



Dallas Center-Grimes Community School

Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 19, Issue 4

November 2016

Middle School Veteran’s Day

Breakfast and Assembly

Friday, November 11, 2016

Breakfast-7:30-8:00 AM in DC-G Middle School Media Center

Assembly-8:15 AM in DC-G Middle School Gymnasium

Veterans and guests, please RSVP to Julie Morgan Kopecky at jkopecky@dc-grimes.k12.ia.us or 992-4343 by 11/4/16.

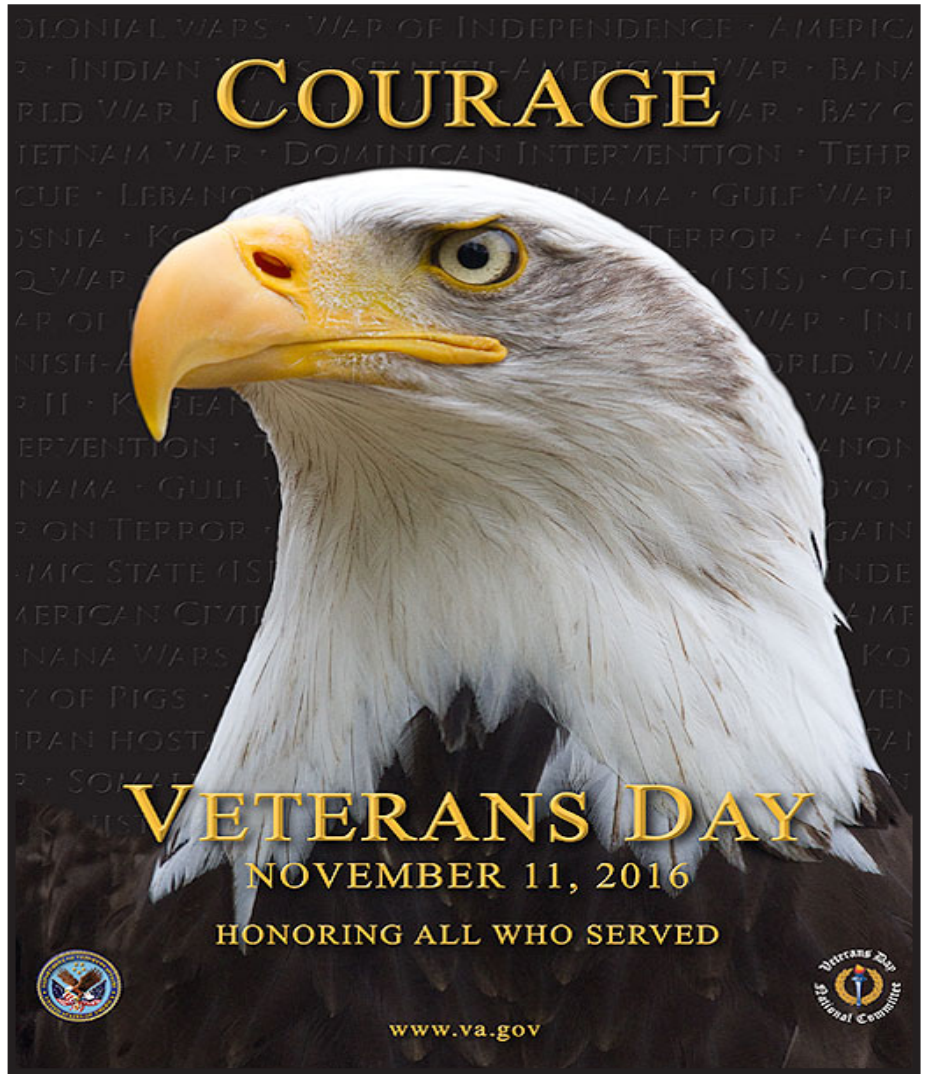
Meadows Veteran’s Day Assembly

The staff and students at Meadows would like to say thank you to our Veterans. Thank you for your service, and thank you for your sacrifice!

We will celebrate and honor those that are serving or have served in our Armed Forces during a student led assembly on November 11, 2016. We will hold our assembly in the Meadows gym from 9:30- 10:15 a.m. There will be a short reception after the assembly for all Veterans and their family members that attend. Please contact Emily Judd at Emily.Judd@dcschools.com if you are planning to attend. Thank you.

High School Veteran’s Day Assembly

Those who served in our military will be honored at the High School’s Veterans Day Assembly on Friday, November 11, at 9:30 a.m. in the high school auditorium. This annual event is put on by the Social Studies, Vocal, and Band Departments. Local veterans are invited to attend and be honored for their service to our country.



School Schedule at a Glance

Tuesday, November 1 - 2:30 p.m. Early Dismissal for Parent Teacher Conferences

Thursday, November 3 - 2:30 p.m. Early Dismissal for Parent Teacher Conferences

Wednesday, November 9 - 1:00 p.m. Early Dismissal for Staff Professional Development

Wednesday, November 23 through Friday, November 25 - No School for Thanksgiving Break

Parent Teacher Conferences

Tuesday, November 1 and Thursday, November 3 – 2:30 p.m. dismissal with conferences held from 3:00 p.m. – 8:00 p.m.

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SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

Class of 2013 Cumulative Records

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever but only keeps cumulative records for three years. We will be disposing of cumulative records for the **2013 graduation year**. If you graduated in 2013 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 986-9747. Any cumulative records remaining by December 2016 will be destroyed.

Student Assistance Program

Free, confidential program for DCG students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

Dallas Center-Grimes Community School District Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: pmorris@dc-grimes.k12.ia.us

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: ahaitland@dc-grimes.k12.ia.us

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: dwilliamson@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal

E-mail: jhlas@dc-grimes.k12.ia.us

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal

E-mail: lphillips@dc-grimes.k12.ia.us

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal

E-mail: sblum@dc-grimes.k12.ia.us

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: sgrimes@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

Drivers Education for Dallas-Center Grimes High School and Middle School for 2016-2017

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. The Fall session is already underway. Below you will find information about the Winter, Spring, and Summer sessions.

Winter Session 2017- The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms are held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled and the next session will be the spring session.

Spring Session 2017- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

Summer Session 2017- Our summer program is held during the months of June and July. Class time will begin Monday, June 5 and end on Friday, June 23. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner (example: a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class size is limited to 48 students. Home school students are welcome.

High School Drama Department Presents Bye Bye Birdie

The high school drama department will present the hit musical Bye Bye Birdie on Thursday, November 10, Friday, November 11, and Saturday, November 12 in the DCG high school auditorium at 7:00 p.m. each evening.

Tickets for the musical went on sale on Monday, October 31 in the high school office. Tickets are also available during Parent/Teacher Conferences on Tuesday, November 1 and Thursday, November 3.

There will be 300 reserved seats and 300 general admission seats available each night. Cost for reserved seats is \$7.00 for adults and \$5.00 for students (grades 1-12). General admission seats are \$5.00 for adults and \$3.00 for students. DCG activity passes are accepted. If you buy reserved tickets and have an activity pass you will have to pay the \$2.00 upcharge per ticket.

This popular show is based on the book by Michael Stewart with lyrics by Lee Adams and music by Charles Strouse. The story was inspired by the media circus that ensued when rock and roll legend Elvis Presley was drafted into the Army in 1957. The entire world was swept into the media blitz that included Elvis giving "one last kiss" to a selected member of the Women's Army Corp.

A satire on American teen culture, Bye Bye Birdie has been entertaining audiences for decades on Broadway, in movie theaters and has even been a television production.

DCG Seniors Isaac Lodwick and Elaina Bayse will play leads Albert Peterson and Rosie Alvarez, respectively.

