

VOLUME 20 ISSUE 9 April 2019

Empowering Students to Take Charge of Their Future.



SUPERINTENDENT'S MESSAGE

Since the approval of the bond update in September, district leadership and supporting teams have been in full planning mode for a change of facilities. Finalization for the 7-8 building is wrapping up and constructions bids will go out this spring. Construction of the new building will begin this June and will take 24 months. The planned open date is August of 2021. In addition, the district recently acquired a piece of land in front of Meadows. This land will be used to construct district

administrative offices and additional parking. This project was removed from the 5-12 facilities bond so that bond dollars can go farther for the middle school addition and future high school renovation as described during the bond vote.

District leaders have been working on the transition plans for when these buildings are constructed. This planning includes decisions connected to staffing, resources needed and transitions to new grade configurations. Several middle school teachers presented ideas about how the new spaces might be used to meet the developmental needs of students this age. I would like to share a summary of input below:

- •The portability of furniture in the classrooms allow the teachers to quickly and easily change the layout of their classrooms to allow for flexible grouping and differentiation.
- •The extra space outside of the classroom allows teachers to incorporate more problem-based learning tasks (PBL), such as scavenger hunts, model creation, and drama scenes.
- •The learning stair provides not only a social area for students to visit, but also a unique space to hold a classroom activity, show presentations or even perform an impromptu concert.
- •The outdoor courtyards and deck provide new learning areas where the students are able to find individualized spaces, with some of the areas being ideal for small group discussions while other spaces are created specifically for one to be alone working on individualized projects.

I realize that as students and staff begin using the variety of spaces they will find creative ways to mold the areas for their specific needs. The beauty of this new building is the variety of unique spaces that are available to meet a wide range of students' academic and social/emotional needs.

I am looking forward to this new building, and the opportunities in all areas to continue #dcgexcellence. This is an exciting time to be at DC-G!

CALENDAR AT-A-GLANCE

Wednesday, April 10, 1 PM Dismissal

Monday, April 22 Professional Development Day, No School

INSIDE THIS ISSUE

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DALLAS CENTER-GRIMES COMMUNITY SCHOOLS OFFICES

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Meadows Office Lori Phillips, Principal E-mail: lori.phillips@dcgschools.com Telephone Number: (515) 986-0105 Fax Number: (515) 986-3155 2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

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EXENDED LEARNING PROGRAM

DC-G Extended Learning Program Update: The Extended Learning Program (ELP) team has implemented the new DC-G K-12 ELP identification plan the past two years. As DC-G continues to grow and become more diverse, services provided by the ELP teachers will continue to focus on students who need a personalized education plan and extended learning services. Through our current ELP identification process, our ELP program serves about seven percent of the student population. The state of lowa requires categorical ELP (TAG) funds to be used solely for students who are identified as needing a Personalized Education Plan through formal ELP identification procedures. Currently, ELP teachers provide their direct services to students who are identified as ELP students needing a Personalized Education Plan (PEP). They also provide consultative services to classroom teachers to implement differentiation in the classroom settings.

Some new assessments have been utilized across the district to help under served populations, including the Kingore Observation Inventory (KOI) in the kindergarten classrooms and the Slocumb Payne Teacher Inventory in 2nd Grade. The district continues to administer the SAGES-2 assessment (Screening Assessment for Gifted Elementary Students-2nd Edition) in 1st Grade. Students are considered for the ELP by scoring advanced levels on all three subtests of the SAGES-2. DC-G will continue to use data for identification from fall reading benchmark assessments and teacher, parent, and student inventories as well. When students reach 3rd grade, additional assessment data are collected with the Cognitive Abilities Test - CogAt, lowa Statewide Assessment of Student Progress (ISASP), and in other grades with the Scholastic Reading Inventory (SRI) in grades 6-9 and FAST aMath in grades 5 - 8. Whole grade screening will continue to occur for grades 3, 5 and 8.

