



# Dallas Center-Grimes Community School Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

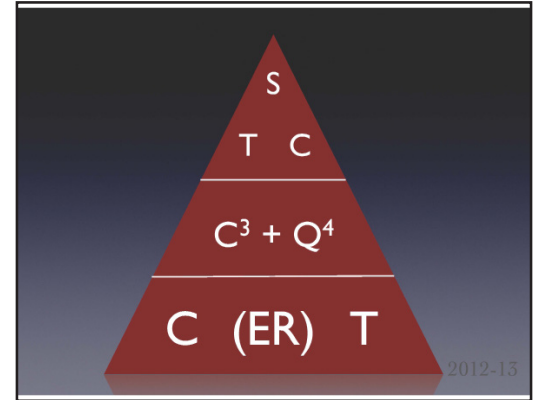
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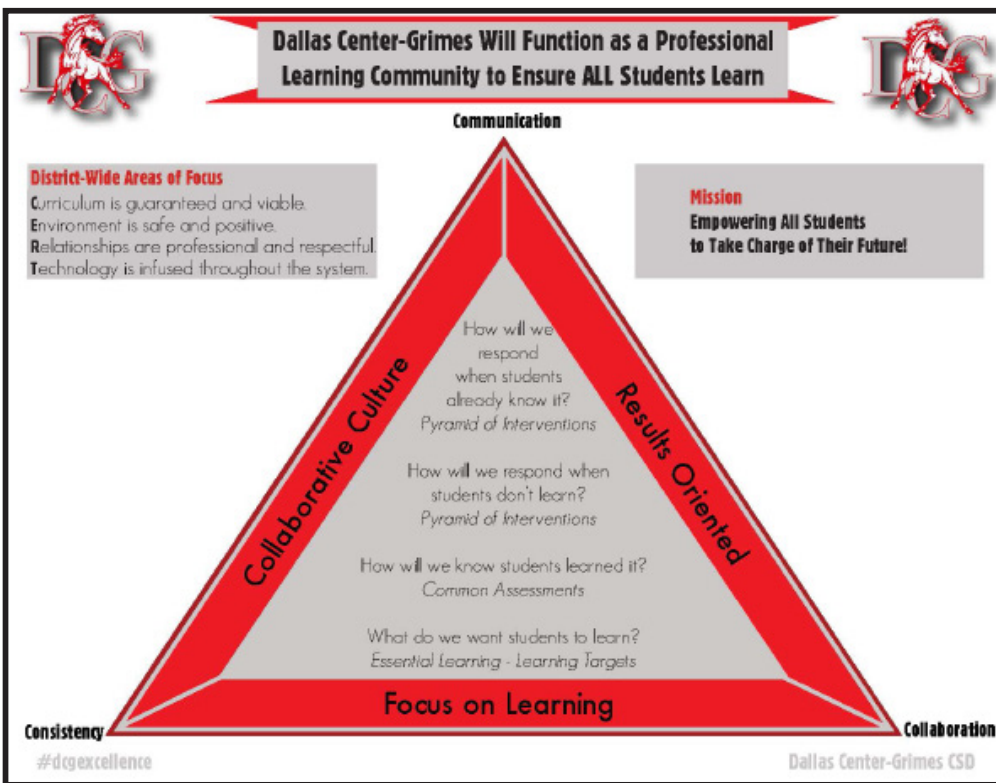
## DCG District Educational Model

The Dallas Center-Grimes Staff has been using the District Educational Model to guide our work for 4 years now. Funny to think that it all started on a napkin during a strategy session at the PLC (Professional Learning Community) Conference in St. Louis. Teachers, building principals and I were brainstorming ways to create a visual that connects the important work we do to the purpose of why we do it. We wanted this visual to be easily understood by all of our stakeholders. Our final product was a little rough looking something like this in picture 1A.

The visual has steadily evolved over the past four years to more closely reflect the teachers’ work, and so now the Model looks like this in picture 1B.



1A



1B

The vision is not new; in fact, it has served us well for several years. This is precisely the reason that we believe it should be included as part of our guiding model. We understand that is more important than ever before to prepare our students for a world where they will be asked to problem-solve, think globally, become informed decision makers, make responsible choices. While we are unsure of what jobs will exist in their futures, we do know that our job is to ensure they are prepared to excel and all situations that may arise.

The components of this model have become the driving force for our instructional decisions and the way we do business. You will find a copy of the model in every classroom throughout our district. This year, in an effort to add even more clarity to our work, we have made a few revisions from last year’s model:

1. Mission: Four years ago, our mission was to “Develop the Capacity to Function as a Professional Learning Community”. Today, we are beyond the “development stage” and have entered the “full implementation stage”. The district’s expectation is that all staff members operate as productive learning teams. We know that this professional collaboration is the key to shifting our school system from good to great. Teachers agree and they hold one another accountable to this non-negotiable standard. Therefore, our mission has evolved to: “Dallas Center-Grimes will function as a PLC to ensure all students learn.”

2. The second change to our model this year is that we added the vision statement to our

We invite you to familiarize yourself with our District Educational Model and partner with us as we undertake this tremendous responsibility of teaching and learning. I hope you will take time to visit our schools meet with teachers and administrators. We invite you to become involved by participating in one of our many volunteer groups. Please feel welcome to attend one of our many sporting or fine arts events featuring our talented students. When you observe those moments of excellence within our schools, please email me and share your experience. It is only by collaborating together that we can reach our goal of DCG Excellence!

## SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

## School Schedule at a Glance

**Monday, October 5** - No School for Staff Professional Development

**Wednesday, October 14** - 1:00 p.m. Early Dismissal for Staff Professional Development

**Monday, October 26** - No School for Teacher Work Day

**Thursday, October 29** - 2:30 p.m. Early Dismissal for Parent Teacher Conferences

## Parent Teacher Conferences

Thursday, October 29 and Tuesday, November 3 – 2:30 p.m. dismissal with conferences held from 3:00 p.m. – 8:00 p.m.

## Class of 2012 Cumulative Records

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever but only keeps cumulative records for three years. We will be disposing of cumulative records for the **2012 graduation year**. If you graduated in 2012 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 986-9747. Any cumulative records remaining by December 2015 will be destroyed.

## District Celebrations

At the beginning of the year we had an all staff training day, and staff had the opportunity to share celebrations of the Dallas Center – Grimes School District. Throughout the year, we will be sharing these with you as well, scattered throughout the pages in the Mustang Monthly.

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## Dallas Center-Grimes Community School

### District Offices

#### Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: [pmorris@dc-grimes.k12.ia.us](mailto:pmorris@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: [ahheitland@dc-grimes.k12.ia.us](mailto:ahheitland@dc-grimes.k12.ia.us)

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27<sup>th</sup> Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: [dwilliamson@dc-grimes.k12.ia.us](mailto:dwilliamson@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

#### Middle School Office

Jerry Hlas, Principal

E-mail: [jhlas@dc-grimes.k12.ia.us](mailto:jhlas@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

#### Meadows Office

Lori Phillips, Principal

E-mail: [lphillips@dc-grimes.k12.ia.us](mailto:lphillips@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1<sup>st</sup> Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

#### High School Office

Cary Justmann, Principal

E-mail: [cjustmann@dc-grimes.k12.ia.us](mailto:cjustmann@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1<sup>st</sup> Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

#### Central Office/Business Office

Scott Grimes, Superintendent

E-mail: [sgrimes@dc-grimes.k12.ia.us](mailto:sgrimes@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

## Digital Wall of Fame

The DCG Activities Department is excited to announce that we have switched to a digital Wall of Fame. The Wall of Fame is still located right outside of the high school office. The old pictures have been taken down. We are giving away the old pictures to the individuals or to the families of the picture. With the addition of 2<sup>nd</sup> and 3<sup>rd</sup> Team All-State members to the Digital Wall of Fame, we are looking for pictures of athletes who were 2<sup>nd</sup> and 3<sup>rd</sup> team members. Please contact Brock Yossi at [byossi@dc-grimes.k12.tx.us](mailto:byossi@dc-grimes.k12.tx.us) to pick up an old picture or to send a picture of a missing photo.



## Driver's Education

We will continue to offer four sessions of driver's education each year if there is enough interest. Please call the Meadows school office at 986-0105 to sign your child up for any of these programs. The cost is \$325 for students living within the district. Cost for out-of-district students is \$375. Students must be at least 14 years old and have a permit to sign-up, as well as a signed parent permission slip. Eighth through twelfth-graders may sign-up for each session. If the class fills up during the year with 9-12-graders the 8th-graders will be on a waiting list. If your child does not get in, they will be able to sign-up for the next upcoming session. Next upcoming session will begin in January. Information will be in the next issue of the Mustang Monthly

## DCG Homecoming Activities 2015

### THEME: TROPICAL PARADISE

#### Thursday, October 1 - AMERICA DAY

Homecoming Parade in Dallas Center 6:30 p.m.  
Parade will start on Walnut Street and go East from Kellogg to 14<sup>th</sup> Street. Lineup at 6:00 p.m. on Kellogg South of Walnut

Homecoming Coronation 7:00 p.m. in Dallas Center  
Coronation will be held on 14<sup>th</sup> and Walnut Street

#### Friday, October 2 - SPIRIT/RED AND WHITE DAY

27<sup>th</sup> Annual Mile Run 9:00 a.m.

