

## Dallas Center-Grimes Community School

## Mustang Monthly



December 2017

"Empowering Students to Take Charge of Their Futures"

Volume 20, Issue 4

## **Letter from the Superintendent**

Dear DC-G Family,

As we close out the first quarter of our school year, it is important to acknowledge the incredible work of our dedicated teachers and support staff. Walking through each school building, I am deeply touched by what I see.

It is obvious that our teachers and staff are giving our students so much more than the curriculum; rather, they are giving their hearts. Throughout this first quarter our staff has built relationships that will last for decades. In the elementary, I watched a teacher help a child wash his hands as she listened to him share a story about being able to ride his bike to school. At the middle school, I smiled as I watched a few staff members search the building, helping a student look for a lost book bag which held her project. While at the high school, I listened as a staff member coached a senior through the difficult decision about where to begin her post secondary career. Each of these interactions reaffirmed my belief that our staff shares not only their knowledge, but also their lives as they guide our young people toward successful futures.

Because our staff selflessly gives their all to DC-G students, I have reminded them to prioritize time for themselves. This time of year, you may be feeling stresses from your job or family as well. Remember, nights and weekends are the time to unplug, reach out for supports, or simply become a better you. In order to achieve a suitable work-life balance I offer a few suggestions:

- •Seek out a mentor. Whether it is a colleague or neighbor, make time to connect. Everyone needs a compassionate listener at times. Find a person you trust and reach out to him or her. You may also consider whether you could serve as the listener for a coworker who needs you.
- •Take time for yourself. Whether it be exercising, cooking or spending more time with family, reflect on what makes you happy and do more of it. For example, I am a gearhead at heart and I like to work on cars. On a typical weekend, you may find me tinkering with my car, changing a fuel pump, or fixing the neighbor's brakes.
- •Attend a school activity. If you're feeling isolated or that your social life is slow, check the activity calendar. Events are occurring nightly, and it is a wonderful time to build relationships with community members who you may not see on a daily basis, but have common interests.

I offer these few suggestions to prompt your thinking on how you can stay healthy, both physically and emotionally. Let my words serve as a reminder that you can only be as good as your best self. Give yourself permission to find time and strategies that help you rebuild and renew so that you are able to continually give your best.

Sincerely, Superintendent Scott Grimes

### **School Schedule at a Glance**

Wednesday, December 6th- 1 pm Early Dismissal Monday, December 25th through Monday, January 1st- No School for Winter Break

### Fall Play

Congratulations to the cast and crew of this year's fall play. The Pulitzer Prize winning show, "Our Town", tells the story of the fictional American small town of Grover's Corners, New Hampshire between 1901 and 1913 through the everyday lives of its citizens. The play shares the stories of young Emily Webb and George Gibbs as they go through the journey of life. From the struggles of adolescence, to the heartbreak of loss. Great job DC-G Drama!









### Mustang Monthly Highlights

| High School                | 3   |
|----------------------------|-----|
| Meadows                    | 4   |
| Middle School              | 4-5 |
| Elementary                 | 6   |
| Activities                 | 7-8 |
| Lunch Menu                 | 13  |
| School Calendar            | 14  |
| November Activity Calendar | 15  |
|                            |     |

### **Class of 2014 Cumulative Records**

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever, but only keeps cumulative records for three years. We will be disposing of cumulative records for the 2014 graduation year. If you or your student graduated in 2014 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 515-986-9747. Any cumulative records remaining by spring of 2018 will be destroyed.

### **Nondiscrimination Statement (Continuous)**

It is the policy of the Dallas Center-Grimes Community School District not to discriminate on the basis of race, color, creed, religion, sex, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socioeconomic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. There is a grievance procedure for processing complaints of discrimination. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact the district Equity Coordinator: Mrs. Angela Dvorak, Director of Student Services, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, email advorak@dc-grimes.k12.ia.us who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code §280.3.

Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Telephone: (312) 730-1560 Facsimilia: (312) 730-1576, Email: [mailto:OCR.Chicago@ed.gov]OCR.Chicago@ed.gov

### **Iowa Sex Offender Registry**

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at http://www.iowasexoffender.com/. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

## **Student Assistance Program**

Free, confidential program for DC-G students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

### **Dallas Center-Grimes Community Schools Offices**

### **Elementary Offices**

Patty Morris, Principal/South Prairie Elementary E-mail: pmorris@dc-grimes.k12.ia.us
Telephone Number: (515) 986-4057
Fax Number: (515) 986-4532
500 SW James Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elementary E-mail: aheitland@dc-grimes.k12.ia.us
Telephone Number: 515-986-5674
Fax Number: 515-986-5376
400 N.W. 27th Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elementary
E-mail: dwilliamson@dc-grimes.k12.ia.us
Telephone Number: (515) 300-9627
Fax Number: (515) 300-9627
500 NE Beaverbrook Blvd., Grimes, IA 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elementary
E-mail: dcale@dc-grimes.k12.ia.us
Telephone Number: (515) 992-3838
Fax Number: (515) 992-3467
1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. – 4:00 p.m.

#### **Middle School Office**

Jerry Hlas, Principal
E-mail: jhlas@dc-grimes.k12.ia.us
Telephone Number: (515) 992-4343
Fax Number: (515) 992-4076
1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. – 4:00 p.m.

#### **Meadows Office**

Lori Phillips, Principal
E-mail: lphillips@dc-grimes.k12.ia.us
Telephone Number: (515) 986-0105
Fax Number: (515) 986-3155
2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

### **High School Office**

Scott Blum, Principal
E-mail: sblum@dc-grimes.k12.ia.us
Telephone Number: (515) 986-9747
Fax Number: (515) 986-9734
2555 W. 1st Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

### **Central Office/Business Office**

Scott Grimes, Superintendent E-mail: sgrimes@dc-grimes.k12.ia.us Telephone Number: (515) 992-3866 Fax Number: (515) 992-3079 1414 Walnut Street, Suite 200, P.O. Box 512 Dallas Center, Iowa 50063

## **HIGH SCHOOL NEWS**

### Rho Kappa

In October, the Rho Kappa Chapter participated in the Iowa Council for the Social Studies Annual Conference in Altoona, Iowa. Rho Kappa students volunteered and served as room hosts, which made them responsible for providing assistance to speakers, keeping records of attendees, and assisting guests. Students also had the opportunity to learn about social studies education and spend time discussing historical and current events with Mary Beth Tinker, best known for the Tinker v. Des Moines Supreme Court case. DC-G students took part in this activity to provide service to social studies educators and education in our state.



### Reggie's Sleepout

As the cold weather settles in, students at DC-G High School brought awareness to the homeless youth of Iowa. Students raised money to help homeless youth receive housing, transportation, and support. Twenty-eight students collected cardboard boxes and blankets in preparation of sleeping a night under the stars at Drake Stadium. They set up their boxes, but before they could finish, they were evacuated from the field to the safety of the fieldhouse due to lightning. The rain quickly ensued and continued through the night.

This experience was a great lesson of compassion of the students. Though we were taken to a safe place due to the weather and eventually sent home to our warm, dry beds, not everyone has access to those resources. Altogether, the students raised over \$3,000!