Over 50 students will work together to bring this show to the DCG Stage and hopefully to a spot in the Iowa High School Musical Theater's annual awards program in June.

Bye Bye Birdie promises to be a fun filled evening full of tunes like "Put on a Happy Face," "Kids," and "A Lot of Livin' to Do."

The musical is directed by Becky Coons with musical direction by Jim Shutt.

DCG Mission Statement Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

2015-2016 School Year Annual Progress Report (APR)

Dallas Center-Grimes Community School District

The Annual Progress Report is a report of our school district's achievement for the previous school year. These can be viewed on the Iowa DE website (educateiowa.gov). In addition, we will provide information throughout the school year through the newsletter. This month, we are reporting social studies achievement.

Iowa Assessment Social Studies

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	88.9%	91.0%	81.8%	84.6%	77.6%	84.8%	83.2%	Not Tested	88.1%
2003-04	81.2%	93.7%	82.2%	80.7%	82.6%	79.3%	83.5%	82.0%	83.5%
2004-05	80.7%	95.7%	85.8%	82.3%	75.8%	82.1%	79.8%	79.6%	89.5%
2005-06	83.3%	89.5%	86.7%	89.1%	84.1%	79.5%	86.4%	77.6%	86.8%
2006-07	89.3%	92.4%	86.5%	81.9%	81.0%	76.8%	86.2%	77.3%	85.2%
2007-08	83.8%	92.0%	93.3%	85.9%	83.7%	90.0%	75.8%	73.1%	83.6%
2008-09	92.8%	90.1%	91.6%	83.9%	82.4%	81.6%	76.2%	72.8%	68.5%
2009-10	90.3%	90.9%	94.8%	84.6%	89.8%	89.5%	84.6%	84.1%	81.3%
2010-11	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested	Not Tested
2011-12	90.3%	95.1%	88.6%	86.0%	87.2%	86.3%	94.4%	93%	91.9%
2012-13	88.5%	92.7%	88.7%	81.2%	87.2%	74.7%	94.6%	93.7%	93.7%
2013-14	91.8%	92.2%	83.5%	75.0%	80.1%	80.2%	92.0%	94.6%	88.6%
2014-15	92.0%	90.4%	86.4%	81.9%	84.7%	73.1%	93.6%	91.4%	86.7%
2015-16	91.1%	92.8%	87.5%	80.8%	88.6%	72.0%	91.8%	94.0%	82.2%

September Board Commendations

Joe Mahon for donating his time and equipment to the football team for the Homecoming parade. -Scott Heitland

I would like to recognize and celebrate our Special Education teachers and associates. What an awesome team! Thank you for all you do for the kiddos and families within our community. You consistently go above and beyond to do what is best for students! We are so lucky to have you here at Dallas Center Elementary. -Kristin Gray

I would like to recognize Marlene Brauckman for her care and professionalism. Marlene is a school bus driver and during her morning route, at a school bus stop on N James Street, a large van coming the opposite direction ran threw her stop arm without slowing down putting students at serious risk as they were boarding the school bus. Thankfully, Marlene has taken the time and effort to train her students to always wait for a "thumbs up" from her before approaching a school bus. Marlene is a good example of how a good bus driver can make a difference in the safety of our students. -Jeff Wolfe

The following parents were life-savers for our kindergarten students and teachers during the first week of school while the kiddos learned how to do lunch! Libby Ibeling, Paula Omgvig, Kathy Wynn, Sarah Schall, Ashley Goering, Tony Senephansiri, Jenny Galvin, Nicole Smith, Shannon Busby, Dayana Tapia, Vanessa Andersen, Thank you for your support of school and students. -Patty Morris

A huge THANK YOU goes out to the PTO for sewing chair pockets for many classrooms at DCE! These allow students a way to store and organize school supplies, as well as add great color to the learning environment. -Diann Williamson

To Austin Roy - I wanted to let you know that the Pep Assembly yesterday at NR was the best on that I have been a part of since being at DCG. (I did miss last year's assembly due to sick kiddos) It was organized, fun, engaging, and well thought out! I also wanted to let you know that it was awesome that this year's dress up days were appropriate for elementary aged students and that your student council let us know well in advance! I thank you for the time that you commit to including us in your festivities. Your time and dedication is obvious! -April Heitland

I would like to commend Darwin Yossi and his staff for all of their hard work over the summer and during the first part of the year with all of the new technology we have in the elementary school. The students now have access to hundreds of Google ChromeBooks and iPads and technology is being infused into the classroom every day at the elementary level. Thank you!! -Adam Tjeerdsma

Haley Greiman and Grace Judd for their work on organizing and planning the DCG Homecoming Parade. -Steve Watson

High School Student Council and Sponsor Austin Roy for all the extra work last spring, this past summer and this fall on planning and carry out a great Homecoming Week. -Steve Watson

Professional Development In The DCG District!

“Learning never exhausts the mind.” - Leonardo da Vinci

As I write this article, it is approaching the middle of October and our change to fall weather is in the air. Fall can only mean one thing...that the school year is well under way, the end of the first quarter is near, and soon it will be time for Parent-Teacher Conferences. With all of these changes that fall brings, one thing is consistent: For teachers in the Dallas Center-Grimes CSD, we are constantly involved in professional learning opportunities all at levels in our district. Read to find out about our district professional development opportunities this past month.

Wednesday, September 28, 2016

Teachers in the elementary grades received a refresher training around Running Records in Reading and how to score and analyze the record to inform teacher instruction in reading. Our K-2 teachers met at South Prairie and were led by Rebecca Vaske and Kellee Andrews, while our 3-5 teachers met at North Ridge and were led by Dr. Greg Carezza and Lynne Rinehart. Staff will receive additional professional development time in the coming weeks to analyze their students' running records.

Secondary staff have been working to learn more about the use of essential learnings to guide instruction, digital citizenship, and working collaboratively in their PLC teams to ensure high levels of learning for our students. Much of our focus has been on providing differentiated professional development by building and our secondary buildings staff development have been led by our Instructional Coaches and building principals.

Monday, October 3, 2016

At our in-service day on October 3rd, all district teaching staff and building administrators viewed the movie “*Most Likely To Succeed*”, a film by Greg Whiteley and Ted Dintersmith, which discusses the history of education and the world of the future. The film provides a thoughtful and artful approach to thinking about the best way to support our students in their learning and in preparing them for the future. After viewing the film, staff worked in their building teams to reflect upon both current successes we see in our district related to best practice and to identify small steps that could be taken to continue our focus on excellence in teaching and learning.

In the afternoon, staff at the elementary level participated in grade level technology training that demonstrated how to successfully integrate technology into our new writing program, Write Steps, in order to deepen and enhance student learning. I want to thank both our elementary writing curriculum and technology integration teams for their leadership in this training. As this is the first year of implementation of our new writing program, we continue to seek new learning opportunities wherever possible.

Our secondary staff, in the afternoon, received training in the area of technology, digital citizenship, and the use of the Professional Learning Community framework. Instructional Coaches and teachers from each building led the professional development and engaged staff collaborative work around technology and assessment.

Wednesday, October 12, 2016

Our last professional development training for Strand 1 took place on October 12th. At the elementary level, staff were provided additional training and work time related to the use of Running Records in reading. Teachers worked in the buildings to finish analyzing and review completed running records for their students and to identify the next instructional steps to take in class. Teachers were able to work in their PLC teams to determine how best to support students in their classrooms.

At the secondary level, teachers continued their building level work with essential learnings, technology integration, and assessment. Teachers worked in their PLC teams to address this work and tailor their learning to their content areas.

In closing, I would like to thank our building principals, Instructional Coaches, and Curriculum Facilitators for their assistance in planning and preparing for our professional development. Because of the efforts of these individuals, we are able to provide high quality and differentiated professional development in our district. And, as always, thank you for your support as a community!



