



# Dallas Center-Grimes Community School

# Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 19, Issue 1

July 2016



## Message from Superintendent

As I complete my 5th year in this district, I reflect on what a great decision it was to accept the superintendent position at Dallas Center-Grimes. I realized there were challenges of growth; yet, I had heard about the two supportive communities, and I realized that the educational opportunities for my family and others would be top-notch. I knew that I wanted my children to graduate from a leading educational facility who maintained a focus on developing well-rounded students. I wanted to be proud of where my four kids attended school, and therefore, I feel extremely fortunate to have made DCG our home.

I experienced a taste of that pride in May when I sat on stage during the graduation ceremony, and I know many of you felt similar waves of emotion. I am fortunate to hold a seat where I am able to scan the entire crowd and see the looks on the faces of parents, grandparents, business leaders and the students. I saw faces of hope, determination, and grit; but most of all I witnessed expressions of pride. Then I saw the faces of my own family. I was fortunate to have one son playing in the band while another walked across the stage. My younger two sat with my wife and parents in the crowd, and all of them were beaming with pride, because my son graduated from one of the best schools in Iowa and is fully prepared to face his future goals.

Several Iowa families are searching for these types of educational opportunities for their own children, which is why our schools are growing at such a rapid rate. I feel the urgency to continue this status of excellence while remaining fiscally responsible with taxpayer funds. This requires careful planning on how to shift our challenges of growth into increased opportunities for the children of Dallas Center-Grimes.

Just in the past five years we have increased the number of Advanced Placement courses, which recently earned us the AP Award of Distinction. Additionally, we have increased our dual credit opportunities thanks to a strong partnership with DMACC. STEM programming is strong in our secondary buildings due to ongoing partnerships with Project Lead the Way and Principal. In the elementary schools, universal preschool, innovative math and reading programs, and additional intervention classes have all helped us address the diverse learning needs of our students.

As you are aware, this type of explosive growth brings about changes in school structures. Managing growth in a proactive manner includes forethought among all stakeholders. Plans begin with direction from the School Board. They asked me to create both long and short term plans to address our rapid growth. These plans were presented to the facility committee and the board approved them at the April board meeting. At this same meeting, they approved the elementary boundaries for the 2017-2018 school year.

As addressed in the February newsletter, we will maintain the natural boundaries for attendance centers.

- South Prairie will be residents south of 44, west of 141 and east of 142nd St. (Y Ave)
- North Ridge will be north of 44, west of James St and east of 142nd St. (Y Ave)
- New Elementary in Grimes will be north of 44, west of 141 and east of James St
- Dallas Center Elementary is all resident students west of 142nd St. (Y Ave)

We will continue bussing for resident families who live more than 2 miles from their elementary.

In 2017-2018, once Heritage Elementary is complete, each elementary will house Kindergarten through 5th grade students until an expansion at the middle school and the opening of a new secondary building in approximately 2021. Once those two projects are complete, the current middle school will become a 5-6 building and the new structure will become a 7-8 building. This allows High School/Meadows to become a 9-12 structure that will be able to accommodate 1,200 students. Finally, the board has plans to renovate South Prairie within the next couple years, which will bring the building up to the high standards we hold for all of our district's facilities.

These changes will assure that our students will transition through our school system with minimal disruption while maintaining our high academic expectations. Each year I look forward to scanning the crowd on graduation day and witnessing the pride we all have to call ourselves Mustangs and Fillies. Dallas Center-Grimes is the best place to raise a family, and I feel fortunate to be a part of the legacy of success!

Scott Grimes

## SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

## Class of 2013 Cumulative Records

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever but only keeps cumulative records for three years. We will be disposing of cumulative records for the **2013 graduation year**. If you graduated in 2013 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 986-9747. Any cumulative records remaining by December 2016 will be destroyed.

## Student Assistance Program

Free, confidential program for DCG students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

## Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

## Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

## Dallas Center-Grimes Community School District Offices

### **Elementary Offices**

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: [pmorris@dc-grimes.k12.ia.us](mailto:pmorris@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: [ahaitland@dc-grimes.k12.ia.us](mailto:ahaitland@dc-grimes.k12.ia.us)

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27<sup>th</sup> Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: [dwilliamson@dc-grimes.k12.ia.us](mailto:dwilliamson@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

### **Middle School Office**

Jerry Hlas, Principal

E-mail: [jhlas@dc-grimes.k12.ia.us](mailto:jhlas@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

### **Meadows Office**

Lori Phillips, Principal

E-mail: [lphillips@dc-grimes.k12.ia.us](mailto:lphillips@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1<sup>st</sup> Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

### **High School Office**

Scott Blum, Principal

E-mail: [sblum@dc-grimes.k12.ia.us](mailto:sblum@dc-grimes.k12.ia.us)

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1<sup>st</sup> Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

### **Central Office/Business Office**

Scott Grimes, Superintendent

E-mail: [sgrimes@dc-grimes.k12.ia.us](mailto:sgrimes@dc-grimes.k12.ia.us)

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

## Online Registration

The district has moved to paperless registration. Student registration for the new school year can be completed using:

✓ **Online Registration** to register students. The link can be found at the district website, [dcgschools.com](http://dcgschools.com)

✓ **Download required and optional forms** for each student's building. The required and optional forms vary based on building, grade level, and activity of your student(s). A parent/guardian will download, fill out, and return the forms either by mail or by dropping them off at any district building. Online Forms can be accessed at <http://fc.dc-grimes.k12.ia.us/2016-17-District-Forms> or by using the link found at [dcgschools.com](http://dcgschools.com) under the Infinite Campus menu, entitled **REGISTRATION FORMS**

✓ **RevTrak for online payment** of fees and meal account deposits.

For more information about online registration please visit <http://fc.dc-grimes.k12.ia.us/OLR-Information>

## Walk-In Registration

There will be two walk-in registration days in the High School Commons July 25 and 26 from 11:00 a.m. to 7:30 p.m. Staff will be available to answer questions and collect fee payments and completed forms. Computers and assistance will be provided to parents and guardians that wish to complete online registration during this time. Help will also be available for portal account questions.

## Open Houses

Open Houses for the 2016-2017 school year are as follows:

Grimes: Brighter Beginnings, South Prairie, North Ridge (including Preschool), Meadows, High School - Monday August 22 4:30-6:30 p.m.

Dallas Center: Dallas Center Elementary, Middle School - Tuesday, August 23 4:30-6:30 p.m.

Kid's Korner Preschool - Tuesday, August 30 4:30-6:30 p.m.

## 2016-17 School Bus Routes

School bus routes will be posted on the school website by July 11. Due to publishing deadlines with the Mustang Monthly we will NOT be publishing the school bus routes in the newsletter.

Parents are encouraged to check the routes found on the school webpage a couple weeks before school starts to ensure they have the most current bus stops and times for each route. [www.dcgsschools.com](http://www.dcgsschools.com)

We will be adjusting most routes to accommodate our growing community. Parents are encouraged to utilize school bus service when possible. School bus transportation is safer, less expensive, and reduces the traffic congestion around our schools.

If you have questions regarding school bus transportation, contact Jeff Wolfe at: [jeff.wolfe@dcgschools.com](mailto:jeff.wolfe@dcgschools.com) or call at 986-5173 Ext 1.



## DALLAS CENTER-GRIMES Community School District Seeking Custodian Positions

### 1 - Full Time Evening

Full Time Benefits Include:

- Starting Wage \$14.00 per hour
- Paid personal, holidays, & sick leave
- IPERS retirement
- Seasonal hours when school is not in session
- 40 hours a week



### 1 - Full Time Evening Custodian

5 Hours Custodial and 3 Hours Bus Driver

Full Time Benefits Include:

- Starting Wage Custodial \$14.00 per hour
- Starting Wage Bus Driver \$21.63 - \$24.39 per hour
- IPERS retirement
- Paid personal, holidays & sick leave
- Full time custodial when school not in session
- 40 hours a week

Apply online at:

[www.dcgsschools.com](http://www.dcgsschools.com) & select **EMPLOYMENT** tab  
EEOC Employer

## First Day of School

# Wednesday, August 24

## 8:10 a.m. - 3:15 p.m.

### School-Aged Children

Before and after school child care is offered in all three elementary buildings.

Dallas Center Elementary  
Kids Campus  
Contact Lezlie Ellerman  
515-992-4942

North Ridge Elementary  
North Ridge School Age Childcare  
Contact Cindy Armstrong  
515-986-2292

South Prairie Elementary  
Grimes Before and After School Program  
Contact Pam Light  
515-986-3068

## 2016-2017 School Fees

In May, the Dallas Center-Grimes School Board reviewed and approved all district fees.

<b>Preschool Fees</b>	<b>2016-2017</b>
3 and 4 Year Old Preschool Book Rent Fee	\$25.00
3 Year Old Preschool Program Per Month	\$175.00
<b>Grades OK-12</b>	<b>2016-2017</b>
Book Rental	\$55.00
Technology Fee – Grades 8-12	\$35.00
Band Fee – Percussion Instrument Rental – Grades 6-12	\$55.00
Band Fee – Other Instrument Rental – Grades 6-12	\$100.00
Gloves, Shoes Cleaning - Grades 9-12 Marching Band/Color Guard)	\$25.00
Mixed Choir Robe Cleaning Fee – Grades 9-12	\$5.00
Towel Fee – Grades 9-12 Athletics	\$8.00
Parking Sticker (One Time Fee Per Year) – Grades 9-12	\$5.00
Class Dues – Grades 9-11 (not waivable)	\$20.00
Driver’s Education	\$325.00

**Please note** that all of these fees (unless noted) can be fully or partially waived, based on free and reduced lunch eligibility.

### Lunch Prices

We want to let you know why lunch prices are increasing by 10 cents each year. DCG is charging below the price of a Federally Subsidized lunch. As a requirement of the Federally Subsidized Lunch Program, prices must increase by this amount each year until the price we charge is equal to the subsidy.

<b>Food Service Cost 2016-2017</b>				
<b>Grade</b>	<b>Breakfast (Regular)</b>	<b>Lunch (Regular)</b>	<b>Breakfast (Reduced)</b>	<b>Lunch (Reduced)</b>
<b>K-5</b>				
Per Day	\$1.60	\$2.60	\$0.30	\$0.40
Per Week	\$8.00	\$13.00	\$1.50	\$2.00
Per Month	\$32.00	\$52.00	\$6.00	\$8.00
<b>6-12</b>				
Per Day	\$1.60	\$2.75	\$0.30	\$0.40
Per Week	\$8.00	\$13.75	\$1.50	\$2.00
Per Month	\$32.00	\$55.00	\$6.00	\$8.00

<b>Activity Fees</b>							
During the May 2016 board meeting, the school board also set activity fees for the 2016-2017 school year. Passes are allowed for admission to all home school athletic and fine arts activities. Passes are not valid for state or conference sponsored activities or FOFA sponsored activities. Activities fees are as follows:							
<b>Item</b>	<b>Student Gate Admission</b>	<b>Adult Gate Admission</b>	<b>Student Yearly Pass</b>	<b>Adult Yearly Pass</b>	<b>Family Yearly Pass</b>	<b>Adult District Football</b>	<b>Student District Football</b>
2016-2017	\$2.00	\$5.00	\$45.00	\$90.00	\$225.00	\$5.00	\$5.00

### Senior Activity Passes

Passes are available to the senior citizens of Dallas Center-Grimes community to attend athletic events. There is no charge for these passes. If seniors live out of the district, passes are available at the student rate of \$45.00. Passes may be picked up from the superintendent’s office located in Dallas Center. Patrons must be 65 years of age or older for a senior citizen’s pass. Please call the Administration Office at 515-992-3866 for more information.

