



Dallas Center-Grimes Community School

# MUSTANG MONTHLY

VOLUME 21

ISSUE 1

August / September 2019

Empowering Students to Take Charge of Their Future.



## SUPERINTENDENT'S MESSAGE

I am excited to begin the 2019-2020 school year! Dallas Center-Grimes Community School District is a great place to be. With the start of the new school year I like to set focus and direction. The focus for this school year can be broken down into three parts which include; School Improvement, Building and Grounds and our Educational Model.

With the addition of two new staff members to our Administration Team, Associate Superintendent of School Improvement, Jill Van Woerkom and Director of Teacher and Learning, Lisa Clayberg will be continuing improvement on instruction and curriculum. I am excited to have these two great professionals as a part of our staff and continue to look for #dcegexcellence and high standards.

From a building and grounds focus, we are working toward the opening of the Administration building in August of 2020 as well as our new 7-8 building in 2021. These projects will allow our district the appropriate space for the growth that our communities are seeing. The design of the new 7-8 building allows great space for collaboration while keeping our small district feel. Recently land was purchased in front of Meadows as a place for our Administration Building. The fire department has been having drills at this location. The house that is located on the property will be burned by the fire department soon, and cleanup of the site will follow.

With our educational model leading the forefront of our focus, we look forward to continuing to ask the four questions of: What do we want students to learn? How will we know if students learned the information? How will we respond when students did not learn the information? And how will we respond when students already know the information? Keeping the focus on these questions is invaluable to growth in the classroom. I look forward to keeping these questions at the forefront as the 5-12 vision comes to execution and am excited to share more on this vision in our next Mustang Monthly.

The 2019-2020 school year is already off to a successful start and am looking forward to see students back in the schools.



## CALENDAR AT-A-GLANCE

Friday, August 23 - First Day of School  
Monday, September 2 - No School (Labor Day)  
Wednesday, September 11 - 1 PM Dismissal  
September 23-27 - Homecoming Week  
Wednesday, September 25 - 1 PM Dismissal

## INSIDE THIS ISSUE

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Empowering Students to Take  
Charge of Their Future.



[www.dcgschools.com](http://www.dcgschools.com)

DALLAS CENTER-GRIMES  
COMMUNITY SCHOOLS OFFICES

Elementary Offices

Patty Morris, Principal/South Prairie Elem.  
E-mail: patty.morris@dcschools.com  
Telephone Number: (515) 986-4057  
Fax Number: (515) 986-4532  
500 SW James Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem.  
E-mail: april.heitland@dcschools.com  
Telephone Number: 515-986-5674  
Fax Number: 515-986-5376  
400 N.W. 27th Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elem.  
E-mail: diann.williamson@dcschools.com  
Telephone Number: (515) 300-9627  
Fax Number: (515) 300-9627  
500 NE Beaverbrook Blvd., Grimes, IA 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elem.  
E-mail: debra.cale@dcschools.com  
Telephone Number: (515) 992-3838  
Fax Number: (515) 992-3467  
1205 13th Street, P.O. Box 400, Dallas Center,  
Iowa 50063  
Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office  
Jerry Hlas, Principal  
E-mail: jerry.hlas@dcschools.com  
Telephone Number: (515) 992-4343  
Fax Number: (515) 992-4076  
1400 Vine Street, P.O. Box 608, Dallas Center,  
Iowa 50063  
Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office  
Lori Phillips, Principal  
E-mail: lori.phillips@dcschools.com  
Telephone Number: (515) 986-0105  
Fax Number: (515) 986-3155  
2555 W. 1st Street, Ste. 200, Grimes, Iowa  
50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office  
Scott Blum, Principal  
E-mail: scott.blum@dcschools.com  
Telephone Number: (515) 986-9747  
Fax Number: (515) 986-9734  
2555 W. 1st Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office  
Scott Grimes, Superintendent  
E-mail: scott.grimes@dcschools.com  
Telephone Number: (515) 992-3866  
Fax Number: (515) 992-3079  
1205 13th Street, P.O. Box 512  
Dallas Center, Iowa 50063

**Campus Portal** Important changes to Campus Portal (Infinite Campus) are coming. Campus Student and Campus Parent have replaced Campus Portal. Your Portal URL, username and login will stay the same. However, there will be two new buttons with links to Campus Student and Campus Parent. No Action is required by you.

The information will have a new look to provide a more user-friendly experience.

If you are an App user, Campus Student and Campus Parent will replace the old apps, Campus Mobile Portal. Those using the old app have seen this message for months: "The app will be retiring soon. Download your new Infinite Campus App: Campus Student or Campus Parent." Campus Mobile Portal has been removed from the app store. All app users will need to download Campus Parent or Campus Student.

**Hall of Fame** Steve Schalfke, DC-G girls Softball Coach was recently inducted into the National High School Athletic Coaches Association Hall of Fame.



Schalfke has 1,215 softball wins, ranks seventh all time in Iowa and second among active coaches in wins. He reached his 1,000th win in 2014. His teams have won 14 regional championships and qualified for the state tournament 14 times. They have three state runner-up finishes and three state championships under his leadership. Over 20 of his players have gone on to play at the collegiate level. He received a Golden Plaque of Distinction presented by the Iowa Girls Athletic Union, was the Iowa Girls Softball Coach of the year at the 4A level in 2013, 2014, and 2015. He received district coach of the year honors eight times. He was inducted into the Iowa Girls Athletic Union Coaches Hall of Fame in 2000. Coach Schalfke is married to LuAnn, they have two children: Kasey and Yana. Schalfke has spent 42 years in education with the past 16 at DC-G.