### Registration

January brings course registration for 9th through 11th graders. An informational meeting will be held on Wednesday, January 10th at 6:30 p.m. in the High School Auditorium. Parents are invited to learn about course offerings, credit requirements, and upcoming registration for students. Grades ten and eleven are set to register during advisory on Friday, January 19th. The High School Course Description Book, which includes class information and graduation requirements, can be found on the high school webpage.

### Students of the Month

High school staff members are proud to recognize students for the work they are doing in academic areas. Students below were selected for qualities such as leadership, work ethic, and peer support during the month of October. These students represent DC-G Excellence! Congratulations on all of your hard work!

Agriculture: Anna Pion

Art: Eric Johansson Band: Blake Dunn Business: Drew Cross

Family and Consumer Science: Bridget Dunn

Industial Technology: Austin Miller Language Arts: Kody Lieberman

Math: Zach Ward

Physical Education: Benjamin Hanson

Science: Allison Koch Social Studies: Caleb Rhoads Vocal: Meredith Fiori

World Language: Molly Cooney



### **Student Council**

Last month, DC-G Student Council members attended the "Find Your Grind" Student Council Leadership Conference. Recently, they have been busy with their Turkey Dodgeball Food Drive for both Dallas Center and Grimes food pantries. Students were encouraged by the competition to bring in the most items, earning points for their advisory classrooms.





## **MEADOWS NEWS**

### **Artist of the Month**

This month's visual art spotlight for Meadows is Blake Willey. This drawing shows his knowledge of body proportions and angles. He also demonstrated an excellent use of value with colored pencil. There is a great amount of detail in this drawing. Nice work on this peice Blake!



### **Registration and Course Information**

On Tuesday, January 9th, 2018, all current eighth grade students and parents are encouraged to meet in the High School Auditorium at 5:30 p.m. The purpose of this meeting is to explain the registration process for 9th grade and gain information about both Core and Elective courses. The meeting should take about an hour. If you have any questions, please contact Marc Juergens or Lori Phillips at 515-986-0105.

### **Community Connection**

Mayor Michael Kidd and Grimes Chamber President Brian Buethe recently visited with Meadows students to discuss an exciting upcoming project. Our student body will be collaborating with Dallas Center and Grimes communities to look at future growth and economic development in both communities.





## MIDDLE SCHOOL NEWS

### Kids in the Kitchen and Chef's Club

Did you know that once a month students are given the opportunity to get creative in the kitchen? Chef Joe and Donna Sevenich, Director of Nutrition Services, lead a hands-on cooking class. In November, sixth and seventh grade students learned how to make homemade pasta, both spaghetti and carbonara. Kids in the Kitchen and Chef's Club are great opportunities for students to learn about nutrition, while trying new foods and learning how to make them! Join in on the fun in December and decorate Christmas cookies! For more information, please contact Donna Sevenich at 515-986-9747 ext. 162.





### **DC-G** Mission Statement

### Empowering All Students to Take Charge of Their Future!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to learn.

## MIDDLE SCHOOL NEWS

### NaNoWriMo

This year, twenty-seven seventh graders took on the challenge of National Novel Writing Month, also known as NaNoWriMo. The goal of NaNoWriMo is to write an entire novel during the month of November, and this year's middle schoolers set ambitious word count goals from 3,500 to 50,000 words.

Students wrote a novella as part of sixth grade English last November, and the members of NaNoWriMo Club signed up for novel writing as an extracurricular this year. Students wrote together during lunches, study halls, and after school in order to reach their lofty word count goals. These creative seventh graders wrote about a wide variety of topics. Take a peek at the synopses of their future bestsellers:

- -At Sixes and Sevens: In the future on a dystopian Earth, prisoners are cloned to have their clones live their everyday lives while they are in jail. Some people are cloning despite not being prisoners. Nobody is trusted.
- -Shadow's from Within: Hannah's older sister was killed nine years ago, and no one knows why. When Hannah starts being haunted by a mysterious shadow, she needs to figure out what killed her sister and how to get rid of the shadow.
- -Paper and Pencil: I am a broken pencil. Unloved and unwanted. You are a pencil. Needed and loved. That's the difference between us. I am broken, and you don't even know what it's like to be hated. I am a broken pencil.



#### RevTrak

Your Campus Portal Account username (same as Infinite Campus) is used to access/create the account for RevTrak. RevTrak online payment can be found here: <a href="https://degschools.revtrak.net/">https://degschools.revtrak.net/</a>. If this is your first time using RevTrak, use the 'Click Here' link under Lunch & Fee Payments. If you're sure of your check-out information, enter your email address and password in 'Quick Checkout'. Should you forget your account password, there are links on the Campus Portal Login, at <a href="https://infinitecampus.de-grimes.k12.ia.us/campus/portal/dallas\_center.jsp.">https://infinitecampus.de-grimes.k12.ia.us/campus/portal/dallas\_center.jsp.</a>. Select the link if you have forgotten your password or separate link for forgotten username. You will need to have an email address entered in the Account Settings, You will be sent a password reset link.



Our Veterans Day Assembly on Friday, November 10th was very moving. Thank you to all those who have served and to the 160 veterans and guests who joined us for breakfast and the assembly to honor our veterans. We were honored to hear from speakers Master Sergeant Andres Rodriguez and WWII Veteran Paul Buckalew. Thank you to the student council, staff, and food service for making such an amazing event possible.







### **Mock Trial**

Congratulations to the Red and Green mock trial teams on their outstanding playoffs performance. They also competed at state on November 27, 2017. Stay tuned for results!



# ELEMENTARY NEWS

### **PTO**

During conferences, we provided teachers at all of our elementary schools with a meal. Thanks to our parent volunteers who brought food to share in support of our great teachers! Thanks to all of the parent and teacher volunteers that volunteered at book fairs during conferences. Book fairs are always popular with our students and are a great way for librarians to earn free books for their libraries! Thanks to everyone who participated in our fall fundraiser! Funds raised go to many areas that support teachers, students, and buildings. PTO donations can always be sent to school with your children or sent to your school office. Clothing orders have been sent in. If you ordered spirit wear from our fall flyer, watch for more information on pick-up dates!



### **Reaching for our Rainbow Goals**

First graders at South Prairie are working hard on reading their sight word lists. To provide some incentive and track their progress, teachers have created a rainbow data wall in addition to a student data folder. This helps students set their own goals to achieve success. When first graders complete a list, they get to color in a circle dot and place it on the rainbow, and then they get to eat that color of skittle. Students are so excited to read their sight word lists and get their skittles!

### Thank You Rotary

We can't thank our local rotary club enough for donating dictionaries to our fourth grade students. We are so lucky to have such supportive communities. They will be put to good use!



## Third Grade Music Field Trip to the

### Nutcracker

During the months of November and December, third graders across the district will be busy studying the famous composer, Peter Tchaikovsky and the "Nutcracker Suite." As a culminating activity, all third graders will be attending the Civic Center's performance of "The Nutcracker" ballet on Friday, December 15th, 2017. This trip is made possible through the Connecting Kids and Culture Grant. Connecting Kids and Culture provides culturally enriching educational opportunities for elementary students (kindergarten through fifth grade) and is supported by contributions from the Principal Charity Classic. The Community Foundation of Greater Des Moines and Bravo Greater Des Moines combined contributions from the event to fund Connecting Kids and Culture.

