



MUSTANG MONTHLY™

VOLUME 23
ISSUE 1
August/September 2021

Empowering Students to Take Charge of Their Future.



SUPERINTENDENT'S MESSAGE

Welcome to the new school year! I am excited to kick off the 2021-2022 school year and continue the tradition of academic and activity excellence and success for all DCG students. The future is bright and I am looking forward to watching our staff and students grow and learn together.

The beginning of each school year is always an inspiring time. It presents opportunities for new beginnings and fresh starts - new classes, new faces and new experiences.

The time our students spend here is for growing, challenging themselves and finding a passion for learning.

In addition to the great work we are already doing, there will be a continued focus for this school year centered around four areas:

- Social Emotional Behavioral Mental Health of our Staff and Students
- Equity, Diversity and Inclusion
- 5-12 Vision
- Communication Plan

DCG Excellence will be strengthened this year not only by a focus on the areas above, but also on our partnerships in our communities. The active participation of students, staff, parents, and community organizations are essential for our success. I encourage all of you to be active in your child's educational experience and to participate in the many family activities and learning opportunities that we will offer throughout the year.

Sincerely,
Scott Grimes
Superintendent

CALENDAR AT-A-GLANCE

- Tuesday, August 17th - Open House, Optional Kindergarten - Sixth Grade: 4:30-6:30 pm, Seventh - Twelfth Grade: 5:30-7:30 pm
- Monday, August 23rd - First Day of School
- Monday, August 30th - First Day of Preschool
- Monday, September 6th, No School, Labor Day
- Wednesday Early Outs for September: 1st, 15th
- Monday, September 27, No School, Staff Professional Development

INSIDE THIS ISSUE

- Welcome New Staff
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Home of the Mustangs



www.dcgschools.com

DALLAS CENTER-GRIMES COMMUNITY SCHOOLS OFFICES

Elementary Offices

Patty Morris, Principal/South Prairie Elem.

E-mail: patty.morris@dcdgschools.com

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem.

E-mail: april.heitland@dcdgschools.com

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elem.

E-mail: diann.williamson@dcdgschools.com

Telephone Number: (515) 300-9627

Fax Number: (515) 300-9627

500 NE Beaverbrook Blvd., Grimes, IA 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elem.

E-mail: debra.cale@dcdgschools.com

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office/Jerry Hlas, Principal

E-mail: jerry.hlas@dcdgschools.com

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Oak View/Lori Phillips, Principal

E-mail: lori.phillips@dcdgschools.com

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

1300 SW County Line Road, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office/Scott Blum, Principal

E-mail: scott.blum@dcdgschools.com

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Transportation Office/Jeff Wolfe, Transportation Director

Email: jeff.wolfe@dcdgschools.com

Telephone Number: 515-986-5173

255 SW Jazzwood Dr.

Grimes, IA 50111

Office Hours: 7:00 am - 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: scott.grimes@dcdgschools.com

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

2405 W. 1st St., P.O. Box 680

Grimes, Iowa 50111

SILVER CORD

Dallas Center Grimes High School is proud to recognize the volunteer efforts of students through the silver cord program. Students are able to earn this prestigious honor by accruing 120 hours of service during their high school career. This service can be earned both at high school events and throughout the community. Hours can also be earned throughout the summer as well. Students are acknowledged at graduation with a silver cord and a plaque commemorating their efforts. More information can be viewed on the high school website or feel free to contact the high school counselors if you have any questions!

Old Yearbooks Several duplicate copies of past DCG Schools high school yearbooks are now available for pick up at the high school should you be interested. Please see below for available years:

1951	1967	1970	1980	1990	2000	2016
1952	1968	1971	1984	1991	2001	2018
1953	1969	1972	1985	1992	2002	

SCHOOL PICTURE DAYS

Save the date for the following School Picture Days:

Dallas Center Elementary: Tuesday, Sept. 14, Retakes, Oct. 12

Heritage Elementary: Tuesday, Sept. 21, Retakes, Oct. 26

North Ridge Elementary: Wednesday, Sept. 22, Retakes, Oct. 27

South Prairie Elementary: Thursday, Sept. 23, Retakes, Oct. 14

Middle School: Friday, Oct. 22, Retakes, Nov. 16

Oak View: Friday, Oct. 15, Retakes Nov. 17

High School: Friday, Sept 29, Retakes Oct. 26



HIGH SCHOOL

Driving and Parking at the High School

All students are to register their vehicles in the office. A \$5 charge for a parking hangtag is required yearly. All vehicles that are driven to the school must be registered. The hangtag is to be hung from the rear-view mirror of the vehicle, and easily observable. If a different vehicle is driven, simply transfer the hangtag to the car driven that particular day. All cars must be parked correctly, with no double parking or "pulling through" parking spots, facing the wrong way.

Parking in the front and back lot is open to all registered vehicles with a student parking tag. Students are not allowed to park in designated staff spaces in the front and back parking lots. These spots are reserved for staff members and visitors.

Please visit the handbook for additional information regarding the policies for driving and parking at the high school.



