



Dallas Center-Grimes Community School

Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 19, Issue 3

October 2016

Parents and Guardians,

If you believe you have missed messages sent via SchoolMessenger or you want to go back and review a message, you can create an account at the link below to view the last 30 days of messages sent by SchoolMessenger. This is true for messages sent via email or phone.

Go to <https://accounts.relianceco.com/#/createuser> to create the account.

When you see the “Create Account” window, begin by entering your email address (suggest using personal email). Create a password and select **Create New Account**. You can now use that email address and password to log into the SchoolMessenger Info Center App to view messages.

SchoolMessenger App

The login account can be used with the SchoolMessenger Info Center app available for smart phones in the iTunes or Google Play store.

When you login the first time, you will be asked for your approval to use your phone the app is installed on to receive messages. If you say No, that phone’s number will be added to no-call list and you will NOT receive any phone messages from the district to that phone.



School Schedule at a Glance

Monday, October 3 - No School for Staff Professional Development

Wednesday, October 12 - 1:00 p.m. Early Dismissal for Staff Professional Development

Friday, October 21 - End of 1st Quarter

Monday, October 24 - No School for Teacher Work Day

Tuesday, October 25 - Beginning of 2nd Quarter

High School Drama Department Presents **Bye Bye Birdie**

The high school drama department will present the musical Bye Bye Birdie on Thursday, November 10, Friday, November 11, and Saturday, November 12 in the DCG high school auditorium at 7:00 p.m. each evening.

Tickets for the musical will go on sale on Monday, October 31 in the high school office. Tickets will also be available during Parent/Teacher Conferences on Tuesday, November 1 and Thursday, November 3.

There will be 300 reserved seats and 300 general admission seats available each night. Cost for reserved seats is \$7.00 for adults and \$5.00 for students (grades 1-12). General admission seats are \$5.00 for adults and \$3.00 for students.

DCG activity passes are accepted. If you buy reserved tickets and have an activity pass you will have to pay the \$2.00 upcharge per ticket.

We look forward to seeing you there!



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SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

Class of 2013 Cumulative Records

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever but only keeps cumulative records for three years. We will be disposing of cumulative records for the **2013 graduation year**. If you graduated in 2013 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 986-9747. Any cumulative records remaining by December 2016 will be destroyed.

Student Assistance Program

Free, confidential program for DCG students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

Dallas Center-Grimes Community School District Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: pmorris@dc-grimes.k12.ia.us

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: ahaitland@dc-grimes.k12.ia.us

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: dwilliamson@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal

E-mail: jhlas@dc-grimes.k12.ia.us

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal

E-mail: lphillips@dc-grimes.k12.ia.us

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal

E-mail: sblum@dc-grimes.k12.ia.us

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: sgrimes@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

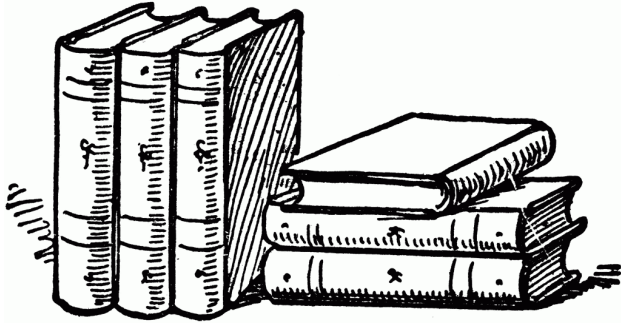
1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

Overview of Literacy Law

An early literacy law in the state of Iowa will have an impact on the elementary this school year. The purpose of this law and the general requirements are noted below.



Iowa Code section 279.68 and 281--Iowa Administrative Code 62 promote effective evidence-based programming, instruction and assessment practices across schools to support all students to become proficient readers by the end of the third grade. General requirements of Iowa Code section 279.68 and 281--Iowa Administrative Code 62 are listed below. The requirements below are for optional kindergarten thru third grade students. However, we will implement these principles from optional kindergarten through fifth grade within our district.

- Provision of universal screening in reading for students in kindergarten through third grade
- Progress monitoring for students who exhibit a persistently at-risk in reading
- Provision of intensive instruction including 90 minutes daily of scientific, research-based reading instruction - for students who are persistently at-risk in reading
- Notice to parents that a student is persistently at-risk in reading, including strategies the parents can use at home to help the child succeed
- Notice to parents of such a student's subsequent progress
- Provision of an evidence-based summer reading program for students who are persistently at-risk in reading (Effective May 1, 2017)
- Retention of any student who is not proficient in reading by the end of the third grade, did not attend the summer reading program, and does not qualify for a good cause exemption from the retention requirement (Effective May 1, 2017)

As noted above, each school in the state of Iowa must administer a state approved literacy screener. This year, we will be administering FAST, which stands for Formative Assessment System for Teachers. FAST provides multiple assessments, which will provide a more holistic look into each reader. This assessment will be given three times throughout the year during the fall, winter and spring.

#DCGexcellence

Overview of MTSS

Multi-Tiered System of Supports (MTSS) in Iowa, also known as Response to Intervention or RtI, is an every-education decision-making framework of evidence-based practices in instruction and assessment that addresses the needs of all students. As an every-education process, MTSS allows educators to judge the overall health of their educational system by examining data on the educational system as well as identifying students who need additional supports. Those supports are provided in both small group and individual settings, and are monitored to ensure they support all learners demonstrate proficiency in the Iowa Core standards and leave school ready for life.

Dallas Center-Grimes is implementing components of MTSS at all levels for both academic and behavioral student needs. DCG will continue to refine the MTSS model at each grade level this year to ensure consistent and seamless services to all students moving into next year.

The Iowa MTSS framework is made up of five components.

1. Evidence-based curriculum and instruction provided at the universal level.
2. Universal screening of all students.
3. Evidence-based, instructional interventions at the targeted and intensive levels shall be provided to each student who needs them.
4. Progress monitoring for learners below expectations.
5. Data-based decision making throughout the system

Iowa Youth Survey

Between September 26 and November 4 of 2016, your child/children will be invited to join their 6th, 8th, and 11th grade classmates in completing the 2016 Iowa Youth Survey. This questionnaire will provide the district information about their values, beliefs, attitudes, and activities. If you do not want your child to participate, please complete the consent form at the link below to indicate your child is not participating this year. If you have questions, please feel free to contact your building principal.

