



MUSTANG MONTHLY™

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Empowering Students to Take Charge of Their Future.



SUPERINTENDENT'S MESSAGE

The two most important aspects of my life are my own family and my DCG family. My life's purpose is to provide the best academic and social/emotional experience for you and your children. This year is a milestone, marking my 10th year at DCG and my 28th year in education. It is an honor and a privilege to be your Superintendent. DCG is a special place, where children can come to grow, to be supported, to be stretched, and most importantly, to feel safe and loved.

I know life has been difficult for our families this year; from cancelled plans to new anxieties, we are all relearning how to interact with one another. Because DCG has such a cohesive, caring, and dedicated administration, faculty, and staff, I am grateful that this is the group of people I can depend on as we experience this unprecedented time in education. I have heard it stated, "In a World of Uncertainty, Life is Filled with Possibilities." Collectively, we will all do our best to make this year the best possible experience for you and your children by finding creative solutions to challenges we have never experienced.

Parents are their child's most important educator and your positive attitude toward this "new normal" will help them also have a positive attitude and experience. We look forward to continuing a collaborative partnership in educating your children. I encourage you to continue the conversations with your children, explaining that this year will look different from past school years, but different is not a negative thing. So much can be learned when things don't look, feel, and sound like they have in the past. This year will be what we make it.

Finally, I encourage families to take time before school begins to practice wearing a mask, as well as review the safety protocols recommended by health officials. By establishing routines at home, you will help us continue them here at school.

At the end of the day-- We are Mustangs; We are DCG. We WILL be stronger and more unified on the other side of this pandemic. Let's do our best. Thank you for your support. I can't wait to see your children in our hallways again!

Sincerely,

Scott Grimes

Superintendent

CALENDAR AT-A-GLANCE

- Thursday, August 27th - First Day of School, Group A
- Friday, August 28th - First Day of School, Group B
- Thursday, September 3rd - First Day of Preschool, Group A
- Friday, September 4th - First Day of Preschool, Group B
- Monday, September 7th, No School, Labor Day
- Wednesday Early Outs for September: 2nd, 9th, 16th, 23rd, 30th

INSIDE THIS ISSUE

- Welcome New Staff
- Girls Golf Top Team Fan Vote
- Homecoming Theme Days
- Baseball and Softball Success
- FOFA and Booster Club
- Annual and Special Notices

Home of the Mustangs



www.dcgschools.com

DALLAS CENTER-GRIMES COMMUNITY SCHOOLS OFFICES

Elementary Offices

Patty Morris, Principal/South Prairie Elem.

E-mail: patty.morris@dcdgschools.com

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem.

E-mail: april.heitland@dcdgschools.com

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elem.

E-mail: diann.williamson@dcdgschools.com

Telephone Number: (515) 300-9627

Fax Number: (515) 300-9627

500 NE Beaverbrook Blvd., Grimes, IA 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elem.

E-mail: debra.cale@dcdgschools.com

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office/Jerry Hlas, Principal

E-mail: jerry.hlas@dcdgschools.com

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office/Lori Phillips, Principal

E-mail: lori.phillips@dcdgschools.com

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office/Scott Blum, Principal

E-mail: scott.blum@dcdgschools.com

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Transportation Office/Jeff Wolfe, Transportation Director

Email: jeff.wolfe@dcdgschools.com

Telephone Number: 515-986-5173

255 SW Jazzwood Dr.

Grimes, IA 50111

Office Hours: 7:00 am - 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: scott.grimes@dcdgschools.com

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

2405 W. 1st, P.O. Box 680

Grimes, Iowa 50111

DCG BOYS SOCCER COACH NAMED WARTBURG HALL OF FAME



Collin Lane, DCG Boys Varsity Soccer Coach was recently named to his alma mater's Athletic Hall of Fame. Lane was one of the top goalkeepers in Wartburg men's soccer history, he earned four letters from 2001-04, graduating in 2005. The program's all-time shutout

leader (20), Lane registered a 42-15-4 career record between the pipes, has made the most starts in program history with 64, and twice tallied Wartburg single-season records with eight shutouts in a season (2002, 2004). With over 400 career saves, Lane was a three-year team captain and helped guide the Knights to a pair of Iowa Conference tournaments titles (2003-04) along with Wartburg's first IIAC regular season crown and NCAA Tournament 'Elite 8' appearance during his senior year in 2004. Lane closed out his career with First Team All-Conference, First Team All-Region, and Third Team All-America honors in 2004 while setting a school record with a 0.56 goals against average, allowing just 11 goals in 24 games played. *Lane stated, "It's quite a humbling honor, but what makes it even more special for me is that two former players of mine at DCG (Brennan Woody and Tucker Kiley) are both current players for Wartburg Men's soccer. To make it even cooler, Brennan was Wartburg's starting Goalkeeper as a Freshman, the position that I played in college."*

WELCOME DCG NEW STAFF

Mary Jane Stites joins the district as the Director of Student Services. Mary Jane comes to us from North Polk and Ballard CSD.

