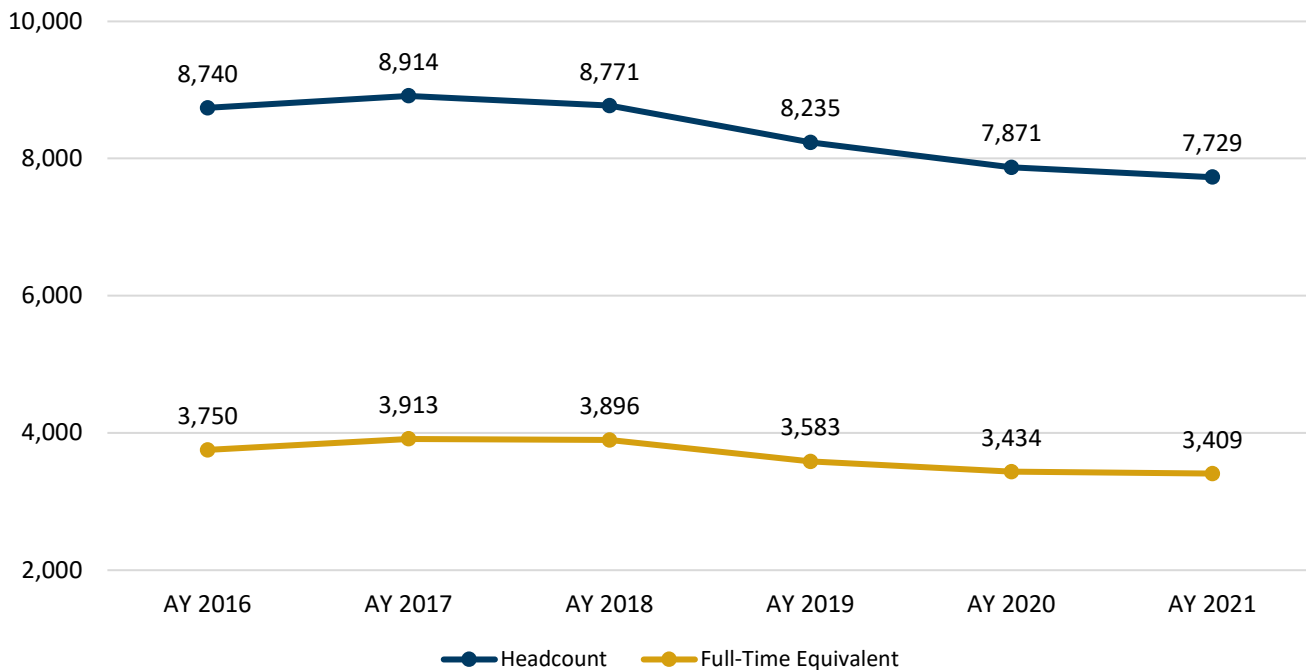
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%
Full-Time Equivalent Enrollment	3,750	3,913	3,896	3,583	3,434	3,409	-9.1%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 208.

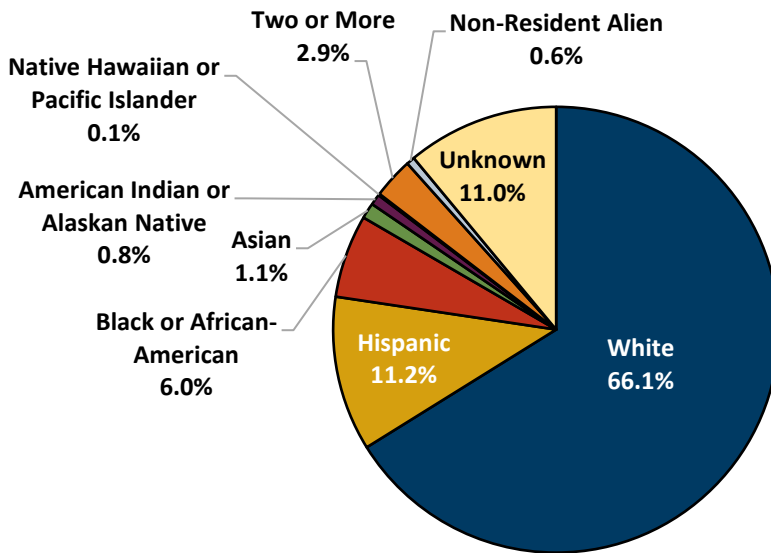
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	72.0%	70.6%	69.4%	69.4%	67.8%	66.1%	-18.8%
Hispanic	9.2%	9.8%	10.8%	10.7%	11.3%	11.2%	7.7%
Black or African-American	6.2%	5.5%	6.2%	6.1%	6.4%	6.0%	-14.2%
Asian	0.8%	0.8%	0.7%	0.8%	0.9%	1.1%	29.4%
American Indian or Alaskan Native	1.0%	0.8%	0.9%	0.9%	0.9%	0.8%	-28.2%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	166.7%
Two or More	2.7%	3.1%	3.3%	3.0%	3.0%	2.9%	-2.6%
Non-Resident Alien	0.6%	0.7%	0.7%	0.6%	0.6%	0.6%	-13.2%
Unknown	7.5%	8.6%	7.9%	8.3%	9.0%	11.0%	30.3%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	4,923	4,905	4,808	4,598	4,420	4,472	-9.2%
Male	3,817	3,998	3,958	3,634	3,446	3,256	-14.7%
Unknown	0	11	5	3	5	1	NA
Total	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%

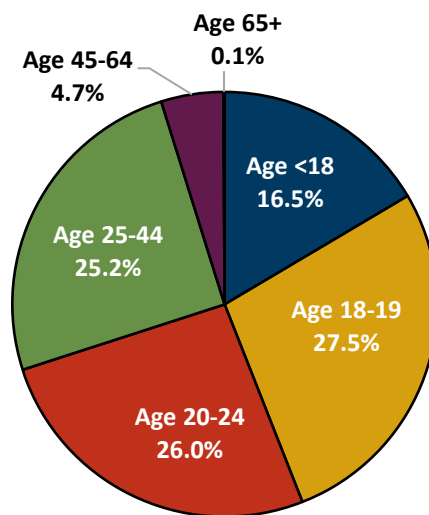
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Hutchinson Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	14.1%	14.8%	16.1%	17.1%	16.8%	16.5%	3.3%
18-19	25.9%	25.9%	26.4%	27.4%	27.8%	27.5%	-6.0%
20-24	29.8%	28.7%	28.7%	27.4%	26.7%	26.0%	-22.9%
25-44	23.6%	24.7%	23.7%	23.2%	23.6%	25.2%	-5.8%
45-64	6.2%	5.6%	4.8%	4.7%	4.9%	4.7%	-33.0%
65+	0.3%	0.3%	0.3%	0.2%	0.1%	0.1%	-69.2%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	1,730	1,829	1,865	1,634	1,524	1,515	-12.4%
Part-Time	7,010	7,085	6,906	6,601	6,347	6,214	-11.4%
Total	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%
Student Residency							
Resident - In-District	2,644	2,751	2,850	2,700	2,586	2,514	-4.9%
Resident - Out-District	5,131	5,248	4,981	4,658	4,363	4,287	-16.4%
Resident by Exception - In-District	3	3	1	0	1	1	-66.7%
Resident by Exception - Out-District	27	29	11	15	7	5	-81.5%
Nonresident	935	883	928	862	914	922	-1.4%
Total	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 208.

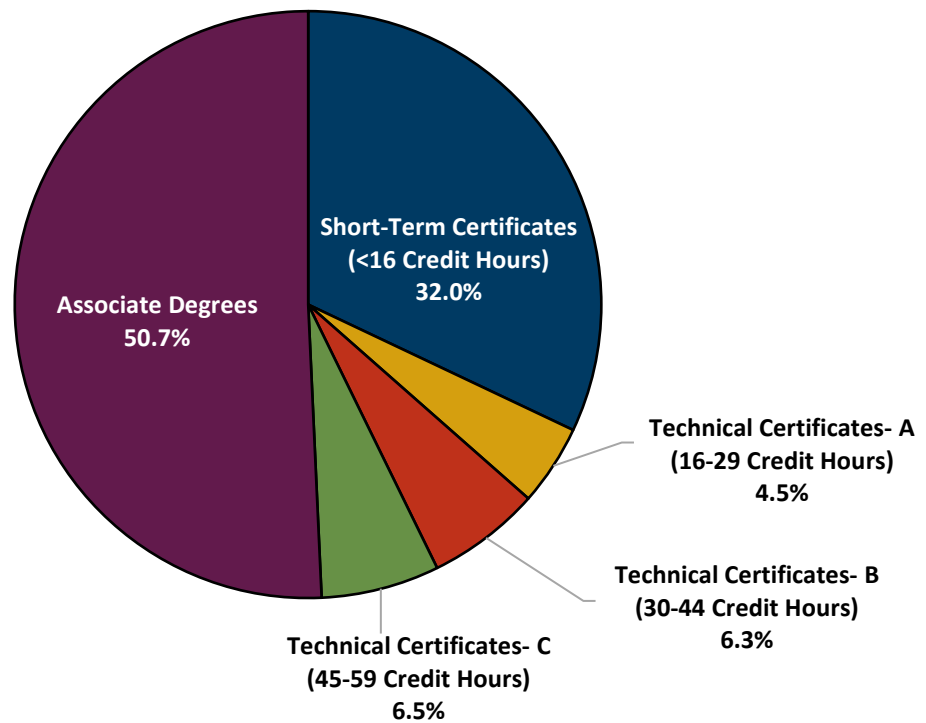
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Hutchinson City Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	748	745	650	630	528	481	-35.7%
Technical Certificates- A (16-29 Credit Hours)	19	30	31	43	51	67	252.6%
Technical Certificates- B (30-44 Credit Hours)	79	83	84	86	85	94	19.0%
Technical Certificates- C (45-59 Credit Hours)	76	88	99	96	93	98	28.9%
Associate Degrees	788	732	768	877	905	762	-3.3%
Total	1,710	1,678	1,632	1,732	1,662	1,502	-12.2%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 208.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	22.7%	26.1%	28.6%	29.4%	33.5%	33.9%
150% Graduation Rate	32.6%	33.9%	38.0%	38.3%	42.2%	44.0%
200% Graduation Rate	36.1%	36.5%	41.7%	41.5%	45.8%	NA*

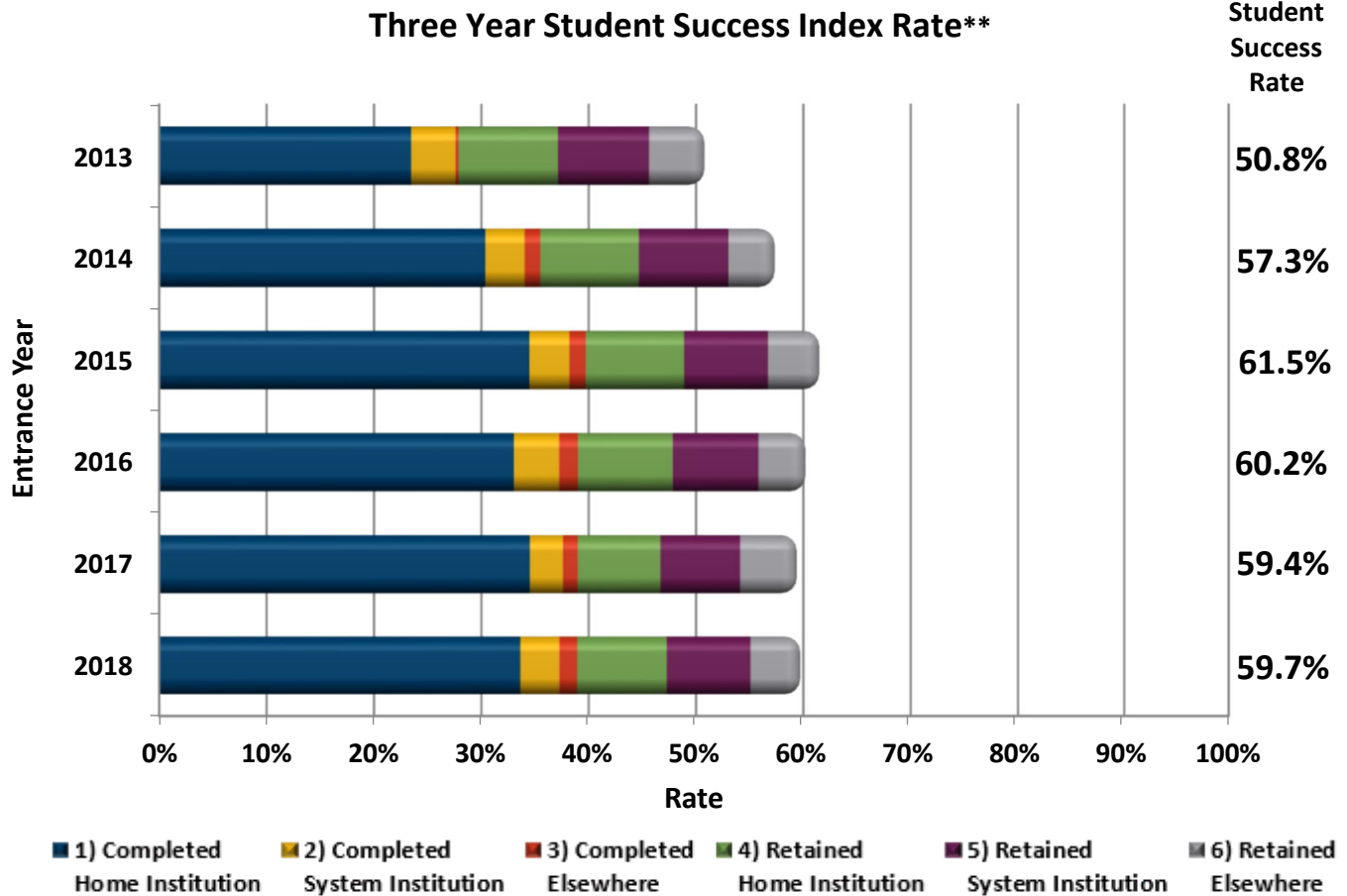
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	30.3%	35.4%	26.4%	31.7%	33.9%	41.5%
Full-Time Rate	62.6%	63.4%	63.4%	60.4%	58.3%	66.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

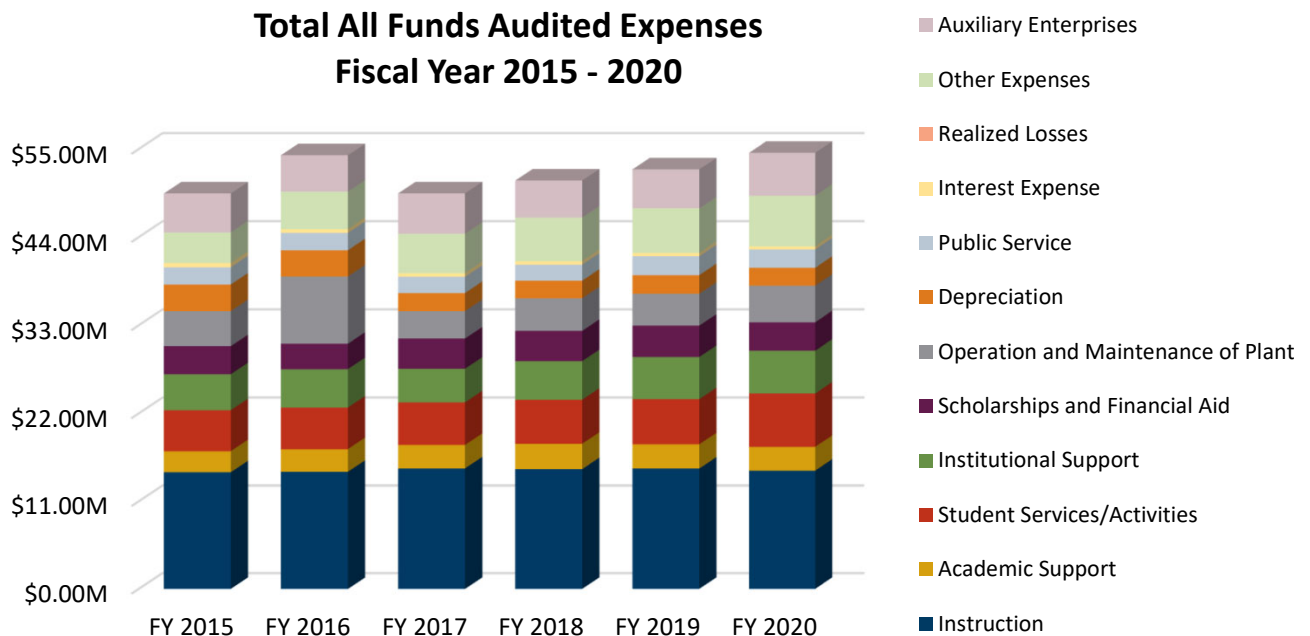
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Hutchinson Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$14,656,568	\$14,708,295	\$15,140,710	\$15,043,815	\$15,120,294	\$14,864,117	1.4%
per FTE Student	\$3,771	\$3,922	\$3,869	\$3,861	\$4,220	\$4,329	14.8%
Academic Support	\$2,627,305	\$2,831,743	\$2,932,759	\$3,169,670	\$3,020,145	\$2,962,556	12.8%
per FTE Student	\$676	\$755	\$749	\$814	\$843	\$863	27.6%
Student Services/Activities	\$5,129,865	\$5,191,193	\$5,312,234	\$5,503,754	\$5,649,851	\$6,663,652	29.9%
per FTE Student	\$1,320	\$1,384	\$1,358	\$1,413	\$1,577	\$1,940	47.0%
Institutional Support	\$4,477,247	\$4,792,945	\$4,183,650	\$4,814,025	\$5,254,692	\$5,337,570	19.2%
per FTE Student	\$1,152	\$1,278	\$1,069	\$1,236	\$1,467	\$1,554	34.9%
Scholarships and Financial Aid	\$3,514,397	\$3,183,814	\$3,780,637	\$3,785,522	\$3,925,424	\$3,554,566	1.1%
Operation and Maintenance of Plant	\$4,367,708	\$8,392,632	\$3,419,299	\$4,058,928	\$3,972,552	\$4,561,879	4.4%
Depreciation	\$3,326,038	\$3,271,241	\$2,268,091	\$2,194,295	\$2,322,459	\$2,236,161	-32.8%
Public Service	\$2,150,524	\$2,166,361	\$2,021,980	\$2,006,381	\$2,356,167	\$2,283,833	6.2%
Interest Expense	\$524,161	\$466,015	\$451,778	\$425,848	\$403,454	\$392,377	-25.1%
Realized Losses	\$11,226	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$3,819,677	\$4,682,260	\$4,916,670	\$5,442,771	\$5,579,800	\$6,322,966	65.5%
Subtotal All Funds - Expenses	\$44,604,716	\$49,686,499	\$44,427,808	\$46,445,009	\$47,604,838	\$49,179,677	10.3%
Auxiliary Enterprises	\$4,853,435	\$4,543,915	\$5,037,023	\$4,622,571	\$4,854,423	\$5,355,365	10.3%
Total All Funds - Expenses	\$49,458,151	\$54,230,414	\$49,464,831	\$51,067,580	\$52,459,261	\$54,535,042	10.3%
Total Headcount	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%
Total FTE	3,887	3,750	3,913	3,896	3,583	3,434	-11.7%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 208.

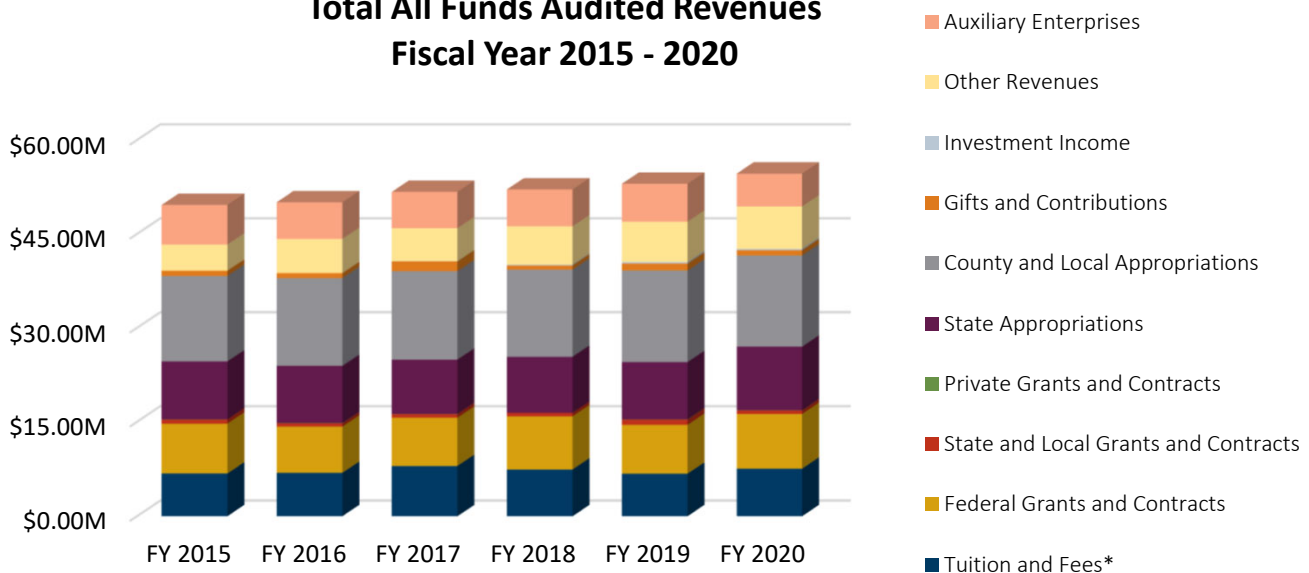
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Hutchinson Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$6,787,896	\$6,899,396	\$7,989,570	\$7,435,596	\$6,762,650	\$7,549,536	11.2%
Federal Grants and Contracts	\$7,925,343	\$7,334,815	\$7,672,088	\$8,450,859	\$7,780,085	\$8,708,511	9.9%
State and Local Grants and Contracts	\$652,749	\$535,174	\$580,789	\$535,240	\$829,805	\$854,390	30.9%
Private Grants and Contracts	\$22,744	\$21,566	\$26,830	\$20,408	\$33,345	\$18,875	-17.0%
State Appropriations	\$9,250,846	\$9,145,992	\$8,652,957	\$8,931,894	\$9,141,503	\$10,150,088	9.7%
County and Local Appropriations	\$13,631,742	\$14,006,127	\$14,129,118	\$13,915,377	\$14,602,585	\$14,571,852	6.9%
Gifts and Contributions	\$837,732	\$789,500	\$1,556,844	\$671,160	\$1,107,625	\$837,006	-0.1%
Investment Income	\$21,684	\$20,892	\$37,835	\$131,252	\$248,854	\$221,007	919.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,168,414	\$5,457,894	\$5,275,290	\$6,117,490	\$6,437,366	\$6,760,920	62.2%
Subtotal All Funds - Revenues	\$43,299,150	\$44,211,356	\$45,921,321	\$46,209,276	\$46,943,818	\$49,672,185	14.7%
Auxiliary Enterprises	\$6,338,273	\$5,847,907	\$5,787,856	\$5,893,072	\$6,075,104	\$5,253,226	-17.1%
Total All Funds - Revenues	\$49,637,423	\$50,059,263	\$51,709,177	\$52,102,348	\$53,018,922	\$54,925,411	10.7%
Mill Levies	22.456	22.510	22.442	22.467	22.525	21.907	-2.4%
Assessed Valuations	551,214,881	563,832,889	566,077,641	579,235,510	593,402,173	601,278,006	9.1%
Total Headcount	9,275	8,740	8,914	8,771	8,235	7,871	-15.1%
Total FTE	3,887	3,750	3,913	3,896	3,583	3,434	-11.7%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

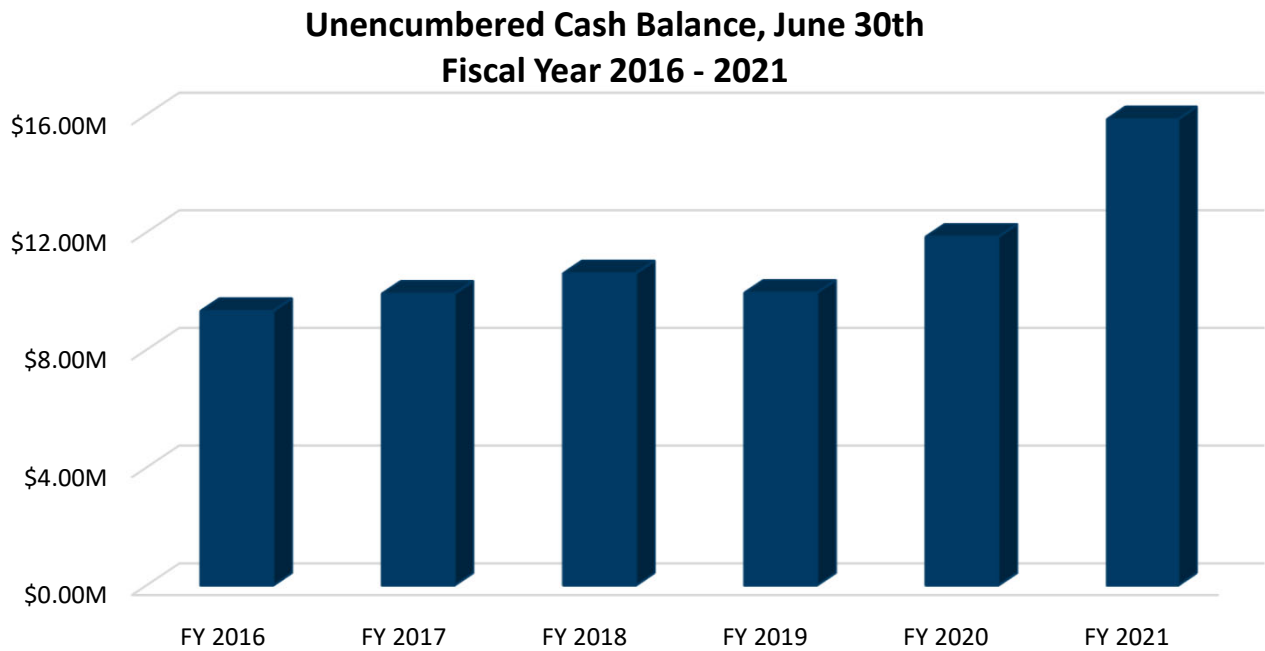
Notes for this section begin on page 208.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Hutchinson Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 15 - 20
Unencumbered Cash Balance, June 30th	\$9,326,224	\$9,913,359	\$10,607,227	\$9,946,927	\$11,850,162	\$15,847,950	69.9%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	23.4%	4.2%	0.3%	9.3%	8.5%	5.1%	50.8%
2014	30.4%	3.7%	1.4%	9.2%	8.3%	4.3%	57.3%
2015	34.5%	3.7%	1.5%	9.2%	7.8%	4.8%	61.5%
2016	33.0%	4.2%	1.7%	8.8%	8.0%	4.4%	60.2%
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	59.4%
2018	33.6%	3.7%	1.7%	8.3%	7.8%	4.6%	59.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERS contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. For the FY 2022 data book, Hutchinson Community College provided corrected historic data for state and local grants and contract revenues. This data will not match prior editions of the data book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

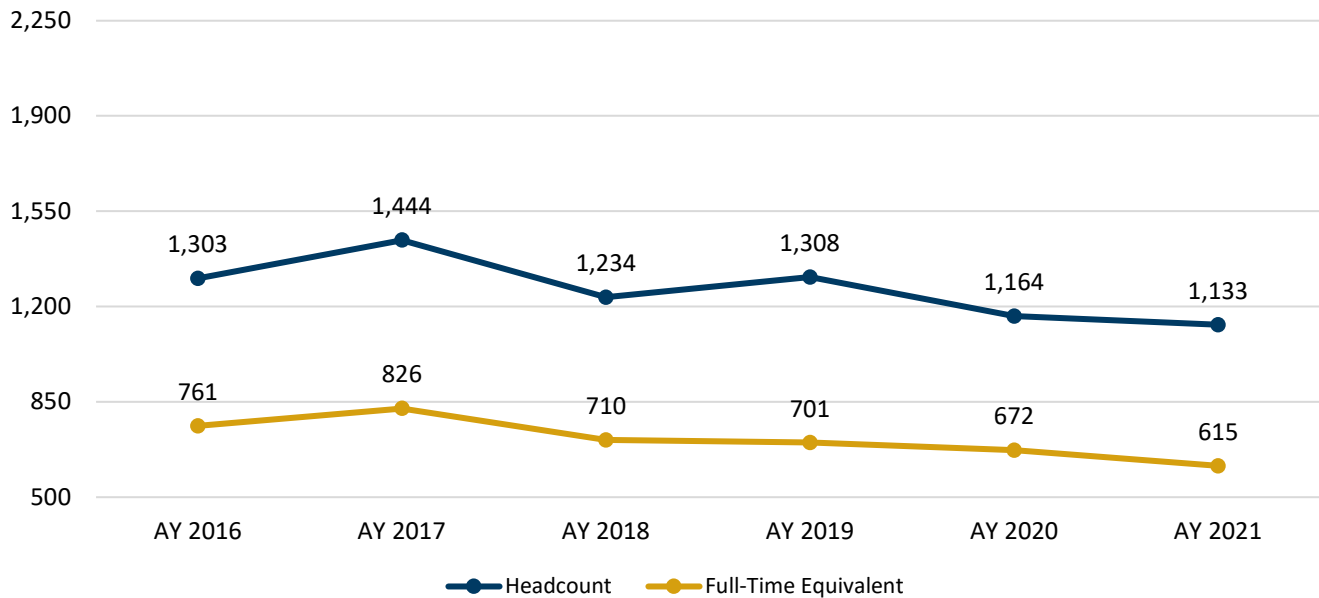
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%
Full-Time Equivalent Enrollment	761	826	710	701	672	615	-19.2%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 220.