# HIGH SCHOOL

## **First Day of School at the High School**

On the first day of school, Friday, August 23, all high school students will meet in the auditorium for an assembly at 8:10 a.m. Students will then be dismissed to their advisory teachers. The most current schedule will be handed out during advisory. School will be in session the entire day. There will be no late arrival or early release for eligible juniors and seniors on the first day of school. In addition, students and parents must sign the release form and have it on file prior to this privilege being granted. These forms were available with the online registration process. Forms can also be picked up in the high school office, both prior to the start of school and once school begins.

## **Driving and Parking at the High School**

All students are to register their vehicles in the office. A \$5 charge for a parking hangtag is required yearly. All vehicles that are driven to the school must be registered. The hangtag is to be hung, from the rear-view mirror of the vehicle, and easily observable. If a different vehicle is driven, simply transfer the hangtag to the car driven that particular day. All cars must be parked correctly, with no double parking or "pulling through" parking spots, facing the wrong way. Parking in the front and back lot is open to all registered vehicles with a student parking tag. Students are not allowed to park in designated staff spaces in the front and back parking lots. These spots are reserved for staff members and visitors. Please visit the handbook for additional information regarding the policies for driving and parking at the high school.

## **Important Dates**

August 20 – High School Open House  
Students and parents are invited to come in and meet with advisors and teachers, beginning at 5:00 pm. More information will be available on the school website as the date approaches. Students may pick up their laptops at this time, otherwise laptops will be delivered in advisory the first day back to school.  
August 23 – First day of school  
August 29 – School pictures  
September 2 – Labor Day – No School  
September 7 – Picture Day  
September 11– 1:00 dismissal  
September 22 – Homecoming week begins

**App Coming to DC-G** Parents, students and community members will have the opportunity to connect and stay up-to-date with DC-G schools via an App. The Dallas Center - Grimes Community School District App will be available to download via the App store free of charge. The App will provide easy access to; Activities Schedules, Infinite Campus, and lunch menus, just to name a few. Look for information at back-to-school night and upcoming Mustang Monthlies for additional details.

## **New Staff: District**

**Jill Van Woerkom** joins the district as the Assoicaite Superintendent of School Improvment. Jil was previously with Knoxville.

**Lisa Clayberg** joins the district from Ames Community Schools. She is the new Director of Teaching and Learning.

**Brent Buttjer** joins the district as the new Activities Director. Brent was previously in the same role at Ankeny High School.

## **New Staff: High School**

**Lisa Battistone** will be a new Special Education teacher at the high school. Lisa joins our team from Roosevelt High School.

**Danielle Clancy** will be our new Professional School Counselor. Danielle comes to us from Cedar Rapids Xavier High School.

**Hannah Kroska** will be our new Science teacher. Hannah joins the DC-G staff from Valley High School.

**Jake Lewis** will be the new high school Physical Education teacher. Jake joins our team from Winterset High School. Jake is a 2013 graduate of DC-G.

## New Staff: High School

*Continued*

**Melissa White** will be our new Teacher Librarian. Melissa was previously the Instructional Coach at South Prairie Elementary.

## New Staff: Meadows

**Jordan Sump** will be teaching 8th Social studies and working in the student services department. He received his degrees from Central College and Upper Iowa University. He is a former DC-G graduate and is currently our track and field coach. This summer, Jordan is working at LifeTime Fitness and working with our DC-G athletes.

**Colleen Smith** will be teaching special education in 8th grade. She previously taught middle school at Waukee, and most recently has served as a teacher overseas in Equador and Qatar.

## New Staff: Middle School

**Kris Hickman** will be working in special education she was previously with Des Moines Public.

**Veronica Andersen** will be working in special education and is coming from North Carolina.

**Dan Easley** will be working in special education. He was previously with Des Moines Public.

# MEADOWS

**Mark your calendar** Open House for Meadows will take place on Tuesday, August 20th from 5:00 pm - 7:00 pm. Looking forward to welcoming students and parents!

## Meadows Student Council

All Meadows students are welcome to join student council. We will be holding a meeting the first week of school to brainstorm about the school year and the Homecoming Dance. Please watch your email from Mrs. Judd.

More information to come about the homecoming dance, but save the date: 9/28 8-10pm! Looking forward to a fun year together.

## Silver Cord

Both 8th and 9th grade students are eligible to participate in the Silver Cord program. Learn more about this volunteer program and how to get involved here: <https://dcgschools.com/silver-cord-award/> Email Mrs. Judd with any questions about volunteer opportunities or how you can get started. [Emily.Judd@dcgschools.com](mailto:Emily.Judd@dcgschools.com)

**8th Grade Band** will spend the first few weeks of the school year experiencing an "introduction" to the marching band unit. We have recently purchased a new set of marching percussion designed for younger students. This will allow us to participate in a parade competition, the homecoming parade and a home football game. More information will be sent home to families of 8th-grade band students soon.

Our performance schedule includes:

September 26 - Homecoming Parade

October 11 - Home Football Game - Pregame show

The band will still participate in the Veterans Day program; however, the 8th-grade band will not be planning the entire program as in recent years.



### Summer Driver Education

**Location:** Dallas Center Grimes

**Class Days:** Monday through Friday

**Class Time:** 3:45-6:45 PM

**Class Dates:** August 19<sup>th</sup> through September 5<sup>th</sup>

Please view printable calendar of your location on our website.

**Registration Fee:** \$345.00

You may register online at:

[www.StreetSmartsDriversEd.com](http://www.StreetSmartsDriversEd.com)

or call our office to register over the phone at:

515-279-1112.

Permit needed to register and start class.

# MIDDLE SCHOOL

**Middle School Orientation** The Dallas Center-Grimes Middle School will provide an orientation for incoming 2019-2020 sixth graders on Tuesday, August 6, 2019. The program will include an overview of the student handbook, student assignment books, study skills, teacher expectations, lockers, and leadership skills. Parents are welcome to attend; however, this is a student-centered activity.

