

Dallas Center-Grimes Community School

MUSTANG MONTHLY

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August/September 2018

Empowering Students to Take Charge of Their Future.



SUPERINTENDENT'S MESSAGE

DC-G Families,

It is hard to believe that it is almost time to start another school year! The 2018-19 academic year begins on Thursday, August 23rd. We are filled with the anticipation of welcoming students back into our buildings soon.

One of the exciting things about summer is the opportunity for professional learning among our staff and many great team discussions. We enjoy working together to plan and prepare for another great year with our amazing students! This summer also continues to be a busy time for facilities upgrades and always building upon #dcgexcellence.

If at any point, during the school year you have questions or concerns, I encourage you to reach out to me to set up a time we can facilitate a conversation.

I am looking forward to seeing all of the great things that DC-G staff and students will accomplish in the 2018-2019 school year!

Sincerely,
Scott Grimes
Superintendent



CALENDAR AT-A-GLANCE

Monday, August 20th- Open Houses (PK-5 except Kids Korner 4:30-6:30 p.m., Secondary 5:00-7:00 p.m.)

Thursday, August 23rd- First Day of the 2018-2019 School Year

Tuesday, August 28th- Kids Korner Open House 5:00-7:00 p.m.

Wednesday, August 29th- 1:00 p.m. Early Dismissal

Thursday, August 30th- First Day of Preschool

Monday, September 3rd- No School for Labor Day

Wednesday, September 5th- School Pictures at High School, Middle School and DC Elementary

Thursday, September 6th- School Pictures at Heritage, North Ridge, South Prairie, Preschool

Monday, September 10th- School Pictures at Meadows

Wednesday, September 12th- 1:00 p.m. Early Dismissal

Monday, September 23rd- Homecoming Week begins

Wednesday, September 26th- 1:00 p.m. Early Dismissal

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Empowering Students to Take
Charge of Their Future.



www.dcgschools.com

DALLAS CENTER-GRIMES
COMMUNITY SCHOOLS OFFICES

Elementary Offices

Patty Morris, Principal/South Prairie Elementary
E-mail: patty.morris@dcgschools.com
Telephone Number: (515) 986-4057
Fax Number: (515) 986-4532
500 SW James Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elementary
E-mail: april.heitland@dcgschools.com
Telephone Number: 515-986-5674
Fax Number: 515-986-5376
400 N.W. 27th Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elementary
E-mail: diann.williamson@dcgschools.com
Telephone Number: (515) 300-9627
Fax Number: (515) 300-9627
500 NE Beaverbrook Blvd., Grimes, IA 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Debra Cale, Principal/Dallas Center Elementary
E-mail: debra.cale@dcgschools.com
Telephone Number: (515) 992-3838
Fax Number: (515) 992-3467
1205 13th Street, P.O. Box 400, Dallas Center, Iowa
50063
Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal
E-mail: jerry.hlas@dcgschools.com
Telephone Number: (515) 992-4343
Fax Number: (515) 992-4076
1400 Vine Street, P.O. Box 608, Dallas Center, Iowa
50063
Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal
E-mail: lori.phillips@dcgschools.com
Telephone Number: (515) 986-0105
Fax Number: (515) 986-3155
2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal
E-mail: scott.blum@dcgschools.com
Telephone Number: (515) 986-9747
Fax Number: (515) 986-9734
2555 W. 1st Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent
E-mail: scott.grimes@dcgschools.com
Telephone Number: (515) 992-3866
Fax Number: (515) 992-3079
1414 Walnut Street, Suite 200, P.O. Box 512
Dallas Center, Iowa 50063

NONDISCRIMINATION STATEMENT (CONTINUOUS)

It is the policy of the Dallas Center-Grimes Community School District not to discriminate on the basis of race, color, creed, religion, sex, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socioeconomic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. There is a grievance procedure for processing complaints of discrimination. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact: Mrs. Angela Dvorak, Director of Student Services, 1205 13th Street, Dallas Center, Iowa 50063, telephone: 515-992-3866, email advorak@dcgschools.com who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code §280.3.

Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Telephone: (312) 730-1560 Facsimilia: (312) 730-1576, Email: OCR.Chicago@ed.gov

STUDENT ASSISTANCE PROGRAM

Free, confidential program for DC-G students! The Student Assistance Program has counselors available 24 hours/day and seven days/week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

HIGH SCHOOL

Open House. Students and parents will be invited to come in and meet with advisors and teachers, beginning at 5:00 p.m. More information will be available on the school website as the date approaches. Students may pick up their laptops at this time, otherwise laptops will be delivered in advisory the first day back to school.