This year, the ISASP assessment will be given April 1-19. Results from the ISASP will be available sometime during the fall of 2019. Students currently in grades 3, 5, and 8 will be screened in the fall of 2019 for ELP identification when the ISASP results become available.

The Middle School will continue to explore the School-Wide Cluster Grouping Method (SCGM) for the 2019-20 school year. Student data will be used to make appropriate classroom placements. This method allows ELP students to challenge each other, with the potential to improve scores for all students. Each class will continue to have a range of abilities in each classroom, but small groups of identified ELP students may be placed together in different classes. When gifted students are grouped together, they experience challenge, make academic progress, and better understand their learning differences when they are with peers.

Meadows will also explore SCGM in the 8th grade English/Language Arts (ELA) block. The SCGM model allows teachers to utilize the effective elements of gifted programming identified in research by Barbara Clark. These elements include: flexible grouping, differentiation, continuous progress, intellectual peer interaction, continuity, and teachers with specialized education. The 9th grade ELA classes have added more differentiation this year; this differentiation has been implemented through content, process, product, environment, and assessment. Many 9th grade ELP students have completed independent projects connected to the core, Literacy, Math, Science, and Social Studies. The goal for next year is to expand this work into other content areas. A variety of programming options have been offered at Meadows to meet the individual needs of our gifted learners.

The high school offers many accelerated options for all students based on their abilities and interest areas. There are several classes offered for dual credit, where students can earn both high school and DMACC credit. DC-G also offers many AP classes in, English, Social Studies/History, Science, and Math. Additional AP classes recently added include; AP Calculus BC, AP Psychology, and AP US History. There are also several AP classes that we offer through lowa Online AP Academy.

HIGH SCHOOL

February Students of the Month

High School staff members are proud to recognize students who deserve to be celebrated for the work they are doing in class. Students below were selected for qualities such as leadership, work ethic, and peer support during the month of February.

Agriculture: Tyler Borneman

Art: Pien Colin

Band: Logan MacConnell Business: Logan Smith

Family & Consumer Science: Kylie Merical Industrial Technology: Cody Kynion

Language Arts: Natalia Segura

Math: Nakota Clark

Physical Education: Garrett Reels

Science: Jacob Stout

Social Studies: Lauren Asman

Vocal: Zachary Ward

World Language: Allison Kinman

*not all students are pictured



High School Spring Plant Sale

It's almost time to start planting! May 7, 9, and 10 from 4:00 to 6:30 pm at the

greenhouse behind the High School the DC-G Botany II



classes will be

selling a variety of class-raised vegetables, flowers, and house plants at the greenhouse right behind the high school

Tomato, pepper plants, alomg with other varieties of vegetables, bedding plants, house plants, and succulents. There will be a lot of plants for sale at great prices! Come early for the best selection. Remember, Mother's Day is right around the corner and these would make great gifts! Contact Mr. Harwood at the High School with any questions.

MIDDLE SCHOOL

Congratulations to the 6th Grade Band and Choir students on an excellent Solo Contest evening held at DC-G Middle School on Thursday, March 7th, 2019. The Band Students performing received the following ratings: (9) I+, (31) I, (21) II, (3) III. The Outstanding Band Performances in Centers were: Caroline Edsen (Clarinet), Anna Heeran (Clarinet), Quinton Oberender (Alto Saxophone), Jewel Perkins (Bass Clarinet), and Jensen Petrek (Percussion).

The Choir Students performing received the following ratings: (5) I+, (23) I, (5) II+, (30) II. The Outstanding Choir Performances in Centers were: Ella Christensen (Solo), Karley Friesen (Solo), Mara Redenius (Solo), and Ky Wilkens (Solo).

What a wonderful night of musical talent here at DC-G Middle School! Congratulations to all who peformed!



Summer Drivers Ed is held during the months of June and July. Class time will begin Monday, June 10 and end on Friday, June 28. Classes will be everyday for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner. (Example, a student might drive from 9-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, Kum and Go, and then dropped off at that same location when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class limit will be 48 students. Home school students are welcome.