## Dallas Center-Grimes 2016-2017 Drivers Education

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. Below you will find information about each session.



**Fall Session 2016** - The fall program will begin in mid-October and end before winter break in December. There will be a meeting in early October to hand out information and collect payment if necessary. Please pay ahead if possible. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in Meadows media center.

**Winter Session 2017**- The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms are held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled and the next session will be the spring session.

**Spring Session 2017**- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

**Summer Session 2017**- Our summer program is held during the months of June and July. Class time will begin Monday, June 5 and end on Friday, June 23. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner (example: a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class size is limited to 48 students. Home school students are welcome.

## Fall Sports Information

Fall sports will kick off for students in grades 9-12 on August 8. Below you can find a listing of coaches and their contact information for fall.

All 8th grade fall sports will hold meetings on Monday, August 22 at 6:15 p.m. in the Meadows gym. 7th grade parents will meet on Tuesday, August 23 at 6:00 p.m. in the middle school gym.



### Fall Coaches:

9-12 Football  
9-12 Volleyball  
9-12 Boys CC  
9-12 Girls CC  
9-12 Cheerleading  
8th Football  
7th Football  
8th Volleyball  
7th Volleyball  
7/8 Cross Country

Scott Heitland [sheitland@dc-grimes.k12.ia.us](mailto:sheitland@dc-grimes.k12.ia.us)  
Cheryl Voelker [cvoelker@dc-grimes.k12.ia.us](mailto:cvoelker@dc-grimes.k12.ia.us)  
Matt Pries [mpries@dcschools.com](mailto:mpries@dcschools.com)  
Justin Droppert [justindroppert@hotmail.com](mailto:justindroppert@hotmail.com)  
Kristin Gray [kgray@dc-grimes.k12.ia.us](mailto:kgray@dc-grimes.k12.ia.us)  
Cody Charles [ccharles@dc-grimes.k12.ia.us](mailto:ccharles@dc-grimes.k12.ia.us)  
Cory Stratton [cstratton@dc-grimes.k12.ia.us](mailto:cstratton@dc-grimes.k12.ia.us)  
Megan Nerem [megannerem@yahoo.com](mailto:megannerem@yahoo.com)  
Katie Johnston [kjohnston@dc-grimes.k12.ia.us](mailto:kjohnston@dc-grimes.k12.ia.us)  
Ariana Krueger [akrueger@dc-grimes.k12.ia.us](mailto:akrueger@dc-grimes.k12.ia.us)

## Homecoming 2016

DCG Homecoming 2016 will take place the week of September 11-17. The Homecoming Parade will be held at 6:00 p.m. on Thursday, September 15 in Grimes and the Coronation will follow the parade.

On Friday, September 16 the 4th-7th grade Mile Run will take place in Dallas Center at 9:00 a.m. That night the Mustangs will take on Ballard in 9th grade and varsity football with the Homecoming Court being recognized at 7:15 p.m.



More information will be included in the August/September Mustang Monthly.

## Dallas Center-Grimes Welcomes New Administrators

The DCG School Board approved 3 new administration hires for the upcoming school year. Dallas Center-Grimes Schools welcomes Dr. Greg Carena as the new Director of Teaching and Learning, Angela Johnston as Director of Student Services and Scott Blum as the DCG High School Principal. When you get the opportunity please welcome them to their new positions at DCG.



Dr. Greg Carena has 18 years experience as a classroom teacher, curriculum director and elementary principal. He was previously employed as elementary principal at Webster Elementary in Urbandale.

“I am very excited about the opportunity to join the staff at Dallas Center-Grimes and to contribute to the culture of excellence that has already been created. It has been clear in my short time in the district that the teachers and staff are focused on providing the highest quality education to the students they serve,” said Greg. “One message I have heard loud and clear is the pride the district takes in providing support and a caring learning environment for both students and staff. I believe this is what makes the district so successful in both academics and their activity programs. I look forward to helping contribute to this critical work. I have been so impressed by the commitment of the staff to work collaboratively to enhance teaching and learning. This high level of collaboration, in all grades and content areas, serves as a strong foundation for ensuring high levels of student learning and success.”



Angela Johnston has 13 years experience as a school psychologist, special education program assistant and assessment & professional learning consultant as well as being part of the challenging behavior and autism team at Heartland AEA.

“I am excited and honored to become a member of the Dallas Center-Grimes Community School District family. Dallas Center-Grimes is known for excellence in education, and I look forward to learning and growing alongside all of the amazing teachers and students at DCG,” said Angela. “I will work hard to continue the legacy of success established at DCG by building strong relationships with parents, students, staff, and community partners. I have a strong desire to make a positive impact on an entire school community as well as the desire to help build the capacity of teachers and students as we continue to provide high quality educational experiences to all children so they can master and exceed their goals to become world class citizens.”



Scott Blum has 12 years experience as a classroom teacher and dean of students. He was previously employed as Dean of Students at DCG High School.

“I am thrilled to have the opportunity to be the principal at Dallas Center-Grimes High School. The students, staff and parents are simply incredible, and it will be my pleasure to work tirelessly on their behalf. DCG is such a special district that puts relationships and high levels of learning as its focus at all times. I am excited about working with each of our students to assist them in every way possible to reach their goals following graduation,” said Scott. “The most rewarding part of my job in education is witnessing the amazing talents our students and teachers possess every single day. The future of this country is in great hands with the young people that we are sending out there to change the world. Our teachers are the best at what they do, and prepare our students in so many ways for life after DCG. I have never looked at what I do as a “job,” instead as an opportunity to inspire and encourage young people every day. I look forward to a fantastic upcoming school year.”

### Dallas Center-Grimes 2016 Retirees

- Mark Taylor - 9 years
- Randy Brown - 13.5 years
- Linda LaValley - 14 years
- Mitzi Chizek - 17 years
- Linda Korpanty- 18 years
- Jeff Nihart - 22 years
- Lorriane Shatava - 22 years
- Carol Klocke - 23 years
- Vicky Myers - 27 years
- Donna McClure - 30 years
- Jodi Reagan - 31 years
- Tami Pink- 33 years

### Board Commendations

School Board Member Recognition - We would like to take this opportunity to thank the Dallas Center-Grimes School Board Members for their service to our school and our community. We truly appreciate all that you do and for the time put into serving all of the Dallas Center-Grimes CSD!

Thank you to Chris and his staff at the Food Depot for the great food that was prepared for our 2016 Staff Celebration Gathering on Monday, May 16th.

Congratulations to staff members that were recognized at the Staff Celebration Gathering at the Food Depot on May 16th. Awards were given to 5, 10, 15, 20, 25, and 30 years of service to the students of Dallas Center-Grimes CSD.

Thank you to the Grimes Economic Development for delivering cookies and coffee to each building in the DC-G School District in honor of Teacher Appreciation Week, it was very thoughtful of your group and it was very much appreciated. Thank you!

Thank you to all 3rd and 4th graders at North Ridge. In 4 days, \$734.36 was collected for Special Olympics, Iowa. Our Character Counts Service Project was a huge success. You are awesome!! Jeanne Peters

# **Annual and Special Notifications**

## **Anti-harassment and Anti-bullying Policies Code 105**

The Dallas Center-Grimes School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or District.

### **Definitions**

For the purposes of this policy, the defined words shall have the following meaning:

- “Electronic” means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. “Electronic” includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.
- “Harassment” and “bullying” shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual’s actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
  1. Places the student in reasonable fear of harm to the student’s person or property.
  2. Has a substantial detrimental effect on the student’s physical or mental health.
  3. Has the effect of substantially interfering with a student’s academic performance.
  4. Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.
- “Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- “Volunteer” means an individual who has regular, significant contact with students.

### **Filing a Complaint**

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent’s designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent’s designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

### **Investigation**

The school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or person(s) designated by the principal (hereinafter “Investigator”) will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent’s designee shall also be responsible for developing procedures regarding this policy.

### **Decision**

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student’s parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

### **Publication of Policy**

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion on the school or school district's web site

### **Board Support of Discipline Policies**

The Board of Directors of the Dallas Center-Grimes Community School District hereby confirms its intent to support the school discipline policy, to support staff that enforces the discipline policy, and to hold staff accountable for enforcing the discipline policy.

### **Student Surveys**

No student shall be required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or the student's parent;
2. mental or psychological problems of the student or the student's family, (struck "potentially embarrassing to the student or family")
3. sex behavior or attitudes; (used to be "and")
4. illegal, anti-social, self-incriminating or demeaning behavior; (used to be "and")
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. religious practices, affiliations or beliefs of the students or student's parent, or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the opportunity to opt their child out of the activity. Parents have the following rights:

1. the right of the parent to inspect a survey created by a third party before that survey is administered by the school to students; also must include any applicable procedures for granting the request within a reasonable time;
2. arrangements to protect student privacy rights when a survey is administered by the school which contains one of the prohibited eight from above, including the right of the parent to inspect the survey;
3. the right of a parent to inspect any instructional material in the student's curriculum, including procedures for granting access within a reasonable time;
4. the administration of physical exams or screenings the school may administer;
5. the collection, disclosure or use of student personal information for the purpose of marketing or selling that information, or providing the information to others for that purpose, including arrangements to protect student privacy in the event of such collection, disclosure or use. (Student personal information is defined as a student or parent's name, address, telephone number or Social Security number.) This does not include personal information collected for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as:
  - a. postsecondary institutions or military recruiters;
  - b. book clubs, magazines and programs providing access to low-cost literary products;
  - c. curriculum and instructional materials used by K-12 schools;
  - d. tests and assessments used by K-12 to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing these tests and assessments, and the subsequent analysis and public release of the aggregate data from these tests and assessments;
  - e. the sale by students of products or services to raise funds for school or education related activities; or,
  - f. student recognition program.
6. the right of a parent to inspect the instrument used to collect student personal information before use, including any applicable procedure for granting a request within a reasonable time.

### **Nondiscrimination Statement**

The Dallas Center-Grimes Community School District offers career and technical programs in the following service areas:

- Agricultural Education
- Business Education
- Family and Consumer Sciences Education
- Industrial Education

It is the policy of the Dallas Center-Grimes Community School District not to discriminate on the basis of race, color, creed, religion, sex, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socioeconomic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), -§ 504 or Iowa Code -§ 280.3 is directed to contact: Angela Johnston, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, email [ajohnston@dc-grimes.k12.ia.us](mailto:ajohnston@dc-grimes.k12.ia.us) who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, -§ 504 and Iowa Code 280.3.



## **DISTRICT GRIEVANCE PROCEDURE**

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

### **Filing a Complaint**

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 30 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed. Forms can be found on the district website [dcgschools.com](http://dcgschools.com) or by contacting the business office 515.992.3866.

### **Investigation**

Within fifteen (15) working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

### **Decision and Appeal**

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

### **Appeal to Board**

If the grievant is not satisfied with the superintendent's decision, the grievant can file an appeal with the board within five working days of the decision. It is within the discretion of the board to determine whether it will hear the appeal.