6:45 p.m. Recognition of Homecoming Court

7:00 p.m. \*\*\*\*\*NOTE TIME CHANGE\*\*\*\*\*

Varsity Football vs. Atlantic with Marching Mustang performance at halftime.

Admission \$5.00 Adults/\$3.00 Students

#### Saturday, October 3

8-10 p.m. - Meadows School Dance in Meadows Gym

8-11 p.m. - Homecoming Dance in HS Gym/Commons

## DC-G Mission Statement

### Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

#### Student Learning Goals

Effective Communicator  
Problem Solver

Knowledgeable Person  
Critical Thinker

Contributing Citizen  
Collaborative Worker

Life-long Learner

#### DC-G Statements of Belief We believe:

- student learning is our primary purpose.
- effective teaching is essential to student success.
- in high expectations for students and staff striving for excellence in all areas.
- a safe and caring environment is essential to learning.
- students must share in the responsibility for their own learning.
- students must possess sound basic skills.
- students' success is the responsibility of the school staff, parents, students, and community members, working together as a team.
- all individuals deserve to be treated with dignity and respect.

# 2014-15 School Year: Annual Progress Report (APR)

## Dallas Center-Grimes Community School District

The Annual Progress Report is a report of our school district's achievement for the previous school year. These can be viewed on the Iowa DE website ([education.ia.gov](http://education.ia.gov)). In addition, we will provide information throughout the school year through the newsletter. This month, we are reporting math achievement.

### Chapter 12 Improvement Goals Math

#### Long-Range Goals from CSIP: 201-IAC 12.8(3)(b)(3)

All math programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

#### 2014-2015 School Year Annual Goals: 201-IAC 12.8(3)(b)(4)

Trend data shows that the percentage of students that are proficient and above in 8th grade is inconsistent and does not demonstrate continuous improvement. In 2013-14 the data shows that the percent of students proficient and above in 8th grade in Iowa Assessment Math Total (without computation) is 85.8% or 158/182 as measured by the Iowa Assessments. For the 2014-15 school year, the total percentage of students who are proficient and above in Math Total (without computation) as measured by the Iowa Assessments for 8th grade will increase.

#### Were the Annual Goals Met?

No

#### Supporting Data to demonstrate that the district has or has not met its goal:

The 2013-14 data shows that the percent of students proficient and above in 8<sup>th</sup> grade in Iowa Assessment Math Total (without computation) was 85.8% as measured on the Iowa Assessments. For the 2014-15 school year, the total percentage of students who are proficient and above in Math Total (without computation) as measured by the Iowa Assessments for 8<sup>th</sup> grade was 81.8%.

#### If the District Did Not Meet its Goal 201-IAC 12.8(3)(b)(4) The plan to meet future goals includes the following:

The action plan to meet future goals is to provide additional assistance for students who are not proficient in Math in Iowa assessments or classroom assessments. This includes providing lessons on charts and graphs and non-fiction reading throughout the year, breaking students into small purposeful groups for intervention, and having students meet with our student services staff.

#### 2015-2016 School Year Annual Goals: 201-IAC 12.8(3)(b)(4)

Trend data shows that the percentage of students that are proficient and above in eighth grade is inconsistent and does not demonstrate continuous improvement. In 2014-15 the data shows that the percentage of students proficient and above in eighth grade in Math is 81.8% or 144/176 as measured by the Iowa Assessments. For the 2015-16 school year, the total percentage of students who are proficient and above in Math measured by the Iowa Assessments for eighth grade will increase.

#### Math 2nd Assessment: Scholastic Math Inventory

The Dallas Center-Grimes Community School District wanted an additional math assessment that was nationally normed and would provide formative assessment data to meet each student's instructional needs. This assessment is taken on the computer and adjusts the questions based on the success of the student on the questions given. The final data is given by "quantiles" which are then related to concepts and skills that students are likely to need. The website is also aligned with the textbook, therefore, differentiating for these students.

### Scholastic Math Inventory Data

Year / 5th Grade	Below Basic	Basic/Proficient	Advanced
2013-14	6%	46%	46%
2014-15	6%	32%	42%

Year / 6th Grade	Below Basic	Basic/Proficient	Advanced
2011-12	31%	37%	12%
2012-13	18%	35%	24%
2013-14	14%	64%	27%
2014-15	11%	63%	24%

Year / 7th Grade	Below Basic	Basic/Proficient	Advanced
2011-12	17%	64%	15%
2012-13	12%	38%	38%
2013-14	13%	29%	28%
2014-15	17%	64%	15%

Year / 8th Grade	Below Basic	Basic/Proficient	Advanced
2011-12	24%	36%	28%
2012-13	17%	33%	28%
2013-14	22%	34%	24%
2014-15	21%	31%	28%

\* Students in advanced math courses do not take the SMI, as it is not designed for advanced math. These students are added in to the advanced category.

## 2014-15 Iowa Assessments

Dallas Center-Grimes completed the Iowa Assessments for the 2014-15 School year. In the charts below, the percent of students that scored in the proficient range has been determined. The light gray cells are where 80% or more of the students scored in the proficient range. The dark gray cells are where 90% or more of the students were considered proficient. As you can see, overall our students perform very well. Thank you to the parents, teachers, and administration who all work together for the success of each individual child!

	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b>2003-03</b>	87.0%	92.6%	85.1%	85.4%	85.0%	84.8%	84.3%	<b>Not Tested</b>	83.2%
<b>2003-04</b>	90.6%	85.6%	82.2%	<b>78.2%</b>	85.9%	82.9%	90.7%	85.0%	<b>78.0%</b>
<b>2004-05</b>	84.4%	94.8%	89.6%	80.8%	<b>79.0%</b>	90.3%	86.2%	78.8%	87.6%
<b>2005-06</b>	84.9%	91.7%	88.3%	90.1%	84.1%	82.7%	85.0%	85.6%	83.7%
<b>2006-07</b>	82.8%	91.1%	90.2%	80.5%	86.7%	80.0%	83.1%	81.4%	86.8%
<b>2007-08</b>	81.9%	93.4%	92.7%	87.3%	<b>76.7%</b>	80.9%	82.3%	81.7%	82.7%
<b>2008-09</b>	85.4%	90.7%	91.0%	85.9%	88.2%	79.4%	83.3%	<b>73.2%</b>	<b>74.0%</b>
<b>2009-10</b>	80.7%	92.8%	89.7%	89.0%	90.4%	88.5%	84.0%	81.9%	85.2%
<b>2010-11</b>	86.0%	92.4%	87.0%	81.9%	90.1%	91.0%	84.8%	<b>79.0%</b>	83.5%
<b>2011-12</b>	82.8%	90.7%	89.9%	86.7%	92%	93.9%	91.3%	89.4%	87.9%
<b>2012-13</b>	85.8%	84.3%	92.5%	81.2%	87.2%	84.5%	92.4%	88.4%	88.0%
<b>2013-14</b>	94.4%	91.1%	86.3%	86.9%	91.9%	86.8%	88.6%	91.1%	89.8%
<b>2014-15</b>	91.5%	93.9%	91.8%	88.9%	86.9%	81.8%	88.3%	88.0%	90.5%

### School Improvement Advisory Committee (SIAC)

DCG has very supportive parents and community members. Our SIAC group has been very involved in recommending education needs and goals to our school board. Last year, we started placing our members on a 3-year rotation, therefore, this year we have many members leaving that have served for several years.

**WE NEED YOU** to be part of something great! **WE NEED YOU** to learn more about the education at DCG! **WE NEED YOU** to make recommendations to the school board! Join our School Improvement Advisory Committee! Please call Mitzi Chizek at 992-3866 or email to [mchizek@dc-grimes.k12.ia.us](mailto:mchizek@dc-grimes.k12.ia.us) if you would like to be a part of this committee. Males are especially encouraged to join to provide a gender balance.

The first meeting of the School Improvement Advisory Committee will be held on Monday, November 9 from 6:30-8:00 p.m. in the board room at North Ridge Elementary in Grimes. We will meet five times throughout the school year. The purpose of this committee is to make recommendations to the board about the following components:

- Major educational needs
- Student learning goals
- Long range goals
- Harassment of bullying prevention goals, programs, training and other initiatives
- Will also serve to make recommendations regarding multi-culture, gender fair issues and gifted and talented

During these meetings, we will be reviewing a variety of data and information to make these recommendations.

### Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

### Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

# HIGH SCHOOL NEWS

## 2015 PSAT/NMSQT

### Preliminary SAT/National Merit Scholarship Qualifying Test

About: The College Board's College and Career Readiness Pathway is a series of integrated assessments that measure a student's college and career readiness from the 8th through 12th grades. The College Board and Career Readiness Benchmarks provide a reliable aggregate measure of college and career readiness. Schools and districts can use these benchmarks to determine what proportion of their student body is on track for college. Schools can also identify students who may need extra support while there is still time for improvement, as well as find students who may be ready for more rigorous course work.