All payments and permission slips should be made or turned in before the first class. Payment plans may be arranged with the office. **Opus Summer Workshops** are here for students entering grades 5-7.

Does your child love to sing? Do they want to continue to grow in their musical abilities? If so, this information is for you! Each year, the Iowa Choral Directors Association sponsors the Opus Honor Choir at Iowa State University. Four choirs of selected voices from across lowa are featured during an evening concert. This summer, students entering grades 5-7 have an opportunity to attend the DC-G Opus Summer Workshops. During these workshops, students will learn audition materials and record their audition. Auditions for these groups consist of submitting a recording of the student singing a scale, a section of "America," and one selection from the festival music. Once the recording is finished, their teacher submits the recording to the Opus adjudication panel for consideration. For more information, please visit bit.ly/opusinfo or contact Mrs. Joy Augustine (joy.augustine@ dcqschools.com).

5/6 Opus Honor Choir Audition Workshop (Both Male & Female Voices):
June 17th-21st, 2019 from 9-10:30am
July 29th-August 2nd, 2019 from 11am12:30pm

7/8 Opus Bass Clef Audition Workshop (Typically Male Voices):

June 17th-21st, 2019 from 11am-12:30pm

July 29th-August 2nd, 2019 from 1-2:30pm

7/8 Opus Treble Clef Audition Workshop (Typically Female Voices):

June 17th-21st, 2019 from 1-2:30pm July 29th-August 2nd, 2019 from 9-10:30am

To sign up for the Opus Honor Choir Audition Workshops visit,

bit.ly/opusworkshop



ELEMENTARY



Students in Mrs. Lawton's 4th grade have been showing their leadership skills by leading the Morning Meeting during the month of March. They have done such a good job, they and have requested to do this throughout the rest of the school year. The messages they are sharing with their peers are inspirational. Morning Meeting is a deliberate way to begin the school day. All classroom members.

grown-ups and students, gather in a circle, greet each other, and listen and respond to each other's news. We take note of who is present and who is absent; who is happy and who is have a rough morning. We take time to practice academic skills, review our PRIDE theme expectations, and show one another that we are ready to take on a new day of learning. Morning Meeting allows us to begin each day as a community of caring and respectful learners.

There are 4 parts to the Morning Meeting:

The Greeting: Students greet each other by name, often include a handshake, movement or other activity.

Sharing: Students have the opportunity to share some news or information about themselves and respond to each other in positive ways.

Group Activity: The whole class does a short activity that reinforces learning and builddscommunity values.

Morning Message: Students may practice academic skills or just read a message that unites the students in the same belief for the day.



Extended Learning Program students in grades 2-4 and 8-9 recently partnered together in a research project, based on events that took place in history. Students researched different historical events and then came up with interview questions. Students then took those interview questions to the residents at Kennybrook Village in Grimes that lived during that time or

had particular knowledge of the topics. The history topics ranged from World War II, The Korean War and Alaskan history to name a few. A big thank you for Karene Rosenbury and Paddy Degnan, ELP teachers at North Ridge and Meadows for working with the students and arranging for this great learning experience for DC-G students.

PTO UPDATE

The PTO's biggest event of the year, Reading Rocks! is Friday, May 3rd at the Grimes Community Center from 5:30-8:00pm. Join us for an end-of-the-school year celebration with fun for the whole family. There will be a live band, carnival games and activities, a new high-tech silent auction, and kid-friendly food. Plus, each student will leave with a free book! Parents, please keep an eye out for class basket letters that will be coming out in early April. Reading Rocks! Volunteer and Sponsorship opportunities are still available. If you are interested in sponsoring a game, donating an item to the silent auction, or having your business featured at the event, please contact,

dallascentergrimespto@gmail.com. To sign up for volunteer shifts, go to http:// signup.com/go/fdOnHrK

Upcoming Events:

April 1 - Heritage PTO meeting at 7pm in the Heritage media center

April 8 – District PTO meeting – Election Night at 7pm in the South Prairie media

May 3 -Reading Rocks! is a night of games,

music, and family fun for all. Mark your calendar for a yearend celebration you

free books, prizes, food,

won't want to miss supporting DC-G PTO! Be sure to 'Like' your school's PTO page on Facebook for the

most current information on upcoming events, ways to get involved, DC-G apparel sales, and student resources.