Julie Manders joins the district as an Administrative Assistant. Julie was previously an Administrative Assistant for Dubuque Community Schools.

New Staff: High School

Chelsi Norland will be our new Physical Education teacher. Chelsi joins our team from Winterset High School.

Ashley Perrizo will be our new Computer Science teacher. Ashley joins our team from Urbandale High School.

Emilie Prince will be our new Agriculture teacher. Emilie joins our team from Panorama High School.

James Roberts will be our new Industrial Technology teacher. James joins our team from the BGM Community School District.

Luke Rohe will be our new Science teacher. Luke joins us from the Waukee School District.

HIGH SCHOOL

Driving and Parking at the High School

All students are to register their vehicles in the office. A \$5 charge for a parking hangtag is required yearly. All vehicles that are driven to the school must be registered. The hangtag is to be hung, from the rear-view mirror of the vehicle, and easily observable. If a different vehicle is driven, simply transfer the hangtag to the car driven that particular day. All cars must be parked correctly, with no double parking or "pulling through" parking spots, facing the wrong way.

Parking in the front and back lot is open to all registered vehicles with a student parking tag. Students are not allowed to park in designated staff spaces in the front and back parking lots. These spots are reserved for staff members and visitors.

Please visit the handbook for additional information regarding the policies for driving and parking at the high school.

Homecoming 2020: "Road Trip!"

Homecoming is the week of September 21-25th. Check out the theme days below:

Monday: USA Day

Wear your red white and blue and/or other patriotic gear.

Tuesday: Go West!

Go cowboy with boots, hats, vests, big belts, poncho, bandana for your neck, bolo tie, sheriff badge, DC-G gear with horseshoe and/or mustang!

Wednesday: Coast to Coast

Homecoming shirts will be available for each HS class to represent the west coast (lavender for seniors), east coast (teal for juniors), and gulf coast (coral for sophomores).

Thursday: How Do You Vacay?: Beach vs. Mountain

Show your favorite type of vacation destination by dressing the part!

Friday: Coming Home!

Wear your red and white--show off that new logo!

*While we would love to have Homecoming activities that we've had in the past, we will be keeping an eye on health and safety guidelines as we approach the week. Stay posted to the district's social media and follow us @DCGCouncil for details and updates.



Girls Golf Congratulations to our girls golf team for winning the High School sports Awards Top Team Fan Vote! The Des Moines Register Sports Awards, presented by Wells Fargo have evolved over the years and this year's winners were announced on June 18th in an online format. The show honored the best in local high school sports from the last year. In addition this year's show focused on seniors. Way to go Mustangs!

...continued New Staff: High School

Jacob Steenblock will be our new Spanish teacher. Jacob is a recent graduate of Iowa State University.

New Staff: Meadows

Emilie Prince is the new Agriculture Instructor. She comes to us from Perry CSD.

Myriah Burditt is joining our team as a Special Education teacher. She comes to us from Storm Lake CSD.

Jenna Knudtson will be our Math/Science teacher and came from Des Moines Public CSD.

Kelly Roach is the new Administrative Assistant.

New Staff: Middle School

Mark Walker comes to us from Saydel CSD. He will be joining the Special Education team.

Ashton Reams will be the new band teacher. She comes to us from Webster City CSD.

Marissa Friesen is the new Family and Consumer Science teacher. She was previously working for Norwalk CSD.

New Staff: Dallas Center Elem.

Cheyenne Lewis will be the new third grade teacher coming to us from Nodaway Valley CSD.

Loryn McLenna will be .5 Special Education / .5 Interventionist coming to us from Multnomah Education Service District in Portland, OR

Emily Drey is our new Special Education teacher coming to us from Camanche CSD.

Aslynn Maudlin is the new fourth grade teacher, coming to us from Des Moines Public Schools.