Below is a link to the consent form if you do not want your child to participate in the Iowa Youth Survey:

<https://docs.google.com/document/d/1WuPCLCaJR9uUPwvxXu25FZxYLranvDLhT-tOA6Ua1K0/edit?usp=sharing>

DCG Mission Statement Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

2015-2016 School Year Annual Progress Report (APR)

The Annual Progress Report is a report of our school district's achievement for the previous school year. These can be viewed on the Iowa DE website (educateiowa.gov). In addition, we will provide information throughout the school year through the newsletter. This month, we are reporting math achievement.

Chapter 12 Improvement Goals Math

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)

All math programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2015-2016 School Year Annual Goal: 281--IAC 12.8(3)(b)(4)

Trend data shows that the percentage of students that are proficient and above in eighth grade is inconsistent and does not demonstrate continuous improvement. In 2014-15 the data shows that the percentage of students proficient and above in eighth grade in Math is 81.8% or 144/176 as measured by the Iowa Assessments. For the 2015-16 school year, the total percentage of students who are proficient and above in Math measured by the Iowa Assessments for eighth grade will increase.

Was the Annual Goal Met?

Yes

Supporting Data to demonstrate that the district has or has not met its goal:

The 2014-2015 data shows that the percentage of students in eighth grade proficient and above in Math Total (without computation) was 81.8% as measured on the Iowa Assessments. For the 2015-2016 school year, the total percentage of students in eighth grade proficient and above in Math Total (without computation) as measured by the Iowa Assessments increased to 83.2%.

If the District Did Not Meet its Goal 281--IAC 12.8(3)(b)(4)

The plan to meet future goals includes the following:

NA

2016-2017 School Year Annual Goal: 281--IAC 12.8(3)(b)(4)

Trend data shows that the percentage of students that are proficient and above in 9th grade is inconsistent and does not demonstrate continuous improvement. In 2015-16 the data shows that the percent of students proficient and above in 9th grade in Math is 82.2% or 152/185 as measured by the Iowa Assessments. For the 2016-17 school year, the total percentage of students who are proficient and above in 9th grade as measured by the Iowa Assessments for Math will increase.

Math 2nd Assessment: Scholastic Math Inventory

The Dallas Center-Grimes Community School District wanted an additional math assessment that was nationally normed and would provide formative assessment data to meet each student's instructional needs. This assessment is taken on the computer and adjusts the questions based on the success of the student on the questions given. The final data is given by "quantiles" which are then related to concepts and skills that students are likely to need. The website is also aligned with the textbook, therefore, differentiating for these students.

Scholastic Math Inventory Data

Year / 5th Grade	Below Basic	Basic/Proficient	Advanced
2013-14	6%	48%	46%
2014-15	6%	52%	42%
2015-16	12%	52%	36%

Year / 6th Grade	Below Basic	Basic/Proficient	Advanced
2013-14	14%	64%	27%
2014-15	11%	65%	24%
2015-16	39%	57%	4%

Year / 7th Grade	Below Basic	Basic/Proficient	Advanced
2013-14	13%	59%	28%
2014-15	17%	64%	19%
2015-16	21%	71%	8%

Year / 8th Grade	Below Basic	Basic/Proficient	Advanced
2013-14	22%	54%	24%
2014-15	21%	51%	28%
2015-16	33%	51%	16%

*Students in advanced math courses do not take the SMI, as it is not designed for advanced math. These students are added in to the advanced category.

*This test was redesigned in the 15-16 school year. According to the Scholastic Publishers, it is not recommended to compare the scores of the new test version with previous versions. This new test in 15-16 reflects the College and Career Readiness Standards.

Board Commendations

- Softball
 - Madison Carpenter 1st Team All Conference, 1st Team All District, 2nd Team All State
 - Allie Boender 1st Team All Conference
 - Rachel Lowary 2nd Team All Conference, 2nd Team All State
 - Paige LInticum 2nd Team All Conference
 - Brooke Kramer 2nd Team All Conference
- Baseball
 - Tanner Draisey 1st Team All Conference
 - Jordan Humphreys 2nd Team All Conference
 - Kade Rosa 2nd Team All Conference
- Thank you to St. Boniface Church in Waukee for their large donation of school supplies to the Dallas Center Elementary School. We greatly appreciate your church collecting these items and distributing these to our District Office. Thank you for the backpacks, pencil boxes, crayons, markers, and scissors; also for the many notebooks, binders, pens, pencils, boxes of Kleenex, composition books, folders, dry erase markers and rulers. It was very thoughtful for your organization to think of our school; these are will be very useful for this next school year.
- Thank you to Diane Harmening and her staff at City State Bank in Grimes for bringing in breakfast and serving to all the staff members of the DCG CSD. We appreciate your organization taking the time to do this for our staff; it is a nice event that our staff members enjoy!
- The Grimes Kiwanis and Grimes United Methodist Church joined together this year to provide backpacks full of school supplies for elementary students in need. Grimes Kiwanis is providing 56 backpacks to each of the elementary buildings for their counselors to hand out as they see fit, and the Grimes UMC filled 10 backpacks for specific families that are in need of assistance! - Joanna Poole
- Deanna Sandegren provides great support to all three elementary buildings during the summer months. We appreciate her communication and leadership! - Diann Williamson
- Abby Crannell continues to serve our teachers and students at DCE with dedication. She is flexible, hard working, and a true leader in every sense of the word. I am thankful for her collaboration and willingness to learn! - Diann Williamson
- Thank you to Brian Weidenthaler, Deanna Sandegren, and DeEtta Rosa for all of their efforts in making our first year of online registration so successful! - April Heitland
- I would like to thank April Heitland, Greg Carezza, the North Ridge staff, and district coaches for their well wishes, flowers, and support as I recovered from a recent surgery. I feel so lucky to work in a district where we treat each other like family. - Rochelle Biegger
- I would like to commend the custodians at Meadows. Not only does the entire building look beautiful, but they took excellent care of my classroom turtle, Beaker, during the summer! I am so thankful for all they do! - Arianna Krueger
- I want to sincerely thank the custodians for all of their work over the summer. It is amazing how they can transform a building and make it look like new again! - Lori Phillips
- I would like to commend Donna Schlenker and her entire staff. The high school building looks simply incredible! We are so thankful for each and every custodian we have on staff and how they put their heart and soul into their work each and every day. - Scott Blum
- I would like to commend Sean Shatava and his staff. These guys have worked their tails off running all over our building and district to assist us in every way possible to be ready for our teachers and students. - Scott Blum
- I would like to commend Donna Sevenich and her staff for their awesome work preparing in the kitchen for our meals. - Scott Blum
- I would like to commend Betsy Grove, Brenda Smith, Valerie Hawthorne, Steve Watson and Brock Yossi for all of their hard work all summer at the high school. - Scott Blum
- I would like to thank Donna Sevenich and the staff with Taher for their work to help prepare food (breakfast and lunch) for our New Teacher Orientation and our All Staff District In-service. Donna has been so accommodating and has worked to plan the menus, preparation, and presentation! The Taher staff did an amazing job and the food was delicious! Donna impresses me in that it is clear that her work is her passion and she believes in working hard to make the DCG community proud! - Dr. Greg Carezza
- I would also like to thank the following individuals for their leadership with the New Teacher Orientation held on August 12th, 15th, and 16th. These individuals led or presented information to our new teachers to help them experience a great deal of success for the start of the school year. I appreciate their time and energy in presenting this material. We could not have done it without them...
 - Mr. Scott Grimes "Welcome to the DCG District"
 - Mrs. Angela Dvorak Planning/Student Services Overview
 - Mr. Brian Weidenthaler Technology Boot Camp
 - Mrs. Christine Thomas Insurance and Benefits Presentation
 - Mrs. Paula Martin Administrative Support
 - Instructional Coaches (Abby Crannell, Melissa White, Katie Johnston, Jim Shutt, and Jolie Morgan) "Who Ya' Gonna Call?" Presentation
 - Mrs. Lori Phillips "Starting the Year Strong" Presentation
 - Building Principals Building Work Time w/ Teachers - Dr. Greg Carezza