New Student Orientation. Join us for New Student Orientation at the High School on Tuesday, August 14th from 1:30 p.m.-3:00 p.m. Meet other DC-G Students, tour the school, and receive class schedules. Please note this is only for students who are new to the DC-G District and not all high school students. If you have questions, please call the High School Student Services Office at (515) 986-9747. This program will be hosted by Cindy Bassett, High School Dean, cindy.bassett@dcschools.com and Ben Twigg, Professional School Counselor, ben.twigg@dcschools.com.

First Day of School. On the first day of school, Thursday, August 23, all high school students will meet in the auditorium for an assembly at 8:10 a.m. Students will then be dismissed to their advisory teachers after the assembly. The most current schedule will be handed out during advisory. School will be in session the entire day.

There will be no late arrival for eligible juniors and seniors on the first day of school. In addition, students and parents must sign the release form and have it on file prior to this privilege being granted. These forms were available with the online registration process. Forms can also be picked up in the high school office, both prior to the start of school and once school begins.

Driving and Parking. All students are to register their vehicles in the office. A charge of \$5.00 for a parking hangtag is required yearly. All vehicles that are driven to the school must be registered. The hangtag is to be hung, from the rear-view mirror of the vehicle, and easily observable. If a different vehicle is driven, simply transfer the hangtag to the car driven that particular day. All cars must be parked correctly, with no double parking or "pulling through" parking spots, facing the wrong way.

Parking in the front and back lot is open to all registered vehicles with a student parking tag. Students are not allowed to park in designated staff spaces in the front and back parking lots. These spots are reserved for staff members and visitors. This school year, students will not be assigned a numbered spot on campus.

Please visit the handbook for additional information regarding the policies for driving and parking at the high school.



Welcome new DC-G High School Staff. This year DC-G High School welcomes several new members to our family. We are excited about the talent they bring to the district.

Adam Juhl will join our math department. Adam comes to us from Buena Vista University.

Julia Learned will be a new Spanish teacher at the high school. Julia spent her first year in the classroom at North High School.

Adreonna Tucker will serve as our new Family and Consumer Science teacher. Ms. Tucker taught the past few years at Meadows.

Ben Twigg will be in our Student Services office as the Professional School Counselor. Ben comes to DC-G from Waukee High School.

Dan Voss will be a new science teacher. Dan comes to us from Boone High School.





Welcome new DC-G Meadows Staff. Meadows is excited to welcome these new staff members this year.

Abigail Houseman- Family and Consumer Science Teacher

Jacob Gibson- Science Teacher

Tara Ellingson- Science Teacher

Adam Juhl- Math Teacher

PTO News. The DC-G Parent Teacher Organization works to support the students, schools, and families of all four of the district's elementary schools. Our areas of focus include raising funds to enhance the educational experiences of our children, supporting student literacy, encouraging school spirit, and sponsoring social activities for families.

We are looking forward to an exciting school year!

Here's a quick look ahead:

- Back-to-school apparel sales will open soon. Check your school's Facebook page for ordering information.
- The PTO provides student directories at no cost to all students that elect to be included by providing their information. Watch Facebook or see the PTO Back-to-School flyer to sign up!
- Box Tops and Tyson labels - Students will be asked to bring them to school in late September. They can also be turned in at several locations within the community including the library and the Grimes Community Center. This is a great, easy way to support our students!
- Mark your calendars: Each school will host their first PTO meeting of the school year on September 10th at 7:00 p.m. We look forward to meeting you!

For the most up-to-date PTO information, 'Like' and 'Follow' your school's PTO page on Facebook. We update these pages frequently with information on upcoming events, apparel sales, and student resources. In addition, look out for our PTO Back-to-School flyer distributed during the first week of school with ways to get involved. For questions, please contact dallascentergrimespto@gmail.com.

MEADOWS

Open House. Meadows staff will be hosting an open house on Monday, August 20th from 5:00 p.m.-7:00 p.m. Students and parents are encouraged to attend to meet teachers and get ready for the school year!

School Supplies. School supply lists for Meadows students can be found on our district website, www.dcgschools.com.

MIDDLE SCHOOL

Welcome to Middle School! DC-G MS will provide an orientation for incoming sixth graders on Thursday, August 9. The program will include an overview of the student handbook, student assignment books, study skills, teacher expectations, lockers, individual student schedules and leadership skills. Parents are welcome to attend; however, this is a student-centered activity. The program will be held at DC-G MS. To provide adequate individual attention, the program will be divided into three sessions (8:00-9:30 a.m., 10:00-11:30 a.m., 12:00-1:00p.m. Transportation will be provided from South Prairie Elementary at 7:45 a.m., 9:45 a.m., and 11:45 a.m. The bus will return to the elementary after the conclusion of each session. Julie Morgan Kopecky, MS Dean, and DC-G MS Student Council CoLTs members will be conducting the program. An informal makeup orientation for incoming sixth graders and new students will be held on Wednesday, August 15 from 9:00-10:00 a.m. No transportation will be provided for this session. Schedules and advisory teachers will be available on Infinite Campus on August 1st, which will show which session students should attend.