ACTIVITIES

New Staff: Heritage

Maddyson Reinhart will start her career in education as a kindergarten teacher. She spent the spring semester student teaching with us.

Angela Doty will be joining the Kindergarten team. Angela has taught a variety of grade levels during her career.

Trisha Gurnsey will be a fifth grade teacher. She is a familiar face in our community. She is a parent and was substitute teacher at DCG.

Emilie Bassett is a former DCG graduate and will be a member of our Special Education and Intervention program.

New Staff: North Ridge

Emma Juhnke will be joining our First grade team. She graduated from The University of Northern Iowa. She student taught in 1st grade for us.

Kelcie Stratton will be teaching first grade. Kelcie is DCG grad and coming to DCG from Des Moines Public Schools.

Amanda Rosemeyer is our new building Administrative Assistant. Amanda was an associate for North Ridge last year.

New Staff: South Prairie

Julie Parnau will be teaching Special Education. This will be her first year of teaching, however she spent many years as an associate before getting her teaching degree.

Kylie Brown is a DCG grad and will be teaching kindergarten. This is her first year in education.

Beth Corner taught here several years previously and left only when her husband was transferred out of state. She's back and excited to be here again! She will be teaching Kindergarten.



Baseball and Softball DCG was ecstatic to have the opportunity to have a summer baseball and softball season! Our Mustang Baseball team finished the season 18-4. They had seven players earn All-Conference Selections. First Team All-Conference players included: Logan

Smith (Pitcher), Caleb Dicken (Infielder), Colby Wigham (Infielder), and Jordan Sedivec (Utility). Second Team All-Conference player included: Isaac Boley (Outfielder). Honorable Mention included: Cole Wessling, and Cody Hall. The Mustangs paved the way to the State Tournament after defeating Harlan 12-2. While at State they defeated Benton Community in the first round 1-0. They came up short in the semi-final falling 7-14 to Gilbert.

Softball made their last run under the "Fillies" title. They finished their season 21-10. The Fillies had 10 All-Conference Selections. First Team All-Conference players included: Elle Nelsen (Infielder), Kamryn O'Brien (Infielder), Molly Cooney (Utility), and Riley Hall (Utility).

2nd Team All-Conference players included: Lani Gannon (Pitcher), Kylie Merial (Infielder), Aubrey Johansen (Infielder), and Morgan Rosenbeck (Outfielder). Honorable Mention included: Hannah Rauschenberg, and Maria Hendricks. Molly Cooney and Kamryn O'Brien went on to earn spots on the All Tournament Team at State. The Fillies earned their spot at the State Tournament after a hard fought win against Ballard 6-5. As a sixth seed going in they defeated the fifth seed Fairfield 7-5. They lost to the Huskies of Winterset in the semi-final game 1-2. The Fillies came back to defeat North Scott 8-4 placing 3rd in the State Tournament.

The Mustangs and Fillies had a tremendous following and community support this year! We are so proud of our summer athletes and are looking forward to a great 2020-21 school year!



ACTIVITIES

FOFA Support the Arts and Become a Donor DCG Friends of Fine Arts (FOFA) invites you to become a donor for the upcoming school year. We are a volunteer-run, non-profit organization that supports the DCG school district's fine arts programs. Money raised contributes

to band, show choir, speech, student scholarships, school musicals and plays, and much more. The pandemic may affect fine arts programs this year, but contributions are needed more than ever to ensure there is financial support for students in the arts now and into the future. To contribute and for more information go to www.dcgfofa.com. Other ways to help: Attend FOFA meetings. Meetings are held monthly at in the High School Media Center. Input from the parents, teachers, and community is always greatly appreciated. • Join the FOFA Board. Great way to meet other fine arts parents. • Volunteer. Throughout the year, FOFA sponsors fundraising events where volunteers are always needed. Many of our volunteer needs are task oriented, so you can choose to volunteer as little or as much as you like. Check the FOFA website to see where your help is needed. • Follow us on Facebook. "Like" us on Facebook to stay informed on events and the achievements by the many talented students at DCG!



Booster Club Continued

COVID-19 Impact on DCG Concession Stands

The Iowa Department of Public Health (IDPH) has stated that concessions will be allowed for 2020-21 events; however, stringent requirements must be implemented in order to operate a concession stand.

After thorough review of the IDPH requirements, the Booster Club will implement the following for 2020-21 events

Concession stand workers will be required to wear masks and follow other COVID-19 guidelines. Only offer prepackaged items (i.e., Pop, candy, chips, etc.)