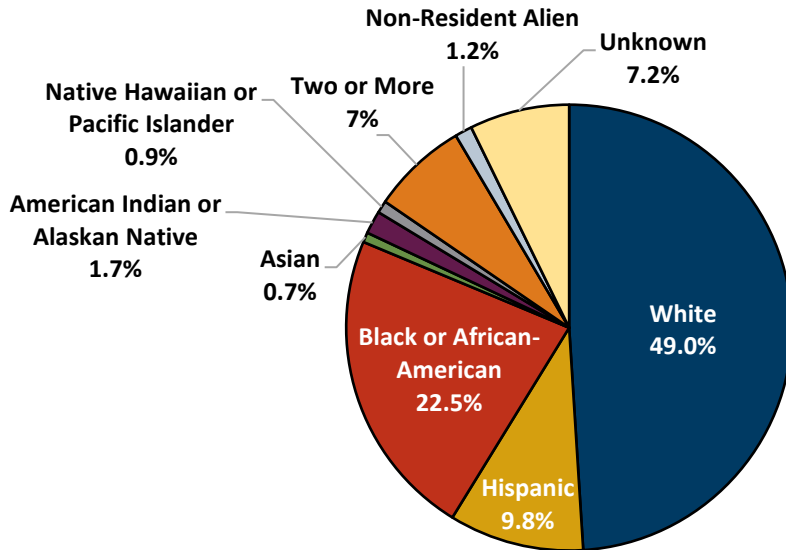
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	72.2%	64.3%	60.6%	54.4%	51.4%	49.0%	-41.0%
Hispanic	3.0%	3.7%	6.5%	8.6%	10.1%	9.8%	184.6%
Black or African-American	14.5%	19.3%	18.0%	21.8%	22.2%	22.5%	34.9%
Asian	0.7%	0.6%	0.6%	0.5%	0.4%	0.7%	-11.1%
American Indian or Alaskan Native	1.8%	1.5%	1.6%	1.5%	0.9%	1.7%	-17.4%
Native Hawaiian or Pacific Islander	0.6%	0.4%	0.9%	0.8%	1.6%	0.9%	25.0%
Two or More	5.1%	4.4%	4.9%	5.6%	6.6%	7.0%	19.7%
Non-Resident Alien	1.7%	0.3%	0.6%	0.5%	1.5%	1.2%	-36.4%
Unknown	0.5%	5.4%	6.4%	6.3%	5.2%	7.2%	1266.7%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	679	689	595	640	565	568	-16.3%
Male	624	722	623	664	595	565	-9.5%
Unknown	0	33	16	4	4	0	NA
Total	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%

Notes for this section begin on page 220.

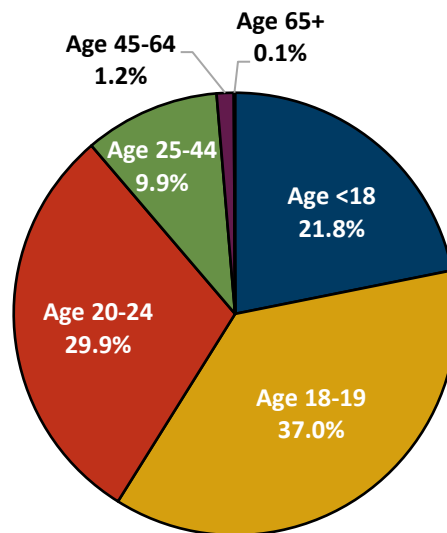
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Independence Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	15.3%	17.2%	19.0%	18.3%	24.0%	21.8%	23.5%
18-19	38.8%	40.1%	39.3%	38.0%	35.8%	37.0%	-17.0%
20-24	27.8%	28.9%	28.8%	30.7%	28.9%	29.8%	-6.6%
25-44	13.4%	11.3%	10.5%	10.5%	9.4%	9.9%	-36.0%
45-64	4.4%	2.4%	2.4%	2.3%	1.4%	1.2%	-75.4%
65+	0.3%	0.1%	0.0%	0.1%	0.3%	0.1%	-75.0%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	434	425	392	354	353	307	-29.3%
Part-Time	869	1,019	842	954	811	826	-4.9%
Total	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	516	533	434	505	451	421	-18.4%
Resident - Out-District	553	614	436	388	319	310	-43.9%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	9	NA
Nonresident	234	297	364	415	394	393	67.9%
Total	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 220.

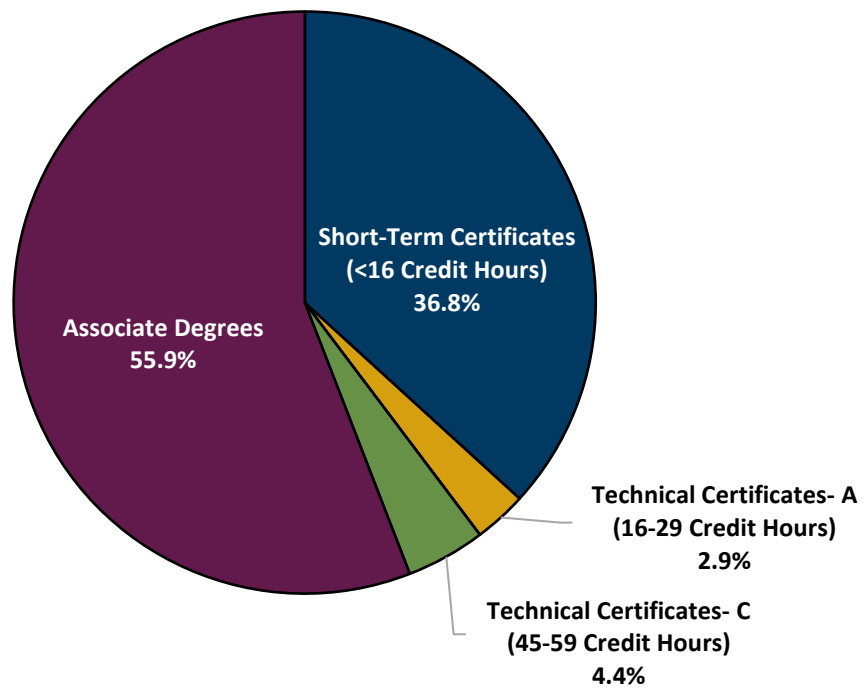
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Independence Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	95	72	31	114	48	75	-21.1%
Technical Certificates- A (16-29 Credit Hours)	7	1	7	0	2	6	-14.3%
Technical Certificates- B (30-44 Credit Hours)	1	4	0	1	0	0	NA
Technical Certificates- C (45-59 Credit Hours)	0	8	4	3	3	9	NA
Associate Degrees	105	101	108	114	113	114	8.6%
Total	208	186	150	232	166	204	-1.9%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	21.2%	14.8%	19.2%	28.7%	20.3%	26.5%
150% Graduation Rate	24.7%	21.7%	21.7%	30.2%	24.3%	29.0%
200% Graduation Rate	25.3%	22.4%	22.9%	30.5%	24.3%	NA*

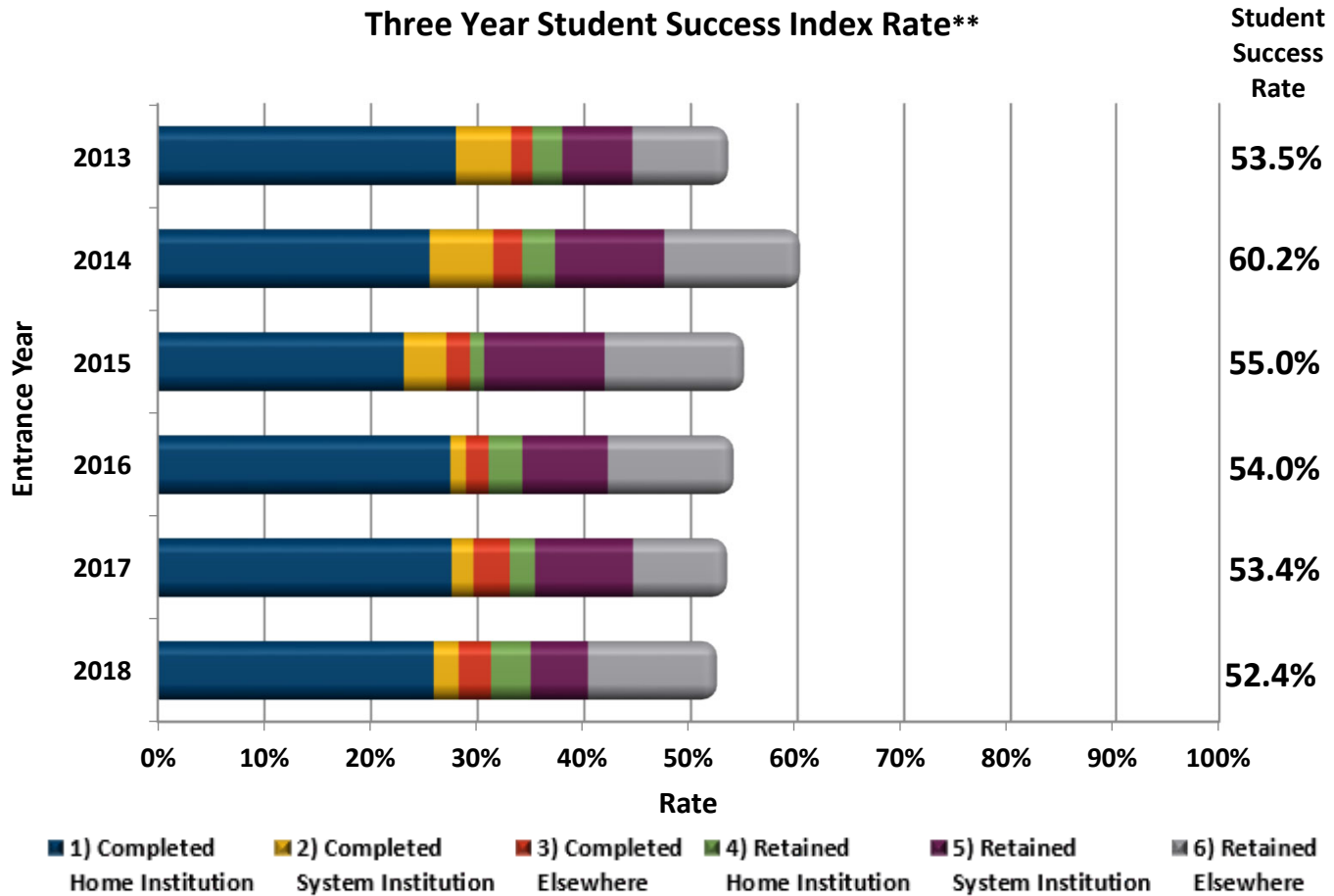
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	11.8%	41.7%	26.0%	25.0%	57.9%	34.8%
Full-Time Rate	43.2%	51.3%	43.4%	43.5%	38.7%	38.8%

Student Success Index of First-Time & Transferring Students Entrance Year 2013 - 2018

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

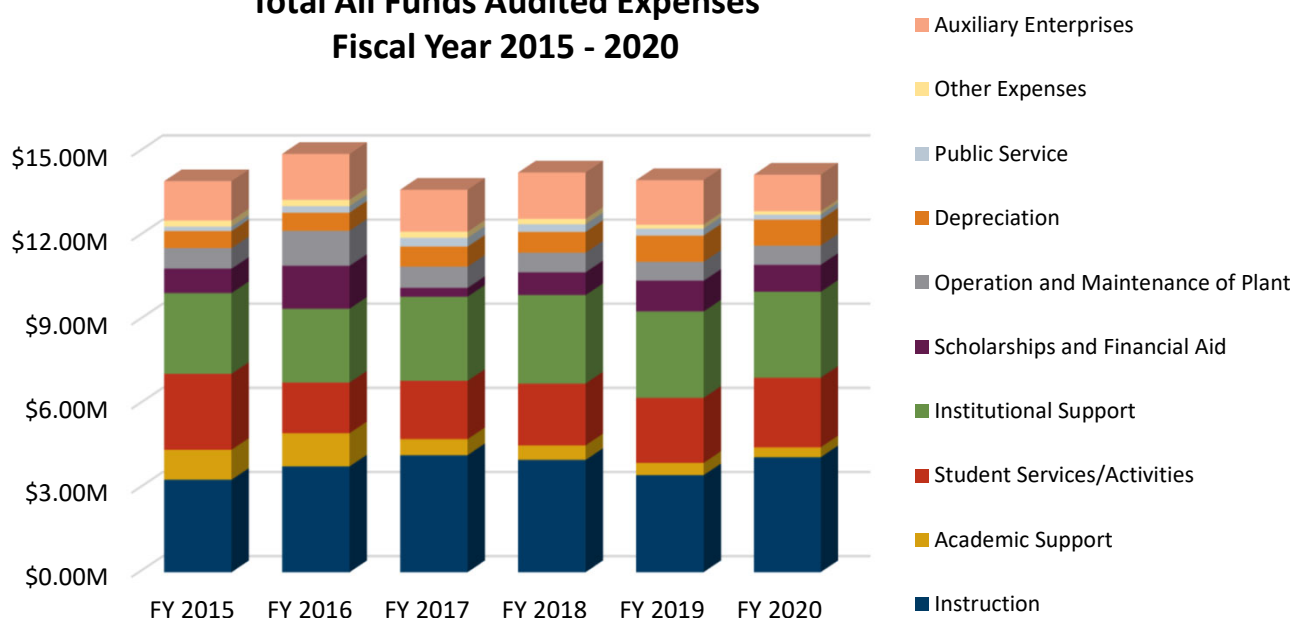
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Independence Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$3,294,302	\$3,772,668	\$4,172,886	\$4,003,225	\$3,457,981	\$4,097,560	24.4%
per FTE Student	\$4,582	\$4,958	\$5,052	\$5,638	\$4,933	\$6,098	33.1%
Academic Support	\$1,072,305	\$1,182,108	\$569,872	\$519,897	\$440,054	\$353,378	-67.0%
per FTE Student	\$1,491	\$1,553	\$690	\$732	\$628	\$526	-64.7%
Student Services/Activities	\$2,707,149	\$1,806,859	\$2,081,695	\$2,202,308	\$2,317,364	\$2,482,065	-8.3%
per FTE Student	\$3,765	\$2,374	\$2,520	\$3,102	\$3,306	\$3,694	-1.9%
Institutional Support	\$2,879,060	\$2,632,087	\$2,998,672	\$3,153,434	\$3,079,694	\$3,064,173	6.4%
per FTE Student	\$4,004	\$3,459	\$3,630	\$4,441	\$4,393	\$4,560	13.9%
Scholarships and Financial Aid	\$868,007	\$1,531,045	\$313,720	\$811,338	\$1,097,306	\$959,774	10.6%
Operation and Maintenance of Plant	\$731,837	\$1,249,265	\$756,974	\$702,573	\$670,644	\$686,218	-6.2%
Depreciation	\$609,301	\$644,759	\$715,003	\$738,314	\$936,263	\$927,615	52.2%
Public Service	\$157,300	\$228,250	\$312,197	\$272,352	\$248,211	\$178,843	13.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$11,048	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$219,354	\$229,567	\$214,882	\$193,789	\$144,334	\$109,716	-50.0%
Subtotal All Funds - Expenses	\$12,538,616	\$13,276,608	\$12,135,899	\$12,597,230	\$12,391,851	\$12,870,390	2.6%
Auxiliary Enterprises	\$1,404,161	\$1,636,144	\$1,499,210	\$1,654,352	\$1,585,729	\$1,302,782	-7.2%
Total All Funds - Expenses	\$13,942,776	\$14,912,751	\$13,635,109	\$14,251,581	\$13,977,580	\$14,173,172	1.7%
Total Headcount	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%
Total FTE	719	761	826	710	701	672	-6.5%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 220.

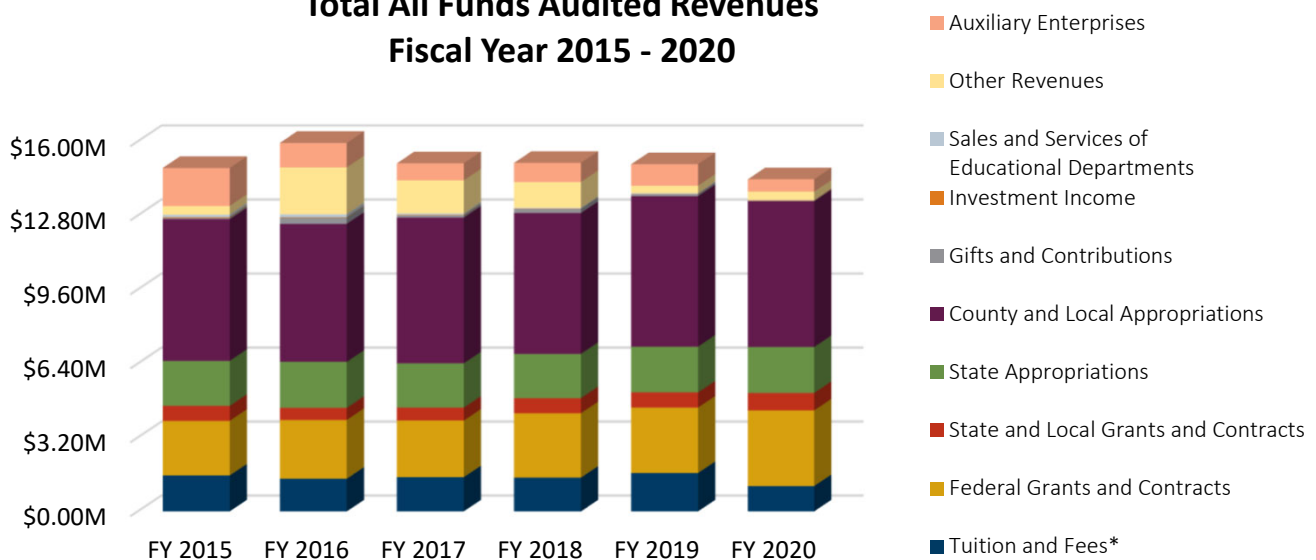
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Independence Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$1,557,194	\$1,413,248	\$1,481,924	\$1,461,033	\$1,662,532	\$1,098,107	-29.5%
Federal Grants and Contracts	\$2,361,047	\$2,546,081	\$2,453,805	\$2,791,032	\$2,829,168	\$3,275,743	38.7%
State and Local Grants and Contracts	\$650,601	\$525,769	\$557,224	\$654,207	\$660,674	\$755,668	16.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,948,424	\$1,988,188	\$1,913,660	\$1,908,660	\$1,977,868	\$1,985,491	1.9%
County and Local Appropriations	\$6,121,078	\$5,964,984	\$6,306,382	\$6,091,660	\$6,505,633	\$6,298,393	2.9%
Gifts and Contributions	\$65,257	\$272,160	\$88,160	\$180,208	\$78,449	\$18,854	-71.1%
Investment Income	\$26,069	\$15,084	\$16,722	\$7,301	\$9,969	\$22,982	-11.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$101,709	\$128,016	\$72,757	\$28,009	\$39,625	\$12,882	-87.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$377,459	\$2,027,117	\$1,428,924	\$1,122,864	\$320,279	\$358,823	-4.9%
Subtotal All Funds - Revenues	\$13,208,836	\$14,880,647	\$14,319,557	\$14,244,975	\$14,084,197	\$13,826,943	4.7%
Auxiliary Enterprises	\$1,643,976	\$1,055,290	\$738,195	\$829,533	\$930,943	\$536,406	-67.4%
Total All Funds - Revenues	\$14,852,812	\$15,935,937	\$15,057,753	\$15,074,508	\$15,015,140	\$14,363,347	-3.3%
Mill Levies	40.542	38.139	40.023	40.640	41.758	41.703	2.9%
Assessed Valuations	128,095,974	144,212,390	144,322,385	142,131,834	141,283,168	141,455,916	10.4%
Total Headcount	1,292	1,303	1,444	1,234	1,308	1,164	-9.9%
Total FTE	719	761	826	710	701	672	-6.5%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

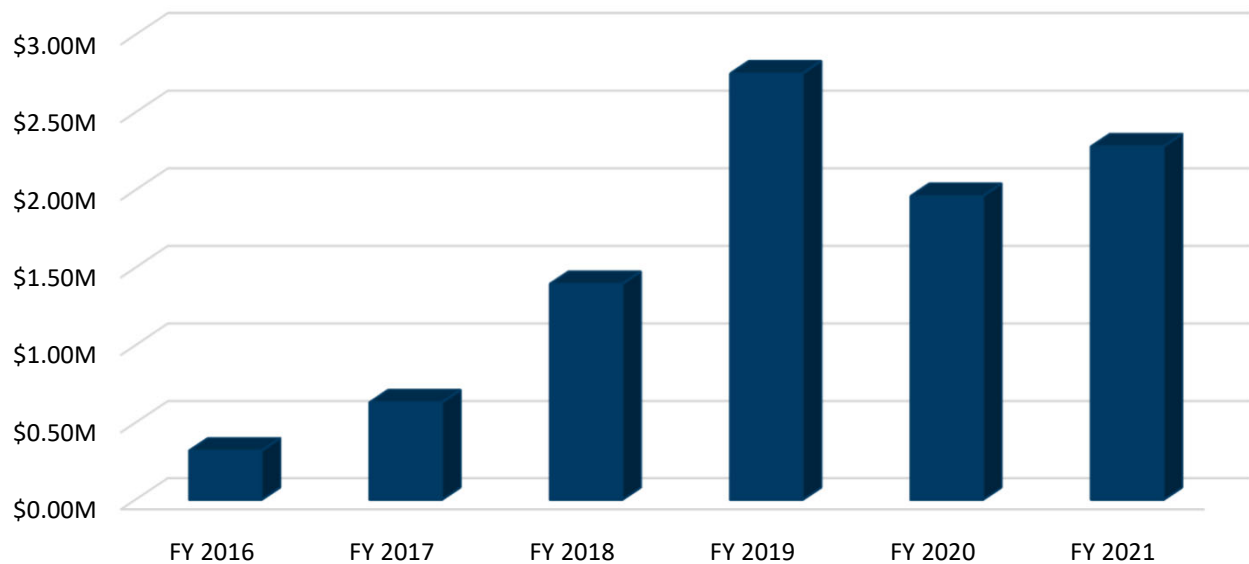
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Independence Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$319,531	\$632,439	\$1,395,579	\$2,751,255	\$1,961,683	\$2,281,218	613.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	27.9%	5.2%	2.0%	2.8%	6.6%	9.0%	53.5%
2014	25.5%	6.0%	2.7%	3.1%	10.2%	12.7%	60.2%
2015	23.1%	4.0%	2.2%	1.3%	11.3%	13.1%	55.0%
2016	27.4%	1.5%	2.1%	3.2%	8.0%	11.8%	54.0%
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	53.4%
2018	25.9%	2.3%	3.0%	3.7%	5.4%	12.1%	52.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

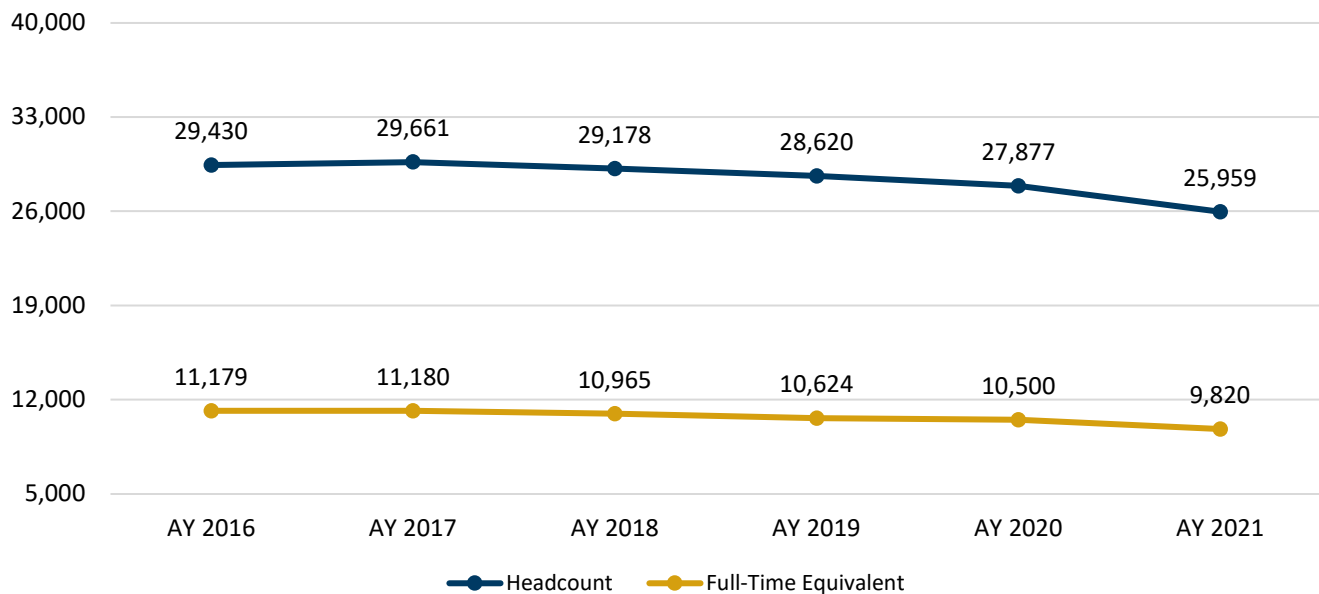
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%
Full-Time Equivalent Enrollment	11,179	11,180	10,965	10,624	10,500	9,820	-12.2%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 232.

