



# Dallas Center-Grimes Community School

# Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 20, Issue 4

November 2017

## Opening Doors to Innovation at DC-G

Dear DC-G Family,

Now that we have settled into Heritage Elementary and realigned the K-5 system, we are entering Phase II of our long-range facility plan. We are specifically focused on the realignment of grades 5-12 within the next five years. Therefore, now is the right time to think about how the structures of our facilities can complement the innovative teaching methods that are transforming the ways our students are learning and growing at Dallas Center-Grimes. When I visit schools and classrooms, I see consistent evidence of learning activities that encourage creativity, critical thinking, communication, and collaboration. These are the skills the Iowa Core has identified to be essential for our students. What additional ideas can help us continuously improve? Every May, as our high school seniors embark on their post-secondary futures, I want to be confident that DC-G’s PreK-12 system has utilized every possible avenue to assure that our graduates have the knowledge, skills and confidence to find success in a skilled trade, a two-year school, the university, or other path they may choose.

At this time, DC-G is fortunate to be experiencing strong enrollment growth, offering us the unique opportunity to combine our vision of providing the highest levels of student learning with innovative facilities. Over the past year, I have met with a variety of stakeholders who represent businesses within the community and DC-G families. These people want to deepen their connection with the school, investing their time and energy to help bring our vision to reality.

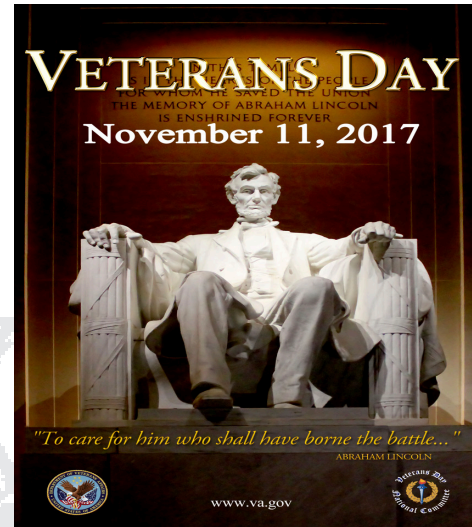
We need their assistance, and we also need you. If we bring our group of committed stakeholders around the table and brainstorm, we can create innovative ideas that will provide us endless potential for district-wide improvement.

I am opening the door to dialogue with community members about new ways to educate our students and to brainstorm the types of structures that allow groundbreaking methods of teaching and learning to occur. If these ideas excite you, please invite me to upcoming meetings that your clubs and groups may be holding. Or, perhaps you could send me an email explaining your thoughts. I understand this concept is in the infancy stages; however, I anticipate a plan taking shape soon after our dialogue begins. As you consider this vision of education, I remind you to stay focused on the DC-G Educational Model as well as your beliefs on what constitutes excellence for the students of Dallas Center and Grimes communities. I look forward to hearing from you!

Sincerely,  
Superintendent Scott Grimes

## Mustang Monthly Highlights

District News.....	3-4
High School.....	5-6
Meadows .....	7-8
Middle School.....	9
Elementary .....	10
Lunch Menu.....	13
School Calendar.....	14
November Activity Calendar .....	15



## 15th Annual Middle School Veterans Day Breakfast and Assembly

Friday, November 10, 2017

Breakfast-7:30-8:00 a.m. in DC-G Middle School Media Center  
Assembly-8:15 a.m. in DC-G Middle School Gymnasium  
Veterans and guests, please RSVP to Julie Morgan Kopecky at [jkopecky@dc-grimes.k12.ia.us](mailto:jkopecky@dc-grimes.k12.ia.us) or 992-4343 by 11/3/17.

## Meadows Veterans Day Assembly

Friday November 10, 2017 at 9:30 a.m.

We would like to invite family members of Meadows students that are currently serving or have served to join us for the assembly.

There will be a small reception after the assembly for you- we are thankful for your service. Please contact [Ejudd@dc-grimes.k12.ia.us](mailto:Ejudd@dc-grimes.k12.ia.us) or 515-986-0105 with any questions.

## High School Veterans Day Observance

Friday, November 10, 2017 at 9:30 a.m.

The assembly will take place in the high school auditorium. The program will feature speaker, Steven W. Altman, DC-G singers, recognition of veterans in attendance, and a memorial reading of local veterans who have passed in the last year. Please contact Jack Vanderflucht at [jvanderflucht@dc-grimes.k12.ia.us](mailto:jvanderflucht@dc-grimes.k12.ia.us) with any questions.

## School Schedule at a Glance

Wednesday, November 8- 1 p.m. Early Dismissal for Staff Professional Development

Friday, November 10 through Saturday, November 11- Fall Play

Wednesday, November 22 through Friday, November 24- No School for Thanksgiving Break

## **Nondiscrimination Statement**

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Angela Dvorak, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

## **Iowa Sex Offender Registry**

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

## **Student Assistance Program**

Free, confidential program for DC-G students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

## **SchoolMessenger Notification Service**

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

## **Dallas Center-Grimes Community Schools Offices**

### **Elementary Offices**

Patty Morris, Principal/South Prairie Elementary  
E-mail: [pmorris@dc-grimes.k12.ia.us](mailto:pmorris@dc-grimes.k12.ia.us)  
Telephone Number: (515) 986-4057  
Fax Number: (515) 986-4532  
500 SW James Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elementary  
E-mail: [aheitland@dc-grimes.k12.ia.us](mailto:aheitland@dc-grimes.k12.ia.us)  
Telephone Number: 515-986-5674  
Fax Number: 515-986-5376  
400 N.W. 27th Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elementary  
E-mail: [dwilliamson@dc-grimes.k12.ia.us](mailto:dwilliamson@dc-grimes.k12.ia.us)  
Telephone Number: (515) 300-9627  
Fax Number: (515) 300-9627  
500 NE Beaverbrook Blvd., Grimes, IA 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elementary  
E-mail: [dcale@dc-grimes.k12.ia.us](mailto:dcale@dc-grimes.k12.ia.us)  
Telephone Number: (515) 992-3838  
Fax Number: (515) 992-3467  
1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063  
Office Hours: 7:30 a.m. – 4:00 p.m.

### **Middle School Office**

Jerry Hlas, Principal  
E-mail: [jhlas@dc-grimes.k12.ia.us](mailto:jhlas@dc-grimes.k12.ia.us)  
Telephone Number: (515) 992-4343  
Fax Number: (515) 992-4076  
1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063  
Office Hours: 7:30 a.m. – 4:00 p.m.