### "The Big Chill"

The third grade students at Heritage Elementary would like to invite you to their 2017-2018 music program entitled "The Big Chill". Both the students and the faculty in this fun-filled mini-musical are pleasantly surprised to find that they share the same wintertime wish, to experience a snow day. Join us on Thursday, December 7, 2017 to find out if their wish will come true. Our performance will be held at 6:30 p.m. in the Heritage gymnasium. We will be telling our exciting, heartfelt story through song, dance, instruments, and verse. See you then!



### Thank You Fifth Grade Role Models

Fifth graders at North Ridge Elementary did a great job presenting at the all school assembly on November 10, 2017. They were able to teach their younger peers about responsibility. Responsibility is just one of the six "Character Counts" pillars that students strive to demonstrate each day. The other pillars are trustworthiness, respect, citizenship, caring, and fairness. Thank you fifth graders for being such amazing role models in our elementary schools!

### Random Acts of Kindness

Students at Dallas Center Elementary have been encouraged to complete Random Acts of Kindness at home and at school. Students had the opportunity to pick a sticky note from Mrs. O'Loughlin's door which had a Random Act of Kindess on it. Once students completed it, they could report their experience back to Mrs. O'Loughlin. Opportunities like these contribute to the warm and positive culture at each of our schools.



Dallas Center-Grimes Community Schoo

## PRESCHOOL NEWS

### 2018-2019 Preschool Registration FAQ

Please read below to learn about the new procedures regarding preschool registration for the 2018-2019 school year. Please note, registration will not take place until March 1, 2018.

What does the preschool program consist of?

Our curriculum offers a balance of individual, small group, and large group activities with an emphasis on learning centers and child self-selection. The classrooms are planned to stimulate aspects of development by acknowledging each child's individual development, age-related development, and cultural background. Your child will learn by doing, imitating, observing, exploring, examining, experimenting, and questioning in activities and experiences planned according to his or her interests and home experiences. Language and literacy experiences, storytelling and story sharing, creative dramatics, and music are integrated throughout the program as well as numbers, science, and outdoor activities. We also focus on social emotional learning with an emphasis placed upon sharing, belonging to a group, and forming friendships with other children and adults.

How old does my child need to be to attend preschool?

For the 3 year old preschool, your child must be three by September 15th, 2018. For the 4 year old preschool, your child must be four by September 15th, 2018.

When should I register my child for preschool?

The preschool registration window is open between March 1st and March 18th, 2018. Registration will still be available after March 18th, but we cannot guarantee a slot for your child. Please note that for the 3 year old program only, limited spots are available, and a random drawing will be used for placement.

Which school buildings offer preschool classes?

Heritage Elementary in Grimes, The Grimes Child Development Center (Brighter Beginnings), and Kids Korner in Dallas Center will be the locations for 4 year old preschool. Heritage Elementary will be the only location for 3 year old preschool.

Which building will my child be in?

Grimes students will mostly be placed at Heritage Elementary. A few will be placed at the Grimes Child Development Center (Brighter Beginnings) along with the students who attend daycare there. Dallas Center students will be placed at Kids Korner in Dallas Center. Once the building and section decisions are finalized, families will be contacted by email, letter, or phone regarding their assigned location and morning or afternoon section.

If I live outside of the DC-G District, can I still register my child for preschool? Resident students of the Dallas Center-Grimes School District and siblings of current open-enrolled students will be considered first for enrollment into the preschool program. If there is room available when school starts, then we may fill the slots with out-of-district students. Please call the Heritage Elementary office in the meantime to be put on a waiting list, but please do not register online.

When are preschool classes held?

4 days per week – Monday, Tuesday, Thursday, Friday

Morning Class (AM) – 8:10-11:10 a.m. (3-year-olds and 4-year-olds) Afternoon Class (PM) – 12:15-3:15 p.m. (4-year-olds)

The preschool calendar runs on the same schedule as the Dallas Center-Grimes Community School district calendar regarding vacation days, early outs, and snow days. However, preschoolers will start school one week later than K-12 students. Home visits by the preschool teachers will be conducted during the week prior to their first day. Teachers will either contact you to set up a time, or there will be a sign-up sheet at the open house prior to school starting.

Can I choose which section my child will be in (a.m./p.m.)?

Since we always have more interest for the morning sections, and we need to balance the classes, you are not able to choose a preference at this time. Students attending the major daycare centers such as First Steps, Imagine Learning Center, Tender Years, Traditions, Learning Tree, Tender Hearts, etc. will automatically be placed in the afternoon section.

How do I register my child for preschool?

Once registration opens, you will refer to the Registration Webpage located on the school district website, and then follow the process for either an existing family or a new family to the district.

How do I register my child if I do not have access to a computer or internet? There will be registration kiosks available at South Prairie, North Ridge, Dallas Center Elementary, Heritage Elementary, Middle School, Meadows, and High School. Please come between 9:00 AM – 3:00 PM starting on March 1, 2018.

I have older children already enrolled at DC-G schools. Can I register them all at once with my preschooler?

Yes! Once registration opens, please refer to the Registration Webpage and follow the process for an existing family. Please be sure to add your preschool-aged child to the list of existing students you're registering for the upcoming school year.

What paperwork should I have ready before signing my child up for preschool?

Existing families with Parent Portal accounts will need a digital copy of your child's birth certificate and your child's immunization record. New families will need the paperwork listed above and will also need a digital copy showing proof of residence (ex: a scanned copy of a utility bill with your name and address).

What is the cost for my child to attend preschool?

The current cost for the 3 year old program is \$175/month plus a \$25 one-time registration fee. However, these amounts could be subject to change. At this time, the Statewide Voluntary Preschool Program funds our district's 4 year old program, and the only cost to parents is the \$25 one-time registration fee. We are unable to fully guarantee this funding for next year.

When will I know the location and classroom assignment for my preschooler? Due to increasing enrollment within our district, you will not find out until mid-July at the earliest. You will receive an email, letter, or a phone call once the decisions have been made.

Is my child guaranteed a preschool slot if I register before March 18? As long as online registration is completed before the deadline, 4 year old students should have no problem getting placed in the program. If we have more registrations than anticipated, however, we will create a wait list that will allow us to fill the spots when available. The 3 year old program is filled by a random drawing system only, so your child is not guaranteed a slot.

I just registered my preschooler. Why don't I see them in my parent portal? Your preschooler will not be visible in your Parent Portal until the 2018-19 school year, which starts July 1, 2018. This is the same reason you cannot pay registration fees for them until July 1, 2018.

Who should I call if I have more questions?

Please contact Diann Williamson or Kristin Gillis in the Heritage Elementary office at (515) 300-9627 if you have any further questions regarding our preschool program.

## **ACTIVITIES**

## Thank You From Mustang Football

Dallas Center and Grimes community members, our football team wishes to give you a genuine thank you for the support you gave our football team this past fall. The outpouring of support that we were shown at home and on the road made the season one for the books. When we took the field for a home game, and the stands were packed, hearing the roar of the crowd was awesome! The energy that was there no doubt motivated our squad to play their very best to make you proud and give you something to cheer about.

