



Dallas Center-Grimes Community School

Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 19, Issue 10

May 2017

2016-2017 STAFF SERVICE AWARDS

5 Years

ALICIA WILLIAMS
ALYSIA FULLERTON
AMANDA BERKLEY
AMANDA NIMS
ANGIE RUBEL
CRAIG CRILLY
DARYL HAYNES
JAMIE LINDE
JANE ALTMAN
JEFF SCRIVNER
JENE GREIF
JENNIFER HUINKER
JILL BEJARNO
JODY KARGE

JOHN KLAESSY
LORI STEINBACH
MARC JUERGENS
MEGAN FANGMAN
MELINDA BRYAN
MINDY GREIMAN
NIKKI REHA
RACHAEL LARSEN
REBECCA LADD
SHAUNA PERTZSCH
STEPHANIE SCHULTES
STEVEN KLEHN
THERESA MOORE
VALERIE HAWTHORNE

10 Years

APRIL HEITLAND
JOSH MANGLER
KATHERINE SOUTHMAYD
KATHERYNE ALMEIDA
CAMILY DEITRICK
KATHY FISTLER
LAREE HAWKS
LAURI HART
PATTY HOWARD
PAUL NUTTING
TRAVIS DONAHUE

15 Years

CLINT KNOLL
JOEL RANKIN
LISA MAFIELD
MARY GERZEMA
REBECCA VASKE
SHARON MACKEY

20 Years

AUDREY STINE
DARWIN YOSSE
LORRIE GRANDGENETT
MIKE JASPERING
RANDY REIS

25 Years

VERN ALDRICH

30 Years

STEVE WATSON

School Schedule at a Glance

Wednesday, May 3 - 1:00 p.m. Early Dismissal for Staff Professional Development

Wednesday, May 17 - 1:00 p.m. Early Dismissal for Staff Professional Development

Friday, May 26 - Graduation

Monday, May 29 - No School for Memorial Day

Wednesday, May 31 - Last Day of School for Students

Mustang Monthly Highlights

16-17 Mustang Basketball Recap.....	4-5
Annual Progress Report.....	6
Iowa Assessments.....	7
ELP Program Update.....	8
Professional Development Update.....	9
Mustang Golf Tourney.....	11
Secondary News.....	12
2017 Commencement.....	13
Elementary News.....	16
Lunch Menu.....	18
Activity Calendar.....	19

James Street Improvement - North Ridge Elementary School Bus Eligibility

As the city of Grimes is replacing the bridge on N. James Street between 18th and 21st streets, the detour will result in some of the North Ridge Elementary students being temporarily eligible for school bus transportation next year. James Street traffic will be detoured east on Beaverbrooke Blvd. to Park Street. Since it is undetermined when James Street will reopen, the School Board approved to extend the transportation service for the affected students for the entire 2017-2018 school year. Letters will be sent to those eligible for temporary transportation early in May. On another note, students living in Grimes and attending Dallas Center Elementary and the Middle School will continue to receive school bus transportation as they have in the past. The School Board is aware of concerns about school bus transportation and is exploring “pay-to-ride options” for the 2018-2019 school year.

2017-2018 School Registration

Online school registration is now open for all students. Visit www.dcg-schools.com to begin the registration process. NOTE: You will not pay fees until July 1. Look for a school messenger notice this summer as the date nears.

DCG Mission Statement: Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education. The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Michelle Wearmouth, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

Student Assistance Program

Free, confidential program for DCG students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

Dallas Center-Grimes Community School District Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: pmorris@dc-grimes.k12.ia.us

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: ahaitland@dc-grimes.k12.ia.us

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: dwilliamson@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal

E-mail: jhlas@dc-grimes.k12.ia.us

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal

E-mail: lphillips@dc-grimes.k12.ia.us

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal

E-mail: sblum@dc-grimes.k12.ia.us

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: sgrimes@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

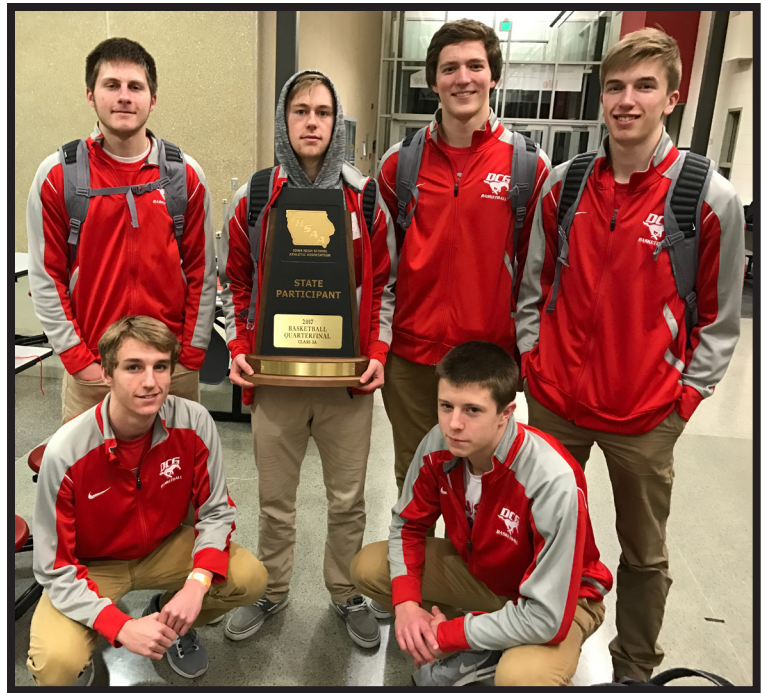
Board Commendations

- To Lisa Maifeld, the 2nd grade concert was amazing! There were so many compliments by parents who attended. All the hard work you put into the concert really showed through during the performance. - Patty Morris
- To Nick Reggio, you continue to go above and beyond to support us at South Prairie. We appreciate all you do and most recently, organizing all the dads to help with parent drop off on Friday mornings. Thank you for being so willing to give back. - Patty Morris
- To Heidi Ridnour, your hard work in organizing Community Reads Day made for a spectacular event. The day went smoothly because of all the work you did behind the scenes to prepare for it. - Patty Morris
- To Mindy Greiman, Alicia Williams, and Ann Kurth, your leadership with your PLC teams is impacting student achievement. That has been evident as we analyze data at our BLT meetings. You are making a difference at South Prairie. The extra time you put into planning each week really pays off and you do so much to keep us all focused on students and making decisions based on data. - Patty Morris
- I would like to thank the Dallas Center chapter of Beta Sigma Phi for their thoughtful and generous donation to the DCG fifth grade band. These funds were used to purchase an additional French horn for student use. The remainder of the funds was combined with FOFA dollars to purchase a 3/4 BBB tuba for student use. Thank you for your continued support/promotion of the arts in our school. - Bonnie Ihde
- A great big thank you to Chef Joe for connecting with the kids on Dr. Seuss' birthday and making 300 green deviled eggs & ham for them to enjoy! It is fantastic to see him teaching the students about nutrition through this month's Harvest of the Month and helping the students plant herb gardens! - Michelle Wearmouth
- Thank you to Janet Broderick for all of her hard work for the book fair that was held during conferences. The staff and students at North Ridge greatly appreciate it! - April Heitland
- Thank you to Darla VanKooten & Marlene Brauckman for their hard work and training of new staff members during the absence of custodial staff at North Ridge. We appreciate the hard work that you put forth to make North Ridge such a beautiful facility. - April Heitland
- Congratulations to the followings: All State Large Group Speech Selections: Directors Anne Frett, Sarah Schaefer, Kar Gustafson, Improv: Connor McAninch, Adam Koch, Gracie Stephens, Cooper Pierce, Improv: Anne Becker, Jayson Peitzman, Jackson Bridie, Izzy Murra, Ensemble Acting-Anne Becker: Will Rothfus, Dakota Belling, Elaina Bayse, Emily Frett, High School Jazz Band I-State Qualifiers Class 3A: Craig Crilly Director, State Wrestling Placemen: Bryce Murano (5th), Zane Mulder (5th), Coach Clint Knoll, Boys Basketball State Team Qualifier: Coach Joel Rankin, Girls Basketball: Jenna Borchers 3rd Team All State, Coach Adam Jones, Boys Basketball: Trevor Grove 3rd Team All State, Coach Joel Rankin, Individual Events Speech All State Selections: Spencer Navara -Radio News, Holly Ellis -Public Address - Steven Watson
- I would like to thank all the staff members who have helped plan the implementation of Naviance, our new secondary career exploration tool. Your hard work & dedication to selecting a high quality career tool, learning more about it, and learning how to support students while using Naviance is greatly appreciated! Because of you, students will be able to learn more about their career interests, strengths, and potential colleges to explore. This will improve every student's ability to make post-secondary decisions that will positively impact their future! Thank you Cindy Bassett, Julie Kopecky, Megan Curry, Emily Judd, Marc Juergens, Sheri Fuller, Dana Means, Erica Woods-Schmitz, Josh Saba, Cheryl Voelker, Mike Levenhagen, Travis Donahue, Buck Nelson and Brian Weidenthaler! Thank you for all you do! - Angela Dvorak
- Congratulations to Mike Levenhagen for being recognized by the Iowa Basketball Coaches Association with the Don Logan Service Award. - Julie Kopecky
- Darwin Yossi and his team volunteered at Seymour Community School District by helping them set-up their network in a temporary location after storms damaged the school. - Julie Kopecky
- I'd like to commend Jolie Morgan for making DCG High School such a great place for teachers/students. Jolie creates a positive culture of learning and support here. There is a long list of ways Mrs. Morgan makes DCG an amazing place for students/teachers! This hard-working instructional coach facilitates technology integration, supporting 21st century learning and high-level engagement for students. She brings in progressive ideas, such as learning walks for our teachers to observe and demonstrate instructional strategies. PLC leaders are supported by her expertise in facilitating small group work, and our targeted intervention time is guided by her work. Teachers feel comfortable and confident with Jolie because they know her support of teacher instruction and student learning leads to results. Jolie leads our PD and informally mentors new teachers. Thank you to our amazing instructional coach for her supportive and hard-working leadership! - Cindy Bassett
- I would like to take this time to recognize Kam Bain, Amy Lovig, & Lori Townsell for their efforts and hard work at helping to check in and stamp the new Guided Reading books for next year. This is an enormous task and one that has been made much easier because of the willingness of these individuals to help with the process. Because of their help, we will be able to get the books distributed to the elementary schools well in advance of the next year and they will be shelf ready! - Greg Carezza
- I would like to thank Traci Wilken for her expertise and leadership with the ordering and tracking of materials for the recent Iowa Assessments test as well as the upcoming Cognitive Abilities Test. Traci has been working very hard to organize materials for these orders and ensuring that our materials arrived (and shipped out) safely! I am very appreciative of her hard work on this task! - Greg Carezza
- I would like to thank Michelle Vaughan (Heartland AEA) for her support and guidance this year with regards to the Teacher Leadership and Compensation Grant and its implementation at DCG. Michelle has much expertise and insight in this area and I am especially appreciative. Michelle has attended many Instructional Team meetings this year to share ideas and to listen to our needs. Thank you! - Greg Carezza
- I would like to thank Misty Christensen (Heartland AEA) for her work as our Regional Director for DCG. Misty meets with me every other week and helps to push my thinking, lend a listening ear, or provide necessary links/supports between the district and our AEA staff. I do not know what I would do without her! She is very flexible and also has the best interests of our district and staff in mind! Thank you, Misty! - Greg Carezza
- I had two students enter a national contest through C-Span: Adam Koch and Tyler Cooney. They won 2nd Prize for their documentary, "Powerhouse of the Prairie." Congratulations! Since our students won 2nd, we earned \$250 to spend on digital equipment. - Jack Vanderflight
- Dante' Chittenden won the Dallas Center Grimes Middle School Geography Bee contest. He then took the online test, and qualified to move on to the state competition. He will travel to UNI on March 31 for the state meet. - Pamela Kluender