Dallas Center-Grimes Homecoming 2021

"Battle of the Ages"

September 20th - 25th

<p>Monday, September 20th Dress Up Day: Staff vs. Students</p> <p>(Students dress like staff--includes all roles: teachers, principal, lunch, bus, nurse, custodians, associates; Staff dress like students)</p> <p>➤ Ironman Volleyball HS Gym 7:00 PM</p>	<p>Tuesday, September 21st Dress Up Day: Decade Showdown 1920s, 50s/60s, 70s, 80s, or 90s</p> <p>(Be inspired by Great Gatsby, Grease, That 70s Show, Saved by the Bell, Friends)</p> <p>➤ Volleyball Game @ Pella Christian ➤ XC Meet @ Newton</p>
<p>Wednesday, September 22nd Dress Up Day: Class Shirt Day</p> <p>Freshmen: ---YELLOW--- 8th: ---GREEN--- Sophomores: ---PURPLE--- 7th: ---ORANGE--- Juniors: ---GREEN--- 6th: ---RED--- Seniors: ---BLUE--- 5th: ---BLUE---</p> <p>4th: ---BLUE--- 3rd: ---GREEN--- 2nd: ---YELLOW--- 1st: ---ORANGE---</p> <p>Optional Kindergarten & Kindergarten: ---RED--- Preschool: ---PURPLE---</p> <p>➤ Powder Puff Games DCG Stadium 7:00 PM ○ Non-perishable food or \$1 donation</p>	<p>Thursday, September 23rd Dress Up Day: Brains vs. Brawn</p> <p>(Think lab coats, Einstein hair, glasses, calculators, bow ties, professors or think sweatbands, sports and exercise gear)</p> <p>➤ Parade starts at 6:15 in Dallas Center ➤ Coronation following parade</p>
<p>Friday, September, 24th Dress Up Day: DC-G Pride! Mustangs vs. Huskies</p> <p>Wear your DCG red, gray, white</p> <p>➤ High School Pep Rally 2:30 PM ➤ Freshman game: 4:45 PM ➤ Recognition of Court 7:15 PM ➤ Varsity game: 7:30 PM</p>	<p>Saturday, September 25th</p> <p>Homecoming Dance "Night vs. Bright" 9th-12th grade 8:30 pm - 10:30 pm Meadows Gym/Commons \$5/person</p>

Yearbooks Waiting for your DCG High School 2020-2021 yearbook to arrive? They will be shipped this fall and handed out in either September or October. The high school Twitter page will have more information once the books arrive. Forgot to order one? Email ivy.soener@dcgschools.com to ask about extra copies. Keep a lookout for the new link to order the 2021-2022 yearbooks! The cost will be \$55 for a limited time only, then will remain at \$60 for the rest of the school year. Thanks for all your support!"

WELCOME DCG NEW STAFF

Dallas Center Elementary

Mallory DeLacy and Fog, Counselor and Professional Therapy Dog

Justine Johnston, Second Grade
Jennifer Senne, Music and Band
Madison Ford, Special Education
Renaë Conway, Interventionist
Madison McCann, First Grade
Heather Roberts, Teacher Librarian

Heritage

Heather Roberts, Teacher Librarian

Mackenzie Pairs, Preschool
Sarah Giellen, Third Grade
Megan Kimrey, First Grade
Talia Monroe, Special Education
Nicole Jespersen, Special Education
Megan Seifert, Preschool
Meagan Richard, First Grade

North Ridge

Samuel Stumberg, First Grade
Amanda Erps, Art

South Prairie

Christopher Nash, PE
Ann Brandhorst, First Grade
Abbie Craig, Second Grade

Middle School

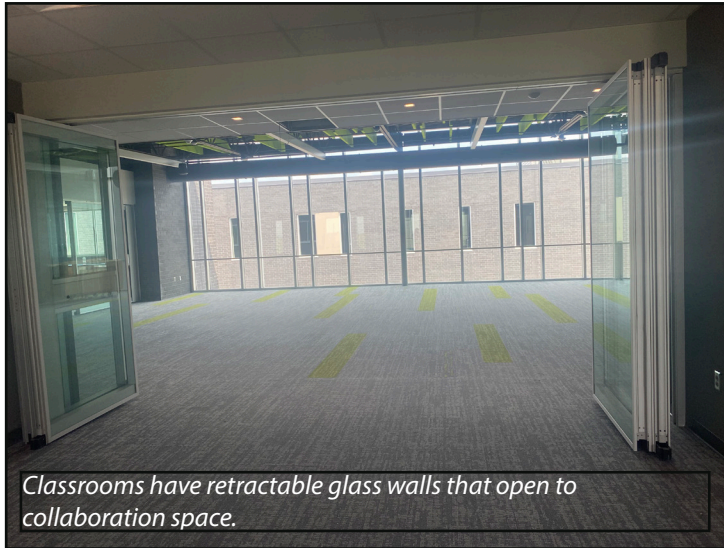
Joshua Tucker, Sixth Grade
Lara Balk, Teacher Librarian
Jacob Lachacz, Sixth Grade
Brynn Hansen, Fifth Grade

Oak View

Melissa Scott, Nurse
Sydney McLaughlin, English Language Arts
Danielle Guntly, Eighth Grade English Language Arts
Will Janssen, Special Education
Jessica Ruse, Special Education