DCG Homecoming 2016

By: Austin Roy

When the Student Council picked the theme of “Super Hero” in April, little did they know how fitting that would be. DCG truly did experience a “Super” week for Homecoming 2016. Many memories were made by all DCG students that week highlighted by dress up day, student events and games, pep rallies, the football game, and of course the dance.



As per tradition, Homecoming 2016 was kicked off by the Homecoming Games sponsored by the After Prom Committee. Over 30 teams consisting of High School and Meadows students dressed in goofy and creative costumes, competed in silly, fun, and sometimes messy games. Tug of War, egg toss, bobbing for Swedish Fish in whip cream, and everything in between was on the list of games our students played.

The rest of the district matched the school spirit and creativity that was displayed during the Homecoming Games as each building participated in common dress up days all week long. Monday everyone showed off their patriotism by sporting red, white, and blue for America Monday. Tuesday everyone had an excuse to pull out their old travel souvenirs, fanny packs, and sun hats for Tacky Tourist Day. Wednesday we all traveled back to a time more psychedelic for Hippie/Tie Dye Day. School buildings and grades all around the district were able to show unity Thursday by donning the same colors for Class Color Day. The next day, everyone came together to support the Mustangs and Fillies for Red and White Spirit Day. The dress up days were all a hit and saw a high number of participation from all buildings. It was such a treat to be able to drive to school each morning and see elementary students waiting at their bus stops wearing clothes that matched the theme that I was wearing to the high school each day.



That same spirit that was showed for the dress up days flowed into participation of many student events. Wednesday night, the high schools boys were able to strut their stuff in the Iron Many Volleyball Tournament. Thursday night, the



girls were in the lime light for Powderpuff Football. The Junior Jokers defeated the Sophomore Sidekicks for the chance to play the defending champion Super Seniors. That game was a back and forth battle that was decided

in overtime when the Seniors outgained the Juniors for the win. That meant the Class of 2017 was able to claim back-to-back Powderpuff titles.

Before a great crowd gathered for the Powderpuff Football game Thursday night, the communities of Dallas Center and Grimes came together for the Homecoming Parade down Main Street in Grimes. The parade then culminated in the Coronation of Jared Bravard and Skylar Robertson of 2016 Homecoming King and Queen.



As the week came to a close on Friday and Saturday, the fun was far from over. High school students had the opportunity to travel to elementary buildings and the Middle School to lead pep rallies for every DCG student. The high-energy rallies were the highlight of the week for many as the high school drumline and cheerleaders showed off their skills to the younger students. The varsity football players came along to give some lucky students at each school a taste of what its like to suit up on Friday nights. The elementary and middle school students were able to gear up in the big football pads and game jerseys and run a relay race across the gym floor. Meadows and the High School joined together for a pep rally of their own complete with speeches from all the fall activities,



cheers, the fight song, lip sync battles between the teachers, and a great play-call from head coach Scott Heitland to prepare for that night's football game against rival Ballard. The script could not have been written any better for the football game that night as the Mustangs took the lead on a last minute touchdown. A few plays later, the defense sealed the win with an interception. The week could have ended there and it would have been one of the best in recent years. However, the week was capped by a great Homecoming dance at both Meadows and the High School.



This "Super Hero" Homecoming was a week that created lasting memories all over the district but was also a labor of love for the Student Council. This week was only possible due to the long hours

of planning, organization, and execution by our wonderful students lead by co-presidents Shelby Freestone and Josh Kimm. However, none of this could have been possible without the help of high school Dean of Students Cindy Basset and high school librarian Mary Gerzema as well as the support from high school principal Scott Blum, activities director Steve Watson, the entire DCG staff and administration at all levels and buildings, community members, parents, and of course the students themselves. A big thank you to everyone that made Homecoming 2016 into the great success it was.



HIGH SCHOOL/MEADOWS NEWS

Students Attend Ed Thomas Family Foundation Leadership Academy

By: Scott Heitland

Seven students taking Count on ME! Leadership Development, attended the ETFF Leadership Academy in Parkersburg on October 6. These students enjoyed a day of hearing from various speakers about the need for positive leadership in our schools and communities. From Ed Thomas's son Aaron, to UNI men's basketball coach Ben Jacobsen, the students were reminded about many leadership principles including: the power of your attitude, facing adversity, and learning to think for yourself. Overall, it was an outstanding day visiting with other students from across the state of Iowa. Students pictured are: Front Row - Paige Linthicum, Jake McGuire, Hannah Wuebker, Kim Becker; Back Row - Trent Pride, McKenzie Haroldson, Zac Piper



Authentic Literacy in American History

By: Kelli Hutt

It is a goal district-wide that students learn higher order thinking skills. This means that students are challenged to explore, research, and infer in order to come to conclusions. The social studies teachers at Meadows have been working hard to create opportunities for students to improve higher order thinking skills. One way this is being done is through the use of document-based learning in which students are asked to develop an answer to a "big idea" question by using a series of sources. Students work in groups to find text-based evidence to support their final answer. These responses are presented through discussion, debate, or in a written format. Incorporating reading, writing, and speaking in order to answer a "big idea" question is an example of authentic literacy, the topic of Mrs. Hutt's presentation at this year's Iowa Council for the Social Studies conference. By practicing authentic literacy, students have the opportunity to develop skills that will benefit them as they continue through school and into their future careers.

Child Development

By: Dana Means

Any community members wishing to donate their expired infant car seats to the Baby Think it Over infant simulation program can do so by calling Mrs. Dana Means at the high school at 986-9747 to make arrangements for pick-up or drop-off. We are always looking to update to more recent technology and newer seats, similar to the one pictured. Any help would be greatly appreciated. They may be expired for real infants, but they are ideal for this program. Thank you so much for your consideration.



IT Day at DMACC West

By: Sandy Barker

Friday, September 30, eleven of our top technology students attended DMACC's IT (Information Technology) Day at their cutting-edge West campus. The students were able to explore career pathways through hands-on activity sessions, learn about educational opportunities from DMACC instructors, tour an IT-related business and connect with future careers and professionals.

The first half of the day, the students attended five different sessions:

- Computer Information Systems (programming)
- Digital Forensics (electronic crime)
- Network Technology / Telecommunications
- ITNA (Information Technology Network Administration)
- Health Information Technology

In each session, students learned what that career area involves including jobs, starting salaries, some examples of the work involved, and a few hands-on activities. It was surprising to hear that many of these jobs had a \$30-40,000 starting salary with a two-year degree. Some even went as high as \$80-100,000!

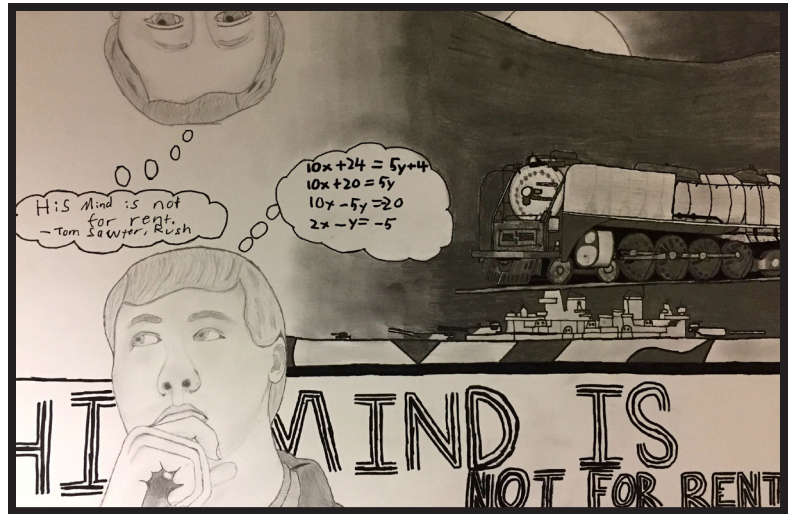
In the afternoon, the students visited Zirous, a company that provides IT solutions such as identity management, integration, infrastructure, big data, and cloud services to other businesses. Four employees described their jobs including what they entailed, and the employees shared their passion for their careers.

