



Dallas Center-Grimes Community School Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 18, Issue 5

January 2016

The Do’s and Don’ts of Winter Bus Safety

As we move into the winter months, it is always good to review school bus stop safety tips to ensure a safe and pleasant trip to school. Parents, please take a few minutes to review these tips with your child.

Winter bus safety tips for students:

DO’s

- Do dress in warm winter clothing: hats, mittens and boots.
- Do be on time at the bus stop.
- Do wait for the bus several feet further off the road in a safe place in winter weather. Be mindful that some stops may still have snow piles or drifts.
- Do go home and call your school if you think you missed your bus and we will come back to get you.
- Do move away from the bus to a place where the driver can see you and you can see the driver after you get off the bus.
- Do cross 10 feet in front of the bus, but wait for the “thumps up” signal from the driver before leaving the curb.

DON'Ts

- Don't stand or play on snow piles at the bus stop - you could slide into the street in the path of oncoming traffic.
- Don't walk along side a school bus.
- Don't attempt to retrieve your books or lunchbox from around or underneath the bus until after it has cleared the unloading zone.
- Don't push or shove when getting on or off the bus.
- Don't chase after the bus or attempt to grab the rear bumper.



Parents are responsible for their children’s safety before and after they are transported on the school bus, including at the bus stop. This is especially important during extreme weather.

Dallas Center-Grimes Placed on the College Board’s 6th Annual AP® District Honor Roll for Significant Gains in Student Access and Success

Dallas Center-Grimes Community School District is one of 425 school districts in the U.S. and Canada being honored by the College Board with placement on the 6th Annual AP® District Honor Roll for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP exams. Reaching these goals indicates that a district is successfully identifying motivated, academically prepared students who are ready for the opportunity of AP. To be included on the 6th Annual AP Honor Roll, Dallas Center-Grimes Community School District had to, since 2013, increase the number of students participating in AP while also increasing or maintaining the number of students earning AP Exam scores of 3 or higher. For more information please visit our website www.dcgschools.com.



Future Fillie Softball Clinic

The 2016 Fillie softball staff and athletes will be conducting a softball skills clinic for girls in grades 3-8. The clinic is Sunday, March 6 at the Dallas Center-Grimes high school gym. It will be held from 12:30-3:00 p.m. for grades 3-5 and from 3:30-6:15 p.m. for grades 6-8. Registration will start 30 minutes prior to the start of the clinic so plan on arriving early so we may begin on time. The focus includes the following: throwing, fielding, outfield and infield defensive play, and hitting/bunting. Parents and coaches are encouraged to attend and observe their player’s participation. Participants are asked to bring a glove and bat and wear appropriate attire. Please mark your equipment with the player’s name so we can return it if left at the clinic. Cost is \$30.00 and will include a clinic t-shirt. If you plan to participate please fill out the parent permission form on our website www.dcgschools.com. If you have any questions, please contact Steve Schlafke at 992-4823 (H) or 992-3784 (W).

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School Schedule at a Glance

Monday, January 4 – School Resumes

Wednesday, January 13 – 1:00 p.m. Early Dismissal for Staff Professional Development

Thursday / Friday, January 14 / 15 – Semester Tests for Grades 9-12

Monday, January 18 – No School for Teacher Work Day

Wednesday, January 27 – 1:00 p.m. Early Dismissal for Staff Professional Development

SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

Student Assistance Program - 515.244.6090

Holidays, family, personal relationships, end of school semester, and preparing for post high school are all potential areas of stress that may be overwhelming. Students can access the counselors at the student assistance program 24 hours a day, 7 days per week at no cost to the student or the family. You can reach the student assistance program by calling 515.244.6090.

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

Dallas Center-Grimes Community School District Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: pmorris@dc-grimes.k12.ia.us

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: ahaitland@dc-grimes.k12.ia.us

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: dwilliamson@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal

E-mail: jhlas@dc-grimes.k12.ia.us

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal

E-mail: lphillips@dc-grimes.k12.ia.us

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Cary Justmann, Principal

E-mail: cjustmann@dc-grimes.k12.ia.us

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: sgrimes@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

DC-G Mission Statement: Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

Annual Progress Report

Each district in the state of Iowa collects various data on their students' performance. Last month, the reading goal and supporting data were shared. This month, the Iowa Assessment proficiencies over the last several years are shared - both reading and writing. The writing assessment is called "Written Expression" whereby students analyze and interpret writing, word choice, sentences, etc.

Iowa Assessment Reading Comprehension

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	88.0%	82.0%	81.8%	82.9%	85.0%	78.8%	68.5%	Not Tested	74.3%
2003-04	83.8%	86.5%	79.1%	75.6%	85.2%	74.4%	72.2%	82.8%	83.5%
2004-05	80.7%	92.2%	87.7%	75.4%	82.3%	85.4%	82.6%	80.8%	86.7%
2005-06	80.2%	91.7%	83.3%	85.1%	81.8%	81.1%	81.7%	81.7%	86.6%
2006-07	87.1%	91.1%	90.9%	78.1%	89.5%	87.2%	76.9%	82.9%	81.6%
2007-08	83.8%	86.7%	87.6%	81.9%	87.5%	82.8%	74.6%	80.2%	88.1%
2008-09	83.0%	91.3%	87.2%	84.6%	90.8%	80.0%	82.5%	78.3%	80.5%
2009-10	84.4%	88.0%	89.7%	81.2%	86.6%	89.8%	79.2%	83.5%	86.0%
2010-11	82.3%	92.4%	91.7%	76.1%	88.9%	85.9%	89.0%	80.3%	91.3%
2011-12	83.9%	87%	84.2%	83.4%	82.9%	82.9%	87%	93.2%	91.5%
2012-13	85.3%	82.8%	83.8%	77.6%	90.0%	84.6%	86.5%	92.0%	94%
2013-14	91.8%	85.7%	84.8%	82.1%	87.2%	84.1%	90.1%	92.9%	86.4%
2014-15	90.6%	88.8%	87.5%	85.9%	84.1%	77.8%	91.5%	89.6%	83.3%

Iowa Assessment Written Expression

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	89.8%	93.4%	89.3%	91.5%	85.0%	81.8%	75.9%	Not Tested	71.3%
2003-04	91.5%	92.8%	89.1%	85.7%	93.0%	80.3%	83.5%	77.0%	75.3%
2004-05	85.8%	94.8%	94.3%	92.3%	85.5%	89.4%	79.1%	78.4%	84.8%
2005-06	88.9%	93.2%	91.7%	92.1%	87.1%	82.7%	82.5%	75.2%	87.8%
2006-07	90.6%	93.1%	92.2%	86.7%	90.4%	92.8%	73.8%	81.9%	79.7%
2007-08	84.4%	96.0%	97.0%	95.3%	88.2%	90.0%	81.3%	72.6%	87.6%
2008-09	92.9%	90.7%	95.5%	86.6%	88.9%	84.6%	79.4%	72.3%	68.5%
2009-10	89.6%	95.1%	92.0%	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested
2010-11	89.0%	94.9%	94.1%	83.9%	88.8%	90.7%	81.7%	73.1%	80.5%
2011-12	91.4%	93.2%	90.5%	83.2%	81.3%	87.6%	91.9%	90.5%	87.5%
2012-13	84.2%	89.1%	86.3%	77%	83.9%	76.3%	92.8%	87.4%	90.6%
2013-14	91.8%	87.8%	91.9%	78%	84.3%	83.0%	87.6%	94.5%	85.6%
2014-15	91.1%	90.4%	92.9%	79.5%	79.0%	74.7%	89.8%	86.3%	83.1%

2015-2016 Drivers Education for High School and Meadows

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made/turned in before the first classroom. Payment plans may be arranged with the office. The informational meeting for the winter session has already occurred. Please check with the office to see if there are any spots available. See below for more information on the winter and spring sessions.

