



# Local ESSA Plan & Blueprint Update

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# Local ESSA Strategic Plan

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- **MSDE Simplified 2022 Requirements**
  - Separated the Title grants from the required plan
    - Title grants will come to BOE through grants agenda items
  - Reduced content throughout the plan
  - Focus areas from 2021 plan will continue in alignment with the Strategic Call to Action
- **Submit to BOE as Info Item – December 15<sup>th</sup>**
- **Final to MSDE – December 15<sup>th</sup>**

# Blueprint for Maryland Future – New

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- **DRAFT Blueprint Comprehensive Implementation Plan from AIB – October 26**
  - Summarizes Blueprint Law into:
    - Pillars
    - Objectives
    - Tasks
    - Subtasks
- **DRAFT Local Blueprint Plan Submission Template – Coming Soon**

# Example Structure from AIB Plan

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- **Pillar 2: High-Quality and Diverse Teachers and Leaders**
  - **Objective 5: Improved Educator Compensation**
    - **Task 4: Implement initial 10% salary increase for teachers by 6/30/24**
      - Subtask a: LEAs shall demonstrate to AIB that they have provided a 10% salary increase from FY19-FY24 as part of their updated implementation plans
- **Identifier = 2.5.4(a)**

# Pillar 1: Early Childhood Education

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- ❑ **Objective 1: Expand high quality publicly funded full-day pre-K**
- ❑ Objective 2: Assess student readiness for kindergarten
- ❑ Objective 3: Expand family supports

## **Pillar 2: High-Quality and Diverse Teachers and Leaders**

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- ❑ Objective 1: Recruit and support high-quality and diverse teachers to meet workforce needs
- ❑ Objective 2: Increase rigor of teacher preparation programs and licensure requirements
- ❑ Objective 3: Implement comprehensive in-service educator training
- ❑ **Objective 4: Establish new statewide educator career ladder and professional development system**
- ❑ **Objective 5: Improve educator compensation**

# Pillar 3: College and Career Readiness

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- Objective 1: Students shall have equitable opportunities to become college and career ready (CCR) and shall meet the CCR standard at an equal rate
- Objective 2: Keep students on track to meet CCR
- **Objective 3: Implement CCR pathways**
- **Objective 4: Provide high-quality career counseling and CTE programs**

## **Pillar 4: More resources for students to be successful**

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- ❑ Objective 1: Accurately identify students from low-income households as a proxy for students who need more resources to be successful
- ❑ Objective 2: Improve the education of English Learners
- ❑ Objective 3: Improve education for students with disabilities
- ❑ **Objective 4: Provide supports for students attending schools with a high concentration of students from low-income households**
- ❑ Objective 5: Enhance student health services



# Pillar 5: Governance and Accountability

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- ❑ Objective 1: Support Blueprint implementation planning
- ❑ Objective 2: Establish and Deploy Expert Review Teams
- ❑ Objective 3: Coordinate Maryland's participation in the Program for International Student Assessment (PISA)
- ❑ Objective 4: Monitor Blueprint Outcomes

# Submission of Implementation Plans

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- First Local Implementation Plan (FY22-27)
  - Planning for FY22-24 – Due March 2023
  - Planning for FY25-27 – Due March 2024
  
- Second Local Implementation Plan (FY28-32)
  - Planning for FY28-32 – Due July 2027
  
- Possible annual updates may be required

# Tentative Implementation Plan Timeline

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- November 10 – Public testimony on AIB Plan
- December 1<sup>st</sup> – Final plan with local submission requirements released by AIB
- December 15<sup>th</sup> – HCPSS BOE Update
- Jan-March – Update BOE through Superintendent Report
- March 9<sup>th</sup> – Presentation of Plan to BOE
- March 15<sup>th</sup> – Local plan due to AIB/MSDE

# Questions/Discussion

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# Timeline for Local Implementation Plans