### **Meadows Office**

Lori Phillips, Principal  
E-mail: [lphillips@dc-grimes.k12.ia.us](mailto:lphillips@dc-grimes.k12.ia.us)  
Telephone Number: (515) 986-0105  
Fax Number: (515) 986-3155  
2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

### **High School Office**

Scott Blum, Principal  
E-mail: [sblum@dc-grimes.k12.ia.us](mailto:sblum@dc-grimes.k12.ia.us)  
Telephone Number: (515) 986-9747  
Fax Number: (515) 986-9734  
2555 W. 1st Street, Grimes, Iowa 50111  
Office Hours: 7:30 a.m. – 4:00 p.m.

### **Central Office/Business Office**

Scott Grimes, Superintendent  
E-mail: [sgrimes@dc-grimes.k12.ia.us](mailto:sgrimes@dc-grimes.k12.ia.us)  
Telephone Number: (515) 992-3866  
Fax Number: (515) 992-3079  
1414 Walnut Street, Suite 200, P.O. Box 512  
Dallas Center, Iowa 50063

# DISTRICT NEWS

## Winter Bus Safety

The Do's and Don'ts of Winter Bus Safety:

As we move into the winter months, it is always good to review school bus stop safety tips to ensure a safe and pleasant trip to school. Parents, please take a few minutes to review these tips with your child.



Winter school bus safety tips for students:

### DO's

- Do dress in warm winter clothing: hats, gloves, and boots.
- Do be on time at the bus stop.
- Do wait for the bus several feet further off the road in a safe place in winter weather. Be mindful that some stops may still have snow piles or drifts.
- Do go home and call your school if you think you missed your bus and we will come back to get you.
- Do move away from the bus to a place where the driver can see you and you can see the driver after you get off the bus.
- Do cross 10 feet in front of the bus and wait for the "thumbs up" signal from the driver before leaving the curb.

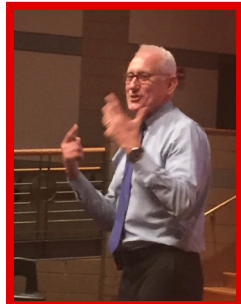
### DON'Ts

- Don't stand or play on snow piles at the bus stop - you could slide into the street in the path of oncoming traffic.
- Don't walk along side a school bus.
- Don't attempt to retrieve your books or lunchbox from around or underneath the bus until after it has cleared the unloading zone.
- Don't push or shove when getting on or off the bus.
- Don't chase after the bus or touch a school bus that is passing by.

Parents are responsible for their children's safety before and after they are transported on the school bus, including at the bus stop. This is especially important during extreme weather.

## Tim Brown at DC-G

On October 2, Tim Brown, an education consultant from Solution Tree visited with teachers for Professional Development. He spoke about Professional Learning Communities and how to build and sustain a culture of high expectations in schools. A professional Learning Community (PLC) is a group of educators that share expertise and work collaboratively to improve their teaching skills and the academic performance of students.



The three big ideas of the PLC Model are:

1. Focus on learning rather than teaching
2. Work collaboratively on matters related to learning.
3. Hold themselves accountable for the kind of results that fuel continual improvement

We are so proud of our teachers for their dedication and willingness to always do what is best for our students.

## Dallas Center-Grimes Education Foundation

The Dallas Center-Grimes Education Foundation (DC-GEF) is approaching its three-year anniversary as an organization. The mission of the DC-GEF is to provide additional equitable education opportunities to students, staff, faculty, and residents of the Dallas Center-Grimes Community School District through a charitable giving organization.

In 2017, the DC-GEF worked with 22 additional organizations to provide 70 scholarships for a total dollar amount of \$72,100!! Of these 70, the DC-GEF granted a total of 32 scholarships in the amounts of \$1000 to \$2000 each! Also, \$1600 in Education Grants were given to fund specific items requested by teachers to supplement the curriculum.

This is all made possible by to the community support of the Burnett funds and DC-GEF fundraising efforts. This includes donations, 5K/ Fun Run in conjunction with Governors Days in Grimes and Fall Festival in Dallas Center, and the DC-GEF Breakfast Fundraiser.

There will be another Breakfast Fundraiser on February 16, 2018. More information about the event will be available soon. In addition, plans are in the works for a Dinner and Auction for next fall. Stay tuned for more information on this as well. We are working to making this Dinner and Auction a major fundraiser as well as being FUN!

To that end, DC-GEF is looking for more volunteers in a variety of capacities. Education Foundation Board members and committee members are needed. We are also looking for volunteers to work on specific events.

If you would like to volunteer, make a donation, have questions or ideas, please contact Mitzi Chizek, DC-GEF Board President, at [mitzichizek@gmail.com](mailto:mitzichizek@gmail.com). You can also visit the website [www.dceducationfoundation.org](http://www.dceducationfoundation.org).



# DISTRICT NEWS

## Substitute Associate Employment Opportunity

Dallas Center-Grimes Community School District is in search of substitute associates to assist teachers in the classroom. If interested, please visit the district website at [www.dcgschools.com](http://www.dcgschools.com) and apply online.

Dallas Center-Grimes Community School District is an Equal Opportunity/Affirmative Action Employer. It is the policy of the district to provide equal employment opportunity and not to illegally discriminate on the basis of race, color, national origin, religion, sex, disability, sexual orientation, gender identity, age, or marital status in its employment and personnel practices. The District will affirmatively recruit women and men, members of diverse racial/ethnic groups, and persons with disabilities for job categories where the representative groups are underrepresented.

Inquiries by employees or applicants for employment regarding compliance with equal opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed to the Director of Student Services serving the role of Affirmative Action Coordinator by telephoning: (515) 992-3866 or writing to:

Dallas Center-Grimes Community School District  
1414 Walnut Street, Suite 200  
Dallas Center, IA 50063

Inquiries or grievances may also be directed to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661.

## Hurricane Relief School Supply Drive

Hurricanes have ripped through portions of the Southeast, dumping historic rainfall and leaving thousands of homes and buildings flooded. As families rebuild, many will be unable to afford school supplies lost in the natural disaster.

With the support of Charter Bank in Grimes, DC-G has conducted a school supply drive to replace some of the supplies lost during the hurricanes.

Thank you so much to everyone who generously donated to the Hurricane Relief School Supply Drive. We received a wide variety of donations. This is just a small portion of the supplies that we will be sending to schools in need!