OAK VIEW

We are excited to welcome students into Oak View, the new seventh-eighth grade building, this fall! Oak View opens at a pivotal time in the district with the additional space providing room for growth throughout all seven of our buildings simultaneously. The completion of this building plays an extensive role in our 10 year facilities plan, and helps set the stage for our future growth. The space inside and outside of the classrooms complements our 5-12 vision by inviting collaboration in spaces large and small. We are proud to be playing an integral role in providing our students high level learning opportunities and helping them achieve their goals not only during their time at school, but throughout the rest of their lives through their academic experiences at DCG. We realize that possibilities provided through the Oak View



Classrooms have retractable glass walls that open to collaboration space.

facility would not be possible without the strong continued support of our communities. Our students are the most important ingredient to their own success. The vibe of the building will be focused on "Belonging and Becoming". Middle school students often are searching for who they are and who they want to be. The Oak View staff is committed to providing a safe place where risks are encouraged so that our students can investigate, explore, and begin to discover their talents and skills. The focus will be on hands-on learning where students will identify problems, analyze solutions, and create new ideas to address challenges in more efficient ways. From our STEM classes to computer science to literacy and math, the academic rigor will be high; yet our dedicated staff will be alongside the students to support and encourage them to think beyond the obvious possibilities. Students will realize new interests and career options as they discover success throughout their unique learning experiences at Oak View.



Lockers are at standing height, allowing students access to workspace.

...continued

OAK VIEW

The wide variety of creative spaces throughout the Oak View facility will allow for a collaborative and innovative style of learning to occur. The Oak View staff look forward to seeing how



One of two outdoor classroom spaces.

our students utilize the learning stairs, the flexible seating options and the large collaborative areas to design unique learning environments. At times, students may need a small group work space such as those around the media center. Yet other times, they may need to build and create and save larger projects for several days. Oak View has the space for both; as well as outdoor areas that encourage drama, gardening, and nature study. The possibilities are endless, and the students will continually find new ways to utilize the space in ways that suit them best. It will be a joy to watch the year unfold and witness the tremendous growth of our 7th and 8th graders not only academically, but socially and emotionally as well. Stay tuned for updates!

New Staff: High School

Mikel Brandhorst, Science
Abbie Cortez, English Language Arts
Dustin Grothoff, Social Studies
Curt Castenson, Health/PE
Lisa Rinehart, Counselor
Christa Beason, Special Education
Jessica Ruse, Special Education
Peter Roberts, Music
Kinsey Zacharski, Science

TAG

Last school year, the TAG program was unable to continue their service learning partnership with Kennybrook due to health and safety precautions. However, the Meadows TAG students decided to continue our collaboration with elementary TAG students. We created a mentoring program that began with monthly pen pal letters and ended with Flipgrid video exchanges. We have included student reactions to the experience below:

Charlie Peterson, 8th Grade - "I really enjoyed this experience! I loved learning about what is going on at the elementary school! I remember having Mrs. Degnan as my ELP teacher and it was nice to connect with her and her students! Thanks to Natalie for being so great and open with being my pen pal!"

Grace Edsen, 8th Grade - "Getting the letters and hearing from her were always one of the highlights of my week!"

Kaitlyn Moxley, 3rd Grade NR- "My Pen Pal is a really good artist. She would put cool drawings on her letters and envelopes to me! It made me want to do that too! We had a lot in common."

SAVE THE DATES

July 5th - Assessment registration will open
(link will be posted to our facebook page)

Aug. 8th - Parent Mtg. 7-8 @ Northridge gym

Aug. 15th
Assessment Night
Northridge gym

3rd grade: 2:30-4pm
ALL 4th grade: 3:30-5pm
ALL 5th grade: 4:30-6pm
ALL 6th grade: 5:30-7pm
ALL 7th grade: 6:30-8pm

*during assessments parents will be asked to wait in the cafeteria or in the parking lot

TRANSPORTATION

7. Remain seated; facing forward while the bus is in motion.
8. Do not extend your hands, arms or head through the windows.
9. Always be courteous to the driver and to fellow students (keeping hands to yourself).
10. Food and drink will not be allowed on the bus unless permitted by the bus driver.
11. No glass containers are allowed on the bus.
12. No aerosol or non-aerosol pump sprays are permitted to be used on the bus. This includes perfume, cologne, hairspray, deodorant and also fingernail polish.
13. Pupils must keep sharp objects and feet off the seat. Any damages will be charged to the student/students.
14. Do not throw objects on the bus.
15. Report problems or concerns to the driver immediately. Never be afraid to talk to a bus driver.

School Bus Discipline Policy
School bus privileges are offered to all students eligible. School bus privileges may be suspended if a student fails to follow bus rules or endangers the safety of others on the bus.

School Bus Routes
Regular school bus routes for each building are posted on the school website at: www.dcg-schools.com. Please check the schedule the week before school starts for any adjustments. If you can not find your school bus stop, please contact the Transportation Office at 515-986-5173 Ext 3.

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SCHOOL BUS SAFETY

School buses across the country transport millions of kids every year and are without question the safest way to get kids to and from school. We transport over 1,500 students per day at DCG and our number one priority is "SAFETY".

Transporting kids to and from school takes a team effort to be successful. Parents, kids, and the school all need to work together to provide the safest transportation possible. We want all kids to feel physically and mentally safe while on a school bus.