No concessions to be offered for middle school events.

No concessions to be offered at the visitor concession stand at football games.

Concessions make up ~2/3 of the DCG Booster Club's annual revenue. With a reduced menu planned for the 2020-21 activity year, revenue will be down significantly compared to prior years.

We are asking our supporters to strongly consider donating more to the Booster Club than what they normally would have in the past to help offset lost revenue we need to help support our student-athletes. Additionally, we would like to have supporters purchase newly updated apparel which has the new DCG logo scheme on all of our fan gear! Thanks again for your support, and GO MUSTANGS!



Booster Club The COVID-19 pandemic has changed our lives in many ways. For the DCG Booster Club, it removed one of our main revenue streams to finish the 2019-20 school year – concessions.

With the cancellation of spring sports, there was no concession revenue from soccer and track, and while we were fortunate to have a summer

sports schedule and experienced an amazing run for both the softball and baseball teams this summer, the Iowa Department of Public Health did not allow concession stands to operate during those seasons either. During the same period a year ago (March through July 2019), the Booster Club had revenue exceeding \$35,000 between spring and summer sports.

The Booster Club has always had a great deal of support from the DCG community and we take pride in all of the ways we help provide for our sports teams and student-athletes including uniforms, equipment, camps and clinics, and scholarships. While the Booster Club is currently in a good cash position, we are operating cautiously heading into the 2020-21 school year due to current circumstances and limitations on what we can offer our fans in terms of concessions and want to take this opportunity to make fans aware of the current situation.

ANNUAL AND SPECIAL NOTIFICATIONS

No Tobacco Use

Tobacco use is prohibited in all district facilities, on school grounds, and in school vehicles.

DC-G policy states, "All school district facilities and property, including school buildings, vehicles and land shall be off limits for tobacco use."

The policy continues to state, "This requirement extends to employees, visitors, and students. This policy applies at all times, including school sponsored and non-school sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the school district premises immediately and/or be reported to appropriate authorities."

Patrons are asked to abstain from tobacco use on school property. This includes all school activities regardless of the location. We thank you for your continued cooperation.

Student Surveys

No student shall be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning: 1. Political affiliations or beliefs of the student or the student's parent; 2. Mental or psychological problems of the student or the student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating or demeaning behavior; (used to be "and") 5. Critical appraisals of other individuals with whom respondents have close family relationships; 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers; 7. Religious practices, affiliations or beliefs of the students or student's parent, or 8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the opportunity to opt their child out of the activity. Parents have the following rights: 1. The right of the parent to inspect a survey created by a third party before that survey is administered by the school to students; also must include any applicable procedures for granting the request within a reasonable time; 2. Arrangements to protect student privacy rights when a survey is administered by the school which contains one of the prohibited eight from above, including the right of the parent to inspect the survey; 3. The right of a parent to inspect any instructional material in the student's curriculum, including procedures for granting access within a reasonable time; 4. The administration of physical exams or screenings the school may administer; 5. The collection, disclosure or use of student personal information for the purpose of marketing or selling that information, or providing the information to others for that purpose, including arrangements to protect student privacy in the event of such collection, disclosure or use. (Student personal information is defined as a student or parent's name, address, telephone number or Social Security number.) This does not include personal information collected for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as: a. postsecondary institutions or military recruiters; b. book

clubs, magazines and programs providing access to low-cost literary products; c. curriculum and instructional materials used by K-12 schools; d. tests and assessments used by K-12 to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing these tests and assessments, and the subsequent analysis and public release of the aggregate data from these tests and assessments; e. the sale by students of products or services to raise funds for school or education related activities; or, f. student recognition program. 6. the right of a parent to inspect the instrument used to collect student personal information before use, including any applicable procedure for granting a request within a reasonable time.

Anti-Harassment and Anti-Bullying Policies Code 105

The Dallas Center-Grimes School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or District.

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, Internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
 1. Places the student in reasonable fear of harm to the student's person or property.
 2. Has a substantial detrimental effect on the student's physical or mental health.
 3. Has the effect of substantially interfering with a student's academic performance.

ANNUAL AND SPECIAL NOTIFICATIONS

4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

• "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

• "Volunteer" means an individual who has regular, significant contact with students.

Filing a Complaint

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or person(s) designated by the principal (hereinafter "Investigator") will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

Decision

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report. Individuals who knowingly file false bullying or harassment

complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Student Records

Dallas Center-Grimes Community School District maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings, and observations and external agency reports.