The decision in no way prejudices a party from seeking redress through state or federal agencies as provided by in law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated timeframes cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible. Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

The Compliance Officer is:

Business Manager

1414 Walnut, Suite 200

Dallas Center, Iowa 50063

Telephone: 515-992-3866

Monday-Friday: 8:00 AM – 4:30 PM

## **Threats of Violence**

All threats of violence, whether oral, written, or symbolic, against students, employees, visitors, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terrorist behavior; the background of the student, including any history of violence or prior threatening behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

## **Early Graduation**

Students may graduate early if the course work required for graduation under board policy "Graduation Requirements" has been fulfilled. Students interested in graduating early should contact the high school guidance counselor for an application form and details. Please refer to Board Policy 505.1. Students who graduate early cannot participate in any of the school activities, except for prom and commencement.

## **Senior Year Plus**

Through Senior Year Plus (SYP), school districts are provided with a variety of options to enhance students' high school experience. Enacted by the legislature in 2008, SYP was created to provide increased and more equal access to college credit and advanced placement courses. Courses delivered through SYP provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently.

SYP includes: Postsecondary Enrollment Option (PSEO), courses delivered through sharing agreements between community colleges DCG (concurrent enrollment), enrollment in college courses independently as a tuition-paying student, and Advanced Placement courses.

It is important to note that students must demonstrate proficiency on the Iowa Assessments in reading, mathematics, and science to participate in SYP programming (with the exception of CTE courses.) If you have questions regarding this opportunity, please contact the school counselor.

## **Homeless Students**

In accordance with Chapter 33, Iowa Administrative Code, the Dallas Center-Grimes Community School District encourages homeless children and youth to enroll in school. Angela Johnston is the identified homeless education liaison. She can be contacted at 515-992-3866.

"Homeless child or youth" is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

## **Private Instruction (Home School) Students**

Private Instruction applies to students between the ages of 6 and 16 (by September 15<sup>th</sup>) that are using a plan and a course of study in a setting other than a public or organized accredited nonpublic school. It includes competent private instruction (CPI) by a licensed practitioner or a non-licensed person, independent private instruction (IPI), home school assistance programs (HSAP), and non-accredited nonpublic schools. Dallas Center-Grimes does not have a home school assistance program (HSAP.) If you have questions on the options, need help on the forms, or assistance with this information, please contact Cindy Ford at 515-992-3866 or go to <https://www.educateiowa.gov/> and search for Private Instruction.

Families that are participating in CPI are required to file CPI forms with the district by September 1st of each school year. Only CPI students may dual enroll with the district for the purposes of state testing or participation in academic or extra-curricular activities.

CPI students that do not have an Iowa certified teacher assisting with their educational program, must take an annual assessment. The annual assessment can either be a standardized test or portfolio as a baseline as well as annually. Parents may choose to dual enroll for testing purposes and DC-G will administer the tests if parents wish to use these services. If a portfolio review is chosen, the parent is responsible for finding a portfolio evaluator that is a certified, licensed teacher in the state of Iowa.

Families who are participating in IPI are requested to communicate the names of the students to central office.

### **Open Enrollment Notification**

Parents and guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2017: Last date for regular open enrollment requests for the 2017-18 school year for grades 1 through 12.  
September 1, 2017: Last date for regular open enrollment requests for the 2017-18 school year for Kindergarten.

Parents and guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

Within 30 days of a denial of an open enrollment request by a district board of education, the parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address; and that all other denials must be appealed to the district court in the county in which the primary business office of the district is located.

Parents should be aware that open enrollment might result in the loss of extra-curricular eligibility.

### **Identification of Gifted and Talented Students**

The district has an approved process for identifying students to receive services in the gifted and talented program. Part of the identification process allows parents to nominate their child for this program. If you would like additional information about the gifted and talented selection process, or would like to nominate your child, please contact your building principal or talented and gifted instructor of your school.

### **Does Your Child Need Health Care Coverage?**

Hawk-i (Healthy and Well kids in Iowa) is a low cost or free health insurance depending on your family's income. Qualified children must:

Live in Iowa	Be in a family that meets the hawk-i income limits
Be 0 to 19 years of age	Cannot be a dependent of a State of Iowa employee
Have no other health insurance	Be a citizen of the United States or a qualified alien

Children who qualify for Medicaid cannot get Hawk-i health insurance. Some families pay nothing with no family paying more than \$40 per month for their children's health insurance.

The following is a partial list of provided services:

Doctor visits	Vaccines
Outpatient hospital services	Eyeglasses and exams
Inpatient hospital service	Dental care
Prescription medications	Hearing services
Well-child visits	Mental health/substance abuse care

For more information, including income guidelines and application information, call 1-800-257-8563 or visit the website @ [www.hawk-i.org](http://www.hawk-i.org)

### **Iowa Immunization Law and Health Screening**

1. A parent or legal guardian shall assure that the person's minor children residing in the state are adequately immunized against diphtheria, pertussis, tetanus, poliomyelitis, rubeola, and rubella, according to recommendations provided by the state department subject to the provisions of subsections 3 and 4.
  - A person shall not be enrolled in any licensed childcare center or elementary or secondary school in Iowa without evidence of adequate immunizations against diphtheria, pertussis, tetanus, poliomyelitis, rubeola, rubella, and varicella.
  - Evidence of adequate immunization against haemophilus influenza B shall be required prior to enrollment in any licensed childcare center.
  - Evidence of hepatitis type B immunization shall be required of a child born on or after July 1, 1994, prior to enrollment in school in kindergarten or in a grade.
  - Immunizations shall be provided according to recommendations provided by the department subject to the provisions of subsections 3 and 4.
2. Subject to the provision of subsection 4, the state board of health may modify or delete any of the immunizations in subsection 2.
3. Immunization is not required for a person's enrollment in any elementary or secondary school or licensed child care center if either of the following applies:
  - The applicant, or if the applicant is a minor, the applicant's parent or legal guardian, submits to the admitting official a statement signed by a physician, who is licensed by the state board of medical examiners, that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the applicant or any member of the applicant's family.
  - The applicant, or if the applicant is a minor, the applicant's parent or legal guardian, submits an affidavit signed by the applicant, or if the applicant is a minor, the applicant's parent or legal guardian, stating that the immunization conflicts with the tenets and practices of a recognized religious denomination of which the applicant is an adherent or member.

The exemptions under this subsection do not apply in times of emergency or epidemic as determined by the state board of health and as declared by the director of public health.

4. A person may be provisionally enrolled in an elementary or secondary school or licensed child care center if the person has begun the required immunizations and if the person continues to receive the necessary immunizations as rapidly as is medically feasible. The department shall adopt rules relating to the provisional admission of persons to an elementary or secondary school or licensed child care center.
5. The local board shall furnish the department, within sixty days after the first official day of school, evidence that each person enrolled in any elementary or secondary school has been immunized as required in this section subject to subsection 4. The department shall adopt rules pursuant to chapter 17A relating to the reporting of evidence of immunization.
6. Local boards shall provide the required immunizations to children in areas where no local provision of these services exists.
7. Children under 6 to have at least one lead test before enrolling for school.
8. Vision screening will be done with all students in grades 1, 3, 5, and 7; and on all referred students. This will be done during school.
9. Dental screening is required prior to entering Kindergarten and 9th grade. Authorized providers for kindergarten include dentists, dental hygienists, physicians, physician assistants, and registered nurses. Authorized providers for ninth grade include dentists and dental hygienists.
10. Hearing screening will be done on all students in grades K-5 and on all referred students.

### **Communicable and Infectious Diseases**

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles and chicken pox.

### **Health Records**

In keeping adequate health histories we are better able to evaluate, understand, and be responsive to your child's individual needs. Please contact the school nurse regarding any developments concerning your child's health. This would include hospitalizations, all medications (type, amount and time given), fractures, all recent diagnoses of medical conditions and any other medical information that would be pertinent to the student's performance and attendance.

### **Finding Medical help**

If you are a new resident and do not have a doctor or dentist, you may call the Polk County Medical Society (288-0172) or the school nurse who will be glad to give you assistance. The Des Moines Health Center (244-9136) also provides medical and dental care for all eligible children from six months to 18 years of age.

### **Healthy Kids Act**

In May of 2008, Governor Culver signed the Healthy Kids Act. This act has three major parts: nutrition guidelines, CPR education and physical activity. Nutrition guidelines go into effect July 2012 and changes have been made in the vending machines and in the breakfast and lunch programs. All students are required to take a course leading to certification of Cardiopulmonary Resuscitation (CPR). DC-G has integrated this training into the Health class, with CPR being taught to all freshmen and seniors that have not taken the training at this time. The final area is physical activity. All physically able students in grades K-5 are required to engage in physical activity for a minimum of thirty minutes per day. This requirement will be met with recess and PE. All physically able students in grades six through twelve shall be required to engage in a physical activity for a minimum of one hundred twenty minutes per week. This requirement can be met through PE and school sponsored activities that involve physical activity, as well as non-school sponsored activities, including a home exercise program. All students in grades 6-12 are required to complete a physical activity contract and return to the school stating other activities in which the student is involved. Please contact your child's school principal with any questions.

### **Free and Reduced Lunch/Breakfast**

Families that meet federal guidelines can qualify for free or reduced breakfast or lunch. Forms to make application for free or reduced lunches may be picked up in any office after July 1 each year or can be downloaded from the school's website. These forms must be completed annually.

### **Fee Waivers**

Students whose families meet the income guidelines for free and reduced price meal, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for fee waivers can pick up waiver forms in any school office or can be downloaded from the school's website. This waiver does not carry over from year to year and must be completed annually.

### **Corporal Punishment, Restraint, and Physical Confinement and Detention**

State law forbids schools employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how

long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's Web site: [www.iowa.gov/educate](http://www.iowa.gov/educate).

### **Student Lockers and Desks**

Student lockers and desks are the property of the school. As such, they should not be considered private or confidential. Locker/desk inspections without prior notice may be conducted periodically throughout the school year and when conducted, the students will be present for the inspection. Student lockers/desks may also be searched in compliance with the board policy that regulates search and seizure.

### **Investigation of Child Abuse by a School Employee**

In compliance with the child abuse policy passed by the State Board of Education, the Dallas Center-Grimes Schools designate the following as investigators of physical and sexual abuse of students by school employees:

1. Investigators for Dallas Center-Grimes

Primary Investigator	Alternate Investigator
Mike Levenhagen	Lori Phillips
2555 W. 1 <sup>st</sup> St	1414 Walnut St., Suite 200
Grimes, IA 50111	Dallas Center, IA 50063
515-986-9747	515-992-3866
2. Second level investigators will be an official from outside the district's regular staff.

The primary investigator will examine reported incidents of physical and sexual abuse of students by school employees. She/he will review all allegations and determine whether a Level Two referral is warranted. The investigator must notify local law enforcement authorities in cases of proven serious physical and sexual abuse.

The investigator must also give a copy of the report to the employee's superintendent. All proven cases of abuse by certified employees will be reported to the Iowa Professional Teaching Practices Commission. Counseling services for the student will be arranged upon request from the parents or student.

### **Student Records**

Dallas Center-Grimes Community School District maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings, and observations and external agency reports.