2016-2017 DCG Mustang Basketball Season

“Play Hard, Team Together, Defense Wins”

- State Participant
 - Placed 6th in State (3A) in blocked shots as a team with 128 (6th in all 4 classes)
 - # 21 in assists
 - # 10 in class 3A with 49.7% FG percentage
 - # 17 in class 3A with 201 steals
- District Champion
 - District wins over Greene County and Ballard
- Sub-State Champion
 - Substate win over Boone
- 15-10 Overall record, 7-7 in Raccoon River (4th place)
 - Top 5 schedule in class 3A
 - Started the season 9-0
 - Sweeps over Norwalk, Grinnell, Boone, Ballard
 - Wins over Carlisle, Perry, Oskaloosa
 - Class 4A wins over Newton, Indianola, and SE Polk
- Ranked as high as 2nd in Associated Press poll
- Ranked in top 10 all year
- School Record = 129 3-pointers
- 146-48 in last eight years, 80% winning percentage



VARSITY LETTERWINNERS: Jack Duey, Trevor Grove, Brody Kleen, Trent Pride, Steve Borneman, Tyler Cooney, Jordan Humphreys, Tanner Epple

MANAGERS: Hannah Barnett, Megan Holiday, Elizabeth Kruse, Megan Kurth, Lauren Stevens, Reagan Stokely

VIDEO COORDINATOR: Trenton Meyeraan

VARSITY “SPIRIT” AWARD: Trent Pride

THE BRODY FREKING “PERSEVERANCE” AWARD: Trenton Meggers

STUDENT ATHLETE AWARDS: Sophomore – Caleb Rhoads, Junior – Cole Benson, Senior – Trent Pride

VARSITY CUMULATIVE GPA: 3.6865

VARSITY SPORTSMANSHIP AWARD: Steve Borneman

COACHES AWARDS: Freshman – Dawson Lego, Sophomore – Caleb Rhoads, Junior Varsity – Justin Biegger, Varsity – Trevor Grove

ALL ABOUT TEAM AWARD: Jack Duey

VARSITY MOST IMPROVED: Brody Kleen

LITTLE HAWKEYE ALL- CONFERENCE SELECTIONS: Trevor Grove – 1st Team, Steve Borneman – 2nd Team, Brody Kleen – Honorable Mention, Jordan Humphreys – Honorable Mention

ALL DISTRICT: Trevor Grove, Steve Borneman

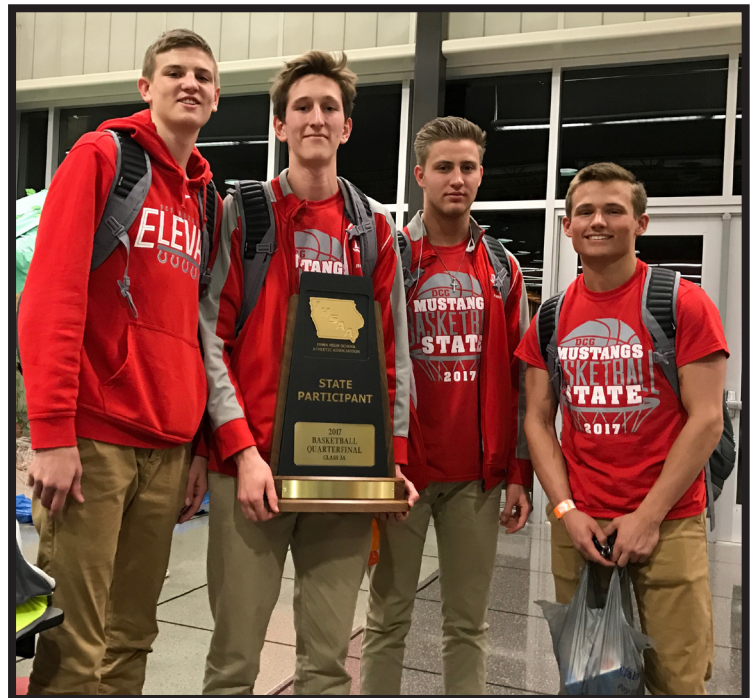
ALL-STATE: Trevor Grove – 3rd Team All State Associated Press

ACADEMIC ALL-CONFERENCE (3.50 Varsity GPA Average):

Trent Pride, Tyler Cooney, Jack Duey, Trevor Grove, Steve Borneman, Jordan Humphreys

IBCA ALL-STAR GAME PARTICIPANT: Trevor Grove - Southwest

DCG RECORDS BROKEN/TIED: Most 3 pointers by a team in a season = 129



ELEVATE was the theme for the 2016-2017 season: elevate our play and our commitment to Mustang Basketball. Picked to finish at the bottom of the Little Hawkeye conference with only two letter winners returning, the 16-17 squad, led by four determined seniors, got out of the gate with nine straight wins reaching as high as a number 2 ranking in the January 9 Associated Press poll. A highlight of the season was "The Comeback." Down 26-8 to Norwalk after playing the worst quarter of the year, the Mustangs came stampeding back posting a 49-46 win which led to a sweep of our rival Warriors for the year. A last second shot by Brody Kleen gave us a two-point win over very big and talented Oskaloosa. Another win against Grinnell on the road in a back and forth game gave DCG an 11-3 record. The low point (or low end of our horseshoe) was a loss at home to Indianola who had only one win on the year. It was a combination of Indianola playing very well, as well as DCG not bringing the energy they needed to win. An impressive comeback at Pella Christian came up short along with a triple overtime loss at home to Pella. Losses at Oskaloosa and at home against 4A Urbandale put the losing streak at 5. The Mustangs had to regroup going into district play.

DCG was voted the number 2 seed in District number seven securing home games in the first two rounds. Greene County was opponent number one. They had 15 wins and were very explosive. A great defensive effort led to a 30-point win. Ballard was next. Holding their leading scorer to just one point, DCG came away with the district win and now faced Raccoon River Conference champion and 18 win, Boone in the sub state final. A great fourth quarter propelled the Mustangs to their fifth state tournament appearance in eight years with a 53 to 42 victory. It was the last high school game ever played at Johnston high school.

DCG entered the state tournament as the seventh seed. Their opponent was undefeated West Delaware of Manchester. Big and strong inside, we had a terrible second quarter where DCG was outscored 16-3. They had the Mustangs down 14 at half and 17 after three. DCG showed great character and never quit scoring with 32 fourth quarter points, but we could never get closer than five. The score ended up 66-58 with DCG still searching for that first state win in school history.

Overall, it was an amazing season. The Little Hawkeye was the best in has ever been. It was a grind. Our team competed every night. We played for each other, had great attitudes, and always gave 100 percent. Memories were made that will last a lifetime.