Professional Development In The DC-G District!

“Today Is a Great Day To Learn Something New!”

As a classroom teacher, and as a building principal, this quote hung in my classroom/building as a reminder of the importance of seeking new learning and understanding as a teacher. While it was also a critical message for my students, too, it really served to remind me that each new day provided me an opportunity to learn and improve in both my personal and professional life. New learning, in both of these areas, not only meant that I was getting better at what I did...but that I would not look at things the same way again!

Since August 1, teachers in the Dallas Center-Grimes Community School District have been engaged in professional learning at both the building and district levels with the goal of improving their own learning as well as their professional learning and teaching! Read to learn more about the various professional learning opportunities for our staff!

June 2016

Approximately 40 teachers and administrators from the district attended the Professional Learning Communities (PLC) Conference in Minneapolis, Minnesota, June 20-22, 2016. This 3-day conference, developed by Solution Tree, is set around the three “Big Ideas” of Professional Learning Communities (A Focus on Learning, Building a Collaborative Culture, Focus on Results) and offers differentiated learning opportunities for all of our staff who attend. As a district, we are committed to using the PLC framework as a means to ensuring high levels of learning for all of our students. Attendance at this conference allows for our building teams to collaborate together around the framework and how to use it to ensure high levels of learning!

July 2016

A small group of elementary Instructional Coaches, an Interventionist, and district Curriculum staff in the area of math attend the Bridges Math Leadership Training in Colorado. The two-day conference, focused on developing a strong understanding of best practice in mathematics, provided us as a leadership team with an understanding of how to ensure high quality instructional practices in math! The group was able to learn together and to identify opportunities for future growth within in mathematics instruction K-8.

In addition, I would like to congratulate all those DC-G staff members who completed graduate level classes or programs in their content areas as a part of their professional growth. Your commitment to lifelong learning and professional growth are admired! Thank you for learning new content and instructional strategies to help our students learn at the highest of levels this coming school year.

August 2016

Our district Professional Learning Communities (PLC) Leaders, Instructional Coaches, Curriculum Facilitators, and administrators attended a two-day course here in the district focused on helping their PLC teams to operate at high levels. The course, “Facilitating Small Groups” was led by Cheryl Risen from Heartland Area Education Agency 11 and brought our leaders together to identify the characteristics of high performing teams and how to help facilitate the use of those characteristics in their meetings! Additional support will be provided to our PLC Leaders throughout the school year to help ensure strong PLC meetings.

New Teacher Orientation was held for 34 teachers that are starting with the Dallas Center-Grimes CSD this fall. For three days, new teachers to the district received training in key areas such as technology, instructional support, district initiatives, and Professional Learning Communities (PLCs). Team building, collaboration, and work with building principals and mentor teachers were included as part of this training. It was truly a pleasure to welcome these individuals to our district!

All district staff returned to school on August 17 and participated in four days of building and district professional development to help ensure a smooth transition into a new school year! Building staff development focused on team building, learning key building routines and expectations, behavior expectations, and a review of curriculum and instruction. Sarah Brown Wessling, 2010 National Teacher of the Year, delivered the Keynote Address to all staff on Monday, August 22. The goal of our work during these days was to help support teachers and administrators in preparing for the 2016-2017 school year!

On August 31, teachers who represent ENCORE programming (Physical Education, Art, Library, Business, Ag, Family & Consumer Science, Industrial Tech and Music (Vocal and Instrumental), 6-9 Modern Language) met together to learn more about their professional development for the school year and to begin to examine their own performance as a PLC team. The ENCORE team will meet this year during district professional development time to pursue department and grade level goals that are aligned with district achievement goals.

As you can see, our summer and Back-To-School time has been filled with many different learning opportunities for all staff. We know that high quality professional development is critical to help teachers and, subsequently students, to learn and work at their highest levels! Be watching future editions of the Mustang Monthly to learn more about our this coming year’s professional learning opportunities.

HIGH SCHOOL/MEADOWS NEWS

It's Time for Conferences at Meadows!