The records of each student are generally located in the school in which he or she is attending. The person in charge of record maintenance for each school building will note in the student's other records any exception. The name and position of the person responsible for maintenance of student records for each school building is listed below:

South Prairie Elementary	Patty Morris/Principal
Dallas Center Elementary	Diann Williamson/Principal
North Ridge Elementary	April Heitland/Principal
Middle School	Jerry Hlas/Principal
Meadows Building	Lori Phillips/Principal
High School	Scott Blum/Principal

The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on official school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual notification includes a provision that records will automatically be transferred to new school districts;
- to the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;

- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena (consistent with an interagency agreement between the school district and juvenile justice agencies);
- in connection with a health or safety emergency; or,
- as directory information.

Student records are reviewed and inappropriate material destroyed periodically and, at a minimum, whenever a student moves from the elementary level to the middle school level, from middle school level to the high school level, and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years after graduation or discontinued attendance.

The parents of disabled students, or disabled students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed.

Parents of students under age 18, or over 18 if still claimed as a dependent, and students over age 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or files may be obtained from any of the aforementioned persons responsible for maintaining student records.

Students and parents may file with the Department of Education, complaints concerning alleged failures of the school district to comply with federal legislation dealing with student records. Correspondence should be addressed to: The Family Educational Rights and Privacy Act Office, Department of Education, Switzer Building, 330 C Street SW., Washington, D.C. 20201.

If you are the parent or legal guardian of a student, you have the right to (1) inspect and review your child's educational records; (2) ask for an explanation of any item in the records; (3) have copies made at a reasonable cost; (4) be informed of types and locations of records being collected or used by the agency; (5) ask for the amendment of any record if you feel it is inaccurate, misleading or violates privacy rights; (6) a records hearing if the agency does not make the requested amendment; (7) give or withhold consent to disclose your child's records; (8) be told to whom information has been disclosed.

**Release for Student Information**

Student directory information is deigned to be used internally within the school district to assist certified personnel.

The principal or person in charge of each attendance center may release the following types of information to the public, where appropriate, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances:

- Student's name
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

If you choose not to allow any information to be released, please complete the appropriate form and send it to Superintendent's Office, 1414 Walnut St, Suite 200, PO Box 512, Dallas Center, IA 50063. The form can be accessed on the school's website, [www.dcgschools.com](http://www.dcgschools.com), or by calling 515.992.3866. Please understand that by completing and signing this form, no information can be released, including athletic or music programs, plays, the district newsletter, etc.

Release of information on the district's web site does not allow for the identification of individual students' contact information.

**Military Recruiter Access**

Under federal law, DC-G must provide military recruiters your child's name, address and telephone number, without your prior written consent. Parents of secondary school students have a right to request that their child's name, address and telephone number not be released to a military recruiter. Parents/Guardians may request that information not be provided by completing the form that can be found on the school's website, [www.dcgschools.com](http://www.dcgschools.com) or by calling 515-992-3866. Please return the form to the Superintendent's Office, 1414 Walnut St., P.O. Box 512, Suite 200, Dallas Center, Iowa 50063.

## **Educational Programs And Activities :**

### **Student And Parental Rights**

The Dallas Center-Grimes Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students. As a parent, you have the right to the following:

- participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- receipt of free educational services to the extent they are provided to students without disabilities;
- receipt of information about your child and your child's educational programs and activities in your native language;
- notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

Inquiries concerning the school district's compliance with the regulations implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 should be directed to: Angela Johnston, P.O. Box 512, 1414 Walnut Street, Dallas Center, Iowa 50063, Telephone: 515-992-3866

### **Teacher Qualifications**

Parents/Guardians in the Dallas Center-Grimes Community School District have the right to learn about the following qualifications of their child's teacher: whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; if your child is provided services by paraprofessionals, their qualifications.

Parents/Guardians may request this information from the Office of the Superintendent by calling 515-992-3866 or sending a letter of request to the Office of the Superintendent, P.O. Box 512, Dallas Center, Iowa 50063.

### **No Tobacco Use**

Tobacco use is prohibited in all district facilities, on school grounds, and in school vehicles.

DC-G policy states, "All school district facilities and property, including school buildings, vehicles and land shall be off limits for tobacco use."

The policy continues to state, "This requirement extends to employees, visitors, and students. This policy applies at all times, including school sponsored and non-school sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the school district premises immediately and or be reported to appropriate authorities"

Patrons are asked to abstain from tobacco use on school property. This includes all school activities regardless of the location. We thank you for your continued cooperation.

### **Human Growth and Development**

The school district provides students with instruction in human growth and development. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

### **Presence of Asbestos Within District Buildings**

Starting with the 2004-05 school year, all DC-G students attended classes and activities in facilities that are certified as asbestos free.

### **Iowa Sex Offender Registry**

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

# HIGH SCHOOL NEWS

## DCG Burnett Scholarship Award Winners

The following 2016 Dallas Center-Grimes seniors have been presented with a \$2,000 Burnett Scholarship:

- Abigail Schiller
- Alexandrya Moran
- Avery Tidwell
- Blake Schaben
- Claire Fricke
- Cole Sigler
- Delaney Doremus
- Dillon Griffin
- Douglas Heritage
- Dowool Kim
- Emily Burger
- Jacob Lachacz
- Keaton Means
- Lauren Ashley
- Maci Mashing
- Madison Carpenter
- Megan Dillivan
- Nathaniel Huff
- Patrick Blair
- Rachael Rich
- Rachel Moen
- Shaina Thomas
- Trey Chumbley

The following Dallas Center-Grimes graduates have been presented with a \$1,000 Burnett Graduate Scholarship:

- Chelsee Orton
- Justin Carlyle
- Devin Renshaw
- Andrea Lillig
- Dani Dunphy
- Austin Grosklags
- Hunter Sehman
- Taylor Draisey
- Sommer Short
- Michael Lortz
- Trevor Renshaw
- Kelsey Ieong
- Samuel Nissly
- Blake Van Houten
- Kelley Ieong
- Clara Cirks
- Mackenzie Betz



## High School Art Spotlight

By: Mike Burgher

Maddy Lickteig created this drawing as a part of her drawing 1 class. Students were assigned to do direct observations in a reflective orb. This is an awesome example of the work that is being produced at Dallas Center-Grimes High School. Keep up the great work next year!

## High School Students Learn About Italian Culture

By: Erin Lane



Eleven DCG high school students, along with Mrs. Hawks, Mrs. Lane and Ms. Roy learned more about Italian culture in the Des Moines area on Monday, May 23. We toured the Italian American Cultural Center, where we learned about immigrants to the Des Moines area and their trades, traditions and folk dances. The group was given a tour by Patricia Civitate, who runs the center. She was very generous of her time and knowledge. In addition to the tour, the students



got to watch a dance troupe practice folk dances. The troupe members were even kind enough to teach the students one of the dances! After the visit, we went to Tumea and Sons restaurant where we ate dinner together. The High School World Language department hopes to make this a regular occurrence next year, going to seek out and learn about culture in the area several times during the school year. The students do not need to be enrolled in a language course. We welcome anyone who wants to learn about culture! Parents are welcome to join us as well. Look for more info in the coming school year.



# Technology Education Update – Spring 2016

By: Ben Chadwick & Jeff Motz

The Dallas Center-Grimes Technology Education Department had an exciting month this past April. Starting the celebrations off first with putting our students and classroom partners from Principal Financial Group, represented by Matthew McDonald, on stage at the 2016 Prometheus Awards.

Students were provided a platform to share their life-changing experiences from HyperStream with over 300 Iowa technology companies. This event was recorded via Livestream and is available to view by clicking below. If interested, you will need to create an account, but that only takes 30 seconds. <http://livestream.com/accounts/3447065/lwbjprometheusawards>

The total video is long, but here are the key points of interest:

- Tony Kioko was the keynote speaker and starts at the 1:36 mark
- Hyperstream award for our partnership with Principal Financial Group at the 2:25 mark
- Interview with the Matthew McDonald and DCG Teachers at the 4:18 mark

Right: Features Matthew McDonald (Principal Financial Group – HyperStream Leader) with our Dallas Center-Grimes HyperStream Representatives



Second, only in chronological order, brings us to the IT Olympics with Dallas Center-Grimes participating for the eighth consecutive year! The IT Olympics is a two-day capstone event for students who are participating in Informational Technology (IT) courses, held on Iowa State University's campus at Hilton Coliseum. This event features high school students showcasing their IT talents and knowledge in competitions and presentations. Over 60 schools from across the state of Iowa competed this year. Dallas Center-Grimes returned to the IT Olympics participating in three of the four venues: Application Development, Multimedia, and Robotics. Students did a fantastic job performing and representing DCG. A huge thank

you goes out to Iowa State for hosting such a great and educational event, to HyperStream for partnering us up with Application Developers as Coaches from Principal Financial Group, and to our DCG Parents who attended to support our students.



Congratulations to our third place robotics team champions!

Lastly, our robotic leaders from Dallas Center-Grimes Meadows collaborated with Tyler Wyngarden, Technology Association of Iowa (TAI) Director of Talent Development, with the purpose of assisting as coaches for an hour of code event. This event was held at DMACC for the Iowa Jobs for America's Graduates (iJAG) conference.

Our students created a culture and climate in a short amount of time that allowed their interest and passion in programming to cultivate a learning environment that broke down barriers and brought loads of fun in an IT setting.

Right: Tyler Wyngarden (TAI Director of Talent Development – HyperStream Director) facilitating the learning at the HyperStream iJAG session.



## DCG Mission Statement Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

### 10th Grade Honor Roll

Alissa Albright	Dori Clausen	Weston Hefel	Amy Meyers	Katherine Rich	Gracie Stephens
Elizabeth Belling	Tyler Cooney	Keaton Hewitt	Kara-Lyn Moran	Gabriele Roach	Natalie Stephens
Garrett Belzer	Drew Cross	Isabella Hoppenjans	Zane Mulder	Kate Robles	Grace Stevens
Cole Benson	Blake Dunn	Noah Hoppenjans	Kaitlyn Murano	Kayla Robnett	Reagan Stokely
Cade Bertrand	Ryne Dunphy	Noah Huff	Emmalee Murray	Kade Rosa	Nicholas Streets
Justin Biegger	Breeley Eichenberger	Justin Huss	Isabelle Murray	Marcus Rosenbeck	Kourtney Terry
Lexi Blank	Madelyn Eksom	Rebecca Ingle	Ashley Murrow	Abigail Ryan	Alexander Thompson
Faith Bogs	Tanner Epple	Joshua Jones	Brianna Nelsen	Chad Sayles	Maleah Thurman
Jenna Borchers	Thomas Erickson	Adam Koch	Rachel Neumann	Mackenzie Schaben	Isabelle Tiemeier
Steve Borneman	Sarah Fangman	Robert Krecklau	Leticia Nolte	Jonah Schaeffer	Carsyn Vance
Jackson Bridie	Amber Fistler	Grace Kruse	Haley Ostenberg	Brooklynn Seller	Jacob Waymire
Sierra Brown	Ean Followwill	Megan Kuble	Katherin Pantzar	Tanner Short	Abigail Weddle
Elizabeth Bryant-Tapper	Emily Frett	Madeline Lickteig	Jayson Peitzman	Lucas Sigler	Sandra Wiser
Michael Campbell	Timothy Friesen	Payton Main	Dawson Peppenger	Braedon Simmons	Samantha Wojewoda
Sara Cantrell	Connor Fuentez	Mara Mandernach	Tori Peters	Garrett Skalnik	Blair Wolinski
Ryan Capps	Nolan Grimes	Emilhy Manning	Tyler Pride	Jamie Skow	Lucas Wood
Chloe Carpenter	Jaycie Gurnsey	Kelsey Manusos	Justin Protzman	Alexa Smith	
Trent Carpenter	Benjamin Harwood	Iris Martinez	Jacob Reis	Kirsten Snyder	
Ashtyn Chance	Alexander Hawthorne	Trenton Meggers	Lucas Reitzler	Bethany Steilen	