District elections are coming up on April 8th. We are looking to fill the following positions for the upcoming school year: Dallas Center Elementary president, Heritage Elementary president, and

Bookkeeping Treasurer. To express your interest or find out more about these open volunteer positions, please contact dallascentergrimespto@gmail.com or find out more on your school's Facebook page.





As DC-G Friends of Fine Arts (FOFA) prepares to bid a farewell to graduating seniors, we are also preparing for an exciting 2019-2020 school year full of great fine arts programming. To continue to meet the needs of DC-G's ever-expanding fine arts groups, we are looking for new faces willing to help with traditional events and provide new ideas. For the upcoming school year, FOFA has two officer, three board member, and several committee positions to fill. New, active members are needed and are

encouraged to attend a meeting to see how FOFA is working to impact fine arts programs throughout the entire DC-G district. If you've been on the fence about getting involved, now is the perfect time to attend a meeting.

Tuesday, April 2 – 7:00 pm – DC-G High School Choir Room

Tuesday, May 7 – 7:00 pm – DC-G High School Choir Room

Tuesday, June 4 – 7:00pm – Grimes Breadeaux Pizza (officer/board elections)

Want to learn more about The Dallas Center-Grimes Education Foundation and all of the opportunities and support available to students, staff and members of our school district? Visit our website at https://www.dcgeducationfoundation.org/ to learn more about our mission, fundraising events, scholarship opportunities and our newly published annual report. Stay up to date on all of the events and activities by likeing our Facebook page at https://www.facebook.com/dcgeducationfoundation/. Contact us at contact at dcgeducationfoundation.org to learn more about setting up a scholarship, making a donation or joining one of our many committees. Look for upcoming events such as the RED Dinner and Auction and Dallas Center and Grimes city celebrations coming up throughout the year!

Business fair coming in April Dallas Center-Grimes will hold their fifth Business/Employee Benefit and Resource Fair on Monday, April 22nd. Our goal is to connect our employees with our business community. This gives business owners the opportunity to interact with 400+ prospective clients to help grow

We ask businesses provide a benefit for our staff, such as discounts at your business, freebies, a drawing for goods or services, or providing a service during the fair for DC-G employees. If your business is interested in participating, please contact Chris Thomas at, chris.thomas@dcgschools.com or 515-992-3866.

The fourth and fifth grade students of Heritage Elementary would like to invite you to their upcoming musical program entitled, "Going to the Movies". Through song, dance, skit, and a couple unique surprise formats, they will be celebrating the music from a variety of movies including, Moana, Spiderman, Zootopia, and Monsters, Inc. You will not want to miss this high energy show! It will be held on Thursday, April 4 at 6:30 p.m. in the Heritage Elementary gymnasium. See you then!

Champions Rise DC-G football will be offering several camps this summer for all ages. Future Mustang Football Camp for children entering grades 3-6 in the fall will take place August 5-6. Middle School Football for children entering into 7-8 in the fall will be offered August 19-20/22. High School Football Camp for those entering grades 9-12 in the fall will have camp August 5-8. Register for all camps at www.dcgcamps.com or visit http://dcgbackpack.blogspot.com/ for more details.