By: Lori Phillips, Meadows Principal

Many times, parents' attendance at parent-teacher conferences dips as students grow older. Research shows that when parents attend conferences, it sends a strong signal to their children that school is important. We consider parents to be our key partners in helping all children to be successful. We believe conferences are a great opportunity to make a personal connection with the school. During conferences, you and your child will meet with an advisor who sees your child daily and monitors his/her academic and social development. The advisor will facilitate a discussion between you and your child about current progress as well as goals for the upcoming months. If you would like to meet with a specific teacher, your advisor can assist you in scheduling a personalized meeting on a future date.

Our goal at Meadows is to have 100% attendance at conferences. As we get closer to conference time, a Google document link will be sent out to all parents to sign up for a time slot with your child's advisor. We look forward to seeing you on November 1 and 3 from 4:00 - 8:00 p.m.

High School Fall 2016 Conferences

High School Parent-Teacher Conference dates are **Tuesday, November 1** and **Thursday, November 3** from **3:30 - 8:00 p.m.** Parents may attend conferences at any time during the scheduled hours to visit with teachers. You may stop at the office to pick up your child's grade report. Parents may conference with individual teachers in the gym and commons. We strongly encourage your child to attend these conferences with you.

Drivers Education for Dallas-Center Grimes High School and Meadows for 2016-2017



We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. Below you will find information about each session.

Fall Session 2016 - The fall program will begin in mid-October and end before winter break in December. There will be a meeting in early October to hand out information and collect payment if necessary. Please pay ahead if possible. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in Meadows media center.

Winter Session 2017- The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms are held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled and the next session will be the spring session.

Spring Session 2017- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

Summer Session 2017- Our summer program is held during the months of June and July. Class time will begin Monday, June 5 and end on Friday, June 23. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner (example: a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class size is limited to 48 students. Home school students are welcome.

AP Students – Growing by Leaps and Bounds!

By: **Sandy Barker, AP Coordinator**

During the first two weeks of May 2016, DCG High School had 172 students (increase of 32%) sit for a total of 283 AP exams (increase of 29%). DCG High School also was recognized by the College Board as a member of the 2015 AP District Honor Roll, and has been recognized for the past several years for being one of the top AP schools in Iowa. We are proud of our students' hard work and accomplishments!

AP exams are college-level exams based on the college-level classes that the students have taken during the year. Every test has a multiple-choice portion and an essay portion, and the tests usually take an average of 2 ½ - 3 hours to complete. The tests are returned to the College Board to be scored on a scale of 1 to 5, with 5 being the highest possible score.

The advantages to taking these high level classes and tests abound. First of all, students study a higher-level course, which prepares them for high stakes testing (ACT, SAT, college tests, etc.). Another advantage is that students are challenged at their appropriate level during high school, which is a trait that colleges look for on applicants' transcripts. A third advantage is that our students that take an AP test automatically receive a weighted GPA for that class. And finally, students that pass these tests with a score of three (3) or above are eligible to receive college credit (this is up to each individual college or university, but most take AP credit).

Many of our DCG students enter college with at least one semester of college credit; some have had as much as 1 ½ - 2 years worth of college credit. You can imagine what advantages it gives a first year student. They are able to register for classes before their same age-level peers. Some are able to graduate from college in less time. Some are able to add a double major and/or travel abroad and are still able to graduate early or "on time." It also helps save on college tuition costs.

Our students at DCG have done an excellent job again this year! Several students have received recognition from the College Board for being an AP Scholar. There are three levels:

- **AP Scholar:** granted to students who receive scores of 3 or higher on three or more AP exams
- **AP Scholar with Honor:** granted to students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams
- **AP Scholar with Distinction:** granted to students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams

Congratulations to the following students who worked hard and earned these awards:

AP Scholar

Justin Ashley
Julia Austin
Nicholas Cretors
Megan Eischeid
Dillon Griffin
Matthew Huisenga
Evan Hunter
Douglas Jordan
Natalie Lammers
Elijah Price
Rachael Rich
Jackson Rude
Matthew Scott
Megan Snyder

AP Scholar with Honor

Delaney Doremus
Mikaela Dunn
Garret Gibson
Sonya Harwood
Kole Hicok
Anna Overla
Cole Sigler
Kathleen Thompson

AP Scholar with Distinction

Logan Ellsworth
Evan Grimes
Zachary Jones
Matthew Merritt

Fine Arts Department Welcomes Student Teachers

All the teachers in the high school DCG fine arts department have student teachers this year. Mikayla Whitney from the University of Northern Iowa (UNI) is student teaching with Mr. Burgher in visual art. Also from UNI is Michael Gookin who is student teaching with Mr. Mohlis in vocal music. Mr. Crilly, in the instrumental music department, has Kassy Gold from Drake University student teaching with him. We are pleased that these new teachers can get their start working with the talented students at DCG.



Financial Aid Presentation

Date: Monday, October 3

Time: 6:30 p.m.

Location: High School Auditorium

The Iowa College Access Network will be presenting information on the following topics during this 60 – 75 minute presentation: Financial Aid Process, FAFSA Application Review, Understanding the Results, Understanding Costs-College Comparisons, Aid Options, Scholarship Process.

This program is designed primarily for seniors and their parents; however, any sophomores or juniors and their parents are also welcome to attend.

PSAT/NMSQT: Preliminary SAT/National Merit Scholarship Qualifying Test

Test Date: October 19, 2016

Location: High School Media Center

Cost: \$15

Registration: Register/pay for the PSAT exam beginning Tuesday, October 4, in the Main Office.

PSAT/NMSQT Benefits Students:

- ✓ SAT Prep
- ✓ Enter Scholarship and Recognition Programs
- ✓ Plan for College and Careers
- ✓ Explore AP Course Readiness
- ✓ Information from Colleges
- ✓ Identity Skills for Improvement

Additional Information:

Please feel free to visit the Dallas Center-Grimes high school Dean's office, call us at 515-986-9747, or email us at lbaker@dc-grimes.k12.ia.us, cbassett@dcgrimes.k12.ia.us, or visit pathway.collegeboard.org at <http://www.collegeboard.com/student/testing/psat/about.html>.