MUSTANG FOOTBALL CAMPS 2017



Make sure to take advantage of the many football camps being offered this coming summer. Sign up can be completed at www.football.dcgcamps.com

**FUTURE MUSTANG FOOTBALL CAMP
JULY 26-27 3:00-4:30 PM**

**GRADES 3-6
COST: 25.00**

**MIDDLE SCHOOL FOOTBALL CAMP
JULY 26-27-28 5:15-7:00 PM**

**GRADES 7-8
COST: 35.00**

**HIGH SCHOOL FOOTBALL CAMP
JULY 31-AUGUST 3**

**GRADES 9-12
COST: 45.00**



**QUESTIONS: Contact Scott Heitland at sheitland@dc-grimes.k12.ia.us
NO CHILD WILL BE DENIED A CHANCE TO PARTICIPATE FOR FINANCIAL REASONS. QUESTIONS
CONTACT COACH HEITLAND.**

Annual Progress Report

Each district in the state of Iowa collects various data on their students' performance. This month, the 2016-17 goals and results, along with the percent of students proficient trend data are reported.

Reading, Math, and Science Improvement Goals

Chapter 12 Improvement Goals Reading

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3): All reading programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2016-2017 School Year Annual Goal: 281--IAC 12.8(3)(b)(4): Trend data shows that the percentage of students that are proficient and above decrease as students move from 7th grade to 8th grade in reading comprehension. In 2015-16 the data shows that the percent of students proficient and above in 7th grade reading comprehension is 88.6% or 178/201 as measured by the Iowa Assessments. For the 2016-17 school year, the total percentage of students who are proficient and above in reading comprehension as measured by the Iowa Assessments for 8th grade will increase.

Was the Annual Goal Met? No

Supporting Data to demonstrate that the district has or has not met its goal: In 2015-2016, 88.6% of our seventh grade students were proficient and above in reading comprehension according to the Iowa Assessments. In 2016-2017, the percentage of eighth grade students proficient and above in reading comprehension on the Iowa Assessments was 83.5%.

Chapter 12 Improvement Goals Math

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3): All math programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2016-2017 School Year Annual Goal: 281--IAC 12.8(3)(b)(4): Trend data shows that the percentage of students that are proficient and above in 9th grade is inconsistent and does not demonstrate continuous improvement. In 2015-16 the data shows that the percent of students proficient and above in 9th grade in Math is 82.2% or 152/185 as measured by the Iowa Assessments. For the 2016-17 school year, the total percentage of students who are proficient and above in 9th grade as measured by the Iowa Assessments for Math will increase.

Was the Annual Goal Met? Yes

Supporting Data to demonstrate that the district has or has not met its goal: The 2015-2016 data shows that the percentage of students in eighth grade proficient and above in Math Total (without computation) was 82.2% as measured on the Iowa Assessments. For the 2016-2017 school year, the total percentage of students in eighth grade proficient and above in Math Total (without computation) as measured by the Iowa Assessments increased to 83.5%.

Chapter 12 Improvement Goals Science

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3): All science programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2016-2017 School Year Annual Goal: 281--IAC 12.8(3)(b)(4): Trend data shows that the percentage of students that are proficient and above in 11th grade is inconsistent and does not demonstrate continuous improvement. In 2015-16 the data shows that the percent of students proficient and above in 11th grade in Science is 82.9% or 155/187 as measured by the Iowa Assessments. For the 2016-17 school year, the total percentage of students who are proficient and above in 11th grade as measured by the Iowa Assessments for Science will increase.

Was the Annual Goal Met? Yes

Supporting Data to demonstrate that the district has or has not met its goal: The 2015-2016 data for the eleventh grade class shows that the percentage of students proficient and above in science is 82.9% as measured by the Iowa Assessments. For the 2016-2017 school year, the total percentage of students who are proficient and above in science as measured by the Iowa Assessments for the eleventh grade class 85.1%.

Iowa Assessment Reading Comprehension

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	88.0%	82.0%	81.8%	82.9%	85.0%	78.8%	68.5%	Not Tested	74.3%
2003-04	83.8%	86.5%	79.1%	75.6%	85.2%	74.4%	72.2%	82.8%	83.5%
2004-05	80.7%	92.2%	87.7%	75.4%	82.3%	85.4%	82.6%	80.8%	86.7%
2005-06	80.2%	91.7%	83.3%	85.1%	81.8%	81.1%	81.7%	81.7%	86.6%
2006-07	87.1%	91.1%	90.9%	78.1%	89.5%	87.2%	76.9%	82.9%	81.6%
2007-08	83.8%	86.7%	87.6%	81.9%	87.5%	82.8%	74.6%	80.2%	88.1%
2008-09	83.0%	91.3%	87.2%	84.6%	90.8%	80.0%	82.5%	78.3%	80.5%
2009-10	84.4%	88.0%	89.7%	81.2%	86.6%	89.8%	79.2%	83.5%	86.0%
2010-11	82.3%	92.4%	91.7%	76.1%	88.9%	85.9%	89.0%	80.3%	91.3%
2011-12	83.9%	87%	84.2%	83.4%	82.9%	82.9%	87%	93.2%	91.5%
2012-13	85.3%	82.8%	83.8%	77.6%	90.0%	84.6%	86.5%	92.0%	94%
2013-14	91.8%	85.7%	84.8%	82.1%	87.2%	84.1%	90.1%	92.9%	86.4%
2014-15	90.6%	88.8%	87.5%	85.9%	84.1%	77.8%	91.5%	89.6%	83.3%
2015-16	90.2%	89.1%	90.4%	90.2%	88.6%	79.4%	90.3%	91.5%	80.1%
2016-17	88.3%	84.0%	90.3%	89.0%	86.0%	83.5%	83.0%	90.6%	84.7%

Iowa Assessment Math

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	87.0%	92.6%	85.1%	85.4%	85.0%	84.8%	84.3%	Not Tested	83.2%
2003-04	90.6%	85.6%	82.2%	78.2%	85.9%	82.9%	90.7%	85.0%	78.8%
2004-05	84.4%	94.8%	89.6%	80.8%	79.8%	90.3%	86.2%	78.8%	87.6%
2005-06	84.9%	91.7%	88.3%	90.1%	84.1%	82.7%	85.0%	85.6%	83.7%
2006-07	82.8%	91.1%	90.2%	80.5%	86.7%	80.0%	83.1%	81.4%	86.8%
2007-08	81.9%	93.4%	92.7%	87.3%	78.7%	80.9%	82.3%	81.7%	82.7%
2008-09	85.4%	90.7%	91.0%	85.9%	88.2%	79.4%	83.3%	73.2%	74.0%
2009-10	80.7%	92.8%	89.7%	89.0%	90.4%	88.5%	84.0%	81.9%	85.2%
2010-11	86.0%	92.4%	87.0%	81.9%	90.1%	91.0%	84.8%	79.6%	83.5%
2011-12	82.8%	90.7%	89.9%	86.7%	92%	93.9%	91.3%	89.4%	93.9%
2012-13	85.8%	84.3%	92.5%	81.2%	87.2%	84.5%	92.4%	88.4%	88.0%
2013-14	94.4%	91.1%	86.3%	86.9%	91.9%	86.8%	88.6%	91.1%	89.8%
2014-15	91.5%	93.9%	90.8%	88.9%	86.9%	81.8%	88.3%	88.0%	90.5%
2015-16	92.4%	91.9%	88.0%	88.6%	91.6%	83.2%	82.2%	88.0%	89.8%
2016-17	89.2%	92.9%	92.5%	89.0%	90.7%	87.6%	83.5%	85.8%	89.3%

Iowa Assessment Science

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	90.7%	88.5%	84.3%	80.0%	89.7%	94.9%	84.3%	Not Tested	86.1%
2003-04	88.0%	87.4%	86.0%	88.2%	87.5%	88.0%	89.7%	87.0%	81.2%
2004-05	89.6%	96.5%	90.6%	86.9%	83.9%	94.4%	92.2%	85.9%	91.4%
2005-06	88.9%	96.2%	85.0%	90.1%	81.1%	90.6%	87.3%	85.6%	80.6%
2006-07	90.7%	91.0%	90.8%	80.5%	94.3%	90.4%	86.2%	88.4%	85.3%
2007-08	85.1%	95.4%	94.9%	93.9%	86.8%	87.2%	88.3%	80.2%	89.0%
2008-09	86.1%	91.9%	92.8%	89.3%	92.8%	93.3%	84.9%	81.2%	75.4%
2009-10	86.8%	95.2%	94.8%	92.2%	93.6%	92.4%	88.2%	88.2%	90.4%
2010-11	93.9%	94.5%	92.9%	80.3%	93.8%	92.3%	92.7%	83.3%	91.3%
2011-12	93%	93.8%	92.4%	90.6%	87.2%	90.9%	93.2%	93.2%	92.6%
2012-13	92.3%	93.2%	93.8%	85.5%	86.7%	84.5%	92.9%	94.2%	94.0%
2013-14	93.4%	92.3%	94.4%	88.7%	91.9%	93.4%	84.1%	85.7%	87.5%
2014-15	94.8%	94.9%	95.7%	88.4%	92.6%	89.2%	89.9%	87.5%	88.7%
2015-16	94.2%	95.0%	94.7%	88.6%	91.1%	91.1%	85.4%	91.6%	82.9%
2016-17	90.6%	93.8%	94.3%	88.5%	92.2%	90.8%	83.0%	83.2%	85.1%

Teacher Appreciation Week: May 7-13

[Join Our 2017 #ThankATeacher Campaign!](#)

Teachers give us so much. A boost of confidence when we really need one. Extra help when we're having trouble. A welcoming presence when everything else seems out of control. And though we know we can't ever thank them enough, we can take a moment during [National Teacher Appreciation Week](#) to share our appreciation for the special educators in our lives.