Students who attended the event were Spencer Navara, Kole Hicok, Michael Hein, Aaron Siems, Gavin Ewalt, Parker Schmitz, Michael Veenschoten, Emma Eaton, Katie Waddingham, Drake Kuhlert-Lindman, and Liza Bryant-Tapper. We look forward to more opportunities that we can expose other students to so that they can help clarify some of their future goals, too! If you have an event at your company or institution of higher learning that would be great for high school students to explore, please contact Sandy Barker at sbarker@dc-grimes.k12.ia.us.

Meadows Art Spotlight

By: April Busch

Logan MacConnell drew this very creative self-portrait. Eighth graders were challenged to incorporate a meaningful lyric or quote into a self-portrait and then create a background from that lyric telling a story about them. Excellent use of facial proportions, interesting pose, value, meaning, and detail. Great job Logan!



Rho Kappa Honor Society Chapter Begins at DCG High School

By: Jack Vanderflucht

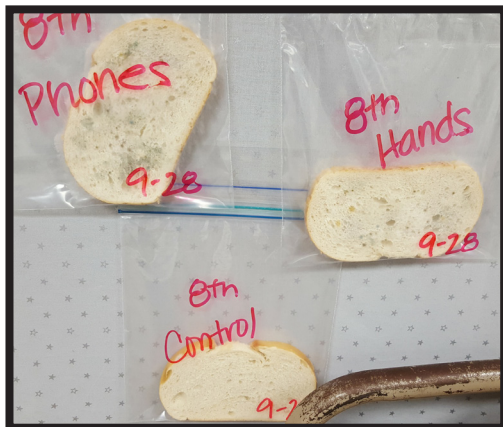
Starting this school year, DCG High School became the first high school in Iowa with a Rho Kappa chapter. The Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of Social Studies.

Student acceptance in our local chapter requires an application process. Criteria for inclusion addresses GPA and social studies course completion. These among other expectations for inclusion will be made available in the future. This is a unique opportunity and we look forward to a growing an active chapter. Our DCG chapter is featured on a link on the Iowa Council for the Social Studies website www.iowasocialstudies.org; more information and links about Rho Kappa are available through this link.

Culinary Arts I

By: Dana Means

Students in Culinary Arts I are getting a first hand look (no pun intended) at the importance of personal hygiene and sanitation in the kitchen environment; and why it's important to not be messing with a cell phone while working with food. Two slices of bakery bread were passed around each CA classroom at the beginning of two separate class periods. Students pressed their hands on the first and rubbed the second on their cell phones. The slices were then placed in labeled plastic zipper bags. A third slice was taken from the package after the instructor's hands were washed according to protocol and wearing food service gloves. The pictures represent the condition of the bread after five and 12 days respectively. After five days, the control slices are just beginning to have growth while the two infected slices are well on their way with growth. After 12 days, even the controls are looking nasty but not near as bad as the ones that were touched with unwashed hands and handled with used



phones. I don't think these students will need many reminders to wash hands and leave cell phones behind while working with food!

Meadows Social Studies

By: Kelli Hutt

Eighth-graders love to debate. During the middle of the first quarter, U.S. history students at Meadows were able to do just that as they explored the issue of whether or not sports teams should use Native American names and symbols as mascots. The students were introduced to the debate process and then spent a few days researching the issue, analyzing Internet sites for reliability and validity. Students were organized into teams and debated the topic. They then evaluated the debates using self-generated rubrics in order to determine a winner. Eighth-graders learned to think on their feet, were exposed to a serious issue that is current and relevant, and were encouraged to keep an open mind and think critically about an important issue.



Eighth Grade Social Studies

By: Angie Rubel

In eighth grade Social Studies we have been studying the Early Americans, the Aztecs, the Mayans and the Incans. The students have researched information about these three civilizations and the significance of each. In Mrs. Rubel's class students debated which civilization was the most significant in a Socratic Seminar. Two students were selected to represent each civilization and sat in a circle in the middle of the room, as they shared their evidence and discussed reasons why their civilization was the most significant. The rest of the class sat in a larger circle around the middle group, these students could not participate by speaking, they used todaymeet.com to have a conversation online about the evidence they were hearing from the middle.

Meadows Family & Consumer Science (FCS)

By: **Addreonna Tucker**

Meadows FCS is off to a great start this year!! Eighth grade exploratory started off learning about jobs, careers, and the skills they need to someday be an employable person. We have just finished our nutrition and wellness unit. Students reviewed MyPlate guidelines and the function of vitamins and minerals as well as the importance of a well balanced diet. We finished our unit with a mock grocery-shopping project where students have a budget and shop for nutritional foods!

Our freshman Fashions students have just finished their Avant-garde projects! Avant-garde fashion is a concept that describes the cutting-edge, innovative and extravagant flow in fashion. It does not fit the generally accepted standards. Students created garments using plastic cups, duct tape, garbage bags and even Starbursts wrappers! The creativity and final projects surpassed my expectations!

New to Meadows this year is Family, Career and Community Leaders of America (FCCLA)! FCCLA is a dynamic and effective national student organization that helps young men and women

ASVAB Career Exploration Program Exam

Participants: Juniors

Test Dates: November 10 or 11

Cost: Free!

DCG Juniors have the opportunity to participate in the ASVAB/Career Exploration Program on Thursday, November 10 or Friday, November 11. The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The exam has many benefits for participant:

- Meets the career development needs of today's high school and post-secondary students, whether they plan to enter the workforce right away or pursue further education at a university, community college, or vocational institution.
- Provides a world class, comprehensive career exploration and planning experience based on current career development theory and practice.
- Encourages students to explore a wide variety of careers, rather than limiting their exploration by telling them what they can or should do.
- Empowers students; encourages them to determine if and how they could improve their skills to become qualified for an occupation of interest.
- Emphasizes the importance of career planning and decision-making.
- Provides a full-spectrum of career opportunities to students, regardless of their gender, ethnicity, or ability level.

Please email Linda Baker lbaker@dc-grimes.k12.ia.us or Cindy Bassett cbassett@dc-grimes.k12.ia.us in the High School Dean's Office if you have any questions, or if you would prefer your child not participate.

September Students of the Month

This school year high school staff will be recognizing students who deserve to be celebrated for the work they are doing in class. Students below were selected for qualities such as leadership, work ethic, and peer support during the month of September.

- Agriculture: Jacob Prohaska
- Art: Jamie Panko
- Band: Jay Brown
- Business/FCS: Lydia Steier
- Industrial Technology: Bryce Murano
- Language Arts: Tyler Cooney
- Math: Audrianna Arceo
- Physical Education: Fisher Heins
- Science: Kimberly Becker
- Social Studies: Aaron Mensing
- Vocal: Jackson Bridie
- World Language: Garrett Skalnik



become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life -- planning, goal setting, problem solving, decision-making and interpersonal communication necessary in the home and workplace. Any student who would like more information about this amazing organization, please contact Ms. Addreonna Tucker at atucker@dc-grimes.k12.ia.us for more information!