Meadows Art Spotlight

By: April Busch

This month's art spotlight is a mandala created by Annalise Christiansen. By incorporating many personal symbols into her mandala, she created a very unique design, great work!

High School Art Spotlight

By: Mike Burgher

Painting student Katie Murano created this piece during her high school watercolor painting class. Students were asked to find three architectural features from a single city and incorporate those into a painting composition. Well done Katie, and keep up the good work!



MIDDLE SCHOOL NEWS

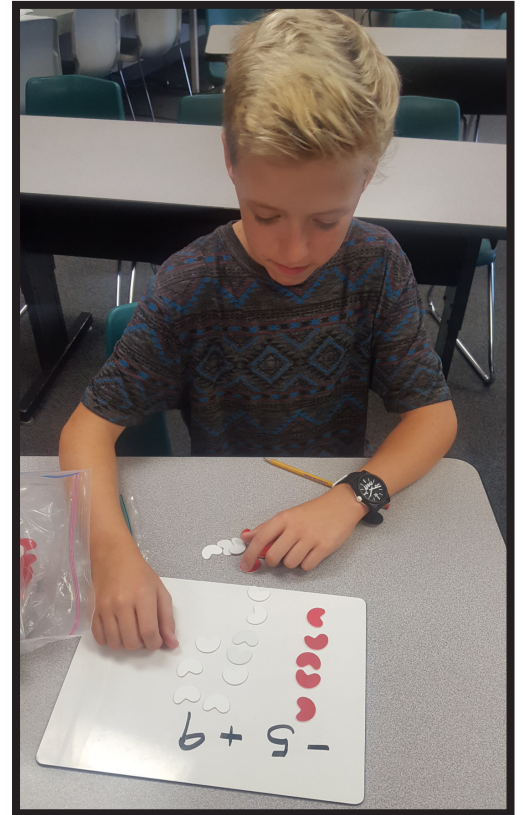
Seventh Grade Math

By Laura Scott and Caitlin Sulentic

Seventh grade students start out the year learning about integers (whole numbers and their opposites). For many students, this is the first time that they have had exposure to computation with negative numbers. To help gain a more concrete understanding of integers, students have been using integer counters and number lines to model mathematical situations. We are encouraging students to look for places where negative numbers exist in the real world, too.



Austin Kitt-Jubell and Josh Grimm use the new Google Chromebooks to practice subtracting integers by playing “Fruit Splat Integer Subtraction.”

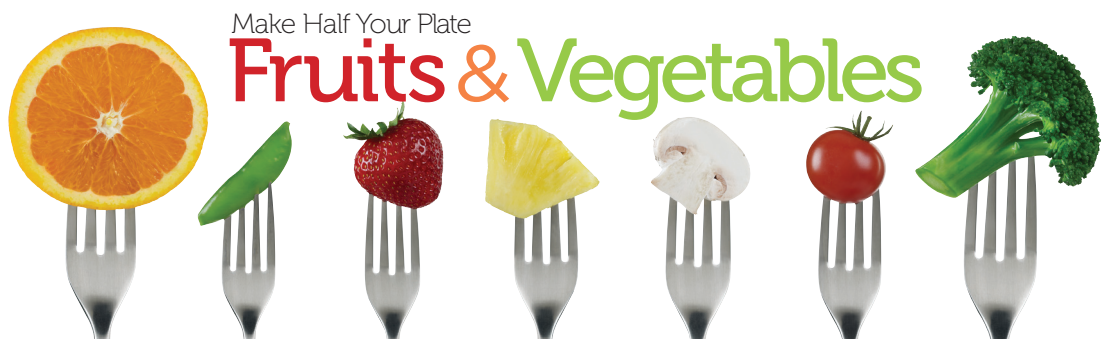


Cayden Guidebeck models adding integers using integer counters.

Middle School Conferences

Please sign up for middle school conferences at the following website: https://www.ptcfast.com/schools/Dallas_Center_Grimes_Middle_School

Please select your child’s **Advisor** and click submit at the bottom to schedule your conference times. If you have scheduling questions or concern, please contact your child’s advisor directly. If you are having difficulty with the website, please contact Kim Matteson at 515-992-4343.



There are so many ways to eat **Fruits & Vegetables** every day.



Tomatoes, carrots, celery, and onions are key to this whole-grain **Spaghetti and Quick Meat Sauce**, paired with broccoli florets. Finish with warm **Roasted Pears and Vanilla Cream**.



Flavorful herbed green beans and roasted potatoes round out this **Smoky Mustard-Maple Salmon**. For dessert, enjoy a fruit, granola, and yogurt parfait.



Pineapple, carrots, and tomatoes add tang to this **Sweet and Sour Pork**, served with a colorful salad. Finish with nonfat frozen yogurt.



Enjoy the crunchy, juicy goodness of apples and grapes in this **Chicken Waldorf Salad**, served on mixed greens and topped with low-fat dressing. End your meal with **Blueberry-Lime Yogurt**.



USDA U.S. Department of Agriculture
Center for Nutrition Policy and Promotion • October 2011 • CNPP-26
USDA is an equal opportunity provider and employer. • Review for accessibility

Find these recipes and more ideas at ChooseMyPlate.gov



ELEMENTARY NEWS

Parent Teacher Conferences for Kindergarten – 5th Grade Students

Elementary conferences will be held Tuesday, November 1 and Thursday, November 3. Babysitting will be provided at all elementary buildings. The Scholastic Book Fair will also be held in the library at each school. School will dismiss at 2:30 p.m. on these days. You should have received an email through School Messenger, providing you with a link to sign up for the fall conferences. If you did not receive an email, please go to the district website <http://www.dcgschools.com> and click on the link to sign up.



What is the PTO?

The PTO works to support the school and its educational goals and to promote school spirit within the community.

The PTO works in many ways in our schools:

- Yearly fundraiser

- Teacher grants to provide extra tools to enrich children's education
- Services such as clothing and school supply sales
- Yearbook and Student Directory orders and distribution
- Teacher appreciation events
- Box Top collections
- Social events such as BINGO, movie nights, and our Reading Rocks carnival

PTO Fundraiser!