Join Dallas Center-Grimes in saying "Thank You" by sharing one of the following on social media during Teacher Appreciation Week, May 7-13:

- A picture of yourself with your favorite teacher, past or present;
- A picture of your child with his or her teacher;
- A picture of yourself holding a piece of paper with a simple message saying Thank You to a teacher and why you're thanking him or her.

Be sure to use the hashtag #ThankATeacher when sharing. This National Teacher Appreciation Week, let's show our teachers how much they mean to us!

DCG Extended Learning Program (ELP) Updates

The Extended Learning Program - ELP (formerly known as TAG) team has been working on updating the DCG K-12 ELP plan this semester. As DCG continues to grow and become more diverse, the services provided by the ELP teacher must better identify students who need the extended learning program. In past years, our ELP teachers have provided enrichment services to our Kindergarten through 3rd grade students. That included about 18% of the student population in those grades. Through our ELP identification process, our 4th-12th grade serves about 8% of the student population. The state of Iowa requires categorical TAG funds to be used solely for students who are identified as needing a Personalized Education Plan through formal ELP identification procedures. Children generally considered as gifted range from 3-5% of the general population or two standard deviations away from the mean (average) on intelligence and/or achievement tests.

Starting next year, 2017-18 school year, the elementary ELP teachers will shift their direct services to serve students who are identified as ELP students needing a Personalized Education Plan (PEP). They will provide consultative services to classroom teachers to implement differentiation in the classroom settings. The ELP teachers will provide targeted direct services to 5-8% of the school population and consultative services to classroom teachers primarily through professional development and PLC meetings. In addition, some new assessments will be utilized across the district to help identify underserved populations, including the Kingore Observation Inventory (KOI) in the Kindergarten classrooms and the Slocumb Payne Teacher Inventory in 2nd and 5th Grade. The district will continue to administer the SAGES-2 assessment (Screening Assessment for Gifted Elementary Students-2nd Edition) in 1st Grade. Students will be considered for the extended learning programming when they reach the advanced levels on all three subtests of the SAGES-2. DCG will continue to use data for identification from Fall reading benchmark assessments and teacher, parent, and student inventories as well. When students reach 3rd grade, additional assessment data will be collected with the Cognitive Abilities Test (CogAT), Iowa Assessments, and in other grades with the Scholastic Reading Inventory (SRI) and Scholastic Math Inventory (SMI). Whole grade screening will continue to occur in grades 3, 5 and 8.


The Middle School will explore the Schoolwide Cluster Grouping Method (SCGM) for the 2016-17 school year. Student data will be used to make appropriate placements. This method allows ELP students to challenge each other, but it can also improve scores for all students. The SCGM gives other high average students new opportunities to become academic leaders. Each class will still have a range of abilities in each classroom, but small groups of identified ELP students may be placed together in different classes. When gifted students are grouped together, they experience challenge, make academic progress, and better understand their learning differences when they are with peers.

Meadows will also explore Schoolwide Cluster Grouping Method in the 8th grade English/Language Arts block. The SCGM model will allow teachers to utilize the effective elements of gifted programming identified in research by Barbara Clark. These elements include: flexible grouping, differentiation, continuous progress, intellectual peer interaction, continuity, and teachers with specialized education. The 9th grade ELA classes have added more differentiation this year; this differentiation has been implemented through content, process, product, environment, and assessment. Many 9th grade ELP students have completed independent projects connected to the core. The goal for next year is to expand this work into other content areas. A variety of programming options have been offered at Meadows to meet the individual needs of our gifted learners.

The high school offers many accelerated options for ELP students, based on their abilities and interest areas. There are several classes offered for dual credit (meaning the student earns both high school and DMACC credit). Students are also eligible to take online classes through DMACC, if we do not offer the class at our school. This year, we also offer many AP classes, including three in the social studies area, one in English, four in science, and two in math. Next year, we are proud to announce that we will be adding another math class (AP Calculus BC), another social studies class (AP Psychology), and AP US History will be now offered for dual credit as well. We are currently in the process of adding AP Computer Programming, and hope for it to be in place next year. There are also some online AP classes that we can offer through Iowa Online AP Academy (such as AP Spanish), if they are not offered at our high school.

The ELP teachers are excited for these new assessment tools and their new service delivery model at the elementary. With these changes, they plan to better meet the needs of students who are identified as needing extended learning programming (ELP).

Angela Dvorak, Director of Student Services
Paddy Degnan, Elementary ELP Coordinator
Pamela Kluender, Middle School ELP Coordinator
Karene Rosenbury, Meadows ELP Coordinator
Sandy Barker, High School ELP Coordinator




**DEPRESSION DOESN'T TAKE
A SUMMER VACATION**

**We understand that your feelings don't take
a break just because your school does.**

You're not alone.

Contact EFR to get the
**FREE, confidential help
you need today!**



EFR EMPLOYEE & FAMILY RESOURCES

515-244-6090
www.efr.org/student-assistance-program

Professional Development Update

By: **Dr. Greg Carenza, Director of Teaching and Learning**

Spring is an exciting time in our district as we begin to turn our attention to the end of the school year, spring sports/activities, and the ultimate celebration of learning...graduation! As an educator, I still get emotional thinking about celebrating graduation and the bright future full of opportunities that lay ahead for each of our graduates!

When I was an elementary school principal, we used to have a special event every May where we invited the prospective graduates back to their elementary school for a graduation breakfast. It was such a fun and exciting time when the students would have the chance to tell about their favorite memory from elementary school as well as to tell about their future plans and goals, their future careers and/or their desired focus of study in college. Regardless of their plans, one thing was always the same...their choices for the future were often inspired by the teachers they worked or the content they learned alongside of them. They always agreed that the relationships they had with their friends, the school staff, and the teachers in the district were critical to their past (and future!) success! Every student had at least 1 teacher they could identify as having sparked a love of learning inside each one of them!

As a school district, no matter the grade level we teach or the position we hold, we have an awesome responsibility to ensure the success of every student that is in our district! Elementary or middle school teachers should not lose sight of the foundation they are building socially and academically in each one of our students. High school teachers should not forget that they are helping students to learn critical skills and dispositions that they will need to be successful in their lives beyond school. If, as educators, we do not understand exactly WHAT we want our students to know and be able to do when they graduate, then we will struggle to know what each of our roles is in our Pre-K – Grade 12 system.

It is also important that, as a district, we understand the role that high quality professional development plays in ensuring that our students are successful at every level of the system. Over the course of the year I have shared ideas about the keys to successful professional development. This month, we will look at two more key ideas to consider.

First, teachers want professional development that is practical, not theoretical. Theory has a very important place in education and forms the foundation upon which best practice is built. Understanding theory can drive questions and ensure deeper learning. But, just as important as theory is the understanding of how this learning can be carried out in practical ways in the classrooms around our district. As planners of professional development, it is critical that we explain and make connections to theory in our work, but also talk about how the work can be carried out at the classroom level. We must give teachers the chance to apply their thinking to their classrooms and decide what good teaching and instruction looks in their classrooms and for their students. When we plan and work with teachers in this way, we have a greater opportunity to put best practice in place in the classroom.

In addition to a focus on the practical, teachers want professional development that allows them to collaborate and speak honestly. I see this as an important element of our professional development and, ultimately, our growth as a district. In our current structure, professional development is planned by our Instructional Team, which is made up of our building principals, curriculum office staff, and building instructional coaches. This team represents the voices of the teachers in the buildings and addressing their learning needs and are critical for ensuring collaboration time and feedback. We try, to the greatest extent possible, to use their feedback to guide our planning. We continue, as a learning team, to look at ways to continue to add teacher voice into the work we do (at every stage of our planning). While our system is not perfect yet, we know that the fastest way to improve is to continue to listen to our stakeholders, the teachers and staff, in presenting our content for professional development.

In closing, I would like to thank all of our support staff, teachers, and administrators for their leadership and support this school year! I am proud to call myself a Dallas Center-Grimes Mustang and even more proud to work with such a talented group of educators! Thank you for all you do!

2017 Mustangs/Fillies Golf Camp

Boys and Girls entering grades 5th through 12th grades

Led by DCG Golf Coaches John Klaessy and Jordan Ray
plus Former Mustang and Fillie Players



July 17, 18, & 24 – Jester Park Driving Range
July 25 – Jester Park Par 3

8:30 to 10:00 – Boys and Girls entering grades 5th - 8th
10:30 to 12:00 – Boys and Girls entering grades 9th - 12th

\$65 per camper: includes 3 days of instruction, round of golf on the par 3 course, camp T-shirt, and more

Golf Swing Putting Chip shots
Rules of Golf Golf Etiquette

Sign up for golf camp online at www.dcgcamps.com

Dedication Character Growth

Follow us on Twitter  @DCG_BoysGolf and @dcggirlsgolf

Email Coach Klaessy at john.klaessy@dcgschools.com with any questions.