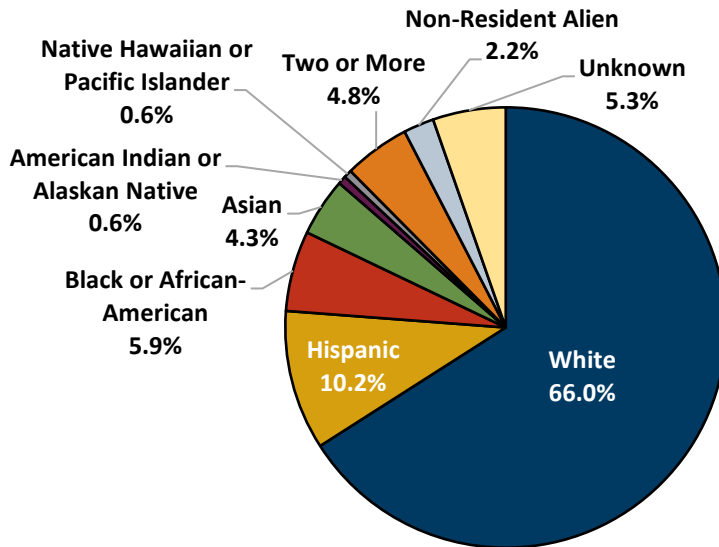
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	70.2%	70.0%	69.3%	67.3%	66.0%	66.0%	-17.2%
Hispanic	7.7%	8.3%	8.5%	9.1%	10.0%	10.2%	16.9%
Black or African-American	6.1%	5.9%	6.4%	6.0%	6.1%	5.9%	-14.7%
Asian	4.1%	4.1%	4.4%	4.1%	4.2%	4.3%	-6.9%
American Indian or Alaskan Native	0.7%	0.6%	0.5%	0.5%	0.6%	0.6%	-17.5%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.4%	0.5%	0.6%	210.0%
Two or More	2.9%	3.0%	3.1%	3.6%	4.2%	4.8%	44.6%
Non-Resident Alien	2.7%	2.9%	2.5%	2.5%	2.4%	2.2%	-27.1%
Unknown	5.4%	5.0%	5.0%	6.4%	5.9%	5.3%	-12.7%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	15,150	15,414	15,334	15,243	14,914	14,591	-3.7%
Male	14,263	14,215	13,808	13,337	12,920	11,286	-20.9%
Unknown	17	32	36	40	43	82	382.4%
Total	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%

Notes for this section begin on page 232.

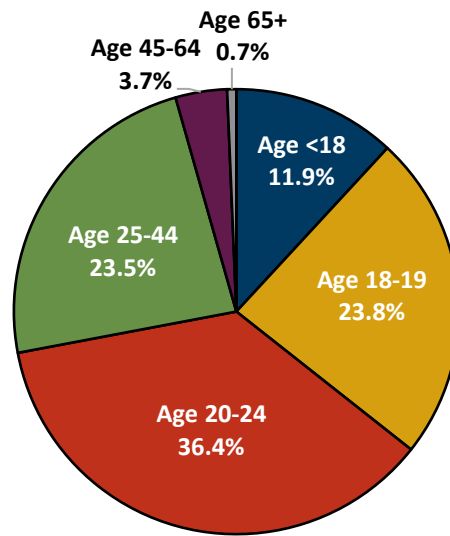
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Johnson County Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	10.9%	11.4%	11.4%	11.5%	11.9%	11.9%	-4.2%
18-19	20.3%	21.1%	21.7%	21.7%	22.9%	23.8%	3.1%
20-24	34.7%	34.7%	35.5%	36.6%	36.1%	36.4%	-7.5%
25-44	26.8%	26.0%	24.7%	23.9%	23.3%	23.5%	-22.5%
45-64	5.7%	5.4%	5.1%	4.6%	4.5%	3.7%	-41.8%
65+	1.5%	1.5%	1.5%	1.6%	1.5%	0.7%	-60.5%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	4,285	4,320	4,085	3,988	3,911	3,571	-16.7%
Part-Time	25,145	25,341	25,093	24,632	23,966	22,388	-11.0%
Total	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%
Student Residency							
Resident - In-District	21,600	21,268	20,993	20,694	20,101	18,401	-14.8%
Resident - Out-District	4,484	4,494	4,592	4,536	4,526	4,261	-5.0%
Resident by Exception - In-District	219	206	141	89	66	88	-59.8%
Resident by Exception - Out-District	39	63	29	18	26	29	-25.6%
Nonresident	3,088	3,630	3,423	3,283	3,158	3,180	3.0%
Total	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 232.

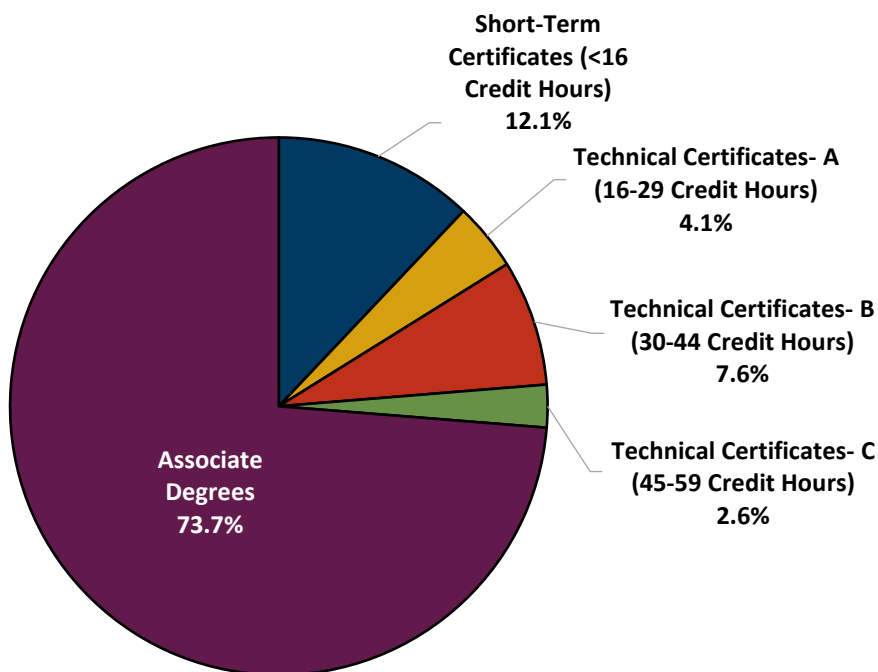
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Johnson County Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	547	509	550	633	573	323	-41.0%
Technical Certificates- A (16-29 Credit Hours)	178	151	150	144	146	109	-38.8%
Technical Certificates- B (30-44 Credit Hours)	166	134	192	189	186	203	22.3%
Technical Certificates- C (45-59 Credit Hours)	95	103	117	117	96	69	-27.4%
Associate Degrees	2,126	2,130	2,057	2,276	2,005	1,975	-7.1%
Total	3,112	3,027	3,066	3,359	3,006	2,679	-13.9%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	9.2%	13.5%	14.1%	14.5%	12.8%	14.2%
150% Graduation Rate	15.6%	23.0%	21.9%	24.3%	25.7%	26.1%
200% Graduation Rate	21.4%	27.7%	27.1%	29.3%	30.1%	NA*

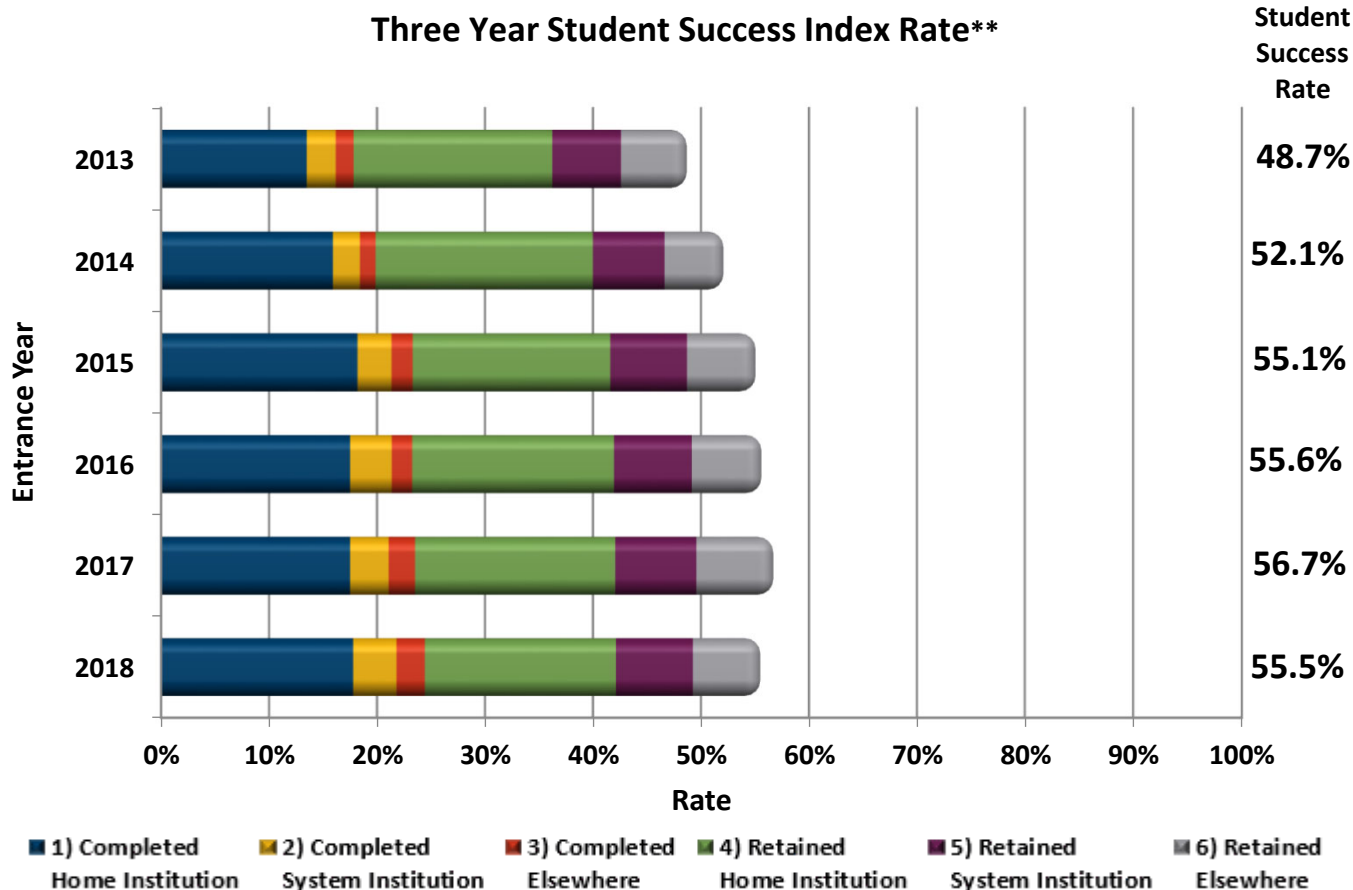
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	45.5%	47.2%	48.6%	45.6%	49.4%	42.7%
Full-Time Rate	63.3%	63.6%	66.9%	64.5%	64.8%	62.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

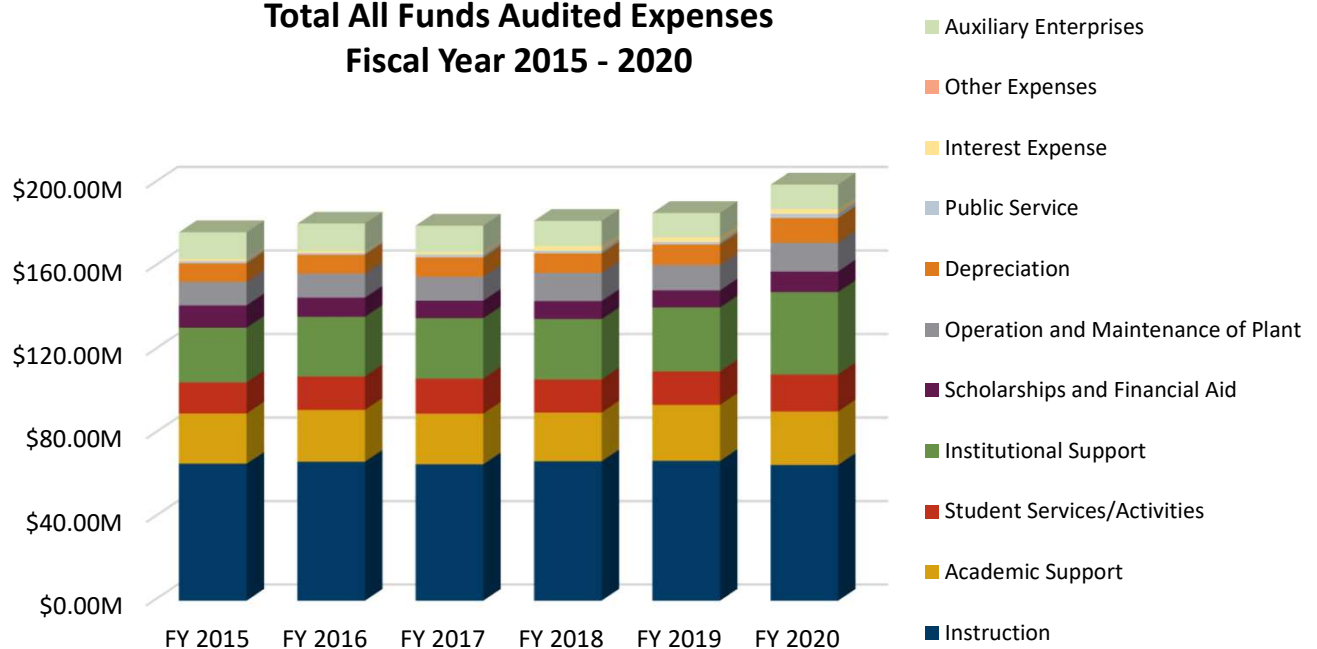
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Johnson County Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$65,629,996	\$66,642,904	\$65,327,724	\$66,803,492	\$67,011,092	65,030,630	-0.9%
per FTE Student	\$5,702	\$5,961	\$5,843	\$6,092	\$6,308	\$6,193	8.6%
Academic Support	\$24,040,934	\$24,789,005	\$24,274,783	\$23,345,306	\$26,804,437	25,618,127	6.6%
per FTE Student	\$2,089	\$2,217	\$2,171	\$2,129	\$2,523	\$2,440	16.8%
Student Services/Activities	\$14,915,908	\$15,987,112	\$16,778,159	\$15,802,977	\$16,002,649	17,735,626	18.9%
per FTE Student	\$1,296	\$1,430	\$1,501	\$1,441	\$1,506	\$1,689	30.3%
Institutional Support	\$26,146,710	\$28,561,245	\$28,915,550	\$28,912,264	\$30,605,066	39,412,503	50.7%
per FTE Student	\$2,272	\$2,555	\$2,586	\$2,637	\$2,881	\$3,754	65.2%
Scholarships and Financial Aid	\$10,704,358	\$9,161,154	\$8,389,079	\$8,619,805	\$8,201,358	9,853,126	-8.0%
Operation and Maintenance of Plant	\$11,230,801	\$11,496,350	\$11,423,427	\$13,468,446	\$12,102,003	13,794,376	22.8%
Depreciation	\$8,949,545	\$8,981,524	\$9,281,534	\$9,338,123	\$9,901,639	11,823,751	32.1%
Public Service	\$1,052,888	\$898,152	\$1,427,928	\$1,257,055	\$1,100,182	1,970,625	87.2%
Interest Expense	\$933,037	\$956,009	\$1,081,793	\$2,330,510	\$2,200,321	2,162,467	131.8%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$163,604,176	\$167,473,455	\$166,899,977	\$169,877,978	\$173,928,747	\$187,401,231	14.5%
Auxiliary Enterprises	\$12,810,133	\$13,113,024	\$12,672,864	\$12,031,812	\$11,701,937	\$11,823,751	-7.7%
Total All Funds - Expenses	\$176,414,309	\$180,586,479	\$179,572,841	\$181,909,790	\$185,630,684	\$199,224,982	12.9%
Total Headcount	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%
Total FTE	11,510	11,179	11,180	10,965	10,624	10,500	-8.8%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 232.

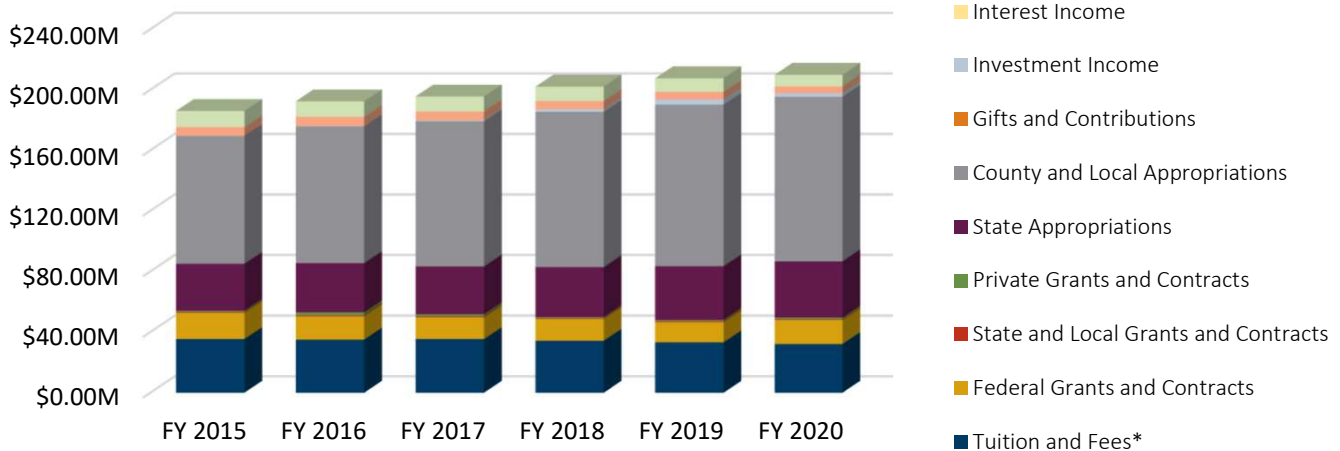
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Johnson County Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$35,360,349	\$35,008,627	\$35,362,577	\$34,244,037	\$33,209,464	\$32,121,458	-9.2%
Federal Grants and Contracts	\$17,273,800	\$15,423,719	\$14,323,657	\$14,446,146	\$13,261,822	\$15,774,946	-8.7%
State and Local Grants and Contracts	\$522,920	\$556,729	\$574,587	\$345,246	\$555,371	\$430,540	-17.7%
Private Grants and Contracts	\$874,221	\$1,932,540	\$1,410,812	\$784,657	\$979,135	\$1,156,242	32.3%
State Appropriations	\$30,948,914	\$32,474,846	\$31,630,500	\$32,992,924	\$35,337,876	\$37,169,270	20.1%
County and Local Appropriations	\$84,542,966	\$90,508,563	\$95,945,119	\$102,601,880	\$106,787,010	\$108,752,523	28.6%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$89,029	\$238,723	\$623,857	\$1,709,060	\$3,477,732	\$2,353,203	2543.2%
Interest Income	\$23,190	\$79,203	\$35,292	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,619,225	\$5,827,898	\$5,718,879	\$5,341,203	\$5,031,470	\$4,457,189	-20.7%
Subtotal All Funds - Revenues	\$175,254,614	\$182,050,848	\$185,625,280	\$192,465,153	\$198,639,880	\$202,215,371	15.4%
Auxiliary Enterprises	\$10,712,289	\$10,310,780	\$9,920,009	\$9,608,486	\$8,955,116	\$7,664,462	-28.5%
Total All Funds - Revenues	\$185,966,903	\$192,361,628	\$195,545,289	\$202,073,639	\$207,594,996	\$209,879,833	12.9%
Mill Levies	9.461	9.469	9.473	9.503	9.266	9.121	-3.6%
Assessed Valuations	8,084,891,913	8,596,593,490	9,229,880,308	9,858,473,397	10,558,374,635	11,150,320,050	37.9%
Total Headcount	29,837	29,430	29,661	29,178	28,620	27,877	-6.6%
Total FTE	11,510	11,179	11,180	10,965	10,624	10,500	-8.8%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

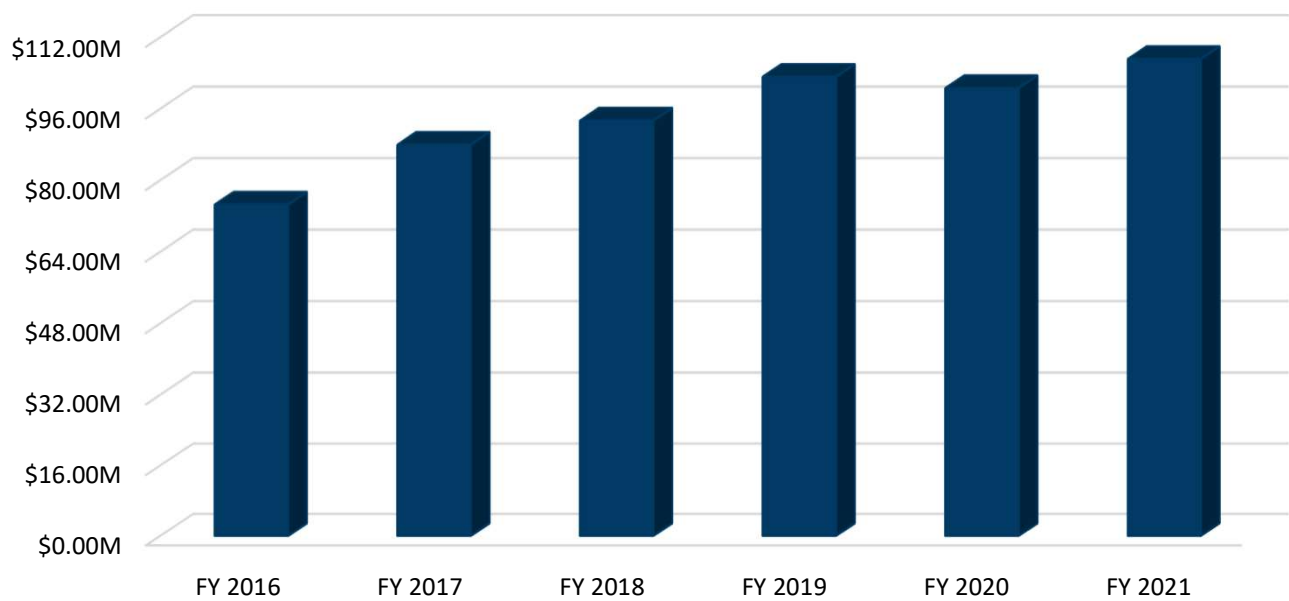
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Johnson County Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$74,568,091	\$87,965,755	\$93,365,942	\$103,156,451	\$100,631,771	\$107,147,425	43.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	13.5%	2.7%	1.7%	18.4%	6.4%	6.1%	48.7%
2014	15.9%	2.5%	1.4%	20.1%	6.6%	5.4%	52.1%
2015	18.2%	3.1%	2.0%	18.3%	7.1%	6.4%	55.1%
2016	17.5%	3.8%	1.9%	18.7%	7.2%	6.4%	55.6%
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	56.7%
2018	17.8%	4.0%	2.6%	17.7%	7.1%	6.2%	55.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Expenses for Institutional Support increased substantially from FY 2019 to FY 2020. According to the audit, this is primarily due to the accrual of a new retirement benefit for employees meeting certain criteria and who are eligible to retire under the Kansas Public Employees Retirement System.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. Some of the data for fiscal year 2015 for Johnson County Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Tuition and Fees” and “State

Appropriations”. This data has been updated, so the data for Johnson County Community College may not match previously published Community College Data Books.

4. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

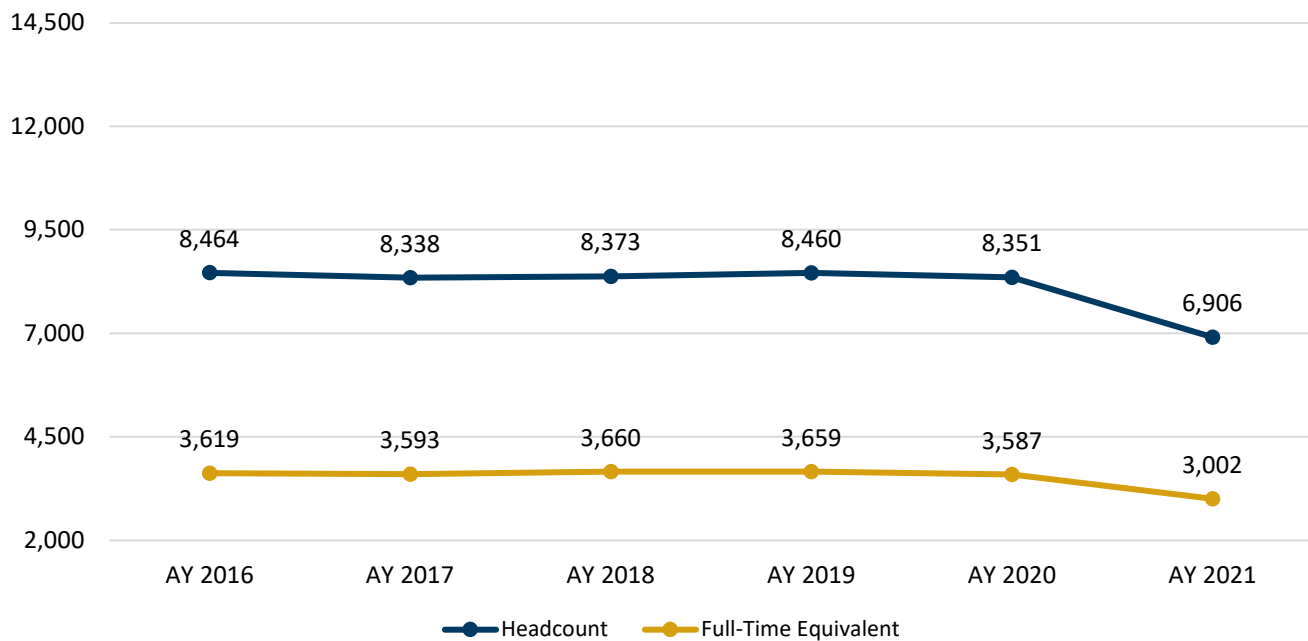
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%
Full-Time Equivalent Enrollment	3,619	3,593	3,660	3,659	3,587	3,002	-17.0%

Headcount and FTE Academic Year 2016 - 2021



Notes for this section begin on page 244.

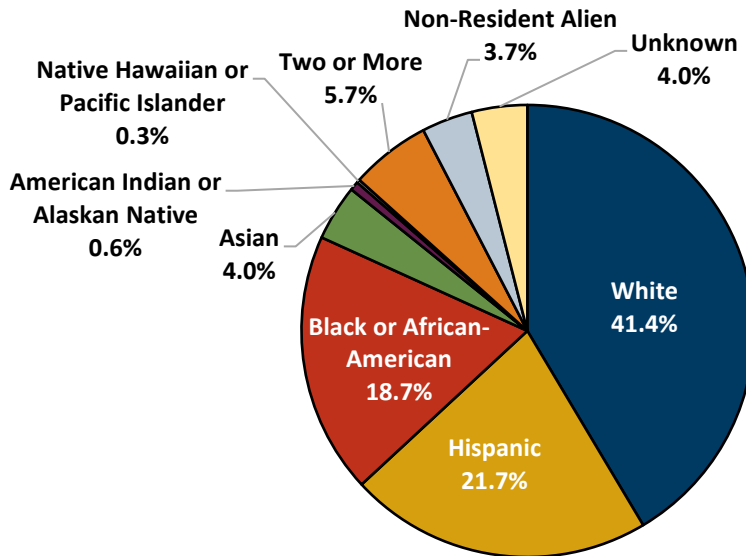
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	47.9%	46.0%	46.1%	44.9%	41.0%	41.4%	-29.4%
Hispanic	15.2%	16.6%	18.5%	19.5%	22.1%	21.7%	16.3%
Black or African-American	23.5%	23.1%	20.5%	20.3%	18.8%	18.7%	-35.1%
Asian	3.2%	3.3%	3.7%	4.0%	4.2%	4.0%	1.9%
American Indian or Alaskan Native	0.5%	0.5%	0.6%	0.6%	0.6%	0.6%	4.8%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.2%	0.2%	0.2%	0.3%	12.5%
Two or More	3.7%	4.3%	4.5%	4.9%	4.9%	5.7%	25.9%
Non-Resident Alien	3.1%	4.0%	3.9%	3.9%	3.9%	3.7%	-4.9%
Unknown	2.7%	2.1%	2.1%	1.8%	4.4%	4.0%	18.1%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	5,057	4,933	4,835	4,973	4,870	4,093	-19.1%
Male	3,407	3,405	3,538	3,487	3,479	2,810	-17.5%
Unknown	0	0	0	0	2	3	NA
Total	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%

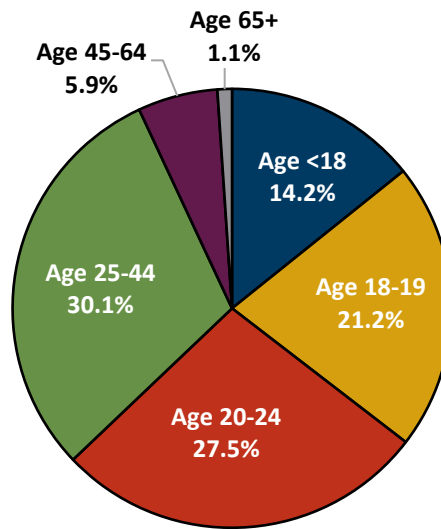
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Kansas City Kansas Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	7.1%	8.8%	11.8%	11.9%	16.3%	14.2%	63.3%
18-19	17.8%	19.5%	21.2%	21.1%	22.0%	21.2%	-2.9%
20-24	27.0%	27.1%	27.2%	27.4%	25.8%	27.5%	-17.1%
25-44	36.7%	34.6%	31.0%	31.0%	27.9%	30.1%	-32.9%
45-64	9.1%	8.1%	7.1%	6.9%	6.2%	5.9%	-47.3%
65+	2.2%	1.8%	1.8%	1.8%	1.8%	1.1%	-60.1%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	1,453	1,405	1,442	1,402	1,401	1,106	-23.9%
Part-Time	7,011	6,933	6,931	7,058	6,950	5,800	-17.3%
Total	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%
Student Residency							
Resident - In-District	4,468	4,408	4,321	4,313	4,415	3,504	-21.6%
Resident - Out-District	3,165	3,019	3,106	3,126	2,947	2,431	-23.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	93	86	89	99	106	73	-21.5%
Nonresident	738	825	857	922	883	898	21.7%
Total	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 244.

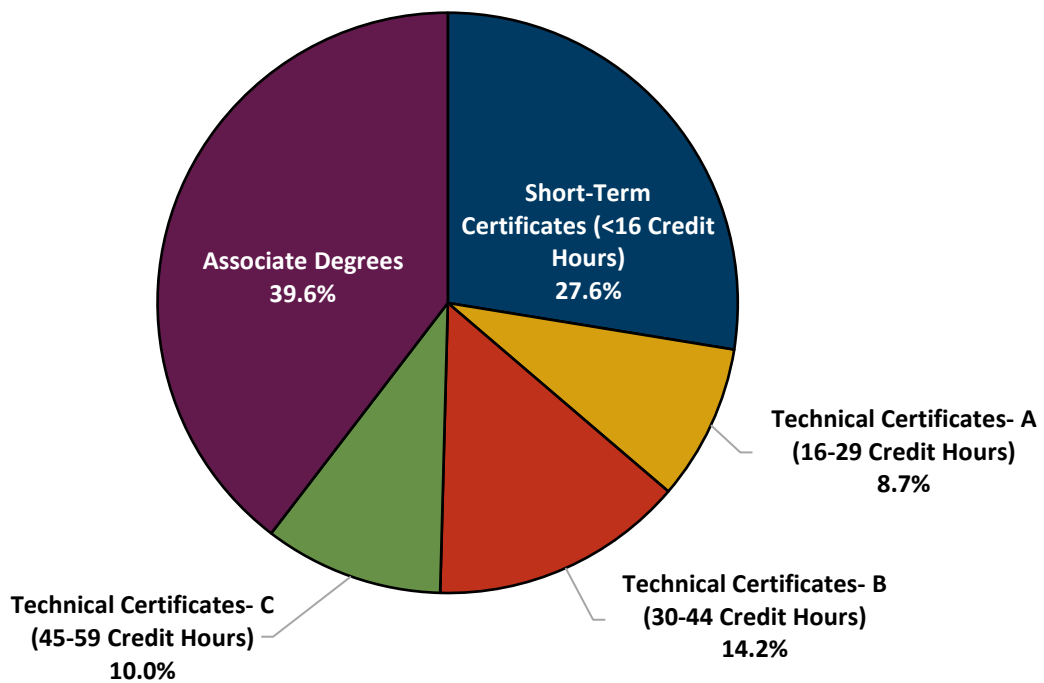
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Kansas City Kansas Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	356	327	372	363	338	298	-16.3%
Technical Certificates- A (16-29 Credit Hours)	88	100	132	87	60	94	6.8%
Technical Certificates- B (30-44 Credit Hours)	107	142	161	167	145	153	43.0%
Technical Certificates- C (45-59 Credit Hours)	132	121	115	129	136	108	-18.2%
Associate Degrees	574	553	487	542	456	428	-25.4%
Total	1,257	1,243	1,267	1,288	1,135	1,081	-14.0%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 244.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	18.5%	24.4%	23.2%	26.0%	23.8%	25.3%
150% Graduation Rate	21.6%	28.7%	26.9%	32.8%	32.4%	32.7%
200% Graduation Rate	24.9%	30.1%	32.7%	36.4%	34.8%	NA*

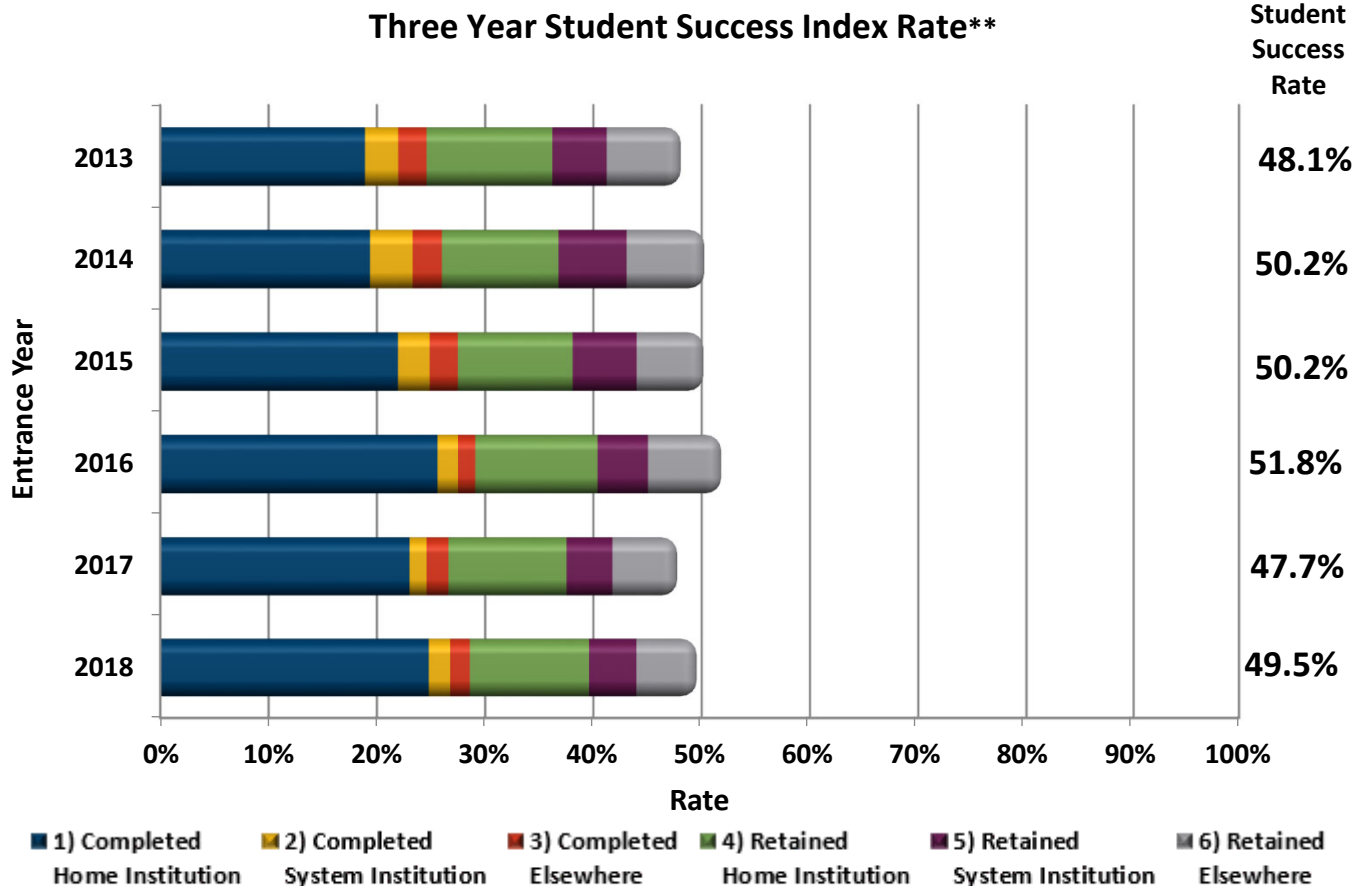
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	33.6%	40.7%	35.2%	34.9%	35.8%	37.0%
Full-Time Rate	55.3%	59.8%	59.6%	62.3%	60.2%	56.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

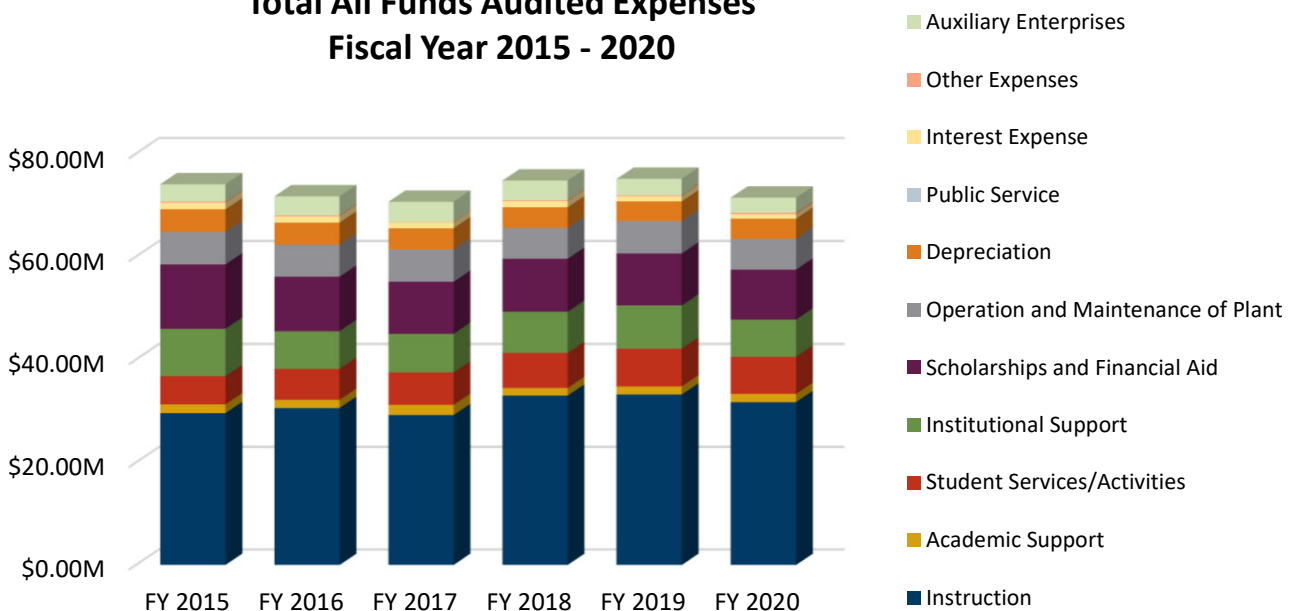
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15- 20
Instruction	\$29,600,000	\$30,600,000	\$29,206,017	\$32,992,144	\$33,210,046	\$31,739,232	7.2%
per FTE Student	\$7,365	\$8,455	\$8,129	\$9,014	\$9,076	\$8,848	20.1%
Academic Support	\$1,700,000	\$1,600,000	\$2,000,412	\$1,499,643	\$1,600,484	\$1,601,980	-5.8%
per FTE Student	\$423	\$442	\$557	\$410	\$437	\$447	5.6%
Student Services/Activities	\$5,500,000	\$6,000,000	\$6,301,298	\$6,798,381	\$7,302,209	\$7,208,911	31.1%
per FTE Student	\$1,368	\$1,658	\$1,754	\$1,857	\$1,996	\$2,010	46.9%
Institutional Support	\$9,200,000	\$7,300,000	\$7,501,546	\$7,998,096	\$8,402,542	\$7,208,911	-21.6%
per FTE Student	\$2,289	\$2,017	\$2,088	\$2,185	\$2,296	\$2,010	-12.2%
Scholarships and Financial Aid	\$12,500,000	\$10,600,000	\$10,102,081	\$10,297,548	\$10,103,056	\$9,712,005	-22.3%
Operation and Maintenance of Plant	\$6,300,000	\$6,200,000	\$6,301,298	\$5,998,572	\$6,301,906	\$6,007,426	-4.6%
Depreciation	\$4,400,000	\$4,300,000	\$4,100,845	\$3,999,048	\$3,801,150	\$3,904,827	-11.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,274,405	\$1,216,783	\$1,145,357	\$1,187,330	\$978,282	\$858,662	-32.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$100,021	\$199,952	\$200,061	\$300,371	50.2%
Subtotal All Funds - Expenses	\$70,674,405	\$68,016,783	\$66,758,875	\$70,970,714	\$71,899,736	\$68,542,325	-3.0%
Auxiliary Enterprises	\$3,400,000	\$3,700,000	\$3,900,804	\$3,799,095	\$3,200,968	\$2,903,589	-14.6%
Total All Funds - Expenses	\$74,074,405	\$71,716,783	\$70,659,679	\$74,769,809	\$75,100,704	\$71,445,914	-3.5%
Total Headcount	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%
Total FTE	4,019	3,619	3,593	3,660	3,659	3,587	-10.7%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 244.

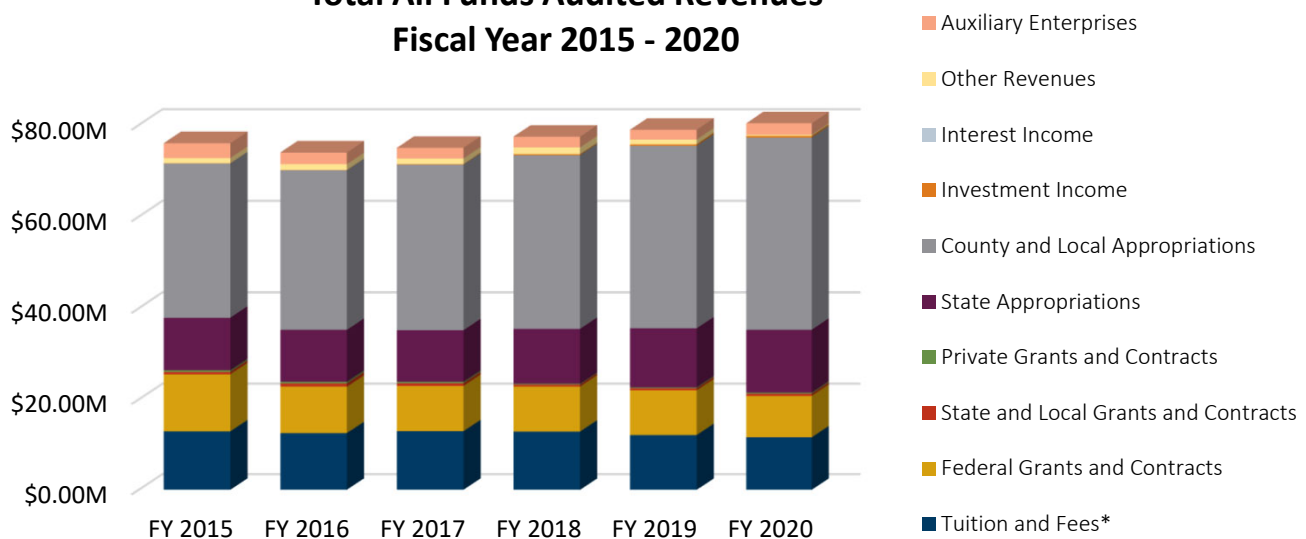
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15- 20
Tuition and Fees*	\$12,933,498	\$12,559,965	\$12,971,962	\$12,887,785	\$12,126,363	\$11,598,881	-10.3%
Federal Grants and Contracts	\$12,622,852	\$10,262,405	\$10,030,973	\$9,964,346	\$9,887,204	\$9,191,434	-27.2%
State and Local Grants and Contracts	\$530,169	\$680,953	\$573,114	\$418,391	\$438,874	\$460,659	-13.1%
Private Grants and Contracts	\$357,534	\$393,607	\$323,590	\$177,737	\$212,911	\$263,000	-26.4%
State Appropriations	\$11,494,656	\$11,395,274	\$11,315,165	\$12,066,485	\$12,953,760	\$13,799,069	20.0%
County and Local Appropriations	\$33,689,023	\$34,860,518	\$36,162,027	\$37,917,566	\$39,842,292	\$41,975,854	24.6%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$41,348	\$38,904	\$96,713	\$213,648	\$353,674	\$337,793	717.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,141,035	\$1,267,139	\$1,214,630	\$1,480,897	\$1,021,394	\$261,417	-77.1%
Subtotal All Funds - Revenues	\$72,810,115	\$71,458,765	\$72,688,174	\$75,126,855	\$76,836,472	\$77,888,107	7.0%
Auxiliary Enterprises	\$3,239,001	\$2,552,099	\$2,359,762	\$2,341,958	\$2,144,956	\$2,493,929	-23.0%
Total All Funds - Revenues	\$76,049,116	\$74,010,864	\$75,047,936	\$77,468,813	\$78,981,428	\$80,382,036	5.7%
Mill Levies	26.108	27.336	27.336	27.383	27.383	27.382	4.9%
Assessed Valuations	1,098,740,174	1,139,433,176	1,181,532,063	1,208,714,119	1,303,888,797	1,377,389,250	25.4%
Total Headcount	9,212	8,464	8,338	8,373	8,460	8,351	-9.3%
Total FTE	4,019	3,619	3,593	3,660	3,659	3,587	-10.7%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

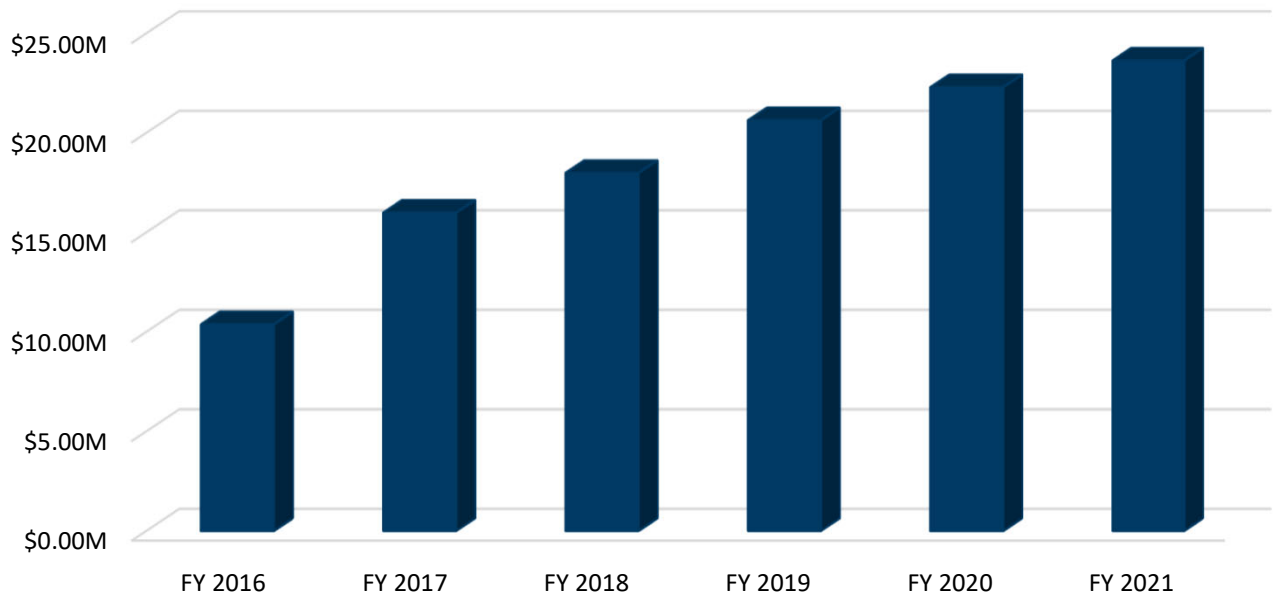
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Kansas City Kansas Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$10,381,363	\$15,991,186	\$17,989,301	\$20,633,943	\$22,293,431	\$23,635,731	127.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	18.9%	3.1%	2.6%	11.6%	5.0%	6.8%	48.1%
2014	19.4%	3.9%	2.7%	10.8%	6.3%	7.2%	50.2%
2015	21.9%	2.9%	2.6%	10.6%	5.9%	6.2%	50.2%
2016	25.6%	1.9%	1.6%	11.3%	4.6%	6.8%	51.8%
2017	23.0%	1.6%	2.0%	10.9%	4.2%	6.0%	47.7%
2018	24.8%	2.0%	1.8%	11.0%	4.4%	5.6%	49.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Some of the data for fiscal year 2015 for Kansas City Kansas Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “State and Local Grants and Contracts” and “Private Grants and Contracts”. This data has been updated, so the data for Kansas City Kansas Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

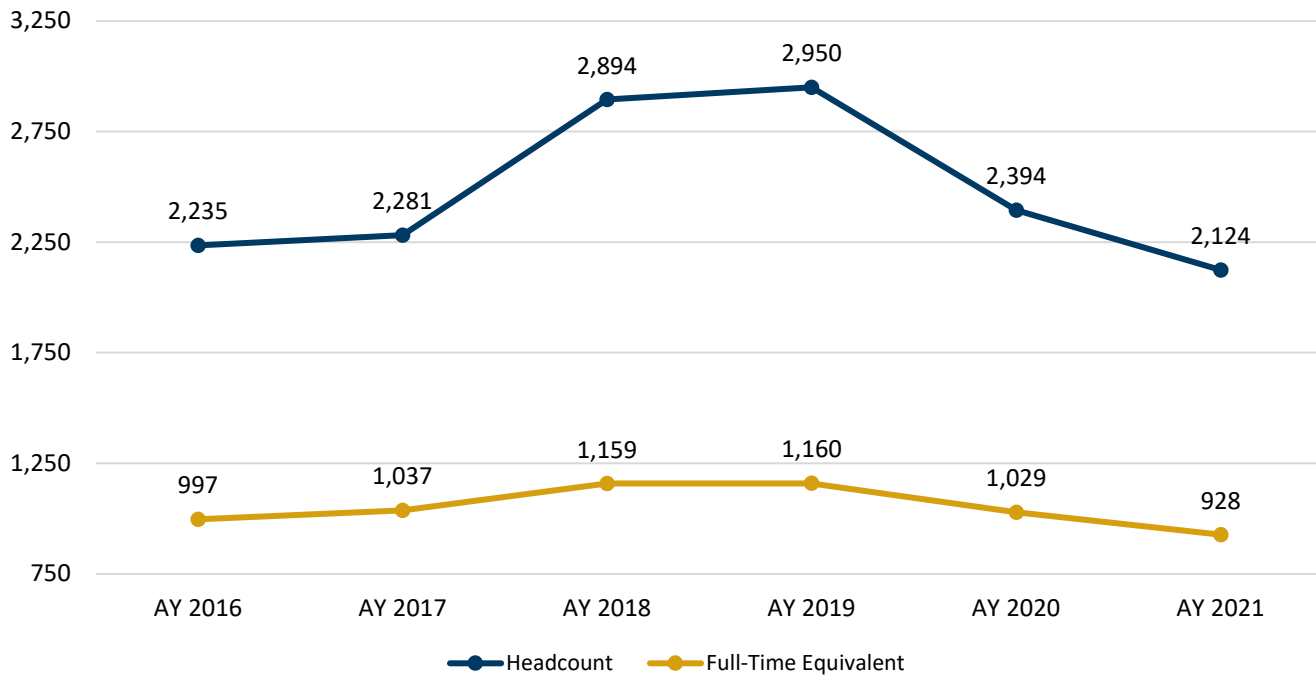
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%
Full-Time Equivalent Enrollment	997	1,037	1,159	1,160	1,029	928	-6.9%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 256.