This year, we wore a sticker on our helmets of the state of Iowa with a star on it representing where our communities are located. We take great pride in where we are from and being the football team that represents our communities. We know that if we do our job, practice hard, and outwork our opponents, we will always have a chance to win the game. We hope that we were a team that you were proud to support and cheer for this season.

This year our squad completed a season that left its mark in the record books. This season for DC-G Mustang Football was:

- -The first undefeated regular season since 1997
- -The fourth season in school history with 10 or more wins.
- -Our third district title in 4 years.
- -Our fourth playoff appearance in 5 years, the 8th post-season appearance in the last 14 years.

Lastly, DC-G spent the entire regular season ranked in the top ten of Class 3A. This team worked extremely hard throughout the season, and it shows!

It truly was a great season on the field and it was made that much more enjoyable and memorable with the strong support of our communities. We hope that you take as much pride in our team and their season this past year as we do!

So again, thank you so much for everything that you gave to us in 2017. As we celebrate the accomplishments of this team and many of its individuals, we already look forward to next season and being able to take the field in 2018. GO MUSTANGS!!



## Dance Team Rocked the Stage at State Solos

On Saturday, November 4, the dance team competed against Iowa's best dancers at the Iowa State Drill Team Association's State Solo event! All of the dance teams in the state of Iowa were divided into eight classes, based on school class size. DC-G competed in Class VI division with dancers from Newton, Indianola, Boone, and Norwalk.

DC-G had four dancers who earned "Superior" medals for placing in the top fourth of the division among 80 dancers! From that group of dancers, first through twelfth place trophies were awarded. DC-G's very own, Isabelle Glomski, took home eighth place!

This was an amazing first year experience for the entire team. Each dancer showed dedication, perseverance, and great sportsmanship! The DC-G dance team is now preparing for their next appearance at ISDTA's Team State Competition on Friday, December 1 at Wells Fargo Area. Good luck girls!



### Cheer

DC-G Cheerleaders competed on November 4th at the State Cheer competition. The Cheer Dance team brought home their fourth State Championship in four years. The team is coached by Chrissy Deardorff and Angie Rubel. Team members include Paige Benson, Baylie Bucher, Hannah Bustamante, Dayna Clausen, Brittan Deardorff, Sarah Fangman, Sarah Frett, Megan Holiday, Megan Kuble, Amy Meyers, Anna Pion, Anna Roshek, Kourtney Terry, Carsyn Vance, Blair Wolinski. Alternates are Jessica McCartan and Julie Sholar. The Time-Out Team placed seventh. Members of this team include Julie Sholar, Emily Manning, Jenna Kidman, Grace Wengert, Merideth Fiori, Mackenzie Thompson, Adrianna Reha, Jessica McCartan, Emma Roach, Tyla Brinker, Margaret Klemesrud, Lily Macke, Alexis Haroldson, Elizabeth Vance, Liz Huber, Sierra Mason, and Haleigh Cross. The first DC-G Stunt Group competed at State Cheer and placed sixth. The members are Kara-Lyn Moran, Julie Sholar, Grace Wengert, Merideth Fiori adn Tyla Brinker. The competition teams are coached by Chrissy Deardorff, Angie Rubel and Addreonna Tucker.

## **ACTIVITII**

## **Boys Cross Country Never Yields in 2017**

DC-G Boys Cross Country team celebrated the best season in school history. The team made a run at the state title this year, finishing as State Runner-Up, after placing third (2016), fourth (2015), seventh (2014), and fifteenth (2013). The team won its first ever Little Hawkeye Conference title (and first conference title since 2005); the team won its fourth straight JV Little Hawkeye Conference title this year with a perfect score of 15. Additionally, there were 28 additions to the top ten lists this year, including a school record for team time. Season results were as follows:

| <u>Varsity</u><br>Place – Points | <u>Meet</u> | <u>JV</u><br>Place – Points |
|----------------------------------|-------------|-----------------------------|
| 2 <sup>nd</sup> – 51             | Gilbert     | $(1^{st}) - 24$             |
| 1 <sup>st</sup> - 19             | DCG         | (1st) - 20                  |
| $2^{nd} - 54$                    | Johnston    | $2^{\text{nd}} - 50$        |
| 1 <sup>st</sup> - 44             | Ballard     | $1^{st} - 27$               |
| 1st - 33                         | Newton      | $1^{st} - 19$               |
| $3^{rd} - 70$                    | Waukee      | $3^{rd} - 76$               |
| $1^{st} - 34$                    | Atlantic    | $1^{st} - 15$               |
| 1 <sup>st</sup> - 40             | Conference  | $1^{st} - 15$               |
| 1st - 34                         | District    |                             |
| 2 <sup>nd</sup> - 113            | State       |                             |
| 96-5                             | Record      | 80-3                        |

Awards given at the banquet were as follows:

All-Conference: Ean Followwill, Trenton Meggers, Brian Miner, Bradley Ramsey, Alex Thompson, Jacob Waymire All-District: Ean Followwill, Trenton Meggers, Brian Miner, Alex Thompson, Jacob Waymire

Academic All-Conference: (10th-12th grade letterwinners earning a 3.5 GPA or above) 10th – Bradley Ramsey 11th – Tyler Borneman, Carter Eischeid, Logan Herbsleb, Max Hull, Cooper Pierce, Caleb Rhoads 12th - Steve Borneman, Jackson Bridie, Ean Followwill, Tim Friesen, Rob Kreklau, Trenton Meggers, Marcus Rosenbeck, Jonah Schaeffer, Alex Thompson, Jacob Waymire

Academic All-State: (28 ACT, 3.8 GPA, senior State Meet participant): Ean Followwill, Alex Thompson

IATC Senior All-Star Meet Selections: Steve Borneman, Ean Followwill, Trenton Meggers, Brian Miner, Alex Thompson, Jacob Waymire

Student Athlete Award Winners: 10th- Bradley Ramsey 11th -Caleb Rhoads 12th - Tim Friesen

Most Valuable Team Member: Jacob Waymire

Most Improved: Eric Johansson, Zack Murray

Coaches Award: 9th – Caleb Powell JV – Devon Johnson Varsity - Ean Followwill

DC-G Sportsmanship Award: Tyler Borneman, Jackson Bridie, Cooper Pierce

**2017 Captains:** Bradley Ramsey, Tyler Borneman, Cooper Pierce, Steve Borneman, Ean Followwill, Weston Hefel, Devon Johnson, Jacob Waymire

Thank you to the parents for their tremendous support and encouragement this season, with a shout out to parent reps Sara Bridie, Sarah Schaeffer, and Denise Ramsey! Thank you for all the behind-the-scenes work, including organizing the schedule of team meals, meet snacks and drinks. Thank you to Mr. Watson, Mr. Yossi, Brenda Smith and Betsy Grove for their help at the high school. And thank you to the Booster Club for its support of our team in a variety of ways!

Thank you to middle school coaches Ariana Krueger and Kellen Sulentic for the way they help build the program through fun and encouragement of the kids, as well as their enthusiasm and promotion of the sport of cross country!