2017 Fillie Basketball Camps

Camp	Date	Days	Entering Grades	Time	Location	Cost
2 nd - 3 rd Skills Camp	June 5-8	Mon–Thurs.	2 nd , 3 rd	9:00 - 10:00	Northridge	\$45
9 th - 12 th Skills Camp	June 5-8	Mon–Thurs.	9 th , 10 th , 11 th , 12 th	11:00 - 1:00	Meadows	\$65
4 th - 6 th Skills Camp	June 19-22	Mon–Thurs.	4 th , 5 th , 6 th	10:30 - 12:30	Meadows	\$65
7 th - 8 th Skills Camp	June 19-22	Mon–Thurs.	7 th , 8 th	1:00 - 3:00	Meadows	\$65
3 rd -5 th Competition Camp	June 9, 16, 23, 30, July 7 th	Friday	3 rd , 4 th , 5 th	8:00 - 9:00	Meadows	\$60
6 th -8 th Competition Camp	June 9, 16, 23, 30, July 7 th	Friday	6 th , 7 th , 8 th	9:00 - 10:00	Meadows	\$60
5-8 th Shooting Academy	June 13, 14, 15, 26, 27, 28, 29	M/T/W/Th	5 th , 6 th , 7 th , 8 th	10:00 - 11:15	June 13 -15 @ Northridge June 26-29 @ Meadows	\$90

SIGN UP NOW!

Sign up for basketball camp online at www.dcgcamps.com

For any and all information concerning girls basketball please contact Coach Jones at ajones@dc-grimes.k12.ia.us

Skills Camp: This camp will provide fundamental instruction on the game of basketball including shooting, ball handling, and defensive / offensive concepts. Along with basketball instruction, each camper will participate in competitive basketball games and compete in individual skill contests. This is a great opportunity to learn / work on your basketball skills while getting to know the Fillies Basketball Coaching Staff and current players. All participants in this camp will also receive a DCG basketball camp t-shirt.

Competition Camp: This camp will provide girls the opportunity to play 5 on 5 games against kids similar in age. Campers will receive a little fundamental instruction and then will be split into teams and play 2 games each week for a total of 10 games during camp.

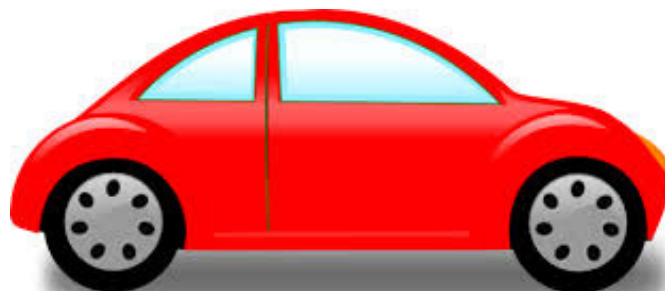
Shooting Academy: The shooting academy is designed to help girls develop a consistent shot. The campers will meet 7 times (75 minute sessions) in June. Along with instruction on proper technique, campers will improve their footwork and learn how to shoot the ball on the move, off of the dribble, and from the free throw line. Each camper will learn individual and partner drills to work on at home.



2016-2017 Drivers Education for Dallas-Center Grimes High School and Meadows

We will continue to offer four sessions of driver's education each year, if we have enough interest. The summer session is the last remaining session for 2016-2017. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Please call the Meadows school office at 986-0105 to sign up. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. Information about the summer session is below.

Summer Session 2017- Our summer program is held during the months of June and July. Class time will begin Monday, June 5 and end on Friday, June 23. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner (example: a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class size is limited to 48 students. Home school students are welcome.



DALLAS CENTER-GRIMES
**MUSTANG
GOLF TOURNEY**

SPONSORED BY THE DC-G BOOSTER CLUB

DATE: Monday, June 12, 2017
TIME: 9:30 announcements/10:00 shotgun start
PLACE: Beaver Creek Golf Course - Grimes, Iowa
FEE: **\$55.00** per person - includes 18 holes, cart, door prizes and meal.
FORMAT: 4-person best ball

PLEASE NOTE THE CHANGE FROM WEDNESDAY TO MONDAY
IF YOU CAN'T PLAY-CONSIDER SPONSORING A HOLE

*Print registration and send to:
Booster Club Golf Tourney
ATTN: Scott Heitland
2555 West 1st St
Grimes, IA 50111
Please make checks payable to:
Dallas Center-Grimes Booster Club

2017 DC-G MUSTANG GOLF TOURNEY REGISTRATION

CAPTAIN: _____

EMAIL: _____

TEAM: 1 - \$55.00 _____

2 - \$55.00 _____

3 - \$55.00 _____

4 - \$55.00 _____

I want to be a hole sponsor!

For \$75.00 you or your business can sponsor a hole. A sign will be placed at the hole with your name or your business name. Check the box above and write the name you want on the sign below. You can email artwork for your sign to MARCO BEJARNO-bejarno3@yahoo.com

Business name on sign: _____

SECONDARY NEWS

Important Dates for Seniors

- May 5 Awards information and final transcript request form due in guidance office
- May 12 "Milk and Cookies with Mr. Blum" during advisory in the High School Commons
- May 22 Senior semester tests - All fines must be paid prior to checkout. Checkout sheet must be turned into the office, with all required signatures, before student leaves.
- May 24 Senior Awards Night 6:30 pm at Dallas Center-Grimes High School Auditorium - All scholarships, honors, and awards will be presented.
- May 24 Baccalaureate 7:45 pm at Dallas Center-Grimes High School Auditorium
- May 26 Senior Breakfast 8:30 am at Dallas Center Grimes- High School
- May 26 Commencement practice will be held at 9:30 am. All seniors that are participating in Commencement are required to attend.
- May 26 Commencement at Dallas Center-Grimes High School 7:00 pm in the Meadows Gym

Semester Test Schedule

Semester tests will be administered on May 30 and 31. All obligations must be taken care of for students to be able to have open campus during these tests. Students are kept informed of items and/or money that are due to the school.

Tuesday, May 30, 2017

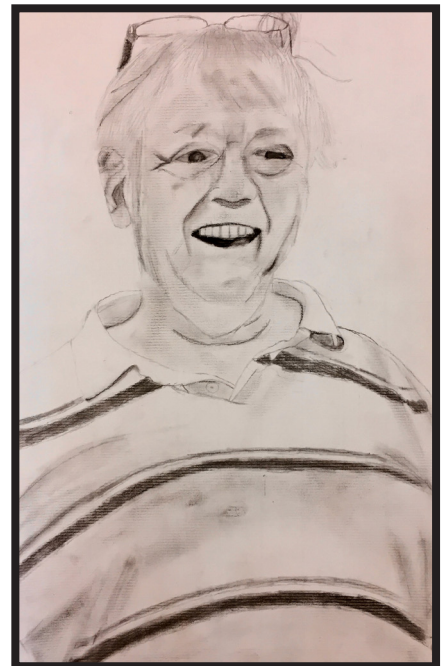
- 8:10- 8:25 Study Hall (in media center and commons) for all students in building. Also, this is a time to receive extra help.
- 8:30- 9:50 1st period test
- 10:00- 11:20 3rd period test
- 11:20- 12:20 Lunch/Study Hall
- 11:50- 12:20 Teachers in rooms available to help
- 12:25- 1:45 5th period test
- 1:55- 3:15 7th period test

Wednesday, May 31, 2017

- 8:10- 8:25 Study Hall (in media center and commons) for all students in building. Also, this is a time to receive extra help.
- 8:30- 9:50 2nd period test
- 10:00- 11:20 4th period test
- 11:20- 12:20 Lunch/Study Hall
- 11:50- 12:20 Teachers in rooms available to help
- 12:25- 1:45 6th period test
- 1:55- 3:15 8th period test

All State Speech

Congratulations to Senior Spencer Navara as he became a 2017 Individual Speech All-Stater in Radio News. Congratulations also to Holly Ellis as she became a 2017 Individual Speech All-Stater in Public Address. Speech All-State was held at UNI on Monday, March 27. Holly's performance re-aired on Mediacom Channel 22 during the month of April. Both students were coached by Jane Altman, High School English Teacher.



Meadows Art Spotlight

This month's art spotlight is a charcoal drawing created by Deighton Doremus. Deighton demonstrated excellent use of proportion, value and shading with charcoal in this portrait of her grandfather. Great work Deighton!

2017 Commencement

Friday, May 26

7:00 pm

Meadows Gym

Class Colors: Red & White Class Flower: Red Calla Lily

Class Motto: "What lies behind us and what lies before us are tiny matters compared to what lies within us."