Parents Responsibilities:

1. Ensure your child arrives at their bus stop safely and on time.
2. During extreme weather, ensure your child boards the bus safely.
3. Review the Bus Rules and disciplinary policy with your child.
4. Encourage your child to report any problems they are having to you & their school bus driver.

Bus Driver and School Responsibilities:

1. Ensure the school bus is safe to transport students.
2. Ensure buses run on time. Extreme weather may affect bus STOP times.
3. Ensure there is room on each bus to transport students safely.
4. Ensure all students are safely transported to and from school.

Student's Responsibilities:

1. Arrive at the bus STOP on time.
2. Follow ALL of the bus safety rules.
3. Report any problems you are having on the bus to your school bus driver or teacher.

The bottom line is that we want all students to feel safe while on a DCG school bus. Both physically safe and mentally safe. Report safety issues to your school bus driver. If issues continue, contact Jeff Wolfe at jeff.wolfe@dcgschools.com or 515-986-5173 ext 1.

Bus Video Cameras

Dallas Center – Grimes School board has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior in order to promote and maintain a safe environment. Bus camera videotapes may be used in student disciplinary proceedings. Videotapes will be retained only if necessary for use in student disciplinary proceedings or other matters as determined by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

School Bus Rules

1. Follow the instructions of the bus driver.
2. While waiting for the bus, stand in an orderly fashion. Do not approach a bus until the driver signals you that it is safe to board.
3. Do not push or shove when loading the bus.
4. After entering the bus, go directly to a seat and sit down.
5. Books and other property must be properly stowed out of the aisle.
6. Talk quietly with those around you using inside voices; loud or vulgar language is prohibited.

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PROFESSIONAL THERAPY DOGS

Students at Dallas Center Elementary will be welcomed by four new paws, yes you read that right, paws this school year. Fog, a Golden Retriever, Professional Therapy Dog and new Guidance Counselor, Mallory DeLacy are ready to welcome students back-to-school. Jasper a Bernese Mountain Dog/Newfoundland Cross and Guidance Counselor Megann Schultz, who have been at Dallas Center Elementary for the last three years will be welcoming students at the Middle School this year for the start of their fourth year at DCG.



Miss. DeLacy and Fog

Both Fog and Jasper have a lot in common. They received their training from CARES, Canine, Assistance, Rehabilitation, Education and Services located in Concordia, Kansas. They went through extensive training for almost two years, that is, especially for assistance dogs. During this time they learn everything from basic to more complex commands. Both dogs know over 50 commands. Before both Fog and Jasper were released Ms. DeLacy and Miss. Schultz had to complete a one week training class in order to prepare to pass the Public Access Test and skills training to become a certified assistance team handler.



In addition to their training, Fog and Jasper both come to school every day and will work with students by being a friendly face, helping students practice their reading skills by listening, helping students that are having a tough day, and setting a good example. They are both really good listeners. If children who will be around Fog or Jasper have an allergy to dogs, plans on how your student can interact with Fog and Jasper can be made. If your student has a fear of dogs, please reach out to either Ms. DeLacy or Ms. Schlutz and a plan can be made for those situations as well.

Over the last several years both Mrs. DeLacy and Ms. Schlutz has seen the positive impact having a therapy dog can have in a school. They love getting to share the gifts that Fog and Jasper bring to students at DCG!

... continued Country/rural/ and specialized transportation school bus routes: Your school bus driver will call you the week before school starts with home pickup and drop off times. If you have not heard from your school bus driver by Thursday, August 19th, please call the transportation office at 515-986-5173 ext 3 for more information.

PTO News Welcome to a new school year! The DCG Elementary Schools PTO would like to invite you to join the PTO. Each building has a PTO group that works hard throughout the school year to shower the students and staff with appreciation. There are many ways to get involved at the level you feel most comfortable.

To join the PTO go to our website: <https://dcgpto.com> and click the "join the PTO" link. Also, 'Like' your school's PTO page on Facebook for the most current information on upcoming events, ways to get involved, DCG apparel sales, and student resources. For questions, you can also contact us directly at dallascentergrimespto@gmail.com

The 2020-2021 PTO District Executive Team

AVAILABLE, Dallas Center Elementary President

Heather Spooner, Heritage Elementary President

Betsy Bejarno & Nicole Tilstra, North Ridge Elementary President

Jen Ohannesian, South Prairie Elementary President

Danielle O'Neill, Bookkeeping Treasurer

FALL SPORTS SCHEDULES



FOOTBALL

DCG @ North Polk 8/27
Bondurant-Farrar @ DCG 9/3
Johnston @ DCG 9/10
DCG @ Norwalk 9/17
Winterset @ DCG 9/24 (HOCO)
CB Thomas Jefferson @ DCG 10/1
DCG @ Des Moines Hoover 10/8
DCG @ Lewis Central 10/15
Glennwood @ DCG 10/22



VOLLEYBALL

Multiple Schools, @ DCG, 8/24
DCG @ Grinnell, 8/28
DCG @ Oskaloosa, 8/31
Grinnell @ DCG, 9/7
Indianola @ DCG, 9/14
DCG @ Bondurant-Farrar, 8/18
DCG @ Pella Christian, 9/21
DCG @ Nevada, 9/25
Pella @ DCG, 9/28
DCG @ Urbandale, 10/2
DCG @ Norwalk, 10/5
DCG @ ADM, 10/7
Newton @ DCG, 10/12