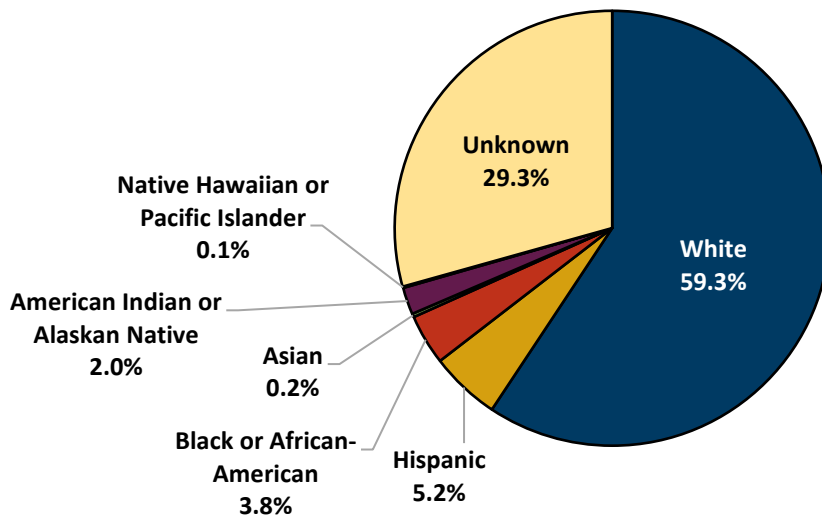
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	80.3%	78.7%	79.3%	79.5%	78.2%	59.3%	-29.8%
Hispanic	5.7%	4.9%	5.1%	5.6%	5.8%	5.2%	-12.6%
Black or African-American	4.0%	4.3%	4.3%	4.6%	4.1%	3.8%	-10.1%
Asian	0.7%	1.0%	0.9%	0.7%	0.6%	0.2%	-68.8%
American Indian or Alaskan Native	2.7%	2.7%	2.5%	2.6%	3.2%	2.0%	-29.5%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.1%	0.1%	0.3%	0.1%	-71.4%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.3%	1.3%	1.0%	0.9%	0.8%	0.0%	NA
Unknown	5.1%	6.9%	6.8%	6.1%	7.0%	29.3%	451.3%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,445	1,495	1,907	1,995	1,541	1,388	-3.9%
Male	790	786	986	952	853	735	-7.0%
Unknown	0	0	1	3	0	1	NA
Total	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%

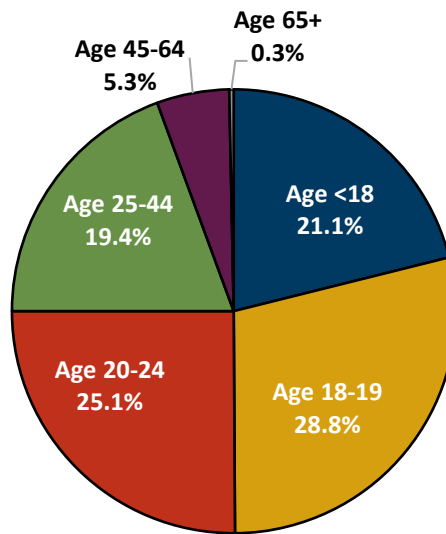
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Labette Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	14.6%	13.5%	13.1%	14.0%	19.3%	21.1%	37.4%
18-19	23.8%	24.5%	20.5%	22.1%	27.0%	28.8%	14.8%
20-24	30.2%	32.1%	26.4%	25.6%	26.1%	25.1%	-20.9%
25-44	24.1%	24.2%	22.5%	20.1%	22.0%	19.4%	-23.6%
45-64	6.0%	5.4%	8.2%	8.5%	5.4%	5.3%	-15.8%
65+	1.3%	0.3%	9.4%	9.7%	0.2%	0.3%	-76.7%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	457	473	492	504	453	407	-10.9%
Part-Time	1,778	1,808	2,402	2,446	1,941	1,717	-3.4%
Total	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%
Student Residency							
Resident - In-District	903	856	1,277	1,295	804	763	-15.5%
Resident - Out-District	1,124	1,191	1,359	1,379	1,296	1,104	-1.8%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	208	234	258	276	294	257	23.6%
Total	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 256.

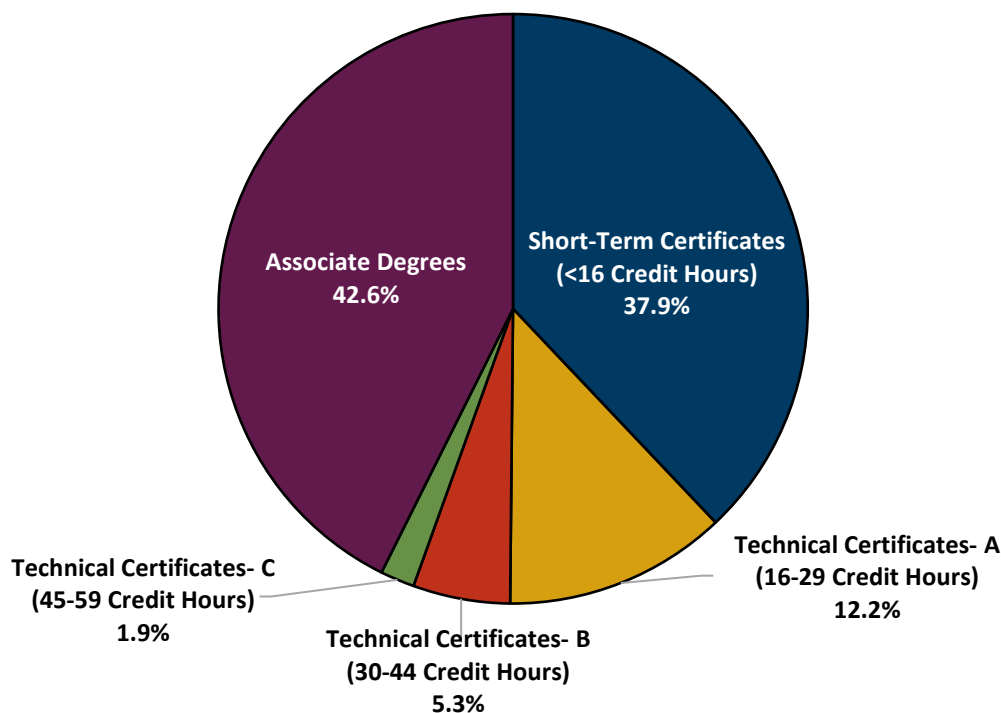
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Labette Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	152	161	141	135	128	121	-20.4%
Technical Certificates- A (16-29 Credit Hours)	1	6	7	19	14	39	3800.0%
Technical Certificates- B (30-44 Credit Hours)	38	28	21	32	29	17	-55.3%
Technical Certificates- C (45-59 Credit Hours)	7	6	4	4	0	6	-14.3%
Associate Degrees	181	137	183	201	204	136	-24.9%
Total	379	338	356	391	375	319	-15.8%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	11.4%	8.0%	13.0%	25.0%	14.2%	20.2%
150% Graduation Rate	20.3%	18.2%	22.3%	25.0%	21.7%	28.1%
200% Graduation Rate	23.3%	30.7%	25.0%	37.2%	24.2%	NA*

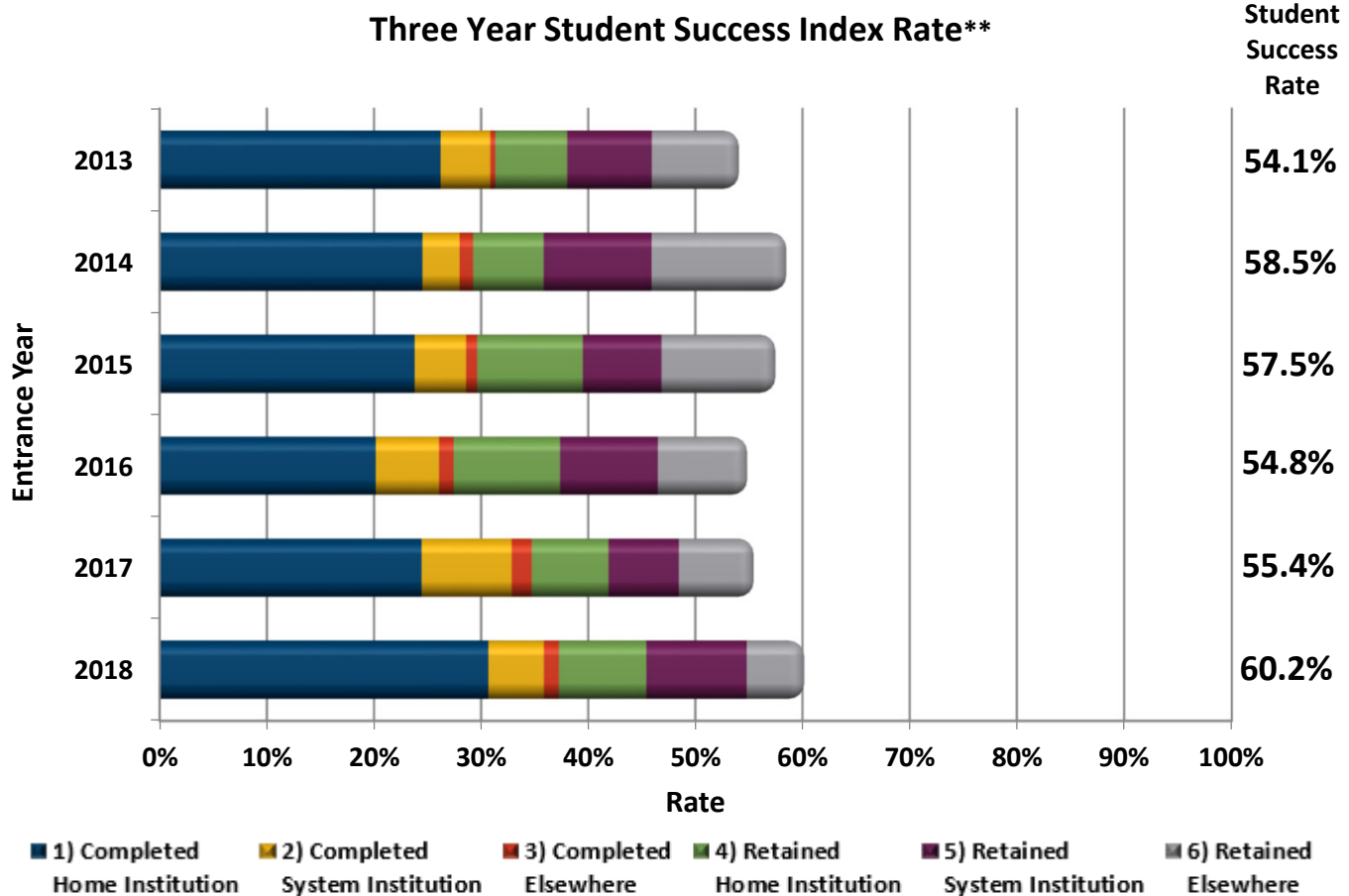
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	28.3%	58.6%	12.3%	41.7%	28.9%	21.9%
Full-Time Rate	48.1%	44.4%	51.3%	52.5%	52.8%	50.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

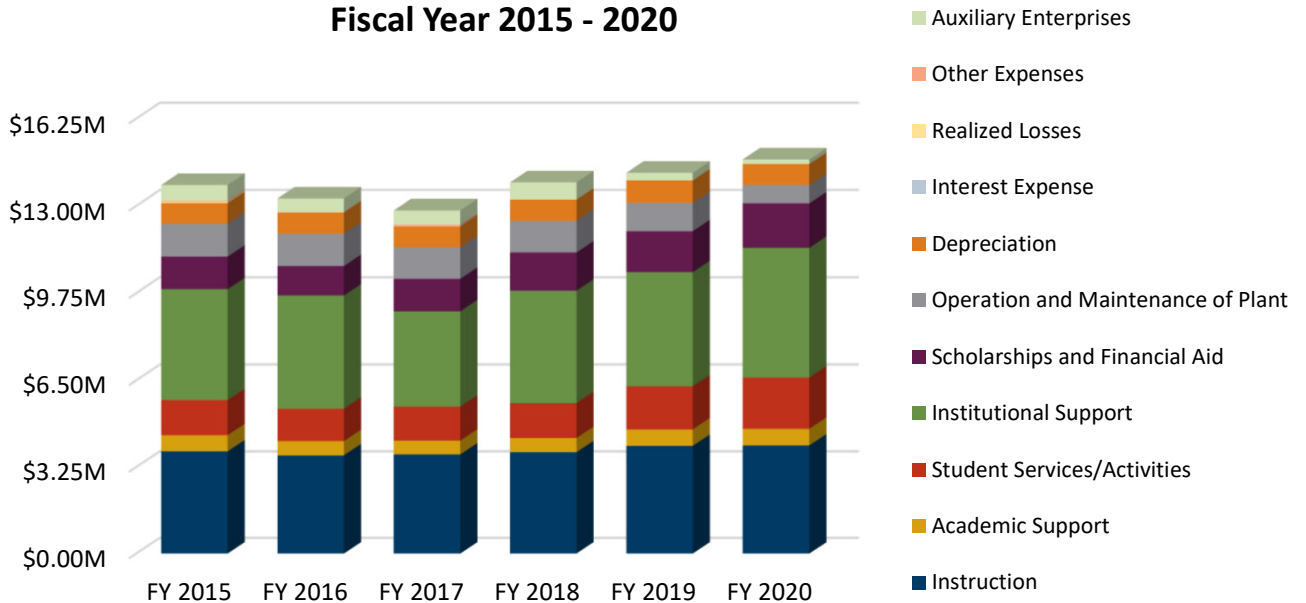
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Labette Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$3,844,979	\$3,688,915	\$3,724,386	\$3,809,168	\$4,048,875	\$4,067,025	5.8%
per FTE Student	\$3,744	\$3,700	\$3,592	\$3,287	\$3,490	\$3,952	5.6%
Academic Support	\$604,877	\$534,857	\$520,309	\$532,442	\$617,321	\$622,519	2.9%
per FTE Student	\$589	\$536	\$502	\$459	\$532	\$605	2.7%
Student Services/Activities	\$1,314,901	\$1,222,246	\$1,277,362	\$1,314,910	\$1,610,900	\$1,918,616	45.9%
per FTE Student	\$1,280	\$1,226	\$1,232	\$1,135	\$1,389	\$1,865	45.6%
Institutional Support	\$4,131,219	\$4,213,925	\$3,544,456	\$4,185,172	\$4,253,426	\$4,826,092	16.8%
per FTE Student	\$4,023	\$4,227	\$3,418	\$3,611	\$3,667	\$4,690	16.6%
Scholarships and Financial Aid	\$1,214,126	\$1,099,133	\$1,216,592	\$1,422,054	\$1,526,027	\$1,657,496	36.5%
Operation and Maintenance of Plant	\$1,220,963	\$1,206,926	\$1,169,504	\$1,175,464	\$1,054,909	\$682,639	-44.1%
Depreciation	\$769,741	\$780,643	\$774,970	\$789,951	\$836,973	\$782,106	1.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$54,592	\$0	\$0	\$0	\$159	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$31,552	\$21,487	\$68,156	\$5,816	\$312	\$0	NA
Subtotal All Funds - Expenses	\$13,186,949	\$12,768,132	\$12,295,735	\$13,234,977	\$13,948,902	\$14,556,493	10.4%
Auxiliary Enterprises	\$590,551	\$507,612	\$534,158	\$636,828	\$281,377	\$171,433	-71.0%
Total All Funds - Expenses	\$13,777,500	\$13,275,744	\$12,829,893	\$13,871,805	\$14,230,279	\$14,727,928	6.9%
Total Headcount	2,332	2,235	2,281	2,894	2,950	2,394	2.7%
Total FTE	1,027	997	1,037	1,159	1,160	1,029	0.2%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 256.

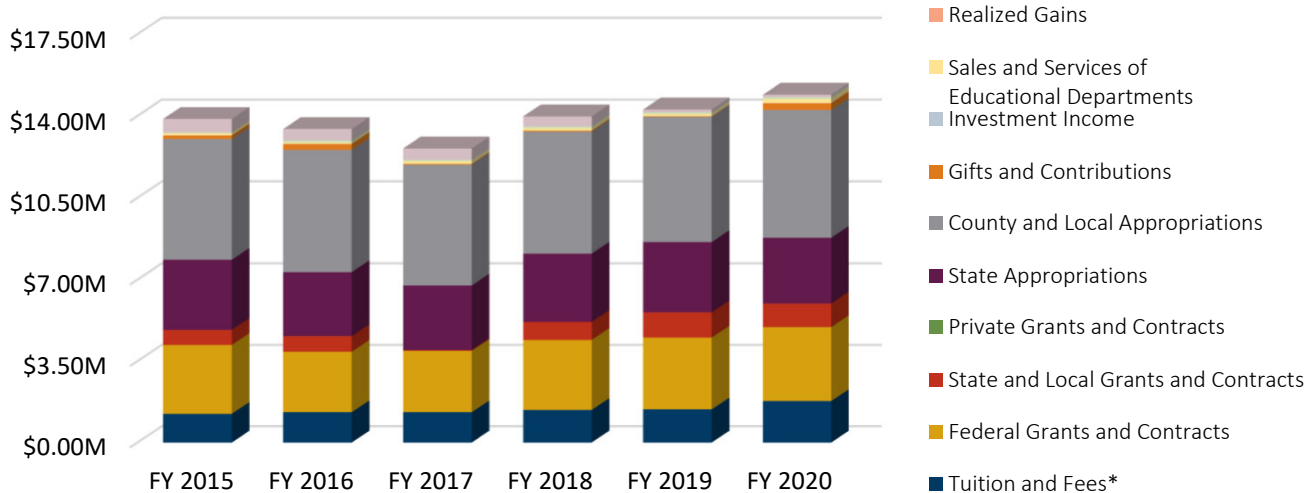
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Labette Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$1,231,829	\$1,310,681	\$1,307,558	\$1,405,972	\$1,427,319	\$1,783,366	44.8%
Federal Grants and Contracts	\$2,966,988	\$2,591,757	\$2,635,152	\$3,007,550	\$3,085,946	\$3,181,021	7.2%
State and Local Grants and Contracts	\$646,831	\$675,526	\$41,380	\$775,542	\$1,089,464	\$1,012,451	56.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,005,376	\$2,742,124	\$2,770,671	\$2,923,089	\$3,003,842	\$2,812,315	-6.4%
County and Local Appropriations	\$5,168,923	\$5,233,995	\$5,162,223	\$5,211,079	\$5,354,050	\$5,464,645	5.7%
Gifts and Contributions	\$146,464	\$250,333	\$36,173	\$44,750	\$20,500	\$290,179	98.1%
Investment Income	\$6,950	\$10,035	\$4,526	\$10,790	\$10,674	\$9,894	42.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$86,026	\$40,713	\$96,303	\$86,865	\$82,593	\$163,053	89.5%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$27,724	\$84,241	\$62,893	\$82,927	\$72,576	\$81,791	195.0%
Subtotal All Funds - Revenues	\$13,287,111	\$12,939,406	\$12,116,879	\$13,548,564	\$14,146,964	\$14,798,715	11.4%
Auxiliary Enterprises	\$584,178	\$502,738	\$492,972	\$429,994	\$126,834	\$109,061	-81.3%
Total All Funds - Revenues	\$13,871,289	\$13,442,144	\$12,609,851	\$13,978,558	\$14,273,798	\$14,907,776	7.5%
Mill Levies	35.522	35.372	35.300	35.400	35.386	35.356	-0.5%
Assessed Valuations	124,630,878	127,652,748	128,408,638	129,282,683	134,417,973	137,336,276	10.2%
Total Headcount	2,332	2,235	2,281	2,894	2,950	2,394	2.7%
Total FTE	1,027	997	1,037	1,159	1,160	1,029	0.2%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

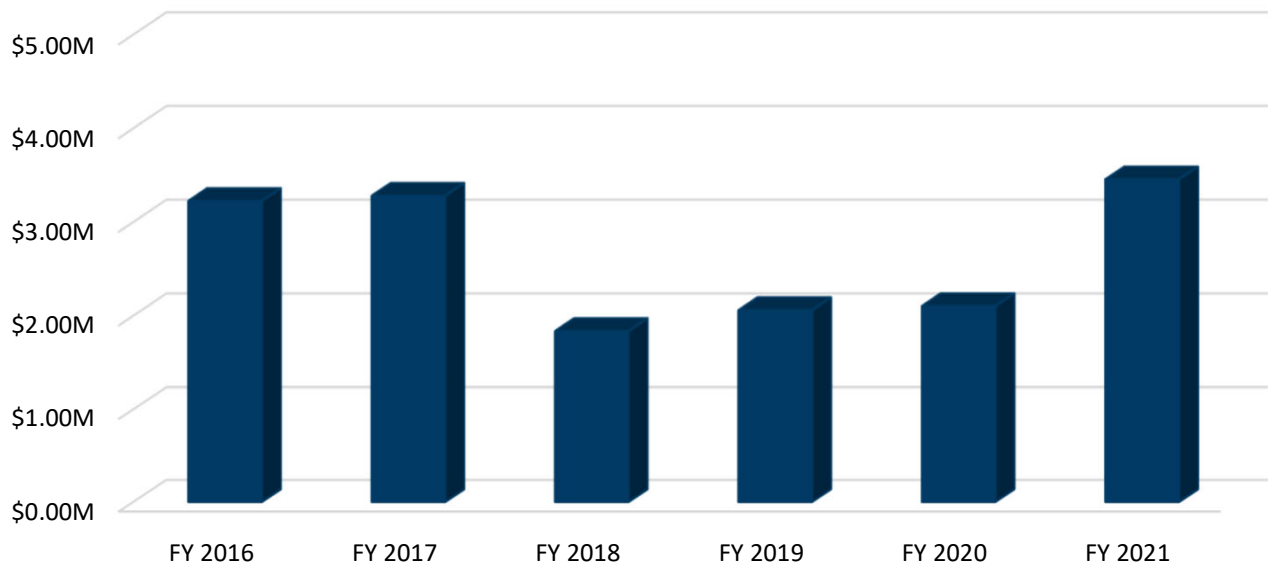
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Labette Community College
Table P.60**

	FY 2016	FY 2017	FY 2018**	FY 2019**	FY 2020	FY 2021***	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$3,224,783	\$3,279,482	\$1,836,313	\$2,059,465	\$2,103,387	\$3,455,090	7.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

***Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	26.2%	4.6%	0.5%	6.7%	7.9%	8.1%	54.1%
2014	24.5%	3.5%	1.3%	6.6%	10.1%	12.6%	58.5%
2015	23.8%	4.8%	1.0%	9.9%	7.3%	10.6%	57.5%
2016	20.2%	5.9%	1.3%	9.9%	9.1%	8.3%	54.8%
2017	24.4%	8.4%	1.8%	7.2%	6.6%	7.0%	55.4%
2018	30.7%	5.2%	1.4%	8.2%	9.4%	5.4%	60.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERs contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. For unknown reasons, the Assessed Valuations amount for FY 2015 does not equal the amount previously reported for FY 2015 in prior Community College Data Books for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For the FY 2022 data book, Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