## Homecoming Highlights

Ean Followwill and Emily Manning were crowned King and Queen at the 2017 Homecoming Parade and Coronation on September 28. The coronation took place on Walnut Street following the annual Homecoming Parade. Other members of the court were: Garrett Belzer, Tyler Cooney, Devon Johnson, Jared Klaessy, Jacob Waymire, Maddie Ekdorn, Ally Ferguson, Amber Fistler, Aldina Husic and Carsyn Vance. Congratulations to all!

During the week students participated in themed days: 'Merica Monday, Tundra Tuesday, Warm Weather Wednesday, Class Color Thursday and Red/White Day on Friday. Pep rallies were held throughout the week at each of the buildings. Younger students were visited by the high school band, cheer and dance teams, and football team.

On Thursday night the seniors captured the annual Powder Puff trophy. On Friday night, the Mustangs won a big game over Webster City in front of a packed house at DC-G Stadium. The week culminated with the dances in both Meadows and the High School on Saturday Night.

Thank you to everyone who made Homecoming Week such a success. We loved showing our DC-G pride!



# HIGH SCHOOL NEWS

## ASVAB Career Exploration Program Exam

Participants: Juniors

Test Dates: November 16 or 17

Cost: Free!

DC-G juniors will have the opportunity to participate in the ASVAB/Career Exploration Program on Thursday, November 16 or Friday, November 17. The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The exam has many benefits for participants.

- Meets the career development needs of today's high school and post-secondary students, whether they plan to enter the workforce right away or pursue further education at a university, community college, or vocational institution.
- Provides a world class, comprehensive career exploration and planning experience based on current career development theory and practice.
- Encourages students to explore a wide variety of careers, rather than limiting their exploration by telling them what they can or should do.
- Empowers students; encourages them to determine if and how they could improve their skills to become qualified for an occupation of interest.
- Emphasizes the importance of career planning and decision-making.
- Provides a full-spectrum of career opportunities to students, regardless of their gender, ethnicity, or ability level.

Please email Megan Curry or Cindy Bassett in the High School Student Service's Office if you have any questions, or would prefer your child not participate: [mcurry@dc-grimes.k12.ia.us](mailto:mcurry@dc-grimes.k12.ia.us) or [cbassett@dc-grimes.k12.ia.us](mailto:cbassett@dc-grimes.k12.ia.us).

## A Wild Goose Chase Spanish Review

Spanish 3 students recently used the app "Goose Chase" to review for their Chapter 5 exam. They formed teams and worked together to complete tasks in order to gain points. Each task included something they had studied during the chapter. Some of the challenges included video instructions in Spanish, written directions in Spanish, or a challenge that could be found throughout the school. They had to take pictures, record people speaking, make videos and retrieve objects throughout the school. The students enthusiastically completed the challenges. There was some strategy involved, since some of the challenges were more complex and awarded more points. It was a fun way to move around and use what they had learned throughout the unit.



## Students of the Month

High school staff members are proud to recognize students for the work they are doing in academic areas. Students below were selected for qualities such as leadership, work ethic, and peer support during the month of September. These students represent DCG Excellence!

Agriculture: Justin Biegger

Art: Chad Sayles

Band: Malachi Duebel

Business: Lucas Reitzler

Family and Consumer Science: Madison Haakma

Industrial Technology: Josh Jones

Language Arts: Mallory Schmitz

Math: Jaci Versluis

Physical Education: Benjamin Hanson

Science: Jon Gardkis

Social Studies: Tyla Brinker

Vocal: Jessica McCartan

World Language: Jordan Gurnsey



## Career Interest Profiler Overview

DC-G has recently adopted Naviance, an online college and career readiness program that helps students identify strengths and interests connected to career goals and aspirations. Naviance provides interest inventories, helps determine skill sets, reviews for the ACT/SAT, plans college searches, provides direct links to online college applications, and aids in conducting scholarship matches.

This fall, students will be accessing their Naviance accounts to complete the Career Interest Profiler. The purpose of the 180-question profiler is to help students discover the types of work activities and careers that match their interests.

Career Interest Profiler results are broken down by categories called Holland's Theory of Career Interest. These categories represent career/occupational personality types. The theory was developed by psychologist Dr. John Holland and is based on the assumption that everyone fits at least one of six different personality types.

Parents interested in accessing more information from Naviance may create a login at Naviance's Family Connection site: <http://connection.naviance.com/dcgchs>. Please contact Mrs. Bassett or Mrs. Curry with any questions or a cheat sheet for utilizing Family Connection.

# HIGH SCHOOL NEWS

## Physical Education

The main focus of high school education so far this year has been on the understanding of the five components of physical fitness. Students have been going through a number of related activities that focus on the development of cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition. Having a working knowledge of these components are key to leading a physically active lifestyle outside of school.

In recent weeks, the general Physical Education class has been practicing progressive muscular relaxation. Muscular relaxation is a deep relaxation technique used to control stress and anxiety. It is based on the simple idea of tensing a muscle followed by relaxing or easing tension of that muscle. Mental health and stress management are a major factor in today's world. It can also be a practice of disconnecting from phones for a brief period of time.

Peer partner PE has been progressing through gross motor skills and large motor movements through the use of games and team activities. Our focus has been on the development of positive relationships and the mastery of skills. In the upcoming weeks, the class will be going to courage league sports in Urbandale. This is a great facility and opportunity for our students to be active in a fun and safe environment.

The high school fitness and conditioning class has been learning the ins and outs of programming workouts. Students have had the experience of a number of different weight training programs. The goal is for students to find a program type that will fit their schedule, so they can create and implement their own personalized workout. Physical Education has a goal of creating physically literate students who value lifelong physical activity. The fitness and conditioning class brings real world application and provides the opportunity for students to implement learning in their current daily schedule.

## Giving Back

Students recently spent their early release day helping put together meals for Meals from the Heartland. Special shoutout to the football, volleyball, and boys and girls cross country teams for their hard work and generosity. Thank you to Meals from the Heartland for coming out to DC-G!



## DCG DECA Fall Leadership Conference

On October 8 and 9, forty-eight DECA members attended the Fall Leadership Conference in downtown Des Moines. This two-day event provided leadership training and an opportunity to network with over 500 other DECA members in Iowa. The conference presenters demonstrated how social media affects the business world, the power of words and tone, team building, and networking.

DECA members will get an opportunity to demonstrate their business problem solving skills as they compete in the District 3 DECA Competition on November 15th at North Grand Mall in Ames.

DECA is a co-curricular club that provides students with leadership opportunities in the areas of marketing, management and entrepreneurship. The program is offered at both the 8-9 Meadows building and in the 10-12 High School. Currently there are 84 members at DC-G and the program is in its second year.