Parent Bootcamp. On Tuesday, August 14th at 6:00 p.m., DC-G MS parents are invited to a Parent Bootcamp program designed to empower families to successfully navigate the transition to middle school.

Open House. DC-G Middle School will have an open house on Monday, August 20th from 5:00-7:00 p.m.

First Day. All students will report to advisory on the first day of school to receive a copy of their schedule. Students will then report to the gymnasium for a welcome back assembly. School will be in session the entire day.

School Supplies. Supply lists for middle school students can be found on our district website, www.dcgschools.com.

ELEMENTARY

Open House. Dallas Center-Grimes Elementary Schools will hold their open houses on Monday, August 20th from 4:30 p.m. to 6:30 p.m. We hope to see you there!

School Supplies. Grade level school supply lists can be found on our district website, www.dcgschools.com.

ACTIVITIES

Marching Mustangs. Our 2018 marching band show is entitled Caliente. We are very excited about this Latin-style show! Many of our students have worked very hard this summer to prepare for the marching season. Students have attended camps, met as sections, and the drumline has rehearsed throughout the summer.

August 24 - Home Football Game
August 25 - Dallas Center Fall Festival Parade
August 31 - Home Football Game
September 14 - Home Football Game
September 15 - Johnston Marching Invitational
September 22 - Pella Marching Dutch Invitational
September 28 - Home Football Game
October 6 - ValleyFest (West Des Moines)
October 12 - Home Football Game
October 13 - State Marching Band & Waukee Marching Invitational

Jazz Band.

Our performance schedule includes:
August 25 - Dallas Center Fall Festival
December 3 - Jazz Band Preview Concert
December 8 - District Jazz Competition @ Waukee High School
February 14 - Tallcorn Jazz Festival @ UNI
February 21 - Summit Jazz Fest @ Coe College
March 2 - Hoover Jazz Festival @ Des Moines
March 5 - Jazz Showcase Concert
March 30 - FOFA Night
April 24 - DC-G Academy Awards

8th Grade Band. The 8th grade will spend the first few weeks of school experiencing an "introduction" to marching band unit. We have recently purchased a new set of marching percussion designed for younger students. This will allow us to participate in a parade competition, the homecoming parade and a home football game. More information will be sent home to families of 8th grade band students soon.

September 8 - Pufferbilly Days Parade in Boone
September 28 - Homecoming Parade
October 12 - Home Football Game - Pregame show
The band will still participate in the Veterans Day program, however, the 8th grade band members will not be planning the entire program as in recent years.

SCIBA MS HONOR BAND. The South Central Iowa Bandmasters Association (SCIBA) allows ten 8th grade students per member school to audition for the SCIBA Middle School Honor Band. Due to high levels of interest, students will be required to "pre-audition" for the opportunity to actually audition. The date of the pre-audition is TBD at this time and will be communicated to students after school starts. The district auditions will be held on Tuesday, October 2nd at Waukee Timberline. The honor band festival will be held on Tuesday, November 6 at Ankeny Centennial for selected students. In addition, DC-G Meadows Band Director Steve Britt is honored to have been selected as one of the three directors of the 2018 honor bands.

DCG MS JAZZ. Audition materials have been posted on the MS Jazz website in addition to information necessary for the audition. Further information concerning MS Jazz Band, including the dates for auditions and performance schedule, will be communicated to students after school starts.



Welcome new DC-G Elementary Staff. We are excited to welcome new staff to three of our elementary teams! They each bring with them unique and valuable experiences which will benefit our students.

Marissa Breese- Dallas Center Elementary Music Teacher

Susan Brown- Dallas Center Elementary and Heritage Elementary Teacher Librarian

Madison Maddock- South Prairie Elementary Art Teacher

Megann Shultz- Dallas Center Elementary School Counselor

Sarah Newcomb- South Prairie Elementary Fourth Grade Teacher

Elyse Webb- Heritage Elementary Kindergarten Teacher

Melissa Bolton- Heritage Elementary Preschool Teacher

Sarah Gillen- Heritage Elementary Special Education Teacher/Interventionist

Lauren Judickas- Dallas Center Elementary Fifth Grade Teacher

Anna Ewald- Heritage Elementary Sign Language Interpreter

Erin O'Leary- South Prairie Elementary Third Grade Teacher

Heather Willrich- Dallas Center Elementary Special Education Teacher and Literacy Interventionist

Andrea Ford- Dallas Center Elementary First Grade Teacher

ACTIVITIES



Booster Club. The DC-G Booster Club is holding an Open House at the Spirit Shed by the Football Stadium on August 14th from 5:00 p.m.-7:00 p.m. There will be old state shirts and past year's apparel designs for ladies, men and youth including sweatpants, t-shirts, long sleeve t-shirts, sweatshirts, hoodies, 1/4 zips, hats, mugs, and much more. Help us clear out the old so we can bring in the new!

