

1

CENTENNIAL COLLEGE

Access To, And Persistence Within, Post-Secondary Education

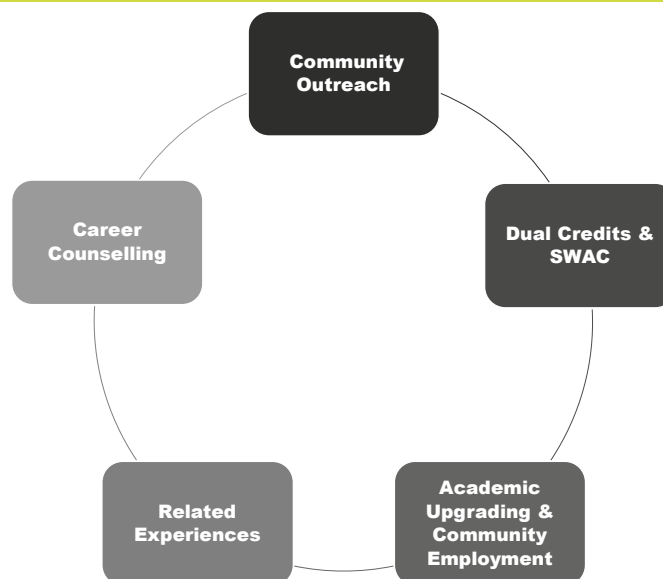
2

Access – Ministry Definition

- Current context
 - Support and/or intervention to promote participation and success for all in post-secondary education
- Past context
 - Support for individuals from groups typically under-represented in post-secondary education to participate and succeed

3

Access – Elements at Centennial



4




5

CENTENNIAL COLLEGE

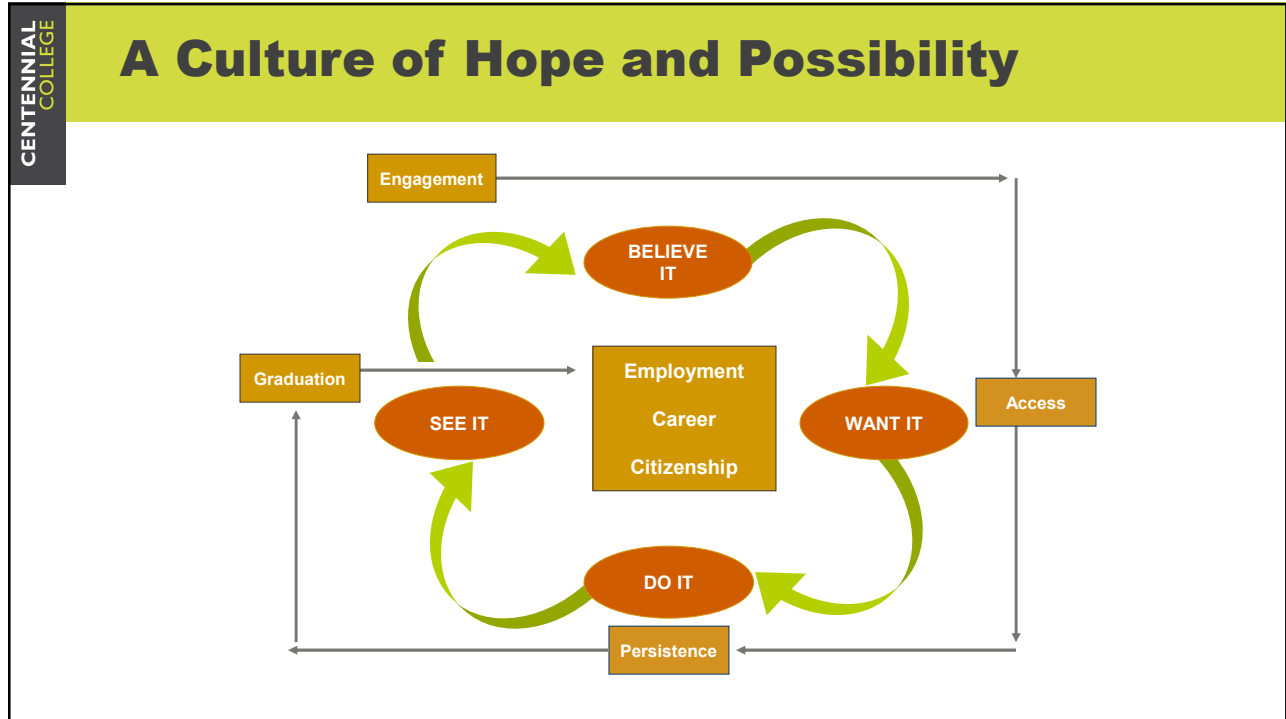
Stepping Into the Future, Through the Door of Possibility

- Creating a culture of the possibility of PSE
 - **Building trust**
 - **Developing relationships that endure over time**
 - **Individualizing pathways**
 - **Navigating systems, structures, and processes**