For additional information or questions please contact Buck Nelson at (515) 986-9747 or [Buck.Nelson@dcdschools.com](mailto:Buck.Nelson@dcdschools.com)

Stay up-to-date with the latest DECA news by following DECA on social media!

Twitter: @dcddeca

Instagram: @dcddeca

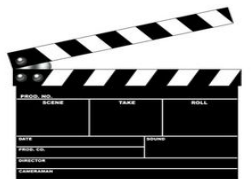
Snapchat: @dcddeca



## Fall Play

The DCG Drama Department will present the Fall Play "Our Town" on Friday November 10 and Saturday November 11 at 7:00 pm in the High School Auditorium. The production, which will be under the direction of Katy Wellman, is a fictional story about an American small town between the years of 1901 and 1913.

Admission to the play is \$5.00 for Adults and \$3.00 for students or with a DC-G Activity Pass. Tickets will be available each night one hour prior to the show.



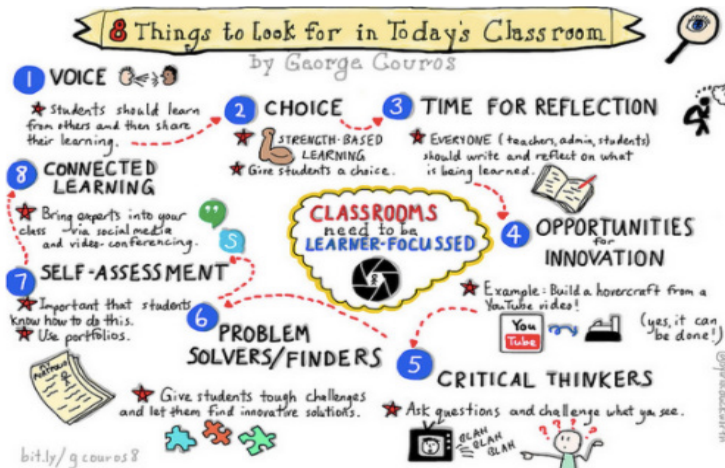
# MEADOWS NEWS

## Secondary Personalized Professional Development

This year our secondary teachers have dedicated professional development time to study their own professional goals in order to positively impact student achievement- and the teachers are already doing such amazing things!

Teachers are engaged in a learning process of choosing a topic to study, researching that topic and best practice, integrating their learning into the classroom, reflecting personally and with colleagues. Finally and most importantly, they are sharing their learning with other staff members. One of our favorite growth mindset gurus, George Couros, says, "When we see sharing as something that both supports and pushes us to be better, the big winner will always be our students."

At the heart of every topic teachers have chosen is our DC-G students! Teachers are studying topics such as blended learning with technology, standards-based grading, and authentic assessments. All with what is best for kids in mind. Administrators and instructional coaches have commented on how passionate the teachers are about their professional goals and how excited they are about introducing their learning into their classrooms with students. We are developing a culture of innovation supported by research in best practice-- it is awesome to see in action!



## RevTrak

Your Campus Portal Account username (same as Infinite Campus) is used to access/create the account for RevTrak. RevTrak online payment can be found here: <https://dcgschools.revtrak.net/>. If this is your first time using RevTrak, use the 'Click Here' link under Lunch & Fee Payments. This will ask for your Campus Portal account username and the date of birth of one of your students in the format of MM/DD/YYYY. Should you forget your account password, there are links on the Campus Portal Login screen which can be found at [https://infinitecampus.de-grimes.k12.tx.us/campus/portal/dallas\\_center.jsp](https://infinitecampus.de-grimes.k12.tx.us/campus/portal/dallas_center.jsp). Select the link if you have forgotten your password or separate link for forgotten username. You will need to have an email address entered in the Account Settings area of the Campus portal. You will be sent a password reset link.

## Key Club

Key Club has had a good start to the school year by recruiting many new students 8-12! We had an Ice Cream Social to get more students interested in what Key Club is really about.

One of our first events of the year was the Kiwanis Miracle League downtown. Students got to buddy up with a player and help them make it to home plate! The kids and families really enjoy having our members make it a memorable experience.

Key Club also participated in the Walk to Defeat ALS on October 7th, which was held around the river at Principal Park. Thanks to our fundraiser last spring, the Students vs Staff Basketball Game and some generous donors, we raised over \$1,100! The proceeds go towards research for a cure and different costs associated with the care of those fought ALS.

We had a big turnout for stadium clean-up. In addition to supporting Key Club monetarily, it is a great time to enjoy the company of other members while still volunteering.

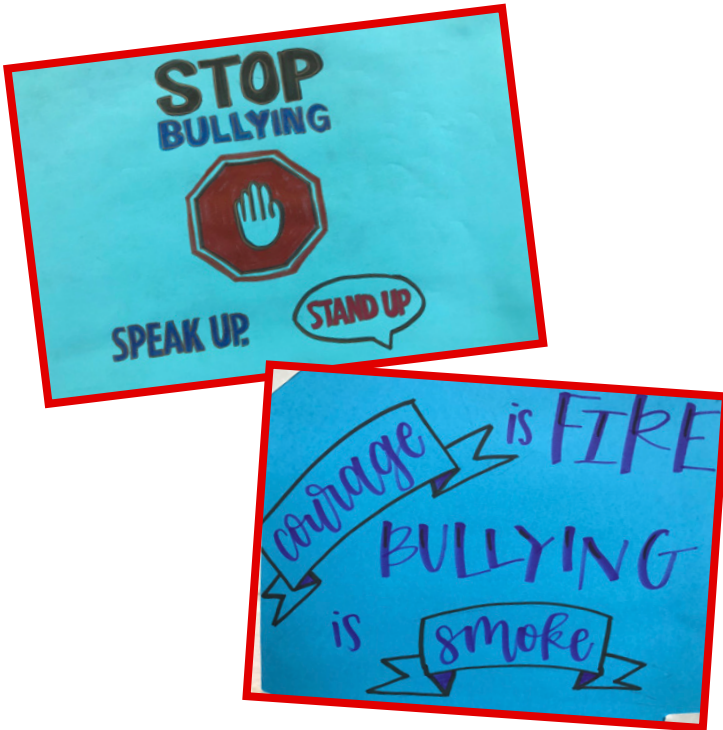
Trick or Treat for UNICEF was a blast as always! It is so much fun to see all the costumes that members of the Key Club design, especially when they are competing for awards like "Scariest", "Best DIY", and more. Our members went door to door around town on Halloween Beggar's Night, but instead of asking for candy, they asked for spare change to donate to UNICEF and the ELIMINATE Project (to help eradicate tetanus in third world countries). Community members were so welcoming and generous in donations. Thank you to all of those that donated to this amazing cause!