The DC-G Girls Cross Country team will be hosting the 3rd annual youth cross country camp on August 15 and 16, 2019. Camp will be held from 8:30 AM-11:00 PM both days. Girls who are entering grades 4-8 are invited to participate. The cost of the camp is \$50 and includes instruction and a camp t-shirt. There is a \$10 sibling discount. Campers will participate in team building activities, will learn distance running fundamentals, discuss Cross Country strategies, and participate in workouts. The camp is staffed by coaches Heather Every and Justin Droppert. Register Online at dcgcamps.com

Mustang Boys Cross Country camp for those entering into grades 5-12 will take place August 8-9 from 8:30 AM - 12:00 PM. To enroll, regsiter Online at www.dcgcamps.com

The 25th Annual Academy Awards will be held on Wednesday, May 1 at 6:30 pm in the Dallas Center-Grimes High School Auditorium. This fun event allows the high school to recognize students in grades 10-12 for the variety of gifts and talents they contribute to our school on a daily basis.

Each department at the high school is tasked with nominating five students per grade using the following criteria:

- * Character
- * Attitude
- * Aptitude & Future Plans
- *Attendance
- * Grades in Specific Content Courses Please join us for this exciting event where we can celebrate the many successes of our Dallas Center-Grimes High School students!

ACTIVITIES CONTINUED

DC-G Key Club has been busy over the past few months! In February, Key Club helped organize the Student Challenge Hour of the Meals from the **Heartland Grimes Hunger** Fight. The event was open to all High School and Meadows students, and around 100 students help package 21,600 meals on Friday, February 22. Students also donated over \$1,400 toward paying for those meals. The Community Hunger Fight



was Saturday, February 23, and community members packaged over 60,000 meals throughout the morning.

March 1-3, Mrs. Poole and six Key Club members, Emma Forbes, Brianna Bamberger, Jenna Skow, Taylor Evans, Miruna Buleandra, and Karmen Laur, attended the Key Club Nebraska-lowa District Convention in Lincoln, NE. At this event, students attended workshops teaching leadership skills, service project ideas, and the format of Key Club International. DC-G had two delegates, Jenna Skow and Taylor Evans vote for the district leadership for 2019-2020. The weekend ended with an awards banquet where our president, Emma Forbes, was awarded the Distinguished Club President Award for the district. Congratulations Emma! "My favorite part of the weekend at district convention was definitely the guest speaker on Saturday. I learned so much about how to lead through service and with more passion, and I am so happy that I got to spend this learning time with some amazing people." said Emma Forbes.



Varsity Boys Basketball What the 2018-2019 boys basketball team lacked in experience, we made up for with a strong, close knit, determined group of quality student-athletes. This year's Mustang squad lost 14 seniors as well as 94% of their scoring. The Little Hawkeye

Conference was tougher than ever with multiple teams being ranked, and returning a strong nucleus of talented players. DC-G boys basketball coaches could not be prouder of how this group responded throughout the year to adversity, the grind of a tough schedule and the ups and downs of a long season. The 2018-19 Mustang squad competed at a high level, game in and game out, embraced each challenge and came to practice with a strong desire to get better. The boys ended up with eight wins along with some close losses. Tyler Borneman, Gabe Peterman, Rudy Stallman and Caleb Rhoads were outstanding senior leaders setting the tone for the season with their unselfishness and team-first attitude. They will be greatly missed. The juniors contributed greatly to the season and will be counted on heavily to lead us next year as well as sophomores Luke Rankin, Alex Thomas and freshman Cole Glasgow.

The JV team had big wins against some quality programs such as Norwalk, Southeast Polk and Indianola. Our Sophomore group weathered a tough start and then went on a winning streak. They finished with 10 wins. Our Freshman team ended up 23-4 (A team 14-3, B team 9-1). Both the 7th and 8th grade teams had successful seasons as well. The Future is bright for Mustang Basketball. "The quality of the young men we have representing DC-G and the basketball program is thrilling!" stated Coach Joel Rankin. Rankin continues, "A special thanks to the DC-G community on their support throughout the season. Dallas Center-Grimes is a special place!"