Finally, the team is looking forward to building on the success they've had! Next year promises to be exciting, and we invite you to be a part of it – keep an eye on opportunities for young runners with the boys 5th-12th grade Mustang Cross Country Camp as well as the Run for Fun in the Sun Camp through Grimes Parks and Recreation. We all appreciate the awesome support of the Dallas Center-Grimes community! Go Mustangs!

### Fillie Cross Country

The 2017 Fillie Cross Country team was the largest and one of the most successful teams in school history. The Fillies finished 4th at the 3A State Championship matching the team's best finish ever at the state meet. On the way to the state meet the team won 4 meets and finished 2nd to the class 3A runner up at the Little Hawkeye Conference meet and the State Qualifying meet. This year's trip to the state meet marked the 3rd consecutive year the Fillies have qualified for the state meet and the 7th time in the last 8 years. The JV team was undefeated against 3A competition this season, showing the depth of the team.

The team also participated in community service activities together while they packaged meals at the annual Meals From the Heartland packaging event, and hosted a water station at the Des Moines Marathon. The success of the 2017 Fillies went beyond times and places. Their teamwork and support of each other was on display all season. A huge thank you to the senior class to all they did for the cross country team over their four years.



### **Teaching and Learning Department**

I don't know about anyone else feels, but it is hard to believe that we are finished with the Thanksgiving holiday and that Winter Break is right around the corner! It seems like just yesterday that, as a district, we were welcoming new teachers and working with our veteran teachers to kick the new school year off in style! Since those early school days in late August, the teachers and staff in the district have been working in overdrive to ensure high levels of learning for all of our students. And, soon they have the time to enjoy the rewards of their hard work with some holiday time off with their family and friends.

Before the holidays arrive, and the gift giving begins, we still have a lot of work and learning ahead of us! And, speaking of gifts, a significant portion of our professional development at both elementary and secondary levels is focused on the idea of working to ensure that each child in our district gets the same "gift" with regards to the instruction we provide in our district, regardless of the building they attend. In other words, our teachers are working to strengthen and enhance the core instruction we provide to students each and every day of the school year.

With the transition to neighborhood schools, and as our district continues to grow, it has never been more important that we work to ensure the instruction provided in each classroom is the same, regardless of the building and that it reflects the core standards that drive each curricular area. Our district educational framework, or the District Model, reminds us that, as educators, we must first answer the question, "What is it we want all students to know and to be able to do?" Core instruction, often referred to as Tier I instruction, must be healthy and strong in order to be able to meet the needs of our students.

At the elementary level, teachers are working to examine the core, or Tier I, instruction that we are providing to all students in the area of reading. More specifically, we are examining our instruction in relation to the Big 5 areas of reading (phonemic awareness, phonics, comprehension, fluency, and vocabulary). Teachers are working collaboratively in their grade level teams to review the Iowa Core in Reading and identifying areas of strength, as well as improvement, for our instruction. Promising strong core instruction for all of our students at the elementary level ensures we are giving them the same gift of reading in order lead them towards a successful future.

At the secondary level, teachers continue to engage in Personalized Professional Development aligned to their Individual Professional Development Plans (IPDP). This targeted professional development ensures that teachers are able to use strategies or approaches that ultimately are tied to enhanced instruction in their core areas as well as improved student achievement. Teachers are able to work both individually AND collaboratively around like topics, ensuring that practices that are found most effective are utilized in every classroom.

On behalf of the staff in the Teaching and Learning Department, we would like to wish you and your family a very happy holiday season! We hope that you can find time to enjoy the gifts of time with your family and friends. Soon enough, we will be back at it again in a new year with new learning! Wishing you the best this holiday season!

### We Are One

This year students throughout the district have been building relationships with their younger and older peers. Students at each building have spent time getting to know other students in the district by participating in lessons with their buddy classrooms or through other special activities.

Learning is more fun when you get to do it with a new friend! Older students have been outstanding role models and mentors for younger students. Below are some photos from buddy activities throughout the school year so far!

It is DC-G's priority to provide a small school feel for all students even with its continuous growth. Opportunities like these unite and strengthen our DC-G family.





### **Extended Learning Program Updates**

The Extended Learning Program (ELP), formerly known as TAG/BLAST, team has been working on updating the DC-G K-12 ELP plan. As DC-G continues to grow and become more diverse, the services provided by ELP teachers must better identify students who need the ELP. In past years, our ELP teachers have provided Enrichment Services to Kindergarten through third grade students. That included about 18% of the student population in those grades. Through our ELP Identification process, fourth through twelfth grade serves about 8% of the student population. The state of Iowa requires categorical TAG funds to be used solely for students who are identified as needing a Personalized Education Plans through formal ELP identification procedures. Children generally considered as gifted range from 3-5% of the general population or two standard deviations away from the average on intelligence and/or achievement tests.

Starting with the 2017-18 school year, the elementary ELP teachers will shift their direct services to serve students who are identified as ELP students needing a Personalized Education Plan (PEP). They will provide consultative services to classroom teachers to implement differentiation in the classroom. ELP teachers will provide targeted direct services to 5-8% of the school population and consultative services to classroom teachers primarily through professional development and PLC meetings. In addition, some new assessments will be utilized across the district to help identify underserved populations. Two Kingore Observation Inventory lessons (KOI) have been completed in each of the Kindergarten classrooms in the district. This is a research based tool for identifying gifted elementary students. Two more whole group lessons will be completed in those classrooms. When those are completed, the ELP teachers will review the data for identification. The ELP identification process will continue with Student Inventory, Teacher Inventory and Parent Inventory for selected students.

The Slocumb Payne Teacher Inventory was piloted last year as a whole grade screening in fifth grade and now is being used as a whole group screening in second grade.

All first graders in the district were administered the SAGES-2 assessment (Screening Assessment for Gifted Elementary Students-2nd Edition), which consists of three parts: Math/Science, Language Arts/Social Studies, and Reasoning. Students are observed for ELP when they score in the advanced levels on all three subtests.

In October, all third graders were administered Cognitive Abilities Test (CogAT), which measures cognitive development, the ability to learn new tasks, and problem solving abilities. Scores of 98-99% in Verbal, Quantitative and Composite are looked at for ELP Identification. ELP teachers will continue the Identification process for all of these grade levels by gathering data from teacher, parent, and student inventories as well.

The K-12 ELP Committee will meet in December to review data on first through third grade students for ELP services. Letters will be sent home to parents and students to inform them about ELP services for this year.

Since the beginning of the school year, fourth and fifth grade ELP students have been meeting twice in the six day cycle focusing their work on Research, Writing, and Reading.

Iowa Assessments will be administered to third through eleventh graders in the winter. Whole grade screening for ELP services will occur in grades 3, 5 and 8. Scores of 98-99% in Reading, Mathematics, and Science are looked at for ELP services. That means all students in those grade levels (3,5,8) have their data/scores reviewed along with completing a student inventory. The Slocumb Payne Teacher Inventory will be completed for all fifth grade students by their classroom teachers. A Teacher Inventory and Parent Inventory will be used with selected students as we move through the ELP ID Process. Letters will be sent home to parents and students to inform them about ELP services for the following year.

The ELP teachers are excited for these new assessment tools and service delivery model at the elementary to better meet the needs of students who are identified as needing ELP.