Ralph Waldo Emerson

Jeremyah Abbott Akers	Gavin Johnson Ewalt	Megan Mae Jacobs	Angel Justus Martinez	Halle Sue Rosenboom
Hunter Lynn Allen	Cory James Fallis	Karlee Rae Jakobe	Mikayla Marie Matteson	Jordan Leann Ross
Ian Jay Alt	Benjamin Reed Fisher	Bailey Nicole Jarboe	Connor Christian McAninch	Ashton Rae Rossmanith
Samuel Burton Bahns	Milena Elizabeth Foggia	Jack Robert Johnson	Cody Austin Lane McCormack	William Douglas Rothfus
Dylan William Bartak	Thomas Jack Ford	McKenna Erika Johnson	Tyler Ray McDaniel	Alyson Elaine Schipper
Hunter John Baumler	Brett Philip Foreman	Noah Christopher Johnson	Jacob Larsen McGuire	Callie Taylor Schroeder
Elaina Christine Bayse	Joseph Michael Frantum	Ryan Douglas Johnson	Kendall Christian McLaughlin	Madelyne Jean Sharp
Anne Ruth Becker	Toby Marbu Freeman	Shelby Lee Johnson	Aaron Michael Mensing	Cassidy Marie Shiffer
Kimberly Anne Becker	Shelby Lynn Freestone	Nickolas Kevin Jorgensen	Matthew Jake Merritt	Aaron Jesse Siems
Dakota Carson Belling	Brody Lee Gannon	Tatum Elizabeth Jorgensen	Brooke Lynn Metcalf	Melodee Elaine Sokol
Allie Jo Boender	Emily Sue Gay	Grace Lyn Judd	Noah Richard Meyers	Benjamin William Sterbenz
Hannah Lenore Bogs	Riley Elizabeth Geneser	Makenna Lee Junge	Sadie Lynn Miller	Hunter Scott Stout
Layne Anne Bormann	Samuel Christian Glasgow	Kolby Douglas Kamm	Mackenzie Nicole Miner	Alyssa Lee Stratton
Cole Evans Bowen	Sophia R. Goenner	Drew Thomas Kearney	Londyn Kate Mitchell	Shelby Ann Stratton
Jared Theodore Bravard	Robert Joseph Gomez	Audrianna Christine Kern	Boitumelo Boipelo Moloji	Kathleen Mae Thompson
Jay William Brown	Janeiro LaRonne Goree	Joshua Allan Kimm	Alexis Lucille Moreno	Kelly Nicole Troxel
Nathan Andrew Brown	Macy Renee Grannes	Briawna Gina Nicole King	Bryce Colton Murano	Max Ryan Van Ausdall
Marc Andrew Burger	Haley Marie Greiman	Brody Kelly Kleen	Marie Mutesi	Kayla Courtney VandeKieft
Brooklyn Mariah Burgher	Trevor James Grove	Luke Christian Knudsen	Spencer David Navara	Katherine Elizabeth Waddingham
Kassidy Ann Busch	Justin Jeffrey Hannemann	Emma Rose Koestner	Trent Allen Nutting	Chase Nicole Wadsworth
Madelyn Patricia Calease	Spencer Andrew Hansen	Brooke Elizabeth Kramer	Alvaro Christian Ortiz	Sydney Laine Wagner
Hailey Mae Chambers	Samuel Phillip Hanson	Elizabeth Kaye Kruse	Parker Lyle Oviatt	Anthony Trey Washington
Jocelann Danaelle Christiansen	Savanna Troy Harper	Drake Alan Kuhlers-Lindman	Jared Darrell Palmer	Catalina NMI Weber
Christian Thomas Cirks	Meredith Christine Hart	Tyler Jack Kynion	Jamie P. Panko	Nash Ronald Weeks
Nicholas Aaron Claman	Mandolyn Rose Heeren	Brandon Christopher Larsen	Cory Elwin James Peitzman	Randy David Weiss
Jacob Paul Cline	Fisher Rolan Heins	Nathanon NMI Leenakul	Christian Edward Pellatz	Jared Craig Werner
Dylan Michael Cory	Sophia Marie Heise	Paige Elizabeth Linthicum	Travis James Peterson	Cheyenne Jane Whitney
Jacob Tyler Cory	Katherine Anne Hepker	Hannah Wyonet Livingston	Kimberly Renee Phillips	Mackenzie Shea Wiedman
Jonah Louis Crilly	BrookLynn Marie Herrmann	Isaac Rigel Lodwick	Teagan Douglas Pierce	Alex Jordan Winter
Jacob Hunter Croushore	Kole Logan Hicok	Kaia Dueholm Lovdal	Benjamin Michael Porepp	Danielle Rose Geneva Winter
Taylor Anthony Cupp	Isaac Wayne Hofland	Rachel Ann Lowary	Elijah Lee Price	Ian Jacob Wirth
Wesley A. Dalton	Megan Sue Holbrook	Madison Marie Lynch	Trenton Mitchell Pride	Brea Danielle Wolfe
Matthew Lloyd Davis	Keegan McGavin Holdorf	Ashton James Maier	Jacob Daniel Prohaska	Natalie Lauren Woller
Donovan Kenneth DeCamp	Joshua Curtis Holiday	Breanna Lynn Maier	Michelle LeaAnn Putnam	Justin Michael Woods
Jack Christopher Duey	William Michael Horak	Charlee Anne Maier	Sydney Lee Rants	Hannah Mae Wuebker
Ethan Joseph Dunn	Alyssa Jordan Howe	Drew Benjamin Maier	Skylar Leigh Robertson	Jordan Anthony Yoerger
Emma Margaret Eaton	Haley Christine Hudson	Jacob Randal Majava	Samuel James Roegiers	
Megan Diane Eischeid	Evan Jacob Hunter	Caiden Pavel Mandernach	Kyle Jacob Rose	

DCG High School Mock Trial

By: Kathryn Pagel and Sandy Barker

Mock Trial is an activity where students are given case materials to analyze, roles to portray (including witnesses and attorneys), and then compete against other teams in the state. All the teams in the state are given the same case, but each one devises its own interpretation of it and how it will be presented. The teams first compete in a regional competition, and DCG competes in the Des Moines area competition, which is the most challenging region of the state.

This year, we entered two teams: Team SMS and Team OBWWB (the names are an inside joke). Team SMS included the following students: Kathryn Pagel, Jessica McCartan, Sami Wojewoda, Sierra Brown, Ryan Capps, Adam Koch, Connor Fuentez, and Ben Romig. Team OBWWB included the following students: Brooklyn Seller, Boity Moloi, Michael Campbell (not pictured because of illness that day), Jessica McCartan (who filled in for Michael), Josh Jones, Becca Gomez, Alex Romig, Lucas Wood, Alex Hawthorne, and Jenna Ellerbeck. Both teams performed well at regionals, with several students earning awards for outstanding attorney and outstanding witness.



The most exciting news of the day came when it was announced that Team SMS had placed third at regionals, which earned an automatic qualification to compete at State competition. This is the first time in DCG history that our high school has come this far! State competition was held on March 27 and 28, and our team was awesome! We are thrilled to announce that we placed 13th in the state! Adam Koch was recognized as an All-State witness. We were honored to be awarded one of only three Judge Anthony Critelli Awards, which is an award given for sportsmanship, professional conduct, and decorum! This is an award that is selected by the other competing teams, so it is especially prestigious. The Mock Trial teams' head coach is Shannon Wallace, who is an attorney for the state of Iowa. Our as-

stant coach is Kim Cross, who is also an attorney for the state. These ladies give up many hours of their time each year to foster the passion our students have for law and performance. Please take the time to thank them and to congratulate our students when you see them next.

World Language Students Travel Abroad

By: LaRee Hawks

The World Language department led another successful trip from France to Spain with twenty-four students and twelve adults over spring break. We started in Paris where we visited the Latin Quarter, Notre Dame, the Luxembourg Gardens, Sorbonne, and the Pantheon on our first day. On day two we visited Versailles and took a bus tour of Paris. We ended our evening at the top of the Eiffel Tower. The next day we visited the Louvre before taking a bullet train to Avignon. Tuesday, we visited the Pont de Gare, the Papal Palace and the Arles Roman coliseum. Wednesday took us to the medieval walled city of Carcassonne as we headed towards Spain. That evening we arrived in Barcelona and watched a Flamenco show. Thursday, we visited Sagrada Familia, Park Güell, the Picasso museum and Las Ramblas. Friday took us to Madrid on another bullet train. We went to the Prado museum, and we visited the Puerta del Sol and Plaza Meyor. Saturday, we toured Madrid and saw Las Ventas bullring. We also visited the Royal Palace, where our picture was taken. In the afternoon, many students took a tour of Real Madrid stadium, went the Reina Sofia museum or strolled through the Parque Retiro. We can't wait to do it again during Spring Break 2020!



High School Students of the Month

High school teachers recognize students who deserve to be celebrated for the work they are doing in class. Students below were selected for qualities such as leadership, work ethic, and peer support during the months of February and March. Each content area chooses only one student for each month, making Student of the Month a high honor!

February

Agriculture: Spencer Hansen	FCS: Kaia Lovdal	Math: Lydia Steier	Social Studies: Garrett Belzer
Art: Shelby Johnson	Industrial Technology: Justin Huss	PE: Tyler Pride	Vocal: Dori Clausen
Band: Emma Forbes	Language Arts: Caleb Wiles	Science: Leticia Nolte	World Language: Izzy Tiemeier
Business: Nick Claman			

March

Agriculture: Tyler Willey	FCS: Koty Arends	Math: Jillian Panko	Social Studies: Noah Charlson
Art: Maddie Ekdom	Industrial Technology: Joe Watznauer	PE: Dakota Belling	Vocal: Audrey Eaton
Band: Aaron Seims	Language Arts: Parker Schmitz	Science: Abby Ryan	World Language: Tanner Short
Business: Katie Wood			

6th Grade Choir/Band Solo Contest Results

By: Joy Augustine

Congratulations to the 6th Grade Choir and Band Students on an Excellent Solo/Small Ensemble Contest evening, held here at DCGMS on Thursday, March 30th, 2017.

The Choir Students performing received the following ratings: (20) - I, and (35) - II.

The Outstanding Choir Performance(s) in Centers were: Kiley Crivaro (solo), Rylea Lambert (solo), Caroline White and Grace Mernone (duet), and Aaron Fuentes, Josh Harestad, and Zach Tigges (trio).



The Band Students performing received the following ratings: (6) I+, (36) I, (6) I-, (11) II+, (6) II, (3) II-, (6) III+

The Outstanding Band Performance(s) in

Centers were: Dylan Jensen (Trumpet), Lauren Ihde (Trombone), Konnor May (Percussion)

A wonderful night of musical talent, here at DCGMS was on full display! Congratulations to all who performed!

Middle School World Languages & Culture

Sixth grade students Ella Smith, Ian Roland and Ethan Ibarra celebrate the completion of successfully breaking out of their end of the quarter activity called "Unlock Learning."