Cross Country

Girls Cross Country

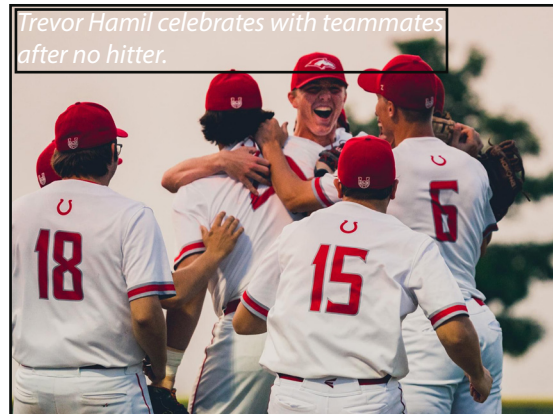
DCG @ Gilbert, 8/26
DCG @ Home, 8/31
DCG @ Lakeview Country Club, 9/7
DCG @ Ballard, 9/13
DCG @ Central College, 9/18
DCG @ Hillcrest Country Club, 9/20
DCG @ SE Polk, 9/30
DCG @ Lakeside Municipal Golf Course 10/7
DCG @ Pella, 10/11

ACTIVITIES

Baseball The DCG Mustang Baseball team ended their season in the second round of the playoffs after losing to Boone 4-1. The seasons end doesn't tell the whole story.



Without a doubt the Mustangs had the toughest 3A non-conference schedule. It was highlighted by an incredible week of wins in late June. First up, the Mustangs battled against top five Norwalk with a 4-3 win, with a walk-off home run by Nic Lawton. Next the Mustangs won over top five rated Johnston winning 8-5. Jordan Sedivec, senior, had a walk-off homer. In addition the boys won over Mason City, a tough 4A competitor.



On July 16th Trevor Hamil accomplished something few pitchers achieve. DCG was playing Saydel at home. Hamil, a sophomore, threw a seven inning, complete game, no hitter. He had six strikeouts. Hamil had command of his fast ball and his

off speed pitches. He received tremendous defensive support from the Mustang infield and outfield.

The season ended with all conference lists being well represented by DCG and the future looks bright for Mustang baseball.

Soccer DCG girls soccer peaked at just the right time during the backside of the season which allowed them to make a deep run in the regional championship series. The Mustangs went all the way to the state tournament culminating with an appearance in the state championship game! They were defeated 5-1 by number one ranked Waverly-Shell Rock in class 2A.



The team really came alive with a 9-1 win against Newton and a 10-1 win against Oskaloosa heading into the regional championship series. These games were a pivotal moment at the right time in the season for

ACTIVITIES



the team to gain important momentum leading. The team was well balanced with a mix of freshman to senior talent. The senior leadership was exceptional this season and encouraged the underclass, which helped accelerate the success of the team. There were five freshmen that saw a lot of playing time with a mix of the upperclassmen. The loss in the Championship game left the team hungry. It will be exciting to watch their

accomplishments through the next few years.

Softball The Mustang softball team entered into the season with 11 seniors. That number tops the list of the most ever senior girls in the Mustang program. The team made it to the regional final where they were defeated by North Polk with a score of 5-2.

One of the more electrifying moments of the season was when first year starter, senior Isabel Kidd hit her first home run against Oskaloosa. She ended her final season with a slugging percentage of 400 and helped the Mustangs throughout the entire season. The Mustangs had some big hitters led by junior Elle Nelson and senior Kylie Mercial. One of the season's highlights included the weekend Creston Tournament held in mid June. The Mustangs went three and zero and played well



together as a team. There is a lot of up and coming talent on the DCG softball team with several underclassmen who will play big roles next season with

the ultimate goal of reaching the state tournament.



Girls

Golf The DCG Girls golf team qualified for the State meet for the second consecutive season. In addition, they won the regular season Little Hawkeye Conference title for second consecutive season as well. The team had an overall record of 55-17, which set a record for most wins in a season. Their regular season ended with 47-7 record, which also set a record for most regular season wins. The Junior Varsity team finished with a record of 20-5. The varsity team found themselves in first place at both the Norwalk and Winterset Invites, while JV placed first at the WDM Valley Invite. It is exciting to watch both varsity and junior varsity find success.

FALL SPORTS SCHEDULES



Cross Country

Boys Cross Country

- DCG @ Gilbert, 8/26
- DCG @ Home, 8/31
- DCG @ Ballard, 9/13
- DCG @ Maytag Park, 9/21
- DCG @ SE Polk, 9/30
- DCG @ Atlantic, 10/7
- DCG @ Pella, 10/11

ANNUAL AND SPECIAL NOTIFICATIONS

No Tobacco Use

Tobacco use is prohibited in all district facilities, on school grounds, and in school vehicles.

DC-G policy states, "All school district facilities and property, including school buildings, vehicles and land shall be off limits for tobacco use."

The policy continues to state, "This requirement extends to employees, visitors, and students. This policy applies at all times, including school sponsored and non-school sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the school district premises immediately and/or be reported to appropriate authorities."