# MEADOWS NEWS

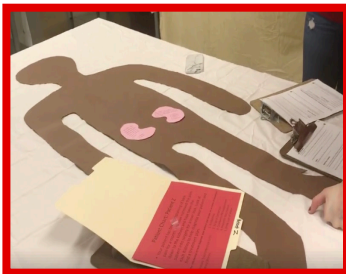
## Be Kind. Wear Blue

In recognition of bullying prevention month, Meadows students came together to support one another. October was filled with advisory activities focused around being kind and standing up for each other. We held a building wide "Wear Blue" day and advisories made bullying prevention posters. They will remain up all year to continue the positive and supportive Meadows culture.



## Eighth Grade Science Room is Transformed

Teachers and students are getting creative at Meadows. Recently, an eighth grade science classroom was transformed into a hospital scene for review. We love seeing the new ways teachers are creating unique learning experiences for our students.

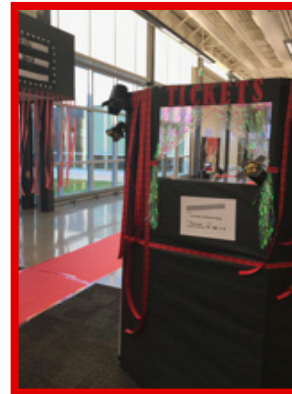


## Homecoming Week

It was a fabulous Homecoming Week at Meadows. With special activities throughout the week, students and teachers enjoyed dress-up days, homecoming games, pep rallies and the dance. Thank you to all who helped make the week such a success! It was a great opportunity for students and teachers to build relationships and show their DC-G pride!

### Dance

Thanks to all the hard work put in by the student council to make the Meadows Homecoming Dance a blast. The "Lets go to the Movies" theme was a hit! Thank you to all the volunteers that made the night possible.



### Door Decorations

Homecoming was a fun filled week with creative costumes and decorations. Here are the door decorating contest winners for 8th and 9th grade.



## DC-G Mission Statement

Empowering All Students to Take Charge of Their Future!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to learn.



# MIDDLE SCHOOL NEWS

## Music Department

The DC-G Middle School Music Department is starting the year off with a bang! Over 68% of the 6th and 7th grade students are involved in band and/or choir. Ensembles are preparing for their first concerts. Students have been working hard in their lessons reviewing what they've learned in the past and learning new ideas. Show Choir and Jazz Band rehearsals have begun. Additionally, many students auditioned for the SCIBA MS Honor Band and the Opus Honor Choirs. Mr. Crandell is proud to announce that Emma Sump (flute), Madison Stone (Clarinet), and Eli Forbes (Horn) were selected to the SCIBA Middle School Honor Band (see photo below). Mrs. Augustine is proud to announce that Kylie Perdue (5/6), Eli Forbes (7/8 Bass Clef), Aaron Fuentes (7/8 Bass Clef), Rachel Becker (7/8 Treble Clef), Kiley Crivaro (7/8 Treble Clef), Lauren Ihde (7/8 Treble Clef), and Madison Stone (7/8 Treble Clef) were all selected to the Opus Honor Choirs (see photo below). Come and celebrate the fine arts by attending an upcoming event listed below!



## Upcoming Events for the Middle School Music Department

November 2nd, 2017 at 7pm: Seventh Grade Band and Choir Concert @ DC-G MS

December 14th, 2017 at 7pm: 6th Grade Band and Choir Concert @ DC-G MS

December 16th, 2017 at 7pm: Show Choir Preview Performance @ DC-G HS Auditorium

## Mile Run

Congratulations to all of our sixth and seventh grade students who participated in the Mile Run tradition. It is a wonderful way for middle school students to get involved in the homecoming activities. Students ran around the track at the middle school and through Dallas Center while being cheered on by their peers, teachers, and parents the whole way. Special shoutout to the high school boys and girls cross country teams for running alongside our students and motivating them. You are excellent role models and make more of an impact than you know! Thank you to everyone who came and supported our amazing students at this event!



## Extended Learning Program Lunch and Learn

At the middle school this year, the ELP students have been participating in "Lunch and Learn" sessions. The students bring their lunch to Mrs. Kluender's classroom once a week for discussions and challenging extensions. Various websites and software are introduced to the students to enhance their knowledge. So far this year they are learning a new language (besides Spanish), enriching their vocabulary, creating animated videos, and answering engaging mathematic diagnostic questions.

Another aspect of the Lunch and Learn sessions is introducing these students to professionals from different occupations. Research has shown that many gifted students feel pressure to choose a career that uses their intelligence (i.e. engineering). Various professionals volunteer their time to speak to these students about their career, why they chose their career, and the path they took to get there. So far this year the students have listened and asked questions to a representative from Robert Half Company, a communication director for a healthcare organization, a local builder, and a representative from GrandView University.

If you are interested in coming to the ELP Lunch and Learn to speak to these students, please send me and email with possible dates to [pkluender@dc-grimes.k12.ia.us](mailto:pkluender@dc-grimes.k12.ia.us).



# ELEMENTARY NEWS

## Mile Run

On Friday September 29, 2017, the Dallas Center-Grimes fourth and fifth graders participated in the Twenty-Eighth annual One Mile Road Run, which is held each year on Homecoming Day. The event is the student's endurance fitness test, and 421 students ran in the event which was divided into four races. After the race all students were treated with an apple. The PTO sponsors the event by purchasing the apples and providing many essential volunteers. Prior to this event the students practiced during their Physical Education classes and set goals. National fitness standards for fourth grade boys and girls are 10:00 minutes. For Fifth grade girls the standards is 10:00 minutes and 9:30 minutes for 5th grade boys. We are very proud of the effort every student gave on this awesome event. We would also like to thank all of the volunteers that made this event so successful and can't wait until our 2018 Run.