With a \$50 purchase you will receive a \$5 off coupon towards your purchase on the new webstore that will have DC-G apparel available all year long. Come out and get your spirit on! Go Mustangs and Fillies!



Driver's Education. DC-G will continue to offer four sessions of driver's education if there is enough interest. The cost is currently \$325 per session for DC-G students and \$375 for out-of-district students. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Fall and spring sessions fill quickly and registrations are taken on a first come first serve basis. Please call the Meadows office at (515) 986-0105 to sign up your child for any of these programs. Below you will find information about each session.



Fall Session 2018- The fall program will begin in the middle of October and end before winter break in December. There will be a meeting in early October to hand out information and collect payment. Please pay ahead if possible. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in Meadows Media Center.



Winter Session 2019- The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students to the classroom. Class size is limited to 40 students. Home school students are welcome. Class is held in the Meadows Media Center. If there are not at least 12 students registered, the session will be cancelled until spring session.



Spring Session 2019- The spring program will begin after spring break in March and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

ACTIVITIES

DC-G Key Club Gears Up for 2018-2019. The DC-G Kiwanis Key Club is a student-led organization that focuses on leadership and service to the community. Students in grades 8th-12th can become members by paying \$15 in dues. (Dues payments can be waived if needed.) Dues help the International Kiwanis Key Club and the NE-IA District of Key Club to hold different leadership training events throughout the year. Dues also help our DC-G Key Club have refreshments and different activities at our meetings and events. We encourage any students who are interesting in building leadership skills and volunteering in the community to join us at our annual ice cream social, which will take place at the beginning of the school year. The day and time for this event will be posted around the Meadows and High School buildings once school begins.

Key Club will be changing up our meetings this year. We will be holding one meeting a month in the evening, to better include all of our members. At those meetings, there will be guest speakers to further build on leadership and community building skills. Key Club will continue to meet once or twice a month before and after school to ensure proper communication with our members aside from the evening meetings. There will be a schedule of all of these meetings available to members, and on the Key Club website, which can be accessed through Mrs. Poole's website at bit.ly/JPooleDCG. Members and parents can also subscribe to the Key Club calendar at the website. There is also a Google email group and a Remind group for members to keep in touch with Mrs. Poole and the officers. You can also follow Key Club on Twitter and Instagram @DCGKeyClub.

ANNUAL AND SPECIAL NOTIFICATIONS

No Tobacco Use

Tobacco use is prohibited in all district facilities, on school grounds, and in school vehicles.

DC-G policy states, "All school district facilities and property, including school buildings, vehicles and land shall be off limits for tobacco use."

The policy continues to state, "This requirement extends to employees, visitors, and students. This policy applies at all times, including school sponsored and non-school sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the school district premises immediately and/or be reported to appropriate authorities."

Patrons are asked to abstain from tobacco use on school property. This includes all school activities regardless of the location. We thank you for your continued cooperation.

Student Surveys

No student shall be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning: 1. political affiliations or beliefs of the student or the student's parent; 2. mental or psychological problems of the student or the student's family; 3. sex behavior or attitudes; 4. illegal, anti-social, self-incriminating or demeaning behavior; (used to be "and") 5. critical appraisals of other individuals with whom respondents have close family relationships; 6. legally recognized privileged

or analogous relationships, such as those of lawyers, physicians and ministers; 7. religious practices, affiliations or beliefs of the students or student's parent, or 8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the opportunity to opt their child out of the activity. Parents have the following rights: 1. the right of the parent to inspect a survey created by a third party before that survey is administered by the school to students; also must include any applicable procedures for granting the request within a reasonable time; 2. arrangements to protect student privacy rights when a survey is administered by the school which contains one of the prohibited eight from above, including the right of the parent to inspect the survey; 3. the right of a parent to inspect any instructional material in the student's curriculum, including procedures for granting access within a reasonable time; 4. the administration of physical exams or screenings the school may administer; 5. the collection, disclosure or use of student personal information for the purpose of marketing or selling that information, or providing the information to others for that purpose, including arrangements to protect student privacy in the event of such collection, disclosure or use. (Student personal information is defined as a student or parent's name, address, telephone number or Social Security number.) This does not include personal information collected for the exclusive purpose of developing, evaluating,

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or providing educational products or services for, or to, students or educational institutions such as: a. postsecondary institutions or military recruiters; b. book clubs, magazines and programs providing access to low-cost literary products; c. curriculum and instructional materials used by K-12 schools; d. tests and assessments used by K-12 to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing these tests and assessments, and the subsequent analysis and public release of the aggregate data from these tests and assessments; e. the sale by students of products or services to raise funds for school or education related activities; or, f. student recognition program. 6. the right of a parent to inspect the instrument used to collect student personal information before use, including any applicable procedure for granting a request within a reasonable time.