Winter Session 2016---The winter program begins in early January and ends before spring break in March. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled until spring session.

Spring Session 2016---The spring session begins after spring break and ends in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

HIGH SCHOOL NEWS

2016-2017 High School Registration

Registration for the 2016-2017 year will begin the week of January 18 at the high school. A parent meeting will be held in the auditorium on Thursday, January 7 at 6:30 p.m. to provide additional information. Specific details on the registration process will be sent in early January. If you have questions please contact Mrs. Baker or Mr. Blum in the Deans' Office at 986-9747.

Semester Test Schedule

Thursday, January 14, 2016

8:10 - 8:25 Study Hall (in the media center and commons)
For all students in the building. This is also time to receive extra help

8:30 - 9:50 1st period test

10:00 - 11:20 3rd period test

11:20 - 12:20 Lunch/Study Hall

11:50 - 12:20 Teachers in rooms available to help

12:25 - 1:45 5th period test

1:55 - 3:15 7th period test

Friday, January 15, 2016

8:10 - 8:25 Study Hall (in the media center and commons)
For all students in the building. This is also time to receive extra help

8:30 - 9:50 2nd period test

10:00 - 11:20 4th period test

11:20 - 12:20 Lunch/Study Hall

11:50 - 12:20 Teachers in rooms available to help

12:25 - 1:45 6th period test

1:55 - 3:15 8th period test

High School Art Spotlight

By: Mike Burgher

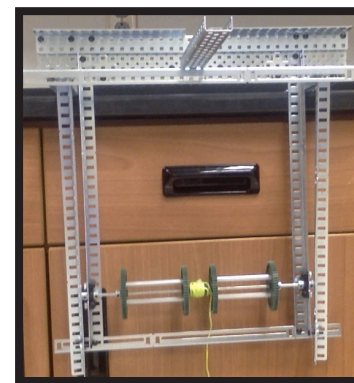
Art classes at the high school have been working on still lifes. Art appreciation class approached still life in the style of a Post-Impressionist artist; drawing and art 1 students worked on these in a chalk pastel media. These examples reflect the media skill development as well as our work with composition and observation drawing. These works by Georgia Benavidez & Grace Kaune are great examples from our 9-12 learning. Keep up the great work!



PLTW: Principles of Engineering (POE)

By: Kathryn Hopper

So far this year students have investigated simple machines, various energy sources (including Hydrogen fuel cells), how different circuits are used and put together, and careers relating to the engineering field. Students have just finished studying and calculating how forces act upon and work on various structures. These concepts move us forward into studying different truss designs and the forces involved with each member of a truss. Students will look at individual members of a truss as well as the structure as a whole. A challenge will be presented to develop the "ideal" bridge that can withhold the most weight, yet is the most cost efficient.



The class will also develop different truss designs and use a tensile tester (pictured) to test the strength and develop an understanding of all the stress and strain points within a truss.

High School Writing

By: Megan Curry

Last year, the high school's literacy goal emphasized reading; this year, our literacy focus is expanding to encompass writing. Many of our professional development hours are spent reviewing how teachers incorporate writing and collaborating on how to implement the most effective writing strategies for our purposes within our individual classes. PLC work reinforces our efforts and time is spent planning, creating, and reflecting on our writing practices. Students are experiencing meaningful writing opportunities that align with Iowa Core and College/Career Readiness standards.

In addition to English/Language Arts, teachers in all content areas continue to use and add writing strategies to their classrooms. Higher Order Thinking Skills (HOTS) have also been more purposefully and intentionally placed, specifically comparing and contrasting, and synthesizing. Some of the commonly used writing practices include bellringers, journals, impromptu writing, reflections, exit notes, and many more!

Boys Cross Country Climbs the Ladder in 2015

By: Matt Pries

The DC-G Boys Cross Country team celebrated its best season in school history at a banquet on November 10. The team continues to grow in number and level of success; it's an exciting time to be part of DC-G Boys XC! Season results were as follows:

Varsity	Meet	JV
1 st	Gilbert	1 st (if scored)
1 st	DCG	1 st (if scored)
2 nd	Johnston	2 nd
1 st	Ballard	1 st
4 th	Newton	1 st
1 st	Perry	1 st (perfect score)
1 st	Atlantic	1 st
2 nd	Conference	1 st
1 st	District	
4 th	State	
101-9	Record	72-1

The team won its second straight JV LHC title with an outstanding score of 17. The team won its first ever District title and placed 4th at State moving up from 7th (2014) and 15th (2013). This year, there were 33 additions to the top ten list, and new school records for Total Team Time and Team Score. Additional honors are listed below.

All-Conference: Jared Bravard, Jacob Cline, Ean Followwill, Jackson Rude, Blake Schaben, Alex Thompson

All-District: Tyler Borneman, Jared Bravard, Jacob Cline, Ean Followwill, Blake Schaben, Alex Thompson

Academic All-Conference: (10th-12th grade letterwinners earning a 3.5 GPA or above) were:

10th -Steve Borneman, Jackson Bridie, Ean Followwill, Alex Thompson, Jacob Waymire

11th -Dakota Belling, Jared Bravard, Jacob Cline

12th -Seth Ashley, Nick Cretors, Dody Kim, Jackson Rude, Blake Schaben

All-State: Alex Thompson

Academic All-State: Jackson Rude

IATC Senior All-Star Meet Selections: Josh Paulson, Jackson Rude, Blake Schaben

Honorees of school-issued awards were also recognized at the banquet.

Student Athlete Award

9th -Tyler Borneman, Carter Eischeid, Max Hull, Cooper Pierce, Caleb Rhoads, 10th -Steve Borneman, 11th -Jared Bravard, 12th -Jackson Rude

Most Valuable: Nick Cretors

Most Improved: Jackson Bridie, Jackson Rude

Coaches Award: 9th -Cooper Pierce, JV -Dody Kim, Varsity -Blake Schaben

Sportsmanship Award: Seth Ashley, Cole Feeley, Josh Paulson

Captains: Steve Borneman, Jared Bravard, Nick Cretors, Dody Kim, Josh Paulson, Jackson Rude, Blake Schaben

Thank you to all the parents for their tremendous support and encouragement this season, with a shout out to parent reps Jolene Rude, Mary Cline, and Sara Bridie for all their work throughout the year. Special thanks to Jolene for her organizational efforts this season. Thank you to Mr. Watson, Mr. Yossi, Brenda Smith, and Betsy Grove for their help at the high school. Thank you to head middle school coach Ariana

Krueger for her enthusiasm and promotion of the sport of cross country, and for letting us use her classroom throughout the season. Thank you also to Mike Kloster for coaching the middle school team during Coach Krueger's maternity leave.

Finally, the team is looking forward to what will be an exciting 2016 season! We invite you to be a part of it! Keep an eye on opportunities for young runners with the DC-G Boys 5th-12th grade Cross Country Camp, as well as the Run for Fun in the Sun Camp through Grimes Parks and Recreation. You can also follow the team on Facebook (DCG Boys XC) and Twitter @DCGBoysXC. Go Mustangs!