### 11th Grade Honor Roll

Ian Alt	Ethan Dunn	Savanna Harper	Makenna Junge	Parker Oviatt	Alyssa Stratton
Elaina Bayse	Megan Eischeid	Mandolyn Heeren	Drew Kearney	Jared Palmer	Shelby Stratton
Anne Becker	Gavin Ewalt	Fisher Heins	Joshua Kimm	Christian Pellatz	Abigail Tabaka
Dakota Belling	Milena Foggia	BrookLynn Hermann	Emma Koestner	Kimberly Phillips	Kathleen Thompson
Allie Boender	Brett Foreman	Kole Hicok	Brooke Kramer	Benjamin Porepp	Kelly Troxel
Layne Bormann	Shelby Freestone	Keegan Holdorf	Elizabeth Kruse	Elijah Price	Kayla VandeKieft
Cole Bowen	Brody Gannon	Joshua Holiday	Tyler Kynion	Trenton Pride	Chase Wadsworth
Jared Bravard	Emily Gay	William Horak	Rachel Lowary	Jacob Prohaska	Sydney Wagner
Jay Brown	Samuel Glasgow	Alyssa Howe	Madison Lynch	Sydney Rants	Anthony Washington
Madelyn Calease	Robert Gomez	Evan Hunter	Caiden Mandernach	Skylar Robertson	Jared Werner
Nicholas Claman	Macy Grannes	Bailey Jarboe	Jacob McGuire	Halle Rosenboom	Alex Winter
Serena Connelly	Haley Greiman	Mckenna Johnson	Kendall McLaughlin	Jordan Ross	Brea Wolfe
Jonah Crilly	Trevor Grove	Nickolas Jorgensen	Aaron Mensing	William Rothfus	Natalie Woller
Donovan DeCamp	Justin Hannemann	Tatum Jorgensen	Matthew Merritt	Aaron Siems	Hannah Wuebker
Jack Duey	Spencer Hansen	Grace Judd	Spencer Navara	Benjamin Sterbenz	

### 12th Grade Honor Roll

Emily Alexander	Megan Dillivan	Rachel Hillman	Keaton Means	Claire Rummel	Avery Tidwell
Cedric Ammann	Connor Dooley	Derek Hohenberger	Alexandrya Moran	Lynn Saddoris	Elizabeth Tingely
Justin Ashley	Delaney Doremus	Nathaniel Huff	Delaney Nicolet	Blake Schaben	Sydney Umbarger
Lauren Ashley	Tanner Draisey	Aria Iannccone	Alex Noble	Abigail Schiller	Carlena Vander Meulen
Seth Ashley	Nicholas Duckett	Rachel Jacobsen	Selena Nolte	Lauren Schweer	Dylan Weigel
Julia Austin	Mikaela Dunn	Zachary Jones	Nathan Osborn	Matthew Scott	Gaylen Wignall
Patrick Blair	Chelsea Eilers	Kylee Kaisand	McKenzie Peters	Paulina Secory	Kavalyn Wilson
Nicholas Brushaber	Logan Ellsworth	Peyton Kaune	Taylor Phillips	Morgan Shaffer	Adam Wojewoda
John Buck	Cierra Endicott	Alan Kenworthy	Trevor Phillips	Cole Sigler	McKenna Wolf
Emily Burger	Lauren Fox	Dowool Kim	Kristin Raudabaugh	Delaney Smail	Amber Workman
Tamara Cagle	Claire Fricke	Austin Kloewer	David Reis	Nicholas Smith	John Zbaracki
Savannah Carmichael	Garret Gibson	Jacob Lachacz	Rachael Rich	Megan Snyder	
Andrea Casado	Evan Grimes	Natalie Lammers	Bennett Richardson	Lenna Stevens	
Alonso					
Trey Chumbley	Sonya Harwood	Paylyn Malicoat	Jordan Rios	Ian Terry	
Rebecca Coghlan	Ana Hasley	Maci Masching	Dylan Rude	Andrew Thompson	
Nicholas Cretors	Reed Hillenga	Abigail McKernan	Jackson Rude	Dara Thompson	

# MIDDLE SCHOOL NEWS

## 6th Grade "A" Honor Roll - Quarter 4

Alexander Abens	Hyde Eddy	Emma Isenhart	Jacob Lego	Kaylin Petrak	Landon Stokes
Jaelynn Andreasen	Jayden Edwards	Jonathan Iverson	Hannah Little	Sierra Pickering	Nicholas Thompson
Isaac Arbuckle	Austin Fiori	Keaton Jackson	Katherine Luebke	Bailey Pierce	Gavin Todd
Nathan Augspurger	Zoie Firkins	Kenna Jackson	Nicole Luebke	McKenna Pierce	Grace Umbarger
Tyler Bailiff	Grace Forsyth	Ella James	Kade Mauk	Caleb Platt	Jacob Umbarger
Colton Barrett	Collin Fortune	Ellie Jermier	Abigail McCartan	Owen Pries	Olivia Valline
Isabella Bauman	Ryan Gardikis	Amelia Johnston	William McKernan	Aidan Ramsey	Taylor Voyna
Nicholas Beaudet	Cole Glasgow	Jackson Jones	Mason Mead	Maximus Reitano	Nathan Waknitz
Drew Bissell	John Glomski	Samuel Jones	Austin Meggers	Brock Renshaw	Shea Walker
Skyler Blessman	Aira Gonjoran	Alexander Jordan	Brandon Meyeraan	Samantha Robles	Dominic Ward
Grayson Blum	Alexis Gutfenfelder	Drew Jordan	Olivia Murphy	Hattie Ruhland	Joshua Ward
Garrett Bond	Spencer Hall	Brooklynn Kaster	Elle Nelsen	Gavin Rupp	Evan Whipple
Natasha Bruck	Huston Halverson	Anna Kelly	Victoria Nerem	Ainslea Schmidt	Taylor Wickman
Jaxsen Cahill	Christine Harrelson	Paige Keplinger	Maxwell Nichols	Colby Schwantes	Mya Williamson
Emily Cantrell	Luke Herbsleb	Rowan Kidd	Skyler Nolte	Charity Shafer	Olivia Wolfe
Sarah Capps	Lydia Hofland	Ashlynn Kluss-Teta	David Novencido	Kieran Shawhan	Maya Worley
Alivia Charlton	Paige Hollatz	Nathan Koestner	Corbyn Paup	Isaac Short	Bailey Wych
Katie Christensen	Kaylee Huinker	Avery Korsching	Lauryn Peitzman	Zachary Sigler	
Cuinn Cullen	Macie Hulse	Rachel Koster	Troy Peitzman	Jordan Skains	
Madison Davis	Cyrus Hunter	Ella Lampe	Blake Perrin	Emma Smith	
Megan Davis	Bo Huston	Zachariah Larsen	America Petatan	Kyle Snyder	

## 6th Grade "B" Honor Roll - Quarter 4

Tyler Adams	Kyle Dirks	Katelynn Henson	Ethan Main	Alexander Pickering	Natashia Tracy
Jose Anderson	McKenna Dirks	Reese Hood	Hunter McCrea	Corrine Pierce	Aidan Walsh
Jessa Ball	Kylie Dunn	Bryson Illian	Ethan Montford	Katie Rath	Logan Ward
Hannah Barr	Caiden Eichenberger	Wesley Johnson	Anthony Munoz	Derek Roberts	Caelen Wineland
Kendall Bickford	Robert Farmer	Colin Kakacek	Hunter Ofstad	Trevor Ryan	Jack Winter
Carter Boley	Brayden Fuller	Benjamin Kamara	Isabella Ortiz	Collin Satterlee	Lauren Wyllie
Justice Braunschweig	Colton Fuller	Ezekiel Kazeze	Aiden Payne	Bryce Sehman	
Anthony Capaldo	Cayden Guidebeck	Austin Kitt-Jubell	Austin Penton	Nathan Smith	
Samuel Caron	Tyler Halverson	Riley Kovaleski	Connor Pertzsch	Ritchina Stallman	
Laura Davis	Zachary Halverson	Nicholas Loney	Ty Peterson	Luke Stover	

## 7th Grade "A" Honor Roll

Leilani Alaniz	Seth Chumbley	Eva Hefel	Hannah Luellen	Hannah Randall	Samantha Streets
John Anderson	Nakota Clark	Maria Hendricks	Logan MacConnell	Luke Rankin	Carson Sump
Emma Angus	Drew Clausen	Chloe Henrici	Olivia Macumber	Jillian Rants	Anastasiia Sverdlova
Max Asman	Shara Connelly	Haylee Hidlebaugh	Reegan Maddy Shoemaker	Hannah Rauschenberg	Skyler Sweat
Garlyshai Augusma	Reese Dameron	Alexis Holmes	Kalana Martinez	Karlee Rebik	Morgan Thomas
Jayden Bamberger	Katelyn Davis	Elizabeth Huber	Sierra Mason	Julia Reis	Elizabeth Vance
Beau Barrett	Torrance Dawson	Eli Hull	Erin McAninch	Alexa Riesselman	Amber VandeKieft
Everett Bartels	Cael Duey	Mackenzie James	Kylie McCarty	Alexander Romig	Benjamin Ver Ploeg
Emma Bell	Benjamin Elfvin	Austin Jarnagin	Kylie Merial	Morgan Rosenbeck	Emma Wagner
Nathaniel Bell	Ashlee England	Taylor Johnson	Nicole Merial	Zachary Ross	Joel Walker
Lillian Berger	Madison Evans	Brock Junge	Samuel Metcalf	Cale Schmitz	Lainey Watkins
Clint Bitting	Riley Feeley	Maya Khosravi	Grace Mikota	Sarae Sehman	Ian Webster
Kylee Blank	Eli Followwill	Isabel Kidd	Zachary Mikota	Megan Shaffer	Jacob Weiss
Evean Boblenz	Mackenzie Fortune	Allison Kinman	Kennedy Montag	Cameron Sick	Corryn Wiggins
Mackenzie Boekhoff	Kaylyn Friesen	Emerson Kleis	Garrett Morris	Traeton Simmons	Blake Willey
Brianna Borneman	Grace Fritz	Kyle Konzen	Miranda Muhlstein	Jenna Skow	Meghan Wills
Kell Bowen	Allison Gibbons	Madeline Kruse	Madison Myers	Jordan Smith	Brock Wolf
Addison Brockshus	Trinity Godfrey	Cody Kynion	Jessica Norris	Sierra Sonberg	Gemma Wood
Shaine Bryant	Caden Grimes	Nicholas Lawton	Cassidy Overbey	Harrison Stallman	Isabelle Wood
Seth Bullock	Kimberly Hall	Zachary Leinbach	Molly Patterson	Megan Sterbenz	
Luke Busby	Faith Hankel	Samuel Lickteig	Braden Peppenger	Carter Stimple	
Annalise Christiansen	Madalyn Haults	Paige Lockner	Alexis Protzman	Morgan Stork	