We are excited for our second annual "Stampede to Read" fundraiser, which will run October 6-20! It's a great way to encourage reading in our elementary students, and all the proceeds directly benefit our schools! Look for information packets to come home on October 6. We appreciate all the support given by parents, teachers, and our students to make this fundraiser a success! Funds are used to support all of the projects of the PTO.

2016-2017 PTO Meetings and Social Events

Oct. 10: PTO Meeting at 7:00

Nov. 10: Family Game Night at North Ridge from 6:30—7:30

Nov. 14: PTO Meeting at 7:00

Jan. 9: PTO Meeting at 7:00

Jan. 31: Roller Skating Mania at Skate North from 6:00—8:00

Feb. 13: PTO Meeting at 7:00

Mar. 6: PTO Meeting at 7:00

Mar. 13-17: Spring Break

Mar. 31: Movie Night at South Prairie from 6:00—8:00

Apr. 10: PTO Meeting & Officer Elections at 7:00

May 5: Reading Rocks Carnival

Are you ready to get involved?

*Come to a meeting, generally the second Monday of the month in the Meadows media center/library.

*Find us on facebook by searching "Dallas-Center Grimes PTO"

*Sign up at this address: <http://dcgschools.com/index.php/join-the-pt>

*Email: dallascentergrimespto@gmail.com

Mustang Monthly

Parent Teacher Conferences for Preschool and Optional Kindergarten Students

Preschool and optional kindergarten conferences will be held Tuesday, November 1, Wednesday, November 2, and Thursday, November 3. Babysitting will be provided at all elementary buildings on Tuesday and Thursday nights only. The Scholastic Book Fair will also be held in the library at each school on Tuesday and Thursday nights only. School will dismiss at 2:30 p.m. on Tuesday and Thursday. You should have received an email through School Messenger, providing you with a link to sign up for the fall conferences. If you did not receive an email, please go to the district website <http://www.dcgschools.com> and click on the link to sign up.

Save the Date for North Ridge's Third Grade Concert

The North Ridge third grade music concert will be held on Thursday, November 17 in the High School Auditorium. More details will be sent out closer to the concert. We hope to see you there!

Elementary Math Spotlight

Kindergarten

By: Vicki Ostwinkle

Kindergarten math started the year by creating extending patterns, counting by 1's to 10 and then to 20. We counted to answer "how many" questions. Next we began learning about the "Friendly Fives." The students are learning all about combinations of five. To reinforce the concepts we are learning in our lessons, the students work in "Work Places." Work Places are intended to provide practice, reinforcement, and extended learning for our students.

First Grade

By: Mary LeFebvre

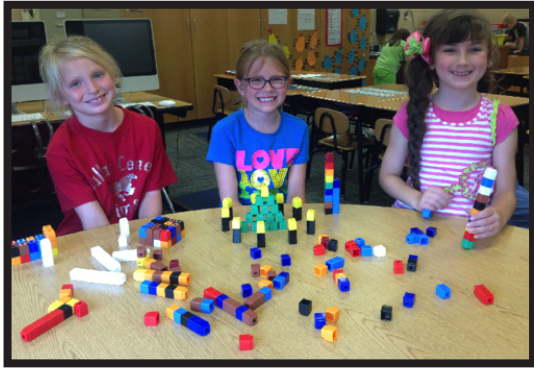
The lessons in Unit 1, Numbers All Around Us, are designed to help students develop number sense. In Unit 1 your child will quickly recognize how many objects are in a collection (up to 10), without counting from 1, and identify 1 more and 1 less than a given number. Your child will also explore number combinations that add up to 5 and 10. They will learn to count by 1s, 2s, 5s, and 10s, and make and read simple graphs using pictures and tally marks.



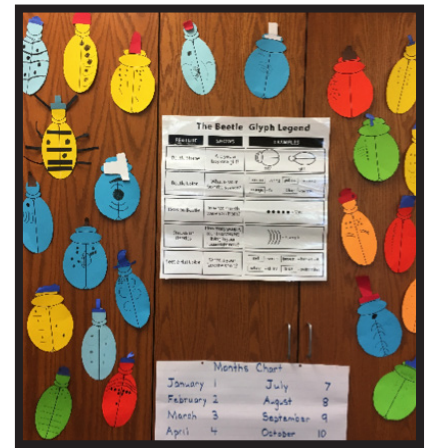
Second Grade

By: Kylie Calease, Heather FitzGerald, and Molly Sorenson

The students in second grade have the opportunity to discover and explore mathematical practices while doing Bridges Workplaces. To start off the year, the workplaces include: unifix cubes, tiles, pattern blocks, geoboards, beetle match, and make the sum. This allows for students to creatively explore different ways to solve a problem, while producing the same result. Our hands on lessons and in-depth discussions give multiple opportunities to make sense of these mathematical practices.



To the right is a close up of one our math lessons. The students needed to create a beetle based on a glyph. After creating the beetles, they were then placed in a workplace. The photo on the left shows students working at math workplaces. Math workplaces have students develop and work on skills they have previously learned in whole group lessons.



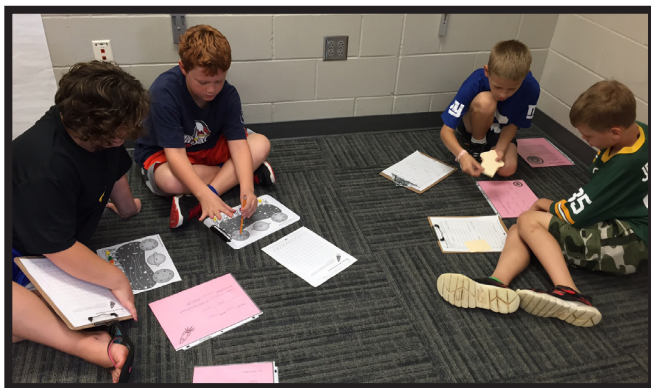
Third Grade

By Sharon Mackey & Stacey Heidemann

In August, third-graders began the year learning mistakes are expected and respected and a growth mindset is necessary to grow to a high level in math. Each class brainstormed what their Math Community should look like and student's responsibilities in the Math Community.