### Substitute Associate Employment Opportunity

Dallas Center-Grimes Community School District is in search of substitute associates to assist teachers in the classroom. If interested, please visit the district website at <a href="https://www.dcgschools.com">www.dcgschools.com</a> and apply online.

Dallas Center-Grimes Community School District is an Equal Opportunity/Affirmative Action Employer. It is the policy if the district to provide equal employment opportunity and not to illegally discriminate on the basis of race, color, national origin, religion, sex, disability, sexual orientation, gender identity, age, or marital status in its employment and personnel practices. The District will affirmatively recruit women and men, members of diverse racial/ethnic groups, and persons with disabilities for job categories where the representative groups are underrepresented.

Inquiries by employees or applicants for employment regarding compliance with equal opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed to the Director of Student Services serving the role of Affirmative Action Corrinator by telephoning: (515) 992-3866 or writing to:

Dallas Center-Grimes Community School District 1414 Walnut Street, Suite 200 Dallas Center, IA 50063

Inquiries or grievances may also be directed to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661.

### SchoolMessenger

If you believe you have missed messages sent via SchoolMessenger, it is possible that you may have hit 'unsubscribe' at the bottom of an email you received. By doing this, you are unsubscribed from all messages sent via SchoolMessenger.

It is important that parents be subscribed to SchoolMessenger as it often includes updates on district-wide and school specific information, early dismissal reminders, Parent/Teacher Conference sign-up and more.

Please contact Morgan Graff at morgan.graff@dcgschools.com if you believe you have missed recent messages to ensure that you are re-subscribed and will receive any future messages.

### Stay Connected and Follow Us!

We encourage you to follow us on Facebook and Twitter to get the latest updates about the great things happening in our schools. See photos, get reminders about early dismissal and other important dates, and more! Handles for our accounts can be found below! Use #dcgexcellence to share and explore all of the great things happening at DC-G!

### Facebook:

Dallas Center - Grimes CSD

Dallas Center - Grimes High School

Dallas Center - Grimes Meadows

DCG Middle School

DCG South Prairie Elementary

DCG North Ridge Elementary

DCG Dallas Center Elementary

DCG Heritage Elementary

### **Twitter:**

@DCGDistrict @DCGHS @DCGMeadows @DCGMS @DCGSPrairie

@NorthRidge\_Elem

@DC\_Elementary@DCGHeritageElem





### DC-G eBackpack

Can't find the bottom of the backpack for handouts? When are the athletic and fine arts camps? We have the answer!

A new link on the school website is DCG eBackpack. No longer will you wonder if your child has lost an important handout! All information regarding upcoming fundraisers, camp registrations, library programs, youth sports camps, and much more can be found by visiting the DCG eBackpack page for your child's specific school building. You can access the direct link from the right side menu or by clicking the "Parent Info" tab along the top of this page. You can subscribe to the eBackpack for your child's school to get automatic email updates every time new information is published.

### **Driver's Education**

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at present time is \$325 for each session. Students must be at least 14 years old



and have a permit to sign up, as well as a signed parent permission slip. Eighth through twelfth graders may sign up for each session. Usually the fall and spring session are the busiest. Below you will find information regarding the fall and winter sessions. Fee's for out-of-district students are \$375.

Winter Session 2018: The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for two hours downtown Des Moines. A shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled until spring session.

Spring Session 2018- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

For more information regarding driver's education 2017-2018 sessions or to sign up for one of these programs, please call Meadows school office at 515-986-0105.



## **Dallas Center Grimes Lunch Menu**

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar December

2017

### MONDAY





### WEDNESDAY

Pizza

OR Chef Salad OR Deli Sub

Creamy Coleslaw \*Cookie\*\*

### THURSDAY

30

Beefy Nachos with Homemade Cheese Sauce

OR Taco Salad **OR Yogurt Pak** 

Refried Beans

#### FRIDAY

Eat a Red Apple Day **Breaded Chicken Patty** with Oven Fries

OR Deli Sub OR Pretzel with Cheese

Garden Salad

French Toast Sticks, Sausage Patty

4

OR Crispy Chicken Salad OR Deli Sub

**Breakfast Potatoes** 

Spaghetti or Pasta with Meat sauce Garlic Bread

5

OR Chicken Caesar Salad OR Pretzel with Cheese

Garden Green Beans

Cheeseburger Basket Basket

6

OR Yogurt Pack OR Chef Salad

Oven Potato Wedges

### HOM Clementine

(7 Chicken Nugget with WG Dinner Roll

OR WG Chips, Salsa, Cheese

Mashed Potatoes with Gravy

### National Brownie Day (8)

Maxi Cheese Sticks with Marinara Sauce

OR Deli Sandwich

Garlic and Herb Broccoli \*\*\*Homemade Brownie\*\*\*

(15)

(22

29

(11)Chicken Bites over Rice with Sauces

**OR Yogurt Pak** OR Chicken Caesar Salad

Green Peas

(12) Pancakes with Egg Omelet or Sausage

OR Deli Sub OR Crispy Chicken Salad

Tri-Taters

(13) Beefy Nachos Homemade Cheese Sauce

OR Chef Salad OR Deli Sandwich

Spiced Pinto Beans

### HOM Fingerling Potato 14

Chicken Tenders with Roll Mashed Potatoes OR Oven Roasted Chicken/Dinner Roll OR Pretzel with Cheese

National Chocolate Day \*\*Chocolate Chip Cookie\*\* Roasted Hot Dog

**OR Yogurt Pack** OR Turkey BLT Salad

Oven Baked Fries **Baked Beans** 

Walking Tacos

OR Crispy Chicken Salad OR Deli Sub

Black Beans \*\*\*Rice Krispie Treat\*\*\* Max Cheese Pizza

OR WG Chips, Salsa, Cheese OR Crispy Chicken Salad

Caesar Salad

HOM Fingerling Potato 20 Crispy Chicken Tender Basket and French Bread

OR Chef Salad OR Deli Sub

Garlic Parmesan Roasted Fingerling Potatoes

### National Hamburger Day 1

Cheeseburger Basket

OR Taco Salad OR Deli Sandwich

Oven Baked Fries Sweet Potato Fries Golden Corn Dog **Tater Tots** 

OR Chef Salad OR Pretzel Bits with Cheese

**Baked Beans** 

25

(18

(26)

(19)

27

28

### **PRICES**

Regular \$2 65 Reduced \$0.40 Milk \$0.50 Adult \$3.55 Extra Entrée

### HARVEST OF THE MONTH



### EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch. Entree Salads are served with Dinner Roll For questions or comments, contact Food Service Office at 515-986-9747 x162 or email dsevenich@dc-grimes.k12.ia.us

Menus are subject to change without notice. This institution is an equal opportunity provider.

www.taher.com

Follow us on Twitter @dcgnutrition for daily menu postings!