**Sixth Grade**

1	Red Folder*** (Reading)
1	Yellow Folder*** (English)
1	3 Subject Notebook (Reading/English)
1	Blue 3 Subject Notebook (Social Studies)
1	Blue Folder*** (Social Studies)
1	Black Notebook (Science)
1	Black Folder*** (Science)
1	Green 3 Subject Notebook (Math)
1	Green Folder*** (Math)
1	Purple Composition Notebook (Exploratory)
1	Purple Folder*** (Exploratory)
1	Orange Folder*** (Homework Folder)
1	Extra-Fine Black Sharpie (Art)
1	Package Dry Erase Markers
2	Highlighters
1	Package Multi-Colored Markers
1	Package Colored Pencils***
2	Packages #2 Pencils***
1	Pencil Case/Bag
1	Package Red Pens
2	Packages Black/Blue Pens***
1	Scissors
1	Ruler
1	Basic Calculator
1	Large Eraser
2	Glue sticks
1	Protractor
1	Package Sticky Notes
1	Package Stick Note Flags
1	Package Note Cards***
1	Package Loose-Leaf Paper***
1	Package Page Dividers
1	1" Binder
2	Boxes of Kleenex
1	Ear Buds/Ear Phones

**Seventh Grade**

1	Red Notebook (Reading)
1	Red Folder*** (Reading)
1	Yellow Folder*** (English)
1	Yellow Composition Notebook/Journal (English)
1	Yellow Spiral Notebook (English)
1	1" Binder with clear plastic front (Social Studies)
1	Pack of Loose-Leaf Paper (Social Studies)
1	Pack of Dividers (Social Studies)
1	Black 3 Subject Notebook (Science)
1	Black Folder*** (Science)
1	Green Folder*** (Math)
1	Green 3 Subject Notebook (Math)
1	Purple Composition Notebook (Exploratory)
1	Purple Folder*** (Exploratory)
1	Package Note Cards (Exploratory)
1	Orange Folder*** (Take Home Folder)
1	Extra-Fine Black Sharpie (Art)
1	Package Dry Erase Markers
2	Highlighters
1	Package Multi-Colored Markers
1	Package Colored Pencils
2	Packages #2 Pencils
1	Pencil Bag
2	Packages Black/Blue Pens
1	Basic Calculator
2	Glue Sticks
1	Package of 3x5 Notecards
2	Packages Loose-Leaf Paper
3	Boxes of Kleenex
1	Ear Buds/Ear Phones (Label With Name)

\*\*\*Plastic folders are recommended

\*\*\*Supplies will need to be replenished

**Honor Roll (continued from page 19)**

**7th Grade "B" Honor Roll**

Alexander Armstrong	Taylor Erickson	Abigail Hepker	Anthony Reha
Dawson Assink	Jack Evans	Hailey Hill	Ethan Roberts
William Augspurger	Taylor Evans	Hanna Husic	Caleb Salisbury
Griffin Behr	Caden Fenn	Ryan Huss	Amir Skulic
Mackenzie Bennethum	Sebastian Figueroa	Shelby Johnson	Zachariah Stairs
Nicholas Boel	Caden Flug	Christian Krause	Courtney Stanley
Zachary Brand	Ethan Fuchus	Pace Langenfeld	Bennett Szymula
Brody Burgher	Nathan Gardikis	Nicholas Lucia	Gavin Vaughn
Allison Bustamante	Gabrial Geiger	Johnathan Minger	Karson Veenschoten
Blake Croushore	Craig Geppert	Connor Morrison	Gunner Vignaroli
Shane DeJoode	Avery Haines	Brandon Outhier	Hope Warren
Jessica Engstrom	Brenen Harris	Jack Owen	Grant Waymire
Cody Erickson	Raea Henigan	Caleb Powell	

**Middle School New Staff**

The Middle School would like to welcome the following staff members to their team:

- Joy Augustine - Choir
- Trish Buttler - Special Education Teacher
- Nicole Pitts - Art
- Sara Smothers - 6th Grade
- Natalie Vegter - 6th Grade

**Middle School Sixth Grade Orientation**

**August 8, 2016**

The Dallas Center-Grimes Middle School will provide an orientation for incoming 2016-2017 sixth graders on Monday, August 8, 2016. The program will include an overview of the student handbook, student assignment books, study skills, teacher expectations, lockers, individual student schedules and leadership skills. Parents are welcome to attend; however, this is a student-centered activity.

The program will be held at the middle school building in Dallas Center. To provide adequate individual attention, the program will be divided into three sessions. These sessions will be as follows:

Session	Advisory Teacher	Session Time
1-Red Team	Augustine, Bisher, Crandell, Lewis, Thomas	8:00-9:30 a.m.
2-White Team	Knoll, O'Donnell, Owen, Schlafke, Weber	10:00-11:30 a.m.
3-Silver Team	Kluender, Kopecky, Smothers, Vegter, Voelker	12:00-1:30 p.m.

\*Mrs. Kopecky will have students from the red, white and silver team in her advisory.

Transportation will be provided from the South Prairie Elementary at 7:45 a.m., 9:45 a.m., and 11:45 a.m. The bus will return to the elementary approximately 15 minutes after the conclusion of each session. Julie Morgan Kopecky and CoLTs members will be conducting the program. We hope to see you there!

\*An informal make-up orientation for incoming sixth graders and new students will be held on Monday, August 15 from 9:00-10:00 a.m. at the middle school. No transportation will be provided.

If you have any questions you may contact Julie Kopecky at [jkopecky@dc-grimes.k12.ia.us](mailto:jkopecky@dc-grimes.k12.ia.us) or 515-992-4343.

# ELEMENTARY NEWS

## Dallas Center Elementary - Diann Williamson, Principal

Welcome to the 2016-2017 school year. You will see many new faces in our building this year, and they are anxious to meet the families of Dallas Center-Grimes. We are energized and ready to continue "learning together, working together and celebrating together!"

### New Staff:

Tyra Behnkendorf - 5th Grade  
Travis Mateer - 5th Grade  
Nicole Baker - 3rd Grade  
Amanda Davison - 1st Grade  
Kacey Beyer - Kindergarten  
Kristin Ellrich - Special Education  
Kellen Sulentic - PE  
Diane Messerli - ESL

### In District Transfer:

Teri Mayer - Special Education



The Dallas Center Elementary Staff and I would like to invite you to Open House on Tuesday, August 23 from 4:30-6:30 p.m. This is a great opportunity to meet your teacher, find your classroom, and drop off school supplies. It will also be an opportunity for me to meet the families and students I will be serving this year. At 5:30 p.m., there will be an informational presentation for 5th grade parents about band. This will be an excellent time to meet our 5th grade music and band instructor, Bonnie Ihde, as well as ask any questions you might have regarding band.

## North Ridge Elementary - April Heitland, Principal

The staff at North Ridge is excited to begin a new school year. We look forward to meeting you at Open House on Monday, August 22 from 4:30-6:30 p.m. Open House is an opportunity for students and parents to meet their teacher, find their classroom, and bring in their school supplies. Please take time to stop and visit with Principal Heitland while you are at North Ridge. Stephanie Rupp, our school nurse and Deanna Sandegren, our administrative assistant, will also be available in the main office that evening to meet your family and answer any questions. We look forward to another awesome year at North Ridge!

### New Staff:

Dakota Flory - Special Education  
Bart Black - Physical Education  
Kellen Sulentic - Physical Education

### In District Transfers:

Anne Schlieman - Early Childhood Special Education  
Kylie Calease - 2nd Grade  
Becky Noah - 2nd Grade  
Laurie Thompson - 2nd Grade  
Heidi Washington - 2nd Grade  
Lyndsey Updike - 4th Grade



## South Prairie Elementary is "Wild About Learning" - Patty Morris, Principal

We look forward to another great year of learning at South Prairie. During the 2016-2017 year, our theme will be Wild About Learning. You will notice this jungle theme throughout the building and tied into our Positive Behavior Intervention Supports. PTO will support us again by providing you the opportunity to purchase themed t-shirts once school starts. We have lots of fun things planned to keep learning exciting for our students.

### New Staff:

Heidi Borton - 2<sup>nd</sup> Grade  
Jessica Heirigs - 2<sup>nd</sup> Grade  
Leanna Houston - 1<sup>st</sup> Grade  
Kristina Rose - Special Education

### In District Transfers:

Ann Brandhorst - Half-Time Optional Kindergarten  
Danell Duncan - Art  
Lisa Shaffer - Interventionist  
Mustang Monthly



# North Ridge Elementary School Supply List

## Preschool:

1	Large Book Bag – No wheels
2	Paper Towels
1	Durable 2 pocket folder to use as a take home folder
1	1" 3-ring binder w/clear plastic sleeve on cover
	If in Miss Jamie Linde's class, please bring an additional
1	1" 3-ring binder w/clear plastic sleeve
1	Child size scissors
1	Crayola Washable Markers (10 count classic colors)
1	Water Color Paint
1	<b>Boys only</b> – sealable sandwich bags
2	<b>Boys only</b> – Jumbo glue stick
1	<b>Girls only</b> – Baby Wipes
1	<b>Girls only</b> – Bottle of white glue
	<b>Please do not label supplies, except binder.</b>

## Third Grade:

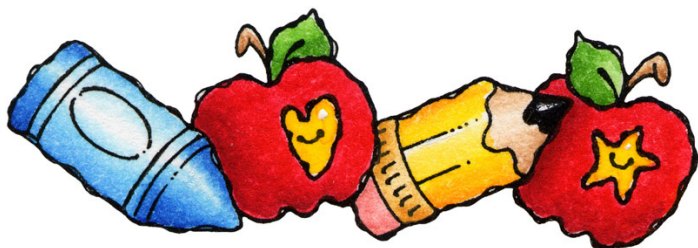
1	Large book bag
2	Large boxes of Kleenex
1	Fiskars 5" sharp pointed scissors
1	8 ct. box Washable Crayola thick markers, <b>Classic</b>
1	Box of crayons 24 count
1	Highlighter set – 4 pk (yellow, blue, pink, green)
2	4 pack black low odor chisel tip dry erase markers
2	Box #2 pencils 24 ct (sharpened) Ticonderoga brand
1	Pkg. of pencil top erasers
2	Large pink eraser
1	24 count colored pencils (Crayola) <b>Presharpened</b>
2	Elmer's glue stick
1	Box Ziploc bags (variety of sizes)
1	Plastic school box (approx.. 8" long) or bag
	Clean pair of tennis shoes for PE. No zipper shoes. (non-
1	marking)
	Plain 2-pocket folders (No plastic or center fasteners)
6	red, blue, yellow, purple, green plus 1 other color
	Heavy duty, durable 2 pocket folder to use as a take
1	home folder
	1 subject (70 page) wide ruled spiral notebook (solid color
4	– blue, yellow, red, purple)
2	Wide rule black marble composition notebook 100 pages
1	Pack of 4 colors of sticky notes 3x3
1	Earbuds
1	Standard letter clipboard (flat clip)
	<b>Please do not label supplies.</b>