Test Date:	October 14, 2015
Location:	High School Media Center
Cost:	\$14
Target:	Juniors
Registration:	Students may register and pay for the PSAT exam beginning Monday, September 21.
Testing Time:	2 Hours and 10 Minutes

### The PSAT/NMSQT Measures:

- Critical reading, mathematical reasoning, and writing skills that are important for success in college.
- Knowledge and skills developed through years of study in a wide range of courses.
- Ability to reason with facts and concepts rather than the ability to recall them.
- 

### PSAT/NMSQT Benefits Students:

- SAT Prep
- Enter Scholarship and Recognition Programs
- Plan for College and Careers
- Explore AP Course Readiness
- Information from Colleges
- Identity Skills for Improvement

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## Foundations of Financial Freedom

In America, almost 70% of Americans are living their life paycheck to paycheck (Reuters Survey). That statistic is outrageous, and should definitely open your eyes. Our Financial Literacy II class is based on five foundations. The first one is to have 3-6 months worth of expenses in an emergency fund, which should be in an account separate from your checking and normal savings account. Our second foundation is to get completely out of debt. Did you know the average American household has almost \$7,200 in credit card debt? Open your eyes Mustangs and Fillies, credit cards are dangerous! The third foundation is to pay cash for your car. This may sound unattainable, but if you were smart with your money and didn't spend it on dumb things, this is actually kind of easy. Each time you get some money, put a certain amount away towards your car, so you're paying yourself. With this method, you'll have your new car

### Scoring:

- Scores on a 20-to-80 point scale for critical reading, mathematics and writing skills
- Correct answer = 1 point
- Omitted question = no points
- Wrong answers to multiple-choice questions = minus ¼ of a point
- Wrong answers to math student-produced response questions = no points loss

### Content:

Two 25-minute critical reading sections contain a total of 48 questions:

- 13 sentence completion
- 35 passage-based reading questions

Two 25-minute mathematics sections contain a total of 38 questions:

- 28 multiple choice
- 10 student-produced responses, or grid-ins

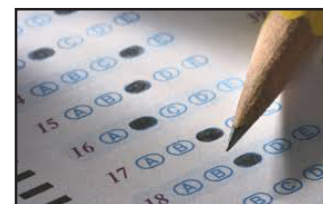
One 30-minute writing skills section contains 39 questions:

- 20 improving sentences
- 14 identifying sentence errors
- 5 improving paragraphs

### Additional Information:

Please feel free to visit the Dallas Center-Grimes High School Dean's Office, call us at 515-986-9747 or email us at [lbaker@dc-grimes.k12.ia.us](mailto:lbaker@dc-grimes.k12.ia.us), or [sblum@dcgrimes.k12.ia.us](mailto:sblum@dcgrimes.k12.ia.us).

<http://www.collegeboard.com/student/testing/psat/about.html>  
[pathway.collegeboard.org](http://pathway.collegeboard.org)



in no time! The fourth one is to pay cash for college. Once again, set money aside each time you receive some, and be smart with it. The last foundation, and by far the most enjoyable one, is to build wealth and give! After you discipline yourself to follow the steps to get out of debt and save to buy things in cash, you'll find yourself building your wealth exponentially!

Each month the Financial Literacy II class will be providing you with financial advice based upon the five foundations above, which are based upon the Foundations in Personal Finance by Dave Ramsey.

*If you live like no one else, then later you get to live like no one else.*  
- Dave Ramsey

## Another Successful Year for AP Students

By Sandy Barker

During the first two weeks of May 2015, DC-G High School had 130 students sit for a total of 220 AP Exams. These are college-level exams based on the college-level classes that the students have taken during the year. Every test has a multiple choice portion and an essay portion, and the tests usually take an average of 2 ½ - 3 hours to complete. The tests are returned to the College Board to be graded on a scale of 1 to 5, with 1 being the lowest score and 5 being the highest score.

The advantages to taking these high level classes and tests abound. First of all, students receive a higher-level course, which prepares them for high stakes testing (ACT, SAT, college tests, etc.). Another advantage is that students are challenged at their appropriate level during high school, which is a trait that colleges look for on applicants' transcripts. A third advantage is that our students that take an AP test automatically receive a weighted GPA for that class. And finally, students that pass these tests with a score of three (3) or above are eligible to receive college credit (this is up to each individual college or university, but most take AP credit).

Our students at DC-G have done an excellent job this year, with a pass rate of 57%! In addition, several students have received recognition from the College Board for being an AP Scholar. There are three levels:

**AP Scholar:** granted to students who receive scores of 3 or higher on three or more AP Exams;

**AP Scholar with Honor:** granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams; and

**AP Scholar with Distinction:** granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

Congratulations to the following students who worked hard and earned these awards:

### AP Scholar

Justin Ashley  
Ryan Chance  
Nicholas Cretors  
Mikaela Dunn  
Logan Ellsworth  
Courtney Fay  
Laura Judd  
Colin Quass  
Jackson Rude  
Connor Rust  
Kylie Snyder  
Megan Snyder

### AP Scholar with Honor

John (Logan) Buck  
Evan Grimes  
Jenna Humke  
Amos Hunter  
Andrea Lillig  
Taylor Young

### AP Scholar with Distinction

David Becker  
Kimberly Buck  
Zachary Jones



## New Calculus Course Offered

By Joanna Poole

As our community grows, the number of students who are interested in taking higher-level mathematics courses also grows. This year, DC-G has more students in Trigonometry/Precalculus and Calculus courses than ever before. With this growth, the high school staff is excited to add new courses to keep the students interested and engaged. Advanced Placement (AP) Calculus AB was added to the high school courses in 2009, and this year we have added the next level of that course, AP Calculus BC. AP Calculus BC includes all topics from AP Calculus AB plus additional topics as defined in the AP Calculus course description. The objectives that students are asked to strive to meet in both AP courses are to use and build upon mathematical skills and concepts previously learned, to communicate mathematics with others, and to develop an appreciation for the power of mathematics. The courses are primarily concerned with developing students' understanding of calculus, and the courses provide experience with the methods and applications of calculus. The desired outcome is to have a body of knowledge with which a student may not only do well on the AP exam, but may also continue with study in courses that follow. There are 29 students in the AP Calculus AB course this year, which is a record number of students enrolled in that course, and there are 13 students in the AP Calculus BC course this year. The high school math department expects the number of students taking AP Calculus AB and BC to remain steady or increase over the next few years. DC-G High School also offers a calculus course that is not an Advanced Placement course, and there are 25 students in that class. AP Statistics is also a course that we have offered in the past, and may offer again if there is student interest. The math department is happy to see that the number of students challenging themselves in their junior and senior years are increasing.

### SCHOLARSHIPS

Our office receives scholarship opportunities for seniors throughout the year. There are copies of these scholarships in the Dean's Office, as well as posted on the [dcgschools.com](http://dcgschools.com) webpage under Local/National Scholarships.

We hosted a College Planning night on September 3; if you were unable to attend, we have information in our office that was presented. Topics included how to arrange a college visit, questions to ask when visiting, things to consider when choosing a college, etc.