In this activity students spend 4 days self-teaching themselves language concepts that lead to solving clues and puzzles. The clues and puzzle answers reveal the lock combinations. This activity provides a lot of critical thinking, teamwork and problem solving. Everything you need for this activity is online. Are you up for the challenge? Try the activity they did using this link: <https://goo.gl/I67pmq>

Current fourth quarter students will be doing a one-day Breakout that will teach them about Cinco De Mayo. Through this activity they will learn connections that existed between US, France and the Battle of Puebla.



ELEMENTARY NEWS

Dallas Center Elementary Art

By: Amy Cory

The fifth-graders are starting to take home their clay wind chimes. Here are a few photos of the work they have been doing. They have also been working on skills like pinch pot shapes, using the texture of our shoes for a medallion, bead making, and knot tying.



DCE Art Students Selected for Des Moines Art Festival

By: Amy Cory

I would like to congratulate the artist selected for the Des Moines Arts Festival, Grayson Nims (Wave), Calen Harrington (Cardinal), Treyven Moss (African Sunset) and Halley Beaudet (Pumpkin Still Life). Each work will be on display during the festival from June 23-25 on the corner of 13th and Locust in Des Moines. Well done everyone!



2017-2018 Elementary Teachers

	Heritage	North Ridge	South Prairie	Dallas Center Elementary
Optional Kindergarten	Beth Comer Gena Pierce			
Kindergarten	Kelly James Ann Kurth	Donna Niemeyer Vicki Ostwinkle Amanda Rokke Stacie Walker	Kelly Johnson/Shea Jorgensen Barb Kellner Steph Schultes Katherine Southmayd	Jill Bejarno Kacey Beyer
1st Grade	Angela Gloede Mary LeFebvre	Allison Dooley Kathy Morrow Michelle Rosenberg Jessica Isaacson	Melissa Campbell Leanna Houston Sarah Randol Alicia Williams	Amanda Davison Lauri Hart
2nd Grade	Ann Brandhorst Jess Heirigs TBD	Kylie Calease Becky Noah Laurie Thompson Heidi Washington	Heidi Borton Mindy Greiman Molly Sorenson	Heather FitzGerald Audrey Stine
3rd Grade	Jana Peyton Angela Wambold	Jayna Gosling Sharon Mackey Jordan Paup Ashley Sloan	Beth Doeden Michael Krause Molly Cox	Nicole Baker Staci Heidemann
4th Grade	Kari Kinnick Staci Osborn	Tyler Kastantin Jeanne Peters Adam Tjeerdsma	Sarah Hinrichs Mallory Spray Lindsey Updike	Megan Klein Amy Lawton
5th Grade	Tom Clark Christan Grant	Tyra Behnkendorf Donna Gladfelder Travis Mateer	Amanda Christiansen Megan Fangman Taylor Murphy	Amanda Nims Jill Pickell

Fifth Grade Honor Choir

On Tuesday, April 4, eleven fifth grade students from Dallas Center Elementary traveled to Newton, Iowa to participate in the 2017 Iowa Choral Directors' Fifth Grade Honor Choir. This choir is comprised of select vocal students from several schools in the central Iowa district. Under the direction of guest director, Jennifer Wagner, the students spent the afternoon rehears-



Mustang Monthly

MyPlate Lunch Bag Ideas

Fruits
Lunch Bag Ideas: Fresh, dried, or packaged fruits such as apricots, oranges, peaches, cherries, grapes, pears, bananas, plums, kiwi, apples, melon cubes, pineapples, strawberries, no sugar-added applesauce, and fruit cups are all enjoyed by kids. Including fruits in season can help kids better understand where and how food is grown.
Preparation/Packing Tips: Wash under cool running water before packing. If the fruit is not a fragile item, rub well while washing. Smaller children may prefer cut fruit rather than whole (orange smiles are popular); be sure cut fruit is packaged and kept cool.

Milk/Beverage
Lunch Bag Ideas: Low fat or skim milk, 100% fruit juices, low sodium juices or smoothies, and water are all smart beverage choices. Non-milk beverages should only be offered after calcium intake recommendations have been met for the day. Because of the high sugar content, flavored milks such as chocolate and strawberry should be offered occasionally rather than daily.
Preparation/Packing Tips: Milk can be purchased at school for a very low cost. This is the best bet to be sure the milk is kept cold and the product is safe.

Vegetables
Lunch Bag Ideas: Variety is key—in addition to miniature carrots, slices of red, yellow, and orange pepper, broccoli florets, cherry or grape tomatoes, cucumber or zucchini slices, and jicama pack well. When in season, try to include veggies from your own garden or the nearest farmers' market. Outside the growing season, let your kids help select veggies at the grocery store to include in their lunches.
Preparation/Packing Tips: Use slimy baby carrots, make ants on a log (peanut butter-filled celery stick with raisins), use spinach leaves in a wrap, or pack a healthy dip such as hummus. Keep cut veggies cool.

Protein
Lunch Bag Ideas: Turkey, ham, roast beef, chicken or tuna salad, nuts and peanut butter, cheese sticks with crackers, hard cooked eggs, and hummus are all popular with most kids.
Preparation/Packing Tips: Some protein foods (e.g., peanut butter) are shelf stable so temperature controls are not needed. But most meats, dairy, eggs, or prepared legumes do need to be kept cold. Make meat sandwiches the night before and place in the refrigerator or freezer.

Grains
Lunch Bag Ideas: Use whole grain rather than white sandwich bread. Think about whole wheat, cinnamon, raisin, herb, Boston brown, and French breads. Perhaps a whole grain thin bun/rounds, whole wheat pita, Kaiser roll, whole grain hard roll, whole wheat hamburger bun, or an English muffin could be used as part of the lunch. Making a wrap using tortillas or flatbread provides variety to the traditional sandwich. Mix it up!

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IOWA STATE UNIVERSITY
Extension and Outreach

ing five selections they had been preparing prior to the event. An evening performance in the Newton Center for performance concluded the day's festivities. Dallas Center-Grimes students who participated include: Isabelle Bustamante, Grace Cline, Malaina Elliott, Kaleb Herbst-Larkin, Malaki Mason, Sophie Meekma, Tess Meggison, Kylie Perdue, Alex Pries, Isabella Pullen, and Jaidan Wu.





Don't forget to eat your vegetables.

Dallas Center - Grimes

Lunch Menu

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar

May

2017

MONDAY

Children's Book Week 1
Pancakes with Fruit Topping, Scrambled Eggs
OR Biscuit & Gravy with Scrambled Eggs
OR Chicken Caesar Salad
OR Deli Sandwich
Breakfast Potatoes

TUESDAY

2
Chicken Tenders with Mashed Potatoes
OR Roast Pork & Gravy Mashed Potatoes
OR Turkey BLT Salad
OR Deli Sub
Cornbread
Cinnamon Sweet Apples

WEDNESDAY

3
BBQ Chicken Sandwich
OR Turkey Flatbread

OR Chef Salad
OR Pretzel Bits and Cheese Cubes
Calico Beans

THURSDAY

4
Pizza Parlor Pizza
OR Tuna Melt

OR Taco Salad
OR Deli Sub
Roasted Cauliflower
Snack Bread Mini Loaf

FRIDAY

5
Cinco de Mayo
Beefy Nachos with Homemade Cheese Sauce
OR Classic Cheeseburger

OR Crispy Chicken Salad
OR Yogurt Pack
Garden Green Beans

8
Golden Corn Dog
OR Sloppy Joes

OR Chicken Caesar Salad
OR Deli Sandwich
Savory Baked Beans

9
Teacher Appreciation
Tony's Cheese Pizza
OR Crisпитos with Cheese Mexican Rice
OR Turkey BLT Salad
OR Deli Sub

Corn Firenze Salad

10
Pasta with Meatballs and French Bread Slice
OR All American Burger

OR Chef Salad
OR Pretzel Bits and Cheese Cubes
Garden Green Beans

11
Chicken Nuggets and Soft Pan Dinner Roll
OR Pork Tenderloin Sandwich

OR Taco Salad
OR Deli Sub
Cheesy Mashed Potato

12
Walking Taco with Lettuce and Cheese
OR Chicken and Cheese Quesadilla
OR Crispy Chicken Salad
OR Munchable
Garlic and Herb Broccoli
Cookie

15
Breakfast for Lunch
French Toast Sticks
Sausage or Egg Patty

OR Chicken Caesar Salad
OR Deli Sandwich
Potato Wedge

16
Popcorn Chicken Bites with Soft Pan Dinner Roll
OR BBQ Riblet Sandwich

OR Turkey BLT Salad
OR Deli Sub
Mashed Potatoes & Gravy
Brownie

17
Southern Chicken Biscuit Sandwich
OR Pulled Pork Sandwich

OR Chef Salad
OR Yogurt Pack
Savory Baked Beans
Creamy Coleslaw

18
Beefy Nachos with Homemade Cheese Sauce
OR Cheese Calzini

OR Taco Salad
OR Munchable
Roasted Corn

19
HOM-Homeydeu & Mint
Cheese Bread with Marinara Sauce
OR Crispy Fish Sandwich

OR Crispy Chicken Salad
OR Deli Sandwich
Garden Salad
* *Minted Fruit Salad**

22
HOM ~ Asparagus
Crispy Chicken Nuggets Dinner Roll
Or Salisbury Steak, Roll
OR Chicken Caesar Salad
OR Deli Sandwich
Roasted Asparagus
Mashed Potatoes & Gravy