Our first lesson involved creating "glyphs", which are simple pictures with features that represent information, using paper plates. These glyphs were then used to classify and compare how we each learn best with classmates. It was

very helpful to recognize not everyone likes to learn math the same way.



In September, third-graders have been busy reviewing the many addition and subtraction strategies that were introduced in second grade. Third grade students use work places to practice fluently adding addition and subtraction facts to 20 mentally. Students also practice using precise language when explaining their thinking to partners using sentence frames.

The teachers have been pleased with the knowledge base that has been established after learning with the Bridges Math program for two full years.

Fourth Grade

By: Sarah Hinrichs

Math in fourth grade continues to develop students' deep understanding of math concepts in multiplication, division, fractions, measurement, addition, subtraction, and geometry. They are encouraged to find multiple ways to solve problems and show their thinking. Students compare and share strategies with their classmates to show their learning. Fourth grade students reinforce their learning during work places that are math exploration activities centered on the skills being taught.

Fifth Grade

By: Neala Ellingson & Christin Grant

Fifth grade math has started off with confident mathematicians this year! Two years of Bridges and Number Corner have obviously made an impact in students' knowledge and thinking and we are very excited to begin year 3 with our students! Our focus this year will be implementing and reviewing the 8 Mathematical Practices along with our content learning targets. The photo shows students building all the possible ways to box 24 baseballs (factors of 24). The learning target is: I can find all the factor pairs of 24 and the mathematical practices are: I can make sense of problems and persevere in solving them and I can look for and express regularity in repeated reasoning. We are excited about the future of our K-5 mathematicians!!





Dallas Center Grimes Community School District Breakfast Menu

OCTOBER
2016

03

No School

MONDAY

06

Apple or Cheese Bosco Stick
OR
Blueberry Delight

THURSDAY

OR
Choice of Cereal
Graham Crackers

All served with:
Vegetable Selection
Canned Fruit
Choice of Milk

04

Mini Pancakes or French Toast
OR
Chocolate, Banana or
French Toast Breakfast Loaf
OR
Choice of Cereal
Graham Crackers

TUESDAY

07

Cheesy Ham Melt, Tri-Tator
OR
Cinni Mini's or Cinnamon Roll
OR
Choice of Cereal
Graham Crackers

FRIDAY

All served with:
Vegetable Selection
Canned Fruit
Choice of Milk

05

Breakfast Banana Split with
Granola Topping Yogurt Parfait
OR
Egg Burrito
OR
Choice of Cereal
Graham Crackers

WEDNESDAY

All served with:
Vegetable Selection
Fresh Fruit
Choice of Milk

EXTRA INFO

Harvest of the Month 



Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Director at: dsevenich@dc.grimes.k12.ia.us., or call 515.986.9747 ext. 162

Menus are subject to change without notice. USDA is an equal opportunity provider and employer.



Taher has now switched to weekly breakfast menus. You can find these on our website www.dcgschools.com



Regular physical activity helps the body to function better.

Dallas Center Grimes Lunch Menu

Fresh Vegetable Choices and Seasonal Fruit
Offered Daily on the Fruit & Vegetable Bar

OCTOBER 2016

MONDAY

No School 3

TUESDAY

HOM - Local Apple 4
Roasted Hot Dog
OR BBQ Chicken Sandwich
OR Turkey BLT Salad
OR Deli Sandwich

WEDNESDAY

Italian Meatballs in Bread Bowl
OR BQ Rib Sandwich
OR Chef Salad
OR Deli Sub

Garden Green Beans

THURSDAY

Philly Cheese Burger 6
OR Crispy Chicken Nuggets & Soft Pan Roll
OR Taco Salad
OR Deli Sandwich
Waldorf Salad
Golden French Fries

FRIDAY

Pizza Parlor Pizza 7
OR Turkey BLT on Flatbread
OR Cravin Chicken Salad
OR Yogurt Pak

Garlic Herb Broccoli

School Lunch Week 10
Cinnamon French Toast Sticks & Sausage
OR Been & Cheese Quesadilla
OR Chicken Caesar
OR Deli Sub
Breakfast Potatoes

Popcorn Chicken Bites & Soft Pan Roll 11
OR Hot Turkey Sandwich
OR Popeye Salad
OR Deli Sandwich

Mashed Potatoes & Gravy

Invite Family to Lunch 12
Spaghetti With Italian Meat Sauce & Garlic Toast
OR BBQ Pulled Pork Sandwich
OR Chef Salad
OR Yogurt Pak
Garden Green Beans

HOM - Local Apple 13
Beefy Nachos with Homemade Cheese Sauce
OR Chicken Philly Sandwich
OR Crispy Caesar Salad
OR Deli Sandwich
Calico Bean Bake
Great Apple Crunch

Cheese Bread with Marinara Sauce 14
OR BBQ Meatball Sub
OR Garden Salad
OR Deli Sub

Roasted Italian Vegetables

County Fair Corn Dog 17
OR King Ranch Cheesy Chicken & WG Breadstick
OR Crispy Chicken Salad
OR Deli Sandwich
Fluffy Rice
Garden Carrots

HOM - Parsnips 18
Tasty Chicken Tenders
OR Homemade Meatloaf
OR Turkey BLT Salad
OR Deli Sandwich

Mashed Potatoes with Parships
Fresh Bread

Soft Chicken Tacos with Lettuce, Cheese & Salsa 19
OR Hot Ham Bagel Sandwich
OR Chef Salad
OR Deli Sub
Tator Tots

Toast Cheese Sandwich 20
OR Breaded Chicken Patty Sandwich
Or Taco Salad
OR Deli Sandwich and Tomato Soup

Brownie

Pizza Parlor Pizza 21
OR Cowboy BBQ Burger
OR Cravin Chicken Salad
OR Yogurt Pak

Roasted Cauliflower

No School 24

Sloppy Joes 25
OR Roasted Hot Dog
OR Popeye Salad
OR Deli Sandwich

Spiced Pinto Beans

Popcorn Chicken 26
OR Meatballs in Gravy
OR Chef Salad
OR Deli Sub

Mashed Potatoes & Gravy
Dinner Roll

Cheese Pizza Slice 27
OR Roasted Vegetable Focaccia
Or Crispy Caesar Salad
Or Deli Sandwich

Garden Green Beans

HOM - Turmeric 28
Walking Taco with Lettuce
OR Cheeseburger Calzini
OR Garden Salad
Or Deli Sandwich

Turmeric Coconut Rice
Sweet Green Peas

Orange Chicken with Lo Mein Noodles 31
OR Toasted Ham & Cheese Sandwich
OR Crispy Chicken Salad
OR Deli Sandwich

Savory Baked Beans



Apples contain no fat, sodium or cholesterol and are a good source of fiber.