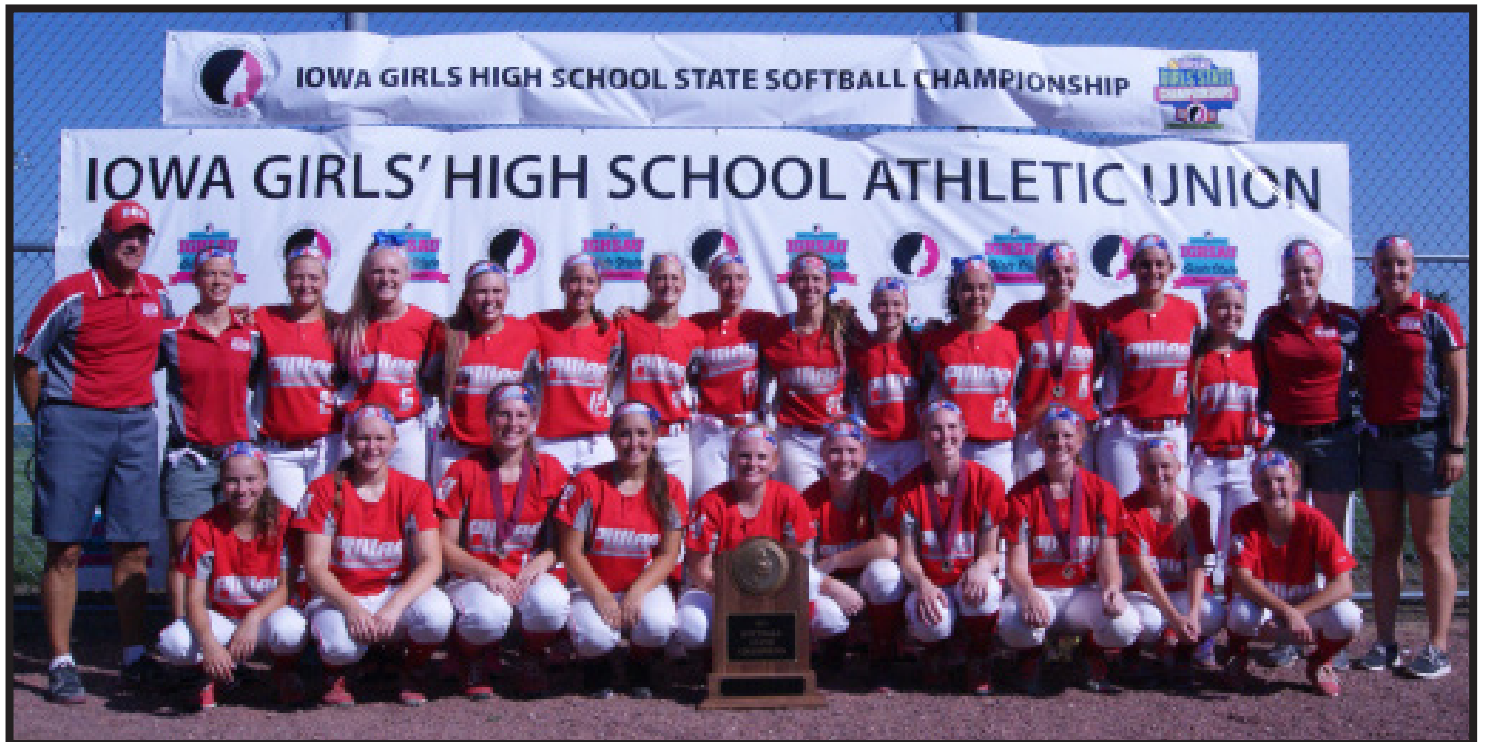
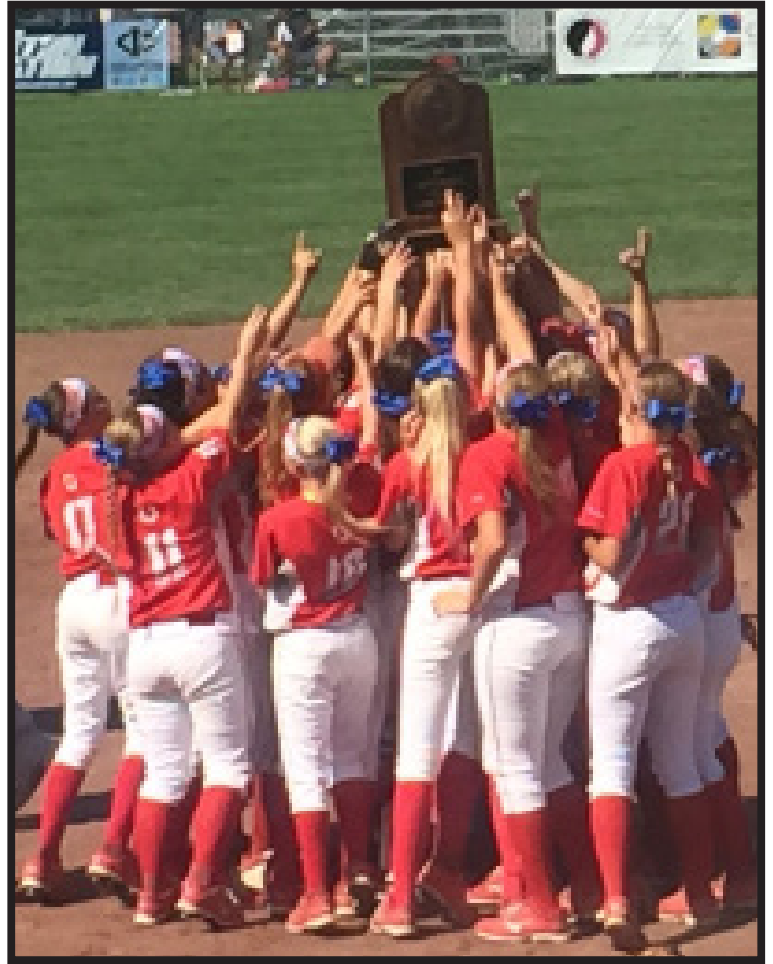
If you would like to schedule a time to meet with one of us, please call or email and we'll be happy to visit with you about colleges, scholarships, and the application process.

# Dallas Center Grimes Girls' Softball – 2015

The Fillies of 2015 entered the season as the #2 time defending Class 4A state champions. They had graduated 5 outstanding seniors from the 41-1 team of 2014. Opponents had been looking forward to the 2015 season as it was believed that the Fillies would be in a rebuilding phase. Five Fillie seniors selected the theme "Unity is Strength" and believed that winning three straight titles, a 3Peat, was possible. The team started 9-2 before injuries and illness hit the team and left them with a record of 13-11 going into a rematch at Oskaloosa vs the #1 rated Indians. The Fillies upset Oskey that night and would go 16-2 the rest of the season. 1-0 victories in the regional final and in the first round of the state tourney put the Fillies in the semi-finals before moving into the championship game for the fourth straight year with a win over Pella 9-3. In the final the Fillies defeated former RRC foe Winterset 5-2 to accomplish the 3PEAT. The Fillies have won three straight 4A state championships and become only the fifth team in the state of Iowa to accomplish this feat.

The Fillies say goodbye to five outstanding seniors in Janae Hannemann, Jenna Humke, Allison O'Brien, Lexi Rosa, and Paige Shanno. This group played in five state tournaments winning three titles and accumulated a 183-31 record over that time span. We thank them for their leadership, dedication, and perseverance.

The players and coaches wish to thank the communities of Dallas Center and Grimes for their great support of our program. It is an honor to wear the DCG uniform and play for such a great school!

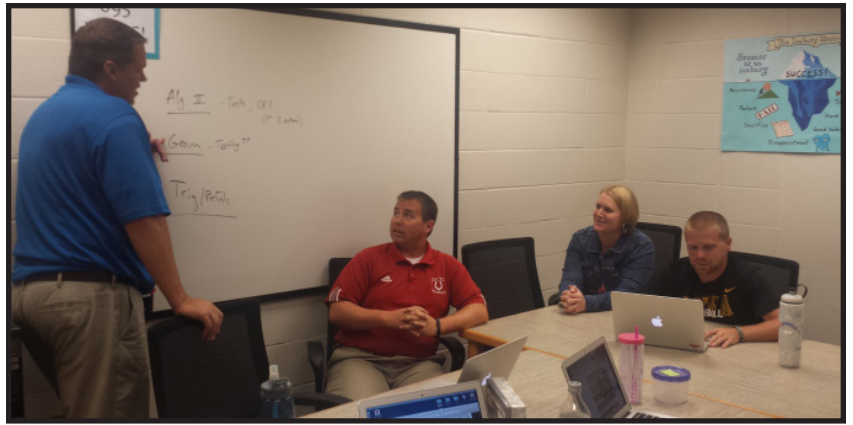


**DALLAS CENTER-GRIMES GIRLS' SOFTBALL  
2015 STATE CHAMPIONS**



## Collaboration = #DCGexcellence

DC-G High School math teachers meet during their PLC collaborative time to ensure they have a guaranteed and viable curriculum. Teachers with common courses meet multiple times per week to ensure they teach the same material, give the same quizzes and tests, and teach at the same pace. In this regard, all kids who take any math class should be receiving the same education, no matter whom the teacher.



## DC-G Students Working Hard to Make a Difference - Get involved in the Silver Cord Program!

The silver cord program is a distinguished award given to DC-G students who have earned a total of 160 hours of community service. Any eighth thru twelfth-grader can get involved in the program. This program benefits all students and our community by empowering them to serve others and make a difference.

Meadows students can earn 20 hours per year, high school students earn 40 hours per year. Examples of service can include peer tutoring, volunteering at local non-profit agencies, or assisting at DC-G activities. All volunteer hours must be preapproved.

More information is available on the Meadow's and high school Dean's website. Also, you or your child can contact Scott Blum (high school) or Emily Judd (Meadows) for more information.

"Two high school students went to Iowa State to work in a Young Engineering Scientist program. They work with grad students and post doc students working in real science programs." #DCGexcellence

## Seventh DCG Student-built House: First to be Constructed in Dallas Center

This year's DCG student-built house will be the seventh house for the Construction Tech program. After successfully building and selling six houses in Grimes, the program is moving its skills to Dallas Center. This year's class will be building a 1,500 sq. ft. ranch home at 904 8<sup>th</sup> St. in Dallas Center.