Patrons are asked to abstain from tobacco use on school property. This includes all school activities regardless of the location. We thank you for your continued cooperation.

Student Surveys

No student shall be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning: 1. Political affiliations or beliefs of the student or the student's parent; 2. Mental or psychological problems of the student or the student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating or demeaning behavior; (used to be "and") 5. Critical appraisals of other individuals with whom respondents have close family relationships; 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers; 7. Religious practices, affiliations or beliefs of the students or student's parent, or 8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the opportunity to opt their child out of the activity. Parents have the following rights: 1. The right of the parent to inspect a survey created by a third party before that survey is administered by the school to students; also must include any applicable procedures for granting the request within a reasonable time; 2. Arrangements to protect student privacy rights when a survey is administered by the school which contains one of the prohibited eight from above, including the right of the parent to inspect the survey; 3. The right of a parent to inspect any instructional material in the student's curriculum, including procedures for granting access within a reasonable time; 4. The administration of physical exams or screenings the school may administer; 5. The collection, disclosure or use of student personal information for the purpose of marketing or selling that information, or providing the information to others for that purpose, including arrangements to protect student privacy in the event of such collection, disclosure or use. (Student personal information is defined as a student or parent's name, address, telephone number or Social Security number.) This does not include personal information collected for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as: a. postsecondary institutions or military recruiters; b. book

clubs, magazines and programs providing access to low-cost literary products; c. curriculum and instructional materials used by K-12 schools; d. tests and assessments used by K-12 to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing these tests and assessments, and the subsequent analysis and public release of the aggregate data from these tests and assessments; e. the sale by students of products or services to raise funds for school or education related activities; or, f. student recognition program. 6. the right of a parent to inspect the instrument used to collect student personal information before use, including any applicable procedure for granting a request within a reasonable time.

Anti-Harassment and Anti-Bullying Policies Code 105

The Dallas Center-Grimes School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or District.

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, Internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
 1. Places the student in reasonable fear of harm to the student's person or property.
 2. Has a substantial detrimental effect on the student's physical or mental health.
 3. Has the effect of substantially interfering with a student's academic performance.

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4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

• "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

• "Volunteer" means an individual who has regular, significant contact with students.

Filing a Complaint

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or person(s) designated by the principal (hereinafter "Investigator") will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

Decision

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report. Individuals who knowingly file false bullying or harassment

complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Student Records

Dallas Center-Grimes Community School District maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings, and observations and external agency reports.

The records of each student are generally located in the school in which he or she is attending. The person in charge of record maintenance for each school building will note in the student's other records any exception. The name and position of the person responsible for maintenance of student records for each school building is listed:

Dallas Center Elementary

Debra Cale/Principal

Heritage Elementary

Diann Williamson/Principal

North Ridge Elementary

April Heitland/Principal

South Prairie Elementary

Patty Morris/Principal

Dallas Center-Grimes Middle School

Jerry Hlas/Principal

Oak View

Lori Phillips/Principal

Dallas Center-Grimes High School

Scott Blum/Principal

The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual

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Notification includes a provision that records will automatically be transferred to new school districts;

- To the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- In connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information; to accrediting organizations;
- To parents of a dependent student as defined in the Internal Revenue Code;
- To comply with a court order or judicially issued subpoena (consistent with an inter-agency agreement between the school district and juvenile justice agencies);
- In connection with a health or safety emergency; or, as directory information.

Student records are reviewed and inappropriate material destroyed periodically and, at a minimum, whenever a student moves from the elementary level to the middle school level, from middle school level to the high school level, and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years after graduation or discontinued attendance.

The parents of disabled students, or disabled students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed. Parents of students under age 18, or over 18 if still claimed as a dependent, and students over age 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or files may be obtained from any of the aforementioned persons responsible for maintaining student records.

Students and parents may file with the Department of Education, complaints concerning alleged failures of the school district to comply with federal legislation dealing with student records. Correspondence should be addressed to: The Family Educational Rights and Privacy Act Office, Department of Education, Switzer Building, 330 C Street SW., Washington, D.C. 20201.

If you are the parent or legal guardian of a student, you have the right to (1) inspect and review your child's educational records; (2) ask for an explanation of any item in the records; (3) have copies made at a reasonable cost; (4) be informed of types and locations of records being collected or used by the agency; (5) ask for the amendment of any record if you feel it is inaccurate, misleading or violates privacy rights; (6) a records hearing if the agency does not make the requested amendment; (7) give or withhold consent to disclose your child's records; (8) be told to whom information has been disclosed.

Asbestos Notification

Asbestos has been an issue of national concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools.

The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos.

The inspection and laboratory analysis records form the basis of the asbestos management plan. Ultimately, though, starting with the 2004-05 school year, all DC-G students attended classes and activities in facilities that are certified as asbestos free. A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the district office at:
2405 W. 1st Street, Grimes, IA 50111.

Homeless Children and Youth Publication

In accordance with 281 IAC Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting:

Legal Aid Society of Polk County 1111 9th Street – 3rd Floor
Des Moines, IA 50314

Phone: (515) 243-1193

In accordance with Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District encourages homeless children and youth to enroll in school. Mrs. Mary Jane Stites, Director of Student Services, is the identified homeless education liaison. She can be contacted at 515-992-3866.