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

PRICES

Regular	\$2.60
Reduced	\$0.40
Adult	\$3.50
Extra Entrée	\$2.25

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact the Food Service Director at d.sevenich@dc-grimes.k12.us. 515-986-9747



Menus are subject to change without notice. This Institution is an equal opportunity provider.

www.taher.com

October Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 8:30am Volleyball-Varsity Urbandale 9:00am Volleyball-G/8th Grade Johnston
2	3 No School Professional Development 5:00pm Volleyball-G/JV Dallas Center-Grimes HS vs. Multiple Schools 6:00pm College Planning Night @ DCG HS Auditorium 7:00pm Financial Aid Night @ DCG HS Auditorium	4 4:00pm Cross-Country-Middle School Ankeny 4:15pm Football-B/7th Grade Boone 4:30pm Volleyball-G/7th Grade Urbandale 4:30pm Football-B/8th Grade Boone 5:30pm Volleyball-9th Grade Pella Christian 5:30pm Volleyball-G/JV Pella Christian 7:15pm Volleyball-Varsity Pella Christian	5	6 4:30pm Volleyball-G/8th Grade Ankeny Centennial 4:30pm Cross-Country-High School Atlantic 5:30pm Volleyball-G/JV Adel DeSoto Minburn 5:30pm Volleyball-9th Grade Adel DeSoto Minburn 6:00pm Football-JV Des Moines Roosevelt 7:00pm Volleyball-Varsity Adel DeSoto Minburn	7 4:45pm Football-9th Grade Iowa Falls-Alden 7:30pm Football-Varsity Iowa Falls-Alden	8 Valleyfest Marching Band Competition
9	10 4:00pm Cross-Country-High School Indianola 4:00pm Cross-Country-Middle School Indianola 4:30pm Volleyball-G/7th Grade Fort Dodge 5:30pm Volleyball-G/JV Carlisle 5:30pm Volleyball-9th Grade Carlisle 6:00pm Football-9th Grade Waukee	11 4:15pm Football-B/7th Grade Norwalk 4:30pm Volleyball-G/8th Grade Norwalk 4:30pm Football-B/8th Grade Norwalk 5:30pm Volleyball-G/JV Pella 5:30pm Volleyball-9th Grade Pella 7:15pm Volleyball-Varsity Pella	12 Dismiss at 1:00-Staff Development	13 4:30pm Volleyball-G/7th Grade Boone 4:30pm Volleyball-G/8th Grade Boone 4:30pm Volleyball-Varsity Newton	14 4:45pm Football-9th Grade Boone 7:30pm Football-Varsity Boone	15 State Marching Band Competition
16	17 5:00pm Volleyball-9th Grade Dallas Center-Grimes HS vs. Multiple Schools 5:00pm Volleyball-G/JV Indianola vs. Multiple Schools 6:00pm Football-JV Boone	18 7:00pm 9-12 Vocal Concert @ DCG HS Auditorium	19 7:00pm Volleyball-Varsity TBA	20 3:30pm-5:10pm 7th Grade Girls Basketball Practice @ DCG Middle School Gym 3:30pm-5:30pm 8th Girls Basketball Practice @ High School Gym 4:00pm Cross-Country-High School TBA 5:00pm Football-9th Grade Des Moines East 6:00pm Football-JV Des Moines Lincoln 7:00pm 6/7 Vocal Concert @ DCG HS Auditorium	21 End of 1st Quarter 3:30pm-5:10pm 7th Grade Girls Basketball Practice @ DCG Middle School Gym 3:30pm-5:30pm 8th Girls Basketball Practice @ High School Gym 4:45pm Football-9th Grade Gilbert 7:30pm Football-Varsity Gilbert	22 All State Music Auditions
23 No School-Teacher Workday	24	25 3:30pm-5:10pm 7th Grade Girls Basketball Practice @ DCG Middle School Gym 3:30pm-5:30pm 8th Girls Basketball Practice @ High School Gym 6:30pm 6/7 Band Concert @ DCG Middle School Gym 7:00pm Volleyball-Varsity TBA	26	27 3:30pm-5:10pm 7th Grade Girls Basketball Practice @ DCG Middle School Gym 3:30pm 9th Grade Large Group Speech Auditions 3:30pm-5:30pm 8th Girls Basketball Practice @ High School Gym 6:30pm Competition Cheer Preview @ DCG Meadows Gym	28 3:30pm-5:30pm 8th Girls Basketball Practice @ High School Gym 3:30pm-5:10pm 7th Grade Girls Basketball Practice @ DCG Middle School Gym 7:00pm Football-Varsity TBA	29 Dance Marathon @ Multiple locations 12:00pm Cross-Country-High School Fort Dodge

POSTAL CUSTOMER

South Prairie Art

Spotlight

By: Danell Duncan

First grade students at South Prairie Elementary started the year by looking at different line types. After reviewing and practicing line, the students looked at Eric Carle's work and technique. They applied that knowledge to add color to their line drawings. Each class then created a display of a caterpillar in honor of The Very Hungry Caterpillar. Everyone's contribution to the project was outstanding. We are in store for a great year!



Dallas Center Elementary Art Spotlight

By: Amy Cory

Mrs. Hart's First Grade class used watercolor and crayon resist showing amazing use of line and colors on watercolor paper. We used Eric Carle's Very Hungry Caterpillar as inspiration.

North Ridge Elementary Art

By Kayde Sberal

Second-graders are starting off the year hard at work decorating their folders and learning how to draw their names in bubble letters. Each student is using their imagination to transform the letters into something else!