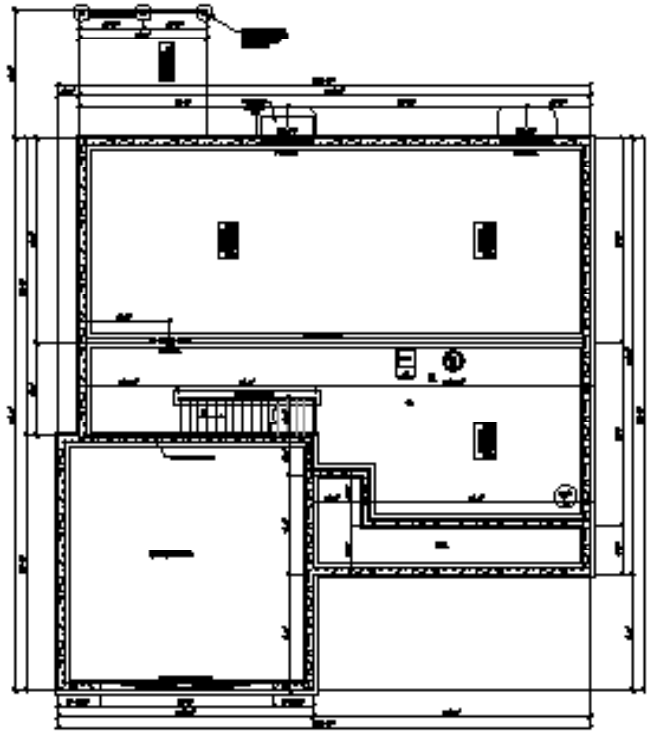
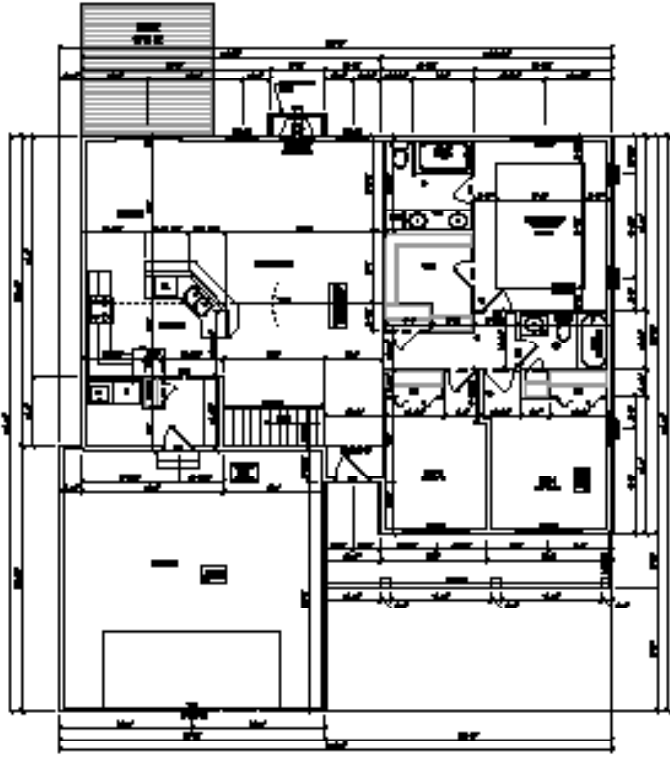
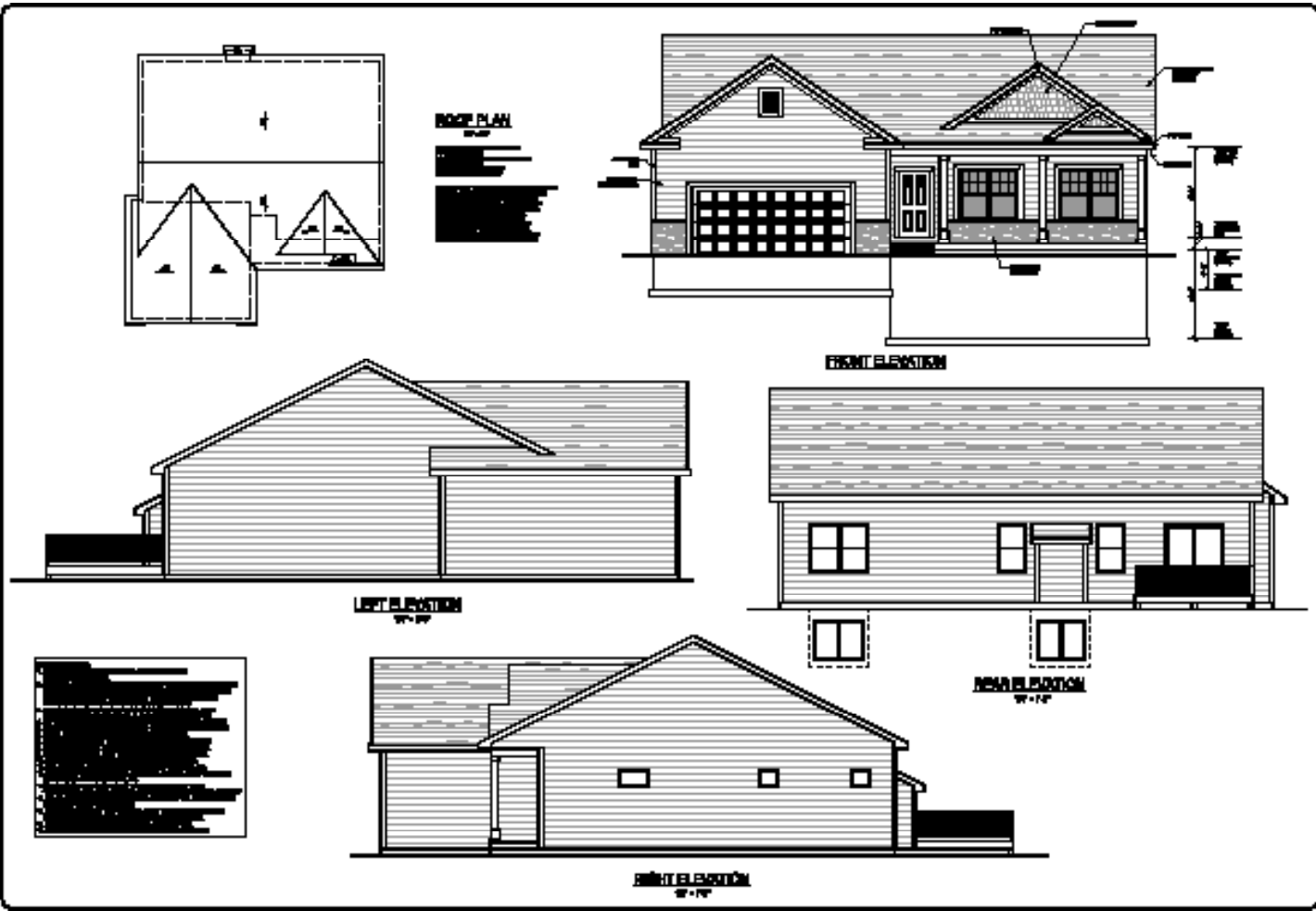
The school administration worked with a private homeowner to purchase the lot in late July. We started construction on the house the first day of school, with the foundation being dug. Then the sub-contractors put in footings, foundation walls, and plumbing ground work. The students worked with the concrete sub-contractor to pour the basement and garage floor. Now the students get to take over the work.

This year's crew is made up of nine seniors and one junior. Three of the seniors are returning for their second year on the project as crew leaders. This year's crew will be completing all the rough framing, shingling, installing all exterior doors and windows, and siding the house. Once this is complete they will move inside the house to help licensed contractors complete the mechanical work in the house. The students will then insulate the walls and prepare the house for sheetrock. After sheetrock is complete the students will finish out the project by installing all interior doors and trim, cabinets, and hard surface flooring. The final tasks for the students will be building the deck and lay sod for the yard.

As the instructor I am very excited to be building in Dallas Center and I am very excited about the group of students I get the chance to work with this year. As always I am hopeful to have the house enclosed before the first snowfall and to be completed with the house by the end of the school year. This program has been very well supported by the administration of Dallas Center-Grimes Community School District and also has great support by the community. I would like to thank all of you for your support of our school so we can do great projects like the DCG house project. I will give updates as we move along this year.

Thank you, Travis Donahue





# MEADOWS NEWS

## High School & Meadows - Band Notes

This has been a busy summer. The high school band rehearsed Mondays in June on music for our 2015 Metallica Symphony marching band show. Band camp was held during the week of August 3-7 and was a huge success. We are currently able to play and march through our first two selections. One more piece to go and we will be ready for our clinic.

### Our performance schedule is as follows:

September 11 - DCG Home football game  
September 19 - Johnston  
September 25 - DCG home game  
September 26 - Pella  
October 2 - DCG home game  
October 10 - Valley Fest  
October 16 - DCG home game  
October 17 - State Marching & Waukee Showdown

8th Band - It is great to have these students back. I had the privilege of working with them as sixth-graders and my they have grown both personally and musically. We are currently working on music for the November 11, Veteran's Day Assembly.

SCIBA MS Honor Band - We have 10 eighth-graders auditioning for the SCIBA Middle School Honor Band. The audition will be held on October 6 at Waukee Timberline. The honor band festival will be held on Tuesday, November 3 at Ankeny Centennial for selected students.

DCG MS Jazz - Audition materials have been posted on the MS Jazz website in addition to information necessary for the audition. The date of the audition for 8th grade is Tuesday, September 15. The 7th grade will audition on Thursday, September 17. Results will be posted on Friday, September 18. Rehearsal will officially begin on October 20 from 6:45-7:40 at Meadows.

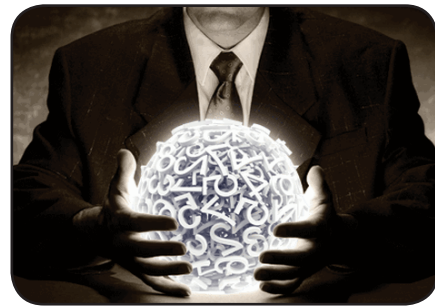
Concert Band - This October the 9-12 band students will complete a summative assessment. Results from this assessment will contribute to the creation of two bands: a wind ensemble and a symphonic band. The areas covered include: major scales, chromatic scale, articulation, etude, rhythm counting and note name identification. This assessment will give us a more complete idea of where the student is currently and allow us to set goals for improvement or enrichment.