Large Group Speech

By Anne Frett

The high school large group speech team is off to a strong start for the 2016 season, with over 100 students from grades nine through twelve participating. Students are working with their small groups to memorize lines, learn choreography, and prepare for district speech contest. DC-G will have groups at contest in the categories of choral reading, readers theater, musical theater, ensemble acting, improvisation, short film, and one act play.

Please mark the following dates on your calendar to support students involved in large group speech:

January 16 – Parents' Night @ DC-G High School

January 23 – District Large Group Speech

February 6 – State Large Group Speech

February 20 – All State Speech @ Iowa State University

Come and support this fantastic group of kids!

Key Club Christmas Service

By Joanna Poole

Every year during the Christmas season, Dallas Center-Grimes Key Club members take some time out of their evenings and Saturdays to help with the Salvation Army Red Kettle Campaign. Our students help by manning the red kettle at Fareway in Grimes. As the students ring the bell to encourage shoppers to give to this great organization, our students try to lighten the mood by singing Christmas carols and wishing people Merry Christmas! This service project is one of the favorites with our members, and we are happy to help with it each year!

As another way to share Christmas cheer, the Key Club also spent some time creating holiday greeting cards for Kennybrook Village in Grimes and Spurgeon Manor in Dallas Center. After taking the time to create these special messages, a few of the Key Club members delivered them to the nursing homes. During this visit the members had a chance to visit with some of the residents and help to brighten their hearts before the Christmas holiday officially began. We began this service project last year, and it has quickly become a hit with our members and the nursing homes. We are happy to bring Christmas cheer to others!



MEADOWS NEWS

Meadows Course Registration

By: Marc Juergens

Meadows students will begin the process of next year's course registration immediately following winter break. Students will be meeting during advisory to gain an overview of the registration process. We will be holding a ninth grade course information meeting on January 7, 2016 at 5:30 p.m. for parents of students currently in eighth grade. More information on the registration process will be available as the date gets closer. The course description book for ninth grade is currently available on the Meadows website. Students will begin selecting courses following the parent meeting. Please make time to discuss, review, and sign off on your child's course planning by January 22.

Eighth Grade Writing

By: Sally Brown

We have been fortunate this year in eighth grade to have scheduling that allows us to block our reading and writing classes. Having these subjects back-to-back has given students more opportunities to read, write, reflect, and discuss at higher levels. It has been so fun to be flexible with our time and really dig in to the connections between what we are reading and writing!

During first quarter, students practiced the 6 + 1 Traits of writing through narrative writing especially. Students wrote suspense stories, personal essays about their beliefs, and narratives in which they took the place of a fictional character they had read about. Several writing lessons coincided with their reading class book, The Giver. Students have also consistently practiced their writing stamina by writing-on-demand through journals and creative free writes. Second quarter has focused more on informative and persuasive writing, with many lessons connected to the classic play The Crucible.

A Record-Breaking Year for Dance Marathon 2015

By: Brooke Maine

It was a record-breaking year for the eighth annual DC-G Dance Marathon, held on Saturday, November 14, 2015. Fifty students from the high school and Meadows raised over \$7,400 for the University of Iowa Children's Hospital and the Children's

Miracle Network. This broke last year's record by more than \$2,000! In addition to having fun dancing at the event, students also enjoyed inflatables, video games, board games, crafts, basketball, volleyball, winning door prizes, and eating lots of food! Three families were able to attend and enjoy the event. They each shared their family's story of their miracle kiddos. The Dance Marathon Leadership Team did an awesome job planning the event and making it possible. A big thank you goes out to them- Megan Snyder, Delaney Doremus, Chelsea Eilers, Jared Bravard, Sydney Rants, Shelby Johnson, Shelby Freestone, Megan Eischeid, Kimberly Becker, and Hailey Greiman. We would also like to thank Donna Schlenker and her custodial staff for helping set-up and clean-up from the event, and Brenda Smith and Betsy Grove in the office for helping collect money, among many other things. Last but not least, we would like to thank our chaperones that helped that night and all of the business sponsors who donated money and items for door prizes. The gold level business sponsors include BC Productions, Grimes Superstars, Godfather's Pizza, Mid-Iowa Gymnastics, Erickson-Kearney Insurance, www.EthansActs.com, Crilly's Creations, Bentley's Bakery, Subway, Taher, Inspiring Dance, Heartland Heating & Cooling, FinishLine Auto Works, FinishLine Body & Paint, Jazzercise Grimes, Curtain Call Kids, Burger Daddy, True Value, Accounting & Tax Professionals, DCG Booster Club, and Mann Orthodontics. The silver level business sponsors include Serenity Massage by Jill Ellsworth, Food Depot Bar & Grill, Jimmy John's, The Longest Yard, DJ Home Repair, Echo's Cookie Shop, Sisters in Stitches, Climb Iowa, Little Lilac photography + design, Shannon Kay Photography, Ultimate Construction Services, UTS Transportation, Inc., Dogwoods Lodge, Sky Zone, Clean Teeth Rock, Sheer Expressions Salon, and Waukee Hy-Vee. The bronze level sponsors include Taco John's, The Chicken Coop Sports Bar & Grill, Medicap Pharmacy in Grimes and Dallas Center, Lynn Ross- Mary Kay consultant, Mustang Grill, and Bredeaux Pizza. A huge thank you to everyone who supported and participated in our awesome Dance Marathon event this year!



Meadows Art Spotlight

By: Dannell Duncan

In Art II, students were given the task of creating an artwork that incorporated text with an image. Using ink, they created value using stippling and various hatching methods. Sami Sterbenz did a beautiful job with all the requirements of this project.

Ninth Grade English

By: Karene Rosenbury and Bob Geurink

Students in ninth grade English I class have been working on a musical interlude project for the Romeo and Juliet unit. In this project, the students use contextual clues to relate the Shakespeare text and current songs. The students have a choice to either create a playlist of song titles and artists for each scene in the play or to create an iMovie, which includes song choice and artist, copyright free pictures, and an audio clip, for 10 scenes in the play. No matter which option is chosen, all students will write explanations that draw evidence from the literary text to support analysis and reflection.





DC-GCodeJam

By: Ben Chadwick and Jeff Motz

The Dallas Center-Grimes HyperStream Program at Meadows and the high school is a continuing initiative with the purpose of partnering students with business professionals from Principal Financial Group. These professionals serve as mentors, coaches, and active participants in setting the “stage for high-quality Career and Technical Education (CTE) programs that prepare high school graduates for postsecondary training and credentials tied to high-demand career opportunities” (Iowa CTE Task Force, 2015). With the HyperStream partnership, we are able to offer up-to-date career guidance, authentic workplace experiences, teacher training, and curriculum advising partnerships with the business members.

Throughout the 2015 fall semester, the HyperStream team has been working diligently to expand the implementation of business partner project-based learning experiences available to DC-G students. Using the common ground between Technology Education, Business, and Art Department courses, we developed a capstone event that included: Graphic Design, Entrepreneurship, Programming, Sports Entertainment and Marketing, and Website Development; a total count of 94 students!