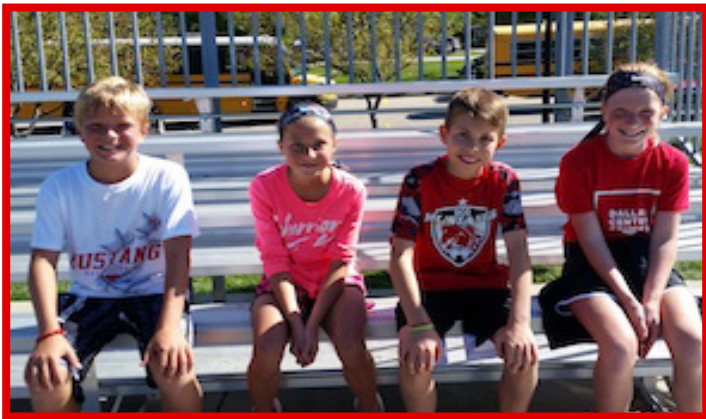
### Grade Level Winners

Madalyn Smith- 5th grade girl

Tate Perrin- 5th grade boy

Emmerson McDermott- 4th grade girl

Colin Mandernach- 4th grade boy



## Dallas Center Elementary Third Graders Present "A Little Harmony"

The Dallas Center Elementary Third Graders will display their musical learning in a concert November 9th at 6:30 p.m. in the Dallas Center Elementary gym. Friends and family are welcome to attend. Students will demonstrate new skills such as singing in harmony, playing instrumental accompaniments, and demonstrate dances. Students are encouraged to dress up in a nice outfit for the concert, but should also dress comfortably for movement activities. Concerts are a great opportunity for students to take pride in their musical growth and experience authentic performance outcomes.

## Professional Development

Elementary teachers are excited to focus on best practices in literacy during professional development this school year! Reading professional material, unpacking the Core, and focused conversations about student learning are some of the ways the DCG Elementary teachers are working hard during PD. The teachers have the opportunity to attend two sessions during each professional development time.

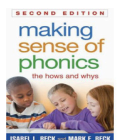
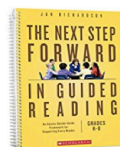
Kindergarten and first grade teachers are learning more about guided reading with the book, *The Next Step Forward in Guided Reading* by Jan Richardson. This learning opportunity provides insight into the various skills and strategies students learn and work on as they work their way through increasingly difficult text. Teachers are very excited to implement their new learning in their classrooms!

In addition to learning about guided reading practices, kindergarten, first, second, and third grade teachers are exploring the foundational skills in Core. Phonics is one of the five essential components of literacy; therefore, during this time teachers are learning more about best practice in regard to phonics instruction. The teachers are reflecting on their reading of the book, *Making Sense of Phonics: The Hows and Whys* by Isabel L. Beck and Mark E. Beck.

Unpacking the Core in order to better understand what is expected of students and teachers is essential to providing students what they need to be successful. Teachers are taking the time during this session to have important conversations about standards and what they mean for instruction. DCG teachers have what is best for students in mind when making instructional decisions!

Vocabulary development is another important component of literacy instruction and learning. Second through fifth grade teachers are learning best instructional practices for vocabulary acquisition. Teachers are digging deeper into the *Words Their Way* resource to have conversations about how this resource supports differentiated instruction in the area of vocabulary.

We look forward to a year of phenomenal learning conversations!



## DC-G Art Curriculum

At all four of the elementary classrooms we are busy at work building problem solving skills, showing our creativity, learning about visual elements, and having fun!

The lower grade levels are working on the basic elements of color, shape, and line; while the upper levels are adding value and texture. Each grade level also looks at art from different cultures including Mexican, Asian, Native American, and African. We also gain inspiration from historical artists like Georgia O’Keeffe, Pablo Picasso, Vincent van Gogh, Claude Monet, Frida Kahlo, Henri Matisse, Piet Mondrian, Hokusai, Keith Haring, Paul Cezanne, Joan Miro, Andy Warhol, MC Esher, and Iowa’s own, Grant Wood. Contemporary artists are also studied, such as Faith Ringgold, Romero Britto, Eric Carle, and Charlie Harper. Literacy is also important in the art room, and students are often read books that influence the art project created.

Students in sixth and seventh grade learn how to use various paint techniques with tempera and acrylic paint as they create paintings in the style of realism and cubism. They learn techniques in hand-building with clay as they create animal containers and gnomes. Students learn about photorealism and the different types of drawing pencils. They practice two-point perspective along with various types of art that exist today and the importance of self-expression.

The eighth grade students continue to be very productive and experience several media throughout the quarter, pencil, colored pencil, clay, chalk pastel and oil pastel. They learned how art is all around them in the world, and how people make art for different reasons. They also learned the importance of personal expression and style as they created personal symbols and lyric self-portraits telling a story about who they are. After a very successful two years, advanced art continues to be a popular addition to 8th grade art. Students will get new experiences with watercolor, mixed media, pencil, and charcoal.

Freshman and sophomores are taking Art I or Art II to lay the foundation for their upper level courses. Students are able to gain a deeper appreciation of the art world through our extensive art history unit spanning from ancient art through today. Students are also delving deeper into the various medias available to them in upper level courses, refining the processes of proportion and perspective.

In all our classrooms, our students create wonderful artwork that aide in them becoming well-rounded citizens by building their problem solving, envisioning, perseverance, reflection and personal expression skills. Our entire visual art staff would like to take this opportunity to thank all of our parents, students, and community members for their support of the arts in our schools!



## PTO News

### Mark Your Calendar – Movie Night!

PTO is sponsoring a district wide Movie Night at South Prairie Elementary on November 3 from 6:00 – 8:00. Bring snacks and a blanket, and come enjoy a show with all of your friends!

### Box Tops

The DC-G Elementary Box Tops and Tyson labels collection contest has come to an end! Our winning classrooms, listed below, will receive a popcorn party:

Dallas Center Elementary - Mrs. Fitzgerald with 821 total labels  
Heritage Elementary - Mr. White with 620 total labels  
North Ridge Elementary - Mrs. Washington with 864 total labels  
South Prarie Elmentary - Mrs. Williams with 482 labels

We collected 24,615 BoxTops, worth \$2,461.50 for our schools. We collected 98 Tyson labels worth \$24.50. In total, we raised \$2,486 for DC-G Elementary Schools!

Thank to all of our parent volunteers, PTO Building Coordinators, building principals, and building secretaries! If you missed this contest, we will be collecting labels again in January. There are also box tops collection sites for community members to drop off box tops any time at the Grimes and Dallas Center Libraries, Spurgeon Manor, Kennybrook Villages, and the Grimes Community Center.

### Fundraiser

We are wrapping up our sales-free fundraiser, which supports our four elementary schools, teachers, and students. Our goal is \$35,000 to help provide new playground equipment, building grants, teacher grants, aid in social events, \$100 teacher reimbursement for every teacher, and much more! For every \$50 a family donates, their names are entered in a drawing to win a movie night basket. Winners will be drawn on December 11 at our district meeting.