ACTIVITIES CONTINUED

VARSITY BASKETBALL LETTERWINNERS

Tyler Borneman Cole Glasgow Cody Hall Dawson Lego Trenton Liebe Gabe Winn-Peterman

Luke Rankin Caleb Rhoads Rudy Stallman Logan Smith

Chase Stratton Alex Thomas

JUNIOR VARSITY BASKETBALL

Ethan Blum
Joseph Flyer
Camden Freking
Matt Liebe
Tyler Lyndsey
Ben Mckernan
Adam Ryan
Rudy Stallman
Alex Thomas
Tyler Tice
Ethan Wenell

BASKETBALL MANAGERS

Kaitlyn Dalbey Colin Korsching Lauren Stevens Audrey Eaton Emily Manning McKenna Dirks Maddy Kruse Ashlee England Bailey Wych Sam Caron

VIDEO COORDINATOR

Zach Mikota

VARSITY "SPIRIT" AWARD

Rudy Stallman

THE BRODY FREKING "PERSEVERANCE"

AWARD Rudy Stallman

STUDENT ATHLETE AWARDS Freshman – Gavin Rupp, Max Reitano, Kyle Snyder

Sophomore – Alex Thomas Junior – Cody Hall Senior – Caleb Rhoads

VARSITY SPORTSMANSHIP AWARD

Chase Stratton

COACHES AWARDS

Freshman – Jackson Jones Sophomore – Nic Lawton Junior Varsity – Alex Thomas

Varsity - Cody Hall

IBCA TEAM FIRST AWARD

Caleb Rhoads

VARSITY MOST IMPROVED

Cody Hall

LITTLE HAWKEYE ALL- CONFERENCE

Luke Rankin – 2nd Team

Tyler Borneman – Honorable Mention Cole Glasgow – Honorable Mention

ALL DISTRICT

Luke Rankin

ACADEMIC ALL-CONFERENCE (3.50 Varsity

GPA Average)
Tyler Borneman
Cody Hall
Dawson Lego
Trenton Liebe
Luke Rankin
Caleb Rhoads
Rudy Stallman
Logan Smith
Chase Stratton

Alex Thomas

DALLAS CENTER-GRIMES



SPONSORED BY THE DC-G BOOSTER CLUB

TIME: 9:50 announcements/10:00 shotgun start

DATE: Wednesday, June 12, 2019

PLACE: Beaver Creek Golf Course - Grimes, Iowa

FEE: \$60.00 per person - includes 18 holes, cart, door prizes

and meal.

FORMAT: 4-person best ball

IF YOU CAN'T PLAY-CONSIDER SPONSORING A HOLE

* Send Registratiom (below) to: Booster Club Golf Tourney ATTN: Scott Heitland 2555 West 1st St. Grimes, IA 50111

Please make checks payable to:
Dallas Center-Grimes Booster Club

DC-G MUSTANG GOLF TOURNEY REGISTRATION

Captain: ______ I want to be a hole sponsor!

Email: ______ For \$75 you or your business can sponsor a hole.

Team: 1 - \$60.00 ______ A sign will be placed at the hole with your name or your business name. Check the box above and 3 - \$60.00 ______ wirte the name you want on the sign below. You 4 - \$60.00 ______ can email artwork for your sign to,

MARCO BEJARNO- bejarno3@yahoo.com

Business name on sign:

Dallas Center-Grimes Schools 1215 13th Street P.O. Box 512 Dallas Center, IA 50063

Nonprofit Org. **ECRWSS** U.S. Postage Paid Dallas Center, IA 50063 Permit No. 5

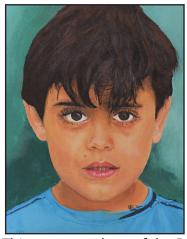
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This year, members of the DC-G Art Club took the opportunity to Meadows freshman Brookynn Kaster, participate in, The Memory Project. This non-profit organization connects artists with portraits of youth who are facing challenges around the world. Students received photos of Syrian refugee children. An outstanding example of these works is the portrait pictured above created by senior Grace Kaune. "Students had a great time working on this project. Not only did we create awesome portraits for the children, but we created a connection to the larger world." stated Danell Duncan High School Art Teacher.

created this portrait using shading proportions and colored pencil for contrast. Nice work, Brooklynn!