The records of each student are generally located in the school in which he or she is attending. The person in charge of record maintenance for each school building will note in the student's other records any exception. The name and position of the person responsible for maintenance of student records for each school building is listed:

Dallas Center Elementary

Debra Cale/Principal

Heritage Elementary

Diann Williamson/Principal

North Ridge Elementary

April Heitland/Principal

South Prairie Elementary

Patty Morris/Principal

Dallas Center-Grimes Middle School

Jerry Hlas/Principal

Meadows Building

Lori Phillips/Principal

Dallas Center-Grimes High School

Scott Blum/Principal

The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual

ANNUAL AND SPECIAL NOTIFICATIONS

Notification includes a provision that records will automatically be transferred to new school districts;

- To the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- In connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information; to accrediting organizations;
- To parents of a dependent student as defined in the Internal Revenue Code;
- To comply with a court order or judicially issued subpoena (consistent with an inter-agency agreement between the school district and juvenile justice agencies);
- In connection with a health or safety emergency; or, as directory information.

Student records are reviewed and inappropriate material destroyed periodically and, at a minimum, whenever a student moves from the elementary level to the middle school level, from middle school level to the high school level, and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years after graduation or discontinued attendance.

The parents of disabled students, or disabled students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed. Parents of students under age 18, or over 18 if still claimed as a dependent, and students over age 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or files may be obtained from any of the aforementioned persons responsible for maintaining student records.

Students and parents may file with the Department of Education, complaints concerning alleged failures of the school district to comply with federal legislation dealing with student records. Correspondence should be addressed to: The Family Educational Rights and Privacy Act Office, Department of Education, Switzer Building, 330 C Street SW., Washington, D.C. 20201.

If you are the parent or legal guardian of a student, you have the right to (1) inspect and review your child's educational records; (2) ask for an explanation of any item in the records; (3) have copies made at a reasonable cost; (4) be informed of types and locations of records being collected or used by the agency; (5) ask for the amendment of any record if you feel it is inaccurate, misleading or violates privacy rights; (6) a records hearing if the agency does not make the requested amendment; (7) give or withhold consent to disclose your child's records; (8) be told to whom information has been disclosed.

Asbestos Notification

Asbestos has been an issue of national concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools.

The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos.

The inspection and laboratory analysis records form the basis of the asbestos management plan. Ultimately, though, starting with the 2004-05 school year, all DC-G students attended classes and activities in facilities that are certified as asbestos free. A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the district office at:
2405 W. 1st Street, Grimes, IA 50111.

Homeless Children and Youth Publication

In accordance with 281 IAC Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting:

Legal Aid Society of Polk County 1111 9th Street – 3rd Floor
Des Moines, IA 50314

Phone: (515) 243-1193

In accordance with Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District encourages homeless children and youth to enroll in school. Mrs. Mary Jane Stites, Director of Student Services, is the identified homeless education liaison. She can be contacted at 515-992-3866.

"Homeless child or youth" is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

ANNUAL AND SPECIAL NOTIFICATIONS

Private Instruction (Home School) Students Publication

Private Instruction applies to students between the ages of 6 and 16 (by September 15th) that are using a plan and a course of study in a setting other than a public or organized accredited nonpublic school. It includes competent private instruction (CPI) by a licensed practitioner or a non-licensed person, independent private instruction (IPI), home school assistance programs (HSAP), and non-accredited nonpublic schools. Dallas Center –Grimes does not have a home school assistance program (HSAP.) If you have questions on the options, need help on the forms, or assistance with this information, please contact Deanna Sandegren at 515-992-3866 or go to <https://www.educateiowa.gov/> and search for Private Instruction. Families that are participating in CPI are required to file CPI forms with the district by September 1st of each school year. Only CPI students may dual enroll with the district for the purposes of state testing or participation in academic or extra-curricular activities.

CPI students that do not have an Iowa certified teacher assisting with their educational program, must take an annual assessment. The annual assessment can either be a standardized test or portfolio as a baseline as well as annually. Parents may choose to dual enroll for testing purposes and DC-G will administer the tests if parents wish to use these services. If a portfolio review is chosen, the parent is responsible for finding a portfolio evaluator that is a certified, licensed teacher in the state of Iowa.

Families who are participating in IPI are requested to communicate the names of the students to central office.