High School Art Spotlight

By: **Mike Burgher**

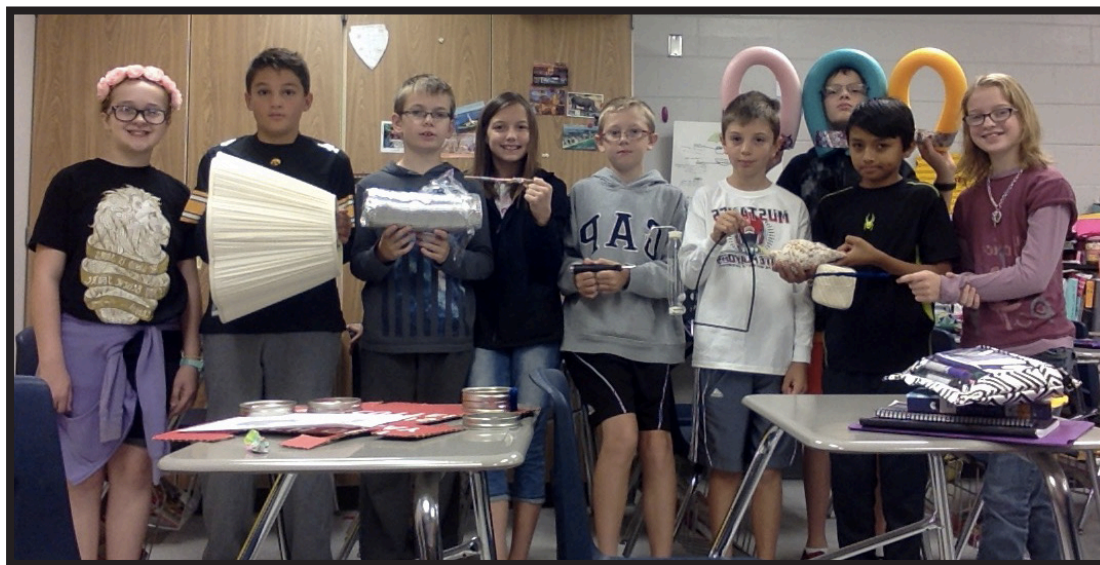
Jacob Waymire made this ceramic piece as part of Ceramics I. Students were assigned to create an animal from a ceramic orb, using a pinch pot process. Keep up the great work!

MIDDLE SCHOOL NEWS

Middle School Family and Consumer Science

By: Penny Erickson

Mrs. Erickson's Family and Consumer Science (FCS) students have enjoyed a variety of activities this quarter. Sixth-graders have been studying how to take care of their body during the Hygiene Unit. They have done hands-on activities such as using a variety of materials to represent the parts of the ears in a team competition and making human body posters to demonstrate how to take care of the body and how different nutrients help different body systems (pictured right).



The seventh-graders have enjoyed cooking a variety of foods including potato chips, cake-in-a-mug, omelets, and smoothies. Students are pictured making healthy potato chips in the oven and microwave. They have also learned how to sew on buttons and use a variety of hand stitches during their sewing unit. They used their sewing skills to make "Sock Babies" that they babysat using the skills they learned during the child development unit. They finished the quarter planning a party for a preschooler that included age appropriate activities and food.



Middle School Mile Run

By: Todd Lewis

After a week delay because of the weather the DCG Middle School P.E. students were able to run their annual mile run on a very humid day. The students worked hard preparing themselves for the 28th Annual Mile Run. They have been running every day in P.E. class since the start of school working their way up to the mile distance. Students have been running at the Middle School track starting with a quarter mile, half, and then three quarters of a mile in preparation for the mile fitness test. The annual mile run began 28 years ago

and was initiated by then elementary P.E. teachers Andy Davidson and Pam German. It started as a celebration of fitness and was offered as a way to get the students and community involved. It allows the students to run the mile on more of a road course type run instead of just running laps in P.E. class. Each year it coincides with DCG Homecoming activities. This is the first of many fitness tests that will be administered throughout the school year that will test strength, power, speed, endurance and flexibility. A special thanks to Mr. Hlas, Mrs. Kopecky and the Middle School Staff for all of their efforts in making the event possible. We would also like to thank the High School Cross Country teams and coaches for their help during the run.

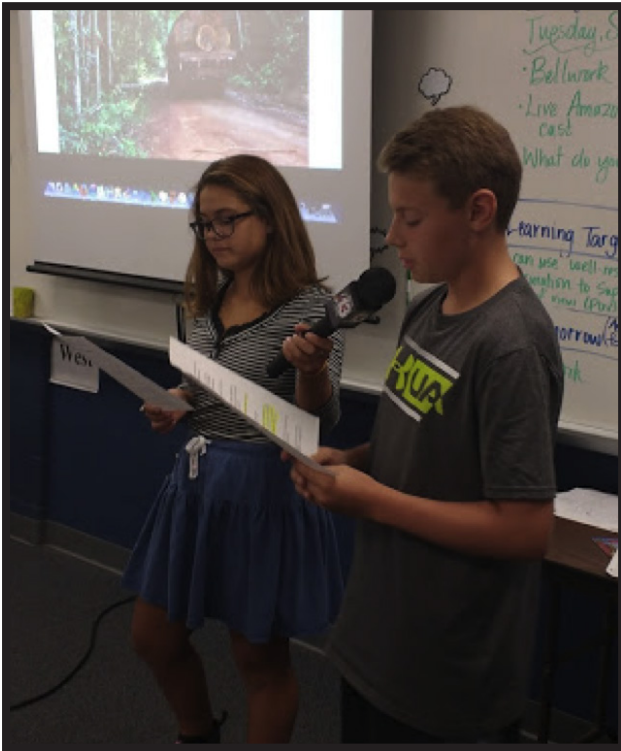
Sixth Grade Mile Run Winners: Meredith Mcdermott and Logan Gard
Seventh Grade Mile Run Winners:: Avery Korsching and Jake Lego



Middle School Opus Honor Choir

By: Joy Augustine

Dallas Center-Grimes Middle School students Chase Behnkendorf, Grace Casciato, and Madison Stone were recently selected for participation in the thirty-first annual Opus Honor Choir Festival. There are 720 positions in the four Opus Honor Choirs, and over 3,000 students were nominated by their directors for these positions. Selections were made by means of a recorded audition. Guest conductors of the choirs include Shelly Schaeufele from Waukee Community Schools who will conduct 5th & 6th Elementary Honor Choir, Andrew Tadlock from Davenport Community Schools conducting the 7th & 8th Grade Bass Clef Honor Choir, Sarah Bouska from Mason City Community Schools who will conduct 7th & 8th Grade Treble Clef Honor Choir, and Luke Johnson from Iowa Western Community College conducting the 9th Grade Mixed Honor Choir. The 2016 Opus Honor Choirs will perform at 4:00 p.m. November 17 in C.Y. Stephens Auditorium at the Iowa State Center in Ames. The Opus Honor Choir Festival is made possible by the Iowa Choral Directors Association, Inc.



Middle School Social Studies

By: Trish Owen

Sixth grade students start the year by reviewing geography terms, tools, and map skills. We learned how geographers categorize their studies. Geography is first divided into two main branches, physical and human. To further study the world, geographers came up with five themes; location, place, human-environment interaction, movement, and region. These categories help us to gain a better understand of geography.

We are currently starting a World Climate Zones project. Each student will be assigned one of the twelve climate zones to explore, investigate, examine, and research. Then they will make presentations to the class on their climate zone as the other students take notes and learn from each other.



Middle School Social Studies

By: Holly Glade, Elizabeth Reels, Trish Owen, and Natalie Vegter

On November 1 all middle school students took part in the Iowa Youth Straw Poll conducted by the Secretary of State's office. They joined thousands of students across the state that cast their ballots for U.S. House, U.S. Senate, and presidential races. Our school's results, along with state totals, can be found at <https://sos.iowa.gov/>.