Additionally there will be an opportunity challenge at the end of first semester. Challenges will be determined using the following criteria:

1. Chromatic scale as fast and clean as possible.
2. A sight reading selection to be determined by Mr. Britt and Mr. Crilly at the time of the challenge.
3. Music selection will be determined upon the receipt of the challenge form.

## Meadows Math Magic

By Mike Kloster  
Meadows Math Magic is off to a great start to the school year. Pre-Algebra students are using different manipulatives to help with solving equations. Algebra students are using purposeful grouping to reach higher order thinking skills and build a team atmosphere within the classroom. Geometry is using discovery based learning to formulate their own ideas. They have been using manipulatives and the Geogebra software program to develop rules and test conjectures. We are starting our second year of math intervention here at Meadows. We are using L to J math probes to test students' current level of skill, and a game based website Dreambox to help learn new skills. All of the students taking pre-algebra and algebra are well into working on their interactive student notebooks. These notebooks help students organize their notes and provide a creative outlet to express themselves. All the math teachers at Meadows are very excited about the 2015-2016 school year, it's going to be the best year yet.



## Meadows Art Spotlight!!!

In Art II, students were asked to pick an object to draw several times. The students were then assigned to show knowledge of three to five color groups using colored pencils. This lovely artwork was created by Julissa Connelly.



# MIDDLE SCHOOL NEWS

## Sixth and Seventh Grade Band

Greetings DCG Community –

I'll take advantage of this event flier to introduce myself to everyone. My name is Chris Crandell, I am the new 6th & 7th grade band instructor at DCG Middle School. I am entering my 18th year of teaching this year at DCG Middle School. I have enjoyed the first couple weeks meeting all the talented students in the DCG Middle School band program.

A little bit about me, I live in Grimes with my wife, Alisa, and our children, Nick (13), Mallory (9) and Tyler (4). My children attend Johnston Schools. My hometown is Storm Lake, Iowa, where my late father was my high school band director. I attended the University of South Dakota, in Vermillion, SD. From there I've taught at Wall Lake View-Auburn (now East Sac County) and at Indianola High School. I am currently the Iowa All-State Band Chairman, responsible for organizing the band portion of the All-State Music Festival, held each fall in Ames, IA. Rebroadcast of the All-State concert takes place during Thanksgiving break on Iowa Public Television.

I am looking forward to a great year of music education with the students of DCG Middle School. With a round of music lessons in the book and numerous rehearsals, we're learning quickly about each other and making every attempt to have a great first concert. That concert is coming fast, October 22, 2015 at the DCG MS Gymnasium. Concert attire will be BLACK pants/skirts, shoes and socks. WHITE shirt (long or short sleeved). No, shorts please! Concert time will be 7:00 p.m.

I THANK-You all ahead of time for your support of DCG Music.

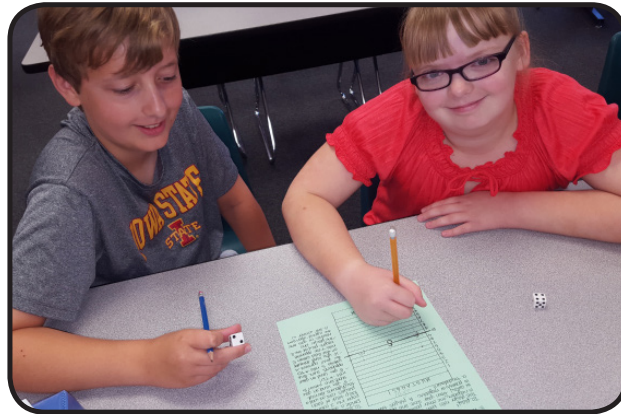


## Sixth and Seventh Grade Vocal Concert

The 6th and 7th grade choirs will be performing a concert on October 15 beginning at 7:00 p.m. at the Dallas Center-Grimes High School auditorium. Seventh grade will be meeting in the high school vocal room at 6:30 p.m. Sixth grade students will be meeting in the high school vocal room at 6:45 p.m. Students should plan to wear our concert attire (black pants or skirts, black shoes and black socks and white shirts). These performances are free and open to the public, please come out and support the DC-G choir students.

## Integers in the Real World

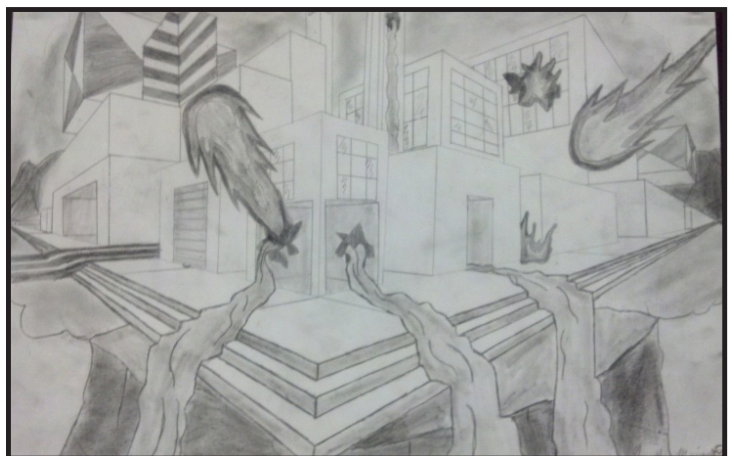
By Pamela Kluender, Rebecca Ladd, Laura Scott, and Caitlin Sulentic  
The students in seventh grade math have been learning about integers. They have been taking time to understand negative numbers concretely. Students have been representing integer problems using colored counters, pictures, and number lines. We are encouraging



Picture: Matt Wingert and Alyce Gambrall playing adding integers football.


students to look for examples of integers in the real world. Some of these situations include earning and spending money, gains and losses of yards in football, and temperatures below zero. Next up in seventh grade math will be solving basic equations!

## Middle School Art Spotlight



Seventh-grader Garrett Morris for this study in two point perspective. His graphite city-scape shows great skill and imagination. Well done Garrett!

# ELEMENTARY NEWS



## Curriculum Corner

Heather Nerem, Director of Elementary Curriculum & Instruction

**Focus on Learning****Collaborative Culture****Results-Oriented**

**Elementary Curriculum Web Page**  
at [www.dcpschools.com](http://www.dcpschools.com)

**We have an Elementary Curriculum web page on the district website to get the curriculum into the hands of the parents and guardians, as well as provide links to resources in one central location. In addition to curriculum resources, parents are also able to access the library page, each elementary building page, and also the edupedia website, among other things.**

**The Elementary Curriculum web page can be accessed by scrolling down on the district's main page and clicking on "Elementary Curriculum" from the menu on the left-hand side. Once at the Elementary Curriculum page, you can click on grade-level folders on the left to see what your child is learning in math and literacy. You can also find helpful links, such as a link to the Bridges website, along with some helpful videos on math strategies. We will continue to update this page, and we hope you find this resource helpful!**

**If you have ideas about things to place on the web page, please do not hesitate to contact Heather Nerem at [heather@dcpschools.com](mailto:heather@dcpschools.com).**

## Overview of Literacy Law

An early literacy law in the state of Iowa will have an impact on the elementary this school year. The purpose of this law and the general requirements are noted below.

Iowa Code section 279.68 and 281--Iowa Administrative Code 62 promote effective evidence-based programming, instruction and assessment practices across schools to support all students to become proficient readers by the end of the third grade. General requirements of Iowa Code section 279.68 and 281--Iowa Administrative Code 62 are listed below. The requirements below are for optional kindergarten thru third grade students. However, we will implement these principles from optional kindergarten thru fifth grade within our district.

- Provision of universal screening in reading for students in kindergarten through third grade
- Progress monitoring for students who exhibit a substantial deficiency in reading
- Provision of intensive instruction – including 90 minutes daily of scientific, research-based reading instruction - for students who exhibit a substantial deficiency in reading
- Notice to parents that a student exhibits a substantial deficiency in reading, including strategies the parents can use at home to help the child succeed
- Notice to parents of such a student's subsequent progress
- Provision of an evidence-based summer reading program for students who exhibit a substantial deficiency in reading (Effective May 1, 2017)
- Retention of any student who is not proficient in reading by the end of the third grade, did not attend the summer reading program, and does not qualify for a good cause exemption from the retention requirement (Effective May 1, 2017)

As noted above, each school in the state of Iowa must administer a state approved literacy screener. This year, we will be administering FAST, which stands for Formative Assessment System for Teachers. FAST provides multiple assessments, which will provide a more holistic look into each reader. This assessment will be given three times throughout the year during the fall, winter and spring.

## North Ridge Elementary Art

By Kayde Sberal

Fourth-graders are focusing on inspiring others with positive words. Throughout the project students have reflected on their views of bullying and the power that words have on our heart. The students are using face-mapping techniques to create a realistic self-portrait using shape and proportion. Each portrait includes positive words they want to tell others written by the student.



## How Will My Child Learn Math This Year?

Your child's classroom will use Bridges in Mathematics second edition, a comprehensive curriculum for grades K-5. Bridges is a rigorous program designed to address the new math standards in a way that's enjoyable and accessible to all learners.