Anti-Harassment and Anti-Bullying Policies Code 105

The Dallas Center-Grimes School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or District.

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- “Electronic” means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. “Electronic” includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.

- “Harassment” and “bullying” shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual’s actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes,

physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:

1. Places the student in reasonable fear of harm to the student’s person or property.
2. Has a substantial detrimental effect on the student’s physical or mental health.
3. Has the effect of substantially interfering with a student’s academic performance.
4. Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

- “Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

- “Volunteer” means an individual who has regular, significant contact with students.

Filing a Complaint

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent’s designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent’s designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or person(s) designated by the principal (hereinafter “Investigator”) will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harass-

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ment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

Decision

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Student Records

Dallas Center-Grimes Community School District maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings, and observations and external agency reports.

The records of each student are generally located in the school in which he or she is attending. The person in charge of record maintenance for each school building will note in the student's other records any exception. The name and position of the person responsible for maintenance of student records for each school building is listed:

Dallas Center Elementary
Debra Cale/Principal
Heritage Elementary
Diann Williamson/Principal
North Ridge Elementary
April Heitland/Principal
South Prairie Elementary
Patty Morris/Principal
Dallas Center-Grimes Middle School
Jerry Hlas/Principal
Meadows Building
Lori Phillips/Principal
Dallas Center-Grimes High School
Scott Blum/Principal

The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual notification includes a provision that records will automatically be transferred to new school districts;
- to the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;
- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena (consistent with an interagency agreement between the school district and juvenile justice agencies);
- in connection with a health or safety emergency; or,
- as directory information.

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Student records are reviewed and inappropriate material destroyed periodically and, at a minimum, whenever a student moves from the elementary level to the middle school level, from middle school level to the high school level, and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years after graduation or discontinued attendance.

The parents of disabled students, or disabled students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed. Parents of students under age 18, or over 18 if still claimed as a dependent, and students over age 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or files may be obtained from any of the aforementioned persons responsible for maintaining student records.

Students and parents may file with the Department of Education, complaints concerning alleged failures of the school district to comply with federal legislation dealing with student records. Correspondence should be addressed to: The Family Educational Rights and Privacy Act Office, Department of Education, Switzer Building, 330 C Street SW., Washington, D.C. 20201.

If you are the parent or legal guardian of a student, you have the right to (1) inspect and review your child's educational records; (2) ask for an explanation of any item in the records; (3) have copies made at a reasonable cost; (4) be informed of types and locations of records being collected or used by the agency; (5) ask for the amendment of any record if you feel it is inaccurate, misleading or violates privacy rights; (6) a records hearing if the agency does not make the requested amendment; (7) give or withhold consent to disclose your child's records; (8) be told to whom information has been disclosed.

Asbestos Notification

Asbestos has been an issue of national concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools.

The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos.

The inspection and laboratory analysis records form the basis of the asbestos management plan. Ultimately, though, starting with the 2004-05 school year, all DC-G students attended classes and activities in facilities that are certified as asbestos free.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the district office at:

1205 13th Street
Dallas Center, IA 50063

Homeless Children and Youth Publication

In accordance with 281 IAC Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting:

Legal Aid Society of Polk County
1111 9th Street – 3rd Floor
Des Moines, IA 50314
Phone: (515) 243-1193

In accordance with Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District encourages homeless children and youth to enroll in school. Mrs. Angela Dvorak, Director of Student Services, is the identified homeless education liaison. She can be contacted at 515-992-3866.

“Homeless child or youth” is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or

ANNUAL AND SPECIAL NOTIFICATIONS

4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

Private Instruction (Home School) Students Publication

Private Instruction applies to students between the ages of 6 and 16 (by September 15th) that are using a plan and a course of study in a setting other than a public or organized accredited nonpublic school. It includes competent private instruction (CPI) by a licensed practitioner or a non-licensed person, independent private instruction (IPI), home school assistance programs (HSAP), and non-accredited nonpublic schools. Dallas Center –Grimes does not have a home school assistance program (HSAP.) If you have questions on the options, need help on the forms, or assistance with this information, please contact Cindy Ford at 515-992-3866 or go to <https://www.educateiowa.gov/> and search for Private Instruction.

Families that are participating in CPI are required to file CPI forms with the district by September 1st of each school year. Only CPI students may dual enroll with the district for the purposes of state testing or participation in academic or extra-curricular activities.

CPI students that do not have an Iowa certified teacher assisting with their educational program, must take an annual assessment. The annual assessment can either be a standardized test or portfolio as a baseline as well as annually. Parents may choose to dual enroll for testing purposes and DC-G will administer the tests if parents wish to use these services. If a portfolio review is chosen, the parent is responsible for finding a portfolio evaluator that is a certified, licensed teacher in the state of Iowa.