We called this event the DC-GCodeJam. This event took place on December 4 and encompassed a celebration of the multiple fall elective courses (listed above). It brought students together for a one-day event with the purpose of using their combined skills to plan, produce, evaluate, revise, and present a product all in an eight hour period. Looking forward we envision an event on a larger scale, inviting the other schools involved in Principal Financial Group’s HyperStream Consortium.

Students who participated in DC-GCodeJam displayed the characteristics of the universal constructs (critical thinking, complex communication, creativity, collaboration, flexibility, adaptability, productivity, and accountability). Students also demonstrated enthusiasm and pride in their work, as they took on a challenge so large that it could only be completed within the time frame through collaboration, effective communication, and time management skills.

Planning is already in the works to pilot a smaller project in a cross-district capacity involving only one class, Multimedia, before next fall’s DC-GCodeJam. This project will take place in the spring and involve the Multimedia courses between DC-G and Ankeny, with potential involvement from Waukee.

We would like to extend an enormous thank you to those who helped make this event possible (alphabetically by group):

Providing the HyperStream Team Leadership: Matthew McDonald

Judging the Student Presentations: Bob Haskins, David Reiter, Hannah Benson, John Sellmeyer, Kastelic Courtney, Lori Phillips, Mike Mertz, Payton Huinker, Randy Nyberg, Silas Hanneman, Teresa Tripp

Providing Help Desk Support: Amanda Ambrose, Hannah Benson, John Sellmeyer, Kastelic Courtney, Matthew McDonald, Payton Huinker

Leadership in Setup and Teardown of Event: Donna Schlenker, Randy Brown

Managing Student Accountability: DeEtta Rosa, Betsy Grove

Flexibility of Gym Use: Adam McDonnell, Angie Reed

Leadership in Taking Risks: Cary Justmann, Lori Phillips

Teachers Joining the Initiative: Jimmy Gilbreath, Mike Burgher, Sheri Fuller

Our Photographer: John Chadwick

Our Visiting Drake University Professor: Elaine Smith-Bright



If you would like to learn more, please visit: <https://tinyurl.com/ctecodejam>



Meadows Counselors Corner

By: Emily Judd and Marc Juergens

Throughout the year, we will be holding mini-courses at Meadows. Middle school research shows that “when students feel and experience learning as fun, we know they are more engaged, more on task, and more willing to dig deeper into content” (amle.org). Offering these mini- courses provides an opportunity for students and staff to connect over activities such as yoga, trivia and games, survival skills, basketball, art projects, service learning and more. We are learning that by engaging students in a personal- and fun- way, we are building a positive climate and culture at Meadows.

MIDDLE SCHOOL NEWS

Developing Character at the Middle School

By: Julie Kopecky

Character education is a strong focus at DC-G Middle School. Within this realm, service learning is imperative. The middle school engages students to move from “knowing the good” to “loving and doing the good” by developing projects to enhance their community. Students volunteer for leadership roles for projects. The seventh grade students take the lead roles while sixth-graders assist and learn so that they can move into the lead role the following year. These projects range from individual tasks to school-wide events. The hope is that the invaluable skills students learn from these projects will assist in growing the character and competence within the students throughout their formal schooling and they will continue to give back into their adult lives. The following are some of the service learning projects that occur at the middle school:

- Students and staff are encouraged to help our environment by using the recycling bins that are placed in classrooms and in the hallways. Students empty recycling bins each week for bi-monthly pick up in town.
- Peer PE is in its second year at DC-G Middle School. Seventh grade students complete an application and training to allow them to volunteer every third day with special needs students in the building. Mr. Lewis runs the program.
- In its third year, students team up with a Spurgeon Manor resident to visit, read, play games or complete puzzles with the Adopt-A-Grandparent program. On Friday afternoons, middle school students assist with Bingo. Students visit their “grandparent” once every sixth day during study hall.
- A group of advisories also visit with Spurgeon Manor residents each holiday by presenting cards at Thanksgiving, Christmas, Valentine’s Day and Easter, caroling during the winter holiday, and presenting May Baskets on May Day.
- A group of students has worked with the American Lung Association the past few years to send a message of wellness to our building and the community. This fall the group created anti-tobacco messages on popcorn bags that were distributed during the high school post-season volleyball and football games.
- The students put on the Veteran’s Day breakfast and assembly for local and visiting veterans and guests on November 11. The group served over 60 individuals at the thirteenth annual event.
- During November, students led a non-perishable food drive in conjunction with Combat Hunger. The building delivered 1,078 items to the Dallas Center and Grimes Food Pantries. The students added a new item to the list this year...handmade laundry soap. They learned the needed ingredients for keeping clothes clean without fading the color out too quickly at a much-reduced cost.
- In February, a group of students organize a lunchtime dodge ball tournament. Proceeds of the tournament benefit the local Leukemia and Lymphoma Society.
- During the month of March, tolerance is the main focus. Besides organizing advisory activities and speakers for the Diversity Awareness Fair, a little fun is had raising “votes” to see a staff member Kiss the Kritter. The proceeds help a local charity.
- April is spent volunteering for Meals on Wheels. Students sign up to deliver meals and visit with residents in Dallas Center each noon during the month.
- This fall, a group of seventh graders asked that a bottle-filling station be added to the hallway. After some research, the group created a presentation to Mr. Hlas. The new addition will be added to the hallway sometime this winter.

Strengthening Families Program: For Parents and Youth 10-14

Those wishing to reinforce or improve bonds with their youth are encouraged to participate in the Strengthening Families Program: For Parents and Youth Ages 10-14, a seven-week, skills-building program. During the first hour of the sessions, parents and youth meet separately. As adults discuss problem solving approaches, effective communication and using loving methods to set limits for their son or daughter, youth will engage in topics of how to deal with stress, set future goals and set action plans along with how to handle negative peer pressure to avoid risky behaviors. In the second hour, families unite and interact through activities to work toward building stronger relationships while having fun together. To find out more information about this program visit <http://www.extension.iastate.edu/dallas/news/program-creates-healthier-outcomes-families-pre-teens>

Dates: Sundays, January 17 – March 6 (no class Feb. 7)

Times: 5:30-7:30 p.m. (with free meal starting at 5 p.m.)

Location: Dallas Center-Grimes Meadows

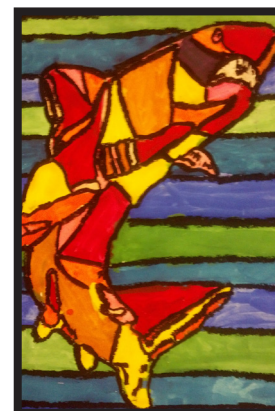
Price: \$15/family

FREE childcare is provided for younger children. For questions and to register contact: Lisa Mickelson at ISU Extension & Outreach, 515-993-4281, lmickel@iastate.edu

Writing at the Middle School

By: Elizabeth Reels

We are dedicated to helping students continue to grow as writers at the middle school. Increasing student engagement in authentic literacy and intensive writing is a primary focus across disciplines. In English classes, students have a continual focus on the 6 Traits of Writing. Students focus on improving their writing in the following six areas: ideas, word choice, voice, organization, sentence fluency, and conventions. In January, the seventh-graders will focus on persuasive writing during their pro/con unit. Students will research a topic, write a position paper, and present their findings to the class. The students also have practice writing arguments to support claims with clear reasons and relevant evidence in social studies. In sixth grade English and reading, the students focus on how the use of figurative language enhances the writing in *Tuck Everlasting*.