### 2017-2018 School Calendar

|       | M        | Т           | W                              | TH   | F    | DAYS  | 2017-2018          | <u>EVENTS</u>   | LEGEND  |
|-------|----------|-------------|--------------------------------|------|------|-------|--------------------|---|---|
|       |          | 1           | 2                              | 3    | 4    |       |                    |   |   |
| Aug   | 7        | 8           | 9                              | 10   | :11: |       | Aug 11,14,15       | New Teachers Orientation  | :: New Teacher Days   |
|       | :14:     | :15:        | <16>                           | <17> | 18   | 0/0   | Aug 16,17,21,22    | All Day Staff Prof.   | Qtr. Begins   |
|       | <21>     | <22>        | 23                             | 24   | 25   | 3/3   | Aug. 23            | School Begins - Option K thru 12  | <> Staff Prof.  |
|       | 28       | 29          | <30>                           | 31   |      | 4/7   | Aug 30             | 1:00 Early Dismissal - Staff Prof.                                      | Qtr. Ends   |
|       |          |             |                                |      |      |       | Aug 31             | 1st Day of Preschool  | ** Holiday  |
| Sept  |          | _           | _                              | _    | 1    | 1/8   |                    |   |   |
|       | 4        | 5           | 6                              | 7    | 8    |       | Sep. 4             | Labor Day - No School   | No School   |
|       | 11       | 12          | <13>                           | 14   | 15   | 5/17  | Sep. 13,27         | 1:00 Early Dismissal - Staff Prof.                                      | P/T Conf Early Out 2:30   |
|       | 18       | 19          | 20                             | 21   | 22   | 5/22  |                    |   | Early Out   |
|       | 25       | 26          | <27>                           | 28   | 29   | 5/27  | 0.1.2              | No Colored Chaff Douglans and Day                                       |   |
| Oct   | <2>      | 3           | 4                              | 5    | 6    | E/22  | Oct. 2<br>Oct. 11  | No School - Staff Development Day<br>1:00 Early Dismissal - Staff Prof. | SchoolTimes: Start Time 8:10 End Time 3:15                                  |
| OCI   | 9        | ა<br>10     | 4<br><11>                      | 12   | 13   | 5/37  | Oct. 20            | End of 1st Qtr (42 days)  |   |
|       | 16       | 17          | 18                             | 19   | 20   |       | Oct. 23            | , ,   | Please Note   |
|       | <23>     | 24          | 25                             | 26   | 27   | 3/45  | Oct. 24            | No School-Teacher Workday<br>2:30 Early Dismissal K-12 P/T Conferences  | Three "snow days" built into calendar. These                                |
|       | 30       | 31          | 1 20 F                         | 20   |      |       | Oct. 26            | 2:30 Early Dismissal K-12 P/T Conferences                               | three days are additional days included at the                              |
|       | 30       | 01          |                                |      |      | 2/41  | Oct. 27            | No School - TchComp   | end of the school year, but are not included                                |
| Nov   |          |             | 1                              | 2    | 3    | 3/50  | 001. 27            | TWO SCHOOL TEHOOMP  | in the count for school days. If the three                                  |
| 1401  | 6        | 7           | -<br><8>                       | 9    | 10   |       | Nov. 8             | 1:00 Early Dismissal - Staff Prof.                                      | "snow days" are not used, students' last day                                |
|       | 13       | 14          | 15                             | 16   | 17   | 5/60  |                    | 2.20 2, 0.0   | would be Wednesday May 30, 2018<br>Snow days after the built in days may be |
|       | 20       | 21          | 22                             | *23* | 24   |       | Nov. 22-24         | No School-Thanksgiving Break  | added to the end of the school year. The                                    |
|       | 27       | 28          | 29                             | 30   |      | 4/66  |                    | The Control Mannaghming Droam   | following are additional days that may be                                   |
|       |          |             |                                |      |      |       |                    |   | considered for snow make-up days (In no                                     |
| Dec   |          |             |                                |      | 1    | 1/67  |                    |   | order of preference): April 23 - Staff Prof.                                |
|       | 4        | 5           | <6>                            | 7    | 8    | 5/72  | Dec. 6             | 1:00 Early Dismissal - Staff Prof.                                      | · ·   |
|       | 11       | 12          | 13                             | 14   | 15   | 5/77  |                    | •   | days or Two days of planned spring break.                                   |
|       | 18       | 19          | 20                             | 21   | 22   | 5/82  |                    |   | 177 student contact days, plus three Prof.                                  |
|       | *25*     | 26          | 27                             | 28   | 29   | 0/82  | Dec. 23-Jan. 2     | No School - Winter Break  | Dev. days to provide for 180 school days.                                   |
| '     |          |             |                                |      |      |       |                    |   |   |
| Jan   | *1*      | 2           | 3                              | 4    | 5    | 3/85  | Jan. 10            | 1:00 Early Dismissal - Staff Prof.                                      | Graduation Date: May 25th   |
|       | 8        | 9           | <10>                           | 11   | 12   | 5/90  | Jan. 12            | End 2nd Qtr (48 days) Semester (90 days)                                | Special Contract Days - Staff   |
|       | <15>     | 16          | 17                             | 18   | 19   | 4/94  | Jan. 15            | No School-Teacher Workday   | Aug. 16 Teacher Workday   |
|       | 22       | 23          | <24>                           | 25   | 26   | 5/99  | Jan. 16            | Beginning of 2nd Semester   | Aug. 17 Staff Development Day   |
|       | 29       | 30          | 31                             |      |      | 3/102 | Jan. 24            | 1:00 Early Dismissal - Staff Prof.                                      | Aug. 21 District Meetings   |
|       |          |             |                                |      | _    |       |                    |   | Aug. 22 Collaboration Day   |
| Feb   | -        | 0           | .7.                            | 1    | 2    | 2/104 | C / 7              | 1005 / 5: : / 6: ((0 (  | Oct. 2 Staff Development Day  |
|       | 5        | 6           | <7>                            | 8    | 9    |       | Feb. 7             | 1:00 Early Dismissal - Staff Prof.                                      | Oct. 23 Teacher Workday   |
|       | 12       | 13          | 14                             | 15   | <16> |       | Feb. 16            | No School - Staff Development Day                                       | Oct. 27 Teacher Comp Day  |
|       | 19<br>26 | 20<br>27    | 21<br><28>                     | 22   | 23   | 5/119 | Feb. 28            | 1,00 Forth Diamingal Staff Draf   | Jan. 15 Teacher Workday   |
|       | 20       | 21          | ~20>                           |      |      | 3/122 | red. 20            | 1:00 Early Dismissal - Staff Prof.                                      | Feb. 16 Staff Development Day   |
| Mar   |          |             |                                | 1    | 2    | 2/12/ | Man 60             | 2:30 Early Dismissal K-12 P/T Conferences                               | Mar. 9 Teacher Comp Day   |
| Mai   | 5        | 6           | <b>1</b> 7 <b>1</b>            | 8    | 9    |       | Mar. 6,8<br>Mar. 9 | No School-Compensatory Day  | Apr. 23 Staff Development Day June 5 Teacher Workday                        |
|       | 12       | 13          | <u> </u>   ' <u>  </u><br>  14 | 15   | 16   |       | Mar. 12-16         | No School - Spring Break  | Julie 3 Teacher Workday   |
|       | 19       | 20          | 21                             | 22   | 23   |       | Mar. 28            | 1:00 Early Dismissal - Staff Prof.                                      | School Board Approved January 23, 2017                                      |
|       | 26       | 27          | <28>                           | 29   | 30   |       | Mar. 28            | End of 3rd Qtr (45 days)  | School Board Amended May 22, 2017   |
|       |          |             |                                |      |      |       |                    | 2.12 0, 0.12 2.11 (10 22,0)   |   |
| April | 2        | 3           | 4                              | 5    | 6    | 5/143 |                    |   |   |
| F     | 9        | 12          | <11>                           | 12   | 14   |       | Apr. 11            | 1:00 Early Dismissal - Staff Prof.                                      |   |
|       | 16       | 17          | 18                             | 19   | 20   | 5/153 | ,                  | •   |   |
|       | <23>     | 24          | 25                             | 26   | 27   | 5/158 | Apr. 23            | No School - Staff Development Day                                       |   |
|       | 30       |             |                                |      |      | 1/159 | ,                  | , ,   |   |
|       |          |             |                                |      |      |       |                    |   |   |
| May   |          | 1           | <2>                            | 3    | 4    | 4/163 | May 2              | 1:00 Early Dismissal - Staff Prof.                                      |   |
|       | 7        | 8           | 9                              | 10   | 11   | 5/168 |                    |   |   |
|       | 14       | 15          | <16>                           | 17   | 18   |       | May 16             | 1:00 Early Dismissal - Staff Prof.                                      |   |
|       | 21       | 22          | 23                             | 24   | 25   |       | May 25             | Graduation  |   |
|       | *28*     | 29          | 30                             | 31   |      | 2/180 | May 28             | Memorial Day  |   |
| _     |          |             |                                |      |      |       | May 30             | Last day with no snow days.   |   |
| June  | , 1      | <b>∠</b> E- | c                              | 1    |      |       | June 4             | End 2nd Sem (90 days)/End of 4th Qtr(45 d                               | Tays)   |
| ,     | 4        | <5>         | 6                              | 7    | 8    |       | June 5             | No School-Teacher Work Day  |   |
|       | 11       | 12          | 13                             | 14   | 15   |       |                    |   |   |