Seventh Grade Social Studies

By: Holly Glade and Elizabeth Reels

Seventh grade students have been studying the culture and geography of South and Central America while working to develop the skills of social scientists. Students recently used multiple sources to research the groups competing for access to the Amazon Rainforest. Working in groups, students created newscasts portraying the point of view of each group, they participated in small group debates, and finally they wrote individual position papers outlining who they thought should have access to the Amazon.



Sixth and Seventh Grade Art

By: Nicole Pitts



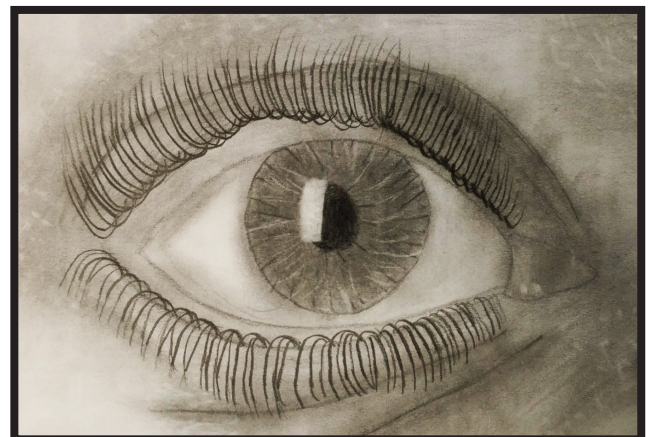
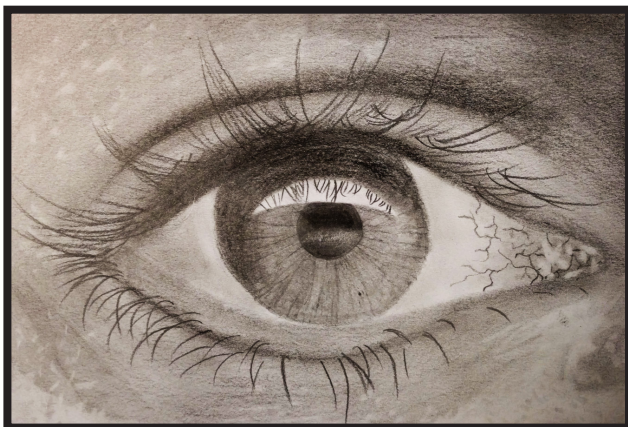
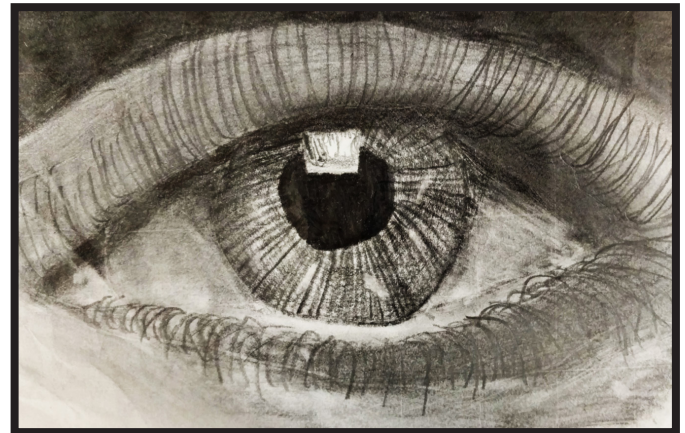
Hello! My name is Nicole Pitts and I am the new sixth and seventh grade Art teacher at DCG Middle School in Dallas Center! I received my degree from Grand View University and taught for two years in Coon Rapids, Iowa before moving to Urbandale with my husband to teach at the best middle school in the world! I have always been an eager student. I loved every subject in school and grew up in the most creatively supportive household. I soon decided that my calling in life is to show students how the process and creation of art can be one of the best tools in which to experience the world, all the while providing the same limitless support I was fortunate enough to receive in life. I want to thank all of the administration and my fellow teachers for making my transition smooth and making me feel incredibly welcome in my new home! I am also excited to share with you all what we have been doing so far this year!



Sixth and seventh grade students are doing amazing things in the Art room at DCG Middle School! Sixth grade students just finished their Pablo Picasso inspired portraits! Students learned about Picasso's transition from Realism and what inspired him to create a new style called Cubism. Students were inspired by the idea that they did not have to be afraid to make mistakes because there really are no mistakes in Cubism! Students created a cubist portrait using warm and cool colors to differentiate the foreground from the background. All of the artwork was wonderfully done and the students and I were very proud of their first foray into Cubism!



Seventh grade students are also already working hard this fall. I decided to begin the year with a challenge fit for any age- Photorealism. Students began by playing a game I call "Photo or Photorealism", in which they had to guess whether the image shown was a real photo or a photorealistic drawing. We found that artists have come a long way in refining their skills to the point that they are able to create drawings that look like photos. I explained to the students that these artists have various tricks up their sleeves they utilize to create these amazing drawings. Among these tricks is the mechanical means of grid-drawing. Students practiced using the grid-drawing method and then watched a demonstration explaining the process of shading and value. The final product was unbelievable! The young students were able to see subtle changes in value and line and were flawless in their processes. We are incredibly proud of our results! It's amazing what a little practice and hard work can accomplish!





Mustang Wrestling Club



Early Bird Clinic/Registration Information

The Mustang Wrestling Club will be hosting an early bird wrestling clinic on the evening of November 10th. This clinic is offered to K-6th graders and is free of charge. The purpose of this clinic is to give kids an opportunity to try out the sport of wrestling without having to sign up. This clinic will help kids and parents determine whether or not the child is ready to join the Mustang Wrestling Club. We will be running two different groups this year.

What: Early Bird Wrestling Clinic

When: November 10th

Where: Meadows Wrestling Room (South of Meadows gym)

Time: K-1st (6-7pm) 2nd-6th (7-8pm)

Club Registration information will be handed out at the clinic and is also available on the Mustang Wrestling Facebook Page.

Contact Clint Knoll with questions: cknoll@dc-grimes.k12.ia.us

Early Bird Clinic Registration Form: (please turn in at the clinic)

Emergency Information: During Clinic

Father: _____	cell phone: _____
Mother: _____	cell phone: _____
If parent's can't be reached call: _____	Number: _____

My son has received a physical examination by a physician and has been found physically capable of participating in a camp or clinic. I hereby give my consent to have a doctor of medicine or dentistry provide my son with medical assistance and/or treatment and agree to be responsible financially for the reasonable cost of such assistance and/or treatment. I also waive and release the wrestling clinic staff and the Dallas Center-Grimes Community School District from all liability for injuries/illnesses incurred at or resulting from said camp.

Parent's Sig. _____ DATE _____

ELEMENTARY NEWS

Kindergarten Social Studies: Community Helpers

By: Katherine Southmayd

Kindergarten students always love learning about community helpers! We spend time discussing why community helpers are important in making our community be the best it can be. They love learning about the different jobs and seeing examples on posters and through videos of community helpers assisting people in society. We enjoy discussing what it would be like to be a community helper and what they think the job would be like. We write and draw about our choices, and we love sharing our writing with others. The big finale to our community helper unit is visiting the Fire Station in October to discuss fire safety and see what it would be like to be a fire fighter. The students love spraying the hose, practicing stop drop and roll, and watching the fire fighters put on their gear. It's always an exciting time!

First Grade Social Studies: Living History Farms

By: Alicia Williams

Social Studies has come alive for first grade students this year! First grade students at South Prairie Elementary recently visited Living History Farms to tour the town of Walnut Hill. This town is set in the year 1875. Classes prepared for this field trip by learning the differences between life then and now. Some of these differences include the following: how schools have changed, how homes were different, and how modes of transportation have changed. Students loved the hands-on experience they gained through this field trip.