Middle School Art

By: Vicky Myers

This month the art spotlight is on these colorful paintings by sixth-graders Carter Boley and Brock Renshaw. Carter’s shark and Brock’s fish were drawn and painted after learning about Picasso, Braque and other Cubist artists.

ELEMENTARY NEWS

Spotlight on Writing

Kindergarten

By: Katherine Southmayd and Stacie Walker

Our writing is starting to take off at this point in the year! Our focus in kindergarten is being able to write multiple thoughts down using basic conventions along with drawing a detailed picture that matches their writing topic. Throughout the year we have students write different pieces of writing. Students begin to develop an understanding of the different reasons people write. Kids LOVE sharing their writing with each other and their teacher.



First Grade

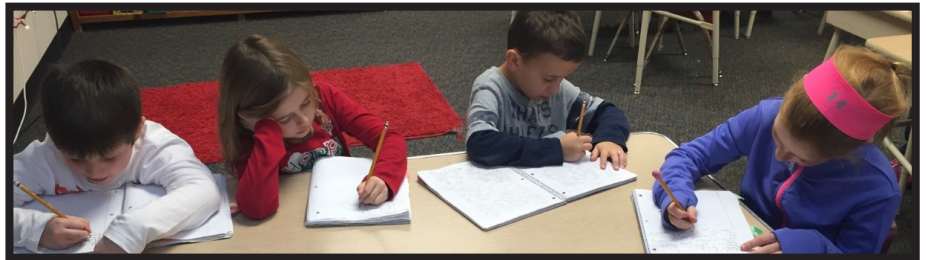
By: Michelle Rosenberg

First-graders are working hard on authentic writing this year! We have spent the first quarter focusing on what good writers do, like re-reading writing, using capitalization, punctuation, spacing, and phonetic spelling. Through Common Core Writing Standards, we focus on several types of writing throughout the year. So far we have focused on narrative writing and opinion writing. We will continue to work on different types of writing throughout the rest of the year as well as organization of our writing. We are working on becoming better writers in first grade!

Second Grade

By: Mindy Schoop

Second grade students have been working on writing personal narratives. They are using details to describe actions, thoughts, and feelings about events in their lives. Students will also be writing opinion, informative/explanatory, and research pieces throughout the remainder of the school year.



Third Grade

By Ashley Sloan

This year in writing we have been developing each students' "inner writer," by facilitating numerous opportunities for students to create their own voice and foster a true love for writing. During the first quarter, we created personal narratives, which are stories based on real life events. This quarter, we have focused on writing informative pieces. Each student chose a topic that they were an expert on and wrote a text informing or teaching others about that topic. During the last part of this quarter, we will dedicate our writing time to a third type of writing, Opinion. We will develop strong arguments, for or against, different issues such as: homework, chores, and violent video games. In addition to dedicated time for these three types of writing, we also give students many opportunities to write what they are passionate about, regardless of the type of writing. They might write a mystery story collaboratively with a partner, write an alternate chapter from their favorite book, or write a fictional story. We also incorporate writing across all curricular areas. Our goal in third grade is to help all students develop a love and passion for writing.

Fourth Grade

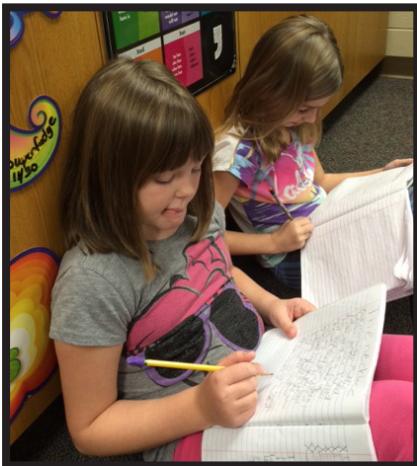
By: Jeanne Peters

The fourth grade writing program at DC-G is based on the belief that students become better writers and readers through practice. We combine writing activities with grammar/ mechanics instruction. Using the 6 traits as a framework, students write for a variety of purposes. During the first quarter, we practiced organizing our writing using bold beginnings, mighty middles, and clever conclusions. Students interviewed a classmate and wrote a biography. We are now studying narrative writing. Students will write an autobiographical event piece. They will use figures of speech, dialogue, vivid verbs, and awesome adjectives to show, not tell. After Christmas break, we will respond to reading by stating supported opinions. We will also write an opinion essay using evidence to support a belief. We will end the year with a research project. Students will gather and summarize information from a variety of sources. They will create a presentation with audio and visual displays.

Fifth Grade

By Donna Gladfelder and Amanda Christiansen

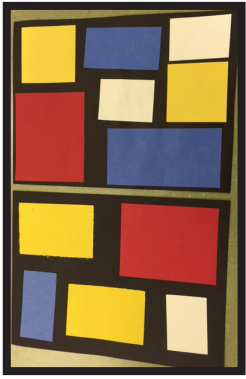
Implementing the writer's workshop model, fifth-graders are asked to write daily for a wide range of purposes. Students use the steps of the writing process and work collaboratively with their teachers and peers to develop and strengthen their writing skills. Fifth grade writing units are based on the Iowa Core Curriculum Standards, which targets opinion, informative, and narrative writing. Writing pieces this year have included writing a personal narrative, writing a story, writing about an invertebrate, describing a biome, describing an influential person, and creating a book review. All writing pieces are evaluated using the traits of writing that focus on ideas, organization, voice, word choice, sentence fluency, and conventions. The integration of technology is used to produce clear and coherent writing. At the end of fifth grade, students will complete a research paper. The skills of citing references and creating a bibliography will be utilized with this project.



Dallas Center Elementary Art

By: Linda Korpanty

The students pictured this month are displaying the techniques they learned in class.



The first-graders learned about the “visual weight” of color and how the placement of color makes a difference in the balance of a composition. One process used to practice their understanding of the weight was to move the color blocks around on their paper to determine if their picture looked balanced. Once they were happy with the placement of the color blocks they glued them in place.

Second grade students practiced their cutting skills by considering a scene. They would use basic shapes in creating the objects in that scene. For example, the blades of grass would be individual rectangular pieces glued in place, as grass. Not only was this a scissor skill practice, it was also a problem solving of higher thinking, in which students had to contemplate the shapes which make up an entire object and cut accordingly.



In third grade, students created an abstract that included the culmination of multiple concepts. One part of this project was for them to create their own organic and geometric shape to be used. Secondly, when tracing the shapes in a random manner, we implemented the concept of showing depth by the omission of lines. Finally, we used the warm and cool color scale to create the dynamic coloration of this abstract.



Fourth grade students are seeing their hard work in the completion of a fall still life project, which will be displayed next month.

Fifth-graders are completing their 3D application of clay masks and or clay picture frames. When the glazing is complete those will be ready to admire.

The life in the young artist at Dallas Center Elementary is busy and fulfilling.

DC-G Father / Daughter Dance

The Father / Daughter Dance, sponsored by the DC-G After Prom Committee, will be held on Saturday, February 13, at 6:30 p.m. in the high school gymnasium. This dance is for girls in pre-school through fifth grade and their favorite guy. This year's theme is Winter Ball. Look forward to seeing you there!