Open Enrollment Notification Publication

Parents and guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2021: Last date for regular open enrollment requests for the 2021-22 school year for grades 1 through 12.

September 1, 2020: Last date for regular open enrollment requests for the 2021-22 school year for Kindergarten.

Parents and guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

Parents should be aware that open enrollment might result in the loss of extra-curricular eligibility.

Within 30 days of a denial of an open enrollment request by a district board of education, the parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address; and that all other denials must be appealed to the district court in the county in which the primary business office of the district is located.

Equal Educational Opportunity

Dallas Center-Grimes Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin,

creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its education programs, activities or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Students who feel they have been discriminated against are encouraged to report it to the school district Affirmative Action Coordinator, Mrs. Angela Dvorak at (515) 992- 3866 or via email at angela.dvorak@dcschools.com. Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661

Fees

The district charges fees for certain items, such as textbook rental, and other items in accordance with state law and guidance from the Iowa Department of Education.

Students whose families meet the income guidelines for free and reduced price meal, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived.

Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for fee waivers can pick up waiver forms in any school office or can be downloaded from the school's website. This waiver does not carry over from year to year and must be completed annually.

Military Recruiter Access

Under federal law, DC-G must provide military recruiters your child's name, address and telephone number, without your prior or written consent. Parents of secondary school students have a right to request that their child's name, address and telephone number not be released to a military recruiter. Parents/Guardians may request that information not be provided by completing the form that can be found on the school's website, www.dcschools.com or by calling 515-992- 3866. Please return the form to the Superintendent's Office, 2405 West 1st Street, Grimes Iowa 50111.

Release for Student Information

Student directory information is designed to be used internally within the school district to assist certified personnel.

The principal or person in charge of each attendance center may release the following types of information to the public, where appropriate, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances:

- Student's name
- Participation in officially recognized activities and sports

ANNUAL AND SPECIAL NOTIFICATIONS

- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

If you choose not to allow any information to be released, please complete the appropriate form and send it to Superintendent's Office, 2405 West 1st St., IA 50111. The form can be accessed on the school's website, www.dcgschools.com, or by calling 515.992.3866. Please understand that by completing and signing this form, no information can be released, including athletic or music programs, plays, the district newsletter, etc. Release of information on the district's website does not allow for the identification of individual students' contact information.

Level 1 Investigator: Abuse

In compliance with the child abuse policy passed by the State Board of Education, the Dallas Center-Grimes Schools designate the following as investigators of physical and sexual abuse of students by school employees:

Level I Investigators for Dallas Center-Grimes Community School District are:

Primary Investigator:

Mrs. Mary Jane Stites, 515-992-3866

Alternate Investigator:

Mrs. Lisa Clayberg 515-992-3866

Level II Investigators will be an official(s) from outside the district's regular staff. The primary investigator will examine reported incidents of physical and sexual abuse of students by school employees. She/he will review all allegations and determine whether a Level Two referral is warranted. The investigator must notify local law enforcement authorities in cases of proven serious physical and sexual abuse.

The investigator must also give a copy of the report to the employee's superintendent. All proven cases of abuse by certified employees will be reported to the Iowa Professional Teaching Practices Commission. Counseling services for the student will be arranged upon request from the parents or student.

Communicable and Infectious Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles and chicken pox.

Free and Reduced Lunch/Breakfast

Families that meet federal guidelines can qualify for free or reduced breakfast or lunch. Forms to make application for free or reduced lunches may be picked up in any one of our school offices or can be downloaded from the school's website. These forms must be completed annually.

Iowa Sex Offender Registry Publication

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you aware of the situation so you can discuss it with your child(ren).

The sex offender register is available Online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids schools employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Web site: www.iowa.gov/educate.

Student Lockers and Desks

Student lockers and desks are the property of the school. As such, they should not be considered private or confidential. Locker/desk inspections without prior notice may be conducted periodically throughout the school year and when conducted, the students will be present for the inspection. Student lockers/desks may also be searched in compliance with the board policy that regulates search and seizure.

ANNUAL AND SPECIAL NOTIFICATIONS

Senior Year Plus

Through Senior Year Plus (SYP), school districts are provided with a variety of options to enhance students' high school experience. Enacted by the legislature in 2008, SYP was created to provide increased and more equal access to college credit and advanced placement courses. Courses delivered through SYP provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently.