Second Grade Social Studies: Kate Shelley

By: Laurie Thompson

Recently second-graders went on a field trip to Boone to learn more about historical figure, Kate Shelley. Kate was an Iowa teenager who risked her life to stop an express train that was heading toward a broken bridge during a terrible summer storm in 1881. The students rode the Boone and Scenic Valley Railroad and visited the Boone Historical Museum where Kate's lantern and other artifacts from that night are on display. Students were also able to trace Kate's steps on a hike from the Des Moines River to the Moingona train station.

Third Grade Social Studies: Native Americans

By: Jana Peyton

During the month of November, third-graders will be comparing and contrasting the various Native Americans that first lived here in the United States. Students will discover that Native American homes, food, customs, and beliefs differed based on their environment and resources that were available to them. We hope to generate an understanding and appreciation and instill empathy in our students for the lives of the Native Americans. With the purchase of Chromebooks this year, students will be using technology to locate and research Native Americans. Drew Every & Cade Ortegren are pictured above right as they got the opportunity to try Hoop Dancing while Lakota Native American, Dallas Chief Eagle instructed third-graders at North Ridge.



Fourth Grade Social Studies: A Study of the States of Our Nation

By: Sarah Hinrichs

Our fourth grade social studies curriculum is based on the regions of the United States. In studying the Northeast, the South, the Midwest and the West, each region is taught through the four themes of geography. The students are introduced to the history, the settling of the region, land and water features, wildlife and plants, weather and climate, ways to make a living, and how each region has changed to exist today. Students learn the location, name, capital and abbreviation of all 50 states as they are presented in each region. Each region is enhanced by a special project where students are involved with research, performance, and/or creative final presentations. Social studies in fourth grade is a vital and interesting adventure through our 50 states!

Fifth Grade Social Studies: Age of Exploration

By: Tom Clark

In Social Studies, fifth grade students are completing their first history unit on the Age of Exploration and their study of the ancient cultures for the Maya, Aztec, and Inca. Students pictured are from Mrs. Gladfelder's class. They are using TrueFlix to research the Incas. They will create their own civilization based off of details from each of the three ancient civilizations in the form of a map.

The second major history unit will cover Colonial America and the American Revolution. In this unit we compare the three colonial regions and the developments that led to the Revolution, with a focus on the background, leadership and strategy decisions of George Washington. Our final history unit to finish up the year will be on slavery and an introduction to the Civil War.

Students will also be preparing for and competing in the Geography Bee as part of our focus on world geography. In the classroom, students have been studying a new continent of the world each month. To keep up on current events, students regularly complete the Scholastic News periodical that contains several geography connections.



Elementary Mile Fun Run Winners

The winners for the annual fifth grade mile fun run this year were Ava Gannon and Tate McDermott (pictured below left). The fourth grade mile fun run winners this year were Maddie Schmitz from Mrs. Spray's class and Tate Perrin from Mrs. Kinnick's class.(pictured below right) Congratulations to all of these students!



North Ridge Third Grade Concert

By: Lisa Tekippe

The North Ridge Elementary third grade concert will take place in the High School Auditorium on Thursday, November 17, with two concerts. The first concert will be at 6:00 p.m. and the second will be at 7:00 p.m. Stay tuned for more details via email from Mrs. Tekippe!

Military Appreciation Week at North Ridge

By: Adam Jones

North Ridge second-graders partnered up with Vision Bank to honor our military as part of Military Appreciation Week. The second grade students wrote letters, drew pictures, and made cards for the veterans in the Veterans Affairs (VA) hospital in Des Moines. The cards, pictures, and letters were presented to Bart Quick, a representative of the VA hospital during an assembly at North Ridge. The event was a great way for our students show their character, give their time, and show their support to our veterans!





South Prairie “Artists of the Month”

By: Danell Duncan

Congratulations to the “Artists of the Month” at South Prairie Elementary! Adeline York in kindergarten made this outstanding self- portrait using shapes in kindergarten art class!

Ava Bashara in first grade created her primary colored artwork based on the art of Piet Mondrian. She paid wonderful attention to her craftsmanship!



Olivia Freitas, in second grade, created her lion creature after looking at the artwork of Joan Miro. Miro uses the automatic drawing technique, and different line types.

Dallas Center Elementary Art

By: Amy Cory

I am so excited to show you some of the artwork that is being produced at DCE. I hope you will take some time to enjoy the artwork in the hallways during conferences. It is my goal to have as much art up as possible even if the artist was not as finished as they had hoped to be.

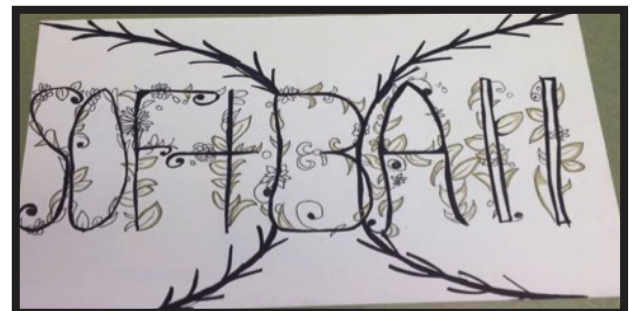
I want to send an immense THANK YOU to my “Art Room Helpers” who have come in after school and helped put up the artwork and organize the art studio.



First grade has been learning about primary colors and the artist Piet Mondrian. They used red, yellow, blue, black and white to create a Mondrian inspired work of their own. Students learned to use tape to make horizontal and vertical lines. We worked on how to hold a paint brush and apply paint to paper. I hope you all get a chance to visit our work located by the music and art room. I am very impressed with the quality of work our first grade students created.

Fourth grade students have been working on empowering self-portraits. Our students learned how to draw eyes in their self-portraits and adding a positive statement. Drawing facial features is challenging and the fourth-graders took this lesson and made it their own. I have heard many comments in the hallway about how lifelike the eyes are. Fantastic job fourth grade.

The fifth grade classes have been learning how to lay out lettering in our Graffiti Fun project. Some of the fifth grade students found this lesson challenging, and the students themselves were amazed with what they have learned. The art works are as different as the students themselves and each and every one of them are up in the main hallway. For the next 6 rotations fifth grade will be working on a submission for the yearbook cover. Each fifth-grader will have the opportunity to use and add technology in their art. I am looking forward to seeing what our students create.



Be looking for what our Kindergarten, second and third grade classes have been working on next month! I hope to see you at conferences, so please stop in.



Get moving!
Be active
each and
every day!