If you would like to help support the DC-G PTO, you can donate online at <https://give.cornerstone.cc/dcgschools> or mail a check to: DC-G PTO  
500 S James St.  
Grimes, Iowa 50111

## SchoolMessenger

If you believe you have missed messages sent via SchoolMessenger, it is possible that you may have hit ‘unsubscribe’ at the bottom of an email you received. By doing this, you are unsubscribed from all messages sent via SchoolMessenger.

It is important that parents be subscribed to SchoolMessenger as it often includes updates on district-wide and school specific information, early dismissal reminders, Parent/Teacher Conference sign-up and more.

Please contact Morgan Graff at [morgan.graff@dcgschools.com](mailto:morgan.graff@dcgschools.com) if you believe you have missed recent messages to ensure that you are re-subscribed and will receive any future messages.



### Stay Connected and Follow Us!

We encourage you to follow us on Facebook and Twitter to get the latest updates about the great things happening in our schools. See photos, get reminders about early dismissal and other important dates, and more! Handles for our accounts can be found below!

#### Facebook:

- Dallas Center - Grimes CSD
- Dallas Center - Grimes High School
- Dallas Center - Grimes Meadows
- DCG Middle School
- DCG South Prairie Elementary
- DCG North Ridge Elementary
- DCG Dallas Center Elementary
- DCG Heritage Elementary

#### Twitter:

- @DCGDistrict
- @DCGHS
- @DCGMeadows
- @DCGMS
- @DCGSPrairie
- @NorthRidge\_Elem
- @DC\_Elementary
- @DCGHeritageElem



### DCG eBackpack

Can't find the bottom of the backpack for handouts? When are the athletic and fine arts camps? We have the answer!

A new link on the school website is DCG eBackpack. No longer will you wonder if your child has lost an important handout! All information regarding upcoming fundraisers, camp registrations, library programs, youth sports camps, and much more can be found by visiting the DCG eBackpack page for your child's specific school building. You can access the direct link from the right side menu or by clicking the "Parent Info" tab along the top of this page. You can subscribe to the eBackpack for your child's school to get automatic email updates every time new information is published.

### Driver's Education

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at present time is \$325 for each session. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Eighth through twelfth graders may sign up for each session. Usually the fall and spring session are the busiest. Below you will find information regarding the fall and winter sessions. Fee's for out-of-district students are \$375.



Winter Session 2018: The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for two hours downtown Des Moines. A shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled until spring session.

Spring Session 2018- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

For more information regarding driver's education 2017-2018 sessions or to sign up for one of these programs, please call Meadows school office at 515-986-0105.



Don't forget to eat your vegetables.

# Dallas Center Grimes Lunch Menu

November 2017

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar

## MONDAY



## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

6  
Chicken Tender  
French Bread Slice  
  
OR Chicken Caesar Salad  
OR Deli Sub  
  
Mashed Potatoes with Gravy

7  
**HOM Plum**  
Cheeseburger with Oven Baked Fries  
  
OR Cobb Salad  
OR Deli Sandwich  
  
Plum Cobbler

8  
Breaded Chicken Patty on a Bun  
  
OR Chef Salad  
OR Pretzel Bits with Cheese  
  
Caesar Salad

9  
**Deviled Egg Day**  
Oven Roasted Chicken French Bread Slice  
  
OR Taco Salad  
OR Deli Sub  
  
Baked Potato Half

3  
Pizza Parlor Pizza  
  
OR Yogurt Pack  
OR Chef Salad  
  
Roasted Broccoli

13  
**Mom and Dad at Lunch**  
Chicken Bites and Buttered Noodles  
  
OR Chicken Caesar Salad  
OR Yogurt Pak  
  
California Blend Vegetable

14  
Beefy Nachos  
  
OR Cravin Craisin Salad  
OR Deli Sandwich  
  
Spiced Pinto Beans

15  
Pizza  
  
OR Chef Salad  
OR Deli Sub  
  
Cole Slaw

16  
French Toast Sticks  
Sausage Patties  
  
OR Taco Salad  
OR Pretzel Bit with Cheese  
  
Tater Tots

17  
**HOM Sage**  
Chicken Nuggets  
OR Turkey and Gravy Bread Stuffing  
  
Or Yogurt Pack  
  
Mashed Potatoes & Gravy  
\*\*Sugar Cookie\*\*

20  
Pancakes with Sausage or Egg Patty  
  
OR Crispy Chicken Salad  
OR Deli Sandwich  
  
Tri-Taters

21  
**HOM Rutabaga**  
Chicken Tenders with Mashed Potatoes and Gravy  
WG Dinner Roll  
  
OR Chef Salad  
OR Yogurt Pak  
  
Mint Rutabaga

22  
Thanksgiving Break

23

24

27  
**National Cookie Week**  
Golden Corn Dog  
  
OR Chicken Caesar Salad  
OR Pretzel with Cheese  
  
Potato Wedges

28  
Chicken Nuggets and a Soft Pan  
  
OR Cravin Craisin Salad  
OR Chicken Caesar Wrap  
  
Mashed Potatoes & Gravy

29  
Pizza  
  
OR Chef Salad  
OR Deli Sub  
  
Creamy Coleslaw  
\*\*\*Cookie\*\*\*

30  
Beefy Nachos with Homemade Cheese Sauce  
  
OR Taco Salad  
OR Yogurt Pak  
  
Refried Beans



**PRICES**

Regular	\$2.65
Reduced	\$0.40
Milk	\$0.50
Adult	\$3.55
Extra Entrée	\$2.25



**EXTRA INFO**  
Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.  
Entree Salads are served with Dinner Roll  
For questions or comments, contact Food Service Office at 515-986-9747 x162 or email dsevenich@dc-grimes.k12.ia.us



Menus are subject to change without notice. This institution is an equal opportunity provider.