The program will be held at the middle school building in Dallas Center. To provide adequate individual attention, the program will be divided into three sessions. These sessions will be as follows:

Session	Advisory Teacher*	Session Time
1-Red Team	Augustine, Bisher, Crandell, Thomas, Weber	8:00-9:30 A.M.
2-White Team	Johnston, Knoll, Lewis, Owen, Schlafke	10:00-11:30 A.M.
3-Silver Team	Easley, Ellis, Lowry, Smothers, Vegter, Voelker	12:00-1:30 P.M.

Transportation will be provided from the South Prairie Elementary at 7:45 A.M., 9:45 A.M. and 11:45 A.M. The bus will return to the elementary approximately 15 minutes after the conclusion of each session. Julie Morgan Kopecky and DC-G Middle School Student Council CoLTs members will be conducting the program. We hope to see you there!

An informal make-up orientation for incoming sixth graders and new students will be held on Tuesday, August 13 from 9-10 AM at the middle school. No transportation will be provided.

\*Schedules and advisory teachers will be available on Infinite Campus August 9.

## Middle School Parent Boot Camp

will be held on Tuesday, August 13 from 6:00-7:15 pm.

The presentation will start in the gymnasium.

The goal of this

meeting is to empower families to successfully navigate the transition to middle school. There will be six sessions offered. Parents are to choose three to attend. The sessions include, Navigating Infinite Campus, Understanding the Middle School Concept, Connecting with Social Media, Purpose of Advisory, EFR and Physical and Mental Health and DC-G Middle School Activities and 9th Hour.



**Donielle O'Brien** will be teaching Social Studies and English he comes to DC-G from Earlham.

**Cassy Lowry** will be teaching Social Studies she was previously work with the Rupil Teacher Program.

## New Staff: Elementary

**Michelle Johnson** will be a new Special Education teacher at DCE, coming to us with nine years of experience.

**Brooke Vanderham** Special Education teacher at DCE, a recent graduate of Central College.

**Vicki Ruggles** joins the staff as a Special Education associate at DCE coming to us with varied experiences.

**Justin Ewing** joins DCE as a special education associate coming to us with varied experiences.

**Staci Bott** New special education associate at DCE with various experiences.

**Maranda Turner** joining the team as an Interpreter at DCE, coming to us with theater experience.

**Melissa Iseminger** will be a Special Education associate at DCE, who has subbed for DC-G.

**Molly Clasing** Kindergarten Teacher coming to North Ridge Elementary.

**Courtney Hixenbaugh** Special Education Teacher coming to North Ridge Elementary.

# ELEMENTARY

## **New Staff: Elementary**

*Continued*

**Austin Rix** 5th Grade Teacher coming to North Ridge Elementary.

**Jessica Soukup** Kindergarten Teacher coming to North Ridge Elementary.

**Betsy Carter** Associate coming to North Ridge Elementary.

**Amanda Rosemeyer** Associate coming to North Ridge Elementary.

**Sarah Irlmeier** coming to Heritage Elementary as a Early Childhood Special Education teacher.

**Mackenzie Cox** coming to Heritage Elementary as a Early Childhood Special Education teacher.

**Lex Sparks** coming to Heritage as K-5 Special Education teacher.

**Sara Walsh** joins Heritage and South Prairie Elementary as a Nurse.

**Amy Maxfield** will be in the front office at Heritage Elementary as an Administrative Assistant.

**Amy Christensen** will join Heritage Elementary as a Preschool Associate.

**Nicki Acton** will join Heritage Elementary as a Preschool Associate.

**Molly Anderson** will join Heritage Elementary as a Preschool Associate.

**Mark you calendar** Open House for all elementary building will take place on Tuesday, August 20th from 4:30 - 6:30 pm. This includes Brighter Beginnings in Grimes. The Open House for Kids Korner will take place on Tuesday, August 27th from 5:00-7:00 pm.

**A message from the 2019-2020 PTO District Executive Team** We are looking forward to an exciting school year! Here is a quick look of our back-to-school kick off items. The PTO provides student directories at no cost to all students that elect to be included. Watch Facebook or see the PTO Back-to-School flyer to sign up! Box Tops and Tyson labels - Students will be asked to bring them to school in late September. They can also be turned in at several locations within the community including the library and the Grimes Community Center. This is a great, easy way to support our students!

Mark your calendars for our first PTO meetings of the school year. Except where noted, meetings will be held in the respective school's library.

**Dallas Center Elementary**, Monday, September 9th at 6:30 pm

**South Prairie Elementary**, Monday, August 12th and Monday, September 9th at 7pm

**Heritage Elementary**, Monday, August 12th at the Grimes Community Center, Room 402 at 6:30pm and Monday, September 9th at 7pm at the school

**North Ridge Elementary**, Monday, September 9th at 7pm

For the most up-to-date information on events and resources, be sure to 'Like' and 'Follow' your school's PTO page on Facebook. These pages will be updated frequently with information on upcoming events, volunteer opportunities, and student resources. In addition, please look out for our PTO Back-to-School flyer distributed during the first week of school with ways to get involved. For questions, you can also contact us directly at [dallascentergrimespto@gmail.com](mailto:dallascentergrimespto@gmail.com)

## **The 2019-2020 PTO District Executive Team**

Kacey Beyer, Dallas Center Elementary President  
Heather Spooner, Heritage Elementary President  
Erin Leifker, North Ridge Elementary President  
Erin Leiran, South Prairie Elementary President  
Heather Roberts, Accounts Payable Treasurer  
Danielle O'Neill, Bookkeeping Treasurer  
Bridget Heuton, Secretary

# ACTIVITIES



**SCIBA** Students have spent time over the summer preparing for SCIBA Honor Band and Opus Honor Choir auditions, as well as attending and participating in various music camps and events. The MS Music Department is excited to get started and dig deep into learning! There is a calendar of events

ready for your perusal at <http://bit.ly/MSMusic1920>. Want to stay connected? Visit our social media accounts on Facebook: <https://www.facebook.com/dcgmsmusic> and Twitter: <https://twitter.com/DCGMSMusic>.