SYP includes: Postsecondary Enrollment Option (PSEO), courses delivered through sharing agreements between community colleges DC-G (concurrent enrollment), enrollment in college courses independently as a tuition-paying student, and Advanced Placement courses.

It is important to note that students must demonstrate proficiency on the Iowa Assessments in reading, mathematics, and science to participate in SYP programming (with the exception of CTE courses.) If you have questions regarding this opportunity, please contact the school counselor.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may re-view the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

Board Support of Discipline Procedures

The Board of Directors of the Dallas Center-Grimes Community School District hereby confirms its intent to support the school discipline policy, to support staff that enforces the discipline policy, and to hold staff accountable for enforcing the discipline policy.

Health Records and Finding Medical Help Publication

In keeping adequate health histories, we are better able to evaluate, understand, and be responsive to your child's individual needs. Please contact the school nurse regarding any developments concerning your child's health. This would include hospitalizations, all medications (type, amount and time given), fractures, all recent diagnoses of medical conditions and any other medical information that would be pertinent to the student's performance and attendance.

If you are a new resident and do not have a doctor or dentist, you may call the Polk County Medical Society (288-0172) or the school nurse who will be glad to give you assistance. The Des Moines Health Center (244-9136) also provides medical and dental care for all eligible children from six months to 18 years of age.

Identification of Gifted and Talented Students

The district has an approved process for identifying students to receive services in the gifted and talented program. Part of the identification process allows parents to nominate their child for this program. If you would like additional information about the gifted and talented selection process, or would like

to nominate your child, please contact your building principal or talented and gifted instructor of your school.

Notice to Parents Regarding Teacher Qualifications

Parents/Guardians in the Dallas Center-Grimes Community School District have the right to learn about the following qualifications of their child's teacher: whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; if your child is provided services by paraprofessionals, their qualifications. Parents/Guardians may request this information from the Office of the Superintendent by calling 515-992-3866 or sending a letter of request to the Office of the Superintendent, 2405 W. 1st Street, Grimes, Iowa 50111

Early Graduation

Students may graduate early if the course work required for graduation under board policy "Graduation Requirements" has been fulfilled. Students interested in graduating early should contact the high school guidance counselor for an application form and details. Please refer to Board Policy 505.1. Students who graduate early cannot participate in any of the school activities, except for prom and commencement.

Healthy Kids Act

In May of 2008, Governor Culver signed the Healthy Kids Act. This act has three major parts: nutrition guidelines, CPR education and physical activity. Nutrition guidelines go into effect July 2012 and changes have been made in the vending machines and in the breakfast and lunch programs. All students are required to take a course leading to certification of Cardiopulmonary Resuscitation (CPR). DC-G has integrated this training into the Health class, with CPR being taught to all freshmen and seniors that have not taken the training at this time. The final area is physical activity. All physically able students in grades K-5 are required to engage in physical activity for a minimum of thirty minutes per day. This requirement will be met with recess and PE. All physically able students in grades six through twelve shall be required to engage in a physical activity for a minimum of one hundred twenty minutes per week. This requirement can be met through PE and school sponsored activities that involve physical activity, as well as non-school sponsored activities, including a home exercise program. All students in grades 6-12 are required to complete a physical activity contract and return to the school stating other activities in which the student is involved. Please contact your child's school principal with any questions.

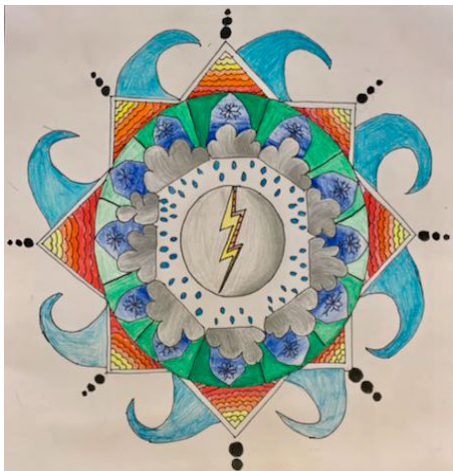
Dallas Center-Grimes Community School
2405 West 1st Street. P.O. Box 680
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www.dcgschools.com



Damon Gahan did an excellent job of incorporating personal symbols of his interest in weather into his mandala. He also did a nice job of using value, color schemes, and emphasis.



Savannah Nelson did a nice job with details and creating a meaningful clay sculpture through this model of her brother's car.



Asia Jahangir did an excellent job of proportion and shading to create this realistic self-portrait.