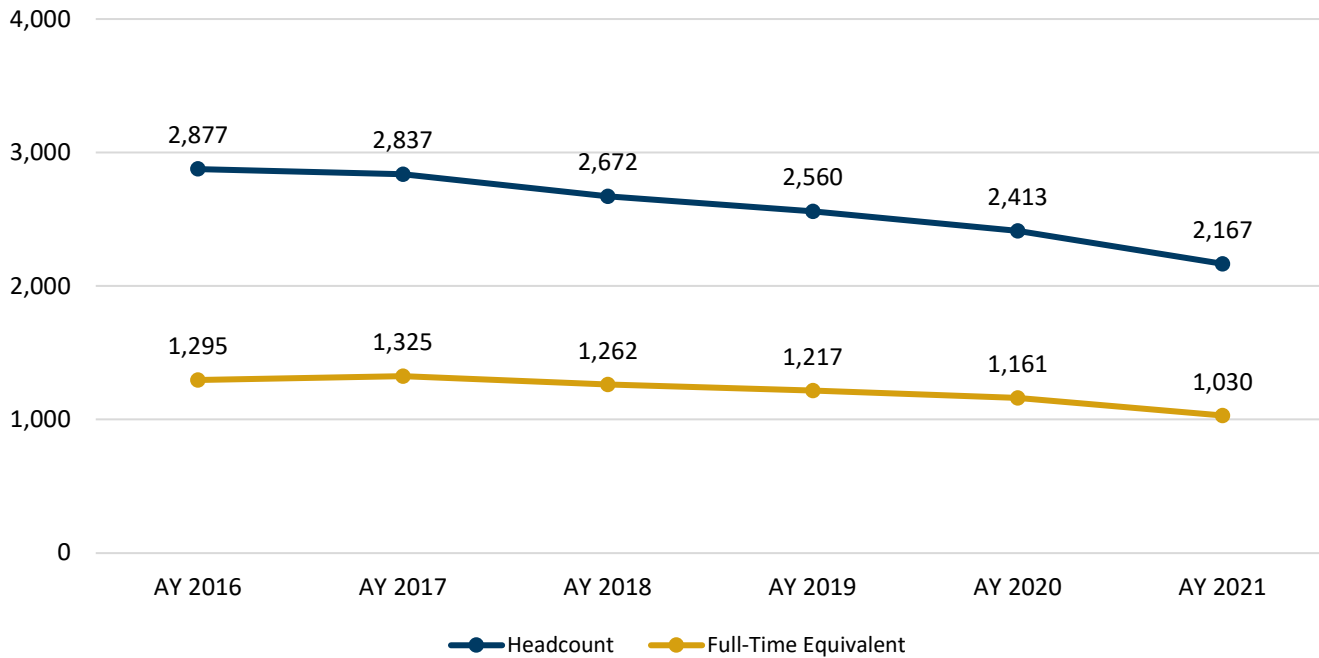
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%
Full-Time Equivalent Enrollment	1,295	1,325	1,262	1,217	1,161	1,030	-20.4%

**Headcount and FTE
Academic Year 2016 - 2021**



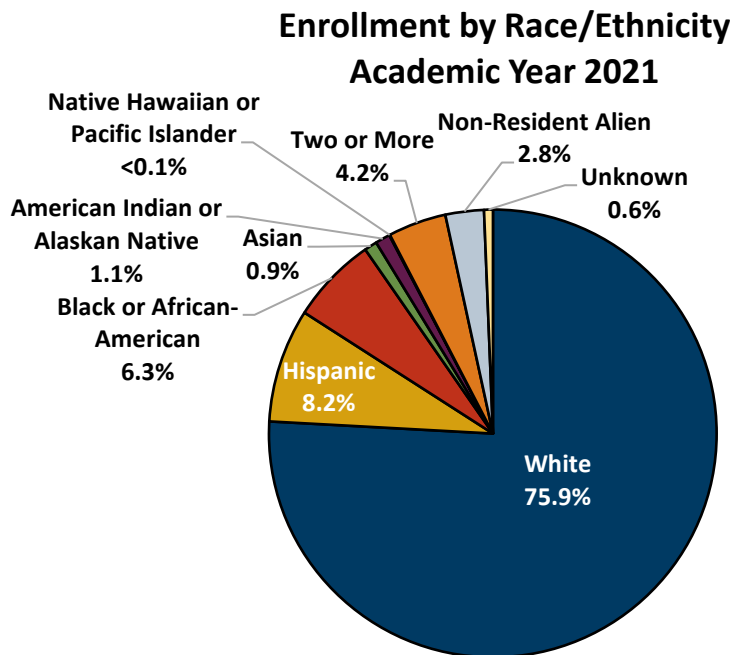
Notes for this section begin on page 268.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	77.4%	76.6%	76.0%	74.4%	76.2%	75.9%	-26.1%
Hispanic	3.9%	5.0%	5.2%	6.6%	7.5%	8.2%	60.4%
Black or African-American	7.3%	7.2%	7.0%	6.1%	5.3%	6.3%	-35.2%
Asian	1.7%	1.0%	0.6%	0.7%	0.8%	0.9%	-58.3%
American Indian or Alaskan Native	1.4%	1.9%	2.1%	1.4%	1.2%	1.1%	-43.9%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%
Two or More	0.1%	0.3%	0.5%	2.8%	3.8%	4.2%	2933.3%
Non-Resident Alien	7.9%	7.6%	7.6%	7.5%	4.8%	2.8%	-73.7%
Unknown	0.3%	0.4%	0.9%	0.5%	0.2%	0.6%	55.6%



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,821	1,826	1,743	1,595	1,547	1,402	-23.0%
Male	1,056	1,011	929	965	866	765	-27.6%
Unknown	0	0	0	0	0	0	NA
Total	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%

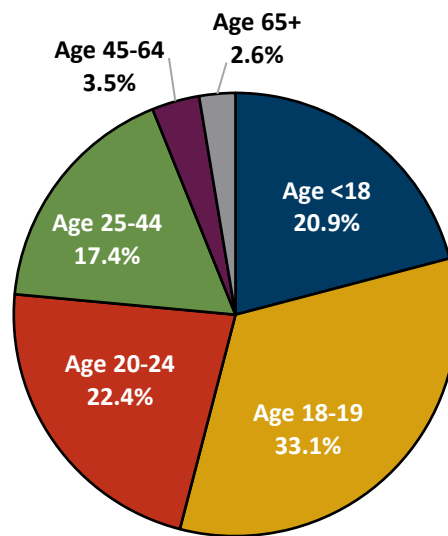
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Neosho County Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	12.8%	14.0%	12.6%	14.5%	16.9%	20.9%	22.8%
18-19	26.7%	28.7%	29.3%	29.6%	33.2%	33.1%	-6.4%
20-24	29.2%	27.5%	26.5%	25.8%	23.3%	22.4%	-42.2%
25-44	23.6%	22.7%	24.0%	22.4%	19.6%	17.4%	-44.2%
45-64	4.3%	4.5%	4.6%	4.3%	3.5%	3.5%	-40.0%
65+	3.4%	2.7%	3.0%	3.4%	3.5%	2.6%	-41.2%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	587	629	580	578	562	461	-21.5%
Part-Time	2,290	2,208	2,092	1,982	1,851	1,706	-25.5%
Total	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	638	610	603	610	577	471	-26.2%
Resident - Out-District	1,840	1,851	1,699	1,600	1,561	1,481	-19.5%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	399	376	370	350	275	215	-46.1%
Total	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 268.

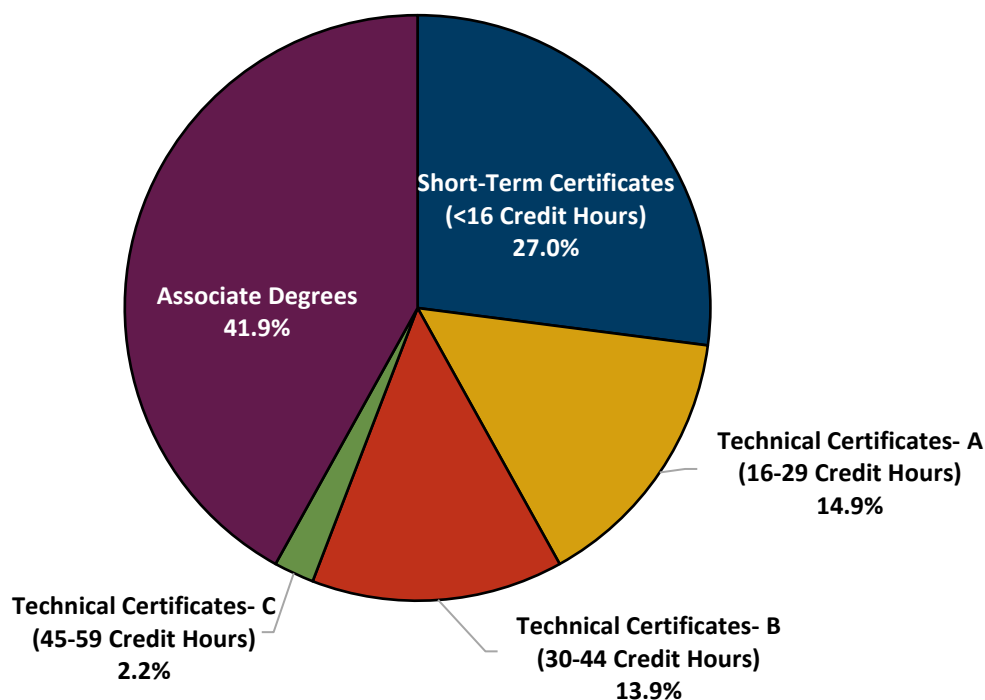
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Neosho County Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	266	248	277	242	274	218	-18.0%
Technical Certificates- A (16-29 Credit Hours)	43	78	91	86	44	120	179.1%
Technical Certificates- B (30-44 Credit Hours)	82	138	159	170	117	112	36.6%
Technical Certificates- C (45-59 Credit Hours)	64	11	9	19	8	18	-71.9%
Associate Degrees	303	331	365	303	301	338	11.6%
Total	758	806	901	820	744	806	6.3%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	17.8%	20.6%	22.5%	24.6%	26.5%	26.1%
150% Graduation Rate	22.8%	33.8%	29.6%	33.3%	32.7%	30.4%
200% Graduation Rate	26.9%	37.5%	33.0%	33.7%	35.8%	NA*

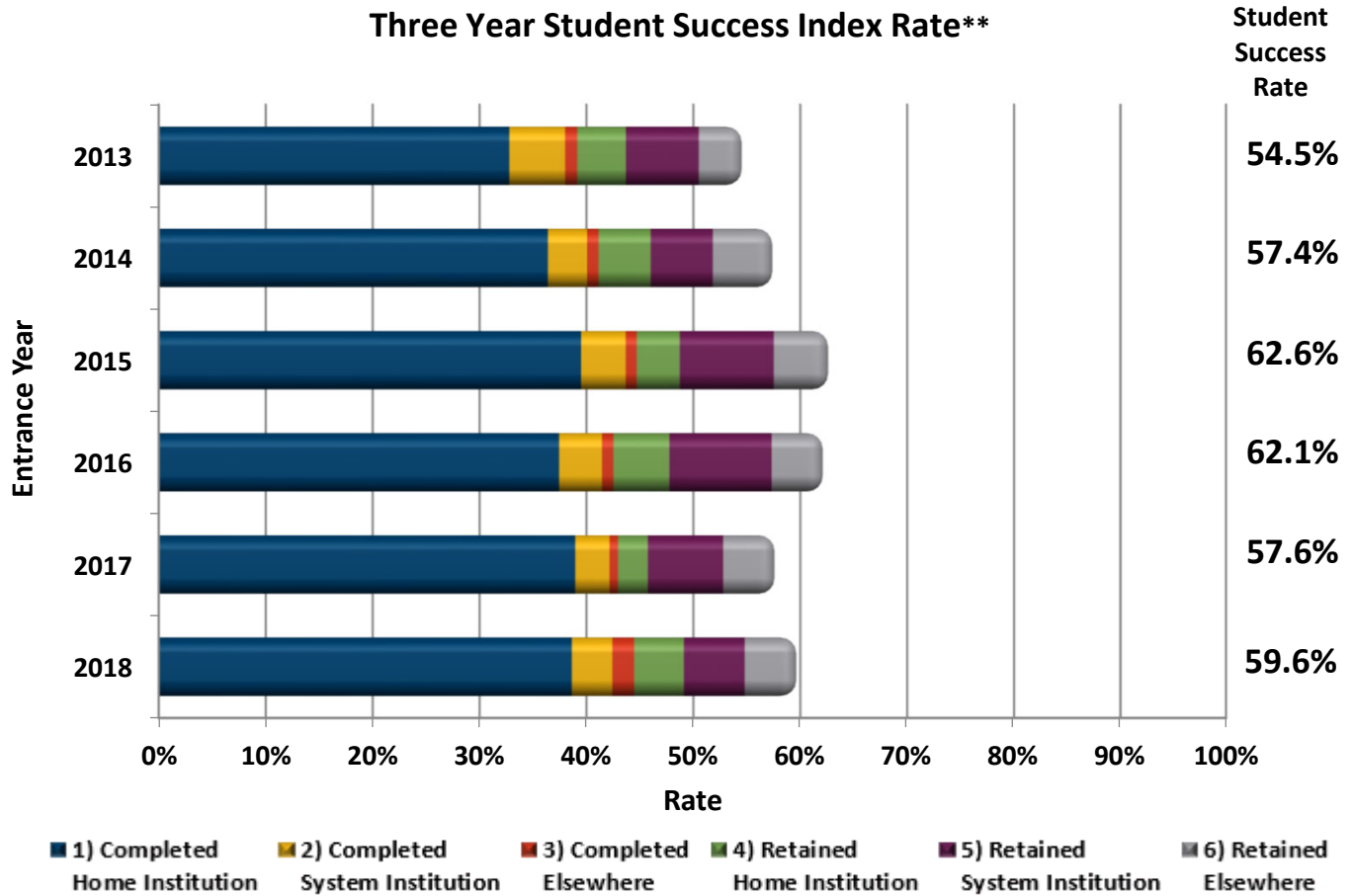
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	29.4%	38.6%	36.4%	45.2%	41.5%	43.2%
Full-Time Rate	52.4%	58.0%	50.6%	49.8%	56.2%	59.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

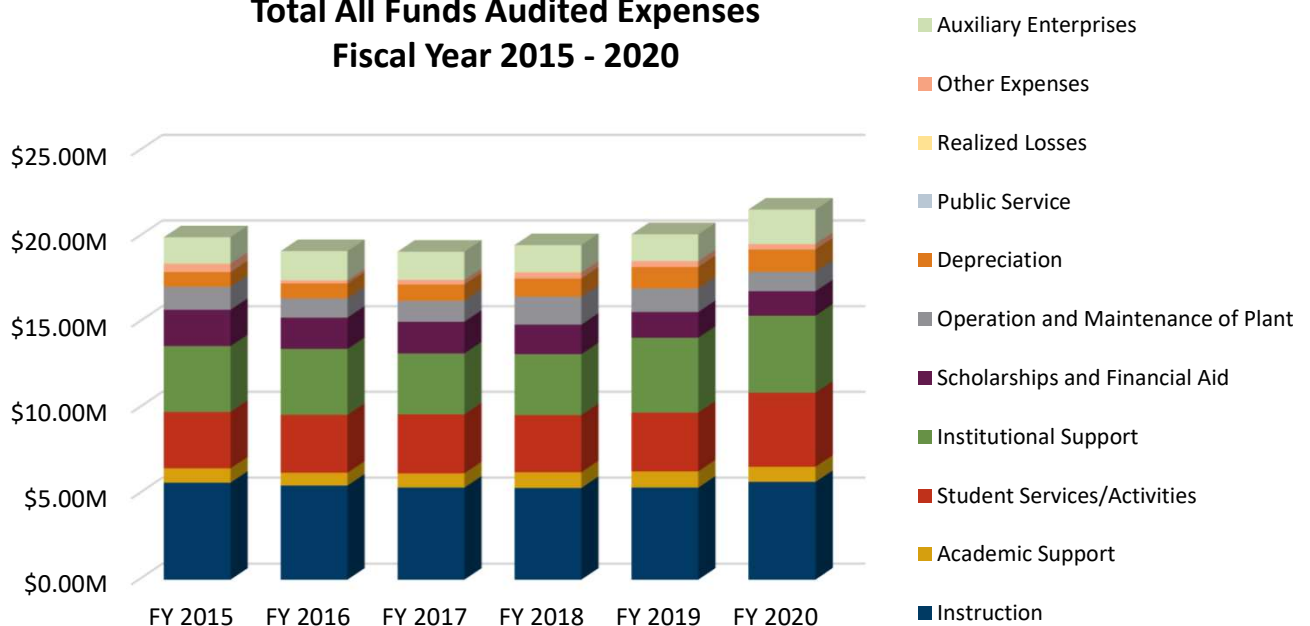
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Neosho County Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$5,637,446	\$5,471,595	\$5,349,629	\$5,323,642	\$5,351,524	\$5,680,283	0.8%
per FTE Student	\$4,050	\$4,225	\$4,037	\$4,218	\$4,397	\$4,893	20.8%
Academic Support	\$828,045	\$742,691	\$834,177	\$915,297	\$935,882	\$875,237	5.7%
per FTE Student	\$595	\$574	\$630	\$725	\$769	\$754	26.7%
Student Services/Activities	\$3,288,572	\$3,365,795	\$3,428,798	\$3,334,105	\$3,425,183	\$4,314,770	31.2%
per FTE Student	\$2,362	\$2,599	\$2,588	\$2,642	\$2,814	\$3,716	57.3%
Institutional Support	\$3,845,828	\$3,850,201	\$3,557,702	\$3,552,745	\$4,379,460	\$4,506,295	17.2%
per FTE Student	\$2,763	\$2,973	\$2,685	\$2,815	\$3,599	\$3,881	40.5%
Scholarships and Financial Aid	\$2,122,116	\$1,826,569	\$1,850,370	\$1,721,654	\$1,499,853	\$1,426,064	-32.8%
Operation and Maintenance of Plant	\$1,333,388	\$1,128,804	\$1,225,845	\$1,629,833	\$1,374,636	\$1,133,264	-15.0%
Depreciation	\$864,746	\$869,475	\$950,481	\$1,068,934	\$1,254,412	\$1,304,432	50.8%
Public Service	\$11,161	\$4,729	\$8,760	\$8,184	\$5,398	\$3,417	-69.4%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$477,312	\$180,644	\$253,326	\$342,944	\$337,968	\$317,719	-33.4%
Subtotal All Funds - Expenses	\$18,408,615	\$17,440,503	\$17,459,087	\$17,897,339	\$18,564,316	\$19,561,481	6.3%
Auxiliary Enterprises	\$1,542,506	\$1,701,413	\$1,651,742	\$1,592,255	\$1,560,962	\$2,006,298	30.1%
Total All Funds - Expenses	\$19,951,121	\$19,141,915	\$19,110,829	\$19,489,594	\$20,125,278	\$21,567,779	8.1%
Total Headcount	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%
Total FTE	1,392	1,295	1,325	1,262	1,217	1,161	-16.6%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 268.

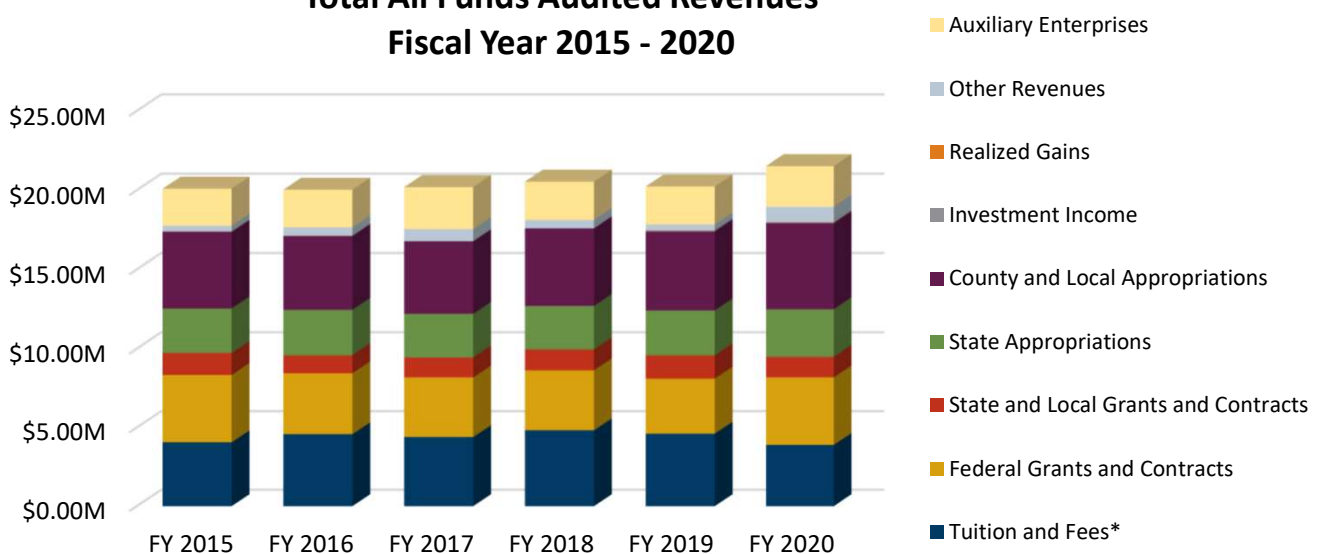
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Neosho County Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$4,059,738	\$4,573,006	\$4,391,757	\$4,821,018	\$4,607,478	\$3,895,268	-4.1%
Federal Grants and Contracts	\$4,280,069	\$3,876,182	\$3,794,525	\$3,810,739	\$3,504,263	\$4,291,059	0.3%
State and Local Grants and Contracts	\$1,392,121	\$1,138,355	\$1,263,690	\$1,319,022	\$1,477,083	\$1,301,683	-6.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,804,216	\$2,861,445	\$2,746,987	\$2,746,987	\$2,822,732	\$3,006,797	7.2%
Appropriations	\$4,841,234	\$4,662,926	\$4,581,862	\$4,892,140	\$4,989,018	\$5,430,900	12.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$12,288	\$10,849	\$9,126	\$10,026	\$55,450	\$43,548	254.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$2,932	\$12,922	\$644	\$2,204	\$8,394	\$13,395	356.8%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$361,032	\$528,053	\$757,204	\$524,937	\$372,145	\$969,020	168.4%
Revenues	\$17,753,629	\$17,663,738	\$17,545,795	\$18,127,072	\$17,836,563	\$18,951,670	6.7%
Auxiliary Enterprises	\$2,340,867	\$2,371,308	\$2,648,879	\$2,416,080	\$2,402,943	\$2,567,698	9.7%
Total All Funds - Revenues	\$20,094,496	\$20,035,046	\$20,194,674	\$20,543,153	\$20,239,506	\$21,519,369	7.1%
Mill Levies	33.800	33.797	34.803	36.794	37.426	37.275	10.3%
Assessed Valuations	148,988,408	133,868,288	128,896,814	128,393,028	129,870,726	133,489,898	-10.4%
Total Headcount	3,100	2,877	2,837	2,672	2,560	2,413	-22.2%
Total FTE	1,392	1,295	1,325	1,262	1,217	1,161	-16.6%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 268.