North Ridge Fourth Grade Vocal Concert

By: Michelle Breach

Students at North Ridge Elementary will present a music concert entitled “I Have a Dream” on Thursday, February 18. Classes will be split into two groups for this performance. Students in Mr. Tjeerdsmas, Mrs. Spray's, and Mrs. Kinnick's classes will perform at 6:00 p.m. in the high school auditorium. Students in Mrs. Pink's, Ms. Hinrichs', Mrs. Osborn's, and Mrs. Peters' classes will perform at 7:00 p.m. in the high school auditorium. Students have been developing many skills for this performance including singing in harmony, singing with expression and dynamics, and music literacy skills. In addition students have been learning about African American Spirituals. Students have looked at the meaning of these songs both literally and figuratively. They have also looked at the historical context, including the songs role in the Underground Railroad and throughout the Civil Rights Movement. Students are encouraged to dress up for the concert.

Fifth Grade Music Program

By: Bonnie Ihde

Grab your pens. Grab your books. The fifth grade students at Dallas Center Elementary would like to invite you to their 2015-2016 music program/musical entitled “Harmony High”. We will follow three students as they navigate their way through their first day in a new school. They find the new school to be a little “different,” but manage to learn a few life lessons along the way. The program will take place in the DC-G High School Auditorium on Thursday, January 28, 2016. The 6:15 p.m. performance will feature students in the homerooms of Clark, Nims, Christiansen, and Pickell. The 7:15 p.m. performance will feature students in the homerooms of Fangman, Updike, Grant, and Gladfelder.

Dallas Center Elementary Counselor Corner

By: Mandi O'Loughlin

The students have been working during Guidance on what they can do to solve conflict on their own. They have learned different strategies using the Kelso's Choice curriculum, which helps students differentiate between a big problem and a small problem - big problems need an adult, and small problems can be solved by the student. The following are choices they can use to try and solve their small problem on their own before involving an adult: wait and cool off, make a deal, go to another game, talk it out, share and take turns, apologize, tell them to stop, walk away, ignore it. To help students practice these strategies in a fun way, Mrs. O has them act out plays using her puppet friends. The students read a story with Mrs. O about a conflict between frogs and ducks. The frogs in the story were annoyed with the ducks for quacking too much and taking over the pond. After the story, Mrs. O had the students use the puppets to act out how they would solve the problem if they were the frogs in the story.



All Elementary Carnival

The DC-G After Prom Committee will be holding a carnival for elementary students on Saturday, January 16 from 3:00 - 7:00 p.m. in the high school commons and gym. Elementary students will be able to participate in 17 games including face painting, photobooth, and temporary tattoos! They will also have the opportunity to meet the high school basketball players and the Mustang Mascot, as they will be in attendance all afternoon. Tickets can be purchased at the door. You will receive 25 tickets for \$20. Food will also be available for purchase. All proceeds go towards the DC-G After Prom. If you have questions please email dcgafterprom@gmail.com. Look forward to seeing you there!

KINDERGARTEN SIGN-UP 2016-2017

Kindergarten is an exciting new adventure in a child's life. A child's first year of school provides so many new opportunities: working with letters, sounds, beginning to read, working with numbers, art, music, guidance, physical education, computer lab, and library. They also learn how to get along with others and problem solve.

If you have a child who will be five on or before September 15, 2016, your child should be enrolled in Kindergarten.

We also have a half-day optional kindergarten program for students who are kindergarten eligible but could benefit from an additional year to prepare for full day kindergarten. Recommendations will be made to parents regarding their child's placement after roundup has been completed. Please complete the steps below even if you intend to enroll your child in optional kindergarten.

If you have a child that will be five on or before September 15, 2016. . .

- 1) Complete the online form available on the school's webpage: <http://www.dcgschools.com>
- 2) Kindergarten Roundup (where the students come to school for a morning or afternoon) will be held in the spring
- 3) Once we receive all the information, you will receive a mailing in the spring indicating your assigned time, materials to bring, and additional information for roundup.
- 4) During roundup, kindergarten parents are invited to attend an informational meeting while their child is spending time in the kindergarten classrooms.

If you have any questions, please contact Dallas Center Elementary at 515-992-3838 or South Prairie Elementary at 515-986-4057.

The DC-G staff is looking forward to meeting and working with you to make your child's early experience in school a most positive one.

2016-2017 Dallas Center-Grimes Preschool Enrollment Information

Three-Year-Old Preschool

Monday, Tuesday, Thursday, Friday

8:10 – 11:10 a.m.

All students must be 3 years old by September 15, 2016

Four-Year-Old Preschool

Monday, Tuesday, Thursday, Friday

8:10 – 11:10 a.m. OR 12:15 – 3:15 p.m.

All students must be 4 years old by September 15, 2016

To Parents Interested in Preschool Enrollment:

All interested families must complete the application form on the next page (with proof of birth and proof of residency attached) and drop it off at any elementary building or mail it to the following address: North Ridge Elementary, PO Box 770, Grimes, IA 50111

Please **read through the informational points below** to ensure that you understand the process and that your application is completed and returned by the indicated deadline.

- Applications will be available at all three elementary buildings in the district, North Ridge, South Prairie, and Dallas Center Elementary, as well as on the school website www.dcgschools.com
- All applications must be **returned or postmarked by January 31, 2016**. No phone calls will be accepted in place of the application—no exceptions.
- When determining class rosters, resident special education and at-risk students are placed first. For the remaining applications, we will **randomly distribute students** in sections according to gender and the daycare center they attend (if applicable) using those applications that are returned or post marked by January 31, 2016.
- Resident students of the Dallas Center-Grimes School District and siblings of current open-enrolled students will be considered first for enrollment in the preschool program.
- **Filling out this application does not guarantee you a spot in the preschool program.**
- Out of district students are welcome to fill out an application but will be placed **only** if there are remaining spots available. This may not be determined until school starts in August.
- The cost for the **3-year-old program is currently \$175 per month** plus a \$25 one-time registration fee; however, these amounts could be subject to change.
- At this time, the Statewide Voluntary Preschool Program funds our district's 4-year-old program, and the only cost to parents is the \$25 one-time registration fee. We are unable to fully guarantee this funding or available spots until next summer.
- Please **DO NOT send registration fees** at this time along with this application.
- Due to increasing enrollment within our district, **attendance locations and classroom assignments will not be assigned until July 2016** at the earliest.
- After the deadline date of January 31, 2016, applications will be accepted on a first-come-first-serve basis until all spots are filled.

If you have any questions about the information listed above, please call the North Ridge Elementary office at 515-986-5674. We appreciate your interest in enrollment and look forward to having your children as part of our district's preschool program!

January Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 No School-Winter Break
3	4 6:00pm Basketball-B/9th Grade Away vs. Oskaloosa 6:00pm Basketball-G/9th Grade Away vs. Oskaloosa 7:15pm Basketball-B/10th Grade Away vs. Oskaloosa	5 3:15pm Bowling 4:45pm Basketball-G/JV Oskaloosa 5:00pm Wrestling-JV Urbandale vs. Multiple Schools 5:00pm Wrestling-Varsity Urbandale vs. Multiple Schools 6:15pm Basketball-G/Varsity Oskaloosa 7:00pm FOFA Meeting 7:45pm Basketball-B/Varsity Oskaloosa	6	7 5:30pm Boys Swimming 6:30pm Wrestling-JV Adel DeSoto Minburn CSD 6:30pm Wrestling-Varsity Adel DeSoto Minburn CSD	8 4:45pm Basketball-B/10th Grade Away vs. Grinnell 4:45pm Basketball-G/JV Away vs. Grinnell 6:00pm Basketball-B/9th Grade Away vs. Grinnell 6:15pm Basketball-G/Varsity Away vs. Grinnell 7:45pm Basketball-B/Varsity Away vs. Grinnell	9 Des Moines Christian MS Show Choir Competition SCIBA Honor Band at Ames 9:00am Basketball-B/9th Grade Away vs. Urbandale 9:00am Basketball-B/JV Norwalk 9:00am Wrestling-JV Away vs. Ogden 10:00am Wrestling-Varsity Away vs. Creston Community 11:00am Boys Swimming
10	11 4:45pm Basketball-G/9th Grade North Polk 5:30pm Basketball-B/9th Grade Valley 6:00pm Basketball-G/JV North Polk 7:00pm 6/7 Vocal Concert @ DCG HS Auditorium 7:00pm Basketball-B/JV Johnston 7:30pm Basketball-G/Varsity North Polk	12 8th Band-Orpheus Honor Band at Simpson 4:15pm Basketball-B/7th Grade Adel DeSoto Minburn CSD	13 Dismiss at 1:00-Staff Development 6:00pm Booster Club Meeting	14 3:15pm Bowling 4:30pm Basketball-B/8th Grade Marshalltown 4:30pm Basketball-B/7th Grade Away vs. Boone 5:30pm Boys Swimming 6:00pm Basketball-B/9th Grade Away vs. Pella Christian 6:30pm Wrestling-JV Away vs. Oskaloosa 6:30pm Wrestling-Varsity Away vs. Oskaloosa 7:15pm Basketball-B/10th Grade Away vs. Pella Christian	15 End of 2nd Quarter/End of 1st Semester 4:15pm Basketball-B/7th Grade Away vs. Perry Community 4:45pm Basketball-G/JV Away vs. Pella Christian 5:00pm-9:00pm Kids Wrestling Tournament @ DCG Meadows Gym 6:15pm Basketball-G/Varsity Away vs. Pella Christian 7:45pm Basketball-B/Varsity Away vs. Pella Christian	16 CJC MS Jazz Band Festival at Indian Hills MS 9:00am Wrestling-JV Away vs. Greene County 10:00am Wrestling-Varsity Away vs. Adel DeSoto Minburn CSD 3:00pm-7:00pm After Prom Carnival @ DCG High School 6:00pm Large Group Speech Parent Night @ DCG HS Auditorium
17	18 No School-Teacher Workday 3:15pm Bowling 7:00pm Basketball-B/JV Ankeny Centennial 7:00pm Show Choir Parents Night @ DCG HS Auditorium	19 Beginning of 3rd Quarter/2nd Semester 4:15pm Basketball-B/8th Grade Away vs. Ballard 4:30pm Basketball-B/7th Grade Norwalk 5:45pm Basketball-B/9th Grade Boone 6:00pm Basketball-B/10th Grade Boone 7:30pm Basketball-B/Varsity Boone	20	21 4:00pm-8:00pm 6th Grade Band and Vocal Solo Contest @ Dallas Center Grimes Middle School 4:15pm Basketball-B/7th Grade Away vs. Ballard 5:30pm Boys Swimming 5:30pm Wrestling-Varsity Dallas Center-Grimes HS vs. Multiple Schools 5:30pm Wrestling-JV Dallas Center-Grimes HS vs. Multiple Schools 6:00pm Basketball-G/9th Grade Pella 6:00pm Basketball-B/9th Grade Pella 7:00pm Basketball-B/JV Away vs. Dowling Catholic 7:15pm Basketball-B/10th Grade Pella	22 4:45pm Basketball-G/JV Away vs. Pella 6:15pm Basketball-G/Varsity Away vs. Pella Community School District 7:45pm Basketball-B/Varsity Away vs. Pella Community School District	23 District Large Group Speech Contest DCG Take 2 Show Choir Contest 9:00am Wrestling-Varsity Away vs. Urbandale 5:30pm Boys Swimming
24	25 4:30pm Basketball-B/8th Grade Johnston MS Gold 6:00pm Basketball-B/9th Grade Norwalk 6:00pm Basketball-G/9th Grade Norwalk 7:00pm School Board Meeting @ DCG - Northridge Elementary 7:15pm Basketball-B/10th Grade Norwalk	26 4:15pm Basketball-B/7th Grade Away vs. Adel DeSoto Minburn CSD 4:30pm Basketball-B/8th Grade Ankeny 4:45pm Basketball-G/JV Away vs. Norwalk 6:15pm Basketball-G/Varsity Away vs. Norwalk 7:45pm Basketball-B/Varsity Away vs. Norwalk	27 Dismiss at 1:00-Staff Development 12:00pm Bowling	28 3:30pm Bowling 4:30pm Basketball-B/8th Grade Away vs. Indianola 4:30pm Basketball-B/7th Grade Away vs. Fort Dodge 5:30pm Wrestling-JV Knoxville vs. Multiple Schools 5:30pm Wrestling-Varsity Knoxville vs. Multiple Schools 6:00pm DC Elem 5th Grade Music Concert @ DCG HS Auditorium 7:00pm Basketball-B/JV Away vs. Norwalk	29 Valley Jazz Choir Festival @ Dallas Center Elementary Gym After Prom Silent Auction 4:45pm Basketball-B/10th Grade Newton 4:45pm Basketball-G/JV Newton 6:00pm Basketball-B/9th Grade Newton 6:15pm Basketball-G/Varsity Newton 7:15pm Basketball-G/9th Grade Newton 7:45pm Basketball-B/Varsity Newton	30 State Jazz Band Festival @ Dallas Center Elementary Gym 9:00am Wrestling-JV Away vs. Valley 10:00am Wrestling-Varsity Away vs. Oskaloosa 2:00pm Basketball-G/9th Grade Away vs. Boone 3:15pm Basketball-G/JV Away vs. Boone 4:30pm Basketball-G/Varsity Away vs. Boone
31						



Regular physical activity helps the body function better.

Dallas Center Grimes Breakfast Menu

JANUARY 2016

MONDAY

TUESDAY

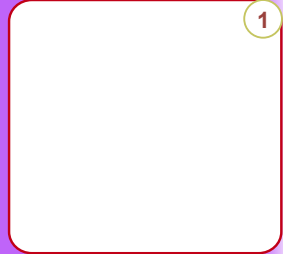
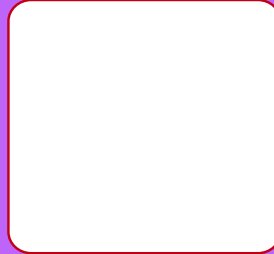
WEDNESDAY

THURSDAY

FRIDAY



Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.