www.taher.com

**2017-2018 School Calendar**

	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>	<b>DAYS</b>	<b>2017-2018</b>	<b>EVENTS</b>
Aug	7	8	9	10	11		Aug 11,14,15	New Teachers Orientation
	:14:	:15:	<16>	<17>	18	0/0	Aug 16,17,21,22	All Day Staff Prof.
	<21>	<22>	23	24	25	3/3	Aug. 23	School Begins - Option K thru 12
	28	29	<30>	31		4/7	Aug 30	1:00 Early Dismissal - Staff Prof.
							Aug 31	1st Day of Preschool
Sept					1	1/8		
	4	5	6	7	8	4/12	Sep. 4	Labor Day - No School
	11	12	<13>	14	15	5/17	Sep. 13,27	1:00 Early Dismissal - Staff Prof.
	18	19	20	21	22	5/22		
	25	26	<27>	28	29	5/27		
							Oct. 2	No School - Staff Development Day
Oct	<2>	3	4	5	6	5/32	Oct. 11	1:00 Early Dismissal - Staff Prof.
	9	10	<11>	12	13	5/37	Oct. 20	End of 1st Qtr (42 days)
	16	17	18	19	20	5/42	Oct. 23	No School-Teacher Workday
	<23>	24	25	26	27	3/45	Oct. 24	2:30 Early Dismissal K-12 P/T Conferences
	30	31				2/47	Oct. 26	2:30 Early Dismissal K-12 P/T Conferences
							Oct. 27	No School - TchComp
Nov			1	2	3	3/50		
	6	7	<8>	9	10	5/55	Nov. 8	1:00 Early Dismissal - Staff Prof.
	13	14	15	16	17	5/60		
	20	21	22	*23*	24	2/62	Nov. 22-24	No School-Thanksgiving Break
	27	28	29	30		4/66		
Dec					1	1/67		
	4	5	<6>	7	8	5/72	Dec. 6	1:00 Early Dismissal - Staff Prof.
	11	12	13	14	15	5/77		
	18	19	20	21	22	5/82		
	*25*	26	27	28	29	0/82	Dec. 23-Jan. 2	No School - Winter Break
Jan	*1*	2	3	4	5	3/85	Jan. 10	1:00 Early Dismissal - Staff Prof.
	8	9	<10>	11	12	5/90	Jan. 12	End 2nd Qtr (48 days) Semester (90 days)
	<15>	16	17	18	19	4/94	Jan. 15	No School-Teacher Workday
	22	23	<24>	25	26	5/99	Jan. 16	Beginning of 2nd Semester
	29	30	31			3/102	Jan. 24	1:00 Early Dismissal - Staff Prof.
Feb				1	2	2/104		
	5	6	<7>	8	9	5/109	Feb. 7	1:00 Early Dismissal - Staff Prof.
	12	13	14	15	<16>	5/114	Feb. 16	No School - Staff Development Day
	19	20	21	22	23	5/119		
	26	27	<28>			3/122	Feb. 28	1:00 Early Dismissal - Staff Prof.
Mar				1	2	2/124	Mar. 6,8	2:30 Early Dismissal K-12 P/T Conferences
	5	6	7	8	9	4/128	Mar. 9	No School-Compensatory Day
	12	13	14	15	16	0/128	Mar. 12-16	No School - Spring Break
	19	20	21	22	23	5/133	Mar. 28	1:00 Early Dismissal - Staff Prof.
	26	27	<28>	29	30	5/138	Mar. 28	End of 3rd Qtr (45 days)
April	2	3	4	5	6	5/143		
	9	12	<11>	12	14	5/148	Apr. 11	1:00 Early Dismissal - Staff Prof.
	16	17	18	19	20	5/153		
	<23>	24	25	26	27	5/158	Apr. 23	No School - Staff Development Day
	30					1/159		
May		1	<2>	3	4	4/163	May 2	1:00 Early Dismissal - Staff Prof.
	7	8	9	10	11	5/168		
	14	15	<16>	17	18	5/173	May 16	1:00 Early Dismissal - Staff Prof.
	21	22	23	24	25	5/178	May 25	Graduation
	*28*	29	30	31		2/180	May 28	Memorial Day
							May 30	Last day with no snow days.
June					1		June 4	End 2nd Sem (90 days)/End of 4th Qtr(45 days)
	4	<5>	6	7	8		June 5	No School-Teacher Work Day
	11	12	13	14	15			

LEGEND	
::	New Teacher Days
┌───	Qtr. Begins
< >	Staff Prof.
└───	Qtr. Ends
**	Holiday
■	No School
▭	P/T Conf Early Out 2:30
══	Early Out
SchoolTimes: Start Time 8:10 End Time 3:15	
Please Note	
Three "snow days" built into calendar. These three days are additional days included at the end of the school year, but are not included in the count for school days. If the three "snow days" are not used, students' last day would be Wednesday, May 30, 2018.	
Snow days after the built in days may be added to the end of the school year. The following are additional days that may be considered for snow make-up days (In no order of preference): April 23 - Staff Prof. days or Two days of planned spring break.	
177 student contact days, plus three Prof. Dev. days to provide for 180 school days.	
Graduation Date: May 25th	
Special Contract Days - Staff	
Aug. 16	Teacher Workday
Aug. 17	Staff Development Day
Aug. 21	District Meetings
Aug. 22	Collaboration Day
Oct. 2	Staff Development Day
Oct. 23	Teacher Workday
Oct. 27	Teacher Comp Day
Jan. 15	Teacher Workday
Feb. 16	Staff Development Day
Mar. 9	Teacher Comp Day
Apr. 23	Staff Development Day
June 5	Teacher Workday

School Board Approved January 23, 2017  
 School Board Amended May 22, 2017



## POSTAL CUSTOMER

### Art Spotlight: North Ridge

There have been a lot of fun things happening in the art room! Kindergarten has been practicing their color mixing to see which colors mix to make other colors. We made a rainbow from mixing the primary colors into the secondary colors. We then practiced cutting and drawing shapes to make rainbow bugs!

First grade has been practicing working on line and shape. We read *The Very Hungry Caterpillar* in class and talked about lines and shapes. First graders then all worked together to make a large caterpillar for their classroom!

Second graders have been working with warm and cool colors. After talking about leaves and doing observations on them, they got to draw and paint fall-colored leaves. They worked on having warm colors on the inside of the leaves and cool colors on the background. Second grade's Artist of the Month is Peyton Olson from Mrs. Thompson's class. She did a great job at using vibrant colors and keeping the warm and cool colors separate! Nice work, Peyton!

Third grade has been working on perspective for the beginning of our farm unit. We talked about the horizon line and the vanishing point and how objects get smaller as they get further away from us. Danika Watkins from Mrs. Gossling's class won Artist of the Month for third grade for showing great perspective! She also put a lot of fun crops on her farm! Great work, Danika!

Fourth grade has been working on self-portraits. These self-portraits are from the eyes up with an inspirational quote at the top of their page that they would want others to see. Kendall Eischen from Mr. Kastantin's classroom is fourth grade Artist of the Month because she did an awesome job at layering colors to make her portrait realistic. Awesome work Kendall and way to show great artistic ability.

Fifth grade has been working on creating graffiti fonts! It has been a very fun project that involved font making and spray painting! Students also learned how to make a monochromatic background for their graffiti lettering. Marley Eickelberg from Mrs. Skow's class is our fifth grade artist of the month. She did a great job creating her font and making a very crisp and neat background!