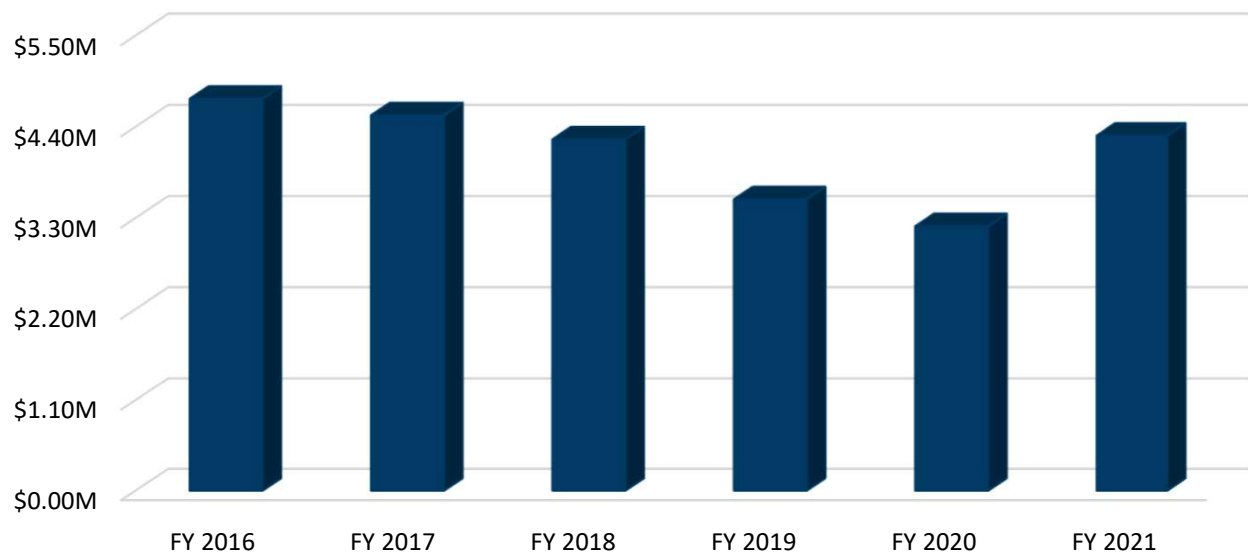
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Neosho County Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$4,737,014	\$4,538,697	\$4,248,855	\$3,525,226	\$3,201,966	\$4,293,197	-9.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	32.8%	5.2%	1.1%	4.6%	6.8%	4.0%	54.5%
2014	36.4%	3.7%	1.1%	4.9%	5.8%	5.5%	57.4%
2015	39.5%	4.2%	1.0%	4.0%	8.8%	5.1%	62.6%
2016	37.4%	4.0%	1.1%	5.2%	9.6%	4.8%	62.1%
2017	39.0%	3.2%	0.8%	2.8%	7.0%	4.8%	57.6%
2018	38.6%	3.8%	2.0%	4.7%	5.7%	4.8%	59.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

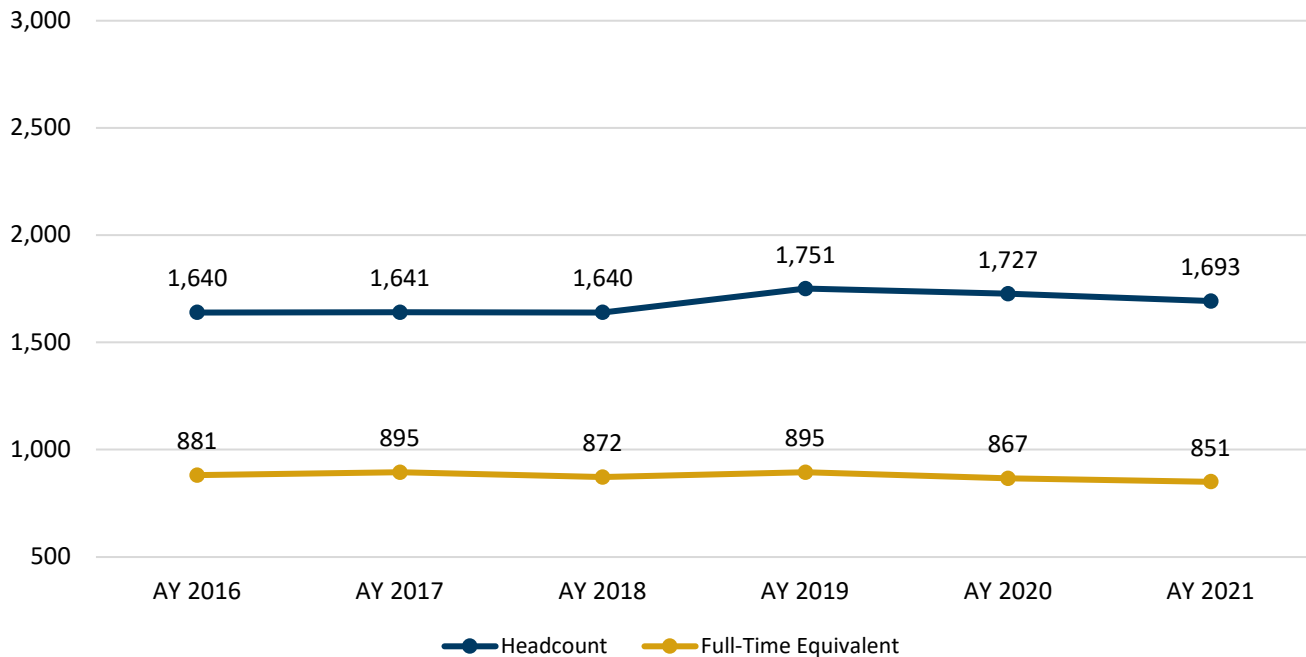
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	1,640	1,641	1,640	1,751	1,727	1,693	3.2%
Full-Time Equivalent Enrollment	881	895	872	895	867	851	-3.4%

**Headcount and FTE
Academic Year 2016 - 2021**



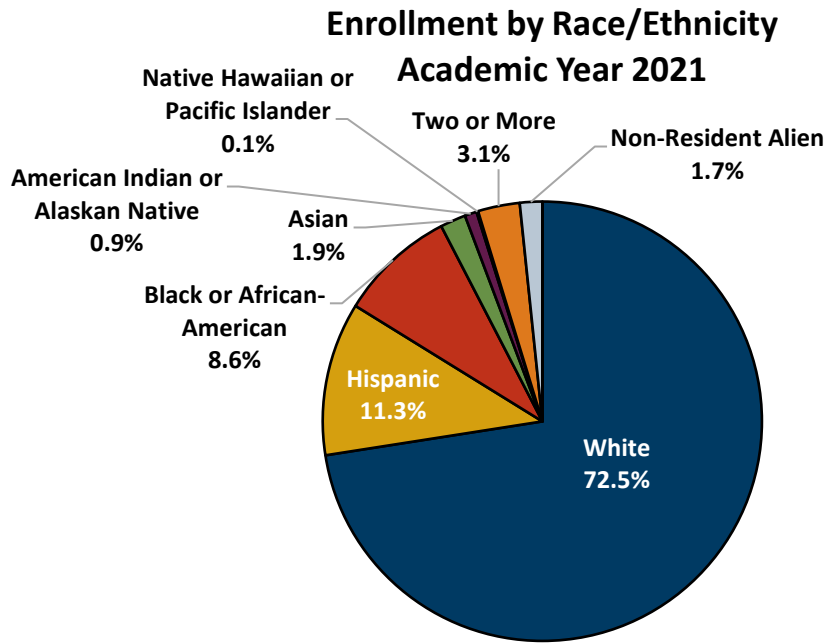
Notes for this section begin on page 280.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	68.7%	66.4%	65.1%	65.2%	61.6%	72.5%	9.0%
Hispanic	8.4%	9.3%	9.3%	10.2%	10.1%	11.3%	39.4%
Black or African-American	8.8%	8.2%	7.0%	7.1%	7.9%	8.6%	0.7%
Asian	1.2%	0.5%	0.8%	1.0%	1.4%	1.9%	68.4%
American Indian or Alaskan Native	0.9%	1.3%	1.0%	1.1%	1.1%	0.9%	0.0%
Native Hawaiian or Pacific Islander	0.1%	0.3%	0.3%	0.1%	0.2%	0.1%	0.0%
Two or More	2.5%	2.3%	2.4%	2.1%	3.1%	3.1%	26.8%
Non-Resident Alien	1.6%	1.8%	1.8%	1.8%	2.4%	1.7%	3.7%
Unknown	7.8%	9.9%	12.3%	11.4%	12.2%	0.0%	NA



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	906	924	937	1,018	950	967	6.7%
Male	734	717	702	725	745	714	-2.7%
Unknown	0	0	1	8	32	12	NA
Total	1,640	1,641	1,640	1,751	1,727	1,693	3.2%

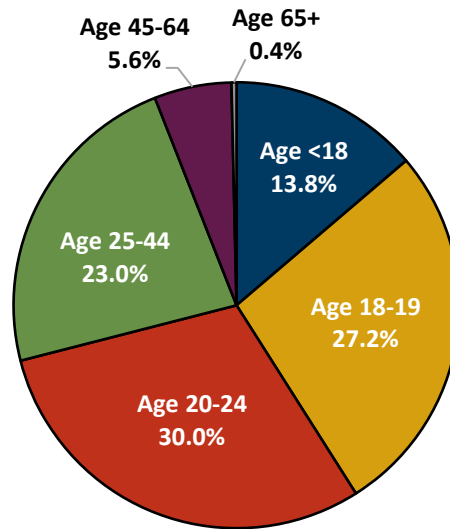
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2016 - 2021**

**Pratt Community College
Table P.13**

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	15.9%	14.9%	15.5%	15.1%	13.7%	13.8%	-10.7%
18-19	30.1%	31.1%	30.1%	28.3%	28.5%	27.2%	-6.7%
20-24	25.8%	27.4%	30.9%	28.8%	28.8%	30.0%	20.1%
25-44	22.4%	21.2%	18.3%	21.8%	23.5%	23.0%	6.3%
45-64	5.4%	5.1%	4.7%	5.5%	4.9%	5.6%	8.0%
65+	0.4%	0.3%	0.4%	0.5%	0.5%	0.4%	-14.3%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	475	510	479	485	452	441	-7.2%
Part-Time	1,165	1,131	1,161	1,266	1,275	1,252	7.5%
Total	1,640	1,641	1,640	1,751	1,727	1,693	3.2%
Student Residency							
Resident - In-District	354	364	372	389	336	326	-7.9%
Resident - Out-District	926	878	821	826	772	819	-11.6%
Resident by Exception - In-District	1	4	2	1	0	0	NA
Resident by Exception - Out-District	1	3	6	5	1	1	0.0%
Nonresident	358	392	439	530	618	547	52.8%
Total	1,640	1,641	1,640	1,751	1,727	1,693	3.2%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 280.

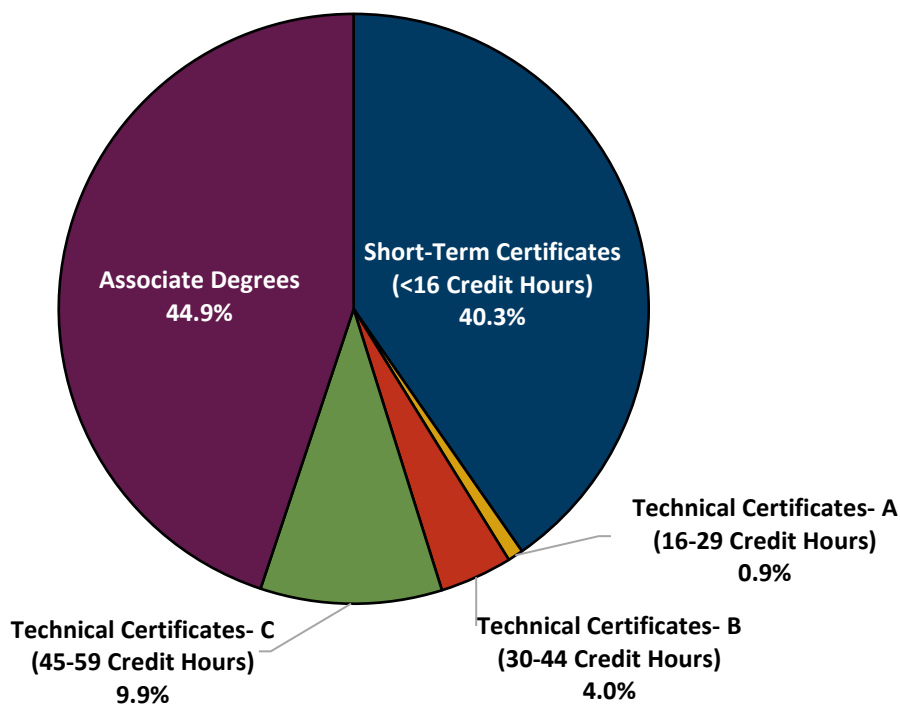
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

**Pratt Community College
Table P.15**

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	120	129	153	126	97	142	18.3%
Technical Certificates- A (16-29 Credit Hours)	6	1	0	0	0	3	-50.0%
Technical Certificates- B (30-44 Credit Hours)	0	0	1	13	13	14	NA
Technical Certificates- C (45-59 Credit Hours)	39	38	60	33	45	35	-10.3%
Associate Degrees	157	137	165	159	152	158	0.6%
Total	322	305	379	331	307	352	9.3%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 280.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	25.2%	30.6%	29.5%	30.2%	35.6%	38.1%
150% Graduation Rate	28.7%	34.9%	34.8%	37.1%	40.1%	40.6%
200% Graduation Rate	29.6%	35.9%	35.4%	37.5%	41.0%	NA*

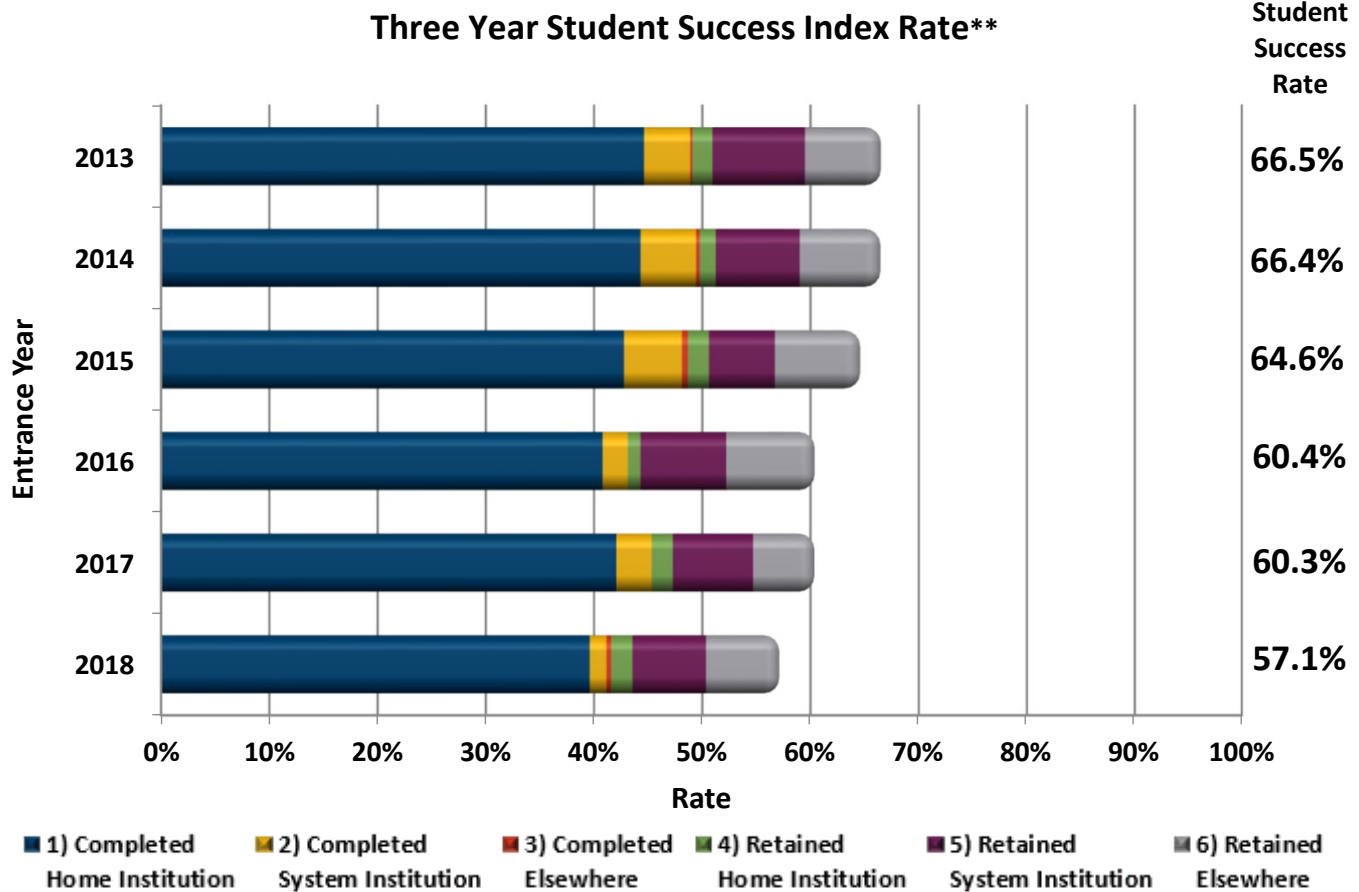
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	27.8%	18.2%	10.0%	27.3%	36.4%	16.7%
Full-Time Rate	56.6%	53.8%	55.9%	53.8%	58.3%	65.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

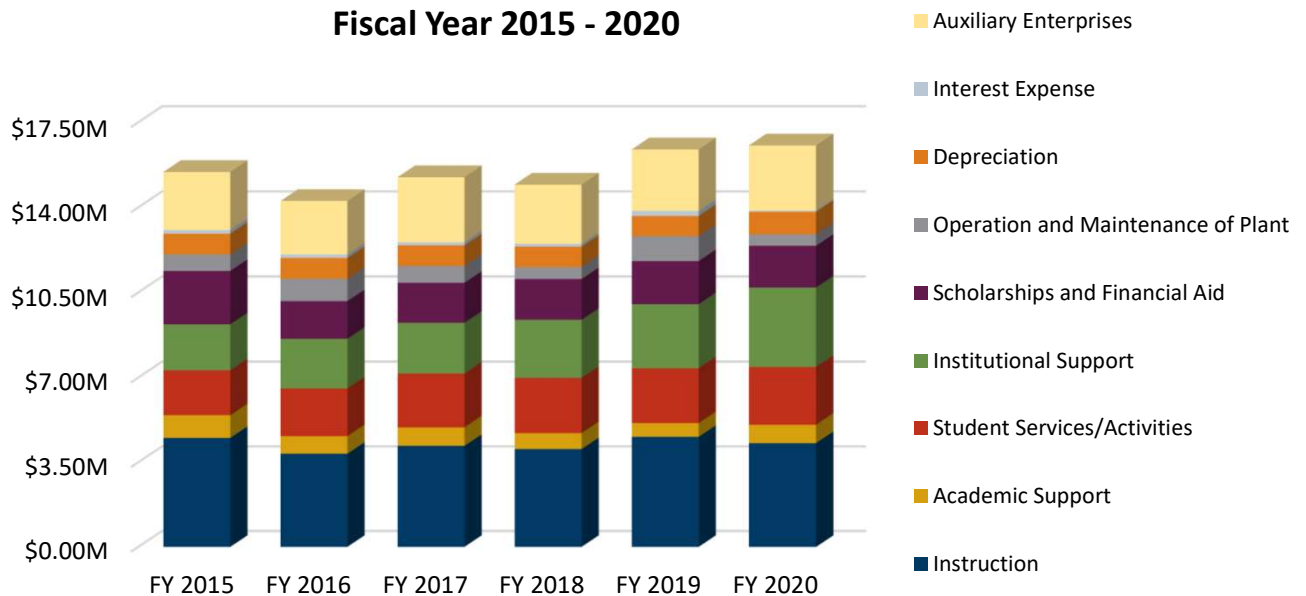
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Pratt Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15- 20
Instruction	\$4,510,853	\$3,851,982	\$4,181,373	\$4,049,053	\$4,550,316	\$4,293,833	-4.8%
per FTE Student	\$4,342	\$4,372	\$4,672	\$4,643	\$5,084	\$4,953	14.1%
Academic Support	\$937,699	\$731,272	\$765,070	\$662,024	\$569,105	\$756,364	-19.3%
per FTE Student	\$903	\$830	\$855	\$759	\$636	\$872	-3.3%
Student Services/Activities	\$1,845,617	\$1,969,132	\$2,212,455	\$2,274,558	\$2,262,526	\$2,383,065	29.1%
per FTE Student	\$1,776	\$2,235	\$2,472	\$2,608	\$2,528	\$2,749	54.7%
Institutional Support	\$1,898,337	\$2,040,573	\$2,094,935	\$2,390,027	\$2,635,147	\$3,266,462	72.1%
per FTE Student	\$1,827	\$2,316	\$2,341	\$2,741	\$2,944	\$3,768	106.2%
Scholarships and Financial Aid	\$2,193,120	\$1,546,878	\$1,641,953	\$1,672,974	\$1,775,143	\$1,720,710	-21.5%
Operation and Maintenance of Plant	\$670,921	\$918,719	\$698,798	\$493,730	\$1,027,177	\$472,534	-29.6%
Depreciation	\$863,693	\$858,309	\$840,264	\$841,614	\$826,378	\$921,648	6.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$150,568	\$141,230	\$127,275	\$115,073	\$205,877	\$57,319	-61.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$13,070,808	\$12,058,095	\$12,562,123	\$12,499,053	\$13,851,669	\$13,871,935	6.1%
Auxiliary Enterprises	\$2,385,611	\$2,204,394	\$2,679,864	\$2,437,757	\$2,533,978	\$2,675,081	12.1%
Total All Funds - Expenses	\$15,456,419	\$14,262,489	\$15,241,987	\$14,936,810	\$16,385,647	\$16,547,016	7.1%
Total Headcount	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%
Total FTE	1,039	881	895	872	895	867	-16.6%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 280.

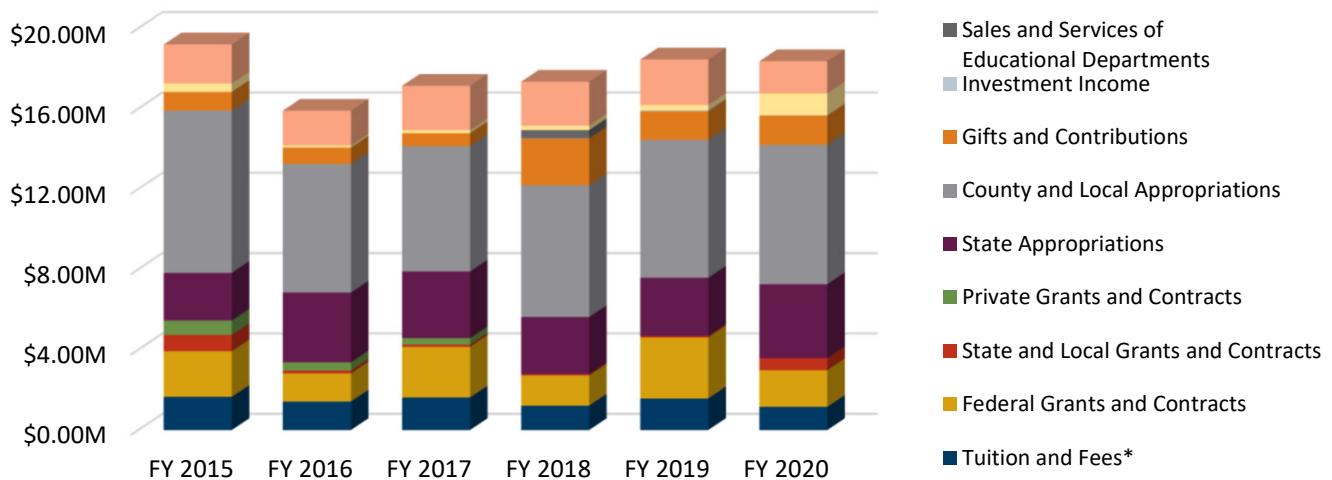
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Pratt Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15- 20
Tuition and Fees*	\$1,650,849	\$1,416,662	\$1,622,782	\$1,213,149	\$1,573,251	\$1,152,395	-30.2%
Federal Grants and Contracts	\$2,268,742	\$1,398,018	\$2,517,458	\$1,502,023	\$3,038,474	\$1,830,289	-19.3%
State and Local Grants and Contracts	\$818,849	\$139,232	\$109,915	\$73,652	\$77,260	\$599,617	-26.8%
Private Grants and Contracts	\$713,406	\$414,377	\$327,125	\$0	\$0	\$0	NA
State Appropriations	\$2,374,661	\$3,474,323	\$3,319,439	\$2,839,533	\$2,893,248	\$3,679,078	54.9%
County and Local Appropriations	\$8,070,983	\$6,402,734	\$6,236,101	\$6,554,527	\$6,867,692	\$6,937,340	-14.0%
Gifts and Contributions	\$933,130	\$815,516	\$643,801	\$2,331,266	\$1,426,909	\$1,459,085	56.4%
Investment Income	\$1,132	\$1,135	\$1,386	\$2,316	\$47,207	\$10,297	809.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$417,260	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$420,967	\$107,868	\$153,152	\$215,891	\$255,750	\$1,094,103	159.9%
Subtotal All Funds - Revenues	\$17,252,719	\$14,169,865	\$14,931,159	\$15,149,617	\$16,179,791	\$16,762,204	-2.8%
Auxiliary Enterprises	\$1,944,184	\$1,732,338	\$2,204,696	\$2,196,677	\$2,266,693	\$1,598,129	-17.8%
Total All Funds - Revenues	\$19,196,903	\$15,902,203	\$17,135,855	\$17,346,294	\$18,446,484	\$18,360,333	-4.4%
Mill Levies	39.071	39.021	39.461	39.413	39.481	39.011	-0.2%
Assessed Valuations	145,001,991	152,765,783	148,342,228	156,805,593	161,128,709	166,939,116	15.1%
Total Headcount	1,994	1,640	1,641	1,640	1,751	1,727	-13.4%
Total FTE	1,039	881	895	872	895	867	-16.6%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

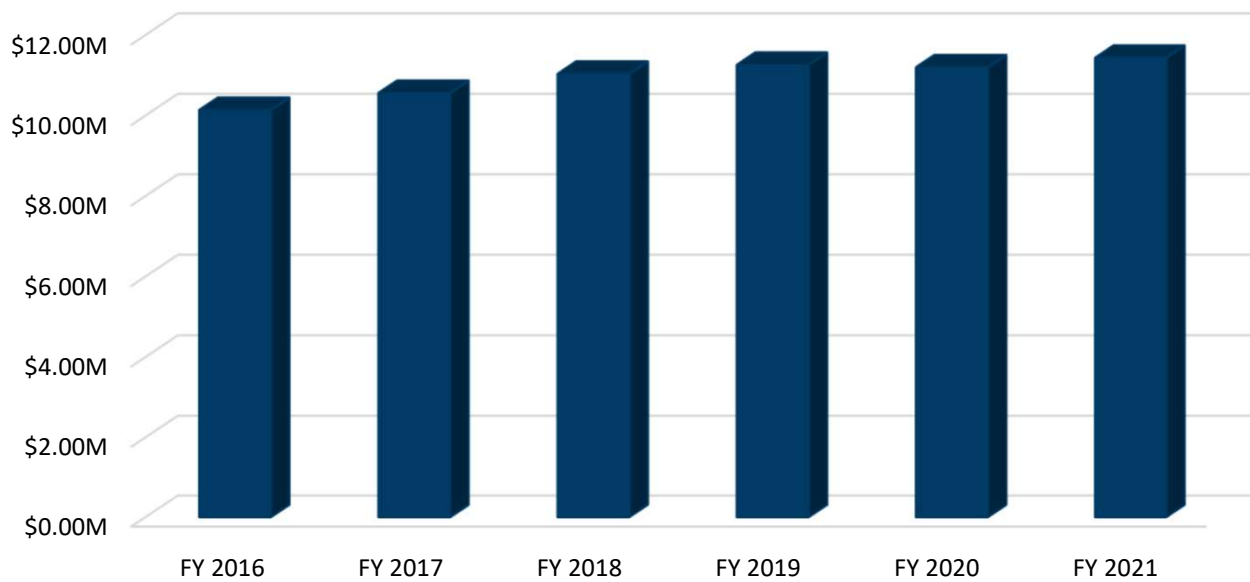
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Pratt Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$10,138,180	\$10,560,185	\$11,036,746	\$11,259,019	\$11,198,963	\$11,436,363	12.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	44.6%	4.3%	0.2%	1.9%	8.5%	7.0%	66.5%
2014	44.3%	5.1%	0.3%	1.5%	7.8%	7.4%	66.4%
2015	42.8%	5.4%	0.5%	2.0%	6.1%	7.9%	64.6%
2016	40.8%	2.3%	0.0%	1.2%	7.9%	8.2%	60.4%
2017	42.0%	3.3%	0.0%	2.0%	7.4%	5.7%	60.3%
2018	39.6%	1.5%	0.4%	2.0%	6.8%	6.8%	57.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.
3. The audited financial statement for Pratt Community College does not separate revenues for governmental appropriations. The College subsequently provided a breakout of those appropriations by source.
4. The other revenues are up from 2019 due to insurance proceeds of \$631,559 stemming from wind/hail damage and \$272,321 received for a soccer/track complex.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