Families who are participating in IPI are requested to communicate the names of the students to central office.

Open Enrollment Notification Publication

Parents and guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2018: Last date for regular open enrollment requests for the 2017-18 school year for grades 1 through 12.
September 1, 2018: Last date for regular open enrollment requests for the 2018-19 school year for Kindergarten.

Parents and guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

Parents should be aware that open enrollment might result in the loss of extra-curricular eligibility.

Within 30 days of a denial of an open enrollment request by a district board of education, the parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address; and that all other denials must be appealed to the district court in the county in which the primary business office of the district is located.

Equal Educational Opportunity

Dallas Center-Grimes Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin, creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its education programs, activities or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society.

Students who feel they have been discriminated against are encouraged to report it to the school district Affirmative Action Coordinator, Mrs. Angela Dvorak at (515) 992-3866 or via email at angela.dvorak@dcschools.com. Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661

Fees

The district charges fees for certain items, such as textbook rental, and other items in accordance with state law and guidance from the Iowa Department of Education.

Students whose families meet the income guidelines for free and reduced price meal, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for fee waivers can pick up waiver forms in any school office or can be downloaded from the school's website. This waiver does not carry over from year to year and must be completed annually.

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Military Recruiter Access

Under federal law, DC-G must provide military recruiters your child's name, address and telephone number, without your prior written consent. Parents of secondary school students have a right to request that their child's name, address and telephone number not be released to a military recruiter. Parents/Guardians may request that information not be provided by completing the form that can be found on the school's website, www.dcgschools.com or by calling 515-992-3866. Please return the form to the Superintendent's Office, 1205 13th Street, Dallas Center, Iowa 50063.

Release for Student Information

Student directory information is designed to be used internally within the school district to assist certified personnel.

The principal or person in charge of each attendance center may release the following types of information to the public, where appropriate, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances:

- Student's name
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

If you choose not to allow any information to be released, please complete the appropriate form and send it to Superintendent's Office, 1215 13th Street, Dallas Center, IA 50063. The form can be accessed on the school's website, www.dcgschools.com, or by calling 515.992.3866. Please understand that by completing and signing this form, no information can be released, including athletic or music programs, plays, the district newsletter, etc.

Release of information on the district's website does not allow for the identification of individual students' contact information.

Level 1 Investigator: Abuse

In compliance with the child abuse policy passed by the State Board of Education, the Dallas Center-Grimes Schools designate the following as investigators of physical and sexual abuse of students by school employees:

Level I Investigators for Dallas Center-Grimes Community School District are:

Primary Investigator:

Mr. Mike Levenhagen, 515-986-9747

Alternate Investigator:

Mrs. Lori Phillips, 515-986-0105

2555 W. 1st

Grimes, IA 50111

Level II Investigators will be an official(s) from outside the district's regular staff. The primary investigator will examine reported incidents of physical and sexual abuse of students by school employees. She/he will review all allegations and determine whether a Level Two referral is warranted. The investigator must notify local law enforcement authorities in cases of proven serious physical and sexual abuse.

The investigator must also give a copy of the report to the employee's superintendent. All proven cases of abuse by certified employees will be reported to the Iowa Professional Teaching Practices Commission. Counseling services for the student will be arranged upon request from the parents or student.

Communicable and Infectious Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles and chicken pox.

Free and Reduced Lunch/Breakfast

Families that meet federal guidelines can qualify for free or reduced breakfast or lunch. Forms to make application for free or reduced lunches may be picked up in any one of our school offices or can be downloaded from the school's website. These forms must be completed annually.

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Iowa Sex Offender Registry Publication

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids schools employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Web site: www.iowa.gov/educate.

Student Lockers and Desks

Student lockers and desks are the property of the school. As such, they should not be considered private or confidential. Locker/desk inspections without prior notice may be conducted periodically throughout the school year and when conducted, the students will be present for the inspection. Student lockers/desks may also be searched in compliance with the board policy that regulates search and seizure.

Senior Year Plus

Through Senior Year Plus (SYP), school districts are provided with a variety of options to enhance students' high school experience. Enacted by the legislature in 2008, SYP was created to provide increased and more equal access to college credit and advanced placement courses. Courses delivered through SYP provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently.

SYP includes: Postsecondary Enrollment Option (PSEO), courses delivered through sharing agreements between community colleges DCG (concurrent enrollment), enrollment in college courses independently as a tuition-paying student, and Advanced Placement courses.

It is important to note that students must demonstrate proficiency on the Iowa Assessments in reading, mathematics, and science to participate in SYP programming (with the exception of CTE courses.) If you have questions regarding this opportunity, please contact the school counselor.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

Board Support of Discipline Procedures

The Board of Directors of the Dallas Center-Grimes Community School District hereby confirms its intent to support the school discipline policy, to support staff that enforces the discipline policy, and to hold staff accountable for enforcing the discipline policy.