**Key Club** is an international service leadership organization for high school students, sponsored by Kiwanis International that works to build good leaders and caring citizens around the world. The DC-G Key Club is in its tenth year! The Grimes Kiwanis Club sponsors the DC-G Key Club, and helps the club out with scholarships to camps, support at our events, and supplies for our service projects. Anyone new to the high school can check us out at the Club Fair during new student orientation! The faculty advisor for the club is Mrs. Poole, and students can also speak with our student leaders for more information. At the High School, student leaders include; Jessica McCartan, Madison Evans, Rachel Ihde, Jenna Ellerbeck, Sierra Sonberg, Emma Bell, Kenna Jackson, and Taylor Evans. At Meadows, student leaders are; Audrey Frett and Eli Forbes. Everyone is welcome to join the club!

The DCG Key Club will kick-off the school year with the club's annual Ice Cream Social. This event will be on September 11 from 1:15pm-2:15pm in the High School Commons. (This day is an early dismissal due to teacher professional development.) There will be games, activities, information about joining Key Club, and, of course, free ice cream. All students in 8th-12th grades are invited to attend to learn about how to join Key Club. There are no requirements for membership, although we do ask members to pay \$15 for dues. (The dues fee can be waived for those who would like to join but are in financial need.)

The DC-G Key Club focuses on donating time to give back to our community. If you know of a way we can help, let us know. We thank you for any support you have already given us and hope to see you at one of our events this year! To learn more about the DC-G Key Club visit our website, [bit.ly/DCGKeyClub](http://bit.ly/DCGKeyClub), or follow us on Instagram, Twitter, SnapChat, and Facebook: @DCGKeyClub.



## Homecoming 2019: "Lights, Camera Action!" a Hollywood Theme

Wednesday, September 18:  
Announcement of Homecoming Court at 3:00 pm assembly  
Sunday, September 22: Homecoming Games at Grimes Sports Complex at 4:00 pm  
Monday, September 23: "Marvel Monday" (Marvel movies inspired) Iron Man Volleyball in Meadows Gym at 6:30 pm  
Tuesday, September 24: "Bedtime Stories" (Adam Sandler movie inspiring PJ day)  
Wednesday, September 25: "Powder Puff/Class Shirt Day" Powder Puff Game at DC-G stadium at 7:00 pm  
Thursday, September 26: "Dodgeball" (any athletic or sports related gear including wristbands, headbands)  
Parade in Dallas Center at 6:15 pm  
Coronation following parade at 6:45 pm  
Friday, September 27: "Friday Night Lights" (red/white pride, DCG gear, football gear)  
HS/Meadows Pep Rally at the stadium at 2:30 pm  
Mustang Friends, Family, & Alumni fun & games before football games between HS and stadium  
DC-G vs. Perry 9th grade at 4:45 pm/Varsity at 7:30 pm  
Recognition of Court at 7:15 pm  
Saturday, September 28: Homecoming dance in HS gym/commons from 8:30-10:30 pm, Meadows school dance in Meadows gym

# ACTIVITIES

## New Staff: Elementary

*Continued*

**Michelle Henry** will join Heritage Elementary as a K-5 Associate.

**Sherrie Bowen** will join Heritage Elementary as a K-5 Associate.

**Leslie Perrigo** coming to South Prairie as a Kindergarten teacher.

**Claire Honsey** coming to 4th grade teacher at South Prairie.

**Jacob Heineman** joining the South Prairie team as a 5th grade teacher.

**Tara McCaffery** joining the South Prairie team as a Special Education and Intervention teacher.

**Peyton Ford** joining the South Prairie team as a Special Education teacher.

## Travel with the Art Club

Classes of '21, '22, '23, '24, '25 are invited to travel with the Art Club in the summer of 2021 to Italy. You do not have to be in an art class to participate in Art Club. You just need an interest in art and a desire to see the world! Bring your parent(s)/guardian(s) to an informational meeting on Wednesday, October 2nd at 6:30 pm in the High School Art Room. There is a discounted price for early enrollment. Travel start date will be around June, 8th 2021. Email Mrs. Duncan at danell.duncan@dcschools.com with questions.

**DC-G Marching Mustangs** The 2019 marching band show is entitled Angels & Demons. Many students have worked very hard this summer to prepare for the marching season by attending camps, meeting as sections, and the drumline has rehearsed throughout the summer.

DC-G Marching Band Camp begins August 5. By the time school starts, students and staff will have already put in over 40 hours of marching and music practice to deliver the best show possible this season!

This year's Marching Mustang staff includes directors Craig Crilly and Steve Britt, Sandy Ellis - Color Guard, and Jarod Faux - Drumline. 2019 student Drum Majors are senior Rachel Ihde, Junior Sierra Mason, and Junior Max Asman.

Performance Schedule

August 24 - Dallas Center

Fall Festival Parade

September 13 - Home

Football Game

September 21 - Johnston

Marching Invitational

September 26 - Home-

coming Parade

September 27 - Home

Football Game

October 5 - Urbandale

Marching Invitational

October 11 - Home Foot-

ball Game

October 12 - ValleyFest (West Des Moines)

October 19 - State Marching Band & Waukee Marching Invitational

October 25 - Home Football Game

As always, we appreciate the support of the community, our families, our administrators, our teachers, and the student body. We look forward to performing for you this fall!