Breakfast Pizza **4**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Canned Fruit
Milk

Eggo Mini Pancakes or Eggo Mini Waffles **5**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Apple Juice
Milk

Blueberry Delight Tri Tator **6**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

Bosco Stick **7**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Orange Juice
Milk

Tex Mex Breakfast Boat **8**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

Breakfast Pizza **11**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Canned Fruit
Milk

Cinni Mini's or Cinnamon Roll **12**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Apple Juice
Milk

Banana Split Yogurt Parfait w/ Granola Topping **13**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

WG Donut Holes or Long John **14**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Orange Juice
Milk

Eggo Mini Pancakes or Eggo Mini Waffles **15**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

No School **18**

Eggo Mini Pancakes or Eggo Mini Waffles **19**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Apple Juice
Milk

Blueberry Delight Tri Tator **20**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

Bosco Stick **21**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Orange Juice
Milk

Tex Mex Breakfast Boat **22**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

Breakfast Pizza **25**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Canned Fruit
Milk

Cinni Mini's or Cinnamon Roll **26**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Apple Juice
Milk

Banana Split Yogurt Parfait w/ Granola Topping **27**
OR
Choice of Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

WG Donut Holes or Long John **28**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Orange Juice
Milk

Eggo Mini Pancakes or Eggo Mini Waffles **29**
OR
Choice of WG Cereal
Graham Crackers

Vegetable Selection
Fresh Fruit
Milk

PRICES

Regular	\$1.60
Reduced	\$0.30
Milk	\$0.45
Adult	\$1.80
Extra Entrée	\$1.25



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Office at: d.sevenich@dc-grimes.k12.ia.us or call 515-986-9747 ext. 162



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Regular physical activity helps the body function better.

Dallas Center Grimes Elementary Lunch Menu

JANUARY 2016

MONDAY



TUESDAY



Cauliflower comes in white, green, purple and orange.

WEDNESDAY

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

THURSDAY

FRIDAY

Cheeseburger on WG Sweet Potato Fries 4

**Turkey BLT Wrap
Chef Salad**

Celery Sticks
Cauliflower
Seasonal Fruit

Tony's Cheese Pizza Fruited Gelatin 5

Pretzel Bites w/Cheese Cubes/Deli Sub

Romaine Lettuce
Baby Carrots
Beets
Seasonal Fruit

Taco with Lettuce and Cheese Mexican Rice & WG Gookie 6

**Combo Sliders
Chicken Caesar Salad**

Black Beans
Celery Sticks
Seasonal Fruit

Hot Dog on WG Bun Or Chili and Cinnamon Roll 7

**Deli Sandwich
Harvest Chicken Salad**

Broccoli
Black Beans
Seasonal Fruit

Chicken Nuggets Mashed Potatoes WG Sliced Bread 8

**Yogurt Pack
Chef Salad**

Romaine Lettuce
Green Onions
Tomatoes
Seasonal Fruit

French Toast, Sausage Patty Tri Tator WG Cinnamon Roll 11

**Deli Sub
Chicken Caesar Salad**

Broccoli Florets
Cherry Tomatoes
Seasonal Fruit

Macaroni and Cheese Or Hamburger on WG Baked Beans 12

Tuna Salad on Wheat Cravin Crasin Salad

Baby Carrots
Cauliflower
Seasonal Fruit

Chicken Patty Sandwich Tortilla Chips Fruit Crisp 13

**Popeye Salad
Ham Pinwheel**

Chopped Lettuce
Cauliflower
Seasonal Fruit

Turkey and Gravy Mashed Potatoes WG Dinner Roll 14

**Deli Sandwich
Chicken Caesar Salad**

Cherry Tomatoes
Celery Sticks
Seasonal Fruit

Cheesy Flatbread w/ Dipping Sauce Garlic Herb Broccoli 15

**Honey Mustard Ham Wrap
Crispy Chicken Salad**

Celery Sticks
Cherry Tomatoes
Seasonal Fruit

No School 18

Popcorn Chicken Mashed Potatoes w/ Gravy WG Dinner Roll 19

**Deli Sub
Turkey BLT**

Baby Carrots
Cauliflower
Seasonal Fruit

Cheeseburger on WG Bun Roasted Broccoli 20

**Chef Salad
Pretzel Bits with Cheese Cubes**

Tomato Slices
Celery Sticks
Seasonal Fruit

Sloppy Joe on WG Bun Oven Fries 21

**Deli Sandwich
Taco Salad**

Baby Carrots
Broccoli Florets
Seasonal Fruit

Chicken Nuggets Oven Fries WG Dinner Roll 22

**WG Chips and Salsa and Cheese Cubes
Chicken Caesar Salad**

Black Beans
Pepper Medley
Seasonal Fruit

Chicken Crunch with Rice 25

**Turkey BLT Wrap
Chicken Caesar Salad**

Kidney Beans
Cauliflower
Seasonal Fruit

Soft Tacos w/ Lettuce, Cheese, Salsa Potato Ole 26

**Deli Sub
Pretzel Bites with Cheese Cubes**

Chopped Lettuce
Cherry Tomatoes
Celery Sticks
Seasonal Fruit

Cheese Bread w/Marinara Sauce, Pasta Salad WG Brownie 27

**Combo Sliders
Chef Salad**

Broccoli
Cherry Tomatoes
Celery Sticks
Seasonal Fruit

Salisbury Steak Mashed Potatoes w/ Gravy Cinnamon Roll 28

**Deli Sandwich
Harvest Chicken Salad**

Kidney Beans
Cherry Tomatoes
Seasonal Fruit

Pizza Parlor Pizza Garlic Herb Broccoli 29

**Yogurt Pack
Chicken Caesar Salad**

Baby Carrots
Cauliflower
Seasonal Fruit

PRICES

Regular	\$2.50
Reduced	\$0.40
Adult	\$3.45
Extra Entrée	\$1.85

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
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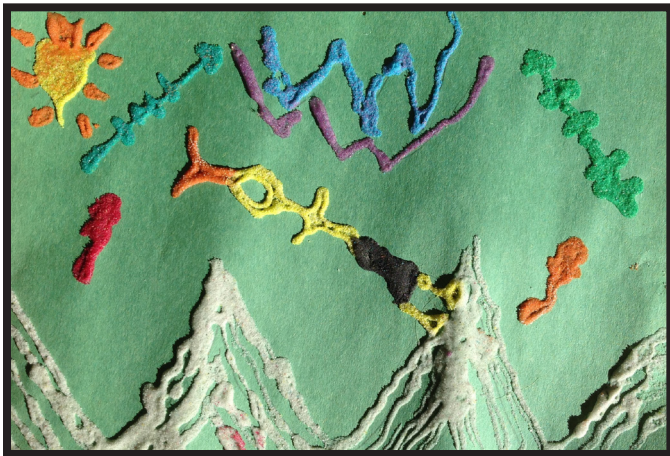
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POSTAL CUSTOMER

North Ridge Elementary “Artist of the Month”

By Kayde Sberal

Third-grader Gracie Hallengren was awarded “Artist of the Month” for December for her outstanding symbolism in her Native American Inspired sand art. The students studied Navajo sand art to inspire their own symbol that represents them. Gracie said, “My symbol means I’m brave.”



Fourth-grader Sal Huaracha was also awarded December’s “Artist of the Month” for his outstanding level of symbolism and attention to detail on his Wassily Kandinsky inspired painting. Sal wrote that his symbol represents his family. The fourth grade students learned about abstract art and created their own symbols using organic and geo-



metric shapes inspired by music. They also studied tertiary colors and took a closer look at color schemes.



South Prairie First Grade Art Spotlight

By: April Busch

First grade is in the middle of their bird unit. They learned about John James Audubon, and then they used shapes to draw a realistic bird and background. After that they experimented making new and realistic colors with oil pastel as they colored in their bird pictures. The project they are working on now is turning those 2D shapes into 3D as they sculpt a bird out of model magic and feathers. Those birds will be coming home this week! To complete this bird unit, they will be comparing the abstract style of Charley Harper’s birds with realistic Audubon prints. They will draw their own geometric birds in Harper’s style and create a paper collage, using white acrylic paint to add snow to their pictures.