Dallas Center Grimes Community Lunch Menu

In addition to our daily entrée choices,
we also offer a sandwich and/or salad

NOVEMBER 2016

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

1
Tony's Cheese Pizza
OR All American Burger
OR Turkey BLT Salad
OR Deli Sub

Leafy Green Salad

2
Cookie Monster's B-Day
Breaded Chicken Patty
OR Homemade Chili in
Bread Bowl
OR Chef Salad
OR Pretzel Bites with
Cheese Cubes
California Vegetables
Cookie Decorating Station

3
Crispy Chicken Nuggets &
Soft Pan Roll
Or Meatball Sub
OR Chicken Caesar Salad
OR Yogurt Pack

Golden French Fries

4
No School

7
Pancakes, Syrup and
Sausage Patty
OR Sloppy Joe
OR Chicken Caesar Salad
OR Deli Sandwich

Breakfast Potatoes

8
French Bread Pizza
OR Tuna Cheese Melt
Or Chicken Caesar Salad
Or Deli Sandwich

Roasted Broccoli

9
HOM - Lemongrass
Asian Chicken Noodle
Bowl with Lemongrass
OR Philly Flatbread
OR Chef Salad
OR Yogurt Pack

Seasoned Carrots

10
Penne with Italian Meat
Sauce & Garlic Toast
OR Chicken Gyro
OR Taco Salad
OR Deli Sub

Garden Green Beans

11
Tasty Chicken Tenders &
Soft Pan Roll
OR Taco Pinwheel
OR Popeye Salad
OR Deli Sub

Mixed Vegetable

14
Roasted Hot Dog
OR BBQ Chicken
Sandwich
OR Cravin Crasin Salad
OR Deli Sandwich

Savory Baked Beans

15
Beefy nachos with
Homemade Cheese Sauce
Or Chicken Fajita Wrap
OR Turkey BLT Salad
OR Deli Sub

Refried Beans

16
Sweet and Sour Chicken
Bits with Rice
OR BBQ Rib Sandwich
OR Chef Salad
OR Deli Sandwich

Garden Green Beans
Sample Spaghetti Squash

17
HOM - Cranberries
Turkey & Gravy, Stuffing
Soft Pan Roll
OR Salisbury Steak with
Dinner Roll
OR Chicken Caesar Salad
OR Deli Sub

Thanksgiving Harvest Bar

18
Pizza Parlor Pizza

OR Crispy Chicken Salad
OR Yogurt Pack

Garlic Herb Butter

21
Cinnamon French Toast
Sticks with Sausage Patty
or Bean and Cheese
Quesadilla
Or Chicken Caesar Salad
Or Pretzel Bites with
Cheese Cubes

22
Popcorn Chicken Bites
with Soft Pan Roll
OR Hot Turkey Sandwich
OR Chicken Caesar Salad
OR Deli Sandwich

Mashed Potatoes & Gravy

No School

Happy Thanksgiving
No School

No School

28
County Fair Corn Dog
OR Cheesy Ranch
Chicken & WG Breadstick
OR Cravin Crasin Salad
OR Pretzel Bites with
Cheese Cubes
Tator Tots
Garden Carrots

29
Tasty Chicken Tenders
OR Homemade Meatloaf
OR Turkey BLT Salad
OR Deli Sub

Mashed Potatoes & Gravy
and Fresh Bread

30
Soft Chicken Tacos with
Lettuce, Cheese & Salsa
OR Hot Ham Bage!
Sandwich
OR Chef Salad
OR Deli Sandwich

Seasoned Rice



Cranberries are one of
the few fruits native to
North America.

Free & Reduced Price
Meal Benefit
information &
application can be
obtained by
contacting the
Food Service Office.

PRICES

Regular	\$2.60
Reduced	\$0.40
Milk	\$0.50
Adult	\$3.50
Extra Entrée	\$2.25

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate
Skim is included with lunch.
Entrée Salads are served with Dinner Roll
For questions or comments,
contact the Food Service at
d.sevenich@dc-grimes. or 515-986-9747



Menus are subject to change without notice. This Institution is an equal opportunity provider.

www.taher.com

Follow us on Twitter @dcgnutrition for daily menu postings.

Note: Weekly breakfast menus are posted on the website.

November Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 P/T Conferences/Dismiss at 2:30 pm	2	3 P/T Conferences/Dismiss at 2:30 pm	4 No School Teacher Comp Day 7:00pm Football- Varsity TBA	5 State Cheerleading Contest
6	7 6:30pm HS Boys CC Awards @ Meadows Commons	8 1:00pm-6:00pm NHS Blood Drive @ DCG High School 4:30pm Basketball- G/8th Grade Ames 4:30pm Wrestling- B/Middle School Ankeny 7:00pm FOFA Meeting @ High School Band Room	9 Dismiss at 1:00-Staff Development	10 TBD Football-Varsity TBA 4:30pm Basketball- G/8th Grade WDM- Stilwell 7:00pm High School Musical @ DCG HS Auditorium	11 7:00pm High School Musical @ DCG HS Auditorium	12 7:00pm High School Musical @ DCG HS Auditorium
13	14 4:30pm Basketball- G/8th Grade Norwalk 4:30pm Wrestling- B/Middle School Dallas Center-Grimes HS vs. Multiple Schools 4:30pm Basketball- G/7th Grade Norwalk 6:00pm-8:00pm Sophomore Boys Basketball Practice @ DC-G Northridge Elem. gym	15 TBD Basketball-G/8th Grade Ankeny Centennial LHC Vocal Concert 6:00pm-8:00pm Sophomore Boys Basketball Practice @ High School Gym 6:00pm Basketball- G/Varsity North Polk	16 5:15pm-7:00pm Sophomore Boys Basketball Practice @ DCG-Meadows Gym	17 All State Music Festival 4:00pm-6:00pm Sophomore Boys Basketball Practice @ DC-G Northridge Elem. gym 4:30pm Wrestling- B/Middle School Dallas Center-Grimes HS vs. Multiple Schools 4:30pm Basketball- G/7th Grade Fort Dodge 7:00pm Northridge 3rd Grade Concert @ DCG HS Auditorium 7:00pm Football- Varsity TBA	18 TBD Basketball- G/Varsity Johnston All State Music Festival 5:30pm-7:30pm Sophomore Boys Basketball Practice @ DCG Meadows Gym	19 All State Music Festival 12:00pm-4:00pm Sophomore Boys Basketball Practice @ DCG Meadows Gym
20	21 4:30pm Basketball- G/8th Grade Adel DeSoto Minburn 4:30pm-6:30pm Sophomore Boys Basketball Practice @ DCG Meadows Gym 4:30pm Basketball- G/7th Grade Adel DeSoto Minburn	22 4:30pm Basketball- G/8th Grade Johnston MS Purple 4:45pm Basketball- G/9th Grade Carlisle 5:30pm-7:30pm Sophomore Boys Basketball Practice @ DCG Meadows Gym 6:00pm Basketball- G/JV Carlisle 7:30pm Basketball- G/Varsity Carlisle	23 No School-Thanksgiving Break	24 No School-Thanksgiving Break	25 No School-Thanksgiving Break 10:00am-12:00pm Boys Basketball Scrimmage Meadows and HS @ DCG Meadows Gym	26 12:00pm-2:00pm Sophomore Boys Basketball Practice @ DCG Meadows Gym
27 6:00pm-8:00pm Sophomore Boys Basketball Practice @ DC-G Northridge Elem. gym	28 4:30pm Wrestling- B/Middle School Urbandale 4:45pm Basketball- G/JV Southeast Polk 4:45pm Basketball- G/9th Grade Southeast Polk 6:00pm Basketball- B/10th Grade Southeast Polk 6:15pm Basketball- G/Varsity Southeast Polk 7:30pm Basketball- B/9th Grade Southeast Polk 7:45pm Basketball- B/Varsity Southeast Polk	29 5:15pm-7:00pm Sophomore Boys Basketball Practice @ High School Gym	30			

POSTAL CUSTOMER

North Ridge Elementary Art

By: Kayde Sberal

Second-graders worked on creative lettering this month while using their imaginations. They learned how to write their name in bubble letters then make each letter into a creature using their imagination. Makenna Falke was awarded "Artist of the Month" for her outstanding creativity.

Students in third grade created original artwork telling about themselves using radial design and pattern. Zofiana Woollums was awarded "Artist of the Month" for her exceptional use of creativity and craftsmanship.

This month, fourth grade students created self-portraits in art. These included positive words they want to tell others, that were written by the student. The students utilized face-mapping techniques to create a realistic self-portrait using shape and proportion. They used prior knowledge, such as complementary colors, to solve problems as they mixed realistic colors. Vaughn Nadermann was awarded

"Artist of the Month" for his attention to detail and perseverance.