"Homeless child or youth" is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

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Private Instruction (Home School) Students Publication

Private Instruction applies to students between the ages of 6 and 16 (by September 15th) that are using a plan and a course of study in a setting other than a public or organized accredited nonpublic school. It includes competent private instruction (CPI) by a licensed practitioner or a non-licensed person, independent private instruction (IPI), home school assistance programs (HSAP), and non-accredited nonpublic schools. Dallas Center –Grimes does not have a home school assistance program (HSAP.) If you have questions on the options, need help on the forms, or assistance with this information, please contact Deanna Sandegren at 515-992-3866 or go to <https://www.educateiowa.gov/> and search for Private Instruction. Families that are participating in CPI are required to file CPI forms with the district by September 1st of each school year. Only CPI students may dual enroll with the district for the purposes of state testing or participation in academic or extra-curricular activities.

CPI students that do not have an Iowa certified teacher assisting with their educational program, must take an annual assessment. The annual assessment can either be a standardized test or portfolio as a baseline as well as annually. Parents may choose to dual enroll for testing purposes and DC-G will administer the tests if parents wish to use these services. If a portfolio review is chosen, the parent is responsible for finding a portfolio evaluator that is a certified, licensed teacher in the state of Iowa.

Families who are participating in IPI are requested to communicate the names of the students to central office.

Open Enrollment Notification Publication

Parents and guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2021: Last date for regular open enrollment requests for the 2021-22 school year for grades 1 through 12.

September 1, 2020: Last date for regular open enrollment requests for the 2021-22 school year for Kindergarten.

Parents and guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

Parents should be aware that open enrollment might result in the loss of extra-curricular eligibility.

Within 30 days of a denial of an open enrollment request by a district board of education, the parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address; and that all other denials must be appealed to the district court in the county in which the primary business office of the district is located.

Equal Educational Opportunity

Dallas Center-Grimes Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin,

creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its education programs, activities or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Students who feel they have been discriminated against are encouraged to report it to the school district Affirmative Action Coordinator, Mrs. Angela Dvorak at (515) 992- 3866 or via email at angela.dvorak@dcschools.com. Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661

Fees

The district charges fees for certain items, such as textbook rental, and other items in accordance with state law and guidance from the Iowa Department of Education. Students whose families meet the income guidelines for free and reduced price meal, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for fee waivers can pick up waiver forms in any school office or can be downloaded from the school's website. This waiver does not carry over from year to year and must be completed annually.

Military Recruiter Access

Under federal law, DCG must provide military recruiters your child's name, address and telephone number, without your prior or written consent. Parents of secondary school students have a right to request that their child's name, address and telephone number not be released to a military recruiter. Parents/Guardians may request that information not be provided by completing the form that can be found on the school's website, www.dcschools.com or by calling 515-992- 3866. Please return the form to the Superintendent's Office, 2405 West 1st Street, Grimes Iowa 50111.

Release for Student Information

Student directory information is designed to be used internally within the school district to assist certified personnel.

The principal or person in charge of each attendance center may release the following types of information to the public, where appropriate, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances:

- Student's name
- Participation in officially recognized activities and sports

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- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

If you choose not to allow any information to be released, please complete the appropriate form and send it to Superintendent's Office, 2405 West 1st St., IA 50111. The form can be accessed on the school's website, www.dcgschools.com, or by calling 515.992.3866. Please understand that by completing and signing this form, no information can be released, including athletic or music programs, plays, the district newsletter, etc. Release of information on the district's website does not allow for the identification of individual students' contact information.

Level 1 Investigator: Abuse

In compliance with the child abuse policy passed by the State Board of Education, the Dallas Center-Grimes Schools designate the following as investigators of physical and sexual abuse of students by school employees:

Level I Investigators for Dallas Center-Grimes Community School District are:

Primary Investigator:

Mrs. Mary Jane Stites, 515-992-3866

Alternate Investigator:

Mrs. Lisa Clayberg 515-992-3866

Level II Investigators will be an official(s) from outside the district's regular staff. The primary investigator will examine reported incidents of physical and sexual abuse of students by school employees. She/he will review all allegations and determine whether a Level Two referral is warranted. The investigator must notify local law enforcement authorities in cases of proven serious physical and sexual abuse.

The investigator must also give a copy of the report to the employee's superintendent. All proven cases of abuse by certified employees will be reported to the Iowa Professional Teaching Practices Commission. Counseling services for the student will be arranged upon request from the parents or student.

Communicable and Infectious Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles and chicken pox.

Free and Reduced Lunch/Breakfast

Families that meet federal guidelines can qualify for free or reduced breakfast or lunch. Forms to make application for free or reduced lunches may be picked up in any one of our school offices or can be downloaded from the school's website. These forms must be completed annually.

Iowa Sex Offender Registry Publication

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you aware of the situation so you can discuss it with your child(ren).

The sex offender register is available Online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids schools employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Web site: www.iowa.gov/educate.

Student Lockers and Desks

Student lockers and desks are the property of the school. As such, they should not be considered private or confidential. Locker/desk inspections without prior notice may be conducted periodically throughout the school year and when conducted, the students will be present for the inspection. Student lockers/desks may also be searched in compliance with the board policy that regulates search and seizure.