The curriculum focuses on developing in students a deep understanding of math concepts, proficiency with key skills, and the ability to solve new and complex problems. Learning activities tap into the intelligence and strengths all students have by presenting mathematically powerful material alive with language, pictures, and movement.

Students in a Bridges classroom talk about math, describe observations, explain methods, and ask questions. They are encouraged to find multiple ways to solve problems and show different ways of thinking. This is a vital way to help students build more flexible and efficient ways to solve increasingly complex problems. Hands-on activities engage them in exploring, developing, testing, discussing, and applying mathematical concepts.

## How Is the Program Structured?

Bridges features a combination of whole-group, small-group, and independent activities that are problem centered.

## Problems & Investigations

Problems & Investigations often begin with a problem posed to the whole class. Students think and work independently or talk in pairs before sharing and comparing strategies and solutions as a whole class. The teacher monitors and guides the class discussion to make sure that students understand important mathematical concepts.

## Work Places

Work Places are engaging math exploration activities that reinforce key skills. The teacher observes and interacts to address students' need for support and enrichment.

## Number Corner

Number Corner is a skill-building program that revolves around the classroom calendar and gives students an active role. They receive daily practice as well as steady encounters with broader mathematical concepts.

## Homework

Home Connections assignments are sent home at the discretion of your child's teacher. At times, your child may bring home math games or activities for you to enjoy together, but the main role for parents is not to teach but to guide your student and take an interest in their work. You'll be receiving unit overviews throughout the year that explain the math concepts the class is currently focused on and suggest specific ways you may support your child.

The homework will not be graded. It is being sent home to provide extra practice for your child. When helping your child, the math may seem unfamiliar or different than how you learned math. Bridges emphasizes building a deeper understanding before teaching students the more abstract concepts.

There are several ways you can help with homework:

- Invite your child to talk about the math by asking questions like, "Did you do a problem like this at school? How did you think about it?"
- Focus on pictures. Bridges uses visual models to make mathematics accessible to all learners. Talking about the pictures is a great way to get started. Ask, "What do you notice about this picture? Can we use the picture to help solve the problem?"

## For Helpful Resources & Information:

Visit the Support for Families page on the Math Learning Center website, where you will find:

- Unit overviews that explain what your child will be learning
- Tips for helping your child with homework
- Links to more information about each grade level of Bridges
- Links to additional resources, including books and free online games

**Support for Families**  
[mathlearningcenter.org/families](http://mathlearningcenter.org/families)

## Elementary Math

*One of the most damaging mathematics myths propagated in classrooms and homes is that math is a gift—that some people are naturally good at math and some are not. New scientific evidence showing the incredible capacity of the brain to change, rewire, and grow in a really short time tells us that all students can learn mathematics to high levels with good teaching experiences. (Jo Boaler- 2015)*

Here are some positive classroom norms that we are using in our K-5 classrooms across the district.

## Norm #1: Everyone Can Learn Math to the Highest Levels

We need to encourage students to have a growth mindset. Students with a "growth mindset"—who believe that intelligence and "smartness" can be learned—go on to higher levels of achievement, engagement, and persistence. Everyone can reach high levels in mathematics if they want to—with hard work.



What Can I Say to Myself?	
Instead of...	Try thinking...
■ I can't do it.	■ I can't do it...YET.
■ I'm not good at this.	■ What am I missing?
■ I'm so smart.	■ I'm on the right track. I can keep improving.
■ I give up.	■ I'll try some of the strategies we've learned.
■ This is too hard.	■ This may take some time and effort.
■ I made a mistake.	■ Mistakes help me learn.
■ I just can't "DO" math.	■ I'm going to train my brain in math and persevere.

## Norm #4: Math is about creativity and making sense.

Math is a very creative subject that is, at its core, about visualizing patterns and creating solution paths that others can see, discuss and critique.

The students have the opportunity to discover and explore mathematical practices while doing Bridges Workplaces in second grade. The workplaces to start off the year include: unifix cubes, tiles, pattern blocks, geoboards, beetle match, and make the sum. This allows for students to creatively explore different ways to solve a problem, while producing the same result. Our hands-on lessons and in-depth discussions give multiple opportunities to make sense these mathematical practices.

## Norm #2: Mistakes are Valuable.

Mistakes grow your brain. It is good to struggle and learn from your mistakes.



Kindergarten students work with partners on one-to-one correspondence, using a ten frame. They share strategies, value each other's mistakes, and persevere.



These photos show students working at math workplaces. Math workplaces continue to have students work on and develop skills they have previously learned in whole group lessons.

## Norm #3: Questions are really important.

Always ask questions. Always answer questions. Ask yourself; why does that make sense?

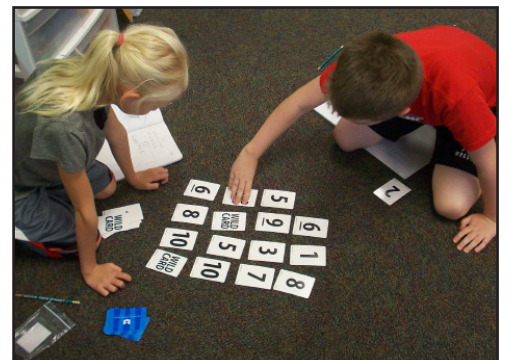


Above: First-grade students are asking questions and answering questions about the number rack.

## Norm #5: Math is about connections and communicating.

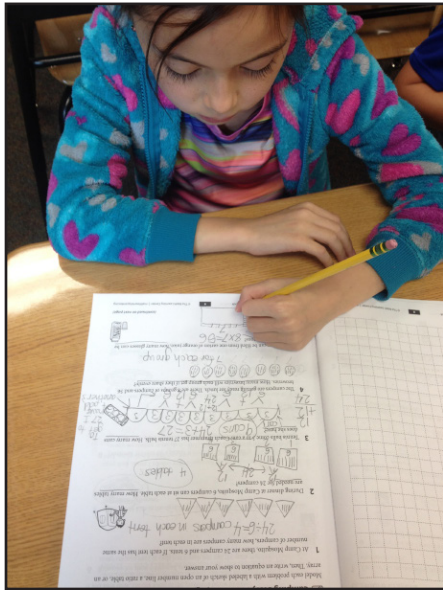
Math is a connected subject, and a form of communication. Represent math in different forms; words, pictures, labeled sketches.

In third grade, an essential part of our Math curriculum is Work Places. These games encourage students to make connections to essential skills necessary for our growing mathematical minds. It also encourages students to communicate effectively with each other, represent their work in different ways, and collaborate with partners and in small groups. Best of all, students are having fun!



**Norm #6: Depth is much more important than speed.**

Mathematicians think slowly and deeply.



Fourth-graders can model their thinking by creating labeled sketches, numberlines, arrays, and area models.

**DCG eBackpack**

Can't find the bottom of the backpack for handouts? When are the athletic and fine arts camps?

We have the answer!

A new link on the school website is DCG eBackpack. No longer will you wonder if your child has lost an important hand-out! All information regarding upcoming fundraisers, camp registrations, library programs, youth sports camps, and much more can be found by visiting the DCG eBackpack page for your child's specific school building. You can access the direct link from the right side menu or by clicking the "Parent Info" tab along the top of this page. You can subscribe to the eBackpack for your child's school to get automatic email updates every time new information is published.



**Norm #7: Math class is about learning not performing.**

Math is a growth subject, it takes time to learn and it is all about effort

Fifth-grade students are learning and discovering volume through manipulating omnifix cubes and representing their work on paper.





## Read-A-Thon

### Fall Fundraiser 2015



We are excited to be trying out a new fundraiser for Fall of 2015—a Read-A-Thon! These fundraisers have been incredibly successful in other schools, and with the support of our amazing DCG families, we know ours will be a success as well!

We are rolling this out in the hopes that a Read-A-Thon could become our primary fundraiser, replacing fundraisers we have done in the past where we sell catalog items. This will allow friends, family, and neighbors to either pledge a dollar amount per minutes read or make a flat-rate pledge. They can do this knowing that nearly 100% of the profits will go directly to our schools.

Our Read-A-Thon kicks off, so stay tuned for more information! Students will turn in pledges for great prizes, including gift certificates to the Scholastic Book Fair! If you would like to help out by volunteering, please contact us at [dallascentergrimespto@gmail.com](mailto:dallascentergrimespto@gmail.com)

**JOIN US!**

The PTO welcomes your ideas, your talents, and your valuable time! If you would like to learn more about joining the PTO or volunteering for events, visit [www.dcgschools.com](http://www.dcgschools.com) and click on the Parent Teacher Organization option on the left.

We would love to have you!

**MARK YOUR CALENDARS...**

**PTO Meeting**  
October 12th - 6:30 PM  
Meadows Media Center

**Scholastic Book Fair**  
October 29th & November 3rd

**PTO Meeting**  
November 9th - 6:30 PM  
Meadows Media Center

**Family Movie Night**  
November 13th - 6:30 PM  
South Prairie Elementary







Eat different foods each day for a wide variety of nutrients.

# Dallas Center Grimes Breakfast Menu

# OCTOBER 2015

## MONDAY



There are 2000 varieties of blackberries found throughout the cooler regions of the world.