## **December Activities Calendar**



| Monday  | Tuesday   | Wednesday | Thursday   | Friday   | Saturday   |
|---|---|-----------|--|--|--|
| Monday  | Tuesday   | weunesday | Thursday   | 1 Tiday  | Saturday 2   |
|   |   |           |  | 4:15pm Basketball- G/JV 1 (Time Changed) Norwalk 5:45pm Basketball- G/Varsity (Time Changed) Norwalk 7:15pm Basketball- B/Varsity (Time Changed) Norwalk   | 9:00am Wrestling-High<br>School Woodward<br>Granger<br>9:00am Wrestling-High<br>School Winterset<br>9:00am Basketball-<br>B/9th Grade<br>Urbandale<br>10:00am Wrestling-<br>High School Dallas<br>Center-Grimes HS vs.<br>Multiple Schools |
| 4:30pm Basketball-<br>G/8th Grade<br>(Location Changed)<br>Ankeny<br>4:30pm Basketball-<br>G/7th Grade Norwalk<br>6:30pm Basketball-<br>B/10th Grade Adel<br>DeSoto Minburn | 4:30pm Basketball- G/8th Grade Johnston 4:45pm Basketball- G/JV 1 Perry Community 4:45pm Basketball- B/10th Grade Perry Community 6:00pm Basketball- B/9th Grade Perry Community 6:15pm Basketball- G/Varsity Perry Community 7:15pm Basketball- G/JV 2 Perry Community 7:45pm Basketball- B/Varsity Perry Community | 13        | 4:00pm Basketball- 6/7th Grade (Time Changed) Indianola 4:30pm Basketball- 6/8th Grade Indian Hills MS 5:00pm Wrestling- High School Dallas Center-Grimes HS vs. Multiple Schools  | 8 4:45pm Basketball-G/JV 1 Newton 4:45pm Basketball-B/10th Grade Newton 5:00pm Wrestling-High School Saydel Community 6:00pm Basketball-B/9th Grade Newton 6:15pm Basketball-G/Varsity Newton 7:15pm Basketball-G/JV 2 Newton 7:45pm Basketball-B/JV Newton 8 15 | B/9th Grade Gilbert 10:00am Wrestling- High School Ankeny Centennial 12:30pm Basketball- G/JV 2 Urbandale 2:00pm Basketball-G/JV 1 Urbandale 3:30pm Basketball- G/Varsity Urbandale  |
| 4:30pm Basketball-<br>G/7th Grade<br>Marshalltown<br>4:30pm Wrestling-<br>B/Middle School<br>Waukee<br>7:00pm Basketball-<br>B/JV Van Meter                                 | 12 4:30pm Basketball-G/JV 1 Ballard 4:30pm Basketball-G/7th Grade Newton 4:30pm Basketball-G/8th Grade Southeast Polk 4:30pm Basketball-B/10th Grade Ballard 6:00pm Basketball-B/9th Grade Ballard 6:00pm Basketball-G/Varsity Ballard 7:30pm Basketball-G/JV 2 Ballard 7:30pm Basketball-B/JV 2 Ballard 7:30pm Basketball-B/Varsity Ballard  |           | 144 30pm Wrestling- B/Middle School Dallas Center-Grimes HS vs. Multiple Schools 6:00pm Basketball- B/9th Grade North Polk 6:00pm Basketball- B/9th Grade Oskaloosa 6:30pm Wrestling-High School Grinnell 7:00pm Basketball-B/JV Johnston 7:15pm Basketball- B/10th Grade Oskaloosa 7:15pm Basketball- B/10th Grade North Polk | 4:45pm Basketball-<br>G/JV 1 Oskaloosa<br>5:30pm Wrestling-High<br>School Indianola<br>6:15pm Basketball-<br>G/Varsity Oskaloosa<br>7:45pm Basketball-<br>B/Varsity Oskaloosa  | 10:00am Wrestling-<br>High School Fort Dodge   |
| 18  | 4:30pm Basketball-G/7th Grade Boone 4:30pm Basketball-G/8th Grade Marshalltown 4:30pm Wrestling-B/Middle School Dallas Center-Grimes HS vs. Multiple Schools 4:45pm Basketball-G/JV 1 Grinnell 4:45pm Basketball-B/10th Grade Grinnell 6:00pm Basketball-B/9th Grade Grinnell 6:15pm Basketball-G/Varsity Grinnell 7:15pm Basketball-G/JV 2 Grinnell 7:45pm Basketball-B/JV 3 Grinnell B/Varsity Grinnell   | 20        |  | 22   | 23   |

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## **POSTAL CUSTOMER**

### **Art Spotlight: South Prairie**

Congratulations to the South Prairie Art Spotlight Artists! Gwen Jensen in kindergarten created her monster after learning about different types of shapes. First grader, Delia Zeliadt, made an awesome hand tracing tree when we combined lines and shapes to create patterns. Addi Jensen was inspired by the artist Vincent van Gogh when creating sunflowers in second grade. After studying Grant Wood and talking about landscapes, third grader Easton Hanshaw made this spectacular rural Iowa landscape. In fourth grade, students discussed the importance of positivity and self-image, resulting in awesome self-portraits with inspiring quotes, like Raquel Gao's. Fifth graders recently finished up optical illusion art after seeing a video featuring Op Artist, Victor Vasarely. Wonderful job by all the artists at South Prairie!