## Second Grade:

1	Fiskars 5" sharp scissors
2	Box of #2 pencils (24 ct) <b>Presharpened</b> Ticonderoga
2	Crayola crayons box of 24
1	Colored pencils (12 ct) <b>Presharpened</b>
3	Elmer's jumbo glue stick (0.77 oz)
1	Pkg of 4 sticky notes (3" x 3")
12	Pencil cap erasers
3	Large pink erasers
4	Expo black fine tip dry erase markers
1	Individual pencil sharpener w/receptacle
4	Wide ruled spiral notebook (70 page)
3	Wide ruled marble composition book (100 ct)
	Plastic 2-pocket folders (red, blue, green, yellow, purple,
7	gray, white)
1	Plastic school box
2	Large box of Kleenex
1	Headphones or ear buds
1	Box of Gallon size Ziploc Bags
1	Clean pair of tennis shoes for PE
1	Art shirt (old large t-shirt)
1	Large book bag
	<b>Please do not label supplies.</b>

## Fourth Grade:

1	Large book bag
2	Large box of Kleenex
1	Fiskars 7" sharp pointed scissors
1	8 ct. box Washable Crayola thick markers, <b>Classic</b>
1	Highlighter set – 4 pk (yellow, blue, pink, green)
2	Box #2 pencils 24 ct ( <b>sharpened</b> )- Ticonderoga brand
1	Individual pencil sharpener
1	Pkg. pencil top eraser
1	Large pink eraser
1	24 count colored pencils (Crayola) presharpened
4	Red ink pen
2	Elmer's glue stick
1	Zippered pencil bag (no boxes)-cosmetic bag works well
	Clean pair of tennis shoes for PE. No zipper shoes. (non-
1	marking)
	Plain 2-pocket folders (no plastic or center fasteners)
5	each a different color
	Heavy duty, durable 2 pocket folder to use as a take
1	home folder
1	Pkg. wide ruled loose leaf paper
6	Wide rule black marble composition notebook 100 pages
1	Pack of 4 colors of sticky notes 3x3
1	12" ruler (transparent with standard & metric marks)
1	Earbuds
1	Standard letter clipboard (flat clip)
1	Pack of lined 3x5 index cards 100 ct
	<b>Boys only</b> - 4 pk black low odor chisel tip dry erase
1	markers
1	<b>Girls only</b> - Box Ziploc bags (sandwich size)
	<b>Please do not label supplies.</b>



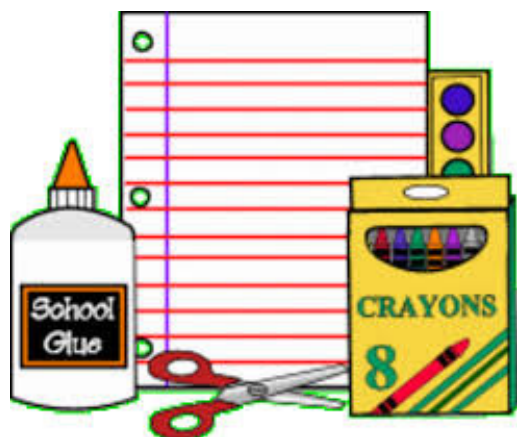
# Dallas Center Elementary School Supply List

## Kindergarten

1	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
2	Crayola Classic Washable Thick Markers (8count)
2	Crayola Crayons (24 count)
4	Large Glue Stick (.88 ounce)
1	Package Disinfectant Wipes (not for skin)
1	Wide-Ruled Spiral Notebook (70 page)
1	1" White View Vinyl Binder
4	Expo Fine-Tip Dry Erase Markers (Multi-Color)
1	Nylon Pencil Bag with Clear Top
2	Large Box of Tissue
1	Re-sealable Sandwich Bags (50 count)
1	Clean Pair of Tennis Shoes for PE
1	Fiskars 5" Blunt-Tip Scissors
1	Hand Sanitizer with Pump (8 ounce)

## First Grade

1	Fiskars 5" Pointed-Tip Scissors
2	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
2	Crayola Classic Washable Thick Markers (8count)
2	Crayola Crayons (24 count)
4	Large Glue Stick (.88 ounce)
4	Small Glue Stick (.32 ounce)
4	Package 3x3 Sticky Notes (50 count)
2	Large Pink Eraser
2	Wide-Ruled Composition Book (100 count)
6	Two-Pocket Folder (1 of each color: red, green, blue, yellow, purple) (1 color of your own choice)
4	Expo Fine-Tip Dry Erase Markers (Multi-Color)
1	Plastic School Box
2	Large Box of Tissue
1	Re-Sealable Sandwich Bags (50 count) – <b>BOYS ONLY</b>
1	Package Disinfectant Wipes (not for skin) – <b>BOYS ONLY</b>
1	Hand Sanitizer with Pump (8 ounce) – <b>GIRLS ONLY</b>
1	Re-sealable Gallon Bags (20 count) – <b>GIRLS ONLY</b>
1	Clean Pair of Tennis Shoes for PE
1	Ear Buds or Headphones



## Second Grade

1	Fiskars 5" Pointed-Tip Scissors
2	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
2	Crayola Crayons (24 count)
1	Yellow Highlighter
4	Large Glue Stick (.88 ounce)
2	Crayola Classic Washable Thick Markers (8count)
1	Package 3x3 Sticky Notes (50 count)
2	Large Pink Eraser
1	Standard Letter Clipboard
2	Wide-Ruled Spiral Notebook (70 page)
5	Two-Pocket Folder (1 of each color: red, green, blue, yellow, purple)
2	Medium-Point Red Pen
1	Large Plastic School Box
2	Large Box of Tissue
4	Expo Fine-Tip Dry Erase Markers (Multi-Color)
1	Re-sealable Sandwich Bags (50 count) – <b>BOYS ONLY</b>
1	Disinfecting Wipes (not for skin) – <b>BOYS ONLY</b>
1	Re-sealable Gallon Bags (20 count) – <b>GIRLS ONLY</b>
1	Hand Sanitizer with Pump (8 ounce) – <b>GIRLS ONLY</b>
1	Clean Pair of Tennis Shoes for PE
1	Ear Buds or Headphones

## Third Grade

1	Fiskars 5" Pointed-Tip Scissors
2	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
2	Crayola Crayons (24 count)
2	Colored Pencils (12 count, <b>Pre-sharpened</b> )
2	Crayola Classic Washable Thick Markers (8count)
6	Small Glue Stick (.32 ounce)
1	Highlighter
2	Package 3x3 Sticky Notes (50 count)
3	Large Pink Eraser
2	Composition Wide-Ruled Notebook (100 count)
1	Individual Pencil Sharpener with Receptacle
5	Wide-Ruled Spiral Notebook (70 page)
5	Two-Pocket Folder (1 of each color: red, green, blue, yellow, purple)
1	Plastic Two-Pocket Folder
2	Medium-Point Red Pen
1	Plastic School Box
2	Large Box of Tissue
4	Expo Fine-Tip Dry Erase Markers (Multi-Color)
1	Package Wide-Ruled Filler Paper
1	Standard Letter Clipboard
1	Clean Pair of Tennis Shoes for PE
1	Package Disinfectant Wipes (not for skin)
1	Hand Sanitizer with Pump (8 ounce)
1	Snack Size Re-sealable Baggies – <b>BOYS ONLY</b>
1	Roll of Paper Towels – <b>GIRLS ONLY</b>
1	Ear Buds or Headphones

# Dallas Center Elementary School Supply List

## Fourth Grade

1	Fiskars 5" Pointed-Tip Scissors
2	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
2	Colored Pencils (24 count, <b>Pre-sharpened</b> )
1	Crayola Classic Washable Thick Markers (8 count)
2	Large Glue Stick (.88 ounce)
4	Highlighter (1 yellow, 1 pink, 1 blue, 1 green)
2	Package 3x3 Sticky Notes (50 count)
1	3X5 Ruled Notecards (100 count)
1	Large Pink Eraser
5	Wide-Ruled Spiral Notebook (70 page) (1 of each color: red, green, blue, yellow, purple)
1	Wide-Ruled Filler Paper (200 count)
5	Two-Pocket Folder with Prongs (1 of each color: red, green, blue, yellow, purple)
8	Medium-Point Pen (4 black & 4 red)
1	Nylon Pencil Bag with Clear Top and Grommet
2	Large Box of Tissue
4	Expo Large Dry Erase Markers (Multi-Color)
1	Standard Letter Clipboard
1	Clean Pair of Tennis Shoes for PE
1	Ear Buds or Headphones

## Fifth Grade

1	Fiskars 5" Pointed-Tip Scissors
2	Box of #2 pencils (24 count, <b>Pre-sharpened</b> )
1	Colored Pencils (24 count, <b>Pre-sharpened</b> )
1	Crayola Classic Washable Thick Markers (8 count)
2	Small Glue Stick (.32 ounce)
4	Highlighter (1 of each color: yellow, pink, blue, green)
2	Package 3x3 Sticky Notes (50 count)
1	Package Wide-Ruled Filler Paper
1	Package Large Pink Erasers
1	Package Pencil Cap Erasers
4	Wide-Ruled Spiral Notebook (70 page)
2	Wide-Ruled Composition Book (100 count)
5	Two-Pocket Folder with Prongs (1 of each color: red, green, blue, yellow, purple)
4	Expo Large Dry Erase Markers (Multi-Color)
4	Expo Fine-Tip Dry Erase Markers (Multi-Color)
1	Package Medium-Point Red Pens
1	Package Medium-Point Blue Pens
1	Package Medium-Point Black Pens
1	Nylon Pencil Bag with Clear Top and Grommet
2	Large Box of Tissue
1	Standard Letter Clipboard
1	Package Disinfectant Wipes (not for skin) – <b>BOYS ONLY</b>
1	Hand Sanitizer with Pump (8 ounce) – <b>GIRLS ONLY</b>
1	Clean Pair of Tennis Shoes for PE
1	Ear Buds or Headphones





# South Prairie Elementary School Supply List

## Optional Kindergarten:

2	Crayola Classic washable thick markers (8 ct.)
1	Crayola crayons box of 24
1	4 Pack Expo dry erase markers, chisel tip, assorted colors
2	Elmer's jumbo glue stick (0.77 oz)
1	1" White view vinyl binder
1	Sturdy folder of choice
1	Large box of Kleenex
1	Clean pair of tennis shoes for PE
1	Large book bag
	Choose 3 items from the following list:
	<ul style="list-style-type: none"> <li>• Box of pencils</li> <li>• Velcro Dot Fasteners</li> <li>• Paper Plates</li> <li>• Paper Bowls</li> <li>• Wet Wipes</li> <li>• Ziploc Bags (all sizes)</li> <li>• Elmer's 4 oz School Glue</li> <li>• Crayola Watercolor Paint</li> </ul>