## TUESDAY

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

## WEDNESDAY



## THURSDAY

## FRIDAY

No School

5

Mini Pancakes or Waffles

6

Cheesy Ham Melt

7

Bosco Stick

8

Breakfast Pizza

9

Breakfast Pizza

12

Mini Pancakes or Waffles

13

Cheesy Ham Melt

14

Bosco Stick

15

Nutty Quesdilla

16

Breakfast Pizza

19

Mini Pancakes or Waffles

20

Cheesy Ham Melt

21

Bosco Stick

22

Nutty Quesdilla

23

No School

26

Mini Pancakes or Waffles

27

Cheesy Ham Melt

28

Bosco Stick

29

Breakfast Pizza

30

### PRICES

Regular	\$1.60
Reduced	\$0.30
Milk	\$0.45
Adult	\$1.80
Extra Entrée	\$1.25

### HARVEST OF THE MONTH



### EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch. For questions or comments, contact the Food Service Office at: [d.sevenich@dc-grimes.k12.tx.us](mailto:d.sevenich@dc-grimes.k12.tx.us) or call 515-986-9747 ext. 162



Menus are subject to change without notice. This institution and USDA are an equal opportunity employer and provider.

[www.taher.com](http://www.taher.com)



**Eat different foods each day for a wide variety of nutrients.**

# Dallas Center-Grimes CSD Lunch Menu

# OCTOBER 2015

## MONDAY



There are 2000 varieties of blackberries found throughout the cooler regions of the world.

## TUESDAY

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

## WEDNESDAY



## THURSDAY

## FRIDAY

Staff Development **5**

Chicken Patty on WG Bun **6**

Italian Pasta Bake **7**

Grilled Cheese Sandwich **1**

Pizza Parlor Pizza **2**

Crispy Chicken Sub **12**

Turkey and Gravy **13**

Chicken Parmesan **14**

Chicken Noodle Soup

Kettle Chips

Popcorn Chicken **19**

Stromboli w/ Marinara **20**

Chicken Nuggets **21**

Taco Salad

Chicken Caesar Salad

Teacher Workday **26**

Spicy Soft Tacos w/ **27**

Cheese Bread w/ Marinara **28**

Deli Sandwich

Turkey BLT Wrap

Stromboli w/ Marinara **20**

Green Peas

Oven Fries, WG Dinner Roll

Com

Broccoli Florets

Spicy Soft Tacos w/ **27**

Lettuce, Cheese, Salsa

Sauce, Pasta Salad

Tomato Slices

Baby Carrots

Teacher Workday **26**

Spicy Soft Tacos w/ **27**

Cheese Bread w/ Marinara **28**

Celery Sticks

Cauliflower

Teacher Workday **26**

Spicy Soft Tacos w/ **27**

Cheese Bread w/ Marinara **28**

Seasonal Fruit

Seasonal Fruit

Teacher Workday **26**

Spicy Soft Tacos w/ **27**

Cheese Bread w/ Marinara **28**

Seasonal Fruit

Seasonal Fruit

Teacher Workday **26**

Spicy Soft Tacos w/ **27**

Cheese Bread w/ Marinara **28**

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Cheese Bread w/ Marinara **28**

Seasonal Fruit

Seasonal Fruit

### PRICES

Regular	\$2.50
Reduced	\$0.40
Adult	\$3.45
Milk	\$0.45
Extra Entrée	\$1.75

### HARVEST OF THE MONTH



### EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.  
For questions or comments, contact the Food Service Director at: d.sevenich@dc-grimes.k12.tx.us or call 515-966-9747 ext. 162



Menus are subject to change without notice. This institution and USDA are an equal opportunity employer and provider.

www.taher.com

# OCTOBER ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 4:00pm Football-7th Grade Saydel Community 4:00pm Football-8th Grade Saydel Community 4:30pm Cross-Country-Middle School Away vs. Perry Community 5:00pm Cross-Country-JV/Varsity Away vs. Perry Community	2 <del>Football-9th-Grade</del> 7:00pm Football-Varsity (Time Changed) Atlantic	3 8:30am Volleyball-Varsity Away vs. Urbandale 9:00am Volleyball-G/8th Grade Away vs. Johnston MS Gold 8:00pm-11:00pm Homecoming Dance @ DCG-Meadows Gym
4 No School Professional Development 5:00pm Volleyball-10-JV Dallas Center-Grimes HS vs. Multiple Schools 6:00pm Football-JV Away vs. Atlantic	5 SCIBA 8th Grade Honor Auditions at Waukee 4:15pm Football-7th Grade Boone 4:15pm Cross-Country-Middle School Away vs. Ankeny 4:30pm Volleyball-G/7th Grade Away vs. Urbandale 4:30pm Volleyball-G/8th Grade Indian Hills MS 4:30pm Football-8th Grade Away vs. Boone 5:30pm Girls Swimming 5:30pm Volleyball-9th Grade Grinnell 5:30pm Volleyball-10-JV Grinnell 7:00pm Volleyball-Varsity Grinnell 7:00pm FOFA Meeting	6	7	8 4:30pm Football-8th Grade Ankeny 4:30pm Cross-Country-JV/Varsity Away vs. Atlantic 4:30pm Volleyball-G/8th Grade Johnston 6:00pm Volleyball-10-JV Away vs. Urbandale 6:00pm Volleyball-9th Grade Away vs. Urbandale	9 4:45pm Football-9th Grade Away vs. Winterset 7:30pm Football-Varsity Away vs. Winterset	10 Valleyfest Marching Band Competition 12:00pm Girls Swimming
11	12 4:00pm Cross-Country-Middle School Away vs. Grinnell 4:00pm Cross-Country-JV/Varsity Away vs. Grinnell 4:30pm Volleyball-G/7th Grade Fort Dodge 5:30pm Volleyball-10-JV Away vs. Pella Christian 5:30pm Volleyball-9th Grade Away vs. Pella Christian 6:00pm Football-JV Winterset 7:00pm Volleyball-Varsity Away vs. Pella Christian	13 4:30pm Volleyball-G/8th Grade Norwalk 4:30pm Football-8th Grade Norwalk 4:30pm Football-7th Grade Away vs. Norwalk 5:30pm Girls Swimming 7:00pm 10-12 Vocal Concert @ DCG HS Auditorium	14 Dismiss at 1:00-Staff Development 6:00pm Booster Club Meeting @ High School Commons	15 5:30pm Volleyball-10-JV Away vs. Adel DeSoto Minburn CSD 5:30pm Volleyball-9th Grade Away vs. Adel DeSoto Minburn CSD 7:00pm 6/7 Vocal Concert @ DCG HS Auditorium 7:00pm Volleyball-Varsity Away vs. Adel DeSoto Minburn CSD	16 4:45pm Football-9th Grade Creston Community 7:30pm Football-Varsity Creston Community	17 State Marching Band Festival and Waukee Marching Contest 9:00am Volleyball-Varsity Away vs. Winterset
18 6:00pm Football-JV Away vs. Creston Community 6:15pm Volleyball-10-JV Away vs. Ankeny 6:15pm Volleyball-9th Grade Away vs. Ankeny	19 5:00pm Volleyball-10-JV Dallas Center-Grimes HS vs. Multiple Schools 5:00pm Volleyball-9th Grade Dallas Center-Grimes HS vs. Multiple Schools 5:00pm Volleyball-Varsity Dallas Center-Grimes HS vs. Multiple Schools	20	21	22 4:00pm Cross-Country-JV/Varsity Away vs. TBA 5:00pm Girls Swimming 7:00pm 6/7 Band Concert @ Dallas Center Grimes Middle School	23 End of 1st Quarter 4:45pm Football-9th Grade Away vs. Glenwood 7:30pm Football-Varsity Away vs. Glenwood	24 All State Music Auditions
25 No School-Teacher Workday 7:00pm Competition Cheer Preview @ DCG-Meadows Gym 7:00pm Volleyball-Varsity Away vs. TBA	26 Beginning of 2nd Quarter	27	28 7:00pm Football-Varsity Away vs. TBA	29 P/T Conferences/Dismiss at 2:30 pm 7:00pm Volleyball-Varsity Away vs. TBA	30 7:00pm Fall Play	31 12:00pm Girls Swimming 12:00pm Cross-Country-JV/Varsity Away vs. TBA 7:00pm Fall Play

## POSTAL CUSTOMER

### South Prairie Art - First Grade Spotlight

by April Busch

This month first grade focused on thinking like an artist and using their imagination. First they tried to come up with a unique dot for International Dot Day. They brainstormed and experimented creating unique dots and then their favorite dot was “framed” and hung in a first grade mural across from the art room. Now they are creating an Eric Carle inspired caterpillar.

The learning target this week was: I can create different types of lines. I got an idea of their knowledge of lines from kindergarten as they drew different line types in the air with their finger (air drawing). We noticed how they came up with different types of lines for the same topic (hop on one foot lines, merry-go-round lines, angry lines, birthday lines) because artists see things differently and come up with their own ideas.

I saw their growth from last year as they made up new types of lines on their paper, different from their neighbors. First grade was inspired to paint by watching Eric Carle create one of his illustrations. They had fun experimenting and talking about what they came up with at their tables and seeing how watercolor paint resists heavy crayon lines.



Below are students "air drawing" and showing different types of lines for different topics that we discussed.