**2019-2020 Jazz Band Jazz One** includes saxes - Rachel Ihde, Allison Kinman, Collin Fortune, Gage Manges, Cale Schmitz, Dante Chittenden. Trombones - Ben Miller, Sam Jones, Drew Bissell, Jason Cline, Lauren Ihde. Trumpets - Katrina Saddoris, Torrance Dawson, Ben Hofland, Emma Bell, Ryan Fitch

Rhythm Section - Macy Evans - Piano; Tyler Halverson - Guitar; Anthony Munoz - Bass; Logan MacConnell - Set; Zach Halverson - Set, Everett Bartles - Bass

Jazz performance schedule includes:

August 24 - Dallas Center Fall Festival

December 10 - Jazz Band Preview Concert

December 14 - District Jazz Competition @ Waukee High School

January 23 - Simpson College Jazz Festival

February 8 - Jack Oatts Jazz Festival

February 20 - Tallcorn Jazz Festival @ UNI

February 27 - Summit Jazz Fest @ Coe College

March 7 - Hoover Jazz Festival @ Des Moines

March 23 - Jazz Showcase Concert

March 30 - FOFA Night



# ANNUAL AND SPECIAL NOTIFICATIONS

## No Tobacco Use

Tobacco use is prohibited in all district facilities, on school grounds, and in school vehicles.

DC-G policy states, "All school district facilities and property, including school buildings, vehicles and land shall be off limits for tobacco use."

The policy continues to state, "This requirement extends to employees, visitors, and students. This policy applies at all times, including school sponsored and non-school sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the school district premises immediately and/or be reported to appropriate authorities."

Patrons are asked to abstain from tobacco use on school property. This includes all school activities regardless of the location. We thank you for your continued cooperation.

## Student Surveys

No student shall be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning: 1. Political affiliations or beliefs of the student or the student's parent; 2. Mental or psychological problems of the student or the student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating or demeaning behavior; (used to be "and") 5. Critical appraisals of other individuals with whom respondents have close family relationships; 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers; 7. Religious practices, affiliations or beliefs of the students or student's parent, or 8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the opportunity to opt their child out of the activity. Parents have the following rights: 1. The right of the parent to inspect a survey created by a third party before that survey is administered by the school to students; also must include any applicable procedures for granting the request within a reasonable time; 2. Arrangements to protect student privacy rights when a survey is administered by the school which contains one of the prohibited eight from above, including the right of the parent to inspect the survey; 3. The right of a parent to inspect any instructional material in the student's curriculum, including procedures for granting access within a reasonable time; 4. The administration of physical exams or screenings the school may administer; 5. The collection, disclosure or use of student personal information for the purpose of marketing or selling that information, or providing the information to others for that purpose, including arrangements to protect student privacy in the event of such collection, disclosure or use. (Student personal information is defined as a student or parent's name, address, telephone number or Social Security number.) This does not include personal information collected for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as: a. postsecondary institutions or military recruiters; b. book

clubs, magazines and programs providing access to low-cost literary products; c. curriculum and instructional materials used by K-12 schools; d. tests and assessments used by K-12 to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing these tests and assessments, and the subsequent analysis and public release of the aggregate data from these tests and assessments; e. the sale by students of products or services to raise funds for school or education related activities; or, f. student recognition program. 6. the right of a parent to inspect the instrument used to collect student personal information before use, including any applicable procedure for granting a request within a reasonable time.

## Anti-Harassment and Anti-Bullying Policies Code 105

The Dallas Center-Grimes School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or District.

### Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, Internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
  1. Places the student in reasonable fear of harm to the student's person or property.
  2. Has a substantial detrimental effect on the student's physical or mental health.
  3. Has the effect of substantially interfering with a student's academic performance.

# ANNUAL AND SPECIAL NOTIFICATIONS

4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

• "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

• "Volunteer" means an individual who has regular, significant contact with students.

## *Filing a Complaint*

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

## *Investigation*

The school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or person(s) designated by the principal (hereinafter "Investigator") will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

## *Decision*

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report. Individuals who knowingly file false bullying or harassment

complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

## **Student Records**

Dallas Center-Grimes Community School District maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings, and observations and external agency reports. The records of each student are generally located in the school in which he or she is attending. The person in charge of record maintenance for each school building will note in the student's other records any exception. The name and position of the person responsible for maintenance of student records for each school building is listed:

### **Dallas Center Elementary**

Debra Cale/Principal

### **Heritage Elementary**

Diann Williamson/Principal

### **North Ridge Elementary**

April Heitland/Principal

### **South Prairie Elementary**

Patty Morris/Principal

### **Dallas Center-Grimes Middle School**

Jerry Hlas/Principal

### **Meadows Building**

Lori Phillips/Principal

### **Dallas Center-Grimes High School**

Scott Blum/Principal

The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual

# ANNUAL AND SPECIAL NOTIFICATIONS

Notification includes a provision that records will automatically be transferred to new school districts;

- To the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- In connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- To organizations conducting educational studies and the study does not release personally identifiable information; to accrediting organizations;
- To parents of a dependent student as defined in the Internal Revenue Code;
- To comply with a court order or judicially issued subpoena (consistent with an inter-agency agreement between the school district and juvenile justice agencies);
- In connection with a health or safety emergency; or, as directory information.

Student records are reviewed and inappropriate material destroyed periodically and, at a minimum, whenever a student moves from the elementary level to the middle school level, from middle school level to the high school level, and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years after graduation or discontinued attendance.

The parents of disabled students, or disabled students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed. Parents of students under age 18, or over 18 if still claimed as a dependent, and students over age 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or files may be obtained from any of the aforementioned persons responsible for maintaining student records.