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Health Records and Finding Medical Help Publication

In keeping adequate health histories, we are better able to evaluate, understand, and be responsive to your child's individual needs. Please contact the school nurse regarding any developments concerning your child's health. This would include hospitalizations, all medications (type, amount and time given), fractures, all recent diagnoses of medical conditions and any other medical information that would be pertinent to the student's performance and attendance.

If you are a new resident and do not have a doctor or dentist, you may call the Polk County Medical Society (288-0172) or the school nurse who will be glad to give you assistance. The Des Moines Health Center (244-9136) also provides medical and dental care for all eligible children from six months to 18 years of age.

Identification of Gifted and Talented Students

The district has an approved process for identifying students to receive services in the gifted and talented program. Part of the identification process allows parents to nominate their child for this program. If you would like additional information about the gifted and talented selection process, or would like to nominate your child, please contact your building principal or talented and gifted instructor of your school.

Notice to Parents Regarding Teacher Qualifications

Parents/Guardians in the Dallas Center-Grimes Community School District have the right to learn about the following qualifications of their child's teacher: whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; if your child is provided services by paraprofessionals, their qualifications. Parents/Guardians may request this information from the Office of the Superintendent by calling 515-992-3866 or sending a letter of request to the Office of the Superintendent, 1205 13th Street, Dallas Center, Iowa 50063.

Early Graduation

Students may graduate early if the course work required for graduation under board policy "Graduation Requirements" has been fulfilled. Students interested in graduating early should contact the high school guidance counselor for an application form and details. Please refer to Board Policy 505.1. Students who graduate early cannot participate in any of the school activities, except for prom and commencement.

Healthy Kids Act

In May of 2008, Governor Culver signed the Healthy Kids Act. This act has three major parts: nutrition guidelines, CPR education and physical activity. Nutrition guidelines go into effect July 2012 and changes have been made in the vending machines and in the breakfast and lunch programs. All students are required to take a course leading to certification of Cardiopulmonary Resuscitation (CPR). DC-G has integrated this training into the Health class, with CPR being taught to all freshmen and seniors that have not taken the training at this time. The final area is physical activity. All physically able students in grades K-5 are required to engage in physical activity for a minimum of thirty minutes per day. This requirement will be met with recess and PE. All physically able students in grades six through twelve shall be required to engage in a physical activity for a minimum of one hundred twenty minutes per week. This requirement can be met through PE and school sponsored activities that involve physical activity, as well as non-school sponsored activities, including a home exercise program. All students in grades 6-12 are required to complete a physical activity contract and return to the school stating other activities in which the student is involved. Please contact your child's school principal with any questions.