## Kindergarten:

1	Fiskars 5" sharp scissors
1	Box of #2 pencils (24 ct) <b>Presharpened</b>
2	Crayola Classic washable thick markers (8 ct.)
3	Crayola crayons box of 24
6	Elmer's glue sticks
1	Elmer's 4 oz school glue
2	Large pink erasers
2	Wide ruled spiral notebook (70 page)
2	Sturdy folders of choice
2	4 Pack Expo dry erase markers, fine tip, black
1	Plastic school box (8" x 5")
1	Large box of Kleenex
1	Box of Gallon size Ziploc Bags
1	Set of headphones (no earbuds)
1	Clean pair of tennis shoes for PE (Velcro only)
1	Art shirt (old large t-shirt)
1	Large book bag
	Choose 3 items from the following list:
	<ul style="list-style-type: none"> <li>• Magnetic Tape</li> <li>• Velcro dots</li> <li>• Play-doh</li> <li>• Yarn</li> <li>• Bingo daubers</li> <li>• Foam letter stickers</li> <li>• Wet Wipes</li> <li>• Large bags of candy (M&amp;M's, Skittles, Hershey Kisses, Gummy Bears)</li> </ul>

## First Grade:

1	Fiskars 5" sharp scissors
2	Box of #2 pencils (24 ct) <b>Presharpened</b>
3	Crayola Classic washable thick markers (8 ct.)
3	Crayola crayons box of 24
6	Elmer's jumbo glue stick (0.77 oz)
1	Package of sticky notes (3" x 3")
3	Large pink erasers
2	Wide ruled spiral notebook (70 page)
1	Wide ruled marble composition book (100 ct)
2	Plastic two-pocket folders (1 blue, 1 yellow)
2	Plastic two-pocket folders with brass fasteners (1 red and 1 green)
1	Sturdy folder of choice
1	1" White view vinyl binder
2	4 Pack Expo dry erase markers, fine tip, black
1	Plastic school box
2	Large box of Kleenex
1	Disinfecting wipes (not for skin)
1	Clean pair of Velcro tennis shoes for PE
1	Art shirt (old large t-shirt)
1	Large book bag
	<b>Girls</b> —Box of Gallon size Ziploc Bags
	<b>Boys</b> —Box of sandwich size Ziploc Bags
	Choose 3 items from the following list:
	<ul style="list-style-type: none"> <li>• Brown Paper Lunch Bags</li> <li>• Bottle Hand Sanitizer</li> <li>• Large or Small Paper Plates</li> <li>• Glitter Glue</li> <li>• Elmer's 4 oz School Glue</li> <li>• Googly Eyes</li> </ul>

## Second Grade:

1	Fiskars 5" sharp scissors
2	Box of #2 pencils (24 ct) <b>Presharpened</b>
2	Crayola crayons box of 24
1	Colored pencils (12 ct) <b>Presharpened</b>
3	Elmer's jumbo glue stick (0.77 oz)
1	Pkg of 4 sticky notes (3" x 3")
12	Pencil cap erasers
3	Large pink erasers
1	4 Pack Expo dry erase markers, fine tip, black
1	Individual pencil sharpener w/receptacle
4	Wide ruled spiral notebook (70 page)
3	Wide ruled marble composition book (100 ct)
7	Plastic 2-pocket folders
1	Plastic school box
2	Large box of Kleenex
1	Headphones or ear buds
1	Box of Gallon size Ziploc Bags
1	Clean pair of tennis shoes for PE
1	Art shirt (old large t-shirt)
1	Large book bag

**2016-2017 School Calendar**

	M	T	W	TH	F	DAYS	2016-2017	EVENTS
Aug	1	2	3	4	5			
	8	9	10	11	:12:		Aug 12,15,16	New Teachers Orientation
	:15:	:16:	<17>	<18>	19	0/0	Aug 17,18,22,23	All Day Staff Prof.
	<22>	<23>	24	25	26	3/3	Aug. 24	School Begins - Option K thru 12
	29	30	<31>			3/6	Aug 31	1:00 Early Dismissal - Staff Prof.
Sept				1	2	2/8	Sep. 1	1st Day of Preschool
	5	6	7	8	9	4/12	Sep. 5	Labor Day - No School
	12	13	<14>	15	16	5/17	Sep. 14,28	1:00 Early Dismissal - Staff Prof.
	19	20	21	22	23	5/22		
	26	27	<28>	29	30	5/27		
Oct	<3>	4	5	6	7	5/32	Oct. 3	No School - Staff Development Day
	10	11	<12>	13	14	5/37	Oct. 12	1:00 Early Dismissal - Staff Prof.
	17	18	19	20	21	5/42	Oct. 21	End of 1st Qtr (42 days)
	<24>	25	26	27	28	4/46	Oct. 24	No School-Teacher Workday
	31					1/47		
Nov		1	2	3	4	3/50	Nov. 1, 3	2:30 Early Dismissal K-12 P/T Conferences
	7	8	<9>	10	11	5/55	Nov. 4	No School - TchComp
	14	15	16	17	18	5/60	Nov. 9	1:00 Early Dismissal - Staff Prof.
	21	22	23	*24*	25	2/62	Nov. 23-25	No School-Thanksgiving Break
	28	29	30			3/65		
Dec				1	2	2/67		
	5	6	<7>	8	9	5/72	Dec. 7	1:00 Early Dismissal - Staff Prof.
	12	13	14	15	16	5/77		
	19	20	21	22	*23*	4/81	Dec. 23-Jan. 2	No School - Winter Break
	26	27	28	29	30	0/81		
Jan	*2*	3	4	5	6	4/85	Jan. 11	1:00 Early Dismissal - Staff Prof.
	9	10	<11>	12	13	5/90	Jan. 13	End 2nd Qtr (48 days) Semester (90 days)
	<16>	17	18	19	20	4/94	Jan. 16	No School-Teacher Workday
	23	24	<25>	26	27	5/99	Jan. 17	Beginning of 2nd Semester
	30	31				2/101	Jan. 25	1:00 Early Dismissal - Staff Prof.
Feb			1	2	3	3/104		
	6	7	<8>	9	10	5/109	Feb. 8	1:00 Early Dismissal - Staff Prof.
	13	14	15	16	<17>	5/114	Feb. 17	No School - Staff Development Day
	20	21	22	23	24	5/119		
	27	28				2/121		
Mar			<1>	2	3	3/124	Mar. 1, 29	1:00 Early Dismissal - Staff Prof.
	6	7	8	9	10	4/128	Mar. 7,9	2:30 Early Dismissal K-12 P/T Conferences
	13	14	15	16	17	0/128	Mar. 10	No School-Compensatory Day
	20	21	22	23	24	5/133	Mar. 13-17	No School - Spring Break
	27	28	<29>	30	31	5/138	Mar. 28	End of 3rd Qtr (45 days)
April								
	3	4	5	6	7	5/143		
	10	11	<12>	13	14	5/148	Apr. 12	1:00 Early Dismissal - Staff Prof.
	17	18	19	20	21	5/153		
	<24>	25	26	27	28	5/158	Apr. 24	No School - Staff Development Day
May			<3>	4	5	5/163	May 3	1:00 Early Dismissal - Staff Prof.
	8	9	10	11	12	5/168		
	15	16	<17>	18	19	5/173	May 17	1:00 Early Dismissal - Staff Prof.
	22	23	24	25	26	5/178	May 26	Graduation
	*29*	30	31			2/180	May 29	Memorial Day
							May 31	Last day with no snow days.
June				1	2	1/180	June 5	End 2nd Sem (90 days)/End of 4th Qtr(45 days)
	5	<6>	7	8	9		June 6	No School-Teacher Work Day

LEGEND	
::	New Teacher Days
┌	Qtr. Begins
< >	Staff Prof.
└	Qtr. Ends
**	Holiday
■	No School
□	P/T Conf Early Out 2:30
▬	Early Out

Please Note	
Three "snow days" built into calendar. These three days are additional days included at the end of the school year, but are not included in the count for school days. If the three "snow days" are not used, students' last day would be Wednesday, May 31, 2016.	
Snow days after the built in days may be added to the end of the school year. The following are additional days that may be considered for snow make-up days (In no order of preference): April 24 - Staff Prof. days or Two days of planned spring break.	
177 student contact days, plus three Prof. Dev. days to provide for 180 school days.	
Graduation Date: May 26th	
Special Contract Days - Staff	
Aug. 17	Teacher Workday
Aug. 18	Staff Development Day
Aug. 22	District Meetings
Aug. 23	Collaboration Day
Oct. 3	Staff Development Day
Oct. 24	Teacher Workday
Nov. 4	Teacher Comp Day
Jan. 16	Teacher Workday
Feb. 17	Staff Development Day
Mar. 10	Teacher Comp Day
Apr. 24	Staff Development Day
June 6	Teacher Workday

School Board Approved February 22, 2016

# July Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 10:00am Baseball-JV Indianola 11:00am Softball-Varsity Dallas Center-Grimes HS vs. Multiple Schools	2
3	4	5 10:00am Baseball-9th Grade Carlisle 5:30pm Baseball-JV Boone 7:30pm Baseball-Varsity Boone	6 10:00am Baseball-9th Grade (Date changed from 06-03-16) Norwalk 10:00am Softball-9th Grade Indianola 5:30pm Baseball-JV Harlan 5:30pm Softball-JV Away vs. Valley 7:15pm Softball-Varsity Away vs. Valley 7:30pm Baseball-Varsity Harlan	7 4:00pm Baseball-JV Away vs. Carlisle 6:00pm Baseball-Varsity Away vs. Carlisle 7:00pm Softball-Varsity Away vs. TBA	8 5:15pm Baseball-JV Away vs. North Polk 7:30pm Baseball-Varsity Away vs. North Polk	9 7:00pm Softball-Varsity Away vs. TBA
10	11 5:30pm Baseball-JV Away vs. Ballard 7:30pm Baseball-Varsity Away vs. Ballard	12 5:30pm Baseball-Varsity Away vs. Newton 7:00pm Softball-Varsity Away vs. TBA	13	14	15 TBD Baseball-Varsity Away vs. TBA	16
17	18 12:00pm-8:00pm Walk in School Registration at HS Commons 7:00pm Baseball-Varsity Away vs. TBA	19 12:00pm-8:00pm Walk in School Registration at HS Commons	20 7:00pm Baseball-Varsity Away vs. TBA	21	22	23
24	25 7:00pm School Board Meeting @ DCG - Northridge Elementary	26 TBD Baseball-Varsity Away vs. TBA	27	28	29	30
31						



## POSTAL CUSTOMER

SCHOOL CONTACT INFORMATION		
Dallas Center Elementary P.O. Box 400 1205 13th Street Dallas Center, Iowa 50063 515-992-3838	North Ridge Elementary P.O. Box 770 400 NW 27th Street Grimes, Iowa 50111 515-986-5674	South Prairie Elementary P.O. Box 650 500 S. James Grimes, Iowa 50111 515-986-4057
DC-G Middle School P.O. Box 608 1400 Vine Street Dallas Center, Iowa 50063 515-992-4343	Meadows Building 2555 W. 1st Street, Ste. 200 Grimes, IA 50111 515-986-0105	DC-G High School 2555 W. 1st Street Grimes, Iowa 50111 515-986-9747
Bus Barn 24080 X Avenue Grimes, IA 50111 515-986-5173	<a href="http://www.dcgschools.com">www.dcgschools.com</a>	Administration Office 1400 Walnut St., P.O. Box 512 Dallas Center, IA 50063 515-992-3866

Below: Dallas Center Elementary 4th & 5th Grade ELP Research Group Presents Iowa: Points of Interest



Above: This piece of art is by Rachel Becker from Dallas Center Elementary. This is her Andy Warhol Favorite Food project.