Students and parents may file with the Department of Education, complaints concerning alleged failures of the school district to comply with federal legislation dealing with student records. Correspondence should be addressed to: The Family Educational Rights and Privacy Act Office, Department of Education, Switzer Building, 330 C Street SW., Washington, D.C. 20201.

If you are the parent or legal guardian of a student, you have the right to (1) inspect and review your child's educational records; (2) ask for an explanation of any item in the records; (3) have copies made at a reasonable cost; (4) be informed of types and locations of records being collected or used by the agency; (5) ask for the amendment of any record if you feel it is inaccurate, misleading or violates privacy rights; (6) a records hearing if the agency does not make the requested amendment; (7) give or withhold consent to disclose your child's records; (8) be told to whom information has been disclosed.

## Asbestos Notification

Asbestos has been an issue of national concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools.

The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos.

The inspection and laboratory analysis records form the basis of the asbestos management plan. Ultimately, though, starting with the 2004-05 school year, all DC-G students attended classes and activities in facilities that are certified as asbestos free.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the district office at:

1205 13th Street Dallas Center, IA 50063

## Homeless Children and Youth Publication

In accordance with 281 IAC Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting:

Legal Aid Society of Polk County 1111 9th Street – 3rd Floor  
Des Moines, IA 50314

Phone: (515) 243-1193

In accordance with Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District encourages homeless children and youth to enroll in school. Mrs. Angela Dvorak, Director of Student Services, is the identified homeless education liaison. She can be contacted at 515-992-3866.

"Homeless child or youth" is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

# ANNUAL AND SPECIAL NOTIFICATIONS

## **Private Instruction (Home School) Students Publication**

Private Instruction applies to students between the ages of 6 and 16 (by September 15th) that are using a plan and a course of study in a setting other than a public or organized accredited nonpublic school. It includes competent private instruction (CPI) by a licensed practitioner or a non-licensed person, independent private instruction (IPI), home school assistance programs (HSAP), and non-accredited nonpublic schools. Dallas Center –Grimes does not have a home school assistance program (HSAP.) If you have questions on the options, need help on the forms, or assistance with this information, please contact Cindy Ford at 515-992-3866 or go to <https://www.educateiowa.gov/> and search for Private Instruction.

Families that are participating in CPI are required to file CPI forms with the district by September 1st of each school year. Only CPI students may dual enroll with the district for the purposes of state testing or participation in academic or extra-curricular activities.

CPI students that do not have an Iowa certified teacher assisting with their educational program, must take an annual assessment. The annual assessment can either be a standardized test or portfolio as a baseline as well as annually. Parents may choose to dual enroll for testing purposes and DC-G will administer the tests if parents wish to use these services. If a portfolio review is chosen, the parent is responsible for finding a portfolio evaluator that is a certified, licensed teacher in the state of Iowa.

Families who are participating in IPI are requested to communicate the names of the students to central office.

## **Open Enrollment Notification Publication**

Parents and guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2020: Last date for regular open enrollment requests for the 2020-21 school year for grades 1 through 12.

September 1, 2019: Last date for regular open enrollment requests for the 2019-20 school year for Kindergarten.

Parents and guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

Parents should be aware that open enrollment might result in the loss of extra-curricular eligibility.

Within 30 days of a denial of an open enrollment request by a district board of education, the parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address; and that all other denials must be appealed to the district court in the county in which the primary business office of the district is located.

## **Equal Educational Opportunity**

Dallas Center-Grimes Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin,

creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its education programs, activities or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Students who feel they have been discriminated against are encouraged to report it to the school district Affirmative Action Coordinator, Mrs. Angela Dvorak at (515) 992- 3866 or via email at [angela.dvorak@dcschools.com](mailto:angela.dvorak@dcschools.com). Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661

## **Fees**

The district charges fees for certain items, such as textbook rental, and other items in accordance with state law and guidance from the Iowa Department of Education. Students whose families meet the income guidelines for free and reduced price meal, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for fee waivers can pick up waiver forms in any school office or can be downloaded from the school's website. This waiver does not carry over from year to year and must be completed annually.

## **Military Recruiter Access**

Under federal law, DC-G must provide military recruiters your child's name, address and telephone number, without your prior written consent. Parents of secondary school students have a right to request that their child's name, address and telephone number not be released to a military recruiter. Parents/Guardians may request that information not be provided by completing the form that can be found on the school's website, [www.dcschools.com](http://www.dcschools.com) or by calling 515-992- 3866. Please return the form to the Superintendent's Office, 1205 13th Street, Dallas Center, Iowa 50063.

## **Release for Student Information**

Student directory information is designed to be used internally within the school district to assist certified personnel.

The principal or person in charge of each attendance center may release the following types of information to the public, where appropriate, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances:

- Student's name
- Participation in officially recognized activities and sports

# ANNUAL AND SPECIAL NOTIFICATIONS

- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

If you choose not to allow any information to be released, please complete the appropriate form and send it to Superintendent's Office, 1215 13th Street, Dallas Center, IA 50063. The form can be accessed on the school's website, [www.dcgsschools.com](http://www.dcgsschools.com), or by calling 515.992.3866. Please understand that by completing and signing this form, no information can be released, including athletic or music programs, plays, the district newsletter, etc. Release of information on the district's website does not allow for the identification of individual students' contact information.