Dallas Center-Grimes 2018-2019 School Calendar

	M	T	W	TH	F	Su	DAYS	2018-2019	EVENTS
Aug	6	7	8	9	10		0/0	Aug 13,14,15	New Teachers Orientation
	:13:	:14:	:15:	<16>	17		2/2	Aug 16,20,21,22	All Day Staff Prof.
	<20>	<21>	<22>	23	24		5/7	Aug 23	School Begins - Option K thru 12
	27	28	<29>	30	31			Aug 29	1:00 Early Dismissal - Staff Prof.
								Aug 30	1st Day of Preschool
Sept	3	4	5	6	7		4/11	Sep. 3	Labor Day - No School
	10	11	<12>	13	14		5/16	Sep. 12,26	1:00 Early Dismissal - Staff Prof.
	17	18	19	20	21		5/21		
	24	25	<26>	27	28		5/26		
Oct	1	2	3	4	5		5/31	Oct. 10	1:00 Early Dismissal - Staff Prof.
	8	9	<10>	11	12		5/36	Oct. 19	End of 1st Qtr (41 days)
	15	16	17	18	19		5/41	Oct. 22	No School-Teacher Workday
	<22>	23	24	25	26		3/44	Oct. 23	2:30 Early Dismissal K-12 P/T Conferences
	29	30	31				3/47	Oct. 25	2:30 Early Dismissal K-12 P/T Conferences
								Oct. 26	No School - TchComp
Nov				1	2		2/49		
	5	6	<7>	8	9		5/54	Nov. 7	1:00 Early Dismissal - Staff Prof.
	12	13	14	15	16		5/59		
	19	20	21	*22*	23		2/61	Nov. 21-23	No School-Thanksgiving Break
	26	27	28	29	30		5/66		
Dec	3	4	<5>	6	7		5/71	Dec. 5	1:00 Early Dismissal - Staff Prof.
	10	11	12	13	14		5/76		
	17	18	19	20	21		5/81		
	24	*25*	26	27	28		0/81	Dec. 22-Jan. 2	No School - Winter Break
	31						0/81		
Jan		*1*	2	3	4		2/83	Jan. 3	Classes Resume
	7	8	9	10	11		5/88	Jan. 11	End 2nd Qtr (47 days) Semester (88 days)
	<14>	15	16	17	18		4/92	Jan. 14	No School-Teacher Workday
	<21>	22	23	24	25		5/97	Jan. 15	Beginning of 2nd Semester
	28	29	30	31			4/101	Jan. 21	No School - Staff Development Day
Feb					1		1/102		
	4	5	<6>	7	8		5/107	Feb. 6	1:00 Early Dismissal - Staff Prof.
	11	12	13	14	<15>		5/112	Feb. 15	No School - Staff Development Day
	18	19	20	21	22		5/117		
	25	26	<27>	28			4/121	Feb. 27	1:00 Early Dismissal - Staff Prof.
Mar					1		1/122	Mar. 12,14	2:30 Early Dismissal K-12 P/T Conferences
	4	5	6	7	8		5/127	Mar. 15	No School-Compensatory Day
	11	12	13	14	15		4/131	Mar. 18-22	No School - Spring Break
	18	19	20	21	22		0/131	Mar. 26	End of 3rd Qtr (45 days)
	25	26	<27>	28	29		5/136	Mar. 27	1:00 Early Dismissal - Staff Prof.
April	1	2	3	4	5		5/141		
	8	9	<10>	11	12		5/146	Apr. 10	1:00 Early Dismissal - Staff Prof.
	15	16	17	18	19		5/151		
	<22>	23	24	25	26		5/156	Apr. 22	No School - Staff Development Day
	29	30					2/158		
May			<1>	2	3		3/161	May 1	1:00 Early Dismissal - Staff Prof.
	6	7	8	9	10		5/166		
	13	14	<15>	16	17		5/171	May 15	1:00 Early Dismissal - Staff Prof.
	20	21	22	23	24		5/176	May 24	Graduation
	27	28	29	30	31		4/180	May 27	Memorial Day
								May 31	Last day with no snow days.
June	<3>	4	5	6	7			May 31	End 2nd Sem (92 days)/End of 4th Qtr(47 days)
	10	11	12	13	14			June 3	No School-Teacher Work Day

LEGEND	
∴	New Teacher Days
┌	Qtr. Begins
< >	Staff Prof.
└	Qtr. Ends
**	Holiday
■	No School
▭	P/T Conf Early Out 2:30
▬	Early Out
SchoolTimes: Start Time 8:10 End Time 3:15	
Please Note	
Snow days may be added to the end of the school year. The following are additional days that may be considered for snow make-up days (In no order of preference): April 22 - Staff Prof. days or two days of planned spring break.	
177 student contact days, plus 3 Prof. Dev. days to provide for 180 school days.	
Graduation Date: May 24th	
Special Contract Days - Staff	
Aug. 16	Teacher Workday
Aug. 20	District Meetings
Aug. 21	Staff Development Day
Aug. 22	Collaboration Day
Oct. 22	Teacher Workday
Oct. 26	Teacher Comp Day
Jan. 14	Teacher Workday
Jan. 21	Staff Development Day
Feb. 15	Staff Development Day
Mar. 15	Teacher Comp Day
Apr. 22	Staff Development Day
June 3	Teacher Workday

School Board Approved January 22, 2018

Dallas Center-Grimes Community School District
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Dallas Center, IA 50063

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Homecoming 2018: "Let's Glow Crazy!"

Wednesday, September 19: Announcement of Homecoming Court at 3:00 p.m. assembly

Sunday, September 23: Homecoming Games at Grimes Sports Complex at 4:00 p.m.

Monday, September 24: "Manic Monday" (80's dress-up day), Iron Man Volleyball in Meadows Gym at 6:30 p.m.

Tuesday, September 25: "Tie-Dye Tuesday"

Wednesday, September 26: "Powder Puff/Class Shirt Day", Sophomores (neon pink); Juniors (neon yellow); Seniors (neon blue), Powder Puff Game at DC-G stadium at 7:00 p.m. Admission is \$1 donation or canned good for Dallas Center and Grimes food pantries

Thursday, September 27: "Blackout", Parade in Grimes at 6:15 p.m. Coronation following parade at 6:45 p.m.

Friday, September 28: "DC-G Pride/Red and White"

- HS/Meadows Pep Rally at the stadium at 2:30 p.m.
- Mustang Friends, Family, & Alumni tailgate before football games in front of HS
- DC-G vs. Humboldt 9th grade at 4:45 p.m./Varsity at 7:30 p.m.
- Recognition of Court at 7:15 p.m.

Saturday, September 29: Homecoming dance in DC-G HS Gym/Commons from 8:30 p.m.-10:30 p.m., Meadows school dance in Meadows Gym