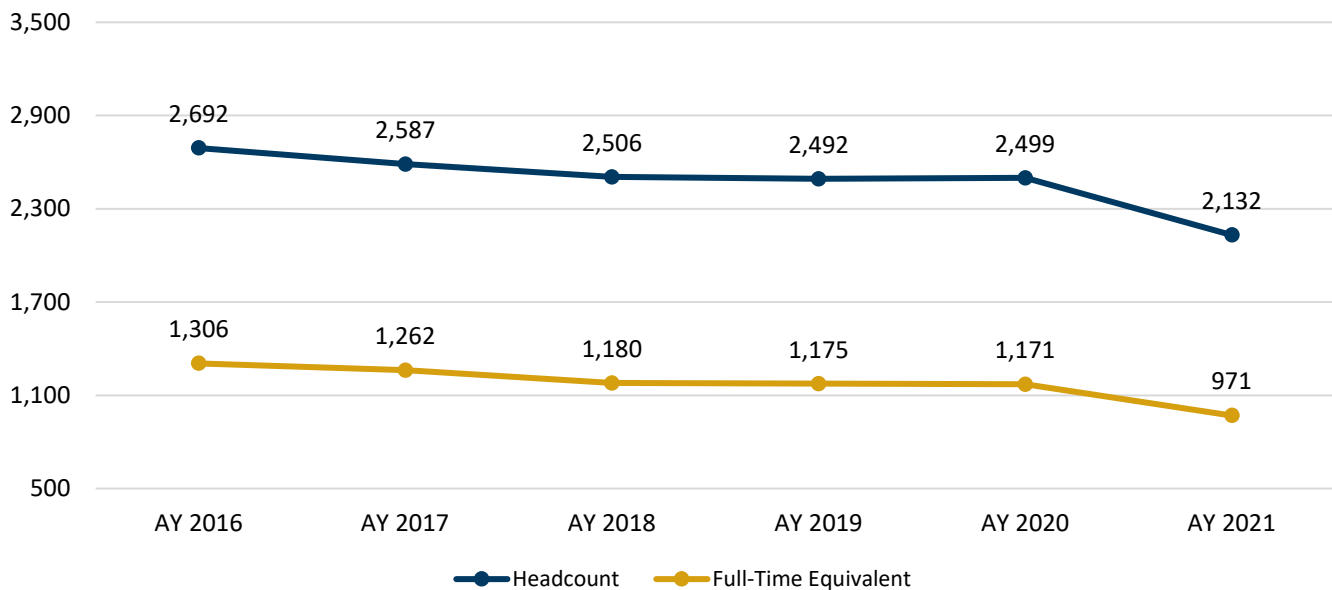
Student Demographics

Table P.10

Academic Year 2016 - 2021

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment Headcount	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%
Full-Time Equivalent Enrollment	1,306	1,262	1,180	1,175	1,171	971	-25.7%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

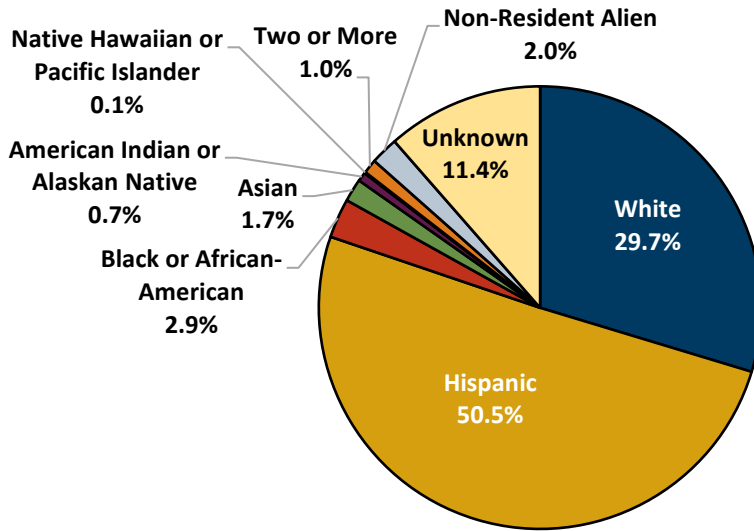
**Enrollment by Race/Ethnicity
Academic Year 2016 - 2021**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
White	38.1%	33.4%	36.2%	33.1%	42.3%	29.7%	-38.2%
Hispanic	44.9%	48.8%	40.4%	39.8%	30.1%	50.5%	-11.0%
Black or African-American	3.3%	2.7%	2.6%	2.2%	2.5%	2.9%	-30.7%
Asian	1.5%	1.3%	2.0%	1.4%	1.6%	1.7%	-12.2%
American Indian or Alaskan Native	0.5%	0.7%	1.0%	0.9%	1.4%	0.7%	7.7%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	NA
Two or More	0.0%	0.3%	0.0%	0.0%	1.7%	1.0%	NA
Non-Resident Alien	1.5%	1.7%	2.2%	1.8%	2.1%	2.0%	7.5%
Unknown	10.2%	11.1%	15.7%	20.8%	18.2%	11.4%	-11.3%

**Enrollment by Race/Ethnicity
Academic Year 2021**



**Enrollment by Gender
Academic Year 2016 - 2021**

Table P.12

Gender	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Female	1,533	1,510	1,497	1,500	1,463	1,283	-16.3%
Male	1,141	1,069	988	992	991	788	-30.9%
Unknown	18	8	21	0	45	61	238.9%
Total	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

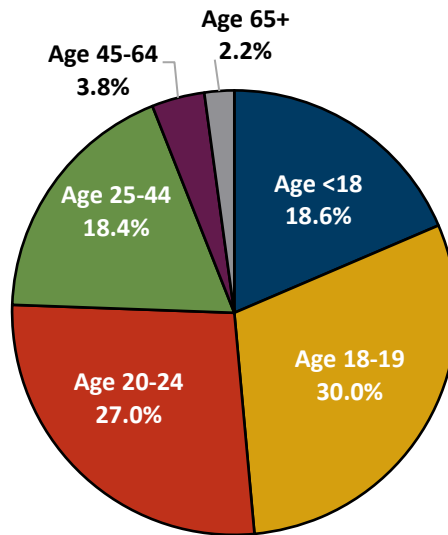
**Enrollment by Age
Academic Year 2016 - 2021**

Seward County Community College

Table P.13

Age*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
<18	17.0%	16.1%	17.2%	15.6%	18.6%	18.6%	-13.3%
18-19	27.5%	29.9%	28.3%	29.7%	28.2%	30.0%	-13.5%
20-24	26.0%	25.0%	25.0%	25.6%	26.5%	27.0%	-17.7%
25-44	17.5%	17.3%	18.6%	19.4%	16.9%	18.4%	-16.6%
45-64	8.3%	7.7%	6.7%	6.4%	6.3%	3.8%	-63.2%
65+	3.6%	3.7%	4.2%	3.4%	3.4%	2.2%	-52.1%

**Enrollment by Age
Academic Year 2021**



**Enrollment by Student Status & Residency
Academic Year 2016 - 2021**

Table P.14

Student Status	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Full-Time	659	640	594	592	591	470	-28.7%
Part-Time	2,033	1,947	1,912	1,900	1,908	1,662	-18.2%
Total	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%

Student Residency	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident - In-District	1,383	1,342	1,283	1,197	1,218	927	-33.0%
Resident - Out-District	893	809	760	772	748	704	-21.2%
Resident by Exception - In-District	4	0	9	10	0	0	NA
Resident by Exception - Out-District	2	20	0	0	5	5	150.0%
Nonresident	410	416	454	513	528	496	21.0%
Total	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 292.

Source: KHEDS AY Collection

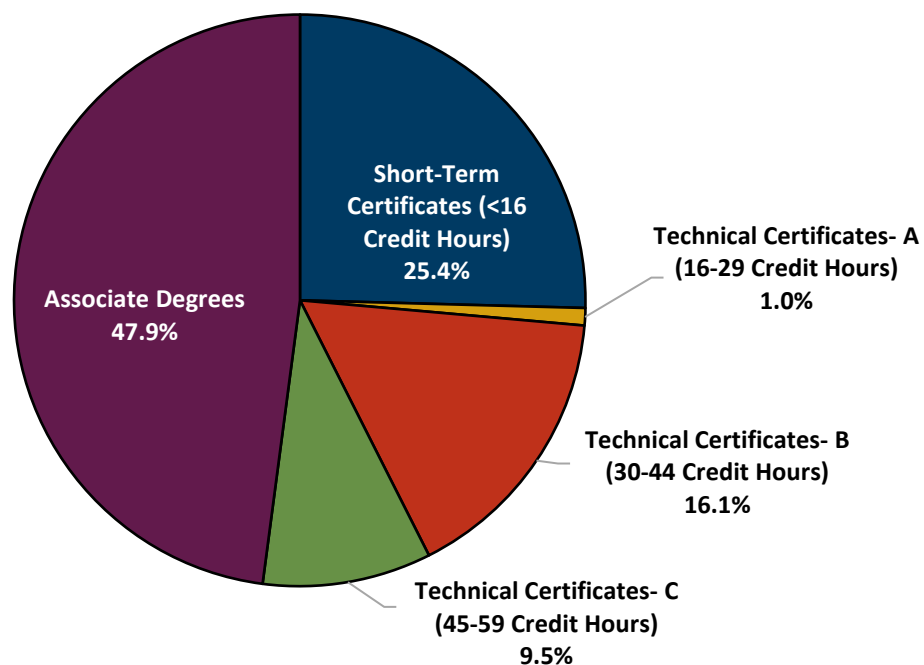
**Degrees/Certificates Awarded
Academic Year 2016 - 2021**

Seward County Community College

Table P.15

Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Short-Term Certificates (<16 Credit Hours)	193	223	225	188	182	104	-46.1%
Technical Certificates- A (16-29 Credit Hours)	0	7	3	0	2	4	NA
Technical Certificates- B (30-44 Credit Hours)	71	69	76	64	78	66	-7.0%
Technical Certificates- C (45-59 Credit Hours)	61	59	42	44	44	39	-36.1%
Associate Degrees	173	169	220	217	213	196	13.3%
Total	498	527	566	513	519	409	-17.9%

**Degrees/Certificates Awarded
Academic Year 2021**



Notes for this section begin on page 292.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Seward County Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2012	2013	2014	2015	2016	2017
100% Graduation Rate	33.6%	36.1%	34.6%	29.7%	37.0%	34.3%
150% Graduation Rate	38.4%	41.3%	40.0%	38.2%	44.3%	45.7%
200% Graduation Rate	43.4%	43.3%	44.3%	40.5%	46.8%	NA*

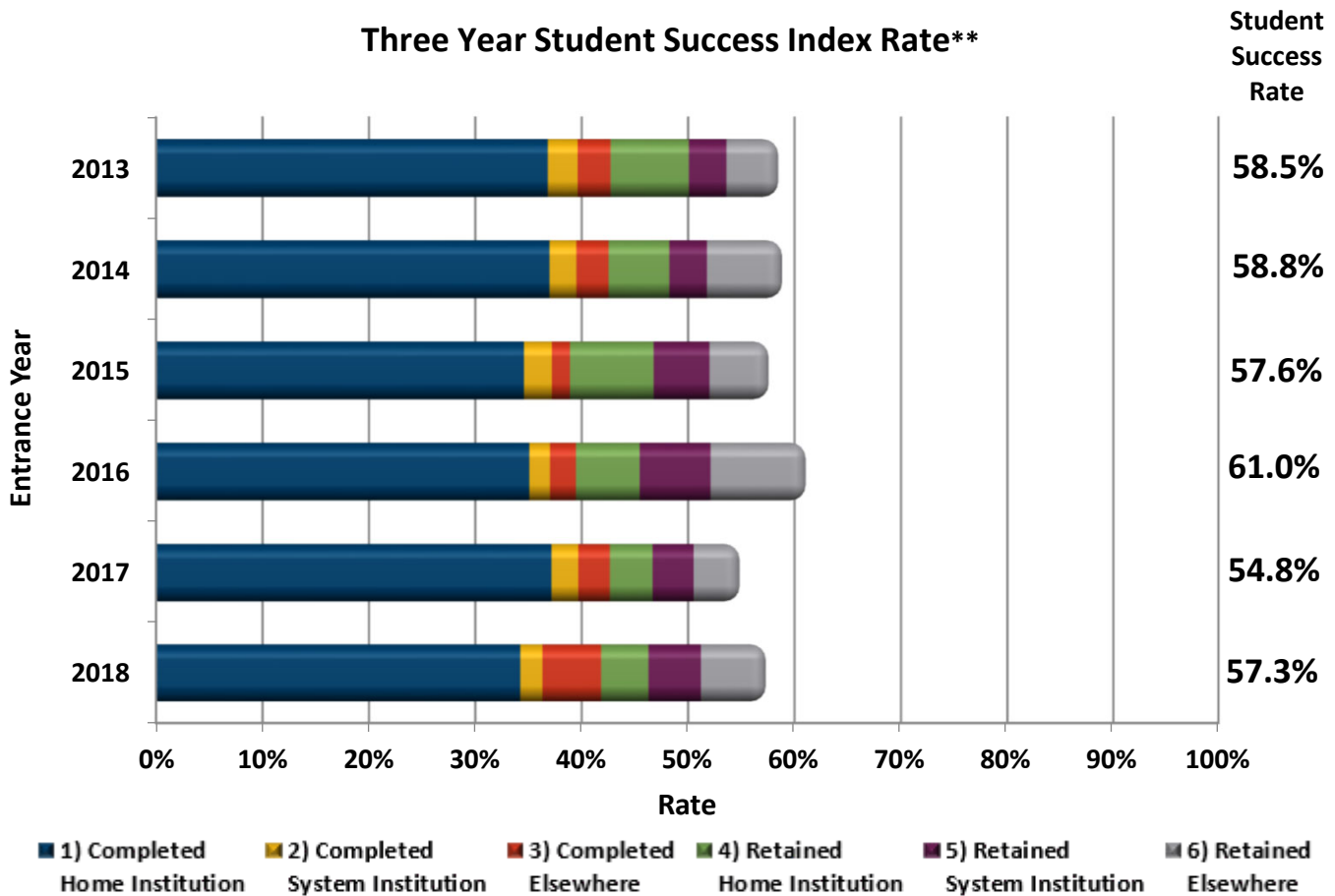
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2014	2015	2016	2017	2018	2019
Part-Time Rate	31.0%	34.9%	44.1%	38.9%	52.9%	25.0%
Full-Time Rate	64.0%	59.3%	56.6%	61.1%	64.4%	56.5%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2013 - 2018**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

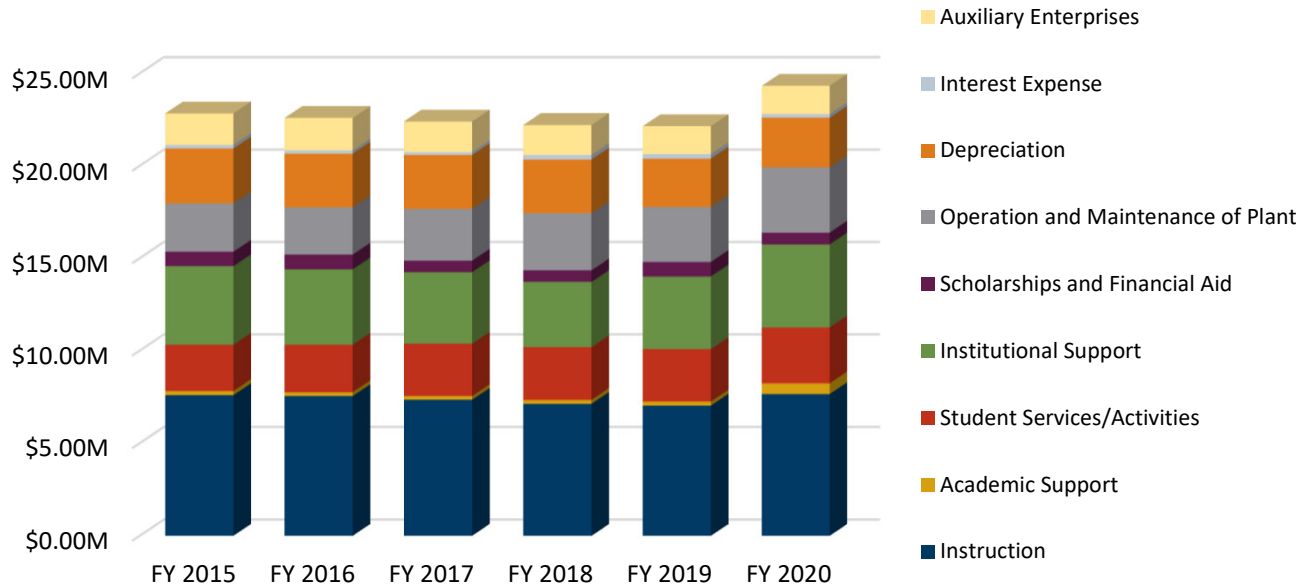
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**

**Seward County Community College
Table P.20**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$7,597,492	\$7,548,962	\$7,346,510	\$7,128,046	\$7,034,615	\$7,652,989	0.7%
per FTE Student	\$5,871	\$5,780	\$5,821	\$6,041	\$5,987	\$6,535	11.3%
Academic Support	\$220,973	\$205,252	\$196,461	\$213,475	\$213,517	\$584,054	164.3%
per FTE Student	\$171	\$157	\$156	\$181	\$182	\$499	192.1%
Student Services/Activities	\$2,499,763	\$2,572,575	\$2,834,993	\$2,850,543	\$2,835,486	\$3,019,282	20.8%
per FTE Student	\$1,932	\$1,970	\$2,246	\$2,416	\$2,413	\$2,578	33.5%
Institutional Support	\$4,254,091	\$4,077,492	\$3,869,247	\$3,527,956	\$3,929,670	\$4,494,734	5.7%
per FTE Student	\$3,288	\$3,122	\$3,066	\$2,990	\$3,344	\$3,838	16.8%
Scholarships and Financial Aid	\$788,579	\$800,925	\$624,546	\$629,618	\$786,694	\$637,855	-19.1%
Operation and Maintenance of Plant	\$2,603,464	\$2,549,096	\$2,796,910	\$3,086,616	\$2,975,579	\$3,532,158	35.7%
Depreciation	\$2,973,407	\$2,910,085	\$2,916,311	\$2,907,351	\$2,617,734	\$2,682,649	-9.8%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$191,594	\$175,818	\$157,782	\$246,946	\$242,190	\$196,594	2.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$21,129,363	\$20,840,205	\$20,742,760	\$20,590,551	\$20,635,485	\$22,800,315	7.9%
Auxiliary Enterprises	\$1,705,678	\$1,751,412	\$1,655,624	\$1,620,555	\$1,507,744	\$1,528,422	-10.4%
Total All Funds - Expenses	\$22,835,041	\$22,591,617	\$22,398,384	\$22,211,106	\$22,143,229	\$24,328,737	6.5%
Total Headcount	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%
Total FTE	1,294	1,306	1,262	1,180	1,175	1,171	-9.5%

**Total All Funds Audited Expenses
Fiscal Year 2015 - 2020**



Notes for this section begin on page 292.

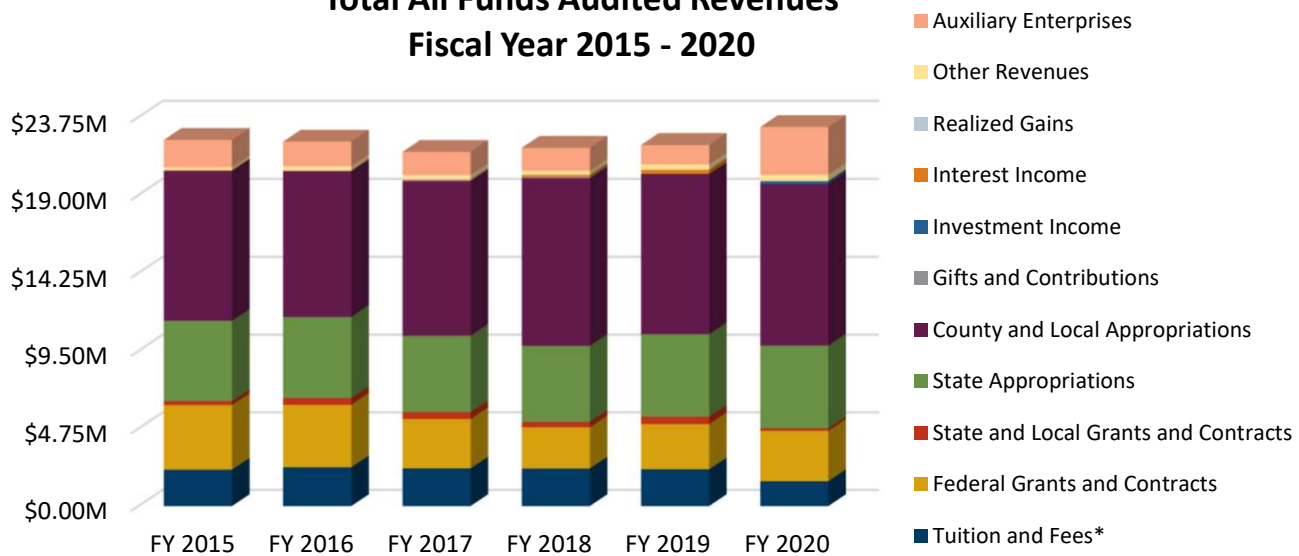
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**

**Seward County Community College
Table P.30**

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Tuition and Fees*	\$2,233,734	\$2,376,929	\$2,309,461	\$2,303,718	\$2,256,497	\$1,527,949	-31.6%
Federal Grants and Contracts	\$3,966,099	\$3,830,580	\$3,023,506	\$2,528,468	\$2,770,788	\$3,083,515	-22.3%
State and Local Grants and Contracts	\$240,228	\$415,206	\$429,135	\$329,910	\$454,188	\$158,970	-33.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,902,388	\$4,957,607	\$4,665,342	\$4,656,088	\$5,039,009	\$5,064,413	3.3%
County and Local Appropriations	\$9,141,806	\$8,879,620	\$9,431,081	\$10,224,460	\$9,768,867	\$9,850,604	7.8%
Gifts and Contributions	\$12,670	\$4,481	\$5,038	\$57,700	\$11,285	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$174,391	NA
Interest Income	\$25,131	\$29,815	\$55,672	\$131,981	\$250,362	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$33,850	\$85,100	\$23,835	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$173,571	\$232,673	\$212,945	\$223,115	\$310,945	\$385,048	121.8%
Subtotal All Funds - Revenues	\$20,695,627	\$20,760,761	\$20,217,280	\$20,479,275	\$20,861,941	\$20,244,890	-2.2%
Auxiliary Enterprises	\$1,675,575	\$1,504,011	\$1,423,326	\$1,403,790	\$1,193,969	\$2,908,329	73.6%
Total All Funds - Revenues	\$22,371,202	\$22,264,772	\$21,640,606	\$21,883,065	\$22,055,910	\$23,153,219	3.5%
Mill Levies	34.193	37.140	37.039	37.073	39.973	36.105	5.6%
Assessed Valuations	253,860,388	229,288,006	252,633,991	258,174,731	257,561,558	258,926,254	2.0%
Total Headcount	2,638	2,692	2,587	2,506	2,492	2,499	-5.3%
Total FTE	1,294	1,306	1,262	1,180	1,175	1,171	-9.5%

**Total All Funds Audited Revenues
Fiscal Year 2015 - 2020**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

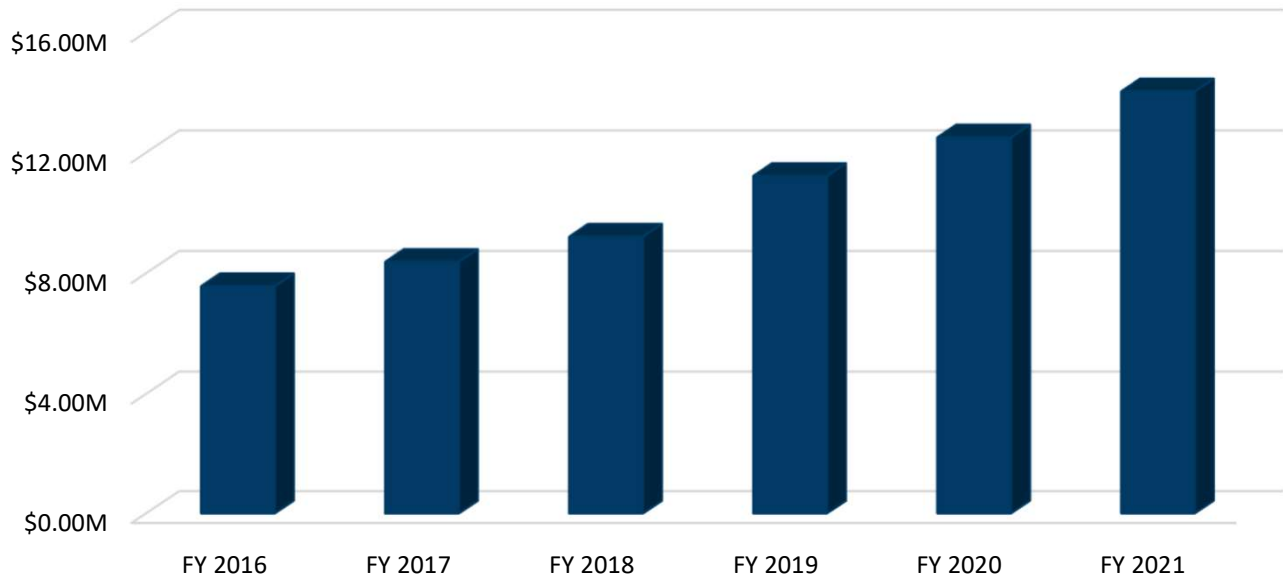
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2016 - 2021**

**Seward County Community College
Table P.60**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021**	% Change FY 16 - 21
Unencumbered Cash Balance, June 30th	\$7,571,491	\$8,379,157	\$9,214,355	\$11,227,892	\$12,506,433	\$14,035,356	85.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2016 - 2021**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2013	36.8%	2.8%	3.1%	7.4%	3.5%	4.9%	58.5%
2014	37.0%	2.5%	3.0%	5.7%	3.5%	7.1%	58.8%
2015	34.6%	2.6%	1.7%	7.9%	5.2%	5.6%	57.6%
2016	35.1%	1.9%	2.4%	6.0%	6.7%	8.9%	61.0%
2017	37.1%	2.5%	3.0%	4.0%	3.9%	4.3%	54.8%
2018	34.2%	2.1%	5.5%	4.5%	4.9%	6.1%	57.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2022

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2021 Academic Year for data collection, covers Summer 2020 + Fall 2020 + Spring 2021). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2021 Academic Year for tuition, covers Fall 2020 + Spring 2021 + Summer 2021).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that

participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to

hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.