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Senior Year Plus

Through Senior Year Plus (SYP), school districts are provided with a variety of options to enhance students' high school experience. Enacted by the legislature in 2008, SYP was created to provide increased and more equal access to college credit and advanced placement courses. Courses delivered through SYP provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently.

SYP includes: Postsecondary Enrollment Option (PSEO), courses delivered through sharing agreements between community colleges DC-G (concurrent enrollment), enrollment in college courses independently as a tuition-paying student, and Advanced Placement courses.

It is important to note that students must demonstrate proficiency on the Iowa Assessments in reading, mathematics, and science to participate in SYP programming (with the exception of CTE courses.) If you have questions regarding this opportunity, please contact the school counselor.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may re-view the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

Board Support of Discipline Procedures

The Board of Directors of the Dallas Center-Grimes Community School District hereby confirms its intent to support the school discipline policy, to support staff that enforces the discipline policy, and to hold staff accountable for enforcing the discipline policy.

Health Records and Finding Medical Help Publication

In keeping adequate health histories, we are better able to evaluate, understand, and be responsive to your child's individual needs. Please contact the school nurse regarding any developments concerning your child's health. This would include hospitalizations, all medications (type, amount and time given), fractures, all recent diagnoses of medical conditions and any other medical information that would be pertinent to the student's performance and attendance.

If you are a new resident and do not have a doctor or dentist, you may call the Polk County Medical Society (288-0172) or the school nurse who will be glad to give you assistance. The Des Moines Health Center (244-9136) also provides medical and dental care for all eligible children from six months to 18 years of age.

Identification of Gifted and Talented Students

The district has an approved process for identifying students to receive services in the gifted and talented program. Part of the identification process allows parents to nominate their child for this program. If you would like additional information about the gifted and talented selection process, or would like

to nominate your child, please contact your building principal or talented and gifted instructor of your school.

Notice to Parents Regarding Teacher Qualifications

Parents/Guardians in the Dallas Center-Grimes Community School District have the right to learn about the following qualifications of their child's teacher: whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; if your child is provided services by paraprofessionals, their qualifications. Parents/Guardians may request this information from the Office of the Superintendent by calling 515-992-3866 or sending a letter of request to the Office of the Superintendent, 2405 W. 1st Street, Grimes, Iowa 50111

Early Graduation

Students may graduate early if the course work required for graduation under board policy "Graduation Requirements" has been fulfilled. Students interested in graduating early should contact the high school guidance counselor for an application form and details. Please refer to Board Policy 505.1. Students who graduate early cannot participate in any of the school activities, except for prom and commencement.

Healthy Kids Act

In May of 2008, Governor Culver signed the Healthy Kids Act. This act has three major parts: nutrition guidelines, CPR education and physical activity. Nutrition guidelines go into effect July 2012 and changes have been made in the vending machines and in the breakfast and lunch programs. All students are required to take a course leading to certification of Cardiopulmonary Resuscitation (CPR). DC-G has integrated this training into the Health class, with CPR being taught to all freshmen and seniors that have not taken the training at this time. The final area is physical activity. All physically able students in grades K-5 are required to engage in physical activity for a minimum of thirty minutes per day. This requirement will be met with recess and PE. All physically able students in grades six through twelve shall be required to engage in a physical activity for a minimum of one hundred twenty minutes per week. This requirement can be met through PE and school sponsored activities that involve physical activity, as well as non-school sponsored activities, including a home exercise program. All students in grades 6-12 are required to complete a physical activity contract and return to the school stating other activities in which the student is involved. Please contact your child's school principal with any questions.

Dallas Center-Grimes Community School
2405 West 1st Street. P.O. Box 680
Grimes, IA 50111

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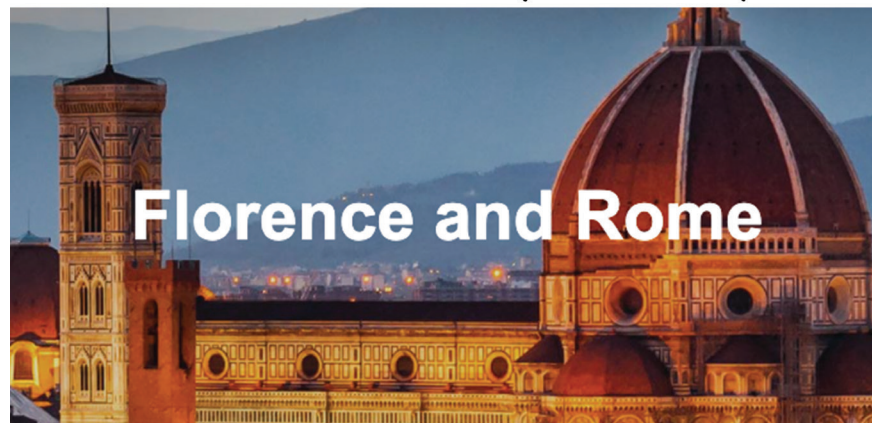
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QUESTIONS? EMAIL: DANELL.DUNCAN@DCGSCHOOLS.COM

YOU DO NOT HAVE TO BE IN AN ART CLASS TO JOIN ART CLUB