## **Level 1 Investigator: Abuse**

In compliance with the child abuse policy passed by the State Board of Education, the Dallas Center-Grimes Schools designate the following as investigators of physical and sexual abuse of students by school employees:

Level I Investigators for Dallas Center-Grimes Community School District are:

Primary Investigator:

Mrs. Angela Dvorak, 515-992-3866

Alternate Investigator:

Mrs. Lisa Clayberg 515-992-3866

Level II Investigators will be an official(s) from outside the district's regular staff. The primary investigator will examine reported incidents of physical and sexual abuse of students by school employees. She/he will review all allegations and determine whether a Level Two referral is warranted. The investigator must notify local law enforcement authorities in cases of proven serious physical and sexual abuse.

The investigator must also give a copy of the report to the employee's superintendent. All proven cases of abuse by certified employees will be reported to the Iowa Professional Teaching Practices Commission. Counseling services for the student will be arranged upon request from the parents or student.

## **Communicable and Infectious Diseases**

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles and chicken pox.

## **Free and Reduced Lunch/Breakfast**

Families that meet federal guidelines can qualify for free or reduced breakfast or lunch. Forms to make application for free or reduced lunches may be picked up in any one of our school offices or can be downloaded from the school's website. These forms must be completed annually.

## **Iowa Sex Offender Registry Publication**

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you aware of the situation so you can discuss it with your child(ren).

The sex offender register is available Online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

## **Corporal Punishment, Restraint, and Physical Confinement and Detention**

State law forbids schools employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Web site: [www.iowa.gov/educate](http://www.iowa.gov/educate).

## **Student Lockers and Desks**

Student lockers and desks are the property of the school. As such, they should not be considered private or confidential. Locker/desk inspections without prior notice may be conducted periodically throughout the school year and when conducted, the students will be present for the inspection. Student lockers/desks may also be searched in compliance with the board policy that regulates search and seizure.

# ANNUAL AND SPECIAL NOTIFICATIONS

## Senior Year Plus

Through Senior Year Plus (SYP), school districts are provided with a variety of options to enhance students' high school experience. Enacted by the legislature in 2008, SYP was created to provide increased and more equal access to college credit and advanced placement courses. Courses delivered through SYP provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently.

SYP includes: Postsecondary Enrollment Option (PSEO), courses delivered through sharing agreements between community colleges DC-G (concurrent enrollment), enrollment in college courses independently as a tuition-paying student, and Advanced Placement courses.

It is important to note that students must demonstrate proficiency on the Iowa Assessments in reading, mathematics, and science to participate in SYP programming (with the exception of CTE courses.) If you have questions regarding this opportunity, please contact the school counselor.

## Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

### Board Support of Discipline Procedures

The Board of Directors of the Dallas Center-Grimes Community School District hereby confirms its intent to support the school discipline policy, to support staff that enforces the discipline policy, and to hold staff accountable for enforcing the discipline policy.

## Health Records and Finding Medical Help Publication

In keeping adequate health histories, we are better able to evaluate, understand, and be responsive to your child's individual needs. Please contact the school nurse regarding any developments concerning your child's health. This would include hospitalizations, all medications (type, amount and time given), fractures, all recent diagnoses of medical conditions and any other medical information that would be pertinent to the student's performance and attendance.

If you are a new resident and do not have a doctor or dentist, you may call the Polk County Medical Society (288-0172) or the school nurse who will be glad to give you assistance. The Des Moines Health Center (244-9136) also provides medical and dental care for all eligible children from six months to 18 years of age.

## Identification of Gifted and Talented Students

The district has an approved process for identifying students to receive services in the gifted and talented program. Part of the identification process allows parents to nominate their child for this program. If you would like additional information about the gifted and talented selection process, or would like

to nominate your child, please contact your building principal or talented and gifted instructor of your school.

## Notice to Parents Regarding Teacher Qualifications

Parents/Guardians in the Dallas Center-Grimes Community School District have the right to learn about the following qualifications of their child's teacher: whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; if your child is provided services by paraprofessionals, their qualifications. Parents/Guardians may request this information from the Office of the Superintendent by calling 515-992-3866 or sending a letter of request to the Office of the Superintendent, 1205 13th Street, Dallas Center, Iowa 50063.

### Early Graduation

Students may graduate early if the course work required for graduation under board policy "Graduation Requirements" has been fulfilled. Students interested in graduating early should contact the high school guidance counselor for an application form and details. Please refer to Board Policy 505.1. Students who graduate early cannot participate in any of the school activities, except for prom and commencement.

## Healthy Kids Act

In May of 2008, Governor Culver signed the Healthy Kids Act. This act has three major parts: nutrition guidelines, CPR education and physical activity. Nutrition guidelines go into effect July 2012 and changes have been made in the vending machines and in the breakfast and lunch programs. All students are required to take a course leading to certification of Cardio-pulmonary Resuscitation (CPR). DC-G has integrated this training into the Health class, with CPR being taught to all freshmen and seniors that have not taken the training at this time. The final area is physical activity. All physically able students in grades K-5 are required to engage in physical activity for a minimum of thirty minutes per day. This requirement will be met with recess and PE. All physically able students in grades six through twelve shall be required to engage in a physical activity for a minimum of one hundred twenty minutes per week. This requirement can be met through PE and school sponsored activities that involve physical activity, as well as non-school sponsored activities, including a home exercise program. All students in grades 6-12 are required to complete a physical activity contract and return to the school stating other activities in which the student is involved. Please contact your child's school principal with any questions.

