LAS LINKS SUCCESS STORY
Coppell Independent School District (ISD)

Providing a Holistic View of Emergent Bilingual Learners with LAS Links

"Our Emergent Bilingual learners deserve their instruction to be informed by linguistic growth data alongside academic data."

Dr. Patricia Dawson, Director of ESL and Bilingual Programs, Coppell ISD

From monitoring mid-year progress to informing instructional supports, measuring dual language proficiency, and evaluating district-wide trends, LAS Links allows teachers and district leaders to have a complete picture of their Emergent Bilingual (EB) and Dual Language (DL) learners.

In this success story, Dr. Patricia Dawson, Director of ESL and Bilingual Programs at Coppell ISD in Coppell, Texas, shares the many ways her district uses LAS Links to support campus and district-wide planning for their large EB student population.

How is LAS Links used in your organization?

We use LAS Links to monitor the mid-year progress of our long-term EBs. As a progress monitoring tool, LAS Links provides the district and our campuses with data that support RTI (response to intervention) and MTSS (multi-tiered system of support). In addition, we use LAS Links Español for all our DL learners at the end of the year to report Spanish proficiency to parents and educators, and for program evaluation. LAS Links Español also supports DL transfer placement to ensure dual language proficiency for our developmental programs.

What Emergent Bilingual challenges do you have in your district/schools?

We have a large population of students, across grade levels, who are new to the country and are at the beginning stages of adding English to their language repertoire. We want to make certain that we are providing the right level of services to each individual.

CISD COPPELL ISD
you matter

ORGANIZATION SUMMARY
- Number of schools: 18
- Grade levels: PK–12
- Total population: 13,029
- Number of EBs: 2,347
- Percentage of EBs: 16%

STUDENT POPULATION
- African American: 4.2%
- Asian/Pacific Islander: 54.6%
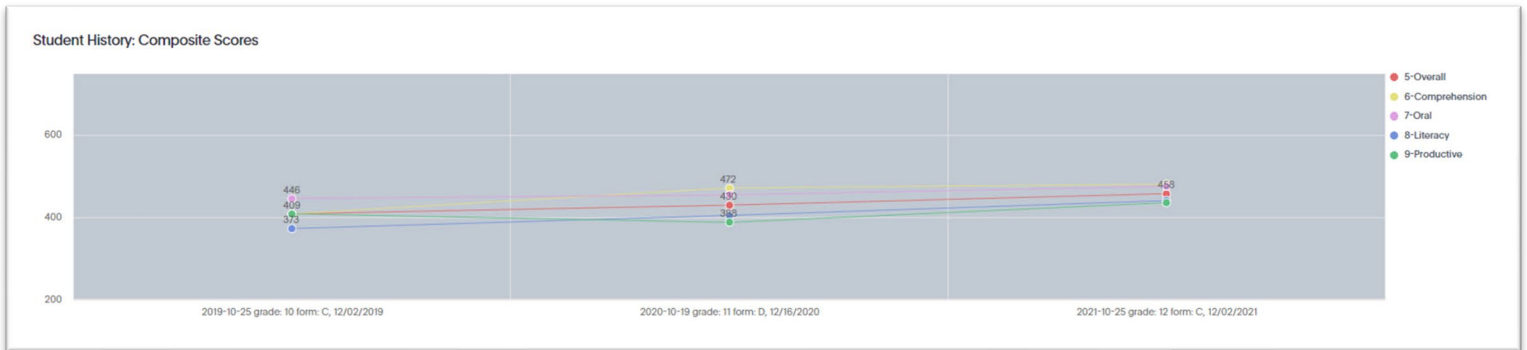- Caucasian: 24.4%
- Hispanic: 13.2%
- Other: 3.6%

PROGRAM TYPE
- ESL, Dual Language

Why did your district choose LAS Links?

LAS Links is used in Texas as the single statewide assessment for the purpose of EB identification. We chose LAS Links as our progress monitoring tool to maintain the consistency of using one tool as well as the consistency in data. We use this data to support student language development across campuses and the district.

Which features are particularly important to your organization? How do they address specific concerns and needs?

Formative, ongoing data is typically used to make instructional decisions. Our EB learners deserve their instruction to be informed by linguistic growth data alongside academic data. Providing the holistic view of the learner allows for a full and robust learning experience.
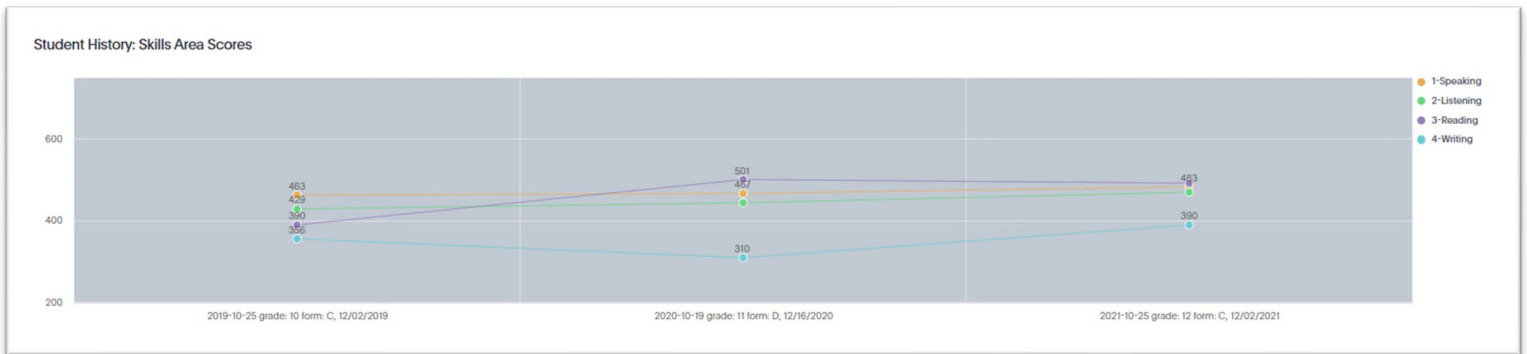
What strategic plans do you have in mind as you move forward with LAS Links progress monitoring?

We plan to partner with our Special Education and 504 teams in our use of LAS Links progress monitoring. We will also continue with our current plan to provide longitudinal data and trends using LAS Links.

Student History: Skills Area Scores

Legend:
- 1-Speaking
- 2-Listening
- 3-Reading
- 4-Writing

Student History: Composite Scores

Legend:
- 5-Overall
- 6-Comprehension
- 7-Oral
- 8-Literacy
- 9-Productive

LAS Links reports provide longitudinal data (student score history) to support educators as they track trends and monitor progress for individual students and groups of students across different skill areas. Click here to see all the reports LAS Links progress monitoring provides.

Visit www.LASLinks.com/Texas for More Information

Watch Our Feature Video: LAS Links Online