23
All American Burger Or Maxi Cheese Stick with Marinara Sauce

OR Turkey BLT Salad
OR Deli Sub
Roasted Broccoli

24
Walking Tacos with Lettuce, Cheese & Salsa
OR Pork Tenderloin Sandwich

OR Chef Salad
OR Munchable
Spiced Pinto Beans

25
Toasted Cheese Sandwich

OR Lemon Herb Chicken French Bread Slice
OR Taco Salad
OR Yogurt Pack
Tomato Soup
Chocolate Chip Cookie

26
Breaded Chicken Patty Sandwich
OR Italian Meatball Sub

OR Crispy Chicken Salad
OR Pretzel Bits and Cheese Cubes
Oven Baked Fries

29
MEMORIAL DAY

30
Cheese Pizza Slice
Or Classic Cheeseburger

OR Deli Sandwich
Sweet Peas
Ranch Potato Wedges

31
Roasted Hot Dog
OR Deli Sub
Kettle Chips

Rice Krispie Bar



PRICES

Regular	\$2.60
Reduced	\$0.40
Milk	\$0.50
Adult	\$3.50
Extra Entrée	\$2.25

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact Food Service Office at 515-986-9747 x162 or email d.sevenich@dc-grimes.k12.us



Menus are subject to change without notice. This institution is an equal opportunity provider.

www.taher.com

Follow us on Twitter @dcdnutrition for daily menu postings.

Note: Weekly breakfast menus are posted on the website.

May Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1 9:00am Golf-B/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools @ Beaver Creek Golf Course 9:00am Golf-G/JV/Varsity Indianola @ Indianola High School 4:30pm Track & Field-B/7th Grade Urbandale @ Urbandale High School 4:30pm Track & Field-G/7th Grade Urbandale @ Urbandale High School 4:30pm Track & Field-B/8th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium</p>	<p>2 4:30pm Track & Field-G/8th Grade Bondurant-Farrar @ Bondurant-Farrar High School 4:30pm Track & Field-G/7th Grade Bondurant-Farrar @ Bondurant-Farrar High School 4:30pm Track & Field-B/JV/Varsity Grinnell @ Grinnell High School 4:30pm Track & Field-G/JV/Varsity Grinnell @ Grinnell High School 5:30pm Soccer-B/High School Indianola @ Indianola Middle School 7:00pm FOFA Meeting @ High School Band Room</p>	<p>3 Dismiss at 1:00-Staff Development</p>	<p>4 4:30pm Track & Field-B/7th Grade Martensdale-St Marys @ Martensdale-St. Mary's High School 4:30pm Track & Field-G/JV/Varsity Norwalk @ Norwalk Warrior Stadium 4:45pm Track & Field-B/JV/Varsity North Polk @ North Polk High School 4:45pm Soccer-B/High School Perry Community @ Perry High School 5:30pm Soccer-G/High School Indianola @ DCG Stadium 6:00pm South Prairie 1st Grade Concert @ South Prairie Elementary Gym</p>	<p>5 Large Group Music Contest 4:30pm Track & Field-G/7th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 4:30pm Track & Field-G/8th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium</p>	<p>6 9:00am Soccer-B/High School Ballard @ DCG Stadium 9:00am Golf-B/JV/Varsity Gilbert @ Ames Golf and Country Club</p>
<p>7</p>	<p>8 4:00pm 8th Band Solo/Ensemble Contest @ DCG Meadows 8/9 School 4:15pm Golf-G/JV/Varsity Oskaloosa vs. Multiple Schools @ Edmundson Park 5:30pm Soccer-G/High School Winterset @ DCG Stadium 5:30pm Soccer-B/High School Winterset @ Winterset High School 7:00pm 10-12 Vocal Concert @ DCG HS Auditorium</p>	<p>9 4:30pm Track & Field-B/7th Grade Grinnell @ Grinnell High School 4:30pm Track & Field-B/8th Grade Grinnell @ Grinnell High School 4:30pm Track & Field-G/7th Grade Pella @ Pella High School 4:30pm Track & Field-G/8th Grade Pella @ Pella High School 5:30pm Soccer-G/High School Pella Christian @ Pella Christian High School 5:30pm Soccer-B/High School Pella Christian @ DCG Stadium</p>	<p>10 6:30pm FFA Banquet @ High School Commons</p>	<p>11 4:00pm Track & Field-B/JV/Varsity TBA @ TBA 4:00pm Track & Field-G/JV/Varsity TBA @ TBA 5:00pm Soccer-B/High School Urbandale @ DCG Stadium 7:00pm 6/7 Vocal Concert @ DCG Middle School Gym</p>	<p>12 TBD Golf-B/JV/Varsity TBA @ TBA 7:00pm Meadows Variety Show @ DCG Meadows Gym</p>	<p>13 9:00am Soccer-G/High School TBA @ DCG Stadium</p>
<p>14</p>	<p>15 2:00pm Golf-B/JV/Varsity Pella Christian @ Bos Laden Golf Course 4:00pm Golf-G/JV/Varsity Perry Community vs. Multiple Schools @ Perry Golf & Country Club 7:00pm DCG Band Festival @ DCG Meadows Gym</p>	<p>16 4:45pm Soccer-G/High School Pella @ DCG Stadium 4:45pm Soccer-B/High School Pella @ Pella High School</p>	<p>17 Dismiss at 1:00-Staff Development 3:30pm-6:00pm Staff Recognition @ Meadows Commons</p>	<p>18 2:00pm Track & Field-B/JV/Varsity TBA @ Drake Stadium 2:00pm Track & Field-G/JV/Varsity TBA @ Drake Stadium 5:00pm Soccer-B/High School Johnston @ DCG Stadium 5:00pm Soccer-G/High School Urbandale @ Frerichs Field - Urbandale High School 6:00pm-8:00pm World Peace Day @ Dallas Center Grimes Middle School</p>	<p>19 2:00pm Track & Field-B/JV/Varsity TBA @ Drake Stadium 2:00pm Track & Field-G/JV/Varsity TBA @ Drake Stadium</p>	<p>20 8:30am Track & Field-B/JV/Varsity TBA @ Drake Stadium 8:30am Track & Field-G/JV/Varsity TBA @ Drake Stadium</p>
<p>21</p>	<p>22 TBD Soccer-B/High School TBA @ TBA TBD Golf-G/JV/Varsity TBA @ TBA 5:30pm Baseball-High School Ballard @ Nite Hawk Field 7:00pm School Board Meeting @ DCG High School</p>	<p>23 4:30pm Softball-High School Southeast Polk @ Dallas Center-Grimes Softball Field 5:00pm Baseball-High School Urbandale @ Urbandale High School 5:00pm Baseball-High School Urbandale @ Dallas Center Grimes Baseball Field 5:30pm Soccer-G/High School Norwalk @ Norwalk Warrior Stadium</p>	<p>24 1:00pm 4th/5th Grade Track Meet @ DCG Stadium 6:30pm Senior Awards/Baccalaureate @ DCG HS Auditorium</p>	<p>25 TBD Soccer-G/High School TBA @ DCG Stadium TBD Soccer-B/High School TBA @ TBA 4:30pm Softball-High School Ballard @ Ballard Middle School 5:30pm Soccer-G/High School Nevada @ Nevada High School</p>	<p>26 7:00pm Commencement</p>	<p>27 12:00pm Soccer-B/High School TBA @ TBA</p>
<p>28</p>	<p>29 Memorial Day-No School</p>	<p>30 TBD Soccer-G/High School TBA @ DCG Stadium 4:30pm Softball-High School Winterset @ Dallas Center-Grimes Softball Field 5:30pm Baseball-High School Perry Community @ Dallas Center Grimes Baseball Field</p>	<p>31 End of 4th Quarter/End of 2nd Semester 5:00pm Baseball-High School Newton @ Dallas Center Grimes Baseball Field 5:30pm Softball-High School Newton @ Newton Middle School 5:30pm Baseball-High School Newton @ Newton - Woodland Park</p>			

POSTAL CUSTOMER

North Ridge Art Spotlight

This past month, second-graders have been finishing up their color studies based off of Wassily Kandinsky. They got to practice their color groupings by making warm, cool, primary, and secondary groupings within their artwork. They also got to practice their craftsmanship with painting. Students did a very good job at experimenting with the mixing of colors and taking their time so that wet paint did not run together and create a mess on their artwork. Jaycee Jamison was our second grade artist of the month for doing her color study correctly and making warm, cool, primary, and secondary groups of colors. She also had bold colors and did a great job at taking her time painting. Good work Jaycee!



Third grade students have been learning about the artist Claude Monet and how he was an impressionist. Students learned about impressionist artists and how color was important to them



along with markings such as dots and dashes. They created waterlily gardens because Monet had a garden that he would paint in. Kenna Knief was chosen as artist of the month for third grade because of her amazing representation of perspective. She made the flowers look further away in her painting by making her flowers larger in the foreground and then smaller and smaller as they go back. She also used color by making the water that is supposed to look close dark and had it get lighter and lighter towards the background. Awesome work Kenna!



The fourth grade classes were busy this past month glazing their Chinese wall pockets. Students were told to make their colors thick so that after they were fired, they would be glossy. They were also told to take their time and to experiment while overlapping glazes. Arianna Freitas was our fourth grade artist of the month! She painted a nice, thick coat over her pocket so it came out very colorful. She also took her time and was very careful while using glaze. Great job Arianna!