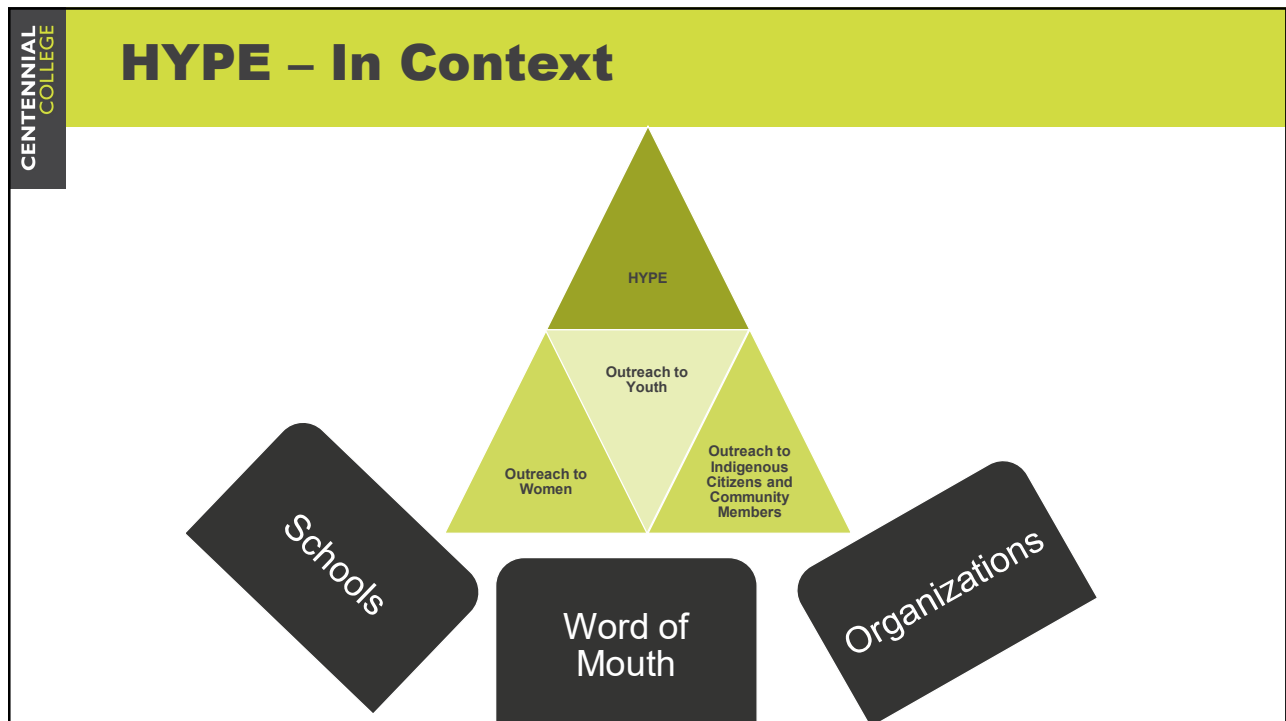


- So that all learners and students, including first-gen, women, Indigenous citizens and community members, youth from underserved neighbourhoods and their communities feel that they:
 - **Are heard** (Perls/Ferrucci)
 - **Count** (Perls/Ferrucci/Tinto)
 - **Belong** (Perls/Ferrucci/Tinto)
 - **Perceive value in the curriculum** (Tinto)

6



7



8

References

- Radner, James; NEW FEEDBACK FROM THE COMPLETION OF HYPE ROUND 2 (unpublished); School of Public Policy and Governance, University of Toronto; March 10, 2010
- Maher, J., Bertin, A. (2013) *Sustaining the Transformation: Improving College Retention and Success Rates for Youth from Underserved Neighbourhoods*. Journal of Global Citizenship and Equity Education. Volume 3 Number 1 - 2013
- Armstrong, P., Jafar, H., Aromiwura, D., Maher, J., Bertin, A., and Zhao, H. (2017). *Helping Youth Pursue Education (HYPE): Exploring the Keys to Transformation in Postsecondary Access and Retention for Youth from Underserved Neighbourhoods*. Toronto: Higher Education Quality Council of Ontario.
- Malik, S., Guan, J., Vetere, H.L., Abramovitch, R. (2011). *Access, Engagement, Retention and Success of Under-represented Populations at Ryerson University: Bridges to Ryerson, the Tri-Mentoring Program and Road to Ryerson*. Toronto: Higher Education Quality Council of Ontario.
- Tinto, Vincent. *From Retention to Persistence*. (2016) <https://www.insidehighered.com/views/2016/09/26/how-improve-student-persistence-and-completion-essay>
- Hanover Research. BEST PRACTICES IN FIRST-GENERATION AND LOW-INCOME STUDENT ENGAGEMENT. September 2023
- Lu, Adrienne. https://www.chronicle.com/article/everyone-is-talking-about-belonging?utm_source=lterable&utm_medium=email&utm_campaign=campaign_620034...
- Rodney, Kizzy; Let's talk about access to education(/forum/lets-talk-about-access-to-education), *Academica Forum* 2022
- Sorella, Heather. *Mature students in universities face 3 kinds of barriers —here's how to address them*. *The Conversation*. https://theconversation.com/mature-students-in-universities-face-3-kinds-of-barriers-heres-how-to-address-them-180389?mc_cid=2b9cb7e72f&m...
- Perls, Frederick S., Hefferline, Ralph, Goodman, Paul; *Gestalt Therapy: Excitement and Growth in the Human Personality*. *Bantam Books*. (1977)
- Ferrucci, Piero, Ferrucci, Vivien Reid. (2006). *Power of Kindness, The: The Unexpected Benefits of Leading a Compassionate Life*. New York: Jeremy P. Tarcher / Penguin.

Anthony Bertin
Manager, Community Outreach Office
abertin@centennialcollege.ca
416-562-5183