# 2019 - 2020 SCHOOL CALENDAR

## Dallas Center-Grimes 2019-2020 School Calendar

	M	T	W	TH	F	DAYS	2019-2020	EVENTS
				1	2			
Aug	5	6	7	8	9		Aug 13,14,15	New Teachers Orientation
	12	:13:	:14:	:15:	16	0/0	Aug 19,20,21,22	All Day Staff Prof.
	<19>	<20>	<21>	<22>	23	1/1	Aug. 23	School Begins - Option K thru 12
	26	27	28	29	30	5/6	Aug 29	1st Day of Preschool
Sept	2	3	4	5	6	4/10	Sep. 2	Labor Day - No School
	9	10	<11>	12	13	5/15	Sep. 11	1:00 Early Dismissal - Staff Prof.
	16	17	18	19	20	5/20		
	23	24	<25>	26	27	5/25	Sep. 25	1:00 Early Dismissal - Staff Prof.
	<30>					1/26	Sep. 30	No School - Staff Development Day
Oct		1	2	3	4	4/30		
	7	8	<9>	10	11	5/35	Oct. 9	1:00 Early Dismissal - Staff Prof.
	14	15	16	17	18	5/40	Oct. 23	1:00 Early Dismissal - Staff Prof.
	21	22	<23>	24	25	5/45	Oct. 25	End of 1st Qtr (45 days)
	<28>	29	30	31		3/48	Oct. 28	No School-Teacher Workday
Nov					1	1/49	Nov. 5	2:30 Early Dismissal K-12 P/T Conferences
	4	5	6	7	8	4/53	Nov. 7	2:30 Early Dismissal K-12 P/T Conferences
	11	12	13	14	15	5/58	Nov. 8	No School - Tch Comp
	18	19	<20>	21	22	5/63	Nov. 20	1:00 Early Dismissal - Staff Prof.
	25	26	*28*	29		2/65	Nov. 27-29	No School-Thanksgiving Break
Dec	2	3	<4>	5	6	5/70	Dec. 4	1:00 Early Dismissal - Staff Prof.
	9	10	11	12	13	5/75		
	16	17	18	19	20	5/80		
	23	24	*25*	26	27	0/80	Dec. 21-Jan. 5	No School - Winter Break
	30	31				0/80		
Jan			*1*	2	3	0/80	Jan. 6	Classes Resume
	6	7	8	9	10	5/85	Jan. 15	1:00 Early Dismissal - Staff Prof.
	13	14	<15>	16	17	5/90	Jan. 17	End 2nd Qtr (45 days) Semester (90 days)
	<20>	21	22	23	24	4/94	Jan. 20	No School-Teacher Workday
	27	28	29	30	31	5/99	Jan. 21	Beginning of 2nd Semester
Feb	3	4	<5>	6	7	5/104	Feb. 5	1:00 Early Dismissal - Staff Prof.
	10	11	12	13	14	5/109		
	17	18	19	20	<21>	5/114	Feb. 21	No School - Staff Development Day
	24	25	<26>	27	28	5/119	Feb. 26	1:00 Early Dismissal - Staff Prof.
Mar	2	3	4	5	6	5/124	Mar. 10,12	2:30 Early Dismissal K-12 P/T Conferences
	9	10	11	12	13	4/128	Mar. 13	No School-Compensatory Day
	16	17	18	19	20	0/128	Mar. 16-20	No School - Spring Break
	23	24	25	26	27	5/133		
	30	31				2/135		
April			1	2	3	3/138	Apr. 1	End of 3rd Qtr (45 days)
	6	7	<8>	9	10	5/143	Apr. 8	1:00 Early Dismissal - Staff Prof.
	13	14	15	16	17	5/148		
	20	21	<22>	23	24	5/153	Apr. 22	1:00 Early Dismissal - Staff Prof.
	<27>	28	29	30		4/157	Apr. 27	No School - Staff Development Day
May					1	1/158		
	4	5	6	7	8	5/163		
	11	12	<13>	14	15	5/168	May 13	1:00 Early Dismissal - Staff Prof.
	18	19	20	21	22	5/173	May 22	Graduation
	*25*	26	27	28	29	4/177	May 25	Memorial Day
							June 3	Last day with no snow days.
June	1	2	3	<4>	5	3/180	June 3	End 2nd Sem (90 days)/End of 4th Qtr(45 days)
	8	9	10	11	12		June 4	No School-Teacher Work Day

LEGEND	
∴	New Teacher Days
┌	Qtr. Begins
<>	Staff Prof.
└	Qtr. Ends
**	Holiday
■	No School
▤	P/T Conf Early Out 2:30
▥	Early Out
SchoolTimes: Start Time 8:10 End Time 3:15	
Please Note	
Snow days may be added to the end of the school year. The following are additional days that may be considered for snow make-up days (In no order of preference): April 20 - Staff Prof. days or two days of planned spring break.	
177 student contact days, plus 3 Prof. Dev. days to provide for 180 school days.	
Graduation Date: May 22th	
Special Contract Days - Staff	
Aug. 19	Teacher Workday
Aug. 20	District Meetings
Aug. 21	Staff Development Day
Aug. 22	Collaboration Day
Sep. 30	Staff Development Day
Oct. 28	Teacher Workday
Nov. 08	Teacher Comp Day
Jan. 20	Teacher Workday
Feb. 21	Staff Development Day
Mar. 13	Teacher Comp Day
Apr. 27	Staff Development Day
June 4	Teacher Workday

School Board Approved 2/28/2019

Dallas Center-Grimes Schools  
1205 13th Street  
P.O. Box 512  
Dallas Center, IA 50063

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Julie Kopecky, Middle School Dean of Students was recently awarded the Character Champion Award through The Robert D. and Billie Ray Center. The Ray Center annually recognizes lowans who show the six Pillars of CHARACTER COUNTS!: turstworthiness, respect, responsibility, fairness, caring and good citizenship. Since 2005 more than 100 lowas have been recognized for showing good character. Julie has always believed that middle school is the age when students take their knowledge of the pillars of character, internalize it and put character into action by serving the community. Her efforts to bring service learning opportunities to the students at DC-G Middle School is what makes Julie a very deserving recipient of the Character Champion Award. DC-G is very fortunate to have Julie representing our school.